



# EASTMONT SCHOOL DISTRICT

*Relationships, Relevance, Rigor, Results*

509.884.7169 • FAX: 509.884.4210 • WWW.EASTMONT206.ORG  
800 EASTMONT AVE. • EAST WENATCHEE, WA 98802

## BOARD OF DIRECTORS REGULAR MEETING AGENDA

Monday, April 18, 2022  
5:30 p.m. Regular Meeting

### Eastmont Junior High School

*This meeting will be broadcast online with participation available via Webex at:*

<https://eastmont206.webex.com/eastmont206/j.php?MTID=mab2e714a7fb60e2279914a1af56cc17b>

- *When requested, the password is: Eastmont*
- *If this link does not connect, please check the website for an updated Webex link.*

The Eastmont School District is governed by a board of five directors. The Eastmont Board of Directors sets the direction of the District by establishing goals, objectives, and policies to guide the superintendent who supervises all programs and staff. The Board of Directors is responsible for ensuring that the Eastmont School District is adequately financed to meet those goals, objectives, and policies; for monitoring the progress of the District; and for evaluating the performance of the superintendent. Each board member is a fiduciary for the District and, as such is responsible for using his or her best judgment in conducting the affairs of the District.

The Board generally meets at 5:30 p.m. on the second and fourth Monday of each month at either a school site or the Administration Office Board Room at 800 Eastmont Avenue, East Wenatchee. On holidays, or when a conflict occurs, a meeting may be held at an alternate time and/or date with proper notification given to the media.

The complete 2021-22 Board Meeting Schedule is available at [www.eastmont206.org](http://www.eastmont206.org) under the School Board tab.

NOTICE is hereby given that the Eastmont School District No. 206 Board of Directors, Douglas County, Washington will hold a regular meeting on Monday, April 18, 2022 beginning at 5:30 p.m. at Eastmont Junior High School, 905 8<sup>th</sup> Street NE, East Wenatchee for the purpose of considering and acting upon the following agenda items:

I. CALL TO ORDER & PLEDGE OF ALLEGIANCE

II. APPROVE AGENDA/MODIFICATIONS

III. PUBLIC COMMENT

Comments critical of personnel, students, or volunteers will not be read given privacy concerns. Instead, they will be referred to the Superintendent for further inquiry and possible action. Comments are limited to 3 minutes per person and 10 minutes per topic.

Public comments will also be accepted starting at about 5:32 by calling (509) 888-4698. Written comments may also be sent by regular mail to Eastmont School District or emailed to [schoolboard@eastmont206.org](mailto:schoolboard@eastmont206.org) For online participation, chat comments and Question & Answer will not be enabled during the meeting.

IV. STUDENT REPORT

A. Eastmont Junior High School ASB Students — Tina Holmes, EJHS ASB Advisor

V. BOARD & SUPERINTENDENT INFORMATION

A. Staff Years of Service Recognition — Meaghan Vibbert, Board Member

- Tracy Goff had 25 years in August 2020
- Carmen Johnson had 20 years in August 2021
- Tera Semanko had 20 years in August 2021

B. Board News

C. Superintendent News

VI. BUILDING AND PROGRAM REPORT

A. Eastmont Junior High School Recognition — Meaghan Vibbert, Board Member

B. Eastmont Junior High School Building Report — David Woods, Principal

VII. CONSENT AGENDA

*(All items on the Consent Agenda have been distributed to all board members for study and are considered routine. ALL items appearing in this section are adopted by one single motion, unless a member of the board or the superintendent requests that an item be removed and voted on separately.)*

A. Approval of the minutes from the regular meeting held on March 28, 2022 and the special meeting held on April 5, 2022.

B. Approval of the payment of the bills and/or payroll dated April 18, 2022.

C. Approval of the Personnel Action Items dated April 18, 2022.

D. Approval of the following field trip requests:

1. Eastmont High School FFA field trip request.
2. Eastmont High School Girls Golf field trip request.

E. Approval of the following surplus requests:

1. Clovis Point Elementary School items.
2. Eastmont High School Football items.

F. Approval of the School Improvement Plan for Eastmont Junior High School.

G. Approval of the Eastmont Career and Technical Education (CTE) District Wide Action Plan.

H. Approval of the Annual Board Meeting Calendar for 2022-23.

I. Review of the Monthly Budget Status Update.

J. Review of the Monthly Student Enrollment Update.

VIII. DISCUSSION & POSSIBLE ACTION ITEMS

A. Proposed Timeline/Procedure for Board of Director Vacancy — Garn Christensen, Superintendent

B. School Facilities Bond/Capital Planning — Garn Christensen, Superintendent

IX. FUTURE AGENDA ITEMS

X. ADJOURNMENT

**FUTURE TOPICS – Identified by the Board for further review.**

- 1) Updated Information on the Distribution of LAP and Title funds

**UPCOMING MEETINGS – Until further notice, all future Eastmont Board of Directors Meetings will be hybrid meetings with limited in-person capacity.**

<b>May 9</b>	Regular Meeting at Eastmont Administration Office at 5:30 p.m.
<b>May 23</b>	Site Visit at Sterling Junior High School & Regular Meeting at 5:30 p.m.
<b>June 13</b>	Regular Meeting at Eastmont Administration Office at 5:30 p.m.
<b>July 11</b>	Regular Meeting at Eastmont Administration Office at 5:30 p.m.

## Eastmont Junior High School - School Board Recognition 2021-22

1.	EJHS teachers have had to adjust to having 7 <sup>th</sup> grade students as most of them have never taught lower levels than 8 <sup>th</sup> grade. They have changed their instruction, expectations and practices to fit 7 <sup>th</sup> grade students and have been able to do so in a manner that has ensured success at all three grade levels.
2.	Percentage of ninth graders on track to graduate was 94% after the second trimester. That is a growth from 81% in the past year.
3.	EJHS teachers have been extremely positive and professional during a very challenging year. They have dealt with COVID absences of peers, students and supervisors in a very professional manner. Students came back to school to a very crowded school, were academically and socially behind, and the teachers have responded being proactive and positive.
4.	EJHS teachers have read the book “Grading for Equity” and have begun to institute best practices from researched based grading policies.





# Eastmont Junior High School Report for 2021-22

E= Equivalent; Grad = 4 yr. Graduation Rate F & R=Free & Reduced; H=Hispanic; ELL=English Language Learners; M=Migrant; Sp Ed=Special Education; A=Students with <2 Absences Per Month; MB=Mobility, HL=Homeless, D=Discipline Rate, E1=Exclusion of <=1 day; E2=2-3 days; E4=4-5 days; E6=6-10 days; E10=>10 days

Student Demographics and Information (School % / State)																	Staff Information from Prior Years					
Year	E	Grad	F & R	H	ELL	M	SpEd	A	MB	HL	D	E1	E2	E4	E6	E10	FTE	Cert	Para	Office	Maint	Adm
2017-18	936	83/81	60/47	47/23	14/18	3/2	12/15	82/83	3/2	.3/3	/4	25/26	22/33	18/16	19/14	15/12	79	59	20	4	4	3
2018-19	929	84/81	62/47	49/24	16/17	2/2	13/15	84/83	2/2	5/3	8/4	14/28	25/32	21/15	18/14	22/12	80	59	21	4	4	3.5
2019-20	995	92/83	59/46	47/24	13/12	2/2	12/15	92/89	2/2	3/3	8/2	10/27	32/34	16/15	26/13	16/11	80	60	22	4.5	5	3
2020-21	1017	91/83	59/46	50/25	12/12	3/2	12/15	66/80	3/2	3/3	NA	NA	NA	NA	NA	NA	80	60	22	4.5	5	3
2021-22	1007	NA	63/46	55/25	13/12	3/2	11/14	NA	3/2	3/3	NA	NA	NA	NA	NA	NA	80	60	22	4.5	5	3.5

Budget using prior year numbers: \$161,651 + prior year end balance of \$45,194 expenditures of \$156,459 = year-end balance of \$50,386.

The school improvement framework has not been updated since the pandemic started 2019 and will be included when it is current.

District/Building Goal or Strategy	Activities, Progress, Data
By June 2022, 8 <sup>th</sup> and 9 <sup>th</sup> grade students will show a 10% growth in Math and ELA based on Common Classroom Assessments.	Grade based intervention teams meeting regularly and assign students to intervention specialists as needed.
By June 2022, based on the WIDA 8 <sup>th</sup> and 9 <sup>th</sup> grade student proficiency will increase by 10%.	We are implementing District assessments to track growth of students toward language standards. The Multilingual Team will also meet with each student to review WIDA scores and set goals before the test.
By June 2022, 9 <sup>th</sup> grade students on track to graduate will increase from 81% to 88%.	Our Ninth Grade Success Team meets weekly to track 9th Grade F's and assign or suggest interventions for all ninth graders that have one or more F's.
All students will be engaged in class 90% or more of the time.	Administrators, interventionists, and other relevant staff will call home, make home visits, and refer to intervention teams the names of students not engaging.

**BOARD OF DIRECTORS  
REGULAR MEETING MINUTES**  
March 28, 2022

**CALL TO ORDER & PLEDGE OF ALLEGIANCE**

On Monday, March 28, 2022, the regular meeting of the Eastmont School District Board of Directors was called to order by Board President Whitney Smith at 5:30 p.m. in the Eastmont Administration Office Board Room at 800 Eastmont Avenue, East Wenatchee.

A Webex link was provided on the District's website for public participation at:  
<https://eastmont206.webex.com/eastmont206/j.php?MTID=mf86ba7ec8ac278728c7d7d8d0e34388f>

**ATTENDANCE**

Present:

Whitney Smith, Board President  
Cindy Wright, Board Vice President  
Jason Heinz, Board Director  
Meaghan Vibbert, Board Director  
Garn Christensen, Board Secretary/Superintendent  
Brandy Fields, Superintendent's Secretary

Also Participating In-person and Remotely:

District staff, community members, and one media personnel

**APPROVE AGENDA/MODIFICATIONS**

Superintendent Garn Christensen reported there were no changes to the Agenda.

MOVED by Director Wright and SECONDED by Director Heinz to approve the Agenda for March 28, 2022 as presented. The motion CARRIED unanimously.

**PUBLIC COMMENT**

Instructions for public comment were provided on the Agenda. Public Comments could be made to the Board in three ways: 1) By calling (509) 888-4698; 2) By writing and sending regular mail to the Administration Office; and 3) By email to [schoolboard@eastmont206.org](mailto:schoolboard@eastmont206.org).

There was no public comment.

**INFORMATION**

A. Staff Years of Service Recognition.

The Board recognized the following staff:

- Brenda Mooney had 20 years in August 2020
- Jason White had 20 years in August 2020

B. Board News.

President Smith acknowledged Director Joy Dawe’s resignation she submitted by email earlier that afternoon and reported it was effective immediately. Director Vibbert shared she had attended a regional track meet at Wenatchee High School as complimentary of all the athletes, coaches, and staff involved.

C. Superintendent News.

COVID Update – Superintendent Christensen shared there has been a rapid return to normal at schools with a majority of staff and students not wearing masks; however, we are still supporting those that still choose to wear a mask.

**CONSENT AGENDA**

A. Approval of minutes. The Board of Directors approved the minutes from the regular meeting held on March 14, 2022.

B. Payment of bills and/or payroll. The Board of Directors approved the following checks, direct deposits, or wire transfers listed on check summaries dated March 28, 2022:

Warrant Numbers	Total Dollar Amount
7126127-7126128	\$454.00
7126129-7126133	\$577.89
7126134-7126145	\$13,456.11
7126146-7126278	\$1,393,121.80
7126279-7126310	\$6,667,311.94
7126311-7126334	\$1,119,394.49
202100053-202100054	\$599.14

C. Approval of personnel action. The Board of Directors approved the Personnel Action Items dated March 28, 2022.

D. Approval of field trip requests. The Board of Directors approved the following field trip requests:

1. Eastmont High School Skills USA field trip request.
2. Eastmont High School Volleyball field trip request.

E. Approval of donation. The Board of Directors approved the donation from Gale Fruit Company.

F. Approval of building condition assessment report. The Board of Directors approved the Annual Building Condition Assessment Report.

G. Review of budget status update. The Board of Directors received the Monthly Budget Status Update.

MOVED by Director Vibbert and SECONDED by Director Wright to approve Consent Agenda Items #A-G. The motion CARRIED unanimously.

**REPORTS**

- A. District Construction Related Projects Report.  
Director of Maintenance Services Seann Tanner presented the District Construction Related Projects Report and answered questions from the Board.
  
- B. District Food Services Report.  
Director of Food Services Suzy Howard introduced the new incoming Director of Food Services Chad Kirby, along with her supervisor Rene’ Suruda. Mrs. Howard presented her last District Food Services Report and answered questions from the Board. The Board thanked her for her years of service and wished her well.
  
- C. District Physical Fitness, Wellness, and Health Report.  
Assistant Superintendent Matt Charlton gave the District Physical Fitness, Wellness, and Health Report and answered questions from the Board.

**DISCUSSION ONLY**

- A. School Facilities Bond/Capital Planning.  
Superintendent Christensen presented his Board Memo on Capital Funding for Facility Improvements. Maintenance Director Seann Tanner was able to answer questions from the Board. Brief discussion was held.

**DISCUSSION & POSSIBLE ACTION ITEM**

- A. Purchase of Property – Douglas County Parcel #22201230001 located at 458 N Iowa Avenue, East Wenatchee.  
Superintendent Christensen presented information on the purchase of Douglas County Parcel #22201230001 located at 458 N Iowa Avenue, East Wenatchee.

MOVED by Director Vibbert and SECONDED by Director Wright to approve the purchase of property – Douglas County Parcel #22201230001 located at 458 N Iowa Avenue, East Wenatchee. The motion CARRIED unanimously.

**BOARD TRAINING**

- A. Multi-Tiered System of Supports (MTSS) Overview Training.  
Assistant Superintendent Matt Charlton and incoming MTSS District Coordinator Penny Brown provided the Board a brief training on Multi-Tiered System of Supports (MTSS).
  
- B. Professional Learning Communities (PLC) Overview Training.  
Executive Director Spencer Taylor provided the Board a brief training on Professional Learning Communities (PLC).



**BOARD OF DIRECTORS  
SPECIAL MEETING MINUTES**  
April 5, 2022

**CALL TO ORDER & PLEDGE OF ALLEGIANCE**

On Tuesday, April 5, 2022, the special meeting of the Eastmont School District Board of Directors was called to order by Board Vice President Cindy Wright at 5:30 p.m. in the Eastmont Administration Office Board Room at 800 Eastmont Avenue, East Wenatchee.

A Webex link was provided on the District’s website for public participation at:  
<https://eastmont206.webex.com/eastmont206/j.php?MTID=me3e5ee654a8aa0ac2bdaf4815cd4b1ba>

**ATTENDANCE**

Present:

- Cindy Wright, Board Vice President
- Jason Heinz, Board Director
- Meaghan Vibbert, Board Director
- Matt Charlton, Board Secretary/Supt. Designee
- Brandy Fields, Superintendent’s Secretary

Also Participating In-person and Remotely:  
Community members and media personnel

**APPROVE AGENDA/MODIFICATIONS**

MOVED by Director Vibbert and SECONDED by Director Heinz to approve the Agenda for April 5, 2022. The motion CARRIED unanimously.

**PUBLIC COMMENT**

Instructions for public comment were provided on the Agenda. Public Comments could be made to the Board in three ways: 1) By calling (509) 888-4698; 2) By writing and sending regular mail to the Administration Office; and 3) By email to [schoolboard@eastmont206.org](mailto:schoolboard@eastmont206.org). There was no public comment.

**DISCUSSION & POSSIBLE ACTION ITEM**

- A. Resolution No. 2022-01 Resolution Opposing Required COVID-19 Vaccines of Students  
Assistant Superintendent Matt Charlton updated the Board on recent information the District was given regarding an upcoming vote by the State Board of Health on whether or not to require a COVID-19 vaccine for school-age students for 2022-23.

MOVED by Director Vibbert and SECONDED by Director Heinz to approve Resolution No. 2022-01 Resolution Opposing Required COVID-19 Vaccines of Students. The motion CARRIED unanimously.



TO: Board of Directors

FROM: Kayla Brown, Executive Director of Human Resources

SUBJECT: Personnel Action Items

DATE: April 18, 2022

**CATEGORY**

Informational       Discussion Only       Discussion & Action       Action

**BACKGROUND INFORMATION AND ADMINISTRATIVE CONSIDERATION**

Retiring

The following person has notified us of their plans to resign for the 21-22 school year:

Last Name	First Name	School	Position
Tuttle	Patrick	Transportation	Bus Driver/5 years

Resignations/Separation

The following people have notified us of their plans to resign for the 21-22 school year:

Last Name	First Name	School	Position
Cox	Kirsten	District	Asst HR Director/>1 year
Cunning	Sarah	Rock Island	Teacher-3 <sup>rd</sup> Grade/4 years
Love	Kurtis	Rock Island	Custodian/1 year
Sanford	Mika	Clovis	ParaEducator/1 year

New Hires

The following person has been offered tentative employment for the 21-22 school year:

Last Name	First Name	School	Position
Orosco	Maria	District	Sub-Custodian

New Hires for 2022-23

The following people have been offered tentative employment for the 22-23 school year:

Last Name	First Name	School	Position
Andrade	Maribel	Cascade	Teacher-Life Skills
Evans	Emily	SJHS	Teacher-CTE
Fayant	Stephanie	District	School-SLP
Fishbourne	Cami	Cascade	Teacher



Last Name	First Name	School	Position
Himple	Stephen	EJHS	Counselor
Jessup	Rochelle	District	School-Nurse
Johnson	Mackenzie	EHS	Teacher-ASL
Kneymeyer	Steve	SJHS	Teacher-Business Ed
Norlin	Rachel	Kenroy	Teacher
Nutter	Samantha	District	Teacher
Schmauder	Nicole	EJHS	Teacher-Business Ed
Talley	Makenna	Cascade	Teacher
Waterhouse	Abby	SJHS	Teacher-CTE
Williams	Kishaun	EHS	Coach-Girls BB & LT Sub.
Young	Tara	Rock Island	Teacher

**ATTACHMENTS**

None

**FISCAL IMPACT**

Personnel Expenditure

**RECOMMENDATION**

The administration recommends approval of the Personnel Action Items listed above.



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TO: Board of Directors

FROM: Garn Christensen, Superintendent

SUBJECT: Field Trip Request – Eastmont FFA to State Convention

DATE: April 18, 2022

## CATEGORY

Informational       Discussion Only       Discussion & Action       Action

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## BACKGROUND INFORMATION AND ADMINISTRATIVE CONSIDERATION

As you know, field trips, which take students overnight and/or out-of-state, must have board approval.

Eastmont FFA Advisor Mariah Julson is seeking the Board's permission to take 15 high school students overnight to the State FFA Convention in Kennewick, WA. The convention will take place May 11-14, 2022. In addition to the students, there will be one four staff chaperones in attendance. The cost to students for attending is \$215 with students fundraising (in February with Butterbraids) that could decrease this expense. The remaining costs will be paid from the EHS ASB and CTE program budgets. A copy of the request is enclosed.

## ATTACHMENTS

Field Trip Request

## FISCAL IMPACT

ASB and CTE Funds

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## RECOMMENDATION

The administration recommends approval of this overnight field trip request for Eastmont FFA.

#19

# REQUEST FOR SCHOOL BOARD APPROVAL FOR OUT-OF-STATE AND/OR OVERNIGHT FIELD TRIP

Please complete this form at least four weeks in advance of trip and no less than three weeks prior to School Board meeting. All necessary arrangements must be approved by principal or designee.

