

**BOARD OF DIRECTORS
VIRTUAL MEETING AGENDA**

Monday, November 9, 2020
5:30 p.m. Regular Meeting

Eastmont Administration Office

Due to current restrictions on public gatherings and in support of public safety, Eastmont's Board of Director's Meeting on Monday, November 9, 2020 is closed to in-person public attendance. This meeting will be broadcast by the Superintendent and staff from the Eastmont Administration Office Board Room via this link:

<https://zoom.us/j/98626478032>

- *If requested, the password is Eastmont.*
- *If this link does not connect, please check the website for an updated Zoom link.*

The Eastmont School District is governed by a board of five directors. The Eastmont Board of Directors sets the direction of the District by establishing goals, objectives, and policies to guide the superintendent who supervises all programs and staff. The Board of Directors is responsible for ensuring that the Eastmont School District is adequately financed to meet those goals, objectives, and policies; for monitoring the progress of the District; and for evaluating the performance of the superintendent. Each board member is a fiduciary for the District and, as such is responsible for using his or her best judgment in conducting the affairs of the District.

The Board generally meets at 5:30 p.m. on the second and fourth Monday of each month at either a school site or the Administration Office Board Room at 800 Eastmont Avenue, East Wenatchee. On holidays, or when a conflict occurs, a meeting may be held at an alternate time and/or date with proper notification given to the media.

The complete 2020-21 Board Meeting Schedule is available at www.eastmont206.org under the School Board tab.

NOTICE is hereby given that the Eastmont School District No. 206 Board of Directors, Douglas County, Washington will hold a virtual regular meeting on Monday, November 9, 2020 beginning at 5:30 p.m. for the purpose of considering and acting upon the following agenda items:

I. CALL TO ORDER & PLEDGE OF ALLEGIANCE

II. APPROVE AGENDA/MODIFICATIONS

III. PUBLIC COMMENT

Comments critical of personnel, students, or volunteers will not be read given privacy concerns. Instead, they will be referred to the Superintendent for further inquiry and possible action.

Public comments will be accepted starting at about 5:32 by calling (509) 888-4698. Comments may also be sent by regular mail to Eastmont School District or emailed to schoolboard@eastmont206.org Chat comments will not be enabled during the meeting.

IV. BUILDING AND PROGRAM REPORT

- A. Rock Island Staff Recognition — Annette Eggers, Board Member
- B. Rock Island Elementary School Building Report — Penny Brown, Principal

V. INFORMATION

- A. Board News
- B. Superintendent News

VI. CONSENT AGENDA

(All items on the Consent Agenda have been distributed to board members for study and are considered routine. ALL items appearing in this section are adopted by one single motion, unless a member of the board or the superintendent requests that an item be removed and voted on separately.)

- A. Approval of the minutes from the virtual regular meeting held on October 26, 2020.
- B. Approval of the payment of the bills and/or payroll dated November 9, 2020.
- C. Approval of the Personnel Action Items and the Out of Endorsement Waiver Requests dated November 9, 2020.
- D. Approval of the following request for surplus:
 - 1. Eastmont Junior High School CTE items.
- E. Approval of the School Improvement Plan for Rock Island Elementary School.
- F. Review of the Final 2019-2020 Budget Status Report.
- G. Review of the Monthly Budget Status Update.
- H. Review of the Monthly Student Enrollment Report.

VII. REPORT

- A. Annual Human Resources Report — Vicki Trainor, Executive Director

VIII. FUTURE AGENDA ITEMS

IX. ADJOURNMENT

FUTURE TOPICS IDENTIFIED BY THE BOARD FROM PREVIOUS MEETINGS

- 1) Instructional screen time
- 2) Criteria and guidelines for student music and theater performances
- 3) Selection of sexual health curriculum
- 4) Revise superintendent evaluation

UPCOMING MEETINGS – Until further notice, all future Eastmont Board of Directors Meetings will be held virtually.

- | | |
|--------------------|--|
| November 23 | Virtual or Regular Meeting with Lee Elementary at 5:30 p.m. |
| December 14 | Virtual or Regular Meeting with Kenroy Elementary at 5:30 p.m. |
| January 11 | Virtual or Regular Meeting with Grant Elementary at 5:30 p.m. |

Rock Island Elementary – School Board Recognition 2020-21

| | |
|----|---|
| 1. | Rock Island staff met 3 out of 4 Schoolwide goals last year, by reducing major behavior referrals, increasing achievement on the state language assessment, and increasing grade-level proficiency in math. |
| 2. | Through remote collaboration, the Rock Island staff provided students and parents with consistent, creative, meaningful instruction throughout the spring and fall. |
| 3. | Rock Island staff does whatever it takes to help kids including home visits, assisting with technology needs, and learning packet deliveries to those who couldn't make it to the school. |
| 4. | Rock Island staff showed great resilience in the absence of their principal, last minute staff changes, and no air conditioning at the start of the school year. |



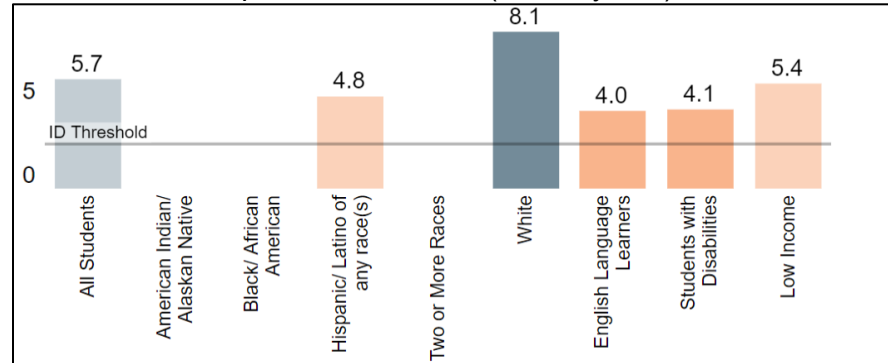
Rock Island Elementary Report for 2020-21

FTE=Full-time Equivalent; F & R=Free & Reduced; H=Hispanic; ELL=English Language Learners; M=Migrant; Sp Ed=Special Education; A=Students with <2 Absences Per Month; MB=Mobility, HL=Homeless, D=Discipline Rate, E1=Exclusion of <=1 day; E2=2-3 days; E4=4-5 days; E6=6-10 days; E10=>10 days.

| Student Demographics and Information (School % / District %) | | | | | | | | | | | | | | | Staff Information | | | | | | |
|--|-----|-------|-------|-------|-------|-------|-------|---------|-------|--------|----|----|----|----|-------------------|-------|------|------|--------|-------|-----|
| Year | FTE | F & R | H | ELL | M | SpEd | A | MB | HL | D | E1 | E2 | E4 | E6 | E10 | FTE | Cert | Para | Office | Maint | Adm |
| 2015-16 | 226 | 81/56 | 71/46 | 52/19 | 20/11 | 17/12 | | | | 2/3.1 | | | | | | 28.8 | 15 | 11 | 1 | 1.25 | .5 |
| 2016-17 | 218 | 83/56 | 69/46 | 49/19 | 23/10 | 16/12 | | | | NA/3.1 | | | | | | 30.25 | 16 | 11 | 1.5 | 1.25 | .5 |
| 2017-18 | 223 | 83/55 | 71/47 | 48/18 | 22/10 | 13/12 | | | | .8/3.7 | | | | | | 29.75 | 15.5 | 11 | 1.5 | 1.25 | .5 |
| 2018-19 | 211 | 83/59 | 70/47 | 44/11 | 19/11 | 16/13 | 92/85 | 3.8/3.8 | 6.7/4 | NA | | | | | | 28.75 | 15.5 | 10 | 1.5 | 1.25 | .5 |
| 2019-20 | 214 | 67/58 | 72/48 | 45/17 | 18/10 | 15/13 | 90/86 | 3/3 | 8/4 | NA | NA | NA | NA | NA | NA | 26.25 | 14.5 | 8 | 1.5 | 1.25 | .5 |

Budget using prior year numbers: \$27,094 + prior year end balance of \$5,022 – expenditures of \$27,450 = year-end balance of \$4,666

Overall School Improvement Scores (Prior 3 years)



| | All Students | American Indian/Alaskan Native | Black/ African American | Hispanic/ Latino of any race(s) | Two or More Races | White | Low Income | English Language Learners | Students with Disabilities |
|-----------------------|--------------|--------------------------------|-------------------------|---------------------------------|-------------------|-------|------------|---------------------------|----------------------------|
| ELA Proficiency Rate | 44.1% | | | 36.6% | | | 42.2% | 15.7% | 10.9% |
| Math Proficiency Rate | 39.2% | | | 32.2% | | | 37.4% | 15.7% | 15.2% |
| ELA Median SGP | 55 | | | 54.5 | | 65 | 55 | 51.5 | 47 |
| Math Median SGP | 49 | | | 49 | | 54 | 48 | 48 | 55 |



| District or Building Goal & Supporting Strategy/Activity | Progress/Data |
|--|---|
| #1 Increase attendance in Remote Learning settings Home Visits, Tech support, Incentive programs | <ul style="list-style-type: none"> Staff participated in approximately 110 packet deliveries and home visits Incentive programs began 11/2 |
| #2 Address Social-Emotional needs of Students, Teachers, and Families Consistent communication, Book Study for staff, and SEL Lessons | <ul style="list-style-type: none"> As of 10/28, we have 179 posts and 7,837 direct messages on ParentSquare 11/2 Staff began a study of the book <i>Heart</i> |
| #3 Intervene on Reading needs Use Benchmark & Progress Monitoring Assessments to identify needs | <ul style="list-style-type: none"> 10/30 Intervention team met to identify and assign intervention teachers to students below benchmark |
| #4 Intervene on Math needs Use Benchmark & Progress Monitoring Assessments to identify needs | <ul style="list-style-type: none"> 10/30 Intervention team met to identify and assign intervention teachers to students below benchmark |

**BOARD OF DIRECTORS
VIRTUAL REGULAR MEETING MINUTES**
October 26, 2020

CALL TO ORDER & PLEDGE OF ALLEGIANCE

The virtual regular meeting of the Eastmont School District Board of Directors was called to order by Board President Dave Piepel at 5:30 p.m. in the Eastmont Administration Office Board Room at 800 Eastmont Avenue, East Wenatchee.

A Zoom link was provided on the District's website for public participation at:
<https://zoom.us/j/96583992590>

ATTENDANCE

Present in the Board Room:

Dave Piepel, Board President
Annette Eggers, Board Vice President
Whitney Smith, Board Director
Cindy Wright, Board Director
Garn Christensen, Board Secretary/Superintendent
Brandy Fields, Superintendent's Secretary

Approved Absence:

Meaghan Vibbert, Board Director

Participating remotely:

District staff presenting and one media personnel

APPROVE AGENDA/MODIFICATIONS

Superintendent Garn Christensen reported there were no modifications to the Agenda.

MOVED by Director Eggers and SECONDED by Director Smith to approve the Agenda for October 26, 2020 as presented. The motion CARRIED unanimously.

PUBLIC COMMENT

Instructions for public comment were provided on the Agenda. Public Comments can be made to the Board in three ways: 1) By calling (509) 888-4698; 2) By writing and sending regular mail to the Administration Office; and 3) By email to schoolboard@eastmont206.org. There was no public comment.

- DRAFT -

BUILDING AND PROGRAM REPORT

A. Cascade Staff Recognition.

Director Eggers recognized Cascade Elementary Staff for the following accomplishments:

1. Increased focus on building positive relationships with students by staff home visits and small group meetings available later in the day for students who are at daycare while parents work. To build relationships with each other, staff have a weekly Block Party.
2. Staff are using Essential Standards as a guide in Remote Learning to stay focused on the most important concepts in each grade level. They intentionally focus on how to adapt curriculum, so it is not watered down and is exactly what students need to learn.
3. Cascade is one of four elementary schools in Washington state who were recognized with the 2020 National Blue Ribbon School Award.

B. Cascade Elementary School Building Report.

Principal Kim Browning and Cascade Elementary School staff shared information on their recent challenges and accomplishments. They answered questions from the Board.

INFORMATION

A. Board News.

The Board shared how thankful they were to participate in a school site visit (even with it virtually) and have meaningful conversation with staff.

B. Superintendent News.

Superintendent Christensen shared he has recently read in national publications the recommended advice at this time is for school districts is to develop relationships between staff and students. This has been part of Eastmont’s motto for the last several years and school administrators have completed approximately 100 home visits/check-ins. He also shared that recently our health district’s medical officer has publicly stated that he believes schools are the safest places for children in our area. Assistant Superintendent Secondary Ed. Matt Charlton provided an overview of a recent grading procedure update.

CONSENT AGENDA

A. Approval of minutes. The Board of Directors approved the minutes from the virtual regular meeting held on October 12, 2020.

B. Payment of bills and/or payroll. The Board of Directors approved the following checks, direct deposits, or wire transfers listed on check summaries dated October 26, 2020:

| <u>Warrant Numbers</u> | <u>Total Dollar Amount</u> |
|---------------------------------------|----------------------------|
| 7119901-7119901 | \$75.00 |
| 7119902-7119902 | \$3,219.65 |
| 7119903-7119903 | \$60.00 |
| 7119904-7120046 | \$2,217,656.27 |
| 7120047-7120061 & 900117904-900118659 | \$5,458,797.25 |

- DRAFT -

Warrant Numbers
 7120062-7120082
 202000001-202000001
 202000011-202000014
 900117893-900117903

Total Dollar Amount
 \$1,055,856.21
 \$4,666.30
 \$6,792.93
 \$7,703.44

- C. Approval of personnel action. The Board of Directors approved the Personnel Action Items and the Returning Employees dated October 26, 2020 as presented.
- D. Approval of school of improvement plan. The Board of Directors approved the School Improvement Plan for Cascade Elementary School.
- E. Approval of agreement. The Board of Directors approved the Eastmont Education Association's Collective Bargaining Agreement.

MOVED by Director Smith and SECONDED by Director Wright to approve Consent Agenda Items #A-E. The motion CARRIED unanimously.

REPORTS

- A. District Construction Related Projects Report.
 Director of Maintenance Services Seann Tanner presented the District Construction Related Projects Report, answered questions from the Board, and invited Board Members to attend a construction walk-through if they are available.
- B. District CHOICE Report.
 Executive Director Elementary Ed. Spencer Taylor presented the District Choice Report and answered questions from the Board.

FUTURE AGENDA ITEMS

None at this time.

ADJOURNMENT

MOVED by Director Wright and SECONDED by Director Eggers to adjourn the meeting. The motion CARRIED unanimously.

The meeting adjourned at 6:24 p.m.

Approval:

 Chairperson Date

 Secretary Date

TO: Board of Directors

FROM: Vicki Trainor, Executive Director of Human Resources

SUBJECT: Personnel Action Items

DATE: November 9, 2020

CATEGORY

Informational Discussion Only Discussion & Action Action

BACKGROUND INFORMATION AND ADMINISTRATIVE CONSIDERATION

Resignations

The following people have notified us of their plans to resign:

| Last Name | First Name | School | Position/Years |
|-----------|------------|----------------|-----------------------|
| Burns | Russell | Grant | Para-Educator/2 years |
| Walls | Roger | Transportation | Bus Driver/3 years |

Retirements

The following person has notified us of their plans to retire at the end of 20-21:

| Last Name | First Name | School | Position/Years |
|-----------|------------|--------------|------------------|
| Brewer | Tina | HS-Preschool | Teacher/22 years |

New Hires

The following people have been offered tentative employment for the 20-21 school year:

| Last Name | First Name | School | Position |
|-----------|------------|-------------|-----------------------------|
| Cole | Jacqueline | Kenroy | Temp Para-Educator |
| Connor | Justin | District | Floating-Substitute Teacher |
| Darwood | Katelyn | Cascade | Temp Para-Educator |
| Day | Linda | Kenroy | Temp Para-Educator |
| Fetzer | Madison | District | Floating-Substitute Teacher |
| Galbraith | Joan | Cascade | Temp Para-Educator |
| Gorman | Christina | Grant | Temp Para-Educator |
| Machado | Giovanni | Lee | Temp Para-Educator |
| Navarette | Jessica | Rock Island | Temp Para-Educator |
| Prater | Dawn | EJHS | Temp-Para-Educator |
| Rousseau | Samantha | Grant | Temp Para-Educator |
| Thompson | Mitchell | District | Floating-Substitute Teacher |
| Venegas | Teresa | Lee | Temp Para-Educator |

ATTACHMENTS

None

FISCAL IMPACT

Personnel Expenditure

RECOMMENDATION

The administration recommends approval of the Personnel Action Items listed above.

TO: Board of Directors

FROM: Vicki Trainor, Executive Director of Human Resources

SUBJECT: Out-of-Endorsement Waiver Requests

DATE: November 9, 2020

CATEGORY

Informational Discussion Only Discussion & Action Action

BACKGROUND INFORMATION AND ADMINISTRATIVE CONSIDERATION

In an effort to place employees in positions to meet district staffing needs the District requests School Board approval of out-of-endorsement waivers for the following certificated staff for the school year 2020-2021. Please see the rationale for a waiver below.

| | |
|------------------------------------|---|
| Teacher | Kirsten Brown |
| Location | EVA |
| Certificate # | 322441G |
| Years in District | 2.5 |
| Current Endorsement | K-12 Physical Education and P-12 Substitute Certificate |
| Out of Endorsement Subject | EVA – variety of content areas |
| Grade Level | 9 |
| % of Day out of Endorsement | 100% |
| Rationale for Waiver | Kristen has 8 years teaching experience, most recently as an Intervention Specialist at the Jr. High. At EVA, she will be teaching courses in all subject areas. |
| Plan of Assistance | The District will support Kirsten with training, networking opportunities with her peers, and tuition reimbursement funds to promote professional development activities. |

| | |
|------------------------------------|----------------------------------|
| Teacher | Omar Figueroa-Naranjo |
| Location | EVA |
| Certificate # | 561587G |
| Years in District | 1 |
| Current Endorsement | Emergency Substitute Certificate |
| Out of Endorsement Subject | EVA – variety of content areas |
| Grade Level | 8-9 |
| % of Day out of Endorsement | 100% |

| | |
|-----------------------------|--|
| Rationale for Waiver | Omar has a Bachelor's Degree with a major in Law and Justice and a Sociology minor. He has experience working with at-risk students and is an asset to the ALE program. |
| Plan of Assistance | Omar will begin his student teaching this school year. The District will support Omar with training, networking opportunities with his peers, and tuition reimbursement to help with the expenses. |

| | |
|------------------------------------|--|
| Teacher | Aurelia Gomez |
| Location | Cascade |
| Certificate # | 552158H |
| Years in District | 2 |
| Current Endorsement | Counselor |
| Out of Endorsement Subject | School Counseling |
| Grade Level | K-4 |
| % of Day out of Endorsement | 100% |
| Rationale for Waiver | Aurelia is in her School Counseling Master's program. Aurelia has been working with children in a family counseling position for 5 years in the juvenile justice system. |
| Plan of Assistance | The District will support Aurelia with training, networking opportunities with her peers, and tuition reimbursement to help with the expenses. |

| | |
|------------------------------------|--|
| Teacher | Kessley Grode |
| Location | Clovis |
| Certificate # | 514045D |
| Years in District | 3+ subbing |
| Current Endorsement | Emergency Substitute Certificate |
| Out of Endorsement Subject | Math/Science |
| Grade Level | 7 |
| % of Day out of Endorsement | 100% |
| Rationale for Waiver | Kessley has completed her teaching program and is waiting for the certificate testing centers to reopen so she can take her exam. |
| Plan of Assistance | The District will support Kessley with training, networking opportunities with her peers, and tuition reimbursement to help with the expenses. |

| | |
|------------------------------------|-------------------------------------|
| Teacher | Darren Hoff |
| Location | EVA |
| Certificate # | 562251R |
| Years in District | 1 (veteran teacher from California) |
| Current Endorsement | P-12 Substitute Certificate |
| Out of Endorsement Subject | EVA – variety of content areas |
| Grade Level | 10-12 |
| % of Day out of Endorsement | 100% |

| | |
|-----------------------------|---|
| Rationale for Waiver | Darren was a veteran teacher in California. He is working with OSPI and will need to complete WA testing in one/more endorsement areas to receive WA credentials (CA tests differ). |
| Plan of Assistance | The District will support Darren with training, networking opportunities with his peers, and tuition reimbursement to help with the expenses. |

| | |
|------------------------------------|--|
| Teacher | LaRhonda Kinzebach |
| Location | Lee |
| Certificate # | 534976F |
| Years in District | 3 |
| Current Endorsement | Emergency Substitute Certificate |
| Out of Endorsement Subject | variety of content areas |
| Grade Level | K-4 |
| % of Day out of Endorsement | 100% |
| Rationale for Waiver | LaRhonda has completed her teaching program and is waiting for the certificate testing centers to reopen so she can take her exam. LaRhonda was a paraeducator in our District for 10 years. |
| Plan of Assistance | The District will support LaRhonda with a mentor and training. She will have tuition reimbursement available to help with financial costs of training. |

| | |
|------------------------------------|---|
| Teacher | Keesha Knutson |
| Location | Jr. High |
| Certificate # | 514031D |
| Years in District | 3 (cert) plus 5 (class) |
| Current Endorsement | Emergency Substitute Certificate |
| Out of Endorsement Subject | School Counselor |
| Grade Level | 8-9 |
| % of Day out of Endorsement | 100% |
| Rationale for Waiver | Keesha completed the Drug/Alcohol Counselor program and has started a Master's program to earn her School Counselor certificate. She has many years of experience working with students in other roles. |
| Plan of Assistance | The District will support Keesha with a mentor and training. She will have tuition reimbursement available to help with financial costs of training. |

| | |
|------------------------------------|----------------------------------|
| Teacher | Stephanie Lehman |
| Location | Cascade |
| Certificate # | 535575E |
| Years in District | 2 (cert) 18 (class) |
| Current Endorsement | Emergency Substitute Certificate |
| Out of Endorsement Subject | Special Education (Life Skills) |
| Grade Level | K-4 |
| % of Day out of Endorsement | 100% |

| | |
|-----------------------------|--|
| Rationale for Waiver | Stephanie has completed her teaching program and is waiting for the certificate testing centers to reopen so she can take her exam. Stephanie was a paraeducator in our District for 18 years. |
| Plan of Assistance | The District will support Stephanie with a mentor and training. She will have tuition reimbursement available to help with financial costs of training. |

| | |
|------------------------------------|---|
| Teacher | Maribel Mendez Guerrero |
| Location | Jr. High |
| Certificate # | 511627B |
| Years in District | 3 (cert) 5 (class) |
| Current Endorsement | Emergency Substitute Certificate |
| Out of Endorsement Subject | School Counseling |
| Grade Level | 8-9 |
| % of Day out of Endorsement | 100% |
| Rationale for Waiver | Maribel is enrolled in a School Counselor ESA Master's program. She has a Bachelor's Degree with a Social Science major. She has worked as a Migrant/Bilingual Achievement Specialist for 4 years with us prior to this assignment and 1 as a Paraeducator. |
| Plan of Assistance | The District will support Maribel with a mentor and training. She will have tuition reimbursement available to help with financial costs of training. |

| | |
|------------------------------------|---|
| Teacher | Don Carroll |
| Location | Clovis |
| Certificate # | 323134G |
| Years in District | 27 |
| Current Endorsement | Biology and Science |
| Out of Endorsement Subject | Math |
| Grade Level | 7 |
| % of Day out of Endorsement | 50% |
| Rationale for Waiver | Don is a veteran teacher and has been with Eastmont for over 27 years. During his career he has been successfully teaching mathematics to intermediate level students. He is only out of endorsement due to changes in OSPI requirements. |
| Plan of Assistance | The District will continue to support Don with training, networking opportunities with his peers, and tuition reimbursement. |

| | |
|------------------------------------|-----------------------|
| Teacher | Jamie Dawn Hartman |
| Location | Clovis |
| Certificate # | 313204J |
| Years in District | 14 |
| Current Endorsement | English Language Arts |
| Out of Endorsement Subject | Social Studies |
| Grade Level | 6 |
| % of Day out of Endorsement | 50% |

| | |
|-----------------------------|--|
| Rationale for Waiver | Jamie is a veteran teacher with 14 years at Eastmont. Jamie has been successfully teaching Social Studies and English Language Arts for years. |
| Plan of Assistance | The District will continue to support Jamie with training, networking opportunities with her peers, and tuition reimbursement |

| | |
|------------------------------------|--|
| Teacher | Susan Erdmann |
| Location | EHS |
| Certificate # | 320746A |
| Years in District | 3 |
| Current Endorsement | K-8 Elementary Ed; 4-12 Comparative Religion |
| Out of Endorsement Subject | Special Education |
| Grade Level | 10-12 |
| % of Day out of Endorsement | 100% |
| Rationale for Waiver | Susan is enrolled in a Special Education program with City University. Susan has been successfully teaching for over 25 years. |
| Plan of Assistance | The District will support Susan with training, networking opportunities with her peers, and tuition reimbursement. |

| | |
|------------------------------------|--|
| Teacher | Anni Ponder |
| Location | Jr. High |
| Certificate # | 397917F |
| Years in District | 1 |
| Current Endorsement | K-12 Spanish; P-12 Substitute Certificate |
| Out of Endorsement Subject | LAP Intervention |
| Grade Level | 10-12 |
| % of Day out of Endorsement | 100% |
| Rationale for Waiver | Annie is a veteran teacher and has been successfully providing instruction to students in other districts for an additional 6 years. |
| Plan of Assistance | The District will support Annie with training, networking opportunities with her peers, and tuition reimbursement |

ATTACHMENTS

None

FISCAL IMPACT

None

RECOMMENDATION

The administration recommends approval of these out-of-endorsement waiver requests listed.



