

**BOARD OF DIRECTORS
VIRTUAL MEETING AGENDA**

Monday, June 7, 2021

5:30 p.m. Regular Meeting

Eastmont Administration Office

Due to current restrictions on public gatherings and in support of public safety, Eastmont's Board of Directors' Meeting on Monday, June 7, 2021 will have in-person public attendance limited to 4 people. These seats are available on a first come, first serve basis with doors open at 5:15 pm. However, this meeting will be broadcast online with participation available via: <https://zoom.us/j/92808715997>

- *If requested, the password is Eastmont.*
- *If this link does not connect, please check the website for an updated Zoom link.*

The Eastmont School District is governed by a board of five directors. The Eastmont Board of Directors sets the direction of the District by establishing goals, objectives, and policies to guide the superintendent who supervises all programs and staff. The Board of Directors is responsible for ensuring that the Eastmont School District is adequately financed to meet those goals, objectives, and policies; for monitoring the progress of the District; and for evaluating the performance of the superintendent. Each board member is a fiduciary for the District and, as such is responsible for using his or her best judgment in conducting the affairs of the District.

The Board generally meets at 5:30 p.m. on the second and fourth Monday of each month at either a school site or the Administration Office Board Room at 800 Eastmont Avenue, East Wenatchee. On holidays, or when a conflict occurs, a meeting may be held at an alternate time and/or date with proper notification given to the media.

The complete 2020-21 Board Meeting Schedule is available at www.eastmont206.org under the School Board tab.

NOTICE is hereby given that the Eastmont School District No. 206 Board of Directors, Douglas County, Washington will hold a virtual regular meeting on Monday, June 7, 2021 beginning at 5:30 p.m. for the purpose of considering and acting upon the following agenda items:

I. CALL TO ORDER & PLEDGE OF ALLEGIANCE

II. APPROVE AGENDA/MODIFICATIONS

III. PUBLIC COMMENT

Comments critical of personnel, students, or volunteers will not be read given privacy concerns. Instead, they will be referred to the Superintendent for further inquiry and possible action. Comments are limited to 3 minutes per person and 10 minutes per topic.

Public comments will also be accepted starting at about 5:32 by calling (509) 888-4698. Written comments may also be sent by regular mail to Eastmont School District or emailed to schoolboard@eastmont206.org. Chat comments will not be enabled during the meeting.

IV. INFORMATION

- A. Board News
- B. Superintendent News

V. CONSENT AGENDA

(All items on the Consent Agenda have been distributed to all board members for study and are considered routine. ALL items appearing in this section are adopted by one single motion, unless a member of the board or the superintendent requests that an item be removed and voted on separately.)

- A. Approval of the minutes from the regular meeting held on May 24, 2021.
- B. Approval of the payment of the bills and/or payroll dated June 7, 2021.
- C. Approval of the Out-of-Endorsement Waiver Requests dated June 7, 2021.
- D. Approval of the following surplus items:
 - 1. Cascade Elementary curriculum, furniture, & equipment items.
 - 2. Grant Elementary furniture & equipment items.
 - 3. Kenroy Elementary curriculum, furniture, & equipment items.
 - 4. Lee Elementary curriculum, furniture, & equipment items.
 - 5. Rock Island Elementary curriculum, furniture, & equipment items.
 - 6. Clovis Point Intermediate School curriculum, furniture, & equipment items.
 - 7. Sterling Intermediate School furniture and equipment items.
 - 8. Eastmont Junior High School furniture and equipment items.
 - 9. Eastmont High School furniture and equipment items.
 - 10. District Office curriculum items.
 - 11. Grant School Library books.
 - 12. Kenroy School Library books.
 - 13. Lee School Library books.
 - 14. Sterling Intermediate School Library books/social studies textbooks.
 - 15. Eastmont Junior High School Library books, along with some Clovis Point Intermediate School Library books.
 - 16. Eastmont High School Library books, along with some library books from elementary schools.
- E. Approval of the Eastmont High School Student Handbook for 2021-22.
- F. Approval of the Summer Programs for 2021.
- G. Approval of Resolution No. 2021-06 Resolution Authorizing a Transfer from the General Fund to the Capital Projects Fund.
- H. Approval of the following policies for Second Reading/Adoption:

<i>Section</i>	<i>Number</i>	<i>Title</i>
2000 Instruction	Policy 2195	Academic Acceleration
2000 Instruction	Policy 2410 & Procedure 2410-P	High School Graduation Requirements

- I. Review of the Monthly Student Enrollment Update.
- J. Review of the Monthly Budget Status Update.

VI. REPORTS

- A. District Music Department Report — Maggie Whiteman, District Music Coordinator
- B. District Technology Services — Doug Clay, Director of Technology

VII. DISCUSSION & POSSIBLE ACTION ITEMS

- A. Draft Policy 2125 Sexual Health Education for a First Reading/Discussion Only and Procedure 2125-P — Matt Charlton, Assistant Superintendent and Spencer Taylor, Executive Director
- B. Draft K-12 Sexual Health Curriculum Review for Discussion Only — Matt Charlton, Assistant Superintendent and Spencer Taylor, Executive Director
- C. Student Resource Officer — Garn Christensen, Superintendent

VIII. EXECUTIVE SESSION

An executive session will be held to review the performance of an employee and will last 10 minutes. Action is anticipated after the executive session.

IX. ADDITIONAL DISCUSSION & POSSIBLE ACTION ITEM

- A. Superintendent's End-of-Year Evaluation for 2020-21 — Garn Christensen, Superintendent

X. FUTURE AGENDA ITEMS

XI. ADJOURNMENT

FUTURE TOPICS – Identified by the Board for further review.

- 1) Selection of sexual health curriculum

UPCOMING MEETINGS – Until further notice, all future Eastmont Board of Directors Meetings will be hybrid meetings with limited in-person capacity.

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|------------------|---------------------------------------------------------------------------------|
| July 12 | Regular Meeting & Budget Hearing at Eastmont Administration Office at 5:30 p.m. |
| August 23 | Regular Meeting at Eastmont Administration Office at 5:30 p.m. |



**BOARD OF DIRECTORS
VIRTUAL REGULAR MEETING MINUTES**

May 24, 2021

CALL TO ORDER & PLEDGE OF ALLEGIANCE

The virtual regular meeting of the Eastmont School District Board of Directors was called to order by Board President Annette Eggers at 5:30 p.m. in the Eastmont Administration Office Board Room at 800 Eastmont Avenue, East Wenatchee.

Along with limited seating that followed safety protocols for first come first serve in-person attendance for the public, a Zoom link was provided on the District's website for public participation at: <https://zoom.us/j/91663545234>

ATTENDANCE

Present in the Board Room:

Annette Eggers, Board President
Whitney Smith, Board Vice President
Meaghan Vibbert, Board Director
Cindy Wright, Board Director
Brandy Fields, Superintendent's Secretary
Garn Christensen, Board Secretary/Superintendent

Excused absence:

Dave Piepel, Board Director

Participating remotely:

District staff presenting and community members

APPROVE AGENDA/MODIFICATIONS

Superintendent Garn Christensen reported there were no changes to the Agenda.

MOVED by Director Wright and SECONDED by Director Vibbert to approve the Agenda for May 24, 2021 as presented. The motion CARRIED unanimously.

PUBLIC COMMENT

Instructions for public comment were provided on the Agenda. Public Comments could be made to the Board in three ways: 1) By calling (509) 888-4698; 2) By writing and sending regular mail to the Administration Office; and 3) By email to schoolboard@eastmont206.org. There was no public comment.

- DRAFT -

BUILDING AND PROGRAM REPORTS

A. EJHS ASB Student Report.

Eastmont Junior High School ASB Advisor Tina Holmes introduced EJHS students Liliana Johnson and Kelly Tucker who reported on their ASB experiences this year.

B. EHS ASB Student Report.

Eastmont High School ASB Advisor Laurie Butterfield introduced EHS students Makenna Schwab and Brenda Calvillo who reported on their ASB experiences this year.

C. Eastmont Virtual Academy (EVA) Staff Recognition.

Vice President Smith recognized EVA staff for the following accomplishments:

1. K-7 EVA staff built a successful program from scratch to meet the needs of the Eastmont School District and the community.
2. K-7 EVA staff has shown incredible flexibility this year:
 - change of job assignments (the week before school started)
 - housed on multiple campuses across the District
 - student enrollment & class size fluctuations
 - adjustments to duties to meet changing needs
 - meeting the needs of a diverse student population

D. Eastmont Virtual Academy Board Report.

Principal Katie Tucker and Eastmont Virtual Academy staff shared information on their recent challenges and accomplishments. They answered questions from the Board.

INFORMATION

A. Board News.

Vice President Smith shared that she had written a letter to local legislators and Governor Inslee regarding vaccination and setting a precedent. President Eggers reminded the Board about staff retirement drive-by events and the upcoming EHS Graduation Ceremony.

B. Superintendent News.

Superintendent Christensen shared that he continues to examine the information produced by the CDC, WA Dept. of Health, WA Dept. of L&I, and OSPI, along with what our local regional health officer recommends.

CONSENT AGENDA

A. Approval of minutes. The Board of Directors approved the minutes from the virtual/hybrid regular meeting held on May 10, 2021.

B. Payment of bills and/or payroll. The Board of Directors approved the following checks, direct deposits, or wire transfers listed on check summaries dated May 24, 2021:

<u>Warrant Numbers</u>	<u>Total Dollar Amount</u>
7121556-VOID	\$12.00
7121897-VOID	\$36.00
7122013-7122013	\$125.08

<u>Warrant Numbers</u>	<u>Total Dollar Amount</u>
7122014-7122015	\$728.91
7122016-7122155	\$426,601.50
7122156-7122184	\$6,385,290.87
7122185-7122207	\$1,022,807.33
202000095-202000095	\$2,439.66

- C. Approval of personnel action. The Board of Directors approved the Personnel Action Items dated May 24, 2021.
- D. Approval of surplus. The Board of Directors approved the following items as surplus:
 1. Eastmont CTE Department items.
 2. Maintenance Department item.
- E. Approval of cooperative. The Board of Directors approved the WIAA Cooperative with Quincy School District for Boys and Girls Swimming and Diving.
- F. Approval of renewal agreement and interlocal agreement. The Board of Directors approved Renewal Agreement No. Two with Sodexo America, LLC for food services for 2021-22 and the Interlocal Agreement for Eastmont School District and Palisades School District for 2021-22.
- G. Approval of handbook. The Board of Directors approved the Sterling Junior High School Student Handbook for 2021-22.
- H. Approval of playground structures. The Board of Directors approved replacing the Clovis Point Elementary School playground structures.
- I. Approval of resolution. The Board of Directors approved Resolution No. 2021-05 Academic and Student Well-Being Recovery Plan Resolution and the 2021-22 Eastmont Academic and Student Well-Being Recovery Plan.
- J. Review of policy. The Board of Directors reviewed the following policies for first reading:

<i>Section</i>	<i>Number</i>	<i>Title</i>
2000 Instruction	Policy 2195	Academic Acceleration
2000 Instruction	Policy 2410 & Procedure 2410-P	High School Graduation Requirements

- K. Review of budget status update. The Board of Directors received the Monthly Budget Status Update.

MOVED by Director Vibbert and SECONDED by Director Smith to approve Consent Agenda Items #A-K. The motion CARRIED unanimously.

DISCUSSION & POSSIBLE ACTION ITEM

A. Student Resource Officer.

Superintendent Christensen reminded the Board of the recent proposal submitted by East Wenatchee Police Chief Rick Johnson. Chief Johnson presented new information on the definition and role of an SRO, East Wenatchee Mayor Jerrilea Crawford spoke in favor of an SRO, and Chelan County Sheriff’s Office SRO Nigel Hunter shared his experience as a current SRO for Chelan and Manson School Districts. East Wenatchee Assistant Police Chief Erik Hampton was also in attendance.

The Board asked questions of the presenters and Director Wright read a statement she had prepared. President Eggers thanked the presenters for their comments. Because not all of the Board was present, she tabled the topic to the next meeting.

REPORTS

A. District Construction Related Projects Report.

Maintenance Services Director Seann Tanner presented the District Construction Related Projects Report and answered questions from the Board.

B. Superintendent’s Report on Annual Goals.

Superintendent Christensen presented his Superintendent’s Annual Report on the Implementation of the 2019-24 Strategic Plan. He answered questions from the Board.

FUTURE AGENDA ITEMS

None at this time.

ADJOURNMENT

MOVED by Director Wright and SECONDED by Director Vibbert to adjourn the meeting. The motion CARRIED unanimously.

The meeting adjourned at 7:13 p.m.

Approval:

_____ Date

_____ Date



EASTMONT SCHOOL DISTRICT

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800 EASTMONT AVE. • EAST WENATCHEE, WA 98802

TO: Board of Directors

FROM: Vicki Trainor, Executive Director of Human Resources

SUBJECT: Out-of-Endorsement Wavier Requests

DATE: June 7, 2021

CATEGORY

Informational Discussion Only Discussion & Action Action

BACKGROUND INFORMATION AND ADMINISTRATIVE CONSIDERATION

As teachers are moved at semester/trimester throughout the year to meet the needs of our students, we submit these updated out-of-endorsement waiver requests for your approval. Please see the rationale for waiver below.

ATTACHMENTS

Waiver Requests

FISCAL IMPACT

None

RECOMMENDATION

The administration recommends approval of the attached out-of-endorsement waiver requests.

Teacher	Michelle Arnold
Location	Jr. High
Certificate #	497464H
Years in District	5
Current Endorsement	Special Education
Out of Endorsement Subject	Social Studies, Geography
Grade Level	8-9
Rationale for Waiver	Michelle has 5 years teaching experience, most recently as a Special Education Teacher at the Jr. High.
Plan of Assistance	The district will support Michelle with training, networking opportunities with her peers and tuition reimbursement funds to promote professional development activities.

Teacher	Patricia Betzing
Location	EHS
Certificate #	361844D
Years in District	23
Current Endorsement	Earth Science, Math
Out of Endorsement Subject	Robotics
Grade Level	10-12
Rationale for Waiver	Patricia teaches our 6-12 STEM students in the district.
Plan of Assistance	The district will support Patricia with training, networking opportunities with her peers, and tuition reimbursement funds to promote professional development activities.

Teacher	Shaine Brookover
Location	EHS
Certificate #	339571B
Years in District	25
Current Endorsement	Biology, Chemistry
Out of Endorsement Subject	Variety of content
Grade Level	10-12
Rationale for Waiver	Shaine has been teaching in our district for 25 years.
Plan of Assistance	The district will support Shaine with training, networking opportunities with his peers, and tuition reimbursement to help with the expenses.

Teacher	Susan Dretke
Location	Jr. High
Certificate #	507473G
Years in District	5
Current Endorsement	Mid-Level Science
Out of Endorsement Subject	Math
Grade Level	8
Rationale for Waiver	Susan has been with our district for 5 years.
Plan of Assistance	The district will support Susan with training, networking opportunities with her peers, and tuition reimbursement to help with the expenses.

Teacher	Spencer Ellis
Location	EHS
Certificate #	514104R
Years in District	5
Current Endorsement	History
Out of Endorsement Subject	Variety of content
Grade Level	10-12
Rationale for Waiver	Spencer has been with the district for 5 years.
Plan of Assistance	The district will support Spencer with training, networking opportunities with his peers, and tuition reimbursement to help with the expenses.

Teacher	Jason Erdmann
Location	EHS
Certificate #	366630B
Years in District	6
Current Endorsement	Special Education, Elementary Education
Out of Endorsement Subject	Algebra, Geometry
Grade Level	10-11
Rationale for Waiver	Jason has taught in our district for 6 years.
Plan of Assistance	The district will support Jason with training, networking opportunities with his peers, and tuition reimbursement to help with the expenses.

Teacher	Leticia Esquivel
Location	Clovis
Certificate #	500552E
Years in District	10
Current Endorsement	Spanish, ELL
Out of Endorsement Subject	State-Specific Studies
Grade Level	K-4
Rationale for Waiver	Leticia has been with the district for 10 years.
Plan of Assistance	The district will continue to support Leticia with training, networking opportunities with her peers, and tuition reimbursement.

Teacher	Laura Fulbright
Location	Sterling
Certificate #	370825B
Years in District	13
Current Endorsement	Elementary Education
Out of Endorsement Subject	Algebra
Grade Level	7
Rationale for Waiver	Laura has been with the district for 13 years.
Plan of Assistance	The district will continue to support Laura with training, networking opportunities with her peers, and tuition reimbursement.

Teacher	Deborah Goins
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Location	Jr. High
Certificate #	456095R
Years in District	8
Current Endorsement	Special Education, Elementary Education
Out of Endorsement Subject	Geography
Grade Level	9
Rationale for Waiver	Deborah has worked for the district for 8 years.
Plan of Assistance	The district will continue to support Deborah with training, networking opportunities with her peers, and tuition reimbursement.

Teacher	Stephen Hewitt
Location	Jr. High
Certificate #	342557F
Years in District	18
Current Endorsement	English, Political Science
Out of Endorsement Subject	Social Studies
Grade Level	8
Rationale for Waiver	Stephen has been with the district for 18 years.
Plan of Assistance	The district will continue to support Stephen with training, networking opportunities with his peers, and tuition reimbursement.

Teacher	Kristina Holm
Location	Jr. High
Certificate #	464306J
Years in District	3
Current Endorsement	Science, Designated Science: Biology
Out of Endorsement Subject	Communications
Grade Level	8-9
Rationale for Waiver	Kristina has been teaching in our district for 3 years.
Plan of Assistance	The district will support Kristina with training, networking opportunities with her peers, and tuition reimbursement.

Teacher	Megan Lavagnino
Location	Clovis
Certificate #	533599G
Years in District	2
Current Endorsement	Special Education
Out of Endorsement Subject	Social Studies, Language Arts
Grade Level	6
Rationale for Waiver	Megan has 2 years experience in our district.
Plan of Assistance	The district will support Megan with training, networking opportunities with her peers, and tuition reimbursement

Teacher	Jacqueline Malone
Location	EVA

Certificate #	553818F
Years in District	1.5
Current Endorsement	English Language Arts
Out of Endorsement Subject	WA State History and Government
Grade Level	7
Rationale for Waiver	Jacqueline has worked in the district for 1.5 years and is currently a teacher in our Eastmont Virtual Academy.
Plan of Assistance	The district will support Jacqueline with training, networking opportunities with her peers, and tuition reimbursement. The district will also look into options for getting Jacqueline a substitute certification for teaching out of endorsed areas.

Teacher	Tanja Medrano
Location	EVA
Certificate #	467405G
Years in District	1.5
Current Endorsement	English Language Learner, English Language Arts
Out of Endorsement Subject	Social Studies
Grade Level	6
Rationale for Waiver	Tanja has worked for the district for 1.5 years. She is currently a teacher in our Eastmont Virtual Academy.
Plan of Assistance	The district will support Tanja with training, networking opportunities with her peers, and tuition reimbursement. The district will also look into options for getting Tanja a sub. Cert. for out of endorsed areas.

Teacher	Penny Paus
Location	EHS
Certificate #	348354B
Years in District	20
Current Endorsement	Elementary Education, Social Studies, Anthropology, History
Out of Endorsement Subject	English Language Arts II
Grade Level	10-12
Rationale for Waiver	Penny is a veteran teacher in our district with 20 years experience.
Plan of Assistance	The district will support Penny with training, networking opportunities with her peers, and tuition reimbursement.

Teacher	Marisella Santillan
Location	Jr. High
Certificate #	404096J
Years in District	3
Current Endorsement	Elementary Education, English as a Second Language, Bilingual Education
Out of Endorsement Subject	Spanish for Native Speakers, Bilingual/ESL Program
Grade Level	9
Rationale for Waiver	Marisella has worked in the district for 3 years.
Plan of Assistance	The district will support Marisela with training, networking opportunities with her peers, and tuition reimbursement.

Teacher	John Schmauder
Location	EHS
Certificate #	376866J
Years in District	18
Current Endorsement	Social Studies, History
Out of Endorsement Subject	English Language Arts
Grade Level	12
Rationale for Waiver	John is a veteran teacher in our district with 18 years of experience.
Plan of Assistance	The district will support John with training, networking opportunities with his peers, and tuition reimbursement.

Teacher	Ryan Tullar
Location	ALE
Certificate #	537532D
Years in District	3
Current Endorsement	Social Studies
Out of Endorsement Subject	Variety of content
Grade Level	10-12
Rationale for Waiver	Ryan has taught in our district for 3 years as an ALE teacher helping students get the credits they need to graduate. This year he also supported our Eastmont Virtual Academy.
Plan of Assistance	The district will support Ryan with training, networking opportunities with his peers and tuition reimbursement. The district will also look into options for getting Ryan a substitute certification for teaching out of endorsed areas.

Teacher	Alyson Washington
Location	ALE
Certificate #	334195E
Years in District	13
Current Endorsement	Reading, Elementary Education, Early Childhood Education, English As A Second Language
Out of Endorsement Subject	Variety of Content
Grade Level	10-12
Rationale for Waiver	Alyson has taught in our district for 13 years in our extended day program as well as ALE and this past year as an Eastmont Virtual Academy teacher.
Plan of Assistance	The district will support Alyson with training, networking opportunities with her peers and tuition reimbursement.

TO: Board of Directors
FROM: Garn Christensen, Superintendent
SUBJECT: Requests for Surplus
DATE: June 7, 2021

CATEGORY

Informational Discussion Only Discussion & Action Action

BACKGROUND INFORMATION AND ADMINISTRATIVE CONSIDERATION

Staff from the following buildings have curriculum, furniture, or equipment lists and the Executive Directors have reviewed and approved this as surplus:

1. Cascade Elementary items.
2. Grant Elementary items.
3. Kenroy Elementary items.
4. Lee Elementary items.
5. Rock Island Elementary items.
6. Clovis Point Intermediate School items.
7. Sterling Intermediate School items.
8. Eastmont Junior High School items.
9. Eastmont High School items.
10. Eastmont District Office items.

Grant Elementary School Library, Kenroy Elementary School Library, and Lee Elementary School Library staff request the attached lists of library books be declared as surplus. These lists will be posted separately on the website.

Sterling Intermediate School Library staff request the attached list of old social studies textbooks be declared as surplus. These lists will be posted separately on the website.

Eastmont Junior High School Library staff request the attached lists of library books and textbooks for both EJHS and Clovis Point Intermediate School be declared as surplus. These lists will be posted separately on the website.

Eastmont High School Library staff request the attached lists of library books for both EHS and elementary schools be declared as surplus. These lists will be posted separately on the website.

ATTACHMENTS None**FISCAL IMPACT** Revenue, if sold

RECOMMENDATION

The administration recommends the Board authorize said property as surplus.

Cascade School - Curriculum Surplus List 2021

Quantity	Subject Area	Publisher/Program Name	Title	Grade Level	Copyright Date	Reason for Declaring surplus or obsolete	Name of Person Submitting	Principal Approval	Director Approval	Surplus or Storage
1	ELL		English to a Beat	K-5		outdated curriculum	Sanchez	X	Spencer Taylor	Surplus
3	Math	Houghton Mifflin Harcourt	Expressions manipulatives and materials kit x3	2		outdated and excess manipulatives	Bergman	X	Spencer Taylor	Surplus
20	ELA		Dictionaries & Thesaurus	2		not needed	Laney Nelson	X	Spencer Taylor	Surplus
25 books	ELA	Houghton Mifflin	Dictionaries (25 books)	K-4	1986	not needed	Smith	X	Spencer Taylor	Surplus
12 books	ELA	Roget's II 3rd Edition	Thesaurus (12 books)	K-4	1996	not needed	Smith	X	Spencer Taylor	Surplus
7 sets	Math	Math Expressions	Base 10 Blocks (7 sets)	2		not needed	Smith	X	Spencer Taylor	Surplus
20	ELA		Dictionaries & Thesaurus	k-4		not needed	Mott	X	Spencer Taylor	Surplus
	ELA	Open Court	Children's Books (4 sets of each)	k-4		not needed	Mott	X	Spencer Taylor	Surplus
7 sets	Math	Math Expressions	Base 10 Blocks (7 sets)	2		not needed	Mott	X	Spencer Taylor	Surplus
1 set	Math	Math Expressions	Pattern Blocks	k-4		not needed	Mott	X	Spencer Taylor	Surplus
6	Math	Investigations	Geo Boards	k-4		not needed	Mott	X	Spencer Taylor	Surplus
28 Books	ELA	Scholastic	Dictionaries (28 books)	K-4		not needed	Bergman	X	Spencer Taylor	Surplus
17 books	ELA	Scholastic, Scott Foreman, Websters	Dictionaries and Thesaurus (17)	k-4		not needed	Wiggs	X	Spencer Taylor	Surplus
1 book each	Science	FOSS	Human Body, Physics of Sound, Earth Materials	3		not needed	Wiggs	X	Spencer Taylor	Surplus
4	Math	Investigations	Measuring sticks (4)			not needed	Wiggs	X	Spencer Taylor	Surplus
1	Math	Expressions (pilot)	Box/teacher manual	3		not needed	Wiggs	X	Spencer Taylor	Surplus
10	ELA		Children's Books			not needed	Wiggs	X	Spencer Taylor	Surplus
1 box	Math	Learning Resource	Box of Math Manipulatives	k-4		not needed	Wiggs	X	Spencer Taylor	Surplus
1	Math	Ready Common Core	Grade 4 Math	4	2014	outdated curriculum	Gwinn	X	Spencer Taylor	Surplus
30	Math		White Boards	K-12		not needed/ poor quality	Gwinn	X	Spencer Taylor	Surplus
1 box	Math	Math Expressions	Pattern blocks	k-4		not needed	Stueck	X	Spencer Taylor	Surplus
1 box	Library Books	1 box misc titles - list attached		K-4		obsolete - not checked out	Kim Fulkerson	X	Spencer Taylor	Surplus

Cascade School - Furniture, Equipment Surplus List 2021

Quantity	Dist Inventory/ID Number	Make/Model	Description of Item	Reason No Longer Needed in Building	Name of Person Submitting	Principal Approval	Director Approval	Surplus or Storage
1			Gear shaped tables	Replaced with desks	S. Lehman	X	Spencer Taylor	Surplus
1			Pocket chart rack		Clark	X	Spencer Taylor	Surplus
1			Filing cabinets	not needed	Smith	X	Spencer Taylor	Surplus
1			FILING CABINET	NOT NEEDED	PAINE	X	Spencer Taylor	Surplus

* books weeded this year through ~~3/29/2021~~ 3/29/2021
5/14/2021 Box 4 done!

