

***Revised 4/12/21**

**BOARD OF DIRECTORS
VIRTUAL MEETING AGENDA**

Monday, April 12, 2021

5:30 p.m. Regular Meeting

Eastmont Administration Office

Due to current restrictions on public gatherings and in support of public safety, Eastmont's Board of Directors' Meeting on Monday, April 12, 2021 will have in-person public attendance limited to 4 people. These seats are available on a first come, first serve basis with doors open at 5:15 pm. However, this meeting will be broadcast online with participation available via: <https://zoom.us/j/91261293689>

- *If requested, the password is Eastmont.*
- *If this link does not connect, please check the website for an updated Zoom link.*

The Eastmont School District is governed by a board of five directors. The Eastmont Board of Directors sets the direction of the District by establishing goals, objectives, and policies to guide the superintendent who supervises all programs and staff. The Board of Directors is responsible for ensuring that the Eastmont School District is adequately financed to meet those goals, objectives, and policies; for monitoring the progress of the District; and for evaluating the performance of the superintendent. Each board member is a fiduciary for the District and, as such is responsible for using his or her best judgment in conducting the affairs of the District.

The Board generally meets at 5:30 p.m. on the second and fourth Monday of each month at either a school site or the Administration Office Board Room at 800 Eastmont Avenue, East Wenatchee. On holidays, or when a conflict occurs, a meeting may be held at an alternate time and/or date with proper notification given to the media.

The complete 2020-21 Board Meeting Schedule is available at www.eastmont206.org under the School Board tab.

NOTICE is hereby given that the Eastmont School District No. 206 Board of Directors, Douglas County, Washington will hold a virtual regular meeting on Monday, April 12, 2021 beginning at 5:30 p.m. for the purpose of considering and acting upon the following agenda items:

I. CALL TO ORDER & PLEDGE OF ALLEGIANCE

II. APPROVE AGENDA/MODIFICATIONS

III. PUBLIC COMMENT

Comments critical of personnel, students, or volunteers will not be read given privacy concerns. Instead, they will be referred to the Superintendent for further inquiry and possible action.

Public comments will also be accepted starting at about 5:32 by calling (509) 888-4698. Written comments may also be sent by regular mail to Eastmont School District or emailed to schoolboard@eastmont206.org. Chat comments will not be enabled during the meeting.

IV. BUILDING AND PROGRAM REPORT

- A. Sterling Intermediate School Recognition — Whitney Smith, Board Vice President
- B. Sterling Intermediate School Building Report — Chris Hall, Principal

V. INFORMATION

- A. Board News
- B. Superintendent News
 - 1. Return of Students to Campus

VI. CONSENT AGENDA

(All items on the Consent Agenda have been distributed to all board members for study and are considered routine. ALL items appearing in this section are adopted by one single motion, unless a member of the board or the superintendent requests that an item be removed and voted on separately.)

- A. Approval of the minutes from the regular meeting held on March 22, 2021.
- B. Approval of the payment of the bills and/or payroll dated April 12, 2021.
- C. Approval of the Personnel Action Items dated April 12, 2021.
- D. Approval of the School Improvement Plan for Sterling Intermediate School.
- E. Approval of the Music Curriculum Adoption.
- F. Review of the Monthly Student Enrollment Update.
- G. *Approval of Category 2 E-Rate Submission.

VII. DISCUSSION & POSSIBLE ACTION ITEMS

- A. Student Resource Officer (SRO) Proposal from East Wenatchee Police Department — Chief Rick Johnson, East Wenatchee Police
- B. Draft Annual Board Meeting Calendar for 2021-22 — Garn Christensen, Superintendent

VIII. PROGRAM REPORT

- A. District Physical Fitness, Wellness, & Health Report — Matt Charlton, Assistant Superintendent Secondary Education

IX. FUTURE AGENDA ITEMS

X. ADJOURNMENT

FUTURE TOPICS – Identified by the Board for further review.

- 1) Superintendent Selection Process
- 2) Selection of sexual health curriculum
- 3) Criteria and guidelines for student music and theater performances
- 4) Instructional screen time

***Revised 4/12/21**

UPCOMING MEETINGS – Until further notice, all future Eastmont Board of Directors Meetings will be hybrid meetings with limited in-person capacity.

- April 26** Regular Meeting at Eastmont Administration Office at 5:30 p.m.
- May 10** Regular Meeting with Clovis Point Intermediate at Eastmont Administration Office at 5:30 p.m.
- May 24** Regular Meeting with Eastmont Virtual Academy at Eastmont Administration Office at 5:30 p.m.
- June 7** Regular Meeting & Budget Hearing at Eastmont Administration Office at 5:30 p.m.
- July 12** Regular Meeting at Eastmont Administration Office at 5:30 p.m.

Sterling - School Board Recognition 2020-21

1.	<p>Every Sterling student successfully completed a Social Emotional Learning (SEL) class upon returning to in-person instruction using <i>CharacterStrong</i> curriculum.</p> <p>Developing relationships with students, supplementing with <i>Believe in You</i> curriculum.</p>
2.	<p>Improved teacher communication and collaboration with curriculum, students, and building systems. Teachers creatively managed ways to meet and collaborate. Teachers sifted curriculum to establish essential learnings in each classroom.</p> <p>Teamed cohorts allowed teachers to collaborate on student success. Established common expectations for Google classrooms, Chromebook use, cleaning, movement, ELL/Sped/LAP services and support.</p>
3.	<p>CARE team/Guidance team has been working hard from the beginning of the year to get kids into school. Meeting with parents, teachers, students, and conducting home visits when necessary. Expanded intervention programs to address behavioral and academic concerns.</p>

SEL Competencies: Self-Awareness, Self-Management, Social Awareness, Relationship Skills, Responsible Decision-Making.

Character Development: Patience, Kindness, Honesty, Respect, Selflessness, Forgiveness, Commitment, Humility.

CARE team = Coordination-Assessment-Response-Education



Sterling Intermediate School Report for 2020-21

FTE=Full-time Equivalent; **F & R**=Free & Reduced; **H**=Hispanic; **ELL**=English Language Learners; **M**=Migrant; **Sp Ed**=Special Education; **A**=Students with <2 Absences Per Month; **MB**=Mobility, **HL**=Homeless, **D**=Discipline Rate, **E1**=Exclusion of <=1 day; **E2**=2-3 days; **E4**=4-5 days; **E6**=6-10 days; **E10**=>10 days.

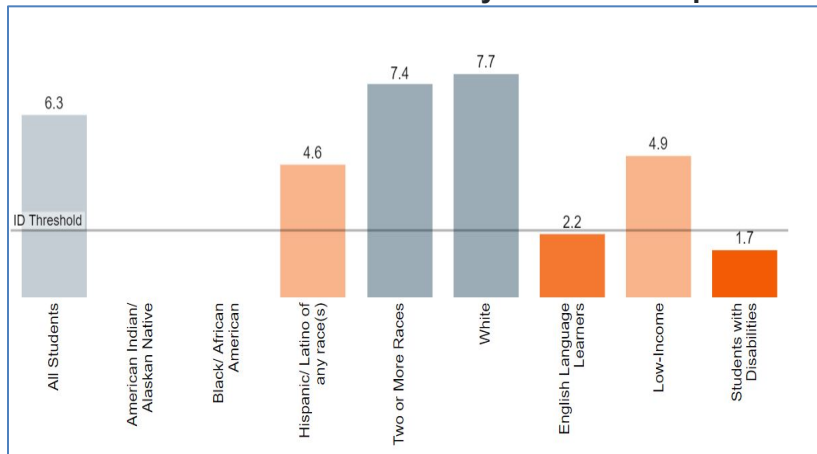
Student Demographics and Information (School % / District %)															Staff Information						
Year	FTE	F & R	H	ELL	M	SpEd	A	MB	HL	D	E1	E2	E4	E6	E10	FTE	Cert	Para	Office	Maint	Adm
2015-16	846	55/56	40/46		8/11	11/12	87.5									73	46	18	4	3	2
2016-17	953	56/56	39/46		8/17	10/12	86.4									78	47	22	4	3	2
2017-18	955	55/55	43/47		10/10	10/12	87.9									74	45	20	4	3	2
2018-19	921	62/56	50/44	11/17	10/11	11/13	86/86	2/3.8	3/4.0	2.2/3.8	19/19					77.5	47	20	4	3.5	3
2019-20	952	51/58	43/48	9/17	8/10	12/13	93/86	7/3	2/4	<1/3.8	19/19	48/30	19/17	10/16	5/18	73	42	22	3.5	3.5	2

Budget using prior year numbers: \$118,262 – expenditures of \$109,306 = year-end balance of \$8,956.

