

**BOARD OF DIRECTORS
VIRTUAL MEETING AGENDA**

Monday, September 28, 2020
5:30 p.m. Regular Meeting

Eastmont Administration Office

Due to current restrictions on public gatherings and in support of public safety, Eastmont's Board of Director's Meeting on Monday, September 28, 2020 is closed to in-person public attendance. This meeting will be broadcast by the Superintendent and staff from the Eastmont Administration Office Board Room via this link:

<https://zoom.us/j/98190885107>

- *If requested, the password is Eastmont.*
- *If this link does not connect, please check the website for an updated Zoom link.*

The Eastmont School District is governed by a board of five directors. The Eastmont Board of Directors sets the direction of the District by establishing goals, objectives, and policies to guide the superintendent who supervises all programs and staff. The Board of Directors is responsible for ensuring that the Eastmont School District is adequately financed to meet those goals, objectives, and policies; for monitoring the progress of the District; and for evaluating the performance of the superintendent. Each board member is a fiduciary for the District and, as such is responsible for using his or her best judgment in conducting the affairs of the District.

The Board generally meets at 5:30 p.m. on the second and fourth Monday of each month at either a school site or the Administration Office Board Room at 800 Eastmont Avenue, East Wenatchee. On holidays, or when a conflict occurs, a meeting may be held at an alternate time and/or date with proper notification given to the media.

The complete 2020-21 Board Meeting Schedule is available at www.eastmont206.org under the School Board tab.

NOTICE is hereby given that the Eastmont School District No. 206 Board of Directors, Douglas County, Washington will hold a virtual regular meeting on Monday, September 28, 2020 beginning at 5:30 p.m. for the purpose of considering and acting upon the following agenda items:

I. CALL TO ORDER & PLEDGE OF ALLEGIANCE

II. APPROVE AGENDA/MODIFICATIONS

III. PUBLIC COMMENT

Comments critical of personnel, students, or volunteers will not be read given privacy concerns. Instead, they will be referred to the Superintendent for further inquiry and possible action.

Public comments will be accepted starting at about 5:32 by calling (509) 888-4698. Comments may also be sent by regular mail to Eastmont School District or emailed to schoolboard@eastmont206.org Chat comments will not be enabled during the meeting.

IV. INFORMATION

- A. Board News
- B. Superintendent News

V. CONSENT AGENDA

(All items on the Consent Agenda have been distributed to board members for study and are considered routine. ALL items appearing in this section are adopted by one single motion, unless a member of the board or the superintendent requests that an item be removed and voted on separately.)

- A. Approval of the minutes from the virtual regular meeting held on September 14, 2020.
- B. Approval of the payment of the bills and/or payroll dated September 28, 2020.
- C. Approval of the Personnel Action Item dated September 28, 2020.
- D. Approval of the following policies for First Reading/Discussion:

<i>Section</i>	<i>Number</i>	<i>Title</i>
2000 Instruction	Policy 2255	Alternative Learning Experience Courses
3000 Students	Policy 3226 and 3226-P	Interviews and Interrogations of Students on School Premises
3000 Students	Policy 3424	Opioid Related Overdose Reversal – New
4000 Community Relations	Policy 4300 and 4300-P	Limiting Immigration Enforcement – New

VI. REPORTS

- A. District Construction Related Projects Report — Seann Tanner, Director of Maintenance Services
- B. Summer School Report — Spencer Taylor, Executive Director Elementary Ed.
- C. Verbal District Assessment Report — Garn Christensen, Superintendent

VII. FUTURE AGENDA ITEMS

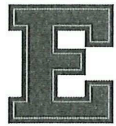
VIII. ADJOURNMENT

FUTURE TOPICS IDENTIFIED BY THE BOARD FROM PREVIOUS MEETINGS

- 1) Instructional screen time
- 2) Criteria and guidelines for student music and theater performances
- 3) Selection of sexual health curriculum
- 4) Revise superintendent evaluation

UPCOMING MEETINGS – Until further notice, all future Eastmont Board of Directors Meetings will be held virtually.

- October 12** Virtual or Regular Meeting at Eastmont Maintenance/Transportation at 5:30 p.m.
- October 26** Virtual or Regular Meeting at Cascade Elementary at 5:30 p.m.
- November 9** Virtual or Regular Meeting at Rock Island Elementary at 5:30 p.m.



**BOARD OF DIRECTORS
VIRTUAL REGULAR MEETING MINUTES**
September 14, 2020

CALL TO ORDER & PLEDGE OF ALLEGIANCE

The virtual regular meeting of the Eastmont School District Board of Directors was called to order by Board President Dave Piepel at 5:30 p.m. in the Eastmont Administration Office Board Room at 800 Eastmont Avenue, East Wenatchee.

A Zoom link was provided on the District's website for public participation at:
<https://zoom.us/j/95973312870>

ATTENDANCE

Present in the Board Room:

Dave Piepel, Board President
Annette Eggers, Board Vice President
Cindy Wright, Board Director
Garn Christensen, Board Secretary/Superintendent
Brandy Fields, Superintendent's Secretary

Participating remotely:

Whitney Smith, Board Director
Meaghan Vibbert, Board Director
District staff presenting
Media personnel

APPROVE AGENDA/MODIFICATIONS

Superintendent Garn Christensen reported the final Professional Development Report was included in the Board Packet this morning and he requested an Executive Session be added at the end of the meeting.

MOVED by Director Eggers and SECONDED by Director Wright to approve the revised Agenda for September 14, 2020. The motion CARRIED unanimously.

PUBLIC COMMENT

Instructions for public comment were provided on the Agenda. Public Comments can be made to the Board in three ways: 1) By calling (509) 888-4698; 2) By writing and sending regular mail to the Administration Office; and 3) By email to schoolboard@eastmont206.org. There was no public comment.

- DRAFT -

INFORMATION

A. Board News.

Director Vibbert shared her experience with remote learning and felt it was going well. Everyone expressed appreciation for the District's leadership in these difficult times.

B. Superintendent News.

Superintendent Christensen shared the main waterline at Kenroy Elementary developed a significant leak last week and the water had to be shut off to the building to have it repaired by our maintenance staff. He also asked the Board about attending the virtual WSSDA Annual Conference in November.

CONSENT AGENDA

A. Approval of minutes. The Board of Directors approved the minutes from the virtual regular meeting held on August 17, 2020.

