



EASTMONT SCHOOL DISTRICT

Relationships, Relevance, Rigor, Results

509.884.7169 • FAX: 509.884.4210 • WWW.EASTMONT206.ORG
800 EASTMONT AVE. • EAST WENATCHEE, WA 98802

BOARD OF DIRECTORS REGULAR MEETING AGENDA

Monday, January 24, 2022

5:30 p.m. Regular Meeting

Eastmont Administration Office

Due to current restrictions on public gatherings and in support of public safety, Eastmont's Board of Directors' Meeting on Monday, January 24, 2022 will have limited in-person public attendance. These seats are available on a first come, first serve basis with doors open at 5:15 pm. However, this meeting will be broadcast online with participation available via Webex at: <https://eastmont206.webex.com/eastmont206/j.php?MTID=m5a7e195e2f6de5c9d476e2694cb26d95>

- *When/if requested, the password is: Eastmont*
- *If this link does not connect, please check the website for an updated Webex link.*

The Eastmont School District is governed by a board of five directors. The Eastmont Board of Directors sets the direction of the District by establishing goals, objectives, and policies to guide the superintendent who supervises all programs and staff. The Board of Directors is responsible for ensuring that the Eastmont School District is adequately financed to meet those goals, objectives, and policies; for monitoring the progress of the District; and for evaluating the performance of the superintendent. Each board member is a fiduciary for the District and, as such is responsible for using his or her best judgment in conducting the affairs of the District.

The Board generally meets at 5:30 p.m. on the second and fourth Monday of each month at either a school site or the Administration Office Board Room at 800 Eastmont Avenue, East Wenatchee. On holidays, or when a conflict occurs, a meeting may be held at an alternate time and/or date with proper notification given to the media.

The complete 2021-22 Board Meeting Schedule is available at www.eastmont206.org under the School Board tab.

NOTICE is hereby given that the Eastmont School District No. 206 Board of Directors, Douglas County, Washington will hold a virtual regular meeting on Monday, January 24, 2022 beginning at 5:30 p.m. for the purpose of considering and acting upon the following agenda items:

I. CALL TO ORDER & PLEDGE OF ALLEGIANCE

II. APPROVE AGENDA/MODIFICATIONS

III. PUBLIC COMMENT

Comments critical of personnel, students, or volunteers will not be read given privacy concerns. Instead, they will be referred to the Superintendent for further inquiry and possible action. Comments are limited to 3 minutes per person and 10 minutes per topic.

Public comments will also be accepted starting at about 5:32 by calling (509) 888-4698. Written comments may also be sent by regular mail to Eastmont School District or emailed to schoolboard@eastmont206.org For online participation, chat comments and Question & Answer will not be enabled during the meeting.

IV. INFORMATION

A. Staff Years of Service Recognition — Meaghan Vibbert, Board Member

- Erin Cornehl had 20 years in August 2020
- Angie Schmitt had 25 years in August 2020
- Pary Kenck had 30 years in August 2020
- Andrea Duncan had 30 years in August 2020
- Tracey Thompson had 25 years in August 2021
- Jeff White had 25 years in August 2021

B. Board News

C. Superintendent News

V. BUILDING AND PROGRAM REPORT

A. Lee Staff Recognition — Meaghan Vibbert, Board Member

B. Lee Elementary School Building Report — Jamea Connor, Principal

VI. CONSENT AGENDA

(All items on the Consent Agenda have been distributed to all board members for study and are considered routine. ALL items appearing in this section are adopted by one single motion, unless a member of the board or the superintendent requests that an item be removed and voted on separately.)

A. Approval of the minutes from the regular meeting held on January 10, 2022.

B. Approval of the payment of the bills and/or payroll dated January 24, 2022.

C. Approval of the Personnel Action Items dated January 24, 2022.

D. Approval of the Requests for Staff Travel dated January 24, 2022.

E. Approval of the following surplus requests:

1. Eastmont High School Volleyball items.
2. Eastmont Maintenance Department items.

F. Approval of the School Improvement Plan for Lee Elementary School.

G. Approval of donations from Town Toyota and Toyota Corporation.

H. Approval of a revised Student Calendar for snow days for 2021-22.

I. Review of the Monthly Budget Status Update.

VII. REPORTS

A. District Construction Related Projects Report — Seann Tanner, Director of Maintenance Services

B. Migrant & Bilingual Programs Report — Mayra Navarro Gomez, Assistant Director State & Federal Programs

C. Learning Assistance Program (LAP) Report — Mayra Navarro Gomez, Assistant Director State & Federal Programs

D. Title I Program Report — Mayra Navarro Gomez, Assistant Director State & Federal Programs

VIII. EXECUTIVE SESSION

An executive session will be held for the purpose of reviewing the performance of an employee. The executive session will last 10 minutes. Action on the following item is anticipated after the session.

IX. DISCUSSION & ACTION ITEM

A. Superintendent's Mid-Year Evaluation for 2021-22

X. FUTURE AGENDA ITEMS

A draft schedule for superintendent interviews.

XI. ADJOURNMENT

FUTURE TOPICS – Identified by the Board for further review.

- 1) Superintendent Search
- 2) Training for Board Members in PLC
- 3) Updated Information on the Distribution of LAP and Title funds

UPCOMING MEETINGS – Until further notice, all future Eastmont Board of Directors Meetings will be hybrid meetings with limited in-person capacity.

February 7	Regular Meeting (Select Supt. Candidates) at Eastmont Administration Office at 5:30 p.m.
February 14	Regular Meeting at Eastmont Administration Office at 5:30 p.m.
February 15-18	Regular Meeting (Possible Interviews) at Eastmont Administration Office at 5:30 p.m.
February 22-25	Regular Meeting (Possible Interviews) at Eastmont Administration Office at 5:30 p.m.
February 28	Site Visit at Clovis Point Elementary & Regular Meeting at 5:30 p.m.

Lee Elementary – School Board Recognition 2021-22

1.	Lee is using a new phonics based reading program called 95% Phonics Core Program in their Tier 1, 2, & 3 instruction. This is the first time they have ever used a structured literacy program that is consistent throughout all tiers of instruction. This program provides systematic and explicit instruction that addresses and prevents reading gaps for all students.
2.	Lee’s Site Council shares and discusses grade level reading, math, (and science in 5th grade) data monthly to indicate growth based on identified grade level essentials. Their closing question of each meeting is “What have we done to improve student learning?”.
3.	Lee’s school counselor and PBIS coordinator work together to identify and support students with behavioral challenges which has aided in decreasing the number of SWIS (School-wide Information System) referrals. Coupled with a strong check and connect program, Lee ensures their most vulnerable students feel welcome and safe at school.
4.	Lee has a very active Sunshine Committee and continues to promote a positive building climate with high teacher morale by implementing morale boosting activities such as You’ve Been “Booed”, Gratitude Board, Turkey Trot Scavenger Hunt, Secret Santa, and Hot Chocolate Bar. In a recent survey, 100% of staff indicated they feel welcome and respected at school.



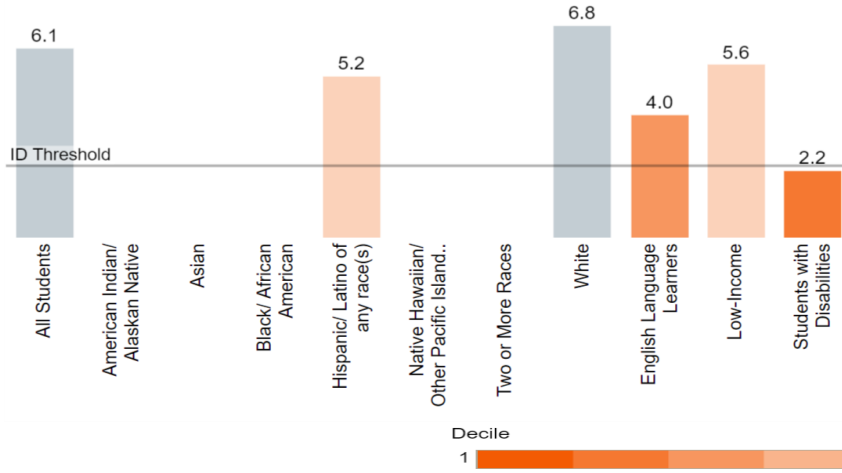
Lee Elementary Report for 2021-22

FTE=Full-time Equivalent; F & R=Free & Reduced; H=Hispanic; ELL=English Language Learners; M=Migrant; Sp Ed=Special Education; A=Students with <2 Absences Per Month; MB=Mobility, HL=Homeless, D=Discipline Rate, (Exclusion rates are the % of the (D) disciplined, E1=Exclusion of <=1 day; E2=2-3 days; E4=4-5 days; E6=6-10 days; E10=>10 days.

Student Demographics and Information (School % / District %) from Prior Years																Staff Information from Prior Years					
Year	FTE	F & R	H	ELL	M	SpEd	A	MB	HL	D	E1	E2	E4	E6	E10	FTE	Cert	Para	Office	Maint	Adm
2016-17	480	74/56	52/46	25/19	9/17	9/12	87/85	4/3	.8/2	2/3	63/22	38/31	0/14	0/22	0/12	50.5	33	13	1	2	1.5
2017-18	468	77/55	51/47	26/18	11/10	12/13	89/85	2/3	.6/3	2/4	56/29	22/26	22/21	0/12	0/13	52.5	33	13	1	2	1.5
2018-19	454	76/59	46/47	27/17	10/11	15/13	90/86	4/4	4/4	4/4	39/19	33/30	22/17	6/16	0/18	52.5	33	15	1	2	1.5
2019-20	454	76/58	48/48	28/17	8/10	15/13	90/86	2/3	4/4	2/8	64/19	27/33	9/10	0/16	0/18	51.5	30	17	1	2	1.5
2020-21	390	64/56	54/50	31/17	8/10	15/13	94/92	11/3	1/2	NA	NA	NA	NA	NA	NA	49	27.5	17	1	2	1.5

Budget using prior year numbers: \$52,077 + prior year end balance of \$1,807 – expenditures of \$41,885 = year-end balance of \$10,192

Overall School Improvement Scores (Prior 3 years) **Data is up to 2018-19, which was the last complete State testing cycle prior to COVID.**



