

**BOARD OF DIRECTORS
VIRTUAL MEETING AGENDA**

Monday, October 12, 2020
5:30 p.m. Regular Meeting

Eastmont Administration Office

Due to current restrictions on public gatherings and in support of public safety, Eastmont's Board of Director's Meeting on Monday, October 12, 2020 is closed to in-person public attendance. This meeting will be broadcast by the Superintendent and staff from the Eastmont Administration Office Board Room via this link:

<https://zoom.us/j/92097959361>

- *If requested, the password is Eastmont.*
- *If this link does not connect, please check the website for an updated Zoom link.*

The Eastmont School District is governed by a board of five directors. The Eastmont Board of Directors sets the direction of the District by establishing goals, objectives, and policies to guide the superintendent who supervises all programs and staff. The Board of Directors is responsible for ensuring that the Eastmont School District is adequately financed to meet those goals, objectives, and policies; for monitoring the progress of the District; and for evaluating the performance of the superintendent. Each board member is a fiduciary for the District and, as such is responsible for using his or her best judgment in conducting the affairs of the District.

The Board generally meets at 5:30 p.m. on the second and fourth Monday of each month at either a school site or the Administration Office Board Room at 800 Eastmont Avenue, East Wenatchee. On holidays, or when a conflict occurs, a meeting may be held at an alternate time and/or date with proper notification given to the media.

The complete 2020-21 Board Meeting Schedule is available at www.eastmont206.org under the School Board tab.

NOTICE is hereby given that the Eastmont School District No. 206 Board of Directors, Douglas County, Washington will hold a virtual regular meeting on Monday, October 12, 2020 beginning at 5:30 p.m. for the purpose of considering and acting upon the following agenda items:

I. CALL TO ORDER & PLEDGE OF ALLEGIANCE

II. APPROVE AGENDA/MODIFICATIONS

III. PUBLIC COMMENT

Comments critical of personnel, students, or volunteers will not be read given privacy concerns. Instead, they will be referred to the Superintendent for further inquiry and possible action.

Public comments will be accepted starting at about 5:32 by calling (509) 888-4698. Comments may also be sent by regular mail to Eastmont School District or emailed to schoolboard@eastmont206.org Chat comments will not be enabled during the meeting.

IV. INFORMATION

- A. Board News
- B. Superintendent News

V. CONSENT AGENDA

(All items on the Consent Agenda have been distributed to board members for study and are considered routine. ALL items appearing in this section are adopted by one single motion, unless a member of the board or the superintendent requests that an item be removed and voted on separately.)

- A. Approval of the minutes from the virtual regular meeting held on Sept. 28, 2020.
- B. Approval of the payment of the bills and/or payroll dated October 12, 2020.
- C. Approval of the Personnel Action Items and the Returning Employees Lists dated October 12, 2020.
- D. Approval of the following policies for Second Reading/Adoption:

<i>Section</i>	<i>Number</i>	<i>Title</i>
2000 Instruction	Policy 2255	Alternative Learning Experience Courses
3000 Students	Policy 3226 and 3226-P	Interviews and Interrogations of Students on School Premises
3000 Students	Policy 3424	Opioid Related Overdose Reversal – New
4000 Community Relations	Policy 4300 and 4300-P	Limiting Immigration Enforcement – New

- E. Review of the monthly Student Enrollment Update.

VI. REPORTS

- A. Annual Maintenance and Facilities Report — Seann Tanner, Director of Maintenance Services
- B. Annual Transportation Services Report — Troy Lucas, Director of Transportation
- C. College Bound Scholarship Report — Matt Charlton, Asst. Supt. Secondary Ed.
- D. GEAR UP Report — Matt Charlton, Asst. Supt. Secondary Ed.

VII. FUTURE AGENDA ITEMS

VIII. ADJOURNMENT

FUTURE TOPICS IDENTIFIED BY THE BOARD FROM PREVIOUS MEETINGS

- 1) Instructional screen time
- 2) Criteria and guidelines for student music and theater performances
- 3) Selection of sexual health curriculum
- 4) Revise superintendent evaluation

UPCOMING MEETINGS – Until further notice, all future Eastmont Board of Directors Meetings will be held virtually.

- October 26** Virtual or Regular Meeting at Cascade Elementary at 5:30 p.m.
- November 9** Virtual or Regular Meeting at Rock Island Elementary at 5:30 p.m.



**BOARD OF DIRECTORS
VIRTUAL REGULAR MEETING MINUTES
September 28, 2020**

CALL TO ORDER & PLEDGE OF ALLEGIANCE

The virtual regular meeting of the Eastmont School District Board of Directors was called to order by Board President Dave Piepel at 5:30 p.m. in the Eastmont Administration Office Board Room at 800 Eastmont Avenue, East Wenatchee.

A Zoom link was provided on the District’s website for public participation at: <https://zoom.us/j/98190885107>

ATTENDANCE

Present in the Board Room:

- Dave Piepel, Board President
- Cindy Wright, Board Director
- Garn Christensen, Board Secretary/Superintendent
- Brandy Fields, Superintendent’s Secretary

Participating remotely:

- Annette Eggers, Board Vice President
- Whitney Smith, Board Director
- Meaghan Vibbert, Board Director
- District staff presenting
- Media personnel

APPROVE AGENDA/MODIFICATIONS

Superintendent Garn Christensen reported there were no modifications to the Agenda.

MOVED by Director Vibbert and SECONDED by Director Wright to approve the Agenda for September 28, 2020 as presented. The motion CARRIED unanimously.

PUBLIC COMMENT

Instructions for public comment were provided on the Agenda. Public Comments can be made to the Board in three ways: 1) By calling (509) 888-4698; 2) By writing and sending regular mail to the Administration Office; and 3) By email to schoolboard@eastmont206.org There was no public comment.

- DRAFT -

- DRAFT -

INFORMATION

A. Board News.

Director Eggers asked about the timeline for doing a parent survey and Superintendent Christensen responded that we anticipate one being sent to parents later this school year. Director Smith shared her appreciation that students are starting to return on campus. President Piepel also shared his appreciation for serving on the Board with the other four Board Members.

B. Superintendent News.

Superintendent Christensen shared today 3-5% of our most vulnerable student population is returning to school on campus. Executive Director Elementary Ed. Spencer Taylor and Assistant Superintendent Secondary Ed. Matt Charlton shared their experiences touring schools earlier in the day.

Superintendent Christensen also shared he recently met with the new local health district interim director and he continues to work closely with the health district regarding reopening/phasing plans.

CONSENT AGENDA

A. Approval of minutes. The Board of Directors approved the minutes from the virtual regular meeting held on September 14, 2020.

B. Payment of bills and/or payroll. The Board of Directors approved the following checks listed on warrant registers dated September 28, 2020:

<u>Warrant Numbers</u>	<u>Total Dollar Amount</u>
7119552-7119552	\$185.00
7119553-7119554	\$2,590.00
7119555-7119556	\$931.00
7119557-7119700	\$3,360,110.74
7119701-7119732	\$7,310,027.14
7119733-7119754	\$1,008,739.65
7119755-7119755	\$160.00
900117150-900117158	\$3,304.72

C. Approval of personnel action. The Board of Directors approved the Personnel Action Items dated September 28, 2020 as presented.

D. Review of policies and procedures. The Board of Directors reviewed the following policies and procedures:

<i>Section</i>	<i>Number</i>	<i>Title</i>
2000 Instruction	Policy 2255	Alternative Learning Experience Courses
3000 Students	Policy 3226 and 3226-P	Interviews and Interrogations of Students on School Premises
3000 Students	Policy 3424	Opioid Related Overdose Reversal – New
4000 Community Relations	Policy 4300 and 4300-P	Limiting Immigration Enforcement – New

MOVED by Director Wright and SECONDED by Director Smith to approve Consent Agenda Items #A-D. The motion CARRIED unanimously.

REPORTS

A. District Construction Related Projects Report.

Director of Maintenance Services Seann Tanner presented the District Construction Related Projects Report, answered questions from the Board, and invited the Board to contact him if they were interested in a construction tour.

B. Summer School Report.

Executive Director Elementary Ed. Spencer Taylor presented the Summer School Report and answered questions from the Board.

C. Verbal District Assessment Report.

Superintendent Christensen gave the Board a verbal District Assessment Report and answered questions from the Board. Both Mr. Charlton and Mr. Taylor contributed to the report.

FUTURE AGENDA ITEMS

None at this time.

ADJOURNMENT

MOVED by Director Eggers and SECONDED by Director Wright to adjourn the meeting. The motion CARRIED unanimously.

The meeting adjourned at 5:57 p.m.

Approval:

Chairperson Date

Secretary Date

- DRAFT -

TO: Board of Directors
FROM: Vicki Trainor, Executive Director of Human Resources
SUBJECT: Personnel Action Items
DATE: October 12, 2020

CATEGORY

Informational Discussion Only Discussion & Action Action

BACKGROUND INFORMATION AND ADMINISTRATIVE CONSIDERATION

Leave of Absence

The following person has notified us of their plans to take a leave of absence:

Last Name	First Name	School	Duration
James	Jeannette	EHS	TBD

Retirement

The following person has notified us of their plans to retire:

Last Name	First Name	School	Position/Years
Guerra	Adrian	Grant	Custodian/21 years

Returning Employees

The attached lists are returning employees for the 2020-21 school year.

ATTACHMENTS

None

FISCAL IMPACT

Personnel Expenditure

RECOMMENDATION

The administration recommends approval of the Personnel Action Items listed above and the attached returning employees.

The following members of the:

Administrative group who are employed as regular employees shall be maintained for the 2020-2021 school year.

EASTMONT SCHOOL DISTRICT No. 206
ADMINISTRATIVE CONTRACTED ASSIGNMENTS
 2020-2021

LOCATION	TITLE	LAST	FIRST	FTE
ALE-SIS	Principal	Tucker	Catherine	1.00
Cascade	Principal	Browning	Kim	1.00
Cascade/Lee	Asst Principal	Loomis	Greg	1.00
Clovis	Principal	Dorey	Amy	1.00
Clovis	Asst Principal	Garcia	David	1.00
District	Executive Director-Elem Ed	Taylor	Spencer	1.00
District	Executive Director	Trainor	Vicki	1.00
District	Executive Director	Ulrich	Cindy	1.00
EHS	Asst Principal	Abbott	Jon	1.00
EHS	Asst Principal	Hardie	Stacia	1.00
EHS	Asst Principal	McRae	Tom	1.00
EHS	Principal	Noell	Lance	1.00
EHS	Asst Principal/CTE Director	Schmutzler	James	1.00
EHS	Asst Principal/Director-Athletics	Waterman	Russ	1.00
EJHS	Asst Principal	Celebrezze	Bob	1.00
EJHS	Asst Principal	Cornehl	Holly	1.00
EJHS	Principal	Woods	David	1.00
Grant	Principal	Mittelstaedt	Kirsten	1.00
Grant/Kenroy	Asst Principal	Coyle	Lynn "Erin"	1.00
Kenroy	Principal	Daley	Kristy	1.00
Lee	Principal	Connor	Jamea	1.00
Maintenance	Director of Maintenance	Tanner	Seann	1.00
Rock Island	Principal/Director of Assessment	Brown	Penny	1.00
Special Education	Asst Director of Special Education	Lewman	Sarah	1.00
Sterling	Asst Principal	Byrd	Jennifer	1.00
Sterling	Principal	Hall	Chris	1.00
Technology	Director of Operational Technology	Brown	Michael	1.00
Technology	Director of Instructional Technology	Clay	Doug	1.00
Transportation	Director of Transportation	Lucas	Troy	1.00

The following members of the:

EEA group who are employed as regular employees shall be maintained for the 2020-2021 school year

EASTMONT SCHOOL DISTRICT No. 206
EEA CERTIFICATED CONTRACTED ASSIGNMENTS
 2020-2021

LOCATION	TITLE	LAST	FIRST	FTE
CASCADE	2nd	ARMSTRONG PFLUEGER	ASHLEY	0.50
CASCADE	2nd	BERGMAN	MATTHEW	1.00
CASCADE	Special Education	BROWN	TERRY	1.00
CASCADE	ELL Specialist	CLARK	BRIDGET	1.00
CASCADE	Intervention Specialist/Coordinator RTI	DOREY	NATALIE	1.00
CASCADE	4th	ELLIS	ALLISEN	1.00
CASCADE	1st	FERSON	MOLLY	1.00
SPECIAL ED (CASCADE)	Counselor	GOMEZ	AURELIA	1.00
CASCADE	4th	GWINN	JOE	1.00
CASCADE	PE-Rec (Elem)	HOTCHKISS	JAIME	0.50
CASCADE	1st	HURT	RILEY	1.00
CASCADE	Kindergarten	KLINKENBERG	DIANNA	1.00
CASCADE	4th	LEHMAN	AMELIA	1.00
CASCADE	Special Education (RESOURCE ROOM)	LEHMAN	STEPHANIE	1.00
CASCADE	3rd	MOTT	TAWNIA	1.00
CASCADE	Kindergarten	NELSON	KYLIE	1.00
CASCADE	2nd	NELSON	VICTORIA	0.50
CASCADE	Kindergarten	PAINE	GRIFFYN	1.00
SPECIAL EDUCATION (CASCADE)	SLP	PARISH	JOSHUA	1.00
CASCADE	PE-Rec (Elem)	RAMIREZ	JAIME	1.00
CASCADE	4th	REMIEN	MATTHEW	1.00
CASCADE	1st	SANCHEZ	SANDRA	1.00
CASCADE	Arts-Music (Elem)	SMELLER	MATTHEW	1.00
CASCADE	2nd	SMITH	TANYA	1.00
CASCADE	Kindergarten	STONE-MILLER	SHEENA	1.00
CASCADE	2nd	STUECK	SUSAN	1.00

SPECIAL EDUCATION (CASCADE)	Psychologist	TIFFANY	SHAYLA	1.00
CASCADE	RTI Coordinator	TUN	MONICA	1.00
CASCADE	1st	WAGNER	BRENDAN	1.00
CASCADE	3rd	WEST	STACY	1.00
CASCADE	Kindergarten	WHITE	ROSALIND	1.00
CASCADE	3rd	WIGGS	BRIANNE	1.00
CIS	5th ELA/SS	ALTO	ANGELICA	1.00
CIS	5th ELA/SS	BARNES	KRISTY	1.00
CIS	5th Math/Science	BARRIOS	ALLAN	1.00
CIS	7th ELA/SS	BOVEE	CLAUDIA	1.00
CIS	6th ELA/SS	BURNELL	SARAH	1.00
CIS	6th ELA/SS	BUSH	REBECCA	1.00
CIS	7th Math/Science	CARROLL	DON	1.00
CIS	7th ELA/SS	CARTER	JAMISON	1.00
CIS	5th ELA/SS	CHAVEZ	JULIO	1.00
SPECIAL EDUCATION (CIS/ROCK ISLAND)	Psychologist	DAVIS	MATTHEW	1.00
CIS	Intervention	DAVIS	RUNELLE	1.00
CIS	Special Education	DAVISON	BRANDI	1.00
CIS	6th ELA/SS	DAWN HARTMAN	JAMIE	1.00
CIS	Special Education	EHRENFIELDT-STEWART	KARI	1.00
CIS	ELL Specialist	ESQUIVEL	LETICIA	1.00
CIS	7th ELA/SS	GAMBLE	MICHAEL	1.00
CIS	6th ELA/SS	GAVIN-ZEHNDER	LOLITA	1.00
CIS	5th ELA/SS	GILSTRAP	CATHERINE	1.00
CIS	Librarian	GOULD	DIANA	1.00
CIS	7th Math/Science	GRODE	KESSLEY	1.00
CIS	5th Math/Science	GROSS	JAMIE	1.00
CIS	6th Math/Science	HONAAAS	SUSAN	1.00
CIS	PE-Rec (Girls)	HUNT	JENNIFER	1.00
CIS	6th Math/Science	JAEGER	RENEE	1.00
CIS	5th Math/Science	JOHNSON	AMY	1.00
CIS	RTI Coordinator/LAP HP	JOHNSON	CARMEN	1.00
CIS	Special Education	JOHNSON	DUSTIN	1.00
CIS	Intervention	KENCK	CHARLES	1.00
SPECIAL ED (CIS)	Counselor	MARTINEZ	NOEMI	1.00
CIS	Arts-Visual/Technology	MONAHAN	JEFFREY	1.00
CIS	RTI Coordinator/Reading	PEFFERMAN	AMY	1.00
CIS	7th ELA/SS	REBEL	AMALIA	1.00
CIS	Arts-Music (Instrumental)	RUDELL	ANNA	1.00
CIS	6th Math/Science	SCHWARZ	MICHELE	1.00
SPECIAL EDUCATION (CIS)	SLP	SHIPMAN	JONATHAN	0.50
CIS	5th Math/Science	STIVER	HEATHER	1.00
CIS	6th Math/Science	WILLIAMS	ISMAEL	1.00
CIS	PE-Rec (Boys)	ZEHNDER	JEFFREY	1.00
SPECIAL PROGRAM (DO)	Nurse-Migrant Case Manager	AVILA-ROMERO	LUCIA	1.00
SPECIAL PROGRAM (DO)	Behavior Instruction Specialist	COBLE	CANDIS	1.00
SPECIAL EDUCATION (DO)	Physical Therapist	EVENHUS	KATHERINE	1.00
DISTRICT	Arts-Visual (5-7)	KRAUSE	LISA	1.00
DISTRICT	Substitut (Sp Ed Staff)	LAVAGNINO	MEGAN	1.00
SPECIAL EDUCATION (DO)	Occupational Therapist	MACCALLUM	KATHRYN	1.00
DISTRICT	Arts-Visual (K-4)	MCGINNIS	ANGIE	1.00
SPECIAL PROGRAM (DO)	Teacher-Counselor (Migrant Graduation Specialist)	MENDEZ GUERRERO	MARIBEL	1.00
SPECIAL PROGRAM (DO)	Coordinator-Migrant/Bilingual	NAVARRO GOMEZ	MAYRA	1.00
SPECIAL EDUCATION (DO)	Occupational Therapist	NOVAK	SHANNON	0.50
SPECIAL PROGRAM (DO)	GLAD Trainer	WALTERS	CAITLIN	1.00
EHS/EAP	Alternative Program	HOFF	DARREN	1.00
EHS/EAP	Alternative Program	LADD	TERESA	1.00
EHS/EAP	Alternative Program	TULLAR	RYAN	1.00
EHS/EAP	Alternative Program	WASHINGTON	ALYSON	1.00
SPECIAL EDUCATION (EHS PS B-3)	Teacher-PreSchool	BREWER	TINA	1.00
SPECIAL EDUCATION (EHS PS B-3)	Teacher-PreSchool	KNIEP	SONJA	1.00
SPECIAL EDUCATION (EHS PS B-3)	SLP	PAXTON	CASSANDRA	1.00
SPECIAL EDUCATION (EHS PS B-3)	Teacher-PreSchool	WYNDER	TERRI	1.00
EHS	Arts-Music (Vocal)	ABBOTT	TARA	1.00
EHS	CTE-FCS	ADDLEMAN	KATHY	1.00
SPECIAL ED (EHS)	Social Worker: Drug & Alcohol Interventionist	BENDTSEN	KELSY	1.00
EHS	Math	BETZING	PATRICIA	1.00
SPECIAL EDUCATION (EHS)	Psychologist	BILLS	MICHAEL	1.00
EHS	CTE-Business Ed	BLOOM	MARK	1.00
EHS	CTE-Skilled and Technical Sciences	BRANHAM	DAVID	1.00
EHS	Science	BROOKOVER	SHAILA	1.00
EHS	Science	BROOKOVER	SHAINA	1.00
EHS	Math	BULLIS	GEOFF	1.00
EHS	Math	BUTTERFIELD	LAURIE	1.00
EHS	CTE-Agriculture	CHURCH	JACQUE	1.00