B. Payment of bills and/or payroll. The Board of Directors approved the following checks listed on warrant registers dated September 14, 2020:

<u>Warrant Numbers</u>	<u>Total Dollar Amount</u>
7119310-7119312	\$1,540.94
7119313-7119391	\$982,403.10
7119392-7119408	\$5,733,080.50
7119409-7119429	\$1,091,693.33
7119430-7119430	\$2,841.07
7119431-7119431	\$20.00
7119432-7119434	\$2,651.17
7119735-7119550	\$734,844.01
7119551-7119551	\$728.07

C. Approval of personnel action. The Board of Directors approved the Personnel Action Items dated September 14, 2020 as presented.

D. Approval of highly capable plan. The Board of Directors approved the Highly Capable Program Plan for 2020-21.

E. Approval of agreement. The Board of Directors approved the Public School Employees of (PSE) Eastmont Collective Bargaining Agreement.

F. Approval of resolution. The Board of Directors approved Resolution No. 2020-13 Suspension of Policies and District Reopening.

G. Review of student enrollment update. The Board of Directors received the Monthly Student Enrollment Update.

MOVED by Director Eggers and SECONDED by Director Wright to approve Consent Agenda Items #A-G. The motion CARRIED unanimously.

REPORTS

A. Curriculum Adoption Cycle Report.

Asst. Superintendent Secondary Ed. Matt Charlton presented the Curriculum Adoption Cycle Report and answered questions from the Board.

- DRAFT -

B. Professional Development Report.

Executive Director Elementary Ed. Spencer Taylor presented the Professional Development Report and answered questions from the Board.

EXECUTIVE SESSION

At 5:53 p.m., President Piepel announced the Board would hold an Executive Session for the purpose of the sale or purchase of real estate for 10 minutes and that the Executive Session would conclude at 6:03 p.m.

MOVED by Director Wright and SECONDED by Director Vibbert to enter into an Executive Session. The motion CARRIED unanimously.

President Piepel announced the Executive Session ended at 6:03 p.m. and they returned to the regular meeting.

FUTURE AGENDA ITEMS

None at this time.

ADJOURNMENT

MOVED by Director Wright and SECONDED by Director Vibbert to adjourn the meeting. The motion CARREID unanimously.

The meeting adjourned at 6:06 p.m.

Approval:

Chairperson Date

Secretary Date



EASTMONT SCHOOL DISTRICT

Relationships, Relevance, Rigor, Results

509.884.7169 • FAX: 509.884.4210 • WWW.EASTMONT206.ORG

800 EASTMONT AVE. • EAST WENATCHEE, WA 98802

TO: Board of Directors
FROM: Vicki Trainor, Executive Director of Human Resources
SUBJECT: Personnel Action Item
DATE: September 28, 2020

CATEGORY

Informational Discussion Only Discussion & Action Action

BACKGROUND INFORMATION AND ADMINISTRATIVE CONSIDERATION

Resignations

The following person has notified us of their plans to resign:

Last Name	First Name	School	Position/Years
Chandler	Austin	EJHS	Para-Educator/1 year

ATTACHMENTS

None

FISCAL IMPACT

Personnel Expenditure

RECOMMENDATION

The administration recommends approval of the Personnel Action Items listed above.



EASTMONT SCHOOL DISTRICT

Relationships, Relevance, Rigor, Results

509.884.7169 • FAX: 509.884.4210 • WWW.EASTMONT206.ORG

800 EASTMONT AVE. • EAST WENATCHEE, WA 98802

TO: Board of Directors

FROM: Garn Christensen, Superintendent

SUBJECT: Policy Updates – First Reading/Discussion

<i>Section</i>	<i>Number</i>	<i>Title</i>
2000 Instruction	Policy 2255	Alternative Learning Experience Courses
3000 Students	Policy 3226 and 3226-P	Interviews and Interrogations of Students on School Premises
3000 Students	Policy 3424	Opioid Related Overdose Reversal – New
4000 Community Relations	Policy 4300 and 4300-P	Limiting Immigration Enforcement – New

DATE: September 28, 2020

CATEGORY

Informational

Discussion Only

Discussion & Action

Action

BACKGROUND INFORMATION AND ADMINISTRATIVE CONSIDERATION

WSSDA has issued *Policy & Legal News* editions outlining several policies changed by legislation passed. Enclosed are draft policies and procedures for your review.

ATTACHMENTS

Draft policy and procedure

FISCAL IMPACT

None at this time

ALTERNATIVE LEARNING EXPERIENCE (ALE) COURSES

The Eastmont School District Board of Directors authorizes the creation of alternative learning experience (ALE) courses, as defined in the procedure which accompanies this policy.

The District will make available to students enrolled in ALE courses educational opportunities designed to meet their individual needs. The District will comply with all program requirements necessary to count an ALE as a course of study and ensure state funding for ALE students.

ALE programs may include the following types of courses as defined in RCW 28A.232.010:

- A. Online courses (See Policy 2024 Online Learning);
- B. Remote courses; and
- C. Site-based courses (including parent-partnership, home-based instruction courses).

The Board will adopt and annually review written policies authorizing ALE courses, including each ALE course and course provider. The policy must designate, by title, one or more District official(s) responsible for overseeing the District's ALE courses.

The District establishes the following alternative course(s) provided on-site, ~~over the internet, or by other electronic means~~ remote, or online as defined in WAC ~~392-121-182;~~ 392-550-020:

- Eastmont Opportunities Program
- Eastmont Home FIELD Parent Partnership Program
- Canyon View Group Home Classroom

The District official(s) responsible for these courses is:

- Eastmont High School Principal
- Eastmont K-12 ALE Administrator

Reporting Requirements

A. Annual Report to the Board of Directors

The school district official responsible for overseeing each ALE course will report at least annually to the board. This annual report will include at least the following:

1. Documentation of ALE student headcount and full-time equivalent enrollment claimed for basic education funding;

2. Identification of the overall ratio of certificated instructional staff to full-time equivalent students enrolled in each ALE course; the number of certificated instructional staff in each ALE course;
3. A description of how the course supports the District's overall goals and objectives for student academic achievement; ~~and~~.
- ~~4. Results of any self-evaluations.~~

B. Monthly Report to the Superintendent of Public Instruction

The District must report monthly to the Superintendent of Public Instruction:

1. Accurate monthly headcount and full-time equivalent enrollment for students enrolled in alternative learning experiences; and
2. Information about the resident and serving districts of such students.

