



## EASTMONT SCHOOL DISTRICT

*Relationships, Relevance, Rigor, Results*

509.884.7169 • FAX: 509.884.4210 • WWW.EASTMONT206.ORG  
800 EASTMONT AVE. • EAST WENATCHEE, WA 98802

### BOARD OF DIRECTORS REGULAR MEETING AGENDA

Monday, February 28, 2022

5:30 p.m. Regular Meeting

#### Clovis Point Elementary School

*Due to current restrictions on public gatherings and in support of public safety, Eastmont's Board of Directors' Meeting on Monday, February 28, 2022 will have limited in-person public attendance. These seats are available on a first come, first serve basis with doors open at 5:15 pm. However, this meeting will be broadcast online with participation available via Webex at: <https://eastmont206.webex.com/eastmont206/j.php?MTID=m63b61b38b78a61b72523fa3248cb071b>*

- *When requested, the password is: Eastmont*
- *If this link does not connect, please check the website for an updated Webex link.*

The Eastmont School District is governed by a board of five directors. The Eastmont Board of Directors sets the direction of the District by establishing goals, objectives, and policies to guide the superintendent who supervises all programs and staff. The Board of Directors is responsible for ensuring that the Eastmont School District is adequately financed to meet those goals, objectives, and policies; for monitoring the progress of the District; and for evaluating the performance of the superintendent. Each board member is a fiduciary for the District and, as such is responsible for using his or her best judgment in conducting the affairs of the District.

The Board generally meets at 5:30 p.m. on the second and fourth Monday of each month at either a school site or the Administration Office Board Room at 800 Eastmont Avenue, East Wenatchee. On holidays, or when a conflict occurs, a meeting may be held at an alternate time and/or date with proper notification given to the media.

The complete 2021-22 Board Meeting Schedule is available at [www.eastmont206.org](http://www.eastmont206.org) under the School Board tab.

NOTICE is hereby given that the Eastmont School District No. 206 Board of Directors, Douglas County, Washington will hold a virtual regular meeting on Monday, February 28, 2022 beginning at 5:30 p.m. for the purpose of considering and acting upon the following agenda items:

I. CALL TO ORDER & PLEDGE OF ALLEGIANCE

II. APPROVE AGENDA/MODIFICATIONS

III. PUBLIC COMMENT

Comments critical of personnel, students, or volunteers will not be read given privacy concerns. Instead, they will be referred to the Superintendent for further inquiry and possible action. Comments are limited to 3 minutes per person and 10 minutes per topic.

Public comments will also be accepted starting at about 5:32 by calling (509) 888-4698. Written comments may also be sent by regular mail to Eastmont School District or emailed to [schoolboard@eastmont206.org](mailto:schoolboard@eastmont206.org) For online participation, chat comments and Question & Answer will not be enabled during the meeting.

#### IV. INFORMATION

##### A. Staff Years of Service Recognition — Meaghan Vibbert, Board Member

- Matt Davis had 20 years in August 2020
- Runelle Davis had 20 years in August 2020
- Amy Pefferman had 20 years in August 2020
- Sue Zornes had 20 years in August 2021
- Renee Jaeger had 25 years in August 2021
- Jeannette Webb had 25 years in August 2021

##### B. Board News

- 2022-25 Superintendent Contract for Dr. Becky Berg – Action is anticipated.

##### C. Superintendent News

- COVID Update

#### V. BUILDING AND PROGRAM REPORT

##### A. Clovis Point Elementary School Recognition — Meaghan Vibbert, Board Member

##### B. Clovis Point Elementary School Building Report — Amy Dorey, Principal

#### VI. CONSENT AGENDA

*(All items on the Consent Agenda have been distributed to all board members for study and are considered routine. ALL items appearing in this section are adopted by one single motion, unless a member of the board or the superintendent requests that an item be removed and voted on separately.)*

##### A. Approval of the minutes from the regular meetings held on the following dates:

1. January 24, 2022 (Meeting with Lee Elementary School Staff)
2. February 7, 2022 (Meeting to select candidates to interview)
3. February 15 & 17, 2022 (Meeting for preliminary interviews)
4. February 22 & 23, 2022 (Meeting with two finalists)

##### B. Approval of the payment of the bills and/or payroll dated February 28, 2022.

##### C. Approval of the Personnel Action Items and Out-of-Endorsement Waiver Requests dated February 28, 2022.

##### D. Approval of the Request for Staff Travel dated February 28, 2022.

##### E. Approval of the following surplus requests:

1. Eastmont Technology Department items.
2. Eastmont Transportation Department items.

##### F. Approval of the following field trip requests:

1. Eastmont FBLA field trip request.
2. Eastmont Music Department field trip request.

##### G. Approval of the School Improvement Plan for Clovis Point Elementary School.

##### H. Approval of a donation from the Lisson family.

##### I. Approval of the Rate Increase for Wee Wildcat/Wee Cougars Preschools for 2022-23.

##### J. Review of the Monthly Budget Status Update.

##### K. Review of the Monthly Student Enrollment Update.

VII. REPORTS

- A. Special Education Services Report — Sarah Lewman, Director of Special Education
- B. School District Property Report — Garn Christensen, Superintendent

VIII. ACTION ITEM

- A. Cancel Monday, March 7, 2022 Board Meeting

IX. EXECUTIVE SESSION

The Board will hold an executive session for the purpose of the sale or purchase of real estate. The executive session is anticipated to last 15 minutes, but the Board Chair will announce the anticipated return time, which may be extended if necessary by an announcement by the Chair, at the scheduled return time. No action is anticipated after the Executive Session.

X. FUTURE AGENDA ITEMS

XI. ADJOURNMENT

**FUTURE TOPICS – Identified by the Board for further review.**

- 1) Training for Board Members in PLC
- 2) Updated Information on the Distribution of LAP and Title funds

**UPCOMING MEETINGS – Until further notice, all future Eastmont Board of Directors Meetings will be hybrid meetings with limited in-person capacity.**

- March 14** Site Visit at Eastmont High School & Regular Meeting at 5:30 p.m.
- March 28** Regular Meeting (Select Supt. Candidates) at Eastmont Administration Office at 5:30 p.m.

## Clovis Point Intermediate – School Board Recognition 2021-2022

1.	Clovis staff built a brand-new elementary school from the ground up – bringing staff from different buildings – aligning to a vision, supporting each other, stocking the library with new books, changing signage, furniture and classrooms, moving curriculum, etc...
2.	Clovis's number one goal this year is relationships – to build a school where staff are happy to come to work, students are happy to come to learn, and a place where parents are happy to send their precious children to each day! Staff are proud of what has been built in a few short months during a pandemic.
3.	Staff focused on <b>Response To Intervention (RTI)</b> this year and are working hard to fill the holes that COVID has left our students with by building in a 50-minute intervention time for grades K-5 where a team of up to 12 certified adults divide and focus on specific skills that the students need. It is working – kids are growing!!!
4.	Clovis has a long list of activities for staff and students to develop culture!





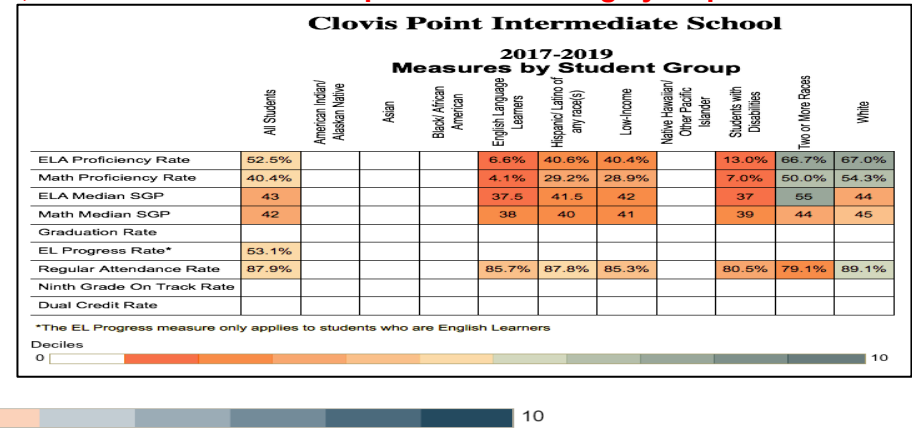
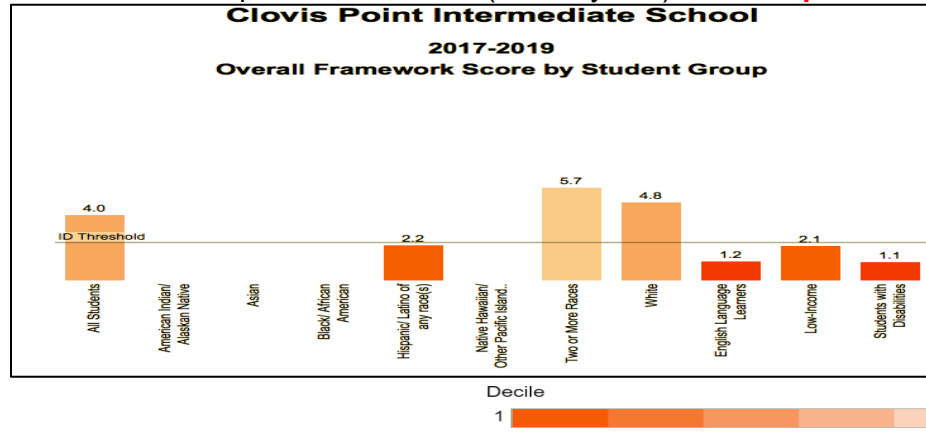
# Clovis Point Elementary Report for 2021-22

FTE=Full-time Equivalent; F & R=Free & Reduced; H=Hispanic; ELL=English Language Learners; M=Migrant; Sp Ed=Special Education; A=Students with <2 Absences Per Month; MB=Mobility, HL=Homeless, D=Discipline Rate, (Exclusion rates are the % of the (D) disciplined, E1=Exclusion of <=1 day; E2=2-3 days; E4=4-5 days; E6=6-10 days; E10=>10 days.

Student Demographics and Information (School % / State %) from Prior Years																Staff Information from Prior Years					
Year	FTE	F & R	H	ELL	M	SpEd	A	MB	HL	D	E1	E2	E4	E6	E10	FTE	Cert	Para	Office	Maint	Adm
2016-17	619	66/48	56/23	23/11	18/2	13/14	85/83	3/2	3/3	5/4	24/25	45/33	21/16	0/15	10/12	59.5	36.5	14	4	3	2
2017-18	644	66/47	55/24	20/12	15/2	12/15	85/83	1/2	1/3	7/4	29/26	31/33	28/16	8/14	4/12	58.5	37.5	12	4	3	2
2018-19	701	67/47	54/24	16/12	15/2	14/15	90/83	2/2	3/3	8/4	16/28	40/32	13/15	16/14	15/12	58.5	37.5	12	4	3	2
2019-20	704	68/46	54/24	15/12	14/2	12/15	89/83	3/2	1/3	5/3	31/27	53/34	3/15	6/13	8/11	63	41	13	4	3	2
2020-21	668	65/45	59/25	15/12	14/2	11/14	94/89	3/2	2/2	NA	NA	NA	NA	NA	NA	63	38.5	16	3	3	2.5

Budget using prior year numbers: \$95,366+ prior year end balance of \$33,004 – expenditures of \$70,621 = year-end balance of \$57,749.

Overall School Improvement Scores (Prior 3 years) **Data is up to 2018-19, which was the last complete State testing cycle prior to COVID.**



District or Building Goal & Supporting Strategy/Activity	Progress/Data
Being a new school with mostly new staff - we have focused this year on <b>Relationships</b> . Relationships with each other, our students and our families. We talk about relationships being the foundation that is needed to create a positive/safe culture and build our school's reputation.	100% of our staff feel welcome and respected at school. This is how you begin to build a positive school. This is a daily focus for our staff!
Response to Intervention is our focus this year. We have created a huge team that has blended funding so they are able to serve our students with what they need when they need it and with the most qualified teacher. We have built a schedule with a 50-minute intervention block into our schedule for all grades K-5. With having 200 6th graders, this was not possible – we are fitting them in on Mondays and during the non-PE specialist times.	Our intervention team meets on a regular basis to look at progress monitoring data. We also meet 4 times per year with each grade level to talk about student progress and re-group as needed. ALL students are a part of this progress (GenEd, IEP, EL). Within the intervention time, our classroom teachers are able to provide extensions for students who are meeting standards.

**BOARD OF DIRECTORS  
 REGULAR MEETING MINUTES**  
 January 24, 2022

**CALL TO ORDER & PLEDGE OF ALLEGIANCE**

The regular meeting of the Eastmont School District Board of Directors was called to order by Board President Whitney Smith at 5:30 p.m. in the Eastmont Administration Office Board Room at 800 Eastmont Avenue, East Wenatchee.

Along with limited seating that followed safety protocols for first come first serve in-person attendance for the public, a Webex link was provided on the District’s website for public participation at:  
<https://eastmont206.webex.com/eastmont206/j.php?MTID=m5a7e195e2f6de5c9d476e2694cb26d95>

**ATTENDANCE**

Present:

- Whitney Smith, Board President
- Cindy Wright, Board Vice President
- Joy Dawe, Board Director
- Meaghan Vibbert, Board Director
- Garn Christensen, Board Secretary/Superintendent
- Brandy Fields, Superintendent’s Secretary

Participating Remotely:

- Jason Heinz, Board Director
- District staff presenting, community members, and two media personnel

**APPROVE AGENDA/MODIFICATIONS**

Superintendent Garn Christensen reported there were no changes to the Agenda.

MOVED by Director Wright and SECONDED by Director Vibbert to approve the Agenda for January 24, 2022 as presented. The motion CARRIED unanimously.

**PUBLIC COMMENT**

Instructions for public comment were provided on the Agenda. Public Comments could be made to the Board in three ways: 1) By calling (509) 888-4698; 2) By writing and sending regular mail to the Administration Office; and 3) By email to [schoolboard@eastmont206.org](mailto:schoolboard@eastmont206.org). There was no public comment.

**INFORMATION****A. Staff Years of Service Recognition.**

The Board recognized the following staff:

- Erin Cornehl had 20 years in August 2020
- Angie Schmittten had 25 years in August 2020
- Pary Kenck had 30 years in August 2020
- Andrea Duncan had 30 years in August 2020
- Tracey Thompson had 25 years in August 2021
- Jeff White had 25 years in August 2021

**B. Board News.**

None at this time.

**C. Superintendent News.**

Superintendent Christensen updated the Board that he is meeting almost daily with the health district and regional ESD personnel regarding availability of testing kits and the testing requirements are changing rapidly.

**BUILDING AND PROGRAM REPORT****A. Lee Elementary School Staff Recognition.**

Director Vibbert recognized Lee Elementary staff for the following accomplishments:

1. Lee is using a new phonics based reading program called 95% Phonics Core Program in their Tier 1, 2, & 3 instruction. This is the first time they have ever used a structured literacy program that is consistent throughout all tiers of instruction. This program provides systematic and explicit instruction that addresses and prevents reading gaps for all students.
2. Lee's Site Council shares and discusses grade level reading, math, (and science in 5th grade) data monthly to indicate growth based on identified grade level essentials. Their closing question of each meeting is "What have we done to improve student learning?"
3. Lee's school counselor and PBIS coordinator work together to identify and support students with behavioral challenges which has aided in decreasing the number of SWIS (School-wide Information System) referrals. Coupled with a strong check and connect program, Lee ensures their most vulnerable students feel welcome and safe at school.
4. Lee has a very active Sunshine Committee and continues to promote a positive building climate with high teacher morale by implementing morale boosting activities such as You've Been "Booed", Gratitude Board, Turkey Trot Scavenger Hunt, Secret Santa, and Hot Chocolate Bar. In a recent survey, 100% of staff indicated they feel welcome and respected at school.

**B. Lee Elementary School Building Report.**

Principal Jamea Connor and Lee Elementary School staff shared information on their recent challenges and accomplishments. They answered questions from the Board.

**CONSENT AGENDA**

- A. Approval of minutes. The Board of Directors approved the minutes from the hybrid regular meeting held on January 10, 2022.
- B. Payment of bills and/or payroll. The Board of Directors approved the following checks, direct deposits, or wire transfers listed on check summaries dated January 24, 2022:

Warrant Numbers	Total Dollar Amount
7125376-7125377	\$4,614.55
7125378-7125405	\$9,935.56
7125406-7125549	\$576,306.23
7125550-7125551	\$1,495.93
7125552-7125571	
900130287-900131167	\$6,356,549.56
7125572-7125597	\$1,142,549.96
202100039-202100040	\$2,103.31

- C. Approval of personnel action. The Board of Directors approved the Personnel Action Items dated January 24, 2022 as presented.
- D. Approval of travel. The Board of Directors approved the Requests for Staff Travel dated January 24, 2022.
- E. Approval of surplus. The Board of Directors approved the following items as surplus:
  - 1. Eastmont High School Volleyball items.
  - 2. Eastmont High School Maintenance items.
- F. Approval of school improvement plan. The Board of Directors approved the School Improvement Plan for Lee Elementary School.
- G. Approval of donations. The Board of Directors approved the donations from Town Toyota and Toyota Corporation.
- H. Approval of calendar. The Board of Directors approved the revised Student Calendar for snow days for 2021-22.
- I. Review of budget status update. The Board of Directors received the Monthly Budget Status Update.

Item H. Approval of calendar.

The Board had a question about requesting a waiver from OSPI regarding the 2 days of school missed due to the weather on January 6<sup>th</sup> and 7<sup>th</sup>. Superintendent Christensen let them know he had heard from the OSPI Superintendent that the closure had to be more than 3 days and would take school farther than the 3<sup>rd</sup> week of June to be approved.

Correction to the Draft Student Calendar submitted in the Board packet referencing February 14<sup>th</sup>, it should have read February 18<sup>th</sup> as a make-up day.

MOVED by Director Heinz and SECONDED by Director Vibbert to approve Consent Agenda Items #A-I with the corrected date on the Student Calendar. The motion CARRIED unanimously.

## REPORTS

- A. District Construction Related Projects Report.  
Director of Maintenance Services Seann Tanner presented the District Construction Related Projects Report and answered questions from the Board.
- B. Migrant and Bilingual Programs Report.  
Assistant Director State & Federal Programs Mayra Navarro Gomez presented the Migrant and Bilingual Programs Report and answered questions from the Board.
- C. Learning Assistance Program (LAP) Report.  
Assistant Director State & Federal Programs Mayra Navarro Gomez presented the Migrant and Bilingual Programs Report and answered questions from the Board.
- D. Title I Report.  
Assistant Director State & Federal Programs Mayra Navarro Gomez presented the Migrant and Bilingual Programs Report and answered questions from the Board.

## EXECUTIVE SESSION

At 6:44 p.m. President Smith announced the Board would hold an Executive Session for the purpose of reviewing the performance of an employee for 10 minutes. The Executive Session would start at 6:43 p.m. and conclude at 6:53 p.m.

MOVED by Director Wright and SECONDED by Director Vibbert to enter into an Executive Session. The motion CARRIED unanimously.

President Smith announced the executive session ended at 6:53 p.m. and returned to the regular meeting. No action was taken during Executive Session.

## DISCUSSION & POSSIBLE ACTION ITEM

- A. Superintendent's Mid-Year Evaluation for 2021-22.  
The Board expressed appreciation for Superintendent Christensen's leadership during this pandemic and he was given his mid-year evaluation for 2021-22 school year.

MOVED by Director Vibbert and SECONDED by Director Wright to approve the mid-year evaluation for 2021-22 for Superintendent Christensen. The motion CARRIED unanimously.

## FUTURE AGENDA ITEMS

A draft schedule for superintendent interviews.

## ADJOURNMENT

MOVED by Director Wright and SECONDED by Director Dawe to adjourn the meeting. The motion CARRIED unanimously.

The meeting adjourned at 6:56 p.m.



**BOARD OF DIRECTORS  
 REGULAR MEETING MINUTES**  
 February 7, 2022

**CALL TO ORDER & PLEDGE OF ALLEGIANCE**

The regular meeting of the Eastmont School District Board of Directors was called to order by Board President Whitney Smith at 5:30 p.m. in the Eastmont Administration Office Board Room at 800 Eastmont Avenue, East Wenatchee.

Along with limited seating that followed safety protocols for first come first serve in-person attendance for the public, a Webex link was provided on the District’s website for public participation at:

<https://eastmont206.webex.com/eastmont206/j.php?MTID=m3dcafc4f55cedff84961f724bc927043>

**ATTENDANCE**

Present:

- Whitney Smith, Board President
- Cindy Wright, Board Vice President
- Joy Dawe, Board Director
- Jason Heinz, Board Director
- Meaghan Vibbert, Board Director
- Garn Christensen, Board Secretary/Superintendent
- Brandy Fields, Superintendent’s Secretary
  
- Northwest Leadership Associates Sergio Hernandez and Bill Jordan

Participating Remotely:

- District staff, community members, and one media personnel

**APPROVE AGENDA/MODIFICATIONS**

Superintendent Garn Christensen requested to remove the topic of real estate from the Executive Session.

MOVED by Director Wright and SECONDED by Director Dawe to approve the revised Agenda for February 7, 2022. The motion CARRIED unanimously.

