

***REVISED 8/17/20**

**BOARD OF DIRECTORS
VIRTUAL MEETING AGENDA**

Monday, August 17, 2020
5:30 p.m. Regular Meeting

Eastmont Administration Office

Due to current restrictions on public gatherings and in support of public safety, Eastmont's Monday, August 17, 2020 Board Meeting is closed to in-person public attendance. This meeting will be broadcast by the Superintendent and staff from the Eastmont Administration Office Board Room via this link:

<https://zoom.us/j/94084686411?pwd=U2wzd2V3ZWVlU3dJc3dLT01LOHU3dz09>

- *If requested, the password is Eastmont.*
- *If this link does not connect, please check the website for an updated Zoom link.*

The Eastmont School District is governed by a board of five directors. The Eastmont Board of Directors sets the direction of the District by establishing goals, objectives, and policies to guide the superintendent who supervises all programs and staff. The Board of Directors is responsible for ensuring that the Eastmont School District is adequately financed to meet those goals, objectives, and policies; for monitoring the progress of the District; and for evaluating the performance of the superintendent. Each board member is a fiduciary for the District and, as such is responsible for using his or her best judgment in conducting the affairs of the District.

The Board generally meets at 5:30 p.m. on the second and fourth Monday of each month at either a school site or the Administration Office Board Room at 800 Eastmont Avenue, East Wenatchee. On holidays, or when a conflict occurs, a meeting may be held at an alternate time and/or date with proper notification given to the media.

The complete 2019-20 Board Meeting Schedule is available at www.eastmont206.org under the School Board tab.

NOTICE is hereby given that the Eastmont School District No. 206 Board of Directors, Douglas County, Washington will hold a virtual regular meeting on Monday, August 17, 2020 beginning at 5:30 p.m. for the purpose of considering and acting upon the following agenda items:

I. CALL TO ORDER & PLEDGE OF ALLEGIANCE

II. APPROVE AGENDA/MODIFICATIONS

III. PUBLIC COMMENT

Comments critical of personnel, students, or volunteers will not be read given privacy concerns. Instead, they will be referred to the Superintendent for further inquiry and possible action.

Public comments will be accepted starting at about 5:32 by calling (509) 888-4698. Comments may also be sent by regular mail or emailed to Eastmont School District at schoolboard@eastmont206.org

IV. INFORMATION

- A. Board News
- B. Superintendent News

V. CONSENT AGENDA

(All items on the Consent Agenda have been distributed to board members for study and are considered routine. ALL items appearing in this section are adopted by one single motion, unless a member of the board or the superintendent requests that an item be removed and voted on separately.)

- A. Approval of the minutes from the virtual regular meeting held on July 13, 2020, the minutes from the virtual special meeting held on July 27, 2020, and the minutes from the virtual special meeting held on August 3, 2020.
- B. Approval of the payment of the bills and/or payroll dated August 17, 2020.
- C. Approval of the Personnel Action Items dated August 17, 2020.
- D. Approval to suspend the following policy:

Section	Number	Title
1000 Board of Directors	Policy 1225	Board Student Liaison

- E. Approval of the following policy for Second Reading/Adoption:

Section	Number	Title
3000 Students	Policy 3245 and 3245-P	Students and Telecommunication Devices
4000 Community Relations	Policy 4070	Website Accessibility Policy

- F. Approval of a donation from Douglas County Sheriff’s Office.
- G. Approval of a donation from Wenatchee Art Education Consortium.
- H. Approval of the Minimum Basic Education Requirement Compliance iGrant 600 for the 2020-21 school year.
- I. Review of the monthly Budget Status Update.

VI. REPORTS

- A. District Construction Related Projects Report — Seann Tanner, Director of Maintenance Services
- B. Highly Capable Program Report — Abbey Reynolds, Highly Capable Program Director

VII. ***DISCUSSION & POSSIBLE ACTION ITEMS**

- A. *Request for Exception to Region 7 Reopening Thresholds and Standards — Garn Christensen, Superintendent
- B. *School Calendar for 2020-21 — Garn Christensen, Superintendent

VIII. FUTURE AGENDA ITEMS

IX. ADJOURNMENT

FUTURE TOPICS IDENTIFIED BY THE BOARD FROM PREVIOUS MEETINGS

- 1) Instructional screen time
- 2) Criteria and guidelines for student music and theater performances
- 3) Selection of sexual health curriculum.
- 4) Revise superintendent evaluation

UPCOMING MEETINGS – Until further notice, all future Eastmont Board of Directors Meetings will be held virtually.

- | | |
|---------------------|--|
| September 14 | Virtual or Regular Meeting at Eastmont Administration Office at 5:30 p.m. |
| September 28 | Virtual or Regular Meeting at Eastmont Administration Office at 5:30 p.m. |
| October 12 | Virtual or Regular Meeting at Eastmont Maintenance/Transportation at 5:30 p.m. |
| October 26 | Virtual or Regular Meeting at Cascade Elementary at 5:30 p.m. |



**BOARD OF DIRECTORS
VIRTUAL REGULAR MEETING MINUTES**

July 13, 2020

CALL TO ORDER & PLEDGE OF ALLEGIANCE

The virtual regular meeting of the Eastmont School District Board of Directors was called to order by Board President Dave Piepel at 5:30 p.m. in the Eastmont Administration Board Room at 800 Eastmont Avenue, East Wenatchee.

A Zoom link was provided on the District’s website for public participation at:
<https://zoom.us/j/92630244909?pwd=ZzErajlxVEUySUpwWnBPRk9lb2xldz09>

ATTENDANCE

Present in the Board Room:

- Dave Piepel, Board President
- Annette Eggers, Board Vice President
- Cindy Wright, Board Director
- Garn Christensen, Board Secretary/Superintendent
- Brandy Fields, Superintendent’s Secretary

Participating remotely:

- Whitney Smith, Board Director
- Meaghan Vibbert, Board Director
- District staff presenting
- Media personnel

APPROVE AGENDA/MODIFICATIONS

Superintendent Garn Christensen reported there were corrections made to two documents in the posted Board Packet: 1) Procedure 1620-P Board’s Operating Protocol — a Board Member’s name was corrected and 2) Resolution No. 2020-11 — dates listed as 2019 were updated to 2020.

MOVED by Director Wright and SECONDED by Director Eggers to approve the Agenda for July 13, 2020 as presented. The motion CARRIED unanimously.

PUBLIC COMMENT

Instructions for public comment were provided on the Agenda. Public Comments can be made to the Board in three ways: 1) By calling (509) 888-4698; 2) By writing and sending regular mail to the Administration Office; and 3) By email to schoolboard@eastmont206.org There was no public comment.

- DRAFT -

INFORMATION

A. Board News.

None at this time.

B. Superintendent News.

Superintendent Christensen shared that an elementary summer school, a high school summer school, and an athletic conditioning were currently occurring at two schools. He also mentioned the WSSDA Annual Conference in November 2020 and he shared he and several staff have been making videos to post on social media. Director Smith volunteered to make a video on behalf of the Board.

CONSENT AGENDA

A. Approval of minutes. The Board of Directors approved the minutes from the virtual regular meeting June 8, 2020.

B. Payment of bills and/or payroll. The Board of Directors approved the following checks listed on warrant registers dated July 13, 2020:

<u>Warrant Numbers</u>	<u>Total Dollar Amount</u>
7118765-7118765	\$722.76
7118766-7118766	\$259.90
7118767-7118774	\$35,183.80
7118775-7118890	\$781,657.35
7118891-7118908	\$5,898,887.66
7118909-7118926	\$1,061,600.96
7118927-7118929	\$2,402.00
7118930-7118937	\$1,038.01
7118938-7118938	\$1,296.70
7118939-7118939	\$916.15
7118940-7119074	\$512,439.40
201900086-201900086	\$1,068.78

C. Approval of personnel action. The Board of Directors approved the Personnel Action Items dated July 13, 2020 as presented.

D. Approval of requests for surplus. The Board of Directors approved the following surplus requests:

1. Eastmont Junior High School CTE textbooks.
2. Eastmont High School CTE items.

E. Approval of student handbook. The Board of Directors approved the Eastmont Junior High School Student Handbook for 2020-21.

F. Approval of cooperative. The Board of Directors approved a WIAA Cooperative with Cascade School District for Boys and Girls Swimming & Diving.

G. Approval of curriculum. The Board of Directors approved additional International Language Curriculum Adoption for Grades 8-12 as presented.

H. Policy review. The Board of Directors reviewed the following policy for First Reading:

Section	Number	Title
4000 Community Relations	Policy 4070	Website Accessibility Policy

- I. Policy adoption. The Board of Directors approved the following policy for Second Reading/Adoption:

Section	Number	Title
3000 Students	Policy 3413 and Procedure	Student Immunization and Life-Threatening Health Conditions

- J. Approval of agreements. The Board of Directors approved Renewal Agreement No. One with Sodexo America, LLC for food services for 2020-21 and the Interlocal Agreement for Eastmont School District, Palisades School District, & Sodexo America, LLC for 2020-21.
- K. Approval of fee schedule. The Board of Directors approved the Local Fee Schedule for Fiscal Year 2020-21 as presented.
- L. Approval of resolution. The Board of Directors approved Resolution No. 2020-10 Adopt 2020-21 Budget for all Funds and reviewed the Four-year Budget Projections: Fiscal Year 2020-21 through 2023-24.
- M. Approval of resolution. The Board of Directors approved Resolution No. 2020-11 A Resolution for Certification of 2021 Excess Property Tax Collection.
- N. Review of budget status update. The Board of Directors received the Monthly Budget Status Update.

MOVED by Director Eggers and SECONDED by Director Wright to approve Consent Agenda Items #A-N. The motion CARRIED unanimously.

REPORTS

- A. District Construction Related Projects Report.
Director of Maintenance Services Seann Tanner presented the District Construction Related Projects Report and answered questions from the Board.
- B. Eastmont Alternative Programs Report.
ALE Administrator Katie Tucker presented the Eastmont Alternative Programs Report and answered questions from the Board.
- C. Verbal Report on the Draft Instructional Model for Elementary & Secondary for 2020-21.
Assistant Superintendent Matt Charlton gave a verbal report on the Draft Instructional Model for Elementary and Secondary and answered questions from the Board.

DISCUSSION & POSSIBLE ACTION ITEM

- A. Resolution No. 2020-07 Renewal of Expiring Educational Programs & Operations (EP&O) Levy.
Executive Director Cindy Ulrich presented information on Resolution No. 2020-07 Renewal of Expiring Educational Programs & Operations (EP&O) Levy. Jim McNeill, Bond Attorney at Foster Garvey PC and Ryan Swanson, Senior VP at Piper Sander participated via Zoom to answer questions from the Board.

MOVED by Director Eggers and SECONDED by Director Wright to approve Resolution No. 2020-07 Renewal of Expiring Educational Programs & Operations (EP&O) Levy as presented.

Roll Call Vote:

Director Eggers – aye
Director Piepel – aye
Director Smith – aye
Director Vibbert – aye
Director Wright – aye

The motion CARRIED unanimously.

B. Resolution No. 2020-08 Authorization for Participation in the State Bond Guarantee Program.

Executive Director Cindy Ulrich presented information on Resolution No. 2020-08 Authorization for Participation in the State Bond Guarantee Program. Mr. McNeill and Mr. Swanson were available to answer questions from the Board.

MOVED by Director Eggers and SECONDED by Director Wright to approve Resolution No. 2020-08 Authorization for Participation in the State Bond Guarantee Program as presented.

Roll Call Vote:

Director Eggers – aye
Director Piepel – aye
Director Smith – aye
Director Vibbert – aye
Director Wright – aye

The motion CARRIED unanimously.

C. Resolution No. 2020-09 Authorization for the Issuance, Sale, and Delivery of Unlimited Tax General Obligation Refunding Bonds.

Superintendent Garn Christensen and Executive Director Cindy Ulrich presented information on Resolution No. 2020-09 Authorization for the Issuance, Sale, and Delivery of Unlimited Tax General Obligation Refunding Bonds. Mr. McNeill and Mr. Swanson were available to answer questions from the Board.

MOVED by Director Eggers and SECONDED by Director Wright to approve 2020-09 Authorization for the Issuance, Sale, and Delivery of Unlimited Tax General Obligation Refunding Bonds as presented.

Roll Call Vote:

Director Eggers – aye
Director Piepel – aye
Director Smith – aye
Director Vibbert – aye
Director Wright – aye

The motion CARRIED unanimously.

- DRAFT -



**BOARD OF DIRECTORS
VIRTUAL SPECIAL MEETING MINUTES**

July 27, 2020

CALL TO ORDER & PLEDGE OF ALLEGIANCE

The virtual special meeting of the Eastmont School District Board of Directors was called to order by Board President Dave Piepel at 5:30 p.m. in the Eastmont Administration Board Room at 800 Eastmont Avenue, East Wenatchee.

A Zoom link was provided on the District's website for public participation at:

<https://zoom.us/j/94596895940?pwd=cW9wbDI1VUJkREwyQ0tWczMyVIVOQT09>

ATTENDANCE

Present:

Dave Piepel, Board President
Annette Eggers, Board Vice President
Whitney Smith, Board Director
Meaghan Vibbert, Board Director
Cindy Wright, Board Director
Garn Christensen, Board Secretary/Superintendent
Brandy Fields, Superintendent's Secretary

Participating remotely:

District staff presenting, community members, and media personnel

APPROVE AGENDA/MODIFICATIONS

Superintendent Garn Christensen asked to move around the order of the presenters during the verbal report on the Reopening Plan.

MOVED by Director Eggers and SECONDED by Director Wright to approve the revised Agenda for July 27, 2020. The motion CARRIED unanimously.

PUBLIC COMMENT

Instructions for public comment were provided on the Agenda. Public Comments can be made to the Board in three ways: 1) By phone calling (509) 888-4698 during the meeting; 2) By writing and sending regular mail to the Administration Office; and 3) By email to schoolboard@eastmont206.org. There was no public comment.

- DRAFT -

REPORT

A. Verbal Report on the Eastmont School District Reopening Plan for 2020-21.

The following staff gave the Board a verbal report:

- Garn Christensen, Superintendent
- Russ Waterman, COVID-19 Safety Supervisor
- Spencer Taylor, Executive Director Elementary Ed.
- Matt Charlton, Assistant Supt. Secondary Ed.
- Vicki Trainor, Executive Director of Human Resources

DISCUSSION & POSSIBLE ACTION ITEM

A. Technology Purchase.

Superintendent Christensen and Executive Director Cindy Ulrich presented information on a technology purchase.

MOVED by Director Vibbert and SECONDED by Director Smith to approve this technology purchase as presented. The motion CARRIED unanimously.

FUTURE AGENDA ITEMS

None at this time.

ADJOURNMENT

MOVED by Director Wright and SECONDED by Director Eggers to adjourn the meeting. The motion CARRIED unanimously.