Deleted Date	Title	Author	Call Number	Barcode	Price	Acquisition Date
3/18/2021	Tut, tut	Scieszka, Jon.	FIC SCI	T 18262	5.00	9/1/1998
3/18/2021	Rowan of Rin	Rodda, Emily.	FIC ROD	T 37335	10.00	9/18/2003
3/18/2021	The gold dust letters	Lisle, Janet Taylor.	FIC LIS	T 8031	15.00	9/1/1994
3/18/2021	What Jamie saw	Coman, Carolyn.	FIC COM	T 18323	5.00	9/1/1998
3/18/2021	It's a dog's life	Balaban, Bob.	FIC BAL	T 24217	5.00	10/15/2013
3/18/2021	What happens in the spring	Beer, Kathleen Costello.	574 BEE	T 5409	10.00	1/1/1978
3/18/2021	Tree	Burnie, David.	582 BUR	T 14181	19.00	3/31/1997
3/18/2021	More magical science : magic tricks for young scientists	Ladizinsky, Eric.	507.8 LAD	T 9535	5.00	4/22/2003
3/18/2021	Simple science experiments with everyday materials	Mandell, Muriel.	507.8 MAN	T 18642	5.00	10/20/1998
3/18/2021	Colors of Japan	Littlefield, Holly, 1963-	952 LIT	T 24861	6.00	2/8/2006
3/18/2021	Amazing science tricks	Charles, Koly.	793.8 CHA	T 8783	15.00	10/28/1994
3/18/2021	Shazam! : simple science magic	White, Laurence B.	793.8 WHI	T 13040	5.00	7/1/1995
3/18/2021	Spooky tricks	Wyler, Rose.	793.8 WYL	T 9926	3.00	7/1/1995
3/18/2021	Amazing card tricks	Charles, Kirk.	795.4 CHA	T 8778	15.00	10/28/1994
3/18/2021	Star Wars star pilot	Buller, Laura.	E STA	T 31663	10.00	10/30/2006
3/18/2021	Star wars galactic crisis!	Windham, Ryder.	791 STA	T 31456	10.00	3/1/2006
3/18/2021	The incredible journey of Lewis and Clark Knucklehead : tall tales & mostly true stories	Blumberg, Rhoda.	917.8 BLU	T 40021	14.00	12/11/2003
3/18/2021	about growing up Scieszka My very first encyclopedia with Winnie the	Scieszka, Jon.	921 SCI	T 32292	19.00	9/24/2010
3/18/2021	Pooh & friends : nature	[written by Thea Feldman ... et. al.]	508 DIS	T 24152	20.00	2/16/2005
3/18/2021	Christopher Columbus	Krensky, Stephen.	921 COL	T 1410	5.00	11/1/1991
3/18/2021	Walt Disney : maker of magical worlds	Selden, Bernice.	921 DIS	T 9969	5.00	11/17/1995
3/18/2021	Janice VanCleave's 201 awesome, magical, bizarre, & incredible experiments.	VanCleave, Janice Pratt.	507.8 VAN	T 10897	13.00	9/30/2002
3/18/2021	Janice VanCleave's 203 icy, freezing, frosty, cool & wild experiments.	VanCleave, Janice Pratt.	507.8 VAN	T 10900	13.00	9/30/2002
3/18/2021	Janice VanCleave's 202 oozing, bubbling, dripping and bouncing experiments	VanCleave, Janice Pratt.	507.8 VAN	T 10899	13.00	9/30/2002
3/18/2021	I wonder why I blink and other questions about my body	Avison, Brigid.	612 AVI	T 13253	7.00	11/14/1995
3/29/2021	Peeling the onion : an anthology of poems	selected by Ruth Gordon.	808.81 PEE	T 30039	15.00	1/3/2001
3/29/2021	Zoo	Gibbons, Gail.	590 GIB	T 24283	6.00	3/22/2005
3/29/2021	The human body	Amery, Heather.	612 AME	T 9418	7.00	11/16/1995
3/29/2021	Feeling shy	Althea.	155.2 ALT	T 19354	15.00	10/5/1999
3/29/2021	The flower of Sheba	Orgel, Doris.	222 ORG	T 19047	5.00	2/27/1998
3/29/2021	Our birthday book	Moncure, Jane Belk.	372.1 MON	T 6002	13.00	8/1/1989
3/29/2021	Crinkleroot's guide to knowing the trees	Arnosky, Jim.	582 ARN	T 1092	14.00	11/12/1993
3/29/2021	Keep the lights burning, Abbie	Roop, Peter.	387.1 ROO	T 19234	6.00	9/1/1999
3/29/2021	Riddles & rhymes	illustrated by Dick Martin.	818 WOR	T 13343	12.00	6/1/1995
3/29/2021	The mud pony : a traditional Skidi Pawnee tale	Cohen, Caron Lee.	398.2 COH	T 9580	5.00	4/1/1995
3/29/2021	What is a tree?	Day, Jenifer W.	582 DAY	T 5780	5.00	11/1/1975
3/29/2021	Houses and homes	Morris, Ann, 1930-	363.5 MOR	T 36739	10.00	3/4/2002
3/29/2021	The go-around dollar	Adams, Barbara Johnston.	332 ADA	T 2694	13.00	4/1/1992
3/29/2021	Pirate	Platt, Richard.	910.4 PLA	T 14203	19.00	3/31/1997
3/29/2021	Mother to tigers Come back, salmon : how a group of dedicated kids adopted Pigeon Creek and brought it back	Lyon, George Ella, 1949-	590 LYO	T 24044	10.00	11/9/2004
3/29/2021	to life	Cone, Molly. a first guide to the wonders and	639 CON	T 31601	13.00	10/30/2006
3/29/2021	My body	workings of the human body.	612 MY	T 1722	8.00	11/13/1993
3/29/2021	The way to start a day	Baylor, Byrd.	291.1 BAY	T 3240	10.00	4/1/1989
3/29/2021	A tree for all seasons	Bernard, Robin.	582 BER	T 41461	4.00	3/27/2009
3/29/2021	Oak tree	Cooper, Jason, 1942-	583 COO	T 23039	12.00	1/9/2003
3/29/2021	A drop of blood	Showers, Paul.	612 SHO	T 9474	5.00	6/5/2007
3/29/2021	The Market Square dog	Herriot, James.	636.7 HER	T 6693	11.00	6/1/1990
3/29/2021	Printed and dyed textiles from Africa	Gillow, John.	746 GIL	T 24652	12.00	10/20/2005
3/29/2021	You can weave! : projects for young weavers	Monaghan, Kathleen.	746 MON	T 24605	20.00	10/14/2005
3/29/2021	The Usborne children's encyclopedia	Jane Elliott and Colin King.	031 ELL	T 10953	7.00	12/9/2002

* Does not include damaged books that had to be discarded.

Grant Elementary School - Curriculum Surplus List 2021

Quantity	Subject Area	Publisher/Program Name	Title	Grade Level	Copyright Date	Reason for Declaring surplus or obsolete	Name of Person Submitting	Principal Approval	Director Approval	Surplus or Storage
	SPED		Leap Frog Leap Pad	2		Don't use	Lisa Gilman	TRUE	Spencer Taylor	Surplus
	SPED		Leap Frog Books	2		Don't use	Lisa Gilman	TRUE	Spencer Taylor	Surplus
	Science	Delta Education	Balance and Motion	2		Old Curriculum	Lisa Gilman	TRUE	Spencer Taylor	Surplus
	Science	Smithsonian	Soils	2		Old Curriculum	Lisa Gilman	TRUE	Spencer Taylor	Surplus
	Science	Smithsonian	The L.C. of Butterflies	2		Old Curriculum	Lisa Gilman	TRUE	Spencer Taylor	Surplus
	Reading	McGraw Hill	Open Court Reading 2-1	2		Old Curriculum Found	Lisa Gilman	TRUE	Spencer Taylor	Surplus
	Reading	McGraw Hill	Open Court Reading 2-2	2		Old Curriculum Found	Lisa Gilman	TRUE	Spencer Taylor	Surplus
	Books			2		Outdated	Lisa Gilman	TRUE	Spencer Taylor	Surplus
	Listening		Listening Center	2		Don't use	Lisa Gilman	TRUE	Spencer Taylor	Surplus
	Math		Wooden Blocks	2		Have too many	Lisa Gilman	TRUE	Spencer Taylor	Surplus
	Math		Connecting Cubes	2		Have too many	Lisa Gilman	TRUE	Spencer Taylor	Surplus
	Math		Pattern Blocks	2		Have too many	Lisa Gilman	TRUE	Spencer Taylor	Surplus
	ELA	Scott Foresman	My First Dictionary - 6 sets	2		Have too many	Lisa Gilman	TRUE	Spencer Taylor	Surplus
	ELA	Merriam Webster	Intermediate Dictionary	2		Have too many	Lisa Gilman	TRUE	Spencer Taylor	Surplus
	Social Studies	DMI	Washington: Past and Present	4	1998	old curriculum	Cassie Dobson	TRUE	Spencer Taylor	Surplus
	Social Studies	Gibbs Smith	Discovering Washington	4	1997	old curriculum	Cassie Dobson	TRUE	Spencer Taylor	Surplus
	Social Studies	DMI	Washington: Past and Present teacher's manual	4	1998	old curriculum	Cassie Dobson	TRUE	Spencer Taylor	Surplus
	science		Glubber	4		left in classroom	Cassie Dobson	TRUE	Spencer Taylor	Surplus
	Social Studies		Washington the Early Years	4		dont use	Cassie Dobson	TRUE	Spencer Taylor	Surplus
	Social Studies	Rand McNally	State Studies Activity Guide	4	1998	old curriculum	Cassie Dobson	TRUE	Spencer Taylor	Surplus
	Science	SRA Lab	Science Connection Center	2	2000	Old curriculum Outdated	Diane Musilek	TRUE	Spencer Taylor	Surplus
	Science	SRA Lab	Science Connection Center	1	2000	Old curriculum Outdated	Diane Musilek	TRUE	Spencer Taylor	Surplus
	Assessment Resource	The Wright Group	The Wright Group (Sunshine)	2-3	1996	dont use (Outdated)	Diane Musilek	TRUE	Spencer Taylor	Surplus
	Science	Delta Education	Energy and Motion Kit	2	1999	don't use	Diane Musilek	TRUE	Spencer Taylor	Surplus
	Science		Magnetic Board	Any		Missing small magnet	Diane Musilek	TRUE	Spencer Taylor	Surplus
	All	Hamilton Electronics	Listening Center	2		Don't use	Diane Musilek	TRUE	Spencer Taylor	Surplus
	ELA	Webster's	New World Children's Dictionaries	Any	1997	Have too many	Diane Musilek	TRUE	Spencer Taylor	Surplus
	ELA	Scott Foresman	My First Dictionary	2	2000	Have too many	Diane Musilek	TRUE	Spencer Taylor	Surplus
	ELA	Websters New World	Children's Dictionary	ANY	1997	dont use	Cassie Dobson	TRUE	Spencer Taylor	Surplus
	Reading	McGraw Hill	Open Court Reading 2-1	2		Old Curriculum Found	Nanci Kurz	TRUE	Spencer Taylor	Surplus
	Reading	McGraw Hill	Open Court Reading 2-2	2		Old Curriculum Found	Nanci Kurz	TRUE	Spencer Taylor	Surplus
	Math		Wooden Blocks	2		Have too many	Nanci Kurz	TRUE	Spencer Taylor	Surplus
	ELA	Houghton Mifflin	Intermediate Dictionary	2		Have too many	Nanci Kurz	TRUE	Spencer Taylor	Surplus
	ELA	Scott Foresman	First Dictionay	2	2000	Have too many	Nanci Kurz	TRUE	Spencer Taylor	Surplus
	Science		thermometers	2		too many	Nanci Kurz	TRUE	Spencer Taylor	Surplus
	Math		bucket balance scale	2		too many	Nanci Kurz	TRUE	Spencer Taylor	Surplus
	Technology		misc. cords	2		don't use	Nanci Kurz	TRUE	Spencer Taylor	Surplus
	science		thermometers	4		dont use	Cassie Dobson	TRUE	Spencer Taylor	Surplus
	science		syringes	4		dont use	Cassie Dobson	TRUE	Spencer Taylor	Surplus
	science		measuring tapes	4		dont use	Cassie Dobson	TRUE	Spencer Taylor	Surplus
	science		small mirrors	4		dont use	Cassie Dobson	TRUE	Spencer Taylor	Surplus
	Reading	McGraw Hill	Open Court First Reader	2		Old Curriculum Found	Lisa Gilman	TRUE	Spencer Taylor	Surplus

Grant Elementary School - Curriculum Surplus List 2021

Quantity	Subject Area	Publisher/Program Name	Title	Grade Level	Copyright Date	Reason for Declaring surplus or obsolete	Name of Person Submitting	Principal Approval	Director Approval	Surplus or Storage
	Math		2 Sets of Geometric Shapes	2		Have too many/incomplete sets	Lisa Gilman	TRUE	Spencer Taylor	Surplus
	ELA	Scholastic	The Lucky Word Power	any		dont use	Cassie Dobson	TRUE	Spencer Taylor	Surplus
	ELa	Scholastic	Thesaurus Pocket	any		dont use	Cassie Dobson	TRUE	Spencer Taylor	Surplus
	ELA	Scholastic	Dictionary of synonyms, antonyms, and homonyms	any		dont use	Cassie Dobson	TRUE	Spencer Taylor	Surplus
	Reading	McGraw Hill	Open Court Letter Cards	2		Old Curriculum	Lisa Gilman	TRUE	Spencer Taylor	Surplus
	Materials		19 1/2 inch black binders	2		Don't use	May Trotter	TRUE	Spencer Taylor	Surplus
	Social Studies	DMI	Washington: Past and Present	4	1998	old curriculum	Stephanie Prazer	TRUE	Spencer Taylor	Surplus
	Social Studies	DMI	Washington: Past and Present teacher's manual	4	1998	old curriculum	Stephanie Prazer	TRUE	Spencer Taylor	Surplus
	Social Studies	Gibbs Smith	Discovering Washington	4	1997	old curriculum	Stephanie Prazer	TRUE	Spencer Taylor	Surplus
	Reading	Hamilton Electronics	Listening Center	4		Don't use	Stephanie Prazer	TRUE	Spencer Taylor	Surplus
	Materials		17 1- inch black/white binders	2		don't use	Musilek	TRUE	Spencer Taylor	Surplus

Kenroy - Curriculum Surplus List 2021

Quantity	Subject Area	Publisher/ Program Name	Title	Grade Level	Reason for Declaring the material surplus or obsolete	Name of Person Submitting	Principal Approval	Director Approval	To Surplus or Storage
1 Set	Reading		Soar To Success	Level 1	outdated	Intervention	Kristy Daley	Spencer Taylor	Surplus
1 Set	Reading		Soaring To Success	Level 2	outdated	Intervention	Kristy Daley	Spencer Taylor	Surplus
7	Social Studies		Sea to Shining Sea	3	outdated	3rd grade	Kristy Daley	Spencer Taylor	Surplus
35	social studies		classroom atlas	3	outdated	3rd grade	Kristy Daley	Spencer Taylor	Surplus
205	Reading	Journey's	Performance Task	3	too many	3rd grae	Kristy Daley	Spencer Taylor	Surplus
25	Reading	Journey's	Close Reader	3	too many	3rd grade	Kristy Daley	Spencer Taylor	Surplus
40	Reading	Journey's	Reader's Notebook V.2	3	too many	3rd grade	Kristy Daley	Spencer Taylor	Surplus
9	Reading	Journey's	Write in Reader	3	too many	3rd grade	Kristy Daley	Spencer Taylor	Surplus
86	Reading	Journey's	Writing Handbooks	3	too many	3rd grade	Kristy Daley	Spencer Taylor	Surplus
260	Reading	Journey's	Workbooks	3	outdated	3rd grade	Kristy Daley	Spencer Taylor	Surplus
60	Reading	Journey's	Reader's Notebook V.2	3	outdated	3rd grade	Kristy Daley	Spencer Taylor	Surplus

Kenroy - Furniture & Equipment Surplus List 2021

Quantity	Dist Inventory/ID Number	Make/Model	Description of Item	Reason No Longer Needed in Building	Name of Person Submitting	Principal Approval	Director Approval	Surplus or Storage
							Spencer Taylor	Surplus
15			3/4" PVC Pipe 5' lengths	Not Needed	Jeff White	Kristy Daley	Spencer Taylor	Surplus
9			Bar Jump Ropes	outdated	Jeff White	Kristy Daley	Spencer Taylor	Surplus
1			Large Cage Ball	outdated	Jeff White	Kristy Daley	Spencer Taylor	Surplus
6			Inflatable Ball Cover/no bladders	outdated/no bladders	Jeff White	Kristy Daley	Spencer Taylor	Surplus
26			Plastic Floor Hockey Sticks	outdated	Jeff White	Kristy Daley	Spencer Taylor	Surplus
1			Cabinet	not needed	Kristy Daley		Spencer Taylor	Surplus
7			12 Pound Weighted Body Bars	No longer needed	Jeff White	Kristy Daley	Spencer Taylor	Surplus
9			9 Pound Weighted Body Bars	No Longer Needed	Jeff White	Kristy Daley	Spencer Taylor	Surplus
1		JVC	Television	no longer used/needed	A. Sparling/Kenroy #206	Kristy Daley	Spencer Taylor	Surplus
1		JVC	VHS player	no longer used/needed	A. Sparling/Kenroy #206	Kristy Daley	Spencer Taylor	Surplus
1			TV & VHS wall mount	no longer used/needed	A. Sparling/Kenroy #206	Kristy Daley	Spencer Taylor	Surplus
1			chair	no longer used/needed	A. Sparling/Kenroy #206	Kristy Daley	Spencer Taylor	Surplus
1			black&blue bookcase	no longer used/needed	A. Sparling/Kenroy #206	Kristy Daley	Spencer Taylor	Surplus
2			brown bookcase 35X30	no longer used/needed	A. Sparling/Kenroy #206	Kristy Daley	Spencer Taylor	Surplus

Lee School - Curriculum Surplus List 2021

Quantity	Subject Area	Publisher/Program Name	Title	Grade Level	Copyright Date	Reason for Declaring surplus or obsolete	Name of Person Submitting	Principal Approval	Director Approval	Surplus or Storage
	Reading	RandMcNally	18-US/World Map Placemats	NA		Outdated/worn	Sharon Hoffman	JC	Spencer Taylor	Surplus
	Math	SRA	small Alphabet cards	K	N/A	don't use	Kara Lee	JC	Spencer Taylor	Surplus
	Reading	Math Expressions	Number Parade poster and number cards	K	N/A	don't use	Kara Lee	JC	Spencer Taylor	Surplus
	Math	Open Court Reading	Pre-Decodable books and Sounds and Letters Skills books	K	2002	don't use	Kara Lee	JC	Spencer Taylor	Surplus
	Reading	Math Expressions	Manipulatives- connecting cubes, base ten blocks, shapes, colored tiles, double sided counters, fraction strips, foam math counter/ manipulatives	K	N/A	don't use	Kara Lee	JC	Spencer Taylor	Surplus
	Reading	Early Reading Tutor	Early Reading Tutor (Teacher's Book, Student's Book, Student Materials)	K	2007	don't use	Kara Lee	JC	Spencer Taylor	Surplus
	Math	Ready Readers Modern Curriculum Press	Several different small group sets of books	K	1996	don't use	Kara Lee	JC	Spencer Taylor	Surplus
		Math Expressions	Teacher's resource Book + student workbooks	K	2009	don't use	Murphy/Countryman	JC	Spencer Taylor	Surplus
	Reading	Early Reading Tutor	Teacher and student books	K	2007	don't use	Murphy/Countryman	JC	Spencer Taylor	Surplus
	Math	Early Interventions in Reading	Teacher's edition, activity book, 3 student books, and letter cards	K	2005	don't use	Murphy/Countryman	JC	Spencer Taylor	Surplus
	Reading	Math Expressions	Manipulatives- math trays, numbers to 10 math sheets, coins, dominos, number cards, number tiles, math cubes, and lesson planner DVD.	K	N/A	don't use	Murphy/Countryman	JC	Spencer Taylor	Surplus
	Reading	Scholastic	student readers	3	NA	old, don't use	Leigh Ann Strawn	JC	Spencer Taylor	Surplus
		multiple publishers	student dictionaries/thesaurus	3	old	don't use	Leigh Ann Strawn	JC	Spencer Taylor	Surplus
	Math								Spencer Taylor	Surplus
	Reading	Preschool Math Boxes: Counting & Cardinality, Geometry, Data & Measurement, and Operations and Algebraic Thinking (16 totes in all)	various mathematical books, counters, balance scales, manipulatives, and binder with instructions for use of materials	PK/K	N/A	do not use	Lisa Snyder	JC	Spencer Taylor	Surplus
	Reading	Scott Foresman Early Reading Intervention	My Sidewalks on Reading Street Early Reading Intervention set, boxes 1 and 2	K	Not listed	old, don't use	Stephanie Miller	JC	Spencer Taylor	Surplus
	Reading	Macmillan	21 Beginning Dictionaries	1,2,3	1981	do not use	Janet Nielsen	JC	Spencer Taylor	Surplus

Lee School - Curriculum Surplus List 2021

Quantity	Subject Area	Publisher/Program Name	Title	Grade Level	Copyright Date	Reason for Declaring surplus or obsolete	Name of Person Submitting	Principal Approval	Director Approval	Surplus or Storage
	Reading	Houghton Mifflin Harcourt	12- Vol. 1 Write-in Readers	1	not listed	did not use	Janet Nielsen	JC	Spencer Taylor	Surplus
	Reading	Houghton Mifflin Harcourt	12-Vol. 2 Write-in Readers	1	not listed	did not use	Janet Nielsen	JC	Spencer Taylor	Surplus
	Library	Grolier Enterprises, Inc.	1 set of 24 Disney 's Encyclopedias	1,2,3	1981	did not use much	Janet Nielsen	JC	Spencer Taylor	Surplus
	Reading		Multiple boxes of VHS tapes			Outdated and not used	Susan Forney	JC	Spencer Taylor	Surplus
	Reading	Houghton Mifflin Harcourt	Handbooks	1st grade	not listed	not used	Janet Nielsen	JC	Spencer Taylor	Surplus
	Reading	Houghton Mifflin Harcourt	23-Writing Handbooks	1st grade	not listed	not used	Janet Nielsen	JC	Spencer Taylor	Surplus
	Reading	Perfection Learning	Portals to Reading Series, The Box Car Children	2.8	1993	not used	Resource Room	JC	Spencer Taylor	Surplus
	Reading	Perfection Learning	The Box Car Children, Everything on a Waffle	2.8	2003	not used	Resource Room	JC	Spencer Taylor	Surplus
	Speech Therapy	Perfection Learning	Portals to Reading Series, Among the Hidden	2.8	2006	not used	Resouces Room	JC	Spencer Taylor	Surplus
	Speech Therapy	proEd	Library of Vocabulary Cards	N/A	not listed	outdated and not used	Marie Bergman	JC	Spencer Taylor	Surplus
	Speech Therapy	AGS Publishing	Comprehensive Assessment of Spoken Language (CASL)	N/A	1999	outdated (SLP team agreed to surplus old assessments throughout the district)	Marie Bergman	JC	Spencer Taylor	Surplus
	Speech Therapy	AGS Publishing	Oral & Written Language Scales (OWLS)	N/A	1995	outdated (SLP team agreed to surplus old assessments throughout the district)	Marie Bergman	JC	Spencer Taylor	Surplus
	Speech Therapy	Psych & Educational Pub. Inc	Test of Auditory Perceptubal Skills - Revised	N/A	1996	outdated (SLP team agreed to surplus old assessments throughout the district)	Marie Bergman	JC	Spencer Taylor	Surplus
	Library List of Surplus	Pearson	Khan-Lewis Phonological Analysis (KLPA-2)	N/A	2002	outdated (SLP team agreed to surplus old assessments throughout the district)	Marie Bergman	JC	Spencer Taylor	Surplus
	Reading	open court	2nd grade class set of decodable books	2nd	2002	out dated	Cornwell	JC/bl	Spencer Taylor	Surplus
	math	HMH math Expressions	math expressions Differentiated instruction cards	2nd	not listed	out of date	cornwell	JC/bl	Spencer Taylor	Surplus
	math		cuisenaire rods 16 sets	2nd	not listed	out of date	cornwell	JC/bl	Spencer Taylor	Surplus
	Math	HMH Math expressions	lesson planner cdrom	2nd	not listed	out of date	cornwell	JC/bl	Spencer Taylor	Surplus
	Math	Math learning center	Number corner teachers manual	2nd	1999	out of date	cornwell	JC/bl	Spencer Taylor	Surplus
	Math	Math learning center	number corner student book	2nd	1999	out of date	cornwell	JC/bl	Spencer Taylor	Surplus
	Reading	Sopris west	Read Well Critical Foudations in Primaty reading notebook 1	2nd	1998	out of date	cornwell	JC/bl	Spencer Taylor	Surplus
	Reading	Core Inc	primary literacy traing notebook 4th edition	2nd	1998	out of date	cornwell	JC/bl	Spencer Taylor	Surplus
	reading	Core Inc	2 assessing readingmultiple measures for k-8th grade	k-8	1998	out of date	cornwell	JC/bl	Spencer Taylor	Surplus

Lee School - Curriculum Surplus List 2021

Quantity	Subject Area	Publisher/Program Name	Title	Grade Level	Copyright Date	Reason for Declaring surplus or obsolete	Name of Person Submitting	Principal Approval	Director Approval	Surplus or Storage
	Math	Math expressions	tote f	2nd	not listed	out of date	cornwell	JC/bl	Spencer Taylor	Surplus
	math	Math expressions	tote g	2nd	not listed	out of date	cornwell	JC/bl	Spencer Taylor	Surplus
	reading	Core Inc	Reading Research Anthology: the why of reading	2nd?	1999	out of date	cornwell	JC/bl	Spencer Taylor	Surplus
	reading	Core Inc	teaching reading: sourcebook	2nd	1999	out of date	cornwell	JC/bl	Spencer Taylor	Surplus
	math	creative publication	the fraction factory teachers notebook	2nd?	1986	out of date	cornwell	JC/bl	Spencer Taylor	Surplus
	reading	opencourt	sound spelling cards	2nd	not listed	out of date	cornwell		Spencer Taylor	Surplus
	?? social studies	wenatchee Public schools	our apple growing comunity set of 15	2nd?	1986	out of date	cornwell	JC/bl	Spencer Taylor	Surplus
	math	math expressions	totec	2nd	not listed	out of date	cornwell	JC/bl	Spencer Taylor	Surplus

Lee School - Furniture & Equipment Surplus List 2021

Quantity	Inventory/ID #	Make/Model	Description of Item	Reason No Longer Needed in Building	Name of Person Submitting	Principal Approval	Director Approval	Surplus/Storage
2	n/a	n/a	2 half round tables-gray	old	Tracey Thompson	JC	Spencer Taylor	Surplus
1	n/a	califone cassette player/headphones and bases	brown cassette player with headphones and 2 bases to plug into	old and don't use	Kara Lee	JC	Spencer Taylor	Surplus
2		belkin aux cables	still in box (I never used), aux cable to use with 5 headphones	Never used	Kara Lee	JC	Spencer Taylor	surplus
9	n/a	Highsmith and SchoolMate headphones	headphones	Broken and or old with wrong plug in	Murphy/Countryman	JC	Spencer Taylor	surplus
1	n/a	Gigaware	computer speakers and iPad charger	we have sound systems and charger no longer needed	Murphy/Countryman	JC	Spencer Taylor	surplus
							Spencer Taylor	
	n/a	science geoblocks	wood geoblocks	don't use	Kara Lee	JC	Spencer Taylor	surplus
1	17043	Apple Ipads	ipad	Don't use	Sharon Hoffman	JC	Spencer Taylor	surplus
2	n/a	apple ipad chargers	2 chargers	don't use	Sharon Hoffman	JC	Spencer Taylor	surplus
7	n/a	Califone headphones	headphones	don't work	Kara Lee	JC	Spencer Taylor	surplus
1			3M overhead projector on a cart	good condition, but not used anymore	Janet Nielsen	JC	Spencer Taylor	surplus

Rock Island - Curriculum Surplus List 2021

Quantity	Subject Area	Publisher/Program Name	Title	Grade Level	Copyright Date	Reason for Declaring the material surplus or obsolete	Name of Person Submitting	Principal Approval	Director Approval	Surplus or Storage
4 Boxes	Music	World of Music	Music & You Curriculum	K-6	1991	Obsolete	Jeanne Lodge	Penny Brown	Spencer Taylor	Surplus
1 Box	Intervention	Various	Math Curriculum	K-4	Various	Obsolete	Dawn Wofford	Penny Brown	Spencer Taylor	Surplus
2 Boxes	Kindergarten	Various	Science Curriculum	K	1995-2000	Obsolete	Favi Arellan	Penny Brown	Spencer Taylor	Surplus
1	Science	Scott Foresman	Guia del Maestro		2000	old curriculum	Favi Arellan	Penny Brown	Spencer Taylor	Surplus
1	Science	Harcourt Science	Teachers Ed. Life, Earth & Phys. Science	K	2000	old curriculum	Favi Arellan	Penny Brown	Spencer Taylor	Surplus
1	Science	McGraw Hill	Science Teacher Ed. Nat Geo	K	2000	old curriculum	Favi Arellan	Penny Brown	Spencer Taylor	Surplus
4	Science	Houghton Mifflin	Unit A,B,C,D Discovery Works	K	2000	old curriculum	Favi Arellan	Penny Brown	Spencer Taylor	Surplus
1	Science	SRA	Teachers Edition	K	2000	old curriculum	Favi Arellan	Penny Brown	Spencer Taylor	Surplus
1	Science	Science Mats	Using Land	K	1995	old curriculum	Favi Arellan	Penny Brown	Spencer Taylor	Surplus
1	Science	Byrd Baylor	Everybody Needs a Rock	K	1985	old curriculum	Favi Arellan	Penny Brown	Spencer Taylor	Surplus
3	Science	SRA	Real Science	K	2000	old curriculum	Favi Arellan	Penny Brown	Spencer Taylor	Surplus
8	Reading	Open Court	Various	K	1999	old curriculum	Favi Arellan	Penny Brown	Spencer Taylor	Surplus
4	reading	National Geo	Wonders of Learning	K	1983	old curriculum	Favi Arellan	Penny Brown	Spencer Taylor	Surplus
6	Science	Houghton Mifflin	Science Discovery	K	2000	old curriculum	Favi Arellan	Penny Brown	Spencer Taylor	Surplus
5	Science	McGraw Hill	Activity Books	K	2000	old curriculum	Favi Arellan	Penny Brown	Spencer Taylor	Surplus
4	Science	Scholastic	Using Land	K	1995	old curriculum	Favi Arellan	Penny Brown	Spencer Taylor	Surplus