**PUBLIC COMMENT**

Instructions for public comment were provided on the Agenda. Public Comments could be made to the Board in three ways: 1) By calling (509) 888-4698; 2) By writing and sending regular mail to the Administration Office; and 3) By email to [schoolboard@eastmont206.org](mailto:schoolboard@eastmont206.org). There was no public comment.





**BOARD OF DIRECTORS  
REGULAR MEETING MINUTES  
February 15 & 17, 2022**

**CALL TO ORDER & PLEDGE OF ALLEGIANCE**

On Tuesday, February 15, 2022, the regular meeting of the Eastmont School District Board of Directors was called to order by Board President Whitney Smith at 5:30 p.m. in the Eastmont Junior High Auditorium at 905 8<sup>th</sup> Street NE, East Wenatchee.

**ATTENDANCE**

Present:

- Whitney Smith, Board President
- Cindy Wright, Board Vice President
- Joy Dawe, Board Director
- Jason Heinz, Board Director
- Meaghan Vibbert, Board Director
- Brandy Fields, Superintendent’s Secretary

Northwest Leadership Associates Sergio Hernandez and Bill Jordan

Also Present:

District staff and community members

**APPROVE AGENDA/MODIFICATIONS**

President Smith reported there were no changes to the Agenda.

MOVED by Director Vibbert and SECONDED by Director Heinz to approve the Agenda for February 15 & 17, 2022. The motion CARRIED unanimously.

**OVERVIEW OF INTERVIEW PROCESS WITH LEGAL COUNSEL**

District Legal Counsel Rockie Hansen provided an overview of the superintendent interview process and answered questions the Board had.

**EXECUTIVE SESSION**

At 4:05 p.m., President Smith announced the Board would hold an Executive Session for the purpose of reviewing qualifications of applicants for public employment pursuant to RCW 42.30.110(g). She stated the Executive Session would last 2 hours, start at 4:06, conclude at 6:06 p.m., and no action was anticipated.

MOVED by Director Vibbert and SECONDED by Director Wright to enter into an Executive Session. The motion CARRIED unanimously.

**RECESS**

At 6:06 p.m., the Executive Session ended and President Smith announced the meeting would recess until Thursday, February 17<sup>th</sup> at 4:00 p.m.

**CALL TO ORDER & PLEDGE OF ALLEGIANCE**

On Thursday, February 17, 2022, the regular meeting of the Eastmont School District Board of Directors was called to order by Board President Whitney Smith at 4:00 p.m. in the Eastmont Junior High Auditorium at 905 8<sup>th</sup> Street NE, East Wenatchee.

**ATTENDANCE**

Present:

- Whitney Smith, Board President
- Cindy Wright, Board Vice President
- Joy Dawe, Board Director
- Jason Heinz, Board Director
- Meaghan Vibbert, Board Director
- Brandy Fields, Superintendent’s Secretary

Northwest Leadership Associates Sergio Hernandez and Bill Jordan

Also Present:

District staff and community members

**EXECUTIVE SESSION**

At 4:00 p.m., President Smith announced the Board would hold an Executive Session for the purpose of reviewing qualifications of applicants for public employment pursuant to RCW 42.30.110(g). She stated the Executive Session would last 2 hours, start at 4:01, and conclude at 6:01 p.m., and no action was anticipated.

MOVED by Director Wright and SECONDED by Director Vibbert to enter into an Executive Session. The motion CARRIED unanimously.

**RECESS**

At 6:01 p.m., the Executive Session ended President Smith announced the meeting would recess for a dinner break.

At 6:36 p.m, President Smith announced the Board would hold an Executive Session for the purpose of reviewing qualifications of applicants for public employment pursuant to RCW 42.30.110(g). She stated the Executive Session would last 30 minutes, start at 6:36 p.m., conclude at 7:06 p.m., and action was anticipated following Executive Session.

President Smith announced the Executive Session ended at 6:36 p.m. and returned to the regular meeting. No action was taken during Executive Session.

**ACTION ITEM – FINALISTS FOR SUPERINTENDENT POSITION**

MOVED by Director Vibbert and SECONDED by Director Wright to invite Dr. Becky Berg and Mr. Jerry Pugh back for a final interview next week on February 22 and 23, 2022. The motion CARRIED unanimously.

**ACTION ITEM – CANCEL FRIDAY, FEBRUARY 18<sup>TH</sup> REGULAR BOARD MEETING**

MOVED by Director Vibbert and SECONDED by Director Wright to cancel the regular Board Meeting for February 18, 2022. The motion CARRIED unanimously.

**ADJOURNMENT**

MOVED by Director Vibbert and SECONDED by Director Dawe to adjourn the meeting. The motion CARRIED unanimously.

The meeting adjourned at 7:19 p.m.

Approval:

\_\_\_\_\_ Date  
Chairperson

\_\_\_\_\_ Date  
Secretary

**BOARD OF DIRECTORS  
REGULAR MEETING MINUTES  
February 22 & 23, 2022**

**CALL TO ORDER & PLEDGE OF ALLEGIANCE**

On Tuesday, February 22, 2022 the regular meeting of the Eastmont School District Board of Directors was called to order by Board President Whitney Smith at 5:00 p.m. in the Eastmont Administration Office, 800 Eastmont Avenue, East Wenatchee.

**ATTENDANCE**

Present:

- Whitney Smith, Board President
- Cindy Wright, Board Vice President
- Joy Dawe, Board Director
- Jason Heinz, Board Director
- Meaghan Vibbert, Board Director
- Brandy Fields, Superintendent’s Secretary

Northwest Leadership Associates Sergio Hernandez and Bill Jordan  
Dr. Becky Berg

**EXECUTIVE SESSION**

At 5:00 p.m., President Smith announced the Board would hold an Executive Session for the purpose of reviewing qualifications of applicants for public employment pursuant to RCW 42.30.110(g). She stated the Executive Session would last 1 hour, start at 5:01, conclude at 6:01 p.m., and no action was anticipated.

MOVED by Director Vibbert and SECONDED by Director Heinz to enter into an Executive Session. The motion CARRIED unanimously.

**RECESS**

At 6:01 p.m., the Executive Session ended and President Smith announced the meeting would recess until Wednesday, February 23rd at 5:00 p.m.

**CALL TO ORDER & PLEDGE OF ALLEGIANCE**

On Wednesday, February 23, 2022 the regular meeting of the Eastmont School District Board of Directors was called to order by Board President Whitney Smith at 5:00 p.m. in the Eastmont Administration Office, 800 Eastmont Avenue, East Wenatchee.

**ATTENDANCE**

Present:

Whitney Smith, Board President  
Cindy Wright, Board Vice President  
Joy Dawe, Board Director  
Jason Heinz, Board Director  
Meaghan Vibbert, Board Director  
Brandy Fields, Superintendent's Secretary

Northwest Leadership Associates Sergio Hernandez and Bill Jordan  
Mr. Jerry Pugh

**EXECUTIVE SESSION**

At 5:00 p.m., President Smith announced the Board would hold an Executive Session for the purpose of reviewing qualifications of applicants for public employment pursuant to RCW 42.30.110(g). She stated the Executive Session would last 1 hour, start at 5:01, conclude at 6:01 p.m., and no action was anticipated.

MOVED by Director Vibbert and SECONDED by Director Heinz to enter into an Executive Session. The motion CARRIED unanimously.

**RECESS**

At 6:01 p.m., the Executive Session ended and President Smith announced the meeting would recess to attend the Candidate Community Forum at Eastmont Junior High School. No action was taken during Executive Session.

**EXECUTIVE SESSION**

At 8:17 p.m., President Smith announced the Board would hold an Executive Session for the purpose of reviewing qualifications of applicants for public employment pursuant to RCW 42.30.110(g). She stated the Executive Session would last 30 minutes, start at 8:18 p.m. and conclude at 8:48 p.m.

MOVED by Director Vibbert and SECONDED by Director Wright to enter into an Executive Session. The motion CARRIED unanimously.

MOVED by Director Wright and SECONDED by Director Dawe to extend the Executive Session for 15 minutes. The motion CARRIED unanimously.

MOVED by Director Wright and SECONDED by Director Dawe to extend the Executive Session an additional 15 minutes. The motion CARRIED unanimously.

At 9:18 p.m., the Executive Session was ended and returned to the regular meeting.



TO: Board of Directors

FROM: Kayla Brown, Executive Director of Human Resources

SUBJECT: Personnel Action Items

DATE: January 28, 2022

**CATEGORY**

Informational       Discussion Only       Discussion & Action       Action

**BACKGROUND INFORMATION AND ADMINISTRATIVE CONSIDERATION**

Resignations

The following people have notified us of their plans to resign for the 21-22 school year:

Last Name	First Name	School	Position
Crutchfield	Aurora	EHS	Teacher
Garcia	Adileny	EJHS	Paraeducator
Hall	Taylor	EHS	Teacher
Lehman	Stephanie	Cascade	Teacher
Ramirez	Jaime	EHS	Coach - 8th soccer
Stone	Ron	EHS	Head Coach - Basketball girls
Waters	Mike	SJHS	Coach - 7th softball
Wedam	Shannon	Cascade	Paraeducator
White	Jeff	EJHS	Coach - 7&8th assist. track

Retirements

The following people have notified us of their plans to retire:

Last Name	First Name	School	Position/Years
Celebrezze	Robert	EJHS	Assistant Principal/8 yrs
Frank	Brian	EHS	Custodian/21 yrs
Friedrichsen	Louise	EHS	ASB/Secretary/10 yrs +3 ½ yrs
Miller	Jake	Tech	Hardware/Software Tech/14 yrs
Mooney	Jeffrey	SJHS	Paraeducator/6 yrs
Riibe	Rekayalla	Lee	Head Custodian/31 yrs
Tanner	Seann	District Office	Director of Maint/8 yrs
Telecky	Lisa	SJHS	Custodian/30 years

New Hires

The following people have been offered tentative employment for the 21-22 school year:

Last Name	First Name	School	Position
Davis	Isaiah	EHS	Gear Up Specialist
Garalde	Josten	Clovis	Temporary Paraeducator
Hammond	Brenda	EHS/Kenroy	School Nurse
Halverson	Audrey	Grant	Temporary Paraeducator
Rockney	Mara	Cascade	Lifeskills Paraeducator
Sheldon	Alexandra	Rock Island	Temporary Paraeducator
Zavala	Edith	District Office	Migrant Recruiter/Support Specialist

**ATTACHMENTS**

None

**FISCAL IMPACT**

Personnel Expenditure

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**RECOMMENDATION**

The administration recommends approval of the Personnel Action Items listed above.



TO: Board of Directors

FROM: Kayla Brown, Executive Director of Human Resources

SUBJECT: Out-of-Endorsement Waiver Requests

DATE: January 24, 2022

**CATEGORY**

Informational       Discussion Only       Discussion & Action       Action

**BACKGROUND INFORMATION AND ADMINISTRATIVE CONSIDERATION**

As teachers are moved at trimester throughout the year to meet the needs of our students, we submit these updated out of endorsement waiver requests for your approval.

<b>Teacher</b>	Kaycie Anderson
<b>Location</b>	Jr. High
<b>Certificate #</b>	447345J
<b>Years in District</b>	15
<b>Current Endorsement</b>	ESL, Bilingual Education, Elementary Education
<b>Out of Endorsement Subject</b>	Spanish for Young Learners, Spanish I
<b>Grade Level</b>	7-8-9
<b>Rationale for Waiver</b>	Kaycie has 15 years teaching experience, most recently as an Elementary Teacher at Grant.
<b>Plan of Assistance</b>	The district will support Kaycie with training, networking opportunities with her peers and tuition reimbursement funds to promote professional development activities.

<b>Teacher</b>	Michelle Arnold
<b>Location</b>	Jr. High
<b>Certificate #</b>	497464H
<b>Years in District</b>	6
<b>Current Endorsement</b>	Special Education
<b>Out of Endorsement Subject</b>	Geography

<b>Grade Level</b>	8-9
<b>Rationale for Waiver</b>	Michelle has 6 years teaching experience, most recently as a Special Education Teacher at the Jr. High.
<b>Plan of Assistance</b>	The district will support Michelle with training, networking opportunities with her peers and tuition reimbursement funds to promote professional development activities.

<b>Teacher</b>	Patricia Betzing
<b>Location</b>	EHS
<b>Certificate #</b>	361844D
<b>Years in District</b>	24
<b>Current Endorsement</b>	Earth Science, Math
<b>Out of Endorsement Subject</b>	Health and Life Management, Robotics
<b>Grade Level</b>	10-12
<b>Rationale for Waiver</b>	Patty has 24 years teaching experience, most recently as a High School Math and Science Teacher.
<b>Plan of Assistance</b>	The district will support Patty with training, networking opportunities with her peers and tuition reimbursement funds to promote professional development activities.

<b>Teacher</b>	Shaine Brookover
<b>Location</b>	EHS
<b>Certificate #</b>	339571B
<b>Years in District</b>	26
<b>Current Endorsement</b>	Biology, Chemistry
<b>Out of Endorsement Subject</b>	Algebra I
<b>Grade Level</b>	10-12
<b>Rationale for Waiver</b>	Shaine has been teaching in our district for 26 years.
<b>Plan of Assistance</b>	The district will support Shaine with training, networking opportunities with his peers and tuition reimbursement to help with the expenses.

<b>Teacher</b>	Rebecca Bush
<b>Location</b>	Cascade
<b>Certificate #</b>	535149R
<b>Years in District</b>	5
<b>Current Endorsement</b>	Mid-Level Humanities, English Language Arts
<b>Out of Endorsement Subject</b>	Bilingual/ESL Program
<b>Grade Level</b>	5
<b>Rationale for Waiver</b>	Rebecca has been teaching in our district for 5 years.
<b>Plan of Assistance</b>	The district will support Rebecca with training, networking opportunities with her peers and tuition reimbursement to help with the expenses.

<b>Teacher</b>	Don Carroll
<b>Location</b>	Sterling
<b>Certificate #</b>	323134G
<b>Years in District</b>	29
<b>Current Endorsement</b>	Science, Biology
<b>Out of Endorsement Subject</b>	Math, Algebra I
<b>Grade Level</b>	7
<b>Rationale for Waiver</b>	Don has been teaching in our district for 29 years.
<b>Plan of Assistance</b>	The district will support Don with training, networking opportunities with his peers and tuition reimbursement to help with the expenses.

<b>Teacher</b>	Eloina Chavez
<b>Location</b>	Kenroy
<b>Certificate #</b>	580196D
<b>Years in District</b>	1
<b>Current Endorsement</b>	Emergency Substitute Teacher
<b>Out of Endorsement Subject</b>	Life Skills/Special Education
<b>Grade Level</b>	K-3
<b>Rationale for Waiver</b>	Eloina has been with our district for 1 year.
<b>Plan of Assistance</b>	Eloina is going through her schooling right now to become a Special Education Teacher. The district will support Eloina with training, networking opportunities with her peers and tuition reimbursement to help with the expenses.

<b>Teacher</b>	Gabriel Cline
<b>Location</b>	Eastmont Learning Academy
<b>Certificate #</b>	528089F
<b>Years in District</b>	1
<b>Current Endorsement</b>	Health and Fitness, English Language Arts
<b>Out of Endorsement Subject</b>	Variety of content
<b>Grade Level</b>	5-8
<b>Rationale for Waiver</b>	Gabe has been with the district 1 year.
<b>Plan of Assistance</b>	Gabe is new to our District this school year and was placed in our Learning Academy teaching a variety of content. The district will support Gabe with training, networking opportunities with his peers and tuition reimbursement to help with the expenses.

<b>Teacher</b>	Justin Connor
<b>Location</b>	Sterling
<b>Certificate #</b>	554912F
<b>Years in District</b>	2
<b>Current Endorsement</b>	CTE Business and Marketing
<b>Out of Endorsement Subject</b>	Computer Technology, Supplemental Math
<b>Grade Level</b>	6-8
<b>Rationale for Waiver</b>	Justin has taught in our district for 2 years.
<b>Plan of Assistance</b>	Justin is fairly new to our district this year as he was a long time substitute in the District last year. The district will support Justin with training, networking opportunities with his peers and tuition reimbursement to help with the expenses.

<b>Teacher</b>	David Dewitt
<b>Location</b>	Sterling
<b>Certificate #</b>	376960A
<b>Years in District</b>	22
<b>Current Endorsement</b>	Elementary Education, ESL Supporting, Mid-Level Math
<b>Out of Endorsement Subject</b>	Geometry
<b>Grade Level</b>	8
<b>Rationale for Waiver</b>	Dave has taught in our district for 22 years.
<b>Plan of Assistance</b>	Dave has taught in our District for many years and the district will support Dave with training, networking opportunities with his peers and tuition reimbursement to help with the expenses.

<b>Teacher</b>	Jason Erdmann
<b>Location</b>	EHS
<b>Certificate #</b>	366630B
<b>Years in District</b>	7
<b>Current Endorsement</b>	Special Education, Elementary Education
<b>Out of Endorsement Subject</b>	Algebra I
<b>Grade Level</b>	10-12
<b>Rationale for Waiver</b>	Jason has taught in our district for 7 years.
<b>Plan of Assistance</b>	The district will support Jason with training, networking opportunities with his peers and tuition reimbursement to help with the expenses.

<b>Teacher</b>	Robert Gallaher
<b>Location</b>	EHS

<b>Certificate #</b>	402404H
<b>Years in District</b>	18
<b>Current Endorsement</b>	Social Studies Primary, History Primary
<b>Out of Endorsement Subject</b>	Language Arts Lab
<b>Grade Level</b>	10-12
<b>Rationale for Waiver</b>	Bob has been with the district for 18 years.
<b>Plan of Assistance</b>	The district will continue to support Bob with training, networking opportunities with her peers and tuition reimbursement.

<b>Teacher</b>	Deborah Goins
<b>Location</b>	Jr. High
<b>Certificate #</b>	456095R
<b>Years in District</b>	9
<b>Current Endorsement</b>	Special Education, Elementary Education
<b>Out of Endorsement Subject</b>	English/Language Arts I
<b>Grade Level</b>	9
<b>Rationale for Waiver</b>	Deborah has worked for the district for 9 years.
<b>Plan of Assistance</b>	The district will continue to support Deborah with training, networking opportunities with her peers and tuition reimbursement.

<b>Teacher</b>	Susan Honaas
<b>Location</b>	Clovis
<b>Certificate #</b>	529771H
<b>Years in District</b>	5
<b>Current Endorsement</b>	Science, Designated Science: Earth and Space Science
<b>Out of Endorsement Subject</b>	Social Studies
<b>Grade Level</b>	6
<b>Rationale for Waiver</b>	Susan has been with the district for 5 years.
<b>Plan of Assistance</b>	The district will continue to support Susan with training, networking opportunities with her peers and tuition reimbursement.

<b>Teacher</b>	Isabel Howell
<b>Location</b>	Kenroy
<b>Certificate #</b>	573240R
<b>Years in District</b>	1
<b>Current Endorsement</b>	Emergency Substitute Teacher
<b>Out of Endorsement Subject</b>	Life Skills/Special Ed Program
<b>Grade Level</b>	2-5
<b>Rationale for Waiver</b>	Isabel is a new teacher in our District this year. She is currently finishing schooling to become a Special Education Teacher.
<b>Plan of Assistance</b>	The district will continue to support Isabel with training, networking opportunities with her peers and tuition reimbursement.

<b>Teacher</b>	Jeannette James
<b>Location</b>	EHS
<b>Certificate #</b>	344456R
<b>Years in District</b>	26
<b>Current Endorsement</b>	German, English
<b>Out of Endorsement Subject</b>	Reading
<b>Grade Level</b>	10-12
<b>Rationale for Waiver</b>	Jeannette has worked for the district for 26 years.
<b>Plan of Assistance</b>	The district will continue to support Jeannette with training, networking opportunities with her peers and tuition reimbursement.

<b>Teacher</b>	Anna Petty
<b>Location</b>	Sterling
<b>Certificate #</b>	461664E
<b>Years in District</b>	12
<b>Current Endorsement</b>	Special Education, Elementary Education
<b>Out of Endorsement Subject</b>	English as a Second Language, Bilingual/ESL Program
<b>Grade Level</b>	6-8
<b>Rationale for Waiver</b>	Anna has been with the district for 12 years.
<b>Plan of Assistance</b>	The district will continue to support Anna with training, networking opportunities with her peers and tuition reimbursement

<b>Teacher</b>	Emily Prieto
<b>Location</b>	Clovis
<b>Certificate #</b>	563812G
<b>Years in District</b>	1
<b>Current Endorsement</b>	Elementary Education
<b>Out of Endorsement Subject</b>	English as a Second Language
<b>Grade Level</b>	3-6
<b>Rationale for Waiver</b>	Emily has been teaching in our district for 1 year.
<b>Plan of Assistance</b>	The district will support Emily with training, networking opportunities with her peers and tuition reimbursement.

<b>Teacher</b>	Marisella Santillan
<b>Location</b>	Jr. High
<b>Certificate #</b>	404096J
<b>Years in District</b>	4
<b>Current Endorsement</b>	Elementary Education, English as a Second Language, Bilingual Education
<b>Out of Endorsement Subject</b>	Spanish I, Spanish for Native Speakers
<b>Grade Level</b>	9
<b>Rationale for Waiver</b>	Marisella has worked in the district for 4 years.
<b>Plan of Assistance</b>	The district will support Marisella with training, networking opportunities with her peers and tuition reimbursement.