EASTMONT SCHOOL DISTRICT

Relationships, Relevance, Rigor, Results

509.884.7169 • FAX: 509.884.4210 • WWW.EASTMONT206.ORG

800 EASTMONT AVE. • EAST WENATCHEE, WA 98802

TO: Board of Directors
FROM: Garn Christensen, Superintendent
SUBJECT: Request for Surplus
DATE: November 9, 2020

CATEGORY

Informational Discussion Only Discussion & Action Action

BACKGROUND INFORMATION AND ADMINISTRATIVE CONSIDERATION

Eastmont Junior High School CTE staff request the following items that do not meet safety requirements be declared as surplus:

- 2 South Bend Metal Lathes
- 1 Jet Met Lathe

ATTACHMENTS

None

FISCAL IMPACT

Revenue, if sold

RECOMMENDATION

The administration recommends the Board authorize said property as surplus.



EASTMONT SCHOOL DISTRICT

Relationships, Relevance, Rigor, Results

509.884.7169 • FAX: 509.884.4210 • WWW.EASTMONT206.ORG

800 EASTMONT AVE. • EAST WENATCHEE, WA 98802

TO: Board of Directors
FROM: Garn Christensen, Superintendent
SUBJECT: School Improvement Plan for Rock Island Elementary School
DATE: November 9, 2020

CATEGORY

Informational Discussion Only Discussion & Action Action

BACKGROUND INFORMATION AND ADMINISTRATIVE CONSIDERATION

Attached is the School Improvement Plan for Rock Island Elementary School for your review.

ATTACHMENTS

School Improvement Plan

FISCAL IMPACT

None

RECOMMENDATION

The administration recommends approval of the School Improvement Plan for Rock Island Elementary School.



Rock Island Elementary

Title 1 Part A - Schoolwide Plan

2020-21

| Planning Team | | | |
|---------------------|-----------------------------|-----------|------|
| Name of Team Member | Position/ Representation | Signature | Date |
| Dawn Detering | Chairperson | | |
| Penny Brown | Principal | | |
| Harriet Fox | Teacher | | |
| Missy Beacom | ParaEducator | | |
| NA | Parent (non-Staff) | | |
| Faith Webb | Teacher | | |
| Jennifer Garza | Teacher | | |
| Ashley Allen | Teacher | | |

| Mission/Vision Statement |
|---|
| Together All Learn All Achieve All Rock The Future |

| Culture of Equity Statement |
|-----------------------------|
| All means All |



Component 1: Comprehensive Needs Assessment:

The comprehensive needs assessment directs a building to collect and analyze student data. This process identifies the strengths and weaknesses impacting student performance. It also sheds light on the needs of the entire program. All students benefit from the interventions and services made possible through a schoolwide program; however, schools should place emphasis on strategies that help learners struggling to meet state standards.

In their needs assessment, schools must describe their students' demographics, levels of achievement, family involvement, atmosphere, and staffing.

A needs assessment includes outcomes, and documents how schools use data to reach outcomes. This documentation must include a detailed analysis of student subgroups. Districts must also examine student, teacher, and school community strengths and needs.

Needs assessments include both district and building priorities and concerns. Schools also provide strengths and weaknesses of their program.

Describe how the needs assessment was conducted. Include who was involved and what data was gathered.

Throughout the year we monitored students' growth using various assessments such as STAR Early Literacy, STAR Reading, STAR Math, Core Phonics Survey, and Dibels Fluency. Assessments were delivered by Response to Intervention Specialists and classroom teachers. All of our interventionists work in tandem with classroom teachers to differentiate the support during Tier 2 and Tier 3 times within the school day.

We also ask parents, staff, and some students to take a Satisfaction Survey every year. We give these surveys during parent-teacher conferences in order to get a sense of parents' comfort level when it comes to safety, student learning, and satisfaction with the school as a whole. In the past the surveys have always been very encouraging with most of the questions resulting in 90% satisfaction or higher. Of course, this year may produce different results because of the many challenges and frustrations due to COVID-19.

Describe the Demographic trends of your school. (Include grade levels served, enrollment, % of each subgroup).

Rock Island is a two track K-4th school:

- Enrollment-208
- Hispanic-71.5%
- Caucasian-28.0%
- Free & Reduced-66.4%
- SPED-14.5%
- ELL-43.9%
- Migrant-17.3%

Although we are anticipating increased enrollment due to housing construction in our area, we have not experienced any growth yet.



Analyze the following areas to identify strengths and challenges of your school. Then, describe below.

- Perception trends (Annual School Satisfaction Surveys - Parents, Students, Staff).
- Academic Achievement of students by content using multiple assessments (trends, comparison to similar schools and the state, student subgroups, levels of achievement).
- Language Acquisition trends.
- Student Attendance trends.
- Student Discipline trends.
- Parent Involvement trends.

Describe the strengths of your school.

Staff

- 4 National Board Certified.
- 42.8% have Masters.
- 100% committed to maximizing the Learning for All children.
- 5 Bilingual Certificated.
- 3 Bilingual Classified.

Small School

- Enrollment approx. 208.
- Small Community.
- Parent commitment and attendance at events is high.

Growth

- We saw a reduction in Tier 3 needs in 2019-20.
- Due to COVID-19 we were unable to determine growth based on SBA or Benchmark assessments.
- We added an ECEAP preschool in the 2017-18 school year.

Discipline

- We began PBIS in 2017 and using SWIS to track referrals, we saw a 26% reduction in 2019-20.

Attendance

- Attendance hovers at 90-92% regular attendance with a slight decline in 2019-20.

Language

- 86% of our EL students grew in at least one strand of the ELPA21 in 2020 as compared to 2019 results.

Describe the challenges of your school.

- Low Kindergarten Readiness.
- Being a 2 track school limits collaboration.
- Very low participation in Parent-Teacher Organization.



Goal and Solution Selection: Choose two to five challenges to work on this school year and write a SMART goal for each of them (it must include how and when it will be assessed). These may be continued from previous years.

Effective solutions will include the following:

- Communication plan to staff, students, parents.
- Processes/Timelines for ensuring plan is being implemented and growth towards target is being attained.
- Professional development.
- Budget allocation.

Goal 1: We will work to increase Attendance and student Engagement as measured by daily attendance in Qmlativ, and teacher observation in daily Google Meets.

Solutions(s): Action Steps

- Home Visits
 - Packet Delivery
 - Hot Spot set-up
- How do we support students during quarantines?
 - Packets
 - Independent Work
 - Pre-Recorded Instruction
- Daily attendance calls by the attendance secretary.
- Weekly communication from classroom teachers.
- Follow-up communication from the office for students still not attending regularly.
- Home visits by counselor, EL specialists and Migrant/Bilingual specialists.

Goal 2: During 2020-21, we will work to ensure Students, Teachers, and Parents feel supported and encouraged as measured by surveys in each group.

Solutions(s):

- Student Celebrations
 - Monthly Character Traits
- Teacher Appreciation
 - Notes of encouragement & support
 - Optional Book Study-*Heart*
 - Health Challenge
- Parent Recognition
 - Communication-ParentSquare
 - Letters of encouragement from Principal
 - Parent Satisfaction Survey



Goal 3 (Optional): During the 2020-21 school year, we will continue to focus on closing the COVID-19 slide as measured by STAR Math, with a goal of 80% at Benchmark by May 30, 2021.

Solutions(s): Action Steps

- Consistent focus on fact fluency at all grade levels built into the daily schedule.
- Increase use of Number Talks.
- Continue to ensure that all students get access to Tier 1 instruction on grade level standards (Origo).
- Build in Tier 2 & 3 supports for students below Benchmark.

Goal 4 (Optional): During the 2020-21 school year, we will continue to focus on closing the COVID-19 slide as measured by STAR Reading and Dibels, with a goal of 80% at Benchmark by May 30, 2021.

Solutions(s):

- Build in a consistent focus on fluency in 2nd through 4th.
- Build in Virtual Tier 2 & 3 supports for students below Benchmark.
- Develop and use a Progress Monitoring system for students below Benchmark.
- Use Progress Monitoring data to communicate growth or lack of.

Goal 5 (Optional):

Solutions(s):

Component 2: Schoolwide Reform Strategies

Schoolwide programs need to have a schoolwide focus. ESSA’s new focus is on a well-rounded education. Schoolwide programs should focus on supporting all students within the school. There are several ways to ensure school wide focus:

- Targeting a range of subjects, including literacy, science, & mathematics.
- Improving transitions between grades and/or schools.
- Enriching and accelerating curriculum.
- Realigning curriculum horizontally and vertically from grade to grade.

Be specific. Include the ways in which the school plans to include how it will reach each level of reform. Outline staffing plans and who will be hired, professional development strategies, and intended outcomes. You should use methods and strategies that will strengthen student outcomes for all students.

The plan must show how you will increase the amount and quality of learning. This includes detailing specific programs and activities.



How will the school strengthen literacy, science, government, engineering, the arts, and mathematics?

When and if students return to school:

- We will staff our MakerSpace, so students will receive an average of 50 minutes a week to participate in STEAM activities.
- The schedule was built to include focused Science and Social Studies instruction weekly.
- Various teachers will coach all K-4 after school STEM teams.
- Junko Bailey will coach two sessions of Jr. Lego League Robotics.
- Junko Bailey will coach one Math is Cool team.

How will the school improve transitions between grades and/or schools?

When students return to school:

- Rock Island will continue to work with ECEAP to offer a preschool to our local three and four year olds that qualify. Children will attend a three hour session, four days a week. We believe this opportunity will address readiness and success in Kindergarten.
- Our 4th grade students will be the first Rock Island class to transition to 5th grade here. We are in the process of expanding our school to become a K-6 elementary.

How will the school enrich and accelerate the curriculum?

- Beyond the differentiation and scaffolding the classroom teachers offer during Tier 1 instruction, every grade level has a team of Interventionists that collaborate to determine when and how to enrich students' learning during our Tier 2 time.
- During our Competency Based Math time, our students receive instruction at their level of readiness. We have several students that have accelerated past their grade level.
- The Eastmont district also provides Highly Capable instruction for at least 50 minutes per week.
- Through the use of our new MakerSpace, our students will be encouraged to collaborate and problem solve through a project based approach.

How will the school provide opportunities for students both ahead of and behind grade level?

- See above.
- During our 30 minute Tier 2 time students not yet proficient on grade level essentials will receive focused instruction in small groups.
- For students still not reading at grade level 1st-4th, we will provide another 30 minute Tier 3 support. We will begin by using STAR, Dibels, and the Reading Foundations assessment to pinpoint the students' area of need, then in small groups provide foundational instruction such as Phonics for Readers, Leveled Literacy, and Independent Reading Level Assessment system.



Describe your Parent and Family Engagement strategy. How will you align it to building goals and evaluate your targeted assistance practices and strategies? How will you know that your strategies are working?

- This year we will rely heavily on the ParentSquare program to stay in contact with our families. The Principal and Counselor post current updates, and teachers keep parents up to date on classroom news. They also maintain communication with individual families concerning their students. Since we are not able to come together, we will use Google Meets to hold Parent-Teacher conferences.
- Not only will our Site-Council meet twice a month to monitor progress on our goals, we will keep the goals in front of staff on our agendas for Staff meetings. And twice in the year review our progress as a whole staff.

Component 3: Activities to Ensure Mastery

The schoolwide plan upgrades the entire school's program. At the same time, it should address how students who have not yet reached standard in certain skills will receive effective and timely assistance. Each student is different, and some students may need more help to get back on track. Schoolwide plans should have strategies for students who may fall behind on key skills or are in danger of dropping out. Schools may choose to meet the academic and non-academic needs of these students. This provides schools significant flexibility in improvement student achievement with strategies, including:

- Counseling and mental health support.
- College and career readiness.
- Tiered behavioral support.
- Preschool transition support.
- Professional development for staff.
- Intensive academic support for students.

How does the school screen all students to identify those that are at-risk of falling behind on mastery of key skills?

- We use the STAR Benchmark assessment as a screener for our Reading and Math.
- We also use the Eastmont Reading Foundations, Dibels and Common Formative Assessments to diagnose gaps in student understanding for Reading. We also use a variety of diagnostic assessments in Math to determine proficiency and placement in our Competency Based Math classes.

How does the school monitor progress of at-risk students in their mastery key grade level skills?

- STAR Progress Monitoring helps us identify students Below Estimated Mastery, and make minimal growth.
- The CBM system requires students to "Test" out of a standard in order to advance. Students who are not growing will get intensive support in small groups.



How does the school make data-based decisions on the appropriate interventions for at-risk students and the effectiveness of interventions?

- During Monday PLCs teams use formative assessment data to make decisions about grouping and focused instruction of Foundational skills and Essential standards.
- Once a month the grade level team, the SPED teacher, Intervention teacher, and principal meet to review student’s growth and create plans for students that need intensive attention.
- The CBM system requires almost a daily check of students' proficiency on standards. We have a Test Center where students may “Challenge” a class at any time. As soon as they show mastery they advance to the next standard.

Describe the school’s three tiers of intervention to support at-risk students.

- Tier 1-ALL students receive instruction on grade level standards. Teachers have identified Essential standards and developed formative assessments of those standards. For students that have not mastered the standard yet, teachers may provide differentiation or scaffolding during centers/stations.
- Tier 2-Some students will require a different form of instruction, and a smaller grouping to master the Essential. Other students will receive instruction in small groups that focus on Foundational skills. Teachers meet often to determine grouping and instruction. This is a fluid process.
- Tier 3-These students meet in groups of 1-5 with an instructor using curriculum specially designed to address Foundational skills. Although these children remain in the class for Tier 1, they often have support staff nearby to assist in comprehension.

Component 4: Coordination and Integration of Federal, State and local services.

The schoolwide plan should show how federal, state, and local services work together to improve outcomes. The plan must show how the district coordinates and integrates funding used at the school. This means the schoolwide plan must outline the ways in which funds are going to be consolidated, as well as how the funds will be used to meet the specific intents and purposes of each program. This ensures the school is still meeting the statutory requirements of Title I, Part A and other federal education programs. Schools must name the specific state, local, and other federal programs that they will combine under the plan. If a priority/focus school, make sure the plan addresses school improvement efforts and funds.

| Program | Allocation | How the funds will be used to implement the Schoolwide Plan. |
|----------|------------|--|
| BEA | | |
| Title IA | | |



TO: Board of Directors

FROM: Garn Christensen, Superintendent
Cindy Ulrich, Executive Director of Financial Services

SUBJECT: FINAL 2019-2020 BUDGET STATUS REPORT

DATE: November 3, 2020

CATEGORY

Informational Discussion Only Discussion & Action Action

BACKGROUND INFORMATION AND ADMINISTRATIVE CONSIDERATION

Attached is a summary of revenue and expenditure activity for each of the five funds of the District for the fiscal period ending August 31, 2020.

Specific detail about each fund can be found in the attached report. Below is a brief summary regarding fiscal activity for each fund:

- General Fund:
Revenues exceeded Expenditures by \$905,821. Total ending fund balance at year end is \$17.2 million. Highlights are as follows:
 - Revenues totaled \$85.0 million and were \$102,055 more than estimated in the budget.
 - Expenditures totaled \$83.5 million. This was 97.1% of budget and represents a savings of \$2.4 million.
 - Fund Balance total is \$17.2 and is \$5.5 million more than estimated.
 - Actual beginning fund balance was \$2.9 million more than estimated. COVID-19 school closure resulted in less spending than anticipated.
 - Assigned Fund Balance = \$5.4 million.
 - Unassigned Fund Balance = \$11.2 million (13% of total Fund Balance)
 - Includes \$6.9 million for “Commitment to Minimum Fund Balance” as required by Board Policy 6022.
 - \$4.3 million is the amount designated as 100% “Unassigned”

- Capital Projects Fund:
Expenditures exceeded revenues by \$559,987. Total ending fund balance is \$15.3 million.
 - Revenues totaled \$5.8 million. Capital Project Levy collections totaled \$1.7 million.
 - Expenditures, excluding operating transfers for debt service, totaled \$5.2 million. This was \$11.6 less than budgeted due to timing related to the actual start of the project.

- Debt Service Fund:
Revenues, including operating transfers, exceeded expenditures by \$3.0 million. Year end fund balance is \$11.5 million.
 - Debt Service Levy collections totaled \$6.1 million for principal and interest payment due on voter approved debt.
 - Principal and interest payments totaled \$5.5 million.

- Associated Student Body Fund:
Revenues exceeded Expenditures by \$78,314. Year end fund balance is \$569,639.
 - School closures mandated as a result of the COVID-19 pandemic resulted in the cancellation of all spring extra-curricular events. Costs that were planned were not incurred.

- Transportation Vehicle Fund:
Expenditures exceeded revenues by \$54,889. Year end fund balance is \$986,004.
 - Revenues, including operating transfer, totaled \$551,251
 - Depreciation funding totaled \$285,242
 - Expenditures totaled \$606,140 and were for replacement buses planned as part of the budget.

ATTACHMENTS

- 2019-20 Final Budget Status Report
- 2019-20 F196 Annual Report

FISCAL IMPACT

- Revenue & Expenditure



EASTMONT SCHOOL DISTRICT

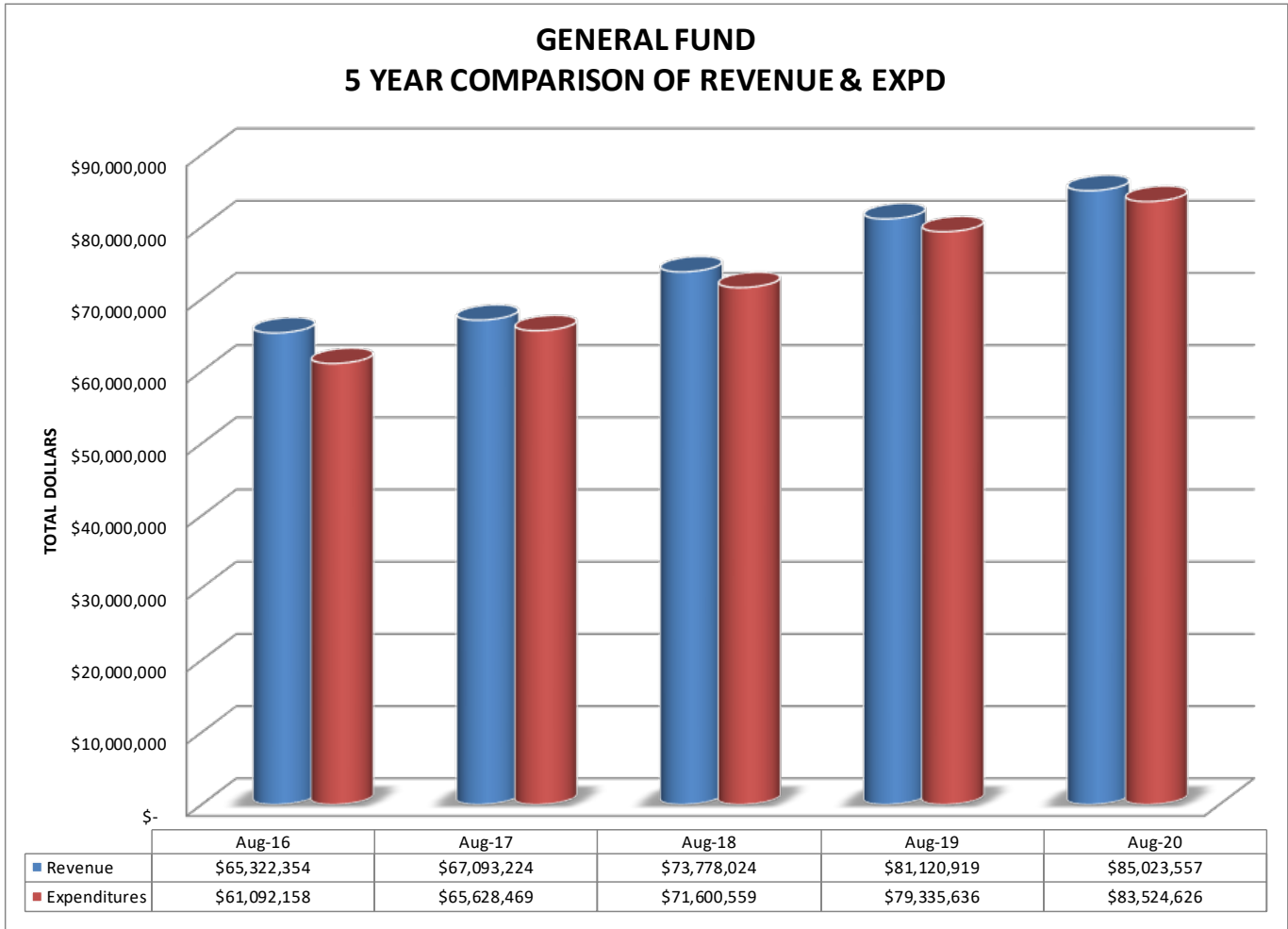
Relationships, Relevance, Rigor, Results

**Final Budget Status Report
Fiscal Year Ended August 2020**

GENERAL FUND (page 1)

This fund is used to account for all instructional and ordinary operations of the school district. Total revenues received for this fiscal period were \$85,023,557, which are 100.1% of the budgeted amount. Expenditures, including operating transfers to other funds, totaled \$84,117,736, which are 97.1% of the budgeted amount.

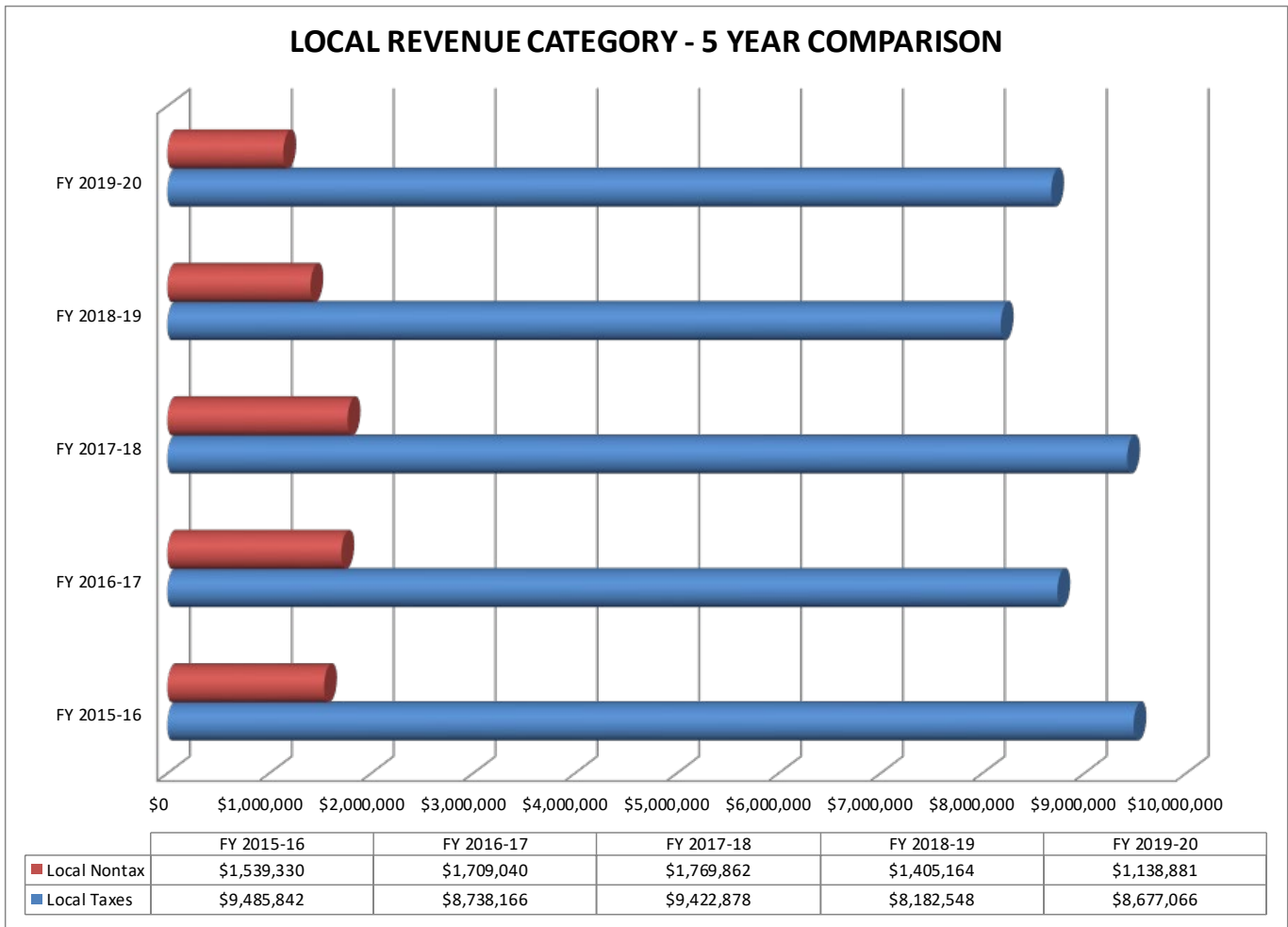
The chart below provides a 5 year comparison of revenues and expenditures (excludes transfers to other funds):



Total revenue was \$3.9 million (5%) more than the prior year. Detail revenue comparisons by the following reporting categories: Local, State, Federal and Other are provided on the following pages.