Measures by Student Group	All Students	American Indian/Alaskan Native	Asian	Black/African American	English Language Learners	Hispanic/Latino of any race(s)	Low-Income	Native Hawaiian/Other Pacific Island.	Students with Disabilities	Two or More Races	White
	ELA Proficiency Rate	58.4%				21.5%	51.4%	51.4%		28.6%	80.0%
Math Proficiency Rate	53.7%				21.5%	42.8%	45.3%		28.6%	65.0%	66.9%
ELA Median SGP	59				46.5	55	57.5		44		59
Math Median SGP	47.5				61.5	46	45		37.5		47
Graduation Rate											
EL Progress Rate*	66.4%										
Regular Attendance Rate	88.8%				87.0%	89.0%	87.5%		87.6%	79.3%	89.4%
Ninth Grade On Track Rate											
Dual Credit Rate											

*The EL Progress measure only applies to students who are English Learners

District or Building Goal & Supporting Strategy/Activity	Progress/Data
In support of District Goal 2000B, building goal #1 addresses decreasing low income, Hispanic, and EL learning gaps in ELA and math.	EL staff were trained on the WIDA (World-Class Instructional Design and Assessment). They also attended additional training on the WIDA at the annual August Institute. The EL staff coordinated with grade levels to pre-teach academic vocabulary connected to identified Essential Standards in ELA and Math using GLAD strategies. EL students were guided in taking ownership of their learning by reviewing their ELPA scores and setting specific goals in the different areas that they would meet in the Spring.
In support of District Goal 2000B, building goal #2 addresses the learning gap for Tier 3 students by improving reading skills of identified RTI students.	Lee's RTI team pre-assessed all students and identified Tier 3 learners. The team used a variety of instructional strategies and tools to teach and progress monitor learners. The RTI team met with small groups throughout the year. During full remote learning they served over 100 students. During A/B schedule every other day, as well as during A/B schedule morning and afternoon they served close to 90 students. With the full return of students, RTI staff continued to evolve and service over 90 students.

BOARD OF DIRECTORS
REGULAR MEETING MINUTES
January 10, 2022

CALL TO ORDER & PLEDGE OF ALLEGIANCE

The regular meeting of the Eastmont School District Board of Directors was called to order by Board President Whitney Smith at 5:30 p.m. in the Grant Elementary School Cafeteria at 1430 1st Street SE, East Wenatchee.

Along with limited seating that followed safety protocols for first come first serve in-person attendance for the public, a Webex link was provided on the District's website for public participation at:

<https://eastmont206.webex.com/eastmont206/j.php?MTID=mde903f7bfece2d831791884ba7153439>

ATTENDANCE

Present:

Whitney Smith, Board President
Cindy Wright, Board Vice President
Joy Dawe, Board Director
Jason Heinz, Board Director
Meaghan Vibbert, Board Director
Garn Christensen, Board Secretary/Superintendent
Kayla Brown, Executive Director HR

Participating Remotely:

Brandy Fields, District staff presenting, community members, and two media personnel

APPROVE AGENDA/MODIFICATIONS

Superintendent Garn Christensen reported Consent Agenda Item G. Transitional Kindergarten was added to the Consent Agenda this morning, WSSDA Board Member Aurora Flores will speak during Board News, and Charles Leitch will also participate in the Board Training this evening.

MOVED by Director Vibbert and SECONDED by Director Wright to approve the revised Agenda for January 10, 2022. The motion CARRIED unanimously.

PUBLIC COMMENT

Instructions for public comment were provided on the Agenda. Public Comments could be made to the Board in three ways: 1) By calling (509) 888-4698; 2) By writing and sending regular mail to the Administration Office; and 3) By email to schoolboard@eastmont206.org. There was no public comment.

INFORMATION

A. Staff Years of Service Recognition.

The Board recognized the following staff:

- Shannon Duncan with 20 years in August 2020
- Katie Luttrell with 25 years in August 2021

B. Board News.

Director Vibbert shared her appreciation for how District administration handled the last day of school before winter break and their thoroughness. Director Heinz shared he recently attended an athletic tournament and was complimentary of Mr. Russ Waterman and how well the event was run.

WSSDA Board of Directors, Director Area 7, Ms. Aurora Flores introduced herself, shared she is a current Manson School District Board Member and has 4 grandchildren that are attending or graduated from Eastmont. She shared information about opportunities and activities for the Board to participate within WSSDA.

C. Superintendent News.

Superintendent Christensen was very complimentary of not only our own Maintenance Director and our crew who worked practically non-stop to remove snow and prepare all of our school grounds. He also thanked the Douglas County PUD and the Airport staff who helped assist us with snow removal. In turn, we were able to then assist Wenatchee School District as well in preparation for school opening on Monday.

BUILDING AND PROGRAM REPORT

A. Grant Elementary School Staff Recognition.

Director Vibbert recognized Grant Elementary staff for the following accomplishments:

1. Grant Site Council led the staff to rewrite and update: Mission (WHY do we exist?), Vision (Gives Directions), and Collective commitments (HOW must we behave to achieve our vision?).
2. Grant staff is implementing research based reading instruction and curriculum known as structured literacy in response to the needs of students - School Wide 43% of students are at the intensive level in reading, and the highest numbers of need are in kindergarten (75%) and first grade (49%).
3. Grant's vision is to value and build relationships throughout the school community. From a recent survey, 100% of staff feel welcome and respected at school and 90% of students and parents report that staff care about them.
4. Grade level PLC teams (K-4) focused on one specific ELA and Math growth goal last year. Every grade level showed growth in student achievement in their selected goals and 60% of the goals were met with achievements of 92%-100%.

B. Grant Elementary School Building Report.

Principal Kirsten Mittelstaedt and Grant Elementary School staff shared information on their recent challenges and accomplishments. They answered questions from the Board.

C. Brief Tour of New Construction.

The Board also took a brief tour of the new construction.

CONSENT AGENDA

A. Approval of minutes. The Board of Directors approved the minutes from the hybrid regular meeting held on December 13, 2021.

B. Payment of bills and/or payroll. The Board of Directors approved the following checks, direct deposits, or wire transfers listed on check summaries dated January 10, 2022:

Warrant Numbers	Total Dollar Amount
7124949-7124950	\$166.56
7124951-7124970	\$1,033.89
7124971-7124986	\$7,123.75
7124987-7125225	\$659,501.93
7125226-7125264 and 900129406-900130286	\$6,400,021.99
7125265-7125287	\$1,075,625.20
7125288-7125288	\$179,985.65
7125289-7125289	\$39.00
7125290-7125290	\$17.00
7125291-7125375	\$176,404.75

C. Approval of personnel action. The Board of Directors approved the Personnel Action Items dated January 10, 2022 as presented.

D. Approval of school improvement plan. The Board of Directors approved the School Improvement Plan for Grant Elementary School.

E. Approval of policy. The Board of Directors approved the following policies for second reading/adoption:

<i>Section</i>	<i>Number</i>	<i>Title</i>
3000 Students	Policy 3143, along with Deleting Policy 3144, Policy 4314, and Policy 4315	District Notification of Juvenile Offenders - draft updated title: Notification and Dissemination of Information about Student Offenses and Notification of Threats of Violence or Harm
3000 Students	New Policy 3225	School-Based Threat Assessment

F. Review of student enrollment update. The Board of Directors received the Monthly Student Enrollment Update.

TO: Board of Directors

FROM: Kayla Brown, Executive Director of Human Resources

SUBJECT: Personnel Action Items

DATE: January 24, 2022

CATEGORY

Informational Discussion Only Discussion & Action Action

BACKGROUND INFORMATION AND ADMINISTRATIVE CONSIDERATION

Resignations

The following people have notified us of their plans to resign for the 21-22 school year:

Last Name	First Name	School	Position
Gann	Jennifer	EHS	Cheer Coach
Keyanna	Audra	EJHS	Teacher

Retirements

The following people have notified us of their plans to retire:

Last Name	First Name	School	Position/Years
Gere	Carol	Lee	Paraeducator/20 years
Stewart	Lesley	Kenroy	Paraeducator/25 years

New Hires

The following people have been offered tentative employment for the 21-22 school year:

Last Name	First Name	School	Position
Browning	Taylor	District Office	District COVID Testing Coordinator
McCarty	Dana	EJHS	Paraeducator
McKeown	Miles	Tech	Hardware/Software Technician
Miranda	Arianna	Kenroy	Paraeducator
Talley	MaKenna	Cascade/Clovis	Long Term Substitute Teacher

ATTACHMENTS

None

FISCAL IMPACT

Personnel Expenditure

RECOMMENDATION

The administration recommends approval of the Personnel Action Items listed above.

TO: Board of Directors
 FROM: Garn Christensen, Superintendent
 SUBJECT: Requests for Travel for Staff
 DATE: January 24, 2022

CATEGORY

Informational Discussion Only Discussion & Action Action

BACKGROUND INFORMATION AND ADMINISTRATIVE CONSIDERATION

NAME OF ATTENDEE(S):	Jeff Hepton
TITLE, LOCATION & DATE OF CONFERENCE/WORKSHOP:	CASE – Animal Curriculum Training in Great Falls, MT from June 11-22, 2022
BUDGET SOURCE & COST:	Registration and Meals/Miles/Lodging expenses are approx. \$3,897 paid from CTE funds

NAME OF ATTENDEE(S):	Jeff Hepton
TITLE, LOCATION & DATE OF CONFERENCE/WORKSHOP:	CASE ASA – Animal Training in Lexington, KY from July 16-28, 2022
BUDGET SOURCE & COST:	Registration and Meals/Miles/Lodging expenses are approx. \$5,750 paid from CTE funds

ATTACHMENTS

None

FISCAL IMPACT

Noted above

RECOMMENDATION

The administration recommends the Board approve these out-of-state travel requests for staff.