<b>Teacher</b>	Ryan Tullar
<b>Location</b>	ALE
<b>Certificate #</b>	537532D
<b>Years in District</b>	4
<b>Current Endorsement</b>	Social Studies
<b>Out of Endorsement Subject</b>	Variety of content
<b>Grade Level</b>	10-12
<b>Rationale for Waiver</b>	Ryan has taught in our district for 4 years as an ALE teacher helping students get the credits they need to graduate. This year he also supported our Eastmont Virtual Academy.
<b>Plan of Assistance</b>	The district will support Ryan with training, networking opportunities with his peers and tuition reimbursement. The district will also look into options for getting Ryan a substitute certification for teaching out of endorsed areas.

<b>Teacher</b>	Alyson Washington
<b>Location</b>	ALE
<b>Certificate #</b>	334195E
<b>Years in District</b>	13
<b>Current Endorsement</b>	Reading, Elementary Education, Early Childhood Education, English As A Second Language
<b>Out of Endorsement Subject</b>	Variety of Content
<b>Grade Level</b>	10-12
<b>Rationale for Waiver</b>	Alyson has taught in our district for 13 years in our extended day program as well as ALE and this past year as a long term Substitute, as she officially retired last year.
<b>Plan of Assistance</b>	The district will support Alyson with training, networking opportunities with her peers and tuition reimbursement.

<b>Teacher</b>	Breanna Zobel
<b>Location</b>	Jr. High
<b>Certificate #</b>	551973A
<b>Years in District</b>	4
<b>Current Endorsement</b>	Special Education, Elementary Education
<b>Out of Endorsement Subject</b>	Algebra I
<b>Grade Level</b>	9
<b>Rationale for Waiver</b>	Breanna has 4 years experience in our district. Initially, she started as a paraeducator then went back to school to get her teaching certificate.
<b>Plan of Assistance</b>	The district will support Breanna with training, networking opportunities with her peers and tuition reimbursement.

**ATTACHMENTS**None**FISCAL IMPACT**Personnel Expenditure

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**RECOMMENDATION**

The administration recommends approval of the Personnel Action Items listed above.





# EASTMONT SCHOOL DISTRICT

*Relationships, Relevance, Rigor, Results*

509.884.7169 • FAX: 509.884.4210 • WWW.EASTMONT206.ORG  
800 EASTMONT AVE. • EAST WENATCHEE, WA 98802

---

TO: Board of Directors  
FROM: Garn Christensen, Superintendent  
SUBJECT: Request for Travel for Staff  
DATE: February 28, 2022

## CATEGORY

Informational       Discussion Only       Discussion & Action       Action

---

## BACKGROUND INFORMATION AND ADMINISTRATIVE CONSIDERATION

<b>NAME OF ATTENDEE(S):</b>	8 staff & up to 4 parents of migrant children
<b>TITLE, LOCATION &amp; DATE OF CONFERENCE/WORKSHOP:</b>	National Migrant Education Conference in San Antonio, TX from April 7-10, 2022
<b>BUDGET SOURCE &amp; COST:</b>	Registration and Meals/Miles/Lodging expenses are approx. \$12,402 paid from Migrant Education Professional Development funds

## ATTACHMENTS

None

## FISCAL IMPACT

Noted above

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## RECOMMENDATION

The administration recommends the Board approve this out-of-state travel request for staff.



# EASTMONT SCHOOL DISTRICT

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800 EASTMONT AVE. • EAST WENATCHEE, WA 98802

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TO: Board of Directors  
FROM: Garn Christensen, Superintendent  
SUBJECT: Requests for Surplus  
DATE: February 28, 2022

## CATEGORY

Informational       Discussion Only       Discussion & Action       Action

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## BACKGROUND INFORMATION AND ADMINISTRATIVE CONSIDERATION

Eastmont Technology Department request the attached list of items be declared as surplus.

Eastmont Transportation Department request the attached list of items be declared as surplus.

## ATTACHMENTS

Lists

## FISCAL IMPACT

Revenue, if sold

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## RECOMMENDATION

The administration recommends the Board authorize said property as surplus.



# EASTMONT SCHOOL DISTRICT

*Relationships, Relevance, Rigor, Results*

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800 EASTMONT AVE. • EAST WENATCHEE, WA 98802

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TO: Board of Directors

FROM: Garn Christensen, Superintendent

SUBJECT: Field Trip Request – Eastmont High School FBLA to State Competition

DATE: February 28, 2022

## CATEGORY

Informational

Discussion Only

Discussion & Action

Action

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## BACKGROUND INFORMATION AND ADMINISTRATIVE CONSIDERATION

Student field trips, which take students overnight and/or out-of-state, must have Board approval.

Eastmont High School FBLA Advisor Mark Bloom is seeking the Board's permission to take 15 students overnight to compete at the Washington FBLA State Competition in Spokane, WA. The competition will take place April 20-23, 2022. In addition to the high school students, there will be three staff chaperones in attendance. The cost to students is \$84 and students will have opportunities to do fundraisers to help defray or fully fund the cost of the trip. All other costs will be paid from the EHS ASB and CTE program budgets. A copy of the request is enclosed.

## ATTACHMENTS

Field Trip Request

## FISCAL IMPACT

ASB and CTE Funds

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## RECOMMENDATION

The administration recommends approval of this overnight field trip request for Eastmont High School FBLA.

#8

### REQUEST FOR SCHOOL BOARD APPROVAL FOR OUT-OF-STATE AND/OR OVERNIGHT FIELD TRIP

Please complete this form at least **four weeks** in advance of trip and no less than three weeks prior to School Board meeting. All necessary arrangements must be approved by principal or designee.

Person in Charge of Trip: Mark Bloom Today's Date: 2/3/22

School Eastmont High Group/Class: FBLA Grade(s): 9-12

Number of Students: 15 No. of Chaperones: Staff 3 Parents 0 Volunteers 0

(All volunteers must have a WA State Patrol check and completed Criminal History Disclosure form on file prior to any unsupervised contact with students.)

Purpose of Trip: Washington FBLA State Convention with competition

Destination: Spokane Davneport Hotel and Convention Center

Address: 333 @ Spokane Falls Blvd, Spokane WA 99201

Date of Trip: Departure April 20 2022 Return April 23 2022

Time of Trip: Departure 1 PM Return 5 PM

**Will any staff member:**

Yes  No Receive any form of pay or remuneration for any trip-related expenses? If "Yes" please describe in detail who will receive pay or remuneration and its source.

Yes  No Miss days of work? If "Yes" provide information about the number of days and the plan for accounting for them.

**Estimated Cost Breakdown:**

Registration/Fee	\$ <u>3,300</u>
Substitutes	\$ <u>780</u>
Transportation	\$ <u>572</u>
Lodging	\$ <u>7,304</u>
Meals	\$ <u>666</u>
Miscellaneous	\$ _____
Total Trip Cost	\$ <u>12,662</u>

**Funding Source/Budget Code:**

<u>\$555 Advisor-CTE / \$2,745 Student-ASB/self pay</u>
<u>3 Advisors - 2 days - CTE</u>
<u>3 vehicles - CTE</u>
<u>\$1992 Advisors - CTE / \$7304 Students - ASB/self pay</u>
<u>\$666 Advisors - CTE / Students self pay</u>
_____
_____

Total Cost to District: \$ -0-

[Signature] 2/4/22  
Signature of Accountable Administrator Date

ASB Funded: Yes  No  ASB Signature/Approval (if applicable) [Signature] 2.10.22  
Date

Total Cost Student Pays to Attend: \$ 84.00 Describe monetary assistance in place for students and families in need: (specific description of how this assistance is communicated, accessed and funded)  
Students will participate in fund raising

**Please attach to this form:**

**1) Itinerary, 2) Event Information, 3) Completed Checklist from Page 1.**

(Itinerary should include: departure time and place; major events and/or planned stops; mode of transportation; accommodations; return time and place).

Signature/Approval Building Administrator: [Signature] Date: 2.10.22



Eastmont School District No. 206  
FIELD TRIP/BUS REQUEST FORM

CONTACT NAME: Mark Bloom

CONTACT PHONE: 509-679-6488

This request for a district bus or a district vehicle must be to the Activities/ASB office at least 2 weeks prior to departure.

- \* Field trips that take students overnight and/or out-of-state must have Board approval.
- \* Parent permission forms are required prior to the field trip.
- \* Any special request for buses, please fill out an itinerary and attach to request.

**\*\*ROUTE TO THE ACTIVITIES/ASB OFFICE FIRST!\*\***

<input type="checkbox"/> District Bus Qty	<input type="checkbox"/> Chair Lift Bus Qty	<input checked="" type="checkbox"/> District Van <b>CTE</b> 3 Qty
--	--	--

TRIP NAME: FBLA State Convention

GROUP/CLASS: FBLA

TRIP DATE: 4/20/2022

REASON FOR TRIP: FBLA State Convention

ORIGIN: EHS

4/20/2022 1PM  
(Departure Date/Time)

4/23/2022 5 PM  
(Return Date/Time)

DESTINATION: Spokane Davenport

4/20/2022 5PM  
(Arrival Date/Time)

4/23/2022 12 PM  
(Departure Date/Time)

Destination city: Spokane

School/Location: NA

Address: \_\_\_\_\_

Note: These are going to be CTE vehicles

TEACHER(S) & CHAPERONE(S) Mark Bloom

Number of Adults: 3

Shelly Charlton

Number of Students: 15

Jason Worsham

Special Accommodations: \_\_\_\_\_

Supervisor: \_\_\_\_\_

Submitted by: 

Estimated cost of trip: \$572

Account Name: \_\_\_\_\_

Account coding: \_\_\_\_\_

Principal approval:   
Revised 2/3/17



**FIELD TRIP – STUDENT PERMISSION  
TO PARTICIPATE/ASSUMPTION OF RISK FORM**

Informed Consent Form – District Curricular/Co-curricular/Interscholastic Activities

Please return this form to school before 4/15/2022 and keep any attachments for your information.  
Date

The FBLA is going on a field trip to STATE in Spokane.  
School/Grade Level/Club/Sport Name/Location/City

The purpose of this trip: FBLA State Convention Staff in charge: Mark Bloom

We will leave from the school on Date: 4/20/2022 Time: 1:00 ( )AM (x)PM

We will return to the school on Date: 4/23/22 Time: 5:00 ( )AM (x)PM  
[ ] Itinerary attached [ ] List of items needed attached

Type of Transportation:  District Vehicle [ ] District Bus [ ] Parent Transportation

Being fully aware of the risks, I hereby give my consent for \_\_\_\_\_  
to attend this field trip and participate in this activity. Student Name

As a parent/guardian of a student requesting to voluntarily participate in this field trip, I hereby acknowledge that I have read, understood, and agreed to the following:

- I acknowledge that this activity entails known and unanticipated risks which could result in physical or emotional injury, paralysis or death, as well as damage to property, or to third parties. I understand that such risks simply cannot be eliminated without jeopardizing the essential qualities of the activity.
- I certify that my child has no medical or physical conditions which could interfere with his/her safety in this activity.
- I authorize qualified emergency medical professionals to examine and in the event of injury or serious illness, administer emergency care to the above named student. I understand every effort will be made to contact me to explain the nature of the problem prior to any involved treatment.
- In the event it becomes necessary for the school district staff-in-charge to obtain emergency care for my student, neither they nor the district assumes financial liability for expenses incurred because of any accident, injury, illness, and/or unforeseen circumstances.

Student's Medical Conditions, Medication Information, or Allergies that District staff should be made aware of:

\_\_\_\_\_

Name of Preferred Doctor: \_\_\_\_\_ Doctor Phone: \_\_\_\_\_

Student's Home Address: \_\_\_\_\_ Student's Birthdate: \_\_\_\_\_

In an emergency, Best Phone Number to reach parent/guardian during field trip: \_\_\_\_\_

In case parent cannot be reached, Contact Name/Relationship: \_\_\_\_\_ Phone: \_\_\_\_\_

I give permission for my student to attend field trip.  I do not want my student to attend this field trip.

PRINTED NAME of Parent/Guardian

SIGNATURE of Parent/Guardian

DATE

## OVERNIGHT AND/OR OUT-OF-STATE SCHOOL FIELD TRIP CHECKLIST

- 1. Information on Field Trip
  - a. Teacher/Advisor in Charge: Mark Bloom, Shelly Charlton
  - b. Dates and Times: April 20th - April 23
  - c. Destination: Spokane
  - d. Purpose of the Field Trip: Washington FBLA State Convention
  
- 2. Funding for the Field Trip
  - a. Secure. Budget Code: \_\_\_\_\_
  - b. NOT Secure. Fund Raising Plan Approval:
    - i. ASB Approval: \_\_\_\_\_
    - ii. Principal Approval: \_\_\_\_\_
    - iii. Executive Director of Finance Approval: \_\_\_\_\_
  
- 3. Arrangements
  - a. Student Participant List
  - b. Nurses Approval
  - c. Approved Chaperone List
  - d. Transportation Plan
  - e. Itinerary including meals
  - f. Sleeping Arrangements Plan and Bed Check Time(s)
  
- 4. Permission
  - a. Student Information Meeting Date: 4/7/22
  - b. Student Agreement signature forms: 4/7/22
  - c. Parent Permission Consent for Students to participate: 4/7/22
  - d. Chaperone Training Completion Date: NA
  
- 5. Emergency Procedures
  - a. Medical Emergency Cards
  - b. Emergency Communication List and Plan
  
- 6. Signatures for Approval
  - Trip Supervisor Signature: \_\_\_\_\_ Date: \_\_\_\_\_
  - Responsible Administrator: \_\_\_\_\_ Date: \_\_\_\_\_
  - Principal: \_\_\_\_\_ Date: \_\_\_\_\_



Wed, April 20<sup>th</sup> 4pm → Sat, April 23 11:30am



MARCH 7 - deadline to register

# WAFBLA



## 2022 State Business Leadership Conference Registration Guide



## Conference Overview

Washington Future Business Leaders of America is excited to invite your FBLA chapter to the **50th Annual Washington FBLA State Business Leadership Conference, April 20-23, 2022**. Spokane will be the site of Washington FBLA's State Business Leadership Conference! During the SBLC, Washington's finest members will have the opportunity to:

- Test business knowledge and career skills in competitive events!
- Compete for the opportunity to advance to the National Leadership Conference in Chicago, Illinois!
- Celebrate 80 years of FBLA history, success, and excellence!
- Earn recognition and attend stimulating leadership sessions!
- Campaign for State Office and elect State Leaders!
- Participate in fun entertainment and activities!
- Meet and network with fellow members and advisers along with business and community leaders!
- Enjoy spectacular and inspiring general sessions!
- Earn honors and scholarships as one of the best in education!

### *Location*

Washington FBLA is privileged to celebrate the capstone of the FBLA experience in Spokane! Chapters will be staying at the Davenport Grand, The Centennial Hotel Spokane, and the DoubleTree by Hilton Hotel Spokane City Center. Spokane is vibrant with food, entertainment, shopping, and activities.

***SBLC 2022 COVID Protocols***

*Updated November 29, 2021*

The Washington FBLA 2022 State Business Leadership Conference is scheduled to be held in Spokane April 20-23, 2022. We anticipate 1800-2200 attendees and as over 300 volunteers to participate in the event. At this time, the intent is that general sessions will be live streamed – and all other elements of the conference will be held in-person with no opportunity to participate virtually.

**COVID Protocols:**

Washington FBLA follows all regulations set by the State of Washington, the Office of the Superintendent of Public Instruction, the Washington Department of Health, and the Spokane County Health District.

At this time, the following restrictions are applicable to Washington FBLA for this event:

- Governor's restrictions for After School Programs
- Governor's directive and WA Department of Health Directive for mandatory indoor masking when not actively eating, drinking, or performing
- Governor's directive for indoor events with over 1,000 attendees

Each of these directives have implications on our conference. As of the current moment in time, the impacts of each are outlined below, and detailed out as to how they impact our attendees, our venues, our volunteers, and our contractors.

**After School Program Guidelines:**

- Our program falls under the Governor's restrictions for After School Programs. This includes all staff members of every building that has a scheduled component of our conference (Davenport Grand, Davenport Tower, DoubleTree Hotel Spokane City Center, Centennial Hotel, and Performing Arts Center).
- Under these restrictions, all adults serving as staff members, independent contractors, or volunteers to any of these facilities, or to WA FBLA, have requirements that must be met if they are to be IN ANY OF THE ABOVE LISTED BUILDINGS must be fully vaccinated. Under the Governor's restrictions, there is no opt out or testing alternative. Any staff member who will be compensated or volunteering during the scheduled time of this conference must be fully vaccinated.
- This also applies to any volunteers who wish to serve as judges for our conference.
- This requirement does not impact students who are attending as part of their school programs, regardless of age.



**Events over 1,000 Attendees Guidelines:**

- Our program also falls under the Governor's restrictions for indoor events with over 1,000 attendees.
- In addition to the above requirements in After School Program Guidelines, any attendee over 12 years old must either be fully vaccinated or have proof of a negative COVID test that is not less than 72 hours old. This requirement applies to ALL ATTENDEES including STUDENTS who are over 12. Our conference is in excess of 72 hours, so participants need to be aware of their plan for testing if they are not fully vaccinated so that they remain eligible to participate throughout the entire conference.

**General Information:**

- Each venue will be responsible and will have to sign an attestation that they are fulfilling their obligations as it relates to staff and contractors.
- All judges will have to provide proof of vaccination prior to volunteering.
- All attendees will have the option to provide proof of vaccination at the time of registration, or provide proof of a negative test within the time requirements each morning of conference
- Washington FBLA is not coordinating or arranging any testing facilities or services – attendees who are not vaccinated will need to plan in advance to meet testing requirements for full conference participation.

***Conference Fee Schedule***

Conference Fees have had no increase from the prior year and are outlined below. All conference attendees are required to stay in a conference hotel. Hotel reservations must be made through Washington FBLA and must be paid directly to Washington FBLA.

Conference Registration Fees:

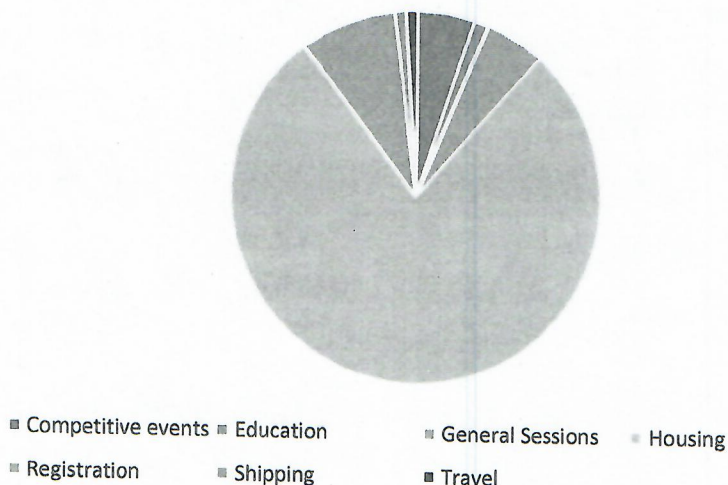
Adviser/Chaperone Registration Fee:	\$150
Adviser/Chaperone Registration Fee without Hotel:	\$250
Student Registration Fee:	\$185
Student Registration Fee without Hotel:	\$285

Hotel Fees:

All hotel fees include three nights lodging. Hotel assignment is done on a first come, first served basis. Housing registration will open up at 3:30 p.m. on March 9 and must be completed by March 11.

3 Night Hotel Single/Double/Triple/Quad Occupancy \$664 Per Room

What SBLC Registration Costs Cover



**PLEASE NOTE THESE HOTEL CHANGES AS OF PUBLICATION DATE:**

- Spokane area hotels are no longer providing mid-stay housekeeping service. However, complimentary service is available upon request during your stay.
- Hotel airport shuttle service is not available from any of the Spokane area hotels.



*Late Fees*

**The final deadline for conference registration is March 7, 2022, at 5:00 p.m.**  
This is a receipt deadline.

After 5 p.m. on **March 7, 2022**, there are **NO** refunds for any reason, and all financial commitments are the responsibility of the school.

After 5 p.m. on **March 7, 2022**, substitutions are allowed for a **\$25** substitution fee. Substitutions are not allowed after 5 p.m. on Friday, **April 1, 2022**. There are no cancellations or refunds for any reason.

After 5 p.m. on **March 7, 2022**, any competitive event changes, hotel room assignment changes, or corrections are subject to a **\$5** change fee. One week after the registration deadline (**Midnight on Monday, March 14, 2022**), the change fee increases to **\$25**. Two weeks after the registration deadline (**Midnight on Monday, March 21, 2022**), the change fee increases to **\$100**. There are absolutely **NO** changes allowed after 5 p.m. on Friday, **April 1, 2022**.

With the online Blue Panda registration system advisers may make all their own changes through the registration close date.