Person in Charge of Trip: Julson Today's Date: 03/23/2022

School EHS Group/Class: Eastmont FFA Grade(s): 7-12

Number of Students: 15 No. of Chaperones: Staff 4 Parents      Volunteers       
(All volunteers must have a WA State Patrol check and completed Criminal History Disclosure form on file prior to any unsupervised contact with students.)

Purpose of Trip: FFA State Convention

Destination: Three Rivers Convention Center

Address: 7016 W. Grandridge Blvd. Kennewick, WA 99336

Date of Trip: Departure 05/11/2022 Return 05/14/2022

Time of Trip: Departure 3:00pm Return 11:00pm

Will any staff member:

Yes  No Receive any form of pay or remuneration for any trip-related expenses? If "Yes" please describe in detail who will receive pay or remuneration and its source.

Yes  No Miss days of work? If "Yes" provide information about the number of days and the plan for accounting for them.

### Estimated Cost Breakdown:

Registration/Fee	\$ 950.00
Substitutes	\$ 1040.00
Transportation	\$ 438.75
Lodging	\$ 2860.72
Meals	\$ 765.00
Miscellaneous	\$ 0
Total Trip Cost	\$ 6054.47

### Funding Source/Budget Code:

\$50/person (*200 CTE for teachers)
4 subs x 2 days (CTE)
3 Suburbans (250mi round trip) x .585/mi
8 Hotel Rooms (4 ASB, 4 CTE) x 357.60 (3 nights)
\$17/day/student = \$51/student x 15 students
3384.15-ASB
2670.40-CTE

Total Cost to District: \$ 0

Signature of Accountable Administrator

Date

3-25-22

ASB Funded: Yes  No  ASB Signature/Approval (if applicable)

Date

[Signature] 3-25-22

Total Cost Student Pays to Attend: \$ 215 Describe monetary assistance in place for students and families in need: (specific description of how this assistance is communicated, accessed and funded)

Students fundraised for their costs in February with Butterbraids. If students fundraised, the cost out of pocket decreases.

Please attach to this form:

1) Itinerary, 2) Event Information, 3) Completed Checklist from Page 1.

(Itinerary should include: departure time and place; major events and/or planned stops; mode of transportation; accommodations; return time and place)

Signature/Approval Building Administrator

Date

[Signature] 3-25-22



### FIELD TRIP – STUDENT PERMISSION TO PARTICIPATE/ASSUMPTION OF RISK FORM

Informed Consent Form – District Curricular/Co-curricular/Interscholastic Activities

Please return this form to school before \_\_\_\_\_ and keep any attachments for your information.  
Date

The Eastmont FFA is going on a field trip to State Convention  
School/Grade Level/Club/Sport Name/Location/City  
Kennebunk, MA

The purpose of this trip: State Convention Staff in charge: Julson Church  
Hepton DeJarnett

We will leave from the school on Date: 05/11/2022 Time: 3:00 ( ) AM (X) PM

We will return to the school on Date: 05/14/2022 Time: 11:00 ( ) AM (X) PM

Itinerary attached  List of items needed attached

Type of Transportation:  District Vehicle [ ] District Bus [ ] Parent Transportation

Being fully aware of the risks, I hereby give my consent for \_\_\_\_\_  
to attend this field trip and participate in this activity. Student Name

As a parent/guardian of a student requesting to voluntarily participate in this field trip, I hereby acknowledge that I have read, understood, and agreed to the following:

- I acknowledge that this activity entails known and unanticipated risks which could result in physical or emotional injury, paralysis or death, as well as damage to property, or to third parties. I understand that such risks simply cannot be eliminated without jeopardizing the essential qualities of the activity.
- I certify that my child has no medical or physical conditions which could interfere with his/her safety in this activity.
- I authorize qualified emergency medical professionals to examine and in the event of injury or serious illness, administer emergency care to the above named student. I understand every effort will be made to contact me to explain the nature of the problem prior to any involved treatment.
- In the event it becomes necessary for the school district staff-in-charge to obtain emergency care for my student, neither they nor the district assumes financial liability for expenses incurred because of any accident, injury, illness, and/or unforeseen circumstances.

Student's Medical Conditions, Medication Information, or Allergies that District staff should be made aware of:

\_\_\_\_\_

Name of Preferred Doctor: \_\_\_\_\_ Doctor Phone: \_\_\_\_\_

Student's Home Address: \_\_\_\_\_ Student's Birthdate: \_\_\_\_\_

In an emergency, Best Phone Number to reach parent/guardian during field trip: \_\_\_\_\_

In case parent cannot be reached, Contact Name/Relationship: \_\_\_\_\_ Phone: \_\_\_\_\_

I give permission for my student to attend field trip.  I do not want my student to attend this field trip.

\_\_\_\_\_  
PRINTED NAME of Parent/Guardian SIGNATURE of Parent/Guardian DATE



Eastmont School District No. 206  
FIELD TRIP/BUS REQUEST FORM

CONTACT NAME: Julson CONTACT PHONE: \_\_\_\_\_

This request for a district bus or a district vehicle must be to the Activities/ASB office at least 2 weeks prior to departure.

- \* Field trips that take students overnight and/or out-of-state must have Board approval.
- \* Parent permission forms are required prior to the field trip.
- \* Any special request for buses, please fill out an itinerary and attach to request.

**\*\*ROUTE TO THE ACTIVITIES/ASB OFFICE FIRST!\*\***

<input type="checkbox"/> District Bus Qty	<input type="checkbox"/> Chair Lift Bus Qty	<input checked="" type="checkbox"/> District Van Qty	<b>CTE Vehicles</b>
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TRIP NAME: FFA State Convention GROUP/CLASS: Eastmont FFA

TRIP DATE: 05/11/2022 REASON FOR TRIP: State Convention

ORIGIN: EHS  
05/11/2022 3:00pm (Departure Date/Time) 05/14/2022 11:00pm (Return Date/Time)

DESTINATION: Three Rivers Convention Center  
05/11/2022 5:30 pm (Arrival Date/Time) 05/14/2022 8:30pm (Departure Date/Time)

Destination city: Kennewick, WA  
School/Location: Three Rivers Convention Center  
Address: 7016 W. Grandridge Blvd.  
Kennewick, WA 99336

TEACHER(S) & CHAPERONE(S): Julson Number of Adults: \_\_\_\_\_  
Church Number of Students: 15  
Hepton Special Accommodations: \_\_\_\_\_  
DeJarnett

Supervisor: \_\_\_\_\_ Submitted by: \_\_\_\_\_

Estimated cost of trip: 438.75 Account Name: CTE

Account coding: \_\_\_\_\_

Principal approval: [Signature]  
Revised 2/3/17 [Signature] 3.25.22

List of contests:

- Potato Grading
- Creed
- 1st year
- Job Interview
- Spanish Creed
- Apple
- Marketing
- Extemp
- Prepared
- Poultry





Search all conversations

J

Compose

Mail

Inbox

Starred

Sent

Drafts

Animal Science

COVID Parent Contacts

COVID Student Contact

FFA

Food Science

Frameworks Information

Germinate Conference

Grant Ordering

IEP/504

NATRS

More

Chat

Spaces

Meet

[EXTERNAL] [Waae] Washington State FFA Convention Update – We're moving! External Inbox x FFA/State Convention x



Dany Cavadini

As many of you know or have heard, we're moving state convention. We can confirm that Washington FFA State Convention will be hosted at the Three Rivers Convent



Dany Cavadini via lists.wsu.edu

to Andrew, Madison, Kinsey, Caitlyn, alyxandrabozeaman@washingtonffa.org, WAAE

Advisors,

Thank you so much for your patience as we put together convention details. I'm happy to share that we have a [draft event schedule and hotel information](#) posted on [WashingtonFFA.org](#). To assist in y

**Washington FFA board of directors approved a flat \$50 convention registration fee for all students, advisors/chaperones.** Judges will not be charged convention registration – this was a typo

Lodging + Meals

- Chapters will be responsible for hotel and food costs.
  - Hotel block details are listed on [WashingtonFFA.org](#). This list includes hotel info, distance from Three Rivers, and how to book! **Room blocks EXPIRE on April 21, 2022.**
  - The area surrounding the Three Rivers Convention Center has lots of hotel and dining options in the immediate surrounding area. For reference, [here's a map of the surrounding area.](#)

Transportation

- Most contests will be held at Three Rivers Convention Center or the Red Lion Columbia Center. These hotels are 1 mile apart; which is a comparable distance to the trek from Stephenson dorm
- Some of the larger contests will be offsite at the Numerica Pavillion at Southridge Sports Complex which is about 5 miles from Three Rivers.
- Hopefully this helps limit additional transportation needs. Please refer to the draft schedule for details.

Contest Updates:

- Meats, Food Science, Milk Quality, and Vet Science **will not** take place at convention and instead will be hosted in Pullman on May 31<sup>st</sup> and June 1<sup>st</sup>. This will allow us to use WSU facilities and is as follows:
  - May 31<sup>st</sup>: Food Science & Milk Quality contest  
Vet Science & Meat Science TEST ONLY in the evening.
  - June 1<sup>st</sup>: Meat Science & Vet Science contests
- Little Farmers will **not** take place at convention this year given the location change.
- Unless specifically stated, all other contests will occur as usual.

I am still working on registration processes and will communicate those details once available. Please let me know if you have any questions!

Dany

Dany Cavadini

Executive Director, Washington FFA Association

Cell: 509.592.3444 | [dany@washingtonffa.org](mailto:dany@washingtonffa.org)

05/04	Wednesday	9:00 AM	State Livestock CDE	Junior Livestock Show, Spokane	State FFA	<input type="checkbox"/>
05/11-05/14	Wednesday - Sunday	All Day	92nd State FFA Convention	Kennewick	State FFA	<input type="checkbox"/>
05/31	Tuesday	9:00 AM	State Food Science	Pullman	State FFA	<input type="checkbox"/>
05/31	Tuesday	9:00 AM	State MQP	Pullman	State FFA	<input type="checkbox"/>
05/31	Tuesday		State Meats Test	Pullman	State FFA	<input type="checkbox"/>
<b>June</b>						
06/01	Wednesday	9:00 AM	State Meats	Pullman	State FFA	<input type="checkbox"/>
06/01	Wednesday	9:00 AM	State Vet Science	Pullman	State FFA	<input type="checkbox"/>
06/19-06/22	Sunday - Wednesday	All Day	WAAE Conference	Pasco	WAAE	<input type="checkbox"/>
<b>District VII Meetings</b>						
12/07	Monday	9:00 AM	Evergreen Tour	Quincy	OSPI/WAFFA Updates	<input checked="" type="checkbox"/>
10/05	Tuesday	5:00PM	District VII Meeting	Mansfield	Calendar	<input checked="" type="checkbox"/>
11/09	Tuesday	5:00PM	District VII Meeting	Eastmont	Calendar	<input checked="" type="checkbox"/>
12/07	Tuesday	3:45PM	District VII Meeting	Zoom	Calendar	<input checked="" type="checkbox"/>
01/11	Tuesday	3:45PM	District VII Meeting	Zoom	Calendar	<input checked="" type="checkbox"/>
02/15	Tuesday	3:45PM	District VII Meeting	Zoom	Calendar	<input checked="" type="checkbox"/>
02/22	Tuesday	4:30PM	District VII Meeting	Bridgeport	Application Judging	<input checked="" type="checkbox"/>
03/15	Tuesday	5:00PM	District VII Meeting	Wenatchee	Awards	<input checked="" type="checkbox"/>
06/07	Tuesday	3:45PM	District VII Meeting	Zoom	Calendar (2022-2023)	<input type="checkbox"/>





## EASTMONT SCHOOL DISTRICT

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TO: Board of Directors

FROM: Garn Christensen, Superintendent

SUBJECT: Field Trip Request – Eastmont High School Golf to Northcutt Invite

DATE: April 18, 2022

### CATEGORY

Informational       Discussion Only       Discussion & Action       Action

---

### BACKGROUND INFORMATION AND ADMINISTRATIVE CONSIDERATION

As you know, field trips, which take students overnight and/or out-of-state, must have board approval.

Eastmont High School Girls Golf Coach Pat Welch is requesting to take the EHS Girls Golf Team to travel overnight to the Northcutt Invite in Spokane, WA from April 21-22, 2022. They are planning on 5 high school students with one staff chaperone in attendance. There is not a cost to students to attend. A copy of the request is enclosed.

### ATTACHMENTS

Field Trip Request

### FISCAL IMPACT

ASB Funds

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### RECOMMENDATION

The administration recommends approval of this overnight field trip request for the Eastmont High School Girls Golf Team.

#16

### REQUEST FOR SCHOOL BOARD APPROVAL FOR IN-STATE, OUT-OF-STATE AND OVERNIGHT FIELD TRIP/EXCURSION

Please complete this form at least **six weeks** in advance of trip and no less than three weeks prior to School Board meeting. All necessary arrangements must be approved by principal or designee.

Person in Charge of Trip: Pat Welch Today's Date: 3/21/2022  
School High School Group/Class: Girls Golf Grade: \_\_\_\_\_  
Number in Group: 5 Number of Chaperones: Staff 1 Parents \_\_\_\_\_ Other Volunteers \_\_\_\_\_  
(All volunteers must have a WA State Patrol check and completed Criminal History Disclosure form on file prior to unsupervised contact with students.)

Purpose of Trip: Northcott Invnt.  
Destination: Wandermeur Golf Course  
Address: Spokane  
Date of Trip: Departure 4/21/22 Return 4/22/22  
Time of Trip: Departure \_\_\_\_\_ Return \_\_\_\_\_

Will you or any other staff member:

\_\_\_ Yes  No receive any form of pay or remuneration for any trip-related expenses? If "Yes" please describe in detail who will receive pay or remuneration and its source.

\_\_\_ Yes  No miss days of work? If "Yes" provide information about the number of days and the plan for accounting for them.

Estimated Cost Breakdown:	Funding Source:
Registration/Fee \$ <u>150-</u>	<u>Girls Golf - 2070 - 4060</u>
Substitutes \$ _____	_____
Transportation \$ <u>200</u>	<u>NE Athletic Vehicles 0100 28 5060 4060 4145 0000</u>
Lodging \$ <u>225 710.10</u>	<u>Girls Golf - 2070 - 4060</u>
Meals \$ _____	_____
Miscellaneous \$ _____	_____
Total Trip \$ _____	_____
Cost to Student: \$ <u>0</u>	_____
Cost to District: \$ <u>201 435</u>	_____

Budget Code: 1060.10 Budget Code: \_\_\_\_\_

Signature of Accountable Administrator: [Signature] Date: 3-23-2022

ASB Funded: Yes  No \_\_\_\_\_ ASB Signature/Approval (if applicable): [Signature] Date: 3.25.22

Describe monetary assistance in place for students and families in need: (specific description of how this assistance is communicated, accessed and funded) None needed for travel

Note: Prior to all field trips, student rosters must be submitted to the Attendance Office and parent permission slips on file.

Signature/Approval of Building Administrator: [Signature] Date: 3-23-2022

School Board Approval Date: \_\_\_\_\_ (See Procedures No. 2320P)

\*Be sure to attach to this form: Written Plan, Tentative Itinerary (including: departure time and place, major events, proposed modes of travel, accommodations, planned stops, return time and place.



Eastmont School District No. 206  
FIELD TRIP/BUS REQUEST FORM

CONTACT NAME: Pat Welch CONTACT PHONE: \_\_\_\_\_

This request for a district bus or a district vehicle must be to the Activities/ASB office at least 2 weeks prior to departure.

- \* Field trips that take students overnight and/or out-of-state must have Board approval.
- \* Parent permission forms are required prior to the field trip.
- \* Any special request for buses, please fill out an itinerary and attach to request.

**\*\*ROUTE TO THE ACTIVITIES/ASB OFFICE FIRST!\*\***

<input type="checkbox"/> District Bus	<input type="checkbox"/> Chair Lift Bus	<input type="checkbox"/> District Van
Qty	Qty	Qty

*Athletic Vehicles*

TRIP NAME: Girls Golf Northcott invite GROUP/CLASS: Girls Golf

TRIP DATE: 4/21/22 REASON FOR TRIP: invite.

ORIGIN: EHS 4/21/22 4/22/22  
(Departure Date/Time) (Return Date/Time)

DESTINATION: Spokane \_\_\_\_\_  
(Arrival Date/Time) (Departure Date/Time)

Destination city: \_\_\_\_\_  
School/Location: MT. Spokane HS  
Address: \_\_\_\_\_

TEACHER(S) & CHAPERONE(S): Pat Welch Number of Adults: 1  
Number of Students: 6  
Special Accommodations: \_\_\_\_\_

Supervisor: \_\_\_\_\_ Submitted by: \_\_\_\_\_

Estimated cost of trip: \$200 Account Name: B/Golf Gen Athletics  
Account coding: 0100 28 5060 4060 4145 0000 1  
*Fuel Consumption*

Principal approval: \_\_\_\_\_  
Revised 2/3/17





# WELCOME TO THE FIFTH ANNUAL ELEN NORTH CUTT GIRLS' GOLF TOURNAMENT

**NOTE: FIELD LIMITED TO THE FIRST 24 TEAMS**

Please return your entry quickly as there is an extensive waiting list. Please respond via email if you will **NOT** be attending.

**WHEN:** Friday, April 22, 2022  
**WHERE:** Wandermere Golf Course  
North 13700 Division Street  
Spokane, Washington 99208  
**TIME:** 8:00AM  
**FORMAT:** Eighteen-Hole Tournament  
**SCORING:** Four Players  
Count Three Scores

**REMINDER!**  
Wandermere G.C. does not have a driving range. Please warm up at Pine Acres Par 3 located at N. 11912 Division St.; ¼ mile before Wandermere G.C. on the right side of Division Street. Please call ahead to check on their hours. [509-466-9984]

**AWARDS:** Team Trophies (1st, 2<sup>nd</sup>, 3<sup>rd</sup>)  
Individual Trophies (medalist to 10<sup>th</sup> place)  
KPs and LDs

**TEE TIME REQUEST**  
1 st Flight: 8:00-8:24 \_\_\_\_\_  
2 nd Flight: 8:40-9:04 \_\_\_\_\_  
3 rd Flight: 9:20-9:44 \_\_\_\_\_

**COST:** \$150.00 Per Team  
(Includes Green Fees for players and coaches, lunches, and awards)

**No. Of Players:** 4/4

**School:** EASTMONT H.S.

**School Address:** 955 NE 3<sup>rd</sup> Street East Wenatchee WA 98802

**Coach:** Pat Welch

**Phone:(H)** \_\_\_\_\_

**School number** 509-888-4763

**Cell:** 509-670-9393

**E-mail:** PATRICKWELCH@PGA.COM **FAX No:** \_\_\_\_\_

**Enclose Check Payable to:** Mt. Spokane High School

**Send Registration form to:**

Ryan Nelson, Girls Golf Coach  
Mt. Spokane High School  
6015 E. Mt. Spokane Park Drive  
Mead, Washington 99021-9468

**School:** 465-7307

**Cell:** 206-550-2756  
**FAX:** 465-7220

**Email:** ryan.nelson@mead354.org



Back  
to  
hotel  
details

Thursday  
**Apr 21**



Friday  
**Apr 22**

Rooms  
3

Adults  
1

Children  
0

Special Rate  
**Best Available**

Stay Twice This Spring. Get a Free Night\*.

