

***REVISED 6/10/2022**

**BOARD OF DIRECTORS
REGULAR MEETING AGENDA**

Monday, June 13, 2022
5:30 p.m. Regular Meeting

Eastmont Administration Office

*This meeting will also be broadcast online with participation available via Webex at:
<https://eastmont206.webex.com/eastmont206/j.php?MTID=m965384afcf821a84e7001b29b0346eff>*

- *When requested, the password is: Eastmont*
- *If this link does not connect, please check the website for an updated Webex link.*

The Eastmont School District is governed by a board of five directors. The Eastmont Board of Directors sets the direction of the District by establishing goals, objectives, and policies to guide the superintendent who supervises all programs and staff. The Board of Directors is responsible for ensuring that the Eastmont School District is adequately financed to meet those goals, objectives, and policies; for monitoring the progress of the District; and for evaluating the performance of the superintendent. Each board member is a fiduciary for the District and, as such is responsible for using his or her best judgment in conducting the affairs of the District.

The Board generally meets at 5:30 p.m. on the second and fourth Monday of each month at either a school site or the Administration Office Board Room at 800 Eastmont Avenue, East Wenatchee. On holidays, or when a conflict occurs, a meeting may be held at an alternate time and/or date with proper notification given to the media.

The complete 2021-22 Board Meeting Schedule is available at www.eastmont206.org under the School Board tab.

NOTICE is hereby given that the Eastmont School District No. 206 Board of Directors, Douglas County, Washington will hold a regular meeting on Monday, June 13, 2022 beginning at 5:30 p.m. in the Eastmont Administration Office Board Room at 800 Eastmont Avenue, East Wenatchee for the purpose of considering and acting upon the following agenda items:

- I. CALL TO ORDER & PLEDGE OF ALLEGIANCE
- II. APPROVE AGENDA/MODIFICATIONS
- III. OATH OF OFFICE — Honorable Brian Huber, Douglas County Superior Court Judge
 1. Steve Piccirillo – Director District #4, At-Large

IV. PUBLIC COMMENT

Comments critical of personnel, students, or volunteers will not be read given privacy concerns. Instead, they will be referred to the Superintendent for further inquiry and possible action. Comments are limited to 3 minutes per person and 10 minutes per topic. The Board asks those offering comment to recognize that as a K-12 public school system, we are modeling civil discourse and the democratic process for the youth in our community.

Public comments will also be accepted starting at about 5:32 by calling (509) 888-4698. Written comments may also be sent by regular mail to Eastmont School District or emailed to schoolboard@eastmont206.org For online participation, chat comments, and Question & Answer will not be enabled during the meeting.

V. BOARD & SUPERINTENDENT INFORMATION

- A. Board News
- B. Superintendent News

VI. CONSENT AGENDA

(All items on the Consent Agenda have been distributed to all board members for study and are considered routine. ALL items appearing in this section are adopted by one single motion, unless a member of the board or the superintendent requests that an item be removed and voted on separately.)

- A. Approval of the minutes from the regular meeting held on May 23, 2022.
- B. Approval of the payment of the bills and/or payroll dated June 13, 2022.
- C. Approval of the Personnel Action Items dated June 13, 2022.
- D. Approval of the following surplus items:
 - 1. Cascade Elementary curriculum, furniture, & equipment items.
 - 2. Clovis Point Elementary School curriculum, furniture, & equipment items.
 - 3. Grant Elementary curriculum, furniture & equipment items.
 - 4. Kenroy Elementary curriculum, furniture, & equipment items.
 - 5. Lee Elementary curriculum, furniture, & equipment items.
 - 6. Sterling Intermediate School curriculum, furniture and equipment items.
 - 7. Eastmont Junior High School curriculum, furniture and equipment items.
 - 8. Eastmont High School curriculum, furniture and equipment items.
 - 9. Lee School Library books.
 - 10. Sterling Junior High School Library books.
 - 11. Eastmont Junior High School Library books.
 - 12. Eastmont High School Library books.
 - 13. Eastmont CTE Department items.
 - 14. Eastmont Special Education Department Items.
- E. Approval of an agreement with School Data Solutions for data warehouse services.
- F. Review of draft Resolution No. 2022-04 A Resolution for a Comprehensive School Counseling Plan and the Eastmont Comprehensive Counseling Program (2022-2025 Transition Year Plan).
- G. Review of the following policy for First Reading:

| Section | Number | Title |
|------------------|-------------|-------------------------|
| 2000 Instruction | Policy 2140 | Guidance and Counseling |
- H. Review of the Monthly Student Enrollment Update.
- I. Review of the Monthly Budget Status Update.
- J. Approval of an agreement with Curriculum Associates for student assessments.

***REVISED 6/10/2022**

VII. REPORTS

- A. District Music Department Report — Maggie Whiteman, District Music Coordinator
- B. District Technology Services — Doug Clay, Director of Technology

VIII. DISCUSSION ITEM

- A. First Reading of Resolution No. 2022-05 Bonds to Improve Safety and Expand and Renovate School Facilities and a Review of Related Financial Information — Garn Christensen, Superintendent and Ryan Swanson, Senior Vice President of Piper Sandler & Co.

IX. FUTURE AGENDA ITEMS

X. ADJOURNMENT

FUTURE TOPICS – Previously identified by the Board for further review.

- 1) Updated Information on the Distribution of LAP and Title funds

UPCOMING MEETINGS – Until further notice, all future Eastmont Board of Directors Meetings will be hybrid meetings.

- July 11** Regular Meeting and Budget Hearing at Eastmont Administration Office at 5:30 p.m.
- August 22** Regular Meeting at Eastmont Administration Office at 5:30 p.m.

***REVISED 6/10/2022**

**BOARD OF DIRECTORS
 REGULAR MEETING MINUTES**
 May 23, 2022

CALL TO ORDER & PLEDGE OF ALLEGIANCE

On Monday, May 23, 2022, the regular meeting of the Eastmont School District Board of Directors was called to order by Board President Whitney Smith at 5:30 p.m. in the Eastmont Junior High Auditorium at 905 8th Street NE, East Wenatchee.

A Webex link was provided on the District’s website for public participation at:
<https://eastmont206.webex.com/eastmont206/j.php?MTID=md181ba84796f851ed302a2f6e1767439>

ATTENDANCE

Present:

- Whitney Smith, Board President
- Cindy Wright, Board Vice President
- Jason Heinz, Board Director
- Meaghan Vibbert, Board Director
- Garn Christensen, Board Secretary/Superintendent
- Brandy Fields, Superintendent’s Secretary

Also Participating In-person and Remotely:
 District staff, community members, and two media personnel

APPROVE AGENDA/MODIFICATIONS

Superintendent Garn Christensen reported there were no changes to the Agenda.

MOVED by Director Wright and SECONDED by Director Heinz to approve the Agenda for May 23, 2022 as presented. The motion CARRIED unanimously.

INTERVIEWS FOR BOARD POSITION #4 AT-LARGE

The Board interviewed these five individuals for Board Position #4 At-Large: Melinda Anantatmula, Daleynn Chapman, Chad Findlay, Steve Piccirillo, and Lisa Skagen.

EXECUTIVE SESSION

President Smith announced the Board would hold an Executive Session to discuss the qualifications of candidates for an appointment to an elected office. She stated the Executive Session would last 15 minutes, start at 7:00 p.m., conclude at 7:15 p.m., and action was anticipated.

MOVED by Director Vibbert and SECONDED by Director Wright to enter into an Executive Session. The motion CARRIED unanimously.

President Smith announced the Executive Session ended at 7:15 p.m. and returned to the regular meeting. No action was taken during Executive Session.

PUBLIC COMMENT

Instructions for public comment were provided on the Agenda. Public Comments could be made to the Board in three ways: 1) By calling (509) 888-4698; 2) By writing and sending regular mail to the Administration Office; and 3) By email to schoolboard@eastmont206.org.

There was public comment from Zach Williams and George Myers. They thanked the Board for the way they handled the Board vacancy and interviews.

DISCUSSION & POSSIBLE ACTION ITEMS

A. Selection of Board of Director for Position #4 At-Large.

MOVED by Director Heinz and SECONDED by Director Wright to select Mr. Steve Piccirillo for Board of Director Position #4 At-Large.

President Smith asked for a roll call vote for Mr. Steve Piccirillo for Board of Director Position #4 At-Large.:

| | |
|----------------------|------------------------|
| Director Heinz – aye | Director Vibbert – aye |
| Director Smith – aye | Director Wright – aye |

The motion CARRIED unanimously.

B. District Construction Related Projects Report.

Director of Maintenance Services Seann Tanner presented his last District Construction Related Projects Report and answered questions from the Board.

The Board expressed their appreciation for Mr. Tanner’s leadership and his attention to detail with the District’s construction projects, along with his supervision of the maintenance and facilities department. The extended congratulations on his retirement as well.

C. Construction Bond Resolution – Selection of Projects.

Superintendent Christensen updated the Board on Phase 2 projects consisting of Cascade Elementary, Kenroy Elementary, Lee Elementary, Rock Island Elementary, Transportation Cooperative, and other safety and athletic improvements.

MOVED by Director Heinz and SECONDED by Director Wright to direct the superintendent to proceed with a draft bond proposal to cover Phase 2 projects consisting of Cascade Elementary, Kenroy Elementary, Lee Elementary, Rock Island Elementary, Transportation Cooperative, and other safety and athletic improvements. The motion CARRIED unanimously.

INFORMATION

A. Board News.

President Smith shared she had recently attended a swim meet for 7th/8th grade students. She was complimentary of the event and how the students and crowd were cheering on the student athletes as they competed! Director Vibbert and Director Heinz also shared how impressed they were with our student athletes' sportsmanship and character shown at events they attended. Congratulations to EHS Softball for qualifying to go to State!

B. Superintendent News.

Nothing to add at this time.

CONSENT AGENDA

A. Approval of minutes. The Board of Directors approved the minutes from the regular meeting held on May 9, 2022.

B. Payment of bills and/or payroll. The Board of Directors approved the following checks, direct deposits, or wire transfers listed on check summaries dated May 23, 2022:

| Warrant Numbers | Total Dollar Amount |
|--|---------------------|
| 7126834-7126846 | \$7,750.33 |
| 7126847-7126848 | \$3,028.00 |
| 7126849-7126853 | \$573.95 |
| 7126854-7127012 | \$447,283.38 |
| 7127013-7127036 and 900133854-900134744 | \$6,951,852.39 |
| 7127037-7127060 | \$1,101,223.73 |

C. Approval of personnel action. The Board of Directors approved the Personnel Action Items dated May 23, 2022.

D. Approval of field trip requests. The Board of Directors approved the following field trip requests:

1. Eastmont FFA field trip request.
2. EJHS Multilingual Future Educators Mentors and Mentees field trip request.

E. Approval of policy. The Board of Directors approved the following policy for Second Reading/Adoption:

| <i>Section</i> | <i>Number</i> | <i>Title</i> |
|----------------|-----------------|---|
| 3000 Students | New Policy 3411 | Accommodating Students with Seizure Disorders or Epilepsy |

F. Approval of surplus. The Board of Directors approved the following requests for surplus:

1. Eastmont Food Service Department item.

G. Approval of student handbook. The Board of Directors approved the Eastmont High School Student Handbook for 2022-23.

- H. Approval of resolution. The Board of Directors approved Resolution No. 2022-02 Redistricting Director Districts to Adjust to 2020 US Census Data.
- I. Approval of resolution. The Board of Directors approved Resolution No. 2022-03 Resolution Delegating Authority to WIAA for Interscholastic Activities and Interscholastic Officials L&I Coverage for the 2022-23 School Year.
- J. Approval of summer programs. The Board of Directors approved the Summer Program Requests for Summer 2022.
- K. Review of budget status update. The Board of Directors received the Monthly Budget Status Update.

MOVED by Director Vibbert and SECONDED by Director Wright to approve Consent Agenda Items #A-K. The motion CARRIED unanimously.

FUTURE AGENDA ITEMS

None at this time.

ADJOURNMENT

MOVED by Director Wright and SECONDED by Director Heinz to adjourn the meeting. The motion CARRIED unanimously.

The meeting adjourned at 7:41 p.m.

Approval:

Chairperson

Date

Secretary

Date

TO: Board of Directors
 FROM: Kayla Brown, Executive Director of Human Resources
 SUBJECT: Personnel Action Items
 DATE: June 13, 2022

CATEGORY

Informational Discussion Only Discussion & Action Action

BACKGROUND INFORMATION AND ADMINISTRATIVE CONSIDERATION

Resignations/Separation

The following people have notified us of their plans to resign for the 21-22 school year:

| Last Name | First Name | School | Position |
|------------------|------------|---------|------------------|
| Darwood | Katelyn | Cascade | Para/2 years |
| Jeffris | Adam | EJHS | Teacher/4 years |
| Kappler | Peter | EJHS | Para/2 years |
| Simonson | Joshua | EHS | Para/2 years |
| Spencer | Kai | EHS | Para/1 year |
| Stover-Musilek | Diane | Grant | Teacher/37 years |
| Valdivia-Blancas | Leticia | Grant | Para/1 year |
| Waterhouse | Lily | Kenroy | Para/1 year |

New Hires

The following people have been offered tentative employment for the 22-23 school year:

| Last Name | First Name | School | Position |
|-----------|------------|---------------|------------------------|
| Armaly | Mika | District/EJHS | Teacher-Strings |
| Corso | Amanda | District | Teacher/Summer School |
| DeJarnett | Travis | Maintenance | Electrician-Apprentice |
| Mitsuyasu | James | EHS | Teacher/Band |
| Rader | Emily | District | School Nurse |

ATTACHMENTS

None

FISCAL IMPACT

Personnel Expenditure

RECOMMENDATION

The administration recommends approval of the Personnel Action Items listed above.

TO: Board of Directors
FROM: Garn Christensen, Superintendent
SUBJECT: Requests for Surplus
DATE: June 13, 2022

CATEGORY

Informational Discussion Only Discussion & Action Action

BACKGROUND INFORMATION AND ADMINISTRATIVE CONSIDERATION

Staff from the following buildings have curriculum, furniture, or equipment lists and the Executive Directors have reviewed and approved this as surplus:

1. Cascade Elementary curriculum, furniture, & equipment items.
2. Clovis Point Elementary School curriculum, furniture, & equipment items.
3. Grant Elementary curriculum, furniture, & equipment items.
4. Kenroy Elementary curriculum, furniture, & equipment items.
5. Lee Elementary curriculum, furniture, & equipment items.
6. Sterling Intermediate School curriculum, furniture, and equipment items.
7. Eastmont Junior High School curriculum, furniture, and equipment items.
8. Eastmont High School curriculum, furniture and equipment items.
9. Eastmont CTE Department curriculum and equipment items.
10. Eastmont Special Education Department items.