TO: Board of Directors
FROM: Garn Christensen, Superintendent
SUBJECT: Requests for Surplus
DATE: January 24, 2022

CATEGORY

Informational Discussion Only Discussion & Action Action

BACKGROUND INFORMATION AND ADMINISTRATIVE CONSIDERATION

Eastmont High School Volleyball staff request the following items that were found in storage, in bad repair, and are no longer being used to be declared as surplus:

- 14 Red Backpacks

Eastmont Maintenance Department staff request the following items that are no longer being used to be declared as surplus:

- Milk Cooler, Nor-lake, Serial #94060622, Model #AR162WVS/1, 1 Sided
- Milk Cooler, Beverage-Air, Serial #7005665, Model #ST49N, 2 Sided
- Milk Cooler, Beverage-Air Serial #3910455, Model #ST58N, 2 Sided
- Milk Cooler, True, Serial #1-3952431, Model #TMC 58, 1 Sided with a bad compressor
- Milk Cooler, Delfield, Serial #BBR595435-T, Model #SRPT1-S, Tall 2 sided and not maintaining temp
- Milk Cooler, Beverage-Air, Serial #6200038, Model #ST49N, 2 Sided with a bad compressor

ATTACHMENTS

None

FISCAL IMPACT

Revenue, if sold

RECOMMENDATION

The administration recommends the Board authorize said property as surplus.



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TO: Board of Directors
FROM: Garn Christensen, Superintendent
SUBJECT: School Improvement Plan for Lee Elementary School
DATE: January 24, 2022

CATEGORY

Informational Discussion Only Discussion & Action Action

BACKGROUND INFORMATION AND ADMINISTRATIVE CONSIDERATION

Attached is the School Improvement Plan for Lee Elementary School for your review.

ATTACHMENTS

School Improvement Plan

FISCAL IMPACT

None

RECOMMENDATION

The administration recommends approval of the School Improvement Plan for Lee Elementary School.



Lee Elementary School
Title 1 Part A - Annual Schoolwide Plan Review

2020/21

Review Team			
Name of Team Member	Position/ Representation	Signature	Date
Lisa Murphy	Chairperson		
Jamea Connor	Principal		
Tracey Thompson	Teacher		
Tracy Krous	Teacher		
Lizzi Zavala	Teacher		
Michelle Huguenin	Teacher		
Tricia Donaldson	Teacher		
Kayla Byers	ParaEducator		

Goals Attained and Student Achievement Successes

Was the Schoolwide Plan effective in increasing the achievement of low-achieving students in meeting the state’s academic standards?

Identify which goals were met and provide evidence.

Goal 1:

Supports District Strategic Goal 2000 B - Decrease low income, Hispanic, & ELL learning gaps to 15% or less by increasing the performance of targeted students in reading, math, writing and science as measured by state tests.



Solutions(s):

Action Plan:

- Provide professional development for EL staff. They will attend WABE Institute (Washington Association for Bilingual Educators)
 - EL staff were trained on the WIDA (World-Class Instructional Design and Assessment).
 - EL staff attended additional training on the WIDA at the annual August Institute.
 - EL staff collaboration with other district EL teachers occurred to learn about the new language standards and develop strategies to address the standards
- The EL staff will coordinate with grade levels to pre teach academic vocabulary connected to identified Essential Standards in ELA and Math
 - EL staff effectively and efficiently met with grade levels for vocabulary connected to ELA and Math Essential Standards
- Provide rigor in all lessons and content, teach students to persevere, and take ownership of learning
 - EL students were guided in taking ownership of their learning by reviewing their ELPA scores and setting specific goals in the different areas that they would meet in the Spring.

Goal 2:

Supports District Strategic Goal 2000 B - Decrease low income, Hispanic, & ELL learning gaps to 15% or less by increasing the performance of targeted students in reading, math, writing and science as measured by state tests.

Goal: Decrease the learning gap for tier 3 students by improving reading skills of identified RTI students by May 2021.

Action Plan:

- Pre Assess in all K/1 students using DIBELS NWF in Fall of 2020 to identify Tier 3 RTI students; Increase correct letter sounds for 80% of Tier 3 RTI students by 50% on post assessment in Spring 2021.
 - All K/1 students were assessed in the fall using DIBELS NWF to identify Tier 3 RTI students.
 - One hundred percent of K/1 Tier 3 students surpassed the 50% goal with 81% of K/1 students able to identify and produce correct letter sounds.
- Pre Assess all 2nd, 3rd, and 4th grade students using DIBELS ORF in Fall of 2020 to identify Tier 3 RTI students; 80% of Tier 3 RTI students will increase their ORF by 30% on post assessment in Spring 2021.
 - All 2nd, 3rd, and 4th grade students were assessed using DIBELS ORF to identify Tier 3 students. One hundred percent of 2nd, 3rd, and 4th grade Tier 3 students exceeded the 30% goal on the post oral reading fluency assessment by 65% for a total of 95% of 2nd-4th grade students passing.



- The use of Haggerty Phonemic Awareness, Rewards, Phonics for Reading, Journey's Decode the Power, PALS, and LETRS strategies were used consistently to increase student achievement.
- RTI staff met with small groups throughout the year. During full remote learning (over 100 students), during A/B schedule every other day, as well as during A/B schedule morning and afternoon (close to 90 students). With the full return of students, RTI staff has continued to evolve and services over 90 students.
- Analyze Data and communicate student needs and growth with grade level teachers on a regular basis
 - Data was consistently analyzed and shared with all teachers. Grade level data was shared at Site Team meetings and Site Team members collaborated with their teams and had intentional conversations around strategies to improve student learning in essential standard areas.

Describe areas of Success in Student Achievement - Include summaries of the following for the different content areas and grade levels: All students, Low Income, Ethnicity, Limited English.

- All students (400+) checked out a Chromebook for the beginning of the year remote learning
- When transitioning to hybrid teaching/learning students maintained online access via their checked out Chromebook to attend intervention classes and access other assigned work
- During hybrid learning the Lee Leader program was reintroduced and continued as all students returned
- Daily targeted interventions using essential standards were identified
- Monthly Character Traits continued to be recognized and celebrated in every classroom.
- The PBIS team introduced Lee Lion ROAR (Responsible, Online, Academic, Reward) to help motivate students to participate during hybrid learning
- Positive Behavior supports were implemented building wide through PBIS
- GLAD strategies used schoolwide
- Math is Cool program/competition at the 4th grade level
- LEXIA, Zearn, Prodigy, and Reflex math used K-4
- SEL lessons provided for all students (accessed online)
- Rainbow Room (Rtl) video lessons were created and provided for all students (accessed online)
- Art lessons provided for all students (accessed online)
- Building School Counselor worked with all students
- Teachers meet regularly in the morning to discuss plans and strategies for student learning
- Virtual award assemblies recognizing Most Improved and Leadership students

Low Income:

- Free lunch for all students and take home bags with breakfast and lunch items on days not in school. Take home bags continued with all students by providing students with breakfast items for the following day.
- Home visits to check on students with attendance issues to ensure their safety.



Ethnicity:

- Bilingual staff worked remotely with ELL students
- Bilingual staff conducted home visits to support students and parents
- All students on campus, further access to social studies lessons (i.e., 3rd grade completed a Native American Unit)

Limited English:

- Imagine Learning computer based program to support language development
- Efficient and effective Bilingual intervention program
- Bilingual front office staff

Goals Not Attained and Student Achievement Challenges

Was the Schoolwide Plan effective in increasing the achievement of low-achieving students in meeting the state's academic standards?

Identify which goals were not met and provide evidence.

Goal 1:

Supports District Strategic Goal 2000 B - Decrease low income, Hispanic, & ELL learning gaps to 15% or less by increasing the performance of targeted students in reading, math, writing and science as measured by state tests.

Goal: Increase percentage of Hispanic/Latino students in grade 4 who pass SBA ELA and Math by:

- increasing ELA from 21 % proficient in 2018-2019 to 30% in 2020/21
- increasing Math from 31% proficient in 2018-2019 to 40% in 2020/21

Due to postponement, the SBAC was not administered.

- Immediate testing data is not available to determine student achievement.

Due to COVID, WABE Institute for EL Staff was cancelled.

Due to COVID, preschool students did not have the opportunity to visit kindergarten classrooms for transition purposes.

Monthly data meetings were not held due to schedule conflicts with remote/hybrid learning, continuing through all students on campus.



Describe areas of Challenge in Student Achievement - Include summaries of the following for the different content areas and grade levels: All students, Low Income, Ethnicity, Limited English.

- COVID safety requirements: social distancing, masks, etc.
- Limited outside time (socializing with others)
- Elimination (Due to COVID) of extra curricular activities (STEM challenges, music performances, assemblies, etc.)
- Difficulties with technology

Evaluate the Effectiveness of The Schoolwide Planning Process

An effective planning process will include the following:

- Increase student achievement for all students, but especially the disadvantaged
- Involve stakeholders including parents
- Be regularly revisited and revised
- Be implemented as per plan or as per revised plan
- Provided effective transitions of students to your school and from your school
- Provided effective professional development

Describe the strategies/best practices and data that have been reviewed to determine the overall effectiveness of the Schoolwide Program.

- Grade level data shared at Site Team meetings
- Weekly communication from administration
- Strong and flexible RTI program
- Guidance Team meetings weekly
- PBIS team meetings biweekly to determine next steps
- Professional Learning Communities strengthened
- Development of online resources for all students

What went well in the Schoolwide Planning process?

- Parent Square utilized effectively in communicating with families and the community
- Weekly announcements during remote instruction to relay information to families
- Information shared from SITE Team, PBIS Team, GT meetings to ensure staff has the opportunity to share their views in order to make informed decisions moving forward

What needs to be improved in the Schoolwide Planning process? Include specific strategies that will be put in place.

- Continue gathering input from as many staff members and parents as possible
- Continue focusing on essential standards to close gaps in learning due to school closure and hybrid learning

TO: Board of Directors
FROM: Garn Christensen, Superintendent
SUBJECT: Donations from Town Toyota and Toyota Corporation
DATE: January 24, 2022

CATEGORY

Informational Discussion Only Discussion & Action Action

BACKGROUND INFORMATION AND ADMINISTRATIVE CONSIDERATION

Board Policy 6114 states that *“Any gift or donation to the District or to an individual school or department of money, materials, or equipment having a value of \$1,500 or greater shall be subject to Board approval.”*

Eastmont High School Principal Lance Noell reports our local Town Toyota would like to donate \$9,000, along with a dealer match program from the Toyota Corporation for \$9,000 to bring the total to \$18,000. These funds would be used to provide food, clothing, toiletries, and school supplies for EHS students in need.

ATTACHMENTS

None

FISCAL IMPACT

Donation

RECOMMENDATION

The administration recommends that the Board accept these donations from Town Toyota and Toyota Corporation.



