BOARD OF DIRECTORS VIRTUAL MEETING AGENDA

Monday, August 23, 2021 5:30 p.m. Regular Meeting

Eastmont Administration Office

Due to current restrictions on public gatherings and in support of public safety, Eastmont's Board of Directors' Meeting on Monday, August 23, 2021 will have limited in-person public attendance. These seats are available on a first come, first serve basis with doors open at 5:15 pm. However, this meeting will be broadcast online with participation available via: https://zoom.us/j/93015157433

- If requested, the password is Eastmont.
- If this link does not connect, please check the website for an updated Zoom link.

The Eastmont School District is governed by a board of five directors. The Eastmont Board of Directors sets the direction of the District by establishing goals, objectives, and policies to guide the superintendent who supervises all programs and staff. The Board of Directors is responsible for ensuring that the Eastmont School District is adequately financed to meet those goals, objectives, and policies; for monitoring the progress of the District; and for evaluating the performance of the superintendent. Each board member is a fiduciary for the District and, as such is responsible for using his or her best judgment in conducting the affairs of the District.

The Board generally meets at 5:30 p.m. on the second and fourth Monday of each month at either a school site or the Administration Office Board Room at 800 Eastmont Avenue, East Wenatchee. On holidays, or when a conflict occurs, a meeting may be held at an alternate time and/or date with proper notification given to the media.

The complete 2021-22 Board Meeting Schedule is available at www.eastmont206.org under the School Board tab.

NOTICE is hereby given that the Eastmont School District No. 206 Board of Directors, Douglas County, Washington will hold a virtual regular meeting on Monday, August 23, 2021 beginning at 5:30 p.m. for the purpose of considering and acting upon the following agenda items:

- CALL TO ORDER & PLEDGE OF ALLEGIANCE
- II. APPROVE AGENDA/MODIFICATIONS

III. PUBLIC COMMENT

Comments critical of personnel, students, or volunteers will not be read given privacy concerns. Instead, they will be referred to the Superintendent for further inquiry and possible action. Comments are limited to 3 minutes per person and 10 minutes per topic.

Public comments will also be accepted starting at about 5:32 by calling (509) 888-4698. Written comments may also be sent by regular mail to Eastmont School District or emailed to schoolboard@eastmont206.org Chat comments will not be enabled during the meeting.

8/19/2021; Page 1 of 3

IV. INFORMATION

- A. Board News
- B. Superintendent News

V. CONSENT AGENDA

(All items on the Consent Agenda have been distributed to all board members for study and are considered routine. ALL items appearing in this section are adopted by one single motion, unless a member of the board or the superintendent requests that an item be removed and voted on separately.)

- A. Approval of the minutes from the regular meeting held on July 12, 2021.
- B. Approval of the payment of the bills and/or payroll dated August 23, 2021.
- C. Approval of the Personnel Action Items dated August 23, 2021.
- D. Approval of the following surplus request:
 - 1. Eastmont Junior High School music items.
- E. Approval of a donation of music equipment to Clovis Point Elementary.
- F. Approval of the following policies for Second Reading/Adoption:

Section	Number	Title
2000 Instruction	New Policy 2401 & Procedure 2401-P	Mastery-Based Credit for Content Areas
2000 Instruction	Delete Policy 2402 through Policy 2409	Individual Content Area policies
2000 Instruction	Policy 2413	Equivalency Credit Opportunities
3000 Students	Policy 3241	Student Discipline
3000 Students	Policy 3432	Emergencies
6000 Management Support	Policy 6000 and Procedure 6000-P	Program Planning, Budget Preparation, Adoption, and Implementation
6000 Management Support	Policy 6600	Transportation

G. Approval of the following policy for Adoption:

Section	Number	Title
6000 Management Support	Policy 6710	Outside Employment Policy

- H. Approval of the 2021-22 Local Fee Schedule.
- I. Approval of Resolution No. 2021-07 Adopting the Budget for Fiscal Year 2021-2022 & Review of the Four-year Budget Projections: Fiscal Year 2021-22 through 2024-25.
- J. Approval of Resolution No. 2021-08 A Resolution for Certification of 2022 Excess Property Tax Collection.
- K. Approval of the Eastmont Education Association's Collective Bargaining Agreement for 2021-2023.

8/19/2021; Page 2 of 3

- L. Approval of writing a letter of support to rename segment of US Highway 97 that runs through Douglas County "World War II Veterans Memorial Highway".
- M. Approval of the Minimum Basic Education Requirement Compliance iGrant 600 for the 2021-22 school year.
- N. Review of the Monthly Budget Status Update.

VI. REPORT

A. District Construction Related Projects Report — Seann Tanner, Director of Maintenance Services

VII. DISCUSSION & POSSIBLE ACTION ITEM

A. Letter to Governor regarding COVID Requirements and Exemption from COVID-Related Litigation — Garn Christensen, Superintendent

VIII. FUTURE AGENDA ITEMS

IX. ADJOURNMENT

FUTURE TOPICS – Identified by the Board for further review.

<u>UPCOMING MEETINGS – Until further notice, all future Eastmont Board of Directors Meetings will be hybrid meetings with limited in-person capacity.</u>

September 13 Regular Meeting at Eastmont Administration Office at 5:30 p.m. Regular Meeting at Eastmont Administration Office at 5:30 p.m.

October 11 Site Visit at Maintenance/Transportation & Regular Meeting at 5:30 p.m.

October 25 Regular Meeting at Eastmont Administration Office at 5:30 p.m.

8/19/2021; Page 3 of 3



BOARD OF DIRECTORS VIRTUAL REGULAR MEETING MINUTES

July 12, 2021

CALL TO ORDER & PLEDGE OF ALLEGIANCE

The virtual regular meeting of the Eastmont School District Board of Directors was called to order by Board President Annette Eggers at 5:30 p.m. in the Eastmont Administration Office Board Room at 800 Eastmont Avenue, East Wenatchee.

Along with limited seating that followed safety protocols for first come first serve in-person attendance for the public, a Zoom link was provided on the District's website for public participation at: https://zoom.us/j/99705555168

ATTENDANCE

Present in the Board Room:

Annette Eggers, Board President
Dave Piepel, Board Director
Meaghan Vibbert, Board Director
Cindy Wright, Board Director
Garn Christensen, Board Secretary/Superintendent
Brandy Fields, Superintendent's Secretary

Participating remotely:

Whitney Smith, Board Vice President District staff presenting, community members, and two Media personnel

APPROVE AGENDA/MODIFICATIONS

Superintendent Garn Christensen reported there were no changes to the Agenda.

MOVED by Director Piepel and SECONDED by Director Wright to approve the Agenda for July 12, 2021 as presented. The motion CARRIED unanimously.

PUBLIC COMMENT

Instructions for public comment were provided on the Agenda. Public Comments could be made to the Board in three ways: 1) By calling (509) 888-4698; 2) By writing and sending regular mail to the Administration Office; and 3) By email to schoolboard@eastmont206.org.

Nikki Moser had public comment about masks.

PUBLIC BUDGET HEARING ON 2021-2022 BUDGET

A Public Budget Hearing began at 5:42 p.m. with Executive Director Cindy Ulrich presenting a draft 2021-2022 Budget overview. The Public Budget Hearing concluded at 6:25 p.m. There was one question asked from a community member in the audience.

INFORMATION

A. Board News.

Director Piepel read a written announcement regarding his decision declining to run for his Board Director position.

B. Superintendent News.

Superintendent Christensen showed with the Board the numerous updates to COVID guidelines that he has received in the last couple weeks from local, state, and national organizations. He shared that Eastmont administration will continue to closely monitor these and continue to focus on K-12 education. He also reported that summer school was going well.

CONSENT AGENDA

- A. <u>Approval of minutes</u>. The Board of Directors approved the minutes from the virtual/ hybrid regular meeting held on June 7, 2021.
- B. <u>Payment of bills and/or payroll</u>. The Board of Directors approved the following checks, direct deposits, or wire transfers listed on check summaries dated July 12, 2021:

Warrant Numbers	Total Dollar Amount
7122340-7122340	\$187.00
7122341-7122342	\$2,556.67
7122343-7122343	\$108.29
7122344-7122347	\$177.38
7122348-7122355	\$2,208.88
7122356-7122359	\$729.18
7122360-7122533	\$980,177.36
7122534-7122563 &	\$6,013,274.58
900124438-900125291	\$0,013,274.38
7122564-7122588	\$1,023,877.14
7122589-7122590	\$1,656.72
7122591-7122617	\$228,460.92
7122618-7122744	\$1,493,524.12
7122745-7122745	\$638.17

- C. <u>Approval of personnel action</u>. The Board of Directors approved the Personnel Action Items dated July 12, 2021 as presented.
- D. <u>Approval of handbook</u>. The Board of Directors approved the Eastmont Junior High School Student Handbook for 2021-22.
- E. <u>Approval of additional summer program</u>. The Board of Directors approved the additional Athletic Summer Programs Application for Cheer.

- F. <u>Approval of purchases</u>. The Board of Directors approved the Technology Department purchases.
- G. <u>Approval of curriculum</u>. The Board of Directors approved a Science Curriculum Adoption textbook.
- H. <u>Approval of curriculum</u>. The Board of Directors approved the K-12 Sexual Health Curriculum.
- I. Review of policies. The Board of Directors reviewed the following polices for First Reading:

Section	Number	Title
2000 Instruction	New Policy 2401 and Procedure 2401-P	Mastery-Based Credit for Content Areas
2000 Instruction	Delete Policy 2402 through Policy 2409	Individual Content Area policies
2000 Instruction	Policy 2413	Equivalency Credit Opportunities
3000 Students	Policy 3241	Student Discipline
3000 Students	Policy 3432	Emergencies
6000 Management Support	Policy 6000 and Procedure 6000-P	Program Planning, Budget Preparation, Adoption, and Implementation
6000 Management Support	Policy 6600	Transportation

J. <u>Approval of policy</u>. The Board of Directors approved the following policy for Second Reading/Adoption:

Section	Number	Title
2000 Instruction	Policy 2125 & Procedure 2125-P	Sexual Health Education (including additional edits)

K. <u>Review of budget status update</u>. The Board of Directors received the Monthly Budget Status Update.

MOVED by Director Vibbert and SECONDED by Director Wright to approve Consent Agenda Items #A-K. The motion CARRIED unanimously.

REPORT

A. <u>District Construction Related Projects Report</u>.

Maintenance Services Director Seann Tanner presented the District Construction Related Projects Report and answered questions from the Board.

DISCUSSION & POSSIBLE ACTION ITEM

A. <u>Draft District Strategic Improvement Plan Procedure 1810-P</u>. Superintendent Christensen shared the draft changes to the District Strategic Improvement Plan Procedure 1810-P. He answered questions from the Board.

MOVED by Director Wright and SECONDED by Director Smith to approve the Draft District Strategic Improvement Plan Procedure 1810-P as presented. The motion CARRIED unanimously.

- Draft -

BOARD SELF-ASSESSMENT

A. Conducting the Board's Annual Self-Assessment.

The Board conducted their annual self-assessment by reviewing

- 1) Procedure 1620-P Board Operating Protocol Self- Assessment Survey Results;
- 2) Board Procedure 1820-P Board Self-Assessment;
- 3) Meeting agenda format, room set-up, meeting locations/site visits; and
- 4) Deciding to continue with one-page Executive Reports.

B. Annual Goals for Superintendent.

The Board had discussion on goals for Superintendent Christensen and what will happen next school year.

MOVED by Director Smith and SECONDED by Director Wright to continue with implementing the District Strategic Improvement Plan as the Annual Goal for the Superintendent. The motion CARRIED unanimously.

FUTURE AGENDA ITEMS

The meeting adjourned at 7:01 n m.

None at this time.

ADJOURNMENT

MOVED by Director Wright and SECONDED by	y Director Piepel	to adjourn	the meeting
The motion CARRIED unanimously.			

The meeting adjourned to	at 7.01 p.m.
Approval:	
	 Date
Chairperson	Date
Secretary	 Date

FROM: Vicki Trainor, Executive Director of Human Resources

SUBJECT: Personnel Action Items

DATE: August 23, 2021

CATEGORY

□Informational □Discussion Only □Discussion & Action ☑Action

BACKGROUND INFORMATION AND ADMINISTRATIVE CONSIDERATION

Resignations

The following people have notified us of their plans to resign for the 21-22 school year:

Last Name	First Name	School	Position/Years
Bailey	Junko	Rock Island	Para-Educator/8 years
DeLong	Dave	EHS	Coach-Wrestling/24 years
Durham	Deborah	Cascade	Para-Educator/2 years
Erdmann	Jason	EHS	Coach-Wrestling/13 years
Everhart	Mark	EJHS	Teacher/22 years
Fonville	Riley	Kenroy	Para-Educator/4 years
Hall	Peyton	Cascade	Para-Educator/6 years
Heinle	Ken	Grant	Teacher/32 years
Jacoba	Jennifer	Transportation	Para-Educator/1 year
Kearny	Beverly	Kenroy	Para-Educator/6 years
Laney	Preslie	Kenroy	Para-Educator/2 years
Lopez	Delia	EJHS	Para-Educator/1.5 years
Mitchell	Jessica	Lee	Para-Educator/6 years
Mott	Breanna	Grant	Teacher/6.5 years
Schmauder	Nicole	District	GearUp Director/4 years
Ulrich	Cindy	District	Exec Director-Fiscal Services
White	Laurel	Kenroy	SLP/21 years
Williamson	Kim	SIS	Para-Educator/3.49 years
Yoakum	Sara	Kenroy	Para-Educator/3 years
Zornes	Lila Jane	Transportation	Bus Driver/2 years+2 previous

Retirement
The following person has notified us of their plans to retire:

Last Name	First Name	School	Position/Years
Skadsen	Colette	EHS	Truancy/Testing/Digital Media- 29 years

New Hires
The following people have been offered tentative employment for the 21-22 school year:

Last Name	First Name	School	Position
Alto	Taylor	EJHS	Custodian-Swing
Adams	Maria	Rock Island	Teacher-Music
Anaya	Yi Hui	Cascade	Para-Special Ed
Avilez	America	Rock Island	Para-Supervision/Workload
Bob	Autumn	EJHS	Para
Bray	Elizabeth	District	Substitute
Bribiesca	Bertha	Kenroy	Para-Health Room
Brossoit	Amy	Kenroy	Teacher-Music
Bryant	Hannah	Cascade	Para-Behavior
Casillas	Belan	District	Substitute-Non-Continuing
Coffman-Jones	Teresa	District	Substitute-Non-Continuing
Cox	Kirsten	District Office	Asst HR Director
Farias	Gladys	District	Substitute-Non-Continuing
Fleisher	Corinne	EHS	Para-Life Skills
Fuller	Adrienne	Kenroy	Para-Resource
Gonzalez	Rocio	Kenroy	Para-Life Skills
Herrera	Isaiah	EJHS	Para
Howell	Isabel	Kenroy	Teacher-Life Skills
Itterley	David	District	Substitute-Non-Continuing
Lewallen	Brady	District	Substitute-Non-Continuing
Lewis	Hunter	Grant/Kenroy	Custodian
Manzo	Salvador	Kenroy	Teacher-EL/RTI
Minard	Mindy	Cascade	Para-Life Skills
Morrison	William	District	Substitute-Custodian
Murillo	Ismael	EHS	Teacher-ALE
Nelson	Sara	Kenroy	Para-Special Ed
Nowka	Karla	Transportation	Para-Bus
Perez	Susan	Kenroy	Para-Life Skills
Perez	Vanessa	Clovis	Para-Office
Reierson	Janet	Rock Island	Para-Special Ed
Scott	Dianna	EHS	Para-Life Skills
Sokol	Kathy	Kenroy	Para-Life Skills
Stevens	Brittany	EHS	Teacher-Music
Troxler	Jennifer	District	Substitute-Non-Continuing
Turner	Zachary	EHS/EJHS	Custodian
Turner	Beverly "Jane"	EHS	Para-Life Skills
Wedham	Shannon	Grant	Para-Special Ed
-			

<u>Transferred from one Classification to another:</u>

The following people have been offered tentative employment for the 21-22 school year:

Last Name	First Name	School	Position
Espinoza	Gloria	EJHS/EJHS	EPA/Non-Rep
Gorman	James	Trans/Kenroy	Bus Driver/Para-Educator
Hix	Karla	Grant/Grant	EPA/Teacher-ELL/Specialist-
			Intervention
Lopez-Morales	Emmanuel	EHS/EHS	Non-Rep/EPA-Life Skills
Vader	Dreu	District/District	Non-Rep/Substitute-Non-
			Continuing

ATTACHMENTS

FISCAL IMPACT

⊠None

⊠Personnel Expenditure

RECOMMENDATION

The administration recommends approval of the Personnel Action Items listed above.