Rock Island - Furniture & Equipment Surplus List 2021

Quantity	Dist Inventory/ID Number	Make/Model	Description of Item	Reason No Longer Needed in Building	Name of Person Submitting	Principal Approval	Director Approval	Surplus or Storage
1 pair	Music		Computer Speakers	Obsolete	Jeanne Lodge	Penny Brown	Spencer Taylor	Surplus
1	Music	Brother	Brother Copy Machine	Obsolete	Jeanne Lodge	Penny Brown	Spencer Taylor	Surplus
1	Music		Karaoke Cassette Machine	Obsolete	Jeanne Lodge	Penny Brown	Spencer Taylor	Surplus
4 Boxes	ELL Intervention	Various	Computer Headphones	Outdated/Damaged	Harriet Fox	Penny Brown	Spencer Taylor	Surplus

Clovis Point- Curriculum Surplus List (2021)

Quantity	Subject Area	Publisher/Program Name	Grade Level	Copyright Date	Reason for Declaring the material surplus or obsolete	Name of Person Submitting	Director Approval
19	History Alive; Medieval (red)		5		no longer used		MC
19	History Alive; Medieval (red)		5		no longer used		MC
19	History Alive; Medieval (red)		5		no longer used		MC
22	History Alive; Medieval (red)		5		no longer used		MC
14, 1 t.b.x	History Alive; Medieval (red)		5		no longer used		MC
1, 2 T.B., T.C,	History Alive; Medieval (red)		5		no longer used		MC
Total	243 Text, 3 Teach bxs, 1 Teach Con				no longer used		MC
20	The WA Journey		7		no longer used		MC
20	The WA Journey		7		no longer used		MC
20	The WA Journey		7		no longer used		MC
20	The WA Journey		7		no longer used		MC
20	The WA Journey		7		no longer used		MC
20	The WA Journey		7		no longer used		MC
20	The WA Journey		7		no longer used		MC
20	The WA Journey		7		no longer used		MC
20	The WA Journey		7		no longer used		MC
20	The WA Journey		7		no longer used		MC
16, S.G.3, T.G. 7	The WA Journey		7		no longer used		MC
4 T.g.	The WA Journey		7		no longer used		MC
Totals	196 Textb, 11 T.G.,3 S.G.				no longer used		MC
4	Connecting Math				no longer used		MC
32	Cells & Hereditary		7		no longer used		MC
2	Human Biology & Health		7		no longer used		MC
9	Reading Mastery Text A				no longer used		MC
1	Op Court Readings				no longer used		MC
2	History Alive Spanish w.b.				no longer used		MC
1	Genius Hour				no longer used		MC
1	Math Expression				no longer used		MC
20, 8 S.S	Language! Comp curriculum				no longer used		MC
1 T.B.	Language!				no longer used		MC
22	Language!				no longer used		MC
3	Language! Assesment				no longer used		MC
1 T.B.	Language!				no longer used		MC
Total	42 Text, 2 Teach bxs, 8 Student.st , 3 Assesment				no longer used		MC
15	Red Science McGraw, Hill				no longer used		MC
15	Red Science McGraw, Hill				no longer used		MC
Total	30 Textbooks				no longer used		MC
9	Holt Algebra 1		7		no longer used		MC
9	Holt Algebra 1		7		no longer used		MC
9	Holt Algebra 1		7		no longer used		MC
3	Holt Algebra 1		7		no longer used		MC
Total	30 Textbooks				no longer used		MC
36	WA In the PNW CD's		7		no longer used		MC
31	A History of the World; Early Ages		6		no longer used		MC
Total	31 Textbook				no longer used		MC

Clovis Point- Curriculum Surplus List (2021)

Quantity	Subject Area	Publisher/Program Name	Grade Level	Copyright Date	Reason for Declaring the material surplus or obsolete	Name of Person Submitting	Director Approval
TG 1	A History of the Other World		6		no longer used		MC
2	A History of the Other World		6		no longer used		MC
TG 3	A WA Journey		7		no longer used		MC
SG 3	A WA Journey		7		no longer used		MC
DVD 6	A WA Journey		7		no longer used		MC
1	History Alive; Medieval (red)				no longer used		MC
12 SNB	History Alive; Medieval (red)				no longer used		MC
1	Discovering Washington				no longer used		MC
1	Washington in the Pacific Northwest				no longer used		MC
Total	1 text, 4 TG, 3 SG, 6 DVD's, 12 SNB, 2 books				no longer used		MC
2 Teach kits	History Alive; Medieval (red)				no longer used		MC
9 boxes	Special Ed	Spellread Curriculum	5th , 6th, 7th		not being used		MC
5 boxes	Special Ed	Spotlight Books	4th and 5th		not being used		MC
5 manuals	Special Ed	SRA teacher manuals			not being used		MC
1 box	Special Ed	Decoding Power	4th-5th-6th		not being used		MC
2	Special Ed	Decoding Power-teacher manual			not being used		MC

Clovis Point - Furniture & Equipment Surplus List (2021)

Quantity	Dist Inventory/ID Number	Make/Model	Description of Item	Reason No Longer Needed in Building	Name of Person Submitting	Director Approval
3	E3140326	Bontempi Electric Keyboard	Electric Keyboard	Technology out of date	Anna Ruddell	MC
	E3940109	Bontempi Electric Keyboard				MC
	E3140325	Bontempi Electric Keyboard				MC
1	MK3-.37-3	Universal Keyboard	Keyboard	Technology out of date	Anna Ruddell	MC
2	PT-100-9	Casio Keyboard	Keyboard	Technology out of date	Anna Ruddell	MC
	PT-100-4	Casio Keyboard				MC
1	353227	Yamaha Keyboard	Keyboard	Technology out of date	Anna Ruddell	MC
6	MT-45-1	Casio Keyboard	Keyboard	Technology out of date	Anna Ruddell	MC
	MT-45-4	Casio Keyboard				MC
	MT-45-9	Casio Keyboard				MC
	MT-45-7	Casio Keyboard				MC
	MT-45-6	Casio Keyboard				MC
	MT-45-3	Casio Keyboard				MC
1	KX-50180101	Crate Amplifier	Amplifier	Needs repairs that exceed the value of item	Anna Ruddell	MC
1	NA	File Cabinet		No longer need	Anna Ruddell	MC
19	1012153	Assisted Listening System		Never used- Not needed	Anna Ruddell	MC
	1012136	Assisted Listening System				MC
	1012121	Assisted Listening System				MC
	1012176	Assisted Listening System				MC
	1012129	Assisted Listening System				MC
	1012150	Assisted Listening System				MC
	1012127	Assisted Listening System				MC
	1012149	Assisted Listening System				MC
	1012125	Assisted Listening System				MC
	1012149	Assisted Listening System				MC
	1012155	Assisted Listening System				MC
	1012144	Assisted Listening System				MC
	1012131	Assisted Listening System				MC
	1012138	Assisted Listening System				MC
	1012212	Assisted Listening System				MC
	1012137	Assisted Listening System				MC
	1012152	Assisted Listening System				MC
	1012151	Assisted Listening System				MC
	1012132	Assisted Listening System				MC
	1012139	Assisted Listening System				MC

Clovis Point - Furniture & Equipment Surplus List (2021)

Quantity	Dist Inventory/ID Number	Make/Model	Description of Item	Reason No Longer Needed in Building	Name of Person Submitting	Director Approval
10	NA	Violin Case Straps		Music Dept. Does not own violins	Anna Ruddell	MC
7	NA	Flag holders		Have not been used in 4 years	Anna Ruddell	MC
1	66674	USB 2.0 Multi Card Reader		Technology out of date	Anna Ruddell	MC
1	NA	Logistich USB Headphone		Technology out of date	Anna Ruddell	MC
1	NA	Rope light plug in		Technology out of date	Anna Ruddell	MC
1	NA	Energizer Car Plug In		Technology out of date	Anna Ruddell	MC
7	NA	AC/DC Adapter		Not needed in classroom	Anna Ruddell	MC
1	VPR-2006-018	Pedal with USB plug in		Technology out of date	Anna Ruddell	MC
4	NA	Casio AC Adapter		Technology out of date	Anna Ruddell	MC
1	NA	Conair Plug In		Technology out of date	Anna Ruddell	MC
1	QMWO742136695	Gateway Charger		Not needed in classroom	Anna Ruddell	MC
1	NA	ALtec Lansing charging Plug IN		Not needed in classroom	Anna Ruddell	MC
1	NA	Linksys AC CHarging Plug In		Not needed in classroom	Anna Ruddell	MC
1	NA	Midi to USB Cord		Not needed in classroom	Anna Ruddell	MC
1	NA	Short Yellow Plug Patch Cables		Not needed in classroom	Anna Ruddell	MC
1	NA	Long Yellow Plug Patch Cable		Not needed in classroom	Anna Ruddell	MC
1	NA	CA Computer Speakers		Not needed in classroom	Anna Ruddell	MC
1	HA7M	Hamilton Electronics Headphones		Not needed in classroom	Anna Ruddell	MC
1	NA	Peavy Amplifier		Not needed in classroom	Anna Ruddell	MC
1	6161021747A	Shure Wireless Mic Set up	1 mic pac,2 headset, 1 reciever w/out power cord	Not needed in classroom	Anna Ruddell	MC
						MC
1	NA	Wall mounted TV	Room 440	Out dated	Dustin Johnson	MC
1	NA	Wall mounted TV	Room 708	Out dated	Angela Anderson	MC
1	NA	Wall mounted TV	Room 602	Out dated	Sarah Burnell	MC
1	NA	Wall mounted TV	Room 605	Out dated	Rebecca Bush	MC
10	NA	Mountain Dulcimer soft cases	Room 220	Wrong size for Dulcimers	Anna Ruddell	MC
1	NA	Wall mounted TV	Room 601	Out dated	Runelle Davis	MC

Clovis Point - Furniture & Equipment Surplus List (2021)

Quantity	Dist Inventory/ID Number	Make/Model	Description of Item	Reason No Longer Needed in Building	Name of Person Submitting	Director Approval
1	4040037413	Apollo Horizon Overhead Projector	Room 702	No Longer used	Amalia Rebel	MC
2		White bookcases		No Longer being used	Special ED	MC
2		Interwrite Schoolpads		No Longer being used	Special ED	MC
3		Caliphone listening centers		No longer being used	Special ED	MC
3	72"x30"	Computer Tables		No longer being used	Todd Telecky	MC
1	24"x24"	Cubical Bench		No longer being used	Todd Telecky	MC
2		Plastic swivel chairs		No longer being used	Todd Telecky	MC
2		1 piece student desks		No longer being used	Todd Telecky	MC
1		Small 3 shelf bookcase		No longer being used	Claudia Bovee- 707	MC
Boys Basket ball	Clovis Boys & Girls Uniforms					MC
Soccer Uniforms	Boys & Girls Soccer Uniforms					MC
1		Wall mounted tv		Outdated	J. Hartman- Room 608	MC

STERLING - Furniture & Equipment Surplus List 2021

Quantity	Dist Inventory/ID Number	Make/Model	Description of Item	Reason No Longer Needed in Building	Name of Person Submitting	Director Approval
20			trapizoid tables	don't need	Lisa Telecky	MC
11			6ft x 18 in foldable tables	don't need	Lisa Telecky	No
4			8ft x 18in foldable table	don't need	Lisa Telecky	No
40		17 1/2 x 34	adjustable student desks with side cubbie	don't need	Lisa Telecky	MC
3		4ft x 6ft	bean tables	don't need	Lisa Telecky	MC
1		4ft 1 1/2 in x26	adjustable rolling table	don't need	Lisa Telecky	MC
1		2ft x 3ft	adjustable rolling table	don't need	Lisa Telecky	MC
2		2- P.5 1- P.7 1- P. 13	4 drawer file cabinets	don't need	Lisa Telecky	MC
65			one piece student desk chair	don't need	Lisa Telecky	MC
2			2 sided book shelves	don't need	Lisa Telecky	MC

EJHS - Furniture & Equipment Surplus List 2021

Quantity	Dist Inventory/ID Number	Make/Model	Description of Item	Reason No Longer Needed in Building	Name of Person Submitting	Director Approval
2			AV cabinets	no tv's in building	Wheeler	MC
1			20x 15 portable wall		Wheeler	MC
2			large file cabinets		Wheeler	MC
7			computer tables		wheeler	MC

EHS - Furniture & Equipment Supplies List 2021								
Quantity	Dist Inventory/ID Number	Make/Model	Description of Item	Reason No Longer Needed in Building	Name of Person Submitting	Principal Approval	Director Approval	Surplus or District Storage
1		Ancher	Vidio Tri pod	Not Needed	Brian Frank	LN	MC	Surplus
1		Manfrotto	Vidio Tri Pod	Not Needed	Brian Frank	LN	MC	Surplus
1		NA	1 Box of Cable Shelving	Not Needed	Brian Frank	LN	MC	Surplus
1		Kodak Ektagraphic	Sliide Projecter w/3 Reels	Not Needed	Brian Frank	LN	MC	Surplus
1		NA	TV Monitor Wall Mount	Not Needed	Brian Frank	LN	MC	Surplus
1		NA	Lens for Auditorium Projector	Not Needed	Brian Frank	LN	MC	Surplus
1		NA	4 person study carrel	Not Needed	Alyson Washington	LN	MC	Surplus
1		NA	Small Wooden Podium	Not Needed	Robin Shockey	LN	MC	Surplus
1	50058	Dell 5330dn	Chromebook printer	Broken	Susan McCray	LN	MC	Surplus
1		NA	Older model chromebook cabinet (previously surplussed)	Not Needed	Mark Wavra	LN	MC	Surplus
1		NA	4 drawer filing cabinet	Not Needed - rough shape	Tami Scott	LN	MC	Surplus

District Office - Curriculum Surplus List 2021

Quantity	Subject Area	Publisher/Program Name	Title	Grade Level	Reason for Declaring the material surplus or obsolete	Name of Person Submitting	Principal Approval	Director Approval	Surplus or Storage
1	Math - Spanish	McGraw-Hill	Mis Matematicas	4	Not part of curriculum	Ana Cortes	Spencer Taylor	Spencer Taylor	Surplus
1	English	Scholastic	Bilingual Bingo	K-3	Not part of curriculum	Ana Cortes	Spencer Taylor	Spencer Taylor	Surplus
1	Physical Education	Karen Cowan and Ron Malm	Five for Life Program Kit	K-12	Not part of curriculum	Ana Cortes	Matt Charlton	Matt Charlton	Surplus
1	Physical Education	Karen Cowan and Ron Malm	Five for Life Program - Basic	K-12	Not part of curriculum	Ana Cortes	Matt Charlton	Matt Charlton	Surplus
1	Physical Education	Karen Cowan and Ron Malm	Five for Life Program - Intermediate	K-12	Not part of curriculum	Ana Cortes	Matt Charlton	Matt Charlton	Surplus
1	Physical Education	Karen Cowan and Ron Malm	Five for Life Program - Advanced	K-12	Not part of curriculum	Ana Cortes	Matt Charlton	Matt Charlton	Surplus
1	Physical Education	Karen Cowan and Ron Malm	Five for Life Program - Circuit Training	K-12	Not part of curriculum	Ana Cortes	Matt Charlton	Matt Charlton	Surplus
1	Literature	Pearson	Pearson Common Core Lirerature; Teacher Edition	7	Not part of curriculum	Ana Cortes	Matt Charlton	Matt Charlton	Surplus
1	Literature	Pearson	Pearson Bag	7	Not part of curriculum	Ana Cortes	Matt Charlton	Matt Charlton	Surplus
1	English	Dr. Kate Kinsella	Acaddemic Vocabulary Toolkit 1; Teacher Guide	k-12	Not part of curriculum	Ana Cortes	Matt Charlton	Matt Charlton	surplus
25	English	Dr. Kate Kinsella	Acaddemic Vocabulary Toolkit 1; Studetn Text	K-12	Not part of curriculum	Ana Cortes	Matt Charlton	Matt Charlton	Surplus
1	English	Dr. Kate Kinsella	Acaddemic Vocabulary Toolkit 2; Teacher Guide	K-12	Not part of curriculum	Ana Cortes	Matt Charlton	Matt Charlton	Surplus
25	English	Dr. Kate Kinsella	Acaddemic Vocabulary Toolkit 2; Student Text	K--12	Not part of curriculum	Ana Cortes	Matt Charlton	Matt Charlton	Surplus
1	English	Amy Cooper and Samuela Eckstut	Grammer Explorer 3	8	Not part of curriculum	Ana Cortes	Matt Charlton	Matt Charlton	Surplus
25	History	Dale and Laura Lambert	Washington Past and Present	4-7	Not part of curriculum	Ana Cortes	Matt Charlton	Matt Charlton	Surplus
9		Anneke Markholt and Stephen Fink	Leading for Instructional Improvement		Not part of curriculum	Ana Cortes	Matt Charlton	Matt Charlton	Surplus
1	Geopgraphy	McGraw-Hill	Geography: The World and its People	7-9	Not part of curriculum	Ana Cortes	Matt Charlton	Matt Charlton	Surplus
1	History	Directed Media Inc.	Washington A State of Contrasts 2nd Edition	7-12	Not part of curriculum	Ana Cortes	Matt Charlton	Matt Charlton	Surplus
1	History	Michael K. Green	Washington In the Pacific Northwest		Not part of curriculum	Ana Cortes	Matt Charlton	Matt Charlton	Surplus
3		Arena Press, 2nd edition	Assessing Readign Multiple Measures	K-12	Not part of curriculum	Ana Cortes	Matt Charlton	Matt Charlton	Surplus
1	Language	Austin Buffum and Mike Mattos	Pyramid Response to Intervention		Not part of curriculum	Ana Cortes	Matt Charlton	Matt Charlton	Surplus
1	Statistics	Daniel and Edward Zaccaro	Scammed by Statistics	6-12	Not part of curriculum	Ana Cortes	Matt Charlton	Matt Charlton	Surplus
1		Richard Du Four	Professional Learning Communities at Work		Not part of curriculum	Ana Cortes	Matt Charlton	Matt Charlton	Surplus
1	History	Wendy Frey	History Alive!: The Ancient World	7	Not part of curriculum	Ana Cortes	Matt Charlton	Matt Charlton	Surplus
1	Hostiry	Bert Bower and Jim Lobdell	History Alive!: The Medieval World and Beyond	7	Not part of curriculum	Ana Cortes	Matt Charlton	Matt Charlton	Surplus
1	Literature	Pearson	Close Reading Noteboook	7	Not part of curriculum	Ana Cortes	Matt Charlton	Matt Charlton	Surplus



EASTMONT SCHOOL DISTRICT

Relationships, Relevance, Rigor, Results

509.884.7169 • FAX: 509.884.4210 • WWW.EASTMONT206.ORG

800 EASTMONT AVE. • EAST WENATCHEE, WA 98802

TO: Board of Directors

FROM: Garn Christensen, Superintendent

SUBJECT: Eastmont High School Student Handbook for 2021-22

DATE: June 7, 2021

CATEGORY

Informational Discussion Only Discussion & Action Action

BACKGROUND INFORMATION AND ADMINISTRATIVE CONSIDERATION

Enclosed is a draft Eastmont High School Student Handbook for 2020-21 for the Board to review. There are not any significant changes this year. The student handbook will be posted on the website separately.

ATTACHMENTS

Student Handbook

FISCAL IMPACT

None

RECOMMENDATION

The administration recommends the Board approve the Eastmont High School Student Handbook for 2021-22.



EASTMONT SCHOOL DISTRICT

Relationships, Relevance, Rigor, Results

509.884.7169 • FAX: 509.884.4210 • WWW.EASTMONT206.ORG
800 EASTMONT AVE. • EAST WENATCHEE, WA 98802

TO: Board of Directors
FROM: Garn Christensen, Superintendent
SUBJECT: Summer Programs for 2021
DATE: June 7, 2021

CATEGORY

Informational Discussion Only Discussion & Action Action

BACKGROUND INFORMATION AND ADMINISTRATIVE CONSIDERATION

The District's insurance/risk management, Washington Schools Risk Management Pool (WSRMP), has provided us with guidelines to help insure the safety of any summer programs the District may choose to run. As long as the programs meet these requirements, and are approved by the Board, they are covered under our existing policy.

The following is a list of summer programs being planned:

- Athletic Summer Program Applications for 2021 attached.
- Eastmont FFA SAE's (Supervised Agriculture Experiences) including Summer Livestock projects June 14 – August 24, 2021 and Local Fair Participation.

ATTACHMENTS

Athletic Summer Programs for 2021

FISCAL IMPACT

None

RECOMMENDATION

The administration recommends approval of these Summer Programs scheduled for Summer 2021.

Athletic Summer Programs for 2021 Application for School Board Approval

Today's Date:	5/24/21	Sport:	Baseball
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Contact Person(s):	Darren Hoff
Contact Phone Number(s):	951-818-1805
Name of Activity:	Baseball Clinic
Date(s) of Activity:	6/21,6/24, 6/28, 7/1, 7/5, 7 / 8, 7/12, 7/15, 7/19, 7/22.
Describe the Activity:	Individual Baseball Fundamentals
School facilities being used and times:	Dan White Field and cages
Grade level of students:	8-12
Identify the supervisor(s):	Darren Hoff
At least one coach will be first aid and CPR trained:	Yes x No <input type="checkbox"/>
Emergency response plan will be in place:	Yes x No <input type="checkbox"/>
Coaches and youth athletes will be trained in required concussion awareness guidelines:	Yes x No <input type="checkbox"/>
Participants will be made aware of Inherent Dangers for this activity and parent permission will be received:	Yes x No <input type="checkbox"/>
Transportation Needs:	None
Is this a fundraiser? If yes, attach paperwork	Yes <input type="checkbox"/> No - X

Coaching staff signature: Darren Hoff

Administrator's signature:

Date 5-24-2021

Athletic Summer Programs for 2020-21 Application for School Board Approval

Today's Date:	May 24, 2021	Sport:	Boys Basketball
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Contact Person(s):	George Juarez, Sam Gilstrap, Al Leonard & Isaiah Davis
Contact Phone Number(s):	509-989-0943
Name of Activity:	Structured Open Gyms/Tournaments/Scrimmage Games
Date(s) of Activity:	Mondays & Wednesdays June 28, 30, July 5, 7, 12, 14, 19, 21, 26, & 27 Scrimmage Games: July 1, 8, 15, 22 & 29 Possible V/JV Tournament Dates: To Be Determined
Describe the Activity:	Conditioning, Fundamental Drills & Scrimmages
School facilities being used and times:	Main & Auxiliary Gyms (M & W) 6:00 pm - 8:00 pm & (Thursdays) 7:00 pm- 8:30 pm (Refer to above dates)
Grade level of students:	9-12
Identify the supervisor(s):	George Juarez, Sam Gilstrap, Al Leonard & Isaiah Davis
At least one coach will be first aid and CPR trained:	Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>
Emergency response plan will be in place:	Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>
Coaches and youth athletes will be trained in required concussion awareness guidelines:	Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>
Participants will be made aware of Inherent Dangers for this activity and parent permission will be received:	Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>
Transportation Needs:	Vans
Is this a fundraiser? If yes, attach paperwork	Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>

Coaching staff signature:

Administrator's signature:



Date 5-24-2021

Athletic Summer Programs for 2021 Application for School Board Approval

Today's Date:	5-19-2021	Sport:	Girls Basketball
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Contact Person(s):	Head Coach Ron Stone
Contact Phone Number(s):	509-670-1810
Name of Activity:	Summer Skill Development program
Date(s) of Activity:	EHS Girls Basketball Tournament V & JV July 17-18 EHS Skill development Practice sessions 5-7 pm Grades 7-12, June 29, July 1, 6, 8, 13, 15, 20, 22, Local Scrimmages TBD with other local schools
Describe the Activity:	Basketball Skill development
School facilities being used and times:	Main Gym and Aux gym
Grade level of students:	7-12 Grades 7-8 will not participate in games or scrimmages
Identify the supervisor(s):	EHS High School Girls Basketball Coaching Staff - Ron Stone, Joel Barnes, Shae Jones
At least one coach will be first aid and CPR trained:	Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>
Emergency response plan will be in place:	Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>
Coaches and youth athletes will be trained in required concussion awareness guidelines:	Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>
Participants will be made aware of Inherent Dangers for this activity and parent permission will be received:	Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>
Transportation Needs:	Vans
Is this a fundraiser? If yes, attach paperwork	Yes <input type="checkbox"/> No <input type="checkbox"/>

Coaching staff signature: Ron Stone

Administrator's signature:

Date 5-24-2021

Athletic Summer Programs for 2021 Application for School Board Approval

Today's Date:	06/01/2021	Sport:	Bowling
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Contact Person(s):	Christy Binge
Contact Phone Number(s):	509-679-3349
Name of Activity:	Summer Bowling Camp
Date(s) of Activity:	June 14 - July 30
Describe the Activity:	Learn bowling skills
School facilities being used and times:	N/A
Grade level of students:	9-12
Identify the supervisor(s):	Coach Christy Binge
At least one coach will be first aid and CPR trained:	Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>
Emergency response plan will be in place:	Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>
Coaches and youth athletes will be trained in required concussion awareness guidelines:	Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>
Participants will be made aware of Inherent Dangers for this activity and parent permission will be received:	Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>
Transportation Needs:	None
Is this a fundraiser? If yes, attach paperwork	Yes <input type="checkbox"/> No - <input checked="" type="checkbox"/>

Coaching staff signature: Coach Christy Binge

Administrator's signature: Russ Waterman CRW

Date 6/1/2021



Athletic Summer Programs for 2021 Application for School Board Approval

Today's Date:	5/17/21	Sport:	Football
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Contact Person(s):	Michael Don
Contact Phone Number(s):	5094949678
Name of Activity:	Football
Date(s) of Activity:	Practice: 6/21,22,23,24,25,26, Camp @ Chelan 28,29,30 Scrimmages @ Eastmont July 1 7 on 7 July 12, 19, 26 (Chelan & Eastmont)
Describe the Activity:	Football Scrimmages and Practices
School facilities being used and times:	Eastmont
Grade level of students:	9-12
Identify the supervisor(s):	Michael Don
At least one coach will be first aid and CPR trained:	Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>
Emergency response plan will be in place:	Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>
Coaches and youth athletes will be trained in required concussion awareness guidelines:	Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>
Participants will be made aware of Inherent Dangers for this activity and parent permission will be received:	Yes <input type="checkbox"/> <input checked="" type="checkbox"/> No <input type="checkbox"/>
Transportation Needs:	Busses For Chelan Scrimmages Van for Chelan 7 on 7
Is this a fundraiser? If yes, attach paperwork	Yes <input type="checkbox"/> No <input checked="" type="checkbox"/>

Coaching staff signature:

Administrator's signature:

Date *5-24-2021*

Athletic Summer Programs for 2021 Application for School Board Approval

Today's Date:	05/20/2021	Sport:	Girls Golf
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Contact Person(s): Pat Welch	
Contact Phone Number(s): 509-670-9393	
Name of Activity: Summer Girls Golf	
Date(s) of Activity:	June 21 1-3, June 28 1-3, July 12 1-3, July 19 1-3, July 26 1-3
Describe the Activity: Golf skills improvement	
School facilities being used and times: N/A	
Grade level of students: 9-12	
Identify the supervisor(s): Pat Welch	
At least one coach will be first aid and CPR trained:	Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>
Emergency response plan will be in place:	Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>
Coaches and youth athletes will be trained in required concussion awareness guidelines:	Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>
Participants will be made aware of Inherent Dangers for this activity and parent permission will be received:	Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>
Transportation Needs: None	Vans
Is this a fundraiser? If yes, attach paperwork	Yes <input type="checkbox"/> No <input checked="" type="checkbox"/>

Coaching staff signature: *Patrick J Welch*

Administrator's signature: *Russ Waterman*

Date 5/20/2021

Athletic Summer Programs for 2021 Application for School Board Approval

Today's Date:	5/17/2021	Sport:	Volleyball
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Contact Person(s):	Karinne Davis
Contact Phone Number(s):	360-710-5158
Name of Activity:	Open Gyms M, W, Th
Date(s) of Activity:	June 21st to July 30th
Describe the Activity:	Mon & Wed will be volleyball focused days Thurs will be weights/agility/plyometrics
School facilities being used and times:	Gym & Weight room
Grade level of students:	9-12
Identify the supervisor(s):	Karinne Davis Megan Gering Joe Gwinn Shelby Hoff
At least one coach will be first aid and CPR trained:	Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>
Emergency response plan will be in place:	Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>
Coaches and youth athletes will be trained in required concussion awareness guidelines:	Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>
Participants will be made aware of Inherent Dangers for this activity and parent permission will be received:	Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>
Transportation Needs:	
Is this a fundraiser? If yes, attach paperwork	Yes <input type="checkbox"/> No <input checked="" type="checkbox"/>

Coaching staff signature: Karinne Davis

Administrator's signature:

Date 5-24-2021



EASTMONT SCHOOL DISTRICT

Relationships, Relevance, Rigor, Results

509.884.7169 • FAX: 509.884.4210 • WWW.EASTMONT206.ORG

800 EASTMONT AVE. • EAST WENATCHEE, WA 98802

TO: Board of Directors

FROM: Garn Christensen, Superintendent
Cindy Ulrich, Executive Director of Financial Services

SUBJECT: Resolution No. 2021-06 Resolution Authorizing a Transfer from the General Fund to the Capital Projects Fund

DATE: June 7, 2021

CATEGORY

Informational Discussion Only Discussion & Action Action

BACKGROUND INFORMATION AND ADMINISTRATIVE CONSIDERATION

On April 12, 2021 the Board approved the District's submission for Category 2 E-rate funding from the Universal Service Administrative Company (USAC). The District's submission was accepted and we are eligible to receive \$761,768 for the project to upgrade our wired and wireless network infrastructure.