C. Annual Report to the Superintendent of Public Instruction Regular Submissions to CEDARS

~~The District must submit an annual report to the Superintendent of Public Instruction detailing the costs and purposes of any expenditures made to purchase or contract for instructional or co-curricular experiences and services that are included in an ALE written student learning plan, along with the substantially similar experiences or services made available to students enrolled in the District's regular instructional program.~~ The District must report all required information to the office of superintendent of public instruction's Comprehensive Education Data and Research System (CEDARS) under RCW 28A.300.500, including designating alternative learning experience courses as such when reporting course information CEDARS.

D. Annual Report to the Superintendent of Public Instruction

The District must report annually to the Superintendent of Public Instruction:

1. The number of certificated instructional staff full-time equivalent assigned to each alternative learning experience program; and
2. Enrollment of students (separately identified) where ALE instruction is provided entirely under contract pursuant to RCW 28A.150.305 and WAC 392-121-188; and
- 2.3. The costs and purposes of any expenditures made to purchase or contract for instructional or co-curricular experiences and services that are included in an ALE written student learning plan, along with the substantially similar experiences or services made available to students enrolled in the District's regular instructional program.

Assessment Requirements

All students enrolled in alternative learning experience courses or course work must be assessed at least annually, using, for full-time students, the state assessment for the student's grade level and using any other annual assessments required by the District.

Part-time students ~~must also be assessed at least annually~~ whose ALE enrollment is claimed as greater than 0.8 FTE in any one month through the January count date must be included by the District in any required state or federal accountability reporting for that school year. However, part-time students who are either receiving home-based instruction under Chapter 28A.200, RCW or who are enrolled in an approved private school under Chapter 28A.195, RCW are not required to participate in the assessments required under Chapter 28A.655, RCW.

~~Any student whose alternative learning experience enrollment is claimed as greater than 0.8 full-time equivalent in any one month through the January count date must be included by the District in any required state or federal accountability reporting for that school year, subject to existing state and federal accountability rules and procedures.~~

Students enrolled in a nonresident district alternative learning experience courses or course work who are unable to participate in required annual state assessments at the nonresident district must have the opportunity to participate in such required annual state assessments at the district of physical residence, subject to that district's planned testing schedule. It is the responsibility of the nonresident enrolling district to establish a written agreement with the district of physical residence that facilitates all necessary coordination between the districts and with the student and, where appropriate, the student's parent(s) to fulfill this requirement. Such coordination may include:

- arranging for appropriate assessment materials;
- notifying the student of assessment administration schedules;
- arranging for the forwarding of completed assessment materials to the enrolling district for submission for scoring and reporting; and
- arranging for any allowable testing accommodations, and other steps as may be necessary.

The agreement may include rates and terms for payment of reasonable fees by the enrolling district to the district of physical residence to cover costs associated with planning for and administering the assessments to students not enrolled in the district of physical residence. Assessment results for students assessed according to these provisions must be included in the enrolling district's accountability measurements, and not in the district of physical residence's accountability measurements.

Valid Justification for Missed Contact

Valid justifications why a student may miss the weekly contact requirements of ALE for the purpose of truancy include those outlined in Excused absences WAC 392-401-020 and in Policy 3122.

Students Who Drop Out of ALE Courses

A school district offering or contracting to offer an alternative learning experience course to a nonresident student must inform the resident school district if the student ~~drops out of~~ unenrolls from the course or is otherwise no longer enrolled.

Procedures

The superintendent is directed to develop procedures consistent with ~~WAC 392-121-182~~ WAC chapter 392-550 to govern the administration of the District’s ALE courses.

Cross References:

Board Policy 2020	Curriculum Development and Adoption of Instructional Materials
Board Policy 2024	Online Learning
<u>Board Policy 3122</u>	<u>Excused and Unexcused Absences</u>
<u>Board Policy 3141</u>	<u>Nonresident Students</u>

Legal References:

RCW 28A.150.305	Alternative educational service providers — Student eligibility
<u>RCW 28A.225</u>	<u>Compulsory school attendance and admission</u>
RCW 28A.232.010	Alternative learning experience courses — Generally — Rules — Reports
RCW 28A.250.050	Student access to online courses and online learning programs — Policies and procedures — Course credit — Dissemination of information — Development of local or regional online learning programs
WAC 392-121-107	Definition — Course of study
WAC 392- 121-182 <u>550</u>	Alternative learning experience requirements
WAC 392-121-188	Instruction provided under contract
<u>WAC 392-137-230</u>	<u>Length of acceptance</u>

Management Resources:

- [Policy & Legal News, August 2020](#)
- Policy & Legal News, May 2018*
- Policy & Legal News, April 2017*
- Policy & Legal News, February 2014*
- Policy & Legal News, February 2013*
- Policy News, October 2012*
- Policy News, October 2011*

- First Reading -

INTERVIEWS AND INTERROGATIONS OF STUDENTS ON SCHOOL PREMISES

~~The district encourages interviews and interrogations of students by law enforcement, the Department of Social and Health Services (DSHS) and the county health department(s) to take place off school premises in order to minimize interruption to the instructional program. When an onsite interview or interrogation is warranted by the circumstances of a case, the district will utilize protocols developed in cooperation with these entities. To ensure that investigations are not impeded and that students and parent(s)/guardian(s) are afforded all rights required by law, the superintendent will establish protocols for interviews and interrogations of students on school premises. The protocols will address child abuse and neglect investigations, criminal investigations, and health department investigations.~~

Although the Eastmont School District values its relationships with law enforcement, the Department of Children, Youth, and Families (DCYF,) and the Chelan-Douglas Health District, to minimize interruption of the instructional program, the District discourages interviews and interrogations of students on school premises. As a general rule, interviews and interrogations by any agency, including law enforcement, DSHS, and the county health department should take place at the agency or the student's home, rather than school premises.

However, there are limited circumstances when an interview of students at school is warranted, for example school-initiated investigations, child abuse investigations, and/or serious crime investigations. When an onsite interview or interrogation is warranted by the circumstances, the District will utilize the procedures and protocols associated with this policy, which were developed in cooperation with these agencies and ensure that students and parent(s)/guardian(s) are afforded all rights under law. The interviews of students as witnesses, victims, and suspects are treated differently.

In contrast to the limited circumstances noted above, the work of immigration agents does not overlap with the work or duties of the District. This is because the District's obligation to educate the children residing within its borders is not diminished by the children or parents' immigration status. The District supports the federal immigration enforcement policy that directs immigration agents to avoid questioning and arrests at sensitive locations, including schools. Therefore, staff shall not grant information or access to immigration agents unless/until the Superintendent and/or General Counsel determine the request complies with *Plyler v. Doe* and other applicable laws according to the criteria in the associated procedure.