Local Resources

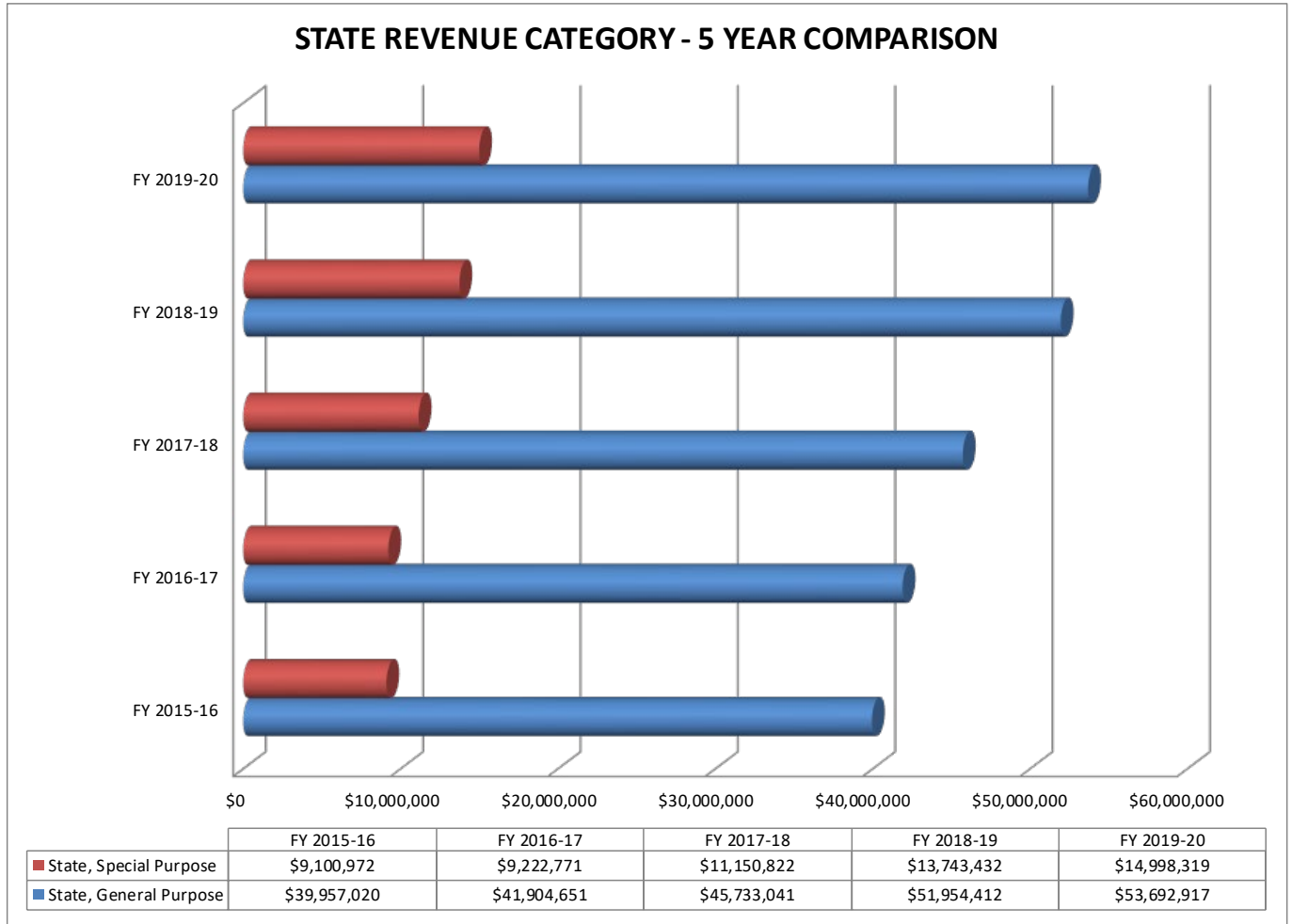
Revenue received in this category totaled \$9,815,947 and represents 11.5% of General Fund operating revenue. This category total is \$228,235 more the previous year. Below is a graph that reflects the last 5 years of collections for this category:



- The primary revenue in this category is Property Tax revenue collected from Educational Program and Operation (EP&O) Levy. Property tax revenue represented 10% of total District revenue. The State Legislature changed the maximum per thousand collection rate for a school district EP&O levy from \$1.50 to \$2.50. This allowed Eastmont to collect what voters authorized for 2019 and 2020.
- Major types of Local Non-tax Revenues are: local Food Service fees; Pre-School tuition and Donations. Local revenues receipted in this category are less than the prior year as a result of the COVID-19 pandemic which required schools to close in March. As a result, the District did not operate the National School Lunch Program, so received no money for paid breakfast and lunch. We also did not receive preschool tuition for March through May.
- Local Revenues are accounted for in the Local Sub Fund as required by the OSPI School District Accounting Manual.

State Resources

This category represents the largest source of revenue for the District. The total received in this category was \$68,691,236 and represents 76% of revenue. Below is a graph that reflects the last 5 years of collections for this category:



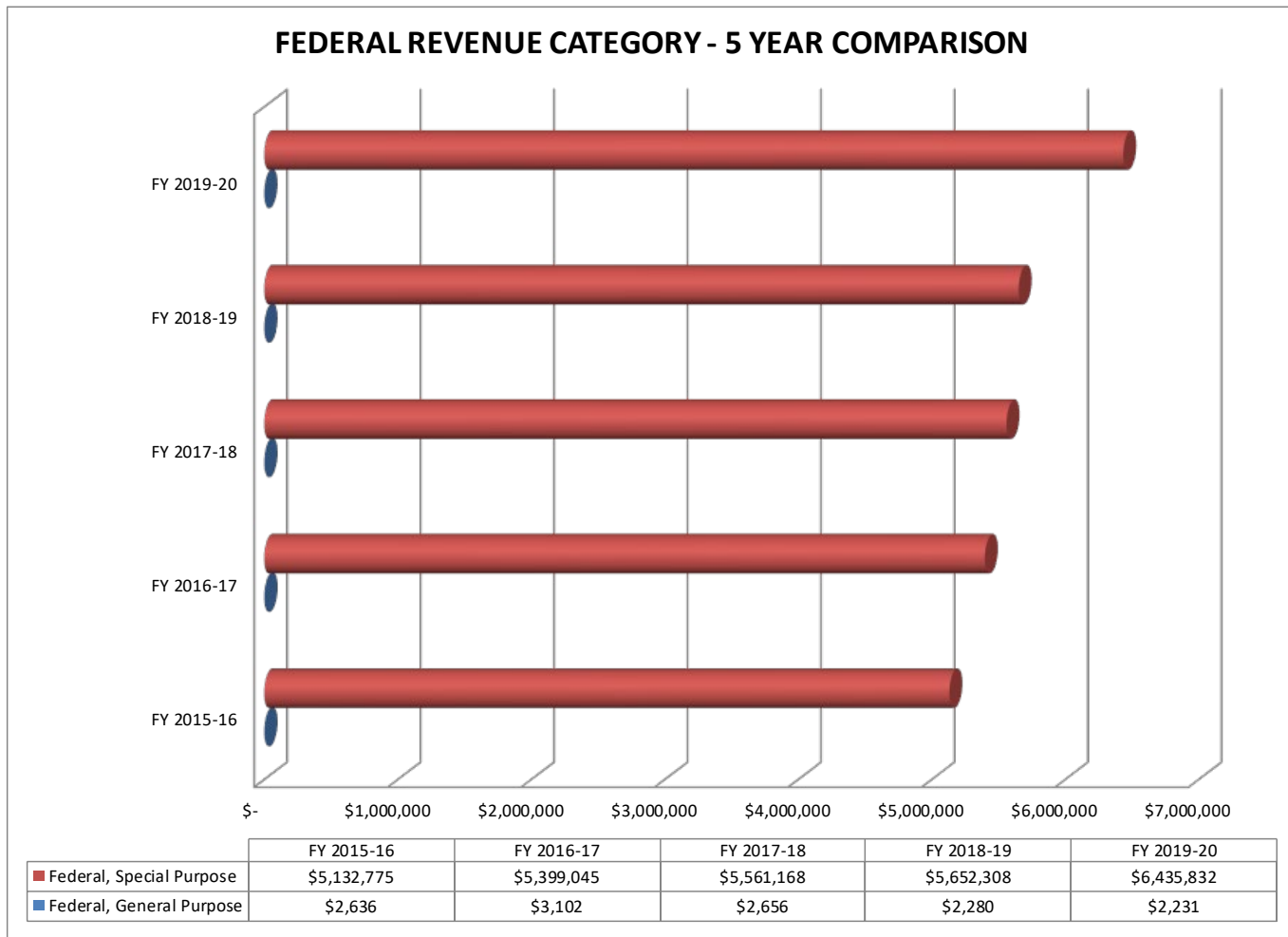
- State General Purpose category is used to account for the Basic Education Apportionment allocation as well as the Local Effort Assistance (LEA) funding received from the State. Total revenues received in this category are less than budgeted as a result of the decline in enrollment. The District's AAFTE enrollment was slightly less than budgeted prior to the COVID-19 pandemic that resulted in the closure of schools for March – June 2020. OSPI applied a historical average to fund districts for enrollment during the closure period. This resulted in an actual average enrollment that was 11 FTE less than anticipated (5,932 vs 5,943)

Local Effort Assistance - This is state matching money for maintenance and operation levies collected by school districts. The District received a total of \$2.3 million which is a decrease of \$100,000 from the prior year and \$257,300 less than budgeted.

- State Special Purpose revenues are revenues that are provided for support of remedial learning, allocation for students with disabilities ages 5 and enrolled in kindergarten to 21, highly capable students, special and pilot programs, pupil transportation, and food services. Total state special purpose allocations are \$1.2 million more than the amount received last year. All allocations increased as a result of the adjustments approved by the Legislature to the funding formulas. Other notable program allocations are as follows:
 - Special Education Program – Program served average of 799 students in Birth to Age 21. This is an increase of 71 students over what was anticipated for budget and an increase of 21 students from the average served the previous year.
 - Learning Assistance Program – District received LAP High Poverty funding at 8 of our nine schools – only Cascade Elementary does not qualify. Total funding received was \$3.7 million and was an increase of \$617,000 from the prior year.
 - Transitional Bilingual Instructional Program (TBIP)– The District served an average of 1,048 Kindergarten through 12th grade students in this program and an average of 335 students that exited the program. These counts were less than the prior year (34 and 45 respectively). Total funding received was \$1.6 million.
 - Highly Capable Program - The District receives funding to serve 5% of the prior year total average enrolled population. This calculation provided funding for 304 students and amounted to \$166,900. This was the same as the prior school year.
 - Neglected & Delinquent Program (Canyon View Group Home) – The District receives funding based on enrollment in this program. Average enrollment was 10 students which generated \$130,400. This was an increase of 6 students and \$11,000 from the prior year. Money is used for wages for one teacher as well as necessary supplies.

Federal Resources

In order to receive this type of funding, a district must first apply and be awarded funding from the applicable federal agency. Most of this funding flows to Eastmont indirectly through OSPI as reimbursements when claims are submitted. Total federal revenue received was \$6,438,063 and accounts for 7.6% of General Fund operating revenue. Below is a graph that reflects the last 5 years collections for this category:

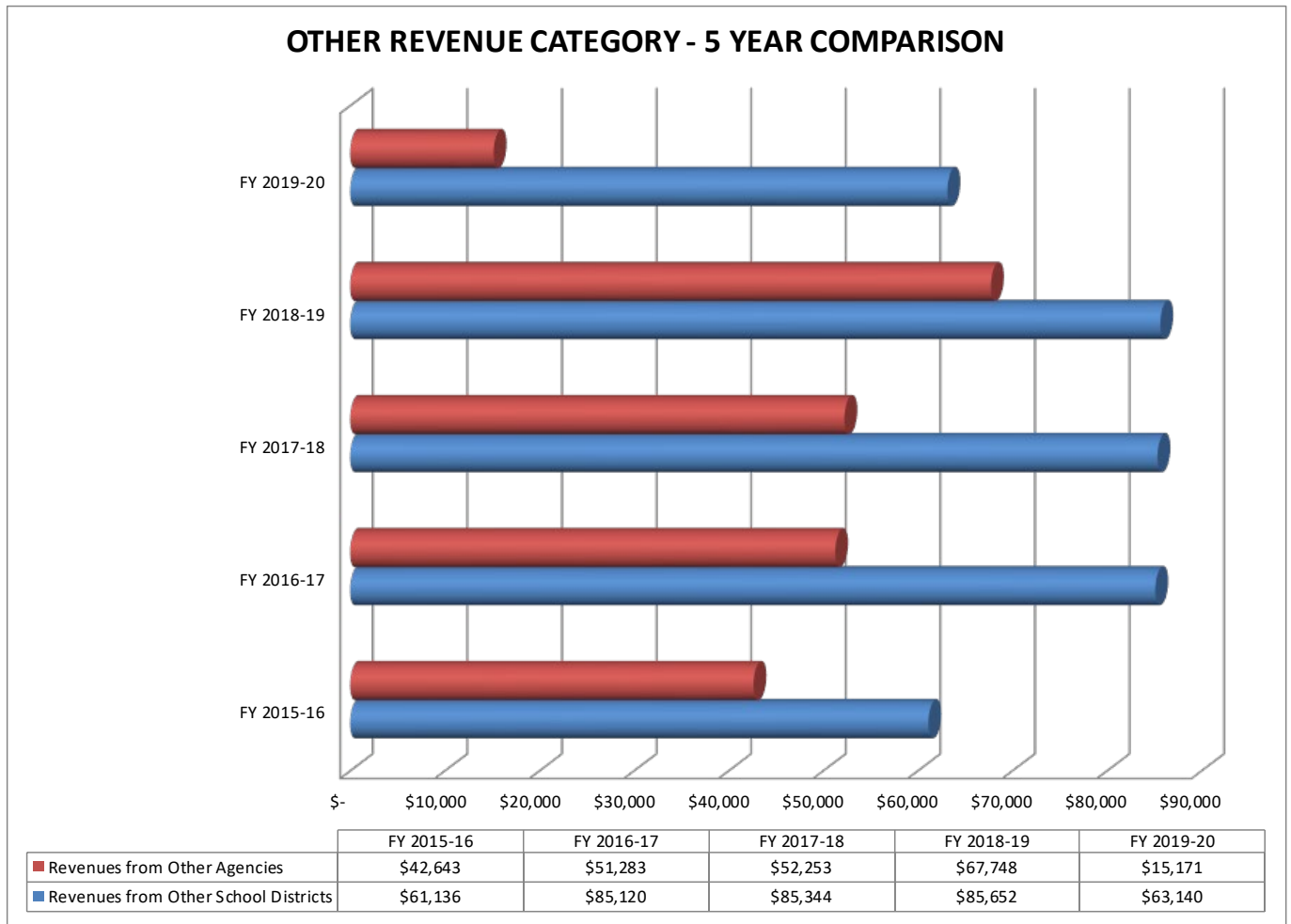


- The District receives a small amount of Taylor Grazing monies. This is federal funding received from the County based on the Taylor Grazing Act. This funding is generated as part of a United States federal law enacted in 1934 that regulates grazing on federal public land. The District received \$2,231 which is slightly less than the previous year distribution.

 - Federal Special Purpose includes revenues that provide support for federal remediation learning programs such as Title I and Migrant. Additionally, federal dollars are received to serve students with disabilities, school food services (including USDA commodities), and Career and Technical education. Revenues received in this category are \$783,524 more than the previous year. This is a result of the CARES Elementary and Secondary Schools Emergency Relief grant that the District received to offset costs incurred as a result of the COVID-19 pandemic. Total grant available is \$1.2 million dollars. The District has claimed \$756,811 through August 2020.

Other Resources

This category is for revenue received from other school districts, educational service districts or local governments. Total received in this category was \$78,311 and less than one percent of General Fund operating revenue. Below is a chart that reflects the 5 years collection in this category:



- Revenue from Other School Districts includes revenue paid to Eastmont for serving students that reside in non-high school districts. The Orondo and Palisades school districts “reimburse” Eastmont based on their 9th – 12th grade students that attend Eastmont High School (use enrollment data as reported to OSPI). The average total non-high attendance was is 39.3 students. This is 9 students less than the previous year.

General Fund expenditures, which include operating transfers to other funds, total \$84,117,736, or 97.1% of budget. This total was \$4.2 (5%) million more than the prior year expenditures and \$2.4 million less than estimated for the budget.

The COVID-19 pandemic resulted in schools being closed for March – June 2020. As a result, the District did not spend as planned for spring education services. Significant budget variances were:

- \$111,000 District Athletics (Spring season was cancelled)
- \$188,000 in unused capacity for Transitional Bilingual Program (enrollment less than anticipated)
- \$154,000 in unused capacity for Migrant Education (no Summer program)
- \$500,000 in unused capacity for District Safety/Security (Law enforcement contract and upgrades to facilities)
- \$1.5 million in unused capacity for District Food Service program (operated Summer Food Program)
- \$33,000 in unused capacity for District STEM (no events in Spring 2020)

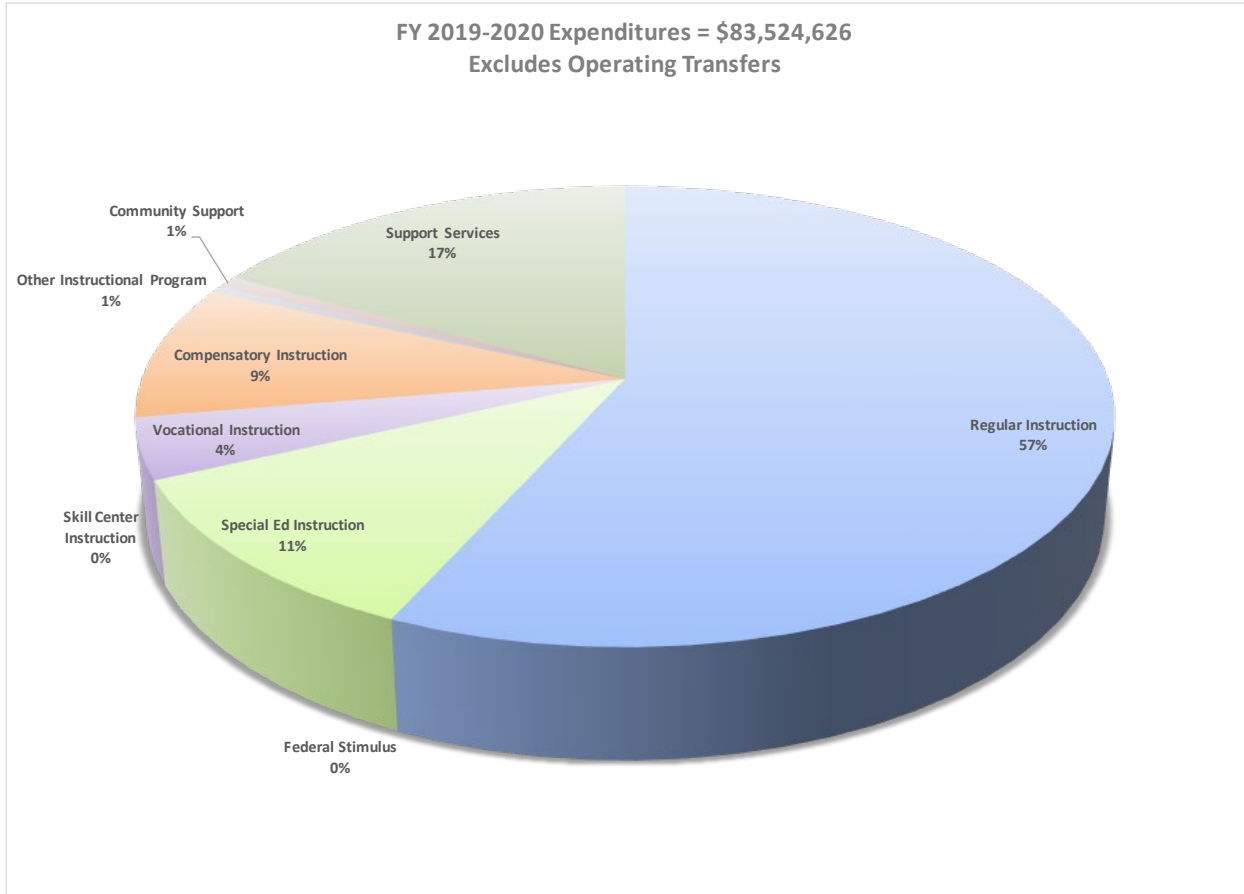
Other expenditure notes for the General Fund are:

- Basic Education program expenditures totaled \$47.4 million and account for 56.8% of General Fund operations. This category was \$1.6 million less than budgeted and \$1.9 million more than the prior year.
- Salaries and benefit costs accounted for the largest increase in year to year increase in expenditures. Total cost of salaries and benefits was \$71.4 million and represents 85% of General Fund operations.
 - Local Sub Fund expenditures are imbedded in this total. These are expenditures for:
 - Extra-Curricular activities – this consists of wages for coaches and activity advisors
 - Preschool program costs that exceed available revenues.
 - Personnel that are not funded by the proto-typical school formula (i.e. Music teachers, Art teachers, Long-term substitutes)
 - Special Education program costs that exceed Special Education program funding.
 - Additional costs of collective bargained agreements such as compensation for extra time outside the school day, loyalty incentives and vacation/sick leave cash out
 - Board Initiatives:
 - ✓ K-7 Art: \$232,600
 - ✓ STEM: \$79,365
 - ✓ Miscellaneous Donations \$61,400
 - ✓ Safety & Security: \$77,180 wages for personnel assigned to EHS. District budgeted \$500,000 that was not spent.
- Support Services expenditures totaled \$13.8 million and represented 17% of General Fund operations. Local Sub Fund expenditures are also reflected in this total. This category accounts for costs associated with the Superintendent, Business, Human Resource, Public Relations, Maintenance, Food Service and Transportation departments.
 - Maintenance expenditures (which include Custodial, Building Maintenance and Grounds Maintenance) totaled \$4.7 million.
 - Technology expenditures totaled \$2.3 million and includes purchases of Chromebooks as well as planned network infrastructure upgrades.
 - Central Office expenditures (which include Board, Superintendent, Business Office, Human Resources/Payroll and Teaching & Learning) were \$2.5 million
 - Food Service expenditures totaled \$1.2 million and were \$1.5 million less than budgeted. This was due to running the Summer Food Service Program during the school closure.
- Special Education program expenditures totaled \$9.4 million and represent 11.3% of the General Fund operations.
 - Expenditures were \$824,699 more than the prior year due to increase in students which resulted in an increase in staffing costs.
- Compensatory (Supplemental) Program expenditures totaled \$7.8 million and were 9.4% of General Fund operations. Total of all supplemental program spending was within \$77,000 of budget.
 - Expenditures greater than prior year due to CARES ESSER grant mentioned above.
- Career & Technical Education (Vocational) program expenditures totaled \$3.5 million and represent 4.3% of General Fund operations
- Transportation program expenditures totaled \$1.8 million and were \$128,000 more than the prior year.