The meeting adjourned at 6:41 p.m.

Approval:

Chairperson Date

Secretary Date



**BOARD OF DIRECTORS
VIRTUAL SPECIAL MEETING MINUTES
August 3, 2020**

CALL TO ORDER & PLEDGE OF ALLEGIANCE

The virtual special meeting of the Eastmont School District Board of Directors was called to order by Board President Dave Piepel at 5:30 p.m. in the Eastmont Administration Board Room at 800 Eastmont Avenue, East Wenatchee.

A Zoom link was provided on the District's website for public participation at:
<https://zoom.us/j/98061173599?pwd=UFJwa0lwNTQ1QIRLRmUyVU5STUVKdz09>

ATTENDANCE

Present:

- Dave Piepel, Board President
- Annette Eggers, Board Vice President
- Whitney Smith, Board Director
- Meaghan Vibbert, Board Director
- Cindy Wright, Board Director
- Garn Christensen, Board Secretary/Superintendent
- Brandy Fields, Superintendent's Secretary

Participating remotely:

District staff presenting, community members, and media personnel.

APPROVE AGENDA/MODIFICATIONS

Superintendent Garn Christensen requested to add a Report on Community Health to the Agenda.

MOVED by Director Eggers and SECONDED by Director Wright to approve the revised Agenda for August 3, 2020. The motion CARRIED unanimously.

REPORT ON COMMUNITY HEALTH

Chelan-Douglas Health District Medical Officer Dr. Malcolm Butler and Confluence Health CEO Dr. Peter Rutherford reported on information and statistics on COVID-19 in our community. They both answered questions from the Board.

- DRAFT -

PUBLIC COMMENT

Instructions for public comment were provided on the Agenda. Public Comments can be made to the Board in three ways: 1) By phone calling (509) 888-4698 during the meeting; 2) By writing and sending regular mail to the Administration Office; and 3) By email to schoolboard@eastmont206.org.

Public Comment was received by phone from Maristella Webley, Carri Warner, and Tammy Grubb; by email from Toby Haberlock, Amy Williams, Courtney Neville, and Jeannette James; along with several comments from the Zoom chat feature.

DISCUSSION & POSSIBLE ACTION ITEM

A. Eastmont School District Reopening Plan for 2020-21.

Superintendent Christensen presented information on the draft Eastmont School District Reopening Plan for 2020-21. A lengthy discussion was held.

MOVED by Director Smith and SECONDED by Director Eggers to approve the Eastmont School District Reopening Plan for 2020-21 as presented. The motion CARRIED unanimously.

FUTURE AGENDA ITEMS

None at this time.

ADJOURNMENT

MOVED by Director Eggers and SECONDED by Director Vibbert to adjourn the meeting. The motion CARRIED unanimously.

The meeting adjourned at 7:37 p.m.

Approval:

_____ Date

_____ Date

- DRAFT -

TO: Board of Directors
 FROM: Vicki Trainor, Executive Director of Human Resources
 SUBJECT: Personnel Action Items
 DATE: August 17, 2020

CATEGORY

Informational Discussion Only Discussion & Action Action

BACKGROUND INFORMATION AND ADMINISTRATIVE CONSIDERATION

Resignations

The following people have notified us of their plans to resign:

Last Name	First Name	School	Position/Years
Canning	Camie	Cascade	Teacher/3 years
Cornehl	Cloie	District	Behavior Sup. Spec/4 years
Crane	Jennifer	EJHS	CTE-Teacher/5.5 years
Erie	Linda	Transportation	Bus Driver/6 years
Flint	Ashleigh	District-Sub	LT Sub/1 year08/
Goetz	Bryant	Clovis	Teacher/1.5 years
Kunish	Kimberly	RI	Para/3 years
Martin	Kylie	District	Behavior Sup. Spec/1 year
Smith	Margo	Pre-School	Rescinded Acceptance

Retirements

The following people have notified us of their plans to retire:

Last Name	First Name	School	Position/Years
Dietz	Raymond	Sterling	Teacher/32 years
Meyering	James	District	Custodial Supervisor/9 yrs
Robb	Kathleen	District	Nurse/12 years

Leave of Absence

The following person have notified us of their plans to take a one-year leave:

Last Name	First Name	School	Position/Years
Barnes	Sarah	Rock Island	Teacher/1 Year LOA

New Hire

The following people have been offered tentative employment for the 20-21 school year:

Last Name	First Name	School	Position
Abbott	Olivia	EJHS	CTE-Ag Teacher

ATTACHMENTS

None

FISCAL IMPACT

Personnel Expenditure

RECOMMENDATION

The administration recommends approval of the Personnel Action Items listed above.



EASTMONT SCHOOL DISTRICT

Relationships, Relevance, Rigor, Results

509.884.7169 • FAX: 509.884.4210 • WWW.EASTMONT206.ORG

800 EASTMONT AVE. • EAST WENATCHEE, WA 98802

TO: Board of Directors

FROM: Garn Christensen, Superintendent

SUBJECT: Policy 1225 Board Student Liaison – Suspend Policy

DATE: August 17, 2020

CATEGORY

Informational

Discussion Only

Discussion & Action

Action

BACKGROUND INFORMATION AND ADMINISTRATIVE CONSIDERATION

At the meeting held on July 13th, it was recommended to not have a Board Student Liaison for the 2020-21 school year. To not be out of compliance with Board policy, I recommend suspending Policy 1225 Board Student Liaison.

ATTACHMENTS

Policy

FISCAL IMPACT

None at this time

RECOMMENDATION

The administration recommends suspending Policy 1225 Board Student Liaison.



EASTMONT SCHOOL DISTRICT

Relationships, Relevance, Rigor, Results

509.884.7169 • FAX: 509.884.4210 • WWW.EASTMONT206.ORG

800 EASTMONT AVE. • EAST WENATCHEE, WA 98802

TO: Board of Directors

FROM: Garn Christensen, Superintendent

SUBJECT: Policy 3245 Students and Telecommunication Devices and
Procedure 3245-P – Second Reading/Adoption

DATE: August 17, 2020

CATEGORY

Informational Discussion Only Discussion & Action Action

BACKGROUND INFORMATION AND ADMINISTRATIVE CONSIDERATION

Enclosed is a draft Policy 3245 Students and Telecommunication Devices and the new Procedure 3245-P. This has been developed from input from a survey given to parents, students, staff, and community members and reviewed with administrators.

Since their presentation at the meeting held on July 13th, no corrections, changes, or concerns have been identified by Board Members.

ATTACHMENTS

Draft policy and procedure

FISCAL IMPACT

None at this time

RECOMMENDATION

The administration recommends approval of these revisions to Policy 3245 Students and Telecommunication Devices and Procedure 3245-P for second reading/ adoption.

STUDENTS AND TELECOMMUNICATION DEVICES

Students in possession of telecommunications devices including, but not limited to, ~~paggers, beepers, and~~ cellular phones, while on school property or while attending school-sponsored or school-related activities will observe the following conditions:

- A. Telecommunication devices will be turned to silence mode and operated only before and after the regular school day and during the student's lunch and class break, unless an emergency situation exists that involves imminent physical danger or a school administrator authorizes the student to use the device.
- B. Students will not use telecommunication devices in a manner that poses a threat to academic integrity, disrupts the learning environment, or violates the privacy rights of others.
- C. Students will not send, share, view, or possess pictures, text messages, emails or other material depicting sexually explicit conduct, as defined in RCW 9.68A.011, in electronic or any other form on a cell phone or other electronic device, while the student is on school grounds, at school sponsored events, or on school buses or vehicles provided by the District.
- D. When a school official has reasonable suspicion, based on objective and articulable facts, that a student is using a telecommunications device in a manner that violates the law or school rules, the official may confiscate the device, which will only be returned to the student's parent or legal guardian.
- E. By bringing a cell phone or other electronic devices to school or school-sponsored events, the student and their parent/guardian consent to the search of the device when school officials have a reasonable suspicion, based on objective and articulable facts, that such a search will reveal a violation of the law or school rules. The scope of the search will be limited to the violation of which the student is accused. Content or images that violate state or federal laws will be referred to law enforcement.
- F. Students are responsible for devices they bring to school. The District will not be responsible for loss, theft, or destruction of devices brought onto school property or to school-sponsored events.
- G. Students will comply with any additional rules developed by the school concerning the appropriate use of telecommunication or other electronic devices.
- H. Students who violate this policy will be subject to disciplinary action, ~~including suspension or expulsion.~~

Cross References:

Board Policy 2022	Electronic Resources
Board Policy 3207	Prohibition of Harassment, Intimidation, and Bullying
Board Policy 3241-P	Student Discipline
Board Policy 4310	District Relationships with Law Enforcement and Other Government Agencies

Management Resources:

Policy & Legal News, October 2019
Policy News, October 2010
Policy News, June 2010
Policy News, February 2004

- Second Reading -

STUDENTS AND TELECOMMUNICATION DEVICES

In recognition mobile phones are important tools for communication, work, and safety, appropriate phone use will be expected on all campuses. At the same time, face to face and non-verbal communication skills are fundamental to human relationships.

In support of developing both of these communication skills, Eastmont allows student cell phone use during an emergency and as described below:

- Grade K-4 students
May use cell phones before and after school, but not during the school day.
- Grade 5-7 students
May use cell phones before and after school and during noon lunch/recess.
- Grade 8-12 students
May use cell phones during the day other than when in class or instructed to put them away.



EASTMONT SCHOOL DISTRICT

Relationships, Relevance, Rigor, Results

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800 EASTMONT AVE. • EAST WENATCHEE, WA 98802

TO: Board of Directors

FROM: Garn Christensen, Superintendent

SUBJECT: Policy 4070 Website Accessibility – Second Reading/Adoption

DATE: August 17, 2020

CATEGORY

Informational Discussion Only Discussion & Action Action

BACKGROUND INFORMATION AND ADMINISTRATIVE CONSIDERATION

Enclosed is a new Policy 4070 Website Accessibility that has been reviewed and recommended by Eastmont technology administrators.

Since the meeting held on July 13th, no corrections, changes, or concerns have been identified by Board Members.

ATTACHMENTS

Draft policy

FISCAL IMPACT

None at this time

RECOMMENDATION

The administration recommends approval of Policy 4070 Website Accessibility for second reading/adoption.

WEBSITE ACCESSIBILITY

The Eastmont School District is committed to ensuring accessibility of its website for students, parents, and members of the community with disabilities. All pages on the Eastmont School District's website will conform to the W3C Web Accessibility Initiative's (WAI) Web Content Accessibility Guidelines (WCAG) 2.0, Level AA conformance, or updated equivalents of these guidelines.

Website Accessibility

With regard to the Eastmont School District's website and any official Eastmont School District web presence which is developed by, maintained by, or offered through third party vendors and open sources, the Eastmont School District is committed to compliance with the provisions of the Americans with Disabilities Act (ADA), Section 504 and Title II so that students, parents and members of the public with disabilities are able to independently acquire the same information, engage in the same interactions, and enjoy the same benefits and services within the same timeframe as those without disabilities, with substantially equivalent ease of use; and that they are not excluded from participation in, denied the benefits of, or otherwise subjected to discrimination in any Eastmont School District programs, services, and activities delivered online.



EASTMONT SCHOOL DISTRICT

Relationships, Relevance, Rigor, Results

509.884.7169 • FAX: 509.884.4210 • WWW.EASTMONT206.ORG

800 EASTMONT AVE. • EAST WENATCHEE, WA 98802

TO: Board of Directors

FROM: Garn Christensen, Superintendent

SUBJECT: Donation from the Douglas County Sherriff's Office

DATE: August 17, 2020

CATEGORY

Informational

Discussion Only

Discussion & Action

Action

BACKGROUND INFORMATION AND ADMINISTRATIVE CONSIDERATION

Board Policy 6114 states that *"Any gift or donation to the district or to an individual school or department of money, materials, or equipment having a value of \$1,500 or greater shall be subject to board approval."*

Executive Director Spencer Taylor reports the Douglas County Sheriff's Office works as the designated EMS supply distribution for the region. Through their network with the State of Washington, they would like to donate PPE in the amount of 24,300 cloth masks for student use and 24 boxes of medium and large gloves. These items will be used throughout the school year with administrative oversight. They can also replenish supplies if needed.

ATTACHMENTS

None

FISCAL IMPACT

Donation

RECOMMENDATION

The administration recommends approval of this donation of PPE from the Douglas County Sheriff's Office.



EASTMONT SCHOOL DISTRICT

Relationships, Relevance, Rigor, Results

509.884.7169 • FAX: 509.884.4210 • WWW.EASTMONT206.ORG

800 EASTMONT AVE. • EAST WENATCHEE, WA 98802

TO: Board of Directors

FROM: Garn Christensen, Superintendent

SUBJECT: Donation from the Wenatchee Art Education Consortium

DATE: August 17, 2020

CATEGORY

Informational Discussion Only Discussion & Action Action

BACKGROUND INFORMATION AND ADMINISTRATIVE CONSIDERATION

Board Policy 6114 states that *“Any gift or donation to the district or to an individual school or department of money, materials, or equipment having a value of \$1,500 or greater shall be subject to board approval.”*

The Wenatchee Art Education Consortium (WAEC) is a non-profit affiliate of the Wenatchee Valley Museum and Cultural Center. Executive Director Spencer Taylor reports WAEC would like to donate the following materials to Eastmont School District for students in grades K-4: oil pastels, watercolor paint sets, drawing paper, construction paper, glue sticks, water soluble markers, and crayons. They are requesting authorization to donate up to \$7,000 in materials. These items will be used throughout the school year with administrative oversight.

ATTACHMENTS

None

FISCAL IMPACT

Donation

RECOMMENDATION

The administration recommends approval of this donation of art supplies from the Wenatchee Art Education Consortium.



EASTMONT SCHOOL DISTRICT

Relationships, Relevance, Rigor, Results

509.884.7169 • FAX: 509.884.4210 • WWW.EASTMONT206.ORG

800 EASTMONT AVE. • EAST WENATCHEE, WA 98802

TO: Board of Directors

FROM: Garn Christensen, Superintendent

SUBJECT: Minimum Basic Education Requirement Compliance

DATE: August 17, 2020

CATEGORY

Informational Discussion Only Discussion & Action Action

BACKGROUND INFORMATION AND ADMINISTRATIVE CONSIDERATION

Enclosed is the Minimum Basic Education Compliance Form (iGrants 600). Reporting this information gives assurance to the State Board of Education (SBE) that school districts are in compliance with the minimum requirements of the Basic Education Act, as well as several other provisions.

Again this year, the school district is required to complete this application to provide verification that we are in compliance with the described statutes.

ATTACHMENTS

Minimum Basic Education Requirement
Compliance Form (iGrants 600)

FISCAL IMPACT

Compliance Issue

RECOMMENDATION

The administration recommends approval of Minimum Basic Education Compliance Form (iGrants 600).