EHS	CTE-ASL	CRUTCHFIELD	AURORA	1.00
EHS	Math	DAVIS	KARINNE	1.00
EHS	CTE-FCS	DEJARNETT	LYNANN	1.00
EHS	ELA	DOCKINS	KYLE	1.00
EHS	ELA	DOCKINS	TAYLOR	1.00
EHS	PE-Rec (Boys)	DON	MICHAEL	1.00
EHS	CTE-Work Based Learning	DUNCAN	GARCI	1.00
SPECIAL ED (EHS)	Counselor	EATON	SCOTT	1.00
EHS	Social Studies	ELLIS	SPENCER	1.00
EHS	Special Education	ERDMANN	JASON	1.00
EHS	Special Education	ERDMANN	SUSAN	1.00
EHS	ELA	FENTON	KEVIN	1.00
EHS	Math/Migrant PASS	FLORES	LISA	1.00
EHS	Social Studies	GALLAHER	ROBERT	1.00
EHS	ELA	GARNESS	ANDREAS	1.00
EHS	Special Education (LIFE SKILLS)	GERING	MEGAN	1.00
EHS	Special Education	GETSINGER	ZACHARY	1.00
EHS	CTE-ELA	HABERLOCK	CHLOE	1.00
EHS	CTE-Agriculture	HAMMERBERG	JASON	1.00
EHS	Math	HENSON	MARK	1.00
EHS	Science	HOLMAN	DIANE	1.00
EHS	CTE-Woods	HOWARD	DAVID	1.00
EHS	CTE-Sports Medicine	HOWE	LORRIE	1.00
SPECIAL PROGRAM (EHS)	Counselor/Student Advocate	HURTADO	VIDAL	1.00
EHS	Math	HUYLAR	PAULA	1.00
EHS	ESL	JOHANSON	JOANNE	1.00
EHS	CTE-Agriculture	JULSON	MARIAH	1.00
EHS	Arts-Visual	KIMMEL	MATTHEW	1.00
EHS	Social Studies	KNELL	KAI	1.00
EHS	Social Studies	LEHMAN	JAMES	1.00
EHS	WL-German	LEONARD	JOANNE	1.00
EHS	ELA	LEWIS	LISA	1.00
EHS	Special Education	MCCARRELL	MITCHELL	1.00
EHS	WL-Spanish	MCCRAY	SUSAN	1.00
EHS	Science	MILLARD	GARY	1.00
EHS	Social Studies	NELSON, JR	VERN	1.00
SPECIAL ED (EHS)	Counselor	ORTIZ	PAULA	1.00
EHS	PE-Rec (Girls)	PARSONS	REBECCA	1.00
EHS	Social Studies	PAUS	PENELOPE	1.00
EHS	CTE-Business Ed	PETERSON	TELENNIA	1.00
SPECIAL PROGRAM (EHS)	CVGH	PIERCE	CAROL	1.00
EHS	EHS/EAP	PONDER	ANNI	1.00
EHS	Math	RIME	CHRISTOPHER	1.00
EHS	Intervention	ROBICHAUX	JENNIFER	1.00
SPECIAL EDUCATION (EHS/EHS PS B-3)	Coordinator-Transistion	SADEWASSER	MICHELLE	0.50
EHS	ESL	SANCHEZ MORA	ENRIQUE	1.00
EHS	Social Studies	SCHMAUDER	JOHN	1.00
EHS	Math	SCHMITTEN	BRANDON	1.00
EHS	Science	SCOTT	BRIAN	1.00
EHS	WL-Spanish	SCOTT	TANYA	1.00
EHS	ELA	SHOCKEY	ROBIN	1.00
EHS	Librarian	SKAAR	SHELLEY	1.00
EHS	Science	THIBAUT	STEVEN	1.00
EHS	PE-Rec (Boys)	WATERS	MICHAEL	1.00
EHS	Arts-Visual	WAVRA	MARK	1.00
EHS	ELA	WEISBECK	STEPHEN	1.00
EHS	Arts-Music (Instrumental)	WHITEMAN	MAGGIE	1.00
EHS	CTE-Business Ed	WORSHAM	JASON	1.00
EHS	ELA	ZELINSKI	JENNIFER	1.00
SPECIAL ED (EHS)	Counselor	ZUKOWSKI	DONNA	1.00
EJHS	CTE-Woods	ARLT	ROBERT	1.00
EJHS	Special Education	ARNOLD	MICHELLE	1.00
EJHS	ELA	AUMELL	HANNAH	1.00
EJHS	Math	BAXTER	MARK	1.00
EJHS	Health/Science	BROSSOIT	JOHN	1.00
EJHS	PE-Rec (Girls)	BRUGGMAN	DARCY	1.00
EJHS	CTE-Business Ed	BRUNNER	CODY	1.00
EJHS	ELA	BRUNNER	KELLY	1.00
EJHS	ELA	BUSH	JOHN	1.00
EJHS	CTE-FCS	BYE	SHANA	1.00
EJHS	Arts-Music (Vocal)	CHISHOLM	WILLIAM	1.00
EJHS	Arts-Music (Instrumental-Strings)/Math	CLEARY	MEGAN	1.00
EJHS	Special Education (LIFE SKILLS)	CLIMER	JEANELL	1.00
EJHS	CTE-Agriculture/Science	DEJARNETT	JEFFREY	1.00
EJHS	Science	DRETKE	SUSAN	1.00

EJHS	CTE-FBLA	DUFFEY	ERIC	1.00
EJHS	Science	FIGUEROA NARANJO	OMAR	1.00
SPECIAL EDUCATION (EHS PS B-3/EJHS)	CTE-ASL/Teacher of the Deaf	GARDNER	SHAWNA	1.00
EJHS	Science	GIBSON	SHAWNEE	1.00
EJHS	PE-Rec	GOFF	TRACY	1.00
EJHS	Special Education	GOINS	DEBORAH	1.00
EJHS	Math	GOODWIN	RYAN	1.00
SPECIAL ED (EJHS)	Counselor	GRAY	DEBORAH	1.00
EJHS	ELA	GRUBB	TAMARA	1.00
EJHS	Math/ELA	HALL	ANDREW	1.00
EJHS	Special Education (LIFE SKILLS)	HAWKINS	DARCI	1.00
EJHS	Social Studies	HEWITT	STEPHEN	1.00
EJHS	Science	HOLM	KRISTINA	1.00
EJHS	Social Studies	HUNTER	KEVIN	1.00
EJHS	Social Studies	HUYLAR	STEVEN	1.00
EJHS	Math	JAEGER	JARED	1.00
EJHS	Social Studies	JEFFRIS	ADAM	1.00
EJHS	Special Education	KEYANNA	AUDRA	1.00
EJHS	Alcohol & Drug Interventionist	KNUTSON	KEESHA	1.00
EJHS	PE-Rec (Girls)/Health	LANE	PENNY	1.00
EJHS	Math/SS	MARTINEZ	ROBERT	1.00
EJHS	Math	MAUPIN-GARCIA	NICOLE	1.00
EJHS	Math	MCDONNELL	DALIN	1.00
EJHS	PE-Rec (Boys)	MCGILL	DOUGLAS	1.00
EJHS	Science	PEREZ-CARBAJAL	EDGAR	1.00
EJHS	Science	REDMAN, II	ROBERT	1.00
EJHS	WL-Spanish/ELA	ROBINS	JESSICA	1.00
SPECIAL EDUCATION (HS-PS/KEN/EHS/C)	Nurse	SALGADO	BLANCA	1.00
EJHS	ESL/WL-Spanish	SANTILLAN	MARISELLA	1.00
EJHS	PE-Rec (Boys)	SEMANKO	GERALD	1.00
SPECIAL ED (EJHS)	Counselor	SEMANKO	TERA	1.00
EJHS	Arts-Visual	SHORT	TARNE	1.00
EJHS	Librarian	SPRADLIN	KIMBERLY	1.00
EJHS	Science	SULLIVAN	EVE	1.00
EJHS	Social Studies	SUTTON	NATHAN	1.00
EJHS	Arts-Music (Instrumental)	VANDEMAN	JACQUELINE	1.00
EJHS	ELA	WALTER	JOSEPH	1.00
EJHS	ELA	WOOD	NATASHA	1.00
EJHS	CTE-FCS	YOUNG	ELAINE	1.00
EJHS/EAP	RTI Coordinator/LAP HP	BROWN	KIRSTEN	1.00
EVA-CASCADE	EVA-Special Education	BARKER	LISA	1.00
EVA-ROCK ISLAND	EVA-3rd	BLADE	LINDSAY	1.00
EVA-HOME	EVA-4th	CHISHOLM	ALLISON	1.00
EVA-SIS	EVA-7th	GRIM	SARAH	1.00
EVA-ROCK ISLAND	EVA-2nd	HARRISON	MICHELLE	1.00
EVA-LEE	EVA-Kindergarten	HUGE	KAYLA	1.00
EVA-SIS	EVA-1st	HUGHES	RAE	1.00
EVA-HOME	EVA-7th	JAMES	JEANNETTE	1.00
EVA-SIS	EVA-6th	MEDRANO	TANJA	1.00
EVA-LEE	EVA-1st	MILLER	STEPHANIE	1.00
EVA-SIS	EVA-6th	MOORE	KATHERYN	1.00
EVA-SIS	EVA-5th	NICOSIA	SARAH	1.00
EVA-SPECIAL ED (RI)	EVA-K-6, Counselor/PBIS	SCHMIDT	JENNIFER	1.00
EVA-CASCADE	EVA-Resource Room	WOODWORTH	JANET	1.00
GRANT	Kindergarten	ANDERSON	KAYCIE	1.00
GRANT	1st	ARMES	JANET	1.00
GRANT	3rd	BATTIS	ANNIE	1.00
GRANT	Arts-Music (Vocal)	BOYCE	MARIANN	1.00
SPECIAL EDUCATION (EHS PS B-3)	Psychologist	BROWN	CAMILLE	1.00
GRANT	Kindergarten	CAZZANIGI	ISIS	1.00
GRANT	1st	DAVIS	LORI	1.00
GRANT	4th	DOBSON	CASSANDRA	1.00
GRANT	1st	DODD	KAREN	1.00
SPECIAL EDUCATION (GRANT/RI/CIS)	Nurse	FRIES	PHYLLIS	1.00
GRANT	2nd	GILMAN	LISA	1.00
GRANT	3rd	GILSTRAP	BRANDEE	1.00
GRANT	PE-Rec (Elem)	HEINLE	KEN	1.00
GRANT	RTI Coordinator	HENSON	HANNAH	1.00
GRANT	Special Education	JACKSON	LAUREN	1.00
GRANT	2nd	KURZ	NANCI	1.00
GRANT	4th	MOONEY	CAROL	1.00
GRANT	RTI Coordinator	OSBORNE	HELEN	1.00
GRANT	4th	PORTER	LEANDRA	1.00
GRANT	PE-Rec (Elem)/Computer Lab	PRAZER	MATTHEW	1.00
GRANT	4th	PRAZER	STEPHANIE	1.00

GRANT	Kindergarten	PRITCHARD	SARA	1.00
GRANT	RTI Coordinator	RASMUSSEN	LINDSAY	1.00
GRANT	1st	RAY	JENNIFER	1.00
GRANT	3rd	RIGELMAN	MICHAELA	1.00
GRANT	Kindergarten	RIIBE	RUBY	1.00
SPECIAL ED (GRANT)	Counselor	ROYSTER	ORION	1.00
GRANT	3rd	SANFORD	KARA	1.00
GRANT	RTI Coordinator	SEBESTA	KRISTEN	1.00
GRANT	2nd	STOVER-MUSILEK	DIANE	1.00
GRANT	2nd	TROTTER	MAY	1.00
GRANT	ELL Specialist	VILLA	NANCY	1.00
KENROY	1st	ARLT	BARBARA	0.50
KENROY	1st	BALLARD	CARRIE	1.00
KENROY	4th	BROWN	BETHANY	1.00
KENROY	3rd	DAGGETT	NICOLE	1.00
KENROY	3rd	DUPUY	MEGAN	1.00
KENROY	RTI Coordinator/Intervention Specialist	EDWARDS	KARLA	0.50
KENROY	Kindergarten	FOX	JANE	1.00
SPECIAL EDUCATION (KENROY)	Psychologist	HALL	GREGORY	1.00
KENROY	RTI Coordinator/Intervention Specialist	HOBACK-NOYD	NATALIE	0.50
KENROY	1st	KAYLER	DANIELLE	1.00
KENROY	Kindergarten	KEEN	ALICIA	1.00
KENROY	2nd	KELLER	ROBYNNE	1.00
KENROY	Arts-Music (Elem)	LEE	VERANNA	1.00
KENROY	4th	LIEBERG	MICHELLE	1.00
KENROY	PE-Rec (Elem)	LUTZ	CYNTHIA	1.00
KENROY	Special Education (LIFE SKILLS)	MEINERS	PATRICIA	1.00
KENROY	2nd	PAQUETTE	VERONIQUE	1.00
KENROY	4th	PORTER	DEANNA	1.00
KENROY	Special Education (LIFE SKILLS)	REIMAN	LYNETTE	1.00
KENROY	Kindergarten	REMSBERG	KIM	1.00
KENROY	1st	ROBERTS	ANDREA	1.00
KENROY	3rd	RODRIGUEZ	JONI	1.00
KENROY	Kindergarten	SCHMITTEN	SHANNON	1.00
KENROY	2nd	SPARLING	ANNE	1.00
KENROY	ELL Specialist	TAYLOR	AMY	1.00
KENROY	Special Education	TAYLOR	MELISSA	1.00
KENROY	RTI Coordinator	THOMPSON	MARY	1.00
KENROY	Kindergarten	VELAZQUEZ	ANGELA	1.00
KENROY	2nd	VETETO	HANNAH	1.00
KENROY	PE-Rec (Elem)	WHITE	JEFFREY	1.00
SPECIAL EDUCATION (PS B-3)	SLP	WHITE	LAUREL	1.00
SPECIAL ED (KENROY)	Counselor	WILLIE	WENDY	1.00
KENROY	RTI Coordinator/LAP HP	WILLMS	ANGIE	1.00
KENROY	3rd	ZIEGLER	HANNAH	1.00
SPECIAL EDUCATION (LEE)	SLP	BERGMAN	MARIE	0.50
LEE	2nd	BRADSHAW	JESSICA	1.00
LEE	PE-Rec (Elem)	CORNEHL	ERIN	1.00
LEE	2nd	CORNWELL	DOUGLAS	1.00
LEE	Kindergarten	COUNTRYMAN	CHRISTINA	0.50
LEE	4th	COWAN	HANNAH	1.00
LEE	Intervention Specialist	DONALDSON	TRICIA	1.00
LEE	3rd	DUFOUR	KERRIE	1.00
LEE	PE-Rec (Elem)	EVERHART	MARK	1.00
LEE	Arts-Music (Elem)	GARCIA	SKYLAR	1.00
LEE	4th	HOFFMAN	SHARON	1.00
LEE	4th	HUGUENIN	MICHELLE	1.00
LEE	1st	KENCK	PARY	1.00
LEE	Intervention Specialist-Sp Ed (K-4)	KINZEBACH	RHONDA	1.00
LEE	1st	KOLEY	ALISON	1.00
LEE	2nd	KROUS	TRACY	1.00
LEE	Kindergarten	LEE	KARA	1.00
LEE	4th	LIVINGSTON	CAITLIN	1.00
LEE	Kindergarten	MURPHY	LISA	0.50
LEE	Intervention Specialist-Sp Ed (K-4)	NEITZEL-SNYDER	LISA	1.00
LEE	1st	NIELSEN	JANET	1.00
LEE	RTI Coordinator/LAP HP	REICHMANN	JOHN	1.00
SPECIAL EDUCATION (LEE/SIS-HF/PS)	Nurse	RENTERIA	SYLVIA	1.00
SPECIAL PROGRAM (LEE)	Coordinator-Highly Capable Teacher	REYNOLDS	ABBEY	1.00
LEE	Intervention Specialist-Sp Ed (K-4)	SCHMITTEN	ANGELA	1.00
LEE	2nd	SHANE	MAYRA	1.00
LEE	3rd	STRAWN	LEIGH	1.00
LEE	1st	THOMPSON	TRACEY	1.00
LEE	Intervention Specialist-Sp Ed (K-4)	WELDY	SHANNON	1.00
SPECIAL ED (LEE)	Counselor	WILLIE	JAMES	1.00