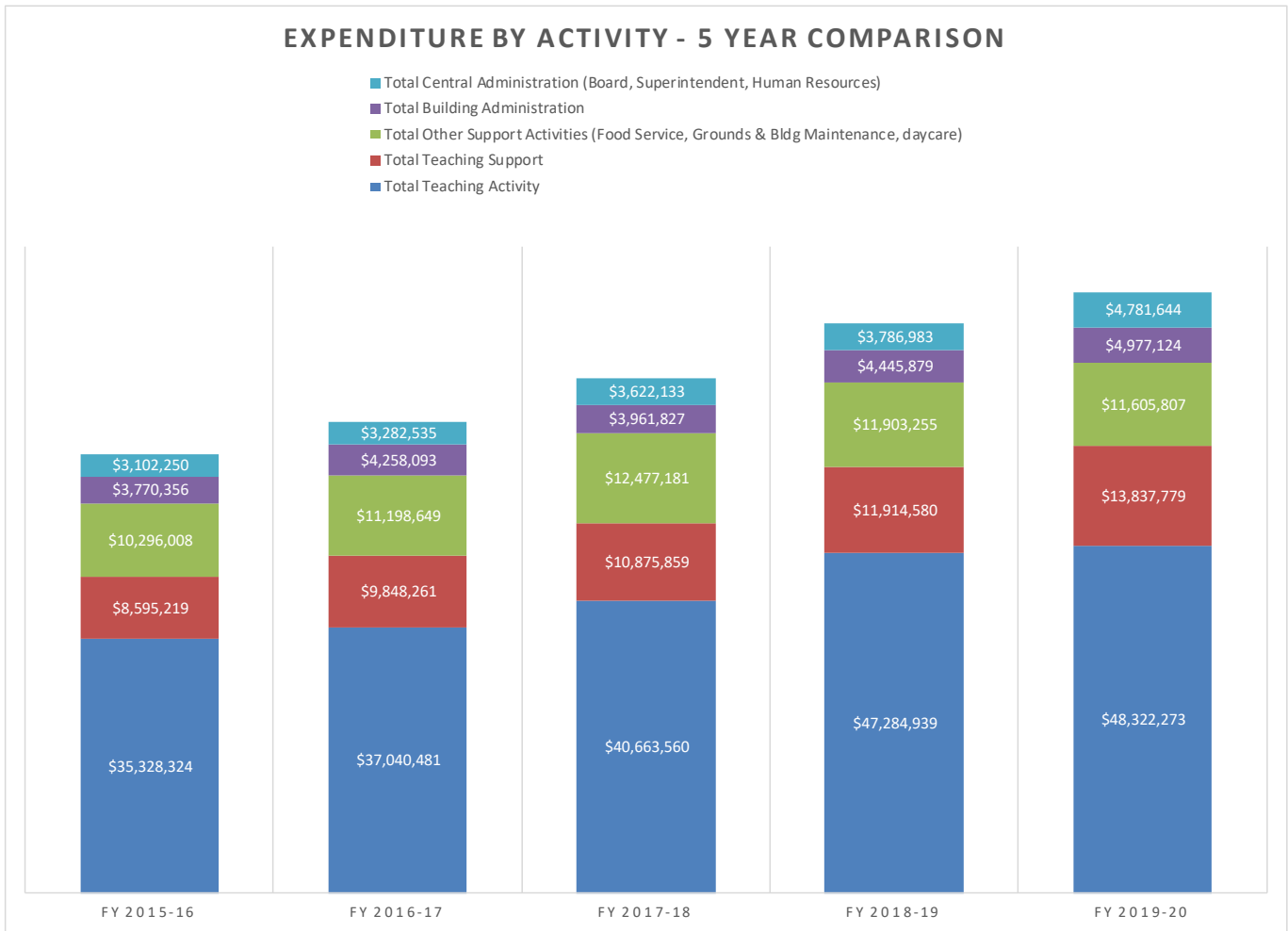
Strategic Plan Expenditures:

- Curriculum Reserve - \$700,065
- Maintenance Improvements - \$102,800 (2 F250 trucks & related accessories, walk behind scrubber)
- Transfer to Capital Project Fund for LGO Debt Service - \$343,110
- Technology Improvements - \$232,166
- Transfer to Transportation Vehicle Fund for Bus Replacement/Repair - \$250,000

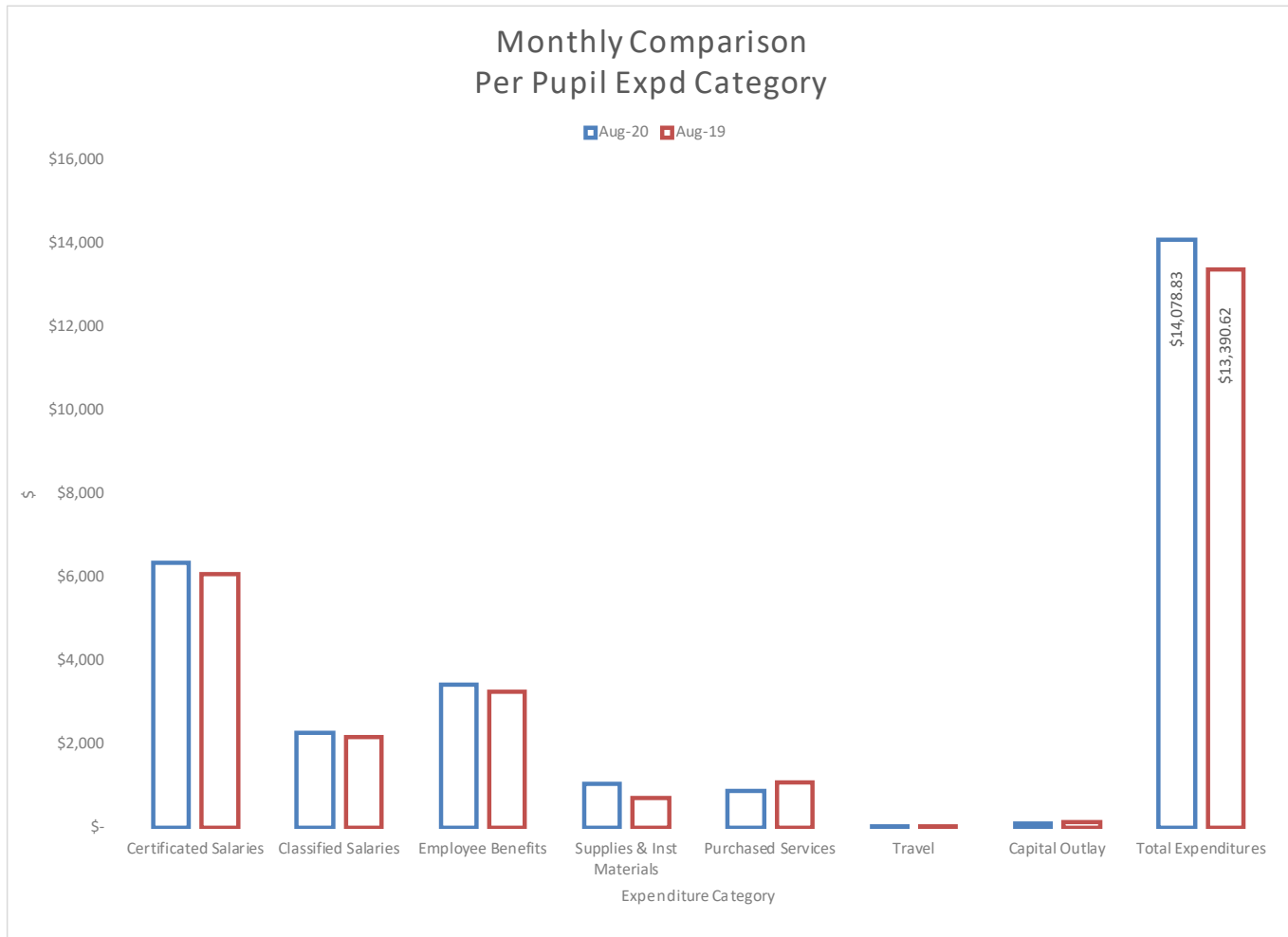
The chart below depicts the percentage expended by OSPI Expenditure Reporting Category for the current fiscal year:



The following charts provide expenditure information for the last 5 fiscal years by OSPI Program reporting as well as OSPI Activity reporting:



The District spent an average of \$14,078 per pupil compared to \$13,390 in the previous year. Per pupil expenditures, by OSPI object category, are as follows:



Fund Balance – Fund balance refers to the difference between assets and liabilities in the governmental funds balance sheet. For accounting purposes, fund balance is calculated as of year-end and is based on the difference between actual revenues and expenditures for the fiscal year. It represents working capital, which can either be used for spending the current or future years, or reserved for a future purpose.

If revenues exceed expenditures, fund balance is positive and carries forward, with its appropriate classification as defined below. If expenditures exceed revenues, existing fund balance from a prior year is reduced. Governments are recommended to maintain adequate levels of fund balance to mitigate current and future risks (i.e. revenue shortfalls and/or unanticipated expenditures).

Eastmont School District will account for fund balance in the following recommended classifications:

- **Restricted** – the portion of fund balance that includes amounts that can be spent only for the specific purposes stipulated by external resource providers (i.e. grant providers). Examples are: Career and Technical Education or Learning Assistance Program revenues in excess of expenditures.
- **Committed** – the portion of the fund balance that includes amounts that can be used only for specific purposes determined by a formal action of the School Board. Commitments may be changed or lifted only by the government taking the same formal action that imposed the constraint originally.

- Assigned – the portion of fund balance that comprises amounts intended to be used by the District for specific purposes. Intent can be expressed by the School Board or the Superintendent. (In governmental funds other than the general fund, assigned fund balance represents the amount that is not restricted or committed.) Examples are Building allocations, Curriculum Reserve and Student Care program revenues in excess of expenditures.
- Unassigned – the portion of fund balance that is the residual classification for the general fund and includes all amounts not contained in the other classifications. Unassigned amounts are technically available for any purpose. Fund balance is the equity portion of a fund balance sheet and measures the financial resources available in a governmental fund. For accounting purposes, fund balance is calculated as of year-end and is based on the difference between actual revenues and expenditures for the fiscal year. If revenues exceed expenditures, fund balance is positive and carries forward, designated either as reserved or unreserved. If expenditures exceed revenues, existing fund balance from a prior year is reduced. Governments are recommended to maintain adequate levels of fund balance to mitigate current and future risks (i.e. revenue shortfalls and/or unanticipated expenditures).
 - Effective with fiscal periods ending August 31, 2015, districts must record amounts set aside in accordance with Minimum Fund Balance policy to this Fund Balance classification. Eastmont School District accounts for an amount equal to 8.0% of the current fiscal year's budgeted expenditures as required by Board Policy No. 6022.

Total Year End Fund Balance Summary

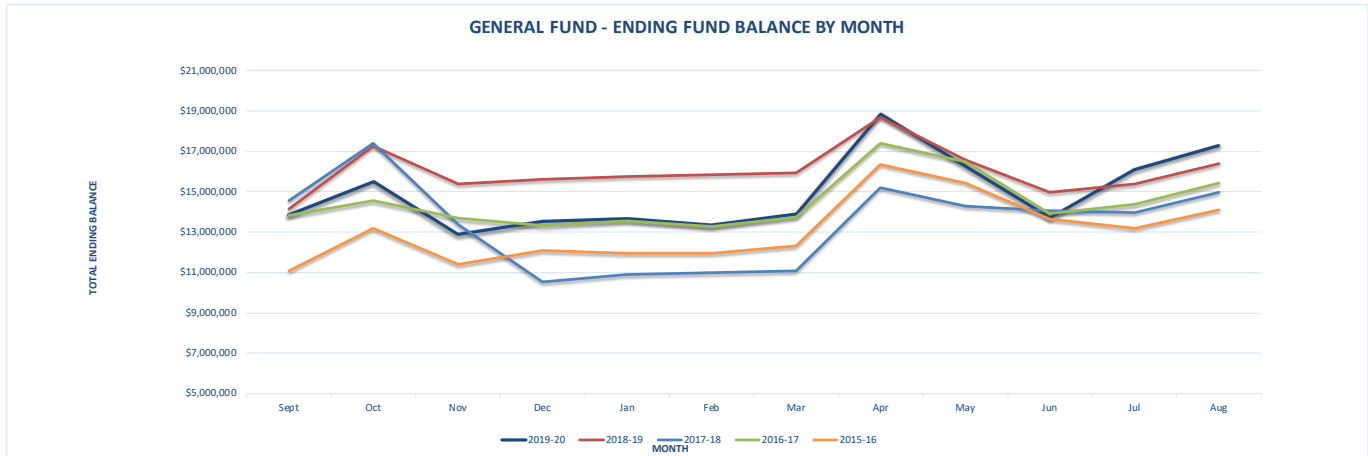
Revenues exceeded expenditures by \$905,821 which resulted in a total ending fund balance is \$17.2 million. This is \$3.2 million more than projected during the year and is result of non-spending that occurred during the COVID-19 mandated school closure. Fund balance designations are as follows:

- Restricted and Nonspendable = \$657,408
- Assigned = \$5,402,807. This includes strategic plan amounts for future curriculum adoptions, short-term compensated absence liability, collective bargaining, and building/program carryovers.
- Unassigned = \$11,237,646 (13% of total fund balance)
 - This includes 8% of Budgeted Expenditures, \$6,928,315, set aside as the "Commitment to Unassigned to Minimum Fund Balance" per Board Policy.
 - \$4,309,331, or 5% of budgeted expenditures, is the unassigned balance

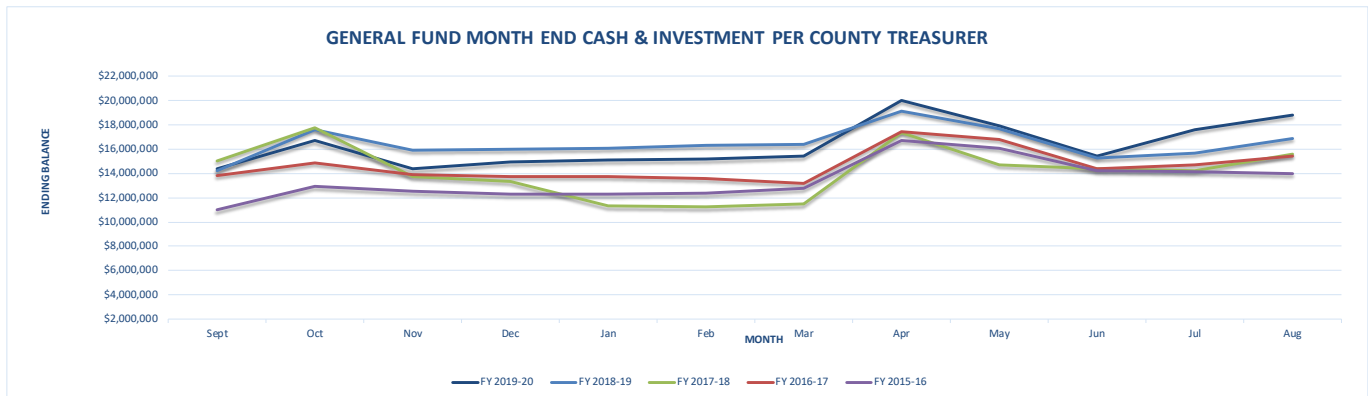
Cash Position Information

Cash position is the amount of cash and investments available to the District to fund operation expenses. The district cash use for FY 2019-2020 was consistent with prior years, with the exception of the land purchase that occurred during 2017-2018 (money was spent from General Fund and later reimbursed by Capital Projects Fund).

Below is a graph that reflects Total General Fund month end fund balance over a five year trend:



Below is a graph that reflects the month end cash and investment balance as reported by the Douglas County Treasurer:



CAPITAL PROJECTS FUND

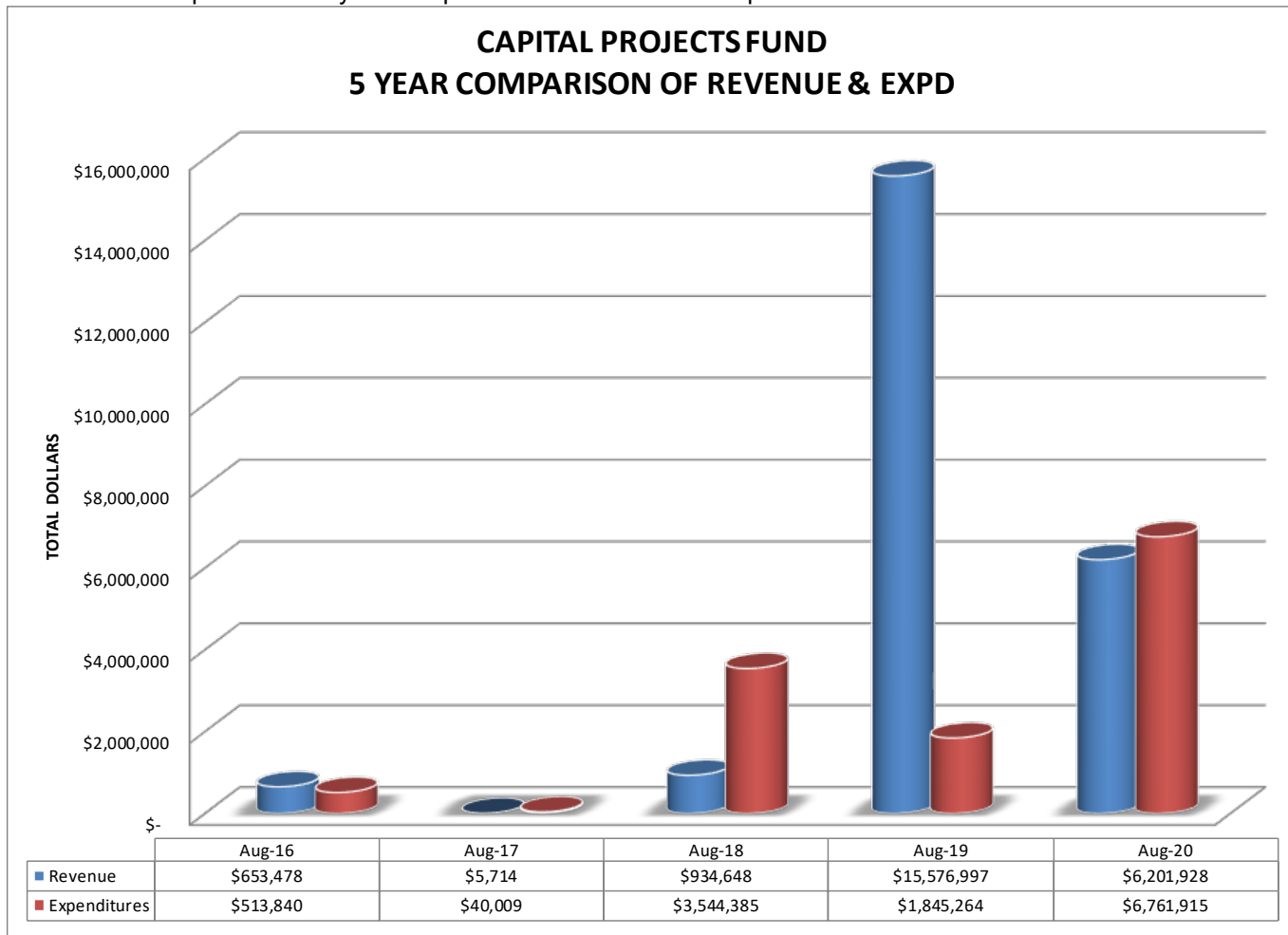
The Capital Project Fund (page 2) - This fund is used for the acquisition of land or existing buildings; construction of buildings; purchase of capital equipment, or, under certain conditions, for the improvement of buildings. Revenues received by this fund are from the sale of bonds and OSPI capital facility matching funds. Monies received from the sale of surplus real property must also be received in this fund.

- Revenues total \$6.2 million and were \$9.4 million less than the prior year. The variance is due to proceeds from the sale of the LGO Bond that occurred in 2019.
 - \$1,710,279 in Property Tax collected for the Capital Levy which is \$11,928 more than estimated for budget.
 - Interest earnings were \$273,956 and were more than estimated due to investment of proceeds of debt as well as improved investment market conditions.

- Expenditures totaled \$5.2 million and were \$11.6 million less than anticipated as a result of the delay in bidding the renovation of Phase 1 of the elementary renovations.
 - K3 Class Size Reduction Facility Project:
 - \$4,936,955 expended in FY19-20
 - \$6,950,185 total expended since beginning of project in 2016-17
 - Transportation Maintenance Cooperative - \$549,145 total spent since FY 2017-18. This project is on hold.
 - EHS Baseball Concession Building - \$240,452 spent since FY 2017-18

- Ending fund balance is \$15,326,472.

The chart below provides a 5-year comparison of revenues and expenditures:

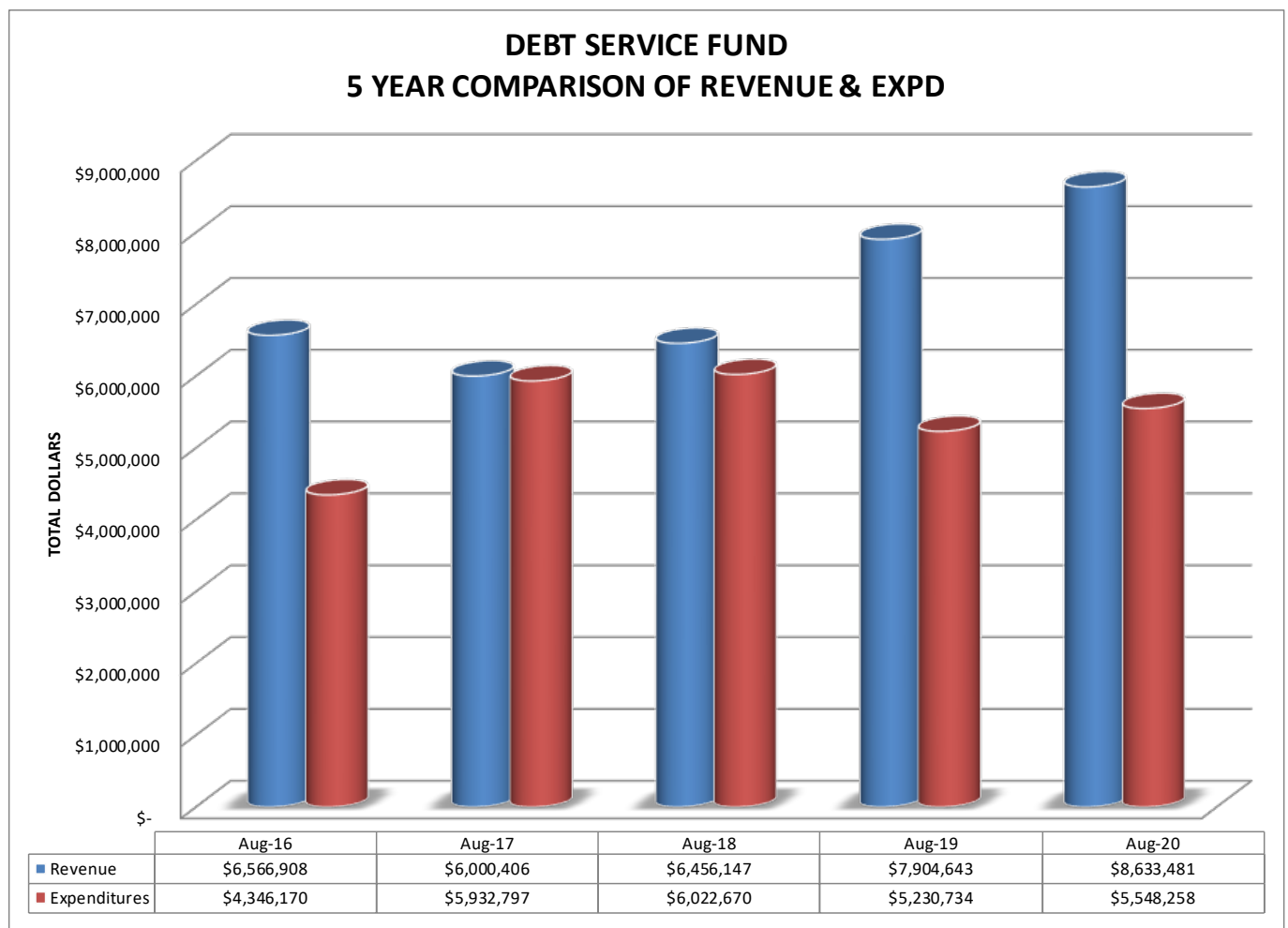


DEBT SERVICE FUND

The Debt Service Fund (page 3) - is used to account for the payment of principal, interest, and other expenditures related to the redemption of outstanding bonds. The country treasurer or fiscal agent makes the payment of interest and principal. Provision must be made annually for a levy sufficient to meet the payments of principal interest and related expenditures for voted debt.