600 Minimum Basic Education Requirement Compliance

Fiscal Year: 20-21

Milestone: **Completed** (Printed 8/13/2020)

District: Eastmont School District

Organization Code: 09206

ESD: North Central Educational Service District 171

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STATE BOARD OF EDUCATION

2020-2021 — Minimum Basic Education Requirement Compliance

The people of Washington are in the midst of an epidemic that has challenged the education system's ability to deliver a program of basic education while public health measures such as closures or social distancing are in place. In response to this challenge, the State Board of Education adopted emergency rules on July 9 to ensure that for the 2020-2021 school year, local education agencies may count modalities of delivering instruction other than in-person instruction. This rule was developed in collaboration with Office of Superintendent of Public Instruction and is supportive of their concept of ensuring predictable funding for basic education. Although in-person instructional offering should be prioritized as allowable by state and local health departments, this rule allows for distance learning as needed to support children during a public health crisis. Local education agencies are expected to meet instructional hour requirements and offer basic education as the paramount duty of the state of Washington. This Basic Education Compliance reporting and timely submission of reopening plans to the Superintendent of Public Instruction and State Board of Education is of greater importance this year. Please accurately complete this information and **ensure that reopening templates are completed at least two weeks before school begins and no later than September 15 for any district.** [Rule: WAC 180-16-195 and 180-16-200, Published in WSR 20-15-153; Statutory Authority: RCW 28A.150.220(7)]

Please see the following changes to WAC 180-16-195 and 180-16-200 that were put into effect via emergency rule in WSR 20-15-153 and are going through the permanent rulemaking process. The State Board of Education has developed an updated FAQ on instructional hours that we will update as emergent issues arise.

(1) For the 2020-2021 school year, local education agencies shall submit a copy of the reopening schools plan to the State Board of Education and Superintendent of Public Instruction two weeks before school begins and no later than September 15, 2020. (Note: The completion of the reopening template is essential this concept and should be prioritized.)

(4) For the 2020-2021 school year, "instructional hours" as defined in RCW 28A.150.205 are not limited to in-person educational services. Local education agencies may count as instructional hours towards the minimum district-wide annual average those hours of educational activity planned by and under the direction of school district staff that are delivered through learning modalities which may include but are not limited to distance learning, hybrid classrooms, rotating schedules, or other methods that allow for delivery of basic education services during the COVID-19 epidemic. The following are applicable to the 2020-2021 school year:

- a. Nothing in this section supersedes applicable statutory or Office of Superintendent of Public Instruction funding allocation requirements; and,
- b. Days in which instructional hours are offered shall count as school days for the purpose of meeting the minimum 180-day school year requirements;

- c. Local Education Agencies must implement a system consistent with OSPI attendance rules; and,
- d. The State Board of Education will revisit this rule no later than its regularly scheduled July 2021 board meeting.

INSTRUCTIONS: This report is a prospective assurance that the district meets minimum requirements of the program of basic education and includes a requirement to submit a reopening supplement based on the OSPI 2020 reopening template. That reopening template is collected through a survey that OSPI separately released and is provided on the COVID-19 page of this Form Package. The majority of page one is dedicated to assurances that districts are in compliance with minimum requirements. Page two asks that districts that offer high school provide information regarding local graduation requirements. If the school district does not offer high school, page two may be skipped. Page three requires certification that the district is in compliance with basic education requirements and minimum high school graduation requirements.

If the district is below minimum requirements due to a waiver from minimum requirements, please simply check "in compliance." If the district has questions about its compliance status, then please email PARKER.TEED (Parker can call you if requested by email – we are receiving a high volume of calls) or describe the issue in the text box below and State Board of Education (SBE) staff will contact you when reviewing this attestation.

Please Check One		
<input checked="" type="radio"/>	<input type="radio"/>	<p>Minimum 180-Day School Year (<u>RCW 28A.150.220</u>, <u>RCW 28A.150.203</u>, <u>RCW 28A.150.315</u>)</p> <p>The school year is accessible to all legally eligible students and consists of at least 180 school days for students in grades 1-12, inclusive of any 180-day waivers granted by the State Board of Education or Superintendent of Public Instruction.</p>
<input checked="" type="radio"/>	<input type="radio"/>	<p>Kindergarten Minimum Instructional Hour Offering (<u>RCW 28A.150.220</u>, <u>RCW 28A.150.205</u>, <u>RCW 28A.150.315</u>)</p> <p>The district makes available to students enrolled in kindergarten at least a minimum instructional hour offering of 1,000 hours.</p>
<input checked="" type="radio"/>	<input type="radio"/>	<p>Grades 1-12 Minimum Instructional Hour Offering (<u>RCW 28A.150.220(2)</u>, <u>RCW 28A.150.205</u>, <u>WAC 180-16-200</u>)</p> <p>The district makes available:</p> <ul style="list-style-type: none"> a. A district-wide average of at least 1,000 instructional hours in grades 1-8 and a district-wide average of at least 1,080 instructional hours in grades 9-12, <p style="text-align: center;">or</p> <ul style="list-style-type: none"> b. A district-wide average of 1,027 hours in grades 1-12.
<p>If your district answered no to any of the questions above, please explain why.</p>		
<p>What is the predominant bell schedule in a typical school year for the high schools in the school district? (If the district uses more than one type of schedule, please click "Other" and explain).</p>		

- Six-Period Day
- Seven-Period Day
- Eight-Period Day
- A/B Block
- 4x4 Block
- 5 Period, Trimester
- Other (Please Specify):

The initial schedule will be full-remote with 3 courses. This will move to on-campus instruction for our most vulnerable students with a return to our traditional schedule once COVID rates decrease per our local health dept. guidelines.

NOTE: A district that has been granted a waiver of the minimum 180-day school year requirement is considered in compliance with RCW 28A.150.220 provided the district meets the conditions of the waiver.

Has the district obtained a waiver from the 180-day school year from the State Board of Education or Office of Superintendent of Public Instruction?

- YES NO

After use of the waiver, what is the planned number of school days in the calendar?

- 3 Full School days.
- Half/Partial School days.

NOTE: State law does not prescribe the amount of time necessary to count a day as a full or partial day. Please answer the question based on your local discretion of whether a day is full or partial.

Which method of calculating instructional hours is your district using to demonstrate compliance with the minimum offering of instructional hours required by **RCW 28A.150.220(2)**?

- A district-wide average of at least 1,000 instructional hours in grades 1-8 and a district-wide average of at least 1,080 instructional hours in grades 9-12.

How many hours are the average in grades 1-8?
How many hours are the average in grades 9-12?

- OR -

- A district-wide average of 1,027 hours in grades 1-12.

How many hours are the average in grades 1-12?

Which approach did the district take in calculating instructional hours is your district using to demonstrate compliance with the minimum offering of instructional hours required by **RCW 28A.150.220(2)**? See **SBE Interpretive Statement** and SBE Instructional Hours FAQ for further information.

- District-wide average of schools' instructional hour offerings
- District-wide average of instructional hour offerings to students
- Other (please describe):

Each school meets the 1027 average.

Is the High School and Beyond Plan available electronically?

- Not Available (Electronic High School and Beyond Plans are required for SY 2020-2021)
- WSIPC (Was My Data Solutions) /My Data Solutions (Skyward)
- School Data Solutions/WOIS
- Naviance
- Xello (Used to be Career Cruising)
- Cirkled In
- Kuder
- Maia Learning
- Major Clarity
- School Links
- You Science
- Google Forms
- Other (please describe):

What grade level does the district start each student's High School and Beyond Plan?

- 6
- 7
- 8
- Not Available
- Other (please describe):

2020 Reopening Plan for the 2020-2021 School Year

Please complete the reopening supplement before proceeding. The reopening template from OSPI may be accessed [HERE](#) and must be completed two weeks before the start of the school year.

The local education agency (i.e. district) has completed the reopening supplement.

YES NO

8/26/2020 Planned school reopening date.
6/11/2020 Planned last day of school 2020-2021.

Does the district intend to make use of the instructional hour definition to provide distance learning for School Year 2020-2021 as provided for in WAC 180-16-200 in WSR 20-15-153?

- YES
 NO
 Only if local and state health requirements require closure or other public health measures
 Other (please describe):

Distance learning will be our opening model given current health dept. recommendations.

Your feedback on how state-level policy can support your efforts is appreciated and will help inform policy proposals at the state. Please provide policy suggestions or describe state-level opportunities to have the education system support your delivery of basic education during the COVID-19 epidemic and to transform the education system for the better. Simply put, what do you need from the state to support student learning?

NOTICE: State Board of Education approval of Form Package 600 (Minimum Basic Education Requirements Compliance) does not confer approval of reopening plans. This is intended to support collection of the reopening plans and next steps on the use of reopening plans is not intended to be concluded with approval of Form Package 600.

Please act upon the following guiding values in planning for the 2020-2021 school year:

Equity

The COVID-19 public health crisis has shed light on and has exacerbated long-standing inequities in the education system. Rather than returning to normal, this situation presents an opportunity to transform the system into one that serves all students equitably.

Student and family voice

All too often policymakers develop policies to help address student needs without consulting students on what their needs are or how to best help. Students and families must be essential partners in the collective process of policymaking to create an equitable education system.

Student well-being

Addressing student well-being is critical for building an equitable education system. Ensure students and staff return to a safe environment consistent with Department of Health and local health department guidelines.

District Graduation Credit Requirements

Instructions: On page two, the graduation requirements will automatically total based on what data you input for each specific graduation requirement, so there is no need to manually enter the total number of graduation requirements (please do not use the "electives" box to manually enter a total). If data are reported that appear to be below the minimum high school graduation requirements, then SBE staff will follow up with the district to either identify that it was a mistake or to resolve an issue of noncompliance. Minimum high school graduation requirements are explained on the SBE website or can be found in Chapter 180-51 WAC.

Districts Granting High School Diplomas State High School Graduation Minimum Requirements for Class of 2020 (RCW 28A.230.090 Chapter 180-51)		
Please Check One		
Yes	No	
<input checked="" type="radio"/>	<input type="radio"/>	Subject Area Graduation Requirements District meets or exceeds 24-credit graduation requirements in <u>WAC 180-51-068</u> .
<input checked="" type="radio"/>	<input type="radio"/>	College Academic Distribution Requirements Students have access to courses and instruction necessary to meet the <u>College Academic Distribution Requirements (RCW 28A.600.160)</u> .
<input checked="" type="radio"/>	<input type="radio"/>	High School and Beyond Plan District provides a High School and Beyond Plan that meets or exceeds the requirements in <u>WAC 180-51-220</u> .
<input checked="" type="radio"/>	<input type="radio"/>	Graduation Pathways Options District provides graduation pathway options pursuant to <u>WAC 180-51-230</u> .

K-12 Districts Only Indicate your district's graduation requirements in the table below. Please indicate high school graduation requirements for a typical student.	
Are all students and all schools required to meet the same graduation requirements?	<input checked="" type="radio"/> Yes <input type="radio"/> No, Please Describe:
SUBJECT	District Graduation Credit Requirements for Class of 2021
English	4.0
Math	3.0
Social Studies	3.0
Science	3.0
How many are laboratory science credits?	

2.0	
Arts	2.0
Occupational Education/CTE	1.0
Health	0.5
Physical Education (Fitness)	1.5
World Languages	2.0
Electives	7.0
<p>Other District Requirements (select all that apply):</p> <p><input checked="" type="checkbox"/> High School and Beyond Plan</p> <p><input type="checkbox"/> For-Credit as a Standalone Course</p> <p><input type="checkbox"/> Embedded in a For-Credit Course (please specify):</p> <p><input checked="" type="checkbox"/> Required but Not-For-Credit</p> <p><input type="checkbox"/> Other (please specify):</p> <p><input type="checkbox"/> Culminating Project</p> <p><input type="checkbox"/> For-Credit as a Standalone Course</p> <p><input type="checkbox"/> Embedded in a For-Credit Course (please specify):</p> <p><input type="checkbox"/> Required but Not-For-Credit</p> <p>Other (please specify):</p> <p><input type="checkbox"/> Community Service</p> <p><input type="checkbox"/> For-Credit as a Standalone Course</p> <p><input type="checkbox"/> Embedded in a For-Credit Course (please specify):</p> <p><input type="checkbox"/> Required but Not-For-Credit</p> <p><input type="checkbox"/> Other (please</p>	<p>1.5</p> <p>If there are multiple requirements for credit, please describe how many credits for each subject (please specify):</p> <p>Computer Competency = .5</p> <p>Leadership = .5</p> <p>Financial Literacy = .5</p>

specify):

Computers and Digital Technology

For-Credit as a Standalone Course

Embedded in a For-Credit Course (please specify):

Required but Not-For-Credit

Other (please specify):

Financial Education

For-Credit as a Standalone Course

Embedded in a For-Credit Course (please specify):

Required but Not-For-Credit

Other (please specify):

Other (specify): Leadership

For-Credit as a Standalone Course

Embedded in a For-Credit Course (please specify):

Required but Not-For-Credit

Other (please specify):

TOTAL

26.5

Graduation Pathways Available to Students in Your District for the Class of 2021 (select all that apply):

Dual Credit

- College in the High School
 - Free to the Student, Fees Paid by School/Other
- Running Start
 - Free to the Student, Fees Paid by School/Other
- Career and Technical Education
 - Free to the Student, Fees Paid by School/Other

AP/IB/Cambridge

- Advanced Placement (AP)
 - Administration During the School Day
 - Free to the Student, Fees Paid by School/Other
 - Saturday Administration of Graduation Pathway
- International Baccalaureate (IB)
 - Administration During the School Day
 - Free to the Student, Fees Paid by School/Other
 - Saturday Administration of Graduation Pathway
- Cambridge
 - Administration During the School Day
 - Free to the Student, Fees Paid by School/Other
 - Saturday Administration of Graduation Pathway

Bridge to College courses or other transition course

Armed Services Vocational Aptitude Battery

- Administration During the School Day
- Free to the Student, Fees Paid by School/Other
- Saturday Administration of Graduation Pathway

Sequence of Career and Technical Education Courses (WAC 180-51-230((5)(h)))

- Administration During the School Day
- Free to the Student, Fees Paid by School/Other

State Assessments in ELA and Math (Smarter Balanced Assessment and WA-AIM)

NOTE: For the Class of 2021, Certificate of Individual Achievement options available to qualifying students.

Yes Does your district have a written policy to award mastery/competency-based credit?

If **YES**, is this a permanent policy or a policy responsive to the COVID-19 situation?

- Permanent Policy
- Temporary Policy Responsive to COVID-19 Situation

Please provide the link to the written district policy on mastery/competency-based credit:

<https://drive.google.com/file/d/1msUfbow05b9ySUIpsQOAFjOapB7PNx6F/view>

In which subjects areas? Please check all that apply.