- First Reading -

Cross References:

Board Policy 3124	Removal/Release of Student During School Hours
Board Policy 3231	Student Records
Board Policy 3414	Infectious Diseases
Board Policy 3432	Emergencies
Board Policy 4310	District Relationships with Law Enforcement and Other Government Agencies

Legal References:

RCW 26.44.030	Reports — Duty and authority to make — Duty of receiving agency — Duty to notify — Case planning and consultation — Penalty for unauthorized exchange of information — Filing dependency petitions — Investigations — Interviews of children — Records — Risk assessment process
RCW 26.44.050	Abuse or neglect of child — Duty of law enforcement agency or department of social and health services — Taking child into custody without court order, when
RCW 26.44.110	Information about rights — Custody without court order — Written statement required — Contents
RCW 26.44.115	Child taken into custody under court order — Information to parents
RCW 28A.635.020	Willfully disobeying school administrative personnel or refusing to leave public property, violations, when — Penalty

Management Resources:

- Policy & Legal News*, December 2018
- Policy and Legal News*, July 2013

- First Reading -

INTERVIEWS AND INTERROGATIONS OF STUDENTS ON SCHOOL PREMISES

To minimize interruption to the instructional program, the District discourages interviews and interrogations of students on school premises. When the circumstances warrant an onsite interview/interrogation, staff will follow the protocols in this procedure.

A. Entry to a School

1. A law enforcement officer (e.g., police officer, sheriff deputy, and immigration agent), child protective services worker, or health department official shall contact the principal or designee upon entering a school building and present proper identification.
2. School building administrative personnel will cooperate as specified below, treating interviews of students as witnesses, victims, and suspects differently.

B. Interview of Student Witness/Victim of Criminal Activity

1. Students of any age who are witnesses to a crime or victims of a crime may be interviewed without parent/guardian consent.
2. Should it become apparent during a witness/victim interview that the student under the age of 12 years of age is the suspect of a crime, law enforcement shall immediately stop questioning until parental consent is obtained.
3. The principal/designee will make a reasonable effort to notify the parent/guardian of the interview if, in the opinion of the law enforcement officer(s), the notification will not hinder the investigation. By law, the principal/designee may not prevent the interview and will so inform the parent/guardian.
4. When prior notice has been given to the parent/guardian, the principal/designee will convey any expression of objection by the parent/guardian about the interview to the law enforcement officer(s).
5. If the parent/guardian is not present for the interview, the principal/designee will be present unless the student specifically requests otherwise.

C. Interview of Student Witness/Victim, Child Abuse or Neglect Investigation

1. Students of any age who are witness to, or victims of, abuse or neglect may be interviewed so long as the interviewer obtains the student's consent in the presence of the principal/designee. A student may not be interviewed without his or her consent unless the interviewer has a warrant or determines that exigent circumstances exist.
2. Should it become apparent during a witness/victim interview that the student under 12 years of age is the suspect of a crime, law enforcement shall immediately stop questioning until parent/guardian consent is obtained.
3. The principal/designee will make a reasonable effort to notify the parent/guardian about the interview if, in the opinion of the law enforcement officer(s), the notification will not hinder the investigation.

4. When the parent/guardian has been given prior notice, the principal/designee will convey any expression of objection by the parent/guardian about the interview to the law enforcement officer(s).
5. If the parent/guardian is not present, the principal/designee will be present unless the student specifically requests otherwise.
6. If the principal/designee believes the student is being intimidated, threatened, or coerced he/she may request to take a break and make those concerns known to the interviewer. The principal/designee can then decide whether to continue, temporarily suspend, or terminate the interview.
7. The school will document the date, time, place, interview length, student name, consent to be interviewed, the interviewer, and any additional parties present.

D. Interview of Student Suspect of Criminal Activity

1. Student suspects under the age of twelve may be interviewed only with parent/guardian consent.
2. Washington State law permits students twelve years and older, who are suspects of a crime, to be interviewed without parent/guardian consent.
3. The principal/designee will make a reasonable effort to notify the parent/guardian of the interview if, in the opinion of the law enforcement officer(s), the notification will not hinder the investigation. By law, the principal/designee may not prevent the interview from taking place and will so inform the parent/guardian.
4. When prior notice has been given to the parent/guardian, the principal/designee will convey any expression of objection about the interview made by the parent/guardian to the law enforcement officer(s).

E. Interview of Student Sought by Health Department Officials:

1. The principal/designee will permit a health department official to conduct a confidential interview with a student suspected of being in contact with an individual infected with a communicable disease when the interview is during school hours, and the principal will not release the student to travel to the health department.

F. Interview of Student Sought by Immigration Agents

1. If an immigration agent requests access to a student or a school site, staff shall deny immediate access, alert the principal, and forward the request to the Superintendent and/or General Counsel for review.
2. The Superintendent and/or General Counsel shall ask for the immigration agent's credentials, ask the agent why the agent is requesting access, and ask to see a warrant
3. To be valid, the warrant must state the purpose of the interview, identifies the search location, references a specific person, include an accurate date, and be signed by a federal or state judge.

4. Immigration agents must also provide written authority, instructing them to enter District property, and for what purpose from one of the following Immigration and Customs Enforcement (ICE) officials, the Assistant Director of Operations, Homeland Security Investigation (HIS), the Executive Associate Director (EAD) of HIS, the Assistant Director for Field Operations, Enforcement and Removal Operations (ERO), or the EAD of ERO.
5. Upon receipt and examination of the required information, the Superintendent and/or General Counsel will determine whether immigration agents will be allowed to contact or question the individual named on the warrant and will communicate that decision to the principal/designee.
6. The Superintendent and/or General Counsel or designee will make a reasonable effort to notify the parent/guardian of the interview.
7. The Superintendent/General Counsel or principal/designee will ask to be present during the interview and ensure the agents are not given access to information, records, or areas beyond that specified in the warrant.

G. Access to Student Records

1. If the parent/guardian or student over 18 years of age has not filed a written objection to the release of directory information, anyone may request and be granted the directory information about students as designated in the district's Student Records Policy 3231 and Procedure 3231-P. The actual residential addresses of participants in the state Address Confidentiality Program are not to be available for release as directory information. Social Security numbers, student identification numbers (with authentication factors such as a secret password or personal identification number) or other personally identifiable information is not considered directory information.
2. Student records protected by the federal Family Educational Rights and Privacy Act (FERPA) may only be examined or released following written permission of a minor student's parent/guardian or and adult student, pursuant to a court order or subpoena, or in response to a health or safety emergency.