Lee Elementary School Library staff request the attached lists of library books be declared as surplus. This list will be posted separately on the website.

Sterling Junior High School Library staff request the attached list of library books be declared as surplus. These lists will be posted separately on the website.

Eastmont Junior High School Library staff request the attached list of library books and other identified items be declared as surplus. These lists will be posted separately on the website.

Eastmont High School Library staff request the attached lists of library books be declared as surplus. These lists will be posted separately on the website.

ATTACHMENTS None**FISCAL IMPACT** Revenue, if sold

RECOMMENDATION

The administration recommends the Board authorize said property as surplus.

School Name - Curriculum Surplus List (Year)

Surplus Procedure & Timeline

| Quantity | QUANTITY | Subject Area | Publisher/Program Name | Title | Grade Level | Copyright Date | Reason for Declaring the material surplus or obsolete | Name of Person Submitting | Principal Approval | Director Approval | To Surplus or District Storage | |
|----------|----------|----------------|--|---|-------------|----------------|---|---------------------------|--------------------|-------------------|--------------------------------|----------------|
| | 8 | SEL | Sanford Harmony | Sanford Harmony Kits -3rd Grade | | 3 | 2008 | No longer use | | | | Brianne Wiggs |
| | 81 | Reading | Houghton Mifflin Harcourt | Journeys Reader's Notebook vol. 1 | | 3 | | Don't use | | | | Tawnya Mott |
| | 81 | Reading | Houghton Mifflin Harcourt | Journeys Reader's Notebook vol. 2 | | 3 | | Don't use | | | | Tawnya Mott |
| | 41 | Reading | Houghton Mifflin Harcourt | Journeys Close Reader | | 3 | | Don't use | | | | Brendan Wagner |
| | 163 | Reading | Houghton Mifflin Harcourt | Journeys Write in Reader | | 3 | | Don't use | | | | Brendan Wagner |
| | 34 | Math | Origo | Stepping Stones Vol 2 Book B | | 3 | | Don't use | | | | Brianne Wiggs |
| | 5 | Math | Origo | Stepping Stones Vol 2 Book A | | 3 | | Don't use | | | | Brianne Wiggs |
| | 1 | social studies | Trend Enterprises | USA Bingo | | | 1985 | Don't use | | | | Susie Stueck |
| | 1 | social studies | IQ games | World Geography | | | 1989 | Don't use | | | | Susie Stueck |
| | 1 | social studies | IQ games | United States Geography | | | 1989 | Don't use | | | | Susie Stueck |
| | 1 | Math | | Number Corner | K-1 | | | Don't use | | | | Sandra Sanchez |
| | 1 | Counseling | The Center for Applied Research in Education | A Survival Guide for the Elementary/Middle School Counselor | | | 1991 | Outdated | | | | Shayla Tiffany |
| | 1 | Crisis | National School Safety Center | School Crisis Management | | | 1993 | Outdated | | | | Shayla Tiffany |
| | 1 | SEL | Department of Publications Josephson Institute of Ethics | Good Ideas to help young people develop good character | | | 2002 | Outdated | | | | Shayla Tiffany |
| | 2 | SEL | Sanford Harmony | Sanford Harmony Kit 1st/2nd | | 1-2 | 2008 | Don't use | | | | Shayla Tiffany |
| | 3 | SEL | Sanford Harmony | Sanford Harmony Kit 4th | | 4 | 2008 | Don't use | | | | Shayla Tiffany |
| | 15 | SEL | Sanford Harmony | Sanford Harmony Kit - Misc Grades | K-6 | | 2008 | Don't use | | | | Shayla Tiffany |
| | 1 | Counseling | Theodore Games | The Divorce Game | K-6 | | 2015 | Don't use | | | | Shayla Tiffany |
| | 1 | SEL | Sunburst Visual Media | What We Learned About Bullying | | 3-6 | 2000 | Don't use | | | | Shayla Tiffany |
| | 1 | SEL | Sunburst Visual Media | Angry? 10 Ways to Cool Off | | K-2 | 2000 | Don't use | | | | Shayla Tiffany |
| | 1 | SEL | Sunburst Visual Media | I'm so mad! Mad! Mad! | | 3-5 | 2000 | Don't use | | | | Shayla Tiffany |
| | 1 | SEL | Department of Publications Josephson Institute of Ethics | Character Counts! Character Development Seminars | | | 2002 | Outdated | | | | Shayla Tiffany |
| | 1 | SEL | Cerebellum Corporation | Willow Pond, A Kelso's Choice Storybook | | | 1991 | Outdated | | | | Shayla Tiffany |
| | 20 | Reading | McGraw Hill | Wonders Close Reading Companions | K | | | Don't use | | | | K. Nelson |
| | 41 | Reading | McGraw Hill | Wonders Practice Book | K | | | Don't use | | | | K. Nelson |
| | 53 | Reading | McGraw Hill | Wonders Response Boards | K | | | Don't use | | | | K. Nelson |
| | 1 | | The Center for Applied Research in Education | Behavior Smart! | K-4 | | 1994 | Outdated | | | | Shayla Tiffany |
| | 6 | Reading | Various Bingo Games | | | | | | | | | |
| | 1 | Reading | Super Duper Publications | Phonological Awareness Fun Park Game | K | | 2005 | Don't use | | | | K. Nelson |
| | 1 | Reading | A Frank Schafer Publication | Alphabet Floor Puzzle | K | | | Don't Use | | | | K. Nelson |
| | 1 | Reading | Learning Resources | Alphabet Books | K | | | Don't Use | | | | K. Nelson |
| | | Reading | Various Picture Books | | K | | | Don't Use | | | | K. Nelson |
| | 1 | Behavior | The Center for Applied Research in Education | How To Reach and Teach ADD/ADHD Children | | | 1993 | Outdated | | | | Shayla Tiffany |
| | 35 | Writing | Houghton Mifflin Harcourt | Common Core Writing Handbook | | 3 | | Don't use | | | | Tawnya Mott |
| | 9 | Reading | Houghton Mifflin Harcourt | Journeys Readers Notebooks Vol 1 and 2 | | 1 | | Dont Use | | | | |
| | 1 Box | Reading | Houghton Mifflin Harcourt | Journey's Decodables | | 1 | | Don't Use | | | | |
| | 12 | Math | | Stepping Stones Student Book A | | 1 | | Don't Use | | | | |
| | 9 | Math | | Stepping Stones Student Book B | | 1 | | Don't Use | | | | |
| | 5 | Reading | Houghton Mifflin Harcourt | Journey's Write in Reader Vol 1 | | 1 | | | | | | |
| | 6 | Reading | Houghton Mifflin Harcourt | Journey's Blend it Books Vol 1 | | 1 | | | | | | |
| | 30 | music | Macmillan McGraw Hill | Share The Music | | 31 | 1995 | outdated | | | | Matt Smeller |
| | 15 | Music | Hal Leonard | Adv of Lewis and Clark | N/A | | 1995 | don't use | | | | Matt Smeller |
| | 15 | music | hal Leonard | The Elephants Child | N/A | | 1997 | don't use | | | | Matt Smeller |
| | 15 | Music | Hal Leonard | The Blue and The Gray | N/A | | 1998 | don't use | | | | |
| | 1 | SEL | Sanford Harmony | Sanford Harmony Kit Pre K-K | K | | 2008 | don't use | | | | Ashley Allen |
| | 1 | Reading | Millbrook | Words Are Categorical book set | | 1-4 | 2006 | don't use | | | | Ashley Allen |
| | 1 | Math | Harcourt | The Double Decker Bus | K-2 | | 2007 | don't use | | | | Ashley Allen |
| | 1 | Reading | American Reading Company | 100 Book Challenge | K | | 2016 | don't use | | | | Ashley Allen |
| | 1 | Math | Learning Resources | Base Ten Book | | 3-6 | | don't use | | | | Ashley Allen |
| | 1 | Math | | Box of tangrams | | | | don't use | | | | Ashley Allen |
| | 1 | Math | Houghton Mifflin | Math Expressions box of misc. books | | 3 | | don't use | | | | Ashley Allen |
| | 8 boxes | Intervention | Fountas & Pinnell Literacy | Red Incomplete Leveled Literacy | | 2-4 | | don't use | | | | Natalie Dorey |
| | 6 boxes | Intervention | Fountas & Pinnell Literacy | yellow Incomplete Leveled Literacy | | 4 | | don't use | | | | Natalie Dorey |
| | 3 boxes | Intervention | Fountas & Pinnell Literacy | blue incomplete Leveled Literacy | | 2 | | don't use | | | | Natalie Dorey |
| | 5 box | Intervention | Fountas & Pinnell Literacy | green Incomplete Leveled Literacy | | 1 | | don't use | | | | Natalie Dorey |

| | | | | | | | | | |
|---------------------|--------------|----------------------------------|---|--------|------|--------------------|-----------------|--|--|
| 8 boxes | library | | misc. library books List of Books | k-5 | | don't use | Cascade Library | | |
| 2 tubs | intervention | marilyn burns | 2 tubs of math manipulatives | k-5 | | don't use | Natalie Dorey | | |
| 1 tub | intervention | marilyn burns | misc. do the math curriculum | k-5 | | don't use | Natalie Dorey | | |
| 1 box | intervention | marilyn burns | Do the Math teacher curriculum | k-5 | | don't use | Natalie Dorey | | |
| 3 boxes | intervention | | misc. intervention curriculum | k-5 | | don't use | Natalie Dorey | | |
| 1 box | intervention | | High Noon Incomplete Set | k-5 | | don't use | Natalie Dorey | | |
| 3 boxes | intervention | Fountas & Pinnell literacy | 3 boxes of leveled literacy teacher manuals | k-5 | | don't use | Natalie Dorey | | |
| 2 bixes | intervention | Houghton & Mifflin | 2 boxes Soar to Success curriculum | k-5 | | don't use | Natalie Dorey | | |
| 1 crate | intervention | | old white boards | | | don't use | Natalie Dorey | | |
| | 1 Music | Silver Burdett/Ginn | World of Music | | | ouddated | Matt Smeller | | |
| Appox 80 | Reading | Old Primary Curriculum Big Books | Various titles | k-1 | | outdated | Sandra Sanchez | | |
| 2 boxes | Intervention | Fountas & Pinnell Literacy | Orange Incomplete Leveled Literacy | k-1 | | don't use | Natalie Dorey | | |
| Appox. 2 class sets | Reading&Math | Curriculum assoc. | Ready Common Core/Math Common Core | 1st | 2014 | don't use | Sandra Sanchez | | |
| 1 bin | Intervention | | Handwriting without Tears | 1st | | don't use | Natalie Dorey | | |
| | 1 Math | Learning Resources | Head Full of Numbers Game | 3yrs + | | dont use | Susie Stueck | | |
| | 1 game | | Connect Four | | | I already have one | Susie Stueck | | |
| 1 box | Reading | PCI Education | Spell Read Teacher's Card Kit | | | Don't use | Susie Stueck | | |
| 1 box | Reading | PCI Education | Spell Read Student Card Kit | | | Don't use | Susie Stueck | | |
| | 1 Reading | PCI Education | Spell Read Phase A Teacher's manual | | | dont use | Susie Stueck | | |
| | 10 Reading | PCI Education | Phase A student activity books | | | dont use | Susie Stueck | | |
| | 1 Reading | PCI Education | Phase B Teacher's manual Spell Read | | | dont use | Susie Stueck | | |
| | 1 Reading | PCI Education | Phase B student answer key | | | dont use | Susie Stueck | | |
| | 15 Reading | PCI Education | Phase B student activity book | | | dont use | Susie Stueck | | |
| | 6 Reading | PCI Education | Phase A student activity books | | | dont use | Susie Stueck | | |
| | 1 Reading | PCI Education | Phase A student answer key | | | don't use | Susie Stueck | | |
| | 1 Reading | PCI Education | Teacher Resource Book | | | Don't use | Susie Stueck | | |
| | 5 Reading | PCI Education | Phase C student activity books | | | Don't use | Susie Stueck | | |
| | 5 Writing | PCI Education | Student Writing Journals | | | Don't use | Susie Stueck | | |
| 4 boxes | Intervention | | Soar to Success books | | | dont use | Natalie Dorey | | |
| | 1 Reading | HMH | Decoding Power System 1 | | | Don't use | Susie Stueck | | |
| | 1 Reading | HMH | Decoding Power System 2 | | | Don't use | Susie Stueck | | |
| | 1 Reading | HMH | Decoding Power System 3 | | | Don't use | Susie Stueck | | |
| | 1 Reading | HMH | Decoding Power System 4-6 | | | Don't use | Susie Stueck | | |
| | 1 Math | | Primer Balance | | | already have one | Susie Stueck | | |
| | 1 Math | Math Expressions | Level 3A Teacher's manual | | | Don't use | Susie Stueck | | |
| | 1 Math | Math Expressions | Level 3B Teacher's manual | | | Don't use | Susie Stueck | | |
| | 1 Math | Math Expressions | Level 1A Teacher's manual | | | Don't use | Susie Stueck | | |
| | 1 Math | Math Expressions | Level 1b Teacher's manual | | | Don't use | Susie Stueck | | |
| | 1 Math | Math Expressions | Level KA Teacher's manual | | | Don't use | Susie Stueck | | |
| | 1 Math | Math Expressions | Level KB Teacher's manual | | | Don't use | Susie Stueck | | |
| | 1 Math | Math Expressions | Level 2A Teacher's manual | | | Don't use | Susie Stueck | | |
| | 1 Math | Math Expressions | Level 2B Teacher's manual | | | Don't use | Susie Stueck | | |
| | 1 Math | Math Expressions | Black Line masters | k | | Don't use | Susie Stueck | | |
| | 1 Math | Math Expressions | Black Line masters | | 1 | Don't use | Susie Stueck | | |
| | 1 Math | Math Expressions | Black Line masters | | 2 | Don't use | Susie Stueck | | |
| | 1 Math | Math Expressions | Black Line masters | | 3 | Don't use | Susie Stueck | | |
| | 1 Math | Math Expressions | Student Activity book volume 1 | k | | Don't use | Susie Stueck | | |
| | 1 Math | Math Expressions | Student Activity book | | 1 | Don't use | Susie Stueck | | |
| | 1 Math | Math Expressions | Student Activity book volume 1 | | 2 | Don't use | Susie Stueck | | |
| | 2 Math | Math Expressions | Anthology | | 3 | Don't use | Susie Stueck | | |
| | 2 Math | Math Expressions | student workbook | | 3 | Don't use | Susie Stueck | | |
| | 1 Math | Math Expressions | Homework and Remembering book | | 1 | Don't use | Susie Stueck | | |
| | 1 Math | Math Expressions | Student Activity book volume 2 | k | | Don't use | Susie Stueck | | |
| | 1 Math | Math Expressions | Student Activity book volume 2 | | 2 | Don't use | Susie Stueck | | |
| | 1 Math | Math Expressions | Homework and Remembering book | | 3 | Don't use | Susie Stueck | | |
| | 2 Math | Math Expressions | student workbook | | 3 | Don't use | Susie Stueck | | |
| | 1 Math | Math Expressions | Homework and Remembering book | | 1 | Don't use | Susie Stueck | | |
| | 1 Math | Math Expressions | Student Activity book volume 2 | k | | Don't use | Susie Stueck | | |
| | 1 Math | Math Expressions | Student Activity book volume 2 | | 2 | Don't use | Susie Stueck | | |
| | 1 Math | Math Expressions | Homework and Remembering book | | 3 | Don't use | Susie Stueck | | |
| 1 Box | SEL | Sandford Harmony Kit | | K | | Don't Use | Klinkenberg | | |
| | 75 Reading | Open Court | Big Books | K | | Don't Use | | | |
| | 27 Music | Share the Music | Music Curiclum (Macmillan McGraw-Hill) | 4 | | outdated | Matt Smeller | | |