EASTMONT SCHOOL DISTRICT

Relationships, Relevance, Rigor, Results

509.884.7169 • FAX: 509.884.4210 • WWW.EASTMONT206.ORG

800 EASTMONT AVE. • EAST WENATCHEE, WA 98802

TO: Board of Directors

FROM: Garn Christensen, Superintendent
Kayla Brown, Executive Director of HR

SUBJECT: Revised Student Calendar for Snow Days for 2021-22

DATE: January 24, 2022

CATEGORY

Informational Discussion Only Discussion & Action Action

BACKGROUND INFORMATION AND ADMINISTRATIVE CONSIDERATION

Enclosed is a draft calendar to recover the two snow days taken on January 6 & 7, 2022. With input from EEA and the Administrative Team, we are recommending the following two non-school days be changed to school days:

1. Monday, February 7th (formerly a Professional Development Day)
2. Friday, February 18th (formerly Mid-Winter Break)

ATTACHMENTS

Draft Calendar

FISCAL IMPACT

Compliance with OSPI (180 days)

RECOMMENDATION

The administration recommends approval of the revised Student Calendar for the 2021-22 school year.

2021

August	M	T	W	TH	F
5 Days	2	3	4	5	6
	9	10	11	12	13
	16	17	18	19	20
	23	24	25	26	27
	30	31			
					16-20: Teacher Pro. Development Days
					23: All Staff Opening Day
					25: First Day of School

September	M	T	W	TH	F
21 Days			1	2	3
	6	7	8	9	10
	13	14	15	16	17
	20	21	22	23	24
	27	28	29	30	
					6: No School - Labor Day

October	M	T	W	TH	F
20 Days					1
	4	5	6	7	8
	11	12	13	14	15
	18	19	20	21	22
	25	26	27	28	29
					6 & 13: Parent Conferences 4-7 pm - Secondary*
					8: No School - Professional Development Day
					28-29: No School for K-12 (Parent Conferences for Elementary Schools only)**

November	M	T	W	TH	F
17 Days	1	2	3	4	5
	8	9	10	11	12
	15	16	17	18	19
	22	23	24	25	26
	29	30			
					11: No School - Veteran's Day
					23: End of 1st Trimester Grading (62 days)
					24-26: No School - Thanksgiving
					29: No School - Records Day

December	M	T	W	TH	F
13 Days			1	2	3
	6	7	8	9	10
	13	14	15	16	17
	20	21	22	23	24
	27	28	29	30	31
					20-31: No School - Winter Break

2022

January	M	T	W	TH	F
18 Days	3	4	5	6	7
	10	11	12	13	14
	17	18	19	20	21
	24	25	26	27	28
	31				
					6-7: No School due to Snow
					17: No School - Martin Luther King Jr. Day

2022

February	M	T	W	TH	F
19 Days		1	2	3	4
	7	8	9	10	11
	14	15	16	17	18
	21	22	23	24	25
	28				
					2 & 9: Parent Conferences 4-7 pm - Secondary*
					7: Trade for Snow Day (PD Day)
					14: Trade for Snow Day (Mid-Winter Break)
					21: No School - President's Day

March	M	T	W	TH	F
22 Days		1	2	3	4
	7	8	9	10	11
	14	15	16	17	18
	21	22	23	24	25
	28	29	30	31	
					10: End of 2nd Trimester Grading (59 days)
					11: No School - Records Day
					18: No School for K-12 (Parent Conferences for Elementary Schools only)***

April	M	T	W	TH	F
16 Days					1
	4	5	6	7	8
	11	12	13	14	15
	18	19	20	21	22
	25	26	27	28	29
					4-8: No School - Spring Break

May	M	T	W	TH	F
21 Days	2	3	4	5	6
	9	10	11	12	13
	16	17	18	19	20
	23	24	25	26	27
	30	31			
					4 & 11: Parent Conferences 4-7 pm - Secondary*
					30: No School - Memorial Day

June	M	T	W	TH	F
8 Days			1	2	3
	6	7	8	9	10
	13	14	15	16	17
	20	21	22	23	24
	27	28	29	30	
					3: High School Graduation
					10: Last Day of School

Grading Periods

1st Trimester Ends - November 23
 2nd Trimester Ends - March 10
 3rd Trimester Ends - June 10

* = Secondary Parent Conferences are in the evening from 4:00 - 7:00 on Oct. 6 & 13; Feb. 2 & 9; and May 4 & 11.

** = Elementary Parent Conferences: Wed. (4:00-7:00); Thurs. (12:00-3:00 & 4:00-7:00); and Friday (8:00-11:00).

*** = Elementary Parent Conferences: Thursday (4:00-7:00) and Friday (8:00-11:00).

△ = Half Day: Students are released after lunch & 3 hours early from regular schedule.



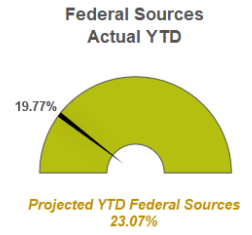
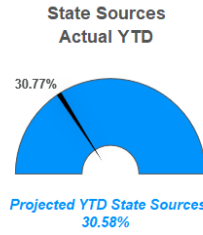
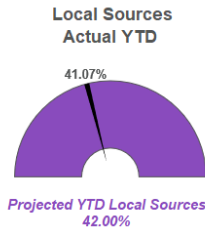
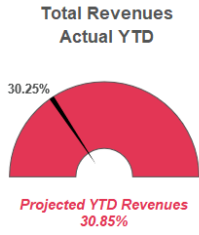
To: Board of Directors
From: Caryn Metsker, Executive Director of Financial Services
Date: January 18, 2022
Subject: Monthly Budget Status Report – December

The information contained in this report is for the fiscal beginning September 1, 2021 through December 31, 2021. A brief summary of key points in operating revenue and expenditures is provided below:

- General Fund:
 - Year to date revenues total \$28.3 million (30.25% of budget). This is \$894,000 more than what was received at the same time last year.
 - Property Tax Collections = \$4.5 million
 - State & Federal Apportionment = \$23 million
 - Year to date expenditures total \$31.1 million, or 32.02% of budget. This is \$3 million more than at the same time the previous year. Labor costs are the majority of expenditures across all programs at approximately \$27 million (87% of expenditures).
 - Fund balance at the beginning of the year is \$3.5 million more than estimated when the budget was developed. Total ending fund balance is estimated to be \$14 million.
- ASB Fund:
 - Year to date revenue totals \$210,506 and is \$190,000 more than what was received last year.
 - Year to date expenditures total \$87,112. This is \$69,000 more than the prior year.
 - Students have been able to participate in more extra-curricular events than last year.
 - Fund Balance is \$708,000, which is \$136,000 more than last year
- Capital Projects Fund:
 - Elementary Additions and EHS Concessions Renovations:
 - Fiscal Year = \$1,619,000
 - Total Project Costs (from beginning 2016) = \$28.3 million

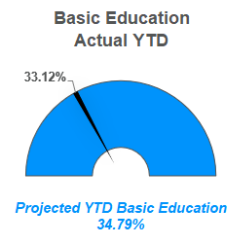
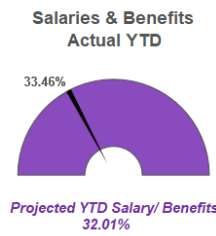
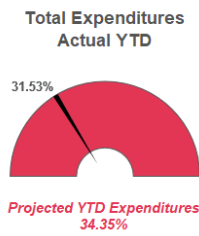
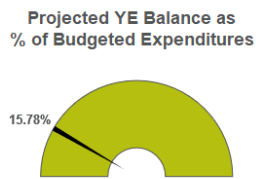
General Fund Revenues | Dashboard Summary