FROM: Garn Christensen, Superintendent

SUBJECT: Request for Surplus

DATE: August 23, 2021

CATEGORY

□ Informational □ Discussion Only □ Discussion & Action □ Action

BACKGROUND INFORMATION AND ADMINISTRATIVE CONSIDERATION

Eastmont Junior High Music Department staff request the items on the attached list be declared as surplus.

ATTACHMENTS

FISCAL IMPACT

⊠List

⊠Revenue, if sold

RECOMMENDATION

The administration recommends the Board authorize said property as surplus.

Item	Make	Model	Serial	Condition	Reason for Surplus	Location
String Bass- 1/2 size	Mueller	715H	1630	always has a seam split	unrepairable	Rm 353
String Bass- 3/4 size	Engelhardt	C1	22194	Broken neck	unrepairable	Rm 353
Gibson Amplifier	Thompson Electronics	BR9		Unusable	Unuseable and Unrepairable	Rm 353
Bass Drum	-	-	-	Broken Shell	Unrepairable/Replaced	Rm 353
Oboe	Conn		01960	NOT PLAYABLE	Broken Body, Not Worth Fix	Rm 353
Sousaphone	Yamaha		N18382	NOT PLAYABLE	No lead pipe, Not Worth Fixing	Rm 353
Tuba	Vox	-	5657	NOT PLAYABLE	No Case, Not worth the fix	Rm 353
Trombone	Conn	-	E90874	NOT PLAYABLE	Broken Body, Not Worth Fix	Rm 353
BW Keyboard Amp	Peavy Electronics	KB 300 - BW	00 - 05469395	Unusuable	Not needed even if repaired	Rm 353
Roland Amplifier	Roland	KC-500	AL-44887	Not Working	Not working	Rm 353
Uniforms - EJHS	-	-	-	Various Sizes	Not being used	Rm 353
Classical Guitar	Conn			Unrepairable	Broken Body, Not Worth Fix	Rm 353
Acoustic Guitar	Fender	FA-100	130504268	Not worth fixing	Bridge separating from body	Rm 353
Classical Guitar	Carlos	228		Unrepairable	Broken Body, Missing Nut Not Worth Fix	Rm 353
Classical Guitar	Lotus	LC-30		Not worth fixing	Cracked Nut	Rm 353
Acoustic Guitar	Jasmine	S-35	2004061693	Unusable	Cracked Neck	Rm 353
Acoustic Guitar	Jasmine	S-35	2004061711	Unusable	Cracked Nut	Rm 353
Classical Guitar	Conn			Unrepairable	Screws on Head Joint stripped and separating	Rm 353
Acoustic Guitar	Bridgecraft			Unrepairable	Body cracked with holes	Rm 353
Upright Piano (Dark Brown)	Story and Clark	-	-	Poor	No Wheels, Missing bass board, out of tune, not used, VERY HEAVY	Rm 353
Drum Kit Bass Drum	Sunlite	-	-	Poor	Broken, Warped Wrap	Rm 353
Drum Kit Large Tom	Exo Percussion	-	-	Poor	Outdated and poor quality	Rm 353
Drum Kit Floor Tom	Exo Percussion	-	-	Poor	Outdated and poor quality	Rm 353
Drum Kit Floor Tom	Sunlite	-	-	Poor	Poor Quality, Warped wrap	Rm 353
Drum Kit Large Tom	Sunlite	-	-	Poor	Poor Quality, Warped wrap	Rm 353
Drum Kit Large Tom	Sunlite	-	-	Poor	Poor Quality, Warped wrap	Rm 353
Marching Quads	Yamaha			Fair	Not used, No carrier, Does not match current drumline, no drum heads, Shells Cracker	Rm 353
Timpani (23")	Ludwig	Symphony	-	Good (Missing Wheels)	No longer used	Rm 350
Timpani (26")	Ludwig	Symphony	-	Good (Pedal tension off)	No Longer Used	Rm 350
3 Tier Choir Risers	Wenger			Fair	No room to store, outdated, starting to fall apart	Choir Room Storage (no Rm Number)
4th Tier Choir Riser (connects to	Wenger			Fair	No room to store, difficult to set up, safety a concern	Choir Room Storage (no Rm Number)
4th Tier Choir Riser back	Wenger			Fair	No room to store, difficult to set up, safety a concern	Choir Room Storage (no Rm Number)
Portable Stage Shell (5 free star	n Wenger			Poor	Plastic starting to crack causing structural hardware to fail, safety is a concern	Choir Room Storage (no Rm Number)
Choir Robes	, ,			Poor	Falling apart	Choir Room Storage (no Rm Number)
Choir uniforms: miscellaneous				Fair/Poor	No need to use, due to reconfiguration falling apart,	Choir Room Storage (no Rm Number)

FROM: Garn Christensen, Superintendent

SUBJECT: Donation from Community Member Connie Anderson

DATE: August 23, 2021

CATEGORY

□ Informational □ Discussion Only □ Discussion & Action □ Action

BACKGROUND INFORMATION AND ADMINISTRATIVE CONSIDERATION

Board Policy 6114 states that "Any gift or donation to the district or to an individual school or department of money, materials, or equipment having a value of \$1,500 or greater shall be subject to board approval."

A local community member, Connie Anderson, would like to donate a baby grand piano with a current value of \$6,000. Mrs. Anderson has chosen to donate it Clovis Point Elementary School. Clovis Point's music teacher Anna Ruddell has inspected the piano and agrees that it would be a great addition.

ATTACHMENTS

FISCAL IMPACT

⊠None

⊠ Donation

RECOMMENDATION

The administration recommends that the Board accept the donation from a baby grand piano from Connie Anderson for Clovis Point Elementary School.

FROM: Garn Christensen, Superintendent

Matt Charlton, Assistant Superintendent Secondary Education

SUBJECT: Review of the following polices for first reading:

Section	Number	Title
2000 Instruction	New Policy 2401 & Procedure 2401-P	Mastery-Based Credit for Content Areas
2000 Instruction	Delete Policy 2402 through Policy 2409	Individual Content Area policies
2000 Instruction	Policy 2413	Equivalency Credit Opportunities

DATE: August 23, 2021

$\sim \Lambda$	TI		0	RY	
UН		-0	v	T I	

 \square Informational \square Discussion Only \square Discussion & Action \square Action

BACKGROUND INFORMATION AND ADMINISTRATIVE CONSIDERATION

Enclosed is new Policy 2401 Mastery-Based Credit for Content Areas which combined existing Policy 2402 – Policy 2409 into one policy and then its corresponding procedure 2401-P. Draft Policy 2401 incorporates the newest legislative language as well.

Policies 2402-2409 are posted separately on the website.

Draft changes to Policy 2413 Equivalency Credit Opportunities is also enclosed. Assistant Superintendent Matt Charlton has reviewed WSSDA's recommended policy/procedure language and kept language specific to Eastmont. He also consulted with EHS administrators and now recommends approval of these changes.

No corrections, changes, or concerns have been identified by Board Members. These policies will be posted separately on the website.

ATTACHMENTS

⊠Draft policies and procedure

FISCAL IMPACT

⊠None at this time

RECOMMENDATION

The administration recommends approval of the policies listed above for second reading/adoption.

FROM: Garn Christensen, Superintendent

SUBJECT: Approval of Policy for Adoption:

Section	Number	Title
6000 Management Support	Policy 6710	Outside Employment Policy

DATE: August 23, 2021

C	ΔT	Έ	G	O	R	Υ

□ Informational □ Discussion Only □ Discussion & Action □ Action

BACKGROUND INFORMATION AND ADMINISTRATIVE CONSIDERATION

Enclosed is a new Policy 6710 Outside Employment Policy. This policy is necessary to complete our 2021-22 Child and Adult Care Food Program (CACFP) renewal application through OSPI. We request adoption at this meeting to comply with OSPI's deadline.

ATTACHMENTS

⊠Draft policy

RECOMMENDATION

The administration recommends approval of the Policy 6710 Outside Employment Policy for adoption.

OUTSIDE EMPLOYMENT POLICY

Eastmont School District employees involved with the District's Child and Adult Care Food Program (CACFP) may be allowed outside employment provided such employment:

- 1. In no way interferes with the performance of the employee's duties, including CACFP-related duties or responsibilities; and
- 2. Is performed outside the employee's approved work schedule and off District premises.

<u>Draft 8/23/21;</u> Page 1 of 1

FROM: Garn Christensen, Superintendent

Cindy Ulrich, Executive Director of Financial Services

SUBJECT: 2021-2022 Local Fee Schedule

DATE: August 23, 2021

CA	T	F(36)R	Y
\mathbf{v}	•			,,,	

□Informational □Discussion Only □Discussion & Action ⊠Action

BACKGROUND INFORMATION AND ADMINISTRATIVE CONSIDERATION

In accordance with Board Policy 3520, the District provides an educational program for our students' that is as free of fees charged to our patrons as is possible. Fees that are charged are reviewed each year to ensure prices charged are reasonable and are in line with estimated program expenditures. The Administration is recommending no fee increases for the 2021-2022 school year.

We have made changes to the fee schedule to accommodate the requirements of the HB 1660 Legislation, which requires the District to waive optional extra-curricular fees for eligible students. A student is eligible for a fee waiver if they qualify for free or reduced price meals and have their parent/guardian provide a consent to share their meal status information for that purpose.

ATTACHMENTS FISCAL IMPACT

RECOMMENDATION

The administration recommends the Board adopt the proposed fee schedule for the 2021-2022 school year.



GENERAL INFORMATION

- 1. All fees listed are the maximum amount charged per student for each class or school sponsored activity. Actual amount charged may be less.
- 2. All students are responsible to pay for any loss, breakage, or other damage that they cause to school property.
- 3. Donations are permissible in any school, but all such requests are voluntary and must comply with Eastmont School District Fundraising Policy

ASB FEE SCHEDULE

Students qualifying for free or reduced-price meals, and whose parent/guardian has consented to share their meal eligibility status for purposes of fee reduction, will automatically have all fees listed under this section waived completely.

Consent to Share Child Nutrition Program Information can be authorized during the free/reduced meal application process, or by completing the "Consent to Share" form that is available on the District's Food Service Department web page.

ASB – Fee Waiver Available	Eastmont	Eastmont Junior	Sterling Junior
	High School	High School	High School
ASB Card	\$40.00	\$25.00	\$15.00 *
Sports Maintenance Fee	\$ 5.00	\$ 0.00	\$ 0.00
Drama Participation Fee (On	\$20.00	\$ 0.00	\$ 0.00
Stage Actors)			
Natural Helpers Camp	\$60.00	\$ 0.00	\$ 0.00
Game Tickets (Single Event):			
Elementary Students	\$3.00	Free	Free
Students with JH ASB Card	Free	Free	Free
Students with EHS ASB Card	Free	Free	Free
Students without ASB Card	\$3.00	Free	Free
Adults	\$5.00	Free	Free
Senior Citizens (62+)	\$3.00	Free	Free
Game Tickets (Season Pass)	Varies based	Varies based on	Varies based
	on season	season	on season
Mandatory Athletic Gear	Up to \$100.00	\$0.00	\$0.00
(per season)			

^{*} Sterling Junior High School will remain at \$15 for 2021-2022 because of serving 6ththough 8th grades.



ASB FEE SCHEDULE-FEE WAIVER NOT AVAILABLE

ASB – Fee Waiver <u>NOT</u> Available	Eastmont High School	Eastmont Junior High School	Sterling Junior High School
Replacement ASB Card	\$ 5.00	\$ 6.00	\$ 6.00
Dues – Honor Society	\$10.00	\$ 0.00	\$ 0.00
Dues – Key Club	\$13.00	\$ 0.00	\$ 0.00
Dues - FBLA	\$20.00	\$20.00	\$20.00
Dues - FCCLA	\$20.00	\$20.00	\$20.00
Dues - FFA	\$17.00	\$17.00	\$17.00
Dues – Journalism	\$10.00	\$ 0.00	\$ 0.00
Dues – Skills USA	\$21.00	\$21.00	\$21.00
Yearbook – (if ordered	\$60.00	\$28.00	\$20.00
before January 31st)			
Yearbook – (if ordered after	\$65.00	\$28.00	\$20.00
January 31st)			



CURRICULAR & SCHOOL MEALS FEE SCHEDULE

Students qualifying for free or reduced-price meals, and whose parent/guardian has consented to share their meal eligibility status for purposes of fee reduction, will automatically have all fees listed under "Fee Waiver Available" reduced to the applicable amount. InvestED or other charitable funds may be used to offer financial assistance.

Consent to Share Child Nutrition Program Information can be authorized during the free/reduced meal application process, or by completing the "Consent to Share" form that is available on the District's Food Service Department web page.