H. Taking a Student into Custody

1. In a criminal matter, an officer is not required to have a warrant in order for the school to release the student into law enforcement custody. The principal/designee will make immediate reasonable effort to notify the parent/guardian unless directed not to by the law enforcement officer because child abuse or neglect is alleged against the parent/guardian, or some other similar, specified reason exists for prohibiting notification.
2. School authorities may request that the law enforcement officer put his or her reasoning for denial of parent/guardian notification into writing.
3. A student may not be taken into custody at school on a truancy petition.
4. Immigration agents are required to have a subpoena or warrant signed by a judge in order for the District to release a student into custody.

~~The district encourages interviews and interrogations of students to take place off school premises in order to minimize interruption to the instructional program. When an onsite interview/interrogation is warranted by the circumstances of the case, the following protocols will be used:~~

~~Protocol for Law Enforcement and/or Department of Social and Health Services (DSHS) Interviews in Child Abuse or Neglect Investigations~~

- ~~1. In conducting an investigation of alleged child abuse or neglect, law enforcement or DSHS (for purposes of this section, "the interviewer") may interview students at school. School personnel will not make a student available for an investigative interview unless the student gives consent, as described below. In these interviews, the following protocol will be used:~~
- ~~2. Upon entering a school building, the interviewer will contact the principal or his/her designee.~~
- ~~3. The interviewer may request and be granted such student information as address, telephone number, parents' /guardians' names, date of birth and other directory information, if the parent or student over 18 years of age has not filed a written objection to the release of directory information. Student records protected by the federal Family Educational Rights and Privacy Act (FERPA) may only be examined or released: 1) following written permission of a minor student's parent; 2) following written permission of an adult student; 3) pursuant to a court order or subpoena; 4) in response to a health or safety emergency, or 5) in order to better serve the student in the juvenile justice system prior to adjudication.~~
- ~~4. The interviewer, in the presence of the principal or his/her designee, will first obtain the student's consent to be interviewed. If the student does not consent to be interviewed, the principal or his/her designee will request that the interviewer cease communicating with the student and the interview will not take place on school premises, unless the interviewer has determined that exigent circumstances exist to conduct the interview, or has a warrant authorizing the interview.~~
- ~~5. If the interviewer indicates to the principal or his/her designee that the parent or guardian is suspected of child abuse or neglect of the student, parent/guardian notification will not be required.~~
- ~~6. If the parent or guardian is not suspected of child abuse or neglect of the student, parental notification of the interview must occur at the earliest possible point in the investigation that will not jeopardize the safety or protection of the child or the course of the investigation. The interviewer must recognize the potential time delay between parent/guardian contact and their arrival at school.~~
- ~~7. If the interviewer is unable to contact parent(s)/guardian(s) or a designated adult after a reasonable time, the interviewer may proceed with the interview if the student consents or when, in the judgement of the interviewer, an emergency exists and further delay would impair the handling of that emergency.~~

- ~~8. Prior to commencing the interview, the interviewer will, in the presence of the principal or designee, determine whether a student wishes an adult third party to be present for the interview and, if so, will make reasonable efforts to accommodate the student's wishes unless, in the opinion of the interviewer, the presence of the third party would jeopardize the course of the investigation.~~
- ~~9. If the student elects to have an adult third party present in the interview, the principal or designee will, prior to the interview, inform the third party of their role as an observer in the process. The principal or designee will instruct the third party not to speak to, coach, or provide non-verbal cues to the student or the interviewer or otherwise interfere with the questioning of the student. The third party will also be instructed as to his/her duty to keep all aspects of the interview confidential.~~
- ~~10. If a student has an aide as part of his/her IEP or Section 504 plan and requests that a third party be included in an interview, the interview may include the third party in addition to the student's aide.~~
- ~~11. Any school employee requested by a student to attend an interview may opt out of attending. This refusal may not serve as grounds for discharge, non-renewal of an employment contract, or other action adversely affecting the employee's contract status. The student will be requested to choose another third party. In the event no school employees or other third party wishes to participate, the principal or designee will attend the interview.~~
- ~~12. If a third party present during the student interview believes that the student is being intimidated, threatened or coerced during questioning, that the student is unaware that he or she is free to leave the interview at any time, or that the student is in physical or emotional distress, he or she may request that a break be taken. During the break, the student will be excused while the third party shares his/her concerns with the interviewer and the principal (or his/her designee). Based on this information, the principal or designee will determine whether to request that the interviewer continue, temporarily suspend or terminate the interview.~~
- ~~13. At a minimum, the school's record of the interview/interrogation will document the date, time, place, and length of the interview; the student name and consent to be interviewed, the interviewing officer; and any third or additional parties present.~~
- ~~14. A DSHS interviewer is required to have 1) a court order; 2) a Voluntary Placement Agreement; or 3) a law enforcement exercise of custody and transfer of custody to DSHS in order for the school to release custody of the student. However, if the DSHS interviewer is accompanied by law enforcement, no warrant will be required. Law enforcement may, independent of DSHS, take custody of the student.~~
- ~~15. Law enforcement is not required to have a warrant in order for the school to release the student into custody. In the event a student is taken into custody by law enforcement, the school will immediately notify the parent or guardian unless: 1) directed not to do so by law enforcement because a case of child abuse or neglect is alleged against the parent/guardian, or 2) some other similar, specified~~

~~reason exists for prohibiting notification. School authorities may request that this denial and the reasons for it be put in writing.~~

~~Protocol for Law Enforcement Interviews/Interrogations NOT involving Child Abuse or Neglect Investigations~~

- ~~1. Law enforcement will contact the principal or his/her designee upon entering a school building.~~
- ~~2. Law enforcement may request and be granted such student information as address, telephone number, parents' names, date of birth and other directory information, if the parent or student over 18 years of age has not filed a written objection to the release of directory information. Student records protected by the federal Family Educational Rights and Privacy Act may only be examined or released: 1) following written permission of a minor student's parent; 2) following permission by an adult student; 3) pursuant to a court order or subpoena; 4) in response to a health or safety emergency, or 5) in order to better serve the student in the juvenile justice system prior to adjudication.~~
- ~~3. If the student is under twelve (12) years of age, parent(s)/guardian(s) or designated adult notification and permission is required before any interview/interrogation will take place unless the law enforcement official has a warrant or a court order or the official stipulates that exigent circumstances exist.~~
- ~~4. If the student is twelve (12) years of age and over, the principal or designee will make a reasonable effort to contact the parent(s)/ guardian(s) prior to the interview or as soon as possible thereafter. If the parent/guardian cannot be contacted, the principal or designee will contact the designated adult noted on the student's emergency contact card for their consent. Parent contact will not be required where the law enforcement indicates that child abuse or neglect is alleged.~~
- ~~5. Law enforcement personnel must recognize the potential time delay for the parent(s)/guardian(s) to be contacted and a reasonable time for the parent(s)/guardian(s) to arrive at the school.~~
- ~~6. If unable to contact parent(s)/guardian(s) or a designated adult after a reasonable time, law enforcement may nevertheless proceed with the interview/interrogation if the student consents or when, in the judgement of the officer, an emergency exists and further delay would impair the handling of that emergency. The officer will advise and afford a student all legal rights required by law.~~
- ~~7. Law enforcement is not required to have a warrant in order for the school to release the student into custody. In the event a student is taken into custody by law enforcement, the school will immediately notify the parent or guardian unless: 1) prohibited by law enforcement because a case of child abuse or neglect is involved, or 2) some other similar, specified reason exists for prohibiting notification. School authorities will request that this denial and the reasons for it be put in writing.~~
- ~~8. If a court has released a student on conditions related to school, including attendance, behavior or progress, the administration will encourage the court to~~