District or Building Goal & Supporting Strategy/Activity	Progress/Data
Goal#1 Provide program options to what parents will be reviewing from other educational providers to maintain enrollment.	80% of parents indicated positive feedback to their child engaging in remote learning.
Goal #2 Decrease learning gaps to 15% or less by increasing the performance of targeted students.	134 students attend every day, 60% sped, 85% ELL.
Goal #3 Increase average student performance on majority of State tests by 2%.	5th Reading exceeds goal..all other areas are below.
Goal #4 Increase student participation in extracurricular athletic activities by 2%.	Implemented intramural program.
Goal #5 Sterling will be below the 10% chronic absent rate.	Averaged over 90% attendance since return 1/22/21.

The school improvement framework below combines as many as nine indicators (such as graduation rates, attendance, and proficiency on state tests in math and English language arts.) Data is from the prior three years and is scored from 1 – 10, with 10 being the highest possible. No testing was done Spring 2020 due to the pandemic.

Overall Score by Student Group



Student Group Detail

	All Students	American Indian/ Alaskan Native	Asian	Black/ African American	English Language Learners	Hispanic/ Latino of any race(s)	Low-Income	Native Hawaiian/ Other Pacific Islander	Students with Disabilities	Two or More Races	White
ELA Proficiency Rate	64.9%				11.9%	54.1%	55.3%		18.9%	67.5%	73.6%
Math Proficiency Rate	51.8%				7.7%	37.7%	41.1%		15.7%	51.9%	63.1%
ELA Median SGP	52				43	47	49.5		39	54	54
Math Median SGP	55				46	51	52		41	61.5	57
Graduation Rate											
EL Progress Rate*	55.4%										
Regular Attendance Rate	86.8%				83.2%	87.1%	83.9%		81.8%	83.0%	86.7%
Ninth Grade On Track Rate											
Dual Credit Rate											



EASTMONT SCHOOL DISTRICT

Relationships, Relevance, Rigor, Results

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800 EASTMONT AVE. • EAST WENATCHEE, WA 98802

BOARD OF DIRECTORS VIRTUAL REGULAR MEETING MINUTES

March 22, 2021

CALL TO ORDER & PLEDGE OF ALLEGIANCE

The virtual regular meeting of the Eastmont School District Board of Directors was called to order by Board President Annette Eggers at 5:30 p.m. in the Eastmont Administration Office Board Room at 800 Eastmont Avenue, East Wenatchee.

Along with limited seating that followed safety protocols for first come first serve in-person attendance for the public, a Zoom link was provided on the District's website for public participation at: <https://zoom.us/j/92937334229>.

ATTENDANCE

Present in the Board Room:

Annette Eggers, Board President
Whitney Smith, Board Vice President
Meaghan Vibbert, Board Director
Cindy Wright, Board Director
Brandy Fields, Superintendent's Secretary
Garn Christensen, Board Secretary/Superintendent

Participating remotely:

Dave Piepel, Board Director
District staff presenting and two media personnel

APPROVE AGENDA/MODIFICATIONS

Superintendent Garn Christensen reported that Consent Agenda A. Minutes were updated today to reflect the correct Director providing Board News. There were no modifications to tonight's Agenda.

MOVED by Director Wright and SECONDED by Director Smith to approve the Agenda for March 22, 2021 as presented. The motion CARRIED unanimously.

PUBLIC COMMENT

Instructions for public comment were provided on the Agenda. Public Comments could be made to the Board in three ways: 1) By calling (509) 888-4698; 2) By writing and sending regular mail to the Administration Office; and 3) By email to schoolboard@eastmont206.org. There was no public comment.

- DRAFT -

INFORMATION

A. Board News.

Director Smith shared she recently watched athletic events and was complimentary of the athletes' conduct and thought they were very helpful and respectful with each other and even with their opponents.

B. Superintendent News.

Superintendent Christensen shared the CDC had just released guidance that changed the distancing requirement from 6' to 3', however only in certain circumstances. He mentioned that the next step would be for the WA DOH and our regional health district to also adopt that guidance. He also shared his enthusiasm in all the activities with students happening around the District.

CONSENT AGENDA

A. Approval of minutes. The Board of Directors approved the minutes from the regular meeting held on March 8, 2021.

B. Payment of bills and/or payroll. The Board of Directors approved the following checks, direct deposits, or wire transfers listed on check summaries dated March 22, 2021:

<u>Warrant Numbers</u>	<u>Total Dollar Amount</u>
7121293-7121293	\$3,297.36
7121294-7121294	\$23.75
7121295-7121295	\$159.20
7121296-7121296	\$40.00
7121297-7121297	\$22.00
7121298-7121298	\$400.00
7121299-7121407	\$2,625,654.72
202000074-202000074	\$3,698.48

C. Approval of personnel action. The Board of Directors approved the Personnel Action Items dated March 22, 2021.

D. Approval of the following requests for surplus:

1. Eastmont Maintenance Department items.
2. Eastmont Technology Department items.

E. Approval of building condition assessment. The Board of Directors approved the Annual Building Condition Assessment Report as presented.

F. Approval of resolution. The Board of Directors approved Resolution No. 2021-02 Emergency Waiver of High School Graduation Credits as presented.

G. Review of budget status update. The Board of Directors received the Monthly Budget Status Update.

MOVED by Director Vibbert and SECONDED by Director Smith to approve Consent Agenda Items #A-G. The motion CARRIED unanimously.

ADMIN INTERN REPORTS

- A. District/Building COVID Safety Representative.
Admin Intern Jared Jaegar presented his report on District/Building COVID Safety Representative and answered questions from the Board.
- B. IEP Compliance.
Admin Intern Candis Coble presented her report on IEP Compliance and answered questions from the Board.
- C. Lunch Recess Practices.
Admin Intern Cody Brunner presented his report on Lunch Recess Practices and answered questions from the Board.
- D. PBIS on the Bus Training.
Admin Intern John Reichmann presented his report on PBIS on the Bus and answered questions from the Board.

PROGRAM REPORTS

- A. District Construction Related Projects Report.
Maintenance Services Director Seann Tanner presented the District Construction Related Projects Report and answered questions from the Board.
- B. District Food Services Report.
Food Services Director Suzy Howard presented the District Food Services Report and answered questions from the Board.

BOARD TRAINING

Board Training with Washington Schools Risk Management Pool (WSRMP) Executive Director Deborah Callahan and Superintendent Garn Christensen was held for board roles, responsibilities, and liability training.

DISCUSSION & POSSIBLE ACTION ITEMS

- A. Request for District Participation.
Superintendent Christensen presented information provided to him by regional leaders regarding the District participating in a meeting with the local PUD. Brief discussion was held. President Eggers asked for a motion to participate and no motion was made.
- B. 2022-23 Superintendent Recruitment Process and Draft Calendar of Activities.
Superintendent Christensen presented a draft Calendar of Activities for the 2022-23 Superintendent Recruitment Process to the Board and talked about the recruitment process.

MOVED by Director Wright and SECONDED by Director Piepel to approve sending out an RFP for a search consultant for a superintendent search. The motion CARRIED unanimously.

FUTURE AGENDA ITEMS

None at this time.

ADJOURNMENT

MOVED by Director Vibbert and SECONDED by Director Wright to adjourn the meeting.
The motion CARRIED unanimously.

The meeting adjourned at 6:54 p.m.

Approval:

_____ Date
Chairperson

_____ Date
Secretary

- DRAFT -



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800 EASTMONT AVE. • EAST WENATCHEE, WA 98802

TO: Board of Directors

FROM: Vicki Trainor, Executive Director of Human Resources

SUBJECT: Personnel Action Items

DATE: April 12, 2021

CATEGORY

Informational Discussion Only Discussion & Action Action

BACKGROUND INFORMATION AND ADMINISTRATIVE CONSIDERATION

Resignation

The following person has notified us of their plans to resign:

Last Name	First Name	School	Position/Years
Goetz	Bryan	EHS	LAP-Teacher Non-Continuing

New Hires

The following people have been offered tentative employment for the 20-21 school year:

Last Name	First Name	School	Position
Pease	Christy	EHS	LAP-Teacher Non-Continuing
Smits	Megan	Sterling	COVID-Para-Temporary

ATTACHMENTS

None

FISCAL IMPACT

Personnel Expenditure

RECOMMENDATION

The administration recommends approval of the Personnel Action Items listed above.