For the Period Ending December 31, 2021

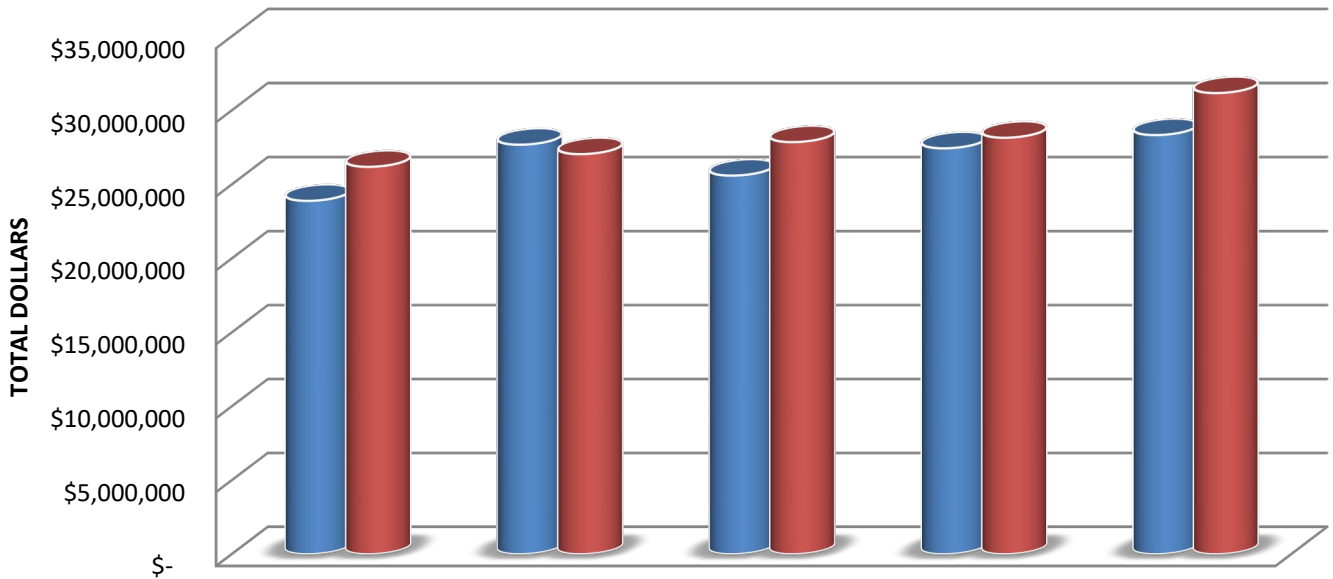


General Fund Expenditures | Dashboard Summary

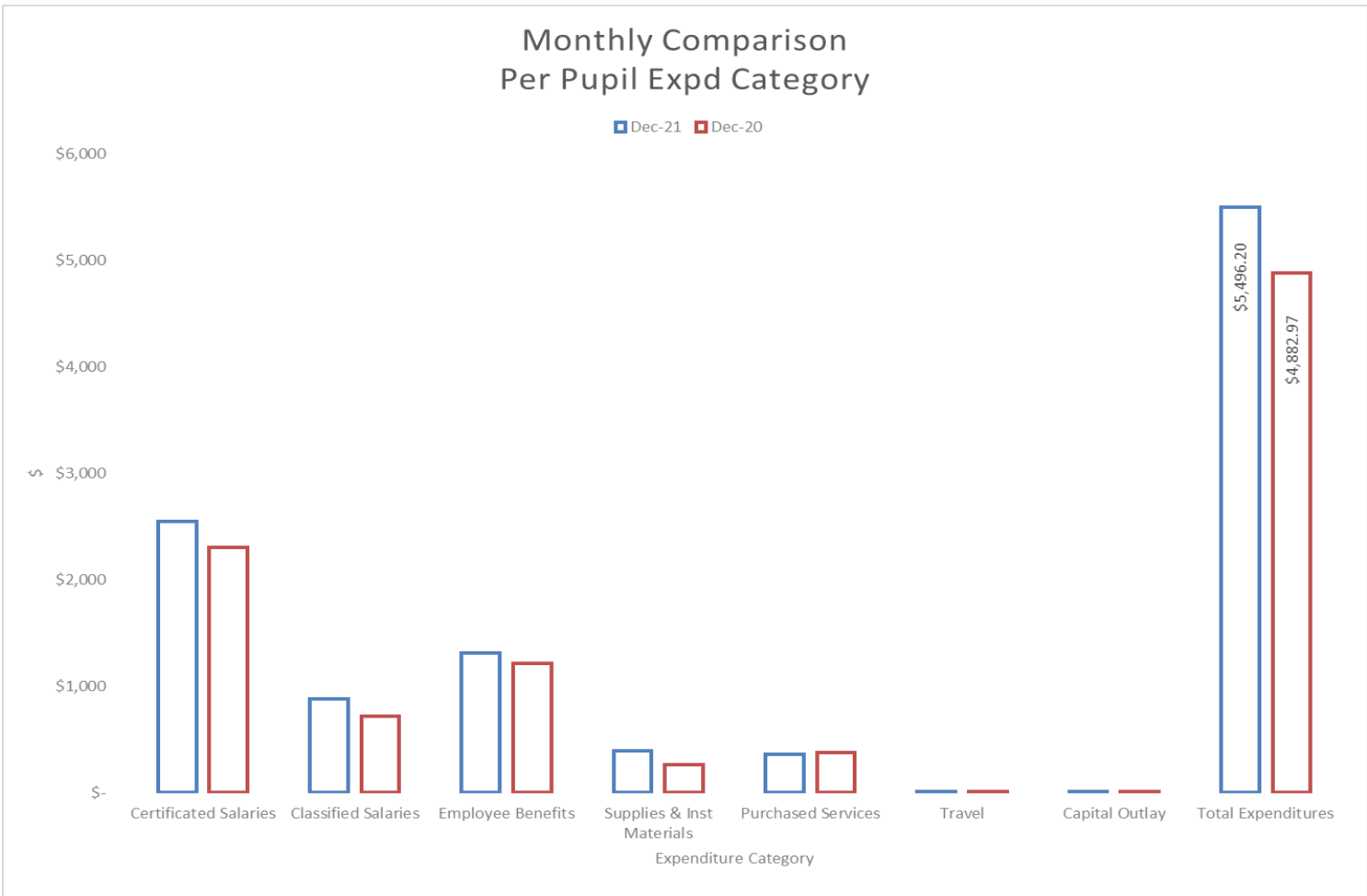
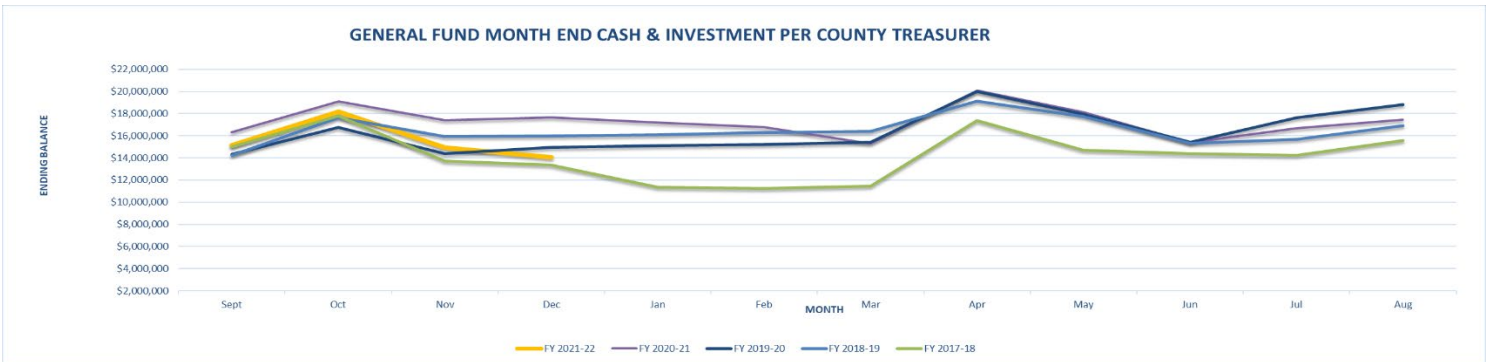
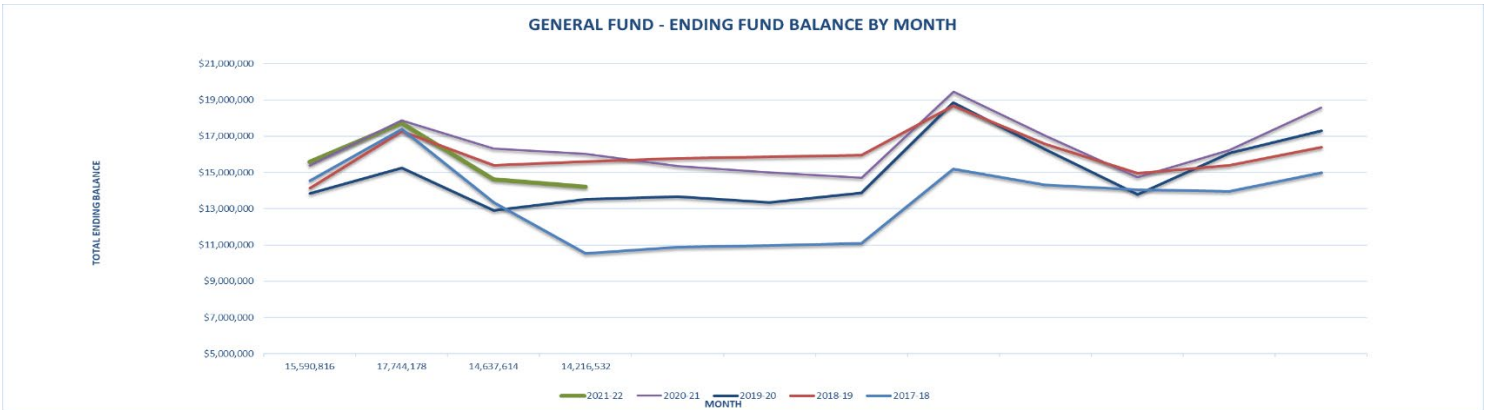
For the Period Ending December 31, 2021



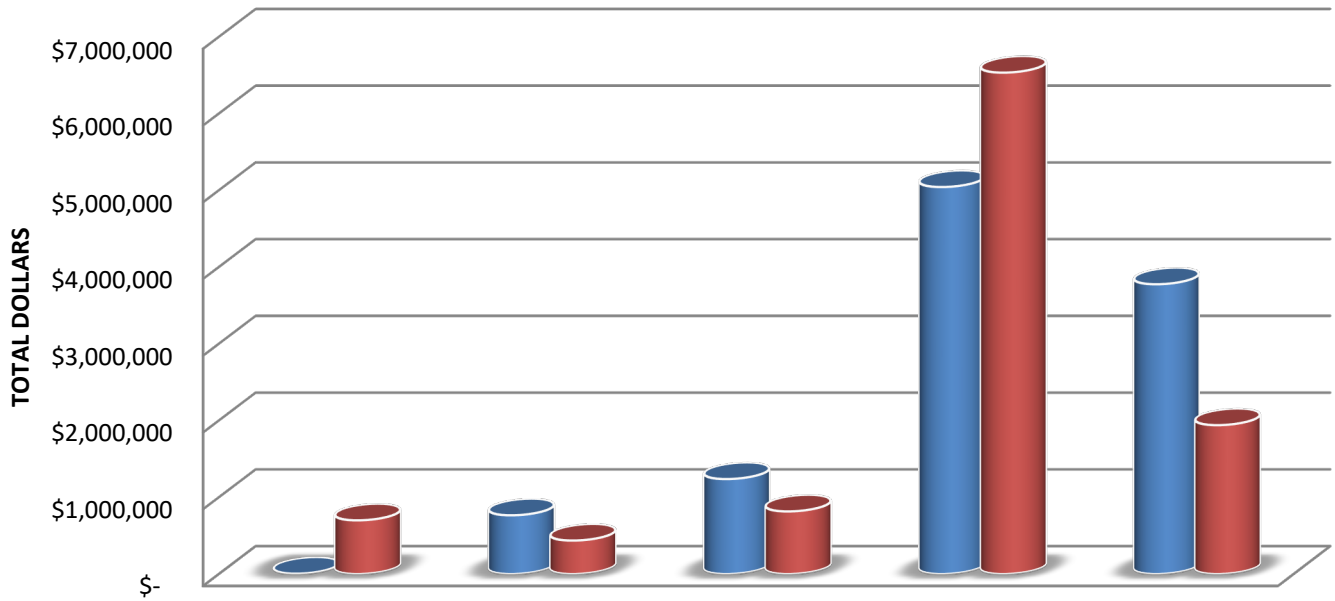
GENERAL FUND 5 YEAR COMPARISON OF REVENUE & EXPD



	Dec-17	Dec-18	Dec-19	Dec-20	Dec-21
Revenue	\$23,897,991	\$27,689,518	\$25,602,049	\$27,444,334	\$28,338,612
Expenditures	\$26,194,803	\$27,052,696	\$27,863,756	\$28,159,707	\$31,174,431

