

BOARD OF DIRECTORS REGULAR MEETING AGENDA

Monday, July 11, 2022 5:30 p.m. Regular Meeting

Eastmont Administration Office

This meeting will also be broadcast online with participation available via Webex at: https://eastmont206.webex.com/eastmont206/j.php?MTID=m707edc6f84d9562799dc25a4b6f1f575

- When requested, the password is: Eastmont
- If this link does not connect, please check the website for an updated Webex link.

The Eastmont School District is governed by a board of five directors. The Eastmont Board of Directors sets the direction of the District by establishing goals, objectives, and policies to guide the superintendent who supervises all programs and staff. The Board of Directors is responsible for ensuring that the Eastmont School District is adequately financed to meet those goals, objectives, and policies; for monitoring the progress of the District; and for evaluating the performance of the superintendent. Each board member has a fiduciary role to the District and, as such is responsible for using his or her best judgment in conducting the affairs of the District.

The Board generally meets at 5:30 p.m. on the second and fourth Monday of each month at either a school site or the Administration Office Board Room at 800 Eastmont Avenue, East Wenatchee. On holidays, or when a conflict occurs, a meeting may be held at an alternate time and/or date with proper notification given to the media.

The complete 2021-22 Board Meeting Schedule is available at www.eastmont206.org under the School Board tab.

NOTICE is hereby given that the Eastmont School District No. 206 Board of Directors, Douglas County, Washington will hold a regular meeting on Monday, July 11, 2022 beginning at 5:30 p.m. in the Eastmont Administration Office Board Room at 800 Eastmont Avenue, East Wenatchee for the purpose of considering and acting upon the following agenda items:

- I. CALL TO ORDER & PLEDGE OF ALLEGIANCE
- II. APPROVE AGENDA/MODIFICATIONS
- III. OATH OF OFFICE Honorable Brian Huber, Douglas County Superior Court Judge1. Dr. Becky Berg, Superintendent

IV. PUBLIC COMMENT

Comments critical of personnel, students, or volunteers will not be allowed given privacy concerns. Instead, they will be referred to the Superintendent for further inquiry and possible action. Comments are limited to 3 minutes per person and 10 minutes per topic. The Board asks those offering comment to recognize that as a K-12 public school system, we are modeling civil discourse and the democratic process for the youth in our community.

7/7/2022; Page 1 of 3

Written comments may be sent by regular mail to Eastmont School District or emailed to schoolboard@eastmont206.org For online participation, while chat comments and Question & Answer will not be enabled during the meeting, a participant can raise their hand during public comment time.

V. PUBLIC BUDGET HEARING ON 2022-2023 BUDGET

The Board will hold a public hearing for the purpose of receiving comments from the public on the 2022-23 budget. Any person may be heard for or against any part of the 2022-23 budget, the four year budget plan, or any proposed changes to uses of enrichment funding under RCW 28A.505.240.

VI. BOARD & SUPERINTENDENT INFORMATION

- A. Board News
- B. Superintendent News

VII. CONSENT AGENDA

(All items on the Consent Agenda have been distributed to all board members for study and are considered routine. ALL items appearing in this section are adopted by one single motion, unless a member of the board or the superintendent requests that an item be removed and voted on separately.)

- A. Approval of the minutes from the regular meeting held on June 13, 2022.
- B. Approval of the payment of the bills and/or payroll dated July 11, 2022.
- C. Approval of the Personnel Action Items dated July 11, 2022.
- D. Approval of the following resolutions pertaining to a new superintendent:
 - Resolution No. 2022-06 Appointment of District Claims Agent
 - Resolution No. 2022-07 Authorization of Facsimile Signature
 - Resolution No. 2022-08 Authorization of Warrant Signature
 - Resolution No. 2022-09 Authorization to Invest Funds
 - Resolution No. 2022-10 Designation of District Agent
 - Resolution No. 2022-11 Designation of Auditing Officers
 - Resolution No. 2022-12 Certified Signatures of District Personnel Authorized to Sign School Construction Project Documents.
- E. Approval of the following surplus request:
 - 1. Eastmont High School Softball items.
- F. Approval of the Supplemental Employment Contract Association (SECA) Collective Bargaining Agreement.
- G. Approval of an additional Summer Athletic Program request.
- H. Approval of Renewal Agreement No. Three with Sodexo America, LLC for food services for 2022-23 and the Interlocal Agreement for Eastmont School District, Palisades School District, and Sodexo America, LLC for 2022-23.
- I. Approval of entering into an agreement with Weinstein Beverage/Eastern Cascade Distributing for beverage vending machine services.

7/7/2022; Page 2 of 3

- J. Approval of two donations from EHS Wildcat Booster Club.
- K. Approval of Resolution No. 2022-04 A Resolution for a Comprehensive School Counseling Plan and the Eastmont Comprehensive Counseling Program (2022-2025 Transition Year Plan).
- L. Approval of the following policy for Second Reading/Adoption:

Section	Number	Title
2000 Instruction	Policy 2140	Guidance and Counseling

M. Review of the Monthly Budget Status Update.

VIII. DISCUSSION & POSSIBLE ACTION ITEMS

- A. Safety Review Update for 2022-23 Matt Charlton, Assistant Superintendent; Spencer Taylor, Executive Director; and Chief Rick Johnson, Police Chief
- B. Second Reading of Resolution No. 2022-05 Bonds to Improve Safety and Expand and Renovate School Facilities Becky Berg, Superintendent and Jim McNeill, Attorney with Foster Garvey PC
- C. For and Against Committee Members Becky Berg, Superintendent

IX. BOARD SELF-ASSESSMENT

- A. Conducting the Board's annual self-assessment
 - 1. Evaluation Summary for Board Operating Protocol Procedure No. 1620-P.
 - 2. Review Board Self-Assessment Procedure No. 1820-P.
 - 3. Agenda format; Meeting locations/site visits, and meeting set-up.
 - 4. Communication from the Board regarding email correspondence.
- B. WSSDA Annual Conference Attendance—November 18-19, 2022 in Spokane, WA.
- C. Annual Goals for Superintendent
- X. FUTURE AGENDA ITEMS
- XI. ADJOURNMENT

<u>FUTURE TOPICS – Previously identified by the Board for further review.</u>

1) Updated Information on the Distribution of LAP and Title funds

<u>UPCOMING MEETINGS</u> – Until further notice, all future Eastmont Board of Directors Meetings will be hybrid meetings.

August 22 Regular Meeting at Eastmont Administration Office at 5:30 p.m. **September 12** Regular Meeting at Eastmont Administration Office at 5:30 p.m.

September 26 Regular Meeting at Eastmont Administration Office at 5:30 p.m.

7/7/2022; Page 3 of 3

TO: E	Board of	Directors
-------	----------	-----------

FROM: Caryn Metsker, Executive Director of Financial Services

SUBJECT: Public Hearing for Proposed Budgets for 2022-2023

DATE: July 6, 2022

CATEGORY

☑ Informational □ Discussion Only □ Discussion & Action □ Action

BACKGROUND INFORMATION AND ADMINISTRATIVE CONSIDERATION

The following documents related to the Public Hearing for the 2022-2023 Budget are included for your review:

- 2022-2023 Budget Summary Memo
- Preliminary F-195 Budget Document

This presentation will provide information on estimated revenues and expenditures for the five funds of the District.

ATTACHMENTS

FISCAL IMPACT

⊠None

RECOMMENDATION

The administration recommends you review and consideration of proposed budgets for 2022-2023.



TO: Board of Directors

FROM: Caryn Metsker, Executive Director of Financial Services

DATE: July 6, 2022

SUBJECT: 2022-2023 Budget – Public Hearing Presentation

Below is a summary of the year end estimate and proposed operating budget for each of the five funds in Eastmont School District.

1. GENERAL FUND: 2021-2022 Year End Estimate

- a. Revenue Projection: Estimated revenue total is \$92.3 million, which is 99% of the amount budgeted.
 - i. State revenue Less than projected due to lower than estimated enrollment
 - ii. Local revenue More than prior year as we were able to collect local fees
 - iii. Federal revenue greater than projected due to ESSER II and ESSER III allocations, as well as stabilization funding.
- b. <u>Expenditure Projection</u>: Estimated expenditure total is \$96 million, which is 99% of the amount budgeted.
 - i. State & Federal Supplemental (compensatory) programs increase spending for ESSER II & III federal grants.
- c. Unassigned Fund Balance Projection: Estimate use of Fund Balance is \$2.1 million
 - i. Total ending fund balance estimate is \$16.0 million. This is \$5 million more than anticipated ending fund balance when budget was adopted.
 - Ending fund balance will more than projected as a result of starting the fiscal year with a higher than anticipated balance
 - ii. Commitment to Minimum Fund Balance & Unassigned Fund Balance: Estimate as of August 31 in this category is estimated to be \$12.5 million (or 13.3 % of expenditures):
 - \$7.8 million set aside as required by Commitment to Minimum Fund Balance Policy (8% of budgeted expenditures)
 - \$4.7 million categorized as "Unassigned" that can be used at the Board's discretion (3% of budgeted expenditures).
 - iii. Assigned to Other Purposes estimate as of August 31 is \$3.5 million these are program/department balances that are set aside, or allowed to be carried over to the next fiscal year, by policy or Superintendent action. These include Strategic Plan set asides for Curriculum, Technology, Safety/Security and competitive salaries.

2. GENERAL FUND: 2022-2023 PROPOSED BUDGET

- a. <u>District Strategic Plan Goals met as part of budget process:</u>
 - i. Compensation Certificated and Classified salaries and benefits account for the largest part of increase \$86.9 million (85% of total operational expenditures)
 - This is an increase of \$6.6 million from the 2021-2022 budget for personnel
 - a. The district is facing a mandatory 5.5% IPD (Implicit Price Deflator) increase to catch up inflation since the 2017-18 school year, along with negotiated increases with bargaining groups.
 - Personnel plan includes capacity for additional staff if needed due to enrollment or other unforeseen factors.
 - ii. Non-Employee Costs (MSOC) \$15.5 million for all programs.
 - Food Service 6% price increase
 - Utilities, fuel, supplies we anticipate an increase in costs.
 - iii. Maximize State and Federal revenue opportunities:
 - The proposed budget continues to project a certificated staffing allocation for reduced class sizes at K-3 to meet State's requirement to receive the enhanced funding.
 - Assumes \$8.2 million from the Elementary and Secondary Schools Emergency Relief (ESSER) III allocation for operational costs and learning recovery associated with COVID 19 pandemic.
 - iv. Strategic Plan Goals for Technology, Facility infrastructure maintenance and Transportation fleet maintenance total \$2.8 million (3.0% of proposed expenditures):
 - Operating Transfer to CPF = \$180,550 (did not include any operational transfers for purchases/repairs to buildings at this time)
 - Operating Transfer to TVF = \$250,000 to supplement costs of new buses.
 - Facility Maintenance = \$165,000 for infrastructure and/or equipment needs
 - Fleet = \$40,000 for replacement/upgrade of Motor Pool fleet
 - Safety/Security = \$150,000 for district facility safety and/or security improvements
 - Technology Replacement & Infrastructure = \$550,000
 - Curriculum Adoption = \$360,000 for minimal adoption related to reconfiguration of K-9th grade.
 - a. \$200,000 of that will go towards the reserves we have for the new ELA Adoption expected in the Spring.
 - v. Continues allocation of funding for Board Initiatives:
 - \$215,000 Spanish Language Initiative funds 1 teacher at each junior high school
 - \$120,000 STEM program
 - \$290,000 Kindergarten through 6th grade Art funds 2 teachers
 - \$75,000 District Music (includes \$25,000 for equipment replacement)

- b. 2022-2023 Revenue Proposal = \$98.8 million
 - i. Proposed revenue estimate is:
 - \$5.1 million more than the 2021-22 Budget
 - \$4.3 million more than the estimated actual for year end 8/31/22
 - ii. Enrollment K-12 estimate is 5,636. This is 21 FTE less than average for 21/22 (5,657)
 - ALE estimate is 151 and is included in the total above
 - iii. <u>Maintenance & Operation Levy</u>: 2022 is the second year of the EP&O levy approved by voters in November 2020.
 - Estimated amount for 22/23 is \$11.3 million
 - iv. <u>Local Effort Assistance</u>: State funding for Districts that have an EP&O Levy. This estimate is developed using the OSPI forecast tool.
 - 2022-23 estimate is \$1.3 million
 - v. <u>State Apportionment</u>: Prototypical staffing allocations increased as follows:
 - CIS (Certificated Instructional Staff) Salary Allocation increased from \$67,937 to \$72,728 (District average is \$83,000)
 - CLS (Classified Staff) Salary Allocation increased from \$49,453 to \$52,173
 - CAS (Certificated Administrative Staff) Salary Allocation increased from \$102,327 to \$107,955 (District average is \$150,000)
 - vi. <u>Federal Categorical Revenues</u>: Estimate assumes similar allocations/awards as 2021-22. Revenue also includes \$9 million in ESSER III funding that we have available for use.
- c. 2022-2023 Expenditure Proposal = \$102.3 million
 - i. Proposed expenditure estimate is:
 - \$5 million more than the 2021-22 Budget
 - \$7.8 million more than estimated actual for year end 8/31/22
 - ii. Estimated payroll costs account for the largest component of expenditure increase (\$86.9 million). Personnel plan includes:
 - IPD (Implicit Price Deflator) requires a 5.5% increase, which is a catch up to IPD inflation since the 2017-18 school year.
 - Capacity for additional positions, only for special circumstances approved by the Superintendent.
 - Capacity for mandatory payroll benefits (Retirement, Healthcare (SEBB) and Paid Family Medical Leave) as established by the Legislature.

- iii. Materials, Supplies and Non-Operating Costs (MSOC) Legislature continues to require that Districts must disclose, as part of their budget process, the amount of MSOC funding in the budget; the amount the District plans to spend on MSOC; and the difference between the two amounts.
 - MSOC spending is estimated at \$6.9 million and does not exceed the anticipated allocation of \$7.5 million for 2022-23. However, if the amount of MSOC funding exceeds the proposed spending, the District must report use of this difference and how it will improve student achievement.
- iv. Proposed budget maintains the following Board initiatives:
 - 3.0 Certificated Long Term substitutes
 - 7.0 Certificated unfilled for any K-12 position
 - 9 Classified substitutes funded with ESSER allocations for staffing shortages as a result of pandemic

d. Local Sub-Fund Sources and Uses:

- i. State law requires separate accounting for local revenues and expenditures within the General Fund. This is referred to as Local Sub-Fund accounting. Local revenues consist of enrichment (EP&O) levy, donations, fees, fines, etc.
- ii. The budget includes \$12.8 million in revenue (\$11.3 million from the EP&O levy and \$1.3 million from the Local Effort Assistance funding)
- iii. Costs that are charged to these revenues are:
 - Board directed initiatives (Elementary Art, Spanish, District Music, STEM, School Resource Officer)
 - All costs of athletics and other District sponsored extra-curricular programs
 - Strategic Plan requirements for Technology, Maintenance, Transportation, Facility Improvements
 - Preschool program costs that exceed available funding from other programs
 - Student & Staff Safety & Security costs

e. 2022-2023 Ending Fund Balance Projection = \$12.8 million

- i. Proposed use of fund balance of \$3.5 million (difference between expected revenue of \$98.8 million and planned expenditures of \$102.3 million)
 - Budget includes expenditures for salary and classified staffing that may not be needed; depends on enrollment
- ii. Commitment to Minimum Fund Balance is met as required by Board Policy: \$8.2 million (8% of \$102.3 million budgeted expenditures)
- iii. Unassigned Fund Balance projected to be \$2.2 million

3. CAPITAL PROJECTS FUND: 2022-2023 PROPOSED BUDGET

a. Revenue proposal = \$6 million

- i. Estimate \$5.7 million from Capital Levy. Capital Levy collection expires December 2023.
- ii. Interfund transfer from General Fund for \$180,550 for LGO Interest payments due in December 22 & June 23.
- iii. Budget does not include any operating transfers for Capital Projects.

b. Expenditure proposal = \$7 million

- i. \$1.5 million Costs associated with land/building improvements
- ii. \$5,530,550 Transfer out to Debt Service Fund for LGO Bond principal & interest payment (\$4,450,000 principal payment due in December 22 & \$180,550 for December 22 & June 23 interest payments)

4. DEBT SERVICE FUND: 2022-2023 PROPOSED BUDGET

a. Revenue proposal = \$2.5 million

- i. 2023 proposed Debt service levy is \$1,778,000. Analysis of levy was verified by Ryan Swanson at Piper Sandler
- ii. Property Tax collection estimate is \$1.7 million.
- iii. Proposed budget assumes Federal payment for QSCB tax subsidy of \$776,000. Cash reserves in Debt Service are sufficient to cover principal & interest due if this doesn't materialize.
- iv. Proposed budget assumes transfer from CPF for non-voted debt \$5,530,550. This is to pay principal & interest due on the 2019 LGO Bond. Bond will be paid in full in December 2023.

b. Expenditure proposal = \$7.2 million

- v. Principal and interest payments according to Long Term Debt Schedule
 - Voted Principal payment = \$1.54 million; Voted Interest payment =\$989,100
 - a. QSCB District sends deposit to "Sinking Fund" for payment of principal in full 12/2025
 - b. 2019 LGO Principal payment of \$4.45 million; Interest of \$180,550

5. ASSOCIATED STUDENT BODY FUND: 2022-2023 PROPOSED BUDGET

- a. Revenue proposal for all sites = \$790,315
- b. Expenditure proposal for all sites = \$662,369
 - i. Proposed expenditure estimate reflects an increase of \$16,4563 from prior year
 - ii. Assume spending is back to "normal operations" since the pandemic
- c. Budget allows for capacity in the event that revenue loss due to implementing fee waivers required by HB 1660 are not as severe as we think

6. TRANSPORTATION VEHICLE FUND: 2022-2023 PROPOSED BUDGET

a. Revenue proposal = \$501,000

- i. Proposed budget assumes \$250,000 Depreciation funding from OSPI
- ii. Proposed budget assumes \$250,000 transfer from GF for fleet acquisition.

b. Expenditure proposal = \$1,500,000

- i. Proposed budget assumes \$1,500,000 total appropriation to purchase 6 buses
 - a. Assumes \$620k from 2021-22 purchases that will not be delivered by the end of August. Budget capacity has been approved to move to 2022-23.
 - b. Bryson (bus supplier) has stated there will be a price increase around 30% going forward. The district was able to lock in 3 additional buses at the current prices for 2022-23. We are not locked into this agreement.
 - c. Assumes \$880k additional capacity in the event prices increase due to supply chain issues.

2022-2023 BUDGET



An education system built on the values of Relationships, Rigor, Relevance, Results and Resilience



July 11, 2022 Presented By: Caryn Metsker Executive Director of Finance

DISTRICT FUNDS

- **General Fund (GF)**: is the largest fund as it accounts for the costs associated with the day-to-day operations of the district.
- Associated Student Body (ASB) Fund: expenditures for optional, noncredit extracurricular activities; funded by student fees and fundraising activities.
- Capital Projects Fund (CPF): acquire or construct major capital facilities.
- Transportation Vehicle Fund (TVF): acquire school buses.
- **Debt Service Fund(DSF)**: accumulate the resources and the payment of general long-term debt principal and interest.