- Competency/Mastery-Based Diploma
- All Subjects
- World Language
- Physical Education
- Math
- Science
- English Language Arts
- Integrated Environmental and Sustainability Education
- Social Studies
- The Arts
- CTE/Occupational Education
- Health
- Other (please describe):

Information on graduation requirements can be found [HERE](#).

What is the predominant bell schedule in a typical school year for the high schools in the school district? (If the district uses more than one type of schedule, please click "Other" and explain).

- Six-Period Day
- Seven-Period Day
- Eight-Period Day
- A/B Block
- 4x4 Block
- 5 Period, Trimester
- Other (please describe):

RCW 28A.150.210 describes the goals of the program of basic education:

A basic education is an evolving program of instruction that is intended to provide students with the opportunity to become responsible and respectful global citizens, to contribute to their economic well-being and that of their families and communities, to explore and understand different perspectives, and to enjoy productive and satisfying lives. Additionally, the state of Washington intends to provide for a public school system that is able to evolve and adapt in order to better focus on strengthening the educational achievement of all students, which includes high expectations for all students and gives all students the opportunity to achieve personal and academic success. To these ends, the goals of each school district, with the involvement of parents and community members, shall be to provide opportunities for every student to develop the knowledge and skills essential to:

- (1) Read with comprehension, write effectively, and communicate successfully in a variety of ways and settings and with a variety of audiences;
- (2) Know and apply the core concepts and principles of mathematics; social, physical, and life sciences; civics and history, including different cultures and participation in representative government; geography; arts; and health and fitness;
- (3) Think analytically, logically, and creatively, and to integrate technology literacy and fluency as well as different experiences and knowledge to form reasoned judgments and solve problems; and
- (4) Understand the importance of work and finance and how performance, effort, and decisions directly affect future career and educational opportunities.

Any other comments relevant to your district's provision of the program of basic education? (Optional)

CERTIFICATION OF COMPLIANCE	
<p>The following persons named below certify that the information stated herein is true and correct and that Eastmont School District meets the basic education program requirements contained in RCW 28A.150.220 and the minimum high school graduation requirements set forth in Chapter 180-51 WAC.</p> <p>The undersigned further acknowledge that a copy of this document has been provided to the district's Board of Directors and that the district has maintained records in its possession supporting this certification for auditing purposes.</p>	
<p>Garn G. Christensen School District Superintendent</p>	<p>08/11/2020 Date (MM/DD/YY)</p>
<p>Dave PiePel Board President or Chair</p>	<p>08/11/2020 Date (MM/DD/YY)</p>



EASTMONT SCHOOL DISTRICT

Relationships, Relevance, Rigor, Results

509.884.7169 • FAX: 509.884.4210 • WWW.EASTMONT206.ORG
800 EASTMONT AVE. • EAST WENATCHEE, WA 98802

To: Board of Directors
From: Cindy Ulrich, Executive Director of Financial Services
Date: August 11, 2020
Subject: Monthly Budget Status Report – July 2020

The information contained in this report is for the fiscal beginning September 1, 2019 through July 31, 2020. At this point in time, we are 91.6% through the fiscal year. Highlights of revenue and expenditures for each fund are provided below:

General Fund:

- Year to date revenues are \$2.7 million, or 4%, more than the prior year.
 - Property tax collections through this month are \$456,803 more than what was received last year.
 - Local Non-tax revenue is less as a result of COVID-19. The primary revenue type in this category is paid meal sales. Due to the school closure, this service was replaced by the Summer Feeding Program, which allowed for us to provide free meals to all children.
 - We continue to anticipate that State Apportionment will be less than projected as actual student FTE was less than anticipated.
- Year to date expenditures are \$3.3 million or 5%, more than the previous year.
 - Wages continue to account for the largest increase with this category \$3.1 million more than the prior year. Employee compensation is 86% of year to date total expenditures.
 - COVID related expenditures through July total \$491,483. We anticipate spending an additional \$300,000 before the end of this fiscal year.
 - With other encumbrances, continue to anticipate spending 97% -98% of the appropriated amount.
- Fund Balance: Fund balance at the beginning of this fiscal year was \$2.9 million more than estimated when the budget was developed. In addition, the District received \$1.2 million from the CARES act for costs associated with the COVID-19 pandemic. With these unanticipated resources, we estimate that our ending fund balance will be \$16 million.

Capital Projects Fund:

- District has met required local match in June 2020. We've received \$482,621 through July.
- K3 Elementary Construction costs to date total \$4,658,934. We have received \$482,621 in reimbursement from the OSPI K-3 Class Size Reduction Grant.

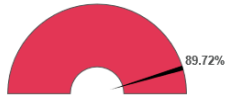
ASB Fund:

- Year to Date revenues are \$150,573 less than the prior year. Approximately \$100,000 is due to loss of athletics and fundraising as a result of school closures.
- Year to Date expenditures are \$151,915 less than the prior year. Approximately \$85,000 is due to activities not being held as a result of the school closures.

General Fund Revenues | Dashboard Summary

For the Period Ending July 31, 2020

Total Revenues
Actual YTD



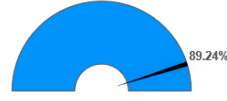
Projected YTD Revenues
90.33%

Local Sources
Actual YTD



Projected YTD Local Sources
98.47%

State Sources
Actual YTD



Projected YTD State Sources
89.80%

Federal Sources
Actual YTD



Projected YTD Federal Sources
82.96%

General Fund Expenditures | Dashboard Summary

For the Period Ending July 31, 2020

Projected YE Balance as
% of Budgeted Expenditures



19.92%

Total Expenditures
Actual YTD



Projected YTD Expenditures
92.37%

Salaries & Benefits
Actual YTD



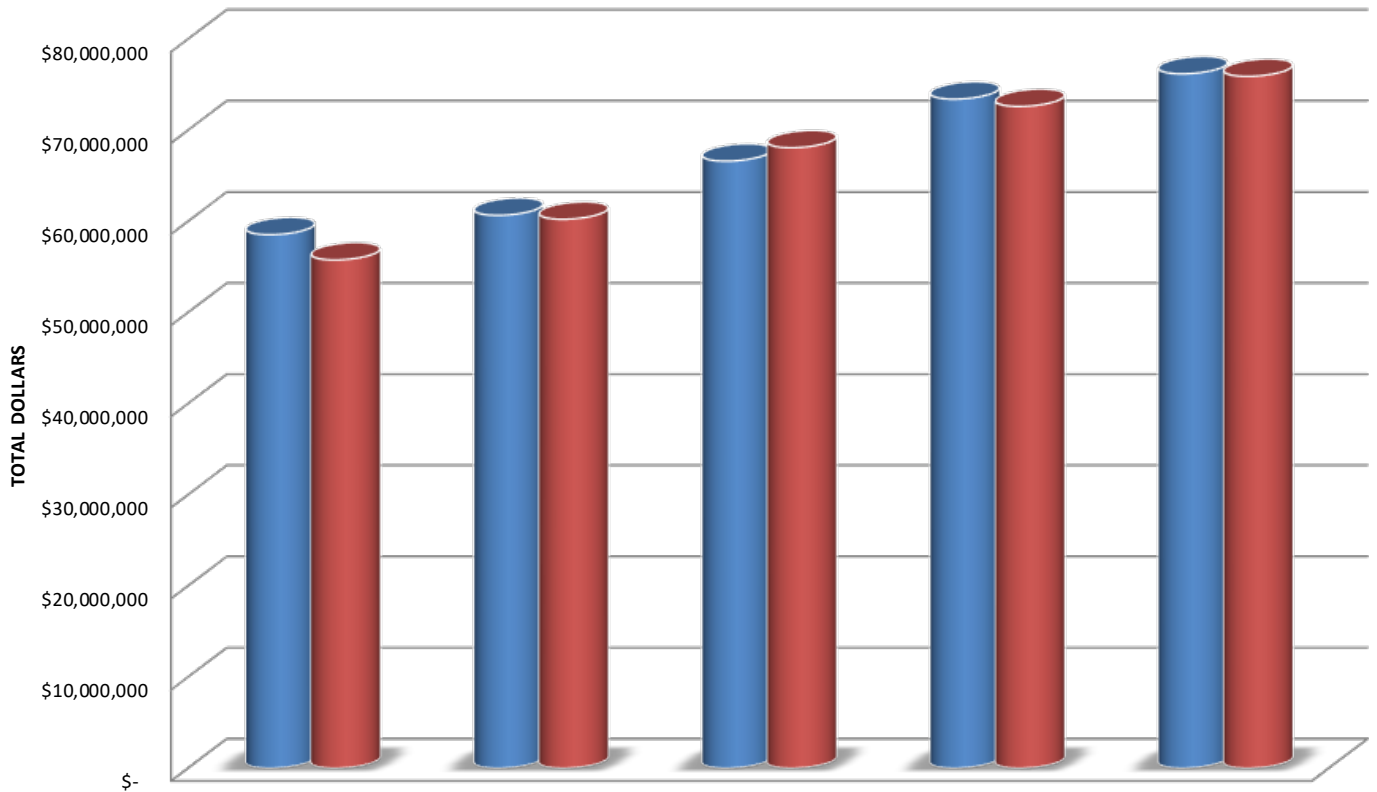
Projected YTD Salary/ Benefits
92.16%

Basic Education
Actual YTD



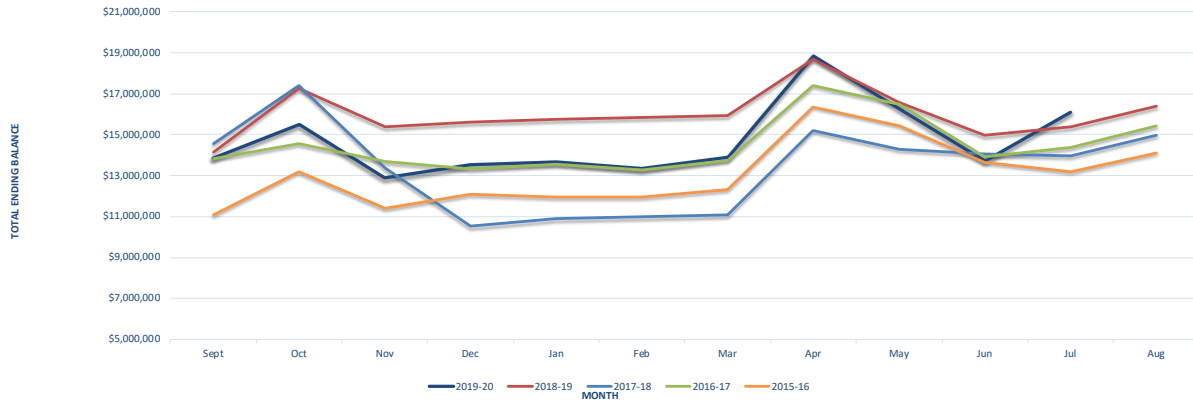
Projected YTD Basic Education
92.52%

GENERAL FUND 5 YEAR COMPARISON OF REVENUE & EXPD

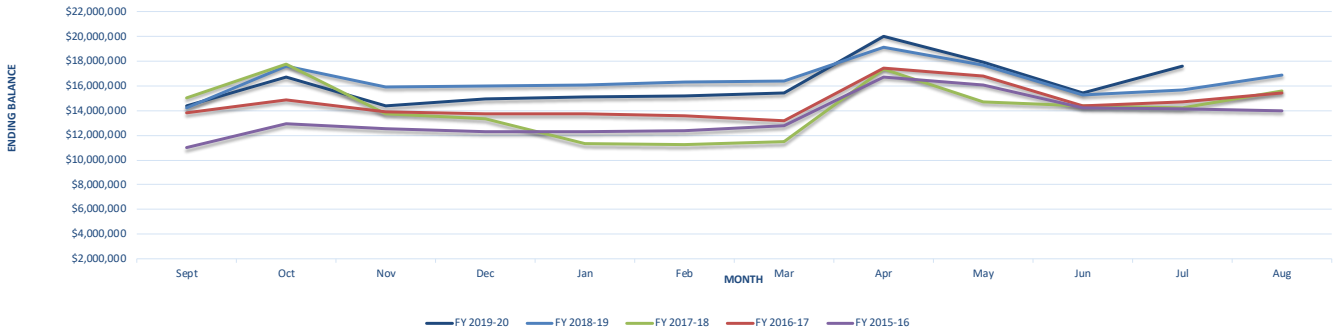


	Jul-16	Jul-17	Jul-18	Jul-19	Jul-20
Revenue	\$58,533,516	\$60,662,694	\$66,607,158	\$73,412,578	\$76,189,665
Expenditures	\$55,768,943	\$60,232,267	\$68,076,854	\$72,610,594	\$75,911,836

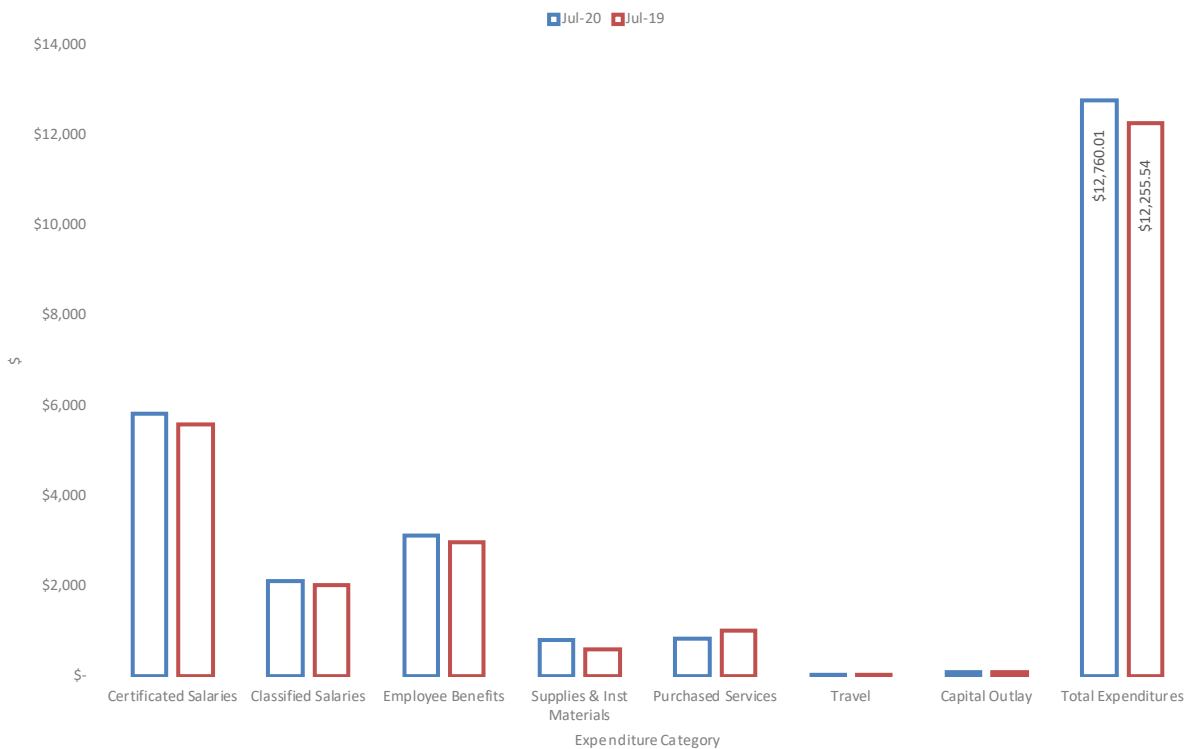
GENERAL FUND - ENDING FUND BALANCE BY MONTH