## Tentative Agenda

### Wednesday, April 20, 2022—Leadership Day 1

- 4 p.m. – 4:45 p.m. Candidate Orientation
- 5 p.m. – 6:15 p.m. Chapter Sign-in/Registration  
T Shirt Distribution
- 6:30 p.m. – 8:15 p.m. Opening Session  
*This session will be "Chapter Attire Night." Please wear your chapter or school spirit items to the opening session along with school-appropriate attire (undamaged denim is acceptable). This high-energy session is your chance to show your chapter spirit, so come prepared to participate! This session will include the kick-off of SBLC, our inspiring keynote speaker, and the introduction of the 2020-21 state officer candidates. We look forward to an enthusiastic start to SBLC!*
- 8:45 p.m. – 9:30 p.m. Region Meetings  
Capital  
North Central  
Northeast  
Northwest  
Puget Sound  
Southeast  
Southwest  
West Central
- 11:00 p.m. Curfew

***Thursday, April 21, 2022—Leadership Day 2***

- 6 a.m. to 7 a.m. Competition Prep Rooms Open
- 7 a.m. – 7:45 a.m. Judge Orientation
- 8 a.m. – 12 noon Competitive Events
- Broadcast Journalism
  - Business Ethics
  - Business Financial Plan
  - Digital Video Production
  - Graphic Design
  - Introduction to Business Presentation
  - Job Interview
  - Local Chapter Annual Business Report
  - ML – Annual Chapter Activities Presentation
  - ML – Career Research
  - ML – Community Service Presentation
  - ML – Exploring Business Issues
  - ML – FBLA Mission & Pledge
  - Public Service Announcement
  - Publication Design
  - Social Media Strategies
  - Website Design
- 9 a.m. – 9:45 a.m. Adviser Orientation #1 (Advisers must attend one orientation)
- 9 a.m. – 9:45 a.m. Leadership Development Sessions Round 1
- 9 a.m. to 11 a.m. Campaigning
- 10 a.m. – 10:45 a.m. Leadership Development Sessions Round 2
- 11 a.m. – 11:45 a.m. Adviser Orientation #2 (Advisers must attend one orientation)
- 12 noon – 1 p.m. Voting Delegate Q&A with State Officer Candidates
- 12:15 p.m. – 12:45 p.m. Region Adviser Meetings
- 1 p.m. – 1:45 p.m. Leadership Development Sessions Round 3



2 p.m. – 6 p.m.

**Competitive Events**

- American Enterprise Project
- Banking & Financial Systems FINALS
- Banking & Financial Systems PREP
- Broadcast Journalism FINALS
- Business Ethics FINALS
- Business Financial Plan FINALS
- Coding & Programming FINALS
- Digital Video Production FINALS
- Graphic Design FINALS
- Introduction to Business Presentation FINALS
- Job Interview FINALS
- Local Chapter Business Report FINALS
- Management Information Systems FINALS
- Management Information Systems PREP
- Marketing Final
- Marketing PREP
- Mobile App Development
- Network Design FINALS
- Network Design PREP
- Partnership With Business
- Public Service Announcement FINALS
- Publication Design FINALS
- Social Media Strategies FINALS
- Sports & Entertainment Management FINALS
- Sports & Entertainment Management PREP
- Website Design FINALS

2 p.m. – 2:45 p.m.

Leadership Development Sessions Round 4

2 p.m. – 2:45 p.m.

Adviser Orientation #3 (Advisers must attend one orientation)

4 p.m. – 4:45 p.m.

Adviser Orientation #4 (Advisers must attend one orientation)

5:45 p.m. – 7:30 p.m.

Recognition Session!

*This session includes scholarship presentations, chapter honors, online testing winners, and other recognition awards.*

9 p.m. – 11 p.m.

Competitive Event Prep Areas Open

11:00 p.m.

Curfew



***Friday, April 22, 2022—Leadership Day 3***

- 6 a.m. to 7 a.m.                      Competition Prep Rooms Open
- 8 a.m.                                      Voting Session
- 8 a.m. – 3 p.m.                      Parliamentary Procedure Finals
- 8 a.m. – 12 p.m.                      Competitive Events
- Business Plan
  - Client Service
  - Client Service PREP
  - Community Service Project
  - Computer Game & Simulation Programming
  - Data Analysis
  - E-Business
  - Electronic Career Portfolio
  - Future Business Leader
  - Impromptu Speaking
  - Impromptu Speaking PREP
  - Intro to Public Speaking
  - Introduction to Social Media Strategy
  - ML - Business Ethics
  - ML – Critical Thinking
  - ML – Critical Thinking PREP
  - ML – Elevator Speech
  - ML – Marketing Mix
  - ML - Multimedia & Website Development
  - ML - Video Game Challenge
  - Parliamentary Procedure
  - Parliamentary Procedure PREP
  - Public Speaking
  - Sales Presentation
- 9 a.m. – 9:45 a.m.                      Leadership Development Sessions Round 5
- 10 a.m. – 10:45 a.m.                      Leadership Development Session Round 6
- 10 a.m. – 3 p.m.                      Exhibits & Professional Division Silent Auction
- 11 a.m. – 11:45 a.m.                      Leadership Development Session Round 7
- 12:15 p.m. – 12:45 p.m.                      Region Adviser Meetings
- 1 p.m. – 1:30 p.m.                      Leadership Development Session Round 8
- 2 p.m. – 2:45 p.m.                      Leadership Development Session Round 9

2 p.m. – 6 p.m.

**Competitive Events**

- 3-D Animation
- Business Management FINALS
- Business Management PREP
- Business Plan FINALS
- Client Service FINALS
- Client Service PREP
- Community Service Project FINALS
- Computer Game & Simulation Programming FINALS
- Data Analysis\* FINALS
- E-Business FINALS
- Electronic Career Portfolio FINALS
- Entrepreneurship FINALS
- Entrepreneurship PREP
- Future Business Leader FINALS
- Help Desk
- Help Desk PREP
- Hospitality Management FINALS
- Hospitality Management PREP
- Impromptu Speaking FINALS
- Impromptu Speaking PREP
- International Business Final
- International Business PREP
- Intro to Public Speaking FINALS
- Introduction to Event Planning FINALS
- Introduction to Event Planning PREP
- Introduction to Social Media Strategy FINALS
- Parliamentary Procedure
- Parliamentary Procedure PREP
- Public Speaking FINALS
- Sales Presentation FINALS

6 p.m. – 8 p.m.

**Professional Division Annual Meeting**

9:00 p.m. - 11:00 p.m.

**Dance**

11:00 p.m.

**Curfew**

***Saturday, April 23, 2022—Leadership Day 4***

8:00 a.m. – 11:30 a.m.

**Awards Session**



# EASTMONT SCHOOL DISTRICT

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TO: Board of Directors

FROM: Garn Christensen, Superintendent

SUBJECT: Field Trip Request – Eastmont High School Music Department

DATE: February 28, 2022

## CATEGORY

Informational       Discussion Only       Discussion & Action       Action

---

## BACKGROUND INFORMATION AND ADMINISTRATIVE CONSIDERATION

Student field trips, which take students overnight and/or out-of-state, must have Board approval.

Maggie Whiteman is seeking the Board's permission to take approximately 105 Eastmont High School Music Department students to perform in the Music in the Parks Festival Competition at Silverwood in Anthol, Idaho. This event will take place May 19-21, 2022. In addition to the high school students, there will be 2 staff chaperones and 16 parents in attendance. The cost to students is \$250 and students will have opportunities to do fundraisers to help defray or fully fund the cost of the trip. The remaining costs will be paid from the EHS ASB and District travel budgets. A copy of the request is enclosed.

## ATTACHMENTS

Field Trip Request Forms

## FISCAL IMPACT

ASB and District Travel Funds

---

## RECOMMENDATION

The administration recommends approval of this overnight and out-of-state field trip request for Eastmont High School Music Department.



### REQUEST FOR SCHOOL BOARD APPROVAL FOR OUT-OF-STATE AND/OR OVERNIGHT FIELD TRIP

Please complete this form at least **four weeks** in advance of trip and no less than three weeks prior to School Board meeting. All necessary arrangements must be approved by principal or designee.

Person in Charge of Trip: Maggie Whiteman Today's Date: 1/15/22

School EHS Group/Class: Music Department Grade(s): 10-12

Number in Group: 105 Number of Chaperones: Staff 2 Parents 16 Other Volunteers \_\_\_\_\_  
(All volunteers must have a WA State Patrol check and completed Criminal History Disclosure form on file prior to any unsupervised contact with students.)

Purpose of Trip: Music in the Parks Festival Performance - Silverwood

Destination: Spokane, WA Various Locations

Address: TBA once hotels are confirmed

Date of Trip: Departure 5/19/22 Return 5/21/22

Time of Trip: Departure 12:30pm Return 11:00pm

Will you or any other staff member:

Yes  No receive any form of pay or remuneration for any trip-related expenses? If "Yes" please describe in detail who will receive pay or remuneration and its source.

Yes  No miss days of work? If "Yes" provide information about the number of days and the plan for accounting for them.

Estimated Cost Breakdown:

Registration/Fee	\$7,929
Substitutes	\$
Transportation	\$451.50
Lodging	\$9,080
Meals	\$2,500
Miscellaneous	\$11,070
Total Trip Cost	\$31,030.50

Funding Source/Budget Code:

Students \$72, Adults \$45
Staff will miss 1.5 work days. Subs covered out of budget. <sup>2.14g</sup>
(6 miles x \$1.72/mile) x 10%
Hotels estimated at \$120/night per room (4 students)
3 meals provided
Tickets to see Hamilton, Tickets to Triple Play (Fri Evening)

Total Cost Student Pays: \$250  
Total Cost to District: \$

[Signature] 2.15.22  
Signature of Accountable Administrator Date

ASB Funded: Yes  No  ASB Signature/Approval (if applicable) [Signature] 2.15.22  
Date

Describe monetary assistance in place for students and families in need: (specific description of how this assistance is communicated, accessed and funded)  
Fundraising opportunities and over-fundraising

Note: Prior to all field trips, student rosters must be submitted to the Attendance Office and parent permission slips on file.

Signature/Approval of Building Administrator: [Signature] Date: 2.15.22  
2-17-22

Next School Board Meeting Date: \_\_\_\_\_  
\*Be sure to attach to this form: Written Plan, Tentative Itinerary (including: departure time and place, major events, proposed modes of travel, accommodations, planned stops, return time and place.







### FIELD TRIP - STUDENT PERMISSION TO PARTICIPATE/ASSUMPTION OF RISK FORM

Informed Consent Form - District Curricular/Co-curricular/Interscholastic Activities

Please return this form to school before 5-1-22 and keep any attachments for your information.  
Date

The EHS Music Department is going on a field trip to Music in the Parks Festival/Coeur D'Alene, ID

School/Grade Level/Club/Sport

Name/Location/City

The purpose of this trip: Performance Tour Staff in charge: Maggie Whiteman & Brittany Stevens

We will leave from the school on Date: Thursday, May 19, 2022 Time: 12:30pm

We will return to the school on Date: Saturday, May 22, 2022 Time: 11:00pm

Itinerary attached

List of items needed attached

Type of Transportation:

District Vehicle

District Bus

Parent Transportation

Being fully aware of the risks, I hereby give my consent for \_\_\_\_\_ to attend this field trip and participate in this activity. Student Name

As a parent/guardian of a student requesting to voluntarily participate in this field trip, I hereby acknowledge that I have read, understood, and agreed to the following:

- I acknowledge that this activity entails known and unanticipated risks which could result in physical or emotional injury, paralysis or death, as well as damage to property, or to third parties. I understand that such risks simply cannot be eliminated without jeopardizing the essential qualities of the activity.
- I certify that my child has no medical or physical conditions which could interfere with his/her safety in this activity.
- I authorize qualified emergency medical professionals to examine and in the event of injury or serious illness, administer emergency care to the above named student. I understand every effort will be made to contact me to explain the nature of the problem prior to any involved treatment.
- In the event it becomes necessary for the school district staff-in-charge to obtain emergency care for my student, neither they nor the district assumes financial liability for expenses incurred because of any accident, injury, illness, and/or unforeseen circumstances.

Student's Medical Conditions, Medication Information, or Allergies that District staff should be made aware of:  
\_\_\_\_\_

Name of Preferred Doctor: \_\_\_\_\_ Doctor Phone: \_\_\_\_\_

Student's Home Address: \_\_\_\_\_ Student's Birthdate: \_\_\_\_\_

In an emergency, Best Phone Number to reach parent/guardian during field trip: \_\_\_\_\_

In case parent cannot be reached, Contact Name/Relationship: \_\_\_\_\_ Phone: \_\_\_\_\_

\_\_\_\_\_ I give permission for my student to attend field trip. \_\_\_\_\_ I do **not** want my student to attend this field trip.

\_\_\_\_\_  
PRINTED NAME of Parent/Guardian

\_\_\_\_\_  
SIGNATURE of Parent/Guardian

\_\_\_\_\_  
DATE



# Silverwood Itinerary Overview

May 19-21, 2022

\*THIS DOCUMENT IS SUBJECT TO CHANGE\*

Current version - 2/14/2022

<b>Thursday, May 19</b>		
<b>Time</b>	<b>Item</b>	<b>Notes</b>
12:00pm	Load Busses!	
12:15pm	Bus departs	Time included for 1 bathroom break
2:30pm	Arrive in Spokane	Shadle Park High School
3:00pm	Concert Band Clinic	With Mr. Wenman
4:30pm	Load busses/depart	
4:45pm	Arrive at Hotel	
5:30pm	Depart for Dinner	Pizza Place - meal provided
6:45pm	Bus departs for HAMILTON!	
7:00pm	Arrive at Spokane Theater	HAMILTON!!!
9:00pm	Depart for Hotel	
9:15pm	Arrive at the Hotel	
10:00pm	Lights out	Bed checks with Chaperones
<b>Friday, May 20</b>		
8:30am	Wake-up	Breakfast provided
10:00am	Load Busses	
10:15am	Depart for Shadle Park	
10:45am	Arrive	Shadle Park High School
11:00am	Performance swaps	With Mr. Wenman (Band), Mrs. Carroll (Choir), and Mr. Ramirez (Mariachi)
1:00pm	Load busses/depart	
1:30pm	Arrive at Lunch Location	On your own - not provided!
2:30pm	Bus departs for Lewis & Clark HS	
2:45pm	Arrive at Lewis & Clark HS	
3:00pm	Performance Swaps	With Mrs. Hanes (Band), Mr. Lewis (Choir), and Ms. Sanchez (Mariachi)

4:45pm	Load Busses	
5:00pm	Dinner at Hard Rock Cafe	Meal Provided
6:30pm	Depart for Triple Play	
6:45pm	Arrive Triple Play	Ticket included
9:00pm	Depart for Hotel	
9:15pm	Arrive at the Hotel	
10:00pm	Lights out	Chaperone Bed Checks
<b>Saturday, May 16</b>		
5:30am	Wake-up	
6:00am	Breakfast	In the lobby
7:00am	Check-out/Load Busses/Depart for Coeur d'Alene HS	
7:45am	Arrive CHS	
8:30am	Mariachi Warm-up	
9:00	Mariachi Performance	Concert Band be ready!
9:15:am	Concert Band Warm-up	
9:40am	Concert Band Performance	
10:05am	Jazz Band Warm-up	
10:30am	Jazz Band Performance	We will stay after to watch the choirs
11:15am	Choir Warm-up	
11:30am	Choir Performance	
12:00pm	Park Time!	
5:00pm	Awards Ceremony	
7:00pm	Depart for Eastmont	
11:00pm	Arrive at EHS	



# Silverwood Trip

May 19-21, 2022



Who: EHS Band, Choir, and Mariachi

What: Competitive Festival "Music in the Parks"

When: May 19-21

Where: Spokane, Washington and Coeur d'Alene, Idaho

Why?: Performance opportunity/end of the year celebration!



How much? \$250 per student

What that covers:

- Hotel (2 nights)
- 3 meals (Thursday/Friday dinner, Friday Lunch)
- Silverwood Entrance
- Ticket to see HAMILTON!
- Triple Play Entrance
- Performance Exchange with a Spokane High School
- Bussing



Will my student need additional money?

- Yes, we advise around \$40, for their lunch on Saturday, snacks, or incidentals.

When do I need to pay this?

- You CAN pay it all up front. **We will be offering fundraisers for students to participate in. They will be able to fundraise the entirety of the trip.**
- If not all up front, we are expecting four payments by the following dates:
  - February 14th - \$50
  - March 14th - \$50
  - April 1st - \$75
  - April 15th - \$75
  - Total: \$250

Hotels?

- There will be rooms assigned, with room checks at the end of the night by our chaperones. Interested in chaperoning? Email Ms. Whiteman or Mrs. Stevens!

Please don't hesitate to email with questions!

**Music Department Spring Trip 2022**  
Intent to Attend Form and Payment Agreement  
*This is not a travel permission form.*

All Band, Choir, and Mariachi Students  
May 19-21, 2022  
Spokane, WA and Coeur D'Alene, ID  
(see attached info sheet for details)

**Students have completed this form.  
Numbers have been determined based  
upon these forms.**

Student Name: \_\_\_\_\_

Program (circle one): Band Choir Mariachi

Student COVID-19 Vaccination Status (unvaccinated require negative test result for Hamilton admission):

vaccinated unvaccinated prefer not to answer

Parent Name: \_\_\_\_\_

Please respond to each of the following statements by circling Yes or No:

- I have read and understand the attached info sheet regarding the upcoming trip. Yes No ➤ My child intends to attend the trip on May 19-21. Yes No ➤ I understand that the cost of attendance is \$250. Yes No ➤ I agree to pay any amount that is not covered by fundraising by April 15th at the latest. Yes No ➤ I would like to volunteer as a parent chaperone for the trip. Yes No
- If yes, I understand and agree to pay \$250 for my own trip. Yes No ○ If yes, please note parent COVID-19 vaccination status: \_\_\_\_\_

Please sign and date below to indicate that all information on this form is correct. Parent signature:

\_\_\_\_\_ Date: \_\_\_\_\_ Comments or

questions?

*Please return this form to Ms. Whiteman or Mrs. Stevens no later than **February 4th, 2022**. Thank you!*



### Silverwood Cost

	Numbers		Hotels		Busses		Registration		Hamilton		Meals		Triple Play	
<b>Band</b>	Students	43	Stud. Rooms	20	Busses	2	<b>Cost</b>	\$3,352.10						
	Adults	9	Adult Rooms	9	Miles	525								
	<b>Total</b>	52	<b>Cost</b>	\$3,838.70	<b>Cost</b>	\$180.60								
	%	42.28%												
<b>Choir</b>	Students	44	Stud. Rooms	13	Busses	2	<b>Cost</b>	\$3,416.56	<b>Cost per Student</b>	\$84.41	<b>Cost per Student</b>	\$24.51	<b>Cost per Student</b>	\$24.12
	Adults	9	Adult Rooms	2	Miles	525								
	<b>Total</b>	53	<b>Cost</b>	\$3,912.52	<b>Cost</b>	\$180.60								
	%	43.09%												
<b>Mariachi</b>	Students	15	Stud. Rooms	16	Busses	1	<b>Cost</b>	\$1,160.34						
	Adults	3	Adult Rooms	8	Miles	525								
	<b>Total</b>	18	<b>Cost</b>	\$1,328.78	<b>Cost</b>	\$90.30								
	%	14.63%												
<b>Totals</b>	<b>Total Students</b>	102	<b>Total Std Room</b>	49	<b>Total Miles</b>	525	<b>Total Cost</b>	\$7,929.00	<b>Total Tickets</b>	123	<b>Total Meals</b>	3	<b>Total Meals</b>	
	<b>Total Chaperones</b>	21	<b>Total Adult Room</b>	19	<b>Total Cost</b>	\$451.50			<b>Total Cost</b>	\$8,610.00	<b>Total Cost</b>	\$2,500.00	<b>Total Cost</b>	\$2,460.00
	<b>Total Chaperones</b>		<b>Total Cost</b>	\$9,080.00										
	<b>Total Persons</b>	123	<i>*two nights*</i>											

100.00%

<b>Totals</b>	
Total People	123
Total Cost	\$31,030.50
Cost Per Student	\$253.00



## EASTMONT SCHOOL DISTRICT

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TO: Board of Directors  
FROM: Garn Christensen, Superintendent  
SUBJECT: School Improvement Plan for Clovis Point Elementary School  
DATE: February 28, 2022

### CATEGORY

Informational       Discussion Only       Discussion & Action       Action

---

### BACKGROUND INFORMATION AND ADMINISTRATIVE CONSIDERATION

Attached is the School Improvement Plan for Clovis Point Elementary School for your review.

### ATTACHMENTS

School Improvement Plan

### FISCAL IMPACT

None

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### RECOMMENDATION

The administration recommends approval of the School Improvement Plan for Clovis Point Elementary School.



## Title 1 Part A - Schoolwide Plan

2021-2022

Planning Team			
Name of Team Member	Position/Representation	Signature	Date
Amy Dorey	Principal		2.1.22
Leigh Ann Strawn (3)	Teacher, Chairperson		2-2-22
April Winn (1)	Teacher, Secretary		2.2.22
Lynn Reiman (K)	Teacher		2-2-22
Nancy Villa (2)	Teacher		2-2-22
Sarah Burnell (4)	Teacher		2.3.22
Brandi White (5)	Teacher		2-7-22
Michele Schwarz (6)	Teacher		2-2-22
Kari Stewart (Specialist)	Teacher		2-2-22
Christine Santiago	ParaEducator		2-4-22
Laine Heikel	Parent (non-staff)		2.4.22
Rebecca Maloney	Parent (non-staff)		2-2-22

<b>Mission/Vision Statement</b>
Under Development

<b>Culture of Equity Statement</b>
Under Development





**Component 1: Comprehensive Needs Assessment:**

The comprehensive needs assessment directs a building to collect and analyze student data. This process identifies the strengths and weaknesses impacting student performance. It also sheds light on the needs of the entire program. All students benefit from the interventions and services made possible through a schoolwide program; however, schools should place emphasis on strategies that help learners struggling to meet state standards.