Enrollment

Revenue Estimates

Staffing Allocations

Department/Building
Allocations

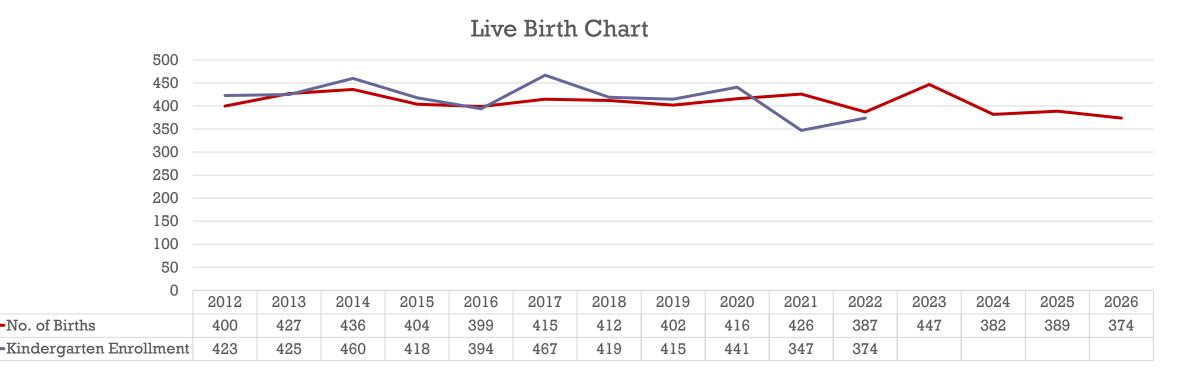
Four - Year Forecast

ENROLLWENT

- K-12 estimate for 2022-2023 = 5,636
- Enrollment Assumptions

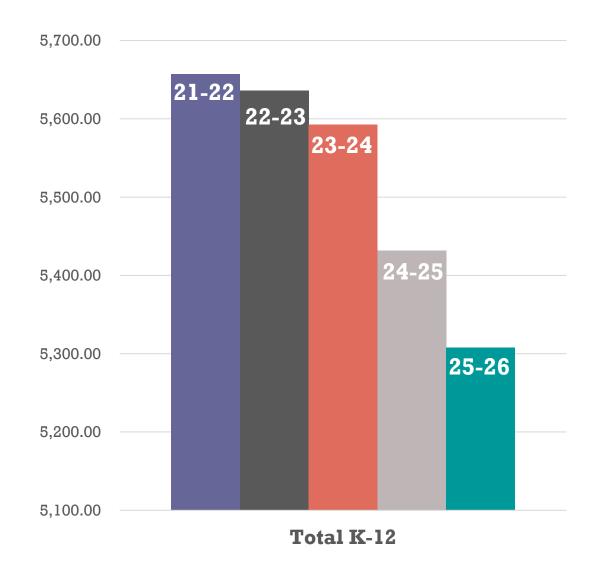
Number of Births

- Negative 0.5% growth roll up of current Kindergarten through 11th grade based on January 2022 data
- Kindergarten Enrollment
 - Analyze Live Birth Charts from Department of Health
 - Projected 400 Students (447 Births at 90%)
 - As of June 2022, Kindergarten enrollment is 290 and is trending lower than projected

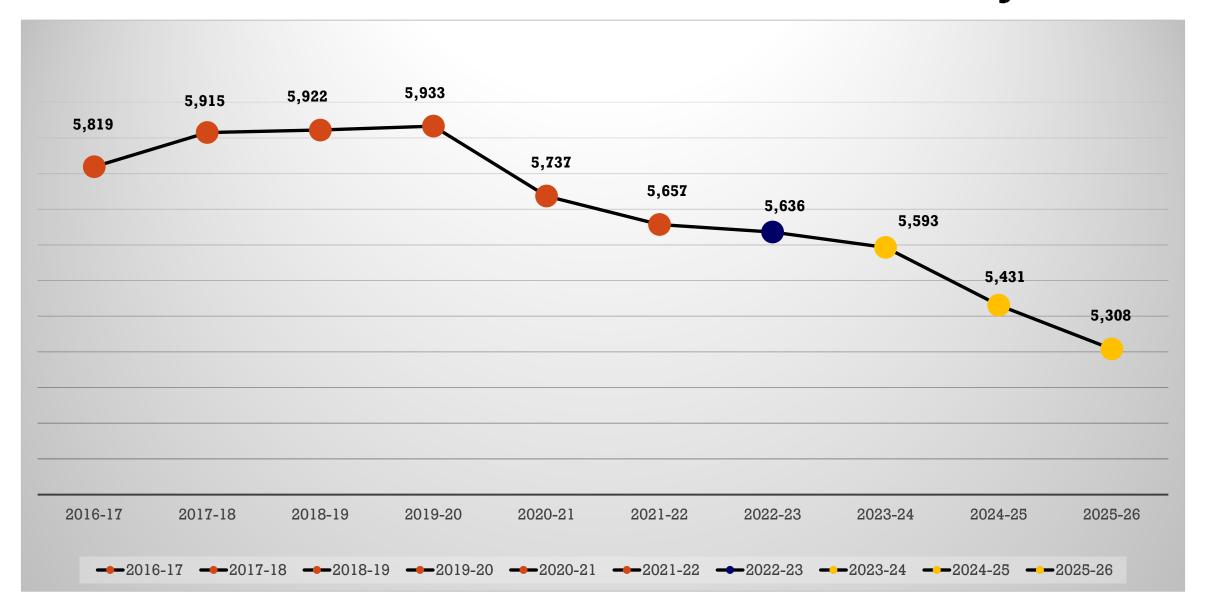


ENROLLMENT PROJECTION AND FORECAST

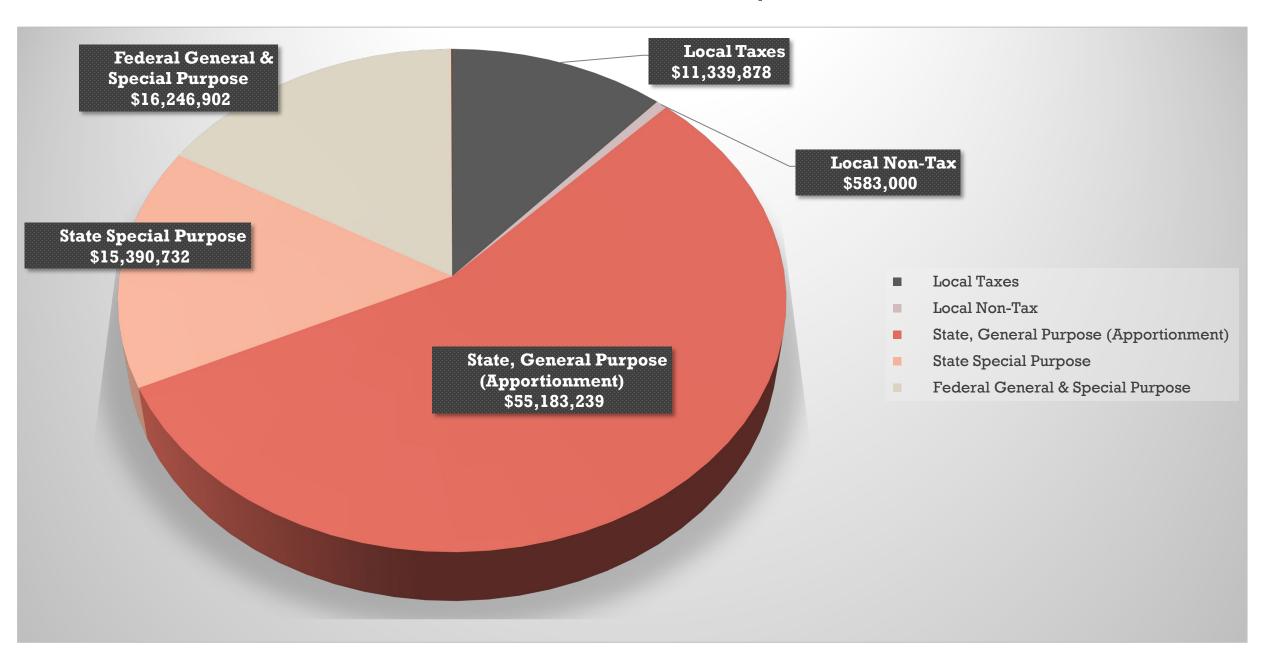
	Final 2021-2022	Projection 2022-2023	Forecast 2023-2024	Forecast 2024-2025	Forecast 2025-2026
Kinder	375.13	395.00	340.00	340.00	340.00
Grade 1	362.51	371.80	395.00	340.00	340.00
Grade 2	428.27	363.30	372.00	395.00	340.00
Grade 3	399.60	425.50	364.00	372.00	395.00
Grade 4	395.53	401.80	426.00	364.00	372.00
Grade 5	466.42	396.80	402.00	426.00	364.00
Grade 6	438.40	464.50	397.00	402.00	426.00
Grade 7	457.99	439.80	464.00	397.00	402.00
Grade 8	531.67	458.90	441.00	464.00	397.00
Grade 9	459.46	531.90	459.00	441.00	464.00
Grade 10	489.70	460.80	529.30	456.70	438.80
Grade 11	334.76	456.70	418.90	486.90	414.60
Grade 12	300.66	318.80	434.80	396.90	464.60
Sub Total	5,440.09	5,485.60	5,443.00	5,281.50	5,158.00
ALE	217.38	150.20	150.00	150.00	150.00
Total K-12	5,657.47	5,635.80	5,593.00	5,431.50	5,308.00



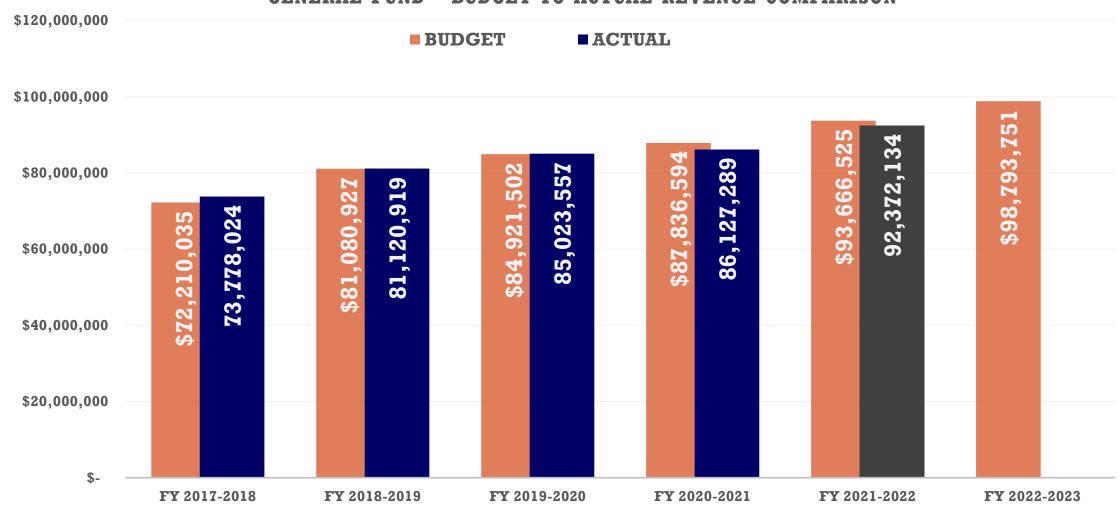
TOTAL K-12 ENROLLMENT HISTORY & PROJECTION



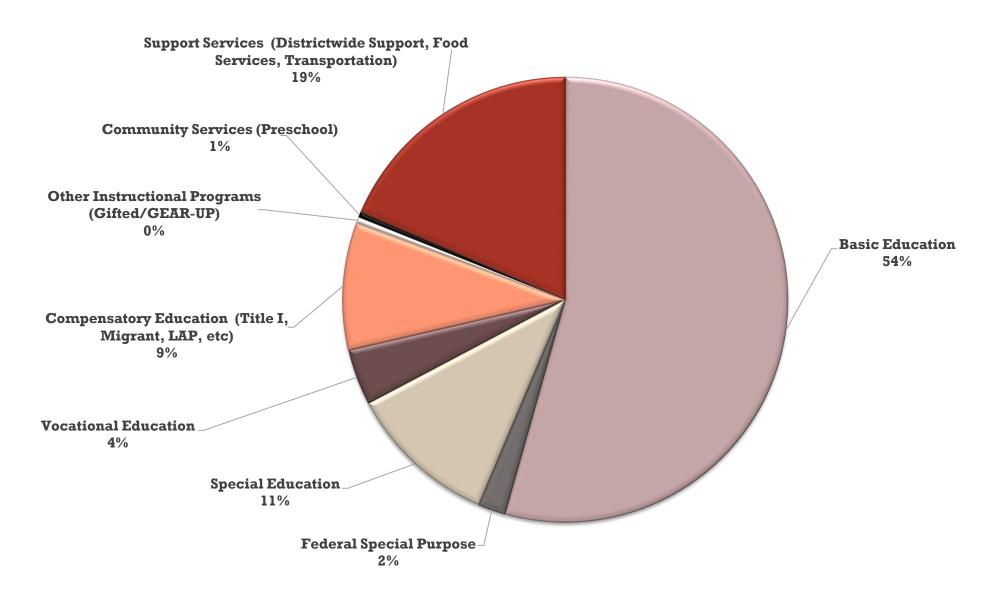
GENERAL FUND PROPOSED REVENUE = \$98.8 MILLION



GENERAL FUND - BUDGET TO ACTUAL REVENUE COMPARISON



GENERAL FUND PROPOSED EXPENDITURES = \$102.3 MILLION



GENERAL FUND PROPOSED OPERATING EXPENDITURES

Personnel Costs:

Salaries (\$62.4 Million) and Benefits (\$24.5 million) = \$86.9 Million

• Strategic Plan Expenditures:

• Curriculum: \$460,000

Technology Replacement and Infrastructure: \$550,000

Maintenance and Fleet Equipment Replacement \$165,000

Safety and Security: \$315,000

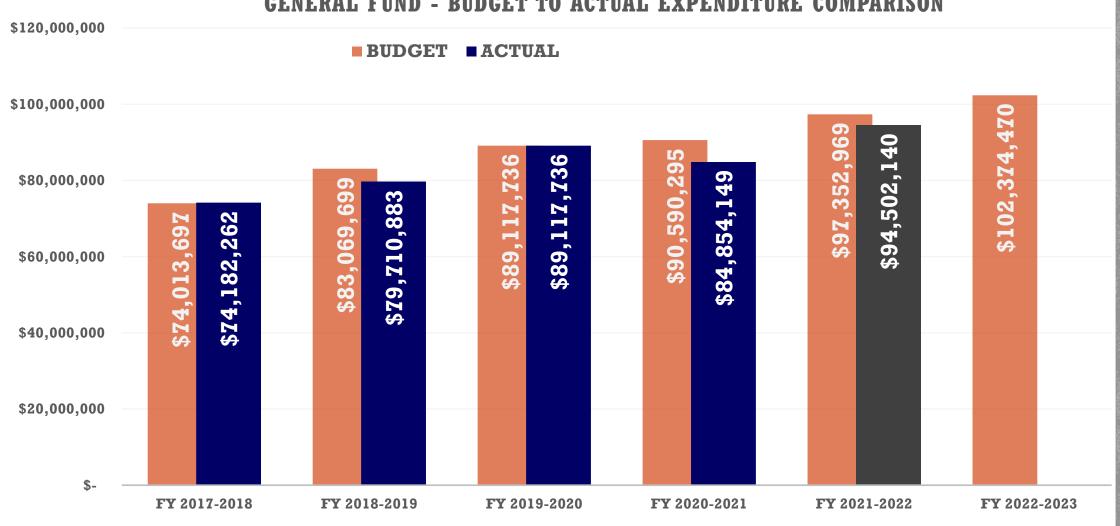
Transfer to TVF: \$250,000

Transfer to CPF: \$180,550

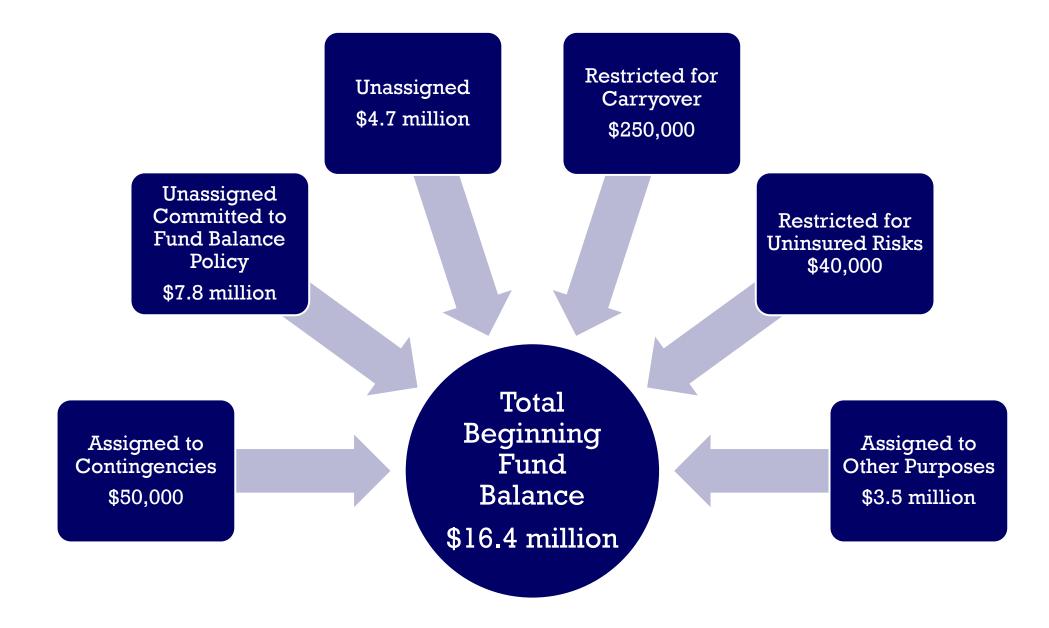
Materials, Supplies and Other Costs (MSOC):

- State Legislature requires that School Districts must disclose:
 - The amount of state funding to be received by the districts for MSOCs
 - The amount the district proposes to spend for MSOCs
 - If the amount of MSOC funding exceeds the proposed spending, the district must report use of this difference and how this use will improve student achievement.
- MSOC Revenue estimate = \$7,583,069
- MSOC Expenditure estimate = \$10,381,266

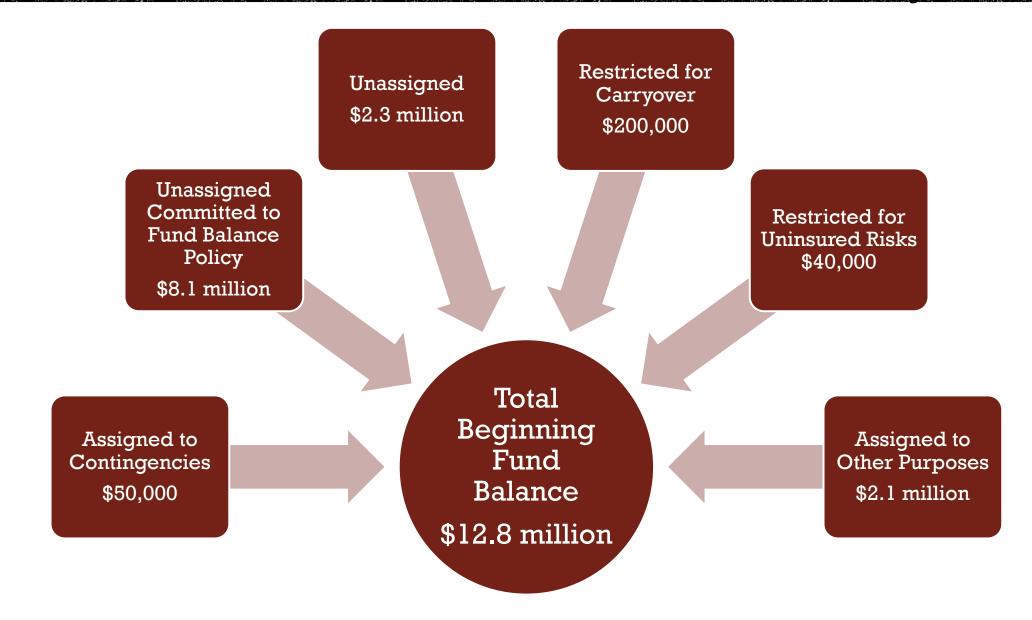
GENERAL FUND - BUDGET TO ACTUAL EXPENDITURE COMPARISON



GENERAL FUND: 2022-2023 BEGINNING FUND BALANCE PROJECTIONS



GENERAL FUND: 2022-2023 ENDING FUND BALANCE PROJECTIONS

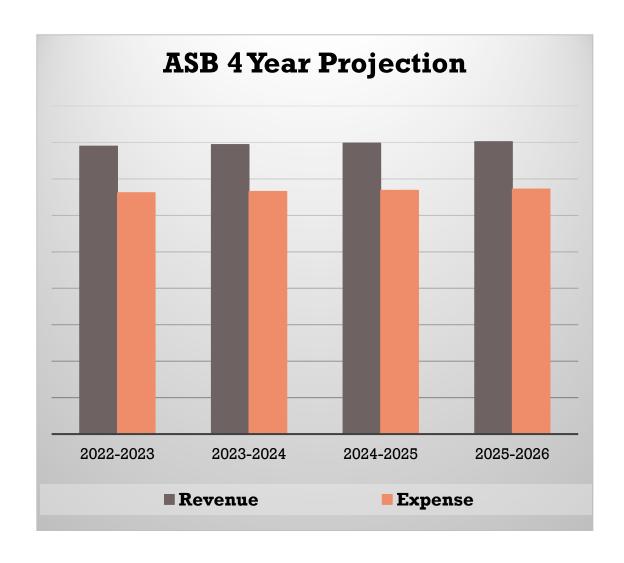


GENERAL FUND: 4 YEAR SUMMARY

	2022 – 2023	2023 – 2024	2024 – 2025	2025 - 2026
Beginning Balance	16,440,995	12,860,276	12,860,276	12,860,276
Revenues	98,793,751	95,273,686	93,650,880	94,350,466
Expenses	102,374,470	95,273,686	93,650,880	94,350,466
Ending Balance	12,860,276	12,860,276	12,860,276	12,860,276
Ending Balance % of Expenses	12.56%	13.50%	13.73%	13.63%
Enrollment	5,768	5,750	5,580	5,465
Staff FTE	716	707	695	685