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TO: Board of Directors

FROM: Garn Christensen, Superintendent

SUBJECT: School Improvement Plan for Sterling Intermediate School

DATE: April 12, 2021

CATEGORY

Informational Discussion Only Discussion & Action Action

BACKGROUND INFORMATION AND ADMINISTRATIVE CONSIDERATION

Attached is the School Improvement Plan for Sterling Intermediate School for your review.

ATTACHMENTS

School Improvement Plan

FISCAL IMPACT

None

RECOMMENDATION

The administration recommends approval of the School Improvement Plan for Sterling Intermediate School.

Title 1 Part A - Comprehensive Schoolwide Plan Review Spring 2021

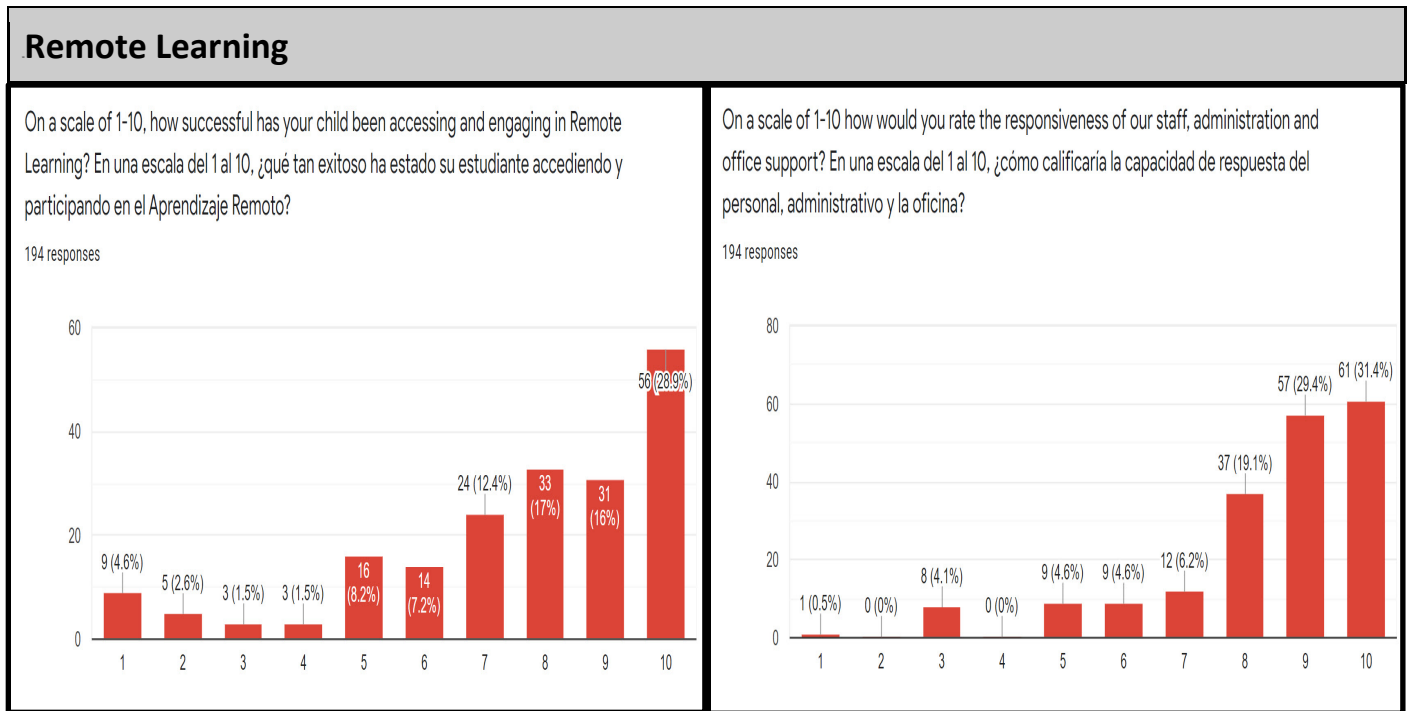


Chris Hall, Principal 2020-21

Planning Team	
Name of Team Member	Position/ Representation
Chris Hall	Principal
Kristie Gonzales	5th Grade Team
Ezekiel Telecky	6th Grade Team
Laura Fulbright	7th Grade Team
Nancy Hatzenbihler	Facilitator 5-7 RTI
Christy Gillespie	Secretary
Andy Simmons	Paraeducator
Dave Dewitt	Math Chair
Jamie Toll	Read Chair
Ian Paus	Science Chair
Jody Richards	SS Chair
Travis Kane	Specialist Chair
Joel Barnes	Writing Chair
Kevin Newell	PBIS
Vicki Robins	LAP
Anna Rankin	SPED

COMPREHENSIVE NEEDS ASSESSMENT

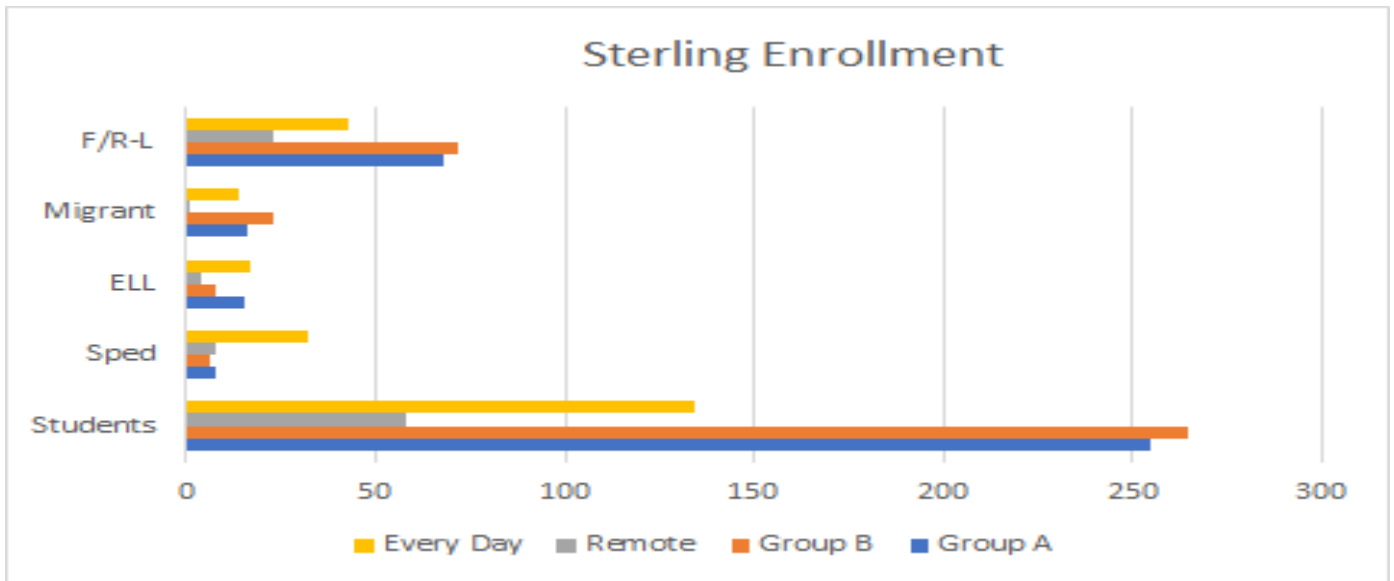
The school-wide team met weekly throughout the school year to conduct a needs assessment. Data was taken from State Report Card, District Assessments, Surveys, and Tyler Student Records. The team presented the needs assessment to the School Board in a public meeting in April.