CURRICULAR FEES	FULL	ELIGIBLE FOR	ELIGIBLE FOR FREE
		REDUCED MEALS	MEALS
		(50% REDUCTION)	(25% REDUCTION)
Planner	\$ 8.00	\$ 4.00	\$ 2.00
Safety Glasses (Skills USA	\$ 4.00	Not applicable	Not applicable
Fundraiser)			
PE Clothes:			
Shirt	\$ 8.00	\$ 4.00	\$ 2.00
Shorts	\$12.00	\$ 6.00	\$ 3.00
Sweatpants	\$20.00	\$10.00	\$ 5.00
Band Shirt	\$15.00	\$ 7.50	\$ 3.75
Enrichment activities	Cost will vary by activity		
Class Fees	Cost will vary by syllabus		
Library Books – Lost or Damaged	ed District cost to repair or replace		
Textbooks – Lost or Damaged	d District cost to repair or replace		
Technology – Lost or Damaged	d District cost to repair or replace		

SCHOOL MEALS	FULL PRICE	REDUCED PRICE
School Meals:		
Breakfast-Elementary Student	\$1.50	N/A
(Grade K-6)		
Breakfast-Secondary Student (Grade	\$1.75	N/A
7-12)		
Breakfast-Adult	\$2.25	N/A
Lunch-Elementary Student-(Grade K-	\$2.75-Full meal; \$2.50-2 nd meal;	\$0.40 (4 th -6 th grade, meal
6)	\$2.50-entrée only; \$1.75-extra entree	only)
Lunch-Elementary Student-(Grade 7-	\$3.00-Full meal; \$3.00-2 nd meal;	\$0.40 (7 th -12 th grade,
12)	\$2.75-entrée only; \$2.00-extra entree	meal only)
Lunch-Adult Full Meal	USDA Reimbursement Rate	N/A
Supper - Student	\$3.00-2 nd meal	N/A
Supper - Adult	\$4.00	N/A
Milk	\$0.35	N/A
Snack	\$1.25	\$0.15



COMMUNITY PROGRAMS	FEE
NSF Returned Check	\$25.00
Photocopies	\$0.10/page
Facility Use Fees	See Policy 4260
Preschool Tuition:	
Registration	\$50.00
3-year-old (AM & PM Sessions)	\$100.00/month
4-year-old (AM & PM Sessions)	\$180.00/month
Athletic Venue Signage:	
"Shoot Out" Advertisement	\$1-\$499 "Silver" Sponsor; \$500-\$999 "Gold"
	Sponsor; \$1,000-\$1,499 "Platinum" Sponsor
Athletic Field Scoreboard Advertisement-	\$8,500 per year; 6 spaces available
Anchor Partner	
Athletic Field	\$4,000 per year; 8 spaces available
Scoreboard Advertisement-Founding Partner	
Advertisement- Signs in Fields/Gymnasium	4 ft x 8 ft Sign - \$500 Annually
NFHS Network Streaming Advertisement	\$1,000 - Advertiser logo placed in corner of
	each streamed event. Limit of 3 per season
Gametime Radio Advertising-(Fall, Winter	3 ads per game-\$1200 Annually; 2 ads per
and Spring)	game-\$900 Annually; 1 ad per game-\$500
	Annually

FROM: Garn Christensen, Superintendent

Cindy Ulrich, Executive Director of Financial Services

SUBJECT: Resolution No. 2021-07 Adopting the Budget for Fiscal Year 2021-2022

DATE: August 23, 2021

CATEGORY

□ Informational □ Discussion Only □ Discussion & Action □ Action

BACKGROUND INFORMATION AND ADMINISTRATIVE CONSIDERATION

Attached is the Resolution No. 2021-07 adopting appropriation (spending) levels for each fund as well as operating transfers and respective property tax levies for the 2021-2022 fiscal year. The are no changes to revenues or expenditures from the amounts presented at the Public Hearing on July 13, 2021.

ATTACHMENTS FISCAL IMPACT

RECOMMENDATION

The administration recommends approval of Resolution No. 2021-07 Adopting the Budgets for all Funds for Fiscal Year 2021-22 and.

RESOLUTION NO. 2021-07

A RESOLUTION ADOPTING THE BUDGET FOR FISCAL YEAR 2021-2022

A RESOLUTION of the Board of Directors of Eastmont School District No. 206, Douglas County, Washington, fixing and determining fund appropriations; adopting the 2021-2022 budget, the four-year budget plan summary and the four-year enrollment projection; and providing for related matters.

BE IT RESOLVED BY THE BOARD OF DIRECTORS OF EASTMONT SCHOOL DISTRICT NO. 206, DOUGLAS COUNTY, WASHINGTON, AS FOLLOWS:

<u>Section 1. Findings and Determinations</u>. The Board of Directors (the "Board") of Eastmont School District No. 206, Douglas County, Washington (the "District"), takes note of the following facts and hereby makes the following findings and determinations:

- (a) Pursuant to RCW 28A.505.040, the District has completed the budget for the 2019-20 fiscal year. The 2021-2022 budget includes, among other things, a complete financial plan of the District for the ensuing 2021-2022 fiscal year and a summary of the four-year budget plan that includes a four-year enrollment projection.
- (b) Pursuant to RCW 28A.505.060, the Board shall adopt the 2021-2022 budget on or before August 31, 2021. Prior to adoption of the 2021-2022 budget, the Board shall meet and conduct a public hearing to allow any person to be heard for or against any part of the 2021-2022 budget, the four-year budget plan, or any proposed changes to uses of enrichment funding under RCW 28A.505.240 (a/k/a educational programs and operation levy).
- (c) Pursuant to RCW 28A.150.280 the Board of Directors is authorizing approval for an operating transfer from the General Fund to the Transportation Vehicle Fund in the amount of \$250,000 for the month of November 2021.
- (d) Pursuant to RCW 28A.150.270 and WAC 392-121-445 the Board of Directors is authorizing approval for an operating transfer from the General Fund to the Capital Projects Fund in the amount of \$1,268,650 for the month of November 2021.
- (e) The Board, following notice thereof being published in a newspaper of general circulation within the District, conducted a public hearing on July 13, 2021, in accordance with the requirements of RCW 28A.505.060 for the purpose of adopting the 2021-2022 budget.

07/13/21; Page 1 of 2

<u>Section 2. Fixing and Determining Fund Appropriations; Adoption of 2021-2022 Budget, Four-Year Budget Summary and Four-Year Enrollment Projection.</u>

(a) The Board hereby fixes and determines the appropriation from each fund contained in the 2021-2022 budget, as follows:

General Fund	\$97,353,330
Capital Projects Fund	\$8,828,650
Transportation Vehicle Fund	\$835,000
Debt Service Fund	\$7,227,750
Associated Student Body Fund	\$645,806

(b) The Board hereby adopts the 2021-2022 budget, the four-year budget plan summary, and the four-year enrollment projection and the appropriations as fixed and determined above, all of which are on file with the District and incorporated herein by this reference.

<u>Section 3.</u> General Authorization and Ratification. The Secretary to the Board, the President of the Board, the District's Executive Director of Financial Services and other appropriate officers of the District are hereby further authorized to take all other action, to do all other things consistent with this resolution, and to execute all other documents necessary to effectuate the provisions of this resolution, and all actions heretofore taken in furtherance thereof and not inconsistent with the provisions of this resolution are hereby ratified and confirmed in all respects.

ADOPTED by the Board of Directors of Eastmont School District No. 206, Douglas County, Washington, at a regular open public meeting thereof, held this 23rd day of August, 2021, the following Directors being present and voting in favor of the resolution.

EASTMONT SCHOOL DISTRICT NO. 206 DOUGLAS COUNTY, WASHINGTON

ATTEST:	BOARD OF DIRECTORS
Secretary to the Board	Board President
Date	Director
	Director
	Director
	Director

07/13/21; Page 2 of 2

FROM: Garn Christensen, Superintendent

Cindy Ulrich, Executive Director of Financial Services

SUBJECT: 2021-2022 Four-year Budget Plan (F195F)

DATE: August 23, 2021

CATEGORY

☑Informational ☐Discussion Only ☐Discussion & Action ☐Action

BACKGROUND INFORMATION AND ADMINISTRATIVE CONSIDERATION

School districts are required to submit a four-year budget plan (F195F) as part of the annual budget to the Office of Superintendent of Public Instruction. The plan consists of the current year budget (2021-2022) plus three future years (2022-2023, 2023-2024, 2024-2025) and is attached for your review.

Assumptions used in each fund to project the next three future years are as follows:

- General Fund
 - Enrollment Projection incoming Kindergarten is based on live birth data
 - Revenues State funding increases slightly with enrollment projection. Federal revenue declines to pre-pandemic levels after 2022-2023
 - Expenditures assume 2% CPI for wages and non-employee related costs.
 Staffing returns to allocation based on enrollment (pre-pandemic methodology)
 - Fund Balance Assumption is that expenditures will be no more than anticipated revenues which results in no projected use of Fund Balance.
- ASB Fund
 - Revenues and Expenditures averaged for previous history with assumption they balance
- Debt Service Fund
 - Revenues and Expenditures are amounts projected to meet principal and interest payment obligations
- Capital Projects Fund
 - Revenues assume Capital Levy and State grant funds anticipated to fund miscellaneous facility projects
 - Expenditures assume expenditures to complete projects as funds are available
 - Fund Balance balance of levy not used for Phase 1 of the Elementary renovations will be used in Phase 2 (pending outcome of bond proposition in November 2022)
- Transportation Vehicle Fund
 - Revenues assume Depreciation funding continues
 - Expenditures assume the replacement of buses as needed to maintain fleet

Start by viewing instructions to the right

District Name (20 characters max. DO NOT USE ANY SPACES) -----> District ID Number (5 Digits) ----->

EASTMONT 9206 2021-2022

F-195 Budget Projection

Scenario Name is FY2021-22 BASELINE w/ FINAL CONFERENCE BUDGET 0521

ENROLLMENT AND STAFF COUNTS

A. FTE ENROLLMENT COUNTS (calculate to two decimal places)

338.00 339.00 418.00 407.00 402.00 468.00	370.00 338.00 339.00 418.00 407.00 402.00	2023-2024 Projection 405.00 370.00 338.00 339.00 423.00	2024-2025 Projection 415.00 405.00 370.00 338.00 344.00
339.00 418.00 407.00 402.00 468.00	338.00 339.00 418.00 407.00	370.00 338.00 339.00 423.00	405.00 370.00 338.00 344.00
418.00 407.00 402.00 468.00	339.00 418.00 407.00	338.00 339.00 423.00	370.00 338.00 344.00
407.00 402.00 468.00	418.00 407.00	339.00 423.00	338.00 344.00
402.00 468.00	407.00	423.00	344.00
468.00			
	402.00	407.00	
431.00		407.00	423.00
102100	468.00	402.00	412.00
452.00	450.00	468.00	417.00
518.00	452.00	450.00	478.00
466.00	550.00	447.00	460.00
493.00	464.00	547.00	445.00
390.00	450.00	470.00	505.00
303.00	368.00	428.00	448.00
5,425.00	5,476.00	5,494.00	5,460.00
160.00	160.00	160.00	160.00
-	П	-	-
270.00	280.00	295.00	300.00
5,855.00	5,916.00	5,949.00	5,920.00
440.22	440,000	1 428 000	1 428 000
	518.00 466.00 493.00 390.00 303.00 5,425.00 160.00 - 270.00	431.00 468.00 452.00 450.00 518.00 452.00 466.00 550.00 493.00 464.00 390.00 450.00 303.00 368.00 5,425.00 5,476.00 160.00 - 270.00 280.00 5,855.00 5,916.00	431.00 468.00 402.00 452.00 450.00 468.00 518.00 452.00 450.00 466.00 550.00 447.00 493.00 464.00 547.00 390.00 450.00 470.00 303.00 368.00 428.00 5,425.00 5,476.00 5,494.00 160.00 160.00 160.00 270.00 280.00 295.00 5,855.00 5,949.00 5,949.00

- 1. General Fund FTE Certificated Employees
- 2. General Fund FTE Classified Employees

440.201	440.000	428.000	428.000
248.423	248.000	235.000	235.000

SUMMARY OF GENERAL FUND BUDGET

REVENUES AND OTHER FINANCING SOURCES

Description

1000 Local Taxes

F195 Year ---->

2000 Local Nontax Support

3000 State, General Purpose

4000 State Special Purpose

2021-2022 Current	2022-2023 Projection	2023-2024 Projection	2024-2025 Projection
10,799,830	11,339,989	11,907,196	12,502,456
636,000	1,202,000	1,202,000	1,202,000
52,933,530	53,679,244	54,399,880	54,874,788
14,479,405	14,914,591	15,136,416	15,379,736

5000 Federal, General Purpose	2,000	2,000	2,000	2,000
6000 Federal, Special Purpose	14,715,760	11,211,190	8,211,190	7,211,190
7000 Revenues from Other School Districts	-		-	-
8000 Revenues from Other Entities	100,000	100,000	100,000	100,000
9000 Other Financing Sources	-	-	-	-
A. TOTAL REVENUES AND OTHER FINANCING SOURCES	93,666,525	92,449,013	90,958,683	91,272,170
EXPENDITURES				
00 Regular Instruction	51,881,851	51,784,626	51,200,470	51,653,301
10 Federal Stimulus	3,622,478	-	-	
20 Special Education Instruction	10,271,231	10,309,000	10,314,464	10,320,711
30 Vocational Education Instruction	4,020,372	3,782,965	3,786,685	3,790,932
40 Skill Center Instruction	-	-	-	
50 and 60 Compensatory Education Instruction	8,373,577	8,370,405	8,372,671	8,375,284
70 Other Instructional Programs	397,819	407,786	407,812	407,842
80 Community Services	299,393	276,224	276,269	276,320
90 Support Services	16,967,959	16,437,457	15,942,288	15,947,780
B. TOTAL EXPENDITURES	95,834,680	91,368,463	90,300,658	90,772,170
C. OTHER FINANCING USES - TRANSFERS OUT (G.L. 536)	1,518,650	1,080,550	658,025	500,000
D. OTHER FINANCING USES - (G.L. 535)	-	-	-	
E. EXCESS OF REVENUES/OTHER FINANCING SOURCES OVER (UNDER)				
EXPENDITURES AND OTHER FINANCING USES (A-B-C-D)	(3,686,805)	(0)	(0)	(C
DECIMALING FLAND DATAMET				
BEGINNING FUND BALANCE				
G.L. 810 Restricted for Other Items		-	-	
G.L. 815 Restricted for Unequalized Deductible Revenue		-	-	
G.L. 821 Restricted for Carryover of Restricted Revenues	590,000	170,000	150,000	150,000
G.L. 825 Restricted Skill Center		-	-	
G.L. 828 Restricted for Carryover of Food Service Revenue	30,000	-	-	
G.L. 830 Restricted for Debt Service		-	-	,
G.L. 835 Restricted for Arbitrage Rebate		-	-	
G.L. 840 Nonspendable Fund Balance - Inventory and Prepaid Items		25,000	25,000	25,000
G.L. 845 Restricted for Self-Insurance	-	-	-	
G.L. 850 Restricted for Uninsured Risks	40,000	40,000	40,000	40,000
G.L. 870 Committed to Other Purposes		-	-	,
G.L. 872 Committed to Economic Stabilization		-	-	
G.L. 875 Assigned to Contingencies	50,000	50,000	50,000	50,000
G.L. 884 Assigned to Other Capital Projects		-	-	
G.L. 888 Assigned to Other Purposes	4,895,624	2,537,000	2,000,000	2,000,000
			1,683,069	1,802,295
G.L. 890 Unassigned Fund Balance	2,177,948	733,756		
G.L. 890 Unassigned Fund Balance G.L. 891 Unassigned to Minimum Fund Balance Policy	7,247,223	7,788,234	7,395,921	
G.L. 890 Unassigned Fund Balance G.L. 891 Unassigned to Minimum Fund Balance Policy		· ·		7,276,695
G.L. 890 Unassigned Fund Balance G.L. 891 Unassigned to Minimum Fund Balance Policy F. TOTAL BEGINNING FUND BALANCE	7,247,223	7,788,234	7,395,921	7,276,695
G.L. 890 Unassigned Fund Balance G.L. 891 Unassigned to Minimum Fund Balance Policy F. TOTAL BEGINNING FUND BALANCE ENDING FUND BALANCE	7,247,223	7,788,234	7,395,921	7,276,695
G.L. 890 Unassigned Fund Balance G.L. 891 Unassigned to Minimum Fund Balance Policy F. TOTAL BEGINNING FUND BALANCE ENDING FUND BALANCE G.L. 810 Restricted for Other Items	7,247,223	7,788,234	7,395,921	7,276,695
G.L. 890 Unassigned Fund Balance G.L. 891 Unassigned to Minimum Fund Balance Policy F. TOTAL BEGINNING FUND BALANCE ENDING FUND BALANCE	7,247,223	7,788,234	7,395,921	7,276,695 11,343,990.00