Register Now

View Details

Home > Washington > Spokane > Quality Inn Hotels > Quality Inn Oakwood



Award Winner

### Quality Inn Oakwood

7919 N. Division Street, Spokane, WA, 99208, US

4.6 Exceptional (2,242 Reviews)

Free Hot Breakfast, Fitness Center, Business Center

#### Pay Now and Save

Non-Refundable

From  
~~\$189~~ **\$157** USD

#### Pay at Check-in

Free Cancellation

From  
~~\$189~~ **\$180** USD

### Multi-Room Booking

#### Booking Summary

Number of nights: 1

Number of rooms selected: 0 of 3

#### Member Price <sup>ⓘ</sup>

Join free while you book

Non-Refundable <sup>ⓘ</sup>

Est. Total: 0 Rooms

**\$0** USD

**▲ Book Rooms**

#### Book As A Guest

Non-Refundable <sup>ⓘ</sup>

Est. Total: 0 Rooms

**\$0** USD

**▲ Book Rooms**

SELECT A ROOM:



# Pay Now and Save <sup>U</sup>

Prepaid, non-cancellable rate. NON-REFUNDABLE

AVG PER NIGHT IN

(USD) US Dollar



## Selected Room



Max Occupancy: 4

### 2 Queen Beds

No Smoking



Refrigerator



Hair Dryer



Iron and  
Ironing Board



Microwave

[View All Room Amenities](#)

Per Night

~~\$199~~ **\$161** USD

Add a Room



0



Non-Refundable

## Additional Rooms



Max Occupancy: 2

### 1 King Bed

No Smoking



Desk with  
Ergonomic  
Chair



Refrigerator



Hair Dryer



Iron and  
Ironing Board

[View All Room Amenities](#)



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---

TO: Board of Directors  
FROM: Garn Christensen, Superintendent  
SUBJECT: Requests for Surplus  
DATE: April 18, 2022

## CATEGORY

Informational       Discussion Only       Discussion & Action       Action

---

## BACKGROUND INFORMATION AND ADMINISTRATIVE CONSIDERATION

Clovis Point Elementary School Staff request 25 outdated mounted TV's and their mounts be declared as surplus.

Eastmont High School Football request 7 communication headsets with battery packs and two storage cases be declared as surplus.

## ATTACHMENTS

None

## FISCAL IMPACT

Revenue, if sold

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## RECOMMENDATION

The administration recommends the Board authorize said property as surplus.



# EASTMONT SCHOOL DISTRICT

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---

TO: Board of Directors  
FROM: Garn Christensen, Superintendent  
SUBJECT: School Improvement Plan for Eastmont Junior High School  
DATE: April 18, 2022

## CATEGORY

Informational       Discussion Only       Discussion & Action       Action

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## BACKGROUND INFORMATION AND ADMINISTRATIVE CONSIDERATION

Attached is the School Improvement Plan for Eastmont Junior High School for your review.

## ATTACHMENTS

School Improvement Plan

## FISCAL IMPACT

None

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## RECOMMENDATION

The administration recommends approval of the School Improvement Plan for Eastmont Junior High School.



**Consolidated School Improvement Plan**

**Title I, Part A, Schoolwide and School Improvement**

*This template meets the requirements of Title I, Part A, Schoolwide Programs, WAC 180-16-220, ESSA, and The Office of System and School Improvement.  
All schools are required to have a school improvement plan, but they do not have to use this template.*

*For technical assistance on how to complete this template, please refer to the Consolidated Improvement Plan Implementation Guide.*

**Section 1: Building Data**

<b>1a. Building:</b> Eastmont Junior High	<b>1g. Grade Span:</b> 7th, 8 <sup>th</sup> and 9 <sup>th</sup> grade <b>School Type:</b> Junior High
<b>1b. Principal:</b> David Woods	<b>1h. Building Enrollment:</b> 998
<b>1c. District:</b> Eastmont School District	<b>1i. F/R Percentage:</b> 60
<b>1d. Board Approval Date:</b> April 18, 2022	<b>1j. Special Education Percentage:</b> 11.6
<b>1e. Plan Date:</b> 2021-2022	<b>1k. English Learner Percentage:</b> 14.2
<b>1f. Please select your school's Washington School Improvement Framework (WSIF) Support Status by clicking "choose an item" below:</b>	
Targeted 3+	

**Section 2: School Leadership Team Members**

**Parent-Community Partners**

Please list by (Name, Title/Role)

David Woods - Principal	Tammy Grubb- Teacher
Susan Dretke - Facilitator	Jeff DeJarnett – Teacher
Petra Mathena - Secretary	Will Chisum – Teacher
Kevin Hunter – Teacher	Kim Spradlin – Librarian
Yvonne Rojas – Classified	
Trisha Donaldson - Parent	

**Section 3: Vision Statement**

**OUR VISION STATEMENT: EVERY STUDENT - EVERY DAY**

**OUR MISSION STATEMENT:**

*The mission of EJHS is to create and nurture a welcoming community of students who will be empowered to think critically and become lifelong learners and productive contributing members of society.*

**Section 4: Culture of Equity Description/Statement**

none

**Section 5: PLAN/NEEDS ASSESSMENT (SY 2020 – 21) COMPONENT #1: NEEDS ASSESSMENT SUMMARY**

The purpose of this section is to synthesize the analysis and learning that your school has gleaned from studying your school's data and other pertinent inquiry information. This section serves as a summary to assist your school in identifying strategies, goals (Section 7 & 13), and activities (Sections 8 & 14) that constitute your school improvement plan that builds upon your school's strengths to achieve your goals. Schools that submitted a needs assessment Summary to OSSI on January 11, 2019 do not need to resubmit this information in Sections 5 and 6.

*Provide answers to the following questions. For additional questions to guide your thinking, please refer to our [website](#).*

**Student Populations**

1. What key takeaways does your school have about how student groups are performing on state (e.g. Washington School Improvement Framework) and locally determined indicators of learning and teaching success?

Our EL and IEP students are not meeting the proficiency rates that our GenEd students are meeting.

2. What are some possible root causes your team has identified? Consider both identification of areas of strength and what it will take to build strength in other areas.

Root causes that we have identified are the buy-in for 8<sup>th</sup> grade students and that their studies do matter in the present. In addition, we believe that parents can utilize a system that provides tools for parents/guardians. That may look like a night of teacher providing parents and students help with utilizing tools.

3. A central element of quality improvement work is being centered on our learners. Describe a typical student at your school that you think is a representational example of the student population. (Do not include identifiable information!)

- a. What strengths do they possess?

Cultural intelligence, majority are wanting to come to school to learn, unique and individual personalities, involvement

- b. What challenges do they face?

Poverty, parents lack understanding of how to help, social

- c. What are some important relationships in their life?

Peers, staff members, family

### **Educators**

1. Describe the degree to which your vision and the equity statement are reflected in the actual building culture and day to day activities of your school?

In daily personal relationships with our students – the day to day action by staff to support student learning. Implementing Character Strong and building wide culture focus. Looking at not just compliance but a move to provide evidence of learning standards.

2. What professional learning and support have you identified that the school's staff (e.g. administrators, educators, counselors, paraprofessionals, support staff, etc.) need to strengthen the implementation of evidence based practices for both teaching and learning, as well as intervention supports (e.g. positive behavior interventions)?

Mental health, behavior management and restorative justice

3. What professional learning and support have you already implemented that is proving to be powerful and effective? What are your metrics for identifying them as successful?

Character Strong, GLAD and Stand For Children, Grading for Equity

**Systems of Support**

1. Consider the degree to which your school’s system of support is grounded in meeting the behavioral, social-emotional and academic needs of students: Identify areas of the strength for your school’s system of support and how other areas will be strengthened.

We are building our MTSS system a little at a time. We started Character Strong for ALL students. We are also creating a T3 School within a school and an ALE program for our students who do not fit the “regular” mold. We have an intervention system that meets weekly to look at F’s and how we can support students.

2. How did your school identify these areas of strengths and improvement?

Culture Perception survey, the needs that come to the offices and looking at academic performance and state assessment data.

3. How well do school and community systems interact to assure continuity of supports for students? Provide at least one example.

We will be partnering with Rotary to provide role models with our most needy students.

4. What areas have you identified as areas of the strength and where do you hope to strengthen and build further family and community engagement and partnership(s)?

We work hard to have open two way communication with our parents. We keep our website and our Facebook up to date with pertinent information. We have adopted Parent Square as a means of communication through text and voice messaging. We answer all calls and emails within a 24 hour period.

**Section 6: PLAN/NEEDS ASSESSMENT** Please check or share the most meaningful sources of data used in your needs assessment work

<input checked="" type="checkbox"/> Washington School Improvement Framework <input type="checkbox"/> WaKIDS <input checked="" type="checkbox"/> Smarter Balanced Assessment/Interim Assessment Blocks <input type="checkbox"/> Universal Screening <input type="checkbox"/> Progress Monitoring Data <input checked="" type="checkbox"/> Curriculum Based Assessments <input checked="" type="checkbox"/> Graduation Rate (1 Year, extended, etc.) <input type="checkbox"/> Credit Attainment <input type="checkbox"/> Stick Rate <input type="checkbox"/> Student Mobility Data <input type="checkbox"/> Discipline Referrals <input type="checkbox"/> Suspension/Expulsion Data (i.e. out of school suspensions/in-school suspensions) <input type="checkbox"/> Restraint and Isolation Data <input type="checkbox"/> Time out of class (e.g., visits to nurse, counselor, etc.)	<input checked="" type="checkbox"/> English Language Proficiency Data (i.e. ELPA) <input type="checkbox"/> Title III Data <input type="checkbox"/> Special Education Eligibility/Disproportionality Data <input type="checkbox"/> Special Education Placement Data (LRE) <input type="checkbox"/> Review of Student Plans (e.g. Written Student Learning Plans, Individualized Education Plans and/or 504 Plans) <input type="checkbox"/> Educator Data (e.g. out of field, retention, School Employee Evaluation Survey, NBCT, etc.) <input type="checkbox"/> Stakeholder Engagement (e.g. focus groups with families) <input type="checkbox"/> Community data (e.g. food pantry visits, calls/texts to crisis centers, hospital visits, homelessness, etc.) <input type="checkbox"/> Extra-curricular activities participation <input type="checkbox"/> Fiscal and Financial Data <input type="checkbox"/> (Other) Click or tap here to enter text. <input type="checkbox"/> (Other) Click or tap here to enter text.
---	--

<input type="checkbox"/> Healthy Youth Survey <input checked="" type="checkbox"/> School Climate data <input checked="" type="checkbox"/> Perceptual Data: (Local/Organization): Click or tap here to enter text.	<input type="checkbox"/> (Other) Click or tap here to enter text.
---	---

**Section 7: PLAN and Section 8a: DO**

**2019-2020 IMPROVEMENT PLAN**

**(COMPONENT #2: SCHOOLWIDE REFORM STRATEGIES & COMPONENT #3: ACTIVITIES TO ENSURE MASTERY)**

<b>Data-Based Priority #1</b>	Student growth in Math and ELA is 32 (8 <sup>th</sup> grade SBA)			
<b>SMART GOAL #1</b>	<b>By June 2022 based on the SBA, 8th grade student growth in Math and ELA will go from the 32nd percentile to the 50th percentile</b>			
<b>Activities for Goal #1</b>		<b>Timeframe</b>	<b>Lead(s)</b>	<b>Resources/Progress Notes</b>
1A	Teams will align to standards, create common assessments, student tracking sheets – intervention/extension activities.	2019-2022	David and Dept Chairs	See Google Docs
1B	PD will be based on the above goal. Focused on strategies for IEP and EL students.	2019/2020	David and Site Based	See PD Calendar
1B	Teams will focus on Blooms Taxonomy and how to get students to level 3 and 4's	Feb 3 <sup>rd</sup> PD		
<b>Data-Based Priority #2</b>	<b>By June 2022, based on the ELPA, 8<sup>th</sup> and 9<sup>th</sup> grade student proficiency will increase by 10% (2018/2019 8<sup>th</sup> grade 3%, 9<sup>th</sup> grade 4%)</b>			
<b>SMART GOAL #2</b>	<b>Timeframe</b>			
<b>Activities for Goal #2</b>		<b>Timeframe</b>	<b>Lead(s)</b>	<b>Resources/Progress Notes</b>
2A	All staff will implement the GLAD strategy (10/2) with discourse 3x per week between Feb 5 <sup>th</sup> and April 20 <sup>th</sup> .	2/2022-4/20/22	David	Administrators will monitor by walk throughs
2B	WIDA task types and descriptions that tie to student goals will be analyzed by the EL team.	2021(before testing)	Mayra and ML team	
2C	The ML team will meet with each ML learner to look at past WIDA results and set goals for this year.	2021 (before testing)	Mayra and EL team	
<b>Data-Based Priority #3</b>	<b>By June 2021, 9th grade students on track to graduate will go from 80.3% to 90%</b>			

SMART GOAL #3		Timeframe		
Activities for Goal #3		Site Based will track F's bi-monthly	Lead(s)	Resources/Progress Notes
3A	MTSS and 9 <sup>th</sup> Grade Success will track F's on a bimonthly basis.	2019/2020	Jared	
3B	PD will be based on the above goal. Focused strategies for IEP and ML students. Provided by our partnership with Stand for Children(9 <sup>th</sup> Grade Success Team) 2020/2021: ML students 59.7% (compared to 79.6% non ML) IEP students 60.9% (compared to 78.8% non IEP)	2019/2020	David	See PD calendar
3C	Teachers will track and support their F students as they can.	2019/2020	All Staff	All Staff

### Section 8b: BUDGET

#### (COMPONENT #4 COORDINATION AND INTEGRATION)

Funded SY 2021-2022 Expenditure (Linked to Activity)		Funding Source	Funding Amount
	9 <sup>th</sup> Grade Success Team meets bi-weekly to align curriculum to CCSS, create common formative assessments, look at data, plan interventions and materials to accommodate and support. The 9 <sup>th</sup> grade Success Team will work with the Stand For Children organization to provide Professional Development focused on EL and IEP students.	FOCUS 3+	8,000
	Extended Day Program – Certified and Para professionals will provide intervention to targeted EL and IEP students each day after the regular school hours. They will work closely with teachers to provide needed intervention as determined by classroom assessments.	FOCUS 3+	22,000

### Section 9a: STUDY

#### (COMPONENT #3: ACTIVITIES TO ENSURE MASTERY)

Study <i>(Prior to implementation) What evidence will you examine to evaluate if your activities are working?</i>	We review bimonthly as a Site Based team.
--	---

## Section 9b: STUDY

### (COMPONENT #3: ACTIVITIES TO ENSURE MASTERY)

Study

*(SY 21-22) mid-year implementation)*

*Provide an evidence-based status*

*update on how your activities are going:*

*What is working and what needs adjustment?*

Where are we with standards-based unit planning?

Each team is hard at work aligning curriculum, creating common assessments and student tracking sheets. They are uploading to a shared site. Science, Math and Social studies have most of the alignment done. They are working on assessments and student tracking sheets. ELA is still working on alignment.

Next step: Feb 3<sup>11</sup>PD day (Student's as assessment partners – CEL 1, 4, 6) and Behavior CEL 5

Where are we with ML progress?

Our 2/3 EL teachers are tracking Achieve 3000 (daily) 83% of the students are meeting at least a 75% proficiency rate), fluency (weekly), and STAR (monthly) 95% of students are showing growth. I am working with the district to get an assessment that shows monthly growth toward ELPA standards.

Where are we with 9<sup>th</sup> grade on-track?

Due to Covid Learning loss our F list is larger than normal. We are providing intervention through three intervention teachers and multiple para professionals.

## Section 10: ADJUST

### (COMPONENT #3: ACTIVITIES TO ENSURE MASTERY)

Adjust

*(SY 21-22) mid-year implementation)*

*What adjustments to your activities are you making after examining the results of your progress monitoring?*

What do we need to do to adjust as a building? We need to meet and re-group on Feb 11. We need to keep working on our action steps. We will also continue working on an ML progress monitoring tool with the district.

**Section 11: PLAN/NEEDS ASSESSMENT (SY 2021-2022 COMPONENT #1: NEEDS ASSESSMENT SUMMARY)**

**What were some strengths of the activities for at least one high-priority goal implemented this year?**

Teachers got in and understood the targets and scales. They had time to meet and continue the work of creating standards based units. They began alignment in departments and began asking to meet to vertically align as a building.

Our 9<sup>th</sup> Grade Success Team is meeting bi-weekly to plan PD for all staff and monitor our progress.

**What challenges did you encounter this year with implementing activities for at least one high-priority goal?**

We do not have a way to progress monitor the growth of our students toward on a monthly basis. All we have is the SBA and that is not enough – it’s an after the fact test. We need a way to change our instruction along the way when students are not growing. We are planning to implement a Common Assessment in Math and Reading.

**What adjustments and modifications need to be made towards at least one high-priority goal and its related activities for the upcoming academic year (2021-22)?**

We need a way to progress monitor students. How do we know they are making growth towards the standards (not assignments or grades).

Our WIDA students need to know why they score the way they do, they need to understand what the assessment is and how to take it.

**Section 12: PLAN/NEEDS ASSESSMENT** Please check or share the most meaningful sources of data used in your needs assessment work

- |  |  |
|--|--|
| <input type="checkbox"/> Washington School Improvement Framework<br><input type="checkbox"/> WaKIDS<br><input checked="" type="checkbox"/> Smarter Balanced Assessment/Interim Assessment Blocks<br><input type="checkbox"/> Universal Screening<br><input checked="" type="checkbox"/> Progress Monitoring Data<br><input type="checkbox"/> Curriculum Based Assessments<br><input type="checkbox"/> Graduation Rate (1 Year, extended, etc.)<br><input type="checkbox"/> Credit Attainment<br><input type="checkbox"/> Stick Rate<br><input type="checkbox"/> Student Mobility Data<br><input type="checkbox"/> Discipline Referrals | <input checked="" type="checkbox"/> English Language Proficiency Data (i.e. ELPA)<br><input type="checkbox"/> Title III Data<br><input checked="" type="checkbox"/> Special Education Eligibility/Disproportionality Data<br><input checked="" type="checkbox"/> Special Education Placement Data (LRE)<br><input type="checkbox"/> Review of Student Plans (e.g. Written Student Learning Plans, Individualized Education Plans and/or 504 Plans)<br><input type="checkbox"/> Educator Data (e.g. out of field, retention, School Employee Evaluation Survey, NBCT, etc.)<br><input type="checkbox"/> Stakeholder Engagement (e.g. focus groups with families)<br><input type="checkbox"/> Community data (e.g. food pantry visits, calls/texts to crisis centers, hospital visits, homelessness, etc.) |
|--|--|



<input type="checkbox"/> Suspension/Expulsion Data (i.e. out of school suspensions/in-school suspensions) <input type="checkbox"/> Restraint and Isolation Data <input type="checkbox"/> Time out of class (e.g., visits to nurse, counselor, etc.) <input type="checkbox"/> Healthy Youth Survey <input type="checkbox"/> School Climate data <input type="checkbox"/> Perceptual Data: (Local/Organization): Click or tap here to enter text.	<input type="checkbox"/> Extra-curricular activities participation <input type="checkbox"/> Fiscal and Financial Data <input type="checkbox"/> (Other) Click or tap here to enter text. <input type="checkbox"/> (Other) Click or tap here to enter text. <input type="checkbox"/> (Other) Click or tap here to enter text.
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### Section 13: PLAN

#### SY 2021-2022 IMPROVEMENT PLAN TO SUPPORT SCHOOLWIDE REFORM GOALS & STRATEGIES (COMPONENT #2: SCHOOLWIDE REFORM STRATEGIES)

Schoolwide Priority/Reform Strategy #1 (SWP1)	<b>By June 2022, based on a Common Assessment, 7<sup>th</sup> and 8<sup>th</sup> grade students will show a 10% increase.</b>
Schoolwide Priority/Reform Strategy #2 (SWP2)	<b>By June 2022, based on the WIDA, 7<sup>th</sup>, 8<sup>th</sup> and 9<sup>th</sup> grade student proficiency will increase by 10%</b>
Schoolwide Priority/Reform Strategy #3 (SWP3)	<b>By June 2022, 9<sup>th</sup> grade students on track to graduate will go from 80.3% to 90%</b>

### Section 14: DO

#### SY 2020-2021 (COMPONENT #3: ACTIVITIES TO ENSURE MASTERY/ COMPONENT 4 COORDINATION AND INTEGRATION)

14a. Activity	14b. Timeframe for Implementation	14c. Lead(s)	14d. Resources/Budget
A1) Standards based unit planning  Formative assessments - students as assessment partners.	Teams are in different places.	Dept Heads	\$\$ release time to teacher teams to complete standard based unit plans, common assessment and student tracking sheets.
A2) Formative assessment to track student language growth monthly.	2021-2022	Marisela Santillan	\$\$ release time to plan and implement progress monitoring, student meetings and implementation of support.
A3) Intervention team will meet weekly to find struggling students and intervene early. They will track students and be more intentional with support. The 9 <sup>th</sup> Grade Success Team will meet biweekly and plan PD as needed for the entire staff based on monitoring data.	Intervention team	Holly Cornehl	

## Section 15a STUDY

### SY 2021 - 2022 (COMPONENT #3: ACTIVITIES TO ENSURE MASTERY)

Study  
*(Prior to implementation) What evidence will you examine to evaluate if your activities are working?*

Due to the COVID 19 changes in our instruction/attendance of students we are adjusting our metrics for success to focus on engagement and relationships. Though we will still be working via our 9th Grade Success Team/Stand For Children to improve outcomes we are also examining which students are engaging remotely, identifying students who have a critical need to attend in person, attendance and grade data and less quantifiable measures related SEL and health.