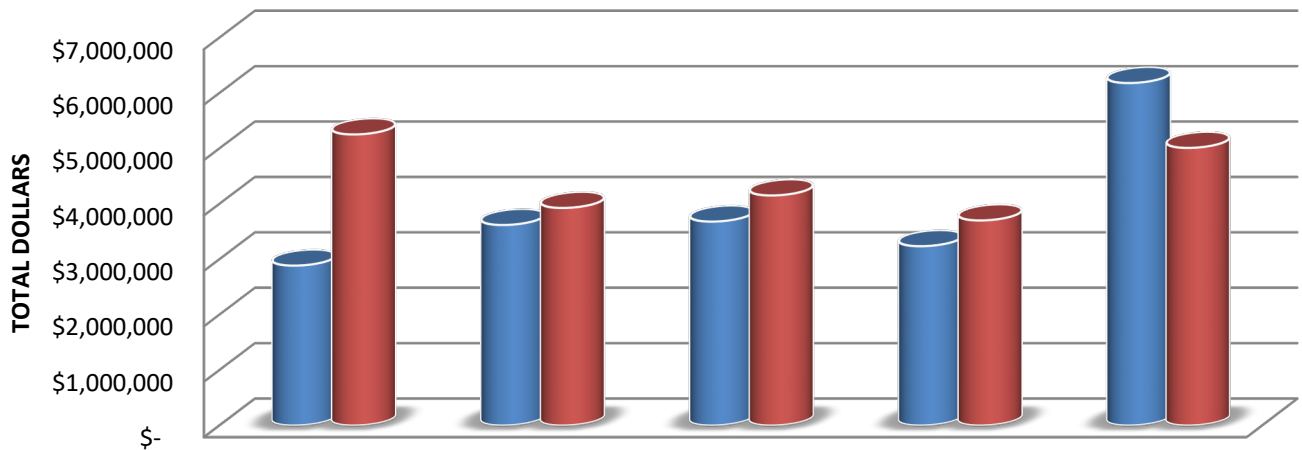


CAPITAL PROJECTS FUND 5 YEAR COMPARISON OF REVENUE & EXPD



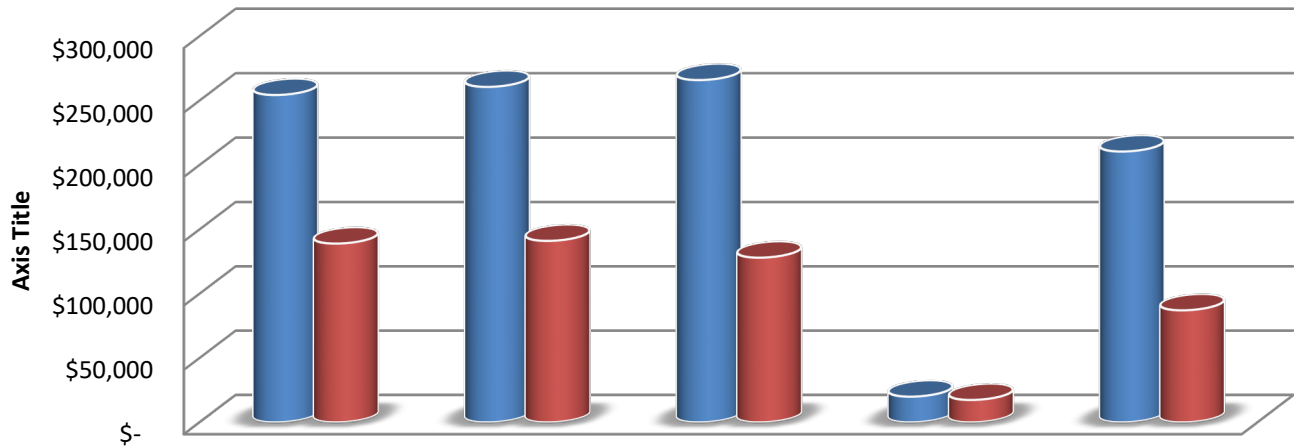
	Dec-17	Dec-18	Dec-19	Dec-20	Dec-21
Revenue	\$3,907	\$764,495	\$1,236,674	\$5,041,602	\$3,774,357
Expenditures	\$698,744	\$435,394	\$814,996	\$6,532,777	\$1,938,803

DEBT SERVICE FUND 5 YEAR COMPARISON OF REVENUE & EXPD



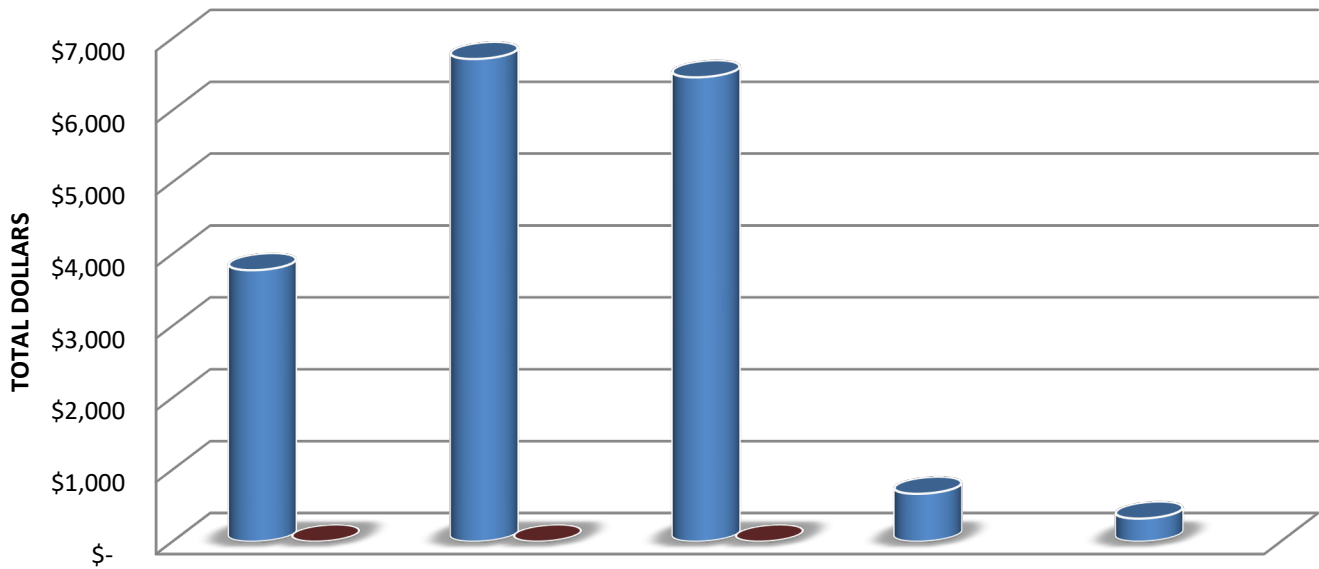
	Dec-17	Dec-18	Dec-19	Dec-20	Dec-21
Revenue	\$2,885,926	\$3,619,153	\$3,680,655	\$3,236,261	\$6,181,393
Expenditures	\$5,253,655	\$3,926,948	\$4,152,329	\$3,701,187	\$5,010,675

ASB FUND 5 YEAR COMPARISON OF REVENUE & EXPD



	Dec-17	Dec-18	Dec-19	Dec-20	Dec-21
■ Revenue	\$254,381	\$260,643	\$265,954	\$19,974	\$210,506
■ Expenditures	\$139,025	\$141,123	\$128,070	\$17,401	\$87,112

TRANSPORTATION VEHICLE FUND 5 YEAR COMPARISON OF REVENUE & EXPD



	Dec-17	Dec-18	Dec-19	Dec-20	Dec-21
■ Revenue	\$3,776	\$6,715	\$6,460	\$666	\$321
■ Expenditures	\$-	\$-	\$-		

The following Budget Status Report provides detailed revenue and expenditure information within the following column headings for each fund:

Column Title	Description
Actual thru DEC 2020	The actual revenue & expenditure amounts posted in the financial records as of the same month in the previous year.
Budget	The original budget amount as adopted by the Board of Directors
Actual thru DEC 2021	Includes revenues and expenditures posted in the financial records through the current period.
Budget Remaining	The difference between the Budget and the Actual amounts posted (revenues yet to be received; or expenditures yet to be paid)
% of Budget	The actual amounts posted as a percentage of the budget adopted
Current Year to Prior Year Comparison	Computation of the increase or decrease in revenue/expenditures as compared to the same month in the previous year.

Eastmont School District
Budget to Actual Comparison of Revenues and Expenditures
For the Period Ended December 31, 2021