G.L. 828 Restricted for Carryover of Food Service Revenue				
G.L. 830 Restricted for Debt Service				
G.L. 835 Restricted for Arbitrage Rebate				
G.L. 840 Nonspendable Fund Balance - Inventory and Prepaid Items	25,000	25,000	25,000	25,000
G.L. 845 Restricted for Self-Insurance				
G.L. 850 Restricted for Uninsured Risks	40,000	40,000	40,000	40,000
G.L. 870 Committed to Other Purposes				
G.L. 872 Committed to Economic Stabilization				
G.L. 875 Assigned to Contingencies	50,000	50,000	50,000	50,000
G.L. 884 Assigned to Other Capital Projects				
G.L. 888 Assigned to Other Purposes	2,537,000	2,000,000	2,000,000	2,000,000
G.L. 890 Unassigned Fund Balance	733,756	1,683,069	1,802,295	1,777,216
G.L. 891 Unassigned to Minimum Fund Balance Policy	7,788,234	7,395,921.06	7,276,694.63	7,301,773.60
H. TOTAL ENDING FUND BALANCE (E+F, +or-G)	\$ 11,343,990.00	\$ 11,343,990.00	\$ 11,343,990.00	\$ 11,343,990.00
SUMMARY OF ASSOCI	ATED STUDENT B	ODY FUND BUDGE	т	

REVENITES

REVENUES				
Description	2021-2022 Current	2022-2023 Projection	2023-2024 Projection	2024-2025 Projection
100 General Student Body	220,500.00	143,000.00	143,715.00	144,434.00
200 Athletics	147,180.00	102,000.00	102,510.00	103,023.00
300 Classes	-	=	=	-
400 Clubs	270,550.00	79,000.00	79,395.00	79,792.00
600 Private Moneys	22,100.00	14,000.00	14,070.00	14,140.00
A. TOTAL REVENUES	\$ 660,330.00	\$ 338,000.00	\$ 339,690.00	\$ 341,389.00

EXPENDITURES

200 Athletics

300 Classes

400 Clubs

600 Private Moneys

B. TOTAL EXPENDITURES

C. EXCESS OF REVENUES OVER (UNDER) EXPENDITURES (A-B)

BEGII	NNING	FUND	BALA	NCE

G.L. 810 Restricted for Other Items

G.L. 819 Restricted for Fund Purposes

G.L. 840 Nonspendable Fund Balance - Inventory and Prepaid Items

G.L. 850 Restricted for Uninsured Risks

G.L. 870 Committed to Other Purposes

G.L. 889 Assigned to Fund Purposes

G.L. 890 Unassigned Fund Balance

D. TOTAL BEGINNING FUND BALANCE

220,500.00	143,000.00	143,715.00	144,434.00
147,180.00	102,000.00	102,510.00	103,023.00
-	-	-	-
270,550.00	79,000.00	79,395.00	79,792.00
22,100.00	14,000.00	14,070.00	14,140.00
\$ 660,330.00	\$ 338,000.00	\$ 339,690.00	\$ 341,389.00

211,100.00	100,000.	00	100,500.00	101,003.00
157,956.00	124,000.	00	124,620.00	125,243.00
-	-		-	-
258,050.00	94,000.	00	94,470.00	94,942.00
18,700.00	14,000.	00	14,070.00	14,140.00
\$ 645,806.00	\$ 332,000.	00 \$	333,660.00	\$ 335,328.00
\$ 14,524.00	\$ 6,000.	00 \$	6,030.00	\$ 6,061.00

480,858	4	95,382	501,382	507,412
\$ 480,858.00	\$ 495,	382.00	\$ 501,382.00	\$ 507,412.00

ENDING FUND BALANCE

G.L. 810 Restricted for Other Items

G.L. 819 Restricted for Fund Purposes

G.L. 840 Nonspendable Fund Balance - Inventory and Prepaid Items

G.L. 850 Restricted for Uninsured Risks

G.L. 870 Committed to Other Purposes

G.L. 889 Assigned to Fund Purposes

G.L. 890 Unassigned Fund Balance

H. TOTAL ENDING FUND BALANCE (E+F, +or-G)

495,382	501,382	507,412	513,473
\$ 495,382.00	\$ 501,382.00	\$ 507,412.00	\$ 513,473.00

SUMMARY OF DEBT SERVICE FUND BUDGET

7,642,439.00

REVENUES

Description

1000 Local Taxes

2000 Local Nontax Support

3000 State, General Purpose

5000 Federal, General Purpose

9000 Other Financing Sources

A. TOTAL REVENUES AND OTHER FINANCING SOURCES

EXPENDITURES

Matured Bond Expenditures

Interest on Bonds

Interfund Loan Interest

Bond Transfer Fees

Arbitrage Rebate

UnderWriter's Fees

- B. TOTAL EXPENDITURES
- C. OTHER FINANCING USES -- TRANSFERS OUT (G.L. 536)
- D. OTHER FINANCING USES (G.L. 535)
- E. EXCESS OF REVENUES/OTHER FINANCING SOURCES OVER (UNDER) EXPENDITURES AND OTHER FINANCING USES (A-B-C-D)

BEGINNING FUND BALANCE

- G.L. 810 Restricted for Other Items
- G.L. 830 Restricted for Debt Service
- G.L. 835 Restricted for Arbitrage Rebate
- G.L. 870 Committed to Other Purposes
- G.L. 889 Assigned to Fund Purposes
- G.L. 890 Unassigned Fund Balance
- F. TOTAL BEGINNING FUND BALANCE

2021-2022 Current	2022-2023 Projection	2023-2024 Projection	2024-2025 Projection
2,181,789.00	1,695,130.00	1,719,130.00	1,763,910.00
10,000.00	20,000.00	15,000.00	15,000.00
-	-	-	-
822,000.00	822,000.00	822,000.00	822,000.00
4,628,650.00	4,630,550.00	4,603,025.00	-

7,159,155.00 \$

2,600,910.00

7,167,680.00 \$

5,870,000.00	5,990,000.00	6,100,000.00	-
1,257,750.00	1,169,650.00	1,057,125.00	2,579,100.00
100,000.00	5,000.00	5,000.00	5,000.00
-	ī	ī	-
-	-	•	-
	-	-	-
\$ 7,227,750.00	\$ 7,164,650.00	\$ 7,162,125.00	\$ 2,584,100.00
	-	=	-
-	-	=	-
\$ 414,689.00	\$ 3,030.00	\$ (2,970.00)	\$ 16,810.00

	11,115,000	11,529,689	11,532,719	11,529,749
\$	11,115,000.00	\$ 11,529,689.00	\$ 11,532,719.00	\$ 11,529,749.00

ENDING FUND BALANCE

G.L. 810 Restricted for Other Items

G.L. 830 Restricted for Debt Service

G.L. 835 Restricted for Arbitrage Rebate

G.L. 870 Committed to Other Purposes

G.L. 889 Assigned to Fund Purposes

G.L. 890 Unassigned Fund Balance

H. TOTAL ENDING FUND BALANCE (E+F, +or-G)

11,529,689	11,532,719	11,529,749	11,546,559
_			
\$ 11,529,689.00	\$ 11,532,719.00	\$ 11,529,749.00	\$ 11,546,559.00

SUMMARY OF CAPITAL PROJECTS FUND BUDGET

REVENUES

Description

1000 Local Taxes

2000 Local Nontax Support

3000 State, General Purpose

4000 State, Special Purpose

5000 Federal, General Purpose

6000 Federal, Special Purpose

7000 Revenues from Other School Districts

8000 Revenues from Other Entities

9000 Other Financing Sources

A. TOTAL REVENUES AND OTHER FINANCING SOURCES

EXPENDITURES

10 Sites

20 Buildings

30 Equipment

40 Energy

50 Sales and Lease Expenditures

60 Bond Issuance Expenditures

90 Debt Expenditures

B. TOTAL EXPENDITURES

C. OTHER FINANCING USES -- TRANSFERS OUT (G.L. 536)

D. OTHER FINANCING USES -- (G.L. 535)

E. EXCESS OF REVENUES/OTHER FINANCING SOURCES OVER (UNDER)

EXPENDITURES AND OTHER FINANCING USES (A-B-C-D)

BEGINNING FUND BALANCE

G.L. 810 Restricted for Other Items

G.L. 825 Restricted for Skill Center

G.L. 830 Restricted for Debt Service

G.L. 835 Restricted for Arbitrage Rebate

G.L. 840 Nonspendable Fund Balance - Inventory & Prepaid Items

G.L. 850 Restricted for Uninsured Risks

G.L. 861 Restricted from Bond Proceeds

2021-2022 Current	2022-2023 Projection	2023-2024 Projection	2024-2025 Projection
ZUZI-ZUZZ CUITEIIL	ZUZZ-ZUZS FIUJECTIUII	2023-2024 FIDJECTION	2024-2023 F10[ECUOII

5,792,674.00	5,759,460.00	2,901,780.00	=
59,000.00	53,000.00	53,000.00	51,000.00
-	-	-	-
1,000,000.00	1,000,000.00	·	-
-	-	-	-
-	-	-	=
-	-	-	=
-	-	-	=
1,268,650.00	830,550.00	408,025.00	250,000.00
\$ 8,120,324.00	\$ 7,643,010.00	\$ 3,362,805.00	\$ 301,000.00

=	500,000.00	-	=
3,875,000.00	500,000.00	250,000.00	250,000.00
325,000.00	-	-	=
-	-	-	=
-	-	-	=
	=	-	=
-	-	-	-
\$ 4,200,000.00	\$ 1,000,000.00	\$ 250,000.00	\$ 250,000.00
4,628,650.00	4,630,550.00	4,603,025.00	-
-	-	=	=
\$ (708,326.00)	\$ 2,012,460.00	\$ (1,490,220.00)	\$ 51,000.00

G.L. 862 Committed from Levy Proceeds	2,700,000	2,188,674	4,151,134	2,610,914
G.L. 863 Restricted from State Proceeds				
G.L. 864 Restricted from Federal Proceeds				
G.L. 865 Restricted from Other Proceeds	118,350	171,350	221,350	271,350
G.L. 866 Restricted from Impact Fee Proceeds				
G.L. 867 Restricted from Mitigation Fee Proceeds				
G.L. 869 Restricted from Undistributed Proceeds				
G.L. 870 Committed to Other Purposes				
G.L. 889 Assigned to Fund Purposes	250,000			
G.L. 890 Unassigned Fund Balance				
F. TOTAL BEGINNING FUND BALANCE	\$ 3,068,350.00	\$ 2,360,024.00	\$ 4,372,484.00	\$ 2,882,264.00
ENDING FUND BALANCE				
G.L. 810 Restricted for Other Items				
G.L. 825 Restricted for Skill Center				
G.L. 830 Restricted for Debt Service				

E١

G.L. 810 Restricte	d for Other Items
--------------------	-------------------

- G.I
- G.
- G.L. 835 Restricted for Arbitrage Rebate
- G.L. 840 Nonspendable Fund Balance Inventory & Prepaid Items
- G.L. 850 Restricted for Uninsured Risks
- G.L. 861 Restricted from Bond Proceeds
- G.L. 862 Committed from Levy Proceeds
- G.L. 863 Restricted from State Proceeds
- G.L. 864 Restricted from Federal Proceeds
- G.L. 865 Restricted from Other Proceeds
- G.L. 866 Restricted from Impact Fee Proceeds
- G.L. 867 Restricted from Mitigation Fee Proceeds
- G.L. 869 Restricted from Undistributed Proceeds
- G.L. 870 Committed to Other Purposes
- G.L. 889 Assigned to Fund Purposes
- G.L. 890 Unassigned Fund Balance
- H. TOTAL ENDING FUND BALANCE (E+F, +or-G)

2,188,67	4	4,151,134	2,610,914	2,611,914
171,35)	221,350	271,350	321,350
_				
\$ 2,360,024.0) \$	4,372,484.00	\$ 2,882,264.00	\$ 2,933,264.00

SUMMARY OF TRANSPORTATION VEHICLE FUND BUDGET

REVENUES

Description
1100 Local Property Tax
1300 Sale of Tax Title Property
1400 Local in lieu of Taxes
1500 Timber Excise Tax
1600 County-Administered Forests
1900 Other Local Taxes
2200 Sales of Goods, Supplies, and Services, Unassigned
2300 Investment Earnings
2500 Gifts and Donations
2600 Fines and Damages
2700 Rentals and Leases
2800 Insurance Recoveries

2021-2022 Current	2022-2023 Projection	2023-2024 Projection	2024-2025 Projection
-	-	-	=
-	-	-	=
-	-	-	=
-	-	-	=
-	-	-	=
-	-	-	-
-	-	-	-
1,000.00	1,000.00	500.00	500.00
-	-	-	-
-	-	-	-
-	-	-	-
-	-	-	-