Next Winter

## Section 15b STUDY

### SY 2020-2021 (COMPONENT #3: ACTIVITIES TO ENSURE MASTERY)

Study  
*(SY 21-22 mid-year implementation) Provide an evidence-based status update on how your activities are going: What is working and what needs adjustment?*

Due to COVID, learning loss is much greater than in previous years. Some of our planned activities were not able to be accomplished. As we return to more normal times, we will re-evaluate our data and adjust activities to suit.

## Section 15c STUDY

### SY 2021-2022 (COMPONENT #3: ACTIVITIES TO ENSURE MASTERY)

Study  
*("End" of implementation) Provide an evidence-based status update on how your activities are going: What is working and what needs adjustment?*

Click or tap here to enter text.

## Section 16a ADJUST

### SY 2021-2022 (COMPONENT #3: ACTIVITIES TO ENSURE MASTERY)

Adjust  
*(SY 21-22) mid-year implementation*  
*What adjustments to your activities are you making after examining the results of your progress monitoring?*

Due to the COVID 19 changes in our instruction/attendance of students we are adjusting our metrics for success to focus on engagement and relationships. Though we will still be working via our 9th Grade Success Team/Stand For Children to improve outcomes we are also examining which students are engaging remotely, identifying students who have a critical need to attend in person, attendance and grade data and less quantifiable measures related SEL and health.

## Section 16b ADJUST

### SY 2021-2022 (COMPONENT #3: ACTIVITIES TO ENSURE MASTERY)

Adjust  
*("End" of implementation) How are you thinking about spreading, scaling, and/or sustaining what has been effective?*

Due to COVID issues, we will be starting from square one. We will need to re-evaluate data as much of it is not valid. We will continue our work with Stand For Children, and Character Strong.  
We will return to the use of CAT Time. CAT block and institute a more robust intervention program.



## EASTMONT SCHOOL DISTRICT

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TO: Board of Directors

FROM: Garn Christensen, Superintendent

SUBJECT: Eastmont Career and Technical Education (CTE) District Wide Action Plan

DATE: April 18, 2022

### CATEGORY

Informational       Discussion Only       Discussion & Action       Action

---

### BACKGROUND INFORMATION AND ADMINISTRATIVE CONSIDERATION

Attached is the Eastmont Career and Technical Education (CTE) District Wide Action Plan for your review. This Action Plan requires Board approval.

### ATTACHMENTS

CTE District Wide Plan

### FISCAL IMPACT

OSPI Requirements

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### RECOMMENDATION

The administration recommends approval of the Eastmont Career and Technical Education (CTE) District Wide Action Plan.

# EASTMONT SCHOOL DISTRICT #206

## CTE DISTRICT WIDE ACTION PLAN

**School Year 2021-2022**

**District Goal:** The mission of the Eastmont School District is to provide a collaborative learning community, which engages all students in learning the academic and work-life skills needed to achieve their individual potential and become responsible citizens.

\*Criteria indicators are referenced on the Career & Technical Education Evaluation Form.

*Quality Criteria	2021-2022	2022-2023	2023-2024	2024-2025	2025-2026
<b>Curriculum, Instruction, and Evaluation (Criteria 2)</b>	Continue sequencing Courses for Grades 7-9 at 2 Jr. High Schools Program Review Area: Skilled & Technical Sciences	Program Review Area: STEM, Health Sciences	Program Review Area: Family & Consumer Science	Program Review Area: Business & Marketing	Program Review Area: Agriculture
<b>Student Access to Program (Criteria 4)</b>	Continuous contact with counselors and IEP Case Managers on current IEP and 504 plans. Participate in District Trainings for inclusion of Special Populations in CTE	Continuous contact with counselors and IEP Case Managers on current IEP and 504 plans. Participate in District Trainings for inclusion of Special Populations in CTE	Continuous contact with counselors and IEP Case Managers on current IEP and 504 plans. Participate in District Trainings for inclusion of Special Populations in CTE	Continuous contact with counselors and IEP Case Managers on current IEP and 504 plans. Participate in District Trainings for inclusion of Special Populations in CTE	Continuous contact with counselors and IEP Case Managers on current IEP and 504 plans. Participate in District Trainings for inclusion of Special Populations in CTE
<b>Instructional Materials (Criteria 8)</b>	ASL Chromebook / Tablet Upgrade Ag Science Computer Upgrade	Skills & Technical Computer Upgrade	Family & Consumer Science Computer Upgrade	Business Computer Upgrade	Sports Medicine and Work Based Learning Computer Upgrade
<b>Advisory Committee (Criteria 11)</b>	Support/Coordinate Program Specific/General Advisory Committee Meetings	Support/Coordinate Program Specific/General Advisory Committee Meetings	Support/Coordinate Program Specific/General Advisory Committee Meetings	Support/Coordinate Program Specific/General Advisory Committee Meetings	Support/Coordinate Program Specific/General Advisory Committee Meetings
<b>Program of Study (Criteria 12)</b>	Continue to update programs sequencing academic and CTE content leading to Industry Recognized Credentials, Post Secondary Degree or entry into workforce	Continue to update programs sequencing academic and CTE content leading to Industry Recognized Credentials, Post Secondary Degree or entry into workforce	Continue to update programs sequencing academic and CTE content leading to Industry Recognized Credentials, Post Secondary Degree or entry into workforce	Continue to update programs sequencing academic and CTE content leading to Industry Recognized Credentials, Post Secondary Degree or entry into workforce	Continue to update programs sequencing academic and CTE content leading to Industry Recognized Credentials, Post Secondary Degree or entry into workforce
<b>Certification, Work based Learning (Criteria 13A, 13B)</b>	All Programs researching updated Industry Certifications. Work Based Learning Coordinator working with each Program to support	All Programs have at least 1 Industry Certification opportunity. WBL Coordinator facilitating guest speakers, field trips, job shadows for programs	All Programs have at least 25% of their classes offering Industry Certifications. WBL Coordinator facilitating guest speakers, field trips, job shadows for programs	All Programs have at least 50% of their classes offering Industry Certifications. WBL Coordinator facilitating guest speakers, field trips, job shadows for programs	All Programs have 75% of their classes offering Industry Certifications. WBL Coordinator facilitating guest speakers, field trips, job shadows for programs
<b>Professional Development (Criteria 16)</b>	Support CTE staff attending WAAE / WA- ACTE Conferences. Summer staff trainings	Support CTE staff attending WAAE / WA- ACTE Conferences. Summer staff trainings	Support CTE staff attending WAAE / WA- ACTE Conferences. Summer staff trainings	Support CTE staff attending WAAE / WA- ACTE Conferences. Summer staff trainings	Support CTE staff attending WAAE / WA- ACTE Conferences. Summer staff trainings

**EASTMONT SCHOOL DISTRICT #206**

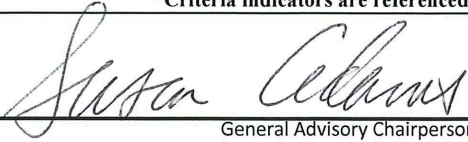
**CTE DISTRICT WIDE ACTION PLAN**

**School Year**

**2021-2022**

**District Goal:** The mission of the Eastmont School District is to provide a collaborative learning community, which engages all students in learning the academic and work-life skills needed to achieve their individual potential and become responsible citizens.

**\*Criteria indicators are referenced on the Career & Technical Education Evaluation Form.**



General Advisory Chairperson



Date



CTE Director



Date

School Board Representative

Date



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TO: Board of Directors  
FROM: Garn Christensen, Superintendent  
SUBJECT: Board of Directors Annual Meeting Calendar for 2022-23  
DATE: April 18, 2022

## CATEGORY

Informational       Discussion Only       Discussion & Action       Action

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## BACKGROUND INFORMATION AND ADMINISTRATIVE CONSIDERATION

Attached is a draft Board of Directors Annual Meeting Calendar for 2022-23. As in previous years, two meetings a month on the 2<sup>nd</sup> or 4<sup>th</sup> Monday with these exceptions:

- August, November, December, and June – One meeting
- April – only one meeting on the 3<sup>rd</sup> Monday to accommodate Spring Break
- July – only one meeting on the 3<sup>rd</sup> Monday to accommodate 4<sup>th</sup> of July

## ATTACHMENTS

Draft Calendar

## FISCAL IMPACT

None

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## RECOMMENDATION

The administration recommends the Board approve these revisions to the Annual Board of Directors Meeting Calendar for 2021-22 as presented.





## EASTMONT SCHOOL DISTRICT

# Board of Directors Meeting Calendar for 2022-23

Meetings start at 5:30 p.m. and are at the Eastmont Administration Office  
or at a designated District site.

## 2022

### August 22 – Regular Meeting

Review/Approve District Strategic Improvement Plan  
Report: Highly Capable Services Report

### September 12 – Regular Meeting

Report: Curriculum Adoption Cycle & Development  
Report: Professional Development

### September 26 – Regular Meeting

Report: Summer School Report  
Report: District Assessment Results

### October 10 – Site Visit at Maintenance/Transportation

Report: Maintenance & Facilities Report  
Report: Transportation Services Report  
Report: GEAR UP & College Bound Scholarships Report

### October 24 – Regular Meeting

Report: District Choice Report

### November 14 – Site Visit at Kenroy Elementary

Report: Building Report & School Improvement Plan  
Report: Human Resources Report  
Review Personnel Policies/Procedures

### December 12 – Site Visit at Lee Elementary

Report: Building Report & School Improvement Plan  
Elect Board President & Officers - Leg. Rep. is for 2 years

## 2023

### January 9 – Site Visit at Cascade Elementary

Training on Board Roles, Liabilities, & Responsibilities  
Report: Building Report & School Improvement Plan  
Superintendent – Verbal Report on Annual Goals  
Begin Superintendent Mid-Year Evaluation Process

### January 23 – Site Visit at Grant Elementary

Report: Building Report & School Improvement Plan  
Report: Migrant and Bilingual Programs  
Report: Title I and LAP Programs  
Executive Session: Superintendent Mid-Year Eval  
Renew/Non-renew Superintendent's Contract

### February 13 – Site Visit at Clovis Point Elementary

Report: Building Report & School Improvement Plan

### February 27 – Site Visit at Rock Island Elementary

Report: Building Report & School Improvement Plan  
Report: Special Education Services  
Board financial disclosures due end of the month

## 2023

### March 13 – Site Visit at Sterling Junior High School

Report: Sterling Junior High ASB Student Report  
Report: Building Report & School Improvement Plan

### March 27 – Regular Meeting

Report: Administrative Intern Project Reports  
Report: District Physical Fitness, Wellness, & Health  
Report: Food Services

### April 17 – Site Visit at Eastmont High School

Report: Eastmont High School ASB Student Report  
Report: Building Report & School Improvement Plan  
Report: District CTE Program Report  
Report: Eastmont Athletics 7th-12th Report  
Approve Annual Board Meeting Calendar  
Approve K-4 student/parent handbook  
April 15-May 15 Policy 6701 Wellness Policy Review  
Review Harassment, Intimidation & Bullying Policies  
Review Student Discipline Procedure

### May 8 – Site Visit with Eastmont Junior High School

Report: Junior High School ASB Student Report  
Report: Building Report & School Improvement Plan  
Report: District Counseling Services Report  
Approve 5-7 student/parent handbooks  
Filing period for open School Board positions is in May

### May 22 – Regular Meeting

Superintendent – Written Report on Annual Goals  
Approve summer student and athletic camps  
Approve 8-12 student/parent handbooks

### June 12 – Regular Meeting & Budget Hearing

Public Hearing: 2023-24 Budget  
Report: Music Department Report  
Report: Technology Services  
Exec Session: Superintendent End-of-Year Evaluation

### July 17 – Regular Meeting

Adopt School District Budget for 2023-24  
Review Facility Use Policy/Procedures  
Review Board Protocol & Self-Assessment  
Review updated District Strategic Improvement Plan  
Review/Set Annual Goals for Superintendent

School Board Meetings are primarily held on the 2<sup>nd</sup> & 4<sup>th</sup> Monday of each month. However, some months may have only one meeting and the meeting in April is the 3<sup>rd</sup> Monday. Additional meetings may be scheduled as needed in accordance with the Open Public Meetings Act.





# EASTMONT SCHOOL DISTRICT

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**To:** Board of Directors  
**From:** Caryn Metsker, Executive Director of Financial Services  
**Date:** April 12, 2022  
**Subject:** Monthly Budget Status Report – March 2022

---

The information contained in this report is for the fiscal beginning September 1, 2021, through March, 2022. A brief summary of key points in operating revenue and expenditures is provided below:

- **General Fund:**

- YTD Revenue: \$49.2 million (52.55% of budget)
  - \$2.8 million more than March 2021.
  - Property Tax Collections = \$5.4 million
  - State & Federal Apportionment = \$44 million
- YTD Expenditures: \$53 million (54.49% of budget).
  - \$4.6 million more than March 2021
  - Labor costs make up most expenditures across all programs at approximately \$46.3 million (88% of expenditures).
- Fund balance is estimated to be \$13 million at the end of the year.

- **ASB Fund:**

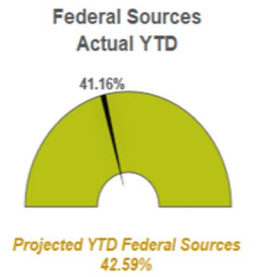
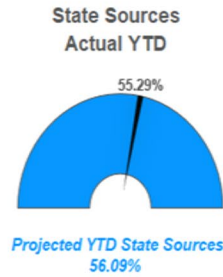
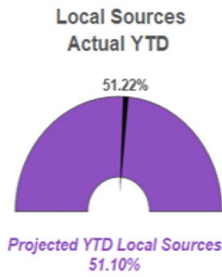
- YTD Revenues: \$289,000
  - \$240,000 more than February 2021.
- YTD Expenditures: \$180,000
  - \$133,000 more than February 2021.
- Fund Balance is \$695,000.

- **Capital Projects Fund:**

- Elementary Additions and EHS Concessions Renovations:
  - Fiscal Year = \$2,191,000
- Eastmont Junior High Roof Replacement
  - Costs Encumbered = \$1.1 million
  - To be completed this summer
- Land Purchases
  - Costs to Date = \$27,000 (Earnest Money & Appraisals)
- District Wireless Infrastructure = \$263,000

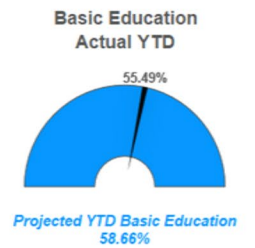
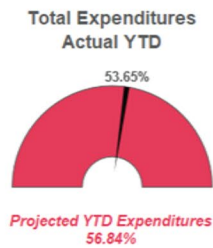
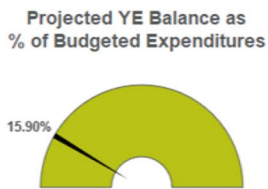
## General Fund Revenues | Dashboard Summary