In their needs assessment, schools must describe their students' demographics, levels of achievement, family involvement, atmosphere, and staffing.

A needs assessment includes outcomes, and documents how schools use data to reach outcomes. This documentation must include a detailed analysis of student subgroups. Districts must also examine student, teacher, and school community strengths and needs.

Needs assessments include both district and building priorities and concerns. Schools also provide strengths and weaknesses of their program.

Describe how the needs assessment was conducted. Include who was involved and what data was gathered.

**We are a brand new school that just began serving K-4 students this year. We have**

**Kindergarten: 57**

**First: 63**

**Second: 59**

**Third: 68**

**Fourth: 62**

**Fifth: 76**

**Sixth: 202**

**So this is a very different year having 200+ 6th grade students. We are virtually running 2 schools. Next year we will only have 3 sections of 6th grade to match the other grades. We do not have a ton of information available to us to do a needs assessment because students have come from all of the elementary schools. We do have:**

**SBA (taken on a grade lower)**

**4th**

<b>Math</b>	<b>Reading</b>
<b>L4 6.6% (4)</b>	<b>L4 25% (15)</b>
<b>L3 19.7% (12)</b>	<b>L3 16.7% (10)</b>
<b>L2 27.9% (17)</b>	<b>L2 30% (18)</b>
<b>L1 45.9% (28)</b>	<b>L1 28.3% (17)</b>



**5th**

Math	Reading
L4 8.2% (6)	L4 8.1% (6)
L3 38.4% (28)	L3 37.8% (28)
L2 21.9% (16)	L2 21.6% (16)
L1 31.5% (23)	L1 31.1% (23)

**6th**

Math	Reading
L4 3.0% (6)	L4 16.8% (33)
L3 8.0% (16)	L3 25.9% (51)
L2 25.1% (50)	L2 27.9% (55)
L1 63.8% (127)	L1 29.4% (58)

**EL - We have 138 EL students**

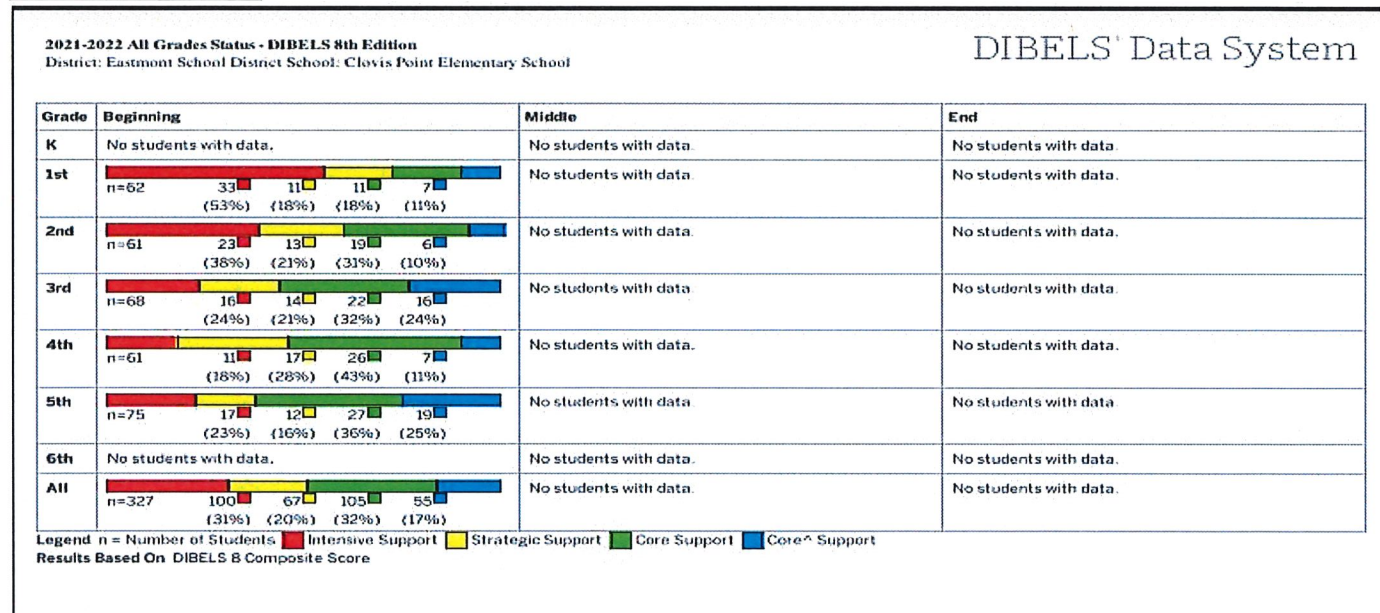
**New to the program and do not have scores 31**

**Emerging = 3**

**Progressing = 107**

**Proficient (passed in 21) = 13**

**DIBELS overall data**



Describe the Demographic trends of your school. (Include grade levels served, enrollment, % of each subgroup)





**Clovis serves 586 students in grades K-6.**

Student count: 586

Hispanic or Latino Percentage: 384- 66%

White: 249 - 42%

Asian: 11 - 2%

2 or more races: 14 - 2%

This is our first year and have no trends

Analyze the following areas to identify strengths and challenges of your school. Then, describe below.

- Perception trends (Annual School Satisfaction Surveys - Parents, Students, Staff)
- Academic Achievement of students by content using multiple assessments (trends, comparison to similar schools and the state, student subgroups, levels of achievement)
- Language Acquisition trends
- Student Attendance trends
- Student Discipline trends
- Parent Involvement trends

Describe the strengths of your school.

**Eastmont Satisfaction Survey - fall 2021**

Staff (52):

- 100% feel welcome and respected at school
- 96% feel the school is responsive to requests
- 90% feel the school and grounds are kept in good condition
- 90% feel well informed of events and activities
- 87% feel the school maintains high standards for behavior
- 92% feel the principal is visible and accessible
- 87% are satisfied with the amount students are learning and the support that they receive
- 98% feel that colleagues care about our students
- 98% would recommend this school to others

Parents (60):

- 85% I feel welcome and respected at my child's school.
- 85% The school staff is responsive to me and my requests
- 90% The school building and grounds are kept in good condition
- 88% The school communicates well with me
- 78% The school maintains high standards for student behavior
- 83% I feel my child is safe at school
- 83% The school administrators are visible and are accessible to me when needed





- 90% My child’s teachers care about my child
- 83% I am satisfied with the amount my child is learning and the support my child receives for learning
- 83% I would recommend this school to parents.

Describe the challenges of your school.

- 1) The challenges are the lack of data this year being a new school
- 2) In the perception data, it was evident that parents want to come onto campus for activities, volunteering, and overall to tour the new school in which their child comes each day. This was due to COVID.
- 3) Students are significantly behind due to COVID over the past 2 years.
- 4) Attendance is a huge challenge this year due to COVID protocols.
- 5) Students are dealing with more social/emotional issues than we have seen in the past.
- 6) Staff impacted due to COVID absences. Having to cancel essential services.

**Goal and Solution Selection:** Choose two to five challenges to work on this school year and write a SMART goal for each of them (it must include how and when it will be assessed). These may be continued from previous years.

Effective solutions will include the following:

- 1) Gather data
- 2) Create a PTO to gather more parental involvement, bring parents on campus as we are allowed, create a few outside events that our parents can attend
- 3) Our intervention team and teachers are ROCK stars. We are assessing kids, creating groups, progress monitoring and celebrating growth ALL the time.
- 4) Continue to inform parents on the importance of getting their children to school, and keeping them healthy.
- 5) Counselor push into classrooms for lessons.

**District Goal (2000 Instruction)**

**Students will perform academically at or above the state average for districts of similar size.**

**Goal 1: ELA Focused**

**Kinder:** Students will increase letter naming and letter-sound production by one level as measured by the ESGI district assessment, and teacher observation.

**First:** Students will know and apply grade-level phonics and word analysis skills in decoding words as measured by the District RFS assessment.

**Second:** Students will increase their Phonics skills as measured by the Phonics Screener for Intervention (PSI) by 4 skills.

**Third:** 75% of students will be able to find the main idea and support it with 2 details as measured by a common short passage.



**Fourth:** All students below a 4.9 reading level will make one year of growth from September to May as measured by the STAR reading test. Students above 4.9 will show a half year of growth during the same time period measured by the STAR test.

**Fifth:** All students below a 5.9 reading level will make one year of growth from September to May as measured by the STAR reading test. Students above 5.9 will show at least a half a year's growth during the same time period measured by the STAR test.

**Six:** When given a prompt and sources, 80% (or more) of sixth-grade students will be able to write a minimum 5 sentence paragraph using a topic sentence, proper organization, and correct conventions when scored using a paragraph rubric

### **Goal 2: Math Focused**

**Kinder:** Students will increase number recognition 0-20 and orally count 1-100 by one level as measured by the ESGI district assessment, and teacher observation.

level as measured by the ESGI district assessment, and teacher observation.

**First:** Students will be able to add and subtract within 20, demonstrating fluency for addition and subtraction within 10 as measured by district assessments.

**Second:** All students will know from memory all sums of two one-digit numbers. as measured by the District CBA.

**Third:** 75% of students will be fluent in multiplication facts from 1-10 as measured by common facts assessment given once a month from Nov-June

**Fourth:** Each student below a 4.9 level in math will make one year of growth from November to May measured by the STAR math test. Students above 4.9 will show a half year of growth during the same time period measured by the STAR test.

**Fifth:** 90% of fifth-grade students will be able to multiply multi-digit numbers using the standard algorithm.

**Six:** 80% (or more) 6th-grade students will divide multi-digit decimal numbers with 75% (or better) accuracy. We will assess this goal with a classroom common assessment

### **Component 2: Schoolwide Reform Strategies**

Schoolwide programs need to have a schoolwide focus. ESSA's new focus is on a well-rounded education. Schoolwide programs should focus on supporting all students within the school. There are several ways to ensure schoolwide focus:

- Targeting a range of subjects, including literacy, science, & mathematics.
- Improving transitions between grades and/or schools.
- Enriching and accelerating curriculum.
- Realigning curriculum horizontally and vertically from grade to grade.

Be specific. Include the ways in which the school plans to include how it will reach each level of reform. Outline staffing plans and who will be hired, professional development strategies, and intended outcomes. You should use methods and strategies that will strengthen student outcomes for all students.

The plan must show how you will increase the amount and quality of learning. This includes detailing specific programs and activities.





What have we already done:

- Going over discipline laws - Google Survey on next steps
- Close hall doors - NO propping open
- More Spirit Days - fun staff things... (Social Committee)
- Created a PTO - book giveaways, book fair, outside carnival (May 20th), Friday treats
- NEW outside play toy soon
- Positive cards for staff to send home
- Positive calls from the Principal every other Friday

**Reform Strategy 1: Relationships!!!**

Being a new school with mostly new staff - we have focused this year on **Relationships**. Relationships with each other, our students and our families. We talk about relationships being the foundation that is needed to create a positive/safe culture and build our school's reputation.

**Reform Strategy 2: RTI**

Response to Intervention is our focus this year. We have created a huge team that has blended funding so they are able to serve our students with what they need when they need it and with the most qualified teacher. We have built a schedule with a 50-minute intervention block into our schedule for all grades K-5. With having 200 6th graders, this was not possible - so we are doing our best to fit them in on Mondays and during the non-PE specialist times.

Our intervention team meets on a regular basis to look at progress monitoring data and regroup students as needed. We also meet 4 times per year with each grade level to talk about student progress and re-group as needed. ALL students are a part of this progress (GenEd, IEP, EL) Within the intervention time, our classroom teachers are able to provide extensions for students who are meeting standards.

We have an inclusion model here at Clovis where our IEP students are served the majority of the time in the GenEd classroom with participating in the intervention times.

How will the school strengthen literacy, science, government, engineering, the arts, and mathematics?

- See above
- 6th-grade leadership team
- 6th-grade Math is Cool
- STEM competitions
- Field Trip for arts
- PTO - book giveaway and book fair
- Mason bike giveaway for reading
- Scholastic Book orders
- Apple Blossom Art Contest and Essay writing

How will the school improve transitions between grades and/or schools?



- We meet with the preschool, and the Junior Highs each year (Special Ed, Admin, Counselors, etc...) to help transition the students. We also (usually - before COVID) have the 6th-grade students transitioning to the Junior High take a tour of campus.
- At the beginning of each year of Kindergarten, teachers meet one on one with each incoming student.

How will the school enrich and accelerate curriculum?

- During our intervention time, classroom teachers are able to enrich students who are academically ready.
- Classrooms teachers also do this within their classrooms when they are able.
- Supplemental Resources: AR, Lexia, MobyMax, StoryWorks, Sumdog, Membean

How will the school provide opportunities for students both ahead of and behind grade level?

- See above
- Intentional and robust RTI reading program

Describe your Parent and Family Engagement strategy. **How will you align it to building goals and evaluate your targeted assistance practices and strategies? How will you know that your strategies are working?**

- We use Parent Square to contact families and incite two-way communication.
  - The principal sends our short reminders about upcoming events, character traits each month and other information at least 2x per month
  - Principal posts stories are posted on Facebook weekly.
  - Teachers send out classroom information
- We invite feedback through perception surveys 1x per year
- We created a brand new PTO and area actively trying to get more participation
  - Family events have been limited due to COVID – We are preparing for our first Family event on May 20th

**Component 3: Activities to Ensure Mastery**

The schoolwide plan upgrades the entire school’s program. At the same time, it should address how students who have not yet reached standard in certain skills will receive effective and timely assistance. Each student is different, and some students may need more help to get back on track. Schoolwide plans should have strategies for students who may fall behind on key skills or are in danger of dropping out. Schools may choose to meet the academic and non-academic needs of these students. This provides schools significant flexibility in improvement student achievement with strategies, including:

- Counseling and mental health support
- College and career readiness
- Tiered behavioral support
- Preschool transition support





- Professional development for staff
- Intensive academic support for students

How does the school screen all students to identify those that are at-risk of falling behind on mastery of key skills?

- DIBELS to screen all students in reading in every grade level
- STAR reading as a screening tool in some grade levels
- RAN/RAS for K/1 as part of the Dyslexia screening requirement
- PASI/PSI Diagnostics are used for students who score intensive in reading
- PLC's working on common assessments
- SRSS to screen all students for intrinsic and extrinsic characteristics that would be problematic.

How does the school monitor progress of at-risk students in their mastery key grade level skills?

- 4x per year data meetings
- Monthly progress monitoring (for reading) – bi-weekly
- Essential Standards – and working toward common assessments

How does the school make data-based decisions on the appropriate interventions for at-risk students and the effectiveness of interventions?

After DIBELS screening, all intensive/strategic students are screened using the PASI/PSI to determine instructional holes. Most intensive students are placed into an intervention group for in 50 minutes 4x per week. Some of these students will split their time with EL if they are dually qualified. Data meetings are held 4x per year to look at data, growth and re-adjust students as needed.

Describe the school's three tiers of intervention to support at-risk students.

Tier 1: All students are included in grade-level instruction for exposure to content. Teachers utilize specific teaching strategies to engage all learners.

- Top priority and we do everything in our power to keep this uninterrupted time
- Most learning occurs in Tier 1
- Teachers have essential standards and are working on developing common formative assessments
- Teachers differentiate/scaffold for students

Tier 2: Struggling students receive intervention in academics, behavior, social, etc... as needed. Some of these may be as simple as check and connect, small group re-teach, small group intensive instruction, or para support.

Tier 3: The top-tier kids receive more intense focus intervention as needed. Whether it be a smaller group, more time, or more intensity or even a new and different program. These students will have many adults working on building their plan and supporting them.



**Component 4: Coordination and Integration of Federal, State and local services.**

The schoolwide plan should show how federal, state, and local services work together to improve outcomes. The plan must show how the district coordinates and integrates funding used at the school. This means the schoolwide plan must outline the ways in which funds are going to be consolidated, as well as how the funds will be used to meet the specific intents and purposes of each program. This ensures the school is still meeting the statutory requirements of Title I, Part A and other federal education programs. Schools must name the specific state, local, and other federal programs that they will combine under the plan. If a priority/focus school, make sure the plan addresses school improvement efforts and funds.

Program	Allocation	How the funds will be used to implement the Schoolwide Plan.
BEA		<ul style="list-style-type: none"> <li>* Teachers salaries</li> <li>* Classified salaries</li> </ul>
Title IA		<ul style="list-style-type: none"> <li>* Teachers salaries</li> <li>* Classified salaries</li> <li>* Character Strong curriculum (Gym and Advisory)</li> <li>* Teachers to be trained in thinking maps</li> <li>* Intervention teachers to be trained in Wilson Curriculum for struggling readers - focuses on Dyslexia.</li> <li>* Materials to help support our struggling readers</li> </ul>



# EASTMONT SCHOOL DISTRICT

*Relationships, Relevance, Rigor, Results*

509.884.7169 • FAX: 509.884.4210 • WWW.EASTMONT206.ORG

800 EASTMONT AVE. • EAST WENATCHEE, WA 98802

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TO: Board of Directors  
FROM: Garn Christensen, Superintendent  
SUBJECT: Donation from the Lisson Family  
DATE: February 28, 2022

## CATEGORY

Informational       Discussion Only       Discussion & Action       Action

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## BACKGROUND INFORMATION AND ADMINISTRATIVE CONSIDERATION

Board Policy 6114 states that *“Any gift or donation to the district or to an individual school or department of money, materials, or equipment having a value of \$1,500 or greater shall be subject to board approval.”*

Eastmont High School Assistant Principal Stacia Hardie reports the Lisson Family would like to donate \$5,000 to the High School’s Charitable Funds account. These funds will be used to offset expenses for students (school activities participation or assistance with food or clothing, etc.) throughout the school year with administrative oversight.

## ATTACHMENTS

None

## FISCAL IMPACT

Donation

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## RECOMMENDATION

The administration recommends approval of this donation from the Lisson Family.

TO: Board of Directors

FROM: Ami Collins, Assistant Director of Special Education- Early Learning  
 Spencer Taylor, Executive Director of Elementary Education

SUBJECT: Rate Increases for Wee Wildcat/ Wee Cougars Preschools for 2022-2023

DATE: February 28, 2022

**CATEGORY**

Informational       Discussion Only       Discussion & Action       Action

**BACKGROUND INFORMATION AND ADMINISTRATIVE CONSIDERATION**

We have reviewed preschool programs in the valley and have made the recommendation to increase preschool rates to a uniform \$7.00/hour. We are committed to ensuring students receive a high-quality education in a well-researched integrated preschool model that offers a continuum of services in collaboration with Community Partners. Our preschool tuition fees have not increased since 2018-2019.

In keeping competitive with preschool rates in the Wenatchee Valley as well as increased program costs, please review and approve the rate recommendation below. Executive Director Caryn Metsker has reviewed the recommended rate increases and approves this recommendation.

	Current Year 2021-2022		Upcoming Year 2022-2023	
Sessions Per Week	Instructional Hours/Month	Preschool Monthly Rates	Instructional Hours/Month	2022-2023 Recommended Monthly Rates
2 Days	16	\$100	20	\$140
3 Days	30	\$180	30	\$210
4 Days	Not offered	Not offered	40	\$240

**ATTACHMENTS**

None

**FISCAL IMPACT**

Preschool Program

**RECOMMENDATION**

The administration recommends the Board approve the rate increases for Wee Wildcats and Wee Cougars Preschools for the 2022-2023 school year.



**To:** Board of Directors  
**From:** Caryn Metsker, Executive Director of Financial Services  
**Date:** February 18, 2022  
**Subject:** Monthly Budget Status Report – January 2022

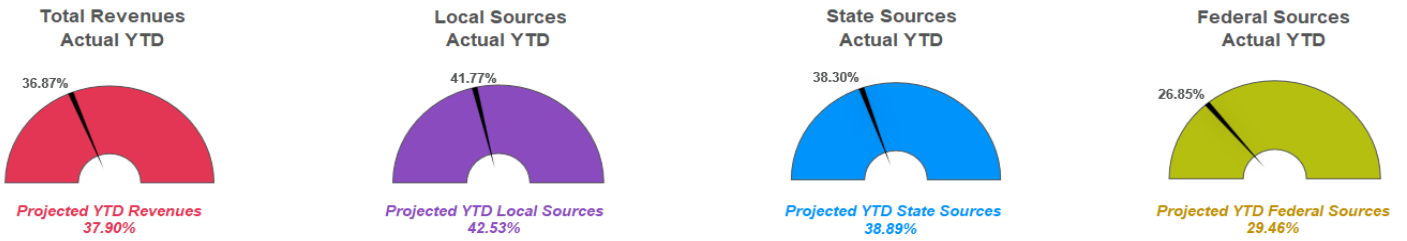
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The information contained in this report is for the fiscal beginning September 1, 2021, through January 31, 2022. A brief summary of key points in operating revenue and expenditures is provided below:

- **General Fund:**
  - YTD Revenue: \$34.5 million (36.9% of budget)
    - \$1.4 million more than January 2021.
    - Property Tax Collections = \$4.57 million
    - State & Federal Apportionment = \$29 million
  - YTD Expenditures: \$38.2 million (39.9% of budget).
    - \$3.7 million more than January 2021
    - Labor costs make up most expenditures across all programs at approximately \$33.2 million (87% of expenditures).
  - Fund balance is estimated to be \$14 million at the end of the year.
- **ASB Fund:**
  - YTD Revenues: \$232,706
    - \$203,000 more than January 2021.
  - YTD Expenditures: \$117,354
    - \$87,000 more than January 2021.
  - Fund Balance is \$708,000.
- **Capital Projects Fund:**
  - Elementary Additions and EHS Concessions Renovations:
    - Fiscal Year = \$1,680,000
    - Total Project Costs (from beginning 2016) = \$28.4 million
- **Transportation Fund:**
  - Local revenue is less due to the decline in investment earnings.