LEE	3rd	ZAVALA	ELIZABETH	1.00
LEE	3rd	ZORNES	SUSAN	1.00
ROCK ISLAND	1st	ALLEN	ASHLEY	1.00
ROCK ISLAND	Kindergarten	ARELLAN	FAVIOLA	1.00
ROCK ISLAND	PE-Rec (Elem)	BRANHAM	JENNIFER	1.00
ROCK ISLAND	Intervention Specialist/Coordinator RTI	COLLETT	STEPHANIE	1.00
ROCK ISLAND	3rd	CUNNING (DEKORTE)	SARAH	1.00
ROCK ISLAND	1st	DAY	BREANNA	1.00
ROCK ISLAND	RTI Coordinator/LAP HP	DETERING	DAWN	1.00
ROCK ISLAND	RTI Coordinator/ELL Specialist	FOX	HARRIET	1.00
ROCK ISLAND	4th	GARZA	JENNIFER	1.00
SPECIAL EDUCATION (ROCK ISLAND)	Psychologist	KRUMLAND	HEIDI	1.00
ROCK ISLAND	Arts-Music (Elem)	LODGE	JEANNE	0.50
ROCK ISLAND	2nd	MCDOWELL	CHRISTINE	1.00
ROCK ISLAND	Kindergarten	RAMIREZ	IRENE	1.00
ROCK ISLAND	3rd	ROSS	TRACY	1.00
ROCK ISLAND	4th	TOWNSEND	HALEY	1.00
ROCK ISLAND	Special Education	WEBB	FAITH	1.00
SIS	1st-7th STEM	KANE	TRAVIS	1.00
SIS	5th ELA	MCGILL	DEBRA	1.00
SIS	5th ELA	BROWNING	RACHEL	1.00
SIS	5th Math	BRETT	CARRIE	1.00
SIS	5th Math	RAMOS	DEBBIE	1.00
SIS	5th Read/SS	SCHALL	AMY	1.00
SIS	5th Science	MCCABE	BETHANY	1.00
SIS	5th Science	GONZALES	KRISTIE	1.00
SIS	6th ELA	TELECKY	EZEKIEL	1.00
SIS	6th Math	HENDRICKSON	COLLEEN	1.00
SIS	6th Math	PANDORA	TARA	1.00
SIS	6th Read/SS	TOLL	JAMIE	1.00
SIS	6th Read/SS	MILLS	REBECCA	1.00
SIS	6th Science	KELLEY	DAVID	1.00
SIS	6th Science	ALEXANDER	ERICA	1.00
SIS	7th ELA	RANKIN	ANNA	1.00
SIS	7th ELA	BARNES	JOEL	1.00
SIS	7th ELA	BENSON	LARAE	1.00
SIS	7th Math	DEWITT	DAVID	1.00
SIS	7th Math	NEFF	ELIZABETH	1.00
SIS	7th Math	FULBRIGHT	LAURA	1.00
SIS	7th Read/SS	KAVANAUGH	ERIN	1.00
SIS	7th Read/SS	RICHARDS	JODY	1.00
SIS	7th Read/SS	KOLEY	MARK	1.00
SIS	7th Science	MARSH	BONNIE	1.00
SIS	7th Science	THRIFT	CINDI	1.00
SIS	7th Science	PAUS	IAN	1.00
SIS	Arts-Music (Elem)	WILLIAMSON	LEE	1.00
SIS	Arts-Music (Vocal)/Visual	VANDERSLUIS	AMI	1.00
SPECIAL ED (SIS)	Counselor	PIERSON	JULIE	1.00
SIS	LAP	ROBINS	VICTORIA	1.00
SIS	Librarian/RTI	KNEADLER	KAREN	0.60
SIS	Librarian/RTI	HEYWOOD	KATHLEEN	0.60
SIS	PE-Rec (Boys)	HALLE	GERALD	1.00
SIS	PE-Rec (Girls)	PRAZER	KARLI	1.00
SPECIAL EDUCATION (SIS)	Psychologist	BOWMAN	ELVIRA	1.00
SIS	RTI Coordinator/ELL Specialist	HATZENBIHLER	NANCY	1.00
SPECIAL EDUCATION (SIS)	SLP	ASMUSSEN	TONYA	1.00
SIS	Special Ed/RTI	NEWELL	KEVIN	1.00
SIS	Special Education (RESOURCE ROOM)	SIMS	JASON	1.00
SIS	Special Education (SOLUTIONS)	VEREB	CARI	1.00
SIS	WL-Spanish	VIVANCO, JR	JOSE'	1.00

The following members of the:

Non-Represented group who are employed as regular employees shall be maintained for the 2020-2021 school year.

**EASTMONT SCHOOL DISTRICT No. 206
NON-REPRESENTED ASSIGNMENTS**

2020-2021

Location	Title	Last	First	Days
DISTRICT CENTRAL OFFICE	Asst HR Director	BROWN	KAYLA	260
DISTRICT CENTRAL OFFICE	Asst Finance Director	METSKER	CARYN	260
DISTRICT CENTRAL OFFICE	Secretary to Superintendent	FIELDS	BRANDY	260
DISTRICT CENTRAL OFFICE	Grant Specialist	KUNZE	AMANDA	260

DISTRICT CENTRAL OFFICE	Payroll Services Coordinator	LAWRENCE	LINDSAY	260
DISTRICT CENTRAL OFFICE	Accounting Specialist	LINCE	KALA	260
DISTRICT CENTRAL OFFICE	Accounting Specialist-AR/Officer	MATSUZAKI	MAVIS	260
DISTRICT CENTRAL OFFICE	Secretary-HR/Payroll Specialist	MOONEY	BRENDA	260
DISTRICT CENTRAL OFFICE	HR/Payroll Officer	MUELLER	SANDRA	260
DISTRICT CENTRAL OFFICE	HR/Payroll Officer	RIX	BRANDY	260
DISTRICT CENTRAL OFFICE	HR Services Coordinator	TURNER	DAWN	260
DISTRICT CENTRAL OFFICE	Custodian Supervisor	WHITE	JASON	260
DISTRICT CENTRAL OFFICE	Assessment Coordinator-Student Records	REYES	TERESA	260
SPECIAL PROGRAM	Behavioral Support Specialist	BEUTLER	COURTNEY	191
SPECIAL PROGRAM	Behavioral Support Specialist	VADER	DREU	191
SPECIAL PROGRAM	Behavioral Support Specialist	YOUNG	TARA	191
EASTMONT JR HI	Gear Up Director	SCHMAUDER	NICOLE	202
EASTMONT JR HI	Gear Up Graduation Coordinator	BANKS	MATTHEW	200
EASTMONT JR HI	Gear Up Graduation Specialist	WOMACK	DANIEL	200
DISTRICT OFFICE	COTA	BURNS	MELINDA	191
SPECIAL PROGRAM	Migrant Home Visitor	CARPIO	GUADALUPE	260
SPECIAL PROGRAM	Bilingual Specialist	CUEVAS	NAN	201
DISTRICT OFFICE	PTA	EDER	RACHEL	191
DISTRICT OFFICE	Sign Language Interpreter	BOVARD	JESSICA	191
LEE	Sign Language Interpreter	SANDERS	MARGARET	191
ROCK ISLAND	SLPA	GARCIA	PATRICIA	191
DISTRICT OFFICE	SLPA	MCCLUNE	ANNAGENE	191
LEE	SLPA	MILLER	DARBY	191
LEE	Migrant/Bilingual Achievement	ALFARO OLIVEIRA	LUZ	196
EASTMONT SR HI	Migrant/Bilingual Achievement	CAMPOS GARCIA	YESICA	196
CASCADE	Migrant/Bilingual Achievement	DORSEY	MARIA	196
GRANT	Migrant/Bilingual Achievement	HIX	KARLA	196
KENROY	Migrant/Bilingual Achievement	LARA	FERNANDO	196
STERLING	Migrant/Bilingual Achievement	MENDOZA	TERESA	196
EASTMONT JR HI	Migrant/Bilingual Achievement	ROJAS	EVELYN	196
ROCK ISLAND	Migrant/Bilingual Achievement	SANCHEZ	BRISA	196
CLOVIS POINT	Migrant/Bilingual Achievement	SANTOS-GUZMAN	HECTOR	196
DISTRICT OFFICE	School Food Authority	ERICKSEN	ANNA	201
DISTRICT OFFICE	School Food Authority	WHEELER	DECHERYL	201
TECHNOLOGY	System/Network Administrator	GUIZZETTI	MICHAEL	260
TECHNOLOGY	Desktop Technician	HARTMANN	BELINDA	260
TECHNOLOGY	Desktop Technician	HEVLY	CRAIG	260
TECHNOLOGY	Desktop Technician	MILLER	JAKE	260
TECHNOLOGY	System/Network Administrator	YANCEY	DAVE	260

The following members of the:

ESA Bargaining group who are employed as regular employees shall be maintained for the 2020-2021 school year.

EASTMONT SCHOOLDISTRICT No. 206
ESA ASSIGNMENTS
2020-2021

Location	Title	Last	First	Days
ALE	HS-Secretary to (ALE)	Verduzco Negrete	Cinthia	206
Cascade	Office Manager	Meadows	Kristi	216
CIS	Office Manager	Grant	Cecelia	216
CIS	MS-Receptionist/Sec to Attendance	Herrera	Mayra	206
CIS	MS-Secretary to (ASB)	Jasman	Kathy	206
CIS	Secretary (Counselor/Registrar)	Webb	Jeannette	216
District Office	DO-Secretary (Elementary Enrollment)	Zendejas	Karina	260
EHS	Student Data Specialist	Babst	Jackie	206
EHS	Secretary (Counselor/Registrar)	Branham	Leanne	227
EHS	Secretary (Counselor/Registrar)	Campos	Claudia	206
EHS	HS-Secretary (ASB/Bookkeeper)	Cortez	Julihanna	227
EHS	HS-Secretary (Digital Media/Testing)	Harnden	Randi	206
EHS	Office Manager	Scott	Tami	260
EHS	HS-Secretary to Asst. Principal (Truancy)	Skadsen	Collette	212
EHS	HS-Secretary to Asst. Principal (Attendance & Enrollment)	Waters	Natalie	212
EHS	HS-Secretary to Asst. Principal (CTE Director)	Whitney	Kathy	216
EHS	HS-Secretary to Athletic Director (Activities)	Wirth	Debbie	216
EJHS	JH-Secretary to Asst. Principal (Attendance)	Esquivel	Nancy	216
EJHS	JH-Secretary to Asst. Principal (ASB & Athletics)	Friedrichsen	Margarete	216
EJHS	Secretary (Counselor/Registrar)	Scott	Sara	216
EJHS	Office Manager	Walker	Debbie Sue	227
Grant	Office Manager	Lathan	Mary	216
Kenroy	Office Manager	Howe	Connie	216
Lee	Office Manager	Lindsey	Brenda	216

Rock Island	Office Manager	Davies	Camie	216
SIS	MS-Receptionist/Sec to Attendance	Daggett	Amita	206
SIS	EVA-Secretary	Farias	Nereida	260
SIS	Office Manager	Gillespie	Christy	216
SIS	MS-Receptionist/Sec to Athletics	Mitchell	Carol	206
SIS	Secretary (Counselor/Registrar)	Reiman	Danell	216
Sp Ed	Secretary to Special Education	Walker	Amanda	216
Trans	Secretary to Maintenance & Transportation	Kinkade	Carol	260

The following members of the:

EPA bargaining group who are employed as regular employees shall be maintained for the 2020-2021 school year.

EASTMONT SCHOOL DISTRICT No. 206
EPA ASSIGNMENTS
2020-2021

Location	Title	Last	First	Days
CASCADE	PARA-HIGH NEEDS	ALLERS	ERIN	191
CASCADE	PARA-GENERAL	CRAIG	DENA	191
CASCADE	PARA-HIGH NEEDS	DURHAM	DEBORAH	191
CASCADE	PARA-GENERAL	FULKERSON	KIMBERLY	191
CASCADE	PARA-HIGH NEEDS	GARCIA	JULIA	191
CASCADE	PARA-GENERAL	HALL	PEYTON	191
CASCADE	PARA-HIGH NEEDS	HANDLEY	CIARRA	191
CASCADE	PARA-GENERAL	HENSLEY	JULIA	191
CASCADE	PARA-HIGH NEEDS	HERRINGTON	DEVON	191
CASCADE	PARA-GENERAL	HIGGINS-OLSON	CATHERINE	191
CASCADE	PARA-GENERAL	MATHENA	KRISTI	191
CASCADE	PARA-GENERAL	MAXEY	JUDI	191
CASCADE	PARA-GENERAL	MCGREGOR	JAMES	191
CASCADE	PARA-GENERAL	NELSON	KARISSA	191
CASCADE	PARA-HEALTH ROOM	NEWTON	PAMELA	191
CASCADE	PARA-HIGH NEEDS	SERRATO	KRISTINA	191
CASCADE	PARA-GENERAL	SMITH	BETH	191
CASCADE	PARA-LIBRARY	VALDEZ	SARAH	191
CASCADE	PARA-GENERAL	WALTON	SHANA	191
CLOVIS POINT	PARA-HIGH NEEDS	ALDRICH	ROBYN	191
CLOVIS POINT	PARA-GENERAL	CERVANTES GUTIERREZ	MARISOL	191
CLOVIS POINT	PARA-GENERAL	DANIELSON	CHRISTINE	191
CLOVIS POINT	PARA-GENERAL	ERB	SHIELA	191
CLOVIS POINT	PARA-GENERAL	MOLITOR	CHERYL	191
CLOVIS POINT	PARA-TRANSLATION	SANTIAGO	CHRISTINE	191
CLOVIS POINT	PARA-GENERAL	SHORES	KENNETH	191
CLOVIS POINT	PARA-GENERAL	TURNER	KELLI	191
CLOVIS POINT	PARA-GENERAL	VANLITH	PAMELA	191
CLOVIS POINT	PARA-GENERAL	VELAZQUEZ	LORENA	191
EASTMONT JR HI	PARA-GENERAL	BAYNE	TRINA	191
EASTMONT JR HI	PARA-GENERAL	BOLDING	TRACI	191
EASTMONT JR HI	PARA-GENERAL	ESPINOZA	GLORIA	191
EASTMONT JR HI	PARA-HIGH NEEDS	GRANT	NICOLE	191
EASTMONT JR HI	PARA-GENERAL	KNOWLES	JULIE	191
EASTMONT JR HI	PARA-HIGH NEEDS	LOPEZ	DELIA	191
EASTMONT JR HI	PARA-GENERAL	MACHADO	PATRICIA	191
EASTMONT JR HI	PARA-GENERAL	MATHENA	PETRA	191
EASTMONT JR HI	PARA-HIGH NEEDS	MORDEN	KIMBERLEE	191
EASTMONT JR HI	PARA-HIGH NEEDS	MOYERS	TARALYN	191
EASTMONT JR HI	PARA-HIGH NEEDS	ORDWAY	KIM	191
EASTMONT JR HI	PARA-GENERAL	PARK ARMSTRONG	CHASE	191
EASTMONT JR HI	PARA-GENERAL	SANCHEZ	JACQUELINE	191
EASTMONT JR HI	PARA-HIGH NEEDS	SEPAWSKI	LETESHA	191
EASTMONT JR HI	PARA-HIGH NEEDS	TURNER	MELISSA	191
EASTMONT JR HI	PARA-HEALTH ROOM	ULRICH	LEE	191
EASTMONT JR HI	PARA-LIBRARY	WILLIAMS	KELLY	191
EASTMONT SR HI	PARA-HIGH NEEDS	BAKER	ERIN	191
EASTMONT SR HI	PARA-GENERAL	CALLAHAN	MICHELLE	191
EASTMONT SR HI	PARA-GENERAL	CRITCHELL	STEPHANIE	191
EASTMONT SR HI	PARA-GENERAL	DAWSON	DONNA	191
EASTMONT SR HI	PARA-GENERAL	GRODE	KARLA	191
EASTMONT SR HI	PARA-HIGH NEEDS	HOUTZ	HEATHER	191
EASTMONT SR HI	PARA-GENERAL	LEE	MARISOL	191
EASTMONT SR HI	PARA-LIBRARY	LIVINGSTON	KIMBERLY	191
EASTMONT SR HI	PARA-TRANSLATION	LUNA	YADIRA	191
EASTMONT SR HI	PARA-GENERAL	MCDONNELL	TRACY	191