- Revenues totaled \$8.6 million and are \$728,000 more than the prior year.
 - The largest category is tax collections which totaled \$6.1 million and were \$4000 less than budgeted. Taxes levied are the amount required principal and interest payments on outstanding debt.
 - \$1.4 million was transferred from Capital Projects Fund for principal and interest due on LGO Bond.
- Expenditures totaled \$5.5 million and were \$317,000 more than the prior year.
 - The 2018-2019 budget assumed a transfer of funds from the Capital Project Fund for non-voted debt. The District issued a bond in May 2019 but the related debt service will not occur until the 2020-2021 fiscal year.
- Total Ending Fund Balance is \$11.5. Fund balance will increase as this includes the investment of the Sinking Fund required for the Qualified School Construction Bond (market value is \$7.2 million)

The chart below reflects a 5-year comparison of revenue and expenditures:

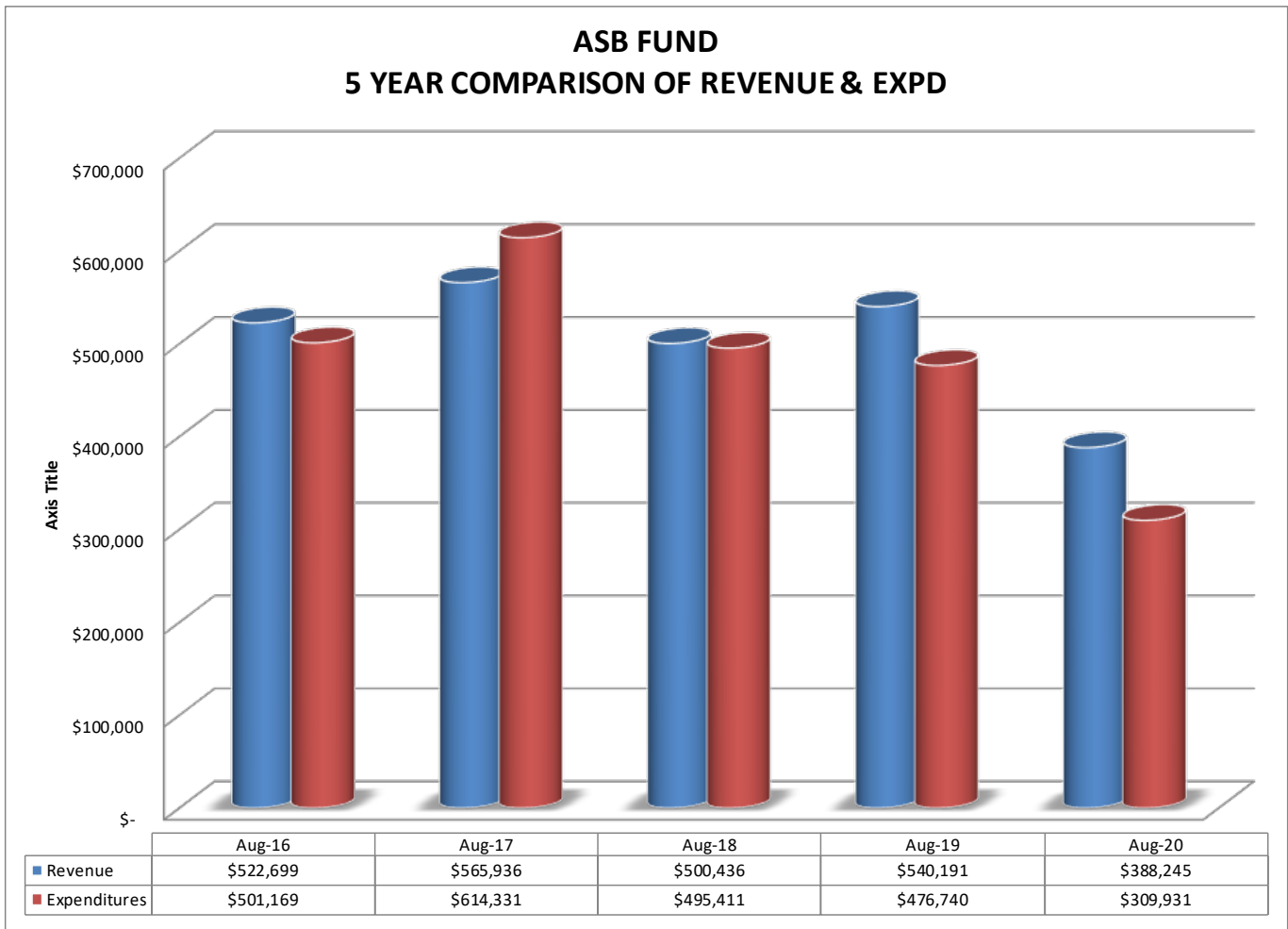


ASSOCIATED STUDENT BODY FUND

The Associated Student Body (ASB) Fund (page 4) – This fund is financed by the collection of fees for attendance at any optional noncredit extracurricular events of the district. Revenue may also be raised by student fundraisers. The monies paid from this fund are used to support activities of the general student body, classes, clubs, etc. ASB’s exist in the elementary, intermediate and secondary buildings.

- Revenues exceeded expenditures, districtwide, by \$78,313. Revenues and expenditures were significantly less than the prior year as a result of the schools being closed for March – June.
 - Sterling School – Revenues exceeded expenditures by \$7,471 and total school balance is \$22,515
 - Clovis Point – Revenues exceeded expenditures by \$8,818; total school balance is \$19,876
 - Eastmont JH –Revenues exceeded expenditures by \$20,892; total school balance is \$142,916
 - Eastmont HS – Revenues exceeded expenditures by \$39,137; total school balance is \$371,462
- Total Ending Fund Balance, which is comprised of all schools, is \$569,639

The chart below reflects a 5-year comparison of revenues and expenditures:

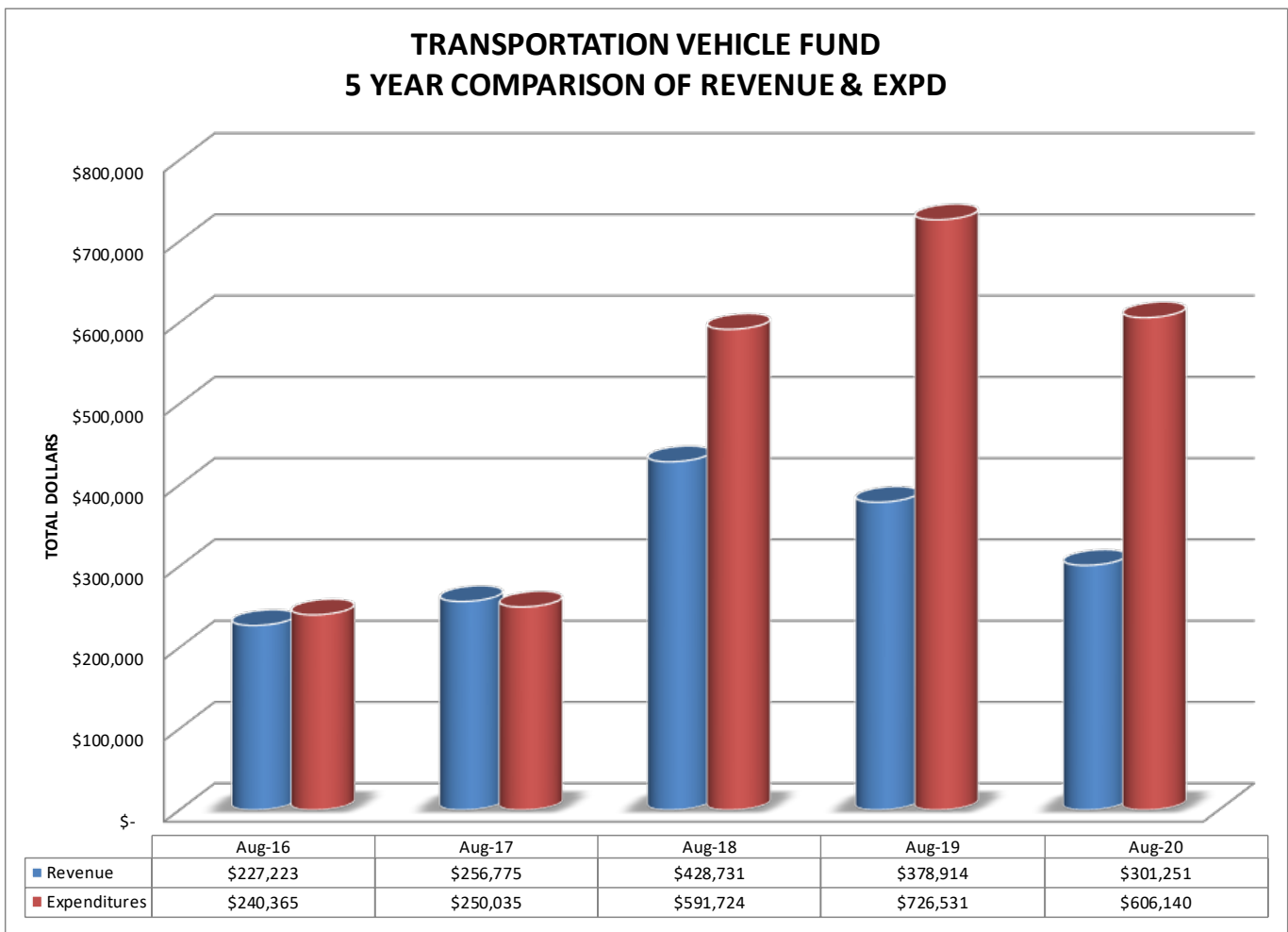


TRANSPORTATION VEHICLE FUND

The Transportation Vehicle Fund (page 5) - is used to account for the purchase and/or major repair of school buses.

- Revenues, excluding operating transfer from the General Fund, totaled \$301,250
 - Allocation from OSPI for depreciation funding was \$285,241
 - Revenues includes \$2,000 for sale of surplus school buses
- Expenditures totaled \$606,139 and include the purchase of 3 new rear engine buses, and 1 propane bus.
- Total Ending Fund Balance is \$986,004.

The chart below reflects a 5-year comparison of revenues and expenditures in this fund:



The following pages provide the financial data. The analysis is presented in the following format:

- An analysis of the fund balance (equity) is presented for each of the funds. The beginning fund balance figures are those that are reflected as the ending total in the District 2018-2019 Fiscal Year Financial Report (F196). The current fund balance figure represents that balance added to the results of the 2019-2020 fiscal year operations.

The District's fiscal year is September 1st through August 31st.

It is important to keep in mind that the fund balance/equity figures presented in this report do not represent cash.

- The "Budget" column reflects the FY 2019-2020 Budget that was approved by the Board.
- Page 1 relates to the General Fund. This fund is utilized to account for the day-to-day operations of the district. This fund accounts for the largest portion of funds received and expended by the district.
- Page 2 provides information about the Capital Projects Fund. This fund is used for the acquisition of land or existing buildings; construction of buildings; purchase of equipment, or, under certain other conditions, for the improvement of buildings. Revenues received by this fund are typically from the sale of bonds, state match, or special levies. Monies received from the sale of surplus real property must also be received in this fund.
- Page 3 provides information about the Debt Service Fund. This fund is established to account for the payment of principal, interest, and other expenditures related to the redemption of outstanding bonds.
- Page 4 provides information about the Associated Student Body (ASB) Fund. This fund is financed by the collection of fees for attendance at any optional noncredit extracurricular event of the district. Student fund-raisers may also raise revenue. The monies paid from this fund are used to support activities of the general student body, classes, clubs, etc.
- Page 5 provides information about the Transportation Vehicle Fund. This fund is provided to account for the state reimbursement to school districts for approved student transportation as well as for the purchase or major repair of such equipment.

Eastmont School District
Budget to Actual Comparison of Revenues and Expenditures
For the Period Ended August 31, 2020

Budget Year
 Elapsed = 91.67%

| | FY 2018-19 | FY 2019-20 | | | | Current Year to Prior Year |
|---|---------------------|---------------------|---------------------|--------------------|---------------|----------------------------|
| | Actual thru Aug-19 | Budget | Actual thru Aug-20 | Budget Remaining | % of Budget | Actual Comparison |
| GENERAL EXPENSE FUND | | | | | | |
| Revenues | | | | | | |
| 1000 Local Taxes | 8,182,548 | 8,589,807 | 8,677,066 | (87,259) | 101.0% | 494,519 |
| 2000 Local Nontax | 1,432,539 | 1,242,500 | 1,138,881 | 103,619 | 91.7% | (293,659) |
| 3000 State, General Purpose | 51,954,412 | 54,340,060 | 53,692,917 | 647,143 | 98.8% | 1,738,505 |
| 4000 State, Special Purpose | 13,743,432 | 14,755,380 | 14,998,319 | (242,939) | 101.6% | 1,254,887 |
| 5000 Federal, General Purpose | 2,280 | 2,000 | 2,231 | (231) | 111.5% | (49) |
| 6000 Federal, Special Purpose | 5,652,308 | 5,936,755 | 6,435,832 | (499,077) | 108.4% | 783,525 |
| 7000 Revenues from Other School Districts | 85,652 | 55,000 | 63,140 | (8,140) | 114.8% | (22,512) |
| 8000 Revenues from Other Agencies | 67,748 | 0 | 15,171 | (15,171) | n/a | (52,577) |
| 9000 Other Financing Sources | 0 | 0 | 0 | 0 | n/a | 0 |
| Total Revenues | \$81,120,919 | \$84,921,502 | \$85,023,557 | (\$102,055) | 100.1% | \$3,902,638 |
| Expenditures | | | | | | |
| 00 Regular Instruction | 45,500,340 | 49,066,014 | 47,400,767 | 1,665,247 | 96.6% | 1,900,427 |
| 20 Special Ed Instruction | 8,646,451 | 9,540,832 | 9,471,150 | 69,682 | 99.3% | 824,699 |
| 30 Vocational Instruction | 3,414,254 | 3,415,362 | 3,579,425 | (164,063) | 104.8% | 165,172 |
| 50/60 Compensatory Instruction | 7,250,445 | 8,256,709 | 7,878,070 | 378,639 | 95.4% | 627,625 |
| 70 Other Instructional Program | 382,744 | 402,949 | 370,654 | 32,295 | 92.0% | (12,090) |
| 80 Community Support | 305,131 | 296,209 | 729,712 | (433,503) | 246.4% | 424,581 |
| 90 Support Services | 13,836,271 | 15,032,751 | 14,094,847 | 937,904 | 93.8% | 258,577 |
| Total Expenditures | \$79,335,636 | \$86,010,826 | \$83,524,626 | \$2,486,200 | 97.1% | \$4,188,990 |
| Operating Transfers: Out to CPF/TVF | (375,248) | (593,110) | (593,110) | | | |
| EXCESS (DEFICIT) OF TOTAL REVENUES OVER (UNDER) TOTAL EXPENDITURES | 1,410,035 | (1,682,434) | 905,821 | | | |
| Fund Balance at September 1, | \$14,982,006 | \$13,426,545 | \$16,392,040 | | | |
| Current Total Fund Balance | \$16,392,040 | \$11,744,111 | \$17,297,861 | | | |
| Ending Fund Balance Accounts | | | | | | |
| GL 821 Carryover of Restricted Revenue | \$474,913 | | \$585,032 | | | |
| GL 828 Food Service Program | \$0 | | \$0 | | | |
| GL 840 Nonspendable Fund Balance | \$24,529 | | \$32,376 | | | |
| GL 850 Restricted For Uninsured Risk | \$40,000 | | \$40,000 | | | |
| GL 870 Unrsrvd, Dsgntd-Other Items | \$0 | | \$0 | | | |
| GL 872 Committed to Min Fund Balance Policy | \$0 | | \$0 | | | |
| GL 875 Assigned to Contingencies | \$50,000 | | \$50,000 | | | |
| GL 888 Assigned to Other Purposes | \$4,203,638 | | \$5,352,807 | | | |
| GL 891 Unassigned to Minimum Fund Balance | \$5,921,096 | | \$6,928,315 | | | |
| GL 890 Unassigned Fund Balance | \$5,677,864 | | \$4,309,331 | | | |
| TOTAL Ending Fund Balance | \$16,392,040 | | \$17,297,861 | | | |

Eastmont School District
Budget to Actual Comparison of Revenues and Expenditures
For the Period Ended August 31, 2020

Budget Year
 Elapsed = 91.67%

| | FY 2018-19 | FY 2019-20 | | | | Current Year to Prior Year |
|---|-----------------------|---------------------|-----------------------|---------------------|--------------|-------------------------------|
| | Actual thru Aug-19 | Budget | Actual thru Aug-20 | Budget Remaining | % of Budget | Actual Comparison |
| CAPITAL PROJECTS FUND | | | | | | |
| <u>Revenues</u> | | | | | | |
| 1000 Local Taxes | 1,695,870 | 1,722,207 | 1,710,279 | 11,928 | 99.3% | 14,410 |
| 2000 Local Nontax | 138,517 | 50,000 | 273,956 | (223,956) | 547.9% | 135,438 |
| 4000 State, Special Purpose | 0 | 8,100,000 | 3,874,583 | 4,225,417 | 47.8% | 3,874,583 |
| 8000 Revenues from Other Agencies | 0 | 0 | 0 | 0 | n/a | 0 |
| 9000 Other Financing Sources | 13,492,113 | 0 | 0 | 0 | n/a | (13,492,113) |
| Total Revenues | \$15,326,500 | \$9,872,207 | \$5,858,818 | \$4,013,389 | 59.3% | (\$9,467,682) |
| <u>Expenditures</u> | | | | | | |
| 10 Sites | 345,420 | 350,000 | 4,154 | 345,846 | 1.2% | (341,267) |
| 20 Building | 1,382,482 | 15,646,000 | 5,271,512 | 10,374,488 | n/a | 3,889,030 |
| 30 Equipment | 0 | 884,000 | 0 | 884,000 | n/a | 0 |
| 40 Energy | 0 | 0 | 0 | 0 | n/a | 0 |
| 50 Sales & Lease Equipment | 0 | 0 | 0 | 0 | n/a | 0 |
| 60 Bond Issuance Expenditure | 117,361 | 0 | 0 | 0 | n/a | (117,361) |
| 90 Debt | 0 | 0 | 0 | 0 | n/a | 0 |
| Total Expenditures | \$1,845,264 | \$16,880,000 | \$5,275,666 | \$11,604,334 | 31.3% | \$3,547,764 |
| Operating Transfers: | | | | | | |
| In from GF | 250,497 | 343,110 | 343,110 | | | |
| Out to DSF | 1,198,423 | 1,486,250 | 1,486,249 | | | |
| EXCESS (DEFICIT) OF TOTAL REVENUES OVER (UNDER) TOTAL EXPENDITURES | 12,533,310 | (8,150,933) | (559,987) | | | |
| Fund Balance September 1, | \$3,353,149 | \$11,325,343 | \$15,886,459 | | | |
| Current Fund Balance | \$15,886,459 | \$3,174,410 | \$15,326,472 | | | |

Eastmont School District
Budget to Actual Comparison of Revenues and Expenditures
For the Period Ended August 31, 2020

Budget Year
 Elapsed = 91.67%

| | FY 2018-19 | FY 2019-20 | | | | Current Year to |
|---|-----------------------|--------------------|-----------------------|---------------------|---------------|----------------------|
| | Actual thru Aug-19 | Budget | Actual thru Aug-20 | Budget Remaining | % of Budget | Actual Comparison |
| DEBT SERVICE FUND | | | | | | |
| Revenues | | | | | | |
| 1000 Local Taxes | 5,653,804 | 6,140,528 | 6,144,546 | (4,018) | 100.1% | 490,742 |
| 2000 Local Nontax | 65,439 | 25,000 | 50,352 | (25,352) | 201.4% | (15,087) |
| 3000 State, General Purpose | 0 | 0 | 0 | 0 | n/a | 0 |
| 4000 Federal, General Purpose | 0 | 0 | 0 | 0 | n/a | 0 |
| 5000 Federal, Special Purpose | 986,283 | 941,000 | 952,335 | (11,335) | 101.2% | (33,948) |
| 9000 Other Financing Sources | 1,199,118 | 1,486,250 | 1,486,249 | 1 | 100.0% | 287,131 |
| Total Revenues | \$7,904,643 | \$8,592,778 | \$8,633,481 | (\$40,703) | 100.5% | \$728,838 |
| Expenditures | | | | | | |
| Matured Bond Expenditures | 3,722,060 | 6,293,140 | 3,853,140 | 2,440,000 | 61.2% | 131,080 |
| Interest on Bonds | 1,508,073 | 1,693,460 | 1,693,460 | (0) | 100.0% | 185,387 |
| Interfund Loan Interest | 0 | 0 | 0 | 0 | n/a | 0 |
| Bond Transfer Fees | 600 | 5,000 | 1,658 | 3,342 | 33.2% | 1,058 |
| Arbitrage Rebate | 0 | 0 | 0 | 0 | n/a | 0 |
| Total Expenditures | \$5,230,734 | \$7,991,600 | \$5,548,258 | \$2,399,298 | 69.4% | \$317,524 |
| Other Financing Uses: | | 0 | 0 | | | |
| EXCESS (DEFICIT) OF TOTAL REVENUES OVER (UNDER) TOTAL EXPENDITURES | 2,673,909 | 601,178 | 3,085,223 | | | |
| Fund Balance September 1, | \$5,763,537 | \$6,990,000 | \$8,437,447 | | | |
| Current Fund Balance | \$8,437,447 | \$7,591,178 | \$11,522,670 | | | |

**Eastmont School District
Budget to Actual Comparison of Revenues and Expenditures
For the Period Ended August 31, 2020**

Budget Year
Elapsed = 91.67%

| | FY 2018-19 | FY 2019-20 | | | | Current Year to Prior Year |
|---|-------------------------|------------------|-------------------------|---------------------|--------------|-------------------------------|
| | Actual thru Aug-19 | Budget | Actual thru Aug-20 | Budget Remaining | % of Budget | Actual Comparison |
| ASSOCIATED STUDENT BODY FUND | | | | | | |
| <u>Revenues</u> | | | | | | |
| 1000 General Student Body | 200,323 | 256,000 | 184,508 | 71,492 | 72.1% | (15,816) |
| 2000 Athletics | 172,666 | 200,870 | 107,595 | 93,275 | 53.6% | (65,071) |
| 3000 Classes | 0 | 0 | 0 | 0 | #DIV/0! | 0 |
| 4000 Clubs | 156,146 | 247,420 | 74,437 | 172,983 | 30.1% | (81,709) |
| 6000 Private Moneys | 11,056 | 15,700 | 21,705 | (6,005) | 138.2% | 10,649 |
| Total Revenues | \$540,191 | \$719,990 | \$388,245 | \$331,745 | 53.9% | (\$151,947) |
| <u>Expenditures</u> | | | | | | |
| 1000 General Student Body | 132,069 | 208,460 | 112,486 | 95,974 | 54.0% | (19,584) |
| 2000 Athletics | 178,588 | 226,102 | 102,119 | 123,983 | 45.2% | (76,468) |
| 3000 Classes | 0 | 0 | 0 | 0 | #DIV/0! | 0 |
| 4000 Clubs | 152,477 | 222,315 | 80,155 | 142,160 | 36.1% | (72,322) |
| 6000 Private Moneys | 13,606 | 16,300 | 15,171 | 1,129 | 93.1% | 1,565 |
| Total Expenditures | \$476,740 | \$673,177 | \$309,931 | \$363,246 | 46.0% | (\$166,809) |
| EXCESS (DEFICIT) OF TOTAL REVENUES OVER (UNDER) TOTAL EXPENDITURES | 63,451 | 46,813 | 78,314 | | | |
| Fund Balance September 1, | \$427,875 | \$403,925 | \$491,326 | | | |
| Current Fund Balance | \$491,326 | \$450,738 | \$569,639 | | | |
| Ending Fund Balance by School: | | | | | | |
| <i>Eastmont High School</i> | <i>\$332,574</i> | | <i>\$371,462</i> | | | |
| <i>Eastmont Junior High</i> | <i>\$121,774</i> | | <i>\$142,917</i> | | | |
| <i>Clovis Point Intermediate</i> | <i>\$11,058</i> | | <i>\$19,876</i> | | | |
| <i>Sterling Intermediate</i> | <i>\$15,044</i> | | <i>\$22,515</i> | | | |
| <i>Grant Elementary</i> | <i>\$1,118</i> | | <i>\$2,070</i> | | | |
| <i>Lee Elementary</i> | <i>\$4,237</i> | | <i>\$4,726</i> | | | |
| <i>Kenroy Elementary</i> | <i>\$4,927</i> | | <i>\$5,075</i> | | | |
| <i>Rock Island Elementary</i> | <i>\$592</i> | | <i>\$997</i> | | | |
| | <u><i>\$491,326</i></u> | | <u><i>\$569,639</i></u> | | | |

Eastmont School District
Budget to Actual Comparison of Revenues and Expenditures
For the Period Ended August 31, 2020