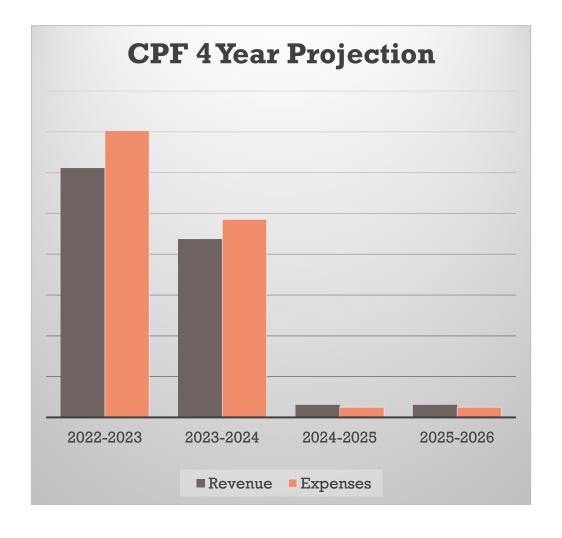
ASSOCIATED STUDENT BODY (ASB)

Revenue	22	-23 Budget	23	3-24 Budget	24	1-25 Budget	25	-26 Budget
General Student Body	\$	206,350	\$	207,382	\$	208,419	\$	209,461
Athletics	\$	305,540	\$	307,068	\$	308,603	\$	310,146
Clubs	\$	255,925	\$	257,205	\$	258,491	\$	259,783
Private Moneys	\$	22,500	\$	22,613	\$	22,726	\$	22,839
Total Revenue	\$	790,315	\$	794,267	\$	798,238	\$	802,229
Expenditures								
General Student Body	\$	228,200	\$	229,341	\$	230,488	\$	231,640
Athletics	\$	181,154	\$	182,060	\$	182,970	\$	183,885
Clubs	\$	238,015	\$	239,205	\$	240,401	\$	241,603
Private Moneys	\$	15,000	\$	15,075	\$	15,150	\$	15,226
Total Expenditures	\$	662,369	\$	665,681	\$	669,009	\$	672,354
Gain/(Loss)	\$	127,946	\$	128,586	\$	129,229	\$	129,875
Beginning Fund Balance	\$	637,025	\$	764,971	\$	893,557	\$	1,022,785
Ending Fund Balance	\$	764,971	\$	893,557	\$	1,022,785	\$	1,152,660



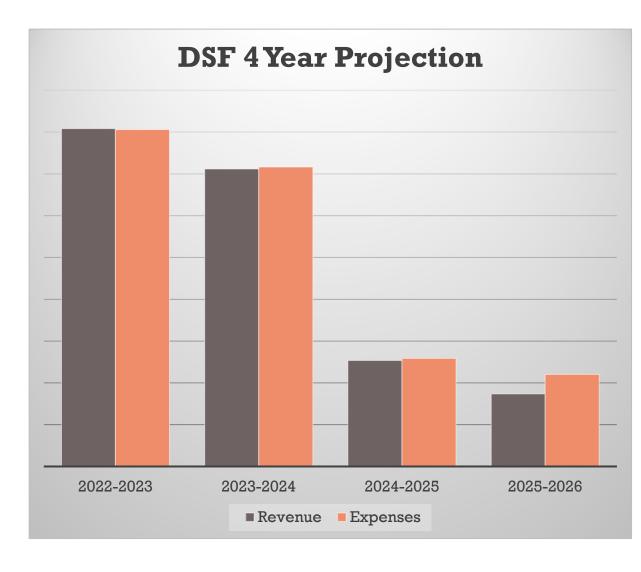
CAPITAL PROJECTS FUND

Revenue	22-23 Budget	23-24 Budget	24-25 Budget	25-26 Budget
Capital Levy	\$ 5,879,340	\$ 2,901,780		
Interest	\$ 2,000	\$ 3,000	\$ 1,000	\$ 1,000
Rentals/Leases	\$ 61,000	\$ 58,000	\$ 58,000	\$ 58,000
Transfers in from GF	\$ 180,550	\$ 1,408,025	\$ 250,000	\$ 250,000
Total Revenue	\$ 6,122,890	\$ 4,370,805	\$ 309,000	\$ 309,000
Expenditures ERATE Network Projects Building Planning Property Improvements Transfers out to DSF	\$ 350,000 650,000 500,000 5,530,550	\$ 250,000 4,603,025	\$ 250,000	\$ 250,000
Total Expenditures	\$ 7,030,550	\$ 4,853,025	\$ 250,000	\$ 250,000
Gain/(Loss)	\$ (907,660)	\$ (482,220)	\$ 59,000	\$ 59,000
Beginning Fund Balance	\$ 2,657,500	\$ 1,749,840	\$ 1,267,620	\$ 1,326,620
Ending Fund Balance	\$ 1,749,840	\$ 1,267,620	\$ 1,326,620	\$ 1,385,620



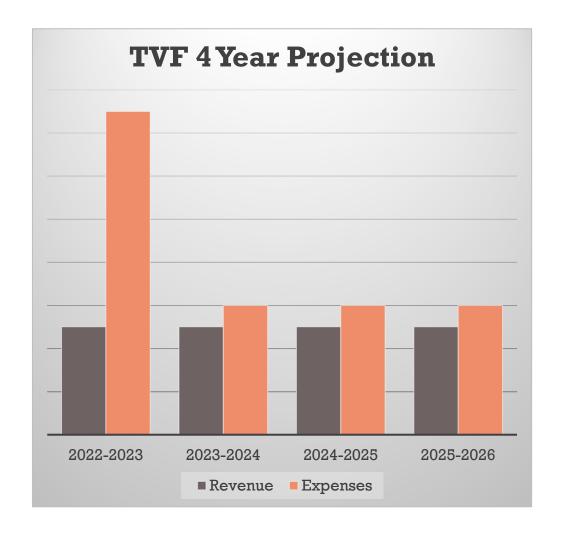
DEBT SERVICE FUND

Revenue	22-23 Budget	:	23-24 Budget	24-25 Budget	:	25-26 Budget
Property Tax	\$ 1,766,150	\$	1,719,130	\$ 1,745,580	\$	945,010
Federal Subsidy (BAB-QSCB)	\$ 776,000	\$	776,000	\$ 776,000	\$	776,000
Interest	\$ 10,000	\$	20,000	\$ 15,000	\$	15,000
Total Revenue	\$ 2,552,150	\$	2,515,130	\$ 2,536,580	\$	1,736,010
Expenditures						
Voted Bond Principal	1,540,000	\$		\$ 1,590,000	\$	1,620,000
Non Voted Bond Principal	\$ 4,450,000	\$	4,535,000			
Voted Bond Interest	\$ 989,100	\$	989,100	\$ 989,100	\$	577,850
Non-Voted Bond Interest	\$ 180,550	\$	68,025			
Bond Transfer Fees	\$ 900,000	\$	5,000	\$ 5,000	\$	5,000
Total Expenditures	\$ 8,059,650	\$	7,162,125	\$ 2,584,100	\$	2,202,850
Transfer in from CPF	\$ 5,530,550	\$	4,603,025			
Gain/(Loss)	\$ 23,050	\$	(43,970)	\$ (47,520)	\$	(466,840)
Beginning Fund Balance	\$ 13,403,550	\$	13,426,600	\$ 13,382,630	\$	13,335,110
Ending Fund Balance	\$ 13,426,600	\$	13,382,630	\$ 13,335,110	\$	12,868,270



TRANSPORTATION VEHICLE FUND

22-23 Budget		23-24 Budget		24-25 Budget		25-26 Budget
\$ 1,000	\$	1,000	\$	1,000	\$	1,000
\$ 250,000	\$	250,000	\$	250,000	\$	250,000
\$ 250,000	\$	250,000	\$	250,000	\$	250,000
\$ 501,000	\$	501,000	\$	501,000	\$	501,000
\$ 1,500,000	\$	600,000	\$	600,000	\$	600,000
\$ 1,500,000	\$	600,000	\$	600,000	\$	600,000
\$ (999,000)	\$	(99,000)	\$	(99,000)	\$	(99,000)
\$ 1,319,000	\$	320,000	\$	221,000	\$	122,000
\$ 320,000	\$	221,000	\$	122,000	\$	23,000
\$ \$ \$ \$	\$ 1,000 \$ 250,000 \$ 250,000 \$ 501,000 \$ 1,500,000 \$ (999,000) \$ 1,319,000	\$ 1,000 \$ 250,000 \$ \$ 250,000 \$ \$ 501,000 \$ \$ \$ 1,500,000 \$ \$ \$ \$ 1,500,000 \$ \$ \$ \$ 1,500,000 \$ \$ \$ \$ 1,319,000 \$ \$	\$ 1,000 \$ 1,000 \$ 250,000 \$ 250,000 \$ 250,000 \$ 501,000 \$ 501,000 \$ 600,000 \$ 1,500,000 \$ 600,000 \$ (999,000) \$ (99,000) \$ 1,319,000 \$ 320,000	\$ 1,000 \$ 1,000 \$ \$ 250,000 \$ 250,000 \$ \$ 250,000 \$ 501,000 \$ \$ 1,500,000 \$ 600,000 \$ \$ 1,500,000 \$ (99,000) \$ \$ 1,319,000 \$ 320,000 \$	\$ 1,000 \$ 1,000 \$ 250,000 \$ 250,000 \$ 250,000 \$ 250,000 \$ 250,000 \$ 501,000 \$ 501,000 \$ 501,000 \$ 600,000 \$ 600,000 \$ (99,000) \$ (99,000) \$ 1,319,000 \$ 320,000 \$ 221,000	\$ 1,000 \$ 1,000 \$ 250,000 \$ 250,000 \$ \$ 250,000 \$ \$ 250,000 \$ \$ 250,000 \$ \$ \$ 250,000 \$ \$ \$ 501,000 \$ \$ \$ 1,500,000 \$ \$ 600,000 \$ \$ \$ 1,500,000 \$ \$ 600,000 \$ \$ \$ (99,000) \$ \$ \$ (99,000) \$ \$ \$ \$ 1,319,000 \$ \$ 320,000 \$ \$ 221,000 \$



OUESTIONS ???

For more information, please contact me:

Caryn Metsker, Executive Director of Financial Services

Email: metskerc@eastmont206.org

Phone: 509-884-7169



TO: Board of Directors

FROM: Carvn Metsker, Executive Director of Financial Services

SUBJECT: 2022-2023 Four-Year Budget Plan (F195F)

DATE: July 8, 2022

CATEGORY

BACKGROUND INFORMATION AND ADMINISTRATIVE CONSIDERATION

School districts are required to submit a four-year budget plan (F195F) as part of the annual budget to the Office of Superintendent of Public Instruction. The plan consists of the current year budget (2022-2023) plus three future years (2023-2024, 2024-2025 and 2025-2026) and is attached for your review.

Assumptions used in each fund to project the next three years are as follows:

- General Fund
 - Enrollment Projection –Assumed a decrease over the next few years with kindergarten enrollment being lower than anticipated from live birth data.
 - Revenues Assumed a decrease with enrollment projection lower. Federal revenue declines to pre-pandemic levels after 2022-2023.
 - Expenditures Assumed a 1-2% decrease for non-employee related costs.
 Staffing reductions through attrition and due to projected enrollment decline.
 - Fund Balance Assumed that expenditures will be no more than anticipated revenues which results in no projected use of Fund Balance.
- ASB Fund
 - Revenues and Expenditures averaged for previous history with assumption they balance
- Debt Service Fund
 - Revenues and Expenditures are amounts projected to meet principal and interest payment obligations
- Capital Projects Fund
 - Revenues assume Capital Levy anticipated to fund miscellaneous facility projects
 - Expenditures assume expenditures to complete projects as funds are available
 - Fund Balance balance of levy not used for Phase 1 of the Elementary renovations will be used in Phase 2 (pending outcome of bond proposition in November 2022)
- Transportation Vehicle Fund
 - o Revenues assume Depreciation funding continues
 - o Expenditures assume the replacement of buses as needed to maintain fleet



BOARD OF DIRECTORSREGULAR MEETING MINUTES

June 13, 2022

CALL TO ORDER & PLEDGE OF ALLEGIANCE

On Monday, June 13, 2022, the regular meeting of the Eastmont School District Board of Directors was called to order by Board President Whitney Smith at 5:30 p.m. in the Eastmont Administration Office, 800 Eastmont Avenue, East Wenatchee.

A Webex link was provided on the District's website for public participation at: https://eastmont206.webex.com/eastmont206/j.php?MTID=m965384afcf821a84e7001b29b0346eff

ATTENDANCE

Present:

Whitney Smith, Board President
Cindy Wright, Board Vice President
Jason Heinz, Board Director
Steve Piccirillo, Board Director
Meaghan Vibbert, Board Director
Garn Christensen, Board Secretary/Superintendent
Brandy Fields, Superintendent's Secretary

Also Participating In-person and Remotely:

District staff, community members, and two media personnel

APPROVE AGENDA/MODIFICATIONS

Superintendent Garn Christensen reported an Oath of Office, financial information regarding bonds, and an agreement for assessments were added on Friday to the Agenda.

MOVED by Director Wright and SECONDED by Director Vibbert to approve the Agenda for June 13, 2022. The motion CARRIED unanimously.

CERTIFICATE OF APPOINTMENT/OATH OF OFFICE

Douglas County Superior Court Judge Brian Huber administered a Certificate of Appointment/ Oath of Office to:

Steve Piccirillo – Director District #4, At-Large

PUBLIC COMMENT

Instructions for public comment were provided on the Agenda. Public Comments could be made to the Board in three ways: 1) By calling (509) 888-4698; 2) By writing and sending regular mail to the Administration Office; and 3) By email to schoolboard@eastmont206.org. There was no public comment.

INFORMATION

A. Board News.

Director Vibbert shared attending various end-of-the year events. The Board was collectively thankful for how well the Eastmont High School graduation ceremony went and to the administrators that coordinate that event.

B. <u>Superintendent News</u>.

Superintendent Christensen reminded the Board that the Board self-assessment will be on the July 11th Board meeting agenda. He also shared that he spoke with Dr. Berg earlier in the day and she is looking forward to being here.

Addressing that this was his last Board meeting, Superintendent Christensen shared that he was thankful to the Board for his time here at Eastmont and wished everyone well. Director Piccirillo spoke on behalf of the Board and highlighted Garn's many attributes, accomplishments, and strengths that he has brought to Eastmont. He leaves Eastmont in a better place than he found it and the Board wishes him the best in his retirement.

CONSENT AGENDA

- A. <u>Approval of minutes</u>. The Board of Directors approved the minutes from the regular meeting held on May 23, 2022.
- B. <u>Payment of bills and/or payroll</u>. The Board of Directors approved the following checks, direct deposits, or wire transfers listed on check summaries dated June 13, 2022:

Warrant Numbers	Total Dollar Amount
7127061-7127061	\$178,530.56
7127062-7127062	\$355.00
7127063-70127065	\$496.13
7127066-7127069	\$3,456.60
7127070-7127081	\$34,094.38
7127082-7127286	\$391,333.02
7127287-7127326	\$21,589.92
202100076-202100077	\$2,055.49
202100083-202100084	\$2,060.68

C. <u>Approval of personnel action</u>. The Board of Directors approved the Personnel Action Items dated June 13, 2022.

- D. <u>Approval of surplus requests</u>. The Board of Directors approved the following requests for surplus:
 - 1. Cascade Elementary curriculum, furniture, & equipment items.
 - 2. Clovis Point Elementary School curriculum, furniture, & equipment items.
 - 3. Grant Elementary curriculum, furniture & equipment items.
 - 4. Kenroy Elementary curriculum, furniture, & equipment items.
 - 5. Lee Elementary curriculum, furniture, & equipment items.
 - 6. Sterling Intermediate School curriculum, furniture and equipment items.
 - 7. Eastmont Junior High School curriculum, furniture and equipment items.
 - 8. Eastmont High School curriculum, furniture and equipment items.
 - 9. Lee School Library books.
 - 10. Sterling Junior High School Library books.
 - 11. Eastmont Junior High School Library books.
 - 12. Eastmont High School Library books.
 - 13. Eastmont CTE Department items.
 - 14. Eastmont Special Education Department Items.
- E. <u>Approval of agreement</u>. The Board of Directors approved the Superintendent enter into an agreement with School Data Solutions for data warehouse services.
- F. Review of resolution and plan. The Board of Directors reviewed draft Resolution No. 2022-04 A Resolution for a Comprehensive School Counseling Plan and the Eastmont Comprehensive Counseling Program (2022-2025 Transition Year Plan).
- G. Review of policy. The Board of Directors reviewed the following policy for First Reading:

Section	Number	Title
2000 Students	Policy 2140	Guidance and Counseling

- H. <u>Review of student enrollment update</u>. The Board of Directors received the Monthly Student Enrollment Update.
- I. <u>Review of budget status update</u>. The Board of Directors received the Monthly Budget Status Update.
- J. <u>Approval of agreement</u>. The Board of Directors approved the Superintendent enter into an agreement with Curriculum Associates for student assessments.

MOVED by Director Piccirillo and SECONDED by Director Heinz to approve Consent Agenda Items #A-J. The motion CARRIED unanimously.

REPORTS

A. District Music Department Report.

District Music Coordinator Maggie Whiteman presented the District Music Department Report and answered questions from the Board. They also thanked Ms. Whiteman for her service to Eastmont and congratulated on her next endeavor.

B. <u>District Technology Services Report</u>.

Director of Technology Doug Clay presented the District Technology Services Report and answered questions from the Board.

DISCUSSION ITEM

A. <u>First Reading of Resolution No. 2022-05 Bonds to Improve Safety and Expand and Renovate School Facilities and a Review of Related Financial Information</u>. Superintendent Christensen and Ryan Swanson, Senior Vice President of Piper Sandler & Co. provided the Board an overview of Resolution No. 2022-05 Bonds to Improve Safety and Expand and Renovate School Facilities and a presentation of related financial information. The Board asked questions and had brief discussion.

MOVED by Director Vibbert and SECONDED by Director Wright to direct the Superintendent to prepare a resolution for a bond proposal for \$185,000,000. The motion CARRIED unanimously.

FUTURE AGENDA ITEMS

None at this time.

ADJOURNMENT

MOVED by Director Piccirillo and SECONDED by Director Wright to adjourn the meeting. The motion CARRIED unanimously.

The meeting adjourned	ed at 6:39 p.m.	
Approval:		
Chairperson	Date	_
Secretary	 Date	_

TO: Board of Directors

FROM: Kayla Brown, Executive Director of Human Resources

SUBJECT: Personnel Action Items

DATE: July 11, 2022

CATEGORY

□Informational □Discussion Only □Discussion & Action ☑Action

BACKGROUND INFORMATION AND ADMINISTRATIVE CONSIDERATION

Resignations/Separation

The following people have notified us of their plans to resign for the 21-22 school year:

Last Name	First Name	School	Position
Decoteau	Kristen	SJHS	Para/1 year
Ferson	Molly	Cascade	Teacher/7.89 years
Semanko	Tera	EJHS	Counselor/21 years

New Hires

The following people have been offered tentative employment for the 22-23 school year:

Last Name	First Name	School	Position
Childers	Zoe	SJHS	Para-Life Skills
Clarke	Sarah	EJHS	Specialist-Inclusion
Cooley	Danielle	Kenroy	Para-Life Skills
Fraley	Samantha	EJHS	Teacher-ELA
Gilley	Charles	EHS	Custodian
Glass	Darci	EHS	Coach-Asst. XC Coach
Kunz	Marley	Kenroy	Para-Life Skills
MacDonald	Shawn	Cascade	Para-Life Skills
McElwee	Derek	EJHS	Teacher-English
Mendiguren	Sarah	Kenroy	Para
Morgan	Nathan	Kenroy	Para-Life Skills
Olguin	Ryan	Cascade	Para-Life Skills
Pacheco	Rosa	Cascade	Para-Life Skills

Sutherlin	Keith	SJHS	Para-Life Skills
Toftness	Rachel	Lee	Para
Villa	Cathryn	Kenroy	Para
Willie	James	Lee	Para

ATTACHMENTS

FISCAL IMPACT

⊠None

⊠Personnel Expenditure

RECOMMENDATION

The administration recommends approval of the Personnel Action Items listed above.

Agent:

RESOLUTION NO. 2022-06

A RESOLUTION FOR THE APPOINTMENT OF DISTRICT CLAIMS AGENT

WHEREAS, pursuant to the provisions of RCW 4.96.020 the governing body of each local governmental entity shall appoint an agent to receive any claim for damages made under Chapter 4.96 RCW; and

WHEREAS, all claims for damages against a local governmental entity, or against any local governmental entity's officers, employees, or volunteers, acting in such capacity, shall be presented to the agent within the applicable period of limitations within which an action must be commenced.