2900 Local Support Nontax, Unassigned
3600 State Forests
4100 Special Purpose-Unassigned
4300 Other State Agencies-Unassigned
4499 Transportation Reimbursement Depreciation
5200 General Purposes Direct Federal Grants - Unassigned
5300 Impact Aid, Maintenance and Operation
5400 Federal in lieu of Taxes
5600 Qualified Bond Interest Credit - Federal
6100 Special Purpose - OSPI Unassigned
6200 Direct Special Purpose Grants
6300 Federal Grants Through Other Entities - Unassigned
8100 Governmental Entities
8500 NonFederal ESD
9100 Sale of Bonds
9300 Sale of Equipment
9400 Compensated Loss of Fixed Assets
9500 Long-Term Financing
A. TOTAL REVENUES, OTHER FINANCING SOURCES (less transfers)
B. 9900 TRANSFERS IN (from the General Fund)
C. TOTAL REVENUES AND OTHER FINANCING SOURCES

	DEN		
-x	PFI	иги	 ĸьs

33 Transportation Equipment Puchases - formerly Act 57 Cash Purchase/Rebuilding of Transportation Equipment

34 Transportation Equipment Major Repair - Formerly Act 58 Contract Purchases/Rebuilding of Transporation Equipment

61 Bond/Levy Issuance and/or Election

91 Principal - Formerly Act 84

92 Interest1/ - formerly Act 83

93 Arbitrage Rebate

D. TOTAL EXPENDITURES

E. OTHER FINANCING USES -- TRANSFERS OUT (G.L. 536)

F. OTHER FINACING USES (G.L. 535)

G. EXCESS OF REVENUES/OTHER FINANCING SOURCES OVER (UNDER) EXPENDITURES AND OTHER FINANCING USES (A-B-C-D)

BEGINNING FUND BALANCE

G.L. 810 Restricted for Other Items

G.L. 819 Restricted for Fund Purposes

G.L. 830 Restricted for Debt Service

G.L. 835 Restricted for Arbitrage Rebate

G.L. 850 Restricted for Uninsured Risks

G.L. 870 Committed to Other Purposes

G.L. 889 Assigned to Fund Purposes

G.L. 890 Unassigned Fund Balance

H. TOTAL BEGINNING FUND BALANCE

	-	-	-	-
	-	-	-	-
	-	-	-	-
	-	-	-	-
25	0,000.00	250,000.00	250,000.00	250,000.00
	-	-	-	-
	-	-	-	-
	-	-	-	-
	-	-	-	-
	-	-	-	-
	-	=	-	-
	-	-	-	-
	-	=	-	-
	-	-	-	-
	-	=	-	-
	-	-	-	-
	-	-	-	-
_	-	-	-	-
\$ 25	1,000.00	\$ 251,000.00	\$ 250,500.00	\$ 250,500.00
25	0,000.00	250,000.00	250,000.00	250,000.00
\$ 50	1,000.00	\$ 501,000.00	\$ 500,500.00	\$ 500,500.00

\$	835,000.00	\$	600,000.00	\$	600,000.00	\$	600,000.00
ې	655,000.00	Ş	600,000.00	Ş	600,000.00	Ş	600,000.00
<u>,</u>		<u> </u>		<u>,</u>		,	
\$	-	\$	-	\$	-	\$	-
\$	-	\$	-	\$	-	\$	-
\$	-	\$	-	\$	-	\$	=
\$	-	\$	-	\$	-	\$	-
\$	-	\$	-	\$	-	\$	-
\$	835,000.00	\$	600,000.00	\$	600,000.00	\$	600,000.00
	-		-		-		-
	-		-		-		-
\$	(334,000.00)	\$	(99,000.00)	\$	(99,500.00)	\$	(99,500.00)

1,042,000	708,	000	609,000	509,500
\$ 1,042,000.00	\$ 708,000	0.00 \$	609,000.00	\$ 509,500.00

ENDING FUND BALANCE

- G.L. 810 Restricted for Other Items
- G.L. 819 Restricted for Fund Purposes
- G.L. 830 Restricted for Debt Service
- G.L. 835 Restricted for Arbitrage Rebate
- G.L. 850 Restricted for Uninsured Risks
- G.L. 870 Committed to Other Purposes
- G.L. 889 Assigned to Fund Purposes G.L. 890 Unassigned Fund Balance
- J. TOTAL ENDING FUND BALANCE (G+H, +OR-I)

708,000	609,000	509,500	410,000
\$ 708,000.00	\$ 609,000.00	\$ 509,500.00	\$ 410,000.00

TO: Board of Directors

FROM: Garn Christensen, Superintendent Cindy Ulrich, Executive Director of Financial Services

SUBJECT: Resolution No. 2021-08 Certification of 2022 Excess Property Tax Collection

DATE: August 23, 2021

CATEGORY

□Informational □Discussion Only

☐ Discussion & Action

⊠Action

BACKGROUND INFORMATION AND ADMINISTRATIVE CONSIDERATION

The State of Washington requires the Board of Directors annually certify to the county legislative authority the estimated taxes to be collected for the school district in the next calendar year on or before the thirtieth (30th) day of November.

In addition, excess levies for the General Fund are limited to the maximum amount of \$2.50 per thousand of assessed valuation. Voters in our District approved a 4-year Educational Program and Operation levy for collection in January 2022 through December 2025. The amount authorized for collection in 2022 is \$11,049,000. Based on estimated assessed valuation, we anticipate the rate per thousand to be less than the current rate per thousand of \$2.11.

The levy amount for the Debt Service Fund is the amount required to meet principal and interest obligations on voted debt.

The levy amount for the Capital Project Fund is the amount approved by voters in November 2016. The fourth collection year of this six-year levy is 2022.

Levy amounts are included in the 2021-2022 budget presented for approval on August 23, 2021.

ATTACHMENTS FISCAL IMPACT

⊠None ⊠Revenue

RECOMMENDATION

The administration recommends approval of Resolution No. 2021-08 Certification of 2022 Excess Property Taxes.

RESOLUTION NO. 2021-08

CERTIFICATION OF 2022 EXCESS PROPERTY TAXES

A RESOLUTION of the Board of Directors of Eastmont School District No. 206, Douglas County, Washington, certifying to the Board of County Commissioners of Douglas County, Washington and the Superintendent of North Central Educational Service District, the amount of excess property taxes to be levied in year 2021 and collected in year 2022 for the District's General Fund, Debt Service Fund, and Capital Projects Fund; and providing for related matters.

BE IT RESOLVED BY THE BOARD OF DIRECTORS OF THE EASTMONT SCHOOL DISTRICT NO. 206, DOUGLAS COUNTY, WASHINGTON, as follows:

- <u>Section 1</u>. <u>Findings and Determinations</u>. The Board of Directors (the "Board") of Eastmont School District No. 206, Douglas County, Washington (the "District") takes note of the following facts and makes the following findings and determinations:
 - (a) By Resolution No. 2021-07, the Board adopted a budget for Fiscal Year 2021-2022 (the "2021-2022 Budget") that included certified General Fund educational programs and operation excess property taxes in the amount of \$11,049,000 to be levied in 2021 and collected in 2022.
 - (b) The 2021-2022 Budget included certified Debt Service Fund excess property taxes to pay debt service on all of the District's outstanding unlimited tax general obligation bonds in the amount of \$1,753,000 to be levied in 2021 and collected in 2022.
 - (c) The 2021-2022 Budget included certified Capital Projects Fund excess property taxes in the amount of \$5,832,000 to be levied in 2021 and collected in 2022.

<u>Section 2</u>. <u>Certification of General Fund Excess Property Tax Levy; Assessor Authorization</u>. Pursuant to RCW 84.52.020, the Board certifies to the Board of County Commissioners of Douglas County, Washington and the Superintendent of North Central Educational Service District, an excess property tax levy in the amount of \$11,049,000 to be levied in calendar year 2021 and collected in calendar year 2022 for the District's General Fund.

Section 3. Certification of Debt Service Fund Excess Property Tax Levy. Pursuant to RCW 84.52.020, the Board certifies to the Board of County Commissioners of Douglas County, Washington and the Superintendent of North Central Educational Service District, an excess property tax levy in the amount of \$1,753,000 to be levied in calendar year 2021 and collected in calendar year 2022 for the District's Debt Service Fund.

Section 4. Certification of Capital Projects Fund Excess Property Tax Levy. Pursuant to RCW 84.52.020, the Board certifies to the Board of County Commissioners of Douglas County, Washington and the Superintendent of North Central Educational Service District an excess property tax levy in the amount of \$5,832,000 to be levied in calendar year 2021 and collected in calendar year 2022 for the District's Capital Projects Fund.

<u>Section 5</u>. <u>General Authorization and Ratification</u>. The Secretary to the Board, the President of the Board, the District's Executive Director of Financial Services and other appropriate officers of the District are authorized to take all other actions and execute all other documents necessary to effectuate the provisions of this resolution, and all prior actions taken in furtherance of and not inconsistent with the provisions of this resolution are ratified and confirmed in all respects.

<u>Section 6</u>. <u>Effective Date</u>. This resolution takes effect from and after its adoption.

ADOPTED by the Board of Directors of Eastmont School District No. 206, Douglas County, Washington, at a regular open public meeting thereof, held this 23rd day of August, 2021, the following Directors being present and voting in favor of the resolution.

EASTMONT SCHOOL DISTRICT NO. 206 DOUGLAS COUNTY, WASHINGTON

ATTEST:	BOARD OF DIRECTORS
Secretary to the Board	Board President
Date	Director
	Director
	Director
	Director

8/23/21; Page 2 of 2

TO: Board of Directors

FROM: Vicki Trainor, Executive Director of Human Resources

SUBJECT: 2021-2023 Eastmont Education Association's (EEA) Tentative Agreement

DATE: August 23, 2021

CATEGORY

□ Informational □ Discussion Only □ Discussion & Action □ Action

BACKGROUND INFORMATION AND ADMINISTRATIVE CONSIDERATION

The current one year agreement between Eastmont Education Association (EEA) and the District will expire on August 31, 2021.

EEA	2-year agreement: September 1, 2021 – August 31, 2023
	1.6% IPD increase (amount funded by the Legislature)
	Year 1: IPD + 0% salary increase
	Year 2: IPD + 0% salary increase
	Timesheet SafeSchools training (3.50 per employee)
	 Increase hours available to timesheet for case managers' work on IEP's; add access to this time for Occupational Therapists, Physical Therapists, Speech/Language Pathologists, Psychologists; increase payment for special education portfolio creation/review
	Compensate teachers required to travel throughout a building each day (no classroom) \$200/trimester
	Change incentive for early retirement notice to allow for later notice
	Increase longevity pay to retain veteran teachers
	 Reduce class size at elementary to more closely match enhanced K-3 state funding and current elementary staffing levels
	 Add second window requirement for teachers to access class size overload (must qualify 2 times per trimester instead of 1)

- Extend incentive for hard-to-fill assignments to Occupational Therapists, Physical Therapists, Speech/Language Pathologists (\$3,000/year)
- Add ability to timesheet for required meetings up to 3 hours annually
- Site team membership adjusted to reflect reconfigured building and representation from each grade level (at elementary)
- Adjust instructional paraeducators to reflect reconfigured buildings
- Add Elementary Grade Level Coordinators as a leadership team to elementary schools (similar to Department Chairs/Coordinators at secondary)

ATTACHMENTS

⊠None

FISCAL IMPACT

⊠Personnel

RECOMMENDATION

The administration recommends the Board ratify the Eastmont Education Association's Tentative Agreement for 2021-2023.

- Draft -

August 24, 2021

Washington State Transportation Commission PO Box 47308
Olympia WA 98504-7308

Re: Letter of Support to Rename the Segment of US Highway 97 that runs through Douglas County "World War II Veterans Memorial Highway"

Dear Commission:

Recently, Eastmont School District was provided information by a local citizen regarding a segment of US Highway 97 that is in Douglas County and specifically to rename it. His proposal was to continue what Oregon has already approved with 28 signs on US Hwy 97 and Klickitat County from the Oregon border at milepost 0 to milepost 33.5, "World War II Veterans Memorial Highway". At their meeting on June 22, 2021 the Douglas County Commissioners approved a Proclamation of Support for renaming the highway as well.

At their regular meeting held on August 23, 2021, the Eastmont School District Board of Directors approved supporting this request to rename the segment of US Highway 97 that runs through Douglas County "World War II Veterans Memorial Highway".

Sincerely,

Garn Christensen Superintendent TO: Board of Directors

FROM: Garn Christensen, Superintendent

SUBJECT: Minimum Basic Education Requirement Compliance

DATE: August 23, 2021

CATEGORY

□ Informational □ Discussion Only □ Discussion & Action □ Action

BACKGROUND INFORMATION AND ADMINISTRATIVE CONSIDERATION

Enclosed is the Form Package 600 Minimum Basic Education Compliance Application (iGrants 600). Reporting this information gives assurance to OSPI and the State Board of Education (SBE) that school districts are in compliance with the minimum requirements of the Basic Education Act, as well as several other provisions.

Again this year, the school district is required to complete this application to provide verification that we are in compliance with the described statutes.

ATTACHMENTS

FISCAL IMPACT

⊠Minimum Basic Education Requirement Compliance Form (iGrants 600)

□ Compliance Issue for Funding

RECOMMENDATION

The administration recommends approval of Minimum Basic Education Requirement Compliance Application (iGrants 600).

Form Package 600 - Minimum Basic Education Requirement Compliance

1. Minimum Basic Education Requirement Compliance and District Survey

1. Name and contact information of you or the person we should contact if we have questions about survey responses

First Name

Matt

Last Name

Charlton

Email

charltonm@eastmont206.org

2. Name of your school district

Eastmont School District

2. Instructional Hours, Days, and School Schedules

3. Kindergarten Minimum Instructional Hour Offering

(RCW 28A.150.220, RCW 28A.150.205, RCW 28A.150.315)

Will the school district make available to students enrolled in kindergarten at least a minimum instructional hour offering of 1,000 hours.

Yes

Briefly explain why you will not offer 1000 hours of instruction for kindergarten.

4. How will your school district meet the minimum instructional hour offering?

Approach B

How many instructional hours will your school district offer through Approach A?

5. How many instructional hours will your school district offer through Approach B?

1060

How many instructional hours will your school district offer through the Other Approach?

Briefly explain the Other Approach your school district used to make the minimum instructional hour calculation.

6. Minimum 180-Day School Year

(RCW 28A.150.220, RCW 28A.150.203, RCW 28A.150.315)

The school year is accessible to all legally eligible students and consists of at least 180 school days for students in grades 1-12, inclusive of any 180-day waivers granted by the State Board of Education or Superintendent of Public Instruction. A district that has been granted a waiver of the minimum 180-day school year requirement is considered in compliance with RCW 28A.150.220 provided the district meets the conditions of the waiver.