Cascade - Furniture & Equipment Surplus List (Year)

[Surplus Procedure & Timeline](#)

| Quantity | Dist Inventory/ID Number | Make/Model | Description of Item | Reason No Longer Needed in Building | Name of Person Submitting | Principal Approval | Director Approval | To Surplus or District Storage |
|----------|--------------------------|-------------------|--|-------------------------------------|--|--------------------|-------------------|--------------------------------|
| 5 | | | 4 drawer File Cabinet | no longer needed | Krist Meadows | | | |
| 1 | | | small blue book shelf | no longer needed | Krist Meadows | | | |
| 1 | | | Tall book shelf | no longer needed | Krist Meadows | | | |
| 1 | | | cupboard with doors | no longer needed | Krist Meadows | | | |
| 100 | | | 4th grade classroom chairs | no longer needed | Krist Meadows | | | |
| 13 | | | Boxes of Library Books - List of Books | no longer needed | Library | | | |
| 4 | | 13" | Teal Kindergarten chairs | no longer needed | K. Nelson | | | |
| 1 | | | Bubble Machine (used to be in old sensory room) | Doesn't work | Shayla Tiffany (item is located in C-3 office) | | | |
| 1 | | Yamaha PSR540 | digital keyboard | no longer needed | Matt Smeller | | | |
| 1 | | Block Rocker Plus | Portble speaker | Doesn't hold battery charge | Matt Smeller | | | |
| 1 | | Casio SA-76 | Electric Keyboard | no longer needed | Matt Smeller | | | |
| 1 | | | 2 drawer filing cabinet | not used | Library | | | |
| 1 | | | brown book shelf | no longer needed | Maddie Fetzer | | | |
| 1 | | | long light brown book shelf | no longer needed | Maddie Fetzer | | | |
| 1 | | | metal rolling cart | do not use | Cascade Library | | | |
| 76 | | | 15" classroom chairs | no longer need | K Meadows | | | |
| 1 | | | 13" Chairs | no longer need | K Meadows | | | |
| 4 | | | 18" Chairs | no longer need | K Meadows | | | |
| 1 | | | Speech Credenza | no longer need | K MEadows | | | |
| 1 | | | Tall Black bookshelf | no longer need | K Meadows | | | |
| 1 | | | Set of student cubby/mailbox | no longer need | K Meadows | | | |
| | | | 4 drawer filing cabinet | no longer need | Bergman | | | |
| 5 | | | Smartboards | no longer need | Kim Browning | | | |
| 1 | | | Whiteboard | no longer need | Kim Browning | | | |
| 1 | | | yellow kidney table w/holes | bad shape | Kim Browning | | | |
| 4 | | | Adult chairs, vinyl upholstered | dont use | Meadows | | | |
| 1 | | | Lunch Tables | don't use/broken | Browning | | | |

Clovis Point - Curriculum Surplus List 2022

[Surplus Procedure & Timeline](#)

| Quantity | Subject Area | Publisher/Program Name | Title | Grade Level | Copyright Date | Reason for Declaring the material surplus or obsolete | Name of Person Submitting | Principal Approval | Director Approval | To Surplus or District Storage |
|----------|--------------|----------------------------------|-------------------------------------|--------------|----------------|---|---------------------------|--------------------|-------------------|--------------------------------|
| | PE | Five for Life Program curriculum | | intermediate | | outdated | Jenny Hunt | <i>Amy Dorey</i> | Spencer Taylor | Surplus |
| 15 | Science | | Balances | any | | Use digital now | Runelle Davis | Amy Dorey | Spencer Taylor | Surplus |
| 27 boxes | Science | Prentice Hall | Science Explorer | | 6-7 | 2000 Not NGSS | Runelle Davis | Amy Dorey | Spencer Taylor | Surplus |
| 4 | Science | Neo | Cell Kits | | 6-7 | Not NGSS | Runelle Davis | Amy Dorey | Spencer Taylor | Surplus |
| 7 | Science | Ken-o-vision | Microscopes | any | | Don't work well | Runelle Davis | Amy Dorey | Spencer Taylor | Surplus |
| 1 | Science | | Teacher digital microscope | any | | Software no longer compatible | Runelle Davis | Amy Dorey | Spencer Taylor | Surplus |
| 1 | History | TCI | History alive teacher materials | | 6 | 2004 New curriculum | Runelle Davis | Amy Dorey | Spencer Taylor | Surplus |
| | 1 | Science | Boreal | | 7 | Not in standards anymore | Runelle Davis | Amy Dorey | Spencer Taylor | Surplus |
| 1 box | Literacy | | Various Books | ? | | Not being used | Grant | Amy Dorey | Spencer Taylor | Surplus |
| 1 box | Literacy | | Benchmark 2- Level 1 Purple-Teacher | ? | | Not being used | Grant | Amy Dorey | Spencer Taylor | Surplus |
| 1 box | Literacy | | Benchmark 2- Level 1 Teal- Teacher | ? | | Not being used | Grant | Amy Dorey | Spencer Taylor | Surplus |

School Name - Furniture & Equipment Surplus List (Year)

[Surplus Procedure & Timeline](#)

| Quantity | Dist Inventory/ID Number | Make/Model | Description of Item | Reason No Longer Needed in Building | Name of Person Submitting | Principal Approval | Director Approval | To Surplus or District Storage |
|----------|--------------------------|------------|-----------------------------|-------------------------------------|---------------------------|--------------------|-------------------|--------------------------------|
| 1 | furniture | | computer table | not using | Leigh Ann Strawn | Amy Dorey | Spencer Taylor | Surplus |
| 2 | furniture | | computer chairs (2) | not using | Leigh Ann Strawn | Amy Dorey | Spencer Taylor | Surplus |
| 1 | furniture | | standing/tall magazine rack | not using | Jamie Hartman | Amy Dorey | Spencer Taylor | Surplus |
| | PE | | (9) standards for nets | no longer used | Jenny Hunt | Amy Dorey | Spencer Taylor | Surplus |
| 14 | | | 72x30 Computer Tables | no longer used/poor condition | Todd Telecky | Amy Dorey | Spencer Taylor | Surplus |
| 1 | | | 36x30 Computer Table | No longer used/poor condition | Todd Telecky | | Spencer Taylor | Surplus |
| 12 | | | 1 p iece desks | No longer used/poor condition | Todd Telecky | Amy Dorey | Spencer Taylor | Surplus |
| 4 | | | Stools | No longer used/poor condition | Todd Telecky | Amy Dorey | Spencer Taylor | Surplus |
| 20 | | | Plastic Swivel Chairs | No longer used/poor condition | Todd Telecky | Amy Dorey | Spencer Taylor | Surplus |
| 1 | | | Metal Book Shelf on Wheels | No longer used/poor condition | Todd Telecky | Amy Dorey | Spencer Taylor | Surplus |
| 1 | | | Printer Table | No longer used/poor condition | Todd Telecky | Amy Dorey | Spencer Taylor | Surplus |

| Surplus Procedure & Timeline | | | | | | | | | | |
|--|--------------|-------------------------------------|-----------------------------|-------------|----------------|---|---------------------------|----------------------|-------------------|--------------------------------|
| Quantity | Subject Area | Publisher/Program Name | Title | Grade Level | Copyright Date | Reason for Declaring the material surplus or obsolete | Name of Person Submitting | Principal Approval | Director Approval | To Surplus or District Storage |
| 1 | | Open Court | Lang. Arts Handbook Level 2 | | | No longer used | Katy Luttrell | Kirsten Mittelstaedt | Spencer Taylor | Surplus |
| 2 | | Open Court | Lang.Arts Handbook Level 4 | | | No longer used | Katy Luttrell | Kirsten Mittelstaedt | Spencer Taylor | Surplus |
| 1 | | Open Court | Lang. Arts Handbook Level 5 | | | No longer used | Katy Luttrell | Kirsten Mittelstaedt | Spencer Taylor | Surplus |
| 8 | | The Dewey Decimal System- (1996) | Books | | | No longer used-outdated | Katy Luttrell | Kirsten Mittelstaedt | Spencer Taylor | Surplus |
| 15 | | Discovering Today's Library- (2007) | Books | | | No longer used-outdated | Katy Luttrell | Kirsten Mittelstaedt | Spencer Taylor | Surplus |

| School Name - Furniture & Equipment Surplus List (Year) | | | | | | | | | |
|---|--------------------------|----------------|--|-------------------------------------|---------------------------|----------------------|-------------------|--------------------------------|--|
| Surplus Procedure & Timeline | | | | | | | | | |
| Quantity | Dist Inventory/ID Number | Make/Model | Description of Item | Reason No Longer Needed in Building | Name of Person Submitting | Principal Approval | Director Approval | To Surplus or District Storage | |
| 5 | | Chairs | Yellow chairs sitting about 16 inches tall | Not needed | Cassie Paxton | Kirsten Mittelstaedt | Spencer Taylor | Surplus | |
| 7 | | small bookends | 5"x6" various colors | not needed | Katy Luttrell | Kirsten Mittelstaedt | Spencer Taylor | Surplus | Terri Wynder at Sterling PK would like 4 |
| 3 | | large bookends | 6"x9" various colors | not needed | Katy Luttrell | Kirsten Mittelstaedt | Spencer Taylor | Surplus | Terri Wynder at Sterling PK would like 2 |
| 60 | | 1 piece desks | middle school sized | Not needed | Jillian Rice | Kirsten Mittelstaedt | Spencer Taylor | Surplus | |

KENROY - Curriculum Surplus List 2022

[Surplus Procedure & Timeline](#)

| Quantity | Subject Area | Publisher/Program Name | Title | Grade Level | Copyright Date | Reason for Declaring the material surplus or obsolete | Name of Person Submitting | Principal Approval | Director Approval | To Surplus or District Storage |
|----------|-------------------|-------------------------------------|---|-------------|----------------|---|---------------------------|--------------------|-------------------|--------------------------------|
| 1 | Science | Star Gazer | | | | | | | Spencer Taylor | Surplus |
| | Math | Math Experiences | Flahscards | 1 | old | no longer used | Andrea Roberts | Kristy Daley | Spencer Taylor | Surplus |
| | ELA | Journeys | Write-In Readers Student Books (30 books) | 4 | | abundance of books | Danielle Kayler | Kristy Daley | Spencer Taylor | Surplus |
| | Reading | Various | Reading Games | 1 | old | not needed/used | Alicia Keen | Kristy Daley | Spencer Taylor | Surplus |
| | ELA | Journeys | write in readers - student book (3) | 1 | | extras | Andrea Roberts | Kristy Daley | Spencer Taylor | Surplus |
| | Reading | various | games | 1 | old | not needed/used | Andrea Roberts | Kristy Daley | Spencer Taylor | Surplus |
| | Math | Math Experiences | manipulatives | 1 | old | extras | Andrea Roberts | Kristy Daley | Spencer Taylor | Surplus |
| | ELA | Journeys | posters/cards | 1 | | Not needed/used | Andrea Roberts | Kristy Daley | Spencer Taylor | Surplus |
| | Math | Origo | Think Tank | 1 | | Not needed/used | Andrea Roberts | Kristy Daley | Spencer Taylor | Surplus |
| | ELA | Sunshine Kit | Assessment | 1 | very old | Not needed/used | Andrea Roberts | Kristy Daley | Spencer Taylor | Surplus |
| | ELA | Step Up to Writing | Posters | 1 | | Not needed/used | Andrea Roberts | Kristy Daley | Spencer Taylor | Surplus |
| 2 | Reading | Houghton Mifflin | Soar to Success | Level 1 | | Not needed/used | | Kristy Daley | Spencer Taylor | Surplus |
| | | | | | | | | Kristy Daley | Spencer Taylor | Surplus |
| | 1 kidney table | | | life skills | | not needed | nick turner | Kristy Daley | | Save for Mayra Herrera / RI |
| | book shelf labels | metal | 35 metal library bookshelf labels | 2 | | not needed | Anne Sparling | Kristy Daley | Spencer Taylor | Surplus |
| | Library Surplus | LIBRARY WEEDING LOG | | | | | | Kristy Daley | Spencer Taylor | Surplus |
| | ELA | Houghton Mifflin Harcourt | Performance Assessment books | 3 | | not needed | Lindsay Blade | Kristy Daley | Spencer Taylor | Surplus |
| | math | | bag of different dice | 2 | | not needed | Anne Sparling | Kristy Daley | | Caitlin Walters / Grant |
| | math | | Temperature Puzzle | 2 | | not needed | Anne Sparling | Kristy Daley | Spencer Taylor | Surplus |
| | reading | | 1 box of Contraction Bingo | 2 | | not needed | Anne Sparling | Kristy Daley | Spencer Taylor | Surplus |
| | math | originally from Library surplus | 4 Literature math bags | 2 | | not needed | Anne Sparling | Kristy Daley | Spencer Taylor | Surplus |
| | ELA? | | 15 pocket charts 14" wide x 20" long | 2 | | not needed | Anne Sparling | Kristy Daley | Spencer Taylor | Surplus |
| | science or ELA | McGraw-Hill | 19 Nat'l Geo student science readers | 2 | | not needed | Anne Sparling | Kristy Daley | | Caitin Walters / Grant |
| | science or ELA | | 8 books Our Apple Growing Community | 2 | | not needed | Anne Sparling | Kristy Daley | | Caitin Walters / Grant |
| | science | | thermometers | 20 | | not needed | Alicia Keen | Kristy Daley | Spencer Taylor | Surplus |
| | ELA | | Misc. teacher manuals | 14 | | Old | 1st grade | Kristy Daley | Spencer Taylor | Surplus |