Sterling Parent Survey 2020

Review	<ul style="list-style-type: none"> 80% of the parents surveyed indicated positive feedback to their child accessing and engaging in remote learning. 90% of the parents surveyed indicated positive feedback to the responsiveness of the staff, administration and office staff.
Evaluate Strengths Challenges	Challenge to get all students one to one with computers. Challenge to get families internet access. Challenge for parents that wanted an online only education for the entire year.
Change Solutions	<ul style="list-style-type: none"> Create an EVA (Eastmont Virtual Academy) for students that wanted to attend online only for the year. Transfer staff to support EVA. Create schedule that maintained relationships built from the beginning of the year with staff and students. Create an online platform to deliver education. Train teachers on Google Classroom and Google Meet. Create common expectations for teachers and students on Google Classroom and Google Meet. Distribute materials to students.
Goal #1	Provide program options similar to what parents will be reviewing from other educational providers to maintain enrollment. <i>District Plan 4000B Community Relations</i>

Hybrid Learning



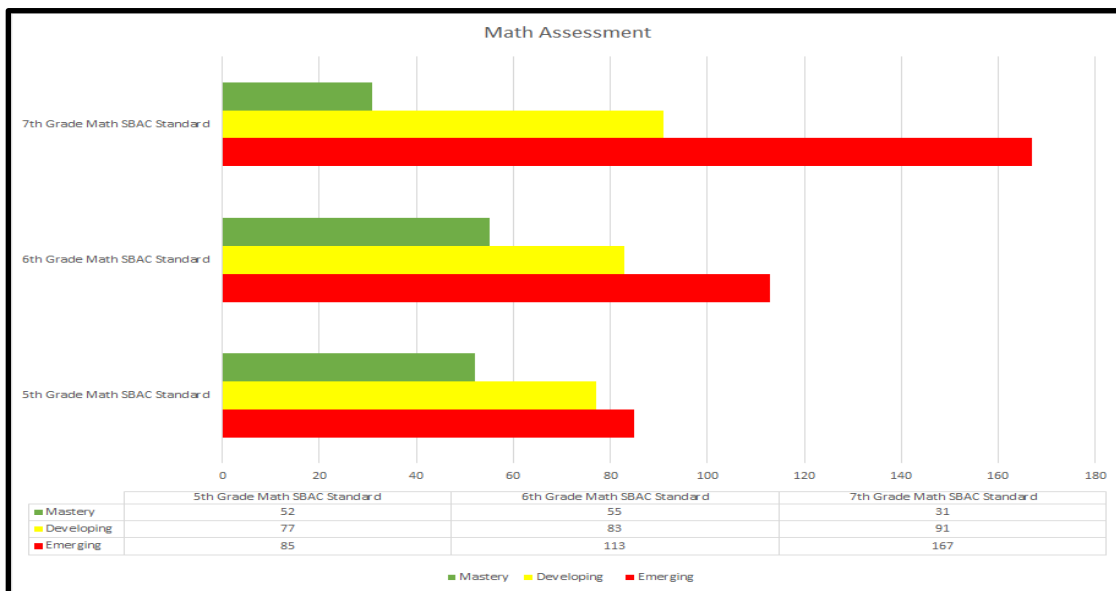
2020-21 Sterling Enrollment

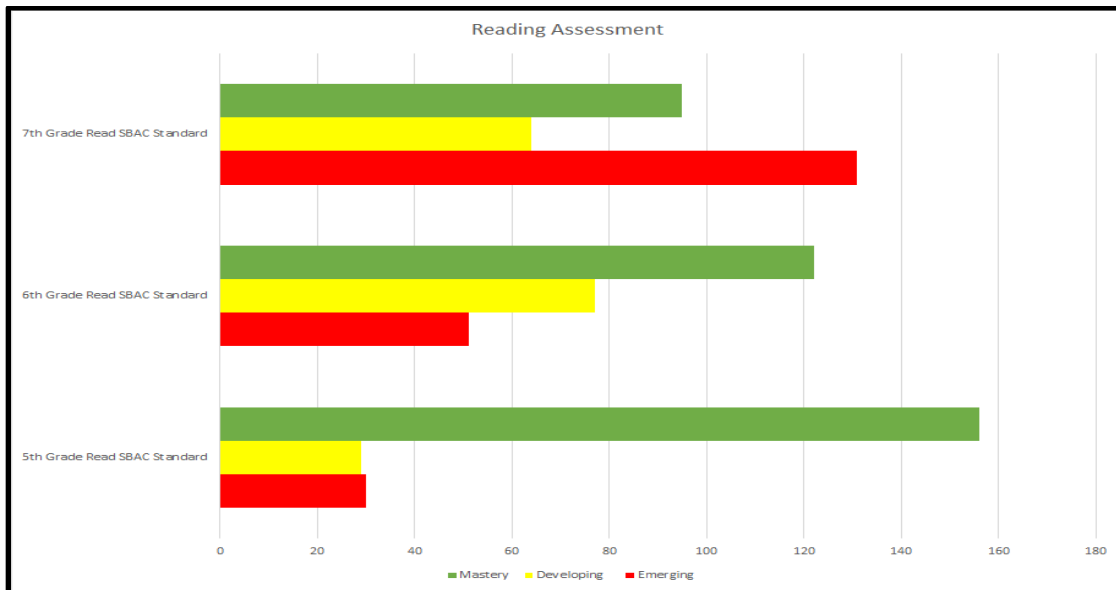
Review	<ul style="list-style-type: none"> • 60% of the SPED students attend every day. • 85% of beginning/intermediate ELL attend every day. • Sterling serves 134 students every day. • Sterling serves 58 remote non-EVA students.
Evaluate Strengths Challenges	Identify students who were most at risk for everyday attendance. Identify A students and B students and communicate with parents. Create a schedule that builds on the relationships already created. Create a schedule that addresses the needs of students social emotional learning.
Change Solutions	<ul style="list-style-type: none"> • Continue the 6-week class schedule rotations. • Create Universal screener to identify at risk students. • Implement SEL classes. • Implement CARE team to recruit at risk students to attend daily. • Create schedule to address students who refuse to attend in person (remote).
Goal #2	Decrease learning gaps to 15% or less by increasing the performance of targeted students. <i>District Plan 2000B Instruction</i>

Safe and Productive Students

Review	<p>Sterling serves 732 students on campus with 96 staff members. (December 7 - March 22)</p> <ul style="list-style-type: none"> On campus: 0 transmission of COVID per contact tracing. <ul style="list-style-type: none"> Off campus: 8 student transmission of COVID per contact tracing. Off campus: 3 staff transmissions of COVID per contact tracing. <ul style="list-style-type: none"> 5 Students quarantining for 14+ days for close exposure to date. 6 Students excluded up to 10 days due to symptoms/awaiting test results. 0 Cohorts of students or staff sent home.
Evaluate Strengths Challenges	<p>Implement tracing system. Train students and staff on safety protocols, i.e., masking, distancing, hand washing, cleaning, contact protocol, cohorts, etc. Implement safety precautions with 100% fidelity.</p>
Change Solutions	<ul style="list-style-type: none"> Train staff and students. Monitor staff and student compliance daily. Communicate changes and modifications as needed.
Goal #3	<p>Provide a safe environment for students and adults to learn and work in through the implementation of consistent administration of rules and consequences that protect and support a positive learning environment. District Plan 6000 Goal C: Students are safe and productive.</p>

Assessment Results





2020-21 STAR Assessment DATA

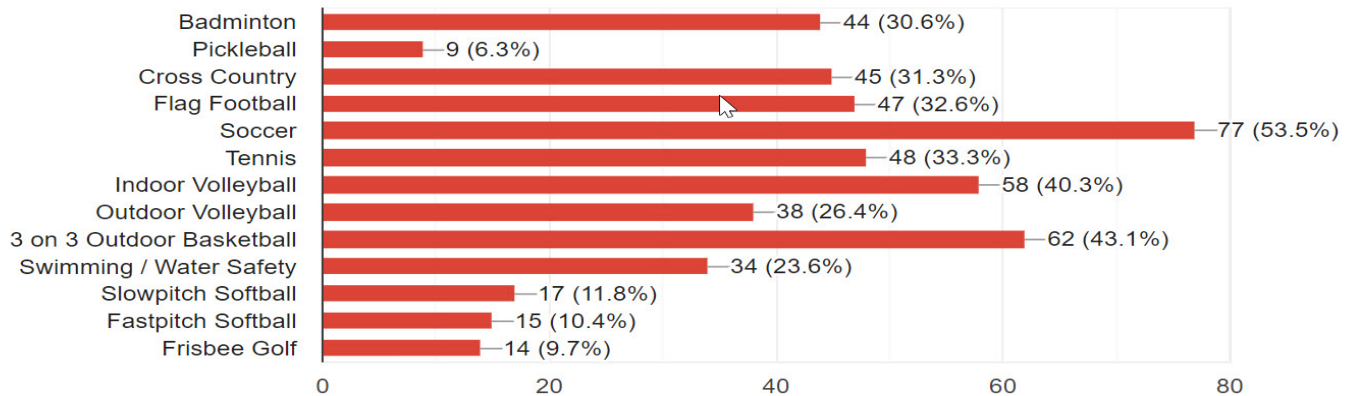
Review	<ul style="list-style-type: none"> ● 24% of 5th grade Math students are projected to pass SBAC standard. ● 22% of 6th grade Math students are projected to pass SBAC standard. ● 11% of 7th grade Math students are projected to pass SBAC standard. ● 73% of 5th grade Reading students are projected to pass SBAC standard. ● 49% of 6th grade Reading students are projected to pass SBAC standard. ● 33% of 7th grade Reading students are projected to pass SBAC standard.
Evaluate Strengths	Students are behind academically. Teachers have modified curriculum to focus on the most important (power) standards. Good growth since returning.
Change Challenges Solutions	<ul style="list-style-type: none"> ● Prioritize what we teach. Do less better. ● Expand intervention programs. ● Expand summer school.
Goal #4	Increase average student performance on a majority of State required tests by 2% until 80% of students are scoring 75%. <i>District Plan 2000A Students will perform academically at or above the state average for districts of similar size and demographics.</i>