NOW THEREFORE, BE IT RESOLVED that the Board of Directors of the Eastmont School District No. 206, Douglas County, Washington, appoints the below listed agent to receive any claims for damages made under Chapter 4.96 RCW:

Dr. Becky Berg, Superintendent

Office Address: 800 Eastmont Avenue, East Wenatchee WA 98802

Business Hours: 7:30 – 4:30 Monday through Friday (Summer hours vary).		
ADOPTED by the Board of Directors of County, Washington, at a regular open public following Directors being present and voting t	3 ,	
ATTEST:	BOARD OF DIRECTORS	
Dr. Becky Berg, Superintendent/Secretary	Whitney Smith, Board President	
Date	Cindy Wright, Board Vice President	
	Jason Heinz, Board Member	
	Steve Piccirillo, Board Member	
	Meaghan Vibbert, Board Member	

800 EASTMONT AVE. • EAST WENATCHEE, WA 98802

- DRAFT -

RESOLUTION NO. 2022-07

A RESOLUTION FOR THE AUTHORIZATION OF FACSIMILE SIGNATURE

WHEREAS, Chapter 86, Laws of 1969, as codified in RCW 39.62 authorizes the use of facsimile signatures by any public officer in lieu of a manual signature to execute any "public security" or any "instrument of payment";

WHEREAS, the statute further requires that before any authorized officer may use a facsimile signature plate or stamp, he/she must file a manual signature with the Secretary of State, duly certified while under oath; and

WHEREAS, Dr. Becky Berg, Superintendent/Secretary of Board, has filed Certificate of Manual Signature, duly certified under oath, with the Auditor of Douglas County.

NOW THEREFORE, BE IT RESOLVED that the below, for Dr. Becky Berg, Superintendent/Secretary, signature of any public security or any instrument of E	be accepted for use in lieu of a manual
ADOPTED by the Board of Directors of Eastme County, Washington, at a regular open public meeting following Directors being present and voting thereon.	
ATTEST:	BOARD OF DIRECTORS
Dr. Becky Berg, Superintendent/Secretary	Whitney Smith, Board President
Date	Cindy Wright, Board Vice President
	Jason Heinz, Board Member
	Steve Piccirillo, Board Member
	Meaghan Vibbert Board Member

A RESOLUTION FOR THE AUTHORIZATION OF WARRANT SIGNATURE

WHEREAS, Dr. Becky Berg has been designated as the Superintendent/Secretary to the Board of Directors of Eastmont School District No. 206 effective July 1, 2022.

WHEREAS, the Secretary to the Board is required to sign all warrants ordered to be issued by the Board of Directors; and

WHEREAS, the number of payroll and all accounts payable warrants issued each month by the Eastmont School District if signed personally by the President of the Board would impose too great a task.

NOW THEREFORE, BE IT RESOLVED by the Board of Directors of the Eastmont School District No. 206, Douglas County, Washington as follows:

A. Moneys of such school districts shall be paid out only upon orders for warrants signed by the president, or a majority of the board of directors and countersigned by the secretary:(First-class districts).

PROVIDED, that when, in the judgment of the board of directors, the orders for warrants issued by the district monthly shall have reached such numbers that the signing of each warrant by the chair of the board personally imposes too great a task on the chair, the board of directors, after auditing all payrolls and bills, may authorize the issuing of one general certificate to the county treasurer, to be signed by the chair of the board, authorizing said treasurer to pay all the warrants specified by date, number, name and amount, and the funds on which said warrants shall be drawn; thereupon the secretary of said board shall be authorized to draw and sign said orders for warrants. Orders for warrants and warrant registers may be sent in an electronic format and using facsimile signatures as provided under chapter 39.62 RCW.

BE IT FURTHER RESOLVED that the signatures below are the true and correct signatures to appear on said warrants or certificates effective July 1, 2022. The Douglas County Treasurer is hereby authorized to pay all the warrants authorized by such signatures.

ADOPTED by the Board of Directors of Eastmont School District No. 206, Douglas County, Washington, at a regular open public meeting, held on July 11, 2022, with the following Directors being present and voting thereon.

ATTEST:	BOARD OF DIRECTORS	
Dr. Becky Berg, Superintendent/Secretary	Whitney Smith, Board President	
Date	Cindy Wright, Board Vice President	
	Jason Heinz, Board Member	
	Steve Piccirillo, Board Member	
	Meaghan Vibbert, Board Member	

A RESOLUTION FOR THE AUTHORIZATION TO INVEST FUNDS

WHEREAS, the Eastmont School District No. 206 will have General, Capital Projects, Transportation Vehicle, Debt Service, and Associated Student Body monies throughout the school year that will not be required for immediate use of the District; and

WHEREAS, it is the intent of the District to utilize resources so as to maximize use of the taxpayer's dollars.

IT IS HEREBY RESOLVED by the Board of Directors of the Eastmont School District No. 206, Douglas County, Washington authorizing Dr. Becky Berg, Superintendent or her designee, Mrs. Caryn Metsker, Executive Director of Financial Services, to continue to invest such monies as they become available effective July 1, 2022 pursuant to RCW 28A.320.310.

ADOPTED by the Board of Directors of Eastmont School District No. 206, Douglas County, Washington, at a regular open public meeting, held on July 11, 2022, with the following Directors being present and voting thereon.

ATTEST:	BOARD OF DIRECTORS		
Dr. Becky Berg, Superintendent/Secretary	Whitney Smith, Board President		
Date	Cindy Wright, Board Vice President		
	Jason Heinz, Board Member		
	Steve Piccirillo, Board Member		
	Meaghan Vibbert, Board Member		

A RESOLUTION FOR THE DESIGNATION OF DISTRICT AGENT

WHEREAS, the Board of Directors of Eastmont School District No. 206, Douglas County, Washington designates Dr. Becky Berg, as the Superintendent of the Eastmont School District No. 206, and as Superintendent, Dr. Berg is hereby authorized to sign any and all Federal, State, County, and City applications and all necessary Federal, State, County, and City reports on behalf of the Eastmont School District No. 206 effective July 1, 2022.

ADOPTED by the Board of Directors of Eastmont School District No. 206, Douglas County, Washington, at a regular open public meeting, held on July 11, 2022, with the following Directors being present and voting thereon.

ATTEST:	BOARD OF DIRECTORS	
Dr. Becky Berg, Superintendent/Secretary	Whitney Smith, Board President	
Date	Cindy Wright, Board Vice President	
	Jason Heinz, Board Member	
	Steve Piccirillo, Board Member	
	Meaghan Vibbert, Board Member	

A RESOLUTION FOR THE DESIGNATION OF AUDITING OFFICERS

WHEREAS, the Board of Directors of the Eastmont School District is required to appoint the Auditing Officers of the school district;

IT IS HEREBY RESOLVED by the Board of Directors of the Eastmont School District No. 206, Douglas County, Washington authorizing Dr. Becky Berg, Superintendent or her designee, Mrs. Caryn Metsker, Executive Director of Financial Services, be designated as Auditing Officers of the District to perform duties as authorized effective July 1, 2022.

ADOPTED by the Board of Directors of Eastmont School District No. 206, Douglas County, Washington, at a regular open public meeting, held on July 11, 2022, with the following Directors being present and voting thereon.

ATTEST:	BOARD OF DIRECTORS	
Dr. Becky Berg, Superintendent/Secretary	Whitney Smith, Board President	
Date	Cindy Wright, Board Vice President	
	Jason Heinz, Board Member	
	Steve Piccirillo, Board Member	
	Meaghan Vibbert, Board Member	

Dr. Becky Berg, Superintendent

Mrs. Caryn Metsker,

Executive Director of Financial Services,

RESOLUTION NO. 2022-12

A RESOLUTION FOR CERTIFIED SIGNATURES OF DISTRICT PERSONNEL AUTHORIZED TO SIGN SCHOOL CONSTRUCTION PROJECT DOCUMENTS

WHEREAS, WAC 392-344-120 requires the District to provide the State Superintendent of Public Instruction with certified signatures of District personnel authorized to sign school construction project documents on behalf of the District;

NOW, THERFORE IT BE RESOLVED that the Board of Directors of the Eastmont School District No. 206, Douglas County, Washington authorizes the following persons to sign the District's school construction project requests for payment and other school construction documents with the following certified signatures:

ADOPTED by the Board of Directors of Eastmont School District No. 206, Douglas

County, Washington, at a regular open public following Directors being present and voting	
ATTEST:	BOARD OF DIRECTORS
Dr. Becky Berg, Superintendent/Secretary	Whitney Smith, Board President
Date	Cindy Wright, Board Vice President
	Jason Heinz, Board Member
	Steve Piccirillo, Board Member
	Meaghan Vibbert, Board Member

TO: Board of Directors

FROM: Becky Berg, Superintendent

SUBJECT: Request for Surplus

DATE: July 11, 2022

CATEGORY

□ Informational □ Discussion Only □ Discussion & Action □ Action

BACKGROUND INFORMATION AND ADMINISTRATIVE CONSIDERATION

Eastmont High School Softball staff request 7 PVC outfield fence panels that are broke or have become unusable be declared as surplus.

ATTACHMENTS

FISCAL IMPACT

⊠None

⊠Revenue, if sold

RECOMMENDATION

The administration recommends the Board authorize said property as surplus.

TO: Board of Directors

FROM: Kayla Brown, Executive Director of Human Resources

SUBJECT: Supplemental Employment Contract Association (SECA)

Collective Bargaining Agreement – Recommendation for Board Ratification

DATE: July 11, 2022

CATEGORY

□ Informational □ Discussion Only □ Discussion & Action □ Action

BACKGROUND INFORMATION AND ADMINISTRATIVE CONSIDERATION

Supplemental Employment Contract Association (SECA) ratified their collective bargaining agreement for 2022-2025.

SECA	3-year agreement: September 1, 2022 – August 31, 2025		
	 Advanced Coaches Certification Stipend Level 1: Required Level 2: \$500 Level 3: \$500 		
	Out of Season Additional Responsibility increased to 20 available days		
	Limit Post-Season Coaches		
	 Salary Year 1: 1% salary increase Year 2: 2% salary increase Year 3: 2% salary increase 		

ATTACHMENTS

FISCAL IMPACT

⊠None

⊠Personnel

RECOMMENDATION

The administration recommends the Board ratify this agreement with the Eastmont Supplemental Employment Contract Association (SECA) for 2022-2025.

CATEGORY □Informatio		□Discussion Onlv	□Discussion & Action	⊠Action
DATE:	July 11,	2022		
SUBJECT:	Addition	al Summer Program fo	r 2022	
FROM:	Becky B	erg, Superintendent		
TO:	Board o	f Directors		

BACKGROUND INFORMATION AND ADMINISTRATIVE CONSIDERATION

The District's insurance/risk management, Washington Schools Risk Management Pool (WSRMP), has provided us with guidelines to help insure the safety of any summer programs the District may choose to run. As long as the programs meet these requirements, and are approved by the Board, they are covered under our existing policy.

Enclosed is a completed form for and additional Athletic Summer Program for Boys & Girls Wrestling for Summer 2022.

ATTACHMENTS	FISCAL IMPACT
⊠Application for Summer 2022	□None

RECOMMENDATION

The administration recommends approval of this additional application for Athletic Summer Program scheduled for Summer 2022.

TO: Board of Directors

FROM: Caryn Metsker, Executive Director of Financial Services

SUBJECT: Renewal Agreement No. Three with Sodexo America, LLC for food services

for 2022-23 and the Interlocal Agreement for Eastmont School District, Palisades School District, and Sodexo America, LLC for 2022-23

DATE: July 11, 2022

CATEGORY

□ Informational □ Discussion Only □ Discussion & Action □ Action

BACKGROUND INFORMATION AND ADMINISTRATIVE CONSIDERATION

Eastmont School District contracted for Food Service Management Services (FSMC) with Sodexo America, LLC in September 2019. The original proposal allows for four one-year renewals. Renewal Agreement No. Two expires August 31, 2022, and enclosed is Renewal Agreement No. Three to renew this partnership for the 2022-2023 school year.

Eastmont has historically provided Palisades School District food and raw materials for use in their Child Nutrition Program. Sodexo, as the FSMC for Eastmont, has collaborated with Eastmont to allow for this cost-effective option for providing meals to their students. The current agreement expires August 31, 2022. This agreement renews this partnership for the 2022-2023 school year.

ATTACHMENTS

FISCAL IMPACT

⊠Renewal Agreement No. Three
 Interdistrict Agreement with Palisades SD

RECOMMENDATION

The administration recommends the Board authorize the Superintendent to sign Renewal Agreement No. Three with Sodexo America, LLC for food services for 2022-23 and the Interlocal Agreement for Eastmont School District, Palisades School District, and Sodexo America, LLC for 2022-23.

RENEWAL AGREEMENT NUMBER THREE (3)

This renewal agreement number three (3) is made and entered into by <u>EASTMONT SCHOOL</u> <u>DISTRICT NO</u>. 206 (the "SPONSOR") and <u>SODEXO AMERICA, LLC</u>, hereafter called the Food Service Management Company (FSMC).

WITNESSETH:

WHEREAS, the SPONSOR and FSMC are parties to a certain Agreement, dated SEPTEMBER 1, 2019, and

NOW, THEREFORE, in consideration of the promises herein contained and for other good and valuable consideration, the Parties hereto agree as follows:

1. Section 1.3 is deleted and replaced by the following:

Term of the Contract. The term of this Agreement shall be for one (1) year beginning on SEPTEMBER 1, 2022 and continuing until AUGUST 31, 2023. The contract is subject to one (1) additional one-year renewal upon the written, dated consent of both parties, unless terminated by either party as provided herein. [7 CFR 210.16(d)] Extensions or renewals are contingent upon the fulfillment of all contract provisions related to USDA donated foods.

2. Section 2.2 is amended to include:

For SFSP and CACFP, the FSMC shall not subcontract the total meal (with or without milk) or assembly of the meal. [7 CFR 225.6(h)(2)(ii), 7 CFR 226.21(e)].

3. Section 6.1 is deleted and replaced by the following:

<u>Billing for Fixed Price Per Meal</u>. The SPONSOR and the FSMC have mutually agreed upon the fixed price per meal equivalent(s) as follows:

A.	NSLP	\$3.676
B.	SBP	\$3.676
C.	SFSP/SSO	\$3.676
D.	CACFP	\$3.676

Future fixed price increases will be limited to the percentage of change in the Consumer Price Index for All Urban Consumers: U.S. City Average – Food Away From Home for the 12-month period ending March of the current contract year.

4. Section 6.2 is deleted and replaced by the following:

Meal Equivalent Defined.

For fixed price per meal purposes, each reimbursable lunch shall be considered one (1) meal/meal equivalent, each reimbursable breakfast shall be considered two-thirds (2/3) of a meal/meal equivalent, and one reimbursable snack shall be considered one-third (1/3) of a meal/meal equivalent.

For cash meal sales other than reimbursable meals, the number of meal equivalents shall be determined by dividing the total of all food sales except reimbursable meal and snack sales (including sales of adult meals, a la carte meals, snack bar, catering, conference, and any other function sales) by \$3.94.

- 5. FSMC's proforma is attached hereto and incorporated hereunder as Attachment 1.
- 6. The term of this renewal agreement is effective SEPTEMBER 1, 2022 or date of execution whichever is later.
- 7. All other terms and conditions contained in the Agreement shall remain unchanged and in full force and effect.

IN WITNESS WHEREOF, the parties hereto have executed this renewal agreement as of the dates written below:

Eastmont School District		Sodex	Sodexo America, LLC	
By:		By:		
Name: _	Becky Berg	Name	Leslie M. Milinkovic	
Title: _	Superintendent	Title:	Vice President	
Date:		Date:		

Attachment 1

Eastmont Financial Pro Forma Attachn			
Resources		Dollars	Cost Per Meal Equivalent
Local Sales (cash sales)		\$217,277	\$0.306
Reimbursement: State		Ψ217,277	\$0.000
Reimbursement: Federal			\$0.000
National School Lunch Program & School Breakfast	Program	\$2,574,867	\$3.629
USDA Foods (Commodities)		\$261,024	\$0.368
Summer Food Service Program		\$0	\$0.000
Fresh Fruit and Vegetable Program		•	\$0.000
Total Resources		\$3,053,168	\$4.303
Extimated Expenses			
Food Costs:			
Food Costs (include worker meals)			\$0.000
Local Purchases			\$0.000
Rebates, Credits, and Discounts		\$261,024	\$0.368
Total Food Costs		\$261,024	\$0.368
Labor Costs:			
District wages		\$92,200	\$0.130
Hourly Taxes and Benefits			\$0.000
Hourly Other: Extra/Sub			\$0.000
Supervisor			\$0.000
Total Labor Costs		\$92,200	\$0.130
Non-Food Expenses:			
Office			\$0.000
Mileage (between locations)			\$0.000
Insurance/Bonding Expenses			\$0.000
Non-Food Supplies (paper/janitorial, etc.)			\$0.000
Equipment Repairs/Replacement		Ø114000	\$0.000
District Direct expenses		\$114,000	\$0.161
District Other Cost	0114.000	\$0.000	
Total Non-Food		\$114,000	\$0.161
Contract Services:			
FSMC Services		\$2,608,319	\$3.676
Commodity Credit		(\$261,024)	(\$0.368)
Contractor's Management Fee			\$0.000
Contractor's General & Administrative			\$0.000
Total Contract Services		\$2,347,295	\$3.308
Total Estimated Expenses		\$2,814,519	\$3.967
Gain / (Loss) to School		\$238,649	\$0.336
Unrestricted Indirect Costs		\$0	\$0.000
Net Gain/Loss	\$238,649	\$0.336	
Meal Type	Meals/Dollars	Conversion Rate	
Breakfasts	190,212	1.5	126,808
Lunches & Dinner	572,875	1.0	572,875
Snacks	-	3.0	-
Ala Carte/special Functions	\$38,890	\$3.940	9,871
Total			709,554

The estimated food and supplies costs set forth in this Pro Forma are based on FSMC's estimated invoiced costs without reduction for rebates, credits, discounts and allowances (collectively, "Allowances"). The estimated value of Allowances, although not shown on the Pro Forma submitted by FSMC, have been utilized in formulating the Fixed rate per meal, and FSMC's retention of such amounts allows it to offer a competitive Fixed rate per meal while limiting additional consulting fees, management fees, and overhead costs. Estimated insurance costs are based on average manual rates for insurance in the geographical area of the premises. FSMC's fixed rate per meal set forth in this Pro Forma is fully compliant with FNS-2007-003 R1N 0584-AD38 Procurement Requirements for the National School Lunch, School Breakfast and Special Milk Programs, per the Food and Nutrition Sen-ices, USDA, Final Rule, dated Wednesday, October 31, 2007.

Data provided in this Financial Pro Forma with respect to FSMC's operating expenses is provided for informational purposes only. Variances between the amounts set forth in this Financial Pro Forma and the actual operating expenses will not cause any additional charges, credits or changes to the fixed rate per meal charged to the SPONSOR.

INTERDISTRICT AGREEMENT For Food Services National School Lunch/ Breakfast Programs Public School Sponsors

RECITALS

WHEREAS, RCW 28A.320.035 provides that the board of directors of a school district may contract with other school districts for goods and services; and

WHEREAS, <u>Palisades School District</u> AND <u>Eastmont School District</u> recognize that the consolidation of food service programs is the best utilization of public tax dollars; and,

WHEREAS, <u>Palisades School District</u> AND <u>Eastmont School District</u> wish to enter into an agreement in which <u>Eastmont School District</u> provides food/raw materials to <u>Palisades School District</u>.

NOW, THEREFORE, in consideration of the promises and covenants herein contained, the parties enter into the following:

AGREEMENT

1. Purpose and Effective Date of Agreement

- 1.1 The purpose of this Agreement is for **Eastmont School District** to provide food/raw materials to **Palisades School District**.
- 1.2 This Agreement becomes effective upon execution by both parties and shall remain in effect until **August 31, 2023**. Any changes to this Agreement must be in writing, in the form of an amendment and signed by both parties.
- 1.3 <u>Eastmont School District</u> has a Food Service Management Company Contract Not Applicable (do not complete statement below scroll down to #2) Applicable (complete statement below)
 This Agreement is subject to the Food Service Management Company (FSMC) Contract between <u>Eastmont SD</u> and <u>Sodexo</u>, with effective dates of <u>September 1, 2022 through August 31, 2023</u>. In case of conflict between this Agreement and the provisions of the FSMC contract, the provisions of the Agreement between <u>Eastmont SD</u> and <u>Sodexo</u> shall control. (The vendor

attached a copy of the FSMC contract to this agreement for reference by both parties.)