| | | | | | | | | | | |
|--|----------------|---------------------------|----------------------------------|--------|--|----------------|----------------|--------------|----------------|---------|
| | writing | set up to writing | Handy Pages | 20 | | not needed | 1st grade | Kristy Daley | Spencer Taylor | Surplus |
| | math | Origo | Grade 1 teacher manuals | 1 | | extra set | 1st grade | Kristy Daley | Spencer Taylor | Surplus |
| | math | | Judy Clock | 2 | | not needed | Carl Cozier | Kristy Daley | Spencer Taylor | Surplus |
| | ELA | | primary concepts | 2 | | not needed/old | 1st grade | Kristy Daley | Spencer Taylor | Surplus |
| | Math | | Math money spirals | 4 | | not needed | 1st grade | Kristy Daley | Spencer Taylor | Surplus |
| | writing | | structures of writing spirals | 1 | | old | 1st grade | Kristy Daley | Spencer Taylor | Surplus |
| | ELA | Open Court | Open court spirial | 1 | | old | 1st grade | Kristy Daley | Spencer Taylor | Surplus |
| | ELA | | picture cards | 1 | | old | 1st grade | Kristy Daley | Spencer Taylor | Surplus |
| | ELA | Scholastic | 13 books: Poison Dart Frogs | | | not needed | Anne Sparling | Kristy Daley | Spencer Taylor | Surplus |
| | ELA | Scholastic | 7 books: Little red riding hood | | | not needed | 2nd grade | Kristy Daley | Spencer Taylor | Surplus |
| | ELA | Hampton Brown Books | 23 reading books | | | not needed | 2nd grade | Kristy Daley | Spencer Taylor | Surplus |
| | ELA | Open Court | 7 books : Mail Train minibook | | | not needed | 2nd grade | Kristy Daley | Spencer Taylor | Surplus |
| | Math | Math Expressions | Addition and subtraction | 1 | | not needed | Megan Carlin | Kristy Daley | Spencer Taylor | Surplus |
| | Math | The Number Case | 3rd Grade Math Strategy Cards | 1 | | not needed | Megan Carlin | Kristy Daley | Spencer Taylor | Surplus |
| | SEL | Sanford Harmony | upper elementary sanford harmony | 1 | | not needed | Megan Carlin | Kristy Daley | Spencer Taylor | Surplus |
| | social studies | Houghton Mifflin | Sea to Shining Sea | 24 | | not needed | Megan Carlin | Kristy Daley | Spencer Taylor | Surplus |
| | science | The Private Eye | loupes | 2 sets | | not needed | Nicole Daggett | Kristy Daley | Spencer Taylor | Surplus |
| | SEL | Sanford Harmony | upper elementary sanford harmony | 1 | | not needed | Nicole Daggett | Kristy Daley | Spencer Taylor | Surplus |
| | science | | eye droppers | 20 | | not needed | Nicole Daggett | Kristy Daley | Spencer Taylor | Surplus |
| | ELA | Phonics For Reading | workbook | 1 | | not needed | Nicole Daggett | Kristy Daley | Spencer Taylor | Surplus |
| | Math | Go Math | teacher manuals | 2 | | old | Nicole Daggett | Kristy Daley | Spencer Taylor | Surplus |
| | | | | | | | | Kristy Daley | Spencer Taylor | Surplus |
| | Science | McGraw Hill | Rocky Homes | 8 | | not needed | Robynne Keller | Kristy Daley | Spencer Taylor | Surplus |
| | Science | McGraw Hill | Clues From The Past | 9 | | not needed | Robynne Keller | Kristy Daley | Spencer Taylor | Surplus |
| | Science | McGraw Hill | Human Body: Being You | 8 | | not needed | Robynne Keller | Kristy Daley | Spencer Taylor | Surplus |
| | Science | McGraw Hill | The Sky | 8 | | not needed | Robynne Keller | Kristy Daley | Spencer Taylor | Surplus |
| | Science | McGraw Hill | Where Living Things Live | 7 | | not needed | Robynne Keller | Kristy Daley | Spencer Taylor | Surplus |
| | Science | McGraw Hill | Watch It Move | 20 | | not needed | Robynne Keller | Kristy Daley | Spencer Taylor | Surplus |
| | Science | McGraw Hill | A Pond | 9 | | not needed | Robynne Keller | Kristy Daley | Spencer Taylor | Surplus |
| | Science | McGraw Hill leveled books | River Home | 6 | | not needed | Robynne Keller | Kristy Daley | Spencer Taylor | Surplus |

| | | | | | | | | | | |
|--|----------------|----------------------------|--|----------------------------|--|------------|----------------|--------------|----------------|-------------------------------------|
| | Science | McGraw Hill leveled books | Thomas Alva Edison | 6 | | not needed | Robynne Keller | Kristy Daley | Spencer Taylor | Surplus |
| | Science | McGraw Hill leveled books | Standing up Country: A Land of Surprises | 6 | | not needed | Robynne Keller | Kristy Daley | Spencer Taylor | Surplus |
| | Science | McGraw Hill leveled books | A Science Project for George | 6 | | not needed | Robynne Keller | Kristy Daley | Spencer Taylor | Surplus |
| | Science | McGraw Hill leveled books | Juan's Vegetable Garden | 6 | | not needed | Robynne Keller | Kristy Daley | Spencer Taylor | Surplus |
| | Science | McGraw Hill leveled books | Fishy Facts | 6 | | not needed | Robynne Keller | Kristy Daley | Spencer Taylor | Surplus |
| | Reading | Open Court Reading | Level 2 Book 2 | 1 | | not needed | Robynne Keller | Kristy Daley | Spencer Taylor | Surplus |
| | social studies | Rand McNally | desk maps | 46 | | not needed | Robynne Keller | Kristy Daley | Spencer Taylor | Surplus |
| | math | Math Expressions | Counting on cards and making ten subtraction | 2 sets | | not needed | Robynne Keller | Kristy Daley | Spencer Taylor | Surplus |
| | math | Math Expressions | Counting on cards and making ten addition | 2 sets | | not needed | Robynne Keller | Kristy Daley | Spencer Taylor | Surplus |
| | math | Math Expressions | Math mountain Set A | 1 set | | not needed | Robynne Keller | Kristy Daley | Spencer Taylor | Surplus |
| | math | Math Expressions | Math mountain Set B | 1 set | | not needed | Robynne Keller | Kristy Daley | Spencer Taylor | Surplus |
| | math | Math Expressions | Count-On cards unknown addend | 1 set | | not needed | Robynne Keller | Kristy Daley | Spencer Taylor | Surplus |
| | math | Math Expressions | Count-On cards subtraction | 1 set | | not needed | Robynne Keller | Kristy Daley | Spencer Taylor | Surplus |
| | math | Math Expressions | Count-On cards addition | 1 set | | not needed | Robynne Keller | Kristy Daley | Spencer Taylor | Surplus |
| | math | Math Expressions | Secret Code Cards set 1 and 2 | 1 set | | not needed | Robynne Keller | Kristy Daley | Spencer Taylor | Surplus |
| | math | Math Expressions | Demonstration Secret Code Cards | 1 set | | not needed | Robynne Keller | Kristy Daley | Spencer Taylor | Surplus |
| | SEL | Sanford Harmony | Primary/2nd grade box | 1 | | not needed | Anne Sparling | Kristy Daley | Spencer Taylor | Surplus |
| | SEL | Sanford Harmony | Primary/2nd grade box | | | not needed | Robynne Keller | Kristy Daley | Spencer Taylor | Surplus |
| | math | Origo | 500 3/4 " blocks | 1 bag | | not needed | Robynne Keller | Kristy Daley | Spencer Taylor | Surplus |
| | | GLAD | native american unit | 1 box, 1 tote, 1 box books | | not needed | Hannah Ziegler | Kristy Daley | Spencer Taylor | Surplus |
| | math | interactive math notebooks | | 3 boxes | | not needed | Nicole Daggett | Kristy Daley | Spencer Taylor | Surplus |
| | ELA | Journeys | performance assessment books | 3 books | | not needed | Megan Carlin | Kristy Daley | Spencer Taylor | Surplus |
| | ELA | dictionaries | student dictionaries-Kiwanis | 6 | | not needed | Nicole Daggett | Kristy Daley | | Aubrey Costanza / Kenroy / Room 309 |
| | math | | whiteboards | 28 | | not needed | Hannah Ziegler | Kristy Daley | Spencer Taylor | Surplus |
| | math | | pocket chart | 1 | | not needed | Hannah Ziegler | Kristy Daley | Spencer Taylor | Surplus |

| | | | | | | | | | | |
|---|----------------------------------|------------------|--|-----------------|--|----------------------|--------------------|--------------|----------------|-------------------------------------|
| | math | | yardsticks | 72 | | not needed | Nicole Daggett | Kristy Daley | Spencer Taylor | Surplus |
| | math | Lakeshore | The Allowance Game | 1 | | not needed | Nicole Daggett | Kristy Daley | Spencer Taylor | Surplus |
| | ELA | Lakeshore | Verb-Volcano | 4 | | not needed | Nicole Daggett | Kristy Daley | | Anne Sparling—received |
| | ELA | Lakeshore | Nouns All Around | 4 | | not needed | Nicole Daggett | Kristy Daley | | Anne Sparling—received |
| | ELA | Lakeshore | Adjective Silly Circus | 4 | | not needed | Nicole Daggett | Kristy Daley | | Anne Sparling—received |
| | ELA | | phonological awarness kit | 3 | | old | first grade | Kristy Daley | Spencer Taylor | Surplus |
| | ELA | | sunshine kit | 1 | | old | first grade | Kristy Daley | Spencer Taylor | Surplus |
| | | | CD player | 1 | | uhnknown orgins | first grade | Kristy Daley | Spencer Taylor | Surplus |
| | Math | math expressions | math manipulative tub | 3 | | not needed/extra set | kindergaraten | Kristy Daley | Spencer Taylor | Surplus |
| | math | math expressions | math manipulative tub | 9 | | not needed/extra set | 1st grade | Kristy Daley | Spencer Taylor | Surplus |
| | math | | misc big books | 32 | | not needed/extra set | 1st grade | Kristy Daley | Spencer Taylor | Surplus |
| | play | math games | math games | 2 | | not needed | sparling | Kristy Daley | | Aubrey Costanza / Kenroy / Room 309 |
| | play | 3 puzzles | puzzles | 3 | | not needed | sparling | Kristy Daley | Spencer Taylor | Surplus |
| | Math | 1 balance | balance | 1 | | not needed | sparling | Kristy Daley | Spencer Taylor | Surplus |
| | pencils | 1 | pencils | a ton | | extra not needed | sparling | Kristy Daley | Spencer Taylor | Surplus |
| | Science | Science tools | microscope, magnet, loupes, thermometers | 1 | | not needed | sparling | Kristy Daley | Spencer Taylor | Surplus |
| | | | droppers, | | | | | Kristy Daley | Spencer Taylor | Surplus |
| | Reading | Houghton Mifflin | Soar to Success | 6 tubs of books | | not needed | K-5/ RTI | Kristy Daley | Spencer Taylor | Surplus |
| | Bookcase | | | | | | Remsberg/K | Kristy Daley | Spencer Taylor | Surplus |
| | Bookcase | | | | | | Remsberg / K | Kristy Daley | Spencer Taylor | Surplus |
| | rectangle table | 1 | white top | | | | nick | Kristy Daley | Spencer Taylor | Surplus |
| | math | | pentominoes | 1 set | | not needed | Robynne Keller | Kristy Daley | Spencer Taylor | Surplus |
| | math | | snap cubes | 2 tubes | | not needed | Robynne Keller | Kristy Daley | Spencer Taylor | Surplus |
| | math | Math Expressions | inch rulers | 57 | | not needed | Robynne Keller | Kristy Daley | Spencer Taylor | Surplus |
| | math | Math Expressions | centimeter rulers | 59 | | not needed | Robynne Keller | Kristy Daley | Spencer Taylor | Surplus |
| | | | | | | old projector carts | nick | Kristy Daley | Spencer Taylor | Surplus |
| | Multiple sets of math flashcards | Math Expressions | | 2 | | not needed | Veronique Paquette | Kristy Daley | Spencer Taylor | Surplus |
| | SEL | Sanford Harmony | | 2 | | not needed | Veronique Paquette | Kristy Daley | Spencer Taylor | Surplus |
| C | math | Math Expressions | snap blocks | 500 | | not needed | Robynne Keller | Kristy Daley | | Caitlyn Walters / Grant |
| | Easel | | | | | not needed | Jennifer Troxler | Kristy Daley | Spencer Taylor | Storage |
| | Rolling shelf | | | | | not needed | | Kristy Daley | Spencer Taylor | Surplus |
| | math | | snap blocks | tub | | not needed | Robynne Keller | Kristy Daley | | Caitlyn Walters / Grant |
| | math | number corner | color tiles | 2 tubs | | not needed | Robynne Keller | Kristy Daley | Spencer Taylor | Surplus |
| | math | Hiughton Mifflin | pattern blocks | 2 tubs | | not needed | Robynne Keller | Kristy Daley | Spencer Taylor | Surplus |

| | | | | | | | | | | |
|--|----------------|---------------------------------|-----------------------|---------|-----|------------|------------------|--------------|----------------|-------------------------------------|
| | math | | tangrams | 4 sets | | not needed | Robynne Keller | Kristy Daley | Spencer Taylor | Surplus |
| | math | Math Expressions | plastic money | 2 bags | | not needed | Robynne Keller | Kristy Daley | Spencer Taylor | Surplus |
| | math | Math Expressions | unifix cubes | 2 bags | | not needed | Robynne Keller | Kristy Daley | | Caitlyn Walters / Grant |
| | math | Math Expressions | mini clocks | | 9 | not needed | Robynne Keller | Kristy Daley | Spencer Taylor | Surplus |
| | ELA | | dictionaries | | 8 | not needed | Robynne Keller | Kristy Daley | | Aubrey Costanza / Kenroy / Room 309 |
| | ELA | | thesauruses | | 4 | not needed | Robynne Keller | Kristy Daley | | Aubrey Costanza / Kenroy / Room 309 |
| | Social Studies | Washington History | set of 5 books | 5 books | | not needed | Robynne Keller | Kristy Daley | Spencer Taylor | Surplus |
| | | 2large riling table desk | | | | | | Kristy Daley | Spencer Taylor | Surplus |
| | ELA | Journeys | Close Reader | | 122 | not needed | 3rd grade-Kenroy | Kristy Daley | Spencer Taylor | Surplus |
| | ELA | Journeys | Write-In Reader | | 29 | not needed | 3rd grade-Kenroy | Kristy Daley | Spencer Taylor | Surplus |
| | ELA | Journeys | Reader's Notebook v.1 | | 14 | not needed | 3rd grade-Kenroy | Kristy Daley | Spencer Taylor | Surplus |
| | ELA | Journeys | Reader's Notebook v.2 | | 103 | not needed | 3rd grade-Kenroy | Kristy Daley | Spencer Taylor | Surplus |