For the Period Ending March 31, 2022

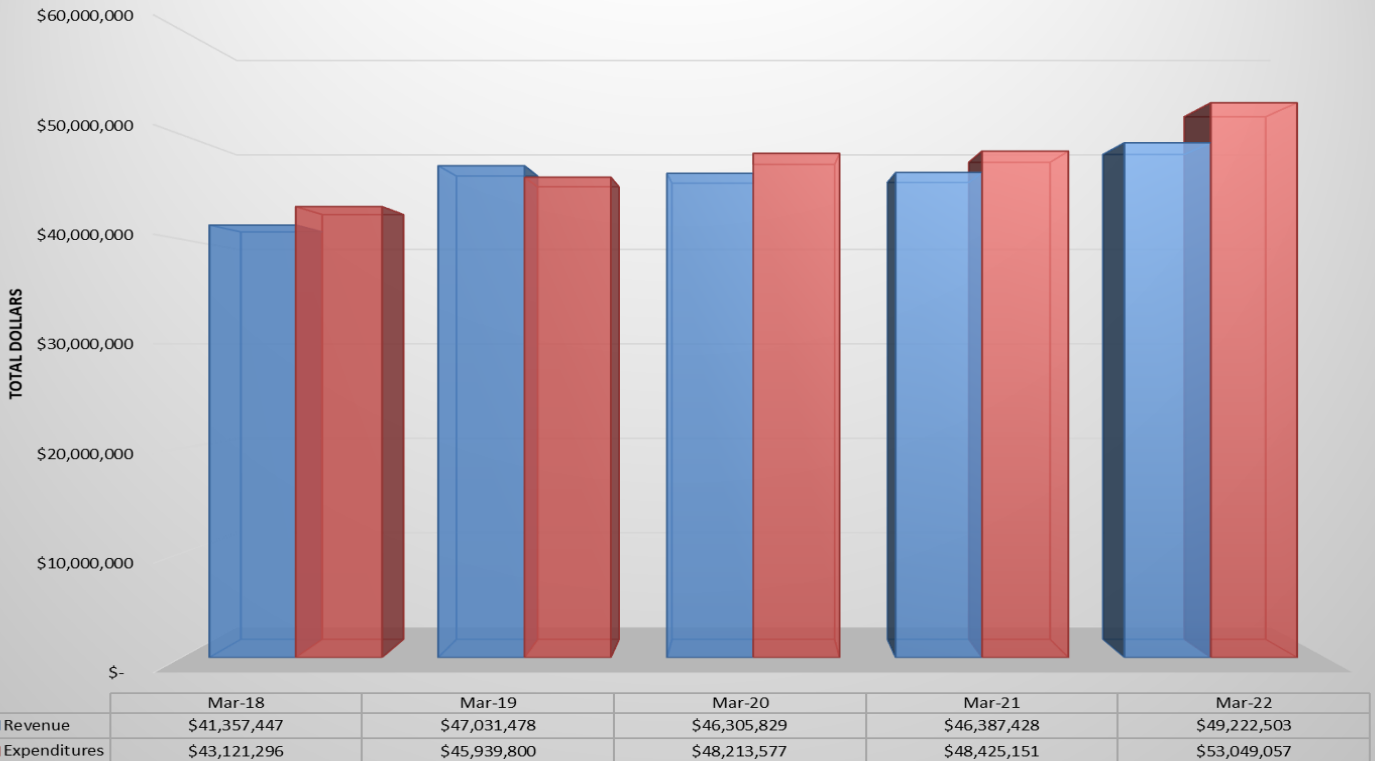


## General Fund Expenditures | Dashboard Summary

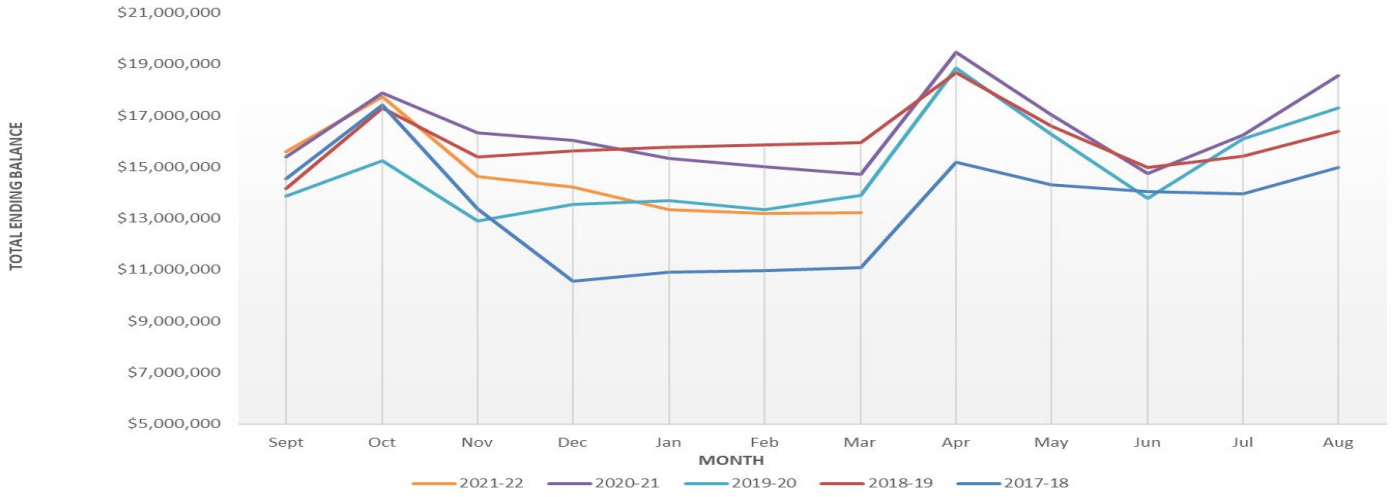
For the Period Ending March 31, 2022



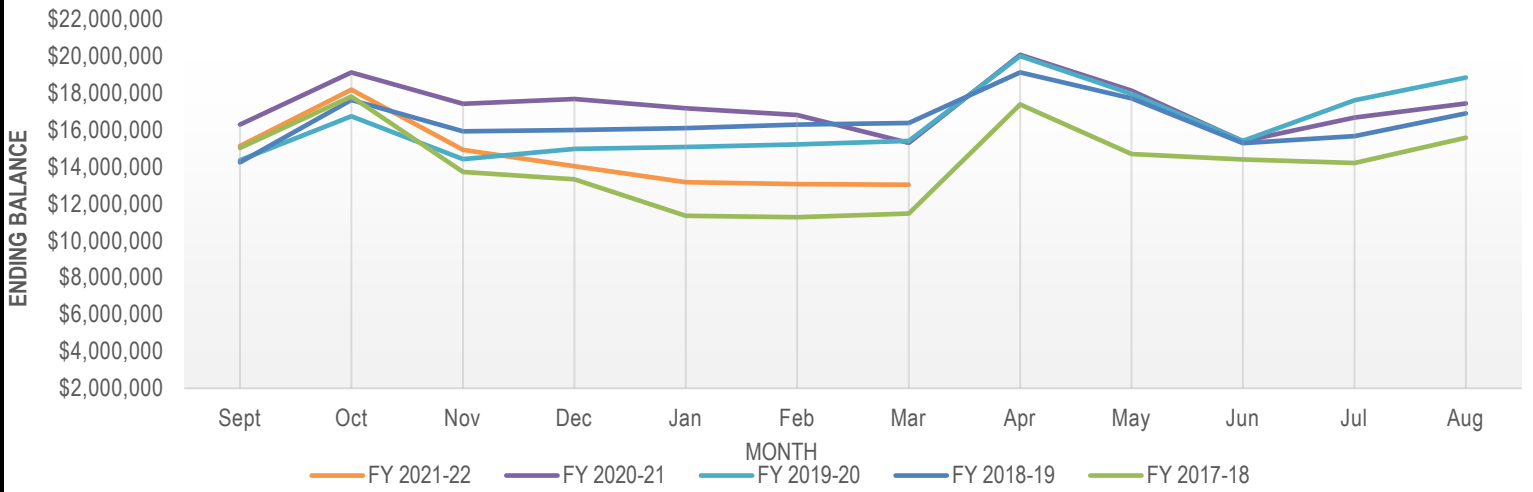
## GENERAL FUND 5 YEAR COMPARISON OF REVENUE & EXPD



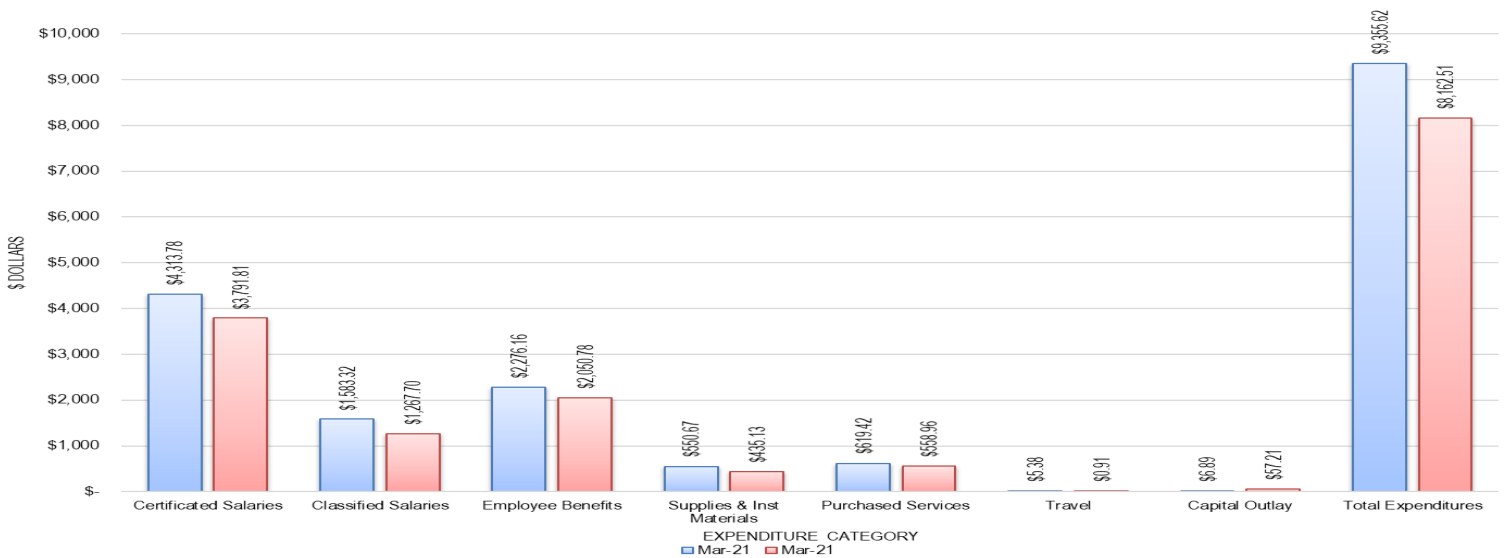
GENERAL FUND - ENDING FUND BALANCE BY MONTH



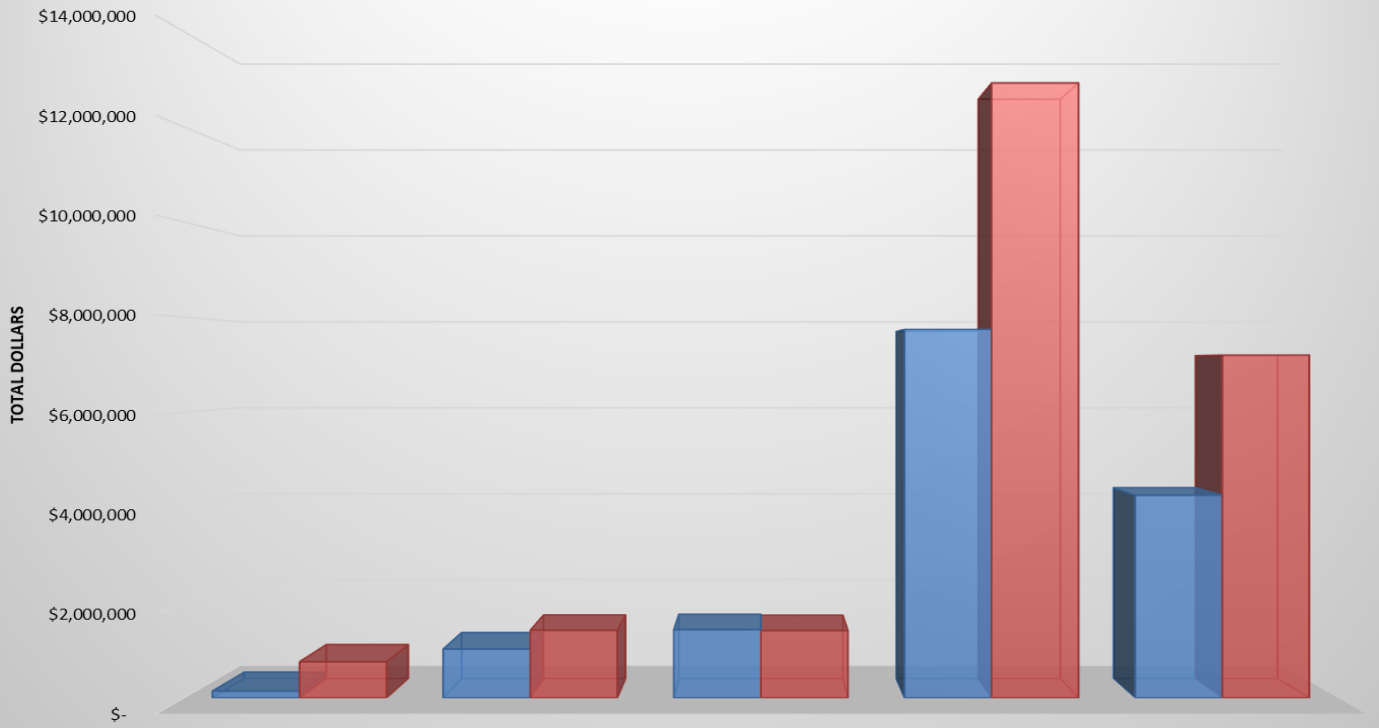
GENERAL FUND MONTH END CASH & INVESTMENT PER COUNTY TREASURER



Monthly Comparison Per Pupil Expd Category

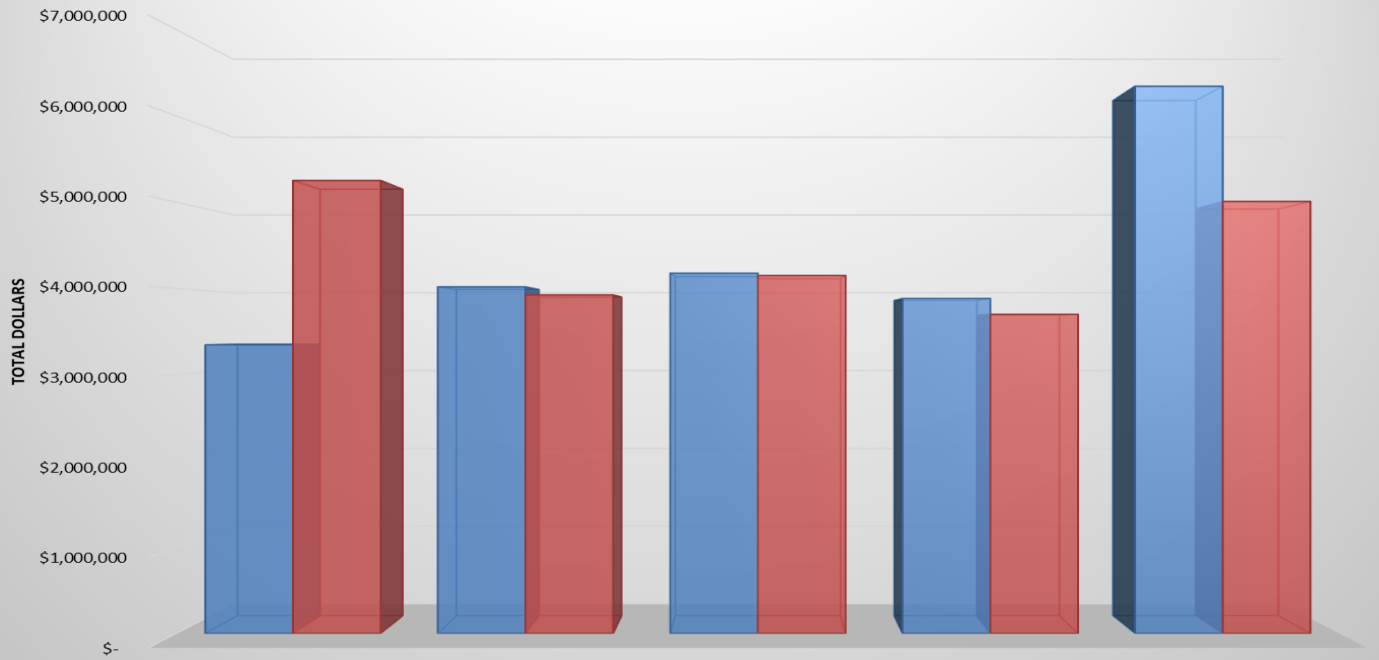


### CAPITAL PROJECTS FUND 5 YEAR COMPARISON OF REVENUE & EXPD



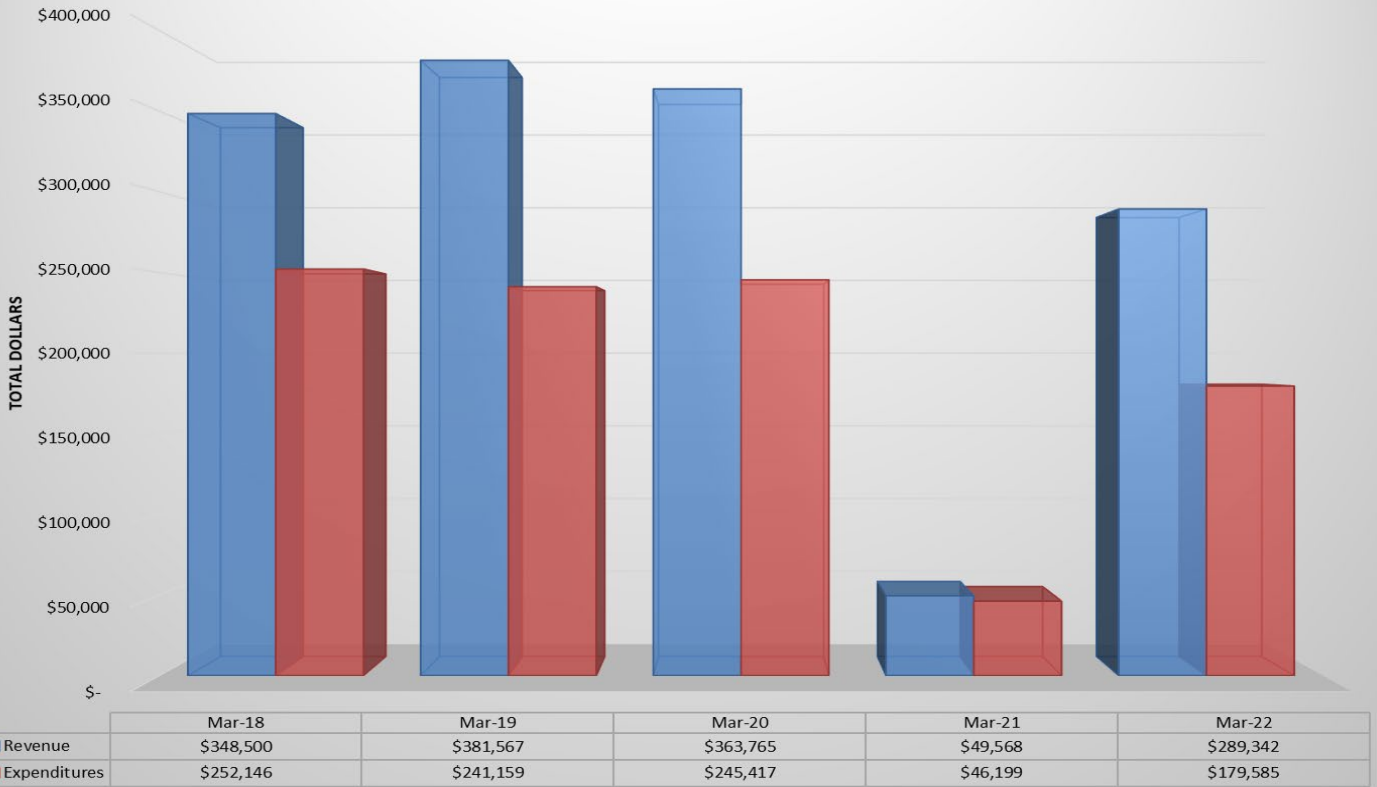
	Mar-18	Mar-19	Mar-20	Mar-21	Mar-22
Revenue	\$142,465	\$1,025,599	\$1,434,368	\$7,743,610	\$4,258,326
Expenditures	\$757,864	\$1,419,490	\$1,413,839	\$12,924,164	\$7,205,637