The total project cost is \$1,130,135. The District's share of this project cost is \$368,739 which the District has available and is within budget capacity. Because the nature of this project requires the cost to be accounted for in the Capital Projects Fund, it is necessary to transfer funds from the General Fund to the Capital Projects Fund. Enclosed is a draft Resolution No. 2021-06 Resolution Authorizing a Transfer from the General Fund to the Capital Projects Fund.

ATTACHMENTS

Draft Resolution No. 2021-06

FISCAL IMPACT

CPF Expenditures

RECOMMENDATION

The administration recommends the Board approve Resolution No. 2021-06 Resolution Authorizing a Transfer from the General Fund to the Capital Projects Fund.



RESOLUTION NO. 2021-06

**RESOLUTION AUTHORIZING A TRANSFER
FROM THE GENERAL FUND TO THE CAPITAL PROJECTS FUND**

WHEREAS, the Eastmont School District Board of Directors wishes to transfer funds from the General Fund to the Capital Projects Fund for the purpose of engineering, installing, and configuring new hardware and related components for the District's wired and wireless infrastructure for a total cost of \$1,130,135; and

WHEREAS, the Eastmont School District will use E-rate Category 2 funds awarded from the Universal Service Administration Company (USAC) for 80% of the cost of this project (\$761,756); and

WHEREAS, the Eastmont School District has determined that the remaining portion of this project cost should be paid from District levy funds and should be designated as such in the Capital Projects Fund (\$368,379).

NOW, THEREFORE BE IT RESOLVED, that the Board of Directors of Eastmont School District No. 206, Douglas County, request the County Treasurer to transfer \$368,379 from the General Fund to the Capital Projects Fund for wired and wireless infrastructure project.

ADOPTED by the Board of Directors of Eastmont School District No. 206, Douglas County, Washington, at a regular open public meeting, held on June 7, 2021, with the following Directors being present and voting thereon.

- DRAFT -

ATTEST:

BOARD OF DIRECTORS

Garn Christensen, Secretary to the Board

Annette Eggers, Board President

Date

Whitney Smith, Board Vice President

Dave Piepel, Board Member

Meaghan Vibbert, Board Member

Cindy Wright, Board Member



EASTMONT SCHOOL DISTRICT

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800 EASTMONT AVE. • EAST WENATCHEE, WA 98802

TO: Board of Directors

FROM: Garn Christensen, Superintendent
Matt Charlton, Assistant Superintendent Secondary Education

SUBJECT: Review of the Following Polices for Second Reading/Adoption:

<i>Section</i>	<i>Number</i>	<i>Title</i>
2000 Instruction	Policy 2195	Academic Acceleration
2000 Instruction	Policy 2410 & Procedure 2410-P	High School Graduation Requirements

DATE: June 7, 2021

CATEGORY

Informational

Discussion Only

Discussion & Action

Action

BACKGROUND INFORMATION AND ADMINISTRATIVE CONSIDERATION

Enclosed are new Policy 2195 Academic Acceleration and draft changes to Policy 2410 & Procedure 2410-P High School Graduation Requirements. Assistant Superintendent Matt Charlton has reviewed WSSDA's recommended policy/procedure language and kept language specific to Eastmont. He also consulted with EHS administrators and now recommends approval of these changes.

No corrections, changes, or concerns have been identified by Board Members.

ATTACHMENTS

Draft policy and procedure

FISCAL IMPACT

None at this time

RECOMMENDATION

The administration recommends approval of Policy 2195 Academic Acceleration and draft changes to Policy 2410 High School Graduation Requirements for second reading/adoption.

ACADEMIC ACCELERATION

The Eastmont Board of Directors recognizes the need for all high school students to have greater access to rigorous advanced courses, including dual credit programs. To that end, the District will automatically enroll students who meet or exceed the state standard on the eighth grade or high school English language arts or mathematics statewide student assessment in the next most rigorous level of advanced courses or program offered by the high school.

The subject matter of courses or program in which students are automatically enrolled will be determined by the areas of the statewide assessment in which the student met state standards. Students who meet or exceed state standard on the English language arts statewide student assessment are eligible for enrollment in English, social studies, humanities, and other related subjects. Students who meet or exceed the state standard on the mathematics statewide student assessment are eligible for enrollment in advanced mathematics courses.

Beginning in 2021-2022 school year, students who meet or exceed the state standard on the Washington comprehensive assessment of science are eligible for enrollment in advanced courses in science.

Students who successfully complete the advanced courses will then be enrolled in the next most rigorous level of advanced courses, with the ultimate goal being the student's automatic enrollment in dual credit courses.

The District will notify students and parents/guardians regarding the academic acceleration policy and the advanced courses available to students. The District will provide the parent/guardian with an opportunity for the student to opt out of participation in the academic acceleration process and enroll in an alternative course or program that aligns with the student's high school and beyond plan goals.

Cross References:

<u>Board Policy 2000</u>	<u>Student Learning Goals</u>
<u>Board Policy 2413</u>	<u>Equivalency Credit Opportunities</u>

Legal References:

<u>RCW 28A.320.195</u>	<u>Academic acceleration for high school students — Adoption of policy</u>
<u>RCW 28A.320.196</u>	<u>Academic acceleration incentive program — Dual credit courses — Allocation of funds — Reports</u>
<u>RCW 28A.300.560</u>	<u>Data on college credit through dual credit courses— Posting on website</u>

Eastmont School District #206

[Policy No. 2195](#)
[Instruction](#)

[Management Resources:](#)

[Policy & Legal News, July 2019](#)

[Policy & Legal News, September 2013](#)

- Second Reading -

HIGH SCHOOL GRADUATION REQUIREMENTS

The Eastmont Board of Directors will establish graduation requirements, which at a minimum, satisfy those established by the State Board of Education. The Eastmont Board will approve additional graduation requirements as recommended by the superintendent or designee. Graduation requirements in effect when a student first enrolls in high school will remain in effect until that student graduates. The Board will award a regular high school diploma to every student enrolled in the District who meets the requirements established by the District. ~~Diplomas will be awarded with distinctions being made between the various programs of instruction that may be pursued.~~ Only one diploma will be awarded with no distinctions being made between the various programs of instruction that may be pursued.

Requirements for Graduating

Each student must meet the following requirements to graduate from high school:

1. Complete the credit requirements specified in the procedure accompanying this policy;
2. Demonstrate career and college readiness by completing a high school and beyond plan; and
3. Meet the requirements of at least one graduation pathway option described in the procedure accompanying this policy.

Implementation

The superintendent or designee will develop procedures for implementing this policy according to applicable state law.

Cross References:

Board Policy 2418	Waiver of High School Graduation Credits
Board Policy 3110	Qualifications of Attendance and Placement
Board Policy 3241	Student Discipline
Board Policy 3520	Student Fees, Fines, and Charges

Legal References:

Laws of 2019, ch. 252, § 201	Graduation pathway options for the graduating class of 2020 and subsequent classes
RCW 28A.155.045	Certificate of individual achievement
RCW 28A.230.090	High school graduation requirements or equivalencies — High school and beyond plans — Career and college ready graduation requirements and waivers — Reevaluation of graduation requirements — Language requirements — Review and authorization of proposed changes — Credit

- Second Reading -

	for courses taken before attending high school — Postsecondary credit equivalencies
RCW 28A.230.097	Career and technical high school course equivalencies
RCW 28A.230.120	High school diplomas — Issuance — Option to receive final transcripts — Notice
RCW 28A.230.122	International baccalaureate diplomas
<u>RCW 28A.600.500</u>	<u>Graduation Ceremonies – Tribal Regalia</u>
RCW 28A.600.300-400	Running start program — Definition
RCW 28A.635.060	Defacing or injuring school property — Liability of pupil, parent, or guardian — Withholding grades, diploma, or transcripts — Suspension and restitution — Voluntary work program as alternative — Rights protected
WAC 180-51	High school graduation requirements
WAC 392-121-182	Alternative learning experience requirements
WAC 392-169	Special service programs — Running start program
WAC 392-348	Secondary education
WAC 392-410	Courses of studies and equivalencies
WAC 392-410-350	Seal of Biliteracy
WAC 392-415-070	Mandatory high school transcript contents — Items — Timelines

Management Resources:

[Policy & Legal News, December 2020](#)

Policy & Legal News, July 2019

Policy & Legal News, May 2018

Policy News, April 2012

Policy News, October 2011

Policy News, June 2010

Policy News, April 2009

Policy News, February 2009

Policy News, August 2007

Policy News, October 2004

Policy News, February 2004

Policy News, December 2000

Policy News, April 1999

HIGH SCHOOL GRADUATION REQUIREMENTS

In addition to the minimum graduation credit requirements, to earn a diploma each student must:

1. Complete a High School & Beyond Plan (HSBP).
2. Meet credit requirements.
3. Through the High School & Beyond Plan (HSBP) student will choose 1 of 8 pathways to meet state standards.
4. If a student chooses a 2-year (recommended) or 4-year (required) College or University plan in the High School & Beyond Plan (HSPB), student will need 2.0 credits Foreign Language and 1.0 credit Fine Arts, otherwise those credits are flexible credits.

It is the policy of the Eastmont School District to permit students to earn credit to be applied towards high school graduation in all manners acceptable under the laws and regulations of the State of Washington. A student who qualifies for Special Education services shall satisfy those competency requirements which are incorporated into the Individualized Education Program (IEP).

Students in the Class of 2021 and beyond graduation cohorts have revised graduation requirements. Visit: <http://sbe.wa.gov/families> for more information.

- Second Reading -

	Class of 2021 Required Credits	Class of 2022 Required Credits	Class of 2023 Required Credits	Class of 2024 & Beyond Required Credits
English	4	4	4	4
Math*	3	3	3	3
Science*	3 (2 labs)	3 (2 labs)	3 (2 labs)	3 (2 labs)
Social Studies*	3	3	3	3
Career & Technical*	1	1	1	1
Health	.5	.5	.5	.5
Physical Education	1.5	1.5	1.5	1.5
Fine Arts	2 (1 credit flexible)	2 (1 credit flexible)	2 (1 credit flexible)	2 (1 credit flexible)
Electives	3.5 – 5.5	3.5 – 5.5	5 – 7	5 – 7
Foreign Language	2 (Both may be flexible)	2 (Both may be flexible)	2 (Both may be flexible)	2 (Both may be flexible)
Computer Comp.	.5	.5	.5	.5
Leadership			.5	.5
Financial Literacy			.5	.5
Credits	24	24	26.5	26.5

Total Credits	Required Courses
Math	1 Credit Algebra I, 1 Credit Geometry, 1 Credit 3 rd Year Math
Social Studies	.5 Credit Geography, .5 Credit World Hist, 1 Credit US Hist, .5 Credit CWP/Econ, .5 BL/AG Civic Credit, Met WA State
PE	.5 credit Health; 1.5 credits PE

Personal Pathway Requirement Option (PPR)

There is a Personal Pathway Requirement (PPR) for the class of 2021 and beyond. The spirit of a PPR is to allow a student/parent to make intentional course choices to match the intended post high school educational program or career choice goal. Students may use the PPR courses to substitute for one credit of Fine Art and/or up to two credits of Foreign Language.

CLASS OF 2021 AND BEYOND

If students plan to attend a University:

— 2 credits	Foreign Language required
— 1 credit	Fine Arts available for PPR

If students plan to attend a Career/Military/Technical School directly after high school:

— 2 credits	Foreign Language available for PPR
— 1 credit	Fine Arts available for PPR

Subject and Credit Requirements for Graduation

A. *Three credits in mathematics.

1. The three mathematics credits must include Algebra I, Geometry, and a third credit of high school mathematics that aligns with the student’s interests and high school and beyond plan.
2. A student who prior to ninth grade successfully completes one or more high school level math courses with a passing grade and opts to receive no high school credit for that course or those courses or a student who demonstrated mastery or competency in those subject but did not receive high school credits may do one of the following:
 - i. Repeat the course or courses for credit in high school; or
 - ii. Earn three credits of high school mathematics in different math subjects than those completed before high school. The student must take Algebra I, Geometry, in high school if the student did not complete those courses at a high school level prior to high school. However, the student does not need to repeat courses if the student already took the courses at a high school level.

B. *Three credits in science.

1. Two science credits must be in laboratory science.
2. A student may choose the content of the third science credit based on his or her interests and his or her high school and beyond plan, with agreement of the student's parent or guardian. If the parent or guardian is unavailable or does not indicate a preference for a specific course, the school counselor or principal may provide agreement.

C. *Three credits in social studies.

1. One social studies credit must be in United States history.
2. One-half social studies credit must be in contemporary world history, world geography, and world problems. Courses in economics, sociology, civics, political science, international relations, or related courses with emphasis on contemporary world problems may be accepted as equivalencies.
3. One-half social studies credit must be in civics.
4. One social studies credit must be in an elective course or courses.
5. Although a student does not need to receive credit for such a course, a student must complete a Washington State history and government course.

D. *One credit in career and technical education.

1. A student who earns credit through a career and technical education course determined by the district or by the office of the superintendent of public instruction to be equivalent to a non career and technical education core course will not be required to pass a course in the non career and technical education subject to earn a credit in that subject. The student earns one credit while meeting two graduation requirements, a career and technical education requirement and the non career and technical education subject requirement. The total number of credits required for graduation remain unchanged, and the student will need to earn an additional elective credit.

Personal Pathway Requirement Option (PPR)

1. "Personalized pathway requirement" means up to three credits chosen by a student that are included in a student's personalized pathway and prepare the student to meet specific post-secondary career or educational goals.
2. "Personalized pathway" means a locally determined body of coursework identified in a student's high school and beyond plan that is deemed necessary to attain the post-secondary career or educational goals chosen by the student.
3. Students may use the PPR to substitute for one credit of Fine Art and/or up to two credits of Foreign Language.

Publication of Graduation Requirements

Prior to registering in high school and each year thereafter, each student and his or her parents/guardians will have access to the graduation requirements in effect for that student (those in effect when the student enrolled in ninth grade). Graduation requirements may also be included in the student handbook.

CREDIT REQUIREMENTS

Period of Eligibility to Earn Credits

Generally, credit towards high school graduation will be earned in grades nine through twelve. However, ~~upon request~~, unless requested otherwise by the student and the student's family, the District ~~may~~ will award high school credit towards fulfilling graduation requirements to a student who has completed high school courses while in seventh or eighth grade if one of the following applies:

- A. The course was taken with high school students, and the student successfully passed the same course requirements and examinations as the high school students enrolled in the class; or
- B. The course taught at the 7th or 8th grade level has been determined by the District to be similar or equivalent to a course taught at the high school level.

Students who have taken and successfully completed high school courses under the above circumstances shall not be required to take an additional mastery/competency examination or perform any other additional assignment to receive credit.

At the request of the student and the student's parent/guardian, high school credit earned before high school may be transcribed with a nonnumerical grade, such as "pass" or "credit." A nonnumerical grade will not be included in the student's high school grade point average calculations. High school credit earned prior to high school and transcribed with a nonnumerical grade will apply to fulfilling high school graduation requirements.

Before the end of eleventh grade, a student and the student's parent or guardian must inform the school if they do not want credit for the course or courses taken before attending high school or if they want the credit to be transcribed with a nonnumerical grade.

Awarding High School Credit

The District will award high school credit for successful completion of a specified unit of study. A student successfully completes a specified unit of study by doing one of the following:

- A. Earning a passing grade according to the District's grading policy;

- B. Demonstrating proficiency or mastery of content standards as determined by the District (the District will establish a process for determining proficiency or mastery for credit bearing courses of study); or
- C. Successfully completing an established number of hours of planned instructional activities to be determined by the District.

Credits from Other Programs

The principal/designee is responsible for determining which credits will be recognized by the District for students enrolling from another state approved learning program (public school, approved private school, or home school), or from out-of-state, or out-of-country program. The District will accept credits from another Washington public school or accredited state private school or accredited out-of-state public or private school to the extent the credit matches a District graduation requirement; —or the credits may be counted as an elective credits. The District will evaluate credits from ~~non-accredited~~ unaccredited programs or home schools as described below for home school students. Decisions of the principal/designee may be appealed to the superintendent within fifteen school days of the initial decision.

Alternative Programs

The District may grant credit toward graduation requirements for planned learning experiences primarily conducted away from the facilities owned, operated, or supervised by the District.

A proposal for approval of out-of-school learning activities will be submitted prior to the experience, will be at no additional cost to the District, and will include at least the following information:

- A. The name of the program or planned learning experience;
- B. The length of time for which approval is desired;
- C. The objective(s) of the program or planned learning experience;
- D. The state learning goals and related state learning standards are part of the program or planned learning experience;
- E. A description of how credits will be determined in accord with WAC 180-51-050(1);
- F. The content outline of the program and/or major learning activities and instructional materials to be used;
- G. A description of how student performance will be assessed;
- H. The qualifications of instructional personnel;
- I. The plans for evaluation of the program; and
- J. How and by whom the student will be supervised.

The District will keep a list of approved programs on file in the Superintendent's Office. The Superintendent/designee will communicate the reasons for approval or disapproval to those making the request.

Running Start

The Running Start program allows high school juniors and seniors to attend community college classes (100 level or above) for part or all of their schedule. Students must be of junior standing or above to be eligible for the program. Students earn college credit, which is also converted and applied to their high school transcript.

In order to enroll in the Running Start program, students need to do the following:

A. Contact the college they are interested in attending and arrange to take the ASSET or COMPASS placement test (if required). The test is offered at various times and results are often available the following day. Minimum scores in reading and writing are required.

A-B. Speak with their counselor to assess credits needed for graduation, then decide which courses they would like to take at the college. Note that part-time Running Start students will need to coordinate college classes so that they do not interfere with their high school classes. Full-time Running Start students may take one course at Eastmont High School.

B-C. Obtain a Running Start authorization form from the college or their high school counselor. The counselor will sign the form after the student completes their portion. A parent signature is required if the student is under 18 years old.

C-D. Take the authorization form to the college and register for classes. Once the classes are completed, the college will notify the high school and credits will be added to the student's transcript.

Credit for Career and Technical Work-Based Learning

The District regards work experience as a part of the educational program of students as part of the secondary school curriculum rather than just a device to relieve a staffing shortage. The District may grant credit for work experience based upon the following factors:

- A. The school will supervise the work program.
- B. The work experience will specifically relate to the student's school program.
- C. The work experience will represent growth in the student and the type of work will have definite educational value.
- D. The work experience will provide a varied job experience.
- E. The career placement EHS staff member will supplement the work experience with an adequate program of guidance, placement, follow-up, and coordination between job and school.

- F. The work experience may be a planned part of the credit given for a school subject (e.g., sales training class).
- G. The District may grant one credit for not less than 180 hours for instructional work-based learning experience and not less than 360 hours of cooperative work-based learning experience related to a student's school program.
Alternatively, the District may grant one credit on a mastery/competency basis as provided under WAC 180-51-050 (1)(b).
- H. The employer will legally employ the student who must have passed his or her sixteenth birthday.
- I. The employer will file a report of the student's work record with the school, indicating the student made satisfactory progress on the job.
- J. The regular state apprenticeship program and school cooperatively develop the student's training, which meets graduation requirements standards.
- K. The program standards and procedures align with the state career and technical work-based learning standards.

National Guard High School Career Training

The District may grant credit for National Guard high school career training in lieu of either required or elective high school credits. Approval by the District will be obtained prior to a student's participation in a National Guard training program as follows:

- A. MIL Form 115 or an equivalent form provided by the National Guard will be completed and filed with the District.
- B. The number of credits toward high school graduation to be granted will be calculated and agreed upon by the student and an authorized representative of the District. Such agreement will be noted on MIL Form 115 or an equivalent form.
- C. The District may grant credit toward high school graduation upon certification by a National Guard training unit commander that the student has met all program requirements.

Home School Credit

Guidelines for granting high school credit for homeschooling are as follows:

- A. To gain credit for a course of study, a student will provide the following:
 1. A journal that reflects the actual work completed during a home-study course of study;
 2. Exhibit(s) of any specific projects completed (e.g., themes, research papers, art and/or shop projects); or
 3. Any such other performance-based exhibits of specific course-related accomplishments.

- B. All home school credit grades will be recorded as pass/fail on Eastmont High School transcripts.
- C. To gain credit for a course of study, a student must demonstrate proficiency in the standards of the course.
- D. Credit is granted for the following OSPI approved schools:
 1. Community colleges, vocational-technical institutes, four-year colleges and universities, and all approved schools in the state of Washington; and
 2. Other schools or institutions that are approved by the District.
- E. To receive an Eastmont High School diploma after attendance in home-based instruction, the following guidelines apply:
 1. All home school courses will be recorded as pass/fail on the Eastmont High School transcript;
 2. A student must be enrolled full-time on the Eastmont High School campus for an entire year, complete all classes with passing grades, and meet District and state graduation requirements. If a student attends Running Start, the year of attendance on EHS campus must be prior to attending Running Start; and
 3. Grade placement will be made chronologically, according to the birthdate.

HIGH SCHOOL AND BEYOND PLAN REQUIREMENT

Each student must have a high school and beyond plan to guide the student's high school experience and inform course taking that is aligned with the student's goals for education or training and career after high school.

High school and beyond plans must be initiated for students during the seventh or eighth grade to guide their high school experience and prepare them for postsecondary education or training and their careers. In preparation for initiating a high school and beyond plan, each student must first be administered a career interest and skills inventory that will help inform the student's ninth grade course taking and initial identification of his or her education and career goals.

The District encourages parents and guardians to be involved in the process of developing and updating students' high school and beyond plans. Students' plans will be provided to students' parents or guardians in their native language if that language is one of the two most frequently spoken non-English languages of students in the District.

The high school and beyond plan will be updated periodically to address the following:

- A. High school assessment results and junior year course-taking;
- B. A student's changing interests, goals, and needs, including identifications of the graduation pathway options the student intends to complete to meet his or her educational and career goals; and

C. Available interventions, academic supports, and courses that will enable the student to meet high school graduation requirements and graduation pathway requirements.

For students with an individualized education program (IEP), the high school and beyond plan must be developed and updated in alignment with their IEP, but in a similar manner and with similar school personnel as for all other students.

All high school and beyond plans will, at a minimum, include the following:

- A. Identification of career goals, aided by a skills and interest assessment;
- B. Identification of educational goals;
- C. Identification of dual credit programs and the opportunities they create for students, including eligibility for automatic enrollment in advanced classes under RCW 28A.320.195, career and technical education programs, running start programs, AP courses, international baccalaureate programs, and college in the high school programs;
- D. Information about the college bound scholarship program established in chapter 28B.118 RCW;
- E. A four-year plan for course taking that does the following:
 - 1. Includes information about options for satisfying state and local graduation requirements;
 - 2. Satisfies state and local graduation requirements;
 - 3. Aligns with the student's secondary and postsecondary goals, which can include education, training, and career;
 - 4. Identifies course sequences to inform academic acceleration, as described in RCW 28A.320.195, that include dual credit courses or programs and are aligned with the student's goals; and
 - 5. Includes information about the college bound scholarship program;
- F. Evidence that the student has received the following information on federal and state financial aid programs that help pay for the costs of a postsecondary program:
 - 1. Documentation necessary for completing financial aid applications, including at minimum the free application for federal student aid (FAFSA) or the Washington application for state financial aid (WASFA);
 - 2. Application timelines and submission deadlines;
 - 3. The importance of submitting applications early;
 - 4. Information specific to students who have been in foster care;
 - 5. Information specific to students who are, or are at risk of being, homeless;

6. Information specific to students whose family member or guardians will be required to provide financial and tax information necessary to complete the application;
 7. Opportunities to participate in sessions that assist students—and when necessary, their family members or guardians—fill out financial aid applications;
 8. Information provided on the Washington student achievement council website concerning each of the state and federal financial aid applications in this subsection; and
 9. Information on college bound scholarship application and eligibility; and
- G. By the end of the twelfth grade, a current resume or activity log that provides a written compilation of the student’s education, any work experience, and any community service and how the school district has recognized the community service.

Students who have not earned a score of level three or four on the middle school math state assessment must include in their plan taking math courses in ninth and tenth grade.

For students who have not earned a level three or four on their middle school English language arts exam or their middle school science exam, the district will inform them of supports and courses that will address their learning needs and be considered in their course-taking plans.

For students meeting graduation requirements, their high school and beyond plans should be used to guide their choices of what their third credit of high school math and science will be.

GRADUATION PATHWAY OPTIONS

A student may choose to pursue one or more of the pathway options described below to demonstrate career and college readiness as long as the option chosen is in alignment with the student’s high school and beyond plan.

Statewide High School Assessment

A student may demonstrate career and college readiness by meeting or exceeding the graduation standard established by the State Board of Education on the statewide high school assessments in English language arts and mathematics.

Dual Credit Courses

A student may demonstrate career and college readiness by completing and qualifying for college credit in dual credit courses in English language arts and mathematics.

“Dual credit course” means a course in which a student is eligible for both high school credit and college credit at the level of 100 or higher upon successfully completing the course. Examples of such courses include running starts, college in the high school courses, and career and technical education dual credit courses.

High School Transition Courses

A student may demonstrate career and college readiness by earning high school credit in a high school transition course in English language arts and mathematics. A high school transition course is a course offered in high school where successful completion by a high school student ensures the student college-level placement at participating institutions of higher education as defined in RCW 28B.10.016. High school transition courses must satisfy core or elective credit graduation requirements established by the State Board of Education.