KENROY - Furniture & Equipment Surplus List 2022

[Surplus Procedures & Timeline](#)

| Quantity | Dist Inventory/ID Number | Make/Model | Description of Item | Reason No Longer Needed in Building | Name of Person Submitting | Principal Approval | Director Approval | To Surplus or District Storage | | |
|----------|--------------------------|-----------------------------|-----------------------------|-------------------------------------|---------------------------|--------------------------|----------------------|--------------------------------|--------------------------------|-------------|
| 2 | | 1970's | Desks | | | Kristy Daley | Spencer Taylor | Surplus | | |
| 2 | | Tables with Wheels | White Tables/w wheels | | | Kristy Daley | Spencer Taylor | Surplus | | |
| 4 | | Desk with wheels | Desk with wheels metal | Not here-2 | Isabel Howell | Aubrey Costanza is using | | | | |
| 1 | | bookcase 4'long/29" tallish | old wooden 2 shelf low | not needed | Anne Sparling | Kristy Daley | Spencer Taylor | Surplus | | |
| 1 | | tiny bookshelf for a desk | old 8"Wx16"longx9"wide | not needed | Anne Sparling | | Spencer Taylor | Surplus | | |
| 1 | | 6'tallx29"wideX9"deep | old brown 5 shelf bookcase | not needed | Anne Sparling | | Spencer Taylor | Surplus | | |
| 1 | | kidney table | kidney table | not needed | Megan Carlin | | Spencer Taylor | Storage | | |
| 1 | | yellow kidney table | kidney table | not needed | Elsiea Chavez | Aubrey Costanza is using | | | | |
| 3 | | old brown bookcases | | not needed | | Kristy Daley | Spencer Taylor | Surplus | | |
| 2 | | Plastic Office Chairs | office chairs | not needed | Hannah Ziegler | Kristy Daley | Spencer Taylor | Surplus | | |
| 1 | | file cabinet | tan | not needed | Robynne Keller | Kristy Daley | Spencer Taylor | Surplus | | |
| 1 | | | | | | Kristy Daley | Spencer Taylor | Surplus | | |
| 1 | | rectangle table | long | not needed | Robynne Keller | Kristy Daley | Spencer Taylor | Storage | | |
| 1 | | computer desk | 42" X 24" | not needed | Robynne Keller | Kristy Daley | Spencer Taylor | Surplus | | |
| 1 | | mailbox cubby | 3' X 20" | not needed | Robynne Keller | | | To Alexander-Stirling | | |
| 1 | | small cabinet | 28" X 28" with doors | not needed | Robynne Keller | Kristy Daley | Spencer Taylor | Surplus | | |
| 1 | | old wood and metal desk | black/brown desk with cubby | not needed | Kelsea Piper | Kristy Daley | Spencer Taylor | Surplus | | |
| 1 | kenroy | baldwin | piano | 1 | | Kristy Daley | Spencer Taylor | Surplus | | |
| | | | | | | | kenroy baldwin piano | 1 | dont need at elementary school | rick turner |

Office Manager collects from staff until **May 20**- all info collected and entered below. Principal reviews for approval. Office Manager emails Eastmont staff to see if anyone in district needs it until **May 27** (remove claimed items from the list). Office Manager submits completed list to Elementary or Secondary Director by **May 31**. Director reviews and submits all surplus to Brandy Fields and all District Storage to Seann Tanner by Monday June 3rd. Items to be moved by maintenance is required to be labeled (see label tabs). For all technology items, please contact Technology Director.

| Curriculum & Instructional Materials | Quantity | Subject Area | Title | Grade Level | Copyright Date | Reason for Declaring the material surplus or obsolete | Name of Person Submitting | Principal Approval | Director Approval | To Surplus or District Storage | |
|--------------------------------------|------------------|--------------------------------------|----------------------------------|-------------|-------------------|---|---------------------------|--------------------|-------------------|--------------------------------|---------|
| | 60 | reading | performance assessment | | 3 | 2017 | Old curriculum | Zavala | JC | Spencer Taylor | Surplus |
| | 43 | reading | close Reader | | | 2017 | Old curriculum | Zavala | JC | Spencer Taylor | Surplus |
| | 32 | reading | write in reader | | | 2017 | Old curriculum | Zavala | JC | Spencer Taylor | Surplus |
| | 22 | reading | writing handbook | | | 2017 | Old curriculum | Zavala | JC | Spencer Taylor | Surplus |
| | 1 | Reading | Vocabulary Handbook | all | | 2006 | Old curriculum | zavala | JC | Spencer Taylor | Surplus |
| | 1 | Reading | Rewards | ? | | 2006 | Old curriculum | zavala | JC | Spencer Taylor | Surplus |
| | 1 | Math | Math Expressions | | 3 | ? | Old curriculum | Zavala | JC | Spencer Taylor | Surplus |
| | 6 | Math | Plastic Balance Scale | | | ? | Old curriculum | Zavala | JC | Spencer Taylor | Surplus |
| | 1 | Reading | Early Reading Tutor Student Book | K | | 2007 | Old curriculum | Miller | JC | Spencer Taylor | Surplus |
| 1 | Reading | Early Reading Tutor Teacher Book | K | | 2007 | Old curriculum | Miller | JC | Spencer Taylor | Surplus | |
| 10 | Social Emotional | Sanford Harmony Kit | Grades K-2 | | 2018 | Old curriculum | | JC | Spencer Taylor | Surplus | |
| 9 | Social Emotional | Sanford Harmony Kit | Grades 3-5 | | 2018 | old curriculum | | JC | Spencer Taylor | Surplus | |
| 36 | Writing | Common Core Writing Handbook | | 2 | 2006 | old curriculum | Krous | JC | Spencer Taylor | Surplus | |
| 5 | Reading | Blend-It books | | 2 | 2006 | old curriculum | Krous | JC | Spencer Taylor | Surplus | |
| 34 | Reading | Write In Readers | | 2 | 2006 | old curriculum | Krous | JC | Spencer Taylor | Surplus | |
| 45 | Reading | Write in Readers | | 2 | | old curriculum | Shane | JC | Spencer Taylor | Surplus | |
| 25 | Reading | Blend-It Books | | 2 | | old curriculum | Shane | JC | Spencer Taylor | Surplus | |
| 37 | Reading | Close Readers | | 2 | | old curriculum | Shane | JC | Spencer Taylor | Surplus | |
| 4 | Reading | Readers Notebook Vol. 1 | | 2 | 2017 | old curriculum | Shane | JC | Spencer Taylor | Surplus | |
| 32 | Reading | Readers Notebook Vol. 2 | | 2 | | old curriculum | Shane | JC | Spencer Taylor | Surplus | |
| 38 | Reading | Write In Readers | | 2 | 2006 | old curriculum | Young | JC | Spencer Taylor | Surplus | |
| 3 | Reading | Blend-It books | | 2 | 2006 | old curriculum | Young | JC | Spencer Taylor | Surplus | |
| 1 | Reading | Cold Reads | | 2 | doesn't show date | old curriculum | Young | JC | Spencer Taylor | Surplus | |
| 70 | Reading | Close Reader | | 2 | 2017 | old curriculum | Young | JC | Spencer Taylor | Surplus | |
| 1 | Social Emotional | Sanford Harmony Kit | | 2 | 2016 | old curriculum | Young | JC | Spencer Taylor | Surplus | |
| 68 | | HMH Common Core Writing Handbook | | 2 | | old curriculum | Young | JC | Spencer Taylor | Surplus | |
| 7 | | Writing Handbook | | 2 | | old curriculum | Young | JC | Spencer Taylor | Surplus | |
| 10 | Reading | Close Reader | | 2 | 2017 | old curriculum | Krous | JC | Spencer Taylor | Surplus | |
| 22 | Reading | Readers Notebook Vol 2 | | 2 | 2017 | old curriculum | Krous | JC | Spencer Taylor | Surplus | |
| 2 | Reading | Readers Notebook Vol 1 | | 2 | 2017 | old curriculum | Krous | JC | Spencer Taylor | Surplus | |
| 72 | Reading | Decodable Readers | | 2 | 2016 | old curriculum | Krous | JC | Spencer Taylor | Surplus | |
| 4 | | Beginning Dictionary | | | | old curriculum | Young | JC | Spencer Taylor | Surplus | |
| 4 | | Children's Dictionary | | | | old curriculum | Young | JC | Spencer Taylor | Surplus | |
| 20 | | American Heritage Picture Dictionary | | | | old curriculum | Young | JC | Spencer Taylor | Surplus | |
| 10 | | Webster's Elementary Dictionary | | | | old curriculum | Young | JC | Spencer Taylor | Surplus | |
| 19 | Reading | Readers Notebook a/b | | 3 | 2017 | old curriculum | Zavala | JC | Spencer Taylor | Surplus | |

Office Manager collects from staff until May 20th - all info collected and entered below. Principal reviews for approval. Office Manager emails Eastmont staff to see if anyone in district needs it until May 24th (remove claimed items from the list). Office Manager submits completed list to Elementary or Secondary Director by May 28th. Director reviews and submits all surplus to Brandy Fields and all District Storage to Seann Tanner by Monday June 3rd. Items to be moved by maintenance is required to be labeled (see label tabs). For all technology items, please contact Technology Director.

| Furniture & Equipment | Quantity | Dist Inventory/ID Number | Make/Model | Description of Item | Reason No Longer Needed in Building | Name of Person Submitting | Principal Approval | Director Approval | To Surplus or District Storage |
|-----------------------|----------|--------------------------|--------------------------------------|--|-------------------------------------|---------------------------|--------------------|-------------------|--------------------------------|
| | | 6 ? | | small width Plastic tables from computer lab | x | Abbey Reynolds | JC | Spencer Taylor | Surplus |
| | | 1 ? | | Black Shelf | extra | Kristie Gonzales | JC | Spencer Taylor | Surplus |
| | | 1 ? | | Brown/5 shelve book shelf | extra | Kristie Gonzales | JC | Spencer Taylor | Surplus |
| | | 1 ? | | trapazoid table | extra | Kristie Gonzales | JC | Spencer Taylor | Surplus |
| | | 1 ? | | Wooden divider | x | Abbey Reynolds | JC | Spencer Taylor | Surplus |
| | | 6 | | wooden half circle tables (low) | not needed in rm 118 | Tara Young | JC | Spencer Taylor | Surplus |
| | | 15 | | plastic containers | not needed in rm 118 | Tara Young | JC | Spencer Taylor | Surplus |
| | | 1 | | tall file cabinet | not needed in rm 118 | Tara Young | JC | Spencer Taylor | Surplus |
| | | 1 | | box of foam base blocks | not needed in rm 118 | Tara Young | JC | Spencer Taylor | Surplus |
| | 30 | | Geo boards | not needed in rm 118 | Tara Young | JC | Spencer Taylor | Surplus | |
| | 1 | | 5 shelf book case | not needed in rm 118 | Zavala | JC | Spencer Taylor | Surplus | |
| | 1 | | Rectangle table with cubbies | Not needed | Zavala | JC | Spencer Taylor | Surplus | |
| | 1 | | 23"x 36 Rolling Table | Not needed in Port 5 | Chris Smiddy | JC | Spencer Taylor | Surplus | |
| | 1 | | Wooden Bin 24" by 36" | Not needed in Port 5 | Chris Smiddy | JC | Spencer Taylor | Surplus | |
| | 27 | | 17" Rolling Blue Lab chairs | Not needed in Port 6 | Chris Smiddy | JC | Spencer Taylor | Surplus | |
| | 10 | | 24" Green student desk with book box | Not needed in Port 6 | Chris Smiddy | JC | Spencer Taylor | Surplus | |
| | 95 | | 13.5" Student Chair | Not Needed in Port 6 | Chris Smiddy | JC | Spencer Taylor | Surplus | |
| | | | | | | JC | Spencer Taylor | Surplus | |
| | 1 | | 48x48 Cork Board | Not needed in Port 6 | Chris Smiddy | JC | Spencer Taylor | Surplus | |
| | 1 | | 48x 48 Canvas Board | Not needed in Port 6 | Chris Smiddy | JC | Spencer Taylor | Surplus | |
| | 1 | | 17" Wooden Chair | Not needed in Port 6 | Chris Smiddy | JC | Spencer Taylor | Surplus | |
| | 3 | | 23 x 22 x 26" Half Circle Table | Not needed in Port 6 | Chris Smiddy | JC | Spencer Taylor | Surplus | |
| | 1 | | 67" x 60" Horseshoe student table | Not needed in Port 6 | Chris Smiddy | JC | Spencer Taylor | Surplus | |
| | 3 | | Large File Cabinet | Not needed in Port 6 | Chris Smiddy | JC | Spencer Taylor | Surplus | |
| | 1 | | 30"x 48" Shelf/Coat Rack | Not needed in Port 6 | Chris Smiddy | JC | Spencer Taylor | Surplus | |
| | 1 | | 48" x 24" Rolling Cabinet | Not needed in Port 6 | Chris Smiddy | JC | Spencer Taylor | Surplus | |
| | 1 | | 48 in Shelf | Not needed in Port 6 | Chris Smiddy | JC | Spencer Taylor | Surplus | |
| | 1 | | 24"x 40" Shelf | Not Needed in Port 6 | Chris Smiddy | JC | Spencer Taylor | Surplus | |
| | 2 | | Teacher computer chair | Not needed in Port | Chris Smiddy | JC | Spencer Taylor | Surplus | |
| | 1 | | Tall wooden shelf | not needed in rm 118 | Tara Young | JC | Spencer Taylor | Surplus | |
| | 1 | | tall file cabinet | not needed in rm 118 | Tara Young | JC | Spencer Taylor | Surplus | |
| | 1 | | short file cabinet | not needed in rm 118 | Tara Young | JC | Spencer Taylor | Surplus | |
| | | | | | | | Spencer Taylor | Surplus | |
| | 1 | | teacher chair | broken | Tara Young | JC | Spencer Taylor | Surplus | |
| | 1 | | TV in Library | in Library | Chris Smiddy | JC | Spencer Taylor | Surplus | |
| | 5 | | Stage Risers | located on stage back by door | Chris Smiddy | JC | Spencer Taylor | Surplus | |