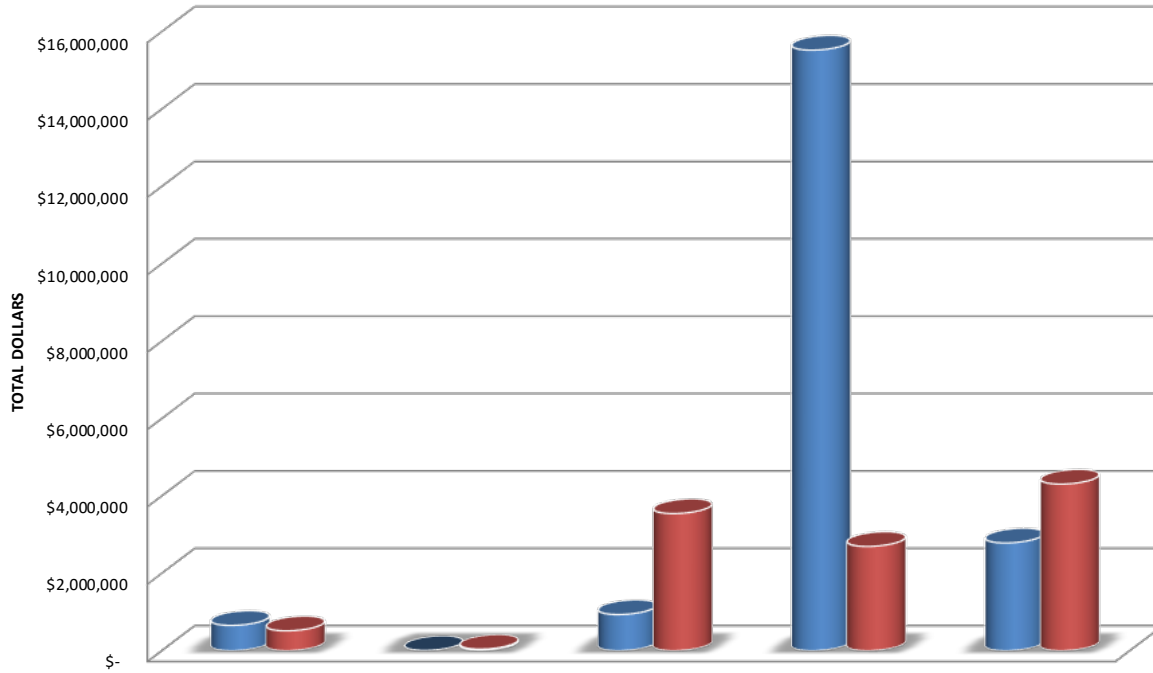
GENERAL FUND MONTH END CASH & INVESTMENT PER COUNTY TREASURER



Monthly Comparison Per Pupil Expd Category

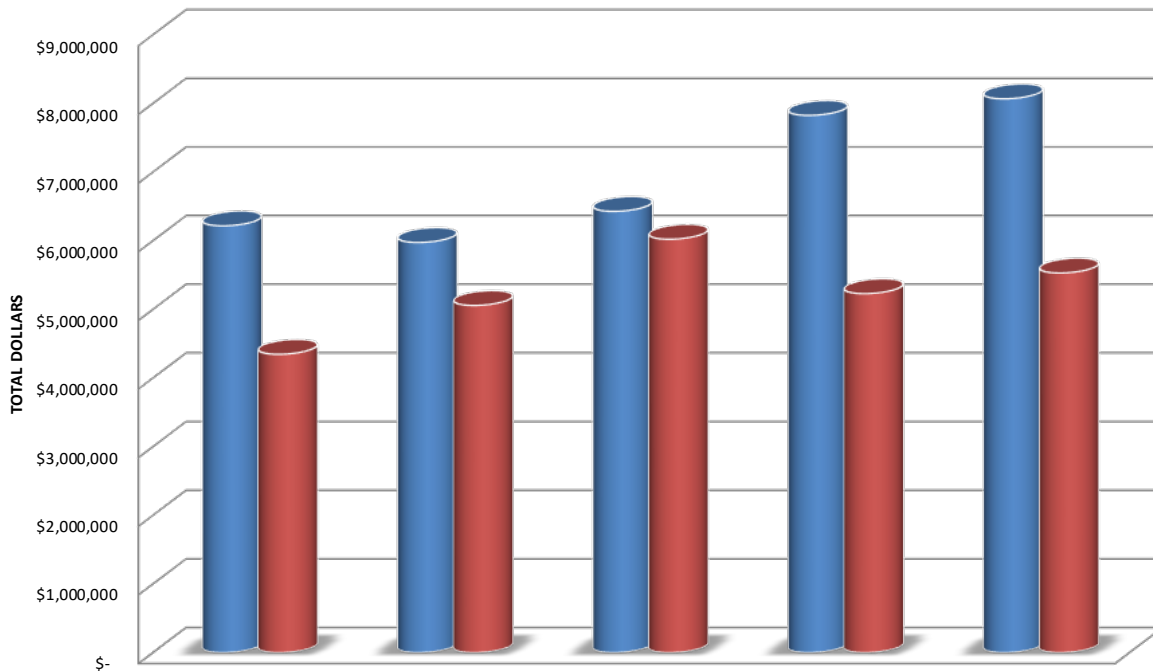


**CAPITAL PROJECTS FUND
5 YEAR COMPARISON OF REVENUE & EXPD**



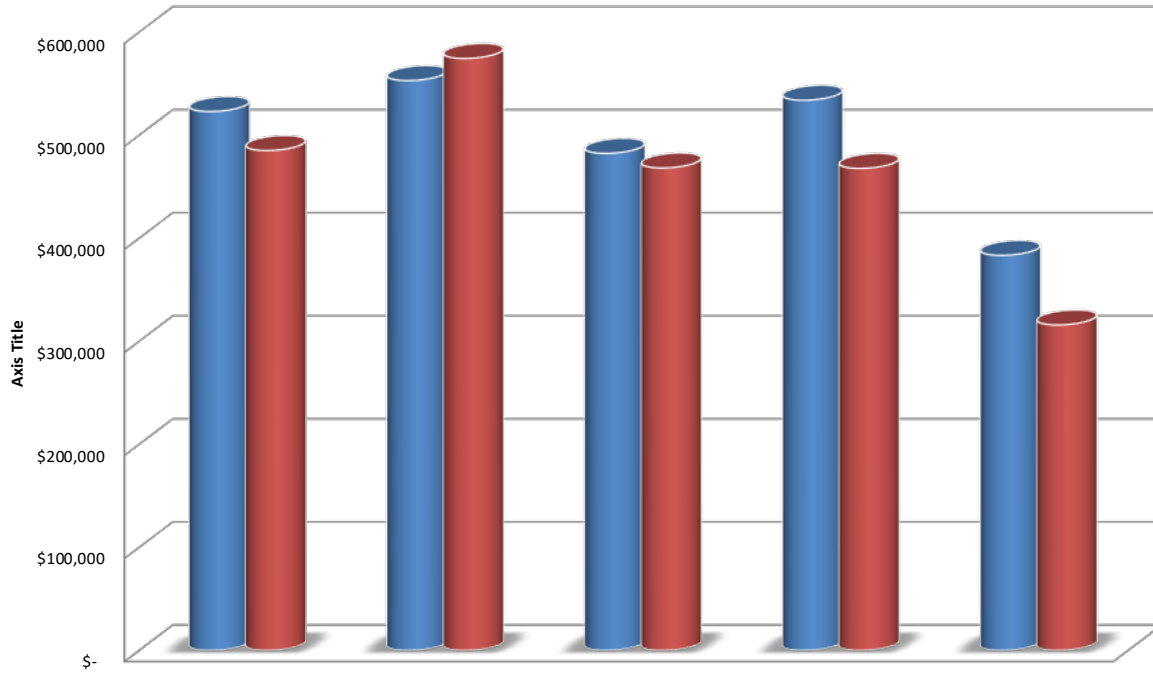
	Jul-16	Jul-17	Jul-18	Jul-19	Jul-20
Revenue	\$653,478	\$5,714	\$934,648	\$15,522,442	\$2,785,290
Expenditures	\$513,840	\$40,009	\$3,544,385	\$2,694,613	\$4,306,219

**DEBT SERVICE FUND
5 YEAR COMPARISON OF REVENUE & EXPD**



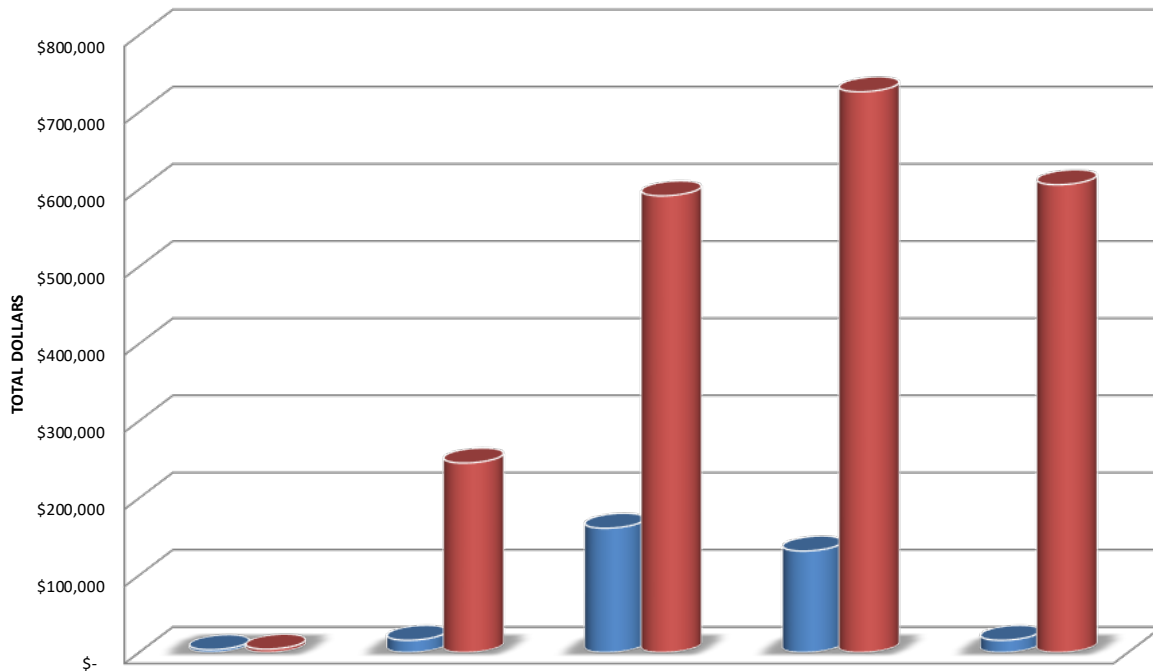
	Jul-16	Jul-17	Jul-18	Jul-19	Jul-20
Revenue	\$6,217,669	\$5,974,933	\$6,428,288	\$7,826,710	\$8,067,732
Expenditures	\$4,346,170	\$5,057,680	\$6,022,670	\$5,230,133	\$5,530,753

**ASB FUND
5 YEAR COMPARISON OF REVENUE & EXPD**



	Jul-16	Jul-17	Jul-18	Jul-19	Jul-20
Revenue	\$523,019	\$553,021	\$482,386	\$533,983	\$383,409
Expenditures	\$485,142	\$574,481	\$468,247	\$467,811	\$315,899

**TRANSPORTATION VEHICLE FUND
5 YEAR COMPARISON OF REVENUE & EXPD**



	Jul-16	Jul-17	Jul-18	Jul-19	Jul-20
Revenue	\$3,663	\$15,835	\$160,999	\$131,491	\$15,834
Expenditures	\$4,380	\$245,535	\$591,724	\$726,531	\$606,140

The following Budget Status Report provides detailed revenue and expenditure information within the following column headings for each fund:

Column Title	Description
Actual thru JULY 2019	The actual revenue & expenditure amounts posted in the financial records as of the same month in the previous year.
Budget	The original budget amount as adopted by the Board of Directors
Actual thru JULY 2020	Includes revenues and expenditures posted in the financial records through the current period.
Budget Remaining	The difference between the Budget and the Actual amounts posted (revenues yet to be received; or expenditures yet to be paid)
% of Budget	The actual amounts posted as a percentage of the budget adopted
Current Year to Prior Year Comparison	Computation of the increase or decrease in revenue/expenditures as compared to the same month in the previous year.