AP Courses and Programs

A student may demonstrate career and college readiness by doing either A or B below:

- A. Earning high school credit with a grade of C+ or higher in each term in the following advanced placement courses in English language arts and mathematics.
 - 1. English language arts courses:
 - i. AP courses: English literature and composition, macroeconomics, microeconomics, psychology, United States history, world history, United States government and politics, or comparative government and politics.
 - 2. Mathematics courses:
 - i. AP courses: statistics, computer science A, computer science principles, or calculus.
- B. Achieving the following scores on the following exams:
 - 1. Score a three or higher on AP exams in one of the English language arts and one of the mathematics courses identified above.

SAT or ACT Scores

A student may demonstrate career and college readiness by meeting or exceeding the scores established by the State Board of Education for the mathematics portion and the reading, English, or writing portion of the SAT or ACT.

Combination of Options

A student may demonstrate career and college readiness by meeting any combination of at least one English language arts option and at least one mathematics option described above.

Armed Services Vocational Aptitude Battery (ASVAB)

A student may demonstrate career and college readiness by meeting standard in the armed services vocational aptitude battery by scoring at least the minimum established by the military for eligibility to serve in a branch of the armed services at the time the student takes the assessment. The State Board of Education will post eligibility scores on its website at least annually by September 1st.

Career and Technical Education Courses

A student may demonstrate career and college readiness by completing a sequence of career and technical education courses that are relevant to a student's postsecondary pathway that meet either the curriculum requirements of core plus programs for aerospace, maritime, health care, information technology, or construction and manufacturing; or that meet the minimum criteria identified in WAC 180-51-230(h) and RCW 28A.700.030.

Withdrawing from the High School

Students who leave the District and enroll in another program to finish their credits and do not re-enroll with Eastmont School District will not be eligible for an Eastmont High School diploma or participate in the graduation ceremony.

Early Graduation

Students requesting an early graduation must complete the Request for Early Graduation form and follow the required process.

Waiver of High School Graduation Credits

The Board seeks to provide all students with the opportunity to complete graduation requirements without discrimination and without disparate impact on groups of students. In so doing, the Board acknowledges that unusual circumstances may result in a student's inability to earn all twenty-four credits required for high school graduation. Unusual circumstances may include, but are not limited to:

1. Homelessness;
2. A health condition resulting in an inability to attend class;
3. Limited English proficiency;
4. Disability, regardless of whether the student has an individualized education program or a plan under Section 504 of the federal Rehabilitation Act of 1973;
5. Denial of an opportunity to retake classes or enroll in remedial classes free of charge during the first four years of high school;
6. Transfer during the last two years of high school from a school with different graduation requirements.
7. Other circumstances (e.g., emergency, natural disaster, trauma, personal or family crisis) that directly compromised a student's ability to learn.

Pursuant to RCW 28A.230.050, physical education requirements may be waived upon written request of a parent/guardian on account of physical disability, employment or religious belief or because of participation in directed athletics or military science and tactics. This shall not alter the credit requirements established by the Board.

The Board delegates to the superintendent or his/her designee discretion to grant a waiver of a maximum of two elective credits required for graduation. A student's parent/guardian or an adult student must file the District's with the superintendent's office no later than thirty days prior to the student's scheduled graduation date. In order to graduate, students granted a waiver must earn seventeen required subject credits (four English, three Math, three Science, three Social Studies, two Health and Fitness, one Arts, one Career and Technical Education) which may be by satisfactory demonstration of competence as provided by WAC 180-51-050.

Seal of Biliteracy

To be awarded the Washington Seal of Biliteracy, graduating high school students must meet the following criteria:

- A. Demonstrate proficiency in English by (1) meeting statewide minimum graduation requirements in English as established by the Washington State Board of Education and (2) meeting state standards on English language arts assessment; and
- B. Demonstrate proficiency in one or more world languages. For purposes of this section, "world language" is defined as a language other than English, including American Sign Language, Latin, and Native American or other indigenous languages or dialects. [The fact that a language is not written is not a barrier to receive the Seal of Biliteracy.](#) Proficiency may be demonstrated by [one of the following](#):
 1. Passing a foreign language Advanced Placement exam with a score of 3 or higher.
 2. Qualifying for four [competency mastery](#)-based credits by demonstrating proficiency in speaking, writing, and reading the world language at intermediate-mid level or higher on the STAMP.
 3. Demonstrating proficiency in speaking, writing, and reading the world language through other national or international assessments approved by OSPI. [OSPI and the federally recognized Tribes in Washington have a language proficiency system in place to determine tribal language proficiency with students for the Seal of Biliteracy.](#)

Student with an Individualized Education Program (IEP)

[A student's IEP team must determine whether the graduation pathway options described above are appropriate for the student. Expiring with the class of 2021, if the IEP team determines that those options are not appropriate, then the student must earn](#)

a certificate of individual achievement to graduate. A certificate of individual achievement may be earned by using multiple measures to demonstrate skills and abilities commensurate with the student's IEP.

~~A student with a disability may fulfill graduation requirements as follows:~~

The following process will be followed to help a student with an IEP graduate:

- A. By the age of 14, the student will participate with the IEP Team (including a special education teacher, general education teacher, parent/guardians, student, and other school personnel and agency representatives who will assist the student in achieving the goals of the IEP) in a discussion of transition service needs that focuses on the student's course of study.
- B. As an outcome of the discussion, the IEP will include appropriate graduation requirements based on the student's individual needs and abilities consistent with the student's transition plan. Modifications to the District's standard graduation requirements may include:
 - a. Attainable alternate classwork or individualized activities substituted for standard requirements;
 - ~~b. A statement of waiver for any waived standard graduation requirements; or~~
 - e.b. An extension of time for the student to remain in school to complete graduation requirements. The student may remain in school up to and including the school year in which the student reaches 21 years of age.
- C. The student will, in cooperation with his or her parent/guardian and the IEP team, determine the following:
 - a. The projected date by which all graduation requirements will be met; and
 - b. The projected date and conditions under which the student will participate in the graduation ceremony.
- D. The student will have an IEP that incorporates all issues and decisions from the above procedures. Any decision that modifies the District's standard graduation requirements will be made through the IEP process. Annually or as needed, the IEP will be reviewed or revised to accommodate the student's progress and development.

GRADUATION HONORS/TOP TEN

Valedictorian/Salutatorian/Top Ten Recognition

1. Valedictorian/Salutatorian Definition:
 Valedictorian(s) shall be determined from those students who have achieved excellence in the most rigorous course offerings at Eastmont High School. The Salutatorian(s) shall be the next highest student who has achieved excellence in the most rigorous course offerings at Eastmont High School. Excellence is based upon grade point average and course work at Eastmont High School.

2. Each year, member(s) of the senior class shall be designated Valedictorian(s), and others Salutatorian(s), of that senior class. The Valedictorian(s) and Salutatorian(s) shall be the students who have demonstrated the highest degree of excellence in the most rigorous courses offered at Eastmont High School according to the following guidelines:
 - a. The student must have attended Eastmont High School for a minimum of three (3) consecutive trimesters prior to his/her senior year, which must be completed as a full time student enrolled and attending on-campus courses at Eastmont High School.
 - b. Homeschooled students that enroll at Eastmont High School must still meet the three (3) consecutive trimester guidelines as described above.
 - c. The Valedictorian(s)/Salutatorian(s) will be chosen from the pool of the highest GPAs of the graduating class.
 - d. From the 4.0 GPA pool, the Valedictorian(s) and Salutatorian(s), and Academic Top Ten shall be determined according to the requirements on the Recognition Checklist and by the rigor of courses taken. Each student's transcript will be examined and awarded. In the case of a tie, there may be multiple Valedictorians and/or Salutatorians.

Exceptions to Graduation Ceremony

The following are guidelines for requesting participation in the graduation ceremony without receiving a diploma:

1. ~~Special Education students are permitted to participate in the graduation ceremony according to the stated goals and objectives on the IEP. IEP students will enjoy one opportunity to walk in a graduation ceremony.~~ Any student receiving services under an IEP who will continue to receive such services between the ages of 18 and 21 will be allowed to participate in the graduation ceremonies and activities after four years of high school attendance with his or her age-appropriate peers and receive a certificate of attendance
2. Students with serious health issues and unusual circumstance(s) will petition to the principal for possible participation in the graduation ceremony.
3. Students unable to meet the state testing requirement, but have met all other graduation requirements may participate in the graduation ceremony.

Graduation Ceremonies

If students fulfill graduation requirements by the end of the last term of their senior year, they may participate in graduation ceremonies. Each student will be awarded a diploma after satisfactorily completing local and state requirements. Upon request, each graduating student will receive a final transcript.

The District will allow students who are members of a federally recognized tribe to wear traditional tribal regalia or objects of Native American cultural significance along with or

attached to a gown at the graduation ceremony or related school event. Additionally, the District will not require such students to wear a cap if it is incompatible with the regalia or significant object they have chosen to wear. Otherwise, the District has discretion to determine the conduct for graduation ceremonies as described below.

Graduation ceremonies will be conducted in the following manner:

- A. Each student who participates will purchase or rent the proper cap and gown as designated by the school administration and the class advisor and officers.
- B. ~~Caps~~ With the exception of allowing tribal regalia as stated above, caps and gowns will be worn in the proper manner, as designated by the school administration and class advisor.
- C. Students who participate will use good taste in their choice of accessories for their attire.
- D. Each student who participates will cooperate with the class advisor and participate in all parts of the graduation ceremonies.
- E. Failure to comply with the above requirements may forfeit a student's privilege to participate in the graduation ceremonies.

Withholding of a Diploma

The District may withhold a student's diploma or transcript until the student pays for any school property the student has lost or willfully damaged. Upon payment for damages, or the equivalency through voluntary work, the District will release the diploma or transcript. When the damages or fines do not exceed \$100, the student or his/her parent/guardians will have the right to an appeal using the same process as used for short-term suspension as defined in Policy 3241 Student Discipline. When damages are in excess of \$100, the appeal process for long-term suspension as defined in Policy 3241 Student Discipline will apply.

If the District has imposed other forms of corrective action for violations of school rules, the District may deny the student's participation in graduation ceremonies. Such exclusion from graduation ceremonies is regarded as a school suspension. In such instances, the District will grant the diploma.

Running Start student diplomas will be held until final transcription of Running Start grades has been completed.

To: Board of Directors
From: Cindy Ulrich, Executive Director of Financial Services
Date: June 2, 2021
Subject: Monthly Student Enrollment Report

Student full time equivalent (FTE) enrollment data is used in a variety of funding formulas that allocate resources to school districts. Districts are therefore required to report their enrollment data to OSPI as of the fourth school day of September and the first school day of October through June (WAC 392-121-119). OSPI requires Form P223 be used for this purpose.

May Headcount and Actual FTE Reported in P223H & P223:

Total student headcount reported, including Alternative Learning Enrollment enrolled in Eastmont Virtual Academy (ALE) program, 5,761, which is 22 less students than last month. This is a decrease of 263 students (-4.0%) from the total reported in March 2020 (6,024) – the District’s last official enrollment report prior to the COVID-19 pandemic.

Total student FTE reported, including Alternative Learning Experience (ALE), is 5,690.51. This is a decrease of 233.40 FTE (-4.0%) from the total FTE reported in March 2020 (5,923.91) and a decrease of 195.25 FTE (-3.3%) from the actual average FTE (AAFTE) for the 2019-2020 school year.

Other program enrollment information:

Program Name	Current Year Average	Prior Year Actual Average (as reported thru 03/20)	Increase / (Decrease)
Running Start (Head Count)	172	158	14
Special Education (Age K-21 Head Count)	669	688	(19)
Transitional Bilingual (Head Count)	1,026	1,050	(24)
Exited Transitional Bilingual (Head Count)	278	338	(60)
Career/Technical Education-Gr 7-8 (FTE)	61.23	78.40	(17.17)
Career/Technical Education-Gr 9-12 (FTE)	315.36	356.90	(41.54)

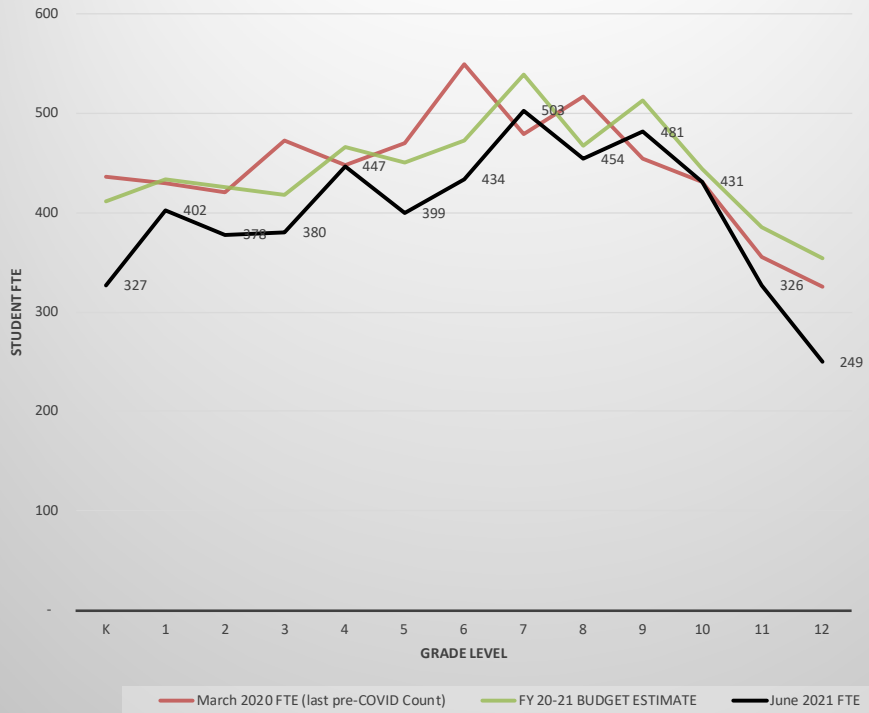
Budget to Actual FTE Analysis:

Budgeted K-12 FTE, including ALE program, is 5,906. Final AAFTE is 5,737.38, which is 169 FTE less than the estimated used for budget development. K-12 building student enrollment is 5,258 FTE, which is **523 FTE less** than expected. ALE program enrollment is 479 FTE and **354 FTE more** than expected.

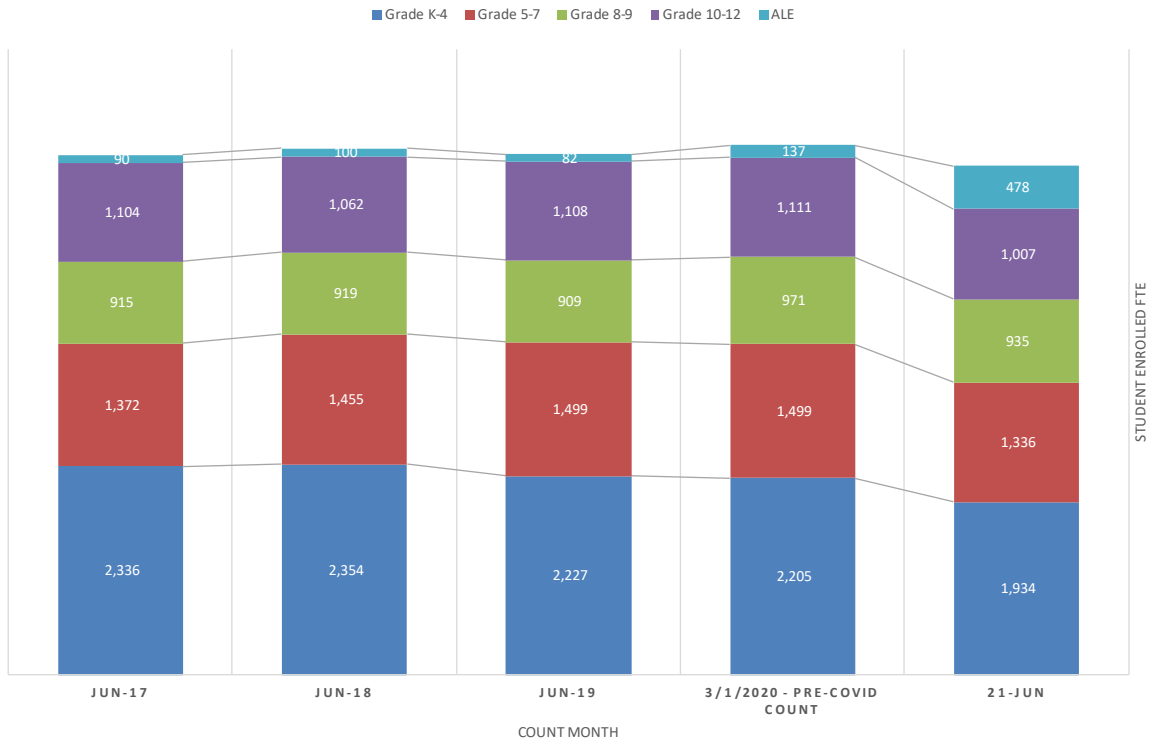
The following additional information is presented for your review:

- A graph that compares the four prior June count dates to March 2020 and June 2021.
- A graph that compares June 2021 and March 2020 FTE to budget by grade level
- A report that provides detail of enrollment, by building and grade level for all months

K-12 Student FTE Comparison-Excludes ALE enrollment



K-12 STUDENT FTE 5 YEAR TREND BY GRADE SPAN



FY2020-2021 Monthly Enrollment FTE by Building

Building/Grade	FY 2020-2021 BUDGET AAFTE	Month											Annual Average	Monthly Change	AAFTE Budget to Actual Variance	AAFTE % Variance from Budget	Prior Year AAFTE	AAFTE Variance from Prior Year
		Sept	Oct	Nov	Dec	Jan	Feb	Mar	Apr	May	June	July						
Cascade																		
K (Funded Full Day)	93	78.0	78.0	79.0	80.0	79.0	80.0	79.0	81.0	83.0	85.0	80.2	2.0	(12.8)		103.6	(23.4)	
1	103	95.0	94.15	94.3	96.3	95.3	94.3	94.3	95.3	94.3	95.3	94.9	1.0	(8.1)		102.6	(7.7)	
2	102	87.0	87.0	86.0	84.0	83.0	83.0	84.0	86.0	87.0	86.0	85.3	(1.0)	(16.8)		97.0	(11.7)	
3	99	85.00	84.00	84.15	87.2	87.2	89.2	89.2	89.2	87.2	87.2	86.9	-	(12.4)		115.0	(28.0)	
4	113	114.00	114.00	113.00	112.0	110.0	112.0	112.0	113.0	113.0	112.0	112.5	(1.0)	(0.5)		100.1	12.4	
5	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
Total	510	459.00	457.15	456.45	459.45	454.45	458.45	458.45	464.45	464.45	465.45	459.8	1.0	(50.6)	-9.92%	518.2	(58.4)	
Grant																		
K (Funded Full Day)	93	81.00	83.00	82.00	76.0	74.0	76.0	78.0	82.0	81.0	81.0	79.4	-	(13.6)		93.2	(13.8)	
1	92	80.00	80.00	82.00	81.0	81.0	84.0	87.0	90.0	91.0	92.0	84.8	1.0	(7.6)		88.3	(3.5)	
2	88	85.00	86.00	86.00	85.2	84.2	84.2	85.2	84.2	84.2	83.2	84.7	(1.0)	(3.0)		91.7	(7.0)	
3	91	83.00	83.00	83.00	81.0	82.0	81.0	82.0	82.0	83.0	83.0	82.3	-	(8.6)		109.8	(27.5)	
4	110	108.00	107.00	107.00	105.0	103.0	101.0	105.0	107.0	107.0	107.0	105.7	-	(4.2)		107.7	(2.0)	
Total	474	437.00	439.00	440.00	428.15	424.15	426.15	437.15	445.15	446.15	446.15	436.9	-	(37.0)	-7.80%	490.7	(53.8)	
Kenroy																		
K (Funded Full Day)	93	77.00	79.00	77.00	77.0	79.0	78.00	75.0	76.0	75.6	74.6	76.8	(1.0)	(16.2)		101.3	(24.5)	
1	100	85.00	84.00	82.00	80.0	80.0	81.00	85.0	86.0	87.0	86.0	83.6	(1.0)	(16.8)		95.2	(11.6)	
2	94	81.00	82.00	82.00	82.0	83.0	85.00	85.0	86.0	88.0	87.0	84.1	(1.0)	(10.2)		79.4	4.7	
3	92	86.00	86.00	84.00	84.0	84.0	86.00	88.00	89.00	88.0	88.0	86.3	-	(6.2)		87.6	(1.3)	
4	111	102.00	101.00	97.00	95.0	94.0	95.0	98.0	98.0	98.0	98.0	97.3	-	(14.2)		111.9	(14.6)	
5	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
Total	492	431.00	432.00	422.00	418.00	420.00	425.00	428.00	435.00	436.60	433.60	428.1	(3.0)	(63.6)	-12.93%	475.5	(47.4)	
Lee																		
K (Funded Full Day)	93	50.00	50.00	49.00	48.0	48.0	50.0	51.0	50.0	50.0	51.0	49.7	1.0	(43.3)		91.4	(41.7)	
1	91	82.00	81.00	81.00	83.0	83.0	81.0	82.0	82.0	81.0	82.0	81.8	1.0	(8.7)		101.5	(19.7)	
2	100	87.00	87.00	86.00	86.0	84.0	82.0	83.0	83.0	85.0	85.0	84.8	-	(15.0)		92.3	(7.5)	
3	93	87.00	86.00	85.00	84.0	84.0	89.0	90.0	88.0	88.0	85.0	86.6	(3.0)	(6.6)		79.7	6.9	
4	94	90.00	90.00	90.00	88.0	84.0	84.0	87.0	88.0	87.0	90.0	87.8	3.0	(6.5)		88.8	(1.0)	
Total	471	396.00	394.00	391.00	389.00	383.00	386.00	393.00	391.00	391.00	393.00	390.4	2.0	(60.2)	-17.03%	453.7	(63.0)	
Rock Island																		
K (Funded Full Day)	39	28.00	29.00	28.00	29.0	30.0	31.0	31.0	33.0	35.0	35.0	30.9	-	(8.1)		48.2	(17.3)	
1	47	44.00	46.00	46.00	45.0	45.0	45.0	48.0	48.0	47.0	47.0	46.1	-	(0.9)		41.9	4.2	
2	42	39.00	40.00	36.00	36.0	36.0	36.0	36.0	37.0	37.0	37.0	37.0	-	(5.1)		41.8	(4.8)	
3	42	35.00	35.00	34.00	32.0	32.0	33.0	34.0	35.0	37.0	37.0	34.4	-	(8.0)		37.3	(2.9)	
4	37	39.00	40.00	39.00	37.0	37.0	39.0	40.0	40.0	40.0	39.0	39.0	(1.0)	1.7		40.4	(1.4)	
Total	208	185.00	190.00	183.00	179.00	180.00	184.00	189.00	193.00	196.00	195.00	187.4	(1.0)	(20.4)	-9.82%	209.7	(22.3)	

Eastmont School District

FY2020-2021 Monthly Enrollment FTE by Building

Building/Grade	FY 2020-2021 BUDGET AAFTE	Month											Annual Average	Monthly Change	AAFTE Budget to Actual Variance	AAFTE % Variance from Budget	Prior Year AAFTE	AAFTE Variance from Prior Year	
		Sept	Oct	Nov	Dec	Jan	Feb	Mar	Apr	May	June								
Sterling																			
K (Funded Full Day)	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
1	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
2	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	19.9	(19.9)
3	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	42.1	(42.1)
4	-	1.00	1.00	1.00	1.00	1.00	1.00	1.00	1.00	1.00	1.00	1.00	1.00	1.00	1.00	1.00	1.00	0.0	1.0
5	225	196.00	196.00	193.77	191.0	192.00	198.00	198.00	199.00	195.0	193.0	195.2	(2.0)	(29.8)	244.0	(48.9)	244.0	(48.9)	
6	243	221.00	221.00	222.03	223.0	223.03	231.78	230.8	233.0	227.0	225.0	225.8	(2.0)	(17.7)	287.9	(62.2)	287.9	(62.2)	
7	284	259.00	259.00	260.00	259.0	255.00	265.00	267.0	268.0	262.0	265.0	261.9	3.0	(21.7)	261.2	0.7	261.2	0.7	
8	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
9	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Total	752	677.00	677.00	676.80	674.03	671.03	695.78	696.78	701.03	685.03	684.03	683.9	(1.0)	(68.2)	855.2	(171.4)	855.2	(171.4)	
Clovis Point																			
5	225	215.00	214.00	213.00	213.0	214.0	214.00	214.0	214.0	207.0	206.0	212.4	(1.0)	(12.6)	230.6	(18.2)	230.6	(18.2)	
6	230	213.00	213.00	214.00	215.0	215.0	213.00	215.0	213.0	210.0	209.0	213.0	(1.0)	(16.5)	257.6	(44.6)	257.6	(44.6)	
7	255	243.00	241.00	239.00	237.0	239.0	244.00	247.0	248.0	239.0	238.0	241.5	(1.0)	(13.4)	213.6	27.9	213.6	27.9	
Total	709	671.00	668.00	666.00	665.00	668.00	671.00	676.00	675.00	656.00	653.00	666.9	(3.0)	(42.5)	701.7	(34.8)	701.7	(34.8)	
EJHS																			
5	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	1.0	(1.0)	
6	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
7	-	1.00	1.00	1.00	1.00	1.00	1.00	1.00	1.00	-	-	0.6	-	0.6	-	0.6	-	0.6	
8	468	466.24	465.24	466.49	463.49	464.49	463.34	465.34	462.34	461.00	454.00	463.2	(7.0)	(4.7)	518.1	(54.9)	518.1	(54.9)	
9	513	500.00	500.00	495.50	494.73	494.73	486.01	486.01	487.01	482.98	480.31	490.7	(2.7)	(22.3)	456.9	33.8	456.9	33.8	
10	-	1.00	1.00	1.00	1.00	1.00	1.00	1.00	1.00	1.00	1.00	1.0	-	1.0	4.1	(3.1)	4.1	(3.1)	
11	-	4.00	4.00	4.00	4.00	4.00	4.00	4.00	4.00	4.00	4.00	4.0	-	4.0	-	4.0	-	4.0	
12	-	1.00	1.00	1.00	1.00	1.00	1.00	1.00	1.00	1.00	1.00	1.0	-	1.0	1.0	-	1.0	-	
Total	981	973.24	972.24	968.99	965.22	966.22	956.35	957.35	955.35	949.98	940.31	960.5	(9.7)	(20.4)	981.13	(20.60)	981.13	(20.60)	
EHS																			
8	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	0.8	(0.8)	
9	-	1.00	1.00	1.00	1.00	1.00	1.00	1.00	1.00	1.00	1.00	1.0	-	1.0	-	1.0	-	1.0	
10	444	433.79	435.00	431.51	434.51	429.24	429.66	430.31	431.00	430.32	430.33	433.6	0.0	(9.9)	433.5	0.1	433.5	0.1	
11	386	335.78	328.76	323.60	322.99	323.61	314.54	316.21	324.96	319.78	322.45	324.8	2.7	(61.2)	362.8	(38.0)	362.8	(38.0)	
12	355	314.73	307.54	306.53	306.53	298.41	284.04	285.46	268.66	259.64	248.41	290.5	(11.2)	(64.1)	335.3	(44.8)	335.3	(44.8)	
Total	1,184	1,085.30	1,072.30	1,064.69	1,065.03	1,052.26	1,029.24	1,032.98	1,025.62	1,010.74	1,002.19	1,044.0	(8.5)	(134.2)	1,132.4	(82.5)	1,132.4	(82.5)	
K-12 Variance																	(517.0)		
ALE-EASTMONT VIRTUAL ACADEMY PROGRAM																			
K	-	28.00	30.0	36.0	39.0	43.0	40.0	38.0	34.0	31.0	31.0	35.0	-	35.0	-	35.0	-	35.0	
1	-	37.00	41.0	43.0	45.0	46.0	43.0	41.0	38.0	35.0	35.0	40.4	-	40.4	-	40.4	-	40.4	
2	-	33.00	33.0	44.0	45.0	47.0	46.0	42.0	37.0	36.0	36.0	39.9	-	39.9	-	39.9	-	39.9	
3	-	33.00	34.0	36.0	35.0	36.0	29.0	29.0	27.0	27.0	27.0	31.3	-	31.3	-	31.3	-	31.3	
4	-	28.00	28.0	35.0	38.0	41.00	41.00	36.0	30.0	29.0	29.0	33.5	-	33.5	0.1	33.4	0.1	33.4	
5	-	33.79	33.79	34.79	33.79	31.79	25.79	25.79	22.79	32.79	31.79	30.7	(1.0)	30.7	2.3	28.4	2.3	28.4	
6	-	35.00	36.00	37.00	36.00	36.00	29.25	28.25	25.00	33.00	35.00	33.1	2.0	33.1	-	33.1	-	33.1	
7	-	36.79	38.79	39.79	39.79	40.79	30.79	30.79	26.79	37.79	37.79	36.0	-	36.0	1.4	34.5	1.4	34.5	
8	-	20.27	20.00	18.00	18.00	17.00	19.00	19.00	19.00	22.00	22.00	19.4	-	19.4	1.7	17.7	1.7	17.7	
9	5	23.00	24.50	27.50	28.27	29.27	33.99	33.99	33.99	37.68	37.05	30.9	(0.6)	30.9	2.6	28.3	2.6	28.3	
10	15	22.48	22.48	24.21	23.48	26.24	28.81	30.15	29.15	29.48	29.48	26.6	0.3	26.6	15.2	7.7	15.2	7.7	
11	30	36.26	38.97	42.93	41.46	43.46	54.27	55.27	49.94	46.9	47.93	45.7	1.0	15.7	38.0	14.1	38.0	14.1	
12	75	77.60	76.70	79.77	71.02	75.48	77.25	70.93	79.61	79.74	78.74	76.7	(1.0)	1.7	62.6	7.7	62.6	7.7	
Total	125	444.19	457.23	497.99	493.81	513.03	498.15	480.17	452.27	477.08	477.78	479.2	0.7	354.2	124.0	343.8	124.0	343.8	
Total Monthly Variance													(22.52)		#DIV/0!		5,942.17		
K-4 Total		2,155	2,068.00	1,913.15	1,893.45	1,874.60	1,862.60	1,880.60	1,906.60	1,929.60	1,935.20	1,934.20	1,919.80						
K-12 Total		5,906	5,758.73	5,758.92	5,766.92	5,736.69	5,732.14	5,730.12	5,748.88	5,737.87	5,713.03	5,690.51	5,737.38						