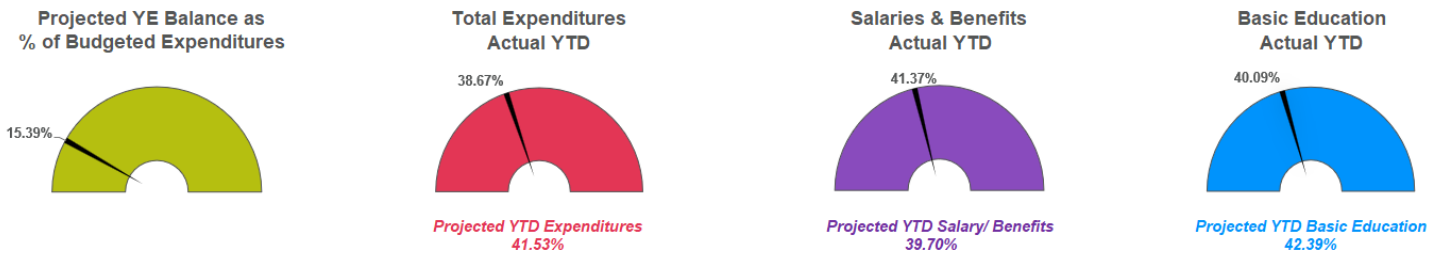
**General Fund Revenues | Dashboard Summary**

For the Period Ending January 31, 2022

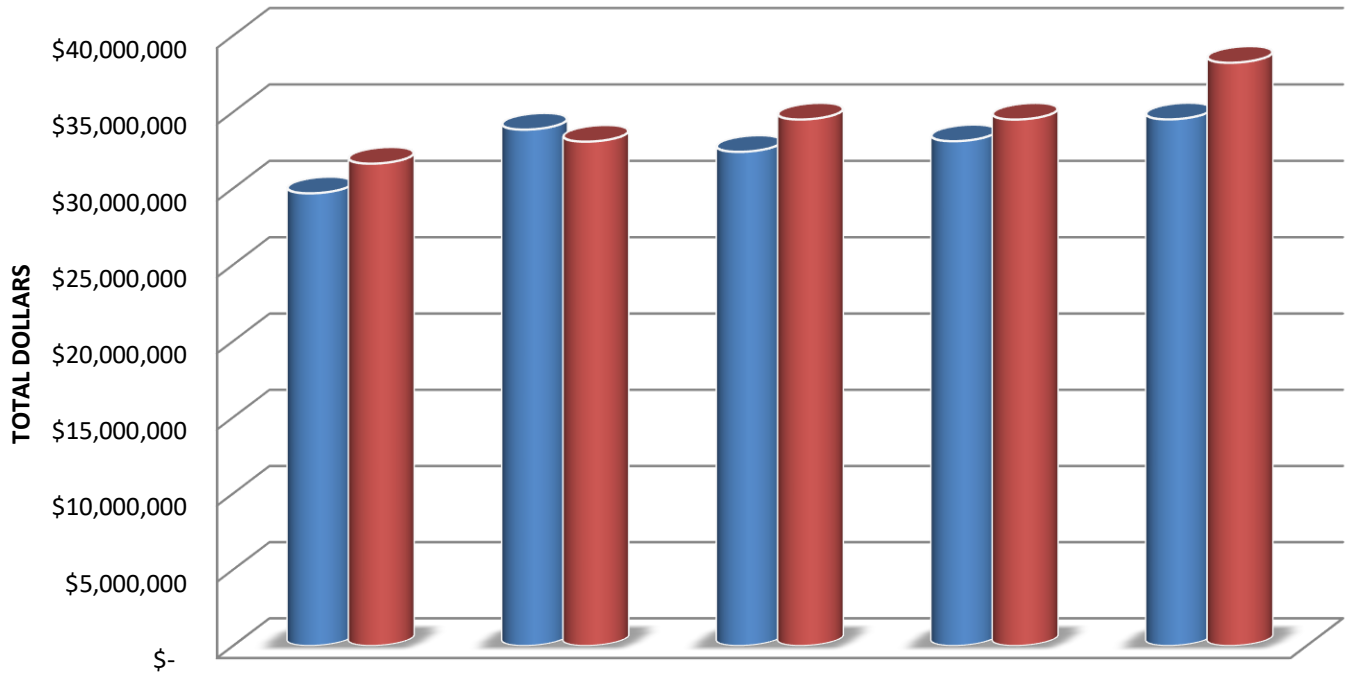


**General Fund Expenditures | Dashboard Summary**

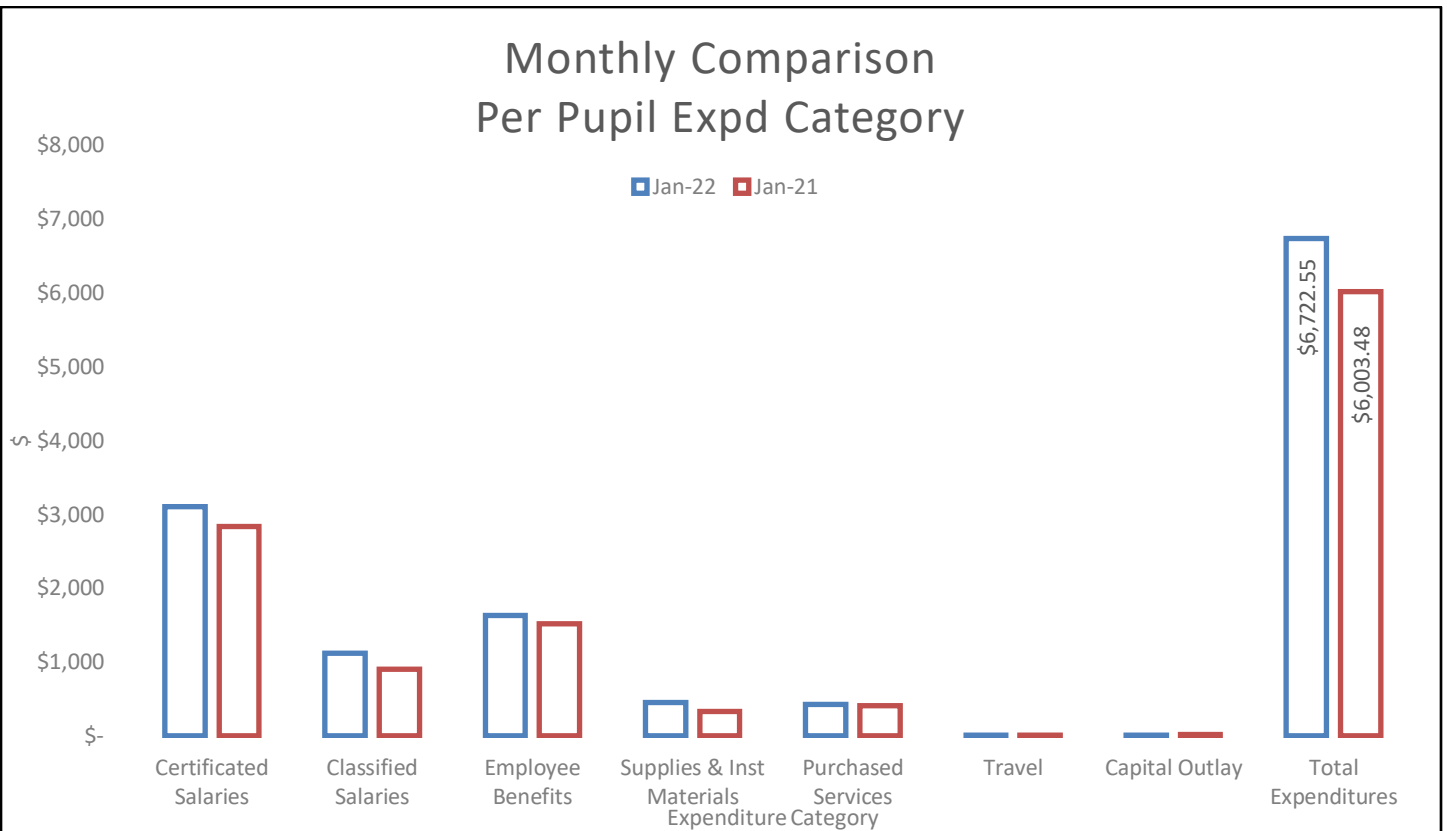
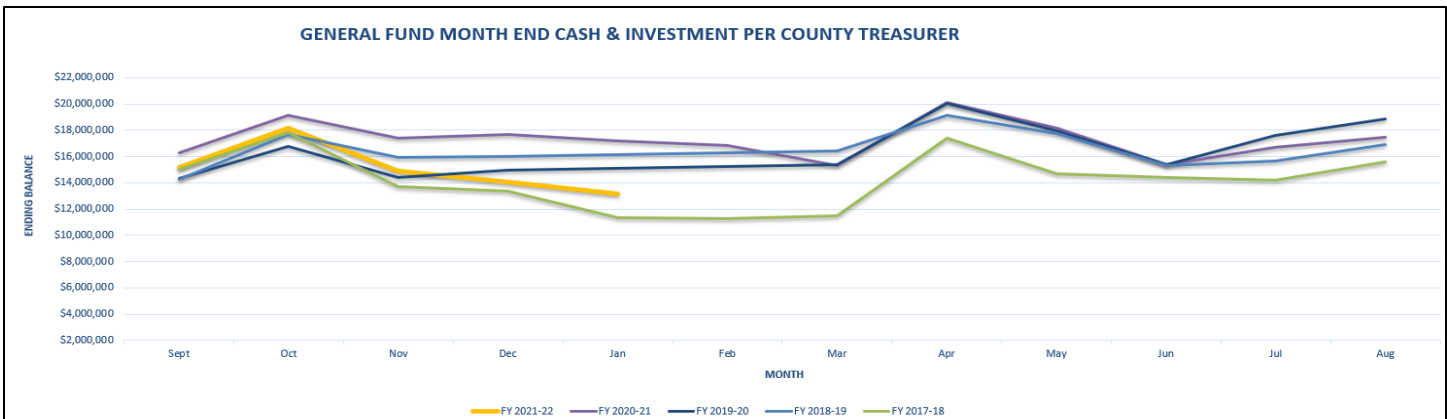
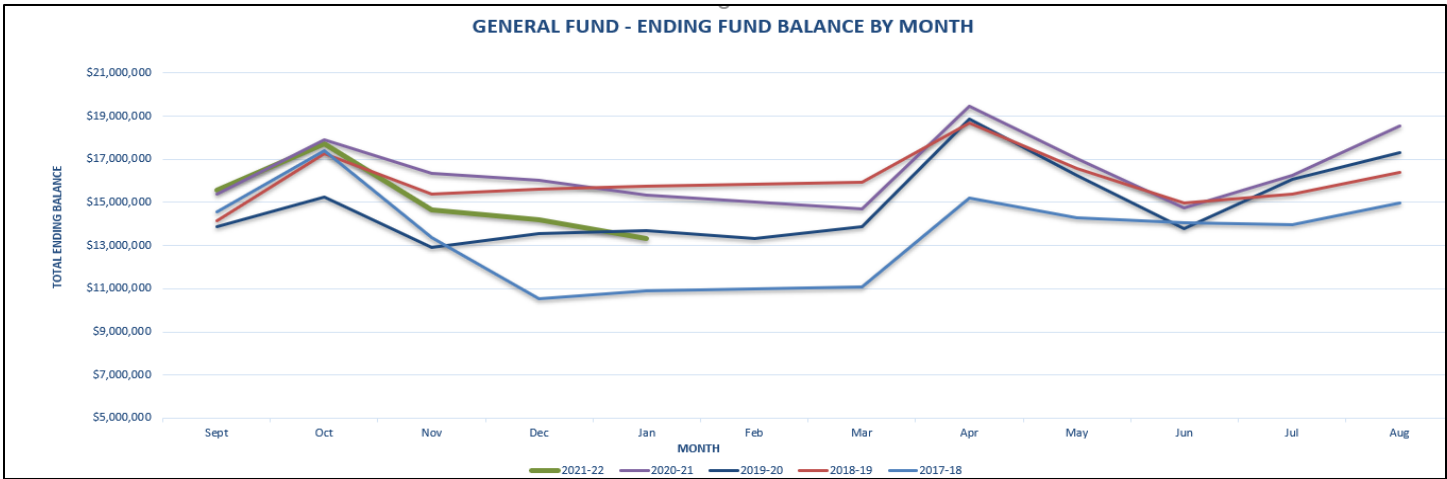
For the Period Ending January 31, 2022



**GENERAL FUND  
5 YEAR COMPARISON OF REVENUE & EXPD**

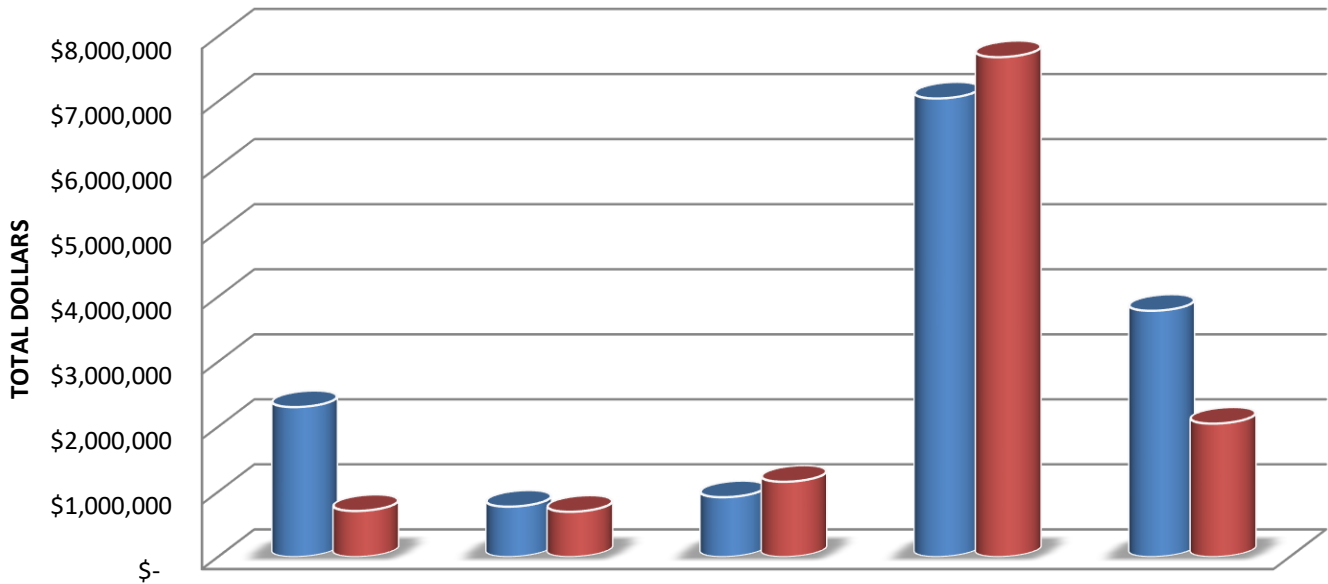


	Jan-18	Jan-19	Jan-20	Jan-21	Jan-22
Revenue	\$29,689,484	\$33,860,628	\$32,405,407	\$33,102,350	\$34,530,311
Expenditures	\$31,633,479	\$33,072,906	\$34,522,279	\$34,518,383	\$38,237,111



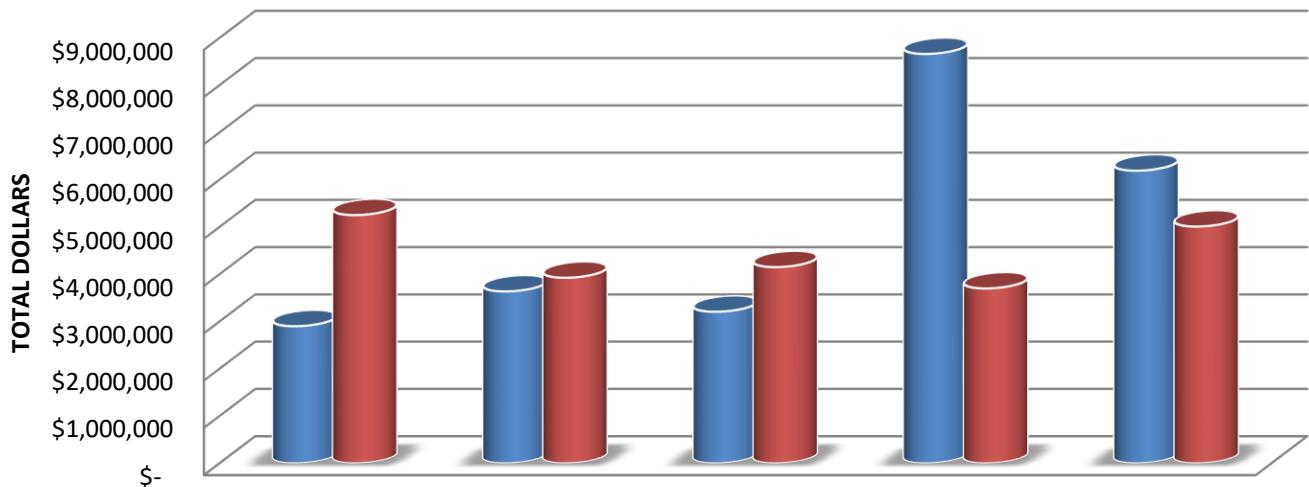


### CAPITAL PROJECTS FUND 5 YEAR COMPARISON OF REVENUE & EXPD



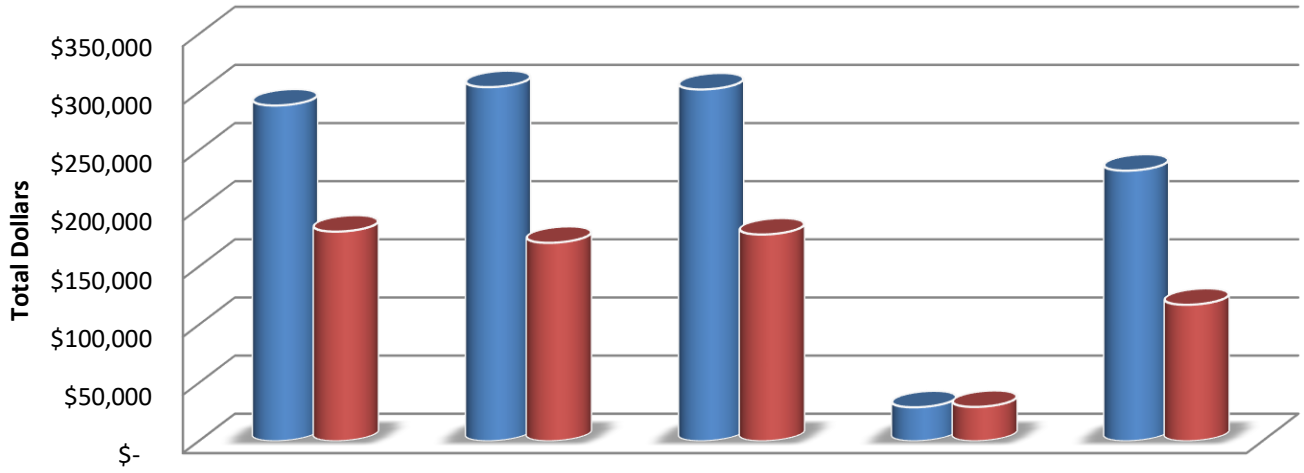
	Jan-18	Jan-19	Jan-20	Jan-21	Jan-22
■ Revenue	\$2,306,703	\$775,185	\$920,432	\$7,050,031	\$3,788,039
■ Expenditures	\$708,721	\$696,492	\$1,157,842	\$7,684,904	\$2,052,682

### DEBT SERVICE FUND 5 YEAR COMPARISON OF REVENUE & EXPD



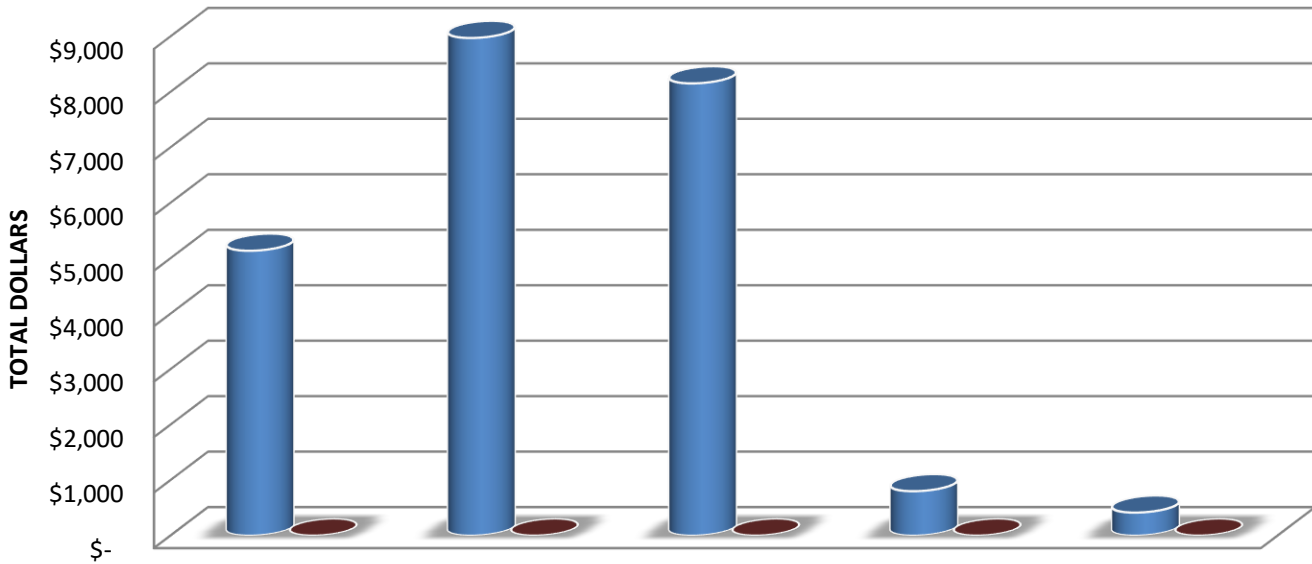
	Jan-18	Jan-19	Jan-20	Jan-21	Jan-22
■ Revenue	\$2,902,286	\$3,638,149	\$3,207,593	\$8,663,380	\$6,192,523
■ Expenditures	\$5,253,655	\$3,926,948	\$4,152,329	\$3,701,187	\$5,010,675

### ASB FUND 5 YEAR COMPARISON OF REVENUE & EXPD



	Jan-18	Jan-19	Jan-20	Jan-21	Jan-22
■ Revenue	\$288,748	\$304,531	\$302,552	\$29,207	\$232,706
■ Expenditures	\$180,269	\$170,654	\$177,776	\$29,518	\$117,354

### TRANSPORTATION VEHICLE FUND 5 YEAR COMPARISON OF REVENUE & EXPD



	Jan-18	Jan-19	Jan-20	Jan-21	Jan-22
■ Revenue	\$5,138	\$8,974	\$8,155	\$802	\$416
■ Expenditures	\$-	\$-	\$-	\$-	\$-

The following Budget Status Report provides detailed revenue and expenditure information within the following column headings for each fund:

<b>Column Title</b>	<b>Description</b>
Actual thru JAN 2021	The actual revenue & expenditure amounts posted in the financial records as of the same month in the previous year.
Budget	The original budget amount as adopted by the Board of Directors
Actual thru JAN 2022	Includes revenues and expenditures posted in the financial records through the current period.
Budget Remaining	The difference between the Budget and the Actual amounts posted (revenues yet to be received; or expenditures yet to be paid)
% of Budget	The actual amounts posted as a percentage of the budget adopted
Current Year to Prior Year Comparison	Computation of the increase or decrease in revenue/expenditures as compared to the same month in the previous year.