~~include as a condition of release the written permission of the adult student or parent of a minor student to release the student's records to the court or its designee.~~

~~Protocol for Interviews by Health Department in Communicable Disease Investigations~~

- ~~1. A health department official will contact the principal or his/her designee upon entering a school building.~~
- ~~2. A health department official may request and be granted such student information as address, telephone number, parents' names, date of birth and other directory information, if the parent or student over 18 years of age has not filed a written objection to the release of directory information. Student records protected by the federal Family Educational Rights and Privacy Act (FERPA) may only be examined or released: 1) following written permission of a minor student's parent; 2) following permission by an adult student; 3) pursuant to a court order or subpoena; or 4) in response to a health or safety emergency or 5) in order to better serve the student in the juvenile justice system prior to adjudication.~~
- ~~3. The principal and his/her designee will permit a health official to conduct a confidential interview during school hours with a student suspected of being in contact with an individual infected with a communicable disease if the principal chooses not to release the student to travel to the health department.~~

- First Reading -

OPIOID RELATED OVERDOSE REVERSAL

The Eastmont School District Board of Directors recognizes that the opioid epidemic is a public health crisis and access to opioid-related overdose reversal medication can be life-saving. To assist a person at risk of experiencing an opioid-related overdose, the District will seek to obtain and maintain at least one set of opioid overdose reversal medication doses at its high school campus.

The District has authority to obtain and maintain opioid overdose reversal medication either through a standing order, prescribed and dispensed according to RCW 69.41.095(5), or through one or more donation sources. The District will seek at least one set of opioid reversal medication doses for each of its high schools. However, if the District documents a good faith effort to obtain and maintain opioid overdose reversal medication through a donation source, and is unable to do so, the District is exempt from the obligation to have a set of opioid reversal medication doses for each high school.

The following personnel may distribute or administer the school-owned opioid overdose reversal medication to respond to symptoms of an opioid-related overdose:

- A school nurse,
- School personnel who become designated trained responders, or
- A health care professional or trained staff person located at a health care clinic on public school property or under contract with the school district.

Training for school personnel to become designated trained responders and distribute or administer opioid overdose reversal medication must meet the requirements for training described in the statute and any rules or guidelines for such training adopted by the Office of Superintendent Public Instruction. If a district high school does not have a full-time school nurse or trained health care clinic staff, the district shall identify at least two members of each school's personnel to become a designated trained responder who can distribute and administer opioid overdose reversal medication.

Opioid overdose reversal medication may be used on school property, including the school building, playground, and school bus, as well as during field trips or sanctioned excursions away from school property. A school nurse or a designated trained responder may carry an appropriate supply of school-owned opioid overdose reversal medication on in-state field trips and sanctioned in-state excursions.

Individuals who have been directly prescribed opioid overdose reversal medication according to RCW 69.41.095 lawfully possess and administer opioid overdose reversal medication, based on their personal prescription. However, such "self-carrying" individuals must show proof of training as verified by a licensed registered professional

nurse employed or contracted by the district or participate in district training as specified in the accompanying procedure.

If any type of overdose is suspected, including an opioid related overdose, District staff will call 9-1-1 and alert a first responder. The school nurse, designated trained responder, or trained staff person located at a health care clinic on public school property or under contract with the District will follow the Washington Department of Health steps for administering naloxone for a suspected opioid related overdose.

Cross Reference:

Board Policy 3416 Medication at School

Legal References:

RCW 28A.210 Health — Screening and Requirements

RCW 69.50.315 Medical assistance — Drug-related overdose — Prosecution for possession

Management Resources:

Policy & Legal News, February 2020

OSPI, January 2020, Opioid Related Overdose Policy Guidelines and Training in the School Setting

- First Reading -

LIMITING IMMIGRATION ENFORCEMENT IN SCHOOLS

Applicability of Policies to Immigration Enforcement

- Eastmont School District adheres to all requirements of federal and state law.
- The provisions of this policy shall apply to Eastmont School District and all school facilities, which include (but are not limited to) adjacent sidewalks, parking areas, sports facilities, playgrounds, and entrances and exits from said building spaces.
- Eastmont School District policies prohibiting participation or aid in immigration enforcement shall apply for enforcement activity against students and their families, staff, and volunteers.
- Eastmont School District personnel shall presume that activities by federal immigration authorities, including surveillance, constitute immigration enforcement.

Access to Schools

- Eastmont School District has a responsibility to ensure that all students who reside within their boundaries can safely access a free public K-12 education.
- Eastmont School District does not exclude students from receiving an education or unlawfully discriminate against anyone because of their race, color, national origin, age, disability, gender identity, immigration or citizenship status, sex, creed, use of a trained dog guide or service animal by a person with a disability, sexual orientation, or on any other basis prohibited by federal, state, or local law.
- Eastmont School District will uphold its responsibility to all students and ensure that all staff and volunteers are aware of the rights of immigrant students to an education

Immigration Enforcement on School Campus

1. Eastmont School District does not grant permission for any person engaging in, or intending to engage in, immigration enforcement, including surveillance, to access the nonpublic areas of Eastmont property, equipment, databases, or otherwise on school grounds or their immediate vicinity. District staff shall direct anyone engaging in, or intending to engage in, immigration enforcement, including federal immigration authorities with official business that must be conducted on Eastmont property, to the school principal/designee prior to permitting entrance to school grounds. District staff shall presume that activities by federal immigration authorities, including surveillance, constitute immigration enforcement.