### DEBT SERVICE FUND 5 YEAR COMPARISON OF REVENUE & EXPD

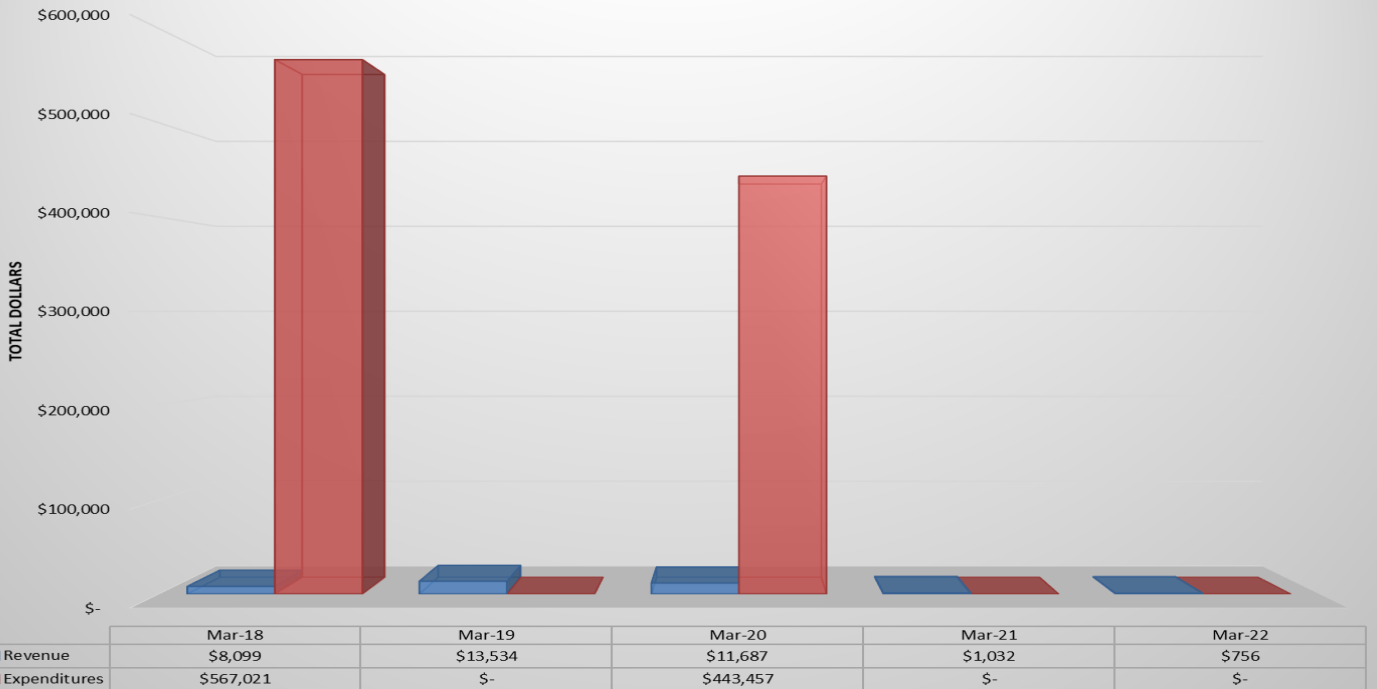


	Mar-18	Mar-19	Mar-20	Mar-21	Mar-22
Revenue	\$3,347,640	\$4,019,921	\$4,178,826	\$3,884,479	\$6,346,638
Expenditures	\$5,253,655	\$3,926,948	\$4,152,329	\$3,701,187	\$5,010,675

### ASB FUND 5 YEAR COMPARISON OF REVENUE & EXPD



### TRANSPORTATION VEHICLE FUND 5 YEAR COMPARISON OF REVENUE & EXPD





The following Budget Status Report provides detailed revenue and expenditure information within the following column headings for each fund:

<b>Column Title</b>	<b>Description</b>
Actual thru FEB 2021	The actual revenue & expenditure amounts posted in the financial records as of the same month in the previous year.
Budget	The original budget amount as adopted by the Board of Directors
Actual thru FEB 2022	Includes revenues and expenditures posted in the financial records through the current period.
Budget Remaining	The difference between the Budget and the Actual amounts posted (revenues yet to be received; or expenditures yet to be paid)
% of Budget	The actual amounts posted as a percentage of the budget adopted
Current Year to Prior Year Comparison	Computation of the increase or decrease in revenue/expenditures as compared to the same month in the previous year.

**Eastmont School District**  
**Budget to Actual Comparison of Revenues and Expenditures**  
**For the Period Ended March 31, 2022**

Budget Year  
 Elapsed = 58%

	FY 2020-21	FY 2021-22				Current Year to Prior Year
	Actual thru Mar-21	Budget	Actual thru Mar-22	Budget Remaining	% of Budget	Actual Comparison
<b>GENERAL EXPENSE FUND</b>						
<b>Revenues</b>						
1000 Local Taxes	5,393,517	10,799,830	5,465,633	5,334,197	50.6%	72,116
2000 Local Nontax	200,814	586,000	366,726	219,274	62.6%	165,912
3000 State, General Purpose	30,003,116	52,933,530	29,338,433	23,595,097	55.4%	(664,682)
4000 State, Special Purpose	7,779,537	14,479,405	7,932,598	6,546,807	54.8%	153,061
5000 Federal, General Purpose	0	2,000	0	2,000	0.0%	0
6000 Federal, Special Purpose	2,977,336	14,715,760	6,057,942	8,657,818	41.2%	3,080,607
7000 Revenues from Other School Districts	31,763	50,000	54,857	(4,857)	109.7%	23,094
8000 Revenues from Other Agencies	1,345	100,000	6,314	93,686	n/a	4,968
9000 Other Financing Sources	0	0	0	0	n/a	0
<b>Total Revenues</b>	<b>\$46,387,428</b>	<b>\$93,666,525</b>	<b>\$49,222,503</b>	<b>\$44,444,022</b>	<b>52.6%</b>	<b>\$2,835,075</b>
<b>Expenditures</b>						
00 Regular Instruction	28,166,979	51,793,220	28,352,773	23,440,447	54.7%	185,794
10 Federal Stimulus		3,675,793	2,924,586			
20 Special Ed Instruction	5,466,019	10,301,033	6,025,451	4,275,582	58.5%	559,432
30 Vocational Instruction	1,971,802	4,020,374	2,118,124	1,902,250	52.7%	146,323
50/60 Compensatory Instruction	4,299,883	8,379,083	4,174,688	4,204,395	49.8%	(125,195)
70 Other Instructional Program	200,252	397,819	190,042	207,777	47.8%	(10,210)
80 Community Support	156,948	299,395	153,466	145,929	51.3%	(3,482)
90 Support Services	8,163,268	16,967,963	9,109,927	7,858,036	53.7%	946,659
<b>Total Expenditures</b>	<b>\$48,425,151</b>	<b>\$95,834,680</b>	<b>\$53,049,057</b>	<b>\$42,034,416</b>	<b>55.4%</b>	<b>\$1,699,320</b>
<i>Operating Transfers: Out to CPF/TVF</i>	(537,250)	(1,518,650)	(1,518,650)			
<b>Excess (Deficit) of Total Revenue Over (Under) Total Expenditures</b>	<b>(2,574,973)</b>	<b>(3,686,805)</b>	<b>(5,345,205)</b>			
<b>Fund Balance at September 1</b>	<b>\$17,297,861</b>	<b>\$15,030,795</b>	<b>\$18,571,001</b>			
<b>Current Total Fund Balance</b>	<b>\$14,722,888</b>	<b>\$11,343,990</b>	<b>\$13,225,796</b>			
<b>Ending Fund Balance Accounts</b>						
GL 821 Carryover of Restricted Revenue	\$585,032		\$585,032			
GL 828 Food Service Program	\$0		\$0			
GL 840 Nonspendable Fund Balance	\$32,376		\$32,376			
GL 850 Restricted For Uninsured Risk	\$40,000		\$40,000			
GL 870 Unrsrvd, Dsgntd-Other Items	\$0		\$0			
GL 872 Committed to Min Fund Balance Policy	\$0		\$0			
GL 875 Assigned to Contingencies	\$50,000		\$50,000			
GL 888 Assigned to Other Purposes	\$5,352,807		\$5,352,807			
GL 891 Unassigned to Minimum Fund Balance	\$6,928,315		\$6,928,315			
GL 890 Unassigned Fund Balance	\$1,734,358		\$237,266			
<b>TOTAL Ending Fund Balance</b>	<b>\$14,722,888</b>		<b>\$13,225,796</b>			

	FY 2020-21	FY 2021-22				Current Year to Prior Year
	Actual thru Mar-21	Budget	Actual thru Mar-22	Budget Remaining	% of Budget	Actual Comparison
<b>CAPITAL PROJECTS FUND</b>						
<b>Revenues</b>						
1000 Local Taxes	1,264,867	5,792,674	2,949,080	2,843,594	50.9%	1,684,213
2000 Local Nontax	73,527	59,000	40,596	18,404	68.8%	(32,931)
4000 State, Special Purpose	6,092,967	1,000,000	0	1,000,000	0.0%	(6,092,967)
8000 Revenues from Other Agencies	0	0	0	0	n/a	0
9000 Other Financing Sources	312,250	0	0	0	n/a	(312,250)
<b>Total Revenues</b>	<b>\$7,743,610</b>	<b>\$6,851,674</b>	<b>\$2,989,676</b>	<b>\$3,861,998</b>	<b>43.6%</b>	<b>(\$4,753,934)</b>
<b>Expenditures</b>						
10 Sites	1,335	0	45,494	(45,494)	#DIV/0!	44,159
20 Building	12,610,579	3,735,000	2,189,576	1,545,424	n/a	(10,421,004)
30 Equipment	0	465,000	341,918	123,082	n/a	341,918
40 Energy	0	0	0	0	n/a	0
50 Sales & Lease Equipment	0	0	0	0	n/a	0
60 Bond Issuance Expenditure	0	0	0	0	n/a	0
90 Debt	0	0	0	0	n/a	0
<b>Total Expenditures</b>	<b>\$12,611,914</b>	<b>\$4,200,000</b>	<b>\$2,576,987</b>	<b>\$1,623,013</b>	<b>61.4%</b>	<b>(\$10,034,927)</b>
<i>Operating Transfers: In from GF</i>	0	1,268,650	1,268,650	0		
<i>Operating Transfers: Out to DSF</i>	312,250	4,628,650	4,628,650			
<b>Excess (Deficit) of Total Revenue Over (Under) Total Expenditures</b>	<b>(5,180,554)</b>	<b>(708,326)</b>	<b>(2,947,312)</b>			
<b>Fund Balance at September 1</b>	<b>\$15,326,472</b>	<b>\$3,068,350</b>	<b>\$6,085,744</b>			
<b>Current Total Fund Balance</b>	<b>\$10,145,918</b>	<b>\$2,360,024</b>	<b>\$3,138,432</b>			

**Eastmont School District**  
**Budget to Actual Comparison of Revenues and Expenditures**  
**For the Period Ended March 31, 2022**

Budget Year  
 Elapsed = 58%

	FY 2020-21	FY 2021-22				Current Year to
	Actual thru Mar-21	Budget	Actual thru Mar-22	Budget Remaining	% of Budget	Actual Comparison
<b>DEBT SERVICE FUND</b>						
<b>Revenues</b>						
1000 Local Taxes	3,125,040	2,181,788	1,324,775	857,013	60.7%	(1,800,265)
2000 Local Nontax	7,262	10,000	5,405	4,595	54.0%	(1,857)
5000 Federal, Special Purpose	439,927	822,000	387,809	434,191	47.2%	(52,118)
9000 Other Financing Sources	5,730,277	4,628,650	4,628,650	0	100.0%	(1,101,627)
<b>Total Revenues</b>	<b>\$9,302,506</b>	<b>\$7,642,438</b>	<b>\$6,346,638</b>	<b>\$1,295,800</b>	<b>83.0%</b>	<b>(\$2,955,867)</b>
<b>Expenditures</b>						
Matured Bond Expenditures	2,965,000	5,870,000	4,360,000	1,510,000	74.3%	1,395,000
Interest on Bonds	674,852	1,257,750	650,675	607,075	51.7%	(24,177)
Bond Transfer Fees	61,335	100,000	0	100,000	0.0%	(61,335)
Arbitrage Rebate	0	0	0	0	n/a	0
<b>Total Expenditures</b>	<b>\$3,701,187</b>	<b>\$7,227,750</b>	<b>\$5,010,675</b>	<b>\$3,412,875</b>	<b>69.3%</b>	<b>\$1,309,488</b>
<b>Excess (Defecit) of Total Revenue Over (Under) Total Expenditures</b>	<b>244,888</b>	<b>414,688</b>	<b>1,335,963</b>			
<b>Fund Balance at September 1</b>	<b>\$11,522,670</b>	<b>\$11,115,000</b>	<b>\$12,795,318</b>			
<b>Current Total Fund Balance</b>	<b>\$11,767,558</b>	<b>\$11,529,688</b>	<b>\$14,131,281</b>			

	FY 2020-21	FY 2021-22				Current Year to
	Actual thru Mar-21	Budget	Actual thru Mar-22	Budget Remaining	% of Budget	Actual Comparison
<b>ASSOCIATED STUDENT BODY FUND</b>						
<b>Revenues</b>						
1000 General Student Body	38,064	220,500	127,478	93,022	57.8%	89,414
2000 Athletics	1,069	147,180	109,606	37,574	74.5%	108,537
3000 Classes	0	0	0	0	#DIV/0!	0
4000 Clubs	842	270,550	39,582	230,968	14.6%	38,740
6000 Private Moneys	9,593	22,100	12,677	9,423	57.4%	3,084
<b>Total Revenues</b>	<b>\$49,568</b>	<b>\$660,330</b>	<b>\$289,342</b>	<b>\$370,988</b>	<b>43.8%</b>	<b>\$239,775</b>
<b>Expenditures</b>						
1000 General Student Body	32,067	211,100	63,361	147,739	30.0%	31,294
2000 Athletics	3,918	157,956	69,034	88,922	43.7%	65,117
3000 Classes	0	0	0	0	#DIV/0!	0
4000 Clubs	5,574	258,050	39,453	218,597	15.3%	33,879
6000 Private Moneys	4,640	18,700	7,736	10,964	41.4%	3,096
<b>Total Expenditures</b>	<b>\$46,199</b>	<b>\$645,806</b>	<b>\$179,585</b>	<b>\$466,221</b>	<b>27.8%</b>	<b>\$133,386</b>
<b>Excess (Defecit) of Total Revenue Over (Under) Total Expenditures</b>	<b>3,369</b>	<b>14,524</b>	<b>109,757</b>			
<b>Fund Balance at September 1</b>	<b>\$569,639</b>	<b>\$480,858</b>	<b>\$585,394</b>			
<b>Current Total Fund Balance</b>	<b>\$573,008</b>	<b>\$495,382</b>	<b>\$695,152</b>			
<b>Ending Fund Balance by School:</b>						
<i>Eastmont High School</i>	<i>\$383,394</i>		<i>\$469,171</i>			
<i>Eastmont Junior High</i>	<i>\$136,959</i>		<i>\$153,737</i>			
<i>Sterling Junior High</i>	<i>\$18,360</i>		<i>\$30,475</i>			
<i>Clovis Point Elementary</i>	<i>\$21,715</i>		<i>\$23,988</i>			
<i>Grant Elementary</i>	<i>\$2,003</i>		<i>\$3,484</i>			
<i>Lee Elementary</i>	<i>\$4,731</i>		<i>\$6,211</i>			
<i>Kenroy Elementary</i>	<i>\$4,847</i>		<i>\$6,344</i>			
<i>Rock Island Elementary</i>	<i>\$998</i>		<i>\$1,743</i>			
	<b>\$573,008</b>		<b>\$695,152</b>			

	FY 2020-21	FY 2021-22				Current Year to
	Actual thru Mar-21	Budget	Actual thru Mar-22	Budget Remaining	% of Budget	Actual Comparison
<b>TRANSPORTATION VEHICLE FUND</b>						
<b>Revenues</b>						
1000 Local Taxes	0	0	0	0	n/a	0
2000 Local Nontax	1,032	5,000	756	4,244	15.1%	(276)
4000 State, Special Purpose	0	235,000	0	235,000	0.0%	0
<b>Total Revenues</b>	<b>\$1,032</b>	<b>\$240,000</b>	<b>\$756</b>	<b>\$239,244</b>	<b>0.3%</b>	<b>(\$276)</b>
<b>Expenditures</b>						
Type 30 - Equipment	0	625,000	0	625,000	0.0%	0
Type 60 - Bond Levy Insurance	0	0	0	0	n/a	0
Type 90 - Debt	0	0	0	0	n/a	0
<b>Total Expenditures</b>	<b>\$0</b>	<b>\$625,000</b>	<b>\$0</b>	<b>\$625,000</b>	<b>0.0%</b>	<b>\$0</b>
<i>Operating Transfers: In from GF</i>	225,000	225,000	250,000			
<b>Excess (Defecit) of Total Revenue Over (Under) Total Expenditures</b>	<b>226,032</b>	<b>(160,000)</b>	<b>250,756</b>			
<b>Fund Balance at September 1</b>	<b>\$986,004</b>	<b>\$1,042,000</b>	<b>\$1,052,190</b>			
<b>Current Total Fund Balance</b>	<b>\$1,212,036</b>	<b>\$882,000</b>	<b>\$1,302,946</b>			

**To:** Board of Directors  
**From:** Caryn Metsker, Executive Director of Financial Services  
 Kala Lince, Assistant Director of Financial Services  
**Date:** April 04, 2022  
**Subject:** Monthly Student Enrollment Report

Student full time equivalent (FTE) enrollment data is used in a variety of funding formulas that allocate resources to school districts. Districts are therefore required to report their enrollment data to OSPI as of the fourth school day of September and the first school day of October through June (WAC 392-121-119). OSPI requires Form P223 be used for this purpose.

**Headcount and Actual FTE Reported:**

Total student headcount reported, including Alternative Learning Enrollment enrolled in Eastmont Virtual Academy (ALE) program is 5,743. We are reporting 50 students less than what we reported in April 2021 (5,793).

Total student FTE reported, including ALE, is 5,635. This is a decrease of 100 FTE from the total FTE reported in April 2021 (5,735) and a decrease of 67 FTE from the actual average FTE (AAFTE) reported for the 2020-2021 school year.

A comparison of reported program enrollment for other programs is below:

Program Name	Current Year Average	Prior Year Actual Average	Increase / (Decrease)
Running Start (Head Count)	139	171	(32)
Special Education (Age K-21 Head Count)	733	663	70
Transitional Bilingual (Head Count)	1,030	1,026	4
Exited Transitional Bilingual (Head Count)	258	278	(20)
Career/Technical Education-Gr 7-8 (FTE)	133.77	61.23	72.54
Career/Technical Education-Gr 9-12 (FTE)	340.18	318.67	21.51

**Budget to Actual FTE Analysis:**

Budgeted K-12 FTE, including ALE program is 5,695. Actual average FTE is 25 less than the estimated used for budget development.

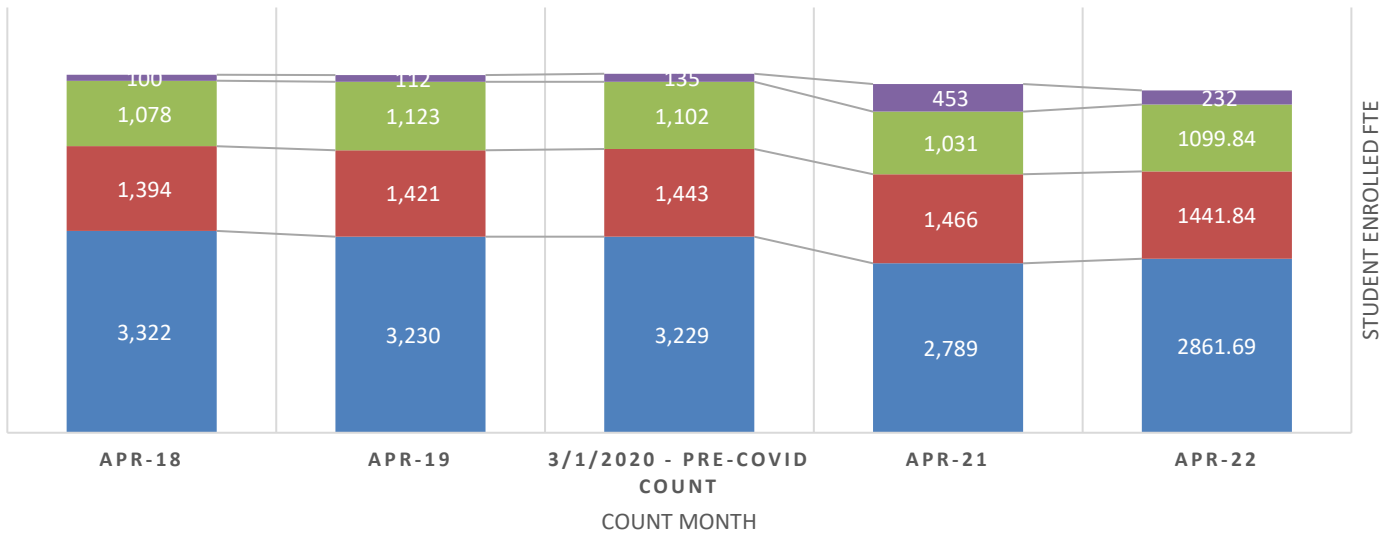
- K-12 student enrollment is 5,456 FTE, which is 30 FTE **more** than expected.
- ALE program enrollment is 215 FTE, which is 55 FTE **less** than expected.