2. <u>Duties and Responsibilities of Eastmont School District:</u>

- 2.1 **Eastmont School District** will provide the following services to **Palisades School District**:
 - 2.1.1 Provide food/raw materials each weekday, Monday through Friday. The **Eastmont School District** will not provide food/raw materials on holidays or when school is not in session, teacher planning days for either district, or any other days when school is not in session.
 - 2.1.2 The vendor will decide the content of the meals to be served. The vendor will review the submitted menu for the following month and return it to Palisade School District by the 15th of each month. The vendor retains the right to change menu items or revised the menu in the event of unavailability or increased item prices. Substituted menu items shall meet the conditions as described in this Agreement. Neither Eastmont School District nor Sodexo will be responsible for the meal production and meal pattern documentation requirements required by Palisades School District.
 - 2.1.3 In the event of emergency closure by either <u>Eastmont School District or Palisades School District</u>, the vendor will not provide food/raw materials to <u>Palisades School District</u>. In the event of a delayed opening or early release of students due to emergency circumstances, the vendor will provide food/raw materials unless school will not be in session for either <u>Eastmont School District or Palisades School District</u> during normal meal service hours.
- 2.2 <u>Eastmont School District</u> will bill <u>Palisades School District</u> for the above-referenced items on a monthly basis. Eastmont SD will bill via invoice for 20 breakfasts and 20 lunches prepared and delivered each day according to the Palisades' academic calendar, except when Eastmont SD receives a change request no later than 9:00 am one day prior to the scheduled delivery.

3. <u>Duties and Responsibilities of Palisades School District:</u>

<u>Palisades School District</u> will provide the following services:

3.1 Garbage service for the kitchen and the disposable products.

- 3.2 Secure food storage facilities that meet all applicable regulations for the storage of food.
- 3.3 Adequate food preparation and service facilities that meet all applicable regulations including maintenance of said facilities.
- 3.4 Maintain all equipment used in food preparation and storage and will purchase new equipment as necessary to ensure safe food preparation and storage.
- 3.5 <u>Palisades School District</u> will pay <u>Eastmont School District</u> \$2.28 [JB1] per for each student lunch meal and \$1.59 [JB2] for each breakfast meal ordered by Palisades School District.
- 3.6 Payment by <u>Palisades School District</u> shall be due within 30 (thirty) days of receipt of a monthly invoice from <u>Eastmont School District</u>. If the sponsor does not make a payment when due, the Vendor may charge interest up to one percent (1%) per month on the past due receivable as allowed by state law (RCW 39.76.011).
- 3.7 <u>Palisades School District</u> will grant <u>Eastmont School District</u> access to ordering and utilizing Sponsor USDA Foods (commodities) entitlement for use in preparing meals. USDA Foods will remain the property of <u>Palisades School</u> <u>District</u>.
- 3.8 Maintain all accounting records, free and reduced-priced applications, verification documentation and reimbursement claims in accordance with the National School Lunch Program (7 CFR 210).
- 3.9 Palisades will notify the Eastmont Food Service Office a minimum of 2 weeks in advance when sack lunches are needed due to a scheduled event.
- 3.10 Palisades will retain signature authority on the Child Nutrition Program Food Services Agreement, Free and Reduced-Price Policy statement and all claims made for reimbursement. Palisades SD will prepare a proposed menu for the following month and submit it to Eastmont SD before the 15th of each month. Palisades School District will be responsible for maintaining documentation regarding meal production and meal pattern requirements as required by OSPI CNP. Palisades will also be responsible for preparing and submitting their own claims for reimbursement to OSPI CNP.

Palisades will make no payment for food supplies that are spoiled or

- unwholesome at the time of delivery, or for food that does not meet the detailed food component specifications as developed by the District.
- 3.11 Palisades shall ensure that the food service program is in conformance with their District's agreement to participate in the National School Lunch, School Breakfast and the Summer Seamless Option Programs. Palisades shall supervise and retain control of the daily operation of the food service with respect to all matters (for example, meal pattern compliance, prices charged for reimbursable, adult and ala carte meals; quality of food and supplies purchased and served; and, the safety, sanitation and maintenance of the food service facilities).
- 3.12When requested, Palisades will provide Eastmont with an inventory of unused food and paper supplies for use in delivery of meals in their Food Service Program.
- 4. <u>Indemnification.</u> Each party agrees to indemnify and hold harmless the other against any liabilities resulting from the activities of each party's employees on behalf of each public entity.
- 5. **Assignment.** Neither party to this agreement may assign its interest in the agreement without the express written consent of the other party.
- 6. **Compliance with Laws.** During the entire term of this agreement, the parties shall comply in every respect with all laws, rules, and regulations of the State of Washington.
- 7. **Waiver.** No waiver of any portion of this agreement shall be deemed or shall constitute a waiver of any other portion thereof, nor shall any waiver constitute a continuing waiver.
- 8. **Contract Disputes.** The parties agree that any disagreement regarding the interpretation, meaning or effect of any provision of this agreement shall be settled by arbitration if so requested by either party in writing. The arbitration decision will be binding upon the parties. The cost of such arbitration shall be shared equally between the parties.

9. <u>Termination or Suspension of Performance.</u>

- 9.1 Either party may terminate this agreement without cause by providing the other party thirty- (30) day written notice by certified mail or in person.
- 9.2 Any such termination of this agreement shall be without prejudice to any obligations or liabilities of either party already accrued prior to the notice of termination.
- 9.3 The parties agree to settle promptly all accounts existing from work performed under this agreement upon termination.

The foregoing represents the entire agreement between the parties and any prior understanding or representations of any kind preceding the date of this agreement shall not be binding upon the other party except to the extent incorporated in this agreement. No modification of this agreement shall be binding upon the other party except to the extent incorporated in this agreement.

Palisades School District:	Eastmont School District:
WINS #: 159540	WINS #: <u>159345</u>
Signature:	Signature:
Printed Name:	Printed Name:
Title:	Title:
Date:	Date:

To: Board of Directors

From: Caryn Metsker, Executive Director of Financial Services

Date: July 6, 2022

Subject: Request for Proposal - Beverage Vending Service

BACKGROUND INFORMATION AND ADMINISTRATIVE CONSIDERATION

The District entered into an agreement with Weinstein Beverage/Eastern Cascade for beverage vending services effective with the 2018-2019 school year. This contact will expire in August 2022. Request for proposals for this service for the 2022-2023 school year were sought in June 2022. The District earns approximately \$7,500 in commission from this vendor relationship. This money goes to benefit each schools Associated Student Body General account.

The only proposal received was from the District's current vendor: Weinstein Beverage.

Highlights of the proposal include the following provisions:

- Base commission is 15% of product sales. However, the District will receive Guaranteed Minimum Funding based on \$2.00 per student enrolled as of October 1st each year.
- The District will receive an additional commission percentage of 2.5% if a 3 year agreement is entered into, or a 5% base to commission if a 5 year agreement is entered into.
- The District will receive an additional 10% commission if more than \$15,000 in product is purchased from Weinstein Wholesale Solutions. This division provides the District with custodial supplies. It is important to note that these purchases are evaluated by the Director of Maintenance and Facilities and are dependent on other competitive pricing obtained.

RECOMMENDATION

The administration recommends that the Board approve the Superintendent to enter into a contract with Weinstein Beverage/Eastern Cascade Distributing for beverage machine service for a five-year agreement. The service is effective September 2022 through August 2027.

TO: Board of Directors

FROM: Becky Berg, Superintendent

SUBJECT: Donations from EHS Wildcat Booster Club

DATE: July 11, 2022

CATEGORY

□ Informational □ Discussion Only □ Discussion & Action □ Action

BACKGROUND INFORMATION AND ADMINISTRATIVE CONSIDERATION

Board Policy 6114 states that "Any gift or donation to the District or to an individual school or department of money, materials, or equipment having a value of \$1,500 or greater shall be subject to Board approval."

Eastmont Athletic Director Russ Waterman reports EHS Wildcat Booster Club would like to donate these two donations to EHS Athletic ASB accounts:

- 1) \$1597.62 raised by Football parents from the Gorge Concert Series.
- 2) \$10,034.12 from the 2021 Wildcat Booster Club Golf Tournament to offset Team Football Camp Costs for 100 athletes.

These funds were raised when parents worked concerts at a regional facility over the summer. This donation will go towards team dinners, banquets, camps, etc.

ATTACHMENTS

FISCAL IMPACT

⊠None

⊠Donation

RECOMMENDATION

The administration recommends that the Board accept these two donations from EHS Wildcat Booster Club.

.

TO: Board of Directors

FROM: Matt Charlton, Assistant Superintendent

SUBJECT: Resolution No. 2022-04 A Resolution for a Comprehensive School

Counseling Plan and the Eastmont Comprehensive Counseling Program

(2022-2025 Transition Year Plan) for Second Reading/Adoption

DATE: July 11, 2022

CATEGORY

□ Informational □ Discussion Only □ Discussion & Action □ Action

BACKGROUND INFORMATION AND ADMINISTRATIVE CONSIDERATION

Attached is draft Resolution No. 2022-04 A Resolution for a Comprehensive School Counseling Plan. Recent legislation required the District develop a Comprehensive School Counseling Programs (CSCP) Plan. A subset committee of counselors and administrators have been meeting to craft our transitional (22-23 school year) plan and all administrators have had the chance to review this plan.

No corrections, changes, or concerns have been identified by Board Members.

ATTACHMENTS

FISCAL IMPACT

⊠ Required

RECOMMENDATION

The administration recommends approval of Resolution No. 2022-04 A Resolution for a Comprehensive School Counseling Plan and the Eastmont Comprehensive Counseling Program (2022-2025 Transition Year Plan) for Second Reading/Adoption.

A RESOLUTION FOR A COMPREHENSIVE SCHOOL COUNSELING PLAN

WHEREAS Chapter 28A.320 RCW authorizes local school boards to govern their respective districts, including the promotion of effective, efficient, and safe district operations, and RCW 28A.330.100 authorizes local school boards with additional powers, and RCW 28A.150.230 assigns local school boards the responsibility for ensuring quality in the content and extent of its educational program;

WHEREAS Senate Bill 5030 – School Districts – Comprehensive School Counseling Programs became law following the 2021 legislative session;

WHEREAS, Senate Bill 5030 created new sections to chapter 28A.320 RCW that require school districts to create a long-term written plan for developing and implementing a comprehensive school counseling program and also requires school boards to adopt a transition plan that supports the full implementation of the written plan over time;

NOW THEREFORE, BE IT RESOLVED that after one or more Open Public Meetings, which included public notice and the opportunity for public comment, the Eastmont School Board (the Board) has reviewed the District's long-term written plan and its transition plan for the eventual full-implementation of the written plan. Having concluded that the district's plans include the required components of RCW 28A.320.600, the Board hereby adopts the transition plan;

BE IT FURTHER RESOLVED that the Board directs that its adopted plan be posted on the District's website, making it accessible for those with disabilities and those in the community whose language is one other than English.

BE IT FURTHER RESOLVED that execution of this Resolution is conclusive evidence of the Board's approval of this action and of the authority granted herein. The Board warrants that it has, and at the time of this action had, full power and lawful authority to adopt this instrument. The Board reserves the right to update and revise this plan as appropriate or needed.

ADOPTED by the Board of Directors of Eastmont School District No. 206, Douglas County, Washington, at a regular open public meeting, held on July 11, 2022, with the following Directors being present and voting thereon.

ATTEST:	BOARD OF DIRECTORS		
Dr. Becky Berg, Superintendent/Secretary	Whitney Smith, Board President		
Date	Cindy Wright, Board Vice President		
	Jason Heinz, Board Member		
	Steve Piccirillo, Board Member		
	Meaghan Vibbert, Board Member		

6/13/2022; Page 2 of 2

Use of Standards

SSB5030: Districts must develop a comprehensive school counseling program (CSCP) that uses state and nationally recognized counselor frameworks and is systemically aligned to state learning standards

Alignment to Eastmont School District Strategic Improvement Plan:

- Goal 3 Safe and productive campuses with grade P – 12 safety and growth indicators average or better when compared with districts of +/- 10% similar demographics.
- Professional development:
- 2022-23 Focus Mindset and Behavior Standards

The Eastmont School District Comprehensive School Counseling Program (CSCP) will align to these standards in the three school counseling domains of Academic, Career, and Social-Emotional Development:

WA SEL Standards

- One Page Summary
 - https://www.k12.wa.us/sites/default/files/public/studentsupport/sel/pubdocs/SELStandardsandBenchmarksOnePager.pdf
- Standards, Benchmarks and Indicators
 - https://www.k12.wa.us/sites/default/files/publi c/studentsupport/sel/pubdocs/SELStandardsBe nchmarksIndicatorsLongForm.pdf
- ASCA Mindsets & Behavior Standards
 - ASCA Student Standards: Mindsets & Behaviors for Student Success

Use of Data

SSB5030: The district CSCP must provide a process for identifying student needs through a multilevel school data review and analysis that includes, at a minimum:

- Use of time data
- Program results data
- Data regarding communications with administrators, parents, students, and stakeholders

The Eastmont School District Comprehensive School Counseling Program will identify student needs through the following processes:

Use of time data

- Eastmont school counselors will perform a use-of-time study at least two times per year.
- Data collection periods will be consistent at the K-6 and
 7-9 and 10-12 levels.
- Program Results Data (Types of data: Participation data, Mindsets & Behaviors, Outcome data)

- Eastmont school counselors will use three types of data; Participation Data, data that measures students' changes in Mindsets & Behaviors, and Outcome Data or the impact of how students are different because of the CSCP.
- Examples of Participation Data include numbers of participants supported by activities facilitated by School Counselors, number of activities coordinated by School Counselors, and/or length of time School Counselor deliver such supports and activities.
- The Eastmont School District uses a variety of measures to assess the changes in Mindsets & Behaviors in our students.
 - Healthy Youth Survey Data (Grades 6 -12)
 - District administered Social Emotional Learning (SEL) screening assessment
 - Student Risk Screening Scale
 - SWIS Student Wide Information System (K-5)
 - Elementary Social-Emotional Competencies Scale (E-SECS) (K-6 Purposeful People)
- O The Eastmont School District assesses the impact of the CSCP through the lens of the **Outcome Data**, the impact on student achievement (grades, credits, graduation rate, state assessments), student attendance, and/or discipline.
- O The Eastmont School District uses a Multi-Tiered Systems of Support (MTSS) in determining the needs of students. The CSCP uses a variety of sources to determine activities, programs and supports for students. These may include:
 - Teachers
 - Other staffs

	Administration	
	 Counselors 	
	Student (Self)	
	Parents	
	 Nurses 	
	 Crisis/Gaggle alerts 	
	Data regarding communications with administrators, parents,	
	students, and stakeholders	
SSB5030: The district CSCP must establish an annual review and assessment process for the comprehensive school counseling program that includes building administrators and stakeholders	 The Eastmont School District, alongside school counselors, building administrators, and other stakeholders will review the comprehensive school counseling program annually. The process will include: A representative counselor and admin team will meet and review data. Make recommendations for following school year (ie. continue monitoring, additional data to review, selection of new goals, etc.) Report findings and recommendations to district counseling team, building and district administrators Share a summary in the annual counseling report to School Board Share services available to students and families. 	
	Use of Time	
Supportiv	Pasourca: Salf-Assassment Section 3	

Supportive Resource: Self-Assessment Section 3

SSB5030: The district CSCP must explain how direct and indirect services will be delivered through the comprehensive school counseling program

 80% of school counselors' or other ESAs' work time is spent on direct and indirect services for students, aligned with the standards School counselors (and other ESAs implementing the CSCP) will deliver direct and indirect services during 80% of their contracted Comprehensive School Counseling Program work time.

- Direct services include instruction, appraisal and advisement, and counseling.
- Indirect services include consultation, collaboration, and referrals.

developed by a national
organization representing school
counselors.

No more than 20% of school counselors contracted time should be spent in program planning and school support activities.

- Program planning and school support activities include the define, manage and assess aspects of the ASCA National Model.
- Eastmont School district will create the environment for school counselors (and other ESAs implementing the CSCP) to spend 80% of their time delivering direct and indirect services by:
 - Working to understand current non-counseling tasks assigned to school counselors and working to re-assign them to non-counseling staff.
 - Do these Non-Counseling tasks occur in the Eastmont School District?
 - Building master schedule
 - Coordinating paperwork and data entry of all new students
 - Coordinating cognitive, aptitude and achievement testing programs
 - Signing excuses for students who are tardy or absent
 - Performing disciplinary actions or assigning discipline consequences
 - Providing long term counseling in schools to address psychological disorders
 - Covering classes when teachers are absent or to create teacher planning time
 - Maintaining student records
 - Computing grade point averages
 - Supervising classrooms or common areas
 - Keeping clerical records
 - Assisting with duties in the principal's office
 - Coordinating schoolwide individual education plans, student study teams,

response to intervention plans, MTSS and school attendance review boards

- Serving as a data entry clerk
- If they are, how can duties be reassigned/shared among others?
- If they are reassigned/shared what additional services could be provided?

Providing professional development for school counselors, other ESAs, administrators, and others to create better alignment to the ASCA national model. These could include:

- (Counselor/Admin) Book Study for ASCA National Model
 4th Edition
 - Clock hours
- RAMP (Recognized American School Counselor Association Model Program) certification support for schools/counselors pursuing this national recognition
- Attendance at state conferences
- Annual counselor/administrator meeting(s) to discuss program goals, objectives.

Use of Personnel

Supportive Resource: Self-Assessment Section 4

SSB5030: The district CSCP must be implemented by school counselors or other educational staff associates for the purpose of guiding students in academic pursuits, career planning, and social-emotional learning.

The Eastmont School District CSCP is facilitated by school counselors and other identified ESA's (educational staff associates ie. social workers, drug and alcohol counselors) in collaboration with all other building personnel. The following considerations will support advancement of this work.

- Additional contract days for counselors beyond the student school year.
- PLC Time: K-12 counselors will gather each October during a team planning day for collaboration around the CSCP.
- Other team planning days would be used for collaboration among individual counseling teams (elementaries/junior highs/high school).

Timeline

- Prior to the 2022-23 school year, each school district board of directors must, within existing funds, adopt a transition plan for developing and implementing a comprehensive school counseling program plan.
- By the beginning of the 2022-23 school year each school district shall develop and implement a written plan for a comprehensive school counseling program that is based on regularly updated standards developed by a national organization representing school counselors.

Resources

A Framework for School Counseling Programs
4th Edition

TO: Board of Directors

FROM: Becky Berg, Superintendent

SUBJECT: Following policy for Second Reading/Adoption:

Section	Number	Title
2000 Instruction	Policy 2140	Guidance and Counseling

DATE: July 11, 2022

CAT	ΈG	О	R'	Y

□Informational	☐Discussion Only	☐Discussion & Action	⊠Action
	_ bloodoololl ollly	_ Dioodooion & / totion	

BACKGROUND INFORMATION AND ADMINISTRATIVE CONSIDERATION

Attached is draft Policy 2410 Guidance and Counseling. Recent legislation required the District revise this policy. Assistant Superintendent Matt Charlton and Executive Director Spencer Taylor have reviewed WSSDA's recommended policy language. They also consulted with administrators and now recommend approval of this draft policy for a first reading.

No corrections, changes, or concerns have been identified by Board Members.

ATTACHMENTS

FISCAL IMPACT

⊠ Draft policy

⊠No new costs

RECOMMENDATION

The administration recommends approval of Policy 2140 Guidance and Counseling for Second Reading/Adoption.

GUIDANCE AND COUNSELING COMPREHENSIVE SCHOOL COUNSELING PROGRAM

The Eastmont Board of Directors recognizes that a comprehensive school counseling program based on current national and state standards of best practice is an important part of the District's total program of instruction and support for all students.

The District will create a written plan to develop a comprehensive school counseling program of tiered services in accordance with state laws and regulations, school improvement plans, ethical standards, and district policies and procedures. The District will revise its plan as necessary based on relevant data. The District will also create a transition plan that supports the long-term goal of full implementation of the written plan over time.

A school counselor is a professional educator who holds a valid school counselor certification as defined by the professional educator standards board. School counselors serve a vital role in the comprehensive school counseling program. The school counselor plans, develops, organizes, and leads delivery of a comprehensive school counseling program that focuses on the academic, career, and social-emotional needs of all students, based on the national standards for school counseling programs of the American School Counselor Association and state standards. School counselors align supports with the district's vision, mission, and school improvement goals. In addition to school counselors, all Educational Staff Associate (ESA) staff, in collaboration, serve to support the implementation of a comprehensive, multi-tiered system of student supports.

School counselors and other ESA staff implementing the comprehensive school counseling program will spend no less than 80% of their contracted time on direct and indirect supports to students and no more than 20% of their contracted time on program planning and school support activities.

It is the goal of the Eastmont Board of Directors that the District's comprehensive school counseling program will assist every student in acquiring the knowledge, skills, and attitudes needed to become an effective student, responsible citizen, productive worker, and a lifelong learner. To that end, the District will develop and use materials, orientation programs, professional learning, and evidence-based counseling techniques that encourage participation in all available guidance and support opportunities, school programs, and courses of study, including career and vocational technical programs and employment opportunities.

The District will not deny any student the ability to participate in or benefit from its student support system based on sex, race, creed, religion, color, national origin, honorably discharged veteran or military status, sexual orientation, gender expression

or identity, the presence of any sensory, mental or physical disability, or the use of a trained dog guide or service animal, whether they take place on or off school grounds or are offered as part of the District's online or alternative learning programs.