EASTMONT SCHOOL DISTRICT

Relationships, Relevance, Rigor, Results

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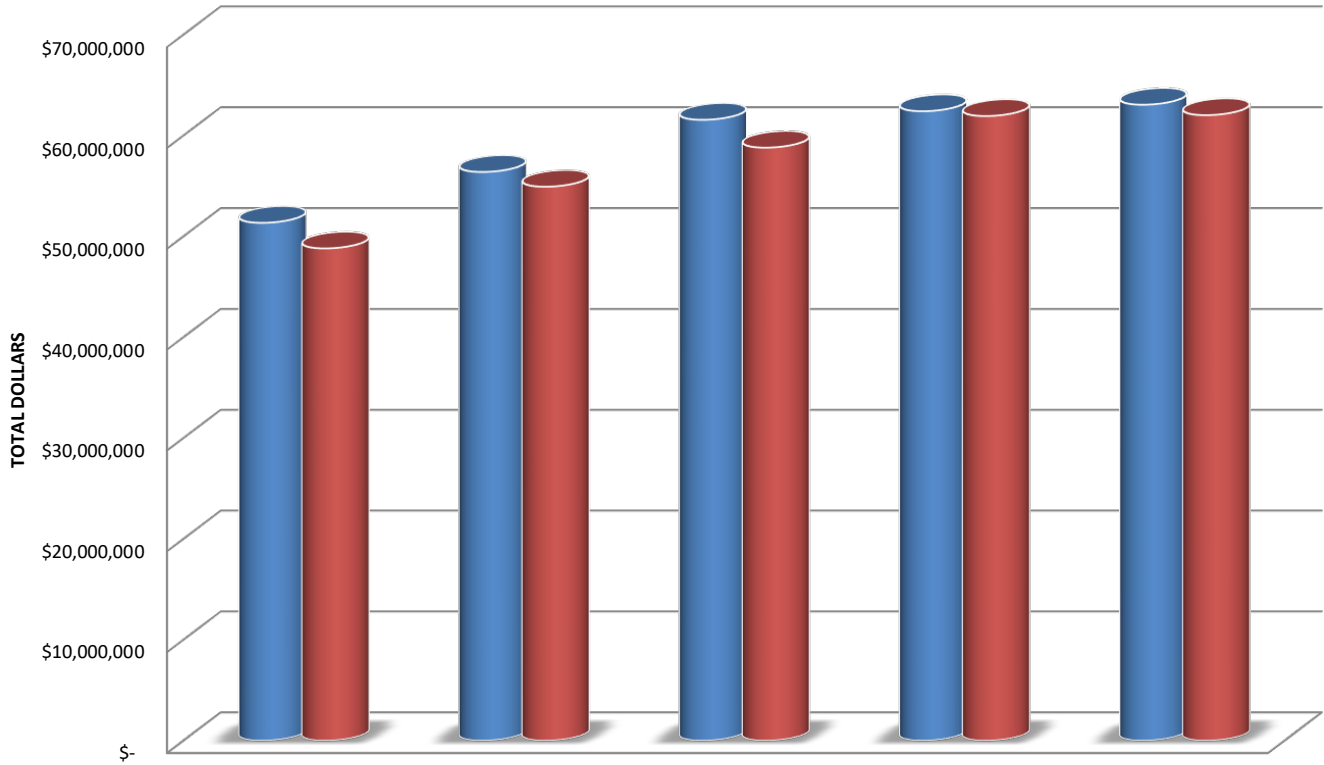
800 EASTMONT AVE. • EAST WENATCHEE, WA 98802

To: Board of Directors
From: Cindy Ulrich, Executive Director of Financial Services
Date: June 4, 2021
Subject: Monthly Budget Status Report – May 2021 (Preliminary)

The revenue and expenditures information contained in this report is for the fiscal period that begins September 1, 2020 through May 31, 2021 (75% through fiscal year). (Month end processing is not complete, so this information represents preliminary fund totals). March 2020 was the first month of the COVID-19 pandemic, an event that has significantly impacted fiscal operations in our General and ASB funds. Highlights of operating revenue and expenditures of each fund are:

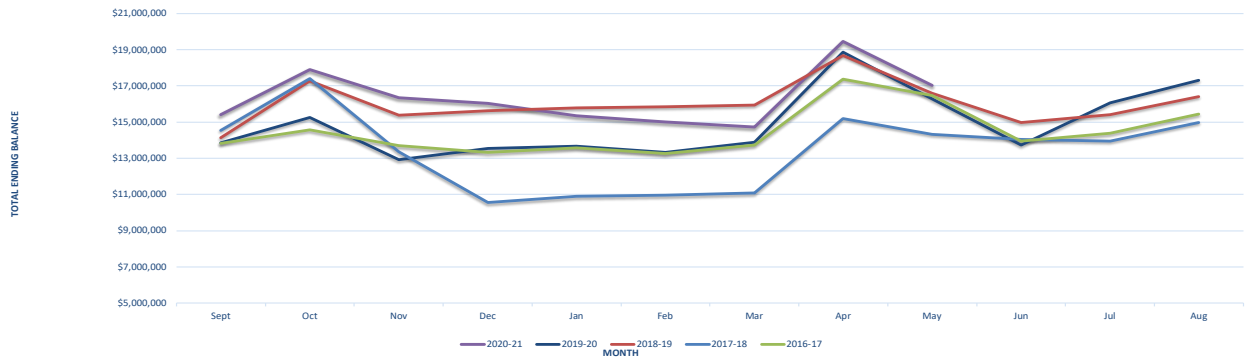
- General Fund:
 - Year to date revenues total \$63.0 million, or 72% of budget, and (1%) more than what was received at the same time last year.
 - Property tax collections through May continue to offset revenue loss in other categories of Local & State revenue (The loss of revenue from Food Service continues to represent the largest variance in this category).
 - State revenue will be less than project as total student enrollment was less than anticipated.
 - Federal Elementary and Secondary School Emergency Relief (ESSER) funds have been used to offset personnel and PPE costs incurred as a result of the COVID pandemic
 - Preliminary year to date expenditures total \$62.0 million, or 69% of budget, and are \$87,000 (0.1%) more than at the same time last year. We continue to expect that total expenditures will be approximately 90% of budget. This includes plans for a 6 week summer program which begins June 21st.
 - Fund balance at the beginning of the year is \$2.2 million more than estimated when the budget was developed so ending fund balance will be more than what was projected in the budget. We do expect that expenditures will exceed revenues by \$1.5 million.
- ASB Fund:
 - Revenues are 84% and expenditures are 813 less than the prior year. This is a result of the COVID-19 pandemic which has restricted extra-curricular activities in all categories.
- Capital Projects Fund:
 - Project costs from the beginning of the project (2016) through this period total \$22.6 million. The EHS Concession building is complete at a cost of \$671,600.
- Transportation Vehicle Fund:
 - Year to Date expenditures reflect purchase of one of the new buses approved to be ordered.

GENERAL FUND 5 YEAR COMPARISON OF REVENUE & EXPD

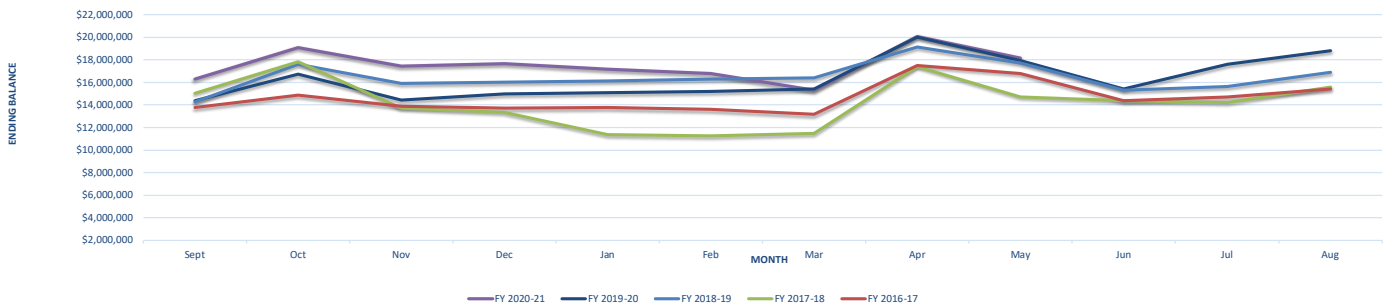


	May-17	May-18	May-19	May-20	May-21
Revenue	\$51,360,230	\$56,405,141	\$61,575,405	\$62,427,139	\$63,070,624
Expenditures	\$48,820,983	\$54,940,615	\$58,813,638	\$61,948,134	\$62,035,808

GENERAL FUND - ENDING FUND BALANCE BY MONTH

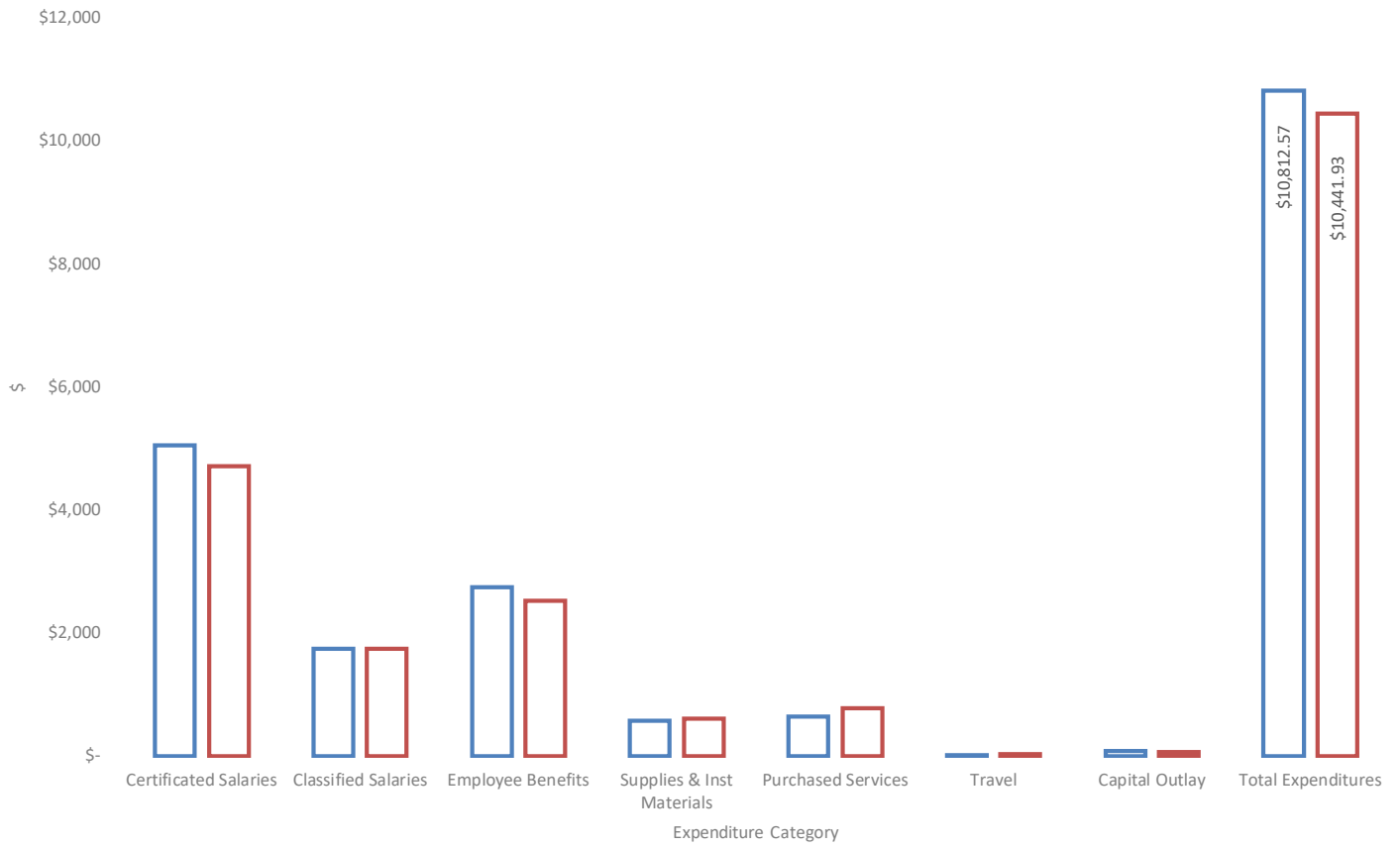


GENERAL FUND MONTH END CASH & INVESTMENT PER COUNTY TREASURER

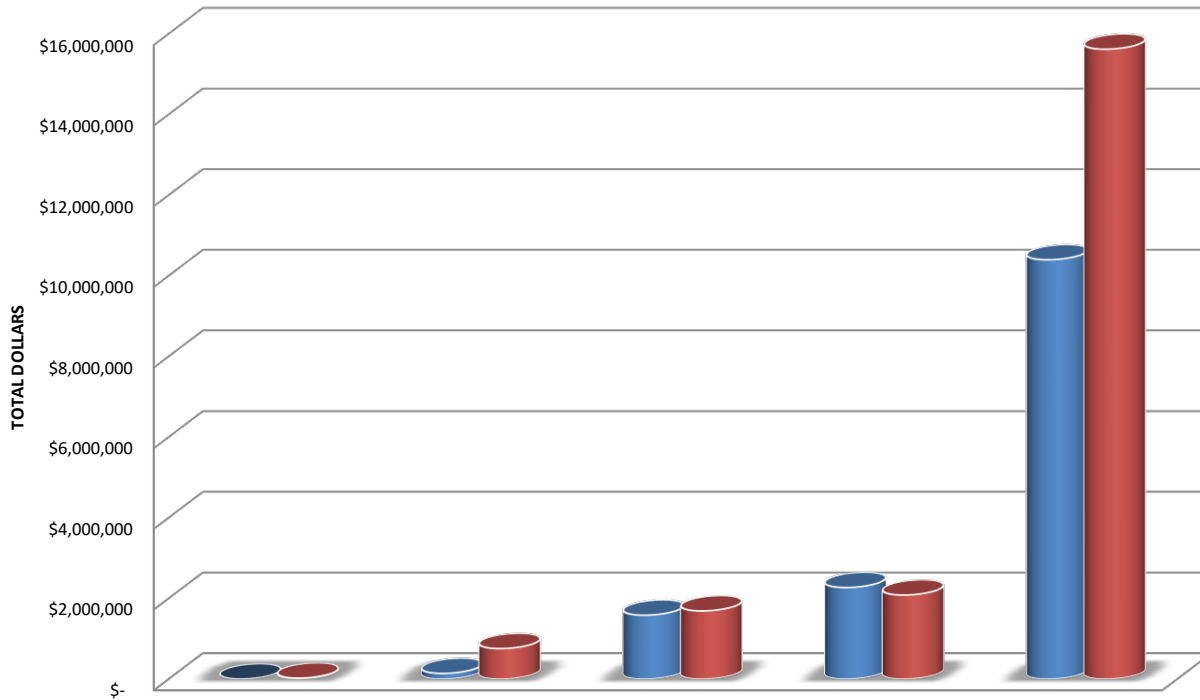


Monthly Comparison Per Pupil Expd Category

■ May-21 ■ May-20

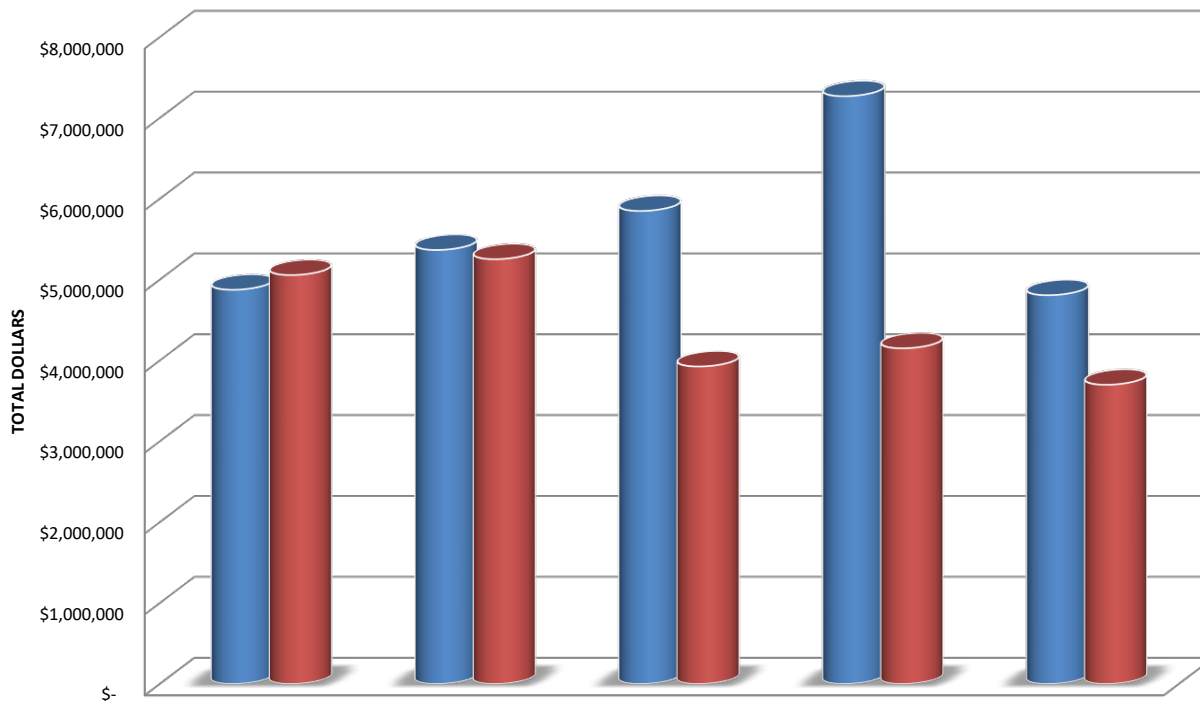


CAPITAL PROJECTS FUND 5 YEAR COMPARISON OF REVENUE & EXPD



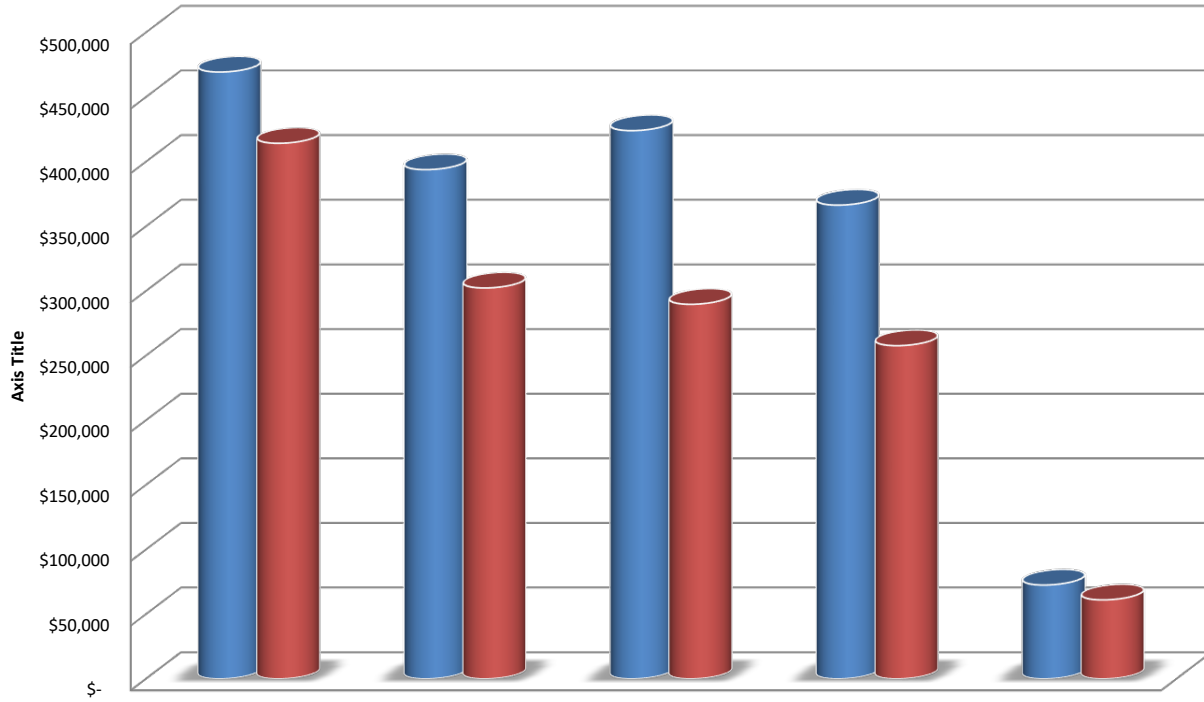
	May-17	May-18	May-19	May-20	May-21
■ Revenue	\$2,512	\$142,465	\$1,586,111	\$2,271,991	\$10,398,445
■ Expenditures	\$25,990	\$757,864	\$1,691,301	\$2,085,147	\$15,620,936

DEBT SERVICE FUND 5 YEAR COMPARISON OF REVENUE & EXPD



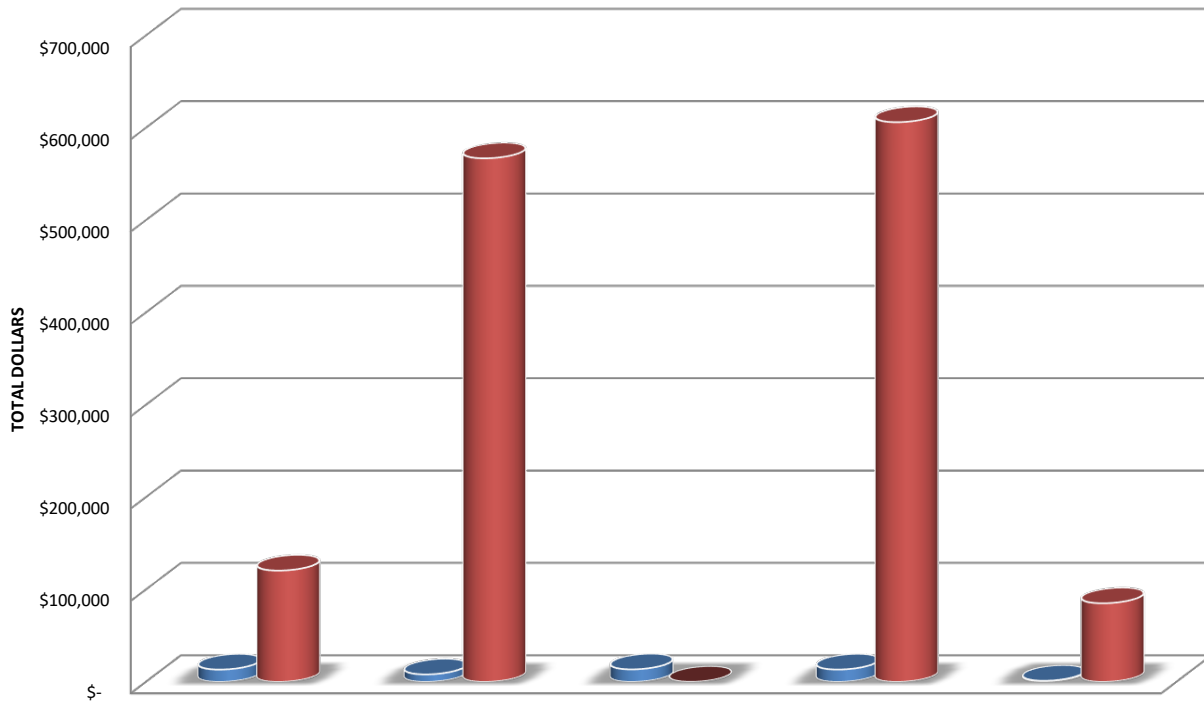
	May-17	May-18	May-19	May-20	May-21
■ Revenue	\$4,875,868	\$5,368,087	\$5,850,443	\$7,270,020	\$4,808,783
■ Expenditures	\$5,057,680	\$5,254,381	\$3,926,948	\$4,152,329	\$3,701,187

ASB FUND 5 YEAR COMPARISON OF REVENUE & EXPD



	May-17	May-18	May-19	May-20	May-21
Revenue	\$469,429	\$393,913	\$424,092	\$366,468	\$72,606
Expenditures	\$414,321	\$302,383	\$289,758	\$257,752	\$61,091

TRANSPORTATION VEHICLE FUND 5 YEAR COMPARISON OF REVENUE & EXPD



	May-17	May-18	May-19	May-20	May-21
Revenue	\$13,312	\$8,099	\$13,534	\$13,352	\$1,198
Expenditures	\$120,517	\$567,021	\$-	\$606,140	\$85,137

The following Budget Status Report provides detailed revenue and expenditure information within the following column headings for each fund:

Column Title	Description
Actual thru MAY 2020	The actual revenue & expenditure amounts posted in the financial records as of the same month in the previous year.
Budget	The original budget amount as adopted by the Board of Directors
Actual thru MAY 2021	Includes revenues and expenditures posted in the financial records through the current period.
Budget Remaining	The difference between the Budget and the Actual amounts posted (revenues yet to be received; or expenditures yet to be paid)
% of Budget	The actual amounts posted as a percentage of the budget adopted
Current Year to Prior Year Comparison	Computation of the increase or decrease in revenue/expenditures as compared to the same month in the previous year.