The following additional information is presented for your review:

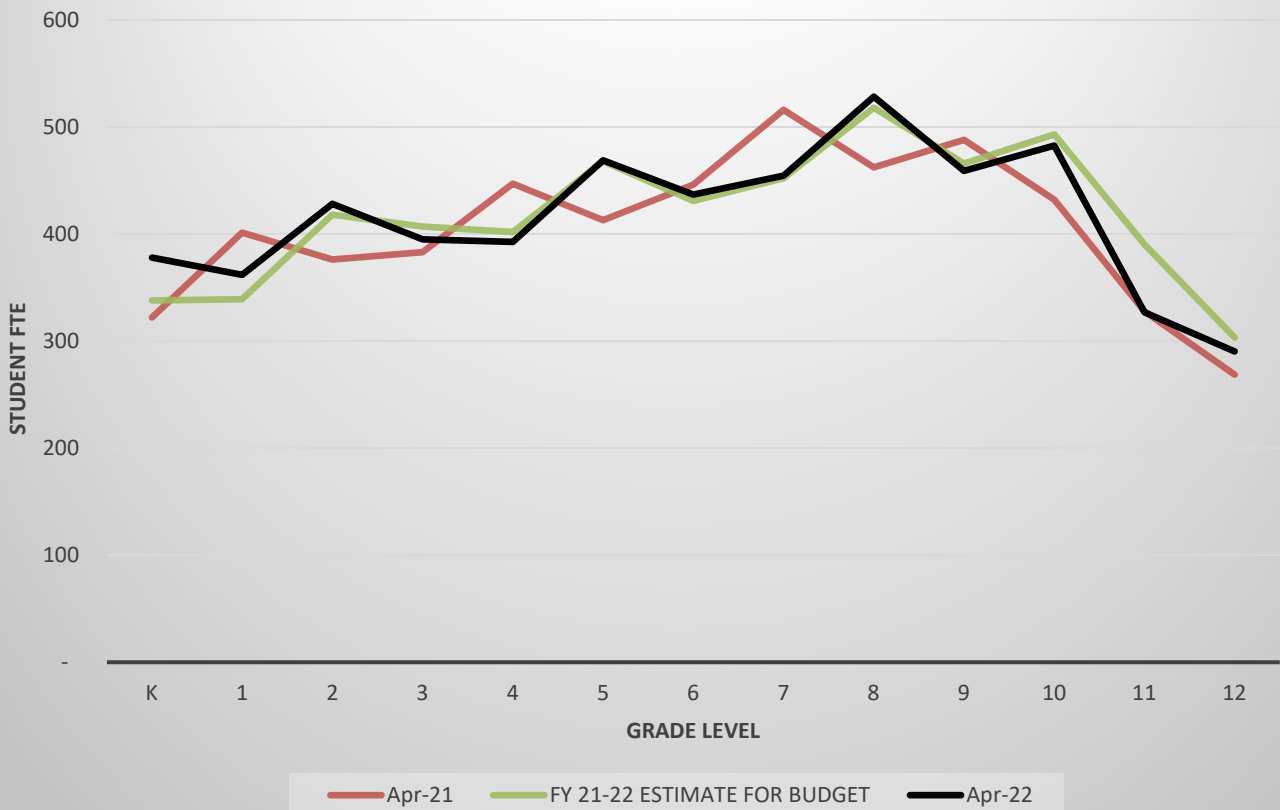
- A graph that compares the five prior March count dates to April 2022 & reflects our new school grade configurations.
- A graph that compares April 2022 and April 2021 FTE to budget by grade level
- A report that provides detail of enrollment, by building and grade level for all months.

## K-12 STUDENT FTE 5 YEAR TREND BY GRADE SPAN

■ Grade K-6   
 ■ Grade 7-9   
 ■ Grade 10-12   
 ■ ALE



## K-12 Student FTE Comparison-Excludes ALE enrollment





Eastmont School District  
 FY 2021-2022 K-12 Monthly Enrollment FTE by Grade Level  
 (Includes ALE Program FTE; Excludes CTE & Running Start FTE)

Count Date: 4/1/2022

**AAFTE for Budget 5,695**

**FY 2020-2021 Actual AAFTE 5,736.81**

Grade	2021-22 FTE for Budget	Sept	Oct	Nov	Dec	Jan	Feb	Mar	Apr	Annual Average FTE	AAFTE Increase / Decrease from Budget Est.	AAFFTE % variance from Budget	Prior Year AAFTE	Variance from Prior Year AAFTE
K	338	372.68	374.54	373.54	375.72	372.72	373.56	376.58	377.96	374.66	36.66	10.85%	317.02	57.64
1	339	371.54	366.02	365.55	363.37	359.37	355.84	357.98	361.98	362.71	23.71	6.99%	391.16	(28.45)
2	418	428.00	428.00	430.00	426.09	426.14	428.14	427.14	428.14	427.71	9.71	2.32%	375.91	51.80
3	407	408.00	406.00	405.00	402.00	398.00	396.00	396.00	395.00	400.75	(6.25)	-1.54%	376.62	24.13
4	402	402.00	401.52	397.52	396.61	396.61	391.61	392.61	392.61	396.39	(5.61)	-1.40%	443.30	(46.91)
5	468	468.00	466.08	469.08	466.00	465.00	467.00	468.00	469.00	467.27	(0.57)	-0.12%	407.58	59.69
6	431	441.00	440.00	437.00	440.00	442.00	440.00	435.00	437.00	439.00	8.00	1.86%	438.77	0.23
7	452	466.74	464.74	459.57	457.57	457.57	458.57	453.32	454.57	459.08	7.08	1.57%	504.00	(44.92)
8	518	531.74	533.30	536.47	534.56	536.87	536.87	529.11	528.32	533.41	15.41	2.97%	463.20	70.21
9	466	472.95	469.95	462.45	456.20	453.56	455.65	457.66	458.95	460.92	(5.08)	-1.09%	491.73	(30.81)
10	493	509.63	505.97	496.26	494.00	489.28	483.09	480.23	482.55	492.63	(0.37)	-0.08%	432.77	59.86
11	390	346.94	340.70	339.13	337.98	337.26	334.86	330.42	326.98	336.78	(53.47)	-13.70%	327.20	9.58
12	303	304.78	305.64	309.52	310.05	307.55	304.71	301.46	290.31	304.25	0.95	0.31%	288.40	15.86
<b>Total K-12 Building FTE (Excludes ALE)</b>	<b>5,425</b>	<b>5,524.00</b>	<b>5,502.46</b>	<b>5,481.09</b>	<b>5,460.15</b>	<b>5,441.93</b>	<b>5,425.90</b>	<b>5,405.51</b>	<b>5,403.37</b>	<b>5,455.55</b>	<b>30.16</b>	<b>0.56%</b>	<b>5,257.64</b>	<b>197.91</b>
Eastmont Academy (ALE Program)	115	58.45	65.45	65.62	61.70	58.34	62.34	66.34	71.84	63.76	(51.24)		299.30	(235.54)
EHS Opportunities (ALE Program)	155	120.26	148.08	143.75	149.73	158.44	165.86	161.71	159.96	150.97	(4.03)		179.87	
<b>Total K-12 Enrollment Reported to OSPI</b>	<b>5,695</b>	<b>5,702.71</b>	<b>5,715.99</b>	<b>5,690.46</b>	<b>5,671.58</b>	<b>5,658.71</b>	<b>5,654.10</b>	<b>5,633.56</b>	<b>5,635.17</b>	<b>5,670.29</b>	<b>(25.10)</b>		<b>5,736.81</b>	<b>(37.63)</b>

**Over/(Under) Budget (25.10)**

**Over/(Under) Prior Year Actual AAFTE (66.52)**

Net Change from Prior Month Reporting	1.61													
Change from September Reporting	(67.54)	53.09	(120.63)	-1.2%										
<b>Total Enrollment Growth from Prior Year</b>	<b>-1.16%</b>													

**Eastmont School District  
FY2021-2022 Monthly Enrollment FTE by Building**

<i>Building/Grade</i>	<b>FY 2021-2022 BUDGET AAFTE</b>	<b>Sept</b>	<b>Oct</b>	<b>Nov</b>	<b>Dec</b>	<b>Jan</b>	<b>Feb</b>	<b>Mar</b>	<b>Apr</b>	<b>Annual Average</b>	<b>Monthly Change</b>	<b>AAFTE Budget to Actual Variance</b>	<b>AAFTE % Variance from Budget</b>	<b>Prior Year AAFTE</b>	<b>AAFTE Variance from Prior Year</b>
<b>Cascade</b>															
K	58	77.0	83.00	82.00	85.09	84.09	83.7	83.7	83.7	82.8	-	24.8		80.2	2.6
1	58	73.5	74.54	75.54	74.54	74.54	73.6	73.6	75.6	74.4	-	16.4		94.9	(20.4)
2	72	86.0	89.00	90.00	88.00	88.00	89.0	88.0	88.0	88.3	(1.0)	16.3		85.3	3.0
3	74	80.00	80.00	78.00	78.00	79.00	80.0	82.0	83.0	80.0	2.0	6.0		86.9	(6.9)
4	77	90.00	92.00	91.00	90.00	91.00	90.0	90.0	90.0	90.5	-	13.5		112.5	(22.0)
5	83	100.00	100.08	100.08	100.00	100.00	99.0	100.0	101.0	100.0	1.0	17.0		-	100.0
6										#DIV/0!	-				
<b>Total</b>	<b>422</b>	<b>506.54</b>	<b>518.62</b>	<b>516.62</b>	<b>515.63</b>	<b>516.63</b>	<b>515.27</b>	<b>517.27</b>	<b>521.27</b>	<b>516.0</b>	<b>(1.0)</b>	<b>94.0</b>	<b>22.27%</b>	<b>459.8</b>	<b>56.2</b>
<b>Clovis</b>															
K	58	58.00	57.18	55.18	57.18	55.18	55.2	55.2	58.2	56.4	-	(1.6)			
1	73	67.00	63.18	62.18	63.18	60.18	60.2	60.2	61.2	62.2	-	(10.8)			
2	71	60.00	60.00	59.00	60.00	58.00	58.0	58.0	60.0	59.1	-	(11.9)			
3	58	69.00	67.00	68.00	67.00	63.00	62.0	62.0	63.0	65.1	-	7.1			
4	70	63.00	61.52	61.52	61.52	61.52	62.5	62.5	62.5	62.1	-	(7.9)			
5	78	76.00	74.00	75.00	74.00	75.00	74.0	74.0	76.0	74.8	-	(3.3)			
6	221	201.00	202.00	201.00	202.00	202.00	199.0	195.0	196.0	199.8	(4.0)	(21.3)			
<b>Total</b>	<b>629</b>	<b>594.00</b>	<b>584.88</b>	<b>581.88</b>	<b>584.88</b>	<b>574.88</b>	<b>570.88</b>	<b>566.88</b>	<b>576.88</b>	<b>579.4</b>	<b>3.0</b>	<b>(49.6)</b>	<b>-7.89%</b>	<b>666.9</b>	<b>(87.5)</b>
<b>Grant</b>															
K	58	63.00	65.00	65.00	66.1	66.09	67.00	66.0	66.0	65.5	(1.0)	7.5		79.4	(13.9)
1	62	69.00	67.00	66.00	64.0	64.00	63.00	62.0	61.0	64.5	(1.0)	2.5		84.8	(20.3)
2	75	75.00	73.00	74.00	72.1	72.09	73.09	73.1	72.1	73.1	-	(1.9)		84.7	(11.6)
3	69	62.00	61.00	61.00	61.0	61.00	60.00	60.00	58.00	60.5	-	(8.5)		82.3	(21.8)
4	70	64.00	61.00	59.00	61.0	60.00	58.0	57.0	56.0	59.5	(1.0)	(10.5)		105.7	(46.2)
5	85	83.00	83.00	83.00	82.0	81.00	82.0	82.0	82.0	82.3	-	(2.8)		-	82.3
6										#DIV/0!	-				
<b>Total</b>	<b>419</b>	<b>416.00</b>	<b>410.00</b>	<b>408.00</b>	<b>406.18</b>	<b>404.18</b>	<b>403.09</b>	<b>400.09</b>	<b>395.09</b>	<b>405.3</b>	<b>(1.8)</b>	<b>(13.7)</b>	<b>-3.26%</b>	<b>436.9</b>	<b>(31.6)</b>
<b>Kenroy</b>															
K	58	63.68	61.36	63.36	62.4	62.36	61.7	62.7	62.1	62.5	1.0	4.5		76.8	(14.4)
1	68	70.00	69.47	71.00	70.2	70.18	68.2	68.2	70.2	69.7	-	1.7		83.6	(13.9)
2	75	86.00	86.00	87.00	86.0	88.05	87.1	88.1	89.1	87.2	1.0	12.2		84.1	3.1
3	79	90.00	90.00	90.00	87.0	87.00	87.0	86.0	85.0	87.8	(1.0)	8.8		86.4	1.3
4	70	74.00	74.00	74.00	73.1	73.09	72.1	72.1	72.1	73.1	-	3.1		97.3	(24.2)
5	85	85.00	86.00	87.00	87.0	87.00	88.0	88.0	87.0	86.9	-	1.9		-	86.9
6										-	-				
<b>Total</b>	<b>435</b>	<b>468.68</b>	<b>466.83</b>	<b>472.36</b>	<b>465.63</b>	<b>467.68</b>	<b>464.02</b>	<b>465.04</b>	<b>465.42</b>	<b>467.0</b>	<b>(6.7)</b>	<b>32.0</b>	<b>7.35%</b>	<b>428.2</b>	<b>(48.1)</b>
<b>Lee</b>															
K	58	74.00	70.00	70.00	69.0	69.00	70.0	70.0	69.0	70.1	-	12.1		49.7	20.4
1	48	59.00	58.47	58.47	58.5	57.47	59.5	63.7	63.7	59.8	4.1	11.8		81.8	(22.0)
2	79	79.00	78.00	78.00	78.0	78.00	78.0	77.0	76.0	77.8	(1.0)	(1.3)		84.8	(7.1)
3	78	73.00	73.00	74.00	74.0	73.00	72.0	73.0	73.0	73.1	1.0	(4.9)		86.6	(13.5)
4	70	71.00	72.00	72.00	72.0	72.00	70.0	70.0	71.0	71.3	-	1.3		87.8	(16.6)
5	89	83.00	83.00	84.00	83.0	82.00	83.0	83.0	82.0	82.9	-	(6.0)		-	82.9
6										-	-				
<b>Total</b>	<b>422</b>	<b>439.00</b>	<b>434.47</b>	<b>436.47</b>	<b>434.47</b>	<b>431.47</b>	<b>432.53</b>	<b>436.67</b>	<b>434.67</b>	<b>435.0</b>	<b>(2.0)</b>	<b>13.1</b>	<b>3.11%</b>	<b>390.7</b>	<b>(38.6)</b>
<b>Rock Island</b>															
K	48	37.00	38.00	38.00	36.0	36.00	36.00	39.00	39.0	37.4	3.0	(10.6)		30.9	6.5
1	30	33.00	33.36	32.36	33.0	33.00	31.36	30.36	30.4	32.1	(1.0)	2.1		46.1	(14.0)
2	46	42.00	42.00	42.00	42.0	42.00	43.00	43.00	43.0	42.4	-	(3.6)		37.0	5.4
3	49	34.00	35.00	34.00	35.0	35.00	35.00	33.00	33.0	34.3	(2.0)	(14.8)		34.4	(0.1)
4	45	40.00	41.00	40.00	39.0	39.00	39.00	41.00	41.0	40.0	2.0	(5.0)		39.0	1.0
5	48	40.00	39.00	39.00	39.0	39.00	40.00	40.00	40.0	39.5	-	(8.5)		-	39.5
6										#DIV/0!	-				
<b>Total</b>	<b>266</b>	<b>226.00</b>	<b>228.36</b>	<b>225.36</b>	<b>224.00</b>	<b>224.00</b>	<b>224.36</b>	<b>226.36</b>	<b>226.36</b>	<b>225.6</b>	<b>(1.4)</b>	<b>(40.4)</b>	<b>-15.19%</b>	<b>187.4</b>	<b>38.2</b>