The Board will provide resources to support the foundation, content, and continuous improvement of a comprehensive K-12 school counseling program, consistent with best practices described in state and national models. As feasible within existing resources, all school counseling programs will include the following elements: classroom counseling curriculum, individual student planning, responsive services, and systems support for the counseling program.

The Eastmont Board of Directors recognizes that guidance and counseling is an important part of the District's total program of instruction and is integral in achieving the District's mission of academic excellence and success for all students. The District will provide counseling and guidance services in accordance with state laws and regulations, school improvement plans, ethical standards, and District policies and procedures.

The Board believes school counselors serve a vital role in maximizing student achievement and supporting a safe, compassionate learning environment.

The school counselor works with developing and leading a comprehensive guidance and counseling program to focus on the academic, career, personal, and social needs of all students. School psychologists carry out special education evaluation duties, among other things. School social workers promote and support students' health, academic, and social success with counseling and support, and by providing and coordinating specialized services and resources. All of these professionals are also involved in multitiered systems of support for academic and behavioral skills. These professionals focus on student mental health, work with at-risk and marginalized students, perform risk assessments, and collaborate with mental health professionals to promote student achievement and create a safe learning environment. In order that school counselors, social workers, and psychologists have the time available to prioritize these functions, in addition to other activities requiring direct student contact, responsibilities such as data input and data tracking should be handled by nonlicensed, noncertified staff, where possible.

In the Eastmont School District, the purpose and role of the school counselor is to plan, organize, and deliver a comprehensive school guidance and counseling program that personalizes education and supports, promotes, and enhances the academic, personal, social, and career development of all students, based on the national standards for school counseling programs of the American School Counselor Association.

It is the goal of the Eastmont School Board of Directors that the District's comprehensive school guidance and counseling program will assist every student in

acquiring the knowledge, skills, and attitudes needed to become an effective student, responsible citizen, productive worker, and a lifelong learner. To that end, the District will develop and use materials, orientation programs and counseling techniques that encourage participation in all school programs, and courses of study, including career and vocational technical programs and employment opportunities, based on factors other than sex, race, creed, religion, color, national origin, honorably-discharged veteran or military status, sexual orientation, gender expression or identity, the presence of any sensory, mental or physical disability, or the use of a trained dog guide or service animal.

The District will not deny any student the ability to participate in or benefit from any of its course offerings based on any of the categories listed in this policy, whether they take place on or off school grounds or are offered as part of the District's online or alternative learning programs.

Annually, the District will review student enrollment data within courses and programs-disaggregated by sex, race, limited-English proficiency and disability, including students-protected under Section 504 of the Rehabilitation Act of 1973, and the Individuals with-Disabilities Education Act. In reviewing the data, the District will determine whether a substantially disproportionate number of students within these categories are enrolled in a particular course or program. If disproportionality is found, the District will take promptaction to ensure that it is not the result of discrimination in 1) the identification and selection of students; 2) course and program enrollment criteria; 3) tests and appraisal instruments; 4) academic, career, and vocational guidance materials; 5) work-study programs and opportunities; 6) educational scheduling or placement by counselors; or 7) other factors related to course or program enrollment.

The Board will provide resources to support the foundation, content, and continuous improvement of a comprehensive K-12 school counseling program, consistent with best-practices described in state and national models as funds allow. All school counseling programs will include the following elements: guidance curriculum, individual student planning, responsive services, and systems support for the counseling program. The superintendent or a designee will develop procedures to implement this policy.

Cross References:

Board Policy 2170 Career and Technical Education
Board Policy 3123 Withdrawal Prior to Graduation

Board Policy 3210 Nondiscrimination

Legal References:

RCW 28A.320.280 School counselors, social workers, and psychologists —

Priorities

Policy No. 2140 Instruction

RCW 28A.320.290 School counselors, social workers, and psychologists —

Professional collaboration

RCW 28A.320.600 - 620

RCW 28A.410.043 School counselor certification

WAC 392-190-010 Agency filings affecting this section Counseling and

guidance services — Course and program enrollment

Management Resources:

Policy & Legal News, March 2022

Policy & Legal News, July 2019

Policy News, December 2014

Policy News, December 2008

To: Board of Directors

From: Caryn Metsker, Executive Director of Financial Services

Date: July 6, 2022

Subject: Monthly Budget Status Report – June 2022

The information contained in this report is for the fiscal beginning September 1, 2021, through June 30, 2022. A brief summary of key points in operating revenue and expenditures is provided below:

• General Fund:

- YTD Revenue: \$73.4 million (78.4% of budget)
 - \$5.49 million more than June 2022.
 - Property Tax Collections = \$10.8 million
 - State & Federal Apportionment = \$62 million, which a one-time funding of \$2.1 million for Enrollment Stabilization funds received in May.
- YTD Expenditures: \$77 million (80.4% of budget).
 - \$7.5 million more than June 2022
 - Labor costs make up most expenditures across all programs at approximately \$66.7 million (88% of expenditures), along with an IPD increase of 2% this year.
- Fund balance is estimated to be \$13 million at the end of the year.

• Capital Projects Fund:

- Elementary Additions and EHS Concessions Renovations:
 - Fiscal Year = \$2,191,000
- Eastmont Junior High Roof Replacement to be completed this summer
 - Costs Encumbered = \$1.1 million
- Land Purchases
 - Costs to Date = \$1,712,000
- District Wireless Infrastructure Costs to date = \$263,000

• <u>Debt Service Fund:</u>

\$5,010,675 paid in principal and interest for Voted and Non Voted Bonds for the year

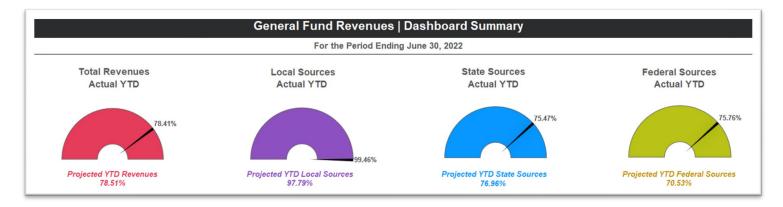
ASB Fund:

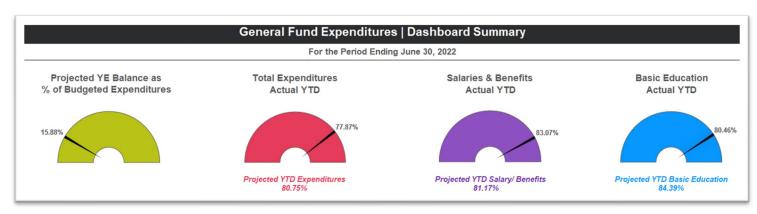
- YTD Revenues: \$359,576
 - \$286,000 more than May 2021
- YTD Expenditures: \$278,000
 - \$217,000 more than May 2021
- Fund Balance is \$666,289.

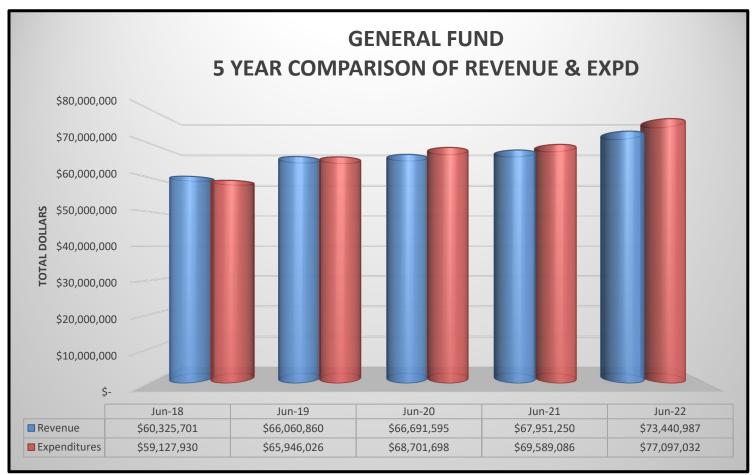
• Transportation Fund:

2 Buses on order totaling \$618,000. They are anticipated to be delivered this fall, so we
will move the unused budget capacity to 2022-2023 to use for the purchase.

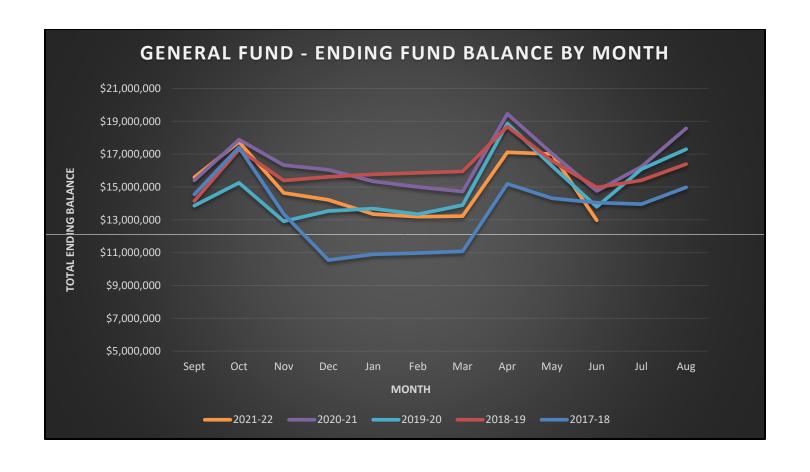
06/07/2022 Page 1 of 9

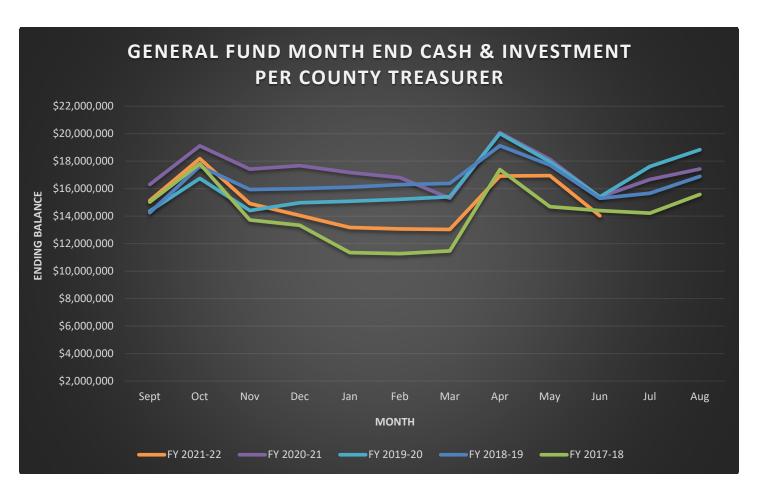




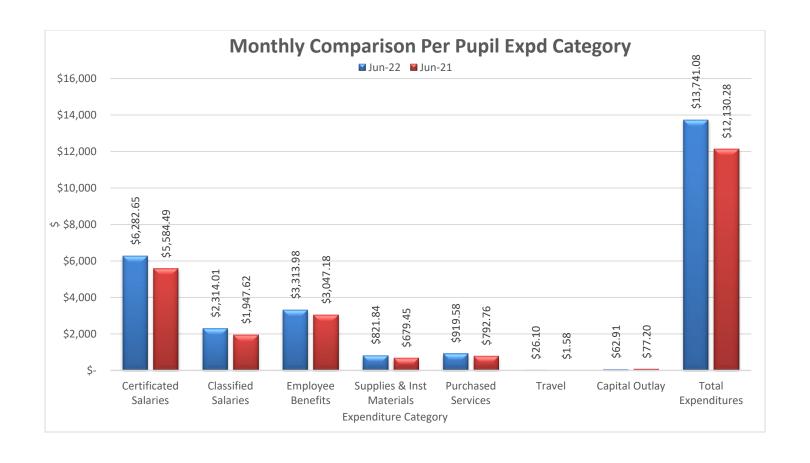


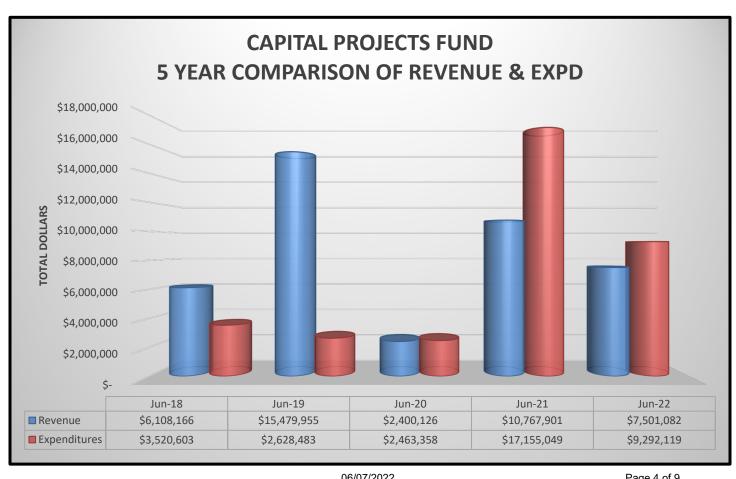
06/07/2022 Page 2 of 9



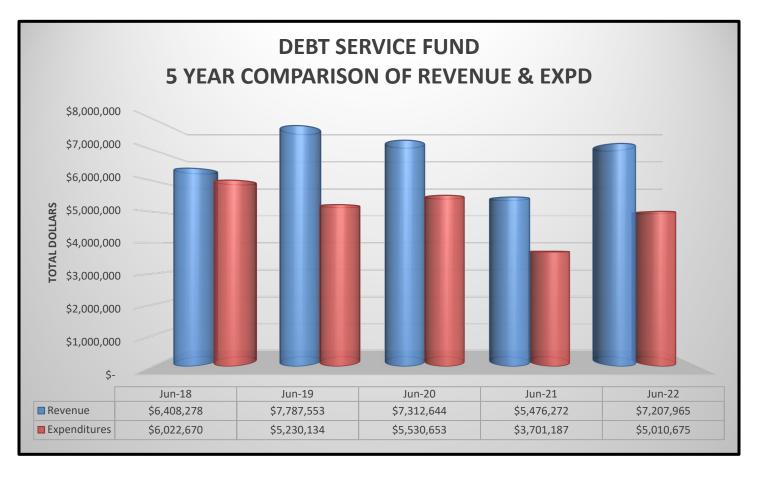


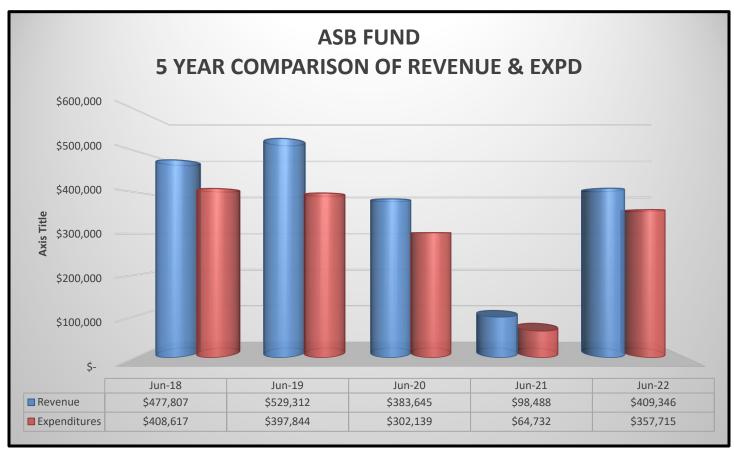
06/07/2022 Page 3 of 9



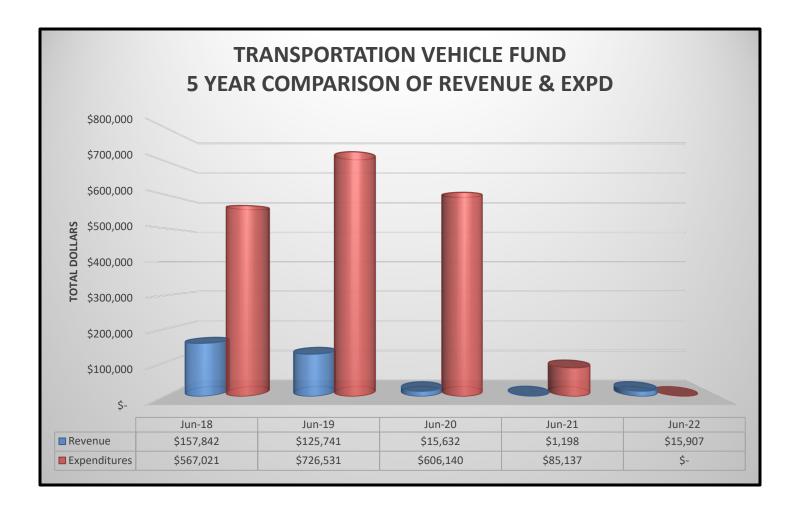


06/07/2022 Page 4 of 9





06/07/2022 Page 5 of 9



The following Budget Status Report provides detailed revenue and expenditure information within the following column headings for each fund:

Column Title	Description
Actual thru JUNE	The actual revenue & expenditure amounts posted in the
2021	financial records as of the same month in the previous year.
Budget	The original budget amount as adopted by the Board of Directors
Actual thru JUNE 2022	Includes revenues and expenditures posted in the financial records through the current period.
Budget Remaining	The difference between the Budget and the Actual amounts posted (revenues yet to be received; or expenditures yet to be paid)
% of Budget	The actual amounts posted as a percentage of the budget adopted
Current Year to Prior Year Comparison	Computation of the increase or decrease in revenue/expenditures as compared to the same month in the previous year.

06/07/2022 Page 6 of 9

Eastmont School District Budget to Actual Comparison of Revenues and Expenditures For the Period Ended June 30, 2022 (Preliminary)

Budget Year Elapsed = 83%

						Current Year to
	FY 2020-21		FY 2021-2			Prior Year
	Actual thru		Actual thru	Budget		Actual
	Jun-21	Budget	Jun-22	Remaining	% of Budget	Comparison
GENERAL EXPENSE FUND						
Revenues						
1000 Local Taxes	10,262,021	10,799,830	10,800,470	(640)	100.0%	538,449
2000 Local Nontax	279,382	586,000	523,939	62,061	89.4%	244,557
3000 State, General Purpose	41,338,989	52,933,530	40,063,060	12,870,470	75.7%	(1,275,929)
4000 State, Special Purpose	10,741,842	14,479,405	10,816,019	3,663,386	74.7%	74,177
5000 Federal, General Purpose	2,381	2,000	1,915	85	95.8%	(466)
6000 Federal, Special Purpose	5,281,073	14,715,760	11,148,300	3,567,460	75.8%	5,867,226
7000 Revenues from Other School Districts	44,216	50,000	80,588	(30,588)	161.2%	36,372
8000 Revenues from Other Agencies	1,345	100,000	6,696	93,304	n/a	5,351
9000 Other Financing Sources	0	0	0	0	n/a	0
Total Revenues	\$67,951,250	\$93,666,525	\$73,440,987	\$20,225,538	78.4%	\$5,489,737
Expenditures						
00 Regular Instruction	40,261,740	51,793,220	41,086,607	10,706,613	79.3%	824,867
10 Federal Stimulus	458,951	3,675,793	4,178,577	(502,784)	n/a	3,719,626
20 Special Ed Instruction	7,782,322	10,301,033	8,691,140	1,609,893	84.4%	908,818
30 Vocational Instruction	2,797,477	4,020,374	3,185,825	834,549	79.2%	388,348
50/60 Compensatory Instruction	6,174,534	8,379,083	6,067,850	2,311,233	72.4%	(106,684)
70 Other Instructional Program	295,814	397,819	318,281	79,538	80.0%	22,466
80 Community Support	246,897	299,395	243,591	55,804	81.4%	(3,305)
90 Support Services	11,571,351	16,967,963	13,325,161	3,642,802	78.5%	1,753,810
Total Expenditures	\$69,589,086	\$95,834,680	\$77,097,032	\$18,737,648	80.4%	\$7,507,946
Total Experiatores	Ψ03,303,000	ψ33,03 4 ,000	Ψ11,031,032	ψ10,737,0 1 0	50.4 70	Ψ1,501,540
Operating Transfers: Out to CPF/TVF	(905,629)	(1,518,650)	(1,943,650)			
Excess (Defecit) of Total Revenue Over (Under) Total Expenditures	(2,543,465)	(3,686,805)	(5,599,695)			
Fund Balance at September 1	\$17,297,861	\$15,030,795	\$18,571,001			
Current Total Fund Balance	\$14,754,396	\$11,343,990	\$12,971,306			
Ending Fund Balance Accounts						
GL 821 Carryover of Restricted Revenue	\$585,032		\$544,438			
GL 828 Food Service Program	\$0		\$0			
GL 840 Nonspendable Fund Balance	\$32,376		\$43,623			
GL 850 Restricted For Uninsured Risk	\$40,000		\$40,000			
GL 870 Unrsrvd, Dsgntd-Other Items	\$0		\$0			
GL 872 Committed to Min Fund Balance Policy	\$0		\$0			
GL 875 Assigned to Contingencies	\$50,000		\$50,000			
GL 888 Assigned to Other Purposes	\$5,352,807		\$6,178,525			
GL 891 Unassigned to Minimum Fund Balance	\$6,928,315		\$7,247,224			
GL 890 Unassigned Fund Balance	\$1,765,866		(\$1,132,504)			
TOTAL Ending Fund Balance	\$14,754,396	_	\$12,971,306			