**Eastmont School District**  
**Budget to Actual Comparison of Revenues and Expenditures**  
**For the Period Ended January 31, 2022**

Budget Year  
 Elapsed = 41.6%

	FY 2020-21	FY 2021-22				Current Year to Prior Year
	Actual thru Jan-21	Budget	Actual thru Jan-22	Budget Remaining	% of Budget	Actual Comparison
<b>GENERAL EXPENSE FUND</b>						
<u>Revenues</u>						
1000 Local Taxes	4,448,031	10,799,830	4,570,042	6,229,788	42.3%	122,011
2000 Local Nontax	157,461	586,000	186,299	399,701	31.8%	28,838
3000 State, General Purpose	20,829,807	52,933,530	20,371,486	32,562,044	38.5%	(458,322)
4000 State, Special Purpose	5,488,614	14,479,405	5,444,316	9,035,089	37.6%	(44,298)
5000 Federal, General Purpose	0	2,000	0	2,000	0.0%	0
6000 Federal, Special Purpose	2,156,983	14,715,760	3,951,855	10,763,905	26.9%	1,794,872
7000 Revenues from Other School Districts	20,109	50,000	0	50,000	0.0%	(20,109)
8000 Revenues from Other Agencies	1,345	100,000	0	100,000	n/a	(1,345)
9000 Other Financing Sources	0	0	6,314	(6,314)	n/a	6,314
<b>Total Revenues</b>	<b>\$33,102,350</b>	<b>\$93,666,525</b>	<b>\$34,530,311</b>	<b>\$59,136,214</b>	<b>36.9%</b>	<b>\$1,427,962</b>
<u>Expenditures</u>						
00 Regular Instruction	20,008,349	51,793,220	20,499,980	31,293,240	39.6%	491,631
10 Federal Stimulus	0	3,675,793	1,980,396	1,695,397	53.9%	1,980,396
20 Special Ed Instruction	3,927,411	10,301,033	4,339,364	5,961,669	42.1%	411,953
30 Vocational Instruction	1,393,556	4,020,374	1,533,212	2,487,162	38.1%	139,656
50/60 Compensatory Instruction	3,024,108	8,379,083	3,084,934	5,294,149	36.8%	60,826
70 Other Instructional Program	131,121	397,819	146,581	251,238	36.8%	15,461
80 Community Support	114,497	299,395	108,665	190,730	36.3%	(5,832)
90 Support Services	5,919,342	16,967,963	6,543,979	10,423,984	38.6%	624,637
<b>Total Expenditures</b>	<b>\$34,518,383</b>	<b>\$95,834,680</b>	<b>\$38,237,111</b>	<b>\$57,597,569</b>	<b>39.9%</b>	<b>\$3,718,728</b>
<i>Operating Transfers: Out to CPF/TVF</i>	(537,250)	(1,518,650)	(1,518,650)			
<b>Excess (Deficit) of Total Revenue Over (Under) Total Expenditures</b>	<b>(1,953,284)</b>	<b>(3,686,805)</b>	<b>(5,225,450)</b>			
<b>Fund Balance at September 1,</b>	<b>\$17,297,861</b>	<b>\$15,030,795</b>	<b>\$18,571,001</b>			
<b>Current Total Fund Balance</b>	<b>\$15,344,578</b>	<b>\$11,343,990</b>	<b>\$13,345,551</b>			
<b>Ending Fund Balance Accounts</b>						
GL 821 Carryover of Restricted Revenue	\$585,032		\$544,438			
GL 828 Food Service Program	\$0		\$0			
GL 840 Nonspendable Fund Balance	\$32,376		\$43,623			
GL 850 Restricted For Uninsured Risk	\$40,000		\$40,000			
GL 870 Unrsrvd, Dsgntd-Other Items	\$0		\$0			
GL 872 Committed to Min Fund Balance Policy	\$0		\$0			
GL 875 Assigned to Contingencies	\$50,000		\$50,000			
GL 888 Assigned to Other Purposes	\$5,352,807		\$5,352,807			
<b>GL 891 Unassigned to Minimum Fund Balance</b>	<b>\$6,928,315</b>		<b>\$6,928,315</b>			
<b>GL 890 Unassigned Fund Balance</b>	<b>\$2,356,048</b>		<b>\$386,368</b>			
<b>TOTAL Ending Fund Balance</b>	<b>\$15,344,578</b>		<b>\$13,345,551</b>			



**Eastmont School District**  
**Budget to Actual Comparison of Revenues and Expenditures**  
**For the Period Ended January 31, 2022**

Budget Year  
 Elapsed = 41.6%

	FY 2020-21	FY 2021-22				Current Year to Prior Year
	Actual thru Jan-21	Budget	Actual thru Jan-22	Budget Remaining	% of Budget	Actual Comparison
<b>CAPITAL PROJECTS FUND</b>						
<u>Revenues</u>						
1000 Local Taxes	758,560	5,792,674	2,480,130	3,312,544	42.8%	1,721,571
2000 Local Nontax	70,935	59,000	39,259	19,741	66.5%	(31,676)
4000 State, Special Purpose	5,908,286	1,000,000	0	1,000,000	0.0%	(5,908,286)
8000 Revenues from Other Agencies	0	0	0	0	n/a	0
9000 Other Financing Sources	312,250	0	1,268,650	(1,268,650)	n/a	956,400
<b>Total Revenues</b>	<b>\$7,050,031</b>	<b>\$6,851,674</b>	<b>\$3,788,039</b>	<b>\$3,063,635</b>	<b>55.3%</b>	<b>(\$3,261,992)</b>
<u>Expenditures</u>						
10 Sites	0	0	30,065	(30,065)	#DIV/0!	30,065
20 Building	7,684,904	3,735,000	1,680,699	2,054,301	n/a	(6,004,205)
30 Equipment	0	465,000	341,918	123,082	n/a	341,918
40 Energy	0	0	0	0	n/a	0
50 Sales & Lease Equipment	0	0	0	0	n/a	0
60 Bond Issuance Expenditure	0	0	0	0	n/a	0
90 Debt	0	0	0	0	n/a	0
<b>Total Expenditures</b>	<b>\$7,684,904</b>	<b>\$4,200,000</b>	<b>\$2,052,682</b>	<b>\$2,147,318</b>	<b>48.9%</b>	<b>(\$5,632,223)</b>
<i>Operating Transfers: Out to DSF</i>	312,250	4,628,650	4,628,650			
<b>Excess (Defecit) of Total Revenue Over (Under) Total Expenditures</b>	<b>(947,123)</b>	<b>(708,326)</b>	<b>(2,893,293)</b>			
<b>Fund Balance at September 1</b>	<b>\$15,326,472</b>	<b>\$3,068,350</b>	<b>\$6,085,744</b>			
<b>Current Total Fund Balance</b>	<b>\$14,379,349</b>	<b>\$2,360,024</b>	<b>\$3,192,451</b>			

	FY 2020-21	FY 2021-22				Current Year to Prior Year
	Actual thru Jan-21	Budget	Actual thru Jan-22	Budget Remaining	% of Budget	Actual Comparison
<b>DEBT SERVICE FUND</b>						
<u>Revenues</u>						
1000 Local Taxes	2,875,035	2,181,788	1,173,104	1,008,684	53.8%	(1,701,931)
2000 Local Nontax	5,950	10,000	2,960	7,040	29.6%	(2,990)
3000 State, General Purpose	0	0	0	0	n/a	0
4000 Federal, General Purpose	0	0	0	0	n/a	0
5000 Federal, Special Purpose	52,118	822,000	387,809	434,191	47.2%	335,691
9000 Other Financing Sources	5,730,277	4,628,650	4,628,650	0	100.0%	(1,101,627)
<b>Total Revenues</b>	<b>\$8,663,380</b>	<b>\$7,642,438</b>	<b>\$6,192,523</b>	<b>\$1,449,915</b>	<b>81.0%</b>	<b>(\$2,470,857)</b>
<u>Expenditures</u>						
Matured Bond Expenditures	2,965,000	5,870,000	4,360,000	1,510,000	74.3%	1,395,000
Interest on Bonds	674,852	1,257,750	650,675	607,075	51.7%	(24,177)
Interfund Loan Interest	0	0	0	0	n/a	0
Bond Transfer Fees	61,335	100,000	0	100,000	0.0%	(61,335)
Arbitrage Rebate	0	0	0	0	n/a	0
<b>Total Expenditures</b>	<b>\$3,701,187</b>	<b>\$7,227,750</b>	<b>\$5,010,675</b>	<b>\$3,566,990</b>	<b>69.3%</b>	<b>\$1,309,488</b>
<i>Other Financing Uses:</i>	(5,356,430)	0	0			
<b>Excess (Defecit) of Total Revenue Over (Under) Total Expenditures</b>	<b>(394,237)</b>	<b>414,688</b>	<b>1,181,848</b>			
<b>Fund Balance at September 1</b>	<b>\$11,522,670</b>	<b>\$11,115,000</b>	<b>\$12,795,318</b>			
<b>Current Total Fund Balance</b>	<b>\$11,128,432</b>	<b>\$11,529,688</b>	<b>\$13,977,166</b>			

**Eastmont School District**  
**Budget to Actual Comparison of Revenues and Expenditures**  
**For the Period Ended January 31, 2022**

Budget Year  
 Elapsed = 41.6%

	FY 2020-21	FY 2021-22				Current Year to Prior Year
	Actual thru Jan-21	Budget	Actual thru Jan-22	Budget Remaining	% of Budget	Actual Comparison
<b>ASSOCIATED STUDENT BODY FUND</b>						
<u>Revenues</u>						
1000 General Student Body	18,420	220,500	108,046	112,454	49.0%	89,626
2000 Athletics	584	147,180	90,618	56,562	61.6%	90,034
3000 Classes	0	0	0	0	#DIV/0!	0
4000 Clubs	1,110	270,550	21,713	248,837	8.0%	20,603
6000 Private Moneys	9,093	22,100	12,329	9,771	55.8%	3,236
<b>Total Revenues</b>	<b>\$29,207</b>	<b>\$660,330</b>	<b>\$232,706</b>	<b>\$427,624</b>	<b>35.2%</b>	<b>\$203,499</b>
<u>Expenditures</u>						
1000 General Student Body	21,217	211,100	61,225	149,875	29.0%	40,008
2000 Athletics	3,620	157,956	38,197	119,759	24.2%	34,578
3000 Classes	0	0	0	0	#DIV/0!	0
4000 Clubs	883	258,050	11,654	246,396	4.5%	10,771
6000 Private Moneys	3,798	18,700	6,277	12,423	33.6%	2,479
<b>Total Expenditures</b>	<b>\$29,518</b>	<b>\$645,806</b>	<b>\$117,354</b>	<b>\$528,452</b>	<b>18.2%</b>	<b>\$87,835</b>
<b>Excess (Defecit) of Total Revenue Over (Under) Total Expenditures</b>	<b>(311)</b>	<b>14,524</b>	<b>115,353</b>			
<b>Fund Balance at September 1</b>	<b>\$569,639</b>	<b>\$480,858</b>	<b>\$585,394</b>			
<b>Current Total Fund Balance</b>	<b>\$569,328</b>	<b>\$495,382</b>	<b>\$700,747</b>			
<b>Ending Fund Balance by School:</b>						
<i>Eastmont High School</i>	<i>\$381,763</i>		<i>\$477,255</i>			
<i>Eastmont Junior High</i>	<i>\$135,365</i>		<i>\$152,842</i>			
<i>Clovis Point Intermediate</i>	<i>\$19,269</i>		<i>\$24,057</i>			
<i>Sterling Intermediate</i>	<i>\$20,285</i>		<i>\$28,812</i>			
<i>Grant Elementary</i>	<i>\$2,072</i>		<i>\$3,483</i>			
<i>Lee Elementary</i>	<i>\$4,730</i>		<i>\$6,211</i>			
<i>Kenroy Elementary</i>	<i>\$4,846</i>		<i>\$6,343</i>			
<i>Rock Island Elementary</i>	<i>\$998</i>		<i>\$1,743</i>			
	<b>\$569,328</b>		<b>\$700,747</b>			

	FY 2020-21	FY 2021-22				Current Year to Prior Year
	Actual thru Jan-21	Budget	Actual thru Jan-22	Budget Remaining	% of Budget	Actual Comparison
<b>TRANSPORTATION VEHICLE FUND</b>						
<u>Revenues</u>						
1000 Local Taxes	0	0	0	0	n/a	0
2000 Local Nontax	802	1,000	416	584	41.6%	(386)
3000 State, General Purpose	0	0	0	0	n/a	0
4000 State, Special Purpose	0	250,000	0	250,000	0.0%	0
5000 Federal, General Purpose	0	0	0	0	n/a	0
8000 Revenues fr Other Agencies	0	0	0	0	n/a	0
9000 Other Financing Sources	0	0	0	0	n/a	0
<b>Total Revenues</b>	<b>\$802</b>	<b>\$251,000</b>	<b>\$416</b>	<b>\$250,584</b>	<b>0.2%</b>	<b>(\$386)</b>
<u>Expenditures</u>						
Program 99 PUPIL TRANSPORTATION						
Type 30 - Equipment	0	835,000	0	835,000	0.0%	0
Type 60 - Bond Levy Issurance	0	0	0	0	n/a	0
Type 90 - Debt	0	0	0	0	n/a	0
<b>Total Expenditures</b>	<b>\$0</b>	<b>\$835,000</b>	<b>\$0</b>	<b>\$835,000</b>	<b>0.0%</b>	<b>\$0</b>
Operating Transfers:						
In From General Fund	225,000	250,000	250,000			
Out to Debt Service Fund	0		0			
<b>Excess (Defecit) of Total Revenue Over (Under) Total Expenditures</b>	<b>225,802</b>	<b>(334,000)</b>	<b>250,416</b>			
<b>Fund Balance at September 1</b>	<b>\$986,004</b>	<b>\$988,800</b>	<b>\$1,052,190</b>			
<b>Current Total Fund Balance</b>	<b>\$1,211,806</b>	<b>\$654,800</b>	<b>\$1,302,606</b>			

**To:** Board of Directors  
**From:** Caryn Metsker, Executive Director of Financial Services  
**Date:** February 14, 2022  
**Subject:** Monthly Student Enrollment Report

Student full time equivalent (FTE) enrollment data is used in a variety of funding formulas that allocate resources to school districts. Districts are therefore required to report their enrollment data to OSPI as of the fourth school day of September and the first school day of October through June (WAC 392-121-119). OSPI requires Form P223 be used for this purpose.

**Headcount and Actual FTE Reported:**

Total student headcount reported, including Alternative Learning Enrollment enrolled in Eastmont Virtual Academy (ALE) program, is 5,768. We are reporting 39 students less than what we reported in February 2021 (5,807).

Total student FTE reported, including ALE, is 5,654. This is a decrease of 77 FTE from the total FTE reported in February 2021 (5,731) and a decrease of 55 FTE from the actual average FTE (AAFTE) reported for the 2020-2021 school year.

A comparison of reported program enrollment for other programs is below:

Program Name	Current Year Average	Prior Year Actual Average	Increase / (Decrease)
Running Start (Head Count)	145	171	(26)
Special Education (Age K-21 Head Count)	712	663	50
Transitional Bilingual (Head Count)	1,038	1,026	12
Exited Transitional Bilingual (Head Count)	245	278	(33)
Career/Technical Education-Gr 7-8 (FTE)	135.74	61.23	74.51
Career/Technical Education-Gr 9-12 (FTE)	341.65	318.67	22.98

**Budget to Actual FTE Analysis:**

Budgeted K-12 FTE, including ALE program is 5,695. Actual average FTE is 13.13 less than the estimated used for budget development.

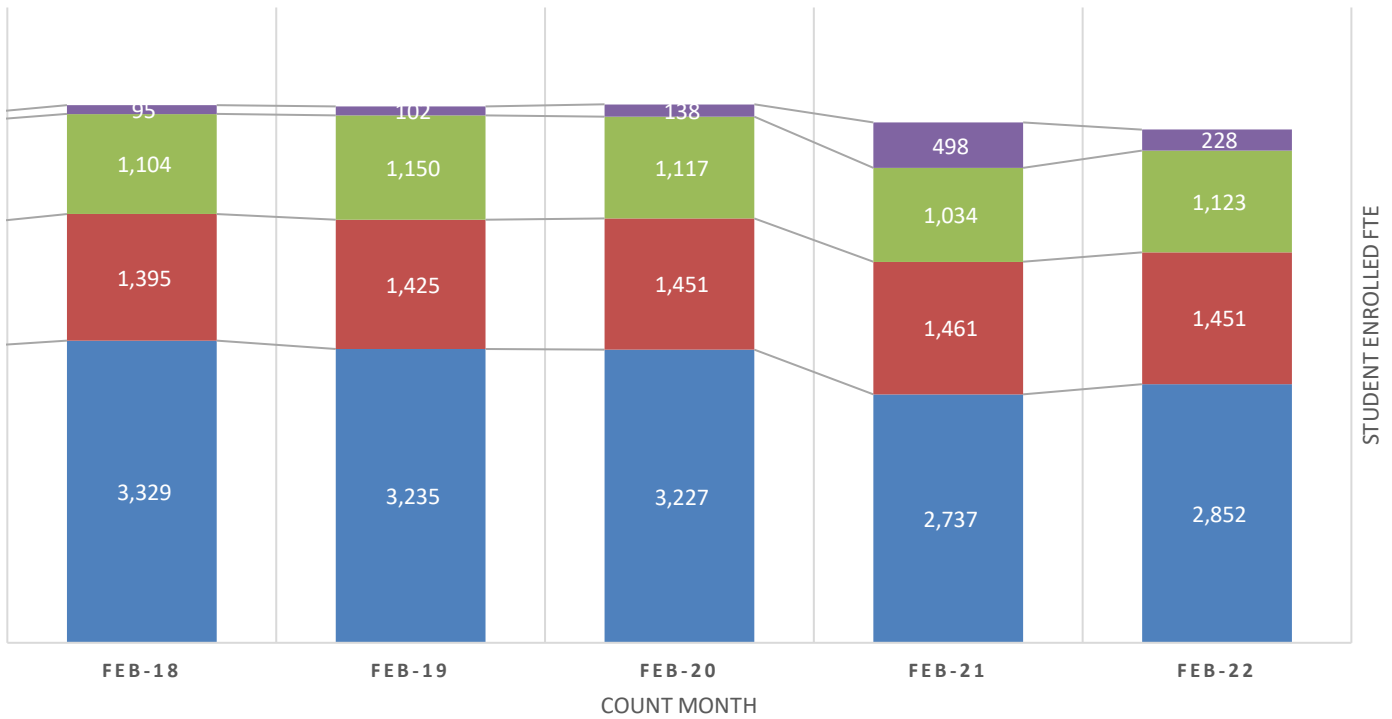
- K-12 student enrollment is 5,473 FTE, which is 47 FTE **more** than expected.
- ALE program enrollment is 210 FTE and **60 FTE less** than expected.