Budget Year
 Elapsed = 33%

	FY 20-21	FY 2021-22				Current Year to Prior Year
	Actual thru Dec-20	Budget	Actual thru Dec-21	Budget Remaining	% of Budget	Actual Comparison
GENERAL EXPENSE FUND						
<u>Revenues</u>						
1000 Local Taxes	4,431,412	10,799,830	4,540,954	6,258,876	42.0%	109,543
2000 Local Nontax	136,566	586,000	142,001	443,999	24.2%	5,436
3000 State, General Purpose	16,947,061	52,933,530	16,396,957	36,536,573	31.0%	(550,104)
4000 State, Special Purpose	4,369,394	14,479,405	4,349,325	10,130,081	30.0%	(20,070)
5000 Federal, General Purpose	0	2,000	0	2,000	0.0%	0
6000 Federal, Special Purpose	1,559,901	14,715,760	2,909,374	11,806,386	19.8%	1,349,474
7000 Revenues from Other School Districts	0	50,000	0	50,000	0.0%	0
8000 Revenues from Other Agencies	0	100,000	0	100,000	n/a	0
9000 Other Financing Sources	0	0	0	0	n/a	0
Total Revenues	\$27,444,334	\$93,666,525	\$28,338,612	\$65,327,913	30.3%	\$894,279
<u>Expenditures</u>						
00 Regular Instruction	16,453,603	51,793,220	16,936,361	34,856,859	32.7%	482,758
10 Federal Stimulus	0	3,675,793	1,584,496			
20 Special Ed Instruction	3,172,703	10,301,033	3,446,577	6,854,456	33.5%	273,874
30 Vocational Instruction	1,129,279	4,020,374	1,248,738	2,771,636	31.1%	119,458
50/60 Compensatory Instruction	2,455,048	8,379,083	2,532,155	5,846,928	30.2%	77,107
70 Other Instructional Program	108,255	397,819	117,993	279,826	29.7%	9,738
80 Community Support	92,652	299,395	85,058	214,337	28.4%	(7,594)
90 Support Services	4,748,167	16,967,963	5,223,053	11,744,910	30.8%	474,886
Total Expenditures	\$28,159,707	\$95,834,680	\$31,174,431	\$62,568,952	32.5%	\$1,430,228
Operating Transfers: Out to CPF/TVF	(537,250)	(1,518,650)	(1,518,650)			
Excess (Defecit) of Total Revenue Over (Under) Total Expenditures	(1,252,623)	(3,686,805)	(4,354,469)			
Fund Balance at September 1	\$17,297,861	\$15,030,795	\$18,571,001			
Current Total Fund Balance	\$16,045,238	\$11,343,990	\$14,216,532			
Ending Fund Balance Accounts						
GL 821 Carryover of Restricted Revenue	\$585,032		\$544,438			
GL 828 Food Service Program	\$0		\$0			
GL 840 Nonspendable Fund Balance	\$32,376		\$43,623			
GL 850 Restricted For Uninsured Risk	\$40,000		\$40,000			
GL 870 Unrsrvd, Dsgntd-Other Items	\$0		\$0			
GL 872 Committed to Min Fund Balance Policy	\$0		\$0			
GL 875 Assigned to Contingencies	\$50,000		\$50,000			
GL 888 Assigned to Other Purposes	\$5,352,807		\$6,178,525			
GL 891 Unassigned to Minimum Fund Balance	\$6,928,315		\$7,247,224			
GL 890 Unassigned Fund Balance	\$3,056,708		\$112,722			
TOTAL Ending Fund Balance	\$16,045,238		\$14,216,532			

**Eastmont School District
Budget to Actual Comparison of Revenues and Expenditures
For the Period Ended December 31, 2021**

Budget Year
Elapsed = 33%

	FY 20-21	FY 2021-22				Current Year to Prior Year
	Actual thru Dec-20	Budget	Actual thru Dec-21	Budget Remaining	% of Budget	Actual Comparison
CAPITAL PROJECTS FUND						
<u>Revenues</u>						
1000 Local Taxes	753,120	5,792,674	2,466,916	3,325,758	42.6%	1,713,796
2000 Local Nontax	69,413	59,000	38,791	20,209	65.7%	(30,622)
4000 State, Special Purpose	3,906,819	1,000,000	0	1,000,000	0.0%	(3,906,819)
8000 Revenues from Other Agencies	0	0	0	0	n/a	0
9000 Other Financing Sources	312,250	0	1,268,650	(1,268,650)	n/a	956,400
Total Revenues	\$5,041,602	\$6,851,674	\$3,774,357	\$3,077,317	55.1%	(\$1,267,244)
<u>Expenditures</u>						
10 Sites	0	0	6,210	(6,210)	#DIV/0!	6,210
20 Building	6,220,527	3,735,000	1,619,879	2,115,121	n/a	(4,600,648)
30 Equipment	0	465,000	312,715	152,285	n/a	312,715
40 Energy	0	0	0	0	n/a	0
50 Sales & Lease Equipment	0	0	0	0	n/a	0
60 Bond Issuance Expenditure	0	0	0	0	n/a	0
90 Debt	0	0	0	0	n/a	0
Total Expenditures	\$6,220,527	\$4,200,000	\$1,938,803	\$2,261,197	46.2%	(\$4,281,723)
Operating Transfers: Out to DSF	312,250	4,628,650	4,628,650			
Excess (Defecit) of Total Revenue Over (Under) Total Expenditures	(1,491,175)	(708,326)	(2,793,096)			
Fund Balance at September 1	\$15,326,472	\$3,068,350	\$6,085,744			
Current Total Fund Balance	\$13,835,297	\$2,360,024	\$3,292,648			

Eastmont School District
Budget to Actual Comparison of Revenues and Expenditures
For the Period Ended December 31, 2021

Budget Year
 Elapsed = 33%

	FY 20-21	FY 2021-22				Current Year to
	Actual thru Dec-20	Budget	Actual thru Dec-21	Budget Remaining	% of Budget	Actual Comparison
DEBT SERVICE FUND						
<u>Revenues</u>						
1000 Local Taxes	2,866,634	2,181,788	1,162,565	1,019,223	53.3%	(1,704,069)
2000 Local Nontax	5,269	10,000	2,369	7,631	23.7%	(2,900)
3000 State, General Purpose	0	0	0	0	n/a	0
4000 Federal, General Purpose	0	0	0	0	n/a	0
5000 Federal, Special Purpose	52,118	822,000	387,809	434,191	47.2%	335,691
9000 Other Financing Sources	5,730,277	4,628,650	4,628,650	0	100.0%	(1,101,627)
Total Revenues	\$8,654,298	\$7,642,438	\$6,181,393	\$1,461,045	80.9%	(\$2,472,905)
<u>Expenditures</u>						
Matured Bond Expenditures	2,965,000	5,870,000	4,360,000	1,510,000	74.3%	1,395,000
Interest on Bonds	674,852	1,257,750	650,675	607,075	51.7%	(24,177)
Interfund Loan Interest	0	0	0	0	n/a	0
Bond Transfer Fees	61,335	100,000	0	100,000	0.0%	(61,335)
Arbitrage Rebate	0	0	0	0	n/a	0
Total Expenditures	\$3,701,187	\$7,227,750	\$5,010,675	\$2,217,075	69.3%	\$1,309,488
Other Financing Uses:	(5,356,430)	0	0			
Excess (Defecit) of Total Revenue Over (Under) Total Expenditures	(403,319)	414,688	1,170,718			
Fund Balance at September 1	\$11,522,670	\$11,115,000	\$12,795,318			
Current Total Fund Balance	\$11,119,350	\$11,529,688	\$13,966,036			

**Eastmont School District
Budget to Actual Comparison of Revenues and Expenditures
For the Period Ended December 31, 2021**

Budget Year
Elapsed = 33%

	FY 20-21	FY 2021-22				Current Year to Prior Year
	Actual thru Dec-20	Budget	Actual thru Dec-21	Budget Remaining	% of Budget	Actual Comparison
ASSOCIATED STUDENT BODY FUND						
<u>Revenues</u>						
1000 General Student Body	9,200	220,500	100,768	119,732	45.7%	91,568
2000 Athletics	584	147,180	80,136	67,044	54.4%	79,552
3000 Classes	0	0	0	0	#DIV/0!	0
4000 Clubs	1,097	270,550	21,505	249,045	7.9%	20,408
6000 Private Moneys	9,093	22,100	8,097	14,003	36.6%	(996)
Total Revenues	\$19,974	\$660,330	\$210,506	\$449,824	31.9%	\$190,532
<u>Expenditures</u>						
1000 General Student Body	10,857	211,100	50,037	161,063	23.7%	39,180
2000 Athletics	3,490	157,956	25,838	132,118	16.4%	22,348
3000 Classes	0	0	0	0	#DIV/0!	0
4000 Clubs	883	258,050	9,527	248,523	3.7%	8,644
6000 Private Moneys	2,171	18,700	1,709	16,991	9.1%	(462)
Total Expenditures	\$17,401	\$645,806	\$87,112	\$558,694	13.5%	\$69,711
Excess (Defecit) of Total Revenue Over (Under) Total Expenditures	2,573	14,524	123,394			
Fund Balance at September 1	\$569,639	\$480,858	\$585,394			
Current Total Fund Balance	\$572,212	\$495,382	\$708,788			
Ending Fund Balance by School:						
<i>Eastmont High School</i>	<i>\$376,080</i>		<i>\$478,699</i>			
<i>Eastmont Junior High</i>	<i>\$139,266</i>		<i>\$157,340</i>			
<i>Clovis Point Intermediate</i>	<i>\$22,089</i>		<i>\$23,944</i>			
<i>Sterling Intermediate</i>	<i>\$22,131</i>		<i>\$31,026</i>			
<i>Grant Elementary</i>	<i>\$2,072</i>		<i>\$3,483</i>			
<i>Lee Elementary</i>	<i>\$4,729</i>		<i>\$6,211</i>			
<i>Kenroy Elementary</i>	<i>\$4,846</i>		<i>\$6,343</i>			
<i>Rock Island Elementary</i>	<i>\$998</i>		<i>\$1,743</i>			
	\$572,212		\$708,788			

**Eastmont School District
Budget to Actual Comparison of Revenues and Expenditures
For the Period Ended December 31, 2021**

Budget Year
Elapsed = 33%

	FY 20-21	FY 2021-22				Current Year to Prior Year
	Actual thru Dec-20	Budget	Actual thru Dec-21	Budget Remaining	% of Budget	Actual Comparison
TRANSPORTATION VEHICLE FUND						
<u>Revenues</u>						
1000 Local Taxes	0	0	0	0	n/a	0
2000 Local Nontax	666	1,000	321	679	32.1%	(345)
3000 State, General Purpose	0	0	0	0	n/a	0
4000 State, Special Purpose	0	250,000	0	250,000	0.0%	0
5000 Federal, General Purpose	0	0	0	0	n/a	0
8000 Revenues fr Other Agencies	0	0	0	0	n/a	0
9000 Other Financing Sources	0	0	0	0	n/a	0
Total Revenues	\$666	\$251,000	\$321	\$250,679	0.1%	(\$345)
<u>Expenditures</u>						
Program 99 PUPIL TRANSPORTATION						
Type 30 - Equipment	0	835,000	0	835,000	0.0%	0
Type 60 - Bond Levy Insurance	0	0	0	0	n/a	0
Type 90 - Debt	0	0	0	0	n/a	0
Total Expenditures	\$0	\$835,000	\$0	\$835,000	0.0%	\$0
Operating Transfers:						
In From General Fund	225,000	225,000	225,000			
Out to Debt Service Fund	0	0	0			
Excess (Defecit) of Total Revenue Over (Under) Total Expenditures	225,666	(359,000)	250,321			
Fund Balance at September 1	\$986,004	\$1,042,000	\$1,052,190			
Current Total Fund Balance	\$1,211,670	\$683,000	\$1,302,511			



**Eastmont School District #206 Relationships, Relevance, Rigor, and Results
District Construction Related Projects Report
January 2022**

On-Going/Upcoming Projects

Grant	<ul style="list-style-type: none"> • Minor detail work remains on casework. • Architectural punch list work being addressed. Waiting for contractor to schedule final back-punch.
Kenroy	<ul style="list-style-type: none"> • Some detail work remains on casework. • Contractor has addressed several punch-list items. Waiting for completion of punch-list notification.
Rock Island	<ul style="list-style-type: none"> • Casework is nearly completed. Some items still missing at all sites. (Miscellaneous hardware, shelves, door adjustments). • Playground nearly complete. • Landscaping to be completed this spring.
Lee	<ul style="list-style-type: none"> • Casework missing items include: cabinet locks, magnetic door latches, approximately ¾ of total “cubby” shelves, door adjustments, miscellaneous shelves. • Punch list work ongoing.
Cascade	<ul style="list-style-type: none"> • Casework items missing are similar to Lee. • Expecting casework completion site-wide by February 2, 2022 for inspection by Certification Agency. • Punch list work ongoing.
High School Concessions	<ul style="list-style-type: none"> • Project close-out work ongoing.