2. If anyone attempts to engage in immigration enforcement on or near Eastmont School District school grounds, including requesting access to a student, employee, or school property:
- a. District staff shall immediately alert and direct the person to the school principal/authorized designee who shall: verify and record the person's credentials (at least, name, agency, and badge number), record the names of all persons they intend to contact, collect the nature of the person's business at the school, request a copy of the court order or judicial warrant, log the date and time, and forward the request to the Superintendent and/or legal counsel for review.
 - b. District staff shall request that any person desiring to communicate with a student, enter school grounds, or conduct an arrest first produce a valid court order or judicial warrant.
 - c. The Superintendent shall review the court order or judicial warrant for signature by a judge and validity. For Eastmont to consider it valid, any court order or judicial warrant must state the purpose of the enforcement activity, identify the specific search location, name the specific person to whom access must be granted, include a current date, and be signed by a judge.
 - d. The Superintendent shall review written authority signed by an appropriate level director of an officer's agency that permits them to enter District property, for a specific purpose. If no written authority exists, the Superintendent shall contact the appropriate level director for the officer's agency to confirm permission has been granted to enter District property for the specific purpose identified.
 - e. Upon receipt and examination of the required information, the Superintendent will determine whether Eastmont School District shall allow access to contact or question the identified individual and will communicate that decision to the school principal/designee.
 - f. The Superintendent/designee and/or legal counsel shall make a reasonable effort, to the extent allowed by the Family Educational Rights and Privacy Act (FERPA), to notify the parent/guardian of any immigration enforcement concerning their student, including contact or interview.
 - g. The Superintendent/designee and/or legal counsel shall request the presence of a District representative to be present during any interview. Eastmont School District shall not permit access to information, records, or areas beyond that specified in the court order, judicial warrant, or other legal requirement.

Gathering Immigration Related Information

1. District staff may review, but shall not inquire about, request, or collect any information about the immigration or citizenship status or place of birth of any person. [Public school] staff shall not seek or require, to the exclusion of other sufficient and permissible information, information regarding a student's or his/her parent or guardian's citizenship or immigration status.
2. Eastmont School District policies and procedures for gathering and handling student information during enrollment or other relevant periods shall be delineated in writing and made available to students and their parent or guardian(s) at least once per school year in a manner for households with individuals that have limited English proficiency (LEP) to understand.
3. If Eastmont School District is required to collect information related to a student's national origin (e.g., information regarding a student's birthplace, or date of first enrollment in a U.S. school) to satisfy certain federal reporting requirements for special programs, District staff shall:
 - a. If feasible, consult with legal counsel to seek alternative, including alternatives to the specific program or documents accepted as adequate proof for the program;
 - b. Explain to the student and student's parent(s) and/or guardian(s), in their requested language, the reporting requirements, including possible immigration enforcement impact;
 - c. Provide notice to the student's parent(s) and/or guardian(s); and
 - d. Mitigate deterring school enrollment of immigrants or their children by collecting this information separately from the school enrollment process.

The Superintendent/designee and/or legal counsel shall request the presence of a District representative to be present during any interview. Eastmont School District shall not permit access to information, records, or areas beyond that specified in the court order, judicial warrant, or other legal requirement.

Responding to Requests for Information

1. Eastmont School District staff shall not share, provide, or disclose personal information about any person for immigration enforcement purposes without a court order or judicial warrant requiring the information's disclosure or approval by principal/designee. Requests by federal immigration authorities shall be presumed to be for immigration enforcement purposes.
2. District staff shall immediately report receipt of any information request relating to immigration enforcement to school principal/designee who shall document the request and refer the request to the Superintendent/designee.

3. Eastmont School District shall, to the extent allowed by FERPA, notify an affected student's parent(s) and/or guardian(s) immediately of any request for information relating to immigration enforcement unless advised otherwise by legal counsel.

Use of School Resources

1. Eastmont School District's resources shall not be used for immigration enforcement.
2. Eastmont School District's resources and policies regarding immigration enforcement shall be published and distributed to parent(s) and/or guardian(s) on an annual basis. These resources shall include, at minimum:
 - a. The right of immigrant students to receive an education, including accommodations for limited English proficiency and special education programs;
 - b. General information policies including the types of records maintained by the District and a list of the circumstances or conditions under which the Eastmont might release student information to third parties, including limitations under FERPA and other relevant law;
 - c. Policies regarding the retention and destruction of personal information;
 - d. The process of establishing notice and/or consent from parent(s) and/or guardian(s), as permitted under federal and state law, prior to releasing a student's personal information for immigration enforcement purposes;
 - e. Name and contact information for the District's designated point of contact on immigration related matters; and
 - f. "Know Your Rights" resources and emergency preparedness forms to have completed in the event of a family separation.

Legal Reference:

RCW 43.10.31 Immigration enforcement model policies

Management Resource:

Policy & Legal News, August 2020

LIMITING IMMIGRATION ENFORCEMENT IN SCHOOLS

Definitions

- “Civil immigration warrant” means any warrant for a violation of federal civil immigration law issued by a federal immigration authority. A “civil immigration warrant” includes, but is not limited to, administrative warrants entered in the national crime information center database, warrants issued on ICE Form I-200 (Warrant for Arrest of Alien), Form I-205 (ICE Administrative Warrant), or prior or subsequent versions of those forms, which are not court orders.
- “Court order” and “judicial warrant” mean a directive issued by a judge or magistrate under the authority of Article III of the United States Constitution or Article IV of the Washington Constitution or otherwise authorized under the Revised Code of Washington. A “court order” includes, but is not limited to, judicially authorized warrants and judicially enforced subpoenas. Such orders, warrants, and subpoenas do not include civil immigration warrants, or other administrative orders, warrants or subpoenas that are not signed or enforced by a judge or magistrate as defined in this section.
- “De-identified” means information that does not identify an individual and with respect to which there is no reasonable basis to believe that the information can be used to identify an individual.
- “F-1 Visa” is a United States (U.S.) visa for foreign national students who wish to attend educational institutions in the U.S., of these levels:
 - Private elementary school (non-U.S. citizens are not allowed to attend U.S. public elementary schools on an F-1 visa);
 - High school;
 - Seminary;
 - Conservatory;
 - University and college; and
 - Other institutions, such as a language training program.
- “Federal immigration authority” means any on-duty officer, employee, or person otherwise paid by or acting as an agent of the United States Department of Homeland Security (DHS) including, but not limited to, its sub-agencies, Immigration and Customs Enforcement (ICE), Customs and Border Protection (CBP), United States Citizenship and Immigration Services (USCIS), and any present or future divisions thereof charged with immigration enforcement. “Federal immigration authority” includes, but is not limited to, the Enforcement & Removal Operations (ERO) and Homeland Security Investigations (HSI) of ICE, or any person or class of persons authorized to perform the functions of an immigration officer as defined in the Immigration and Nationality Act.
- “Immigration or citizenship status” means as such status as has been established to such individual under the Immigration and Nationality Act.