06/07/2022 Page 7 of 9

Eastmont School District Budget to Actual Comparison of Revenues and Expenditures For the Period Ended June 30, 2022 (Preliminary)

Budget Year Elapsed = 83%

	FY 2020-21	FY 2021-22			Current Year to Prior Year	
	Actual thru		Actual thru	Budget		Actual
	<u>Jun-21</u>	Budget	Jun-22	Remaining	% of Budget	Comparison
CAPITAL PROJECTS FUND						
Revenues						
1000 Local Taxes	3,918,718	5,792,674	5,762,617	30,057	99.5%	1,843,899
2000 Local Nontax	75,587	59,000	44,815	14,185	76.0%	(30,772)
4000 State, Special Purpose	6,092,967	1,000,000	0	1,000,000	0.0%	(6,092,967)
8000 Revenues from Other Agencies	0	0	0	0	n/a	0
9000 Other Financing Sources	680,629	0	0	0	n/a	(680,629)
Total Revenues	\$10,767,901	\$6,851,674	\$5,807,432	\$1,044,242	84.8%	(\$4,960,469)
<u>Expenditures</u>						
10 Sites	16,075	0	1,762,469	(1,762,469)	#DIV/0!	1,746,394
20 Building	16,624,121	3,735,000	2,498,350	1,236,650	n/a	(14,125,770)
30 Equipment	202,604	465,000	402,650	62,350	n/a	200,046
40 Energy	0	0	0	0	n/a	0
50 Sales & Lease Equipment	0	0	0	0	n/a	0
60 Bond Issuance Expenditure	0	0	0	0	n/a	0
90 Debt	0	0	0	0	n/a	0
Total Expenditures	\$16,842,799	\$4,200,000	\$4,663,469	(\$463,469)	111.0%	(\$12,179,331)
Operating Transfers: In from GF	0	1,268,650	1,693,650	0		
Operating Transfers: Out to DSF	312,250	4,628,650	4,628,650	_		
Excess (Defecit) of Total Revenue Over (Under) Total Expenditures	(6,387,148)	(708,326)	(1,791,036)			
Fund Balance at September 1	\$15,326,472	\$3,068,350	\$6,085,744			
Current Total Fund Balance	\$8,939,324	\$2,360,024	\$4,294,708			

						Current Year to
	FY 2020-21		FY 2021-			Prior Year
	Actual thru		Actual thru	Budget		Actual
	Jun-21	Budget	Jun-22	Remaining	% of Budget	Comparison
DEBT SERVICE FUND						
<u>Revenues</u>						
1000 Local Taxes	4,361,032	2,181,788	2,177,013	4,775	99.8%	(2,184,019)
2000 Local Nontax	8,296	10,000	14,494	(4,494)	144.9%	6,198
3000 State, General Purpose	0	0	0	0	n/a	0
4000 Federal, General Purpose	0	0	0	0	n/a	0
5000 Federal, Special Purpose	786,694	822,000	387,809	434,191	47.2%	(398,885)
9000 Other Financing Sources	5,730,277	4,628,650	4,628,650	0	100.0%	(1,101,627)
Total Revenues	\$10,886,299	\$7,642,438	\$7,207,965	\$434,473	94.3%	(\$3,678,334)
Expenditures _						
Matured Bond Expenditures	2,965,000	5,870,000	4,360,000	1,510,000	74.3%	1,395,000
Interest on Bonds	674,852	1,257,750	650,675	607,075	51.7%	(24,177)
Interfund Loan Interest	0	0	0	0	n/a	0
Bond Transfer Fees	61,335	100,000	0	100,000	0.0%	(61,335)
Arbitrage Rebate	0	0	0	0	n/a	0
Total Expenditures	\$3,701,187	\$7,227,750	\$5,010,675	\$2,217,075	69.3%	\$1,309,488
Other Financing Uses:	(5,356,430)	0	0			
Excess (Defecit) of Total Revenue Over (Under) Total Expenditures	1,828,682	414,688	2,197,290			
Fund Balance at September 1	\$11,522,670	\$11,115,000	\$12,795,318			
Current Total Fund Balance	\$13,351,351	\$11,529,688	\$14,992,609			

06/07/2022 Page 8 of 9

Eastmont School District Budget to Actual Comparison of Revenues and Expenditures For the Period Ended June 30, 2022 (Preliminary)

Budget Year Elapsed = 83%

		FY 2020-21		FY 2021-2))		Current Year to Prior Year
		Actual thru		Actual thru	Budget		Actual
		Jun-21	Budget	Jun-22	Remaining	% of Budget	Comparison
	-					70 0. 2 daget	
ASSOCIATED STUDENT BODY FUND							
Revenues							
1000 General Student Body		63,623	220,500	155,718	64,782	70.6%	92,095
2000 Athletics		14,923	147,180	147,726	(546)	100.4%	132,803
3000 Classes		0	0	0	0	#DIV/0!	0
4000 Clubs		10,207	270,550	92,465	178,085	34.2%	82,259
6000 Private Moneys		9,736	22,100	13,436	8,664	60.8%	3,700
·	Total Revenues	\$98,488	\$660,330	\$409,346	\$250,984	62.0%	\$310,857
Expenditures							
1000 General Student Body		43,231	211,100	133,446	77,654	63.2%	90,215
2000 Athletics		993	157,956	121,916	36,040	77.2%	120,923
3000 Classes		0	0	0	0	#DIV/0!	0
4000 Clubs		11,527	258,050	89,097	168,953	34.5%	77,570
6000 Private Moneys		8,982	18,700	13,257	5,443	70.9%	4,275
ŕ	Total Expenditures	\$64,732	\$645,806	\$357,715	\$288,091	55.4%	\$292,983
Excess (Defecit) of Total Revenue Over (Unde	r) Total Expenditures	33,756	14,524	51,630			
Fund Ba	lance at September 1	\$569,639	\$480,858	\$585,394			
Currer	t Total Fund Balance	\$603,395	\$495,382	\$637,025			
Ending Fund Balance by So	chool:						
	astmont High School	\$406,684		\$414,781			
E	astmont Junior High	\$140,752		\$152,433			
	Sterling Junior High	\$19,976		\$30,598			
Clo	vis Point Elementary	\$21,073		\$21,413			
	Grant Elementary	\$2,728		\$3,487			
	Lee Elementary	<i>\$5,405</i>		\$6,218			
	Kenroy Elementary	\$5,470		\$6,350			
Ro	ck Island Elementary	\$1,307	_	\$1,745			
	:	\$603,395	=	\$637,025			

	FY 2020-21		FY 2021-:	22		Current Year to Prior Year
	Actual thru		Actual thru	Budget		Actual
	May-21	Budget	May-22	Remaining	% of Budget	Comparison
TRANSPORTATION VEHICLE FUND						
<u>Revenues</u>						
1000 Local Taxes	0	0	0	0	n/a	0
2000 Local Nontax	1,198	5,000	1,907	3,093	38.1%	709
3000 State, General Purpose	0	0	0	0	n/a	0
4000 State, Special Purpose	0	235,000	0	235,000	0.0%	0
5000 Federal, General Purpose	0	0	0	0	n/a	0
8000 Revenues fr Other Agencies	0	0	0	0	n/a	0
9000 Other Financing Sources	0	0	14,000	-14,000	n/a	14,000
Total Revenues	\$1,198	\$240,000	\$15,907	\$224,093	6.6%	\$14,709
<u>Expenditures</u>					_	
Program 99 PUPIL TRANSPORTATION						
Type 30 - Equipment	85,137	625,000	0	625,000	0.0%	(85,137)
Type 60 - Bond Levy Issurance	0	0	0	0	n/a	0
Type 90 - Debt	0	0	0	0	n/a	0
Total Expenditures	\$85,137	\$625,000	\$0	\$625,000	0.0%	(\$85,137)
Operating Transfers: In from GF	225,000	250,000	250,000			
Operating Transfers: Out to DSF	0	0	0			
Excess (Defecit) of Total Revenue Over (Under) Total Expenditures	141,062	(135,000)	265,907			
Fund Balance at September 1	\$986,004	\$1,042,000	\$1,052,190			
Current Total Fund Balance	\$1,127,066	\$907,000	\$1,318,098			

06/07/2022 Page 9 of 9



Memorandum

To: Eastmont Board of Directors

From: Becky Berg, Superintendent

Date: July 11, 2022

Re: Safety and Security Update

Building Entrances/Security

In May of 2022, law enforcement advised the District to make changes in school entrance procedures. Accordingly Supt. Christensen directed that:

- All exterior doors, to include front entrances to schools, will be locked once school starts and continue to be locked until dismissal.
- Visiting students, parents and community members needing access to buildings while school is in session will be greeted by a staff member, use a bell/buzzer system, or be asked to call the front office with phone numbers clearly posted at each entrance to gain entry.
- All schools are to provide supervision at primary entry and exit doors during arrival and dismissal times.
- o Interior doors may be left open at the employee's discretion, other than storage and custodial rooms, which should always be closed and locked.

In June of 2022, Superintendent Christensen authorized up to \$150,000 in safety improvements to be completed in the summer of 2022 <u>Safety Improvements</u> Recommendation (6-16-22) utilizing existing funds allocated for school safety.

- All main school entrances will be equipped with camera, two way audio and remote access capabilities. Availability of parts will require a delay in installation for some components.
- Limited fencing/gate addition at one school site to improve safety. (Vendor quote in process).
 - Add electronic access and visitor/student verification to additional high use external doors.
 - Replace camera placements in several buildings with units that are aged/poor quality.

• Coordination with Law Enforcement

Eastmont School District received excellent support from local law enforcement in the 2021-22 school year.

- Weekly meetings with school administrators identified potential safety concerns, changes in gang behaviors and students needing support.
 - In several instances this communication helped law enforcement intervene before potential criminal/violence occurred.

- In 2022, the District contracted with the City of East Wenatchee to place a School Resource Officer (SRO) in Eastmont Schools. Deputy Ivy Jacobsen began work in March of 2022 and has worked to develop positive relationships and increase communication with students and staff in her short time in the district. Her support of school safety, particularly in regards to gang related activity, has been notable.
 - o Recommendation: Hire one additional School Resource Officer.
 - Prioritize strong relational/communication skills in potential candidates.
 - Bilingual in Spanish is preferred if the candidate possesses other key attributes.

• Building Structural Safety Improvements

Included in the proposed November 8, 2022 bond are funds to address structural improvements on school campuses.

- Renovations to school entrances to create more secure entry points (vestibules, sight line improvements for staff monitoring, etc.).
- Additional perimeter fencing to restrict non-approved access during school hours.
 - Fencing of student outdoor commons/seating areas (ie. EHS entrance).
- Expanded camera and video surveillance capabilities.

Changes to the Dress Code

Changes made (as of April 18, 2022) positively impacted school climate. Students, staff and administration reported a decrease in intimidating behaviors and conflict between students. Though concerns remain, some of the in school gang affiliation behavior was reduced as a result of the changes made.

Recommendation: Update Dress Code Prohibited Items (<u>Dress Code Prohibited Items</u> 2021-22) with current law enforcement recommendation and put into place prior to the 22-23 school year.

• Other Safety/Security Related Topics

Discussion on related topics has occurred (student ID's, use of lockers, backpacks (clear?), student uniforms and other ideas) with no clear consensus or recommendations having emerged.

Memorandum

To: Board of Directors

From: Becky Berg, Superintendent

Matt Charlton, Assistant Superintendent Secondary Education

Date: July 11, 2022

Re: School Resource Officer - Annual Report Summary

Officer Ivy Jacobsen began working in the School Resource Officer (SRO) role on March 28, 2022, after being recommended for the position by an interview team of school staff and administrators.

Officer Jacobsen has completed forty hours of specific SRO Training and the required HB 1214 Training for School Security Staff in addition to hundreds of hours of law enforcement training she has completed in her career.

An interlocal agreement between the City of East Wenatchee and Eastmont School District guides the work of the SRO. Key SRO duties include:

- Responding to administrative requests for assistance with criminal activity on school campuses.
- Providing training and advice to staff and administrators on school security topics.
- Developing positive relationships with students.
- Serving as a liaison between Eastmont School District and law enforcement agencies.
 - Improve communication and relationship with the East Wenatchee Police Department.
 - Facilitated additional assistance with other agencies including: Douglas County Sheriff's
 Office, Drug Task Force, Chelan County Sheriff's Office and Washington State Patrol

Initial Data - 2021-2022 School Year (44/180 school days worked)

- Primarily serving Eastmont High, Sterling Junior High and Eastmont Junior High School campuses.
- Estimated 100 interactions/contacts daily with students (4,400 total).
 - The vast majority of student interactions were positive with multiple mentoring relationships developed.
- 31 criminal arrests in response to investigations initiated by school administrators (54 case incidents).
- 9 emergency drills observed with security recommendations provided to staff and administrators.

TO: Board of Directors

FROM: Becky Berg, Superintendent

SUBJECT: Second Reading of Resolution No. 2022-05 Bonds to Improve Safety

and Expand and Renovate School Facilities for Second Reading/

Adoption

DATE: July 11, 2022

CATEGORY

□ Informational □ Discussion Only □ Discussion & Action □ Action

BACKGROUND INFORMATION AND ADMINISTRATIVE CONSIDERATION

Attached is draft Resolution No. 2022-05 Bonds to Improve Safety and Expand and Renovate School Facilities. We have worked with Jim McNeill, an attorney at Foster Pepper PLLC, and Ryan Swanson from Piper Sandler & Co. to compile this resolution. Mr. McNeill will be here on Monday night to assist with any questions.

No corrections, changes, or concerns have been identified by Board Members.

ATTACHMENTS

FISCAL IMPACT

⊠Required

RECOMMENDATION

The administration recommends approval of Resolution No. 2022-05 Bonds to Improve Safety and Expand and Renovate School Facilities for Second Reading/ Adoption.

EASTMONT SCHOOL DISTRICT NO. 206 DOUGLAS COUNTY, WASHINGTON

BONDS TO IMPROVE SAFETY AND EXPAND AND RENOVATE SCHOOL FACILITIES

RESOLUTION NO. 2022-05

A RESOLUTION of the Board of Directors of Eastmont School District No. 206, Douglas County, Washington, providing for the submission to the voters of the District at a special election to be held on November 8, 2022, in conjunction with the State General election to be held on the same date, of a proposition authorizing the District to issue general obligation bonds in the aggregate principal amount of no more than \$185,000,000, for the purpose of paying costs of making District-wide safety and security improvements, expanding and renovating Cascade, Kenroy, Lee and Rock Island Elementary Schools, constructing a new Transportation Cooperative facility, expanding Sterling Junior High School, reducing or eliminating portables, and making District-wide infrastructure and critical capital repairs and improvements, the principal of and interest on such bonds to be payable from annual excess property tax levies; designating the District's Executive Director of Financial Services and bond counsel to receive notice of the ballot title from the Auditor of Douglas County, Washington; authorizing a request for a Certificate of Eligibility from the State Treasurer for participation in the Washington State School District Credit Enhancement Program pursuant to chapter 39.98 RCW; and providing for related matters.

ADOPTED: JULY 11, 2022

This document prepared by:

FOSTER GARVEY P.C. 618 West Riverside Avenue, Suite 300 Spokane, Washington 99201 (509) 777-1602

EASTMONT SCHOOL DISTRICT NO. 206 DOUGLAS COUNTY, WASHINGTON

RESOLUTION NO. 2022-05

A RESOLUTION of the Board of Directors of Eastmont School District No. 206, Douglas County, Washington, providing for the submission to the voters of the District at a special election to be held on November 8, 2022, in conjunction with the State General election to be held on the same date, of a proposition authorizing the District to issue general obligation bonds in the aggregate principal amount of no more than \$185,000,000, for the purpose of paying costs of making District-wide safety and security improvements, expanding and renovating Cascade, Kenroy, Lee and Rock Island Elementary Schools, constructing a new Transportation Cooperative facility, expanding Sterling Junior High School, reducing or eliminating portables, and making District-wide infrastructure and critical capital repairs and improvements, the principal of and interest on such bonds to be payable from annual excess property tax levies; designating the District's Executive Director of Financial Services and bond counsel to receive notice of the ballot title from the Auditor of Douglas County, Washington; authorizing a request for a Certificate of Eligibility from the State Treasurer for participation in the Washington State School District Credit Enhancement Program pursuant to chapter 39.98 RCW; and providing for related matters.

BE IT RESOLVED BY THE BOARD OF DIRECTORS OF EASTMONT SCHOOL DISTRICT NO. 206, DOUGLAS COUNTY, WASHINGTON, as follows:

- <u>Section 1</u>. <u>Findings and Determinations</u>. The Board of Directors (the "Board") of Eastmont School District No. 206, Douglas County, Washington (the "District"), takes note of the following facts and makes the following findings and determinations:
- (a) Student and staff safety and security concerns and the need to improve and expand educational opportunities, improve outdated infrastructure and provide necessary student educational programs require the District to: make District-wide safety and security improvements; expand and renovate Cascade, Kenroy, Lee and Rock Island Elementary Schools; construct a new Transportation Cooperative facility; expand Sterling Junior High School; reduce or eliminate portables; and make District-wide infrastructure and critical capital repairs and improvements, all as more particularly defined and described in Section 2 herein (collectively, the "Projects").
 - (b) The District lacks sufficient money to pay costs of the Projects.
- (c) To pay costs of the Projects, it is necessary and advisable that the District issue and sell unlimited tax general obligation bonds in the aggregate principal amount of no more than \$185,000,000 (the "Bonds"), or such lesser maximum amount as may be legally issued under the laws governing the limitation of indebtedness or required to carry out and accomplish the Projects.
- (d) Pursuant to Article VII, Section 2(b) and Article VIII, Section 6 of the Washington Constitution and laws of the State of Washington, including Revised Code of

Washington ("RCW") 28A.530.010, RCW 28A.530.020, RCW 39.36.050 and RCW 84.52.056, the District may submit to its voters at a special election, for their approval or rejection, a proposition authorizing the District to issue the Bonds to pay costs of the Projects and to levy annual excess property taxes in amounts sufficient to pay principal of and interest on the Bonds when due (*i.e.*, repay the Bonds).

- (e) The best interests of the District's students and other inhabitants require the District to carry out and accomplish the Projects.
- <u>Section 2</u>. <u>Description of the Projects</u>. The Projects to be paid for with proceeds of the Bonds, including interest earnings thereon ("Bond Proceeds"), are more particularly defined and described as follows:
- (a) Make District-wide safety and security improvements, including, but not limited to: (1) acquiring and installing security cameras for video monitoring, remote locking and unlocking entry door systems, and perimeter fencing; (2) acquiring, constructing, and renovating entry point security vestibules and access controls; and (3) making other safety, security and capital improvements, all as determined necessary and advisable by the Board.
- (b) Expand and renovate Cascade Elementary School, Kenroy Elementary School, Lee Elementary School, and Rock Island Elementary School, including, but not limited to: (1) constructing permanent classrooms to replace existing portable classrooms; (2) replacing, expanding, renovating, improving and upgrading playfields, parking, student pickup/drop off areas and other school facilities; and (3) making other facility and site improvements, all as determined necessary and advisable by the Board.
- (c) Construct a new Transportation Cooperative facility for bus maintenance, parking and operations on a site owned by the District at the intersection of Grant Road and North Perry Avenue, all as determined necessary and advisable by the Board.
- (d) Expand Sterling Junior High School, including, but not limited to: (1) constructing permanent classrooms to replace existing portable classrooms; (2) constructing additional locker rooms and weight room; (3) expanding parking and student pickup/drop off areas; and (4) making other facility and site improvements, all as determined necessary and advisable by the Board.
- (e) Make District-wide infrastructure and critical capital repairs and improvements, including, but not limited to: (1) repairing and/or replacing pavement at Eastmont High School, Eastmont Junior High School and the District Administration building; (2) improving and upgrading playfields, track, softball complex, tennis courts, spectator seating, press box, fencing, concessions, restrooms and parking and making other site improvements at Eastmont High School; (3) improving and upgrading playfields, track and fencing and making other site improvements at Eastmont Junior High School; and (4) making other infrastructure and critical capital repairs and improvements, all as determined necessary and advisable by the Board.