Eastmont School District
Budget to Actual Comparison of Revenues and Expenditures
For the Period Ended July 31, 2020

Budget Year
 Elapsed = 91.67%

	FY 2018-19	FY 2019-20				Current Year to Prior Year
	Actual thru Jul-19	Budget	Actual thru Jul-20	Budget Remaining	% of Budget	Actual Comparison
GENERAL EXPENSE FUND						
Revenues						
1000 Local Taxes	8,097,280	8,589,807	8,554,083	35,724	99.6%	456,803
2000 Local Nontax	1,306,581	1,242,500	1,073,651	168,849	86.4%	(232,930)
3000 State, General Purpose	46,625,850	54,340,060	48,167,271	6,172,789	88.6%	1,541,420
4000 State, Special Purpose	12,404,227	14,755,380	13,492,218	1,263,162	91.4%	1,087,992
5000 Federal, General Purpose	2,280	2,000	2,231	(231)	111.5%	(49)
6000 Federal, Special Purpose	4,835,452	5,936,755	4,853,672	1,083,083	81.8%	18,219
7000 Revenues from Other School Districts	73,965	55,000	44,693	10,307	81.3%	(29,272)
8000 Revenues from Other Agencies	66,943	0	1,847	(1,847)	n/a	(65,096)
9000 Other Financing Sources	0	0	0	0	n/a	0
Total Revenues	\$73,412,578	\$84,921,502	\$76,189,665	\$8,731,837	89.7%	\$2,777,086
Expenditures						
00 Regular Instruction	41,985,062	49,066,014	43,003,626	6,062,388	87.6%	1,018,564
20 Special Ed Instruction	7,943,547	9,540,832	8,720,710	820,122	91.4%	777,164
30 Vocational Instruction	3,150,929	3,415,362	3,215,943	199,419	94.2%	65,014
50/60 Compensatory Instruction	6,472,007	8,256,709	7,160,144	1,096,565	86.7%	688,138
70 Other Instructional Program	343,802	402,949	343,384	59,565	85.2%	(418)
80 Community Support	279,318	296,209	252,154	44,055	85.1%	(27,165)
90 Support Services	12,435,920	15,032,751	13,215,875	1,816,876	87.9%	779,955
Total Expenditures	\$72,610,584	\$86,010,826	\$75,911,836	\$10,098,990	88.3%	\$3,301,252
Operating Transfers: Out to CPF/TVF	(375,248)	(593,110)	(593,110)			
EXCESS (DEFICIT) OF TOTAL REVENUES OVER (UNDER) TOTAL EXPENDITURES	426,746	(1,682,434)	(315,281)			
Fund Balance at September 1,	\$14,982,006	\$13,426,545	\$16,392,040			
Current Total Fund Balance	\$15,408,752	\$11,744,111	\$16,076,759			
Ending Fund Balance Accounts						
GL 821 Carryover of Restricted Revenue	\$474,913		\$674,394			
GL 828 Food Service Program	\$0		\$0			
GL 840 Nonspendable Fund Balance	\$24,529		\$23,958			
GL 850 Restricted For Uninsured Risk	\$40,000		\$40,000			
GL 870 Unrsrvd, Dsgntd-Other Items	\$0		\$0			
GL 872 Committed to Min Fund Balance Policy	\$0		\$0			
GL 875 Assigned to Contingencies	\$50,000		\$50,000			
GL 888 Assigned to Other Purposes	\$4,203,638		\$4,809,961			
GL 891 Unassigned to Minimum Fund Balance	\$5,921,096		\$6,645,975			
GL 890 Unassigned Fund Balance	\$4,694,576		\$3,832,470			
TOTAL Ending Fund Balance	\$15,408,752		\$16,076,759			

Eastmont School District
Budget to Actual Comparison of Revenues and Expenditures
For the Period Ended July 31, 2020

Budget Year
 Elapsed = 91.67%

	FY 2018-19	FY 2019-20				Current Year to Prior Year
	Actual thru Jul-19	Budget	Actual thru Jul-20	Budget Remaining	% of Budget	Actual Comparison
CAPITAL PROJECTS FUND						
<u>Revenues</u>						
1000 Local Taxes	1,675,186	1,722,207	1,689,536	32,671	98.1%	14,350
2000 Local Nontax	104,647	50,000	270,023	(220,023)	540.0%	165,376
4000 State, Special Purpose	0	8,100,000	482,622	7,617,378	6.0%	482,622
8000 Revenues from Other Agencies	0	0	0	0	n/a	0
9000 Other Financing Sources	13,492,113	0	0	0	n/a	(13,492,113)
Total Revenues	\$15,271,945	\$9,872,207	\$2,442,180	\$7,430,027	24.7%	(\$12,829,765)
<u>Expenditures</u>						
10 Sites	109,433	350,000	4,154	345,846	1.2%	(105,279)
20 Building	1,269,397	15,646,000	2,815,816	12,830,184	n/a	1,546,420
30 Equipment	0	884,000	0	884,000	n/a	0
40 Energy	0	0	0	0	n/a	0
50 Sales & Lease Equipment	0	0	0	0	n/a	0
60 Bond Issuance Expenditure	117,361	0	0	0	n/a	(117,361)
90 Debt	0	0	0	0	n/a	0
Total Expenditures	\$1,496,191	\$16,880,000	\$2,819,970	\$14,060,030	16.7%	\$1,441,140
Operating Transfers:						
In from GF	250,497	343,110	343,110			
Out to DSF	1,198,423	1,486,250	1,486,249			
EXCESS (DEFICIT) OF TOTAL REVENUES OVER (UNDER) TOTAL EXPENDITURES	12,827,829	(8,150,933)	(1,520,929)			
Fund Balance September 1,	\$3,353,149	\$11,325,343	\$15,886,459			
Current Fund Balance	\$16,180,977	\$3,174,410	\$14,365,530			

Eastmont School District
Budget to Actual Comparison of Revenues and Expenditures
For the Period Ended July 31, 2020

Budget Year
 Elapsed = 91.67%

	FY 2018-19	FY 2019-20				Current Year to Prior Year
	Actual thru Jul-19	Budget	Actual thru Jul-20	Budget Remaining	% of Budget	Actual Comparison
DEBT SERVICE FUND						
<u>Revenues</u>						
1000 Local Taxes	5,584,428	6,140,528	6,065,072	75,456	98.8%	480,643
2000 Local Nontax	56,882	25,000	48,697	(23,697)	194.8%	(8,184)
3000 State, General Purpose	0	0	0	0	n/a	0
4000 Federal, General Purpose	0	0	0	0	n/a	0
5000 Federal, Special Purpose	986,283	941,000	467,714	473,286	49.7%	(518,569)
9000 Other Financing Sources	1,199,118	1,486,250	1,486,249	1	100.0%	287,131
Total Revenues	\$7,826,710	\$8,592,778	\$8,067,732	\$525,046	93.9%	\$241,022
<u>Expenditures</u>						
Matured Bond Expenditures	3,722,060	6,293,140	3,853,140	2,440,000	61.2%	131,080
Interest on Bonds	1,508,073	1,693,460	1,677,513	15,947	99.1%	169,440
Interfund Loan Interest	0	0	0	0	n/a	0
Bond Transfer Fees	600	5,000	100	4,900	2.0%	(500)
Arbitrage Rebate	0	0	0	0	n/a	0
Total Expenditures	\$5,230,734	\$7,991,600	\$5,530,753	\$2,980,993	69.2%	\$300,020
Other Financing Uses:		0	0			
EXCESS (DEFICIT) OF TOTAL REVENUES OVER (UNDER) TOTAL EXPENDITURES	2,595,977	601,178	2,536,979			
Fund Balance September 1,	\$5,763,537	\$6,990,000	\$8,437,447			
Current Fund Balance	\$8,359,514	\$7,591,178	\$10,974,425			

Eastmont School District
Budget to Actual Comparison of Revenues and Expenditures
For the Period Ended July 31, 2020

Budget Year
Elapsed = 91.67%

	FY 2018-19	FY 2019-20				Current Year to Prior Year
	Actual thru Jul-19	Budget	Actual thru Jul-20	Budget Remaining	% of Budget	Actual Comparison
ASSOCIATED STUDENT BODY FUND						
Revenues						
1000 General Student Body	197,437	256,000	180,774	75,226	70.6%	(16,663)
2000 Athletics	170,591	200,870	106,661	94,209	53.1%	(63,930)
3000 Classes	0	0	0	0	#DIV/0!	0
4000 Clubs	155,149	247,420	74,269	173,151	30.0%	(80,879)
6000 Private Moneys	10,806	15,700	21,705	(6,005)	138.2%	10,899
Total Revenues	\$533,983	\$719,990	\$383,409	\$336,581	53.3%	(\$150,573)
Expenditures						
1000 General Student Body	128,710	208,460	112,022	96,438	53.7%	(16,688)
2000 Athletics	172,066	226,102	109,119	116,983	48.3%	(62,947)
3000 Classes	0	0	0	0	#DIV/0!	0
4000 Clubs	153,448	222,315	79,778	142,537	35.9%	(73,670)
6000 Private Moneys	13,586	16,300	14,980	1,320	91.9%	1,394
Total Expenditures	\$467,811	\$673,177	\$315,899	\$357,278	46.9%	(\$151,912)
EXCESS (DEFICIT) OF TOTAL REVENUES OVER (UNDER) TOTAL EXPENDITURES	66,172	46,813	67,510			
Fund Balance September 1,	\$427,875	\$403,925	\$491,326			
Current Fund Balance	\$494,047	\$450,738	\$558,836			
Ending Fund Balance by School:						
<i>Eastmont High School</i>	<i>\$335,894</i>		<i>\$361,046</i>			
<i>Eastmont Junior High</i>	<i>\$121,245</i>		<i>\$143,390</i>			
<i>Clovis Point Intermediate</i>	<i>\$10,663</i>		<i>\$19,315</i>			
<i>Sterling Intermediate</i>	<i>\$15,015</i>		<i>\$22,210</i>			
<i>Grant Elementary</i>	<i>\$1,492</i>		<i>\$2,071</i>			
<i>Lee Elementary</i>	<i>\$4,229</i>		<i>\$4,728</i>			
<i>Kenroy Elementary</i>	<i>\$4,918</i>		<i>\$5,077</i>			
<i>Rock Island Elementary</i>	<i>\$591</i>		<i>\$998</i>			
	\$494,047		\$558,836			

Eastmont School District
Budget to Actual Comparison of Revenues and Expenditures
For the Period Ended July 31, 2020

Budget Year
 Elapsed = 91.67%

	FY 2018-19	FY 2019-20				Current Year to Prior Year
	Actual thru Jul-19	Budget	Actual thru Jul-20	Budget Remaining	% of Budget	Actual Comparison
TRANSPORTATION VEHICLE FUND						
Revenues						
1000 Local Taxes	0	0	0	0	n/a	0
2000 Local Nontax	26,491	10,000	15,834	-5,834	158.3%	(10,657)
3000 State, General Purpose	0	0	0	0	n/a	0
4000 State, Special Purpose	105,000	257,500	0	257,500	0.0%	(105,000)
5000 Federal, General Purpose	0	0	0	0	n/a	0
8000 Revenues fr Other Agencies	0	0	0	0	n/a	0
9000 Other Financing Sources	0	0	0	0	n/a	0
Total Revenues	\$131,491	\$267,500	\$15,834	\$251,666	5.9%	(\$115,657)
Expenditures						
Program 99 PUPIL TRANSPORTATION						
Type 30 - Equipment	726,531	790,000	606,140	183,860	76.7%	(120,392)
Type 60 - Bond Levy Insurance	0	0	0	0	n/a	0
Type 90 - Debt	0	0	0	0	n/a	0
Total Expenditures	\$726,531	\$790,000	\$606,140	\$183,860	76.7%	(\$120,392)
Operating Transfers:						
In From General Fund	250,000	250,000	250,000			
Out to Debt Service Fund	0	0	0			
EXCESS (DEFICIT) OF TOTAL REVENUES OVER (UNDER) TOTAL EXPENDITURES	(345,041)	(272,500)	(340,306)			
Fund Balance September 1,	\$1,138,510	\$1,020,800	\$1,040,893			
Current Fund Balance	\$793,469	\$748,300	\$700,587			



Eastmont School District #206 Relationships, Relevance, Rigor, and Results District Construction Related Projects Report August 2020

On-Going/Upcoming Projects

Grant	<ul style="list-style-type: none">• Slab-On-Grade was poured on August 4, 2020.• Structural steel started on August 10, 2020.• Curb preparation is complete for parking lot expansion.
Kenroy	<ul style="list-style-type: none">• Classroom foundation complete.• Under slab plumbing/electrical completed August 10, 2020.• Slab-On-Grade poured August 13, 2020.• Cafeteria footings completed on August 6, 2020.• Foundation walls poured August 12, 2020.• Fire line vault and shutdown completed August 7, 2020.
Rock Island	<ul style="list-style-type: none">• Building pad construction (backfilling and compacting to proper elevation) completed on August 10, 2020.• Foundation excavation started on August 11, 2020.• Douglas County PUD postponed power outage for transformer relocation until August 11, 2020 due to wind storm damage in other areas of county requiring all crews to that task.
Lee	<ul style="list-style-type: none">• Scheduled to start by August 24, 2020.
Cascade	<ul style="list-style-type: none">• Scheduled to start by August 31, 2020.
High School Concessions	<ul style="list-style-type: none">• Scheduled to start by August 24, 2020.

Cooperative N Perry & Grant Road:

- Nothing new to report.



Eastmont School District — Relationships, Relevance, Rigor, and Results

Highly Capable Program Report for 2019-20

Students Served K-12th (Total = 348)

School	Grades served	# of Students	Activity/Materials
Cascade	K – 4 th	18	Interact Curriculum (Field trips cancelled due to COVID-19.)
Grant	K – 4 th	15	Interact Curriculum (Field trips cancelled due to COVID-19.)
Kenroy	K – 4 th	19	Interact Curriculum (Field trips cancelled due to COVID-19.)
Lee	K – 4 th	15	Interact Curriculum (Field trips cancelled due to COVID-19.)
Rock Island	K – 4 th	8	Interact Curriculum (Field trips cancelled due to COVID-19.)
Sterling	K – 4 th	3	Interact Curriculum (Field trips cancelled due to COVID-19.)
Sterling	5 th – 7 th	65	Advanced Math classes & Civics trip to Olympia (trip cancelled due to COVID-19.)
Clovis Point	5 th – 7 th	55	Advanced ELA classes
EJHS	8 th – 9 th	75	Advanced Placement (AP) classes
EHS	10 th – 12 th	75	Advanced Placement (AP) classes

Allocated Revenues & Expenditures

Grant Allocation: \$167,302 Estimated Total Expenditures: \$167,302

District Goal/Strategy/Activity	Progress to date
(2000 A) Strategy: Provide student appropriate aligned and rigorous K–12 core and supplemental curriculum, assessment, and report cards to parents consistent with state and national best practices.	<ul style="list-style-type: none"> Implemented District Multidisciplinary Team (MDT) to review all referrals to increase the accuracy and consistency in qualification. Program Implementation Change for 2019-2020: Centralized program at Lee for all Elementary Schools (based upon feedback and best practices). This central location was well received by parents and students. Engagement was increased and the quality of the learning environment was bolstered by the introduction of Chromebooks and other technology to compliment the curriculum.
(2000 B) Strategy: Decrease low income, Hispanic, & ELL learning gaps to 15% or less by increasing the performance of targeted students in reading, math, writing, and science as measured by state tests.	<ul style="list-style-type: none"> Continued to use new assessments data to ensure that language was not a barrier to qualification. Trained MDT regarding avoiding biases in the selection process. Continued use of Cultural Linguistically Diverse and/or Economic Diverse (CLED) Scales to assist in identification process.

August 17, 2020

Chelan-Douglas Health District
Dr. Malcolm Butler, Medical Officer
200 Valley Mall Parkway
East Wenatchee, WA 98802

Re: Request for Exception to Region 7 Reopening Thresholds & Standards

Dear Dr. Butler:

Your Health District Region 7 Guidance for Reopening Schools allow individual school districts to petition for returning students to campus. With the right safety measures, this is possible prior to the stated recommended 2-week average COVID rates of < 75/100,000.

Our request is that once rates have declined for two consecutive weeks, Eastmont would be allowed to begin incrementally phasing students back on campus starting with our most vulnerable students. These are those young people furthest from Educational Justice who have special needs, technology and connectivity issues, may be homeless, experience regular adult supervision and support challenges, or have been identified prior to the pandemic as at-risk academically, emotionally, or socially.