EASTMONT SR HI	PARA-GENERAL	MC MILLAN	CHERI	191
EASTMONT SR HI	PARA-GENERAL	MILLER	CATHY	191
EASTMONT SR HI	PARA-HIGH NEEDS	MURILLO-RODRIGUEZ	ISMAEL	191
EASTMONT SR HI	PARA-GENERAL	NAGEL	TIFFANI	191
EASTMONT SR HI	PARA-HIGH NEEDS	PARISH	KELLY	191
EASTMONT SR HI	PARA-TRANSLATION	RAMOS-BARBOZA	MARIA	191
EASTMONT SR HI	PARA-GENERAL	SANCHEZ	LINDA	191
EASTMONT SR HI	PARA-GENERAL	SAPP	DANIEL	191
EASTMONT SR HI	PARA-GENERAL	VIVEROS CENDEJAS	EMILY	191
EASTMONT SR HI	PARA-GENERAL	WALKER	MARCIA	191
EASTMONT SR HI	PARA-HIGH NEEDS	WILLIAMS	ANTHONY	191
EASTMONT SR HI	PARA-HIGH NEEDS	WRIGHT	CHELSEA	191
GRANT	PARA-HEALTH ROOM	BOKMA	LORI	191
GRANT	PARA-GENERAL	BURNS	RUSSELL	191
GRANT	PARA-GENERAL	DAMERVAL	DAWN	191
GRANT	PARA-GENERAL	DUNCAN	SHANNON	191
GRANT	PARA-TRANSLATION	GARCIA	NANCY	191
GRANT	PARA-GENERAL	GIESE	DONELLE	191
GRANT	PARA-GENERAL	HENNEIGH	CASAUNDRRA	191
GRANT	PARA-GENERAL	KRAMAR	KARA	191
GRANT	PARA-GENERAL	LATHAN	OLIVIA	191
GRANT	PARA-LIBRARY	LUTTRELL	KATHERINE	191
GRANT	PARA-GENERAL	MASSEY	ALISON	191
GRANT	PARA-GENERAL	MOSER	KRISTA	191
GRANT	PARA-GENERAL	NELSON	LAURA "CHRIS"	191
GRANT	PARA-GENERAL	SCHNEIDER	POLLY	191
GRANT	PARA-GENERAL	TROXLER	JENNIFER	191
KENROY	PARA-GENERAL	ANDREWS	SANDRA	191
KENROY	PARA-HIGH NEEDS	BITTNER	REBECCA	191
KENROY	PARA-GENERAL	BOATRIGTH	KAY	191
KENROY	PARA-LIBRARY	BURNS	TERESA	191
KENROY	PARA-HIGH NEEDS	CARLSON	SARA	191
KENROY	PARA-GENERAL	CATTIN	REBECCA	191
KENROY	PARA-GENERAL	CORTES	MAYRA	191
KENROY	PARA-GENERAL	DEAL	JEANETTE	191
KENROY	PARA-GENERAL	FONVILLE	RILEY	191
KENROY	PARA-HIGH NEEDS	GONZALEZ	MARIA	191
KENROY	PARA-HIGH NEEDS	INSLEY	GABRIELE	191
KENROY	PARA-GENERAL	JUCHMES	KIRSTEN	191
KENROY	PARA-HEALTH ROOM	KEARNY	BEVERLY	191
KENROY	PARA-HIGH NEEDS	KIEDROWSKI	LISA	191
KENROY	PARA-HIGH NEEDS	LANEY	PRESLIE	191
KENROY	PARA-HIGH NEEDS	LOPEZ	AMANDA	191
KENROY	PARA-TRANSLATION	LOPEZ	MARY	191
KENROY	PARA-GENERAL	MORGAN	TORI	191
KENROY	PARA-GENERAL	OBERG	DIANE	191
KENROY	PARA-GENERAL	STEWART	LESLEY	191
KENROY	PARA-GENERAL	VELAZQUEZ	SUSANNAH	191
KENROY	PARA-HIGH NEEDS	YOAKUM	SARA	191
LEE	PARA-GENERAL	BERENDS	JUDITH	191
LEE	PARA-GENERAL	BERGMAN	COURTNEY	191
LEE	PARA-GENERAL	BIERSCHBACH	TAMARA	191
LEE	PARA-GENERAL	DUNCAN	ANDREA	191
LEE	PARA-GENERAL	FORNEY	SUSAN	191
LEE	PARA-GENERAL	GERE	CAROL	191
LEE	PARA-GENERAL	GRODE	ROYCE	191
LEE	PARA-GENERAL	MITCHELL	JESSICA	191
LEE	PARA-TRANSLATION	MURDOCK	LETICIA	191
LEE	PARA-HEALTH ROOM	OSBORN	KIMBERLY	191
LEE	PARA-GENERAL	RENDER	CARLA	191
LEE	PARA-GENERAL	SJOLANDER	DIANE	191
PRESCHOOL	PARA-PRESCHOOL	JACOBUS	PAMELA	191
PRESCHOOL	PARA-PRESCHOOL	MACDONALD	RACHEL	191
PRESCHOOL	PARA-PRESCHOOL	MERRITT	MAKAYLA	191
PRESCHOOL	PARA-PRESCHOOL	NARANJO	MARIA	191
PRESCHOOL	PARA-PRESCHOOL	SHEFFIELD	GABRIELLE	191
PRESCHOOL	PARA-PRESCHOOL	WILLIAMSON	STACI	191
PRESCHOOL (SIS)	PARA-PRESCHOOL	ALVAREZ	REBECCA	191
PRESCHOOL (SIS)	PARA-PRESCHOOL	BABST	KARA	191
ROCK ISLAND	PARA-GENERAL	ANDRUS	DARCELLE	191
ROCK ISLAND	PARA-LIBRARY	BAILEY	JUNKO	191
ROCK ISLAND	PARA-GENERAL	DALY	MISSY	191
ROCK ISLAND	PARA-GENERAL	FERBER	CAROL	191
ROCK ISLAND	PARA-GENERAL	FICHTNER	VERNA	191
ROCK ISLAND	PARA-GENERAL	KNOBLICH	JUDY	191

ROCK ISLAND	PARA-GENERAL	KOMM	GAIL	191
ROCK ISLAND	PARA-GENERAL	RAMIREZ-BERNAL	TERESITA	191
STERLING	PARA-HIGH NEEDS	BELANGER	JO ANN	191
STERLING	PARA-GENERAL	BRENDER	JUDY	191
STERLING	PARA-HIGH NEEDS	COLLIER	IRMA	191
STERLING	PARA-HIGH NEEDS	CUTTER	CIRILA	191
STERLING	PARA-GENERAL	DANIELS	EMMA	191
STERLING	PARA-GENERAL	DAVIS	LISA	191
STERLING	PARA-HIGH NEEDS	GROSS	JEFFRAY	191
STERLING	PARA-GENERAL	HANCOCK	ASHLEY	191
STERLING	PARA-HEALTH ROOM	HODGSON	ELIA "CRISTINA"	191
STERLING	PARA-GENERAL	KILLIAN	SAVANNAH	191
STERLING	PARA-GENERAL	MAY	JEANNE	191
STERLING	PARA-GENERAL	MOONEY	JEFFREY	191
STERLING	PARA-GENERAL	MORELAND	PAIGE	191
STERLING	PARA-HIGH NEEDS	PATRICK	SARA	191
STERLING	PARA-GENERAL	SCHOO	PAULINE	191
STERLING	PARA-GENERAL	SEBASTIAN	KIMBERLY	191
STERLING	PARA-GENERAL	SIMMONS	ANDREW	191
STERLING	PARA-HIGH NEEDS	TAYLOR	DONNA (DEE)	191
STERLING	PARA-HIGH NEEDS	THOMPSON	KARMA	191
STERLING	PARA-HIGH NEEDS	TRAINER	CAROL	191
STERLING	PARA-GENERAL	WALKER	ASHLEY	191
STERLING	PARA-GENERAL	WHITEHORN	JOHN	191
STERLING	PARA-GENERAL	WILLIAMS	REBECCA	191
STERLING	PARA-GENERAL	WILLIAMSON	KIM	191
TRANSPORTATION	PARA-TRANSPORTATION	FOLLETT	PATRICIA	191
TRANSPORTATION	PARA-TRANSPORTATION	MCDONALD	VICKI JO	191
TRANSPORTATION	PARA-TRANSPORTATION	MOHR	RAMA	191

The following members of the:

PSE bargaining group who are employed as regular remployees shall be maintained for the 2020-2021 school year.

EASTMONT SCHOOL DISTRICT No. 206
PSE ASSIGNMENTS

2020-2021

Location	Title	Last	First	Days
EASTMONT SR HI	Campus Security	DELONG	DAVID	189
EASTMONT SR HI	Campus Security	FRIES	MELINDA	189
CASCADE	Head Custodian	HENNEIGH	LONNIE	260
CASCADE	Custodian	TUCKER	MARK	260
CLOVIS POINT	Custodian	CASTILLO	JUAN	260
CLOVIS POINT	Custodian	SCHALL	DALE	260
CLOVIS POINT	Head Custodian	TELECKY	TODD	260
DISTRICT OFFICE/ROCK ISLAND	Custodian	TYRRELL	ADAM	260
EASTMONT JR HI	Custodian	BARANEK	KENNETH	260
EASTMONT JR HI	Custodian	BOGUE	ROBERT	260
EASTMONT JR HI	Custodian	OCHAMPAUGH	JERRY	260
EASTMONT JR HI	Head Custodian	WHEELER	DENNIS	260
EASTMONT JR HI	Custodian	WHITE	ROY	260
EASTMONT SR HI	Head Custodian	FRANK	BRIAN	260
EASTMONT SR HI	Custodian	OCHAMPAUGH	WAYNE	260
EASTMONT SR HI	Custodian	SMIDDY	CHRISTOPHER	260
EASTMONT SR HI	Custodian	SOTELO	GERARDO	260
EASTMONT SR HI	Custodian	TURNER	NICHOLAS	260
EASTMONT SR HI/EASTMONT JR HI	Custodian	CURRY	KYLE	260
GRANT	Head Custodian	HERRERA	JAIMÉ	260
KENROY	Custodian	MOORE	PATRICK	260
KENROY	Head Custodian	RIIBE	REKAYALLA	260
LEE	Custodian	DOBSON	JOHN	260
LEE	Head Custodian	EGGERS	KEVIN	260
ROCK ISLAND	Head Custodian	SANCHEZ	RAUL	260
STERLING	Custodian	JOHNSON	MICHAEL	260
STERLING	Head Custodian	TELECKY	LISA	260
STERLING	Custodian	VANHOUSEN	MICHAEL	260
MAINTENANCE	Maintenance (Maint)	ASHBROOK	LAURA	260
MAINTENANCE	Maintenance/Grounds (Maint)	AVELAR	CHRISTIAN	260
MAINTENANCE	Maintenance (Maint)	BALL	STEVEN	260
MAINTENANCE	Maintenance (Maint)	BATTERMANN	LEONARD	260

MAINTENANCE	Custodian/Maintenance Assistant	BRONSEMA KEY	PATRICIA	260
MAINTENANCE	Trades-Carpenter	CLARK	WARREN	260
MAINTENANCE	Journey 1-HVAC	DUNLAP	RANDALL	260
MAINTENANCE	Journeyman II-Trades-Plumber	EVERHART	LEE	260
MAINTENANCE	Trades-Grounds	GERE	TERRY	260
MAINTENANCE	Journeyman II-HVAC	HOFFMAN	DUSTIN	260
MAINTENANCE	Journeyman II-Trades-Electrician	KIEDROWSKI	JOHN	260
MAINTENANCE	Journeyman II-Trades-Electrician	TAFFAR	CHAD	260
TRANSPORTATION	Mechanic (Maint)	DENNIS	KYLE	260
TRANSPORTATION	Mechanic (Maint)	FISHER	JIMMIE	260
TRANSPORTATION	Mechanic (Maint)	LARSEN	JOSEPH	260
TRANSPORTATION	Bus Driver/Courier	APPEL	PEGGY	189
TRANSPORTATION	Bus Driver	BERNAL	MARIA	189
TRANSPORTATION	Bus Driver	BRADFORD	SHAWN	189
TRANSPORTATION	Bus Driver/Bus Washer	BRADSHAW	LORI	189
TRANSPORTATION	Bus Driver	BROZOVICH	CAMISA	189
TRANSPORTATION	Bus Driver/Bus Driver Trainer	DAVIS	JO	189
TRANSPORTATION	Bus Driver	DAY	MICHAEL	189
TRANSPORTATION	Bus Driver	DEALE	KIM	189
TRANSPORTATION	Bus Driver	FLEMING	SUZI	189
TRANSPORTATION	Bus Driver	FOLLETT	GERALD	189
TRANSPORTATION	Bus Driver	FORSTER	DAVID	189
TRANSPORTATION	Bus Driver	FREDE	KELSEY	189
TRANSPORTATION	Bus Driver	GOLDSBY	BOBBY	189
TRANSPORTATION	Bus Driver	GOLDSBY	TONYA	189
TRANSPORTATION	Bus Driver	HENDRICK	GREGORY	189
TRANSPORTATION	Bus Driver	JUCHMES	SARAH	189
TRANSPORTATION	Bus Driver	MANKE	DEBORAH	189
TRANSPORTATION	Bus Driver	MERZ	DONALD	189
TRANSPORTATION	Bus Driver/Bus Washer	NELSON	TAMARA	189
TRANSPORTATION	Bus Driver	PARKHILL	TINA	189
TRANSPORTATION	Bus Driver	PENFOLD	CHERYL	189
TRANSPORTATION	Bus Driver	POPPE	SHERRY	189
TRANSPORTATION	Bus Driver	RICHMOND	RANDALL	189
TRANSPORTATION	Bus Driver	STERLEY	GEORGINE	189
TRANSPORTATION	Bus Driver	TUTTLE	PATRICK	189
TRANSPORTATION	Bus Driver	VANGOG	FREDRICK	189
TRANSPORTATION	Bus Driver	WALLS	ROGER	189
TRANSPORTATION	Bus Driver	WILLIAMS	PERRY	189
TRANSPORTATION	Dispatch Back-Up	YONAKA	JERRY	189
TRANSPORTATION	Bus Driver	ZORNES	LILA	189



EASTMONT SCHOOL DISTRICT

Relationships, Relevance, Rigor, Results

509.884.7169 • FAX: 509.884.4210 • WWW.EASTMONT206.ORG
800 EASTMONT AVE. • EAST WENATCHEE, WA 98802

TO: Board of Directors

FROM: Garn Christensen, Superintendent

SUBJECT: Policy Updates – Second Reading/Adoption

<i>Section</i>	<i>Number</i>	<i>Title</i>
2000 Instruction	Policy 2255	Alternative Learning Experience Courses
3000 Students	Policy 3226 and 3226-P	Interviews and Interrogations of Students on School Premises
3000 Students	Policy 3424	Opioid Related Overdose Reversal – New (minor correction)
4000 Community Relations	Policy 4300 and 4300-P	Limiting Immigration Enforcement – New

DATE: October 12, 2020

CATEGORY

Informational

Discussion Only

Discussion & Action

Action

BACKGROUND INFORMATION AND ADMINISTRATIVE CONSIDERATION

WSSDA has issued *Policy & Legal News* editions outlining several policies changed by legislation passed. Enclosed are draft policies and procedures for your review.