School Name - Curriculum Surplus List (Year)

| Surplus Procedure & Timeline | | | | | | | | | | |
|--|--------------|------------------------|---|-------------|----------------|---|---------------------------|--------------------|-------------------|--------------------------------|
| Quantity | Subject Area | Publisher/Program Name | Title | Grade Level | Copyright Date | Reason for Declaring the material surplus or obsolete | Name of Person Submitting | Principal Approval | Director Approval | To Surplus or District Storage |
| 108 | History | TCI | History Alive The Medieval World | 7 | 2004 | New adoption | k. kneadler | | | |
| 1 | History | TCI | History alive The Medieval World Teacher ed | 7 | 2004 | New adoption | k. kneadler | | | |
| 112 | History | Gibbs Smith | Washington Journey | 7 | 2010 | New adoption | k. kneadler | | | |
| 1 | Math | Holt | Course 1 - teacher ed | 5 | 2007 | New adoption | k. kneadler | | | |
| 60 | Math | Holt | Course 1 - teacher ed | 5 | 2007 | new adoption | k. kneadler | | | |
| 37 | Math | Holt | Course 2 | 6 | 2007 | new adoption | k. kneadler | | | |
| 1 | Math | Holt | course 2 - teacher ed | 6 | 2007 | new adoption | k. kneadler | | | |
| 32 | Math | Holt | course 3 | 7 | 2007 | new adoption | k. kneadler | | | |
| 1 | Math | Holt | course 3 - teacher ed | 7 | 2007 | new adoption | k. kneadler | | | |
| 64 | History | TCI | History Alive America's Past | 5 | 2001 | new adoption | k. kneadler | | | |
| 1 | History | TCI | History Alive Picture cards | 5 | 2001 | new adoption | k. kneadler | | | |
| 2 | History | Gibbs Smith | Washington Journey - teachers ed | 7 | 2010 | new adoption | k. kneadler | | | |

| School Name - Furniture & Equipment Surplus List (Year) | | | | | | | | | |
|---|--------------------------|--------------------------|--|-------------------------------------|---------------------------|--------------------|-------------------|--------------------------------|------------------------------------|
| Surplus Procedure & Timeline | | | | | | | | | |
| Quantity | Dist Inventory/ID Number | Make/Model | Description of Item | Reason No Longer Needed in Building | Name of Person Submitting | Principal Approval | Director Approval | To Surplus or District Storage | |
| 4 | | | 4x8 white boards | extra from ymca portables | Michael VanHousen | | | | Kristi Meadows @ Cascade |
| 1 | | | short round coffee table | from office no longer need | Michael VanHousen | | | | |
| 2 | | | 4 drawer file cabinet | no longer needed | Michael VanHousen | | | | Lisa Pilkington, Sterling |
| 1 | | desk top organizer | 18T x 57 1/2 W 12D | no longer needed | Michael VanHousen | | | | |
| 3 | | | grade school chairs | no longer needed | Michael VanHousen | | | | |
| 1 | | small shelf | 28T X 20 W x 14D | no longer needed | Michael VanHousen | | | | |
| 1 | | small table | 28T X 42 W x 20D | no longer needed | Michael VanHousen | | | | |
| 1 | | 2 sided book shelf | 30T x 48W X 24D | no longer needed | Michael VanHousen | | | | Melissa Taylor, Kenroy |
| 6 | | | seafoam color chairs | no longer needed | Michael VanHousen | | | | |
| 6 | | | old style short stools | no longer needed | Michael VanHousen | | | | |
| 4 | | | rocking style chairs library | no longer needed | Michael VanHousen | | | | Leave here at SJH, Erica Alexander |
| 12 | | | burgany color chairs | no longer needed | Michael VanHousen | | | | |
| 2 | | | gray color chairs | no longer needed | Michael VanHousen | | | | |
| 3 | | | blue color chairs | no longer needed | Michael VanHousen | | | | |
| 3 | | | brown color chair | no longer needed | Michael VanHousen | | | | |
| 1 | | | orange/pink color chair | no longer needed | Michael VanHousen | | | | |
| 3 | | | office style non-rolling chairs | no longer needed | Michael VanHousen | | | | |
| 10 | | | mustard color chairs | no longer needed | Michael VanHousen | | | | |
| 3 | | | orange color chairs | no longer needed | Michael VanHousen | | | | |
| 2 | | | dusty pink color chairs | no longer needed | Michael VanHousen | | | | |
| 1 | | | small rolling office chair | no longer needed | Michael VanHousen | | | | |
| 5 | | | trapazoid tables | no longer needed | Michael VanHousen | | | | |
| 1 | | | small old push snow blower | Have not used it for years | Michael VanHousen | | | | |
| 4 | | | Yamaha Power-Lite Snare Drum and Case | No longer needed | Dillon Alas | | | | |
| 1 | | | Yamaha Power-Lite Quad Case | No longer needed | Dillon Alas | | | | |
| 1 | | | Ludwig Concert Bass Drum | No longer needed | Dillon Alas | | | | |
| 1 | | | Tama Drum Set (Bass Drum, Floor Tom, High Tom) | No longer needed | Dillon Alas | | | | |
| 2 | | | Concert Tom/Snare | | | | | | |
| 2 | | | Marching Tri-Tom | No longer needed | Dillon Alas | | | | |
| 2 | | | 3-Valve Bell- Front Baritone | No longer needed | Dillon Alas | | | | |
| 19 | | swift | Microscopes | used for 5th grade no longer needed | Angela Anderson | | | | Kristi Meadows, Cascade |
| 20 | | | scales & weights | used for 5th grade no longer needed | Angela Anderson | | | | 4 sets to Sonja Kniep, pre-school |
| 1 | | 3ft L x 23 D x 30 T | Rolling table | no longer needed | Erica Alexander | | | | Staying here for Para desk |
| 1 | | 6ft Lx 1ft D x 51/2 ft T | Shelfing unit | no longer needed | Kyle Sullivan-Jones | | | | Abe for Clovis - BAT |
| 1 | | | 4 drawer file cabinet | no longer needed | Kyle Sullivan-Jones | | | | Keep here for Megan Cleary |
| 1 | | 4ft L x 2ft D x30T | 2 sided book shelf | no longer needed | Kyle Sullivan-Jones | | | | Abe for Clovis - BAT |

School Name - Curriculum Surplus List (Year)

[Surplus Procedure & Timeline](#)

| Quantity | Subject Area | Publisher/Program Name | Title | Grade Level | Copyright Date | Reason for Declaring the material surplus or obsolete | Name of Person Submitting | Principal Approval | Director Approval | To Surplus or District Storage |
|----------|------------------|------------------------|---|-------------|----------------|---|---------------------------|--------------------|-------------------|--------------------------------|
| 30 | Health | HOLT | Decisions of Health | 8th | 2004 | Don't teach 8th Gr. Health | Penny Lane | David Woods | MC | Storage |
| 28 | Biology | HOLT | Biology-Visualizing Life - have 28 | 9th | 1994 | Purchased new textbooks | Tina Holm | David Woods | MC | Surplus |
| 54 | Physical Science | CPO Science | Foundations of Physical Science have 54 | 9th | 2007 | don't teach at this level | Holm | David Woods | MC | Surplus |
| 27 | Biology | Glencoe Science | Biology have 27 | 9th | 2007 | purchased new textbooks | Holm | David Woods | MC | Surplus |
| 40 | Physical Science | CPO Science | Investigations - Foundations of Physical Science - have 40 | 9th | 2007 | don't teach at this level | Holm | David Woods | MC | Surplus |
| 18 | Leadership | Flippen Group | Teen leadership - High school manual | 9-12 | 2014 | purchased new curriculum | Holm | David Woods | MC | Surplus |
| 34 | Leadership | Flippen Group | Teen leadership - Middle school manual | 7-8 | 2003 | purchased new curriculum | Holm | David Woods | MC | Surplus |
| 9 | Physical Science | CPO Science | Foundations of Physical Science Teachers manual-SET has 9 books | 8 | 2007 | purchased new curriculum | Sullivan | David Woods | MC | Surplus |
| 28 | | CPO Science | Foundations of Physical Science -28 | 8 | 2007 | purchased new curriculum | Sullivan | David Woods | MC | Surplus |
| 30 | Health | HOLT | Lifetime Health | 9th | 2004 | Purchased a new Health textbook | | David Woods | MC | Storage |

EJHS - Furniture & Equipment Surplus List (Year)

Surplus Procedure & Timeline

| Quantity | Dist Inventory/ID Number | Make/Model | Description of Item | Reason No Longer Needed in Building | Name of Person Submitting | Principal Approval | Director Approval | To Surplus or District Storage | Location |
|----------|--------------------------|---------------------------------|----------------------------------|-------------------------------------|---------------------------|--------------------|-------------------|--------------------------------|----------------------------|
| 7 | | Tables | 2' x 4.5' non-folding table | Using Individual desks | Debbie Walker | David Woods | | Surplus | End of North Hall Upstairs |
| 4 | | Tables | 2.5' x 5' non-folding table | Using Individual desks | Debbie Walker | David Woods | | Surplus | End of North Hall Upstairs |
| 5 | | Tables | 2.5' x 6' non-folding table | Using Individual desks | Debbie Walker | David Woods | | Surplus | End of North Hall Upstairs |
| 5 | | Tables | 2' x 4' non-folding table | Using Individual desks | Debbie Walker | David Woods | | Surplus | End of North Hall Upstairs |
| 2 | | Tables | 3' x 5.5' non-folding table | Using Individual desks | Debbie Walker | David Woods | | Surplus | End of North Hall Upstairs |
| 1 | | Table | 3' x 5' non-folding table | Using Individual desks | Debbie Walker | David Woods | | Surplus | End of North Hall Upstairs |
| 9 | | Tables | 2' x 5.25' non-folding table | Using Individual desks | Debbie Walker | | | Surplus | End of North Hall Upstairs |
| 1 | | Table | 2.25' x 4' non-folding table | Using Individual desks | Debbie Walker | David Woods | | Surplus | End of North Hall Upstairs |
| 1 | | Old Wooden Teacher Desk (small) | 2.5 x 3.5 x 2.5 Desk | Not needed | Debbie Walker | David Woods | | To Cascade School/K. Meadows | End of North Hall Upstairs |
| 170 | | | Red & White tops | replaced | Tracy Goff | Jared Jaeger | | Surplus | Gym Storage Room |
| 150 | | | Red shorts | replaced | Tracy Goff | Jared Jaeger | | Surplus | Gym Storage Room |
| 1 | | | shooting machine | never used | Tracy Goff | Jared Jaeger | | Surplus | Gym Storage Room |
| 2 | | | Glute/Ham machines | missing parts | Tracy Goff | Jared Jaeger | | Surplus | Gym Storage Room |
| 50 | | | Hip & tail pad sets | not needed | Tracy Goff | Jared Jaeger | | Surplus | Gym Storage Room |
| 50 | | | THigh pad sets | not needed | Tracy Goff | Jared Jaeger | | Surplus | Gym Storage Room |
| 50 | | | 3 pocket girdles | not needed | Tracy Goff | Jared Jaeger | | Surplus | Gym Storage Room |
| 2 | | | Helmet racks | not needed | Tracy Goff | Jared Jaeger | | Surplus | Gym Storage Room |
| 25 | | | Step platforms | not needed | Tracy Goff | Jared Jaeger | | Surplus | Gym Storage Room |
| 115 | | | step platform risers | not needed | Tracy Goff | Jared Jaeger | | Surplus | Gym Storage Room |
| 2 | | | three wheel bikes | not needed | Tracy Goff | Jared Jaeger | | Surplus | Gym Storage Room |
| 1 | 133505 | Everett Serial 133505 | Upright Piano | Upgrading | Jackie Vandeman | David Woods | | Surplus | Room 354 |
| 1 | | Strad copy 172V | Violin V401 | Many cracks in top | Jackie Vandeman | David Woods | | Surplus | Room 354 |
| 1 | 5861 | Systems 2000 S15.3 | PA Speaker | Not needed | Jackie Vandeman | David Woods | | Surplus | Stage dressing room 203 |
| 1 | 5864 | Systems 2000 S15.3 | PA Speaker | Not needed | Jackie Vandeman | David Woods | | Surplus | Stage dressing room 203 |
| 1 | M162555 | Fender 1211MK II | PA Speakers | Crackly, don't work | Jackie Vandeman | David Woods | | Surplus | Stage dressing room 203 |
| 1 | M173731 | Fender 1211MK II | PA Speakers | Crackly, don't work | Jackie Vandeman | David Woods | | Surplus | Stage dressing room 203 |
| 1 | | | 4-drawer File Cabinet | Not needed | Teresa Ladd | | | Surplus | Sterling Portable 10 |
| 17 | | CPO Science | S curve car ramps | not needed | sullivan | David Woods | | Surplus | JHS 106 |
| 11 | | CPO Science | Straight Ramps | not needed | sullivan | David Woods | | Surplus | JHS 106 |
| 15 | | CPO Science | REd and green rods with base | not needed | sullivan | David Woods | To EHS/Brookover | Surplus | 106 |
| 17 | | CPO Science | Ramp stoppers | not needed | sullivan | David Woods | | Surplus | 106 |
| 40 | | CPO Science | mass plates for cars | not needed | sullivan | David Woods | | Surplus | 106 |
| 14 | | CPO Science | Timers and photogates | not needed | sullivan | David Woods | | Surplus | 106 |
| 10 | | CPO Science | Pendulum Mechanics | not needed | sullivan | David Woods | | Surplus | 106 |
| 18 | | CPO Science | Pendulum Necks | not needed | sullivan | David Woods | | Surplus | 106 |
| 12 | | CPO Science | Cars | not needed | sullivan | David Woods | | Surplus | 106 |
| 9 | | CPO Science | Pulley strings | not needed | sullivan | David Woods | | Surplus | 106 |
| 13 | | CPO Science | Rock & minerals & gems stone kit | don't teach earth science | holm | David Woods | | Surplus | 305 |
| 15 | | CPO Science | Pendulum heads | Not Needed | sullivan | David Woods | | Surplus | |
| 9 | | CPO Science | Pendulum Parts | Not Needed | sullivan | David Woods | | Surplus | 106 |
| 9 | | CPO Science | Small speakers | Not Needed | sullivan | David Woods | | Surplus | 106 |
| 15 | | CPO Science | Electric circuit sets | Not Needed | sullivan | David Woods | | Surplus | 106 |
| 11 | | CPO Science | Car& Ramp (Ramp) | Not Needed | Gibson | David Woods | | Surplus | 307 |
| 9 | | CPO Science | Roller Coaster Ramps | Not Needed | Gibson | David Woods | | Surplus | 307 |
| 13 | | CPO Science | Levers | Not Needed | Gibson | David Woods | | Surplus | 307 |
| 9 | | CPO Science | Car & Ramp (Cars) | Not Needed | Gibson | David Woods | | Surplus | 307 |
| 9 | | CPO Science | Car & Ramp (Weights) | Not Needed | Gibson | David Woods | | Surplus | 307 |