Athletic Participation



Eastmont School District Middle Level Intramural Sports Proposal (Grades 7-8)

Dates	7th and 8th Boys Activities	7th and 8th Girls Activities
Season 1 March 1st - April 2nd (23 days)	<ul style="list-style-type: none"> Soccer (Moderate Risk) Cross Country (Low Risk) 	<ul style="list-style-type: none"> Soccer (Moderate Risk) Cross Country (Low Risk)
Season 2 April 12th - May 7th (20 Days)	<ul style="list-style-type: none"> Flag Football (Moderate Risk) Swim (Low Risk) 	<ul style="list-style-type: none"> Volleyball Indoor/Outdoor (Moderate Risk) Swim (Low Risk)
Season 3 May 10th - June 10th (23 Days)	<ul style="list-style-type: none"> Basketball (Indoor/Outdoor) (High/Moderate Risk) Track (Low Risk) 	<ul style="list-style-type: none"> Basketball (Indoor/Outdoor) (High/Moderate Risk) Softball (Moderate Risk) Track (Low Risk)



Middle School Intramural Program ~ 7th grade Student Interest Survey

Review	<ul style="list-style-type: none"> Boys Soccer: 19 Girls Soccer: 19 Cross Country: 10
Evaluate Strengths Challenges	Health Dept. eliminated Middle school sports program. Decline in participation across the board. Issues for students completing physicals, signing up for the first time, new program, coaches out of building.
Change Solutions	<ul style="list-style-type: none"> Interest survey for students. Provide intramural program. Schedule evening clearance nights for parents and students. Recognize participation.
Goal #5	Increase student participation in extracurricular athletic activities by 2% over the prior year. District Goal (2000 D Instruction) Provide programs that increase student interest.

Attendance

Review	<ul style="list-style-type: none">● 91.5% attendance rate when we returned students on 1/22/21.● 100% attendance rate for 3/19/21, 3/26/21.
Evaluate Strengths Challenges	Attendance rates have climbed every week since returning to school. Remote students are not staying on the whole time. Teachers refer students for absenteeism.
Change Solutions	<ul style="list-style-type: none">● Increase at home visits.● Move students to CARE team focus for non-attendance.
Goal #6	Sterling will be below the 10% chronic absent rate. <i>District Goal E (2000 Instruction) Strategy: Meet or exceed the State average for chronic absenteeism.</i>

Memorandum

TO: Eastmont Board of Directors, Superintendent Christensen
From: Matt Charlton, Assistant Superintendent Secondary Education
Date: April 12, 2021
RE: 6-12 Music Adoption Recommendation

I recommend adoption of the following (see attached list) instructional materials, instruments and equipment for the 6-12 Music Program for implementation in the 2021-22 school year.

Projected total cost: **\$167,000 (including tax and shipping)**

Background Information:

All Intermediate, Junior High and High School Teachers were involved in the review process that began in Spring 2020. The team:

- Researched state and national learning standards.
 - Recommends utilizing the National Association for Music Education (NAfME) Standards.
 - <https://nafme.org/my-classroom/standards/core-music-standards/>
- Examined current instructional offerings, scheduling of courses and future needs. We recommend:
 - Junior Highs schedule flexibility for programs to combine at key points (concerts, parades, performance contests).
 - Further examination of pros v. cons of team teaching in the 2021-22 school year.
 - Further development of Orchestra/Strings and Mariachi program requires one additional music teacher beginning in 2022-23 school year.
- Developed recommendations for courses to be offered to students in 6-9th grades.
 - 6th Grade Courses: Beginning Band/Percussion, Beginning Choir, Beginning Strings
 - Offered zero period (1st period in Junior Highs)
 - 7th -9th Grade Courses:
 - Concert Band/Percussion (7,8,9), Symphonic Band/Percussion (Audition), Intermediate Band/Percussion (7,8), Advanced Band/Percussion (Audition), Jazz Band
 - 7th Choir, 8th/9th Treble Choir, 8th/9th Men's Choir, 8th/9th Camera (Audition)
 - Intermediate Orchestra, Advanced Orchestra, Beginning Mariachi, Advanced Mariachi, Mariachi Guitar, Piano
- Developed a comprehensive list of instructional materials, instruments and equipment (see attached).

To: Board of Directors
From: Cindy Ulrich, Executive Director of Financial Services
Date: April 6, 2021
Subject: Monthly Student Enrollment Report

Student full time equivalent (FTE) enrollment data is used in a variety of funding formulas that allocate resources to school districts. Districts are therefore required to report their enrollment data to OSPI as of the fourth school day of September and the first school day of October through June (WAC 392-121-119). OSPI requires Form P223 be used for this purpose.

April Headcount and Actual FTE Reported in P223H & P223:

Total student headcount reported, including Alternative Learning Enrollment enrolled in Eastmont Virtual Academy (ALE) program, 5,795, which is 30 less than last month. This is a decrease of 229 students (-4.0%) from the total reported in March 2020 (6,024) – the District’s last official enrollment report prior to the COVID-19 pandemic.

Total student FTE reported, including ALE, is 5,738.87. This is a decrease of 185.04 FTE (-3.0%) from the total FTE reported in March 2020 (5,923.91) and a decrease of 186.23 FTE (-3.1%) from the actual average FTE (AAFTE) for the 2019-2020 school year.

Other program enrollment information:

Program Name	Current Year Average	Prior Year Actual Average (as reported thru 03/20)	Increase / (Decrease)
Running Start (Head Count)	168	158	10
Special Education (Age K-21 Head Count)	665	688	(23)
Transitional Bilingual (Head Count)	1,028	1,050	(22)
Exited Transitional Bilingual (Head Count)	277	338	(61)
Career/Technical Education-Gr 7-8 (FTE)	61.61	78.40	(16.79)
Career/Technical Education-Gr 9-12 (FTE)	317.23	356.90	(39.67)

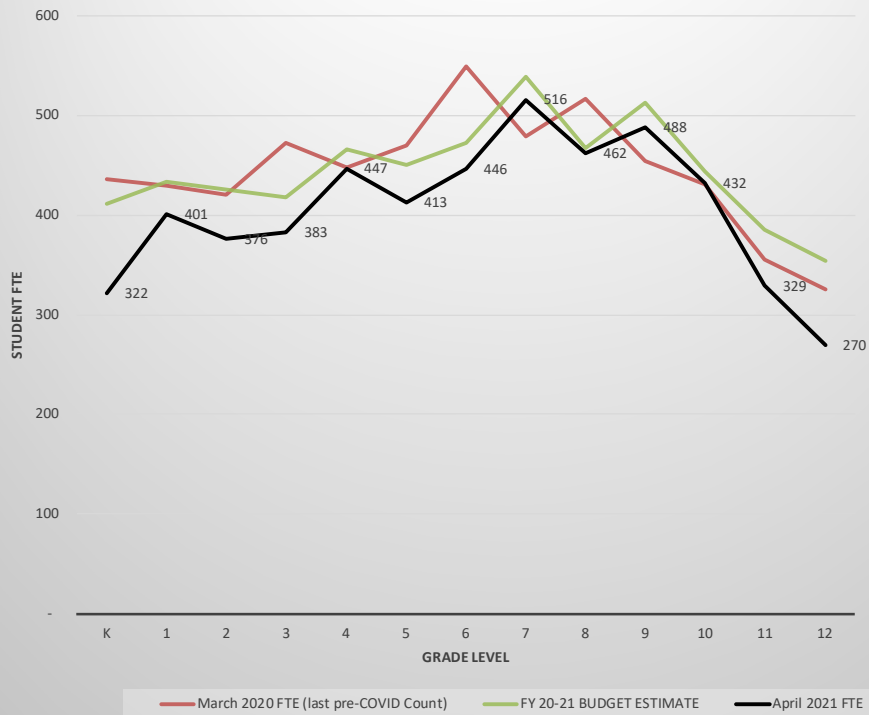
Budget to Actual FTE Analysis:

Budgeted K-12 FTE, including ALE program, is 5,906. AAFTE is 5,746.41, which is 159 FTE less than the estimated used for budget development. K-12 student enrollment is 5,267 FTE, which is **514 FTE less** than expected. ALE program enrollment is 478 FTE and **355 FTE more** than expected.