Eastmont School District
Budget to Actual Comparison of Revenues and Expenditures
For the Period Ended May 31, 2021

Budget Year
 Elapsed = 75%

	FY 2019-20	FY 2020-21				Current Year to
	Actual thru May-20	Budget	Actual thru May-21	Budget Remaining	% of Budget	Actual Comparison
GENERAL EXPENSE FUND						
<u>Revenues</u>						
1000 Local Taxes	8,438,636	9,755,794	10,262,021	(506,227)	105.2%	1,823,385
2000 Local Nontax	915,500	1,202,000	251,399	950,601	20.9%	(664,101)
3000 State, General Purpose	38,622,204	54,732,570	38,277,104	16,455,466	69.9%	(345,101)
4000 State, Special Purpose	10,322,213	14,878,040	9,902,886	4,975,154	66.6%	(419,326)
5000 Federal, General Purpose	2,231	2,000	2,381	(381)	119.1%	150
6000 Federal, Special Purpose	4,097,594	7,211,190	4,341,725	2,869,465	60.2%	244,131
7000 Revenues from Other School Districts	28,761	55,000	31,763	23,237	57.8%	3,002
8000 Revenues from Other Agencies	0	0	1,345	(1,345)	n/a	1,345
9000 Other Financing Sources	0	0	0	0	n/a	0
Total Revenues	\$62,427,139	\$87,836,594	\$63,070,624	\$24,765,970	71.8%	\$643,485
<u>Expenditures</u>						
00 Regular Instruction	35,312,861	50,701,094	35,984,479	14,716,615	71.0%	671,618
10 Federal Stimulus	0	0	348,313	(348,313)	n/a	348,313
20 Special Ed Instruction	7,164,002	10,204,071	6,928,224	3,275,847	67.9%	(235,778)
30 Vocational Instruction	2,435,174	3,720,500	2,487,708	1,232,792	66.9%	52,534
50/60 Compensatory Instruction	5,417,649	8,260,761	5,537,251	2,723,510	67.0%	119,602
70 Other Instructional Program	268,629	407,173	263,450	143,723	64.7%	(5,178)
80 Community Support	193,803	273,320	216,413	56,907	79.2%	22,610
90 Support Services	11,156,015	16,486,126	10,269,969	6,216,157	62.3%	(886,046)
Total Expenditures	\$61,948,134	\$90,053,045	\$62,035,808	\$28,017,237	68.9%	\$87,675
Operating Transfers: Out to CPF/TVF	(593,110)	(537,250)	(537,250)			
EXCESS (DEFICIT) OF TOTAL REVENUES OVER (UNDER) TOTAL EXPENDITURES	(114,104)	(2,753,701)	497,566			
Fund Balance at September 1,	\$16,392,040	\$15,012,130	\$17,297,861			
Current Total Fund Balance	\$16,277,936	\$12,258,429	\$17,795,427			
Ending Fund Balance Accounts						
GL 821 Carryover of Restricted Revenue	\$674,394		\$585,032			
GL 828 Food Service Program	\$0		\$0			
GL 840 Nonspendable Fund Balance	\$23,958		\$32,376			
GL 850 Restricted For Uninsured Risk	\$40,000		\$40,000			
GL 870 Unrsrvd, Dsgntd-Other Items	\$0		\$0			
GL 872 Committed to Min Fund Balance Policy	\$0		\$0			
GL 875 Assigned to Contingencies	\$50,000		\$50,000			
GL 888 Assigned to Other Purposes	\$4,809,961		\$5,352,807			
GL 891 Unassigned to Minimum Fund Balance	\$6,645,576		\$6,928,315			
GL 890 Unassigned Fund Balance	\$4,034,046		\$4,806,897			
TOTAL Ending Fund Balance	\$16,277,936		\$17,795,427			

Eastmont School District
Budget to Actual Comparison of Revenues and Expenditures
For the Period Ended May 31, 2021

Budget Year
 Elapsed = 75%

	FY 2019-20	FY 2020-21				Current Year to
	Actual thru May-20	Budget	Actual thru May-21	Budget Remaining	% of Budget	Actual Comparison
CAPITAL PROJECTS FUND						
<u>Revenues</u>						
1000 Local Taxes	1,670,284	3,517,480	3,918,718	(401,238)	111.4%	2,248,434
2000 Local Nontax	258,597	128,000	74,510	53,490	58.2%	(184,087)
4000 State, Special Purpose	0	7,492,550	6,092,967	1,399,583	81.3%	6,092,967
8000 Revenues from Other Agencies	0	0	0	0	n/a	0
9000 Other Financing Sources	343,110	312,250	312,250	0	n/a	(30,860)
Total Revenues	\$2,271,991	\$11,450,280	\$10,398,445	\$1,051,835	90.8%	\$8,126,454
<u>Expenditures</u>						
10 Sites	154	500,000	16,075	483,925	3.2%	15,921
20 Building	1,334,412	15,100,000	15,456,559	(356,559)	n/a	14,122,147
30 Equipment	0	1,477,550	148,302	1,329,248	n/a	148,302
40 Energy	0	0	0	0	n/a	0
50 Sales & Lease Equipment	0	0	0	0	n/a	0
60 Bond Issuance Expenditure	0	0	0	0	n/a	0
90 Debt	0	0	0	0	n/a	0
Total Expenditures	\$1,334,566	\$17,077,550	\$15,620,936	\$1,456,614	91.5%	\$14,286,369
Operating Transfers: Out to DSF	750,581	312,250	312,250			
EXCESS (DEFICIT) OF TOTAL REVENUES OVER (UNDER) TOTAL EXPENDITURES	186,844	(5,939,520)	(5,534,740)			
Fund Balance September 1,	\$15,886,459	\$13,284,504	\$15,326,472			
Current Fund Balance	\$16,073,304	\$7,344,984	\$9,791,732			

Eastmont School District
Budget to Actual Comparison of Revenues and Expenditures
For the Period Ended May 31, 2021

Budget Year
 Elapsed = 75%

	FY 2019-20	FY 2020-21				Current Year to
	Actual thru May-20	Budget	Actual thru May-21	Budget Remaining	% of Budget	Actual Comparison
DEBT SERVICE FUND						
<u>Revenues</u>						
1000 Local Taxes	5,990,109	4,358,780	4,361,032	(2,252)	100.1%	(1,629,078)
2000 Local Nontax	44,709	25,000	7,825	17,175	31.3%	(36,884)
3000 State, General Purpose	0	0	0	0	n/a	0
4000 Federal, General Purpose	0	0	0	0	n/a	0
5000 Federal, Special Purpose	484,621	897,000	439,927	457,073	49.0%	(44,694)
9000 Other Financing Sources	750,581	312,250	5,730,277	(5,418,027)	1835.2%	4,979,696
Total Revenues	\$7,270,020	\$5,593,030	\$10,539,060	(\$4,946,030)	188.4%	\$3,269,040
<u>Expenditures</u>						
Matured Bond Expenditures	3,281,570	5,320,000	2,965,000	2,355,000	55.7%	(316,570)
Interest on Bonds	870,759	1,528,685	674,852	853,833	44.1%	(195,908)
Interfund Loan Interest	0	0	0	0	n/a	0
Bond Transfer Fees	0	100,000	61,335	38,665	61.3%	61,335
Arbitrage Rebate	0	0	0	0	n/a	0
Total Expenditures	\$4,152,329	\$6,948,685	\$3,701,187	(\$7,155,224)	53.3%	(\$451,143)
Other Financing Uses:	0	0	(5,356,430)			
EXCESS (DEFICIT) OF TOTAL REVENUES OVER (UNDER) TOTAL EXPENDITURES	3,117,690	(1,355,655)	1,481,443			
Fund Balance September 1,	\$8,437,447	\$9,832,800	\$11,522,670			
Current Fund Balance	\$11,555,137	\$8,477,145	\$13,004,112			

Eastmont School District
Budget to Actual Comparison of Revenues and Expenditures
For the Period Ended May 31, 2021

Budget Year
 Elapsed = 75%

	FY 2019-20	FY 2020-21				Current Year to Prior Year
	Actual thru May-20	Budget	Actual thru May-21	Budget Remaining	% of Budget	Actual Comparison
ASSOCIATED STUDENT BODY FUND						
<u>Revenues</u>						
1000 General Student Body	168,795	261,300	48,214	213,086	18.5%	(120,581)
2000 Athletics	105,486	171,540	5,704	165,836	3.3%	(99,782)
3000 Classes	0	0	0	0	#DIV/0!	0
4000 Clubs	72,193	210,190	8,952	201,238	4.3%	(63,241)
6000 Private Moneys	19,995	24,100	9,736	14,364	40.4%	(10,259)
Total Revenues	\$366,468	\$667,130	\$72,606	\$594,524	10.9%	(\$293,862)
<u>Expenditures</u>						
1000 General Student Body	61,393	224,900	38,876	186,024	17.3%	(22,517)
2000 Athletics	105,077	176,452	6,121	170,331	3.5%	(98,955)
3000 Classes	0	0	0	0	#DIV/0!	0
4000 Clubs	77,815	199,554	8,096	191,458	4.1%	(69,719)
6000 Private Moneys	13,468	18,200	7,998	10,202	43.9%	(5,470)
Total Expenditures	\$257,752	\$619,106	\$61,091	\$558,015	9.9%	(\$196,661)
EXCESS (DEFICIT) OF TOTAL REVENUES OVER (UNDER) TOTAL EXPENDITURES	108,716	48,024	11,514			
Fund Balance September 1,	\$491,326	\$448,224	\$569,639			
Current Fund Balance	\$600,041	\$496,248	\$581,153			
Ending Fund Balance by School:						
<i>Eastmont High School</i>	<i>\$399,140</i>		<i>\$394,802</i>			
<i>Eastmont Junior High</i>	<i>\$145,012</i>		<i>\$136,857</i>			
<i>Clovis Point Intermediate</i>	<i>\$20,553</i>		<i>\$20,027</i>			
<i>Sterling Intermediate</i>	<i>\$22,211</i>		<i>\$16,887</i>			
<i>Grant Elementary</i>	<i>\$2,070</i>		<i>\$2,004</i>			
<i>Lee Elementary</i>	<i>\$4,985</i>		<i>\$4,731</i>			
<i>Kenroy Elementary</i>	<i>\$5,074</i>		<i>\$4,848</i>			
<i>Rock Island Elementary</i>	<i>\$997</i>		<i>\$998</i>			
	\$600,041		\$581,153			

Eastmont School District
Budget to Actual Comparison of Revenues and Expenditures
For the Period Ended May 31, 2021

Budget Year
 Elapsed = 75%

	FY 2019-20	FY 2020-21				Current Year to
	Actual thru May-20	Budget	Actual thru May-21	Budget Remaining	% of Budget	Actual Comparison
TRANSPORTATION VEHICLE FUND						
<u>Revenues</u>						
1000 Local Taxes	0	0	0	0	n/a	0
2000 Local Nontax	13,352	5,000	1,198	3,802	24.0%	(12,154)
3000 State, General Purpose	0	0	0	0	n/a	0
4000 State, Special Purpose	0	235,000	0	235,000	0.0%	0
5000 Federal, General Purpose	0	0	0	0	n/a	0
8000 Revenues fr Other Agencies	0	0	0	0	n/a	0
9000 Other Financing Sources	0	0	0	0	n/a	0
Total Revenues	\$13,352	\$240,000	\$1,198	\$238,802	0.5%	(\$12,154)
<u>Expenditures</u>						
Program 99 PUPIL TRANSPORTATION						
Type 30 - Equipment	606,140	625,000	85,137	539,863	13.6%	(521,003)
Type 60 - Bond Levy Issurance	0	0	0	0	n/a	0
Type 90 - Debt	0	0	0	0	n/a	0
Total Expenditures	\$606,140	\$625,000	\$85,137	\$539,863	13.6%	(\$521,003)
Operating Transfers:						
In From General Fund	250,000	225,000	225,000			
Out to Debt Service Fund	0	0	0			
EXCESS (DEFICIT) OF TOTAL REVENUES OVER (UNDER) TOTAL EXPENDITURES	(342,787)	(160,000)	141,062			
Fund Balance September 1,	\$1,040,893	\$988,800	\$986,004			
Current Fund Balance	\$698,105	\$828,800	\$1,127,066			



Eastmont School District #206 Relationships, Relevance, Rigor, and Results District Music Report for 2020-21

High School (Number of students served)

School Year	Orchestra	Band	Combined Choirs	Jazz Band (zero per.)	Jazz Choir (zero per.)	Piano	Mariachi	Guitar	Song-writing	Total in Music*
2016-17	8	41	74	19	18	48	NA	NA	NA	171
2017-18	6 (@JH)	49	71	21	17	45	16	NA	NA	187
2018-19	10	32	95	15	16	70	28	24	11	274
2019-20	8	64	78	16	17	34	39	35	23	281
2020-21	10	57	64	18	12	40	29	41	21	262

Junior High (Number of students served)

School Year	Orchestra	9 th Band/ Adv Perc.	Combined Choirs	Mariachi	8 th Band/ Beg Perc.	Jazz Band (zero per.)	Piano	Guitar	Total in Music*
2016-17	30	66	105	23	50	44	NA	70	344
2017-18	36	35	88	23	40	26	NA	39	261
2018-19	31	63	83	51	32	40	NA	65	365
2019-20	30	40	84	44	43	29	NA	90	326
2020-21	24	48	86	27	38	24	42	56	321

* = Total excludes jazz students (because they are counted in other music classes.)

Intermediate Music Classes (combined #s are in the order Clovis + Sterling) (Number of students served)

School Year	Strings	5 th Band	6 th Band	7 th Band	Choirs	Total in Music
2016-17	0 + 59 = 59	0 + 41 = 41	50% + 65	50% + 35	50% + 217	417
2017-18	61 + 98 = 159	0 + 57 = 57	74 + 31 = 105	64 + 40 = 104	66 + 197 = 263	688
2018-19	3 + 67 = 70	0 + 50 = 50	53 + 38 = 91	50 + 27 = 77	49 + 187 = 236	524
2019-20	0 + 24 = 24	0 + 52 = 52	43 + 46 = 89	30 + 32 = 62	50 + 211 = 261	488
2020-21	0	0	0	0	0 + 68 = 68	541**

** = Due to COVID-19 restrictions, music ensembles were not offered in 2019-20. The total number reflects the number of students seen by music teachers in a general music classroom setting.

Allocated Revenues & Expenditures

School Year	Total Revenues	Addl. School Allocations	Total Budget Available	Total Expenditures	Balance
2016-17	\$44,210	NA	NA	\$44,210	\$0
2017-18	\$53,020	\$9,982	\$63,002	\$62,157	\$845
2018-19	\$53,020	\$23,507	\$76,527	\$75,211	\$1,211
2019-20	\$78,050	\$16,435	\$97,955	\$83,809	\$14,146
2020-21	\$78,050	\$15,335	\$93,385	\$56,718*	\$36,666*

* = As of 4/30/2021.

Community Performances (* = virtual performance)

November: EJHS Band Concert*, EHS Veteran's Day Band performance*

December: EHS Band Winter performance*

January: EJHS Jazz Band Performance*

February: EHS Band and Choir Solo & Ensemble Participation*, EJHS/EHS Wenatchee Jazz Workshop*

May: EHS Jazz Band Morning School Performances

June: EHS Mariachi, EHS & EJHS Bands - Classy Chassis, EHS Band & Choir - Food Fair Performances, EHS Band - Grand Parade, EHS Band - Elementary Tour, EHS Band & Choir - Graduation

July: EHS Drumline performance at 4th of July Celebration

Notes

2019-20: Music ensembles were not able to be offered at the Intermediate school level, due to the necessity for cohorts. Music teachers taught general music classes to the entire school at both Clovis and Sterling. This will have a significant impact on the music program for the next seven years, as these early students move through the program. We are working to recover, rebuild, and plan within our Professional Learning Community.

The music department was granted \$167,000 to purchase new instruments and equipment in order to replace old instruments and prepare for reconfiguration. On behalf of the entire music department, we'd like to thank the Eastmont School Board for their continued support of our music program!

6/7/21; Prepared and Presented by Maggie Whiteman, District Music Coordinator



Eastmont School District #206 Relationships, Relevance, Rigor, and Results Technology Services Report for 2020-21

Number of Staff & Student Computers/Chromebooks

2020-21 School Year	Chromebooks	Computers/Laptops
Deployed (staff and students)	7,621	1,495
Unassigned	123	394
Not repairable – Used for Parts	136	--
Out for repair	260	--

Chromebooks will be distributed 1 cart per classroom at elementary level next year.
Chromebooks will be distributed 1 to 1 at secondary level next year.

Staff (Total = 7)

Director 1; Assistant Director/Network Engineer 1; Network/System Administrator 2;
District-wide Desktop Technicians 3.

Expenditures from All Sources

Budget Expenditures 2017-2018: \$1,866,926

Budget Expenditures 2019-2020: \$2,344,222

Budget Expenditures 2018-2019: \$1,981,259

Budget Expenditures 2020-2021: \$2,167,088

Schedule

Regular school day plus other hours as needed, generally 7:00 AM – 4:30 PM.

Primary Hardware Components

11 physical servers, 101 virtual servers, 1495 computers, 436 document cameras, 339 projectors, 209 tablets, 7621 Chromebooks, 354 video cameras, 40 electronically controlled doors, 420 wireless access points, 432 networked printers, 139 local printers.

Primary Software

Email: Gmail; **Student records:** Qmlativ; **Library software:** Follett Destiny;

Staff and student productivity software: Microsoft Office-Google;

HR and Finance: Skyward/WESPaC; **Network operating system:** Windows Servers;

Website: Campus Suite; and **Video/Access control:** Genetec

Performance Information/Upgrades

1. Continue to provide a stable, secure, fast network with minimal downtime.
2. Successful transition to: Parent Square, Campus Suite, and Qmlativ.
3. Transitioned Chromebook distribution District-wide with Elementary going back to one cart per elementary classroom and Secondary having 1 to 1.
4. Transitioned to new network fiber backbone this month.
5. Completed State Auditor's Office technology audit.

Priority Areas for Improvement

1. Continue to replace aging network equipment and update network storage.
2. Upgrade cycle of District's electronics (computers, Chromebooks, projectors, etc...)
3. Continue to replace and retire substandard equipment throughout the network (projectors).
4. Standardize purchasing procedures and products for technology related items.
5. Continue to evaluate, educate, and tighten personal, network, and desktop security.



EASTMONT SCHOOL DISTRICT

Relationships, Relevance, Rigor, Results

509.884.7169 • FAX: 509.884.4210 • WWW.EASTMONT206.ORG

800 EASTMONT AVE. • EAST WENATCHEE, WA 98802

TO: Board of Directors

FROM: Garn Christensen, Superintendent
Spencer Taylor, Executive Director Elementary Education
Matt Charlton, Assistant Superintendent Secondary Education

SUBJECT: Policy 2125 & Procedure 2125-P Sexual Health Education – First Reading/
Discussion Only

DATE: June 7, 2021

CATEGORY

Informational

Discussion Only

Discussion & Action

Action

BACKGROUND INFORMATION AND ADMINISTRATIVE CONSIDERATION

Enclosed are draft changes to Policy 2125 & Procedure 2125-P Sexual Health Education. Assistant Superintendent Matt Charlton and Executive Director Spencer Taylor reviewed WSSDA's recommended policy language and also added language specific to Eastmont. They both recommend approval of these draft changes.

ATTACHMENTS

Draft policy and procedure

FISCAL IMPACT

None at this time

SEXUAL HEALTH EDUCATION

The Eastmont Board of Directors ~~is authorized by law to determine whether sexual health education instruction will be offered in the district. The board has determined that such a program will be offered to students,~~ has determined that all students be provided instruction in comprehensive sexual health education consistent with state law.

In grades K-4, instruction will be social and emotional learning that is consistent with the social and emotional standards and benchmarks adopted by the Office of Superintendent of Public Instruction (OSPI).

~~Sexual health education instruction offered by the district shall be medically and scientifically accurate, age appropriate, appropriate for students regardless of gender, race, disability status, or sexual orientation and include information about abstinence and other methods of preventing unintended pregnancy and sexually transmitted diseases.~~ Comprehensive sexual health education instruction provided by the District to students in grades 5-12 will be medically and scientifically accurate, age appropriate, and inclusive of students regardless of their protected status under Chapter 49.60 RCW.

Abstinence will not be taught to the exclusion of other instruction on contraceptives and disease prevention. The District's comprehensive sexual health education program will be consistent with the ~~2005~~ *Guidelines for Sexual Health Information and Disease Prevention* developed by the Department of Health and the Office of Superintendent of Public Instruction, the Health Education K-12 Learning Standards adopted by OSPI, and other provisions of RCW 28A.300.475.

Instructional materials will be chosen from a list provided by OSPI or will be identified or developed by the district and reviewed using comprehensive sexual health education curriculum analysis tools provided by OSPI.

The superintendent will provide parents/guardians an opportunity to review the materials to be used, including electronic access, and will provide information on excluding their child from sexual health education instruction, and will grant all such requests.

The superintendent or their designee will identify to OSPI any curricula used to provide comprehensive sexual health education and how the provided classroom instruction aligns with legislative requirements.

Cross References:

Board Policy 2020

~~Curriculum Development and Adoption of Instructional Materials~~ Course Design,

Selection, and Adoption of Instructional
Materials

Board Policy 2126

HIV/AIDS Prevention Education

Legal References:

RCW 28A.300.475

~~Medically Accurate~~Comprehensive Sexual
Health Education — ~~Curricula~~ — ~~Participation
excused~~ — ~~Parental review~~

RCW 28A.600.480(2)

Reporting of harrassment, intimidation, or
bullying — Retaliation prohibited — Immunity
Sexual Health Education — Definition —
Optional course or subject matter — Excusal of
students

WAC 392-410-140

Management Resources:

[Policy & Legal News, February 2021](#)

Policy News, February 2009

Policy News, August 2007

- First Reading -

COMPREHENSIVE SEXUAL HEALTH EDUCATION

All instruction and materials for the District's comprehensive sexual health education program will meet the following criteria:

- 1. Medically and scientifically accurate;
- 2. Age appropriate;
- 3. ~~Appropriate for students regardless of gender, race, disability status or sexual orientation~~ Inclusive of all students regardless of their protected class status;
- 4. Consistent with the Health Education K-12 Learning Standards adopted by the Office of Superintendent of Public Instruction (OSPI);
- 5. Consistent with the ~~2005~~ *Guidelines for Sexual Health and Disease Prevention*;

In grades K-4 instruction will be in social and emotional learning, provided at least once, that is consistent with the social and emotional standards and benchmarks adopted by OSPI.

Comprehensive sexual health education will be provided in grade 5, at least twice in grades 6-8, at least twice in grades 9-12, and will include appropriate information about:

- The physiological, psychological, and sociological developmental processes experienced by an individual;
- Abstinence and other methods of preventing unintended pregnancy and sexually transmitted diseases; abstinence may not be taught to the exclusion of other materials and instruction on contraceptives and disease prevention;
- Health care and prevention resources;
- The development of intrapersonal and interpersonal skills to communicate, respectfully and effectively, to reduce health risks and choose healthy behaviors and relationships based on mutual respect and affection, and free from violence, coercion, and intimidation;
- The development of meaningful relationships and avoidance of exploitative relationships;
- Understanding the influences of family, peers, community and the media throughout life on healthy sexual relationships;
- Affirmative consent and recognizing and responding safely and effectively when violence or a risk of violence is or may be present, with strategies that include bystander training.

Definitions

The District's program will provide comprehensive sexual health education as defined by ~~the Healthy Youth Act~~ RCW 28A.300.475.

A. **Comprehensive sexual health education:**

~~The Healthy Youth Act~~ [RCW 28A.300.475](#) defines comprehensive sexual health education as recurring instruction in human development and reproduction that is:

1. ~~The physiological, psychological and sociological developmental processes experienced by an individual;~~ Medically and scientifically accurate;
2. ~~The development of intrapersonal and interpersonal skills to communicate respectfully and effectively to reduce health risks and choose healthy behaviors~~ Age appropriate;
3. ~~Health care and prevention resources;~~ Inclusive of all students, regardless of their protected class status; and
4. ~~The development of meaningful relationships and avoidance of exploitative relationships;~~ and Uses language and strategies that recognize all members of protected classes under Chapter 49.60 RCW.
5. ~~Understanding of the influences of family, peers, community and the media throughout life on healthy sexual relationships.~~

B. **Comprehensive sexual health education for students in grades K-4 is defined as:** Instruction in social-emotional learning that is consistent with learning standards and benchmarks adopted by OSPI under RCW 28A.300.478.

C. **Affirmative consent is defined as:** A conscious and voluntary agreement to engage in sexual activity as a requirement before sexual activity.

~~G.D.~~ **Medically and scientifically accurate**

~~The Healthy Youth Act~~ [RCW 28A.300.475](#) defines medically and scientifically accurate as information that is verified or supported by research in compliance with scientific methods, is published in peer review journals, where appropriate, and is recognized as accurate and objective by professional organizations and agencies with expertise in the field of sexual health including, but not limited to, the American College of Obstetricians and Gynecologists, the Washington State Department of Health (DOH), and the Federal Centers for Disease Control and Prevention.

~~D.E.~~ **2005 Guidelines for Sexual Health and Disease Prevention**

~~A-~~ This publication, prepared by the DOH and the Office of Superintendent of Public Instruction (OSPI) that provides the fundamental framework for establishing a medically and scientifically accurate comprehensive sexual health education program for students. A copy of the *Guidelines for Sexual Health Information and Disease Prevention* is located on the DOH and OSPI websites.

Adoption of a Sexual Health Education Program

School districts will involve parents ~~and school-district community groups~~ in the planning, development, evaluation, and revision of any instruction in comprehensive sexual health education offered as a part of the school program.

The District must ensure that all instructional materials are medically and scientifically accurate. The DOH is available to provide technical assistance in determining medical and scientific accuracy. When choosing curriculum, District staff may examine the list of materials reviewed for medical and scientific accuracy that are located on the ~~DOH website at www.doh.wa.gov~~ OSPI website at www.k12.wa.us.

In determining curriculum, District staff ~~may~~ are encouraged to review ~~the~~ OSPI's list of ~~commonly used~~ sexual health education curricula that were reviewed for their alignment with the guidelines, standards, and other state requirements. Although the list is not exhaustive, the list is updated ~~annually~~ regularly and is posted on the OSPI website at www.k12.wa.us. ~~Staff may also apply the OSPI Sexual Health Education Alignment tool to curriculum under consideration as a resource in assessing the curriculum~~ If the District chooses or develops a curriculum that is not from OSPI's list, the District must conduct a review of the selected or developed curriculum using the comprehensive sexual health curriculum analysis tools provided by OSPI. Ultimately, the District's comprehensive sexual health education program will ensure that in the K-12 life of a child, the comprehensive sexual health education program is consistent with the ~~2005~~ Guidelines for Sexual Health and Disease Prevention, the Health Education K-12 Learning Standards, and the provisions of RCW 28A.300.475.

For technical assistance, staff may contact the ~~Health and Sexuality~~ Sexual Health Education Program supervisor at ~~the~~ OSPI.

Parental/Guardian Notification Process

~~One~~ At least one month prior to teaching a program in sexual health education, each school will provide written notice to parents/guardians of the planned instruction.

Parent/Guardian Material Review Process

~~One~~ At least one month prior to providing instruction in sexual health education, the District will notify parents that all instructional materials are available to parents/guardians for inspection. The notice must include, or provide a means for electronic access to, all course materials, by grade, that will be used at the school during the instruction. The opportunity for inspection will be provided at a time and place convenient for parent/guardian participation such as evenings or weekends.

Excluding Student from a Program/Opt-Out

A parent/guardian who wishes to have a student excused from planned instruction in comprehensive sexual health education must file a written request with the building principal at least seven days prior to the planned instruction. The District will make the appropriate opt-out form available and will grant all such requests. Excused students

will be provided with appropriate alternative educational opportunities. Sample notification and opt out letters are available from OSPI.

Identification of Curricula Used

The District will identify to OSPI, using OSPI's reporting tool, any curricula used to provide comprehensive sexual health education and how the provided classroom instruction aligns with requirements of RCW 28A.300.475.