- (f) Acquire, construct and install all necessary furniture, equipment, apparatus, accessories, fixtures and appurtenances in or for the foregoing, all as determined necessary and advisable by the Board.
- (g) Pay incidental costs incurred in connection with carrying out and accomplishing the Projects pursuant to RCW 39.46.070. Such incidental costs constitute a part of the Projects and include, but are not limited to: (1) costs related to the issuance, sale and delivery of the Bonds; (2) payments for fiscal and legal costs; (3) costs of obtaining ratings and bond insurance; (4) costs of printing, advertising, establishing and funding accounts; (5) payment of interest due on the Bonds for up to six months after completion of construction; (6) necessary and related engineering, architectural, planning, consulting, inspection, permitting and testing costs; (7) administrative and relocation costs; (8) site acquisition and improvement costs; (9) demolition costs; (10) costs related to demolition and/or deconstruction of existing school facilities to recycle, reclaim and repurpose such facilities and/or building materials; (11) costs of on-site and off-site utilities and road improvements; and (12) costs of other similar activities or purposes, all as determined necessary and advisable by the Board.

The Projects, or any portion or portions thereof, shall be accomplished insofar as is practicable with available Bond Proceeds, together with any other money of the District legally available therefor, and in such order of time as shall be determined necessary and advisable by the Board. Subject to Section 6 of this resolution, the Board shall allocate the Bond Proceeds, together with any other money of the District legally available therefor, between the various parts of the Projects so as to accomplish, as near as may be, all of the Projects. The Board shall determine the exact order, extent and specifications for the Projects. The Projects are to be more fully described in the plans and specifications to be filed with the District.

Section 3. Calling of Election. The Auditor of Douglas County, Washington, as *ex officio* Supervisor of Elections (the "Auditor"), is requested to call and conduct a special election in the District, in the manner provided by law, to be held on November 8, 2022, in conjunction with the State General election to be held on the same date, for the purpose of submitting to the District's voters, for their approval or rejection, the proposition authorizing the District to issue the Bonds to pay costs of the Projects and levy annual excess property taxes to repay the Bonds.

If the proposition is approved by the requisite number of voters, the District will be authorized to issue, sell and deliver the Bonds in the manner described in this resolution, spend the Bond Proceeds to pay costs of the Projects, and levy annual excess property taxes to repay the Bonds. The Bond Proceeds may be used, either with or without additional money now available or hereafter available to the District, for capital purposes only, as permitted by law, which does not include the replacement of equipment.

Section 4. Authorization to Issue the Bonds. The Bonds authorized may be issued as a single issue, as a part of a combined issue with other authorized bonds, or in more than one series, all as determined necessary and advisable by the Board and as permitted by law. Further, the Bonds may be issued, as determined necessary and advisable by the Board, as taxable bonds, tax-exempt bonds and/or any other type of bonds that are now or in the future may be authorized under applicable state and federal law.

Each series of the Bonds shall be issued as fully registered bonds; shall bear interest payable as permitted by law; shall mature within 21 years from the date of issuance of such series of the Bonds (but may mature at an earlier date or dates as fixed by the Board); shall be paid by annual property tax levies sufficient in amount to pay both principal and interest when due, which annual property tax levies shall be made in excess of regular property tax levies without limitation as to rate or amount; and shall be issued and sold in such manner, at such times and in such amounts as shall be required for the purpose for which each series of the Bonds are to be issued, all as determined necessary and advisable by the Board and as permitted by law. The life of the Projects to be financed with the Bond Proceeds shall, as near as practicable or as otherwise required by law, exceed the term of the respective series of Bonds that finance such Projects. The amount, date, denominations, interest rates, payment dates, final maturity, redemption rights, price, and other terms and conditions of the Bonds (or parameters with respect thereto) shall be hereafter fixed by one or more resolutions of the Board authorizing the issuance, sale and delivery of each series of Bonds, which resolutions may delegate to a District officer or employee the authority to fix any of the foregoing, all as determined necessary and advisable by the Board and as permitted by law.

Pending the issuance of any series of the Bonds, the District may levy excess property taxes to repay those Bonds and may issue short-term obligations pursuant to chapter 39.50 RCW to pay for any portion of the costs of the Projects. Such obligations may be paid or refunded with the Bond Proceeds.

Section 5. Intent to Reimburse. The Board declares that to the extent, prior to the date the Bonds, or other bonds or obligations (which includes the Bonds, or other bonds or obligations, issued as tax-exempt bonds) are issued to pay costs of the Projects, the District makes capital expenditures for the Projects from money that is not (and is not reasonably expected to be) reserved, allocated on a long-term basis or otherwise set aside by the District under its existing and reasonably foreseeable budgetary and financial circumstances to pay costs of the Projects, those capital expenditures are intended to be reimbursed out of the Bond Proceeds, or proceeds of other bonds or obligations, issued in an amount not to exceed the principal amount of the Bonds provided by this resolution.

Section 6. Sufficiency of Bond Proceeds. If the Bond Proceeds are more than sufficient to carry out and accomplish the Projects (the "Excess Bond Proceeds"), and state or local circumstances require, the District may use the Excess Bond Proceeds to: (a) acquire, construct, install, equip and make other capital improvements to the District's facilities; or (b) retire and/or defease a portion of the Bonds or other outstanding bonds of the District, all as the Board may determine by resolution, after holding a public hearing thereon pursuant to RCW 28A.530.020. In the event that the Bond Proceeds, together with any other money of the District legally available therefor, are insufficient to carry out and accomplish all of the Projects, the District shall use the Bond Proceeds and other available money for paying the cost of that portion of the Projects that is determined by the Board most necessary and in the best interest of the District.

Section 7. Use of State Financing Assistance. It is anticipated that the District may receive money from the State of Washington as state financing assistance under chapter 28A.525 RCW with respect to the Projects (the "State Financing Assistance"). The State Financing Assistance shall be used, when and in such amounts as it may become available, to carry out and accomplish the Projects. If the State Financing Assistance is more than sufficient to carry out and

accomplish the Projects (the "Excess State Financing Assistance"), and state or local circumstances require, the District may use the Excess State Financing Assistance to: (a) acquire, construct, install, equip and make other capital improvements to the District's facilities; or (b) retire and/or defease a portion of the Bonds or other outstanding bonds of the District, all as the Board may determine by resolution, after holding a public hearing thereon pursuant to RCW 28A.530.020.

Section 8. Alteration of Expenditures. If the Board subsequently determines that state or local circumstances, including, but not limited to, changed conditions or needs, regulatory considerations or incompatible development, should cause any alteration to the specific expenditures from the Bond Proceeds or the State Financing Assistance for the Projects, the District shall not be required to accomplish the Projects and may apply the Bond Proceeds or the State Financing Assistance (or both or any portion of each) to: (a) acquire, construct, install, equip and make other capital improvements to the District's facilities; or (b) retire and/or defease a portion of the Bonds or other outstanding bonds of the District, all as the Board may determine by resolution after holding a public hearing thereon pursuant to RCW 28A.530.020.

<u>Section 9.</u> <u>Form of Ballot Title.</u> Pursuant to RCW 29A.36.071, the Douglas County Prosecuting Attorney is requested to prepare the concise description of the aforesaid proposition for the ballot title in substantially the following form:

PROPOSITION NO. 1

EASTMONT SCHOOL DISTRICT NO. 206

BONDS TO IMPROVE SAFETY AND EXPAND AND RENOVATE SCHOOL FACILITIES

The Board of Directors of Eastmont School District No. 206 adopted Resolution No. 2022-05, concerning a proposition to improve safety, educational opportunities and outdated infrastructure. This proposition would authorize the District to: make District-wide safety and security improvements; expand and renovate Cascade, Kenroy, Lee and Rock Island Elementary Schools; construct a new Transportation Cooperative facility; expand Sterling Junior High School; reduce or eliminate portables; make District-wide infrastructure and critical capital repairs and improvements; issue no more than \$185,000,000 of general obligation bonds maturing within 21 years; and levy annual excess property taxes to repay the bonds, all as provided in Resolution No. 2022-05. Should this proposition be:

Approved	
Rejected	

Section 10. Authorization to Deliver Resolution to Auditor and Perform Other Necessary Duties. The Secretary to the Board (the "Secretary") or the Secretary's designee is directed to: (a) present a certified copy of this resolution to the Auditor no later than August 2, 2022; and (b) perform such other duties as are necessary or required by law to submit to the District's voters at the aforesaid special election, for their approval or rejection, the proposition authorizing

the District to issue the Bonds to pay costs of the Projects and levy annual excess property taxes to repay the Bonds.

Section 11. Notices Relating to Ballot Title. For purposes of receiving notice of the exact language of the ballot title required by RCW 29A.36.080, the Board hereby designates (a) the District's Executive Director of Financial Services (Caryn Metsker), telephone: 509.888.4686; email: metskerc@eastmont206.org; and (b) bond counsel, Foster Garvey P.C. (Jim McNeill), telephone: 509.777.1602; email: jim.meneill@foster.com as the individuals to whom the Auditor shall provide such notice. The Secretary is authorized to approve changes to the ballot title, if any, determined necessary by the Auditor or the Douglas County Prosecuting Attorney.

Section 12. Authorization to Request Participation in Washington State School District Credit Enhancement Program. The Board finds and determines that, if the District receives voter approval to issue the Bonds in the manner described in this resolution, it will be in the best interests of the District's taxpayers to request the State of Washington's guaranty for payment of the Bonds under chapter 39.98 RCW, the Washington State School District Credit Enhancement Program. Accordingly, the Board hereby requests the State Treasurer to issue a Certificate of Eligibility to the District pledging the full faith, credit and taxing power of the State of Washington to guarantee the payment, when due, of the principal of and interest on the Bonds pursuant to chapter 39.98 RCW and the rules promulgated thereunder by the State Finance Committee. The Board designates the Secretary and/or the District's Executive Director of Financial Services or such other officer of the District who may in the future perform the duties of that office, if any (the "Executive Director of Financial Services") as the District officials authorized to file with the State Treasurer, on behalf of the District, the request for a Certificate of Eligibility.

Section 13. Execution; General Authorization and Ratification. This resolution may be executed by the Directors being present and voting in favor of the resolution, or only the President of the Board (the "President"), and attested by the Secretary, in tangible medium, manual, facsimile or electronic form under any security procedure or platform, and notwithstanding any other District resolution, rule, policy or procedure, or in any other manner evidencing its adoption. The Secretary, the Executive Director of Financial Services, the President, and the District's bond counsel, Foster Garvey P.C., are hereby further severally authorized and directed to take such actions and to create, accept, execute, send, use and rely upon such tangible medium, manual, facsimile or electronic documents, records and signatures under any security procedure or platform, and notwithstanding any other District resolution, rule, policy or procedure, as in their judgment may be necessary or desirable to effectuate the provisions of this resolution. All actions taken prior to the effective date of this resolution in furtherance of and not inconsistent with the provisions of this resolution are ratified and confirmed in all respects.

Section 14. Severability. If any provision of this resolution is declared by any court of competent jurisdiction to be invalid, then such provision shall be null and void and shall be separable from the remaining provisions of this resolution and shall in no way affect the validity of the other provisions of this resolution, of the Bonds or of the levy or collection of the taxes pledged to repay the Bonds.

Section 15. <u>Effective Date</u>. This resolution takes effect from and after its adoption.

ADOPTED by the Board of Directors of Eastmont School District No. 206, Douglas County, Washington, at a regular open public meeting held this 11th day of July, 2022.

	EASTMONT SCHOOL DISTRICT NO. 206 DOUGLAS COUNTY, WASHINGTON
	President and Director
	Vice President and Director
	Director
	Director
ATTEST:	Director
ATTEST.	
DR. BECKY J. BERG	
Secretary to the Board of Directors	

CERTIFICATION

- I, DR. BECKY J. BERG, Secretary to the Board of Directors of Eastmont School District No. 206, Douglas County, Washington (the "District"), hereby certify as follows:
- 1. The foregoing Resolution No. 2022-05 (the "Resolution") is a full, true and correct copy of the Resolution duly adopted at a regular meeting of the Board of Directors of the District (the "Board") held at the regular meeting place on July 11, 2022 (the "Meeting"), as that Resolution appears in the records of the District, and the Resolution is now in full force and effect; and
- 2. The Meeting was duly convened, held and included an opportunity for public comment, in all respects in accordance with law, a quorum of the members of the Board was present throughout the Meeting, and a sufficient number of members of the Board present voted in the proper manner for the adoption of the Resolution.

IN WITNESS WHEREOF, I have hereunto set my hand this 11th day of July, 2022.

EASTMONT SCHOOL DISTRICT NO. 206 DOUGLAS COUNTY, WASHINGTON

DR. BECKY J. BERG Secretary to the Board of Directors



Mandatory Resolution Cover Sheet

It is the submitter's responsibility to ensure that documentation is presented no later than the resolution deadline date. Contact person or persons should have the authority and be available to answer questions. Call (509)888-6403 with questions about a resolution or completing this form.

Election Information			
Election Date:			
Type of Measure:(Levy, Bond, Levy Lid Lift, etc.)			
Pass/Fail Requirements:(Simple Majority, 60% plus minimum	m turnout, etc.)		
District Information			
District Name:			
District Address:			
Contact Person 1	Contact Person 2		
Name & Title	Name & Title		
Phone & email	Phone & email		
Attorney Information			
	Mag the hellet recover		hy your ottomosy?
Name	Was the ballot measu	re prepared	by your attorney?
Phone & email	□ Yes		No
Have you:			
Attached a signed copy of the resolution?		Yes	□ No
Attached the Explanatory Statement (not to exceed 200 word Local Voters' Pamphlet, prepared by your attorney?	ls) for the	Yes	□ No
Attached the "For" and "Against" Committee Appointment For	rms?	Yes	□ No
Completed this cover sheet?		Yes	□ No
Auditor's Office Use			
Time: Date Stamp Received	d by:, _		
	name	title	

TO: Board of Directors

FROM: Becky Berg, Superintendent

SUBJECT: For and Against Committee Members

DATE: July 11, 2022

CATEGORY

□ Informational □ Discussion Only □ Discussion & Action □ Action

BACKGROUND INFORMATION AND ADMINISTRATIVE CONSIDERATION

Recent legislation requires us to appoint committee members to submit statements either for or against the Bond proposal to be printed in the Voters' Pamphlet. Local community member Rob Merrill has expressed interest in writing a "For" statement and Garn Christensen has expressed interest in writing an "Against" statement.

ATTACHMENTS

FISCAL IMPACT

⊠Draft Form

⊠Required

RECOMMENDATION

The administration recommends approving these community members to be on the For Committee and the Against Committee.

Committee Member Appointment Form

Name of Jurisdiction:		DOUGLAS
Jurisdiction Contact Name:		
Email:	Phone:	Est.1883

Jurisdiction's responsibility:

- 1. Email completed form to elections@co.douglas.wa.us by the resolution submittal deadline.
- 2. Provide committee members with statement submission requirements and deadlines. (See the Jurisdiction Manual at **douglascountywa.net**) *Committees are solely responsible for submitting voters' pamphlet statements to the Elections Division in accordance with the specified time line for that election.*

Questions? Douglas County Elections Department: elections@co.douglas.wa.us or (509)888-6407

For Committee (3 members)		Against Committee (3 members)				
1 st Committee Member		1 st Committee Member				
Name*		Name*				
One form of committee contact is required for print in the local voters' pamphlet.	l below	One form of committee contact is require for print in the local voters' pamphlet.	d below			
Email(required)*	Publishin Voters' Pamphlet? Check if YE\$.	Email (required) *	Publish in Voters' Pamphlet? Check if YES.			
Phone (optional)	Publishin Voters' Pamphlet? Check if YE\$	Phone (optional)	Publish in Voters' Pamphlet? Check if YES.			
Website (Published in Voters' Pamphlet)		Website (Published in Voters' Pamphlet)				
Committee Name (Published in Voters' Pamphle	t)	Committee Name (Published in Voters' Pamphlet)				
2nd Committee Member		2nd Committee Member				
Name:		Name:				
Email:		Email:				
3rd Committee Member		3rd Committee Member				
Name:		Name:				
Email:		Email:				

^{*1}st Committee Member required to provide name and email address for correspondence with Voters' Pamphlet Coordinator.

EASTMONT SCHOOL BOARD'S OPERATING PROTOCOL

For the purpose of enhancing teamwork among members of the board and between the board and the administration, we, the members of the Eastmont School Board, do hereby publicly commit ourselves collectively and individually to the following operating protocol:

- 1. **Don't spring surprises on other board members or the superintendent.**Surprises to the board or the superintendent will be the exception, not the rule.
 There should be no surprises at a board meeting. We agree to ask the board president or the superintendent to place an item on the agenda instead of bringing it up unexpectedly at the meeting.
- 2. Communication between staff and the board is encouraged. However, board requests that will likely require considerable time or have political implications are to be directed to the superintendent. All personnel complaints and criticisms received by the board or its individual members will be directed to the superintendent.
- 3. **Follow the chain of command.** The last stop, not the first, will be the board. We agree to follow the chain of command and insist that others do so. While the board is eager to listen to its constituents and staff, each inquiry is to be referred to the person who can properly and expeditiously address the issue.
- 4. **Own your own issues.** The board will not be a ball carrier for others-but rather, will encourage others to present their own issues, problems, or proposals when discussing issues.
- 5. **Practice the governance role.** The board will emphasize planning, policy-making, and communication rather than becoming involved in the management of the schools:
- 6. **Annually conduct a self-assessment/evaluation.** The board will address its behavior by yearly self evaluation and by addressing itself to any individual problems, such as poor meeting attendance or leaks of confidential information.
- 7. Clearly stated goals. The board will set clear goals for themselves and the superintendent. The board and superintendent will set clear goals for Eastmont School District.
- 8. **Utilize superintendent input.** The superintendent should make recommendations, proposals or suggestions on most matters that come before the board.

- 9. Board acts only as a body. Individual board members do not have authority. Only the board as a whole has authority. We agree that an individual board member will not take unilateral action. The board president will communicate the portion(s) of the board on controversial issues. When board members serve on various school committees their role will be defined by the board as silent observer or active participant.
- 10. **Debate the issues, not one another.** Conduct at a board meeting is very important. We agree to avoid words and actions that create a negative impression on an individual, the board, or the district. While we encourage debate and differing points of view, we will do it with care and respect to avoid an escalation of negative impressions or incidents.
- 11. **Avoid marathon board meetings.** To be efficient and effective, long board meetings must be avoided. Points are to be made in as few words as possible; speeches at board meeting will be minimal. If a board member believes he/she doesn't have enough information or has questions, either the superintendent or board chair is to be called before the meeting.
- 12. **Practice efficient decision-making.** Board meetings are for decision-making, action, and votes, not endless discussion. We agree to move the question when discussion is repetitive.
- 13. **Speak to agenda issues.** The board will not play to the audience. We agree to speak to the issues on the agenda and attend to our fellow board members. Facts and information needed from the administration will be referred to the superintendent.
- 14. Executive/closed sessions will be held only for appropriate subjects.

 Executive sessions will be held only when specific needs arise. Board members will be extremely sensitive to the legal ramifications of their meetings and comments.

15. Children's interests come first. The board will represent the needs and interest of all the children in our district.

Annette Eggers

Dave Piepel

Meagh Multi

Thitmey Smith

Meaghan Vibbert

7/13/20

indy Wright

Date

BOARD SELF-ASSESSMENT

Each individual board member will annually review the *WSSDA Individual School Director Standards* as a basis for assessing his/her own conduct as an elected representative of the board of directors. Collectively, the Board will assess its performance in terms of its five major functions:

A. Responsible school district governance

The Board will demonstrate its responsibility for establishing an organizational structure by:

- 1. Enacting policies that provide a definite course of action;
- 2. Monitoring the implementation of policies;
- 3. Reviewing proposed labor agreements, staffing recommendations and staff evaluations;
- 4. Formulating budgets; and
- 5. Working to ensure a healthy learning and working environment that supports continuous improvement.
- B. <u>Communication of and commitment to high expectations for student learning</u>
 The Board will demonstrate its responsibility for providing a community vision of its schools by:
 - 1. Working with the community to determine the district's educational program and what students need to know and be able to do;
 - 2. Formulating educational goals based on community expectations and the needs of students;
 - 3. Encouraging leadership, instruction and assessment, and curriculum development activities directed toward goals; and
 - 4. Annually reviewing the district's progress and direction against its vision.

C. Creating conditions district-wide for student and staff success

The Board will demonstrate accountability by:

- 1. Employing and supporting quality teachers, administrators, and other staff;
- 2. Adopting and monitoring an annual budget that allocates resources based on the district's vision, goals, and priorities;
- 3. Providing for learning essentials including rigorous curriculum, technology, and high quality facilities;
- 4. Providing for the safety and security of all staff and students;
- 5. Reviewing building and grounds maintenance and needs;
- 6. Reviewing transportation services and other support services; and
- 7. Initiating and reviewing internal and external audits.

D. Holding the district accountable for student learning

The Board will oversee the district and superintendent's performance by:

- 1. Annually reviewing district and school improvement plans;
- 2. Developing written expectations for the superintendent and communicating those to the community; and
- 3. Basing decisions about the superintendent's contract on the objective evaluation of the superintendent's achievement of performance expectations.

E. <u>Engagement of the community in education</u>

The Board will advocate for education and on behalf of students and their schools by:

- 1. Keeping the community informed about its schools;
- 2. Participating in school and community activities; and
- 3. Encouraging citizen involvement in the schools.