If an exception is approved, we will return students slowly per the attached phasing chart at a 5:1 initial ratio. Safety measures are those outlined in our August 17th Safety Plan for Opening District for All Employees. Additional guidelines for campus safety as related to student activities are in our current Eastmont COVID-19 Safety Committee Reopening Guidance (Version 7.0). This guidance is being used as the content for training all employees the week of August 17-21, 2020.

Sincerely,

Dave Piepel
Board President

Garn Christensen
Superintendent

Enclosures:

- August 17, 2020 Eastmont Safety Plan for Opening District for All Employees
- August 17, 2020 Phasing Chart for On-campus Instruction
- August 17, 2020 Eastmont Safety Committee Reopening Guidance (#7)

cc: Bruce Buckles, Administrator

- DRAFT -

To: Eastmont School District Employees
From: Garn Christensen, Superintendent
Date: August 17, 2020
Regarding: Safety Plan for Opening District for All Employees – UPDATED 8/17 Per new local health department guidelines that pertain to #5 Facial Coverings

As of June 19, Governor Inslee's order closing schools expired and as a government agency we are now open for business if local conditions allow. Unfortunately, as of now, local conditions do not allow us to return to normal. However, I am optimistic that if we as Eastmont Educators do this right, we can return as quickly as possible to more normal operations.

In recognition that our campuses are *negligible or low transmission risk worksites* per L&I, my initial safety directives that went into effect on June 8, 2020 are updated and will continue until further notice:

- 1) All employees shall complete the required COVID-19 Safety training ideally within the first day of returning to work. This is available via SafeSchools and will also be conducted on all campuses by our COVID Trainers.
- 2) All employees shall self-screen daily prior to arriving at work and complete a daily attestation for current symptoms.

If any COVID symptoms exist, or you have been exposed to COVID, or received a positive test, employees are to remain home and immediately notify your supervisor. Supervisors will work with our office to determine appropriate steps. Employees will continue to work with HR until approved to return to their worksite.

If you have no symptoms, you will report to work and be required to attest daily you are symptom free. An additional forehead temperature check of all employees will be required as we enter our worksites.

- 3) Practice regular (*extraordinary*) handwashing.
- 4) Spread out and honor the 6' social distancing at all times.
- 5) Facial coverings (masks) are required. Coverings may include string masks, gaiters, and bandanas/scarfs. The District will provide string masks for all employees, though employees may also provide their own mask. Any exceptions to this requirement, such as a plastic shield, reportedly have varied protection and must be approved by HR. All plastic shields will be distributed by either principals or special education administrators based on assignment.

A request to not wear a mask because of a health condition, must be approved by the Chelan Douglas Health District. (See Vicki Trainor's August 14, 2020 email for more info.)

An employee who does not wear a mask will be sent home and must take employee leave until the situation is resolved. Employees who choose to disregard this requirement, and do not have a waiver, will be sent home and subject to progressive discipline for misconduct.

You need to know colleagues, parents, and students are identifying those of us who are lax at wearing our masks. They are quick to take a picture and post to social media, report these to our local newspaper, or Board of Directors.

Exceptions to wearing a mask are:

- a. Outside - Employee groups of up to 30 may meet outside with 6'+ distancing and masks are worn while gathering and dispersing. Masks may be removed or lowered below the chin once seated and distanced.
- b. Outside - Employees may remove or drop their mask below their chin if voluntarily meeting outside with a family and student for an orientation, assessment, conduct WAKIDS screening, or to work on an IEP prior to our return to on-campus instruction. Masks must always be worn while gathering and dispersing and 6'+ distancing maintained at all times.
- c. Outside - Working 6'+ from others.
- ~~e.~~ Inside - Working alone with no one else in your office, classroom, gym, hall, etc. This exception does not apply to employees doing cleaning given the chance an asymptomatic infected person is spreading infected vapor on desks, computers, tables, etc.
- d. Inside - Employees may remove or drop their mask below their chin if working alone at a ~~protected~~ work station that has 12' social distancing between workers. Masks should be put back on whenever someone approaches and when they are entering or leaving their workstation. ~~has barriers such as plexiglass, cloth or plastic curtains, room divisors, etc. that extend above the person's head height when working. Having plexiglass does not replace the need to wear a mask when another person enters a person's workspace.~~
- ~~e.~~ The action we all want to avoid is where we are unmasked inside, or within 6' of someone outside, who then reports to have COVID. This could be a colleague, parent, student, or visitor. When this occurs, if the employee did not have their mask on, they must be sent home and will be required to use leave if unable to complete their work remotely until they are cleared to return to work by HR. If we are masked and distanced correctly, an employee may not have to go home.

- 6) Eastmont campuses are closed to visitors other than parents or others by appointment. All parents and visitors who do not wear masks are to be offered a disposable mask. If they decline, they will be asked to conduct the business outside. If they insist on entering, they will be directed to the campus or worksite supervisor who will ask them to leave the campus given masks are required on school campuses.
- 7) Supervisors will determine the work stations that require a sneeze guard. Anyone approaching these work stations will need to maintain 6' distancing.
- 8) Maximize air flow through your work area by keeping office and classroom doors and windows open as long as weather permits and the conversation is not protected by FERPA or HIPAA.
- 9) Pens, pencils, markers, etc. are not to be shared. Ask people to use their own. If a person does not have their own pen, help them find a pen they will keep.
- 10) Disposable gloves are available on all worksites and are to be used as needed.
- 11) All hand sanitizers, disinfectant wipes, and all cleaning products will be provided by the District. We follow Washington State Health Department and Labor and Industry requirements for all cleaning, disinfection, and related products in use on our campuses.
- 12) Employees are to immediately report to their supervisor, the assigned COVID Safety Person, or myself violations of these requirements.
- 13) Please watch for updates as we work through this school year as conditions and requirements change weekly if not daily.

As I have shared before, we are all here because our ancestors survived pandemics, hungry dinosaurs and other creatures, wars, and all the other trials that we experience as humans. We too will adapt and overcome this current challenge.

Sincerely,
Garn

PS: Please connect virtually on August 24th at 8:00 am to our first ever virtual all employee training meeting. We anticipate being done by 9:30 am, if not sooner.

If for any reason this link does not work, please check your work email for an updated Zoom link.

<https://zoom.us/j/98442838587?pwd=akt6dINZVlJVGZlOW1HS1lZK09vdz09>

On-campus Instruction

Grade Level School Based Cohorts Divided into Pods of 15-25 Students Depending on Classroom Capacity

On campus education activities increase slowly and incrementally with safeguards in place as local conditions improve.

Group A = Most vulnerable students at a ratio of up to 5 students to 1 educator

Group B = Second most vulnerable students with up to 33% of 3/1/20 school population

Group C = All remaining students as safe-distancing allows

Red = Remote

Yellow = Part-time on campus

Green = Full-time on-campus as safe-distancing allows

Week	PS	K	1	2	3	4	5	6	7	8	9	10	11	12
<p>All students start the year working remote. Students will be returned incrementally to campus following the local health department guidelines. <i>The following table is an example only if local COVID cases consistently decline.</i></p>														
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Eastmont COVID-19 Safety Committee Reopening Guidance ([Version 7.0](#))

Committee Members: Russ Waterman (EHS); Matt Charlton (DO); Jon Abbott (EHS) Holly Cornehl (EJHS); David Garcia (CPIS); Jason White (Custodial Supervisor); Jamea Connor (Lee); Kim Browning (Cascade); Greg Loomis (Lee/Cascade)

COVID-19 Safety Head Trainer - Russ Waterman

Assistant Trainers: Cody Brunner, Candis Coble, Jared Jaeger, John Reichmann

Expectation for completion ASAP:

- One-page Employee Document and Video (Safeschools if available and current)
- One-page K-4 Student Document and Video
- One-page 5 - 9 Student Guide and Video
- One-page 10-12 Student Guide and Video
- Serve as on-line trainers when requested
- Serve as panel(s) for life Q & A regarding COVID Protocols
- Russ serves to direct, schedule, and clarify assistant trainers and tasks
- Nurses review student or employee exposure with building Principals, if the individual is sent home, building Principals report this by email to the immediate supervisor and responsible District Admin for involved student or employee with the individual's initials and birthdate for later contact tracing. This information is not released to anyone given it is protected by FERPA and HIPAA. Spencer will report the situation to the Health Dept and work.
- Closing of cohorts or schools, get referred to me by Russ for final decision.
- Maintain and post all COVID-19 Resources and Training
- Russ responds to questions from supervisors regarding COVID

Hygiene Practices

- Children and adults are required to clean hands when they arrive at school, before meals or snacks, after outside time, after going to the bathroom, after blowing nose or sneezing, and before leaving to go home. Help young children to make sure they are doing it right. The best option is to wash hands with soap and water for at least 20 seconds
- Teach children (and adults) not to touch their eyes, nose, and mouth with unwashed hands.
- If soap and water are not readily available, use an alcohol-based hand gel with at least 60 percent alcohol and preferably fragrance-free. Supervise use of alcohol-based hand gel by young children. Cover coughs or sneezes with a tissue, then throw the tissue in the trash. Clean hands with soap and water or hand gel.

Resources :

OSPI Reopening Washington Schools 2020 District Planning Guide

OSPI Reopening Washington Schools: Questions & Answers for School Districts

Washington State Department of Health K-12 Schools – Fall 2020-2021 Guidance (August 3, 2020)

Region 7 K-12 Guidance for Reopening to Classroom Instruction (August 7th, 2020)

Student Drop Off

- Develop a system for drop-off and pick-up that keeps families at least six feet from each other and reduces their need to enter the school. This may include staggering drop-off and pick-up times for various groups, one-way traffic flows, greeting students at their vehicle, or placing distancing markers on walkways.

Screening

- Staff will self-attest daily on COVID-19 Parent Square App.
- Staff will be required to be temperature screened each day upon entering a common door at each building.
- Students will be screened at the school daily or online attestation via Parent Square for grades 5 - 12; and paper/pencil attestation grades K-4.
- Screening onsite will include the following action or questions
 - Temperature check for a temp below 100.4 of all employees and students
 - A cough
 - Shortness of breath or difficulty breathing
 - A fever of 100.4°F or higher or a sense of having a fever
 - A sore throat
 - Chills
 - New loss of taste or smell
 - Muscle or body aches
 - Nausea/vomiting/diarrhea
 - Congestion/runny nose – not related to seasonal allergies
 - Unusual fatigue
 - Headache
 - Does anyone in your household have any of the above symptoms that are not attributable to another condition?
 - Has your student been in close contact with anyone with suspected or confirmed COVID-19?
- Screening should be broken down into groups and done at a designated entry(ies) to the building. This could be done by grade level per entry point and separate entry point for those doing Parent Square or paper/pencil attestation.
- Screening will be done outside while the weather is nice; open entryway screening when being outside is not possible; inside will be a last option due to weather conditions.
- Social Distancing should take place in lines for screening.

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- 2 staff per screening station. One for Temp check and one to do onsite attestation or verify online attestation.
- Students not having an attestation or answer yes to one or more questions will be referred to a ventilated isolation area for parent contract to do attestation or pick up student.

Cloth Face Coverings

- Wearing cloth face coverings may help prevent the spread of COVID-19 and is required for staff and students in all public spaces, except where specific exceptions are made based on age, development, or disability. See the [Washington State Department of Health Guidance on Cloth Face Coverings and CDC Recommendation Regarding the Use of Cloth Face Coverings](#) for more information. All students, volunteers, or guests must wear cloth face coverings or acceptable alternative at school when indoors.
- The use of face coverings does not eliminate the need for physical distancing of 6ft.
- All students, volunteers, or guests must wear cloth face coverings at school when indoors. The benefits of masking are diminished if not used by a large proportion of individuals on school premises (goal 90-95%). Requests to exempt from this rule must include specific diagnosis to justify exclusion.
- Must recommend alternative droplet retention method, or if none, recommend exclusion from school.
- Must be approved by Chelan Douglas County Health Officer.
- For staff, cloth facial coverings must be worn by every individual (except as described below) not working alone at the location unless their exposure dictates a higher level of protection under Department of Labor & Industries safety and health rules and guidance. Refer to [Coronavirus Facial Covering and Mask Requirements](#) for additional details.
 - Cloth face coverings should not be worn by:
 - Those with a disability that prevents them from comfortably wearing or removing a face covering.
 - Those with certain respiratory conditions or trouble breathing.
 - Those who are deaf or hard of hearing, and those who provide instruction to such people, and use facial and mouth movements as part of communication.
 - Those advised by a medical, legal, or behavioral health professional that wearing a face covering may pose a risk to that person.

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- In rare circumstances when a cloth face covering cannot be worn, students and staff may use a clear face covering or a face shield with a drape as an alternative to a cloth face covering. If used, face shields should extend below the chin, to the ears, and have no gap at the forehead.
- Younger students must be supervised when wearing a cloth face covering or face shield and may need help putting them on, taking them off, and getting used to wearing them.
- Even when cloth face coverings are worn, continue practicing proper physical distancing.
- Students may remove cloth face coverings to eat and drink and when they go outdoors for recess, physical education, or other activities when they can be physically distanced.

Grouping Students

- Create cohorts/groups of students with dedicated staff who remain together throughout the day, at recess and lunch time, and remain consistent from day to day.. If possible, rotate teachers rather than students to avoid mixing of students in the hallways. Consider block schedules to minimize mixing among students. For all students, consider assigned seating in classrooms to be able to more quickly identify close contacts. Multiple groups of students may use the same facility as long as they are in limited contact with other groups.