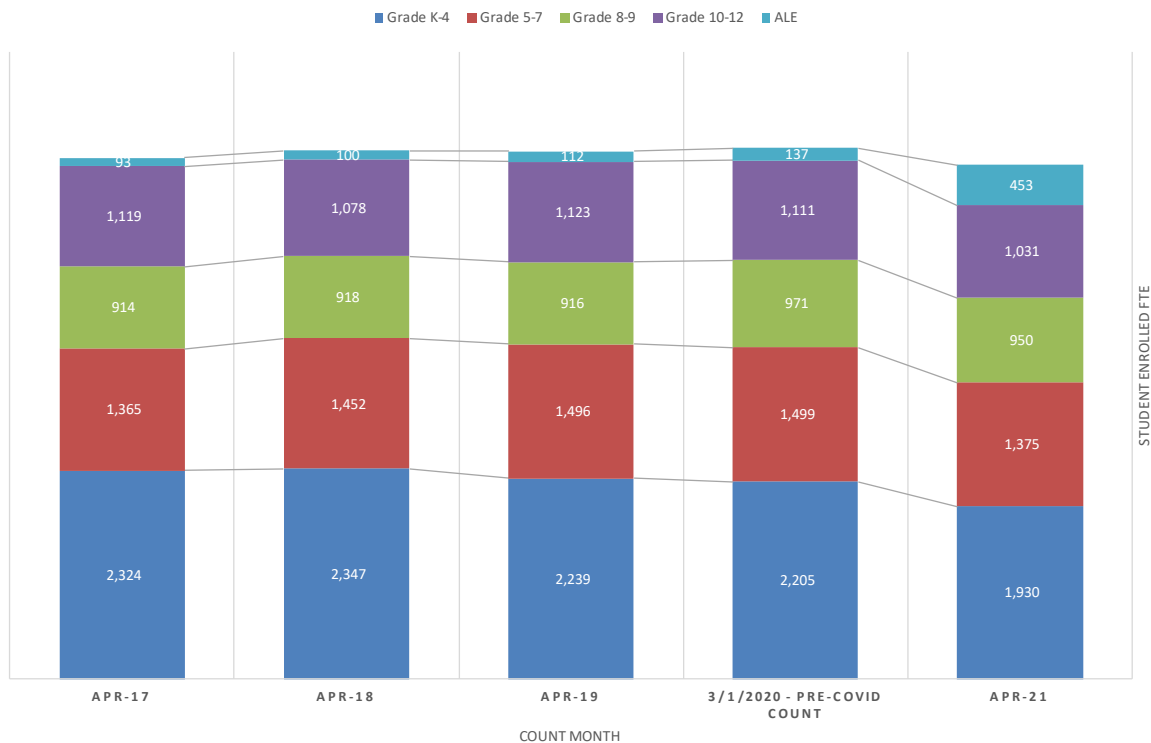
The following additional information is presented for your review:

- A graph that compares the four prior April count dates to March 2020 and April 2021.
- A graph that compares April 2021 and March 2020 FTE to budget by grade level
- A report that provides detail of enrollment, by building and grade level for all months

K-12 Student FTE Comparison-Excludes ALE enrollment



K-12 STUDENT FTE 5 YEAR TREND BY GRADE SPAN



FY2020-2021 Monthly Enrollment FTE by Building

Building/Grade	FY 2020-2021 BUDGET AAFTE	Month											Annual Average	Monthly Change	AAFTE Budget to Actual Variance	AAFTE % Variance from Budget	Prior Year AAFTE	AAFTE Variance from Prior Year	
		Sept	Oct	Nov	Dec	Jan	Feb	Mar	Apr	May	June	July							
Cascade																			
K (Funded Full Day)	93	78.0	78.0	79.0	80.0	79.0	80.0	79.0	81.0					79.3	2.0	(13.8)		103.6	(24.3)
1	103	95.0	94.15	94.3	96.3	95.3	94.3	94.3	95.3					94.9	1.0	(8.1)		102.6	(7.7)
2	102	87.0	87.0	86.0	84.0	83.0	83.0	84.0	86.0					85.0	2.0	(17.1)		97.0	(12.0)
3	99	85.00	84.00	84.15	87.2	87.2	89.2	89.2	89.2					86.9	-	(12.5)		115.0	(28.1)
4	113	114.00	114.00	113.00	112.0	110.0	112.0	112.0	113.0					112.5	1.0	(0.5)		100.1	12.4
5	-	-	-	-	-	-	-	-	-					-	-	-		-	-
Total	510	459.00	457.15	456.45	459.45	454.45	458.45	458.45	464.45	-	-	-	-	458.5	6.0	(51.9)	-10.17%	518.2	(59.7)
Grant																			
K (Funded Full Day)	93	81.00	83.00	82.00	76.0	74.0	76.0	78.0	82.0					79.0	4.0	(14.0)		93.2	(14.2)
1	92	80.00	80.00	82.00	81.0	81.0	84.0	87.0	90.0					83.1	3.0	(9.2)		88.3	(5.2)
2	88	85.00	86.00	86.00	85.2	84.2	84.2	85.2	84.2					85.0	(1.0)	(2.7)		91.7	(6.7)
3	91	83.00	83.00	83.00	81.0	82.0	81.0	82.0	82.0					82.1	-	(8.8)		109.8	(27.7)
4	110	108.00	107.00	107.00	105.0	103.0	101.0	105.0	107.0					105.4	2.0	(4.5)		107.7	(2.3)
Total	474	437.00	439.00	440.00	428.15	424.15	426.15	437.15	445.15	-	-	-	-	434.6	8.0	(39.3)	-8.29%	490.7	(56.1)
Kenroy																			
K (Funded Full Day)	93	77.00	79.00	77.00	77.0	79.0	78.00	75.0	76.0					77.3	1.0	(15.8)		101.3	(24.0)
1	100	85.00	84.00	82.00	80.0	80.0	81.00	85.0	86.0					82.9	1.0	(17.5)		95.2	(12.3)
2	94	81.00	82.00	82.00	82.0	83.0	85.00	85.0	86.0					83.3	1.0	(11.1)		79.4	3.8
3	92	86.00	86.00	84.00	84.0	84.0	86.00	88.00	89.00					85.9	1.0	(6.6)		87.6	(1.8)
4	111	102.00	101.00	97.00	95.0	94.0	95.0	95.0	98.0					97.1	3.0	(14.4)		111.9	(14.8)
5	-	-	-	-	-	-	-	-	-					-	-	-		-	-
Total	492	431.00	432.00	422.00	418.00	420.00	425.00	428.00	435.00	-	-	-	-	426.4	7.0	(65.3)	-13.28%	475.5	(49.1)
Lee																			
K (Funded Full Day)	93	50.00	50.00	49.00	48.0	48.0	50.0	51.0	50.0					49.4	(1.0)	(43.6)		91.4	(42.0)
1	91	82.00	81.00	81.00	83.0	83.0	81.0	82.0	82.0					81.9	-	(8.7)		101.5	(19.7)
2	100	87.00	87.00	86.00	86.0	84.0	82.0	83.0	83.0					85.0	-	(14.8)		92.3	(7.3)
3	93	87.00	86.00	85.00	84.0	84.0	89.0	90.0	88.0					86.4	(2.0)	(6.8)		79.7	6.8
4	94	90.00	90.00	90.00	88.0	84.0	84.0	87.0	88.0					87.6	1.0	(6.8)		88.8	(1.2)
Total	471	396.00	394.00	391.00	389.00	383.00	386.00	393.00	391.00	-	-	-	-	390.3	(2.0)	(60.6)	-17.12%	453.7	(63.5)
Rock Island																			
K (Funded Full Day)	39	28.00	29.00	28.00	29.0	30.0	31.0	31.0	33.0					29.9	2.0	(9.1)		48.2	(18.3)
1	47	44.00	46.00	46.00	45.0	45.0	45.0	48.0	48.0					45.9	-	(1.2)		41.9	4.0
2	42	39.00	40.00	36.00	36.0	36.0	36.0	36.0	37.0					37.0	1.0	(5.1)		41.8	(4.8)
3	42	35.00	35.00	34.00	32.0	32.0	33.0	34.0	35.0					33.8	1.0	(8.7)		37.3	(3.6)
4	37	39.00	40.00	39.00	37.0	37.0	39.0	40.0	40.0					38.9	-	1.6		40.4	(1.6)
Total	208	185.00	190.00	183.00	179.00	180.00	184.00	189.00	193.00	-	-	-	-	185.4	4.0	(22.4)	-10.79%	209.7	(24.3)