| | | | | | | | | | |
|----|--|------------------|--|--|--------------|-------------|----------------------|---------|---------|
| 1 | | CPO Science | Wood Supply Cart | Not Needed | Gibson | David Woods | | Surplus | 307 |
| 1 | | CPO Science | Scilloscope | Not Needed | Gibson | David Woods | | Surplus | 307 |
| 1 | | canon | scanner | not needed | holm | David Woods | | Surplus | 305 |
| 15 | | CPO Science | Electric Circuit boards with equipment | | sullivan | David Woods | | Surplus | 305 |
| 1 | | CPO Science | Ramp Stand | Not Needed | Gibson | David Woods | To EHS/Brookover | Surplus | 307 |
| 10 | | Earth Science | Rock and mineral sets | Not Needed | sullivan | David Woods | | Surplus | 307 |
| 25 | | Earth Science | Containers of sand from different places | Not Needed | sullivan | David Woods | | Surplus | 307 |
| 8 | | CPO Science | Atoms Building Sets | | sullivan | David Woods | | Surplus | 307 |
| 11 | | Microscopes | OLD microscopes | Replaced | sullivan | David Woods | To Cascade/K.Meadows | Surplus | 307 |
| 12 | | CPO Science | Electric motor kit with instruction binder & parts | not needed | holm | David Woods | | surplus | 305 |
| 9 | | CPO Science | Telescopes | not needed | holm | David Woods | | surplus | 305 |
| 17 | | CPO Science | Light and optic boards | | holm | David Woods | | surplus | 305 |
| 1 | | Equipment | electrostatic generator | | sullivan | David Woods | | surplus | 305 |
| 1 | | Equipment | old telescope | | sullivan | David Woods | | surplus | 305 |
| 15 | | Equipment | alcohol lamps (small) | not needed | sullivan | David Woods | | surplus | 305 |
| 4 | | CPO science | water quality testing kits | not needed | sullivan | David Woods | | surplus | 305 |
| 17 | | FOSS | Plastic Blue Balances | Not needed | Gibson | David Woods | | surplus | 307 |
| 9 | | CPO science | pendulum | not needed | holm | David Woods | | surplus | 305 |
| 9 | | CPO science | Light Spectrum Kits | not needed | Sullivan | David Woods | | surplus | 305 |
| 9 | | CPO science | Star Gazing Apparatus | not needed | sullivan | David Woods | | surplus | 305 |
| 23 | | cpo science | Sound and wave machine kit w/ speakers | not needed | holm | David Woods | To EHS/Brookover | surplus | 305 |
| 10 | | CPO science | Pulleys | Not needed | holm | David Woods | | surplus | 305 |
| 3 | | CPO science | Atom Building Game | Not Needed | holm | David Woods | | surplus | 305 |
| 10 | | CPO science | Photogates | Not Needed | holm | David Woods | | surplus | 305 |
| 1 | | CPO science | Photogate Timer | Not Needed | holm | David Woods | | surplus | 305 |
| 9 | | CPO science | Electric Circuit Boards | Not Needed | holm | David Woods | | surplus | 305 |
| 6 | | | Bathroom Scales | Not Needed | holm | David Woods | | surplus | 305 |
| 9 | | CPO Science | Periodic Table Tile Game | Not Needed | holm | David Woods | | surplus | 305 |
| 6 | | CPO science | River Boards | Not Needed | Sullivan | David Woods | | surplus | 305 |
| 26 | | Chairs | Library chairs that rock | We eliminated computer carrels & now the chairs that paired w/them | Kim Spradlin | David Woods | | Storage | Library |
| 1 | | Panasonic Stereo | Large Stereo with speakers | Not Needed | K.Brunner | David Woods | | Surplus | 902 |

School Name - Curriculum Surplus List (Year)

| Surplus Procedure & Timeline | | | | | | | | | | |
|------------------------------|--------------|-------------------------------|---|-------------|----------------|---|---|--------------------|-------------------|--------------------------------|
| Quantity | Subject Area | Publisher/Program Name | Title | Grade Level | Copyright Date | Reason for Declaring the material surplus or obsolete | Name of Person Submitting | Principal Approval | Director Approval | To Surplus or District Storage |
| 8 | PLC | Solution Tree / DuFour | Learning By Doing 2nd Edition | | 2010 | No longer needed | Tami Scott for Stacia Hardie | | | |
| 2 | Literature | Prentice Hall / Pearson | Literature Teacher's Edition Grade 6 | 6 | 2012 | No longer needed | Tami Scott for Stacia Hardie | | | |
| 1 | Literature | Prentice Hall / Pearson | All in one workbook | 6 | | No longer needed | Tami Scott for Stacia Hardie | | | |
| 34 | Mathematics | Glencoe | Mathematics with business applications | HS | 1998 | No longer needed | Shelley Skaar for Math dept. | | | |
| 26 | Science | Glencoe | Physics : principles and problems | HS | 2005 | No longer needed | Shelley Skaar for Science dept. | | | |
| | Science | Glencoe | Physics : principles and problems workbook | HS | no date found | No longer needed | Shelley Skaar for Science dept. | | | |
| 161 | Science | Glencoe | Biology | HS | 2007 | No longer needed | Shelley Skaar for Science dept. | | | |
| 8 | Foreign Lang | Holt, Rinenhart & Winston | ¡Expresate! Spanish 2 | HS | 2006/08 | No longer needed | Shelley Skaar for Foreign Language dept | | | |
| 45 | Science | Heath, DC | Chemistry | HS | 2000 | No longer needed | Shelley Skaar for Science dept. | | | |
| 1 | Foreign Lang | Glencoe | El español para nosotros 1 | HS | 2006 | No longer needed | Shelley Skaar for Foreign Language dept | | | |
| 76 | Science | Glencoe/McGraw-Hill | Hole's essentials of human anatomy & physiology | HS | 2006 | No longer needed | Shelley Skaar for Science dept. | | | |
| 1 | Science | Holt, Rinenhart & Winston | Holt Science Spectrum: a Balanced Approach | HS | 2001 | No longer needed | Shelley Skaar for Science dept. | | | |
| 6 | Foreign Lang | Holt, Rinenhart & Winston | Holt Spanish 2 ¡Expresate! Cuaderno de vocabulario y gramatica for Spanish speakers | HS | 2006 | No longer needed | Shelley Skaar for Foreign Language dept | | | |
| 11 | CTE | Goodhart-Wilcox | Small gas engines | HS | 2004 | No longer needed | Shelley Skaar for CTE dept | | | |
| 200 | Science | Brooks/Cole, Cengage Learning | World of Chemistry | HS | 2013 | No longer needed | Shelley Skaar for Science dept. | | | |
| 1 | Foreign Lang | Holt, Rinenhart & Winston | Komm mit! German 1 | HS | 2006 | No longer needed | Shelley Skaar for Foreign Language dept | | | |
| 1 | Foreign Lang | Holt, Rinenhart & Winston | Komm mit! German 2 | HS | 2006 | No longer needed | Shelley Skaar for Foreign Language dept | | | |
| 6 | Group Home | Glenco | World Geography | HS | 2005 | No longer needed | Shelley Skaar for Carol Pierce | | | |
| 1 | Group Home | Teachers' Curriculum | History Alive | HS | 2008 | No longer needed | Shelley Skaar for Carol Pierce | | | |
| 1 | Group Home | Addison-Wesley | Elementary and Intermediate Algebra | HS | 2008 | No longer needed | Shelley Skaar for Carol Pierce | | | |
| 1 | Foreign Lang | Holt | Komm mit! 3 Listening activities | HS | ? | No longer needed | Skaar for Foreign Language | | | |
| 3 | Foreign Lang | Holt | Komm mit! 1 Ubungsheft | HS | | No longer needed | Skaar for Foreign Language | | | |
| 1 | Foreign Lang | Holt | Komm mit! 2 Ubungsheft | HS | | No longer needed | Skaar for Foreign Language | | | |
| 2 | Foreign Lang | Holt | Komm mit! 3 Ubungsheft | HS | | No longer needed | Skaar for Foreign Language | | | |
| 1 | Foreign Lang | Holt | Komm mit! 1 video guide | hs | | No longer needed | Skaar for Foreign Language | | | |
| 1 | Foreign Lang | Holt | Komm mit! 2 Grammatikheft | HS | | No longer needed | Skaar for Foreign Language | | | |
| 1 | Foreign Lang | Holt | Komm mit! 3 testing program | | | No longer needed | Skaar for Foreign Language | | | |
| 1 | Foreign Lang | Holt | Komm mit! 1 Student make-up assignments with alternative quizzes | | | No longer needed | Skaar for Foreign Language | | | |
| 1 | Foreign Lang | Holt | Komm mit! 3 Activities for communication | | | No longer needed | Skaar for Foreign Language | | | |
| 1 | Foreign Lang | Holt | Komm mit! 1 Activities for communication | | | No longer needed | Skaar for Foreign Language | | | |
| 2 | Foreign Lang | Holt | Komm mit! 3 Reading strategies and skills handbook | | | No longer needed | Skaar for Foreign Language | | | |
| 1 | Foreign Lang | Holt | Komm mit! Exploratory guide | | | No longer needed | Skaar for Foreign Language | | | |
| 1 | Foreign Lang | Holt | Komm mit! 3 Lesson planner | | | No longer needed | Skaar for Foreign Language | | | |
| 2 | Foreign Lang | Holt | Komm mit! 1 Listening activities | | | no longer needed | Skaar for Foreign Language | | | |
| 1 | Foreign Lang | Holt | Komm mit! 1 Grammatikheft | | | no longer needed | Skaar for Foreign Language | | | |
| 1 | Foreign Lang | Holt | Komm mit! 1 TPR storytelling book | | | no longer needed | Skaar for Foreign Language | | | |

| | | | | | | | | | |
|----|--------------|------|--|--|--|------------------|----------------------------|--|--|
| 1 | Foreign Lang | Holt | Komm mit! 2 TPR storytelling book | | | no longer needed | Skaar for Foreign Language | | |
| 1 | Foreign Lang | Holt | Komm mit! 3 Student make-up assignments with alternative quizzes | | | no longer needed | Skaar for Foreign Language | | |
| 1 | Foreign Lang | Holt | Komm mit! 3 Alternative assessment guide | | | no longer needed | Skaar for Foreign Language | | |
| 1 | Foreign Lang | Holt | Komm mit! 3 Video guide | | | no longer needed | Skaar for Foreign Language | | |
| 2 | Foreign Lang | Holt | Komm mit! 3 Grammatikheft | | | no longer needed | Skaar for Foreign Language | | |
| 6 | Foreign Lang | Holt | Komm mit! Grammar tutor for students of German levels 1, 2 and 33 | | | no longer needed | Skaar for Foreign Language | | |
| 1 | Foreign Lang | Holt | Komm mit! 2 Interactive CD-rom tutor | | | no longer needed | Skaar for Foreign Language | | |
| 6 | Foreign Lang | Holt | Komm mit! 1 Interactive cd-rom tutor | | | no longer needed | Skaar for Foreign Language | | |
| 1 | Foreign Lang | Holt | Komm mit! 2 DVD tutor | | | no longer needed | Skaar for Foreign Language | | |
| 3 | Foreign Lang | Holt | Komm mit! 1 DVD tutor | | | no longer needed | Skaar for Foreign Language | | |
| 2 | Foreign Lang | Holt | Komm mit! 1 audio compact discs | | | no longer needed | Skaar for Foreign Language | | |
| 6 | Foreign Lang | Holt | Komm mit! Holt puzzlepro CD-rom | | | no longer needed | Skaar for Foreign Language | | |
| 1 | Foreign Lang | Holt | Komm mit! 1 One-stop planner | | | no longer needed | Skaar for Foreign Language | | |
| 2 | Foreign Lang | Holt | Komm mit! 3 One-stop planner | | | no longer needed | Skaar for Foreign Language | | |
| 1 | Foreign Lang | Holt | Komm mit! 2 Interactive CD-rom tutor | | | no longer needed | Skaar for Foreign Language | | |
| 6 | Foreign Lang | Holt | Komm mit! 1 Interactive cd-rom tutor | | | no longer needed | Skaar for Foreign Language | | |
| 55 | Foreign Lang | Holt | Komm mit! 1 and 2 differentiated practice and assessment cd-rom for slower-paced and advanced learners | | | no longer needed | Skaar for Foreign Language | | |

School Name - Furniture & Equipment Surplus List (Year)

[Surplus Procedure & Timeline](#)

| Quantity | Dist Inventory/ID Number | Make/Model | Description of Item | Reason No Longer Needed in Building | Name of Person Submitting | Principal Approval | Director Approval | To Surplus or District Storage |
|----------|--------------------------|------------|---|-------------------------------------|---------------------------|--------------------|-------------------|--------------------------------|
| 1 | | NA | Plastic Paper Cutter | No use | Brian Frank | | | |
| 1 | | NA | Box Of Learning Supplies | No Use | Brian Frank | | | |
| 1 | | NA | Computer Student Desk | No Use | Brian Frank | | | |
| 1 | | NA | Corner LT.Brown Table | No Use | Brian Frank | | | |
| 1 | | NA | 5 FT. LT.Brown Table | No Use | Brian Frank | | | |
| 1 | | NA | New Ironing Board | No Use | Brian Frank | | | |
| 1 | | NA | Plastic 3 Draw Rolling Cart | No Use | Brian Frank | | | |
| 1 | | Toshiba | DVD Player | No Use | Brian Frank | | | |
| 1 | | Panasonic | DVD/VHS Combo Player | No Use | Brian Frank | | | |
| 1 | | NA | New Ironing Board | No Use | Brian Frank | | | |
| 1 | | Peavey | Portable Mic set w/ case | No Use | Brian Frank | | | |
| 2 | | NA | Boxes of Magnetic Pieces for a White Board | No Use | Brian Frank | | | |
| 2 | | NA | Boxes of Science Books and 1 Micorscope | No Use | Brian Frank | | | |
| 1 | | NA | Black Office Chair | No Use | Brian Frank | | | |
| 1 | | NA | Pre School Gray U Shape Table | No Use | Brian Frank | | | |
| 1 | | NA | Brown Wooden Double Sided Book Shelf | No Use | Brian Frank | | | |
| 1 | | NA | Office Pamphlet Holder | No Use | Brian Frank | | | |
| 1 | | NA | Microscope Camera | No Use | Brian Frank | | | |
| 4 | | NA | 4 Boxes of Black Shirts - 2016 | No Use | Brian Frank | | | |
| 5 | | NA | 5 Boxes of miscellaneous preschool toys and books | No Use | Brian Frank | | | |
| 1 | | NA | A black tub of Domino's | No Use | Brian Frank | | | |
| 7 | | NA | 7 Baking Sheets | No Use | Brian Frank | | | |
| 3 | | NA | 3 Plastic lunch trays | No Use | Brian Frank | | | |
| 13 | | NA | 13 plastic preschool chairs | No Use | Brian Frank | | | |

CTE - REQUEST FOR DISPOSAL OF SURPLUS EQUIPMENT AND/OR MATERIALS

Surplus will be picked up once a year, at the end of each school year. The deadline to turn in your request is May 18th. If your request is received after May 18th, you will get to store the items until next year's pick up.