Social/Physical Distancing

- Practice physical distancing (six feet) within each group of students as much as possible. Create space between students and reduce the amount of time they are close with each other. Your ability to do this will depend on students' ages and developmental and physical abilities. Select strategies to increase physical distancing that will work for your school and the space available. Not all strategies will be feasible for all schools. Think creatively about all opportunities to increase physical space between students and limit interactions in large group settings.
- Districts must arrange their physical spaces to accommodate six feet of distance when all students and staff are seated
- For the purposes of school facilities, districts must have a plan to maintain six feet of distance when all students and staff are seated. Both DOH and L&I recognize that some tasks and movements will require proximities closer than six feet, including passing in the hallway or a teacher moving around in the classroom.
- Hallways should be designated with directional arrows to control traffic flow.
- Social distancing signs and spaces should be clearly marked throughout the building

Social distancing strategies:

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- **Cancel field trips, assemblies, and other large gatherings.** Cancel in-person activities and events such as field trips, student assemblies, special performances, school-wide parent meetings, or spirit nights
- **Cancel or modify classes where students are likely to be in very close contact**
- **Suspend or make significant modifications to activities that are considered high risk, such as choir or other classes or activities that require students to remove face coverings, and may contribute to transmission of COVID-19.** If these classes or events continue, hold them outdoors or in a large well-ventilated space and with fewer people than usual to allow even greater physical distance between students. Ensure that families understand these activities are high risk
- **Increase the space between desks and assign seating in all grade levels and classes.** Rearrange student desks to maximize the space between students. Turn desks to face in the same direction (rather than facing each other) to reduce transmission caused from virus-containing droplets (e.g., from talking, coughing, sneezing).
- **Reduce the number of students in the halls at one time.** Stagger release of classes. Limit activities where multiple classrooms interact.
- **Stagger arrival and/or dismissal times.** These approaches can limit the amount of close contact between students in high-traffic situations and times.
- **Reduce congestion in the health office.** For example, use the health office for children with flu-like symptoms and a satellite location for first aid or medication distribution.
- **Limit nonessential visitors.** Limit the presence of volunteers for classroom activities, mystery readers, cafeteria support, and other activities.
- **Limit cross-school transfer for special programs.** For example, if students are brought from multiple schools for special programs (e.g., music, robotics, academic clubs), consider using distance learning to deliver the instruction or temporarily offering duplicate programs in the participating schools.
- **Teach staff, students, and their families to maintain distance from each other in the school.** Educate staff, students, and their families at the same time and explain why this is important.
- **Keep students outside more, as weather and space permits**

Busing

- Unlike classroom time, which can be in excess of six hours a day in some schedules, bus rides are typically short in duration and are often essential for students to access their basic education. However, multiple additional health mitigation strategies such as health screening, face coverings, hand hygiene, frequent cleaning, and maximum air circulation are necessary when riders cannot follow the six-foot social distancing rule on buses.
- Maximize outside air and keep windows open as much as possible
- Encourage walking, biking, or being driven by caregivers as much as possible

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- Riders and staff members must wear a cloth face covering
- Clean and disinfect frequently touched surfaces
- Keep riders as far apart as possible on the bus. Consider how to reduce occupancy and increase space on the bus through scheduling wherever possible (e.g., through staggered arrivals/departures, A/B scheduling, etc).
- Require assigned seating
- Students sit with household members or members of their school group/cohort
- Encourage students to wash hands when they leave their house or classroom immediately before boarding the bus
- During the pre-trip inspection the bus driver shall clean their driving area and entrance handrails using a disinfectant wipe. The bus driver may also want to use disposable gloves during the inside portion of the pre-trip while they are checking items such as the emergency door handles.
- Bus drivers shall use their face mask at all times during operation. This would include student loading, driving, unloading, unpacking of under storage and cleaning during post trip.
- Passenger windows are to be open to create airflow at all times during operation and are to be only operated by the bus driver.
- Students shall wear face masks at all times on the bus.
- At times when siblings are riding the same bus they will sit together in the same seat.
- After each bus run the bus driver shall wipe down their area and the entrance hand rails using a disinfectant wipe. Before disembarking, the driver shall (starting at the rear and working towards the front) fog the bus using the Room Service aerosol disinfectant.
- After the morning run the interior of the bus (seat bottoms, seat backs, walls) shall be wiped down thoroughly with disinfectant using the most current district products and procedures.

Building Ventilation

- Ventilation is important to have good indoor air quality. Offer more outside time, open windows often, and adjust the HVAC system to allow the maximum amount of outside air to enter the program space. Use of fans for cooling is acceptable. They should blow away from people. There is no special cleaning or disinfection for heating, ventilation, and air conditioning (HVAC) systems.
- Outside doors and windows should be opened to maximize air flow when weather permits
- Do not open windows and doors if doing so poses a safety or health risk (e.g., risk of falling, triggering asthma symptoms) to children using the facility.

Outdoor Areas

- Outdoor areas, like playgrounds in schools and parks, generally require normal routine cleaning, but do not require disinfection.

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- Do not spray disinfectant on outdoor playgrounds—it is not an efficient use of supplies and is not proven to reduce risk of COVID-19 to the public.
- High-touch surfaces made of plastic or metal, such as grab bars and railings, should be cleaned routinely.
- Cleaning and disinfection of wooden surfaces (play structures, benches, tables) or groundcovers (mulch, sand) is not recommended.

Carpets

- If possible, vacuum daily (when children are not present). Use a vacuum with a HEPA (high efficiency particulate air) filter – or use HEPA vacuum bags. Having both is even better.

Cleaning of classrooms and high touch areas

- If groups of students are moving from one area to another in shifts, finish cleaning before the new group enters the area. Clean and disinfect high-touch surfaces each night after students leave.
- Custodial staff will be responsible for disinfecting classrooms daily using district approved disinfectants at the end of each day.
- Teaching staff will be tasked with cleaning high traffic classroom areas with soap and water several times during the day.
- Clean and sanitize toys, equipment, and surfaces in the program space. Clean and disinfect high-touch surfaces like doorknobs, faucet handles, check-in counters, and restrooms. Use alcohol wipes or 70% isopropyl alcohol to clean keyboards and electronics. Outdoor areas generally require normal routine cleaning and do not require disinfection. Wash hands after you clean.
- Clean and sanitize hands-on materials often and after each use. Limit shared teaching materials to those you can easily clean and sanitize or disinfect. Children’s books and other paper-based materials are not high risk for spreading the virus.

Meals

- Limit gatherings and potential mixing of classes or groups in the cafeteria or other communal spaces. Consider having students take their meals outside or in the classroom. You may accomplish this through meal delivery to classes, or through grab-and-go services. If using the cafeteria, have students sit with their class or group, and ensure physical distance between students and between groups.
- Stagger mealtimes in the lunchroom or dining hall. Arrange the flow of students to reduce crowding such as at handwashing sinks, food vending areas, etc. Space students as far apart as you can at the table. Make sure tables are at least six feet apart.
- Individually plate food for each student. The staff (not students) should handle utensils and serve food to reduce spread of germs.
- Clean and sanitize tables before and after each group eats. Use a washable plastic tablecloth for wooden tables.

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- Possibility of eating in classrooms based on building capacity and grade level. It is a bargaining issue on how to meet a teachers “duty free” lunch

What to do if Someone Develops Signs of COVID Like Illness (CLI)

- To prepare for the potential of students or staff showing symptoms while at school, schools should have a response and communication plan in place that includes communication with staff, families, and their local health jurisdiction.
- Every school should have an identified space for isolating ill persons until they can be sent home. This unit would ideally have several rooms with doors that can close and windows that vent to the outside to improve ventilation. Alternatively, a room with several cots spaced at least 6 feet apart with privacy curtains between cots could be used. Ideally, the isolation unit would have a private bathroom for use only by persons being evaluated for COVID. If private bathroom for ill persons is not available, mask ill person when traveling to and from the communal bathroom. Clean all high touch areas between patient room and bathroom as well as in the bathroom. Conduct terminal cleaning of the communal bathroom immediately after use. Increase ventilation in the bathroom by keeping a window open and/or turning on a fan that vents to the outside.
- If a student or staff member develops signs of COVID-19 (see list under health screenings), separate the person away from others, with supervision at a distance of six feet, until the sick person can leave.
- Exclude and test all students or staff with CLI
- Criteria for return to school if ill (outbreak guidance supersedes):
 - If PCR testing for COVID-19 is not performed, stay home for at least 10 days after symptom onset, and at least 24 hours after fever has resolved and symptoms have improved (people with severe disease or immunocompromised may need to be isolated at home for longer).
 - If PCR testing for COVID-19 is negative, stay home until 72 hours after fever resolves and symptoms are improving.
 - If PCR testing for COVID-19 is positive, stay home for at least 10 days after symptom onset, and at least 24 hours have passed since recovery – defined as no fever without the use of medications and improvement in respiratory signs like cough and shortness of breath.
- If a student or staff member tests positive for COVID-19, the local health jurisdiction will provide advice, but it is possible that many of the student’s classmates and teachers will be considered close contacts and need to be quarantined for 14 days.

Contact with someone who has COVID-19

- Healthy (not sick) person who believes they have had close contact to someone with COVID-19 should not go to work, child care, school, or public places for 14 days.

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- During that time watch for signs of fever, cough, shortness of breath, and other COVID-19 symptoms during the 14 days after the last day they were in close contact with the person sick with COVID-19.
- If a person develops symptoms of COVID-19 during their quarantine, they should seek testing for COVID-19, and follow guidance above for confirmed COVID-19 cases.
- A negative test after exposure does not shorten the 14 day quarantine period.
- Requesting a medical provider to “clear” someone to return to class outside of this guidance is inappropriate.

Environmental cleaning after a suspected case of COVID-19 or confirmed case is identified

- When a school learns that a suspected or confirmed case of COVID-19 has been on the premises, clean and disinfect the area where the ill person spent time.
 - Close off areas visited by the ill persons. Open outside doors and windows and use ventilating fans to increase air circulation in the area. Wait 24 hours or as long as practical before beginning cleaning and disinfection.
 - Cleaning staff should clean and disinfect all areas such as offices, bathrooms, common areas, shared electronic equipment (like tablets, touch screens, keyboards, remote controls) used by the ill persons, focusing especially on frequently touched surfaces.
 - If it has been more than 7 days since the person with suspected/confirmed COVID-19 visited or used the facility, additional cleaning and disinfection is not necessary.

Contact investigation and quarantine of close contacts of confirmed COVID-19 cases

- Schools can play an important role to quickly identify close contacts and communicate with parents and guardians. When a school learns of a confirmed case of COVID-19 who was on the school premises,
 - Immediately notify the local health jurisdiction of the case.
 - If possible, identify all likely close contacts of the COVID-19 case who attend the school, from 2 days before symptoms started (or date of positive test if asymptomatic) until the time the case was no longer in school. Close contacts are defined as persons who were within 6 feet of the confirmed cases for approximately 15 minutes and would include
 - Siblings who attend the same school
 - Some or all of the students and teachers in the infected person’s group (classroom, cohort)
 - Others sitting close to the student on the same school bus
 - Public health will advise close contacts, but the school may help quickly communicate important information to exposed students and staff who should be advised to self-monitor and quarantine for 14 days from the last exposure.

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Schools may use DOH guidance: [What to do if you were potentially exposed to someone with confirmed coronavirus disease \(COVID- 19\)?](#)

COVID-19 outbreaks in school - Superintendent Reviews with Health Officials Prior to any Action

- Outbreak definition: Two or more laboratory-confirmed COVID-19 cases among students or staff with onsets within a 14-day period, who are epidemiologically linked, do not share a household, and were not identified as close contacts of each other in another setting during standard case investigation or contact tracing.
- In case of an outbreak:
 - If the school is grouping or cohorting students dismiss the entire classroom for home quarantine for 14 days. Close a school and switch to remote learning for 14 days when:
- 2 or more classrooms are dismissed due to outbreaks (in schools with 10 or fewer classrooms)
- $\geq 10\%$ of classrooms are dismissed due to outbreaks (in schools with > 10 classrooms)
- School cannot function due to insufficient teaching or support staff.
 - If the school is not grouping or cohorting students quarantine close contacts and notify families if two or more confirmed cases are reported in a 14 day period. Evaluate to determine if transmission is occurring in the school. Consider the following to determine the need to close a school and switch to remote learning for 14 days when:
- Rapid increase in cases
- Prolonged chain of transmission (2 or more generations) believed to occur in the school.
- School cannot function due to insufficient teaching or support staff.

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2020

August	M	T	W	TH	F
Days	3	4	5	6	7
	10	11	12	13	14
	17	18	19	20	21
	24	25	26	27	28
	31				
	17-20: Teacher Pro. Development Days				
	24: All Staff Opening Day				
	25: Required Teacher Training Day				
	31: First Day of School				

September	M	T	W	TH	F
Days		1	2	3	4
	7	8	9	10	11
	14	15	16	17	18
	21	22	23	24	25
	28	29	30		
	7: No School - Labor Day				

October	M	T	W	TH	F
Days				1	2
	5	6	7	8	9
	12	13	14	15	16
	19	20	21	22	23
	26	27	28	29	30
	7 & 14: Parent Conf 4-7 pm for grades 5th-12th*				
	9: COVID MAKE-UP DAY (If Needed)				
	29-30: No School for K-12 - Parent Conferences for grades K-4th only**				

November	M	T	W	TH	F
Days	2	3	4	5	6
	9	10	11	12	13
	16	17	18	19	20
	23	24	25	26	27
	30				
	11: No School - Veteran's Day				
	24: End of 1st Trimester Grading (62)				
	25-27: No School - Thanksgiving				
	30: COVID MAKE-UP DAY (If Needed) ****				

December	M	T	W	TH	F
Days		1	2	3	4
	7	8	9	10	11
	14	15	16	17	18
	21	22	23	24	25
	28	29	30	31	
	21-31: No School - Winter Break				

2021

January	M	T	W	TH	F
Days				1	
	4	5	6	7	8
	11	12	13	14	15
	18	19	20	21	22
	25	26	27	28	29
	1: No School - New Year's Day				
	18: No School - Martin Luther King Jr. Day				

2021

February	M	T	W	TH	F
Days	1	2	3	4	5
	8	9	10	11	12
	15	16	17	18	19
	22	23	24	25	26
	1: COVID MAKE-UP DAY (If Needed)				
	3 & 10: Parent Conf 4-7 pm for grades 5th-12th*				
	12: COVID MAKE-UP DAY (If Needed)				
	15: No School - President's Day				

March	M	T	W	TH	F
Days	1	2	3	4	5
	8	9	10	11	12
	15	16	17	18	19
	22	23	24	25	26
	29	30	31		
	11: End of 2nd Trimester Grading (59)				
	12: COVID MAKE-UP DAY (If Needed) ****				
	19: No School for K-12 - Parent Conferences for grades K-4th only***				

April	M	T	W	TH	F
Days				1	2
	5	6	7	8	9
	12	13	14	15	16
	19	20	21	22	23
	26	27	28	29	30
	5-9: No School - Spring Break				

May	M	T	W	TH	F
Days	3	4	5	6	7
	10	11	12	13	14
	17	18	19	20	21
	24	25	26	27	28
	31				
	5 & 12: Parent Conf 4-7 pm for grades 5th-12th*				
	31: No School - Memorial Day				

June	M	T	W	TH	F
Days		1	2	3	4
	7	8	9	10	11
	14	15	16	17	18
	21	22	23	24	25
	28	29	30		
	4: High School Graduation				
	16: Last Day of School				

Grading Periods

1st Trimester Ends - November 24
2nd Trimester Ends - March 11
3rd Trimester Ends - June 11

* = Grades 5th-12th Parent Conferences are in the evening from 4:00 - 7:00 on Oct. 7 & 14; Feb. 3 & 10; and May 5 & 12.

** = Grades K-4th Parent Conferences: Wed. (4:00-7:00); Thurs. (12:00-3:00 & 4:00-7:00); and Friday (8:00-11:00).

*** = Grades K-4th Parent Conferences: Thursday (4:00-7:00) and Friday (8:00-11:00).

**** = COVID Make-Up Day/Will be a Records Day for Staff if Make-Up Day is not needed.

△ = Half Day: Students are released after lunch & 3 hours early from regular schedule.