A minor correction was made to Policy 3424 Opioid Related Overdose Reversal and no other corrections, changes, or concerns have been identified by Board Members

ATTACHMENTS

Draft policy and procedure

FISCAL IMPACT

None at this time

RECOMMENDATION

The administration recommends approval of these revisions to Policy 2255, Policy 3226, Procedure 3226-P, Policy 3424, Policy 4300, and Procedure 4300-P for second reading/adoption.

ALTERNATIVE LEARNING EXPERIENCE (ALE) COURSES

The Eastmont School District Board of Directors authorizes the creation of alternative learning experience (ALE) courses, as defined in the procedure which accompanies this policy.

The District will make available to students enrolled in ALE courses educational opportunities designed to meet their individual needs. The District will comply with all program requirements necessary to count an ALE as a course of study and ensure state funding for ALE students.

ALE programs may include the following types of courses as defined in RCW 28A.232.010:

- A. Online courses (See Policy 2024 Online Learning);
- B. Remote courses; and
- C. Site-based courses (including parent-partnership, home-based instruction courses).

The Board will adopt and annually review written policies authorizing ALE courses, including each ALE course and course provider. The policy must designate, by title, one or more District official(s) responsible for overseeing the District's ALE courses.

The District establishes the following alternative course(s) provided on-site, ~~over the internet, or by other electronic means~~ remote, or online as defined in WAC ~~392-121-482~~: 392-550-020:

- Eastmont Opportunities Program
- Eastmont Home FIELD Parent Partnership Program
- Canyon View Group Home Classroom

The District official(s) responsible for these courses is:

- Eastmont High School Principal
- Eastmont K-12 ALE Administrator

Reporting Requirements

A. Annual Report to the Board of Directors

The school district official responsible for overseeing each ALE course will report at least annually to the board. This annual report will include at least the following:

1. Documentation of ALE student headcount and full-time equivalent enrollment claimed for basic education funding;

- Second Reading -

2. Identification of the overall ratio of certificated instructional staff to full-time equivalent students enrolled in each ALE course; the number of certificated instructional staff in each ALE course;
3. A description of how the course supports the District's overall goals and objectives for student academic achievement; ~~and~~.
- ~~4. Results of any self-evaluations.~~

B. Monthly Report to the Superintendent of Public Instruction

The District must report monthly to the Superintendent of Public Instruction:

1. Accurate monthly headcount and full-time equivalent enrollment for students enrolled in alternative learning experiences; and
2. Information about the resident and serving districts of such students.

C. ~~Annual Report to the Superintendent of Public Instruction~~ Regular Submissions to CEDARS

~~The District must submit an annual report to the Superintendent of Public Instruction detailing the costs and purposes of any expenditures made to purchase or contract for instructional or co-curricular experiences and services that are included in an ALE written student learning plan, along with the substantially similar experiences or services made available to students enrolled in the District's regular instructional program. The District must report all required information to the office of superintendent of public instruction's Comprehensive Education Data and Research System (CEDARS) under RCW 28A.300.500, including designating alternative learning experience courses as such when reporting course information CEDARS.~~

D. Annual Report to the Superintendent of Public Instruction

The District must report annually to the Superintendent of Public Instruction:

1. The number of certificated instructional staff full-time equivalent assigned to each alternative learning experience program; and
2. Enrollment of students (separately identified) where ALE instruction is provided entirely under contract pursuant to RCW 28A.150.305 and WAC 392-121-188; and
- ~~2.3.~~ The costs and purposes of any expenditures made to purchase or contract for instructional or co-curricular experiences and services that are included in an ALE written student learning plan, along with the substantially similar experiences or services made available to students enrolled in the District's regular instructional program.

Assessment Requirements

All students enrolled in alternative learning experience courses or course work must be assessed at least annually, using, for full-time students, the state assessment for the student's grade level and using any other annual assessments required by the District.

Part-time students ~~must also be assessed at least annually~~ whose ALE enrollment is claimed as greater than 0.8 FTE in any one month through the January count date must be included by the District in any required state or federal accountability reporting for that school year. However, part-time students who are either receiving home-based instruction under Chapter 28A.200, RCW or who are enrolled in an approved private school under Chapter 28A.195, RCW are not required to participate in the assessments required under Chapter 28A.655, RCW.

~~Any student whose alternative learning experience enrollment is claimed as greater than 0.8 full-time equivalent in any one month through the January count date must be included by the District in any required state or federal accountability reporting for that school year, subject to existing state and federal accountability rules and procedures.~~

Students enrolled in a nonresident district alternative learning experience courses or course work who are unable to participate in required annual state assessments at the nonresident district must have the opportunity to participate in such required annual state assessments at the district of physical residence, subject to that district's planned testing schedule. It is the responsibility of the nonresident enrolling district to establish a written agreement with the district of physical residence that facilitates all necessary coordination between the districts and with the student and, where appropriate, the student's parent(s) to fulfill this requirement. Such coordination may include:

- arranging for appropriate assessment materials;
- notifying the student of assessment administration schedules;
- arranging for the forwarding of completed assessment materials to the enrolling district for submission for scoring and reporting; and
- arranging for any allowable testing accommodations, and other steps as may be necessary.

The agreement may include rates and terms for payment of reasonable fees by the enrolling district to the district of physical residence to cover costs associated with planning for and administering the assessments to students not enrolled in the district of physical residence. Assessment results for students assessed according to these provisions must be included in the enrolling district's accountability measurements, and not in the district of physical residence's accountability measurements.

Valid Justification for Missed Contact

Valid justifications why a student may miss the weekly contact requirements of ALE for the purpose of truancy include those outlined in Excused absences WAC 392-401-020 and in Policy 3122.

Students Who Drop Out of ALE Courses

A school district offering or contracting to offer an alternative learning experience course to a nonresident student must inform the resident school district if the student ~~drops out of~~ unenrolls from the course or is otherwise no longer enrolled.

Procedures

The superintendent is directed to develop procedures consistent with ~~WAC 392-121-182~~ WAC chapter 392-550 to govern the administration of the District's ALE courses.

Cross References:

Board Policy 2020	Curriculum Development and Adoption of Instructional Materials
Board Policy 2024	Online Learning
<u>Board Policy 3122</u>	<u>Excused and Unexcused Absences</u>
<u>Board Policy 3141</u>	<u>Nonresident Students</u>

Legal References:

RCW 28A.150.305	Alternative educational service providers — Student eligibility
<u>RCW 28A.225</u>	<u>Compulsory school attendance and admission</u>
RCW 28A.232.010	Alternative learning experience courses — Generally — Rules — Reports
RCW 28A.250.050	Student access to online courses and online learning programs — Policies and procedures — Course credit — Dissemination of information — Development of local or regional online learning programs
WAC 392-121-107	Definition — Course of study
WAC 392- 121-182 <u>550</u>	Alternative learning experience requirements
WAC 392-121-188	Instruction provided under contract
<u>WAC 392-137-230</u>	<u>Length of acceptance</u>

Management Resources:

- [Policy & Legal News, August 2020](#)
- Policy & Legal News, May 2018*
- Policy & Legal News, April 2017*
- Policy & Legal News, February 2014*
- Policy & Legal News, February 2013*
- Policy News, October 2012*
- Policy News, October 2011*

- Second Reading -

INTERVIEWS AND INTERROGATIONS OF STUDENTS ON SCHOOL PREMISES

~~The district encourages interviews and interrogations of students by law enforcement, the Department of Social and Health Services (DSHS) and the county health department(s) to take place off school premises in order to minimize interruption to the instructional program. When an onsite interview or interrogation is warranted by the circumstances of a case, the district will utilize protocols developed in cooperation with these entities. To ensure that investigations are not impeded and that students and parent(s)/guardian(s) are afforded all rights required by law, the superintendent will establish protocols for interviews and interrogations of students on school premises. The protocols will address child abuse and neglect investigations, criminal investigations, and health department investigations.~~

Although the Eastmont School District values its relationships with law enforcement, the Department of Children, Youth, and Families (DCYF,) and the Chelan-Douglas Heath District, to minimize interruption of the instructional program, the District discourages interviews and interrogations of students on school premises. As a general rule, interviews and interrogations by any agency, including law enforcement, DSHS, and the county health department should take place at the agency or the student's home, rather than school premises.

However, there are limited circumstances when an interview of students at school is warranted, for example school-initiated investigations, child abuse investigations, and/or serious crime investigations. When an onsite interview or interrogation is warranted by the circumstances, the District will utilize the procedures and protocols associated with this policy, which were developed in cooperation with these agencies and ensure that students and parent(s)/guardian(s) are afforded all rights under law. The interviews of students as witnesses, victims, and suspects are treated differently.

In contrast to the limited circumstances noted above, the work of immigration agents does not overlap with the work or duties of the District. This is because the District's obligation to educate the children residing within its borders is not diminished by the children or parents' immigration status. The District supports the federal immigration enforcement policy that directs immigration agents to avoid questioning and arrests at sensitive locations, including schools. Therefore, staff shall not grant information or access to immigration agents unless/until the Superintendent and/or General Counsel determine the request complies with *Plyler v. Doe* and other applicable laws according to the criteria in the associated procedure.

Cross References:

Board Policy 3124	Removal/Release of Student During School Hours
Board Policy 3231	Student Records
Board Policy 3414	Infectious Diseases
Board Policy 3432	Emergencies
Board Policy 4310	District Relationships with Law Enforcement and Other Government Agencies

Legal References:

RCW 26.44.030	Reports — Duty and authority to make — Duty of receiving agency — Duty to notify — Case planning and consultation — Penalty for unauthorized exchange of information — Filing dependency petitions — Investigations — Interviews of children — Records — Risk assessment process
RCW 26.44.050	Abuse or neglect of child — Duty of law enforcement agency or department of social and health services — Taking child into custody without court order, when
RCW 26.44.110	Information about rights — Custody without court order — Written statement required — Contents
RCW 26.44.115	Child taken into custody under court order — Information to parents
RCW 28A.635.020	Willfully disobeying school administrative personnel or refusing to leave public property, violations, when — Penalty

Management Resources:

- Policy & Legal News*, December 2018
- Policy and Legal News*, July 2013

- Second Reading -

INTERVIEWS AND INTERROGATIONS OF STUDENTS ON SCHOOL PREMISES

To minimize interruption to the instructional program, the District discourages interviews and interrogations of students on school premises. When the circumstances warrant an onsite interview/interrogation, staff will follow the protocols in this procedure.

A. Entry to a School

1. A law enforcement officer (e.g., police officer, sheriff deputy, and immigration agent), child protective services worker, or health department official shall contact the principal or designee upon entering a school building and present proper identification.
2. School building administrative personnel will cooperate as specified below, treating interviews of students as witnesses, victims, and suspects differently.

B. Interview of Student Witness/Victim of Criminal Activity

1. Students of any age who are witnesses to a crime or victims of a crime may be interviewed without parent/guardian consent.
2. Should it become apparent during a witness/victim interview that the student under the age of 12 years of age is the suspect of a crime, law enforcement shall immediately stop questioning until parental consent is obtained.
3. The principal/designee will make a reasonable effort to notify the parent/guardian of the interview if, in the opinion of the law enforcement officer(s), the notification will not hinder the investigation. By law, the principal/designee may not prevent the interview and will so inform the parent/guardian.
4. When prior notice has been given to the parent/guardian, the principal/designee will convey any expression of objection by the parent/guardian about the interview to the law enforcement officer(s).
5. If the parent/guardian is not present for the interview, the principal/designee will be present unless the student specifically requests otherwise.

C. Interview of Student Witness/Victim, Child Abuse or Neglect Investigation

1. Students of any age who are witness to, or victims of, abuse or neglect may be interviewed so long as the interviewer obtains the student's consent in the presence of the principal/designee. A student may not be interviewed without his or her consent unless the interviewer has a warrant or determines that exigent circumstances exist.
2. Should it become apparent during a witness/victim interview that the student under 12 years of age is the suspect of a crime, law enforcement shall immediately stop questioning until parent/guardian consent is obtained.
3. The principal/designee will make a reasonable effort to notify the parent/guardian about the interview if, in the opinion of the law enforcement officer(s), the notification will not hinder the investigation.

4. When the parent/guardian has been given prior notice, the principal/designee will convey any expression of objection by the parent/guardian about the interview to the law enforcement officer(s).
5. If the parent/guardian is not present, the principal/designee will be present unless the student specifically requests otherwise.
6. If the principal/designee believes the student is being intimidated, threatened, or coerced he/she may request to take a break and make those concerns known to the interviewer. The principal/designee can then decide whether to continue, temporarily suspend, or terminate the interview.
7. The school will document the date, time, place, interview length, student name, consent to be interviewed, the interviewer, and any additional parties present.

D. Interview of Student Suspect of Criminal Activity

1. Student suspects under the age of twelve may be interviewed only with parent/guardian consent.
2. Washington State law permits students twelve years and older, who are suspects of a crime, to be interviewed without parent/guardian consent.
3. The principal/designee will make a reasonable effort to notify the parent/guardian of the interview if, in the opinion of the law enforcement officer(s), the notification will not hinder the investigation. By law, the principal/designee may not prevent the interview from taking place and will so inform the parent/guardian.
4. When prior notice has been given to the parent/guardian, the principal/designee will convey any expression of objection about the interview made by the parent/guardian to the law enforcement officer(s).

E. Interview of Student Sought by Health Department Officials:

1. The principal/designee will permit a health department official to conduct a confidential interview with a student suspected of being in contact with an individual infected with a communicable disease when the interview is during school hours, and the principal will not release the student to travel to the health department.

F. Interview of Student Sought by Immigration Agents

1. If an immigration agent requests access to a student or a school site, staff shall deny immediate access, alert the principal, and forward the request to the Superintendent and/or General Counsel for review.
2. The Superintendent and/or General Counsel shall ask for the immigration agent's credentials, ask the agent why the agent is requesting access, and ask to see a warrant
3. To be valid, the warrant must state the purpose of the interview, identifies the search location, references a specific person, include an accurate date, and be signed by a federal or state judge.

4. Immigration agents must also provide written authority, instructing them to enter District property, and for what purpose from one of the following Immigration and Customs Enforcement (ICE) officials, the Assistant Director of Operations, Homeland Security Investigation (HIS), the Executive Associate Director (EAD) of HIS, the Assistant Director for Field Operations, Enforcement and Removal Operations (ERO), or the EAD of ERO.
5. Upon receipt and examination of the required information, the Superintendent and/or General Counsel will determine whether immigration agents will be allowed to contact or question the individual named on the warrant and will communicate that decision to the principal/designee.
6. The Superintendent and/or General Counsel or designee will make a reasonable effort to notify the parent/guardian of the interview.
7. The Superintendent/General Counsel or principal/designee will ask to be present during the interview and ensure the agents are not given access to information, records, or areas beyond that specified in the warrant.

G. Access to Student Records

1. If the parent/guardian or student over 18 years of age has not filed a written objection to the release of directory information, anyone may request and be granted the directory information about students as designated in the district's Student Records Policy 3231 and Procedure 3231-P. The actual residential addresses of participants in the state Address Confidentiality Program are not to be available for release as directory information. Social Security numbers, student identification numbers (with authentication factors such as a secret password or personal identification number) or other personally identifiable information is not considered directory information.
2. Student records protected by the federal Family Educational Rights and Privacy Act (FERPA) may only be examined or released following written permission of a minor student's parent/guardian or and adult student, pursuant to a court order or subpoena, or in response to a health or safety emergency.

H. Taking a Student into Custody

1. In a criminal matter, an officer is not required to have a warrant in order for the school to release the student into law enforcement custody. The principal/designee will make immediate reasonable effort to notify the parent/guardian unless directed not to by the law enforcement officer because child abuse or neglect is alleged against the parent/guardian, or some other similar, specified reason exists for prohibiting notification.
2. School authorities may request that the law enforcement officer put his or her reasoning for denial of parent/guardian notification into writing.
3. A student may not be taken into custody at school on a truancy petition.
4. Immigration agents are required to have a subpoena or warrant signed by a judge in order for the District to release a student into custody.