Will your school district make accessible to all legally eligible students 180 days of instruction?

7. Waivers from School Day Requirement

Has the district obtained a waiver from the 180-day school year from the State Board of Education or Office of Superintendent of Public Instruction?

Yes

8. What type(s) of waiver from the 180-day requirement did the district receive? Please select each type of waiver that applies to your school district.

Parent-teacher conferencing waiver

How many days will be waived as allowed under your 180-day waiver for the improvement of student learning?

How many days will be waived as allowed under your Economy and Efficiency Waiver?

9. How many days will be waived as allowed under your Parent-Teacher Conferencing Waiver?

3

How many days will be waived as allowed under your Emergency Closure Waiver?

10. How many school days will the district offer after the use of any and all waivers from the 180-day requirement?

177

11. Bell Schedule

What is the predominant bell schedule in a typical school year for the high schools in the school district?

Six-Period Day

Briefly describe the "Other" bell schedule that is the predominant schedule used by the high schools in the school district.

12. Has the district adopted a Continuity of Operations Plan under WAC 180-16-212, published under WSR 21-16-044, to transition to modalities other than in-person in the event of an emergency? For more information on the Washington State Register filing click <u>here</u>.

Yes

Provide a brief explanation as to why the school district has not adopted a Continuity of Operations Plan

13. Will your school district administer a school climate survey to students?

Yes, only the Healthy Youth Survey

If you have an outside vendor to support the collection and analysis of your school climate survey data, who is that vendor?

Who is the "Other" vendor" (other than CEE or Panorama) supporting the school district's school climate survey?

14. Does your school district award high school diplomas?

Yes

15. Lowest Grade Level Served

What is the lowest grade level that the district serves?

Kindergarten

16. Highest Grade Level Served

What is the highest grade level that the district serves?

Twelfth

3. Graduation Requirements: Subject Areas and Credits, Graduation Pathway Options, the High School and Beyond Plan, and Local Graduation Requirements

- 17. For the Class of 2022, does the school district require at least the state minimum core subject area requirements (WAC 180-51-210)?
- 4 credits of English
- 3 credits of math (including the courses specified in WAC 180-51-210)
- 3 credits of social studies (including the courses specified in WAC 180-51-210)
- 3 credits of science (including at least 2 credits of lab science)
- 0.5 credits of health
- 1.5 credits of physical education
- 1 credit of arts
- 1 credit of Career and Technical Education (or a course that meets program standards for an exploratory Career and Technical Education course)

Yes

Provide a brief explanation as to why the school district does not require at least the state minimum core subject area requirements (WAC 180-51-210)?

- 18. Does the school district offer the opportunity for high school students to earn flexible subject area requirements, including personalized pathway requirements and electives (WAC 180-51-210)? Including at minimum:
- 2 credits of world languages (which may include American Sign Language)
- 1 arts credit (in addition to 1 core credit in arts)

Yes

Briefly explain why the district does not offer the opportunity for high school students to earn flexible subject area requirements, including personalized pathway requirements and electives (WAC 180-51-210)?

19. For the Class of 2022, does the district require at least 24 credits for a student to graduate from high school under the framework in Chapter 180-51 WAC?

Yes

Briefly explain why the school district does not require at least 24 credits for a student to graduate from high school under the framework in Chapter 180-51 WAC and what elements have yet to be implemented?

20. To which electronic or online HSBP platform is your district providing students access?

Google Forms

What is the "Other" HSBP platform your school district is making available for students?

Electronic High School and Beyond Plans were required starting SY 2022-2023. Please enter the school year (e.g. 2021-22) when this requirement will be implemented.

21. What grade level does the district start each student's High School and Beyond Plan?

Grade 8

You indicated the school district does not start the High School and Beyond Plan process in the 6th, 7th, or 8th grades. In which grade do the school district start the High School and Beyond Plan process for students?

22. How does the district offer the High School and Beyond Plan (HSBP)?

Not for credit, with HSBP activities completed annually via Advisory, Homeroom, class visits, student/parent/teacher conference, et cetera

Describe the "Other" High School and Beyond Plan delivery method or offering your school district provides?

23. Has your school district developed and implemented a district-wide formal plan, policy, or communication protocol for the 2021-22 school year to inform students of the graduation pathway options?

No

24. In communicating with students about their graduation pathway options, please mark the check boxes of the strategies that will be most commonly used in the 2021-22 school year?

Graduation pathway information will be discussed with all students during their annual High School and Beyond Planning process.

Students will have information about pathways shared with them at least once during high school in a formalized manner to be developed by the high school counselors or administration.

Graduation pathway information will be shared with all incoming high school students.

25. Which of the following graduation pathway options are available to students in your district for the Class of 2022? Please select all that apply,

State Assessments in ELA and Math

College in the High School in a course(s) that qualifies as a graduation pathway option

Running Start courses in ELA or Math

Career and Technical Education dual credit course(s) that qualify as graduation pathway options

Advanced Placement (AP) course(s) that qualify as graduation pathway options

SAT

ACT

Armed Services Vocational Aptitude Battery (ASVAB)

Sequence of Career and Technical Education Courses that qualify as graduation pathway options

26. College in the High School: Do any of the following apply to how this graduation pathway option is delivered? (Mark all that apply.)

All fees paid by student/family/guardian/caregiver

Pathway can be met at all High Schools in the District

27. Running Start: Do any of the following apply to how this graduation pathway option is delivered? (Mark all that apply.)

All fees paid by student/family/guardian/caregiver

28. Career and Technical Education-Dual Credit Courses: Do any of the following apply to how this graduation pathway option is delivered? (Mark all that apply.)

Pathway can be met at all High Schools in the District

29. How many CTE course sequence graduation pathway options are available in your district?

5

What are the reasons your school district is unable to offer a CTE sequence that is a graduation pathway option?

30. Advanced Placement (AP): Indicate all that apply to how the AP test that meets the graduation pathway option is offered in your district.

Free for some students based on need All fees paid by student/family/guardian/caregiver Pathway is Available at all High Schools in the District

International Baccalaureate (IB): Indicate all that apply to how the IB test graduation pathway option is offered in your district.

Cambridge: Indicate all that apply to how the Cambridge test graduation pathway option is offered in your district.

31. SAT: Do any of the following apply to how this graduation pathway option is offered in your district?

Available at each high school

32. ACT: Do any of the following apply to how this graduation pathway option is offered in your district?

Available at each high school

33. Armed Services Vocational Aptitude Battery: Do any of the following apply to how this graduation pathway option is offered in your district?

At Least One Test Administration at Each High Schools in the District

34. Sequence of Career and Technical Education Courses (WAC 180-51-230((5)(h))): Do any of the following apply to how this graduation pathway option is offered in your district?

Free transportation provided if needed CTE Sequences are Available at all High Schools in the District

35. Local graduation requirement: Does the district require community service?

Not Required

What is the "Other" way that community service factors into the school district local graduation requirements?

36. Local graduation requirement: Does the district require a culminating project?

Not Required

What is the "Other" way that the culminating project factors into the school district local graduation requirements?

4. State-mandated and State-recommended Educational Offerings and Activities (All Districts)

37. Has the school district adopted a Tribal History and Culture curriculum (i.e. Since Time Immemorial) under the requirements of RCW 28A.320.170?

Yes

38. Has the school district implemented comprehensive sexual health for each student under the requirements of RCW 28A.300.475? This will be required no later than the 2022-2023 school year.

Yes.

39. Under RCW 28A.230.020 and WAC 392-410-115, does the school district provide instruction at all grade levels about conservation, natural resources, and the environment in an interdisciplinary manner through science, the social studies, the humanities, and other appropriate areas with an emphasis on solving the problems of human adaptation to the environment?

40. "During the school week preceding the eleventh day of November of each year, there shall be presented in each common school as defined in RCW 28A.150.020 educational activities suitable to the observance of Veterans' Day." (RCW 28A.230.160) Does the district provide educational activities in observance of Veterans' Day each year?

Yes

41. Annually, during the month of October, each public school shall conduct or promote educational activities that provide instruction, awareness, and understanding of disability history and people with disabilities." (RCW 28A.230.158). Does the district conduct or promote educational activities for Disabilities History Month?

Yes

42. Each district board of directors shall adopt an AIDS prevention education program. (RCW 28A.230.070). Does the district have an AIDS prevention education program?

Yes

43. The office of the superintendent of public instruction adopted social-emotional learning standards and benchmarks on January 1, 2020. (RCW 28A.300.478).

Has the district implemented social-emotional learning-specific policies or procedures?

Yes

44. Every public middle school, junior high school, and high school is strongly encouraged to include in its curriculum instruction of the events of the period in modern world history known as the Holocaust; may include other examples of genocide and crimes against humanity. (RCW 28A.300.115). Does the district provide Holocaust education?

Yes

45. Districts are encouraged to commemorate the history of civil rights at least once a year, "proving an opportunity for students to learn about the personalities and convictions of heroes of the civil rights movement and the importance of the fundamental principle and promise of equality under our nation's Constitution." (RCW 28A.230.178). Does the district commemorate the history of civil rights at least once a year?

Yes

46. Public schools in grades 7 to 12 are encouraged to offer a course in ethnic studies; public schools in grades K-6 are encouraged to incorporate ethnic studies materials and resources. (RCW 28A.300.112) Has the district incorporate ethnic studies materials and resources in grades K-6 and/or offered a courses or courses in ethnic studies in grades 7 to 12?

No

5. State-mandated and State-recommended Educational Offerings and Activities (Districts with High Schools)

47. Does the school district provide the opportunity to all students in grades nine through twelve to access financial education under RCW 28A.300.468?

Yes.

48. How do you meet the financial education requirement?

Required but Not-For-Credit

49. Beginning with the 2020-21 school year, all school districts with a high school must provide a financial aid advising day. Districts must provide both a financial aid advising day and notification of financial aid opportunities at the beginning of each school year to parents and guardians of any student entering the twelfth grade. (RCW 28A.300.815, RCW 28A.230.310)

Does the district provide a financial aid advising day?

Yes

50. Does the school district provide an opportunity to access an elective computer science course that is available to all high school students under RCW 28A.230.300? This will be required no later than the 2022-2023 school year.

Yes

51. Does your school district provide a mandatory one-half credit stand-alone course in civics for each high school student under RCW 28A.230.094? Civics content and instruction that is embedded in other social studies courses does not meet this requirement unless the social studies courses are for dual credit, offering students the opportunity to earn both high school and postsecondary credit.

Yes.

52. The study of the U.S. and Washington Constitutions is a prerequisite to graduation (RCW 28A.230.170). Does the district provide for the study of the US and Washington constitutions to all graduating students?

Yes

53. Each school district that operates a high school must offer instruction in cardiopulmonary resuscitation (CPR) to students as provided in this section. Beginning with the 2013-14 school year, instruction in CPR must be included in at least one health class necessary for graduation. (RCW 28A.230.179)

Does the district offers instruction in CPR in at least one health class required for graduation?

Yes

54. On January 16th of each year or the preceding Friday when January 16th falls on a nonschool day, there shall be observed within each public school "Temperance and Good Citizenship Day." Social studies teachers must, as resources allow, coordinate a voter registration event in each history or social studies class attended by high school seniors. Voter sign up and registration must be available to all students who will be 18 by the next general election. (RCW 28A.230.150).

Does the school provide the opportunity for voter registration for all students who will be 18 by the next general election?

Yes

55. By the 2021-22 school year, each school district board of directors shall adopt an academic acceleration policy for high school students. (RCW 28A.320.195)

Does the district have an academic acceleration policy for high school students?

Yes

56. School districts are encouraged to award the seal of biliteracy to graduating high school students who meet the criteria established by the office of the superintendent of public instruction. (RCW 28A.300.575).

Does the district award the seal of biliteracy to qualifying graduating high school students?

Yes

6. Mastery-based Learning

57. Does your district have a written policy to award mastery/competency-based credit?

Yes (Permanent Policy)

58. In which subjects areas? Please check all that apply.

World Language Physical Education Math

Science

English Language Arts

Integrated Environmental and Sustainability Education

Social Studies

The Arts

CTE/Occupational Education

Health

7. 2020-2021 Emergency Waiver Administration and Data

59. Did the school district apply for and receive approval to waive certain graduation requirements for students graduating in the 2020-2021 school year?

Yes

60. Did the school district grant any students an emergency waiver from high school graduation requirements or receive any requests from students for this waiver?

Yes

8. 2020-2021 Emergency Waiver Administration and Data Details

61. Did the school district administer the emergency waiver of graduation requirements in accordance with program rules established in Chapter 180-111 WAC?

Yes

62. Please describe the actions the school district took to ensure equity in administration of the emergency waiver.

Professional judgment and communication with counselors and administration.

63. To what degree did the district provide individual student advising on the following topics to students being considered for the emergency waiver?

	Not Provided	Provided for Some	Provided for Most	Provided for All
What supports the individual student needs to be successful				X
How the individual student might meet the graduation requirements, including the feasibility of summer or a partial or full additional year of high school enrollment				X
Whether the emergency waiver is appropriate for the individual student				Х

64. If the school district provided other advising for individual students regarding strategies for meeting graduation requirements, please describe below.

65. To what degree did the district use the following options to support individual students in meeting credit and course-based graduation pathway requirements?

	Not Used	Used for Some	Used for Most	Used for All
Provision of additional academic supports to aid student completion				X
Awarding credits based on the student's demonstrated proficiency/mastery of the state's learning standards under WAC 180-51-050, 180-51-051, and 392-410-300, including credits, grades, and courses transcribed on the high school transcript				X
Awarding credit through expanded learning opportunities, dual credit programs, work-based learning (WAC 392-410-315), traditional online, summer learning, CTE course equivalencies, and other local credit options for awarding credit outside of school				X

- 66. If the school district provided other academic supports for meeting graduation requirements or awarded credits in another manner, please describe below.
- 67. To what degree did the district use the following options to support individual students in meeting an exambased graduation pathway requirement?

	Not Used	Used for Some	Used for Most	Used for All
Efforts to ensure students are aware of the SAT, ACT, ASVAB, AP, IB, Cambridge International, and state assessment options				X
Efforts to ensure students can access, online or by other alternative access options, the applicable assessment				×
Reduced or eliminated any cost to students in using these options				X

- 68. If the school district provided other supports for meeting the exam-based graduation pathway requirement, please describe below.
- 69. Did the school district receive any requests from students for an emergency waiver from graduation requirements?

No

70. From which graduation requirement(s) did students request an emergency waiver? Please check all that apply.

Waiver of the graduation pathway requirement

71. How many students requested a waiver of credit(s)? And how many of those requests did the school district deny?

	Number of students who requested a waiver of credit(s)	Number of students whose request for waiver of credit(s) was denied
All Students	0	0

72. How many students requested a waiver of credit(s)?	And how many of those requests did the school district
deny?	

Please provide the breakdown by race/ethnicity in the table below.