Budget Year
 Elapsed = 91.67%

| | FY 2018-19 | FY 2019-20 | | | | Current Year to |
|---|-----------------------|------------------|-----------------------|---------------------|---------------|----------------------|
| | Actual thru Aug-19 | Budget | Actual thru Aug-20 | Budget Remaining | % of Budget | Actual Comparison |
| TRANSPORTATION VEHICLE FUND | | | | | | |
| <u>Revenues</u> | | | | | | |
| 1000 Local Taxes | 0 | 0 | 0 | 0 | n/a | 0 |
| 2000 Local Nontax | 27,887 | 10,000 | 16,009 | -6,009 | 160.1% | (11,878) |
| 3000 State, General Purpose | 0 | 0 | 0 | 0 | n/a | 0 |
| 4000 State, Special Purpose | 351,027 | 257,500 | 285,242 | -27,742 | 110.8% | (65,785) |
| 5000 Federal, General Purpose | 0 | 0 | 0 | 0 | n/a | 0 |
| 8000 Revenues fr Other Agencies | 0 | 0 | 0 | 0 | n/a | 0 |
| 9000 Other Financing Sources | 0 | 0 | 0 | 0 | n/a | 0 |
| Total Revenues | \$378,914 | \$267,500 | \$301,251 | (\$33,751) | 112.6% | (\$77,663) |
| <u>Expenditures</u> | | | | | | |
| Program 99 PUPIL TRANSPORTATION | | | | | | |
| Type 30 - Equipment | 726,531 | 790,000 | 606,140 | 183,860 | 76.7% | (120,392) |
| Type 60 - Bond Levy Issurance | 0 | 0 | 0 | 0 | n/a | 0 |
| Type 90 - Debt | 0 | 0 | 0 | 0 | n/a | 0 |
| Total Expenditures | \$726,531 | \$790,000 | \$606,140 | \$183,860 | 76.7% | (\$120,392) |
| Operating Transfers: | | | | | | |
| In From General Fund | 250,000 | 250,000 | 250,000 | | | |
| Out to Debt Service Fund | 0 | 0 | 0 | | | |
| EXCESS (DEFICIT) OF TOTAL REVENUES OVER (UNDER) TOTAL EXPENDITURES | (97,617) | (272,500) | (54,889) | | | |
| Fund Balance September 1, | \$1,138,510 | \$1,020,800 | \$1,040,893 | | | |
| Current Fund Balance | \$1,040,893 | \$748,300 | \$986,004 | | | |



EASTMONT SCHOOL DISTRICT

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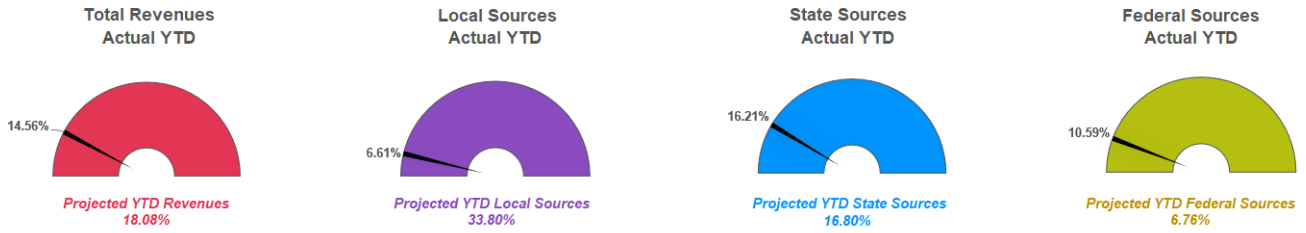
To: Board of Directors
From: Cindy Ulrich, Executive Director of Financial Services
Date: November 5, 2020
Subject: Monthly Budget Status Report – October 2020

The information contained in this report is for the fiscal beginning September 1, 2020 through October 31, 2020. A brief summary of each fund's operating revenue and expenditures is provided below:

- General Fund:
 - Year to date revenues total \$1.9 million, or 17.8% of budget. This is \$1.9 million more than what was received at the same time last year.
 - Property tax collections through October are \$1.0 million more than what was received at the same time last year. This is a result of the District's levy for 2019 reduced to reflect the statutory limit of \$1.50 per thousand and then increased in 2020 to the full value authorized by voters.
 - State General Purpose (Apportionment) & Special Purpose funding will trend as budgeted through December. Because our student enrollment is lower than estimated, revenue declines will appear in January when budget to actual allocations are "trued up" by OSPI.
 - Year to date expenditures total \$15.0 million, or 16.7% of budget. This is \$204,091 more than at the same time the previous year. Spending patterns in this fiscal year will vary significantly from previous years as school operations are adjusted as a result of the COVID-19 pandemic.
 - Fund balance at the beginning of the year is \$2.2 million more than estimated when the budget was developed. This was a result of reduced spending in the latter half of the 2019-2020 fiscal year (as discussed in the 2019-2020 Final Budget Status Report).
 - We anticipate that expenditures will exceed revenues, as a result of the enrollment decline. A more detailed analysis will be provided with next month's budget status report.
- ASB Fund:
 - Year to date revenue total \$10,862. This is 192,966 less than what was received last year. Since schools started in remote learning, students were not charged for fees (i.e. ASB Card) that typically occur at the beginning of the year.
 - Year to date expenditures total \$13,653. This is \$60,850 less than the prior year. The COVID-19 pandemic has eliminated most opportunities for students to spend funds on activities or events.
- Capital Projects Fund:
 - The District has been reimbursed a total of \$3,874,582 from OSPI for the Elementary Phase 1 construction. Project costs from the beginning (2016) through October total \$8,672,106.
- Debt Service Fund:
 - Year to date revenues and expenditures reflect the refunding (refinancing) of the Building America Bond that occurred in September 2020.

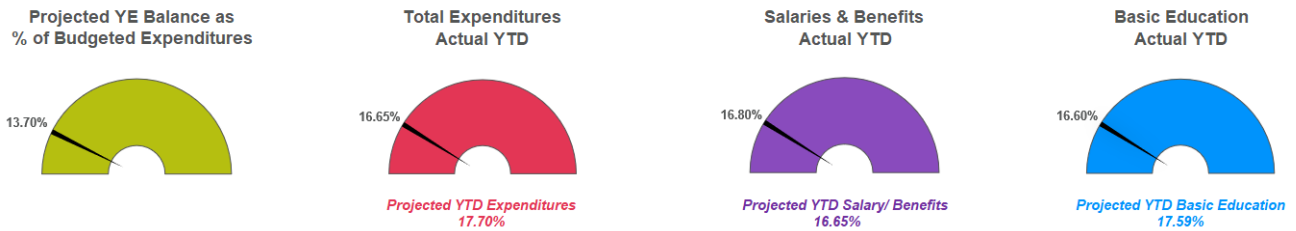
General Fund Revenues | Dashboard Summary

For the Period Ending October 31, 2020

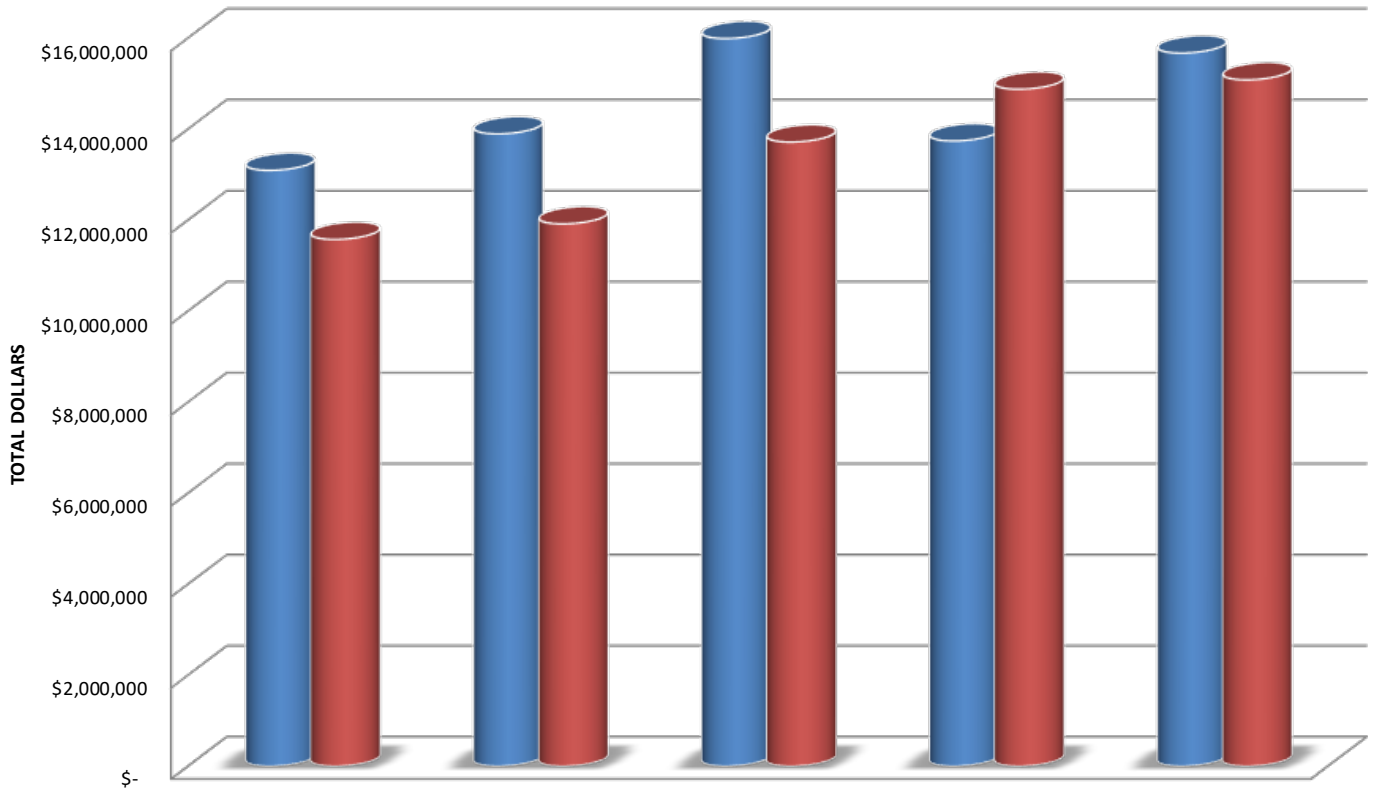


General Fund Expenditures | Dashboard Summary

For the Period Ending October 31, 2020

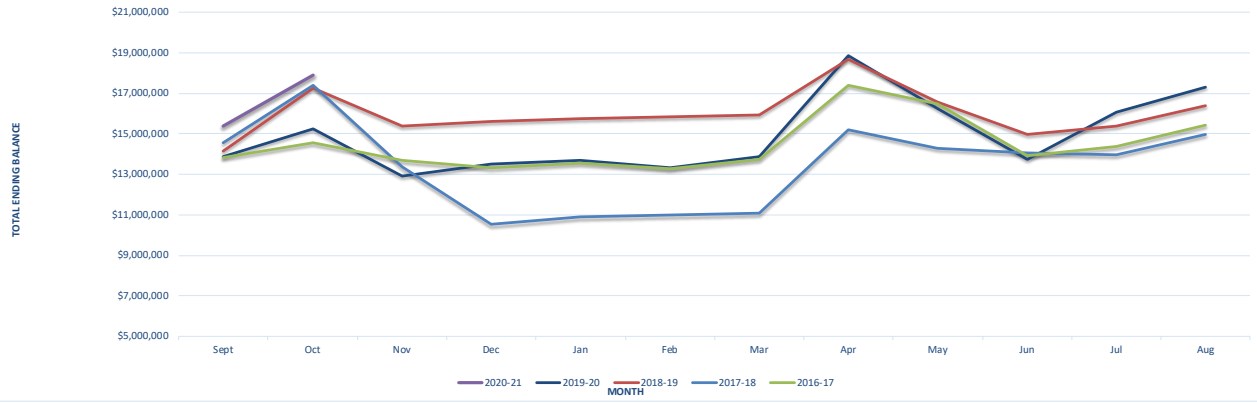


GENERAL FUND 5 YEAR COMPARISON OF REVENUE & EXPD

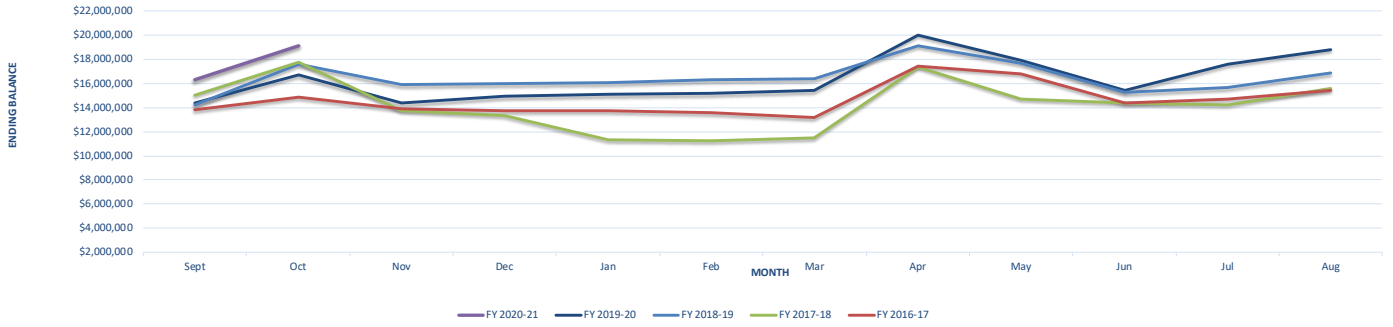


| | Oct-16 | Oct-17 | Oct-18 | Oct-19 | Oct-20 |
|--------------|--------------|--------------|--------------|--------------|--------------|
| Revenue | \$13,092,967 | \$13,893,954 | \$15,988,700 | \$13,738,549 | \$15,670,493 |
| Expenditures | \$11,574,281 | \$11,915,929 | \$13,714,192 | \$14,876,370 | \$15,081,745 |

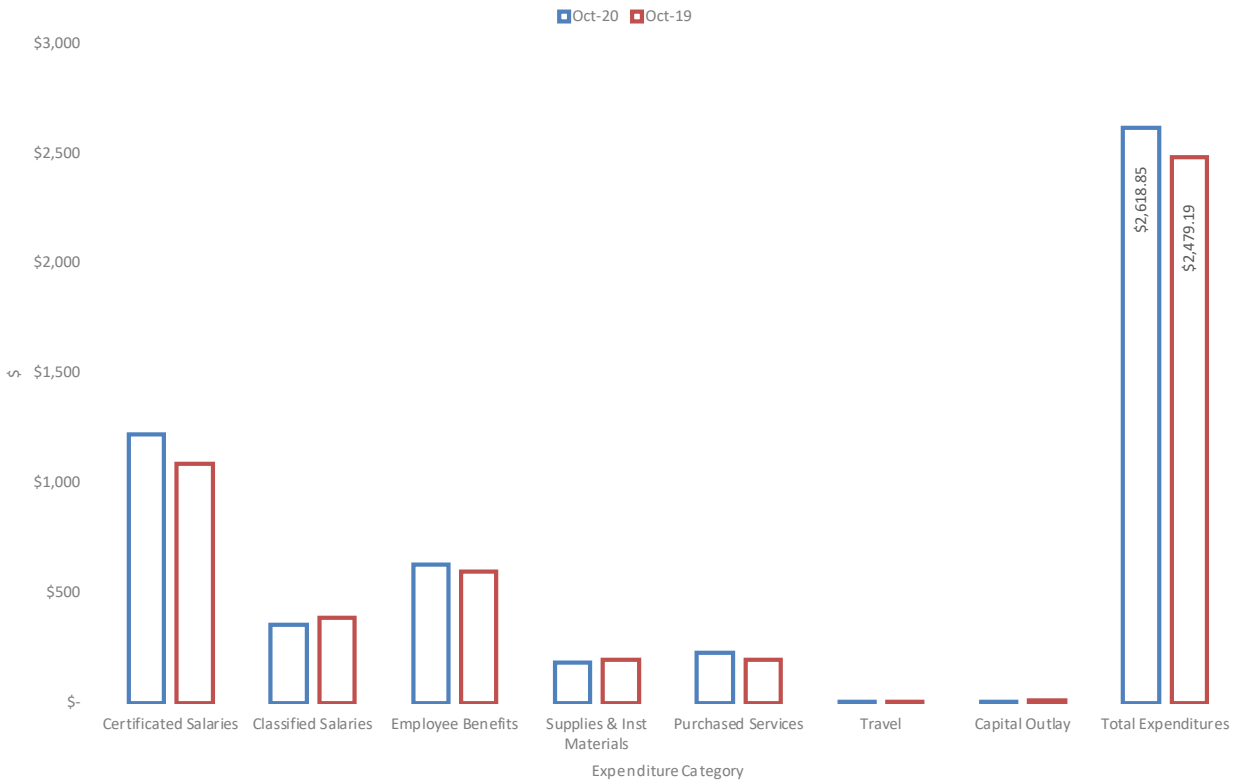
GENERAL FUND - ENDING FUND BALANCE BY MONTH



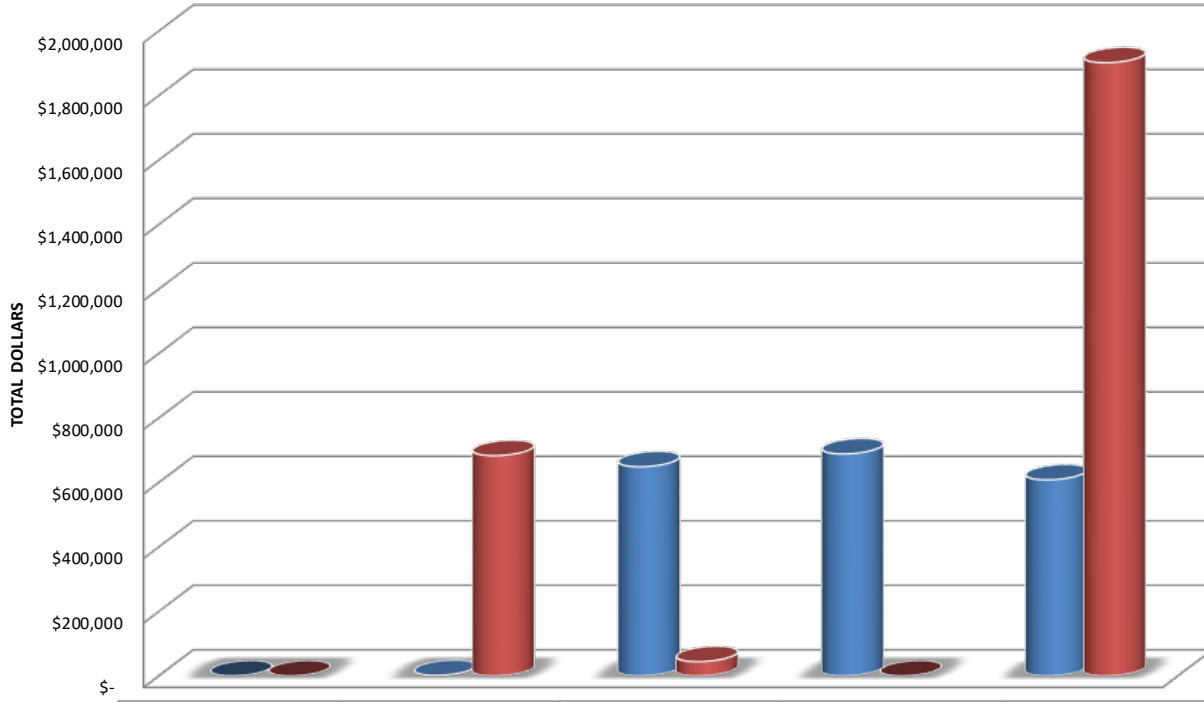
GENERAL FUND MONTH END CASH & INVESTMENT PER COUNTY TREASURER



Monthly Comparison Per Pupil Expd Category

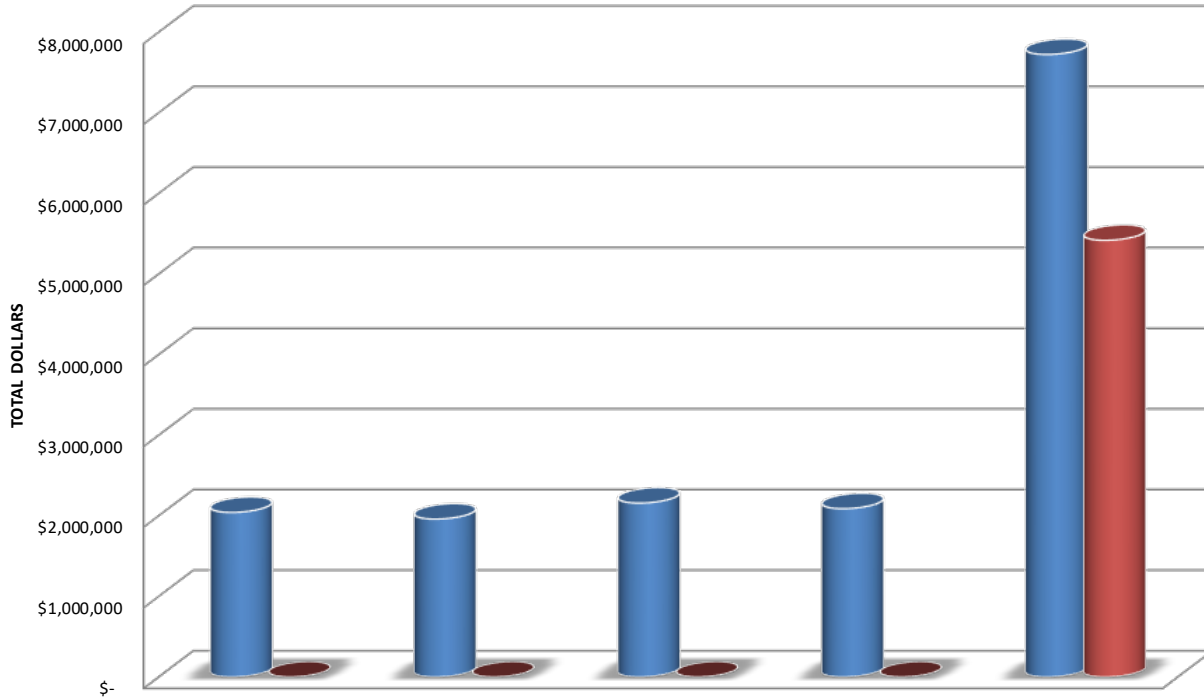


CAPITAL PROJECTS FUND 5 YEAR COMPARISON OF REVENUE & EXPD



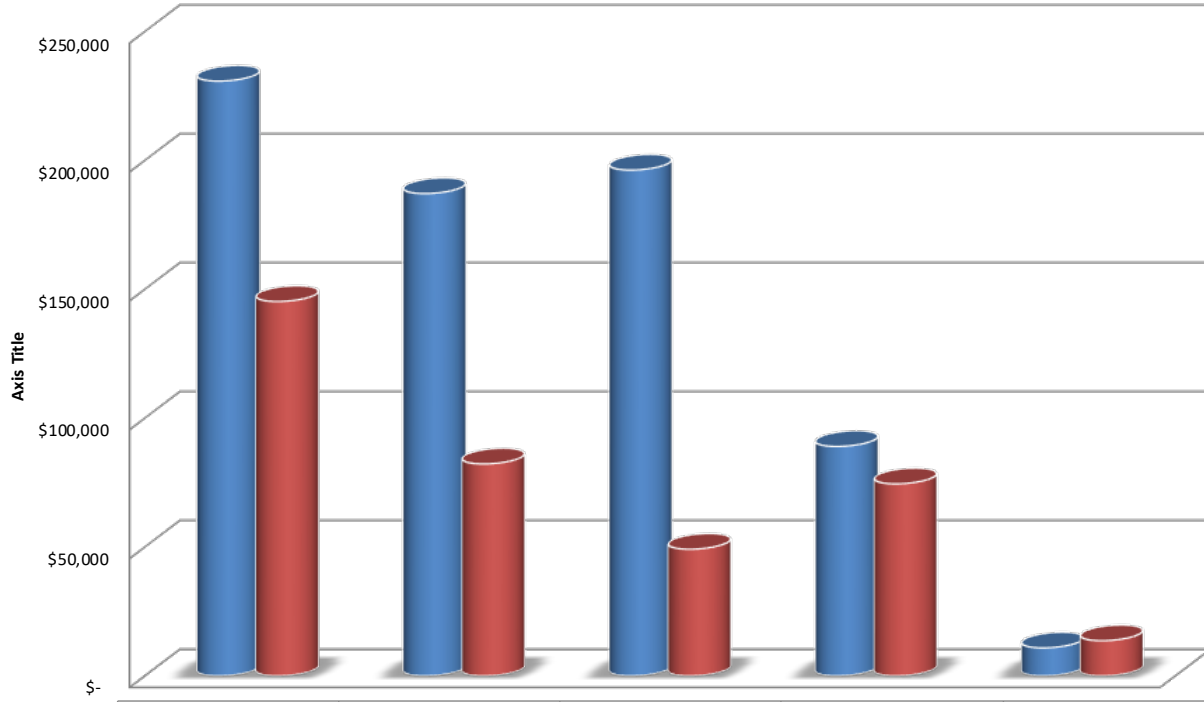
| | Oct-16 | Oct-17 | Oct-18 | Oct-19 | Oct-20 |
|--------------|--------|-----------|-----------|-----------|-------------|
| Revenue | \$183 | \$1,836 | \$649,073 | \$688,852 | \$608,433 |
| Expenditures | \$- | \$683,531 | \$44,530 | \$- | \$1,902,231 |