- First Reading -

Memorandum

To: Dr. Christensen and Board of Directors
 From: Matt Charlton, Director Secondary Education
 Spencer Taylor, Director Elementary Education
 Date: June 7, 2021
 RE: Sexual Health Education Curriculum Review

A team of eighteen educators have worked for the past four months to review Eastmont’s Sexual Health Curriculum required as a result of passage of Senate Bill 5395 and Referendum 90. The team has reviewed the legally required changes, existing instructional materials and instructional delivery practices (grade levels/courses when taught) and developed the attached recommended changes.

Given the sensitive topic the committee adopted the following principles in conducting our work:

COMMITTEE PRINCIPLES

<ul style="list-style-type: none"> ● We believe parents are the first and most important teachers of sexual health ● We respect parents’ rights to: <ul style="list-style-type: none"> ○ Know what is being taught and when ○ Exclude their student from all or part of the sexual health instruction ● We will be transparent in the instructional materials, sexual health standards and methods we recommend teaching ● We will meet the requirements of SB 5395 	<ul style="list-style-type: none"> ● We will use our collective professional judgment in recommending developmentally appropriate sexual health content for Eastmont students <ul style="list-style-type: none"> ○ No sexual health education in grades K - 4 (SEL instruction only) ○ When individual students ask or indicate a need for more detailed information we will provide them with individual access to trained staff members and refer them to a parent or caring adult
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We held two parent advisory committee meetings seeking input on draft recommendations on May 25th (Elementary) and May 27th (Secondary) with approximately thirty parents participating. The committee listened to our parents and in several instances modified our recommendations based on their input.

Next steps in this process, should the board approve our recommendations, will be to purchase additional instructional materials and train teachers who will be providing the instruction.



Eastmont School District

School Board Meeting
Sexual Health Education
June 7, 2021



Committee Principles

- We believe parents are the first and most important teachers of sexual health
- We respect parents' rights to:
 - Know what is being taught and when
 - Exclude their student from all or part of the sexual health instruction
- We will be transparent in the instructional materials, sexual health standards and methods we recommend teaching
- We will meet the requirements of SB 5395



Committee Principles

- We will use our collective professional judgment in recommending developmentally appropriate sexual health content for Eastmont students
 - No sexual health education in grades K - 4 (SEL instruction only)
 - When individual students ask or indicate a need for more detailed information we will provide them with individual access to trained staff members and refer them to a parent or caring adult



Changes in Law

Senate Bill 5395 Rights of Parents

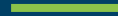
- Schools must notify parents/guardians:
 - Opportunities to review sexual health instructional materials
 - 30 days in advance of providing sexual health education to students
 - Parents may opt their child out of any/all sexual health education
-

How To Opt Out



[Sexual Health Parent Notification Letter](#)

[Sexual Health Parent Opt Out Form](#)



Learning Progression



Kinder - 4th

Focus on social emotional learning (SEL)

Developing healthy relationships



5th & 6th Grades

Focus on social emotional learning (SEL)

Focus on Human Growth and Development (Puberty)

HIV/AIDS Prevention



7th & 8th Grades

Focus on social emotional learning (SEL)

Focus on reproduction process, choosing healthy vs. risky behaviors

HIV/AIDS Prevention



9th -12th Grades

Focus on social emotional learning (SEL)

Focus on sexual health, prevention strategies, consent and Wa St laws

HIV/AIDS Prevention

Fifth Grade

Boys and Girls Taught Separately

PE/Health Teacher, Counselor, or
Principal Designee

Anonymous Q & A

Counselor & Parent Referral

- Social Emotional Learning (SEL)
 - Human Growth and Development (Puberty)
 - HIV/AIDS Prevention
-

7th Grade

Example

- Social Emotional Learning (SEL)
 - Sexual Health Education
 - Affirmative Consent and Bystander Training
 - HIV/AIDS Prevention
-

Questions?



(DRAFT)

Eastmont School District Sexual Health Education Program June 2021

Kindergarten through 4th Grade	
Instructional Topics	<ul style="list-style-type: none">• Social Emotional Learning (SEL) <i>No sexual health instruction in Grades K-4</i>
Instructional Standards	<ul style="list-style-type: none">• Washington's K -12 Social Emotional Learning Standards and Benchmarks
Instructional Materials	<ul style="list-style-type: none">• Sanford Harmony https://www.harmonysel.org/• Character Strong- Purposeful People https://characterstrong.com/curricula/elementary
Instructional Delivery	<ul style="list-style-type: none">• Weekly throughout the school year• Taught by: multiple instructors

5th Grade	
Instructional Topics	<ul style="list-style-type: none"> ● Social Emotional Learning (SEL) ● Sexual Health <ul style="list-style-type: none"> ○ Growth and Development (Puberty) ○ HIV Prevention ● Affirmative Consent and Bystander Training
Instructional Standards	<p>Social Emotional Learning (SEL)</p> <ul style="list-style-type: none"> ● Washington's K -12 Social Emotional Learning Standards and Benchmarks <p>Sexual Health Standards</p> <p>Growth and Development</p> <ul style="list-style-type: none"> ○ H7.Se.2.5 Identify ways to manage physical, social, and emotional changes that occur during puberty. ○ H1.Se3.5 Recognize puberty prepares the body for reproduction. <p>HIV Prevention</p> <ul style="list-style-type: none"> ○ H1.Se4.5a Define human immunodeficiency virus (HIV). ○ H1.Se4.5b Identify methods of transmission and prevention of HIV. <p>Anatomy, Reproduction, and Pregnancy</p> <ul style="list-style-type: none"> ○ H1.Se1.5 Understand functions of reproductive systems.
Instructional Materials	<p>Social Emotional Learning (SEL)</p> <ul style="list-style-type: none"> ● Sanford Harmony https://www.harmonysel.org/ ● Character Strong- Purposeful People https://characterstrong.com/curricula/elementary <p>Growth and Development (Puberty)</p> <ul style="list-style-type: none"> ● Video - Always Changing and Growing Up Girls Puberty Education Video ● Video - Always Changing and Growing Up Boys Puberty Education Video ● FLASH (Lesson 9) <p>HIV Prevention</p> <ul style="list-style-type: none"> ● KNOW HIV/STD Prevention Curriculum Grade 5 (Lessons 1.1, 1.2, 2.1, 2.2, 2.3) ● Video - Marissa's Story https://www.youtube.com/watch?v=S2J7bH1JQ40 ● Video - Immune System (Brain Pop) <p>Affirmative Consent and Bystander Training</p> <ul style="list-style-type: none"> ● Video - Consent and Communication ● Video - What is Bullying? ● Video - Be an Upstander - Prevent Bullying: A NED Short ● Video - Be Someone's Hero
Instructional Delivery	<p>SEL</p> <ul style="list-style-type: none"> ● Weekly throughout the school year ● Taught by: multiple instructors <p>Sexual Health Education</p> <ul style="list-style-type: none"> ● 4-5 lessons ● Taught by: Health and Fitness teacher or designee

6th Grade	
Instructional Topics	<ul style="list-style-type: none"> ● Social Emotional Learning (SEL) ● Sexual Health <ul style="list-style-type: none"> ○ Growth and Development (Puberty) ○ HIV Prevention ● Affirmative Consent and Bystander Training
Instructional Standards	<p>Social Emotional Learning (SEL)</p> <ul style="list-style-type: none"> ● Washington's K -12 Social Emotional Learning Standards and Benchmarks <p>Sexual Health Standards Taught</p> <p>Puberty and Development</p> <ul style="list-style-type: none"> ○ Identify physical, social, mental, and emotional changes that occur during puberty. H1.Se2.6 <p>Prevention</p> <ul style="list-style-type: none"> ○ Define abstinence and explain why it is the most effective method to prevent pregnancy and sexually transmitted infections (STDs), including HIV. H1.Se4.6 ○ Identify examples of protective factors and risk behaviors. H1.Se4.6c <p>Healthy Relationships</p> <ul style="list-style-type: none"> ○ H1.Se5.6 Explain the importance of talking with a family member and other trusted adults about relationships. ○ ○ H1.Se5.6b Recognize that everyone has the right to set boundaries based on personal values.
Instructional Materials	<p>Social Emotional Learning (SEL)</p> <ul style="list-style-type: none"> ● Sanford Harmony https://www.harmonysel.org/ ● Character Strong- Purposeful People https://characterstrong.com/curricula/elementary <p>Puberty and Development</p> <ul style="list-style-type: none"> ● Video - Always Changing and Growing Up Co-Ed Puberty Education Video <p>Prevention</p> <ul style="list-style-type: none"> ● HIV/AIDS Prevention - KNOW HIV/STD Prevention Curriculum Grade 5-6 ● Video - Understanding HIV/AIDS: Learn the Facts. Fight the Stigma. Stay Safe (Redefine Positive - 6th Grade) <p>Affirmative Consent and Bystander Training</p> <ul style="list-style-type: none"> ● Video - Be Someone's Hero
Instructional Delivery	<p>SEL</p> <ul style="list-style-type: none"> ● Weekly throughout the school year ● Taught by: multiple instructors <p>Sexual Health Education</p> <ul style="list-style-type: none"> ● 4 lessons ● Taught by: Health and Fitness teacher or designee

7th Grade	
Instructional Topics	<ul style="list-style-type: none"> ● Social Emotional Learning (SEL) ● Sexual Health Education ● Affirmative Consent and Bystander Training ● HIV/AIDS Prevention
Instructional Standards	<p><u>Social Emotional Learning (SEL)</u></p> <ul style="list-style-type: none"> ● Washington's K -12 Social Emotional Learning Standards and Benchmarks <p><u>Sexual Health Standards</u></p> <p>Anatomy, Reproduction and Pregnancy</p> <ul style="list-style-type: none"> ● Describe reproductive systems including body parts and functions. H1.Se1.7a ● Describe the stages of a pregnancy from fertilization to birth. H1.Se1.7b <p>Puberty and Development</p> <ul style="list-style-type: none"> ● Recognize that there are individual differences in growth and development. H1.Se2.7 <p>Healthy Relationships</p> <ul style="list-style-type: none"> ● Describe characteristics of healthy and unhealthy relationships. H1.Se5.7 ● Demonstrate communication skills that foster healthy relationships. H4.Se5.7a ● Explain the importance of setting personal boundaries and showing respect for the boundaries and values of others. H4.Se5.7b
Instructional Materials	<p><u>Social Emotional Learning (SEL)</u></p> <ul style="list-style-type: none"> ● Character Strong - CharacterStrong <p><u>Affirmative Consent and Bystander Training</u></p> <ul style="list-style-type: none"> ● Maybe Doesn't Mean Yes ● "Don't Bully. Be an Active Bystander" PSA <p><u>Sexual Health Education</u></p> <p>Family Life and Sexual Health (FLASH)</p> <ul style="list-style-type: none"> ● Middle School - Lesson 1 - Reproductive System and Pregnancy <ul style="list-style-type: none"> ○ 7th Grade FLASH Reproductive System and Pregnancy.pdf <ul style="list-style-type: none"> ■ 7th Grade FLASH Reproductive Visual Teaching Resources.pdf ■ 7th Grade FLASH Lesson 1 - Family Homework.pdf ■ 7th Grade FLASH Lesson 1 - Individual Homework.pdf ○ Supplemental video <ul style="list-style-type: none"> ■ What Are The Stages Of Pregnancy? ● Middle School - Lesson 3 - Rules of Dating <ul style="list-style-type: none"> ○ 7th Grade FLASH Lesson 3 - Rules of Dating - Teaching Guide.pdf <ul style="list-style-type: none"> ■ 7th Grade FLASH Lesson 3 - Rules of Dating - Student Resources.pdf ■ 7th Grade FLASH Lesson 3 - Family Homework.pdf ■ 7th Grade FLASH Lesson 3 - Individual Homework.pdf ○ Supplemental video <ul style="list-style-type: none"> ■ Finding An Adult That You Can Trust ● Middle School - Lesson 4 - Saying "NO"

	<ul style="list-style-type: none"> ○ 7th Grade FLASH Lesson 4 - Saying No - Teaching Guide.pdf <ul style="list-style-type: none"> ■ 7th Grade FLASH Lesson 4 - Saying No - Student Resources.pdf ■ 7th Grade FLASH Lesson 4 - Family Homework.pdf ■ 7th Grade FLASH Lesson 4 - Individual Homework.pdf ○ Supplemental video <ul style="list-style-type: none"> ■ What Is Abstinence? <p>HIV/AIDS Instruction</p> <ul style="list-style-type: none"> ● HIV: How to Protect Yourself and Others
Instructional Delivery	<p>SEL</p> <ul style="list-style-type: none"> ● Weekly throughout the school year ● Taught by: multiple instructors <p>Sexual Health Education/Affirmative Consent and Bystander Training/HIV</p> <ul style="list-style-type: none"> ● 1 Week unit taught in 7th grade health course (1 trimester)

8th Grade	
Instructional Topics	<ul style="list-style-type: none"> ● Social Emotional Learning (SEL) ● Sexual Health Education ● Affirmative Consent and Bystander Training ● HIV/AIDS Prevention
Instructional Standards	<p><u>Social Emotional Learning (SEL)</u></p> <ul style="list-style-type: none"> ● Washington's K -12 Social Emotional Learning Standards and Benchmarks <p><u>Sexual Health Standards</u></p> <p>Anatomy, Reproduction and Pregnancy</p> <ul style="list-style-type: none"> ● Identify physical, emotional, and social effects of sexual activity. H1.Se1.8b <p>Prevention</p> <ul style="list-style-type: none"> ● List and describe commonly used methods of birth control, including abstinence. H1.Se4.7a ● Describe methods to prevent the transmission of STDs/HIV, including abstinence. H1.Se4.7b ● Understand that all STDs are treatable and many are curable. H1.Se4.7c <p>Self Identity</p> <ul style="list-style-type: none"> ● Distinguish between biological sex, gender identity, gender expression, and sexual orientation. H1.Se3.7 <p>Healthy Relationships</p> <ul style="list-style-type: none"> ● Explain how to build and maintain healthy family, peer, and dating relationships. H1.Se5.8a ● Analyze the impact of technology and social media on friendships and relationships. H2.Se8.8. <p>Washington State Laws</p> <ul style="list-style-type: none"> ● Identify and understand laws related to accessing sexual health care services. H1.Se6.8a ● Define sexual offenses as they relate to state law. H1.Se6.7b ● Identify and explain the consequences of sharing sexually explicit pictures or messages. H1.Se6.8c
Instructional Materials	<p>Social Emotional Learning (SEL)</p> <ul style="list-style-type: none"> ● Character Strong - https://characterstrong.com/ <p>Affirmative Consent and Bystander Training</p> <ul style="list-style-type: none"> ● Consent Explained: What Is It? ● Active bystander

	<p>HIV/AIDS</p> <ul style="list-style-type: none"> ● AIDS 101 National Geographic ● What Is HIV? <p>Family Life and Sexual Health (FLASH)</p> <ul style="list-style-type: none"> ● Middle School - Lesson 5 - Preventing STD's <ul style="list-style-type: none"> ○ 8th Grade FLASH Lesson 5 Preventing STDs Teaching Guide.pdf <ul style="list-style-type: none"> ■ 8th Grade FLASH Lesson 5 Preventing STDs Student Resources.pdf ■ 8th Grade FLASH Lesson 5 Preventing STDs Family Homework.pdf ■ 8th Grade FLASH Lesson 5 Preventing STDs Individual Homework.pdf ● Middle School - Lesson 7 - Birth Control Methods <ul style="list-style-type: none"> ○ 8th Grade FLASH Lesson 7 Birth Control Methods - Teaching Guide.pdf <ul style="list-style-type: none"> ■ 8th Grade FLASH Lesson 7 Birth Control Methods Family Homework.pdf ■ 8th Grade FLASH Lesson 7 Birth Control Methods Individual Homework.pdf ● Sexual Health Resource - Laws <ul style="list-style-type: none"> ○ 8th Grade FLASH - Sexual Health Laws Resource.pdf ○ 8th Grade FLASH Washington State Laws on Relationship and Sex.pdf ● Sharing Sexually Explicit Pictures/Sexting <ul style="list-style-type: none"> ○ Teen Voices: Sexting, Relationships, and Risks ● Self Identity <ul style="list-style-type: none"> ○ Terminology Adolescent and School Health ● Healthy Relationships What Teens Think About: Healthy Relationships <ul style="list-style-type: none"> ○ What Teens Think About: Healthy Relationships ○ Teen Voices: Friendships and Boundaries
<p>Instructional Delivery</p>	<p>SEL</p> <ul style="list-style-type: none"> ● Weekly throughout the school year ● Taught by: multiple instructors <p>Sexual Health Education/Affirmative Consent and Bystander Training/HIV</p> <ul style="list-style-type: none"> ● 1 Week unit taught in 8th grade health course (1 trimester)

9th Grade	
Instructional Topics	<ul style="list-style-type: none"> ● Social Emotional Learning (SEL) ● Sexual Health Education/HIV/AIDS Prevention ● Affirmative Consent and Bystander Training
Instructional Standards	<p>Social Emotional Learning (SEL)</p> <ul style="list-style-type: none"> ● Washington's K -12 Social Emotional Learning Standards and Benchmarks <p>Sexual Health Standards</p> <p>Anatomy, Reproduction and Pregnancy</p> <ul style="list-style-type: none"> ● Describe the human sexual response cycle, including the role hormones play. AP.12.CC.1 <p>Puberty and Development</p> <ul style="list-style-type: none"> ● Analyzes the physiological and psychological changes throughout the lifetime. PD 2.2.1 <p>Self-Identity</p> <ul style="list-style-type: none"> ● Distinguish between biological sex, gender identity, gender expression, and sexual orientation. H1.Se3.7 <p>Prevention</p> <ul style="list-style-type: none"> ● Compare and contrast the advantages and disadvantages of abstinence and other contraceptive methods, including condoms.PR.12.CC.1 ● Access medically-accurate information about contraceptive methods, including abstinence and condom.PR.12.AI.1 <p>Healthy Relationships</p> <ul style="list-style-type: none"> ● Explain how to build and maintain healthy family and peer relationships.SH1.12.1 ● Analyze characteristics of healthy relationships. SH1.12.2 ● Summarize the qualities of a healthy dating relationship. SH1.12.3
Instructional Materials	<p>Social Emotional Learning (SEL)</p> <ul style="list-style-type: none"> ● Character Strong - https://characterstrong.com/ <p>Sexual Health Education//HIV/AIDS Prevention</p> <ul style="list-style-type: none"> ● High School Health Program - Savvas (formerly Pearson K12 Learning) ● Terminology Adolescent and School Health <p>Affirmative Consent and Bystander Training</p> <ul style="list-style-type: none"> ● Rights, Respect, Responsibility: Don't Have Sex Without Them
Instructional Delivery	<p>Sexual Health Education/Affirmative Consent and Bystander Training</p> <ul style="list-style-type: none"> ● 3 Week unit taught in 9th grade trimester health course

High School (10th Grade)	
Instructional Topics	<ul style="list-style-type: none"> ● Social Emotional Learning (SEL) ● Sexual Health Education ● Affirmative Consent and Bystander Training ● HIV/AIDS Prevention
Instructional Standards	<p>Social Emotional Learning (SEL)</p> <ul style="list-style-type: none"> ● Washington's K -12 Social Emotional Learning Standards and Benchmarks <p><u>Sexual Health Standards</u></p> <p>Anatomy, Reproduction and Pregnancy</p> <ul style="list-style-type: none"> ● Summarize fertilization, fetal development, and childbirth. H1.Se1.HSa ● Explain the role hormones play in sexual behavior and decision making. H5.Se1.HS ● Describe emotional, social, physical, and financial effects of being a teen or young adult parent. H1.Se1.HSb ● Describe behaviors that impact reproductive health. H1.Se1.HSc ● Describe steps of testicular self exam and the importance of breast self-awareness. H7.Se1.HS <p>Prevention</p> <ul style="list-style-type: none"> ● Evaluate the effectiveness of abstinence, condoms, and other contraceptives in preventing pregnancy and STDs/HIV. H1.Se4.HSa ● Identify local youth-friendly sexual health services. H3.Se4.HS ● Understand that people can choose abstinence at different times in their lives. H1.Se4.HSb ● Advocate for STD testing and treatment for sexually active youth. H8.Se4.HS ● Use a decision-making model to make a sexual health-related decision. H5.Se4.HS <p>Self Identity</p> <ul style="list-style-type: none"> ● Distinguish between biological sex, gender identity, gender expression, and sexual orientation. H1.Se3.7 <p>Healthy Relationships</p> <ul style="list-style-type: none"> ● Differentiate between affection, love, commitment, and sexual attraction. H1.Se5.HSa ● Compare and contrast characteristics of healthy and unhealthy romantic and sexual relationships. H1.Se5.HSb ● Demonstrate effective ways to communicate with a partner about healthy sexual decisions and consent. H4.Se5.HS ● Analyze factors that can affect the ability to give or recognize consent to sexual activity. H2.Se5.HS ● Identify ways to access accurate information and resources for survivors of sexual offenses. H3.Se5.HS <p>Washington State Laws</p> <ul style="list-style-type: none"> ● Describe laws related to accessing sexual health care services. H3.Se6.HS

	<ul style="list-style-type: none"> • Understand the importance of personal and social responsibility for sexual decisions. H7.Se6.HS • Examine laws and consequences related to sexual offenses, including when a minor is involved. H1.Se6.HSa • Identify laws and concerns related to sending or posting sexually explicit pictures or messages. H1.Se6.HSb
Instructional Materials	<p>Social Emotional Learning (SEL)</p> <ul style="list-style-type: none"> • Character Strong - https://characterstrong.com/ <p>Sexual Health Education:</p> <ul style="list-style-type: none"> • Textbook High School Health Program - Savvas (formerly Pearson K12 Learning) • Terminology Adolescent and School Health • HS FLASH Lesson 3 Pregnancy Teacher Guide.pdf <ul style="list-style-type: none"> ○ HS FLASH Lesson 3 Pregnancy Activity 2 truths 1 lie.pdf ○ HS FLASH Lesson 3 Pregnancy visual resources.pdf ○ HS FLASH Lesson 3 Pregnancy Individual Homework.pdf ○ HS FLASH Lesson 3 Pregnancy Family Homework.pdf <ul style="list-style-type: none"> ■ Supplemental videos <ul style="list-style-type: none"> • Pregnancy 101 National Geographic • Fertilization • Pictures of Fetal Development Month-by-Month • What It's Like To Be a TEEN MOM Smile Squad Skits • HS FLASH Lesson 7 Coercion and Consent - teacher's guide.pdf <ul style="list-style-type: none"> ○ HS FLASH Lesson 7 Coercion and Consent - Scenarios.pdf ○ HS FLASH Lesson 7 Coercion and Consent - WA St Laws.pdf ○ HS FLASH Lesson 7 Coercion and Consent - Individual Homework.pdf ○ HS FLASH Lesson 7 Coercion and Consent - Family Homework.pdf <ul style="list-style-type: none"> ■ Supplemental video <ul style="list-style-type: none"> • 2 Minutes Will Change the Way You Think About Consent • HS FLASH Lesson 8 Online Safety Sexual Violence Prevention Teacher guide.pdf <ul style="list-style-type: none"> ○ HS FLASH Lesson 8 Online Safety Sexual Violence Prevention Scenarios.pdf ○ HS FLASH Lesson 8 Online Safety Sexual Violence Prevention Family Homework.pdf ○ HS FLASH Lesson 8 Online Safety Sexual Violence Prevention Individual Homework.pdf • HS FLash Lesson 9 Abstinence teacher guide.pdf <ul style="list-style-type: none"> ○ HS FLash Lesson 9 Abstinence refusal skills.pdf ○ HS FLASH Lesson 9 Abstinence Family Homework.pdf ○ HS FLASH Lesson 9 Abstinence Individual Homework.pdf <ul style="list-style-type: none"> ■ Supplemental Video <ul style="list-style-type: none"> • STD Zombie :60 PSA <p>Affirmative Consent and Bystander Training:</p>

	<ul style="list-style-type: none">• 2 Minutes Will Change the Way You Think About Consent <p>HIV/AIDS Prevention</p> <p>Kids Meet a Person Living with HIV Kids Meet HiHo Kids</p>
Instructional Delivery	<p>SEL</p> <ul style="list-style-type: none">• Weekly throughout the school year• Taught by: multiple instructors <p>Sexual Health Education/Affirmative Consent and Bystander Training</p> <ul style="list-style-type: none">• All 10th graders in Health/Fitness Class, one trimester

Senate Bill 5395

School Districts must provide comprehensive sexual health education

- Comprehensive sexual health education means recurring instruction in human development and reproduction that is age appropriate and inclusive of all students.
 - Comprehensive sexual health education must be consistent with the Washington state health and physical education K-12 learning standards...

Legislation requires only the following topics, at developmentally appropriate times:

- The physiological, psychological, and sociological developmental process experienced by an individual;
- The development of intrapersonal and interpersonal skills to communicate, respectfully and effectively, to reduce health risks and choose healthy behaviors and relationships based on mutual respect and affection, and free from violence, coercion, and intimidation;
- Health care and prevention resources;
- Abstinence and other methods of preventing unintended pregnancy and sexually transmitted diseases;
- The development of meaningful relationships and avoidance of exploitative relationships;
- Understanding the influences of family, peers, community and the media throughout life on healthy sexual relationships;
- Affirmative consent and recognizing and responding safely and effectively when violence or a risk of violence is or may be present, with strategies that include bystander training.

2021-22 Instruction required

- 6-8th grades (2 out of 3 years)
- 9-12th grades (2 out of 4 years)

2022-23 Instruction required

- 4-5th grades (1 out of 2 years)
- Kinder - 3rd Grade
 - Social Emotional Learning (SEL)
 - Teaching students about respectful communication, healthy friendships, respecting personal space and managing emotions.
 - The law does not require sexual health content required in grades K-3.

Curriculum and Instruction must include age appropriate information about:

- Affirmative Consent
 - an approach to giving and receiving consent that includes clear, voluntary, enthusiastic permission to engage in sexual activity. It is not just the absence of “no.”
 - Bystander Training
 - teaches students how to safely intervene when they see bullying, sexual harassment or unwanted physical touch.



Eastmont School District

Relationships, Relevance, Rigor, Results

Grade Sexual Health Education Parent Letter

Date:

Dear Parent(s) / Guardian(s),

Partnering with parents regarding the health and well-being of our students is very important to us. This letter is to inform you that we will be teaching our students some important, yet sensitive material around Sexual Health Education as required by the State of Washington. As we prepare for this instruction to take place, we will follow these core principles:

- We believe parents are the first and most important teachers of sexual health
- We respect parents' rights to: Know what is being taught and when and exclude their student from all or part of the sexual health instruction.
- We will be transparent in the instructional materials, sexual health standards and instructional methods we use.
- We will use our collective professional judgment in determining developmentally appropriate sexual health content for Eastmont students.
- No sexual health education in grades K - 4 (Social Emotional Learning instruction only)
- When individual students ask or indicate a need for more detailed information we will provide them with individual access to trained staff members and information

What will our students be taught? Below are some options to help you know what our students will be taught during these lessons.

- Visit our website at www.eastmont206.org. Access to detailed lessons and videos.
- Attend a parent information meeting: _____(Date) _____(time)
_____ (location) _____(livestream access)

When will this instruction occur? _____ to _____.

What can I do if I do not want my child to participate? Parents may complete the "[Sexual Health Education Opt Out Form](#)" (www.eastmont206.org or in the school office) and submit it to the principal of the school before instruction begins. These students will go to an alternate location to work on other educational activities during this time.

Please contact us if you have any questions.

Sincerely,

Principal
(email address, school phone number)

Teacher 1

Teacher 2



Eastmont School District

Relationships, Relevance, Rigor, Results

Sexual Health Education Opt Out Form

IF you do NOT want your child to participate in the sexual education lessons, please complete the following form and return it to the school office.

Student Name: _____ Grade: _____

School: _____

If you wish to opt your student out of a specific part of the instruction please check the box below and include your phone number so a staff member may contact you and discuss how to best meet your request.

_____ Phone Number

Students opting out of lessons will be provided educational activities in a separate location during these lessons.

Parent/Guardian Printed Name _____

Parent/Guardian Signature _____

Date _____