	Number of students who requested a waiver of credit(s)	Number of students whose request for waiver of credit(s) was denied
Native American or Alaskan Native		
Asian		
Black / African American		
Hispanic or Latinx		
Native Hawaiian or Other Pacific Islander		
White		
Two or More Races		
Unknown race/ethnicity		

73. How many students requested a waiver of credit(s)? And how many of those requests did the school district deny?

Please provide the breakdown by program participation in the table below.

	Number of students who requested a waiver of credit(s)	Number of students whose request for waiver of credit(s) was denied
Students qualifying for free or reduced-price lunch	0	0
Students receiving transitional bilingual education services	0	0
Students from migrant families	0	0
Students receiving special education services	0	0
Students with Section 504 plans	0	0

74. How many students requested a waiver of the graduation pathway requirement? And how many of those requests did the school district deny?

	Number of students who requested a pathway waiver	Number of students whose request for a pathway waiver was denied
All Students	0	0

75. How many students requested a waiver of the graduation pathway requirement? And how many of those requests did the school district deny?

Please provide the breakdown by race/ethnicity in the table below.

	Number of students who requested a pathway waiver	Number of students whose request for a pathway waiver was denied
Native American or Alaskan Native	0	0
Asian	0	0
Black / African American	0	0
Hispanic or Latinx	0	0
Native Hawaiian or Other Pacific Islander	0	0
White	0	0
Two or More Races	0	0
Unknown race/ethnicity	0	0

76. How many students requested a waiver of the graduation pathway requirement? And how many of those requests did the school district deny?

Please provide the breakdown by program participation in the table below.

	Number of students who requested a pathway waiver	Number of students whose request for a pathway waiver was denied
Students qualifying for free or reduced-price lunch	0	0
Students receiving transitional bilingual education services	0	0
Students from migrant families	0	0
Students receiving special education services	0	0
Students with Section 504 plans	0	0

77. Did the school district receive any appeals from students whose GREW waiver requests were not granted?

No

How many appeals did the district receive?

Please provide the breakdown by race/ethnicity in the table below.

	Number of appeals received
Native American or Alaskan Native	
Asian	
Black / African American	
Hispanic or Latinx	
Native Hawaiian or Other Pacific Islander	
White	
Two or More Races	
Unknown race/ethnicity	

78. How many appeals did the district receive?

Please provide the breakdown by program participation in the table below.

	Number of appeals received
Students qualifying for free or reduced-price lunch	0
Students receiving transitional bilingual education services	0
Students from migrant families	0
Students receiving special education services	0
Students with Section 504 plans	0

9. Review of Responses

79. Optional: Provide a few brief comments about this new reporting platform.

cumbersome

To: Board of Directors

From: Cindy Ulrich, Executive Director of Financial Services

Date: August 16, 2021

Subject: Monthly Budget Status Report – July 2021

The revenue and expenditures information contained in this report is for the fiscal period that begins September 1, 2020 through July 31, 2021 (92% through fiscal year). March 2020 was the first month of the COVID-19 pandemic, an event that has significantly impacted fiscal operations in our General and ASB funds and is reflected in the variance analysis below:

General Fund:

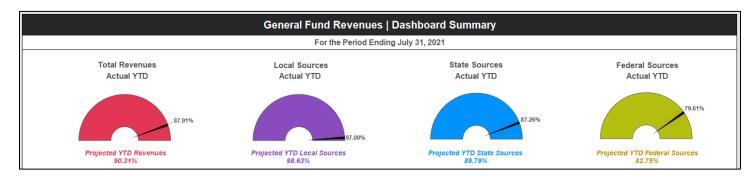
- Year to date revenues total \$77.2 million, or 87.9% of budget, and are \$1.0 million (1.3%) more than what was received at the same time last year.
 - Our EP&O levy collections are \$599,609 more than budgeted. Estimated collections for budget were conservative based on economic conditions as a result of the COVID-19 pandemic.
 - State revenue will be less than project as our average total student enrollment was less than anticipated as a result of the COVID-19 pandemic.
 - Federal Elementary and Secondary School Emergency Relief (ESSER) funds have been used to offset personnel and PPE costs incurred as a result of the COVID pandemic
- Preliminary year to date expenditures total \$77.3 million, or 85.9% of budget, and are \$1.4 million (1.9%) more than at the same time last year. We continue to expect that total expenditures will be approximately 95% of budget (approximately \$85 million).
- Expenditures exceed revenues by \$1.0 as of July.

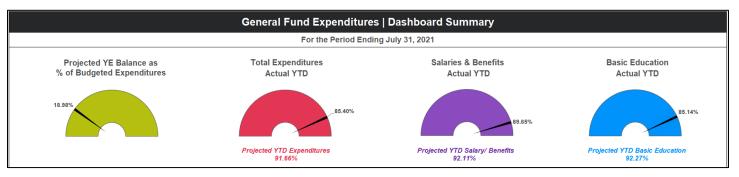
• ASB Fund:

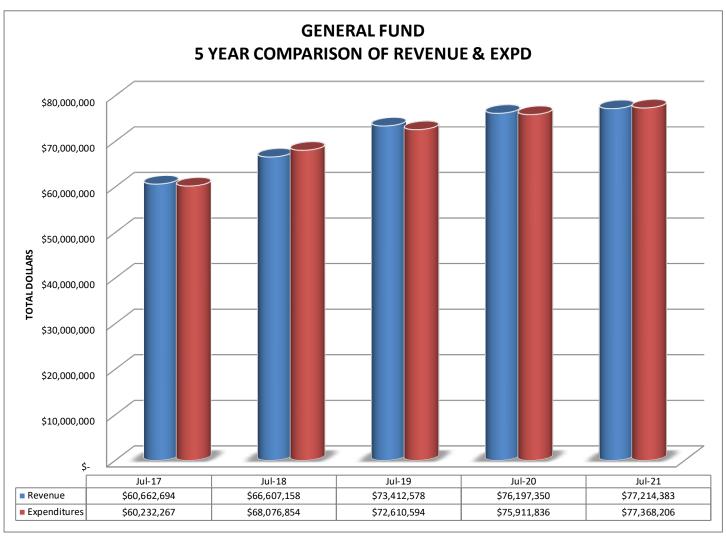
Revenues are \$83,220 (or 74%) and expenditures are \$244,664 (or 77%) less than the prior year.
 This is a result of the COVID-19 pandemic which has restricted extra-curricular activities in all categories.

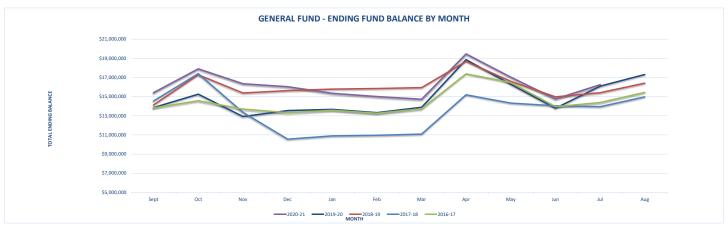
Capital Projects Fund:

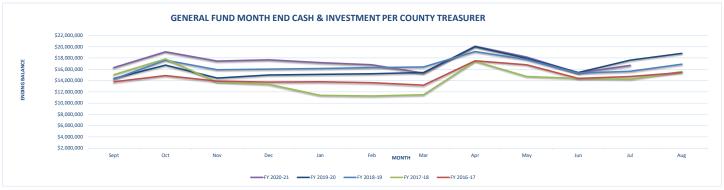
 Total costs for the Elementary Additions and EHS Concession renovation from the beginning of the project (2016) through this period total \$25.4 million.

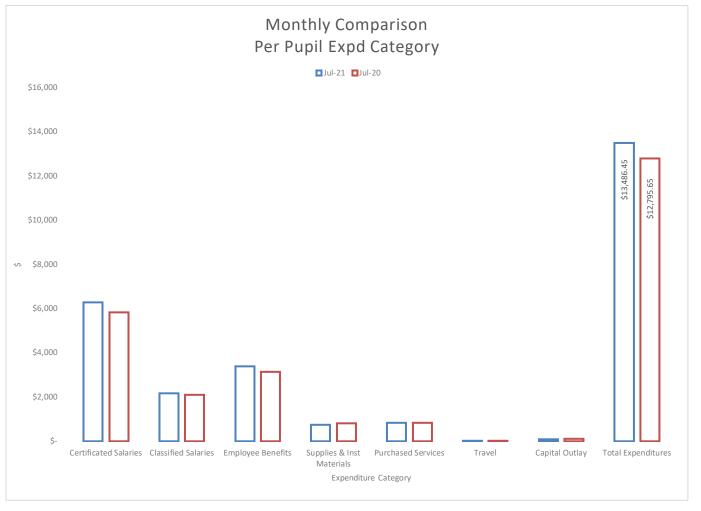


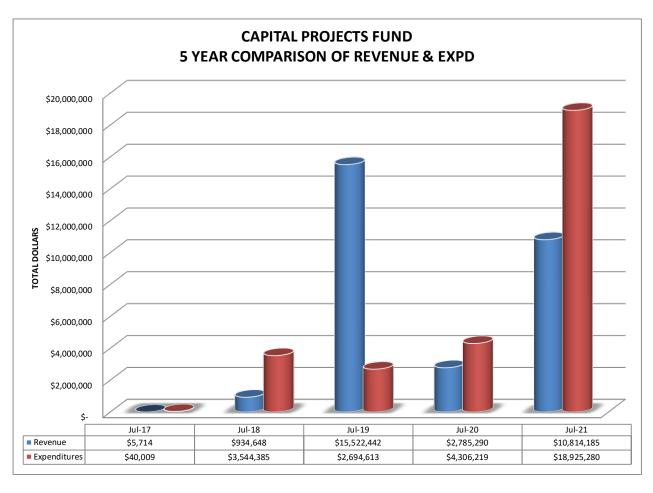


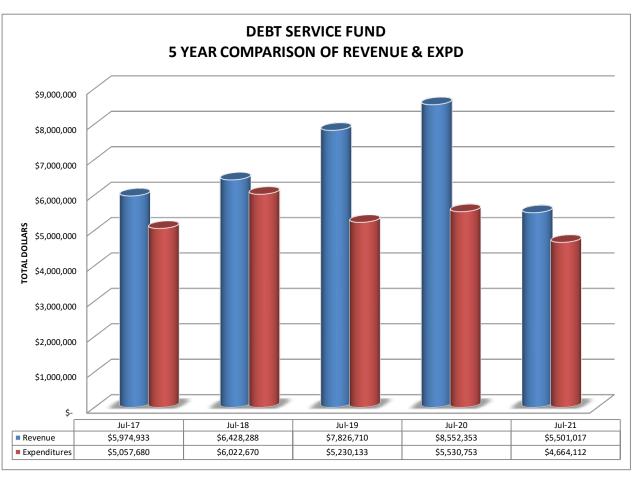


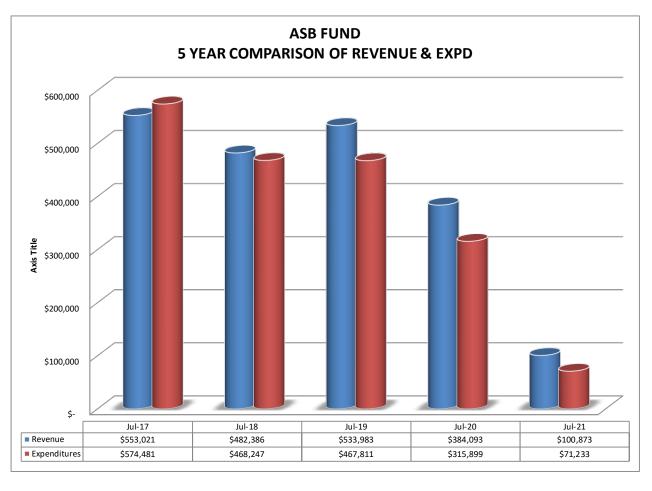


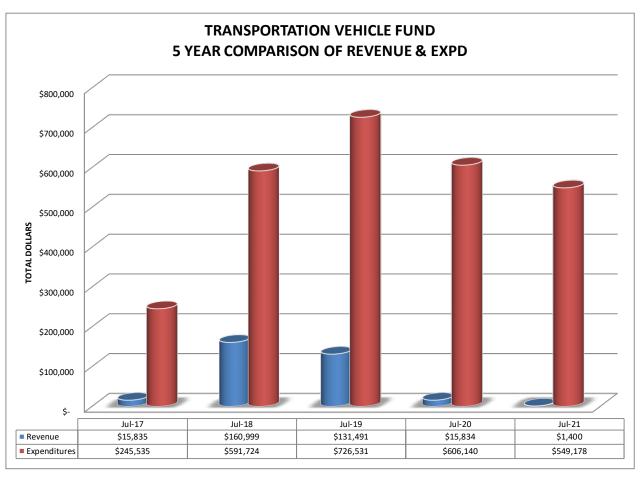












The following Budget Status Report provides detailed revenue and expenditure information within the following column headings for each fund:

Column Title	Description
Actual thru JULY 2020	The actual revenue & expenditure amounts posted in the financial
	records as of the same month in the previous year.
Budget	The original budget amount as adopted by the Board of Directors
Actual thru JULY 2021	Includes revenues and expenditures posted in the financial records
	through the current period.
Budget Remaining	The difference between the Budget and the Actual amounts posted
	(revenues yet to be received; or expenditures yet to be paid)
% of Budget	The actual amounts posted as a percentage of the budget adopted
Current Year to Prior	Computation of the increase or decrease in revenue/expenditures as
Year Comparison	compared to the same month in the previous year.