DEBT SERVICE FUND 5 YEAR COMPARISON OF REVENUE & EXPD



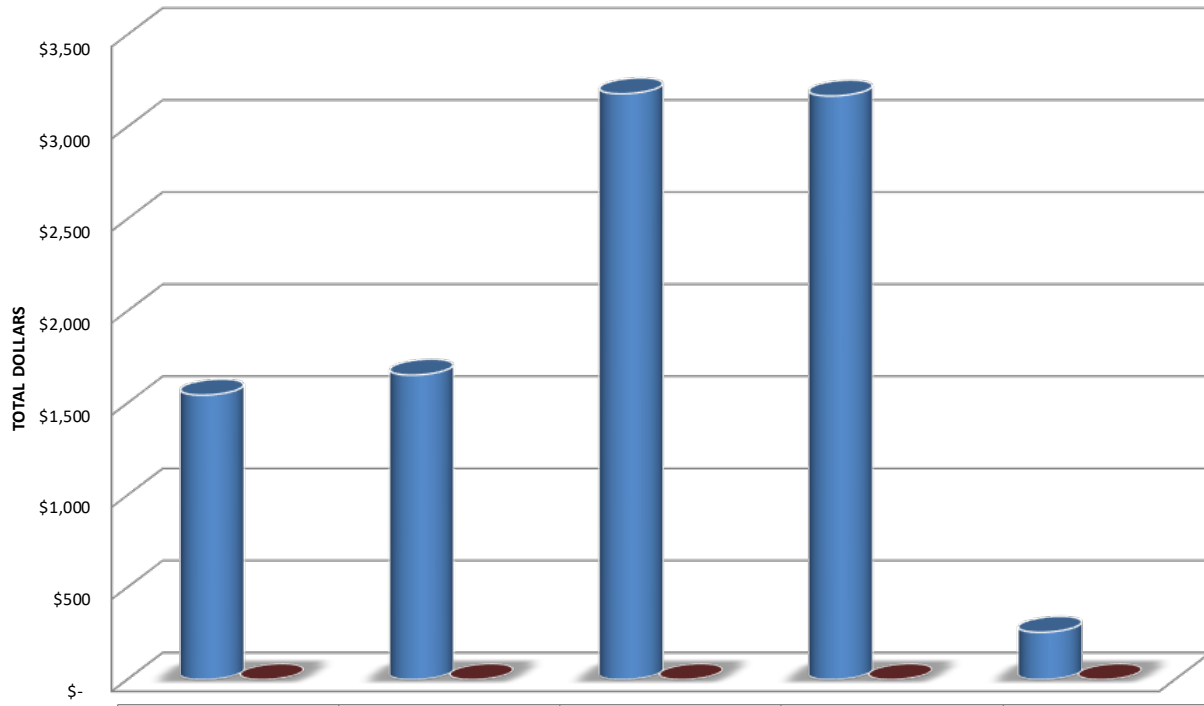
| | Oct-16 | Oct-17 | Oct-18 | Oct-19 | Oct-20 |
|--------------|-------------|-------------|-------------|-------------|-------------|
| Revenue | \$2,041,650 | \$1,959,448 | \$2,158,091 | \$2,088,186 | \$7,723,434 |
| Expenditures | \$- | \$- | \$- | \$- | \$5,417,765 |

ASB FUND 5 YEAR COMPARISON OF REVENUE & EXPD



| | Oct-16 | Oct-17 | Oct-18 | Oct-19 | Oct-20 |
|----------------|-----------|-----------|-----------|----------|----------|
| ■ Revenue | \$230,762 | \$187,127 | \$196,243 | \$89,015 | \$10,862 |
| ■ Expenditures | \$145,259 | \$82,241 | \$49,140 | \$74,503 | \$13,653 |

TRANSPORTATION VEHICLE FUND 5 YEAR COMPARISON OF REVENUE & EXPD



| | Oct-16 | Oct-17 | Oct-18 | Oct-19 | Oct-20 |
|----------------|---------|---------|---------|---------|--------|
| ■ Revenue | \$1,545 | \$1,654 | \$3,181 | \$3,169 | \$257 |
| ■ Expenditures | \$- | \$- | \$- | \$- | \$- |

The following Budget Status Report provides detailed revenue and expenditure information within the following column headings for each fund:

| Column Title | Description |
|---------------------------------------|---|
| Actual thru OCT 2019 | The actual revenue & expenditure amounts posted in the financial records as of the same month in the previous year. |
| Budget | The original budget amount as adopted by the Board of Directors |
| Actual thru OCT 2020 | Includes revenues and expenditures posted in the financial records through the current period. |
| Budget Remaining | The difference between the Budget and the Actual amounts posted (revenues yet to be received; or expenditures yet to be paid) |
| % of Budget | The actual amounts posted as a percentage of the budget adopted |
| Current Year to Prior Year Comparison | Computation of the increase or decrease in revenue/expenditures as compared to the same month in the previous year. |

**Eastmont School District
Budget to Actual Comparison of Revenues and Expenditures
For the Period Ended October 31, 2020**

Budget Year
Elapsed = 16.7%

| | FY 2019-20 | FY 2019-20 | | | | Current Year to |
|---|-----------------------|---------------------|-----------------------|---------------------|--------------|----------------------|
| | Actual thru Oct-19 | Budget | Actual thru Oct-20 | Budget Remaining | % of Budget | Actual Comparison |
| GENERAL EXPENSE FUND | | | | | | |
| <u>Revenues</u> | | | | | | |
| 1000 Local Taxes | 2,503,302 | 9,755,794 | 3,563,036 | 6,192,758 | 36.5% | 1,059,734 |
| 2000 Local Nontax | 309,242 | 1,202,000 | 57,264 | 1,144,736 | 4.8% | (251,977) |
| 3000 State, General Purpose | 9,003,022 | 54,732,570 | 9,144,760 | 45,587,810 | 16.7% | 141,738 |
| 4000 State, Special Purpose | 1,465,649 | 14,878,040 | 2,141,622 | 12,736,418 | 14.4% | 675,974 |
| 5000 Federal, General Purpose | 0 | 2,000 | 0 | 2,000 | 0.0% | 0 |
| 6000 Federal, Special Purpose | 457,335 | 7,211,190 | 763,810 | 6,447,380 | 10.6% | 306,474 |
| 7000 Revenues from Other School Districts | 0 | 55,000 | 0 | 55,000 | 0.0% | 0 |
| 8000 Revenues from Other Agencies | 0 | 0 | 0 | 0 | n/a | 0 |
| 9000 Other Financing Sources | 0 | 0 | 0 | 0 | n/a | 0 |
| Total Revenues | \$13,738,549 | \$87,836,594 | \$15,670,493 | \$72,166,101 | 17.8% | \$1,931,943 |
| <u>Expenditures</u> | | | | | | |
| 00 Regular Instruction | 8,443,631 | 50,701,094 | 8,669,621 | 42,031,473 | 17.1% | 225,990 |
| 20 Special Ed Instruction | 1,574,638 | 10,204,071 | 1,626,828 | 8,577,243 | 15.9% | 52,190 |
| 30 Vocational Instruction | 542,830 | 3,720,500 | 578,949 | 3,141,551 | 15.6% | 36,120 |
| 50/60 Compensatory Instruction | 1,357,372 | 8,260,761 | 1,293,168 | 6,967,593 | 15.7% | (64,204) |
| 70 Other Instructional Program | 58,012 | 407,173 | 62,927 | 344,246 | 15.5% | 4,915 |
| 80 Community Support | 52,195 | 273,320 | 49,023 | 224,297 | 17.9% | (3,171) |
| 90 Support Services | 2,848,977 | 16,486,126 | 2,801,228 | 13,684,898 | 17.0% | (47,749) |
| Total Expenditures | \$14,877,654 | \$90,053,045 | \$15,081,745 | \$74,971,300 | 16.7% | \$204,091 |
| Operating Transfers: Out to CPF/TVF | 0 | (537,250) | 0 | | | |
| EXCESS (DEFICIT) OF TOTAL REVENUES OVER (UNDER) TOTAL EXPENDITURES | (1,139,105) | (2,753,701) | 588,748 | | | |
| Fund Balance at September 1, | \$16,392,040 | \$15,012,130 | \$17,297,861 | | | |
| Current Total Fund Balance | \$15,252,936 | \$12,258,429 | \$17,886,609 | | | |
| Ending Fund Balance Accounts | | | | | | |
| GL 821 Carryover of Restricted Revenue | \$585,032 | | \$585,032 | | | |
| GL 828 Food Service Program | \$0 | | \$0 | | | |
| GL 840 Nonspendable Fund Balance | \$32,376 | | \$32,376 | | | |
| GL 850 Restricted For Uninsured Risk | \$40,000 | | \$40,000 | | | |
| GL 870 Unsrvd, Dsgntd-Other Items | \$0 | | \$0 | | | |
| GL 872 Committed to Min Fund Balance Policy | \$0 | | \$0 | | | |
| GL 875 Assigned to Contingencies | \$50,000 | | \$50,000 | | | |
| GL 888 Assigned to Other Purposes | \$5,352,807 | | \$5,352,807 | | | |
| GL 891 Unassigned to Minimum Fund Balance | \$6,928,315 | | \$6,928,315 | | | |
| GL 890 Unassigned Fund Balance | \$2,264,406 | | \$4,898,079 | | | |
| TOTAL Ending Fund Balance | \$15,252,936 | | \$17,886,609 | | | |

**Eastmont School District
Budget to Actual Comparison of Revenues and Expenditures
For the Period Ended October 31, 2020**

Budget Year
Elapsed = 16.7%

| | FY 2019-20 | FY 2019-20 | | | | Current Year to |
|---|-----------------------|---------------------|-----------------------|---------------------|--------------|----------------------|
| | Actual thru Oct-19 | Budget | Actual thru Oct-20 | Budget Remaining | % of Budget | Actual Comparison |
| CAPITAL PROJECTS FUND | | | | | | |
| <u>Revenues</u> | | | | | | |
| 1000 Local Taxes | 628,632 | 3,517,480 | 605,078 | 2,912,402 | 17.2% | (23,553) |
| 2000 Local Nontax | 60,221 | 128,000 | 3,355 | 124,645 | 2.6% | (56,866) |
| 4000 State, Special Purpose | 0 | 7,492,550 | 0 | 7,492,550 | 0.0% | 0 |
| 8000 Revenues from Other Agencies | 0 | 0 | 0 | 0 | n/a | 0 |
| 9000 Other Financing Sources | 0 | 312,250 | 0 | 312,250 | n/a | 0 |
| Total Revenues | \$688,852 | \$11,450,280 | \$608,433 | \$10,841,847 | 5.3% | (\$80,419) |
| <u>Expenditures</u> | | | | | | |
| 10 Sites | 0 | 500,000 | 0 | 500,000 | 0.0% | 0 |
| 20 Building | 0 | 15,100,000 | 1,902,231 | 13,197,769 | n/a | 1,902,231 |
| 30 Equipment | 0 | 1,477,550 | 0 | 1,477,550 | n/a | 0 |
| 40 Energy | 0 | 0 | 0 | 0 | n/a | 0 |
| 50 Sales & Lease Equipment | 0 | 0 | 0 | 0 | n/a | 0 |
| 60 Bond Issuance Expenditure | 0 | 0 | 0 | 0 | n/a | 0 |
| 90 Debt | 0 | 0 | 0 | 0 | n/a | 0 |
| Total Expenditures | \$0 | \$17,077,550 | \$1,902,231 | \$15,175,319 | 11.1% | \$1,902,231 |
| Operating Transfers: | | | | | | |
| In from GF | 0 | 0 | 0 | 0 | | |
| Out to DSF | | 312,250 | 0 | | | |
| EXCESS (DEFICIT) OF TOTAL REVENUES OVER (UNDER) TOTAL EXPENDITURES | 688,852 | (5,939,520) | (1,293,798) | | | |
| Fund Balance September 1, | \$15,886,459 | \$13,284,504 | \$15,326,472 | | | |
| Current Fund Balance | \$16,575,312 | \$7,344,984 | \$14,032,674 | | | |

**Eastmont School District
Budget to Actual Comparison of Revenues and Expenditures
For the Period Ended October 31, 2020**

Budget Year
Elapsed = 16.7%

| | FY 2019-20 | FY 2019-20 | | | | Current Year to |
|---|-----------------------|--------------------|-----------------------|----------------------|---------------|----------------------|
| | Actual thru Oct-19 | Budget | Actual thru Oct-20 | Budget Remaining | % of Budget | Actual Comparison |
| DEBT SERVICE FUND | | | | | | |
| <u>Revenues</u> | | | | | | |
| 1000 Local Taxes | 2,072,683 | 4,358,780 | 2,303,929 | 2,054,851 | 52.9% | 231,246 |
| 2000 Local Nontax | 15,504 | 25,000 | 1,478 | 23,522 | 5.9% | (14,026) |
| 3000 State, General Purpose | 0 | 0 | 0 | 0 | n/a | 0 |
| 4000 Federal, General Purpose | 0 | 0 | 0 | 0 | n/a | 0 |
| 5000 Federal, Special Purpose | 0 | 897,000 | 0 | 897,000 | 0.0% | 0 |
| 9000 Other Financing Sources | 0 | 312,250 | 5,418,027 | (5,105,777) | 1735.2% | 5,418,027 |
| Total Revenues | \$2,088,186 | \$5,593,030 | \$7,723,434 | (\$2,130,404) | 138.1% | \$5,635,248 |
| <u>Expenditures</u> | | | | | | |
| Matured Bond Expenditures | 0 | 5,320,000 | 0 | 5,320,000 | 0.0% | 0 |
| Interest on Bonds | 0 | 1,528,685 | 0 | 1,528,685 | 0.0% | 0 |
| Interfund Loan Interest | 0 | 0 | 0 | 0 | n/a | 0 |
| Bond Transfer Fees | 0 | 100,000 | 61,335 | 38,665 | 61.3% | 61,335 |
| Arbitrage Rebate | 0 | 0 | 0 | 0 | n/a | 0 |
| Total Expenditures | \$0 | \$6,948,685 | \$61,335 | (\$387,496) | 0.9% | \$61,335 |
| Other Financing Uses: | 0 | 0 | (5,356,430) | | | |
| EXCESS (DEFICIT) OF TOTAL REVENUES OVER (UNDER) TOTAL EXPENDITURES | 2,088,186 | (1,355,655) | 2,305,669 | | | |
| Fund Balance September 1, | \$8,437,447 | \$9,832,800 | \$11,522,670 | | | |
| Current Fund Balance | \$10,525,633 | \$8,477,145 | \$13,828,338 | | | |

Eastmont School District
Budget to Actual Comparison of Revenues and Expenditures
For the Period Ended October 31, 2020

Budget Year
 Elapsed = 16.7%

| | FY 2019-20 | FY 2019-20 | | | | Current Year to |
|---|-----------------------|------------------|-----------------------|---------------------|-------------|----------------------|
| | Actual thru Oct-19 | Budget | Actual thru Oct-20 | Budget Remaining | % of Budget | Actual Comparison |
| ASSOCIATED STUDENT BODY FUND | | | | | | |
| <u>Revenues</u> | | | | | | |
| 1000 General Student Body | 131,955 | 261,300 | 5,871 | 255,429 | 2.2% | (126,084) |
| 2000 Athletics | 43,509 | 171,540 | 584 | 170,956 | 0.3% | (42,925) |
| 3000 Classes | 0 | 0 | 0 | 0 | #DIV/0! | 0 |
| 4000 Clubs | 23,601 | 210,190 | 767 | 209,423 | 0.4% | (22,834) |
| 6000 Private Moneys | 4,764 | 24,100 | 3,640 | 20,460 | 15.1% | (1,124) |
| Total Revenues | \$203,829 | \$667,130 | \$10,862 | \$656,268 | 1.6% | (\$192,966) |
| <u>Expenditures</u> | | | | | | |
| 1000 General Student Body | 21,023 | 224,900 | 10,109 | 214,791 | 4.5% | (10,914) |
| 2000 Athletics | 39,992 | 176,452 | 3,087 | 173,365 | 1.7% | (36,906) |
| 3000 Classes | 0 | 0 | 0 | 0 | #DIV/0! | 0 |
| 4000 Clubs | 11,575 | 199,554 | 39 | 199,515 | 0.0% | (11,536) |
| 6000 Private Moneys | 1,913 | 18,200 | 419 | 17,781 | 2.3% | (1,494) |
| Total Expenditures | \$74,503 | \$619,106 | \$13,653 | \$605,453 | 2.2% | (\$60,850) |
| EXCESS (DEFICIT) OF TOTAL REVENUES OVER (UNDER) TOTAL EXPENDITURES | 129,325 | 48,024 | (2,791) | | | |
| Fund Balance September 1, | \$491,326 | \$448,224 | \$569,639 | | | |
| Current Fund Balance | \$620,651 | \$496,248 | \$566,848 | | | |
| Ending Fund Balance by School: | | | | | | |
| <i>Eastmont High School</i> | <i>\$402,934</i> | | <i>\$371,594</i> | | | |
| <i>Eastmont Junior High</i> | <i>\$148,383</i> | | <i>\$139,105</i> | | | |
| <i>Clovis Point Intermediate</i> | <i>\$23,158</i> | | <i>\$21,771</i> | | | |
| <i>Sterling Intermediate</i> | <i>\$35,237</i> | | <i>\$21,740</i> | | | |
| <i>Grant Elementary</i> | <i>\$1,924</i> | | <i>\$2,071</i> | | | |
| <i>Lee Elementary</i> | <i>\$4,251</i> | | <i>\$4,727</i> | | | |
| <i>Kenroy Elementary</i> | <i>\$4,169</i> | | <i>\$4,843</i> | | | |
| <i>Rock Island Elementary</i> | <i>\$594</i> | | <i>\$998</i> | | | |
| | \$620,651 | | \$566,848 | | | |

**Eastmont School District
Budget to Actual Comparison of Revenues and Expenditures
For the Period Ended October 31, 2020**

Budget Year
Elapsed = 16.7%

| | FY 2019-20 | FY 2019-20 | | | | Current Year to |
|---|-----------------------|------------------|-----------------------|---------------------|-------------|----------------------|
| | Actual thru Oct-19 | Budget | Actual thru Oct-20 | Budget Remaining | % of Budget | Actual Comparison |
| TRANSPORTATION VEHICLE FUND | | | | | | |
| <u>Revenues</u> | | | | | | |
| 1000 Local Taxes | 0 | 0 | 0 | 0 | n/a | 0 |
| 2000 Local Nontax | 3,169 | 5,000 | 257 | 4,743 | 5.1% | (2,912) |
| 3000 State, General Purpose | 0 | 0 | 0 | 0 | n/a | 0 |
| 4000 State, Special Purpose | 0 | 235,000 | 0 | 235,000 | 0.0% | 0 |
| 5000 Federal, General Purpose | 0 | 0 | 0 | 0 | n/a | 0 |
| 8000 Revenues fr Other Agencies | 0 | 0 | 0 | 0 | n/a | 0 |
| 9000 Other Financing Sources | 0 | 0 | 0 | 0 | n/a | 0 |
| Total Revenues | \$3,169 | \$240,000 | \$257 | \$239,743 | 0.1% | (\$2,912) |
| <u>Expenditures</u> | | | | | | |
| Program 99 PUPIL TRANSPORTATION | | | | | | |
| Type 30 - Equipment | 0 | 625,000 | 0 | 625,000 | 0.0% | 0 |
| Type 60 - Bond Levy Insurance | 0 | 0 | 0 | 0 | n/a | 0 |
| Type 90 - Debt | 0 | 0 | 0 | 0 | n/a | 0 |
| Total Expenditures | \$0 | \$625,000 | \$0 | \$625,000 | 0.0% | \$0 |
| Operating Transfers: | | | | | | |
| In From General Fund | 0 | 225,000 | 0 | | | |
| Out to Debt Service Fund | 0 | 0 | 0 | | | |
| EXCESS (DEFICIT) OF TOTAL REVENUES OVER (UNDER) TOTAL EXPENDITURES | 3,169 | (160,000) | 257 | | | |
| Fund Balance September 1, | \$1,040,893 | \$988,800 | \$986,004 | | | |
| Current Fund Balance | \$1,044,062 | \$828,800 | \$986,261 | | | |

To: Board of Directors
From: Cindy Ulrich, Executive Director of Financial Services
Date: November 3, 2020
Subject: Monthly Student Enrollment Report

Student full time equivalent (FTE) enrollment data is used in a variety of funding formulas that allocate resources to school districts. Districts are therefore required to report their enrollment data to OSPI as of the fourth school day of September and the first school day of October through June (WAC 392-121-119). OSPI requires Form P223 be used for this purpose.

Headcount and Actual FTE Reported in P223H & P223:

Total student headcount reported, including Alternative Learning Enrollment enrolled in Eastmont Virtual Academy (ALE) program, is 5,845. This is a decrease of 241 students (-4%) from the total reported in November 2019 (6,086).

Total student FTE reported, including ALE, is 5,766.92. This is a decrease of 222.98 FTE (-4%) from the total FTE reported in November 2019 (5,989.90) and a decrease of 171.11 FTE (-2.88%) from the actual average FTE (AAFTE) for the 2019-2020 school year.

| Program Name | Current Year Average | Prior Year Average (as reported thru) | Increase / (Decrease) |
|--|----------------------|---------------------------------------|-----------------------|
| Running Start (Head Count) | 180 | 158 | 22 |
| Special Education (Age K-21 Head Count) | 671 | 688 | (18) |
| Transitional Bilingual (Head Count) | 901 | 1,050 | (150) |
| Exited Transitional Bilingual (Head Count) | 318.00 | 338.00 | (20) |
| Career/Technical Education-Gr 7-8 (FTE) | 57.78 | 78.40 | (20.62) |
| Career/Technical Education-Gr 9-12 (FTE) | 324.76 | 356.90 | (32.14) |

Budget to Actual FTE Analysis:

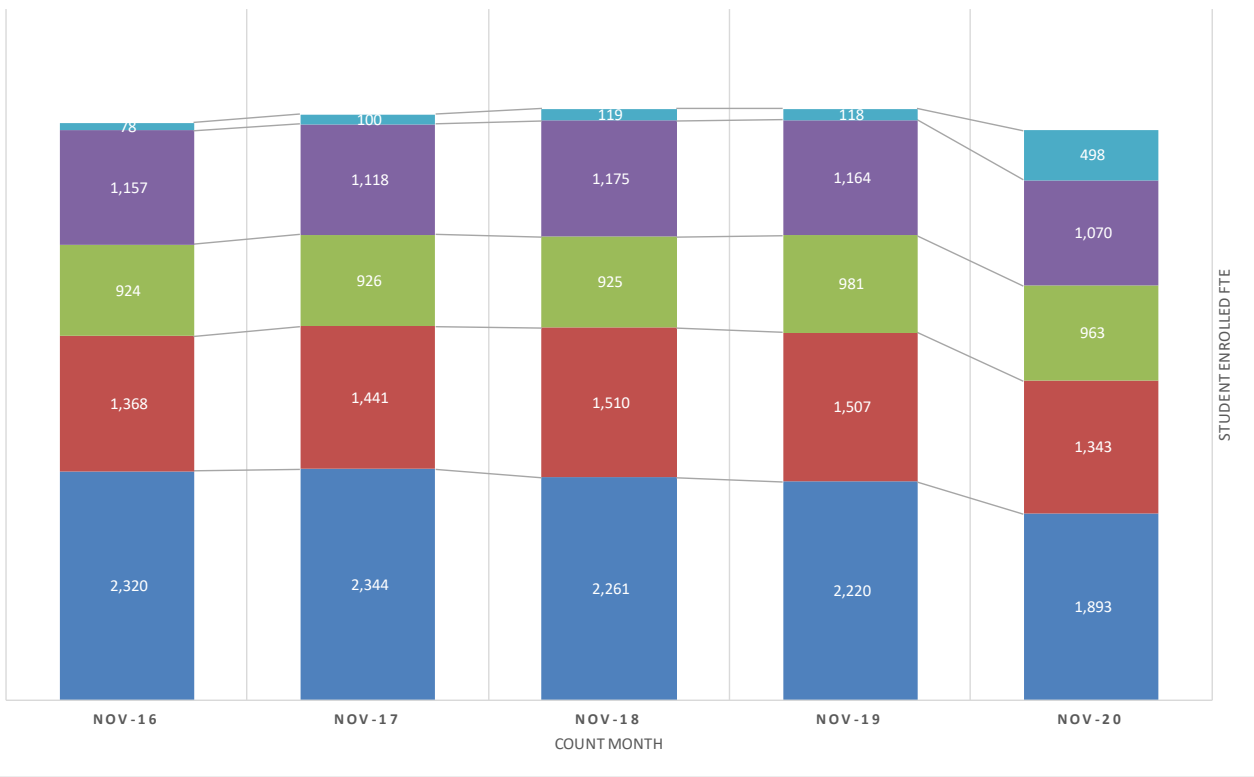
Budgeted K-12 FTE, including ALE program, is 5,906. Total FTE as of November is 144 FTE less than the estimated used for budget development. K-12 student enrollment is 5,295 FTE, which is **486 FTE less** than expected. ALE program enrollment is 465 FTE and **342 FTE more** than expected.