The following additional information is presented for your review:

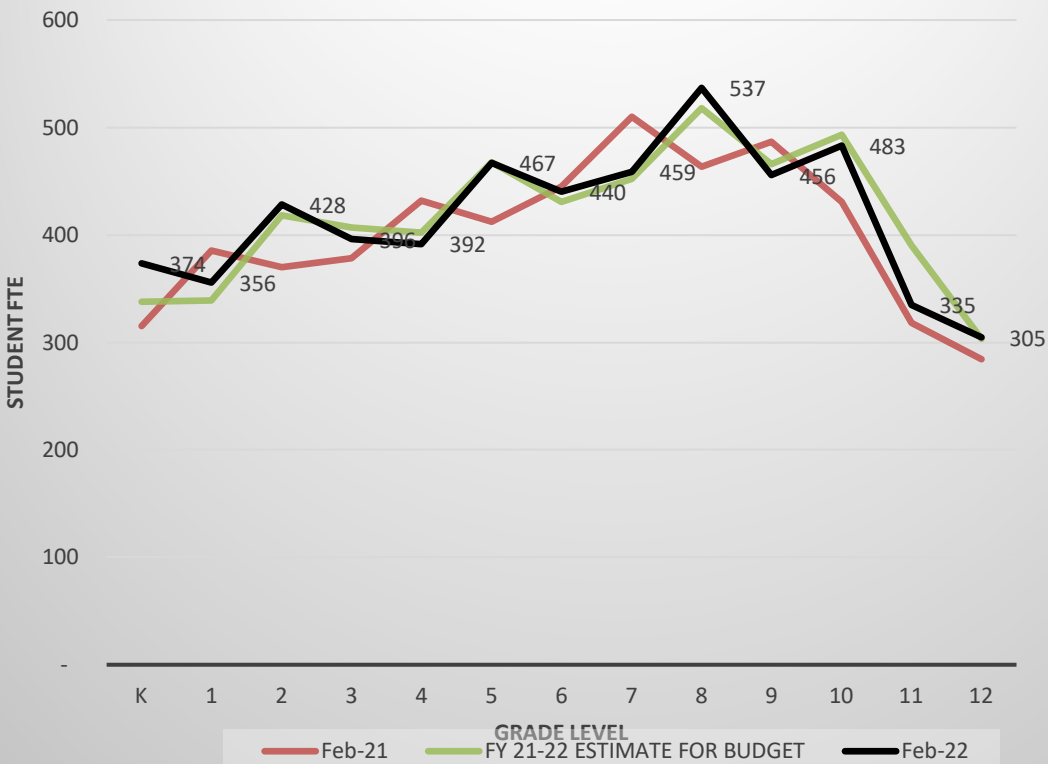
- A graph that compares the five prior February count dates to February 2022 & reflects our new school grade configurations.
- A graph that compares February 2022 and February 2021 FTE to budget by grade level
- A report that provides detail of enrollment, by building and grade level for all months.

## K-12 STUDENT FTE 5 YEAR TREND BY GRADE SPAN

■ Grade K-6   
 ■ Grade 7-9   
 ■ Grade 10-12   
 ■ ALE



## K-12 Student FTE Comparison-Excludes ALE enrollment





Eastmont School District  
 FY 2021-2022 K-12 Monthly Enrollment FTE by Grade Level  
 (Includes ALE Program FTE; Excludes CTE & Running Start FTE)  
 Count Date: 2/1/2022

**AAFTE for Budget 5,695**

**Y 2020-2021 Actual AATFE 5,736.81**

Grade	2021-22 FTE for Budget	Sept	Oct	Nov	Dec	Jan	Feb	Annual Average FTE	AAFTE Increase / Decrease from Buget Est.	AAFFTE % variance from Budget	Prior Year AAFTE	Variance from Prior Year AAFTE
K	338	372.68	374.54	373.54	375.72	372.72	373.56	373.79	35.79	10.59%	317.02	56.77
1	339	371.54	366.02	365.55	363.37	359.37	355.84	363.62	24.62	7.26%	391.16	(27.54)
2	418	428.00	428.00	430.00	426.09	426.14	428.14	427.73	9.73	2.33%	375.91	51.82
3	407	408.00	406.00	405.00	402.00	398.00	396.00	402.50	(4.50)	-1.11%	376.62	25.88
4	402	402.00	401.52	397.52	396.61	396.61	391.61	397.65	(4.35)	-1.08%	443.30	(45.66)
5	468	468.00	466.08	469.08	466.00	465.00	467.00	466.86	(0.98)	-0.21%	407.58	59.28
6	431	441.00	440.00	437.00	440.00	442.00	440.00	440.00	9.00	2.09%	438.77	1.23
7	452	466.74	464.74	459.57	457.57	457.57	458.57	460.79	8.79	1.95%	504.00	(43.21)
8	518	531.74	533.30	536.47	534.56	536.87	536.87	534.97	16.97	3.28%	463.20	71.77
9	466	472.95	469.95	462.45	456.20	453.56	455.65	461.79	(4.21)	-0.90%	491.73	(29.93)
10	493	509.63	505.97	496.26	494.00	489.28	483.09	496.37	3.37	0.68%	432.77	63.60
11	390	346.94	340.70	339.13	337.98	337.26	334.86	339.48	(50.77)	-13.01%	327.20	12.28
12	303	304.78	305.64	309.52	310.05	307.55	304.71	307.04	3.74	1.23%	288.40	18.65
<b>Total K-12 Building FTE (Excludes ALE)</b>	<b>5,425</b>	<b>5,524.00</b>	<b>5,502.46</b>	<b>5,481.09</b>	<b>5,460.15</b>	<b>5,441.93</b>	<b>5,425.90</b>	<b>5,472.59</b>	<b>47.20</b>	<b>0.87%</b>	<b>5,257.64</b>	<b>214.95</b>

Eastmont Academy (ALE Program)	115	58.45	65.45	65.62	61.70	58.34	62.34	61.98	(53.02)		299.30	(237.32)
EHS Opportunities (ALE Program)	155	120.26	148.08	143.75	149.73	158.44	165.86	147.69	(7.31)		179.87	
<b>Total K-12 Enrollment Reported to OSPI</b>	<b>5,695</b>	<b>5,702.71</b>	<b>5,715.99</b>	<b>5,690.46</b>	<b>5,671.58</b>	<b>5,658.71</b>	<b>5,654.10</b>	<b>5,682.26</b>	<b>(13.13)</b>		<b>5,736.81</b>	<b>(22.37)</b>

**Over/(Under) Budget (13.13)**

**Over/(Under) Prior Year Actual AAFTE (54.55)**

Net Change from Prior Month Reporting

(4.61)

Total ALE K-12

Change from September Reporting

(48.61)

49.49 (98.10) -0.9%

Total Enrollment Growth from Prior Year

-0.95%

Eastmont School District													
FY2021-2022 Monthly Enrollment FTE by Building													
Building/Grade	FY 2021-2022 BUDGET AAFTE	Month						Annual Average	Monthly Change	AAFTE Budget to Actual Variance	AAFTE % Variance from Budget	Prior Year AAFTE	AAFTE Variance from Prior Year
		Sept	Oct	Nov	Dec	Jan	Feb						
<b>Cascade</b>													
K	58	77.0	83.00	82.00	85.09	84.09	83.7	82.5	3.1	24.5		80.2	2.3
1	58	73.5	74.54	75.54	74.54	74.54	73.6	74.4	(1.0)	16.4		94.9	(20.5)
2	72	86.0	89.00	90.00	88.00	88.00	89.0	88.3	(2.0)	16.3		85.3	3.0
3	74	80.00	80.00	78.00	78.00	79.00	80.0	79.2	-	5.2		86.9	(7.8)
4	77	90.00	92.00	91.00	90.00	91.00	90.0	90.7	(1.0)	13.7		112.5	(21.8)
5	83	100.00	100.08	100.08	100.00	100.00	99.0	99.9	(0.1)	16.9		-	99.9
6	221	201.00	202.00	201.00	202.00	202.00	199.0	201.2	1.0	(19.8)		-	-
Total	422	506.54	518.62	516.62	515.63	516.63	515.27	514.9	(1.0)	92.9	22.01%	459.8	55.1
<b>Clovis</b>													
K	58	58.00	57.18	55.18	57.18	55.18	55.2	56.3	2.0	(1.7)		-	-
1	73	67.00	63.18	62.18	63.18	60.18	60.2	62.7	1.0	(10.4)		-	-
2	71	60.00	60.00	59.00	60.00	58.00	58.0	59.2	1.0	(11.8)		-	-
3	58	69.00	67.00	68.00	67.00	63.00	62.0	66.0	(1.0)	8.0		-	-
4	70	63.00	61.52	61.52	61.52	61.52	62.5	61.9	-	(8.1)		-	-
5	78	76.00	74.00	75.00	74.00	75.00	74.0	74.7	(1.0)	(3.3)		-	-
6	221	201.00	202.00	201.00	202.00	202.00	199.0	201.2	1.0	(19.8)		-	-
Total	629	594.00	584.88	581.88	584.88	574.88	570.88	581.9	3.0	(47.1)	-7.49%	666.9	(85.0)
<b>Grant</b>													
K	58	63.00	65.00	65.00	66.1	66.09	67.00	65.4	1.1	7.4		79.4	(14.0)
1	62	69.00	67.00	66.00	64.0	64.00	63.00	65.5	(2.0)	3.5		84.8	(19.3)
2	75	75.00	73.00	74.00	72.1	72.09	73.09	73.2	(1.9)	(1.8)		84.7	(11.5)
3	69	62.00	61.00	61.00	61.0	61.00	60.00	61.0	-	(8.0)		82.3	(21.3)
4	70	64.00	61.00	59.00	61.0	60.00	58.0	60.5	2.0	(9.5)		105.7	(45.2)
5	85	83.00	83.00	83.00	82.0	81.00	82.0	82.3	(1.0)	(2.7)		-	82.3
6	-	-	-	-	-	-	-	-	-	-		-	-
Total	419	416.00	410.00	408.00	406.18	404.18	403.09	407.9	(1.8)	(11.1)	-2.65%	436.9	(29.0)
<b>Kenroy</b>													
K	58	63.68	61.36	63.36	62.4	62.36	61.7	62.5	(1.0)	4.5		76.8	(14.4)
1	68	70.00	69.47	71.00	70.2	70.18	68.2	69.8	(0.8)	1.8		83.6	(13.8)
2	75	86.00	86.00	87.00	86.0	86.05	87.1	86.7	(1.0)	11.7		84.1	2.6
3	79	90.00	90.00	90.00	87.0	87.00	87.0	88.5	(3.0)	9.5		86.4	2.1
4	70	74.00	74.00	74.00	73.1	73.09	72.1	73.4	(0.9)	3.4		97.3	(23.9)
5	85	85.00	86.00	87.00	87.0	87.00	88.0	86.7	-	1.7		-	86.7
6	-	-	-	-	-	-	-	-	-	-		-	-
Total	435	468.68	466.83	472.36	465.63	467.68	464.02	467.5	(6.7)	32.5	7.48%	428.2	(47.4)
<b>Lee</b>													
K	58	74.00	70.00	70.00	69.0	69.00	70.0	70.3	(1.0)	12.3		49.7	20.6
1	48	59.00	58.47	58.47	58.5	57.47	59.5	58.6	-	10.6		81.8	(23.2)
2	79	79.00	78.00	78.00	78.0	78.00	78.0	78.2	-	(0.8)		84.8	(6.6)
3	78	73.00	73.00	74.00	74.0	73.00	72.0	73.2	-	(4.8)		86.6	(13.4)
4	70	71.00	72.00	72.00	72.0	72.00	70.0	71.5	-	1.5		87.8	(16.3)
5	89	83.00	83.00	84.00	83.0	82.00	83.0	83.0	(1.0)	(5.8)		-	83.0
6	-	-	-	-	-	-	-	-	-	-		-	-
Total	422	439.00	434.47	436.47	434.47	431.47	432.53	434.7	(2.0)	12.9	3.06%	390.7	(39.0)
<b>Rock Island</b>													
K	48	37.00	38.00	38.00	36.0	36.00	36.00	36.8	(2.0)	(11.2)		30.9	5.9
1	30	33.00	33.36	32.36	33.0	33.00	31.36	32.7	0.6	2.7		46.1	(13.4)
2	46	42.00	42.00	42.00	42.0	42.00	43.00	42.2	-	(3.8)		37.0	5.2
3	49	34.00	35.00	34.00	35.0	35.00	35.00	34.7	1.0	(14.3)		34.4	0.3
4	45	40.00	41.00	40.00	39.0	39.00	39.00	39.7	(1.0)	(5.3)		39.0	0.7
5	48	40.00	39.00	39.00	39.0	39.00	40.00	39.3	-	(8.7)		-	39.3
6	-	-	-	-	-	-	-	-	-	-		-	-
Total	266	226.00	228.36	225.36	224.00	224.00	224.36	225.3	(1.4)	(40.7)	-15.28%	187.4	37.9
<b>E.JHS</b>													
6	-	1.00	1.00	1.00	1.00	1.00	0.00	0.8	-	0.8		-	0.8
7	230	234.00	232.00	228.00	228.00	227.00	225.00	229.0	-	(1.0)		0.6	228.4
8	268	285.74	285.74	286.74	281.81	285.62	283.6	284.9	(4.9)	16.9		463.2	(178.3)
9	466	470.95	467.95	460.45	454.20	451.56	453.7	459.8	(6.3)	(6.2)		490.7	(30.9)
10	-	-	-	-	-	-	-	-	-	-		1.0	#DIV/0!
11	-	-	-	-	-	-	-	-	-	-		4.0	#DIV/0!
12	-	1.00	1.00	1.00	1.00	1.00	1.0	1.0	-	-		1.0	-
Total	964	992.69	987.69	977.19	966.01	966.18	963.27	975.5	(11.2)	10.5	1.09%	960.5	20.0
<b>Sterling JH</b>													
5	-	1.00	1.00	1.00	1.00	1.00	1.00	1.0	-	1.0		-	-
6	210	239.00	237.00	235.00	237.00	239.00	241.00	238.0	2.0	28.0		-	-
7	222	232.74	232.74	231.57	229.57	230.57	233.57	231.8	(0.9)	9.8		-	-
8	250	246.00	247.56	249.73	252.75	251.25	253.25	250.1	3.0	0.1		-	-
9	-	1.00	1.00	1.00	1.00	1.00	1.00	1.0	-	1.0		-	-
10	-	-	-	-	-	-	-	-	-	-		-	-
11	-	-	-	-	-	-	-	-	-	-		-	-
12	-	-	-	-	-	-	-	-	-	-		-	-
Total	682	719.74	719.30	718.30	721.32	722.82	729.82	721.9	3.0	10.9	1.60%	683.85	38.03
<b>EHS</b>													
8	-	1.00	1.00	1.00	1.00	1.00	1.00	1.0	-	1.0		-	-
9	-	1.00	1.00	1.00	1.00	1.00	1.00	1.0	-	1.0		-	-
10	493	509.63	505.97	496.26	494.00	489.28	483.09	496.4	(2.3)	3.7		431.8	64.6
11	390	346.94	340.70	339.13	337.98	337.26	334.86	339.5	(1.1)	(50.8)		323.2	16.3
12	303	303.78	304.64	308.52	309.05	306.55	303.71	306.0	0.5	2.7		287.4	18.6
Total	1,186	1,161.35	1,152.31	1,144.91	1,142.03	1,134.09	1,122.66	1,142.9	(2.9)	(43.3)	-3.65%	1,043.4	99.5
<b>Eastmont Academy (ALE)</b>													
K	10	5.00	2.00	2.00	3.0	5.00	5.00	3.7	1.0	(6.3)		35.0	(31.3)
1	10	6.00	6.00	6.00	6.0	7.00	6.00	6.2	-	(3.8)		40.4	(34.2)
2	10	12.00	12.00	10.00	10.0	8.95	8.95	10.3	-	0.3		39.9	(29.6)
3	10	4.00	5.00	5.00	6.0	6.00	6.00	5.3	1.0	(4.7)		31.3	(26.0)
4	5	5.00	5.00	5.00	5.0	5.00	5.00	5.0	-	-		33.5	(28.5)
5	10	7.00	8.00	8.00	6.0	5.00	6.00	6.7	(2.0)	(3.3)		30.7	(24.0)
6	10	5.00	9.00	11.00	9.0	6.00	6.00	7.7	(2.0)	(2.3)		33.1	(25.4)
7	20	5.83	7.83	8.00	6.0	5.00	8.00	6.8	(2.0)	(13.2)		36.0	(29.2)
8	30	8.62	10.62	10.62	10.7	10.39	11.39	10.9	0.1	(19.6)		19.4	(9.0)
Total	115	58.45	65.45	65.62	61.70	58.34	62.34	62.0	(3.9)	(33.4)	-29.05%	299.3	(237.3)
<b>EHS Opportunites (ALE)</b>													
9	30	13.35	17.35	22.30	24.44	26.89	30.80	22.5	2.1	(7.5)		30.9	(8.4)
10	20	14.46	19.12	21.29	28.49	30.57	35.76	24.9	7.2	4.9		26.6	(1.6)
11	30	31.41	40.31	40.41	41.19	44.73	43.44	40.2	0.8	10.2		45.7	(5.5)
12	75	61.04	71.30	59.75	55.61	56.25	55.86	60.0	(4.1)	(15.0)		76.7	(16.7)
Total	155	120.26	148.08	143.75	149.73	158.44	165.86	147.7	6.0	(7.3)	-4.72%	179.9	(32.2)
<b>Total Monthly Variance</b>													
									(18.88)	10.2		5,736.81	
K-6 Total	2,59												



# Eastmont School District #206 Relationships, Relevance, Rigor, and Results Special Education Report for 2021-2022

## Students and Staff

Student Information					Staff Information				
Years	Birth - 3 yr. olds	3-5 yr. olds	6-21 yr. olds	Home/Alt. Ed	FTE	Admin	Cert	Class	Office
Dec 2018	31	63	675	1	97.32	2.0	46.85	46.77	1.7
Dec 2019	29	78	694	1	96.67	1.8	46.85	46.77	1.25
UPDATED REPORTING GUIDANCE (20/21)	3-5 yr. old (Not in Kinder)	Tier 1 (80-100%)	Tier 2 (Other)	Total SPED					
Dec 2020	74	484	181	739	97.19	1.0	46.85	48.14	1.2
Dec 2021	55	453	199	707	119.05	2.0	48.42	67.13	1.5

### Allocated Revenues & Expenditures (This includes both Federal and State allocations from last year.)

Total Revenue: \$ 8,643,347 Total Expenditures: \$ 9,334,672

Program Expenditures Exceeded Revenue: \$ 691,325

### 2022-2023 Departmental Initiatives and Areas of Focus

- Inclusion Work – Kenroy and Grant Elementary are still working with the Inclusionary Practices Mini Grants through the ESD and Clovis Elementary is working with the University of Washington. Two Inclusion Specialist positions will be added at the junior high levels to maintain and improve the Least Restrictive Environment (LRE) for our students.
- Behavior & additional Life Skills programs at Clovis Point Elementary - Fall of 2022 and overseen by Candis Coble, our Special Education Assistant Director of Behavior and Life Skills.
- Secondary Transition - Stemilt and Project Search will begin it's planning phase this Spring. Our district was selected to complete a self-assessment in the area of Secondary Transition. A guidance committee including families, community members, staff, and administration (from all areas of academic focus) have been meeting to review and score our district's strengths and areas of improvement. Post-assessment evaluation will be followed by an action plan of how we can strengthen our transition services.
- Community Partnerships with ECEAP and Head Start - Ami Collins is our new Special Education Assistant Director of Early Learning. Her leadership and guidance have made this work possible.
- Recovery - This ongoing process will span two to three years. Designed to address learning loss that occurred as a result of the pandemic.

District Goal/Strategy/Activity	Progress to Date/Available Data
(3000 A2) Decrease out of school suspensions	Implementation of the Behavior Program at Clovis Elementary.
(4000 B3) Recognize Eastmont's website as primary communication avenue for our parents	Special Education website links are up to date.
(4000 B5) Invite younger parents and employees to assist with visioning and goal setting to ensure District meets emerging parent and employee expectations	Parent information nights in cooperation with Wenatchee School District related to transition services. Participation in Washington Integrated System Management (WISM) Self Assessment.
(6000 B6) Maximize Federal Grants	Compliance with IEP Online allows for future grant opportunities.
(6000 B7) Working within Federal/State Regulations	Chosen for a WISM Self Assessment of our secondary transition program this year.
(6000 B10) Special Education Expenditures	Medicaid implementation was successful. Safety Net claim in progress.