- “J-1 Visa” is the visa designated for students and exchange program participants who belong to: Au Pairs, Camp Counselor, Government Visitors, Interns, International Visitors, Interns, International Visitors, Physicians, Professors and Research Scholars, Short-term scholars, specialists in different areas, university students, secondary school students, teachers, trainees, work and travel participants. Those who come to the U.S. under this visa program cannot bring dependents to the U.S.
- “Language services” includes but is not limited to translation, interpretation, training, or classes. “Translation” means written communication from one language to another while preserving the intent and essential meaning of the original text. “Interpretation” means transfer of an oral communication from one language to another.
- “Law enforcement agency” or “LEA” means any agency of the state of Washington (state) or any agency of a city, county, special district, or other political subdivision of the state (local) that is a “general authority Washington law enforcement agency,” as defined by RCW 10.93.020, or that is authorized to operate jails or maintain custody of individuals in jails; or to operate juvenile detention facilities or to maintain custody of individuals in juvenile detention facilities; or to monitor compliance with probation or parole conditions.
- “Local government” means any governmental entity other than the state, federal agencies, or an operating system established under chapter 43.52 RCW. It includes, but is not limited to, cities, counties, school districts, and special purpose districts. It does not include sovereign tribal governments.
- “Notification request” means a federal immigration authority’s request for affirmative notification from a state or local law enforcement agency of an individual’s release from the LEA’s custody. “Notification request” includes, but is not limited to, oral or written requests, including DHS Form I-247A, Form I-247N, or prior or subsequent versions of those forms.
- “M-1 Visa” is designed for students enrolled in vocational and non-academic education, excluding language courses. This includes, but is not limited to, technical courses, cooking classes, flight school, cosmetology, etc.
- “Personal information” means names, date of birth, addresses, GPS [global positioning system] coordinates or location, telephone numbers, email addresses, social media handles or screen names, social security numbers, driver’s license numbers, parents’ or affiliates’ names, biometric data, or other personally identifiable information. “Personal information” does not include immigration or citizenship status.
- “Public schools” or “Local education agency” means any and all public elementary and secondary schools under the jurisdiction of local governing boards or a charter school board and all institutions of higher education as defined in RCW 28B.10.016.

- “Sensitive location” refers to the 2011 U.S. Immigration and Customs Enforcement (ICE) and 2013 Customs and Border Enforcement (CBP) policies which categorize certain locations as sensitive locations that should generally be avoided for immigration enforcement purposes. Accordingly, “sensitive location” includes health facilities, places of worship, and schools.
- “School resource officer” means a commissioned law enforcement officer in the state of Washington with sworn authority to uphold the law and assigned by the employing police department or sheriff’s office to work in schools to ensure school safety. By building relationships with students, school resource officers work alongside public school administrators and staff to help students make good choices. School resource officers are encouraged to focus on keeping students out of the criminal justice system when possible and not impose criminal sanctions in matters that are more appropriately handled within the educational system.
- “State agency” has the same meaning as provided in RCW 42.56.010.

Legal Reference:

RCW 43.10.310 Immigration enforcement model policies — Adoption by schools, health facilities, courthouses

Management Resource:

Policy & Legal News, August 2020

- First Reading -



Eastmont School District #206 Relationships, Relevance, Rigor, and Results
District Construction Related Projects Report
September 2020

On-Going/Upcoming Projects

- General Contractor (MH) shut down all sites due to air quality issues (smoke) on September 14, 2020. Resumed operations on September 16, 2020.

Grant	<ul style="list-style-type: none"> • Wall framing is mostly complete. Mechanical, electrical, plumbing being roughed-in.
Kenroy	<ul style="list-style-type: none"> • Framing of classroom wing nearing completion. • Cafeteria slabs poured, structural steel erection beginning on September 21, 2020.
Rock Island	<ul style="list-style-type: none"> • Footings poured and completed (except along existing building). • Foundation wall forms being assembled. Estimated pour date for foundation walls is September 21, 2020.
Lee	<ul style="list-style-type: none"> • Fire water main being re-routed around new classroom wing footprint. • Domestic water main re-routed around new cafeteria. • Cafeteria footings expected to start September 28, 2020.
Cascade	<ul style="list-style-type: none"> • Demolition of site nearly complete. • Construction barrier wall in gym completed. • Selective demolition of stage interior complete. • Demolition of stage building estimated for week of September 21, 2020.
High School Concessions	<ul style="list-style-type: none"> • Sewer lift station and force main installed. • New water meter and service installed. • Footings and CMU stem walls complete. • Under slab MEP complete. • Slab pour expected September 24, 2020. • CMU walls expected to start September 28, 2020.

Cooperative N Perry & Grant Road:

- Nothing new to report.



Summer School Report (2019-2020 Data)

Students participating

Summer	Migrant Programs	Title/LAP Program	Bilingual Summer Program	Credit Recovery Programs (includes Migrant PASS)	Totals
2015	165	271		11	447
2016	182	239	94	35	550
2017	176	83	87	34	380
2018	143	82	121	40	347
2019	136	73	102	42	353
2020	NA	43	NA	6	49

Staff (Total = 12)

Administration 2; Certificated 9 (Including 2 Nurses); Classified 1

Estimated Expenditures

Bilingual	\$	0
LAP	\$	62,065.60
Migrant	\$	0
Canyon View	\$	0
Special Education	\$	0
Total (estimate)	\$	62,065.60

District Goal/Strategy/Activity	Progress/Data
2000 A Strategy: Provide student appropriate aligned and rigorous K-12 core and supplemental curriculum, assessment, and report cards to parents consistent with state and national best practices.	<ul style="list-style-type: none"> • Instruction focused on the competencies needed to be successful at the student's grade level.
(6000 C) Strategy: Establish and maintain a culture where student and staff safety are the top priority.	<ul style="list-style-type: none"> • Zero positive COVID cases attributed to the Summer School program. • Implemented all COVID safety precautions.
2000 SERIES – INSTRUCTION District Goals: Increase Eastmont High School graduation rate each year until the 4 year cohort rate is 90% and the extended rate is 100%.	<ul style="list-style-type: none"> • 5 Credits retrieved.