The following additional information is presented for your review:

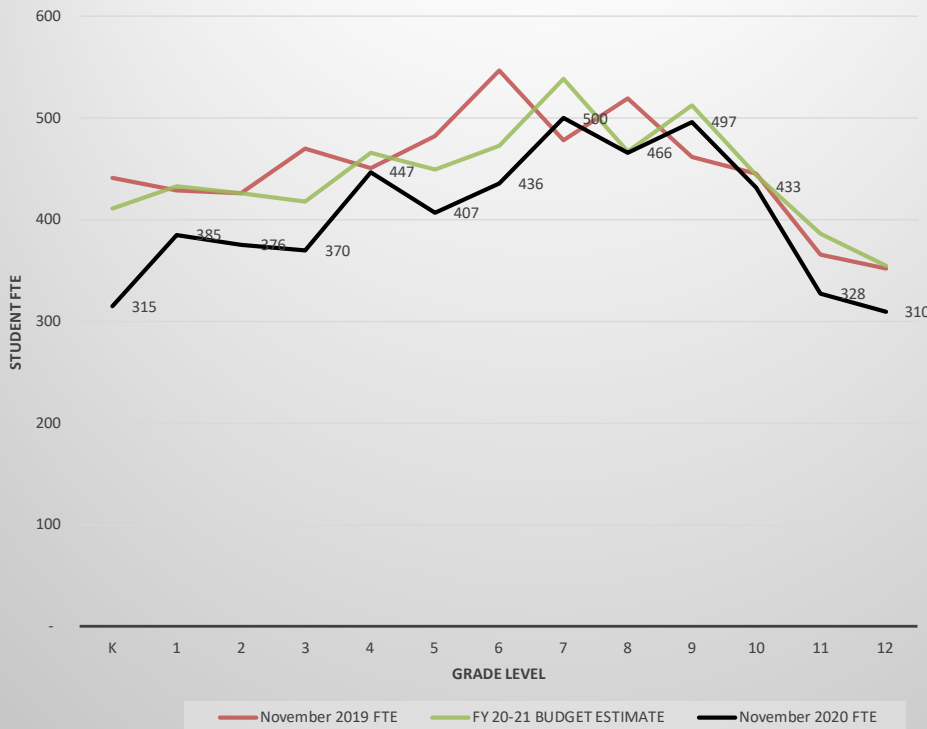
- A graph that compares the five prior November count dates to November 2020.
- A graph that compares November 2020 and November 2019 FTE to budget by grade level
- A report that provides detail of enrollment, by building and grade level for all months

K-12 STUDENT FTE 5 YEAR TREND BY GRADE SPAN

■ Grade K-4
 ■ Grade 5-7
 ■ Grade 8-9
 ■ Grade 10-12
 ■ ALE



K-12 Student FTE Comparison-Excludes ALE enrollment



Eastmont School District
 FY 2020-2021 K-12 Monthly Enrollment FTE by Grade Level
 (Includes ALE Program FTE; Excludes CTE & Running Start FTE)

Count Date: 11/2/2020

20-2021 AAFTE for Budget 5,906

OSPI COVID-19 Calculation) 5,932.63

| Grade | 2020-21 FTE for Budget | Sept | Oct | Nov | Dec | Jan | Feb | Mar | Apr | May | June | Annual Average FTE | AAFTE Increase / Decrease from Budget Est. | AAFTE % variance from Budget | Prior Year AAFTE | Variance from Prior Year AAFTE |
|---|------------------------|-----------------|-----------------|-----------------|----------|----------|----------|----------|----------|----------|----------|--------------------|--|------------------------------|------------------|--------------------------------|
| K | 411 | 314.00 | 319.00 | 315.00 | - | - | - | - | - | - | - | 316.00 | (95.00) | -23.11% | 437.47 | (121.47) |
| 1 | 433 | 386.00 | 385.15 | 385.30 | - | - | - | - | - | - | - | 385.48 | (47.74) | -11.02% | 430.03 | (44.55) |
| 2 | 426 | 379.00 | 382.00 | 376.00 | - | - | - | - | - | - | - | 379.00 | (47.02) | -11.04% | 421.18 | (42.18) |
| 3 | 418 | 376.00 | 374.00 | 370.15 | - | - | - | - | - | - | - | 373.38 | (45.00) | -10.76% | 470.07 | (96.68) |
| 4 | 466 | 454.00 | 453.00 | 447.00 | - | - | - | - | - | - | - | 451.33 | (14.66) | -3.15% | 449.59 | 1.74 |
| 5 | 450 | 411.00 | 410.00 | 406.77 | - | - | - | - | - | - | - | 409.26 | (40.74) | -9.05% | 477.36 | (68.10) |
| 6 | 473 | 434.00 | 434.00 | 436.03 | - | - | - | - | - | - | - | 434.68 | (38.29) | -8.10% | 543.78 | (109.11) |
| 7 | 538 | 503.00 | 501.00 | 500.00 | - | - | - | - | - | - | - | 501.33 | (37.14) | -6.90% | 475.50 | 25.83 |
| 8 | 468 | 466.24 | 465.24 | 466.49 | - | - | - | - | - | - | - | 465.99 | (1.93) | -0.41% | 516.19 | (50.20) |
| 9 | 513 | 501.00 | 501.00 | 496.50 | - | - | - | - | - | - | - | 499.50 | (13.49) | -2.63% | 456.36 | 43.14 |
| 10 | 444 | 434.79 | 436.00 | 432.51 | - | - | - | - | - | - | - | 434.43 | (9.14) | -2.06% | 435.24 | (0.81) |
| 11 | 386 | 339.78 | 332.76 | 327.60 | - | - | - | - | - | - | - | 333.38 | (52.57) | -13.62% | 360.41 | (27.03) |
| 12 | 355 | 315.73 | 308.54 | 309.58 | - | - | - | - | - | - | - | 311.28 | (43.27) | -12.20% | 334.01 | (22.72) |
| Total Resident Student FTE (Excludes ALE) | 5,781 | 5,314.54 | 5,301.69 | 5,268.93 | - | - | - | - | - | - | - | 5,295.05 | (485.99) | -8.41% | 5,807.20 | (512.15) |
| ALE (Opportunities & HomeField) Program Total K-12 Enrollment Reported to OSPI | 125 | 444.19 | 457.23 | 497.99 | - | - | - | - | - | - | - | 466.47 | 341.47 | | 125.43 | 341.04 |
| | 5,906 | 5,758.73 | 5,758.92 | 5,766.92 | - | - | - | - | - | - | - | 5,761.52 | (144.52) | | 5,932.63 | (171.11) |

Over/(Under) Budget (144.52)

Over/(Under) Prior Year Actual AAFTE (171.11)

| | | | |
|---|--------|-------|--------------|
| Net Change from Prior Month Reporting | Total | ALE | K-12 |
| Change from September Reporting | 8.19 | 53.80 | (45.61) 0.2% |
| Total Enrollment Growth from Prior Year | -2.88% | | |

FY2020-2021 Monthly Enrollment FTE by Building

| Building/Grade | FY 2020-2021 BUDGET AAFTE | Month | | | | | | | | | | Annual Average | Monthly Change | AAFTE Budget to Actual Variance | AAFTE % Variance from Budget | Prior Year AAFTE | AAFTE Variance from Prior Year | |
|---------------------|---------------------------------|---------------|---------------|---------------|-----|-----|-----|-----|-----|-----|------|-------------------|-------------------|--|---------------------------------------|------------------------|--|--------|
| | | Sept | Oct | Nov | Dec | Jan | Feb | Mar | Apr | May | June | | | | | | | |
| Cascade | | | | | | | | | | | | | | | | | | |
| K (Funded Full Day) | 93 | 78.0 | 78.0 | 79.0 | | | | | | | | | 78.3 | - | (14.7) | | 103.8 | (25.4) |
| 1 | 103 | 95.0 | 94.15 | 94.3 | | | | | | | | | 94.5 | (0.8) | (8.5) | | 102.8 | (8.3) |
| 2 | 102 | 87.0 | 87.0 | 86.0 | | | | | | | | | 86.7 | - | (15.5) | | 97.1 | (10.5) |
| 3 | 99 | 85.00 | 84.00 | 84.15 | | | | | | | | | 84.4 | (1.0) | (14.9) | | 114.6 | (30.2) |
| 4 | 113 | 114.00 | 114.00 | 113.00 | | | | | | | | | 113.7 | - | 0.7 | | 100.2 | 13.5 |
| 5 | - | - | - | - | | | | | | | | | - | - | - | | - | - |
| Total | 510 | 459.00 | 457.15 | 456.45 | - | - | - | - | - | - | - | - | 457.5 | (1.9) | (52.9) | -10.36% | 518.4 | (60.9) |
| Grant | | | | | | | | | | | | | | | | | | |
| K (Funded Full Day) | 93 | 81.00 | 83.00 | 82.00 | | | | | | | | | 82.0 | 2.0 | (11.0) | | 93.3 | (11.3) |
| 1 | 92 | 80.00 | 80.00 | 82.00 | | | | | | | | | 80.7 | - | (11.7) | | 88.5 | (7.8) |
| 2 | 88 | 85.00 | 86.00 | 86.00 | | | | | | | | | 85.7 | 1.0 | (2.0) | | 91.8 | (6.1) |
| 3 | 91 | 83.00 | 83.00 | 83.00 | | | | | | | | | 83.0 | - | (7.9) | | 109.9 | (26.9) |
| 4 | 110 | 108.00 | 107.00 | 107.00 | | | | | | | | | 107.3 | (1.0) | (2.6) | | 107.4 | (0.0) |
| Total | 474 | 437.00 | 439.00 | 440.00 | - | - | - | - | - | - | - | - | 438.7 | 2.0 | (35.2) | -7.43% | 490.8 | (52.1) |
| Kenroy | | | | | | | | | | | | | | | | | | |
| K (Funded Full Day) | 93 | 77.00 | 79.00 | 77.00 | | | | | | | | | 77.7 | 2.0 | (15.3) | | 101.3 | (23.7) |
| 1 | 100 | 85.00 | 84.00 | 82.00 | | | | | | | | | 83.7 | (1.0) | (16.7) | | 95.3 | (11.6) |
| 2 | 94 | 81.00 | 82.00 | 82.00 | | | | | | | | | 81.7 | 1.0 | (12.7) | | 79.4 | 2.3 |
| 3 | 92 | 86.00 | 86.00 | 84.00 | | | | | | | | | 85.3 | - | (7.2) | | 87.5 | (2.2) |
| 4 | 111 | 102.00 | 101.00 | 97.00 | | | | | | | | | 100.0 | (1.0) | (11.5) | | 111.9 | (11.9) |
| 5 | - | - | - | - | | | | | | | | | - | - | - | | - | - |
| Total | 492 | 431.00 | 432.00 | 422.00 | - | - | - | - | - | - | - | - | 428.3 | 1.0 | (63.3) | -12.88% | 475.3 | (47.0) |
| Lee | | | | | | | | | | | | | | | | | | |
| K (Funded Full Day) | 93 | 50.00 | 50.00 | 49.00 | | | | | | | | | 49.7 | - | (43.3) | | 91.5 | (41.8) |
| 1 | 91 | 82.00 | 81.00 | 81.00 | | | | | | | | | 81.3 | (1.0) | (9.2) | | 101.2 | (19.9) |
| 2 | 100 | 87.00 | 87.00 | 86.00 | | | | | | | | | 86.7 | - | (13.1) | | 92.3 | (5.6) |
| 3 | 93 | 87.00 | 86.00 | 85.00 | | | | | | | | | 86.0 | (1.0) | (7.2) | | 79.9 | 6.1 |
| 4 | 94 | 90.00 | 90.00 | 90.00 | | | | | | | | | 90.0 | - | (4.3) | | 88.8 | 1.3 |
| Total | 471 | 396.00 | 394.00 | 391.00 | - | - | - | - | - | - | - | - | 393.7 | (2.0) | (77.2) | -16.40% | 453.6 | (59.9) |
| Rock Island | | | | | | | | | | | | | | | | | | |
| K (Funded Full Day) | 39 | 28.00 | 29.00 | 28.00 | | | | | | | | | 28.3 | 1.0 | (10.7) | | 48.1 | (19.8) |
| 1 | 47 | 44.00 | 46.00 | 46.00 | | | | | | | | | 45.3 | 2.0 | (1.7) | | 42.1 | 3.2 |
| 2 | 42 | 39.00 | 40.00 | 36.00 | | | | | | | | | 38.3 | 1.0 | (3.7) | | 41.9 | (3.5) |
| 3 | 42 | 35.00 | 35.00 | 34.00 | | | | | | | | | 34.7 | - | (7.7) | | 37.4 | (2.7) |
| 4 | 37 | 39.00 | 40.00 | 39.00 | | | | | | | | | 39.3 | 1.0 | 2.0 | | 40.6 | (1.3) |
| Total | 208 | 185.00 | 190.00 | 183.00 | - | - | - | - | - | - | - | - | 186.0 | 5.0 | (21.8) | -10.49% | 210.1 | (24.1) |

FY2020-2021 Monthly Enrollment FTE by Building

| Building/Grade | FY 2020-2021 BUDGET AAFTE | Month | | | | | | | | | | Annual Average | Monthly Change | AAFTE Budget to Actual Variance | AAFTE % Variance from Budget | Prior Year AAFTE | AAFTE Variance from Prior Year | | |
|---|---------------------------------|-----------------|-----------------|-----------------|-----------------|-----|-----|-----|-----|-----|------|-------------------|-------------------|--|---------------------------------------|------------------------|--|-----------------|---------|
| | | Sept | Oct | Nov | Dec | Jan | Feb | Mar | Apr | May | June | | | | | | | | |
| Sterling | | | | | | | | | | | | | | | | | | | |
| K (Funded Full Day) | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | |
| 1 | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | |
| 2 | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | 20.0 | (20.0) | |
| 3 | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | 42.1 | (42.1) | |
| 4 | - | 1.00 | 1.00 | 1.00 | - | - | - | - | - | - | - | - | - | - | 1.0 | - | 0.0 | 1.0 | |
| 5 | 225 | 196.00 | 196.00 | 193.77 | - | - | - | - | - | - | - | - | - | - | 195.3 | - | (29.7) | 244.7 | (49.5) |
| 6 | 243 | 221.00 | 221.00 | 222.03 | - | - | - | - | - | - | - | - | - | - | 221.3 | - | (22.1) | 287.3 | (66.0) |
| 7 | 284 | 259.00 | 259.00 | 260.00 | - | - | - | - | - | - | - | - | - | - | 259.3 | - | (24.3) | 260.7 | (1.4) |
| 8 | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
| 9 | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
| Total | 752 | 677.00 | 677.00 | 676.80 | - | - | - | - | - | - | - | - | - | 676.9 | - | (75.1) | -9.99% | 854.9 | (178.0) |
| Clovis Point | | | | | | | | | | | | | | | | | | | |
| 5 | 225 | 215.00 | 214.00 | 213.00 | - | - | - | - | - | - | - | - | - | 214.0 | (1.0) | (11.0) | - | 231.1 | (17.1) |
| 6 | 230 | 213.00 | 213.00 | 214.00 | - | - | - | - | - | - | - | - | - | 213.3 | - | (16.2) | - | 257.5 | (44.2) |
| 7 | 255 | 243.00 | 241.00 | 239.00 | - | - | - | - | - | - | - | - | - | 241.0 | (2.0) | (13.9) | - | 213.3 | 27.7 |
| Total | 709 | 671.00 | 668.00 | 666.00 | - | - | - | - | - | - | - | - | - | 668.3 | (3.0) | (41.1) | -5.79% | 701.9 | (33.6) |
| EJHS | | | | | | | | | | | | | | | | | | | |
| 5 | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | 1.0 | (1.0) |
| 6 | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
| 7 | - | 1.00 | 1.00 | 1.00 | - | - | - | - | - | - | - | - | - | 1.0 | - | 1.0 | - | - | 1.0 |
| 8 | 468 | 466.24 | 465.24 | 466.49 | - | - | - | - | - | - | - | - | - | 466.0 | (1.0) | (1.9) | - | 518.1 | (52.2) |
| 9 | 513 | 500.00 | 500.00 | 495.50 | - | - | - | - | - | - | - | - | - | 498.5 | - | (14.5) | - | 457.5 | 41.0 |
| 10 | - | 1.00 | 1.00 | 1.00 | - | - | - | - | - | - | - | - | - | 1.0 | - | 1.0 | - | 4.1 | (3.1) |
| 11 | - | 4.00 | 4.00 | 4.00 | - | - | - | - | - | - | - | - | - | 4.0 | - | 4.0 | - | - | 4.0 |
| 12 | - | 1.00 | 1.00 | 1.00 | - | - | - | - | - | - | - | - | - | 1.0 | - | 1.0 | - | 1.0 | - |
| Total | 981 | 973.24 | 972.24 | 968.99 | - | - | - | - | - | - | - | - | - | 971.5 | (1.0) | (9.4) | -0.96% | 981.69 | (10.20) |
| EHS | | | | | | | | | | | | | | | | | | | |
| 8 | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | 0.8 | (0.8) |
| 9 | - | 1.00 | 1.00 | 1.00 | - | - | - | - | - | - | - | - | - | 1.0 | - | 1.0 | - | - | 1.0 |
| 10 | 444 | 433.79 | 435.00 | 431.51 | - | - | - | - | - | - | - | - | - | 433.4 | 1.2 | (10.1) | - | 434.0 | (0.6) |
| 11 | 386 | 335.78 | 328.76 | 323.60 | - | - | - | - | - | - | - | - | - | 329.4 | (7.0) | (56.6) | - | 363.1 | (33.8) |
| 12 | 355 | 314.73 | 307.54 | 308.58 | - | - | - | - | - | - | - | - | - | 310.3 | (7.2) | (44.3) | - | 337.7 | (27.4) |
| Total | 1,184 | 1,085.30 | 1,072.30 | 1,064.69 | - | - | - | - | - | - | - | - | - | 1,074.1 | (13.0) | (110.0) | -9.29% | 1,135.6 | (61.5) |
| K-12 Variance | | | | | | | | | | | | | | | | | | | |
| ALE-EASTMONT VIRTUAL ACADEMY PROGRAM | | | | | | | | | | | | | | | | | | | |
| K | - | 28.00 | 30.0 | 36.0 | - | - | - | - | - | - | - | - | - | 31.3 | 2.0 | 31.3 | - | - | 31.3 |
| 1 | - | 37.00 | 41.0 | 43.0 | - | - | - | - | - | - | - | - | - | 40.3 | 4.0 | 40.3 | - | - | 40.3 |
| 2 | - | 33.00 | 33.0 | 44.0 | - | - | - | - | - | - | - | - | - | 36.7 | - | 36.7 | - | - | 36.7 |
| 3 | - | 33.00 | 34.0 | 36.0 | - | - | - | - | - | - | - | - | - | 34.3 | 1.0 | 34.3 | - | - | 34.3 |
| 4 | - | 28.00 | 28.0 | 35.0 | - | - | - | - | - | - | - | - | - | 30.3 | - | 30.3 | - | 0.1 | 30.2 |
| 5 | - | 33.79 | 33.79 | 34.79 | - | - | - | - | - | - | - | - | - | 34.1 | - | 34.1 | - | 2.0 | 32.1 |
| 6 | - | 35.00 | 36.00 | 37.00 | - | - | - | - | - | - | - | - | - | 36.0 | 1.0 | 36.0 | - | - | 36.0 |
| 7 | - | 36.79 | 38.79 | 39.79 | - | - | - | - | - | - | - | - | - | 38.5 | 2.0 | 38.5 | - | 1.3 | 37.2 |
| 8 | - | 20.27 | 20.00 | 18.00 | - | - | - | - | - | - | - | - | - | 19.4 | (0.3) | 19.4 | - | 1.6 | 17.9 |
| 9 | 5 | 23.00 | 24.50 | 27.50 | - | - | - | - | - | - | - | - | - | 25.0 | 1.5 | - | - | 2.5 | 22.5 |
| 10 | 15 | 22.48 | 22.48 | 24.21 | - | - | - | - | - | - | - | - | - | 23.1 | - | - | - | 14.6 | 1.6 |
| 11 | 30 | 36.26 | 38.97 | 42.93 | - | - | - | - | - | - | - | - | - | 39.4 | 2.7 | 9.4 | - | 37.8 | 1.6 |
| 12 | 75 | 77.60 | 76.70 | 79.77 | - | - | - | - | - | - | - | - | - | 78.0 | (0.9) | 3.0 | - | 63.3 | 14.7 |
| Total | 125 | 444.19 | 457.23 | 497.99 | - | - | - | - | - | - | - | - | - | 466.5 | 13.0 | 341.5 | 273.18% | 123.2 | 334.9 |
| Total Monthly Variance | | | | | | | | | | | | | | | | | | | |
| | | | | | | | | | | | | | | | 0.19 | #DIV/0! | | | |
| K-4 Total | | 2,155 | 2,068.00 | 1,913.15 | 1,893.45 | - | - | - | - | - | - | - | - | 1,958.20 | - | - | - | 6,053.41 | - |
| K-12 Total | | 5,906 | 5,758.73 | 5,758.92 | 5,766.92 | - | - | - | - | - | - | - | - | 5,761.52 | - | - | - | - | - |



Eastmont School District #206 Relationships, Relevance, Rigor, and Results Human Resources Report — November 2020

Staff

| Year | Total Staff / Staff & Coaches | Certificated | Paraeducators | Non-Rep & Secretaries | Custodians, Bus Drivers, Maint. | Admin | Coaches | Hispanic Staff |
|---------|-------------------------------|--------------|---------------|-----------------------|---------------------------------|-------|---------|----------------|
| 2008-09 | 668 | 343 | 165 | 63 | 73 | 24 | | |
| 2009-10 | 618 | 331 | 134 | 60 | 69 | 24 | | |
| 2010-11 | 622 | 328 | 147 | 55 | 68 | 24 | | |
| 2011-12 | 618 | 323 | 145 | 55 | 70 | 25 | | |
| 2012-13 | 638/755 | 325 | 161 | 52 | 75 | 25 | 117 | 54 |
| 2013-14 | 658/775 | 329 | 165 | 61 | 77 | 26 | 117 | 58 |
| 2014-15 | 685/786 | 361 | 155 | 66 | 75 | 28 | 101 | 58 |
| 2015-16 | 693/816 | 368 | 157 | 67 | 73 | 28 | 123 | 59 |
| 2016-17 | 697/852 | 372 | 152 | 67 | 75 | 31 | 155 | 68 |
| 2017-18 | 712/861 | 386 | 148 | 70 | 78 | 30 | 149 | 68 |
| 2018-19 | 755.5/904.5 | 408 | 163 | 76 | 77 | 31.5 | 149 | 77 |
| 2019-20 | 775/911 | 412 | 175 | 77 | 79 | 32 | 136 | 79 |
| 2020-21 | 742 | 399 | 160 | 77 | 75 | 31 | 0 | 80 |

Grievances

| Year | Number |
|---------|--------|
| 2007-08 | 11 |
| 2008-09 | 5 |
| 2009-10 | 1 |
| 2010-11 | 1 |
| 2011-12 | 1 |
| 2012-13 | 1 |
| 2013-14 | 0 |
| 2014-15 | 1 |
| 2015-16 | 0 |
| 2016-17 | 0 |
| 2017-18 | 0 |
| 2018-19 | 0 |
| 2019-20 | 1 |

Collective Bargaining Groups & Contract Status

- Eastmont Education Association (EEA) – open 2021
- Eastmont Secretaries' Association (ESA) – open 2021
- Eastmont Paraeducator Association (EPA) – open 2021
- Eastmont Public School Employees (PSE) – open 2021
- SECA (Coaches/Advisors) – open 2022
- Eastmont Administrator's Association (EAA) – open 2021

Human Resources/Payroll

- Human Resources/Payroll/Benefits Staff: 6.5 FTE staff (inc. director)
- Monthly Payroll: \$5.9 million/month (average)

| District Goal/Strategy/Activity | Progress/Data |
|---|---|
| Promote leadership from within the District through principal/superintendent internships. | Four current interns for 2020-2021 |
| Continue to increase the percent of Hispanic/Latino staff. | Continued focus and success in attracting and selecting qualified Hispanic/Latino staff. Increased by nine staff in the last year. |
| Increase the percent of employees who are bilingual in Spanish. | High priority with each administrator; identified this skill as a top priority among qualified candidates. |
| Provide one bilingual support person in each school office. | Each school office and District Office are staffed by bilingual staff. |
| Reduce employee absenteeism | Maintain focus on <i>Attendance Matters</i> campaign with all employees. Monitor and address absences not covered in CBA or policy. |

2020-21 Challenges: Providing daily COVID support to buildings; managing Federal COVID leave applications and questions; negotiating Memo of Understanding (MOU's) with EEA for each phase of students returning; maintaining communication with all associations regarding working conditions impact; processing Federal COVID leave payroll alongside regular payroll each month; securing substitute coverage during COVID, etc.