The district encourages interviews and interrogations of students to take place off-school premises in order to minimize interruption to the instructional program. When an onsite interview/interrogation is warranted by the circumstances of the case, the following protocols will be used:

Protocol for Law Enforcement and/or Department of Social and Health Services (DSHS) Interviews in Child Abuse or Neglect Investigations

1. In conducting an investigation of alleged child abuse or neglect, law enforcement or DSHS (for purposes of this section, "the interviewer") may interview students at school. School personnel will not make a student available for an investigative interview unless the student gives consent, as described below. In these interviews, the following protocol will be used:
2. Upon entering a school building, the interviewer will contact the principal or his/her designee.
3. The interviewer may request and be granted such student information as address, telephone number, parents' /guardians' names, date of birth and other directory information, if the parent or student over 18 years of age has not filed a written objection to the release of directory information. Student records protected by the federal Family Educational Rights and Privacy Act (FERPA) may only be examined or released: 1) following written permission of a minor student's parent; 2) following written permission of an adult student; 3) pursuant to a court order or subpoena; 4) in response to a health or safety emergency, or 5) in order to better serve the student in the juvenile justice system prior to adjudication.
4. The interviewer, in the presence of the principal or his/her designee, will first obtain the student's consent to be interviewed. If the student does not consent to be interviewed, the principal or his/her designee will request that the interviewer cease communicating with the student and the interview will not take place on school premises, unless the interviewer has determined that exigent circumstances exist to conduct the interview, or has a warrant authorizing the interview.
5. If the interviewer indicates to the principal or his/her designee that the parent or guardian is suspected of child abuse or neglect of the student, parent/guardian notification will not be required.
6. If the parent or guardian is not suspected of child abuse or neglect of the student, parental notification of the interview must occur at the earliest possible point in the investigation that will not jeopardize the safety or protection of the child or the course of the investigation. The interviewer must recognize the potential time delay between parent/guardian contact and their arrival at school.
7. If the interviewer is unable to contact parent(s)/guardian(s) or a designated adult after a reasonable time, the interviewer may proceed with the interview if the student consents or when, in the judgement of the interviewer, an emergency exists and further delay would impair the handling of that emergency.

- ~~8. Prior to commencing the interview, the interviewer will, in the presence of the principal or designee, determine whether a student wishes an adult third party to be present for the interview and, if so, will make reasonable efforts to accommodate the student's wishes unless, in the opinion of the interviewer, the presence of the third party would jeopardize the course of the investigation.~~
- ~~9. If the student elects to have an adult third party present in the interview, the principal or designee will, prior to the interview, inform the third party of their role as an observer in the process. The principal or designee will instruct the third party not to speak to, coach, or provide non-verbal cues to the student or the interviewer or otherwise interfere with the questioning of the student. The third party will also be instructed as to his/her duty to keep all aspects of the interview confidential.~~
- ~~10. If a student has an aide as part of his/her IEP or Section 504 plan and requests that a third party be included in an interview, the interview may include the third party in addition to the student's aide.~~
- ~~11. Any school employee requested by a student to attend an interview may opt out of attending. This refusal may not serve as grounds for discharge, non-renewal of an employment contract, or other action adversely affecting the employee's contract status. The student will be requested to choose another third party. In the event no school employees or other third party wishes to participate, the principal or designee will attend the interview.~~
- ~~12. If a third party present during the student interview believes that the student is being intimidated, threatened or coerced during questioning, that the student is unaware that he or she is free to leave the interview at any time, or that the student is in physical or emotional distress, he or she may request that a break be taken. During the break, the student will be excused while the third party shares his/her concerns with the interviewer and the principal (or his/her designee). Based on this information, the principal or designee will determine whether to request that the interviewer continue, temporarily suspend or terminate the interview.~~
- ~~13. At a minimum, the school's record of the interview/interrogation will document the date, time, place, and length of the interview; the student name and consent to be interviewed, the interviewing officer; and any third or additional parties present.~~
- ~~14. A DSHS interviewer is required to have 1) a court order; 2) a Voluntary Placement Agreement; or 3) a law enforcement exercise of custody and transfer of custody to DSHS in order for the school to release custody of the student. However, if the DSHS interviewer is accompanied by law enforcement, no warrant will be required. Law enforcement may, independent of DSHS, take custody of the student.~~
- ~~15. Law enforcement is not required to have a warrant in order for the school to release the student into custody. In the event a student is taken into custody by law enforcement, the school will immediately notify the parent or guardian unless: 1) directed not to do so by law enforcement because a case of child abuse or neglect is alleged against the parent/guardian, or 2) some other similar, specified reason exists for prohibiting notification. School authorities may request that this denial and the reasons for it be put in writing.~~

Protocol for Law Enforcement Interviews/Interrogations NOT involving Child Abuse or Neglect Investigations

1. Law enforcement will contact the principal or his/her designee upon entering a school building.
2. Law enforcement may request and be granted such student information as address, telephone number, parents' names, date of birth and other directory information, if the parent or student over 18 years of age has not filed a written objection to the release of directory information. Student records protected by the federal Family Educational Rights and Privacy Act may only be examined or released: 1) following written permission of a minor student's parent; 2) following permission by an adult student; 3) pursuant to a court order or subpoena; 4) in response to a health or safety emergency, or 5) in order to better serve the student in the juvenile justice system prior to adjudication.
3. If the student is under twelve (12) years of age, parent(s)/guardian(s) or designated adult notification and permission is required before any interview/interrogation will take place unless the law enforcement official has a warrant or a court order or the official stipulates that exigent circumstances exist.
4. If the student is twelve (12) years of age and over, the principal or designee will make a reasonable effort to contact the parent(s)/guardian(s) prior to the interview or as soon as possible thereafter. If the parent/guardian cannot be contacted, the principal or designee will contact the designated adult noted on the student's emergency contact card for their consent. Parent contact will not be required where the law enforcement indicates that child abuse or neglect is alleged.
5. Law enforcement personnel must recognize the potential time delay for the parent(s)/guardian(s) to be contacted and a reasonable time for the parent(s)/guardian(s) to arrive at the school.
6. If unable to contact parent(s)/guardian(s) or a designated adult after a reasonable time, law enforcement may nevertheless proceed with the interview/interrogation if the student consents or when, in the judgement of the officer, an emergency exists and further delay would impair the handling of that emergency. The officer will advise and afford a student all legal rights required by law.
7. Law enforcement is not required to have a warrant in order for the school to release the student into custody. In the event a student is taken into custody by law enforcement, the school will immediately notify the parent or guardian unless: 1) prohibited by law enforcement because a case of child abuse or neglect is involved, or 2) some other similar, specified reason exists for prohibiting notification. School authorities will request that this denial and the reasons for it be put in writing.
8. If a court has released a student on conditions related to school, including attendance, behavior or progress, the administration will encourage the court to include as a condition of release the written permission of the adult student or

~~parent of a minor student to release the student's records to the court or its designee.~~

~~Protocol for Interviews by Health Department in Communicable Disease Investigations~~

- ~~1.— A health department official will contact the principal or his/her designee upon entering a school building.~~
- ~~2.— A health department official may request and be granted such student information as address, telephone number, parents' names, date of birth and other directory information, if the parent or student over 18 years of age has not filed a written objection to the release of directory information. Student records protected by the federal Family Educational Rights and Privacy Act (FERPA) may only be examined or released: 1) following written permission of a minor student's parent; 2) following permission by an adult student; 3) pursuant to a court order or subpoena; or 4) in response to a health or safety emergency or 5) in order to better serve the student in the juvenile justice system prior to adjudication.~~
- ~~3.— The principal and his/her designee will permit a health official to conduct a confidential interview during school hours with a student suspected of being in contact with an individual infected with a communicable disease if the principal chooses not to release the student to travel to the health department.~~

- Second Reading -

OPIOID RELATED OVERDOSE REVERSAL

The Eastmont School District Board of Directors recognizes that the opioid epidemic is a public health crisis and access to opioid-related overdose reversal medication can be life-saving. To assist a person at risk of experiencing an opioid-related overdose, the District will seek to obtain and maintain at least one set of opioid overdose reversal medication doses at its high school campus.

The District has authority to obtain and maintain opioid overdose reversal medication either through a standing order, prescribed and dispensed according to RCW 69.41.095(5), or through one or more donation sources. The District will seek at least one set of opioid reversal medication doses for each of its high schools. However, if the District documents a good faith effort to obtain and maintain opioid overdose reversal medication through a donation source, and is unable to do so, the District is exempt from the obligation to have a set of opioid reversal medication doses for each high school.

The following personnel may distribute or administer the school-owned opioid overdose reversal medication to respond to symptoms of an opioid-related overdose:

- A school nurse,
- School personnel who become designated trained responders, or
- A health care professional or trained staff person located at a health care clinic on public school property or under contract with the school district.

Training for school personnel to become designated trained responders and distribute or administer opioid overdose reversal medication must meet the requirements for training described in the statute and any rules or guidelines for such training adopted by the Office of Superintendent Public Instruction. If a district high school does not have a full-time school nurse or trained health care clinic staff, the district shall identify at least **two members of each one member of the** school's personnel to become a designated trained responder who can distribute and administer opioid overdose reversal medication.

Opioid overdose reversal medication may be used on school property, including the school building, playground, and school bus, as well as during field trips or sanctioned excursions away from school property. A school nurse or a designated trained responder may carry an appropriate supply of school-owned opioid overdose reversal medication on in-state field trips and sanctioned in-state excursions.

Individuals who have been directly prescribed opioid overdose reversal medication according to RCW 69.41.095 lawfully possess and administer opioid overdose reversal medication, based on their personal prescription. However, such "self-carrying" individuals must show proof of training as verified by a licensed registered professional

nurse employed or contracted by the district or participate in district training as specified in the accompanying procedure.

If any type of overdose is suspected, including an opioid related overdose, District staff will call 9-1-1 and alert a first responder. The school nurse, designated trained responder, or trained staff person located at a health care clinic on public school property or under contract with the District will follow the Washington Department of Health steps for administering naloxone for a suspected opioid related overdose.

Cross Reference:

Board Policy 3416 Medication at School

Legal References:

RCW 28A.210 Health — Screening and Requirements

RCW 69.50.315 Medical assistance — Drug-related overdose —
Prosecution for possession

Management Resources:

Policy & Legal News, February 2020

OSPI, January 2020, Opioid Related Overdose Policy Guidelines and Training in the School Setting

LIMITING IMMIGRATION ENFORCEMENT IN SCHOOLS

Applicability of Policies to Immigration Enforcement

- Eastmont School District adheres to all requirements of federal and state law.
- The provisions of this policy shall apply to Eastmont School District and all school facilities, which include (but are not limited to) adjacent sidewalks, parking areas, sports facilities, playgrounds, and entrances and exits from said building spaces.
- Eastmont School District policies prohibiting participation or aid in immigration enforcement shall apply for enforcement activity against students and their families, staff, and volunteers.
- Eastmont School District personnel shall presume that activities by federal immigration authorities, including surveillance, constitute immigration enforcement.

Access to Schools

- Eastmont School District has a responsibility to ensure that all students who reside within their boundaries can safely access a free public K-12 education.
- Eastmont School District does not exclude students from receiving an education or unlawfully discriminate against anyone because of their race, color, national origin, age, disability, gender identity, immigration or citizenship status, sex, creed, use of a trained dog guide or service animal by a person with a disability, sexual orientation, or on any other basis prohibited by federal, state, or local law.
- Eastmont School District will uphold its responsibility to all students and ensure that all staff and volunteers are aware of the rights of immigrant students to an education

Immigration Enforcement on School Campus

1. Eastmont School District does not grant permission for any person engaging in, or intending to engage in, immigration enforcement, including surveillance, to access the nonpublic areas of Eastmont property, equipment, databases, or otherwise on school grounds or their immediate vicinity. District staff shall direct anyone engaging in, or intending to engage in, immigration enforcement, including federal immigration authorities with official business that must be conducted on Eastmont property, to the school principal/designee prior to permitting entrance to school grounds. District staff shall presume that activities by federal immigration authorities, including surveillance, constitute immigration enforcement.
2. If anyone attempts to engage in immigration enforcement on or near Eastmont School District school grounds, including requesting access to a student, employee, or school property:

- a. District staff shall immediately alert and direct the person to the school principal/authorized designee who shall: verify and record the person's credentials (at least, name, agency, and badge number), record the names of all persons they intend to contact, collect the nature of the person's business at the school, request a copy of the court order or judicial warrant, log the date and time, and forward the request to the Superintendent and/or legal counsel for review.
- b. District staff shall request that any person desiring to communicate with a student, enter school grounds, or conduct an arrest first produce a valid court order or judicial warrant.
- c. The Superintendent shall review the court order or judicial warrant for signature by a judge and validity. For Eastmont to consider it valid, any court order or judicial warrant must state the purpose of the enforcement activity, identify the specific search location, name the specific person to whom access must be granted, include a current date, and be signed by a judge.
- d. The Superintendent shall review written authority signed by an appropriate level director of an officer's agency that permits them to enter District property, for a specific purpose. If no written authority exists, the Superintendent shall contact the appropriate level director for the officer's agency to confirm permission has been granted to enter District property for the specific purpose identified.
- e. Upon receipt and examination of the required information, the Superintendent will determine whether Eastmont School District shall allow access to contact or question the identified individual and will communicate that decision to the school principal/designee.
- f. The Superintendent/designee and/or legal counsel shall make a reasonable effort, to the extent allowed by the Family Educational Rights and Privacy Act (FERPA), to notify the parent/guardian of any immigration enforcement concerning their student, including contact or interview.
- g. The Superintendent/designee and/or legal counsel shall request the presence of a District representative to be present during any interview. Eastmont School District shall not permit access to information, records, or areas beyond that specified in the court order, judicial warrant, or other legal requirement.

Gathering Immigration Related Information

1. District staff may review, but shall not inquire about, request, or collect any information about the immigration or citizenship status or place of birth of any person. [Public school] staff shall not seek or require, to the exclusion of other

sufficient and permissible information, information regarding a student's or his/her parent or guardian's citizenship or immigration status.

2. Eastmont School District policies and procedures for gathering and handling student information during enrollment or other relevant periods shall be delineated in writing and made available to students and their parent or guardian(s) at least once per school year in a manner for households with individuals that have limited English proficiency (LEP) to understand.
3. If Eastmont School District is required to collect information related to a student's national origin (e.g., information regarding a student's birthplace, or date of first enrollment in a U.S. school) to satisfy certain federal reporting requirements for special programs, District staff shall:
 - a. If feasible, consult with legal counsel to seek alternative, including alternatives to the specific program or documents accepted as adequate proof for the program;
 - b. Explain to the student and student's parent(s) and/or guardian(s), in their requested language, the reporting requirements, including possible immigration enforcement impact;
 - c. Provide notice to the student's parent(s) and/or guardian(s); and
 - d. Mitigate deterring school enrollment of immigrants or their children by collecting this information separately from the school enrollment process.

The Superintendent/designee and/or legal counsel shall request the presence of a District representative to be present during any interview. Eastmont School District shall not permit access to information, records, or areas beyond that specified in the court order, judicial warrant, or other legal requirement.

Responding to Requests for Information

1. Eastmont School District staff shall not share, provide, or disclose personal information about any person for immigration enforcement purposes without a court order or judicial warrant requiring the information's disclosure or approval by principal/designee. Requests by federal immigration authorities shall be presumed to be for immigration enforcement purposes.
2. District staff shall immediately report receipt of any information request relating to immigration enforcement to school principal/designee who shall document the request and refer the request to the Superintendent/designee.
3. Eastmont School District shall, to the extent allowed by FERPA, notify an affected student's parent(s) and/or guardian(s) immediately of any request for information relating to immigration enforcement unless advised otherwise by legal counsel.

Use of School Resources

1. Eastmont School District's resources shall not be used for immigration enforcement.
2. Eastmont School District's resources and policies regarding immigration enforcement shall be published and distributed to parent(s) and/or guardian(s) on an annual basis. These resources shall include, at minimum:
 - a. The right of immigrant students to receive an education, including accommodations for limited English proficiency and special education programs;
 - b. General information policies including the types of records maintained by the District and a list of the circumstances or conditions under which the Eastmont might release student information to third parties, including limitations under FERPA and other relevant law;
 - c. Policies regarding the retention and destruction of personal information;
 - d. The process of establishing notice and/or consent from parent(s) and/or guardian(s), as permitted under federal and state law, prior to releasing a student's personal information for immigration enforcement purposes;
 - e. Name and contact information for the District's designated point of contact on immigration related matters; and
 - f. "Know Your Rights" resources and emergency preparedness forms to have completed in the event of a family separation.