Building/Grade	FY 2021-2022 BUDGET AAFTE	Sept	Oct	Nov	Dec	Jan	Feb	Mar	Apr	Annual Average	Monthly Change	AAFTE Budget to Actual Variance	AAFTE % Variance from Budget	Prior Year AAFTE	AAFTE Variance from Prior Year	
<b>EJHS</b>																
6	-	1.00	1.00	1.00	1.00	1.00	0.00	-		0.7	-	0.7			0.7	
7	230	234.00	232.00	228.00	228.00	227.00	225.00	221.8	222.0	227.2	(3.3)	(2.8)		0.6	226.6	
8	268	285.74	285.74	286.74	281.81	285.62	283.6	281.4	279.6	283.8	(2.3)	15.8		463.2	(179.4)	
9	466	470.95	467.95	460.45	454.20	451.56	453.7	455.7	457.0	458.9	2.0	(7.1)		490.7	(31.8)	
10	-											#DIV/0!		1.0	#DIV/0!	
11	-											#DIV/0!		4.0	#DIV/0!	
12	-	1.00	1.00	1.00	1.00	1.00	1.0	1.0	1.0	1.0	-	-		1.0	-	
<b>Total</b>	<b>964</b>	<b>992.69</b>	<b>987.69</b>	<b>977.19</b>	<b>966.01</b>	<b>966.18</b>	<b>963.27</b>	<b>959.77</b>	<b>959.52</b>	<b>971.5</b>	<b>(11.2)</b>	<b>6.6</b>	<b>0.69%</b>	<b>960.5</b>	<b>16.1</b>	
<b>Sterling JH</b>																
5	-	1.00	1.00	1.00	1.00	1.00	1.00	1.00	1.00	1.0	-	1.0				
6	210	239.00	237.00	235.00	237.00	239.00	241.00	240.00	241.00	238.3	(1.0)	28.3				
7	222	232.74	232.74	231.57	229.57	230.57	233.57	231.57	232.57	231.8	(2.0)	9.8				
8	250	246.00	247.56	249.73	252.75	251.25	253.25	247.75	248.75	249.8	(5.5)	(0.2)				
9	-	1.00	1.00	1.00	1.00	1.00	1.00	1.00	1.00	1.0	-	1.0				
10	-	-	-	-	-	-	-	-	-	-	-	-				
11	-	-	-	-	-	-	-	-	-	-	-	-				
12	-	-	-	-	-	-	-	-	-	-	-	-				
<b>Total</b>	<b>682</b>	<b>719.74</b>	<b>719.30</b>	<b>718.30</b>	<b>721.32</b>	<b>722.82</b>	<b>729.82</b>	<b>721.32</b>	<b>724.32</b>	<b>721.8</b>	<b>3.0</b>	<b>10.5</b>	<b>1.54%</b>	<b>683.85</b>	<b>37.95</b>	
<b>EHS</b>																
8	-	-	-	-	-	-	-	-	-	-	-	-				
9	-	1.00	1.00	1.00	1.00	1.00	1.00	1.00	1.00	1.0	-	1.0		1.0	-	
10	493	509.63	505.97	496.26	494.00	489.28	483.09	480.23	482.55	492.6	(2.9)	(0.1)		431.8	60.9	
11	390	346.94	340.70	339.13	337.98	337.26	334.86	330.42	326.98	336.8	(4.4)	(53.5)		323.2	13.6	
12	303	303.78	304.64	308.52	309.05	306.55	303.71	300.46	289.31	303.3	(3.3)	(0.1)		287.4	15.9	
<b>Total</b>	<b>1,186</b>	<b>1,161.35</b>	<b>1,152.31</b>	<b>1,144.91</b>	<b>1,142.03</b>	<b>1,134.09</b>	<b>1,122.66</b>	<b>1,112.11</b>	<b>1,099.84</b>	<b>1,133.7</b>	<b>(2.9)</b>	<b>(52.6)</b>	<b>-4.43%</b>	<b>1,043.4</b>	<b>90.3</b>	
<b>Eastmont Academy (ALE)</b>																
K	10	5.00	2.00	2.00	3.0	5.00	5.00	5.00	5.0	4.0	-	(6.0)		35.0	(31.0)	
1	10	6.00	6.00	6.00	6.0	7.00	6.00	6.00	6.0	6.1	-	(3.9)		40.4	(34.3)	
2	10	12.00	12.00	10.00	10.0	8.95	8.95	8.95	9.0	10.0	-	(0.0)		39.9	(29.9)	
3	10	4.00	5.00	5.00	6.0	6.00	6.00	7.00	7.0	5.8	1.0	(4.3)		31.3	(25.6)	
4	5	5.00	5.00	5.00	5.0	5.00	5.00	5.00	5.0	5.0	-	-		33.5	(28.5)	
5	10	7.00	8.00	8.00	6.0	5.00	6.00	6.00	6.0	6.5	-	(3.5)		30.7	(24.2)	
6	10	5.00	9.00	11.00	9.0	6.00	6.00	7.00	7.0	7.5	1.0	(2.5)		33.1	(25.6)	
7	20	5.83	7.83	8.00	6.0	5.00	8.00	9.00	12.0	7.7	1.0	(12.3)		36.0	(28.3)	
8	30	8.62	10.62	10.62	10.7	10.39	11.39	12.39	14.9	11.2	1.0	(18.8)		19.4	(8.2)	
<b>Total</b>	<b>115</b>	<b>58.45</b>	<b>65.45</b>	<b>65.62</b>	<b>61.70</b>	<b>58.34</b>	<b>62.34</b>	<b>66.34</b>	<b>71.84</b>	<b>63.8</b>	<b>(3.9)</b>	<b>(32.4)</b>	<b>-28.21%</b>	<b>299.3</b>	<b>(235.5)</b>	
<b>EHS Opportunites (ALE)</b>																
9	30	13.35	17.35	22.30	24.44	26.89	30.80	29.80	29.81	24.3	(1.0)	(5.7)		30.9	(6.6)	
10	20	14.46	19.12	21.29	28.49	30.57	35.76	37.78	35.86	27.9	2.0	7.9		26.6	1.4	
11	30	31.41	40.31	40.41	41.19	44.73	43.44	43.03	46.10	41.3	(0.4)	11.3		45.7	(4.4)	
12	75	61.04	71.30	59.75	55.61	56.25	55.86	51.10	48.19	57.4	(4.8)	(17.6)		76.7	(19.3)	
<b>Total</b>	<b>155</b>	<b>120.26</b>	<b>148.08</b>	<b>143.75</b>	<b>149.73</b>	<b>158.44</b>	<b>165.86</b>	<b>161.71</b>	<b>159.96</b>	<b>151.0</b>	<b>6.0</b>	<b>(4.0)</b>	<b>-2.60%</b>	<b>179.9</b>	<b>(28.9)</b>	
Total Monthly Variance											<b>(18.88)</b>	<b>(4.1)</b>	5,736.81			
K-6 Total	2,593	2,650.22	2,643.16	2,640.69	2,630.79	2,618.84	2,610.15	2,612.31	2,619.69	2,628.2						
K-12 Total	5,695	5,702.71	5,715.99	5,690.46	5,671.58	5,658.71	5,654.10	5,633.56	5,635.17	5,670.3						
Report 1251 difference		5,702.71	5,715.99	5,690.46	5,671.58	5,658.71	5,654.10	5,633.56	5,635.17	5,670.3						

**Memo**

To: Eastmont Board of Directors  
 From: Garn Christensen, Superintendent  
 Date: April 14, 2022

**Regarding: Announcement of Vacancy of Eastmont Board of Director Position #4 At-Large and Procedure for Filling Position**

**1) Nomination**

Eastmont School District residents are invited to nominate other registered voters living in Eastmont or to self-nominate to fill the vacant Board of Director Position #4 by April 29, 2022.

Complete nominations shall include: Name and address, along with current contact information: email and phone number. Nominations may be hand-delivered, mailed to 800 Eastmont Avenue, East Wenatchee, WA 98802, or emailed to [schoolboard@eastmont206.org](mailto:schoolboard@eastmont206.org)

**2) Timeline/Procedure**

April 18	Board of Directors reviews this Timeline/Procedure during their regular meeting, makes suggestions/corrections, and approves a final Timeline/Procedure.
April 19	Final Timeline/Procedure is posted to the District's website and released to the press as an invitation to nominate residents.
April 29	Nomination information is due at Eastmont District Office by close of business.
May 2	Board Secretary requests nominees provide the following information: a) Brief biography. b) Statement about their interest in being a board member. c) Indication if they would like an orientation meeting with the Superintendent regarding common and usual board of director activities.
May 6	Nominee information is due by noon. All nominees' information will be provided to Board members who will review it and then give the Board Secretary their individual feedback by May 9.
May 10	Board Secretary ranks nominees based on Board member's individual submissions and invites top 5 nominees for May 23rd interview with Board.
May 23	Board interviews top 5 applicants as submitted by Board Secretary in an open meeting. Interview questions will be developed from Procedure 1114-P (Board Member Resignation and Vacancy) and Procedure 1810-P (District's Five-Year Strategic Improvement Plan). Board discusses candidates in open public session and takes roll call vote to appoint a new Board of Director.
June 13	New Board Director Position #4 At-Large sworn into office.

## **BOARD MEMBER RESIGNATION AND VACANCY**

When a vacancy occurs on the board, it is in the best interest of the district to encourage as many able citizens as possible to consider becoming a school director. To that end the following procedures will be used to identify and appoint citizens to fill board vacancies:

- A. Announcement of the vacancy and the procedure for filling it will be made in the general news media as well as general district publications;
- B. All citizens will be invited to nominate candidates for the position provided that the nominees will be registered voters who reside in the director district in which the vacancy occurs;
- C. The board secretary will notify all nominees by sending them a summary of director responsibilities and requesting from them a biographical sketch as well as a statement about their interest in being a board member. Upon their request, the board secretary will provide nominees with orientation information;
- D. The board will screen the nominees;
  1. If there are more than five, it will select for interviews the five whose prior experience and expressed interest suggest that they will be most able to contribute breadth of view to the board's deliberations as well as effectively represent a large segment of the community.
  2. Possible topics to discuss during the interview are:
    - a. Review the WSSDA Board Standards with the group of board nominees.
    - b. Give a brief biographical sketch of self: training, interests, experience on policy boards, community and/or school activities, etc.
    - c. Describe the major strengths of the district.
    - d. Describe the major shortcomings of the district.
    - e. Describe how your experience, training, and interest can contribute to the improvement of the district.
    - f. Identify any commitments which might prevent you from attending regularly scheduled meetings, participation in workshops, reviewing study materials, etc.
    - g. Allow the nominee an opportunity to ask any questions.
- E. The board will appoint the nominee who in the judgment of at least three members of the board is most likely to contribute to the growth and development of the district's educational programs and operations; and
- F. The board secretary will prepare for the signatures of all board members a letter thanking all nominees for the position and commending them for their interest in the district.





**Memo**

**To:** Eastmont Board of Directors  
**From:** Garn Christensen, Superintendent  
**Date:** 4/14/2022

**Regarding:** Capital Funding for Facility Improvements - **Update**

Eastmont's Strategic Improvement Plan has the following facility and fiscal related Goal and Strategies:

**Goal 6: MANAGEMENT SUPPORT** – *Operate an efficient, effective, equitable, and quality focused organization that demonstrates appropriate use of tax payer resources.*

**Rationale:** *School districts must be a high trust organization as they are responsible for a community's most precious resources – their children and their tax dollars.*

**Responsible:** *Board, Superintendent, Supervisors, and Employees*

- 1) *Maintain a financially healthy district that demonstrates responsible use of public funds.*
- 2) *Purchases shall be made on long-term use and cost rather than short-term cost.*
- 3) *Facilities, equipment, and grounds will be repaired and maintained to ensure longevity, maximum use of public resources, and demonstrate responsible use of public funds.*
- 4) *The maximum amount of federal and state resources shall be obtained by administrators and supervisors with recognition of long-term district shared costs.*
- 5) *Provide adequate facilities that are well operated, maintained, and demonstrate excellent care of tax dollars as exhibited by cleanliness, appearance, and function of existing buildings.*
- 6) *Demonstrated care of existing public resources and facilities contributes to the trust a community has for a public agency as well as their willingness to support requests to renew levies and bonds.*
- 7) *Maintain accurate and current facility use plan to maximize use of public properties and buildings.*

Eastmont's current long-range facility plan originated from a 2008 State Funded Facility Study and Survey. This planning concluded with a successful November 2010 bond proposal with 60.66% yes votes. These funds, along with state matching funds, remodeled Eastmont High School, Grant Elementary, Sterling Junior High, and consolidated portables behind Sterling.

In 2015, a State grant funded an Eastmont Facility Study and Survey. The report was provided to a community facility planning group consisting of over 20 local agency and Eastmont leaders. The underlying goal of this group was to maximize the use of District facilities, remove a transition for our middle level students, strengthen and expand secondary options for students, and allow capacity for long-term enrollment growth.

After five meetings, the group recommended the Board consider a reconfiguration and short-term capital project levy to fund **Phase 1**. A future bond proposal would then fund **Phase 2** and finish modernization of Kenroy, Lee, Cascade, and Rock Island as these schools become eligible for state matching construction funds.

The Board considered the recommendation and held multiple meetings with employee, parent, and community groups. They concluded with a unanimous vote to accept the refined recommendations and placed a capital levy on the November 2016 ballot with an estimated combined total levy rate of \$4.79. This rate was a similar rate to what Eastmont property owners had been paying per \$1,000 of assessed value (\$3.50 – \$4.75). Eastmont voters approved the proposal with 59.72% yes votes. These capital levy funds, along with a \$10,000,000 competitive State grant, have been used to add 20 elementary classrooms and four cafeterias.

**Phase 1** originally included the new Eastmont Transportation Cooperative. When classroom and cafeteria bids came in over project estimates, the cooperative was deferred even though \$5,600,000 is currently allocated in a state construction grant towards the estimated total cost of \$21,300,000.

As of Spring 2022, the District is in the final year of reconfiguration, completing **Phase 1** additions of 20 new classrooms and 4 cafeterias. During this time, Eastmont's current total local tax rate has dropped to \$3.27.

**Phase 2** planned projects with potential dates that generate maximum state construction grant match are:

- |  |                     |
|--|---------------------|
| 1) New Transportation Center <b>2024-25</b><br>(+\$5,714,500 obtained in State Construction Grant)                   | <b>\$16,600,000</b> |
| 2) Modernization of Kenroy Elementary <b>2024-25</b><br>(+\$5,622,469 eligibility for State Construction Grant)      | <b>\$33,000,000</b> |
| 3) Modernization of Lee Elementary <b>2025-26</b><br>(+\$5,692,501 eligibility for State Construction Grant)         | <b>\$31,500,000</b> |
| 4) Modernization of Cascade Elementary <b>2026-27</b><br>(+\$8,282,369 eligibility for State Construction Grant)     | <b>\$37,300,000</b> |
| 5) Modernization of Rock Island Elementary <b>2027-28</b><br>(+\$8,071,894 eligibility for State Construction Grant) | <b>\$23,800,000</b> |

6) Sterling Junior High 2025-26 - replace portables with 17 classrooms, weight room, locker room, pave upper parking, perimeter fencing	\$26,900,000
7) Eastmont High School, Junior High, District Safety, Athletic Improvements, and Parking lot resurfacing	\$15,900,000
<b>Total Bond Funds</b>	<b>\$185,000,000</b>
<b>Total State Grant Funds</b>	<b>\$33,383,733</b>
<b>Total Facility Work</b>	<b>\$218,383,733</b>

To raise the funds necessary for **Phase 2** and complete Eastmont’s current long-term facility plans, the board of directors would need to fund some, or all of the proposed projects. To calculate the estimated initial tax rate to be levied, the math starts with the amount needed for projects, divided into the total assessed value of all taxable property within the boundaries of the district.

For Eastmont, the assessed value is currently \$5,693,008,000. Ten years ago, this number was below \$3,000,000,000 and 20 years ago below \$1,500,000,000. The continuing increase in property values in our area provide evidence Eastmont is a desired and excellent investment for both home owners as well as business. The result will be a reduction in the rate per \$1,000 as new businesses open and homes are purchased within the district.

The two pathways to fund **Phase 2** of the current capital projects are:

- **Bond Election** proposal would be the sale of long-term (20 year) capital bonds and requires 60% yes votes. *Bond sales for \$176,000,000 could be collected at an estimated rate of \$2.01 (update) or less per \$1,000 of assessed property. These bonds are sold on financial markets when projects are getting started then paid off over 20 years. Typically, Eastmont coordinates the timing of the sale of bonds with construction needs and structures the debt to target a consistent tax rate. This is an estimated increase of \$.68 (update) from our current combined bond and capital levy rate of \$1.33.*
- **Capital Levy** proposal would be a six-year capital levy that requires 50% +1 yes votes. *Up to a maximum of \$78,671,000 could be collected over six years at an estimated rate of \$2.05 per \$1,000 of assessed property. There is no interest on this amount unless the Board chooses to borrow against these future collections utilizing non-voted debt. However, interest and principal from non-voted debt is limited to certain types of expenditures. Additionally, interest for debt secured by a Capital Levy cannot be repaid from taxes generated by the Capital Levy.*

*Typically, this interest is repaid from operating funds. Interest rates associated with debt secured by a Capital Levy are typically higher than rates associated with voter approved debt. The District's current statutory limit for non-voted debt is \$12,363,779. Capacity could increase to approximately \$23 million by the end of 2023 depending upon assessed value growth.*

My recommendation as Superintendent is the Board consider the following options:

- Option 1** - prepare a recommended bond proposal to complete all **Phase 2** projects for a future election
- Option 2** - prepare a recommended capital levy prioritized proposal with an extended timeline for a future election for those **Phase 2** projects that can be done with the reduced revenue generated with a capital levy
- Option 3** - use non-voted debt to proceed with the transportation cooperative moved from **Phase 1** to **Phase 2** given \$5,600,000 has been allocated for this project, this option will require the scope of project be reduced to non-voted debt limits
- Option 4** - place the topic on a future agenda for reconsideration given the District is just emerging from a significant state and national emergency

The desire of most boards and communities is to have school facilities that represent the best they can provide for the children of their community. These structures are also one of the best investments school boards and property owners will ever make in the future of their community as a good place to live, work, operate a business, and raise a family.

Upcoming 2022 election options for voters to consider a bond or levy proposal are:

08/2/22 Special Election, file by 5/13/22	Election cost estimate: \$110,000
11/8/22 Regular Election, file by 8/2/22	Election cost estimate: \$20,000
02/14/2023 Special Election, file by 12/16/22	Election cost estimate: \$110,000

The following tables are for both bond & capital levies. Note the total rate on the far right. The bond amount is more than needed for current Phase 2 projects.

## Bond – Updated

	Tax	Assessed	Bond	Capital	Combined	EP&O	Total	
	Collection	Value	Tax	Projects	Tax	Tax	Tax	
	Year	Value	Growth	Rate	Rate	Rate	Rate	
Historical	2015	3,014,034,213	--	1.73	0.00	1.73	2.93	4.66
	2016	3,411,995,852	13.2%	1.53	0.00	1.53	2.69	4.22
	2017	3,838,403,148	12.5%	1.37	0.00	1.37	2.45	3.82
	2018	4,182,363,755	9.0%	1.32	0.40	1.72	2.30	4.03
	2019	4,522,061,616	8.1%	1.24	0.38	1.62	1.42	3.04
	2020	4,861,221,222	7.5%	1.36	0.36	1.72	2.11	3.82
	2021	5,034,780,462	3.6%	0.53	1.14	1.67	2.09	3.76
	2022	5,693,007,880	13.1%	0.31	1.02	1.33	1.94	3.27
Projected	2023	6,148,448,510	8.0%	2.01	0.00	2.01	1.89	3.90
	2024	6,790,324,391	10.4%	2.01	0.00	2.01	1.79	3.80
	2025	6,994,034,123	3.0%	2.01	0.00	2.01	1.83	3.84
	2026	7,203,855,147	3.0%	2.01	0.00	2.01	1.83	3.84
	2027	7,419,970,801	3.0%	2.01	0.00	2.01	1.83	3.84
	2028	7,642,569,925	3.0%	2.01	0.00	2.01	1.83	3.84

Notes: Assumes issuance of 20-year bonds, and future step down rate

## Capital Levy

**Assumes a November 2022 Capital Projects Levy collected in 2023-2028 (No new Bonds)**

Estimated total Capital Projects collection amount: **\$78,671,000**

	Tax	Assessed	Bond	Capital	Combined	EP&O	Total	
	Collection	Value	Tax	Projects	Tax	Tax	Tax	
	Year	Value	Growth	Rate	Rate	Rate	Rate	
Historical	2015	3,014,034,213	--	1.73	0.00	1.73	2.93	4.66
	2016	3,411,995,852	13.2%	1.53	0.00	1.53	2.69	4.22
	2017	3,838,403,148	12.5%	1.37	0.00	1.37	2.45	3.82
	2018	4,182,363,755	9.0%	1.32	0.40	1.72	2.30	4.03
	2019	4,522,061,616	8.1%	1.24	0.38	1.62	1.42	3.04
	2020	4,861,221,222	7.5%	1.36	0.36	1.72	2.11	3.82
	2021	5,034,780,462	3.6%	0.53	1.14	1.67	2.09	3.76
	2022	5,693,007,880	13.1%	0.31	1.02	1.33	1.94	3.27
Projected	2023	6,148,448,510	8.0%	0.29	1.76	2.05	1.89	3.94
	2024	6,790,324,391	10.4%	0.27	1.78	2.05	1.79	3.85
	2025	6,994,034,123	3.0%	0.26	1.79	2.05	1.83	3.88
	2026	7,203,855,147	3.0%	0.02	2.03	2.05	1.83	3.88
	2027	7,419,970,801	3.0%	0.15	1.90	2.05	1.83	3.88
	2028	7,642,569,925	3.0%	0.15	1.90	2.05	1.83	3.88

Notes: Assumes collection of a 6-year Capital Projects levy