	FY 2019-20	FY 2020-21			Current Year to Prior Year	
	Actual thru		Actual thru	Budget		Actual
	Jul-20	Budget	Jul-21	Remaining	% of Budget	Comparison
GENERAL EXPENSE FUND						
Revenues						
1000 Local Taxes	8,554,083	9,755,794	10,355,403	(599,609)	106.1%	1,801,321
2000 Local Nontax	1,081,337	1,202,000	326,559	875,441	27.2%	(754,778)
3000 State, General Purpose	48,167,271	54,732,570	47,706,117	7,026,453	87.2%	(461,153)
4000 State, Special Purpose	13,492,218	14,878,040	13,038,153	1,839,887	87.6%	(454,066)
5000 Federal, General Purpose	2,231	2,000	2,381	(381)	119.1%	150
6000 Federal, Special Purpose	4,853,672	7,211,190	5,740,209	1,470,981	79.6%	886,538
7000 Revenues from Other School Districts	44,693	55,000	44,216	10,784	80.4%	(477)
8000 Revenues from Other Agencies	1,847	. 0	1,345	(1,345)	n/a	(501)
9000 Other Financing Sources	0	0	0	0	n/a	0
Total Revenues	\$76,197,350	\$87,836,594	\$77,214,383	\$10,622,211	87.9%	\$1,017,033
Total November	<u> </u>	Ψ01,000,004	ψ11,Σ14,000	ψ10,022,211	07.070	Ψ1,011,000
Expenditures						
00 Regular Instruction	43.003.626	50.701.094	44,196,301	6,504,793	87.2%	1,192,675
10 Federal Stimulus	10,000,020	00,701,004	1,025,734		n/a	1,025,734
	-	-		(1,025,734)		
20 Special Ed Instruction	8,720,710	10,204,071	8,566,134	1,637,937	83.9%	(154,577)
30 Vocational Instruction	3,215,943	3,720,500	3,068,158	652,342	82.5%	(147,784)
50/60 Compensatory Instruction	7,160,144	8,260,761	7,444,477	816,284	90.1%	284,333
70 Other Instructional Program	343,384	407,173	332,101	75,072	81.6%	(11,283)
80 Community Support	252,154	273,320	272,859	461	99.8%	20,706
90 Support Services	13,215,875	16.486.126	12.463.441	4.022.685	75.6%	(752,434)
Total Expenditures	\$75,911,836	\$90,053,045	\$77,369,206	\$12,683,839	85.9%	\$1,457,370
Operating Transfers:		, ,	, ,,	, ,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,		
Out to CPF/TVF	(593,110)	(537,250)	(905,629)			
EXCESS (DEFICIT) OF TOTAL						
REVENUES OVER (UNDER)						
TOTAL EXPENDITURES	(307,596)	(2,753,701)	(1,060,452)			
Fund Balance at September 1,	\$16,392,040	\$15,012,130	\$17,297,861			
Current Total Fund Balance	\$16,084,444	\$12,258,429	\$16,237,409			
Ending Fund Balance Accounts						
GL 821 Carryover of Restricted Revenue	\$674,394		\$585,032			
GL 828 Food Service Program	\$0		\$0			
GL 840 Nonspendable Fund Balance	\$23,958		\$32,376			
GL 850 Restricted For Uninsured Risk	\$40,000		\$40,000			
GL 870 Unrsrvd, Dsgntd-Other Items	\$0,000		\$40,000			
GL 872 Committed to Min Fund Balance Policy	\$0		\$0			
	\$50.000		\$50.000			
GL 875 Assigned to Contingencies	,		,			
GL 888 Assigned to Other Purposes	\$4,809,961		\$5,352,807			
GL 891 Unassigned to Minimum Fund Balance	\$6,645,576		\$6,928,315			
GL 890 Unassigned Fund Balance	\$3,840,555	_	\$3,248,879			
TOTAL Ending Fund Balance	\$16,084,444	=	\$16,237,409			

								Current Year to
			FY 2019-20		FY 2020-2			Prior Year
			Actual thru Jul-20	Decident	Actual thru Jul-21	Budget	0/ -f.D	Actual
			Jui-20	Budget	Jul-2 I	Remaining	% of Budget	Comparison
CAPITAL PROJECT	TS FUND							
Revenues								
	00 Local Taxes		1,689,536	3,517,480	3,963,006	(445,526)	112.7%	2,273,470
	00 Local Nontax		270,023	128,000	77,583	50,417	60.6%	(192,439)
	00 State, Special Purpose		482,622	7,492,550	6,092,967	1,399,583	81.3%	5,610,345
	00 Revenues from Other Agencie	es	0	0	0	0	n/a	0
900	00 Other Financing Sources		343,110	312,250	680,629	(368,379)	n/a	337,519
		Total Revenues	\$2,785,290	\$11,450,280	\$10,814,185	\$636,095	94.4%	\$8,028,895
Expenditures								
	10 Sites		4,154	500,000	16,075	483,925	3.2%	11,921
2	20 Building		2,815,816	15,100,000	18,233,096	(3,133,096)	n/a	15,417,280
3	30 Equipment		0	1,477,550	363,108	1,114,442	n/a	363,108
4	40 Energy		0	0	0	0	n/a	0
5	50 Sales & Lease Equipment		0	0	0	0	n/a	0
6	60 Bond Issuance Expenditure		0	0	0	0	n/a	0
9	90 Debt		0	0	750	(750)	n/a	750
		Total Expenditures	\$2,819,970	\$17,077,550	\$18,613,030	(\$1,534,730)	109.0%	\$15,792,309
	Operating Transfers:							
	Out to DSF		1,486,249	312,250	312,250			
EXCESS (DEFICIT) C	OF TOTAL							
REVENUES OVÉR	(UNDER)			/·				
TOTAL EXPENDIT	URES		(1,520,929)	(5,939,520)	(8,111,095)			
Fund Balance Septer	mber 1,		\$15,886,459	\$13,284,504	\$15,326,472			
Current Fund Balance	ce		\$14,365,530	\$7,344,984	\$7,215,377			

	FY 2019-20	FY 2020-21				Current Year to Prior Year	
	Actual thru		Actual thru	Budget		Actual	
	Jul-20	Budget	Jul-21	Remaining	% of Budget	Comparison	
DEBT SERVICE FUND							
Revenues	0.005.070	4.050.700	4 000 477	(00.007)	100.00/	(4.070.005)	
1000 Local Taxes	6,065,072	4,358,780	4,392,177	(33,397)	100.8%	(1,672,895)	
2000 Local Nontax	48,697	25,000 0	9,897	15,103	39.6%	(38,801)	
3000 State, General Purpose	0	0	0	0	n/a n/a	0	
4000 Federal, General Purpose 5000 Federal, Special Purpose		897,000	786,694	-	п/а 87.7%	(465.644)	
	952,335			110,306		(165,641)	
9000 Other Financing Sources Total Reve	1,486,249 enues \$8,552,353	312,250 \$5,593,030	5,730,277 \$10,919,045	(5,418,027) (\$5,326,015)	1835.2% 195.2%	4,244,028 \$2,366,692	
<u>Expenditures</u>							
Matured Bond Expenditures	3,853,140	5,320,000	2,965,000	2,355,000	55.7%	(888,140)	
Interest on Bonds	1,677,513	1,528,685	1,325,527	203,158	86.7%	(351,987)	
Interfund Loan Interest	0	0	0	0	n/a	0	
Bond Transfer Fees	100	100,000	61,335	38,665	61.3%	61,235	
Arbitrage Rebate	0	0	0	0	n/a	0	
Total Expendi	tures \$5,530,753	\$6,948,685	\$4,351,862	(\$8,185,884)	62.6%	(\$1,178,892)	
Other Financing Uses:	0	0	(5,356,430)				
EXCESS (DEFICIT) OF TOTAL							
REVENUES OVER (UNDER) TOTAL EXPENDITURES	3,021,599	(1,355,655)	1,210,752				
Fund Balance September 1,	\$8,437,447	\$9,832,800	\$11,522,670				
• ,	·						
Current Fund Balance	\$11,459,046	\$8,477,145	\$12,733,422				

Current	Year to
	Year
S	ual
Jul-20 Budget Jul-21 Remaining % of Budget Comp	arison
ASSOCIATED STUDENT BODY FUND	
Revenues	
	116,914)
2000 Athletics 106,966 171,540 16,860 154,680 9.8%	(90,106)
3000 Classes 0 0 0 0 #DIV/0!	Ó
4000 Clubs 74,437 210,190 10,207 199,983 4.9%	(64,231)
6000 Private Moneys 21,705 24,100 9,736 14,364 40.4%	(11,969)
Total Revenues \$384,093 \$667,130 \$100,873 \$566,257 15.1%	283,220)
Expenditures	
1000 General Student Body 112.022 224.900 44,723 180,177 19.9%	(67,299)
	105,980)
2000 Classes 0 0 0 0 #DIV/0!	000,900)
4000 Clubs 79.778 199.554 13.619 185.935 6.8%	(66,159)
4000 Clubs 79,770 199,534 15,619 163,555 6.6% 6000 Private Moneys 14,980 18,200 9,752 8,448 53,6%	(5,228)
	244,666)
, , , , , , , , , , , , , , , , , , ,	, ,
EXCESS (DEFICIT) OF TOTAL	
REVENUES OVER (UNDER)	
TOTAL EXPENDITURES 68,194 48,024 29,640	
Fund Balance September 1, \$491,326 \$448,224 \$569,639	
Current Fund Balance \$559,520 \$496,248 \$599,279	
Ending Fund Balance by School:	
Ending Fund Balance by School: Eastmont High School \$361,565 \$403,786	
Eastmont high \$301,003 \$405,700 Eastmont Junior High \$143,419 \$141,035	
Clovis Point Intermediate \$19,328 \$21,100	
Sterling Intermdiate \$22,333 \$18,446	
Grant Elementary \$2,071 \$2,729	
Lee Elementary \$4,728 \$5,405	
Kenroy Elementary \$5,077 \$5,406	
Rock Island Elementary \$998 \$1,307	
\$559,520 \$599,214	

						Current Year to
	FY 2019-20		FY 2020-2			Prior Year
	Actual thru	D 1 1	Actual thru	Budget	0/ fB .	Actual
	Jul-20	Budget	Jul-21	Remaining	% of Budget	Comparison
TRANSPORTATION VEHICLE FUND						
TOTAL OF THE PERSON OF THE PER						
Revenues						
1000 Local Taxes	0	0	0	0	n/a	0
2000 Local Nontax	15,834	5,000	1,400	3,600	28.0%	(14,434)
3000 State, General Purpose	0	0	0	0	n/a	0
4000 State, Special Purpose	0	235,000	0	235,000	0.0%	0
5000 Federal, General Purpose	0	0	0	0	n/a	0
8000 Revenues fr Other Agencies	0	0	0	0	n/a	0
9000 Other Financing Sources	0	0	0	0	n/a	0
Total Revenues	\$15,834	\$240,000	\$1,400	\$238,600	0.6%	(\$14,434)
Expenditures						
Program 99 PUPIL TRANSPORTATION						
Type 30 - Equipment	606,140	625,000	549,178	75,822	87.9%	(56,962)
Type 60 - Bond Levy Issurance	0	0	0	0	n/a	0
Type 90 - Debt	0	0	0	0	n/a	0
Total Expenditures	\$606,140	\$625,000	\$549,178	\$75,822	87.9%	(\$56,962)
O						
Operating Transfers: In From General Fund	250,000	225,000	225,000			
Out to Debt Service Fund	250,000	225,000	225,000			
Out to Debt Service Fund	0	U	U			
EXCESS (DEFICIT) OF TOTAL						
REVENUES OVER (UNDER)						
TOTAL EXPENDITURES	(340,306)	(160,000)	(322,778)			
Fund Balance September 1,	\$1,040,893	\$988.800	\$986,004			
i did Balance deptember 1,	ψ1,040,000	\$300,000	ψ300,004			
Current Fund Balance	\$700,587	\$828,800	\$663,226			



Eastmont School District #206 Relationships, Relevance, Rigor, and Results District Construction Related Projects Report August 2021

On-Going/Upcoming Projects

Grant	 Temporary Certificate of Occupancy (TCO) was issued on 8/12/2021. Floor cleaning and waxing completed 8/14/2021. Furniture move-in began on 8/16/2021. Punchlist corrections ongoing.
Kenroy	 TCO was issued on 8/12/2021. Floor cleaning and waxing completed 8/14/2021. Furniture move-in began on 8/16/2021. Punchlist corrections ongoing.
Rock Island	 Classroom and cafeteria finishes ongoing. Paving and sidewalks to be complete week of 8/16/2021. Contractor trying to reach TCO week of 8/16/2021. Gym floor scheduled to be completed by 8/25/2021.
Lee	Classroom and cafeteria finishes ongoing. Contractor trying to reach TCO week of 8/16/2021. Like Rock Island and Cascade, landscape work will not be completed by start of school.
Cascade	 Interior finishes ongoing. Fire alarm testing to happen week of 8/16/2021. Paving and sidewalks to be completed week of 8/16/2021.
High School Concessions	Punchlist back-check was requested by contractor on 8/11/2021. Still addressing some minor issues such as signage.

Budget Summary

• Currently trending within budget project wide.

Construction Crew Size Average "Snapshot" (Project Wide)

• Week ending August 12, 2021: 49 workers

Cooperative N Perry & Grant Road

• Nothing new to report.

- Draft -

August 18, 2021

Governor Jay Inslee Office of the Governor PO Box 40002 Olympia, WA 98504-0002

Re: Local Control and COVID-19 Tort Relief

Dear Governor Inslee.

This letter asks the Governor to reconsider your state mandates that supersede local control for masking and vaccinations. We also ask that you provide school districts relief for all COVID related torts.

We ask you to reconsider your "State" decisions and consider a local approach. The people and organizations closest to our students, including parents, school districts, school boards, and local health districts, have the greatest investment and best firsthand information for the wellbeing of the students, schools, and the communities we live in. It is these parents, educators, stake holders, and local community leaders that are the most well equipped to make decisions that impact our students.

We will be looking at questions regarding masking and vaccinations long into the foreseeable future. However, there is no debate that the isolation of our students will continue to affect the academic and emotional welfare of these children.

We know from the data collected last year, that decisions made at the state level can negatively affect the students on a local level.

Those that work in education are acutely aware of the inherent and accepted risks of doing their job and they should not be required to relinquish their medical freedom to continue to do the job we have asked them to do throughout this pandemic.

We are not in any way attempting to debate the effective qualities of masking or COVID-19 vaccinations. Our goal is the safeguard the rights of our students, their parents, our staff, and our community to make the best choice for their health and safety.

We feel it is imperative to return decision making to the local level to ensure the potential for success for all students and support our staff and community. In order for school districts to truly have this support from you to meet the needs of our community. We must also have relief from COVID related tort claims. With the lack of insurance available to school districts, it is necessary for the state to provide districts protection from aggressive COVID tort claims.

We feel the following is the best route to the full recovery of our students:

- 1) Strongly encourage masks for all;
- 2) All parents will have a release option for their student(s):
 - A. Proof of vaccination and be exempted from masks.
 - B. Attest to a personal exemption from masks. This will not avoid a quarantine mandate in the case of an exposure/outbreak; have COVID testing strategy to identify cases and deploy contact tracing.
- 3) All staff will have a release option for themselves:
 - A. Proof of vaccination and be exempted from masks.
 - B. Attest to a personal exemption from masks or vaccinations. This will not avoid a quarantine mandate in the case of an exposure/outbreak; have COVID testing strategy to identify cases and deploy contact tracing.
- 4) Masks will be required for all students and staff, regardless of vaccine status or release forms, if county health officer determines that an outbreak would necessitate mask wearing until the local health officer can determine origin and next steps.

The Eastmont School District is committed to continuing to provide a healthy and safe environment that supports the needs of our students, staff, and community on a local level.

Thank you for considering this important matter and we look forward to a decision that will truly support the advancement in education for our children.

Sincerely,

Eastmont School District Board of Directors