EASTMONT SCHOOL DISTRICT

Relationships, Relevance, Rigor, Results

509.884.7169 • FAX: 509.884.4210 • WWW.EASTMONT206.ORG

800 EASTMONT AVE. • EAST WENATCHEE, WA 98802

TO: Board of Directors

FROM: Garn Christensen, Superintendent
Doug Clay, Director of Technology

SUBJECT: Category 2 E-Rate Submission

DATE: April 12, 2021

CATEGORY

Informational Discussion Only Discussion & Action Action

BACKGROUND INFORMATION AND ADMINISTRATIVE CONSIDERATION

The District is eligible for \$1,059,000 in E-rate Category 2 funding from Universal Service Administrative Company (USAC) The new round of funding is available for the 2021-2022 fiscal year. Projects eligible for this type of funding are those improvements needed to enable high-speed broadband connectivity and internal connections components. Eastmont submitted an application via USAC's required Form 470 for network switches, wireless controllers, and network management software. We received three responses and evaluated according to USAC's requirements. CompuNet was selected based on their proposal and costs. The District submitted the required Form 471 in March to notify USAC regarding the application/bid selection. Eastmont will be able to enter into a purchase agreement with CompuNet for this work once USAC has reviewed and approved. Attached is a summary of the awarded E-Rate bid.

ATTACHMENTS

CompuNet summary of services

FISCAL IMPACT

20% of approved Form 471 with eligible products and services (estimated \$355,000)

RECOMMENDATION

The administration recommends approval of the category 2 E-Rate submission and authorizes the Superintendent to enter into contract for purchase with CompuNet if USAC approval is granted.



CompuNet, Inc.

CompuNet E-Rate 470 Post Award Contract Funding Year 2021

Entity:	EASTMONT SCHOOL DISTRICT 206	Service Provider:	CompuNet, Inc.
Address:	800 EASTMONT AVE EAST WENATCHEE, WA 98802-4443	Address:	Corporate Headquarters: 1111 S. Silverstone Way, Ste 200 Meridian, ID 83642
Entity #:	145380	SPIN #:	143020349
FCC Registration #:	0012439618	FCC Registration #:	0023353915
Primary Contact:	Mike Brown	Primary Contact:	Cody Smith
Phone:	509-884-6503	Phone:	208-286-3061
Email:	brownm@eastmont206.org	Email:	csmith@compnet.biz
Secondary Contact:	Doug Clay	Secondary Contact:	
Phone:	509-884-6503	Phone:	
Email:	RFP2021@eastmont206.org	Email:	
470 Application #:	210017933		
RFP:	FY2021-L2.WLC.DNA		

Summary of Services

TYPE	QUOTE #	TOTAL AMOUNT
C9800-40-K9	MJS161510	\$30,907.80
C9200-48P-E	MJS161510	\$399,484.00
C9200-24P-E	MJS161510	\$66,528.84
C9200-STACK-KIT=	MJS161510	\$40,560.00
STACK-T4-3M=	MJS161510	\$811.30
STACK-T4-1M=	MJS161510	\$772.70
SFP-10G-LRM=	MJS161510	\$14,700.00
PWR-C6-1KWAC=	MJS161510	\$14,601.60
AIR-DNA	MJS161510	\$141,981.00
CompuNet Services	MJS161510	\$253,877.81
Subtotal		\$964,225.05
Estimated Tax		\$58,958.82
Total		\$1,023,183.87

Invoicing – Entity must select an invoicing option:

<input type="checkbox"/>	BEAR = Billed Entity Applicant Reimbursement (Form 472): Entity pays full cost of service, and after the funding year has completed, files a BEAR form to receive the appropriate disbursement of funds from USAC. The responsibility for requesting these funds falls solely on the Entity.
<input checked="" type="checkbox"/>	SPI = Service Provider Invoicing (Form 474): Invoices from Service Providers are discounted before they are sent to the Entity. The responsibility for requesting the funds from USAC falls solely on the Service Provider.

CompuNet, Inc.

Corporate Headquarters 1111 S. Silverstone Way, Ste #200 | Meridian, ID 83642 | Toll Free: (877) 822-2841, Phone: (208) 286-3000 | Fax: (208) 286-3002

<http://www.compunet.biz>



CompuNet, Inc.

Entity:

Signature:		Date:	
Printed Name:		Title:	

CompuNet, Inc.:

Signature:		Date:	
Printed Name:	Thomas McFarlin	Title:	Vice President of Operations

NON-APPROPRIATIONS OR FUNDING DENIAL. Customer's obligations to pay the charges (and any other amounts due) are contingent upon the appropriation of funds by its governing body and the approval of all funding sought by Customer through the ERate Program. In the event that either of these conditions are not met, Customer may terminate this Agreement without any termination fee, charge or other liability.

Cc: CompuNet Accounting

CompuNet, Inc.

Corporate Headquarters 1111 S. Silverstone Way, Ste #200 | Meridian, ID 83642 | Toll Free: (877) 822-2841, Phone: (208) 286-3000 | Fax: (208) 286-3002



School Resource Officer Proposal for the Eastmont School District

MISSION AND PURPOSE. The purpose of this agreement is for the City to provide contract services in the form of a School Resource Officer to the District. The services provided include law enforcement and related services described in this proposal.

The mission of the SRO program is to promote safer schools and safer children, improve school safety and the educational climate at schools. We can accomplish this through school-based officers, school administrators, and school security/safety professional all working as partners to protect students, faculty and staff, and their school community.

Selection of an SRO. The Chief of Police will partner with representatives from the Eastmont School District and establish a clearly defined process of an SRO selection based on the following minimum criteria:

1. An effective SRO has a willingness to engage with youth and the ability to work effectively with a diverse student population.
2. A goal of the SRO program is to build relationships and foster a positive image of police officers among young people.
3. The SRO must have the ability to provide quality educational services in the area of law enforcement as appropriate within the school environment. The background experience, interest level and communication skills of the SRO must be of a high caliber so that the SRO can effectively and accurately provide appropriate services.
4. The SRO must have the desire and ability to work cooperatively with school principals and other administrative staff and employees.

The SRO must be a state certified law enforcement officer and must maintain all state training and accreditation standards, as well as internal department standards and requirements.

Duties of SRO. The role of the SRO on campus typically involves three parts: law-related educator, informal counselor and law enforcer. The focus of an SRO is to work with the District to provide positive solutions and keep students out of the criminal justice system when possible. SRO's will partner with District personnel to provide safety and protection and support a positive school environment by working to build relationships with students, parents and staff.

Additionally, while on duty, the SRO may perform the following responsibilities:

1. Develop and implement presentations on the law as appropriate, including search and seizure, criminal law, motor vehicle law and other topics mutually agreed to by the Chief of Police or designee and the school administration. *Substance abuse, illegal drugs
2. Serve as a resource for law enforcement education.

3. Conduct criminal investigations of violation of the law on school district grounds or property immediately surrounding the school district as assigned by the Chief of Police or designee. Work with District personnel to determine if the violation should be handled outside of the criminal justice system.
4. (Assist school administration in emergency crisis planning and school-based security plans. Regularly review security issues.) Provide law enforcement input and information to District personnel on school-based security plans and implementation, including regular review of security issues.
5. Make referrals to social agencies as appropriate.
6. Coordinate with other City personnel to ensure consistency and continuity of services.
7. Maintain a monthly activity report or other reports regarding SRO activities, as directed by the Chief of Police or designee.
8. Ensure school administrator safety by being present during school searches.
9. Provide training for school personnel in handling crisis situations.
10. Be visible within the school community. Attend and participate in school functions. Build working relationships with the school's staff as well as with student and parent groups.

Provision of an SRO. The City shall assign one (1) regularly employed officer to the Eastmont School District. Although generally assigned to the High School, the SRO will provide coverage to the surrounding campus and other schools within the District as appropriate. The services provided by the SRO are in addition to normal police services already provided by the City.

Training of SRO. The Police department retains the authority and responsibility for training its employees, including the SRO. This agreement includes confirmation the SRO will receive training in all areas identified as being required by RCW 28A.320.124(1)

Cost.