Legal Reference:

RCW 43.10.31 Immigration enforcement model policies

Management Resource:

Policy & Legal News, August 2020

- Second Reading -

LIMITING IMMIGRATION ENFORCEMENT IN SCHOOLS

Definitions

- “Civil immigration warrant” means any warrant for a violation of federal civil immigration law issued by a federal immigration authority. A “civil immigration warrant” includes, but is not limited to, administrative warrants entered in the national crime information center database, warrants issued on ICE Form I-200 (Warrant for Arrest of Alien), Form I-205 (ICE Administrative Warrant), or prior or subsequent versions of those forms, which are not court orders.
- “Court order” and “judicial warrant” mean a directive issued by a judge or magistrate under the authority of Article III of the United States Constitution or Article IV of the Washington Constitution or otherwise authorized under the Revised Code of Washington. A “court order” includes, but is not limited to, judicially authorized warrants and judicially enforced subpoenas. Such orders, warrants, and subpoenas do not include civil immigration warrants, or other administrative orders, warrants or subpoenas that are not signed or enforced by a judge or magistrate as defined in this section.
- “De-identified” means information that does not identify an individual and with respect to which there is no reasonable basis to believe that the information can be used to identify an individual.
- “F-1 Visa” is a United States (U.S.) visa for foreign national students who wish to attend educational institutions in the U.S., of these levels:
 - Private elementary school (non-U.S. citizens are not allowed to attend U.S. public elementary schools on an F-1 visa);
 - High school;
 - Seminary;
 - Conservatory;
 - University and college; and
 - Other institutions, such as a language training program.
- “Federal immigration authority” means any on-duty officer, employee, or person otherwise paid by or acting as an agent of the United States Department of Homeland Security (DHS) including, but not limited to, its sub-agencies, Immigration and Customs Enforcement (ICE), Customs and Border Protection (CBP), United States Citizenship and Immigration Services (USCIS), and any present or future divisions thereof charged with immigration enforcement. “Federal immigration authority” includes, but is not limited to, the Enforcement & Removal Operations (ERO) and Homeland Security Investigations (HSI) of ICE, or any person or class of persons authorized to perform the functions of an immigration officer as defined in the Immigration and Nationality Act.
- “Immigration or citizenship status” means as such status as has been established to such individual under the Immigration and Nationality Act.

- “J-1 Visa” is the visa designated for students and exchange program participants who belong to: Au Pairs, Camp Counselor, Government Visitors, Interns, International Visitors, Interns, International Visitors, Physicians, Professors and Research Scholars, Short-term scholars, specialists in different areas, university students, secondary school students, teachers, trainees, work and travel participants. Those who come to the U.S. under this visa program cannot bring dependents to the U.S.
- “Language services” includes but is not limited to translation, interpretation, training, or classes. “Translation” means written communication from one language to another while preserving the intent and essential meaning of the original text. “Interpretation” means transfer of an oral communication from one language to another.
- “Law enforcement agency” or “LEA” means any agency of the state of Washington (state) or any agency of a city, county, special district, or other political subdivision of the state (local) that is a “general authority Washington law enforcement agency,” as defined by RCW 10.93.020, or that is authorized to operate jails or maintain custody of individuals in jails; or to operate juvenile detention facilities or to maintain custody of individuals in juvenile detention facilities; or to monitor compliance with probation or parole conditions.
- “Local government” means any governmental entity other than the state, federal agencies, or an operating system established under chapter 43.52 RCW. It includes, but is not limited to, cities, counties, school districts, and special purpose districts. It does not include sovereign tribal governments.
- “Notification request” means a federal immigration authority’s request for affirmative notification from a state or local law enforcement agency of an individual’s release from the LEA’s custody. “Notification request” includes, but is not limited to, oral or written requests, including DHS Form I-247A, Form I-247N, or prior or subsequent versions of those forms.
- “M-1 Visa” is designed for students enrolled in vocational and non-academic education, excluding language courses. This includes, but is not limited to, technical courses, cooking classes, flight school, cosmetology, etc.
- “Personal information” means names, date of birth, addresses, GPS [global positioning system] coordinates or location, telephone numbers, email addresses, social media handles or screen names, social security numbers, driver’s license numbers, parents’ or affiliates’ names, biometric data, or other personally identifiable information. “Personal information” does not include immigration or citizenship status.
- “Public schools” or “Local education agency” means any and all public elementary and secondary schools under the jurisdiction of local governing boards or a charter school board and all institutions of higher education as defined in RCW 28B.10.016.

- “Sensitive location” refers to the 2011 U.S. Immigration and Customs Enforcement (ICE) and 2013 Customs and Border Enforcement (CBP) policies which categorize certain locations as sensitive locations that should generally be avoided for immigration enforcement purposes. Accordingly, “sensitive location” includes health facilities, places of worship, and schools.
- “School resource officer” means a commissioned law enforcement officer in the state of Washington with sworn authority to uphold the law and assigned by the employing police department or sheriff’s office to work in schools to ensure school safety. By building relationships with students, school resource officers work alongside public school administrators and staff to help students make good choices. School resource officers are encouraged to focus on keeping students out of the criminal justice system when possible and not impose criminal sanctions in matters that are more appropriately handled within the educational system.
- “State agency” has the same meaning as provided in RCW 42.56.010.

Legal Reference:

RCW 43.10.310 Immigration enforcement model policies — Adoption by schools, health facilities, courthouses

Management Resource:

Policy & Legal News, August 2020

- Second Reading -

To: Board of Directors
 From: Cindy Ulrich, Executive Director of Financial Services
 Date: October 5, 2020
 Subject: Monthly Student Enrollment Report

Student full time equivalent (FTE) enrollment data is used in a variety of funding formulas that allocate resources to school districts. Districts are therefore required to report their enrollment data to OSPI as of the fourth school day of September and the first school day of October through June (WAC 392-121-119). OSPI requires Form P223 be used for this purpose.

Headcount and Actual FTE Reported in P223H & P223:

Total student headcount reported, including Alternative Learning Enrollment enrolled in Eastmont Virtual Academy (ALE) program, is 5,820. This is a decrease of 279 students (-4.5%) from the total reported in October 2019 (6,099).

Total student FTE reported, including ALE, is 5,758.92. This is a decrease of 241.50 FTE from the total FTE reported in October 2019 (6,000.99) and a decrease of 173.81 FTE (-4.0%) from the actual average FTE (AAFTE) for the 2019-2020 school year.

Program Name	Current Year Average	Prior Year Average (as reported thru 03/20)	Increase / (Decrease)
Running Start (Head Count)	121	158	(37)
Special Education (Age K-21 Head Count)	675	688	(13)
Transitional Bilingual (Head Count)	956	1,050	(94)
Exited Transitional Bilingual (Head Count)	340.00	338.00	2
Career/Technical Education-Gr 7-8 (FTE)	55.79	78.40	(22.61)
Career/Technical Education-Gr 9-12 (FTE)	321.89	356.90	(35.01)

Budget to Actual FTE Analysis:

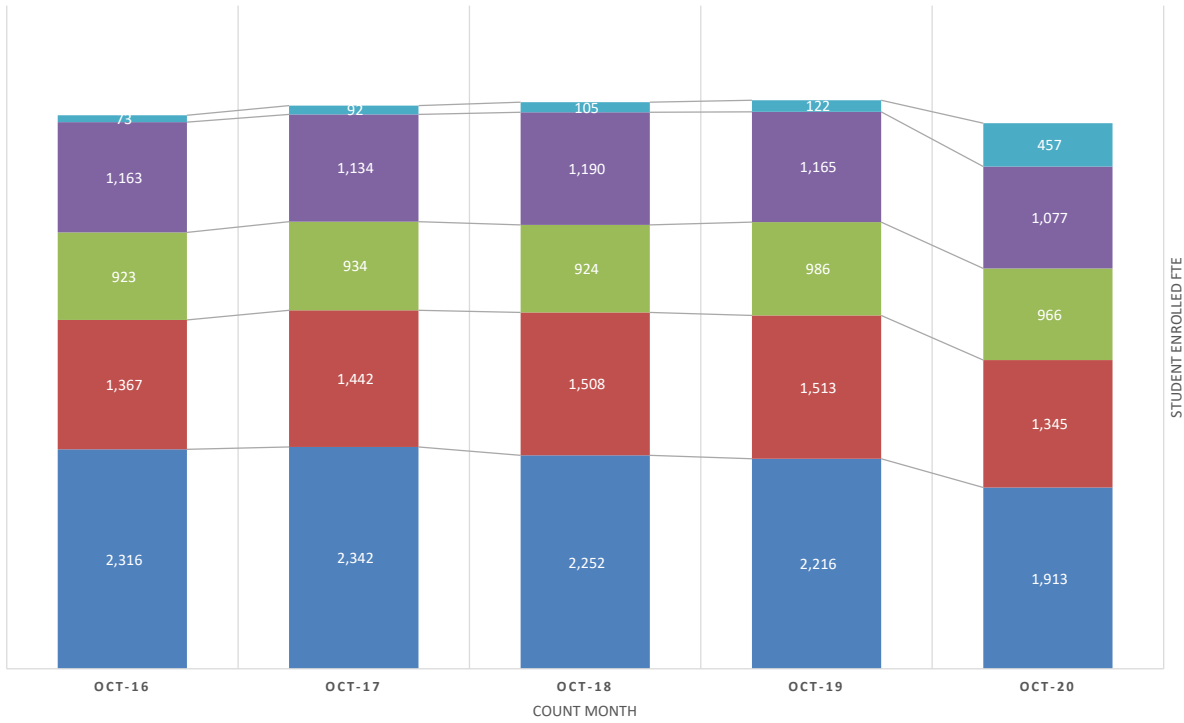
Budgeted K-12 FTE, including ALE program, is 5,906. Total FTE reported for October is 147 FTE less than the estimated used for budget development. K-12 student enrollment is 5,308 FTE, which is **473 FTE less** than expected. ALE program enrollment is 451 FTE and **326 FTE more** than expected.

The following additional information is presented for your review:

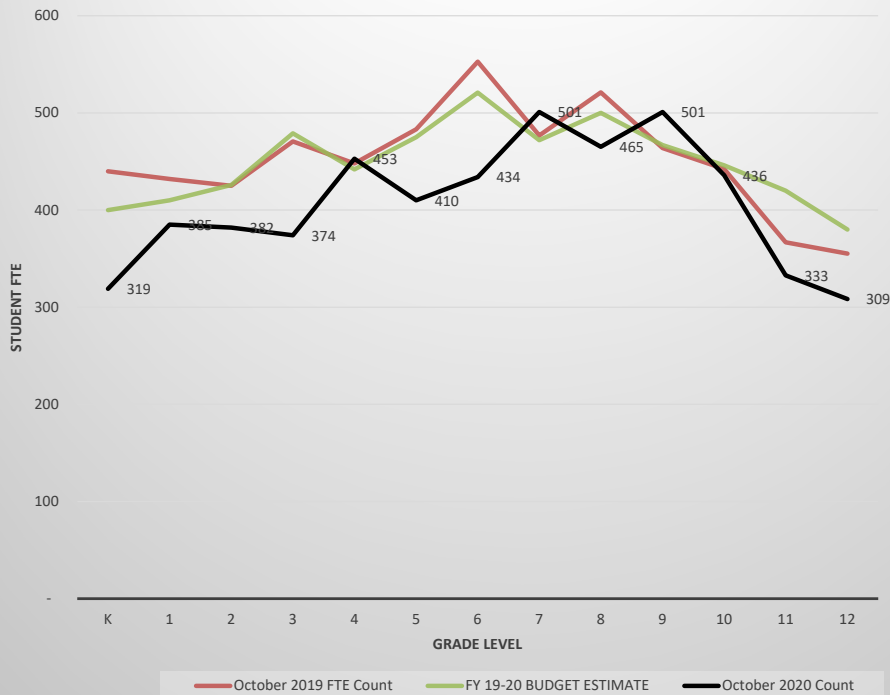
- A graph that compares the five prior October count dates to October 2020.
- A graph that compares October 2020 and October 2019 FTE to budget by grade level
- A report that provides detail of enrollment, by building and grade level for all months

K-12 STUDENT FTE 5 YEAR TREND BY GRADE SPAN

■ Grade K-4 ■ Grade 5-7 ■ Grade 8-9 ■ Grade 10-12 ■ ALE



K-12 Student FTE Comparison-Excludes ALE enrollment



Eastmont School District
 FY 2020-2021 K-12 Monthly Enrollment FTE by Grade Level
 (Includes ALE Program FTE; Excludes CTE & Running Start FTE)

Count Date: 9/4/2020

20-2021 AAFTE for Budget 5,906

OSPI COVID-19 Calculation) 5,932.63

Grade	2020-21 FTE for Budget	Sept	Oct	Nov	Dec	Jan	Feb	Mar	Apr	May	June	Annual Average FTE	AAFTE Increase / Decrease from Budget Est.	AAFTE % variance from Budget	Prior Year AAFTE	Variance from Prior Year AAFTE
K	411	314.00	319.00	-	-	-	-	-	-	-	-	316.50	(94.50)	-22.99%	437.47	(120.97)
1	433	386.00	385.15	-	-	-	-	-	-	-	-	385.58	(47.64)	-11.00%	430.03	(44.46)
2	426	379.00	382.00	-	-	-	-	-	-	-	-	380.50	(45.52)	-10.69%	421.18	(40.68)
3	418	376.00	374.00	-	-	-	-	-	-	-	-	375.00	(43.38)	-10.37%	470.07	(95.07)
4	466	454.00	453.00	-	-	-	-	-	-	-	-	453.50	(12.49)	-2.68%	449.59	3.91
5	450	411.00	410.00	-	-	-	-	-	-	-	-	410.50	(39.50)	-8.78%	477.36	(66.86)
6	473	434.00	434.00	-	-	-	-	-	-	-	-	434.00	(38.97)	-8.24%	543.78	(109.78)
7	538	503.00	501.00	-	-	-	-	-	-	-	-	502.00	(36.47)	-6.77%	475.50	26.50
8	468	466.24	465.24	-	-	-	-	-	-	-	-	465.74	(2.18)	-0.47%	516.19	(50.45)
9	513	501.00	501.00	-	-	-	-	-	-	-	-	501.00	(11.99)	-2.34%	456.36	44.64
10	444	434.79	436.00	-	-	-	-	-	-	-	-	435.40	(8.18)	-1.84%	435.24	0.15
11	386	339.78	332.76	-	-	-	-	-	-	-	-	336.27	(49.68)	-12.87%	360.41	(24.14)
12	355	315.73	308.54	-	-	-	-	-	-	-	-	312.14	(42.42)	-11.96%	334.01	(21.87)
Total Resident Student FTE (Excludes ALE)	5,781	5,314.54	5,301.69	-	-	-	-	-	-	-	-	5,308.12	(472.92)	-8.18%	5,807.20	(499.09)
ALE (Opportunities & HomeField) Program	125	444.19	457.23	-	-	-	-	-	-	-	-	450.71	325.71		125.43	325.28
Total K-12 Enrollment Reported to OSPI	5,906	5,758.73	5,758.92	-	-	-	-	-	-	-	-	5,758.83	(147.21)		5,932.63	(173.81)

Over/(Under) Budget (147.21)

Over/(Under) Prior Year Actual AAFTE (173.81)

Net Change from Prior Month Reporting	-			
Change from September Reporting	Total	ALE	K-12	
	0.19	13.04	(12.85)	0.0%
Total Enrollment Growth from Prior Year	-2.93%			

FY2020-2021 Monthly Enrollment FTE by Building

Building/Grade	FY 2020-2021 BUDGET AAFTE	Month										Annual Average	Monthly Change	AAFTE Budget to Actual Variance	AAFTE % Variance from Budget	Prior Year AAFTE	AAFTE Variance from Prior Year	
		Sept	Oct	Nov	Dec	Jan	Feb	Mar	Apr	May	June							
Cascade																		
K (Funded Full Day)	93	78.0	78.0										78.0	-	(15.0)		103.8	(25.8)
1	103	95.0	94.15										94.6	(0.8)	(8.4)		102.8	(8.2)
2	102	87.0	87.0										87.0	-	(15.1)		97.1	(10.1)
3	99	85.00	84.00										84.5	(1.0)	(14.8)		114.6	(30.1)
4	113	114.00	114.00										114.0	-	1.0		100.2	13.8
5	-	-	-										-	-	-		-	-
Total	510	459.00	457.15	-	-	-	-	-	-	-	-	-	459.0	(1.9)	(52.3)	-10.25%	518.4	(60.4)
Grant																		
K (Funded Full Day)	93	81.00	83.00										82.0	2.0	(11.0)		93.3	(11.3)
1	92	80.00	80.00										80.0	-	(12.4)		88.5	(8.5)
2	88	85.00	86.00										85.5	1.0	(2.2)		91.8	(6.3)
3	91	83.00	83.00										83.0	-	(7.9)		109.9	(26.9)
4	110	108.00	107.00										107.5	(1.0)	(2.4)		107.4	0.1
Total	474	437.00	439.00	-	-	-	-	-	-	-	-	-	437.0	2.0	(35.9)	-7.57%	490.8	(52.8)
Kenroy																		
K (Funded Full Day)	93	77.00	79.00										78.0	2.0	(15.0)		101.3	(23.3)
1	100	85.00	84.00										84.5	(1.0)	(15.9)		95.3	(10.8)
2	94	81.00	82.00										81.5	1.0	(12.8)		79.4	2.1
3	92	86.00	86.00										86.0	-	(6.5)		87.5	(1.5)
4	111	102.00	101.00										101.5	(1.0)	(10.0)		111.9	(10.4)
5	-	-	-										-	-	-		-	-
Total	492	431.00	432.00	-	-	-	-	-	-	-	-	-	431.0	1.0	(60.2)	-12.24%	475.3	(43.8)
Lee																		
K (Funded Full Day)	93	50.00	50.00										50.0	-	(43.0)		91.5	(41.5)
1	91	82.00	81.00										81.5	(1.0)	(9.0)		101.2	(19.7)
2	100	87.00	87.00										87.0	-	(12.8)		92.3	(5.3)
3	93	87.00	86.00										86.5	(1.0)	(6.7)		79.9	6.6
4	94	90.00	90.00										90.0	-	(4.3)		88.8	1.3
Total	471	396.00	394.00	-	-	-	-	-	-	-	-	-	396.0	(2.0)	(75.9)	-16.11%	453.6	(58.6)
Rock Island																		
K (Funded Full Day)	39	28.00	29.00										28.5	1.0	(10.5)		48.1	(19.6)
1	47	44.00	46.00										45.0	2.0	(2.0)		42.1	2.9
2	42	39.00	40.00										39.5	1.0	(2.6)		41.9	(2.4)
3	42	35.00	35.00										35.0	-	(7.4)		37.4	(2.4)
4	37	39.00	40.00										39.5	1.0	2.2		40.6	(1.1)
Total	208	185.00	190.00	-	-	-	-	-	-	-	-	-	185.0	5.0	(20.3)	-9.77%	210.1	(22.6)