Budget Summary

- Currently trending within budget project wide.

Construction Crew Size Average “Snapshot” (Project Wide):

- Week ending January 14, 2022: 5 workers

Cooperative N Perry & Grant Road:

- Nothing new to report.



Eastmont School District #206 Relationships, Relevance, Rigor, and Results Migrant and Bilingual Programs Report for 2021-22

State Transitional Bilingual Instructional Program (TBIP)

Enrollment	Cascade	Grant	Kenroy	Lee	RI	Sterling/EVA	Clovis	EJHS/EA	EHS/EA	Total
2016-17	91	160	116	122	110	124	131	130	144	1,128
2017-18	93	157	117	123	108	125	130	131	148	1,133
2018-19	83	138	110	123	93	107	108	151	165	1,080
2019-20	90	117	121	124	96	100	104	133	166	1,051
2020-21	73	113	130	111	101	90	99	117	179	1,013

Students Exiting TBIP *COVID 19 Not all students tested

Enrollment	Cascade	Grant	Kenroy	Lee	RI	Sterling/EVA	Clovis	EJHS/EA	*EHS/EA	Total
2016-17	24	32	27	33	15	29	22	1	7	190
2017-18	23	50	24	33	23	20	26	4	7	210
2018-19	14	30	17	20	16	17	11	6	36	167
2019-20*	24	30	26	26	18	8	4	7	NA	143
2020-21	13	12	14	14	9	8	12	6	25	113

2020-21 Staff: .45 FTE Administrator, 7.35 FTE Certificated, 8.65 FTE Classified

2020-21 Allocated Revenues & Expenditures: Revenues \$1,653,943 Direct Expenditures: \$1,540,928

Migrant Education Program (MEP)

Enrollment	Cascade	Grant	Kenroy	Lee	RI	Sterling	Clovis	EJHS	EHS	Total
2016-17	37	51	38	53	59	85	117	107	170	717
2017-18	29	46	36	60	57	105	104	110	166	713
2018-19	30	60	39	58	48	107	111	148	183	784
2019-20	32	42	48	44	48	125	125	147	194	809
2020-21	41	36	57	47	56	87	120	162	228	834

2020-21 Staff: .25 FTE Administrator, 3.05 FTE Certificated, 1.20 FTE Classified

2020-21 Allocated Revenues & Expenditures: Revenues \$597,078, Direct Expenditures: \$571,859.09

English Learner Graduation Rates		
Year	Eastmont	State
2017	74.5	57.8
2018	65.0	64.2
2019	60.8	62.4
2020	87.1	68.4
2021	82.6	68.9

Migrant Graduation Rates		
Year	Eastmont	State
2017	86.5	68.2
2018	73.8	70.9
2019	81	73.6
2020	95.7	75.5
2021	90.9	74.4

All Grades Proficient – ELPA-21		
Year	Eastmont	State
2017	16.6	13.9
2018	18.7	14.5
2019	15.3	14.2
2020	* 15.8	NA Covid
2021	* 8.3	NA Covid

*2020-Non tested students were not included in proficiency total

District Goal/Strategy/Activity	Progress to Date/Available Data
(4000 C) Increase Parent Participation in PAC Meetings.	Our PAC parents continue to meet constantly to make decisions/guide topics to address monthly events. Informed Parents Meetings reach families via video broadcast. Special guests included Dr. Mabel Bodell from Confluence Health, WorkSource, Serve Wenatchee, and Together for Youth.
(4000 A) Ensure all students have the opportunity to be bilingual in Spanish by graduation from high school.	District provided Recruiting Washington Teachers Grant of \$10,000 to promote growing our own Multilingual teachers. Funds were used to create a multilingual mentorship program for 9th grade students at EJHS. EJHS/EHS continue to offer Intro to Spanish and 4 years of Spanish with the opportunity to complete the STAMP Seal of Biliteracy (Stoles awards).
(5000 A) (3-5) Increase presence of Hispanic/Latino staff in the District. Increase the number of bilingual staff members. Provide one Bilingual support person in each school office.	Each school now has a Spanish speaking front office support person. Created new Migrant Graduation Specialist and Migrant Nurse Case Manager positions. Grant pending to design a "grow your own " bilingual educator program encouraging high school students to become educators and offer students College in the High School credits for Teacher Academy.

E *Eastmont School District #206 Relationships, Relevance, Rigor, and Results*

LAP Program Report during 2021-22

This report covers 2020-21 data.

Students and Staff

Students below grade level in Reading and/or Math in grades K-7 and students who are credit deficient for graduation in grades 11-12.

Year	K-4 Reading / Math	5-7 Reading / Math	8-10 Reading / Math	11-12 Grad. Asst.	Behavior	RTL*	Total Staff (FTE)	Cert.	Class.	District Office Class.	District Admin
2016-17	825/0	36/32	55/27	100	56	60	17.27	10.05	6.82	.30	.10
2017-18	808/0	108/125	0/279	119	211	59	23.29	17.90	5.02	.30	.07
2018-19	612/11	105/81	73/50	166	225	51	27.57	21.90	5.27	.30	.10
2019-20	544**	530**	187**	475	**	NA	31.23	24.23	6.70	.20	.10
2020-21	298/94	172/125	174/75	213	169	NA	29.86	23.15	6.41	.20	.10

*RTL = Readiness to Learn (has been discontinued for the 2019-20 School Year due to budget reductions).

**Data is now grouped together to include Reading, Math, and Behavior.

Delivery of Services

- **Instruction:** Tiers 2 and 3 of our Multi-Tiered Systems of Support (MTSS). Students who are below benchmark receive supplemental instruction in small groups during the day and extended day.
- **Paraeducators:** Provide support in and out of class, supplemental intervention services, and summer school.
- **Behavior:** Provide support to students with significant behaviors that interfere with their learning.
- **Professional Development:** Intervention Support, Early Reading, and Social Emotional Learning.
- **Parent and Family Engagement:** Each school has a bilingual Migrant/Bilingual Achievement Specialist (partially funded out of LAP) who assists with parent communication.

Curriculum

- Supplemental intervention materials for ELA, Math, Graduation Assistance (11th-12th), and Behavior including Social Emotional Learning.

Allocated Revenues & Expenditures

School Year	LAP Base Funding	LAP Base Carryover	LAP High Poverty Funding	Expenditures
2016-17	\$1,604,031	\$109,489	N/A	\$1,503,480
2017-18	\$1,714,698	\$145,375	\$941,674	\$2,509,549
2018-19	\$1,983,578	\$174,117	\$1,163,272	\$1,069,122
2019-20	\$2,169,778	\$173,949	\$1,560,183	\$1,410,773
2020-21	\$2,194,553	\$219,455	\$1,589,643	\$1,576,587

District Goal/Strategy/Activity	Progress to Date/Available Data
(2000 B-1) Develop core and supplemental instructional interventions by RTI level in reading, math, and special education services	Continue to refine our Multi-Tiered System of Supports (MTSS) to better match best practices and have greater consistency across the District.
(3000 A-3) Recognize appropriate behavior, improvement, and academic success.	Continue to implement Positive Behavioral Interventions & Supports (PBIS) and Social-Emotional Learning (SEL) across the District.

E Eastmont School District #206 Relationships, Relevance, Rigor, and Results **Title I Program Report during 2021-22**

This report covers 2020-21 data.

Students Served

All students in grades K-7 are served by Title I funds as our schools annually complete the Title I SchoolWide requirements.

Delivery of Services

- **Intervention:** Tiers 2 & 3 of our Response to Intervention (RtI) system. Students who are below benchmark receive supplemental instruction in small groups during the day plus extended day.
- **Professional Development:** Support improvement initiatives in each school's Schoolwide Plan.
- **Parent & Family Engagement:** Each school has a Bilingual Student Achievement Specialist (partially funded out of Title I) who assists with parent communication: Annual parent involvement meeting, School-Parent Compact, School Parent Nights, Newsletters, Parent Involvement Policy revisions, and annual Schoolwide plan design and review.

Curriculum

Supports supplemental Reading and Math intervention.

Allocated Revenues & Expenditures and Staff

School Year	Funding	Carryover	Expenditures	Certified FTE *	Classified FTE *
2016-17	\$1,345,434	\$125,035	\$1,262,119	10.20	.63
2017-18	\$1,296,540**	\$199,728	\$1,285,806	10.10	.63
2018-19	\$1,296,502**	\$223,283	\$1,334,961	10.10	.63
2019-20	\$1,770,489**	\$131,124	\$1,639,105	10.75	.63
2020-21	\$1,518,951**	\$121,524	\$1,458,862	10.25	.63

**Includes Title IV

* FTE does not include District Admin.

Title I Expenditures

Certificated Staff (vast majority of funds expended), Parent Involvement, Supplemental Curriculum/Materials, and Professional Development.

District Goal/Strategy/Activity	Progress to Date/Available Data
(2000 B-1) Develop core and supplemental instructional interventions by RTI level in reading and math and special education services.	Continue to refine our Multi-Tiered System of Supports (MTSS) to better match best practices and have greater consistency across the District.
(6000 B-8) Federal and state programs shall maintain compliance with all regulations.	Improve monitoring and communication of annual requirements and budget through quarterly updates. Electronic pre-approval form for expenditures.