The costs listed below are estimated at the 60% cost:

<i>Personnel Costs</i>	<i>2021-22 School Year</i>
Estimated Salary	\$52,887.60
Estimated Benefits	\$21,155.04
Estimated Overtime*	\$4,200.00
Uniforms/Supplies/Equipment	\$2,710.00
<i>Estimated Total</i>	\$80,952.64

- Eastmont's share

School Resource Officer

Department	Yes/No	School Pay?	Grant?	Percentage	Population
Oak Harbor	Yes	No	No	0	23,000
Mount Vernon	Yes	Yes	Past	75%	35,000
Anacortes	Yes	Yes	No	50%	17,000
Wenatchee	Yes	Yes	No	75%	35,000
Sedro-Wooley	No	No	No	0	12,000
Skagit County	No	No	No	0	122,000
Island County	No	No	No	0	81,000
Cashmere	Yes	Yes	No	50%	3,200
Bellingham	Yes	Yes	No	50%	88,000
Ferndale	Yes	Yes	No	75%	13,500
Leavenworth	Yes	Yes	No	60%	2,000
Chelan	Yes	Yes	No	75%	4,200
Cashmere	Yes	Yes	No	75%	19,000
Burlington	No	No	No	0	8,800

TO: Board of Directors
FROM: Garn Christensen, Superintendent
SUBJECT: Board of Directors Meeting Calendar for 2021-22
DATE: April 12, 2021

CATEGORY

Informational Discussion Only Discussion & Action Action

BACKGROUND INFORMATION AND ADMINISTRATIVE CONSIDERATION

Attached is a draft calendar for your review. The dates in red are tentative until we are able to confirm them with our selected search consultant.

Meetings are either the 2nd or 4th Monday of each month, however this calendar reflects one exception to that:

- April – One meeting in April on the 3rd Monday to accommodate Spring Break.

ATTACHMENTS

Draft 2021-22 Board Meeting Calendar

FISCAL IMPACT

None

RECOMMENDATION

The administration recommends approval of the draft Board of Directors Meeting Calendar for 2021-22.



EASTMONT SCHOOL DISTRICT

Board of Directors Meeting Calendar for 2021-22

Meetings start at 5:30 p.m. and are at the Eastmont Administration Office
or at a designated District site.

Information in red has a tentative date.

2021

August 23 – Regular Meeting

Review/Approve District Strategic Improvement Plan
Report: Highly Capable Services Report

September 13 – Regular Meeting

Report: Curriculum Adoption Cycle & Development
Report: Professional Development

September 27 – Regular Meeting

Report: Summer School Report
Report: District Assessment Results

October 11 – Site Visit at Maintenance/Transportation

Report: Maintenance & Facilities Report
Report: Transportation Services Report
Report: GEAR UP & College Bound Scholarships Report
Initiate Superintendent Skills, Experience, Traits Process

October 25 – Regular Meeting

Report: District Choice Report
Continue Superintendent Skills, Experience, Traits

November 8 – Site Visit at Rock Island Elementary

Report: Building Report & School Improvement Plan
Report: Human Resources Report
Review Personnel Policies/Procedures
Approve Superintendent Skills, Experience, Traits

November 22 – Site Visit at Kenroy Elementary

Report: Building Report & School Improvement Plan
Draft Superintendent Posting

December 13 – Site Visit at Cascade Elementary

Report: Building Report & School Improvement Plan
Elect Board President & Officers - Leg. Rep. is for 2 years
Approve Superintendent Posting

2022

January 10 – Site Visit at Grant Elementary

Report: Building Report & School Improvement Plan
Superintendent – Verbal Report on Annual Goals
Begin Superintendent Mid-Year Evaluation Process

January 24 – Site Visit at Lee Elementary

Report: Building Report & School Improvement Plan
Report: Migrant and Bilingual Programs
Report: Title I and LAP Programs
Executive Session: Superintendent Mid-Year Eval
Renew/Non-renew Superintendent's Contract

January 31 – Executive Session

*January 30 – Superintendent Applications Due
January 31 – Screen Superintendent Applicants &
Select those for first online interviews*

February 7 – Executive Session

*View Superintendent video submissions and initiate
background checks on those selected to go forward
with in-person interviews*

February 14 – Regular Meeting

Recognition: School Board Appreciation
Select applicants for in-person interviews

February 22 – Executive Session

Superintendent Applicant & Board Interview 5:30 - 8:30

February 23 – Executive Session

Superintendent Applicant & Board Interview 5:30 - 8:30

February 24 – Executive Session

Superintendent Applicant & Board Interview 5:30 - 8:30

February 25 – Executive Session

Select finalist(s) 5:30 - 8:30 pm

February 28 – Site Visit at Clovis Point Elementary

Report: Building Report & School Improvement Plan
Report: Special Education Services
Board financial disclosures due end of the month
Approve contract for new superintendent

2022

March 14 – Site Visit at Eastmont High School

Report: Eastmont High School ASB Student Report
Report: Building Report & School Improvement Plan
Report: Eastmont Opportunities Program Report
Report: District CTE Program Report
Report: Eastmont Athletics 7th-12th Report
Review Harassment, Intimidation & Bullying Policies
Review Student Discipline Procedure

March 28 – Regular Meeting & Board Training

Training on Board Roles, Liabilities, & Responsibilities
Report: Administrative Intern Project Report(s)
Report: District Physical Fitness, Wellness, & Health
Report: Food Services

April 18 – Site Visit at Eastmont Junior High School

Report: Junior High School ASB Student Report
Report: Building Report & School Improvement Plan
Approve Annual Board Meeting Calendar
Approve K-4 student/parent handbook
April 15-May 15 Policy 6701 Wellness Policy Review

May 9 – Site Visit with Eastmont Virtual Academy

Report: Building Report & School Improvement Plan
Report: District Counseling Services Report
Approve 5-7 student/parent handbooks
Filing period for open School Board positions is in May

May 23 – Site Visit at Sterling Junior High School

Report: Sterling Junior High ASB Student Report
Report: Building Report & School Improvement Plan
Superintendent – Written Report on Annual Goals
Approve summer student and athletic camps
Approve 8-12 student/parent handbooks

June 13 – Regular Meeting & Budget Hearing

Public Hearing: 2022-23 Budget
Report: Music Department Report
Report: Technology Services
Exec Session: Superintendent End-of-Year Evaluation

July 11 – Regular Meeting

Adopt School District Budget for 2022-23
Review Facility Use Policy/Procedures
Review Board Protocol & Self-Assessment
Review updated District Strategic Improvement Plan
Review/Set Annual Goals for Superintendent

School Board Meetings are primarily held on the 2nd & 4th Monday of each month. However, some months may have only one meeting and the meeting in April is the 3rd Monday. Additional meetings may be scheduled as needed in accordance with the Open Public Meetings Act.

Eastmont Administration Office
800 Eastmont Avenue
East Wenatchee WA 98802

E Eastmont School District #206 Relationships, Relevance, Rigor, and Results **District Physical Fitness, Wellness & Health Report for 20-21**

Board Policy 6701

As per Board Policy 6701 Wellness Policy:

District administrators for Elementary and Secondary Education will monitor compliance and provide an annual report to the Board on District physical fitness, wellness, and health activities.

Schools	Total Recess Minutes per Week	Total PE Minutes per Week	Lead-free water readily accessible	Food Items Sold on Campus
Cascade	175	112	Yes	none
Grant	175	112	Yes	none
Kenroy	175	112	Yes	none
Lee	175	112	Yes	none
Rock Island	175	112	Yes	none
Clovis Point	40	100	Yes	Juice/Water
Sterling	40	100	Yes	Juice/Water
Junior High	NA	125	Yes	Juice/Water
High School	NA	125	Yes	Juice/Water

Additional Physical Fitness, Wellness, and Health Activities

COVID-19 Impact – Virtual instruction for first six months of the school year at most levels. In person programs now focused on individual fitness.

Social Emotional Learning – Intentional utilization of instructional materials at all grade levels.

Elementary – *Sanford Harmony, Purposeful People.*

Secondary – *Character Strong.*

District Goal/Strategy/Activity	Progress to Date/Available Data
Increase student participation in extracurricular activities. (2000D)	The PBIS incentive program for Middle School students has ended due to no longer receiving community funding and the decision to not fill the District position when the staff member left the District. Extra-curricular intramural athletics program created for 6-8th grade students due to COVID-19 impacts.
Health and physical fitness will follow a District curriculum K-12 that reflects National Best Practices. (Policy 6701)	K-12 PE/Health Adoption: Studied available PE/Health Curriculum, created District standards for equipment, increased consistency of instruction across the District. Review of sexual health standards and instructional materials currently in process.
Health and physical fitness instruction will be provided by a certificated teacher or a paraeducator working under the direction of a certified teacher. (Policy 6701)	District staff will assess, monitor, and assist schools to assure appropriate and accepted wellness activities are being taught during and after reconfiguration.