FY2020-2021 Monthly Enrollment FTE by Building

Building/Grade	FY 2020-2021 BUDGET AAFTE	Month										Annual Average	Monthly Change	AAFTE Budget to Actual Variance	AAFTE % Variance from Budget	Prior Year AAFTE	AAFTE Variance from Prior Year		
		Sept	Oct	Nov	Dec	Jan	Feb	Mar	Apr	May	June								
Sterling																			
K (Funded Full Day)	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
1	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
2	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	20.0	(20.0)	
3	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	42.1	(42.1)	
4	-	1.00	1.00	-	-	-	-	-	-	-	-	-	-	-	1.0	-	0.0	1.0	
5	225	196.00	196.00	-	-	-	-	-	-	-	-	-	-	196.0	-	(29.0)	244.7	(48.7)	
6	243	221.00	221.00	-	-	-	-	-	-	-	-	-	-	221.0	-	(22.4)	287.3	(66.3)	
7	284	259.00	259.00	-	-	-	-	-	-	-	-	-	-	259.0	-	(24.6)	260.7	(1.7)	
8	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
9	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
Total	752	677.00	677.00	-	-	-	-	-	-	-	-	-	-	677.0	-	(75.0)	-9.98%	854.9	(177.9)
Clovis Point																			
5	225	215.00	214.00	-	-	-	-	-	-	-	-	-	-	214.5	(1.0)	(10.5)	231.1	(16.6)	
6	230	213.00	213.00	-	-	-	-	-	-	-	-	-	-	213.0	-	(16.5)	257.5	(44.5)	
7	255	243.00	241.00	-	-	-	-	-	-	-	-	-	-	243.0	(2.0)	(11.9)	213.3	29.7	
Total	709	671.00	668.00	-	-	-	-	-	-	-	-	-	-	671.0	(3.0)	(38.9)	-5.48%	701.9	(31.4)
EJHS																			
5	-	-	-	-	-	-	-	-	-	-	-	-	-	#DIV/0!	-	-	1.0	#DIV/0!	
6	-	-	-	-	-	-	-	-	-	-	-	-	-	#DIV/0!	-	-	-	#DIV/0!	
7	-	1.00	1.00	-	-	-	-	-	-	-	-	-	-	1.0	-	1.0	-	1.0	
8	468	466.24	465.24	-	-	-	-	-	-	-	-	-	-	465.7	(1.0)	(2.2)	518.1	(52.4)	
9	513	500.00	500.00	-	-	-	-	-	-	-	-	-	-	500.0	-	(13.0)	457.5	42.5	
10	-	1.00	1.00	-	-	-	-	-	-	-	-	-	-	1.0	-	1.0	4.1	(3.1)	
11	-	4.00	4.00	-	-	-	-	-	-	-	-	-	-	4.0	-	4.0	-	4.0	
12	-	1.00	1.00	-	-	-	-	-	-	-	-	-	-	1.0	-	1.0	-	1.0	
Total	981	973.24	972.24	-	-	-	-	-	-	-	-	-	-	973.2	(1.0)	(8.2)	-0.83%	981.69	#DIV/0!
EHS																			
8	-	-	-	-	-	-	-	-	-	-	-	-	-	#DIV/0!	-	-	0.8	#DIV/0!	
9	-	1.00	1.00	-	-	-	-	-	-	-	-	-	-	1.0	-	1.0	-	1.0	
10	444	433.79	435.00	-	-	-	-	-	-	-	-	-	-	433.8	1.2	(9.8)	434.0	(0.2)	
11	386	335.78	328.76	-	-	-	-	-	-	-	-	-	-	335.8	(7.0)	(50.2)	363.1	(27.4)	
12	355	314.73	307.54	-	-	-	-	-	-	-	-	-	-	314.7	(7.2)	(39.8)	337.7	(22.9)	
Total	1,184	1,085.30	1,072.30	-	-	-	-	-	-	-	-	-	-	1,085.3	(13.0)	(98.8)	-8.34%	1,135.6	#DIV/0!
<i>K-12 Variance</i>																			(465.4)
ALE-EASTMONT VIRTUAL ACADEMY PROGRAM																			
K	-	28.00	30.0	-	-	-	-	-	-	-	-	-	-	29.0	2.0	29.0	-	29.0	
1	-	37.00	41.0	-	-	-	-	-	-	-	-	-	-	39.0	4.0	39.0	-	39.0	
2	-	33.00	33.0	-	-	-	-	-	-	-	-	-	-	33.0	-	33.0	-	33.0	
3	-	33.00	34.0	-	-	-	-	-	-	-	-	-	-	33.5	1.0	33.5	-	33.5	
4	-	28.00	28.0	-	-	-	-	-	-	-	-	-	-	28.0	-	28.0	0.1	27.9	
5	-	33.79	33.79	-	-	-	-	-	-	-	-	-	-	33.8	-	33.8	2.0	31.8	
6	-	35.00	36.00	-	-	-	-	-	-	-	-	-	-	35.5	1.0	35.5	-	35.5	
7	-	36.79	38.79	-	-	-	-	-	-	-	-	-	-	37.8	2.0	37.8	1.3	36.5	
8	-	20.27	20.00	-	-	-	-	-	-	-	-	-	-	20.1	(0.3)	20.1	1.6	18.6	
9	5	23.00	24.50	-	-	-	-	-	-	-	-	-	-	23.8	1.5	23.8	2.5	21.3	
10	15	22.48	22.48	-	-	-	-	-	-	-	-	-	-	22.5	-	22.5	-	14.6	
11	30	36.26	38.97	-	-	-	-	-	-	-	-	-	-	37.6	2.7	37.6	37.8	(0.2)	
12	75	77.60	76.70	-	-	-	-	-	-	-	-	-	-	77.2	(0.9)	77.2	63.3	13.8	
Total	125	444.19	457.23	-	-	-	-	-	-	-	-	-	-	444.2	13.0	319.2	255.35%	123.2	319.7
Total Monthly Variance													0.19	#DIV/0!					
K-4 Total	2,155	2,068.00	1,913.15	-	-	-	-	-	-	-	-	-	-	1,990.58				6,053.41	
K-12 Total	5,906	5,758.73	5,758.92	-	-	-	-	-	-	-	-	-	-	5,758.83					



Eastmont School District #206 Relationships, Relevance, Rigor, and Results Maintenance and Facilities Report — October 2020

Staffing

School Year	Director	Secretarial	Electrician	Grounds	General	Carpenter	HVAC	Plumber	Locksmith/ Warehouse	Painter	Assistant	Totals (FTE)
2015-16	1	.5	1	3	1	1	2	0	1	0	2	12.5
2016-17	1	.5	2	3	1	1	2	1	1	0	2	14.5
2017-18	1	.5	2	3	1	1	2	1	1	.5	2	15.0
2018-19	1	.5	2	3	1	1	2	1	1	.5	2	15.0
2019-20	1	.5	2	3	1	1	2	1	1	0	2	14.5
2020-21	1	.5	2	3	1	1	2	1	1	0	1	13.5

Expenditures

School Year	2015-16	2016-17	2017-18	2018-19	2019-20
Expenditures	\$4,213,956	\$4,288,232	\$4,995,821	\$4,983,558	\$4,778,442
Capital Outlay Included	\$20,608	\$87,923	\$130,863	\$272,091	\$102,812

Capital outlay included: 2-Boss Snowplows; 2-2020 Ford ¾ ton trucks with ladder racks, tool boxes, and snow-plow mounts; walk-behind floor scrubber.

Expenditures are \$336,000 less than budgeted.

District Service and Maintenance Requests

Work Orders	2015-16	2016-17	2017-18	2018-19	2019-20
Total Work Orders Completed	2,116	2,208	2,243	2,196	1,690
Total Work Orders Outstanding	151	17	71	89	36
Preventative Maint. Work Orders				22	18

Completed Work Orders by Building from September 1, 2019 to August 31, 2020

School	# Work Orders	School	# Work Orders	School	# Work Orders
Cascade	211	Clovis Point	177	Maintenance	23
Grant	78	Sterling	264	Special Serv.	1
Kenroy	172	Junior High	171	Technology	11
Lee	132	High School	295	Transportation	61
Rock Island	53			District Office	41

Completed Projects

- At Sterling, modify Portable 1 with a new A.D.A. ramp, secondary egress door, emergency lighting ballast, additional emergency exit signage, and all new interior paint.
- Renovation of entire turf surface at Eastmont High School baseball and stadium.

On-Going Projects

- ✓ Continue scrap metal recycling. Received this year: \$151.10
- ✓ Continue replacement of maintenance vehicles.
- ✓ Continue construction project oversight.

Upcoming Projects

- Field turf renovation annually at one District field as arranged with Facilities Use Director.



Eastmont School District #206 Relationships, Relevance, Rigor, and Results Transportation Report — October 2020

Students Served per Day	2015-16	2016-17	2017-18	2018-19*	2019-20
Students with General Transportation – avg.	3,408	3,587	3,582	3,627	3,651
Students with Special Transportation – avg.	205	171	194	176	164

(* = STARS Report, Winter 2019-2020)

Staff FTE	2015-16	2016-17	2017-18	2018-19*	2019-20
Administration	1.0	1.0	1.0	1.0	1.0
Dispatch	1.5	1.5	1.5	1.5	1.5
Mechanics	2.5	2.5	3.0	3.0	3.0
Secretarial	0.5	0.5	0.5	0.5	0.5
Bus Drivers/Substitute Drivers	31/6	32/5	32/5	32/5	32/5
Paraeducators	4	4	4	4	4
Staff Totals	46.5	47	47	47	47

Revenues & Expenditures	2015-16	2016-17	2017-18	2018-19	2019-20
Total State Allocation	\$1,377,753	\$1,295,068	\$1,429,310	\$1,925,170*	\$1,868,527
Total Expenditures	\$1,227,789	\$1,350,031	\$1,616,082	\$1,710,126	\$1,831,400
Balance	\$149,963	(\$54,963)	(\$186,772)	\$214,044	\$37,127

(* = \$234,935 in additional revenue per the McCleary ruling)

Reported Bus Miles	2015-16	2016-17	2017-18	2018-19	2019-20
To and from school miles	307,508	302,853	301,865	308,823	181,593
Field trips	17,510	18,975	15,469	22,580	8,346
Extra-curricular	40,809	45,682	45,512	46,528	35,672
Inter-governmental	0	0	0	0	0
Other non-funded miles	0	0	0	0	0
Total school bus miles	365,827	367,510	362,846	377,931	225,611

Bus Depreciation	2015-16	2016-17	2017-18	2018-19	2019-20
State Allocation	\$223,201	\$233,706	\$251,483	\$246,027	\$285,242
# of buses on depreciation	28	30	33	36	41

Goals/Actions Attained

1. 100% District transportation efficiency rating with OSPI.
2. OSPI Key Performance Indicator: \$916 cost per rider. (Neighboring districts are \$1,345-\$1,587)
3. 100% State Patrol Inspection for Eastmont, Entiat, Orondo and Palisades.
4. Able to keep drivers employed through COVID via the lunch bus program, various transportation building projects, YMCA field trips, and grounds maintenance.
5. Continued propane powered bus program for city routes.
6. Continued five year bus replacement schedule.

Priority Areas for Improvements

1. Community relations and appearances.
2. New driver recruitment and training.
3. Continue to build up TVF funds and depreciation schedule to benefit future bus purchases.
4. Continued progress towards a Regional Transportation Cooperative.



Eastmont School District #206 Relationships, Relevance, Rigor, and Results College Bound Scholarship Report — October 2020

School Year 2019-2020

Alignment to District Strategic Plan

2000 Series - District Goal - *Increase Eastmont High School graduation rate each year until the 4 year cohort rate is 90% and the extended rate is 100%.*

- Sub goal 8: *100% of graduating seniors shall pursue additional education, armed services, or be employed within a year of graduation.*

Student Participation

School Year	Sterling	Clovis	EJHS	Total
2015-16	123	127	87	337
2016-17	124	131	130	385
2017-18	125	130	131	386
2018-19	131	105	254	490
2019-20	137	114	199	450

Current High School Students

Graduating Class	Eligible Students	CBS Applications	Sign-up %
2023	303	250	83%
2022	280	210	75%
2021	283	210	86%

College Bound Scholarship

The College Bound Scholarship was established by the Legislature in 2007. The purpose of the program is to provide state funded financial aid to low-income students who may not consider college a possibility because of the cost.

Eligibility for the Scholarship

- First, students whose families are income-eligible must submit a complete application during grade 7 or 8, and no later than June 30 of their eighth grade year.
 - For current 9th graders, a temporary extension to November 30, 2020 has been granted by the state.
- Second, students must complete the scholarship pledge requirements and meet income-eligibility guidelines as determined by colleges using data from the student's Free Application for Federal Student Aid (FAFSA) or Washington Application for State Financial Aid (WASFA) in their senior year of high school. The scholarship covers tuition (at comparable public colleges), some fees, and a small book allowance.
 - Foster youth in grades 7 through 12, up to age 21, who have not graduated from high school, are automatically enrolled.

Qualifications to Receive Scholarship

- ✓ 2.0 Cumulative GPA at graduation.
- ✓ No felony convictions.
- ✓ Apply and enroll in eligible college/university within one year of high school graduation.
- ✓ Four year scholarship, must be used within five years.
- ✓ United States citizen or eligible non-citizen with proper documentation (DACA).
- ✓ Maintain Satisfactory Academic Progress (SAP), as defined by their college or university.



School Year 2019-2020

Alignment to District Strategic Plan

2000 Series - District Goal - *Increase Eastmont High School graduation rate each year until the 4 year cohort rate is 90% and the extended rate is 100%.*

- Sub goal 8: *100% of graduating seniors shall pursue additional education, armed services, or be employed within a year of graduation.*

Gaining Early Awareness and Readiness for Undergraduate Programs (GEAR UP)

GEAR UP provides services to one grade level; mainly to the class of 2023. However, some activities can involve students from other grade levels.

Hi-lights:

- Ongoing tutoring, mentoring, academic intervention, career, and college information
- Supported Staff Professional Development (SEL)
 - Character Strong
- Led 150 students on a tour of Central Washington University (CWU)
 - Covid prevented the remaining students in the cohort from going
- Led 70 students on a tour of Wenatchee Valley Technical Skills Center
- Assisted 500 students participating in; “Careers During Lunch” guest speakers, tutoring, mentoring, planning seminars for college and careers
- Sponsored Eastmont students to attend college preparatory summer camps

2019-20 Allocated Revenues & Expenditures

Annual Budget: \$254,850; Direct Expenditures: \$85,000;

In-kind match collected from staff & community partnerships: \$191,138

Post-COVID Activities (March 2020)

- Worked with JH Interventionists to engage students and families in online learning
- College Bound Scholarship Repledge
- Encouraged students to take virtual college tours

GEAR UP aims to give students the message that with early planning and hard work, they can go to college or Technical School. Washington State GEAR UP is a partnership of the Office of the Governor, the Washington Student Achievement Council (WSAC), the University of Washington, and the College Success Foundation. It is funded by a \$21 million dollar grant from the U.S. Department of Education. Funding is expected to last through August 2022.

GEAR UP is a competitive grant program of the U.S. Department of Education that increases the number of low-income students who are prepared to enter and succeed in postsecondary education by providing states, and local community-education partnerships, six to seven year grants to offer support services to high-poverty, middle and high schools.

In Eastmont the program serves one grade level of students, currently (October 2020) sophomores. These students began receiving grant support in the 7th grade.

The program mandates partnerships among K-12 schools, institutions of higher education, local and state education entities, businesses and community-based organizations. Some of Eastmont’s GEAR UP partners include Stemilt, Northern Fruit, Wenatchee Valley College, Douglas and Chelan County PUD, and a variety of other local businesses.