TEXTBOOKS

| Quantity | Subject Area | Title | Grade Level | Copyright Date | Reason for declaring surplus (obsolete, non repairable, etc) |
|----------|--------------|-------|-------------|----------------|--|
| | | | | | |
| | | | | | |
| | | | | | |
| | | | | | |

Executive Director of Secondary Education Signature:

TECHNOLOGY EQUIPMENT

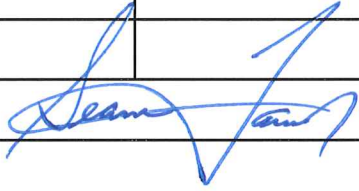
| Quantity | District Inventory ID Number | Make / Model | Description Of item | Reason no longer needed in building |
|----------|------------------------------|--------------|---------------------|-------------------------------------|
| | | | | |
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| | | | | |

Director of Technology Signature:

BUILDING FURNITURE, EQUIPMENT, OR OTHER SUPPLIES

| Quantity | District Inventory ID Number | Make / Model | Description Of item | Reason no longer needed in building |
|-----------|------------------------------|--------------|---------------------|-------------------------------------|
| 1 | | Torro | Mower | Worn out |
| 3 | | | IBC totes | Not needed |
| 15 | | | brown floral tables | They have been replaced |
| | | | | |

Director of Maintenance Signature:



_____ Jason Hammerberg _____ EHS _____ Land Lab /floral shop _____ 5/16/22 _____

Staff requesting surplus (please print) Building Room# / Area Date

 _____  _____ 6/7/22 _____

Department Chair Signature Date CTE Director's Signature Date

CTE - REQUEST FOR DISPOSAL OF SURPLUS EQUIPMENT AND/OR MATERIALS

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TEXTBOOKS

| Quantity | Subject Area | Title | Grade Level | Copyright Date | Reason for declaring surplus (obsolete, non repairable, etc) |
|----------|--------------|-------|-------------|----------------|--|
| | | | | | |
| | | | | | |
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| | | | | | |

Executive Director of Secondary Education Signature:

TECHNOLOGY EQUIPMENT

| Quantity | District Inventory ID Number | Make / Model | Description Of item | Reason no longer needed in building |
|----------|------------------------------|----------------------|---------------------|-------------------------------------|
| 1 | | Miller Tig Welder | Diversion 180 | Burnt up mother board |
| | | | | |
| | | | | |
| | | | | |

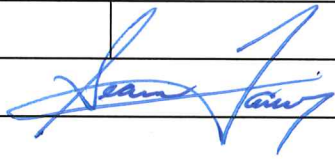
Director of Technology Signature:

Left on back bench in metal shop

BUILDING FURNITURE, EQUIPMENT, OR OTHER SUPPLIES

| Quantity | District Inventory ID Number | Make / Model | Description Of item | Reason no longer needed in building |
|----------|------------------------------|--------------|---------------------|-------------------------------------|
| | | | | |
| | | | | |
| | | | | |
| | | | | |

Director of Maintenance Signature:



| | | | |
|---|----------------|--------------------------|----------------|
| <u>David Branham</u> | <u>EHS</u> | <u>601</u> | <u>5/16/22</u> |
| Staff requesting surplus (please print) | Building | Room# / Area | Date |
| <u>[Signature]</u> | <u>5/16/22</u> | <u>[Signature]</u> | <u>6/7/22</u> |
| Department Chair Signature | Date | CTE Director's Signature | Date |

CTE - REQUEST FOR DISPOSAL OF SURPLUS EQUIPMENT AND/OR MATERIALS

Surplus will be picked up once a year, at the end of each school year. The deadline to turn in your request is May 18th. If your request is received after May 18th, you will get to store the items until next year's pick up.

TEXTBOOKS

| Quantity | Subject Area | Title | Grade Level | Copyright Date | Reason for declaring surplus (obsolete, non repairable, etc) |
|----------|--------------|-------|-------------|----------------|--|
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Executive Director of Secondary Education Signature:

TECHNOLOGY EQUIPMENT

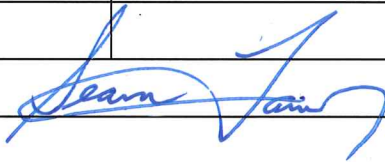
| Quantity | District Inventory ID Number | Make / Model | Description Of item | Reason no longer needed in building |
|----------|------------------------------|--------------|---------------------|-------------------------------------|
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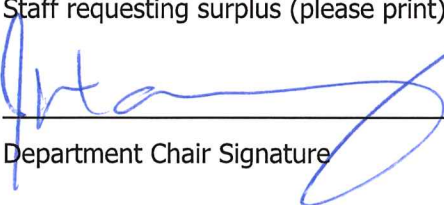

Director of Technology Signature:

BUILDING FURNITURE, EQUIPMENT, OR OTHER SUPPLIES

| Quantity | District Inventory ID Number | Make / Model | Description Of item | Reason no longer needed in building |
|----------|------------------------------|----------------------|---------------------|-------------------------------------|
| 2 | | Farmbot Genesis v1.3 | Farmbot | Will not work w/ server |
| | | | | |
| | | | | |
| | | | | |

Director of Maintenance Signature:



| | | | |
|--|----------|--|---------|
| Jeff DeJarrett | ESH | 930 | 5/18/22 |
| Staff requesting surplus (please print) | Building | Room# / Area | Date |
|  | |  | 6/7/27 |
| Department Chair Signature | Date | CTE Director's Signature | Date |

CTE - REQUEST FOR DISPOSAL OF SURPLUS EQUIPMENT AND/OR MATERIALS

Surplus will be picked up once a year, at the end of each school year. The deadline to turn in your request is May 29th. If your request is received after May 29th, you will get to store the items until next year's pick up.

TEXTBOOKS

| Quantity | Subject Area | Title | Grade Level | Copyright Date | Reason for declaring surplus (obsolete, non repairable, etc) |
|----------|--------------|-------|-------------|----------------|--|
| | | | | | |
| | | | | | |
| | | | | | |

Executive Director of Secondary Education Signature:

TECHNOLOGY EQUIPMENT

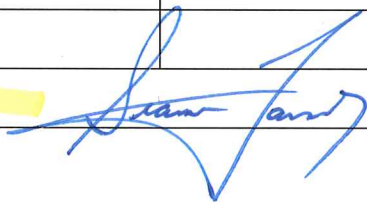
| Quantity | District Inventory ID Number | Make / Model | Description Of item | Reason no longer needed in building |
|----------|------------------------------|---------------|---------------------|-------------------------------------|
| 1 | N/A | DeWalt D28715 | Chop Saw | Machine is broken |
| | | | | |
| | | | | |

Director of Technology Signature:

BUILDING FURNITURE, EQUIPMENT, OR OTHER SUPPLIES

| Quantity | District Inventory ID Number | Make / Model | Description Of item | Reason no longer needed in building |
|----------|------------------------------|--------------|---------------------|-------------------------------------|
| | | | | |
| | | | | |
| | | | | |

Director of Maintenance Signature:



Dan Haile

Staff requesting surplus (please print)

EJHS

Building

830/Metals

Room# / Area

10/20/21

Date



Department Chair Signature

10/31/21

Date



CTE Director's Signature

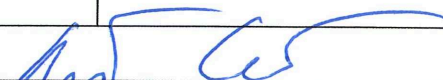
6/7/22

Date

CTE - REQUEST FOR DISPOSAL OF SURPLUS EQUIPMENT AND/OR MATERIALS

Surplus will be picked up once a year, at the end of each school year. The deadline to turn in your request is May 18th. If your request is received after May 18th, you will get to store the items until next year's pick up.

TEXTBOOKS

| Quantity | Subject Area | Title | Grade Level | Copyright Date | Reason for declaring surplus (obsolete, non repairable, etc) |
|--|--------------|-------------------|-------------|----------------|--|
| 30 | Finance | Financial Algebra | 11 | 2011 | Obsolete |
| | | | | | |
| | | | | | |
| | | | | | |
| Executive Director of Secondary Education Signature:  | | | | | |

TECHNOLOGY EQUIPMENT

| Quantity | District Inventory ID Number | Make / Model | Description Of item | Reason no longer needed in building |
|--|------------------------------|--------------|---------------------|-------------------------------------|
| | | | | |
| | | | | |
| | | | | |
| | | | | |
| Director of Technology Signature: | | | | |

BUILDING FURNITURE, EQUIPMENT, OR OTHER SUPPLIES

| Quantity | District Inventory ID Number | Make / Model | Description Of item | Reason no longer needed in building |
|---|------------------------------|--------------|---------------------|-------------------------------------|
| | | | | |
| | | | | |
| | | | | |
| | | | | |
| Director of Maintenance Signature: | | | | |

Mark Bloom

EHS

424

5/13/22

Staff requesting surplus (please print)

Building

Room# / Area

Date



5/13/22



6/7/22

Department Chair Signature

Date


CTE Director's Signature

Date

CTE - REQUEST FOR DISPOSAL OF SURPLUS EQUIPMENT AND/OR MATERIALS

Surplus will be picked up once a year, at the end of each school year. The deadline to turn in your request is May 18th. If your request is received after May 18th, you will get to store the items until next year's pick up.

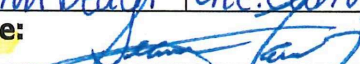
TEXTBOOKS

| Quantity | Subject Area | Title | Grade Level | Copyright Date | Reason for declaring surplus (obsolete, non repairable, etc) |
|--|--------------------|---------------------|-------------|----------------|--|
| 45 | Nutrition/FCS | Nut. Food & Fitness | 9-10 | 2004 | old - out of date |
| 15 | guide to Good Food | FCS | 9-10 | | |
| 9 | Nut. (FCS) | Old Cookbooks | NA | Various | Old |
| 26 | FCS | Health (Glennco 9) | | 2011 | Outdated |
| Executive Director of Secondary Education Signature:  | | | | | |

TECHNOLOGY EQUIPMENT

| Quantity | District Inventory ID Number | Make / Model | Description Of item | Reason no longer needed in building |
|--|------------------------------|--------------|---------------------|-------------------------------------|
| | | | | |
| | | | | |
| | | | | |
| Director of Technology Signature: | | | | |

BUILDING FURNITURE, EQUIPMENT, OR OTHER SUPPLIES

| Quantity | District Inventory ID Number | Make / Model | Description Of item | Reason no longer needed in building |
|---|------------------------------|------------------------|---------------------|-------------------------------------|
| 8 | | New Home Sewing | | Very old / poor cond. |
| | | Machines | | |
| 18 | | Bernina Sewing Machine | | Broken/damaged |
| 7 | | Hamilton Beach | etc. Can Opener | Not needed |
| Director of Maintenance Signature:  | | | | |

Shana Bye
Elaine Young

Staff requesting surplus (please print)

EJHS

Building

Young Bye
#606 #601

Room# / Area

5/18/22

Date

Elaine Young

Department Chair Signature

5/18/22


Date



CTE Director's Signature

6/7/22

Date

 6/9/22

SPED - Curriculum Surplus List (2022)

[Surplus Procedure & Timeline](#)

| Quantity | Subject Area | Publisher/Program Name | Title | Grade Level | Copyright Date | Reason for Declaring the material surplus or obsolete | Name of Person Submitting | Principal Approval | Director Approval | To Surplus or District Storage |
|----------|--------------|------------------------|--|-------------|----------------|---|---------------------------|--------------------|-------------------|--------------------------------|
| 1 | Psych | Pearson | Woodcock-Muñoz Language Survey Test - English and Spanish + Manual | N/A | N/A | Outdated | Mike Bills | | | |
| 1 | Psych | Pearson | Woodcock-Muñoz Language Survey-Revised - Protocols and Manual | N/A | N/A | Outdated | Mike Bills | | | |
| 1 | Psych | Pearson | WIAT-III Test Kit | N/A | N/A | Outdated | Mike Bills | | | |
| 1 | Psych | Pearson | WIAT-III Test Protocols - 4 Record Forms and 21 Response Booklets | N/A | N/A | Outdated | Mike Bills | | | |
| 1 | Psych | | DAS Scoring Assistant | N/A | N/A | Outdated | Shayla Tiffany | | | |
| 1 | Psych | Pearson | Woodcock Munoz Language Survey Revised Audio Recording CD | N/A | N/A | Outdated | Shayla Tiffany | | | |
| 1 | Psych | Pearson | WIAT-III Tech Manual | N/A | N/A | Outdated | Shayla Tiffany | | | |
| 1 | Psych | Pearson | WIAT-III Scoring Assistant | N/A | N/A | Outdated | Shayla Tiffany | | | |
| 1 | Psych | Pearson | WIAT-III Audio CD | N/A | N/A | Outdated | Shayla Tiffany | | | |
| 1 | Psych | Pearson | DAS Tech Handbook | N/A | N/A | Outdated | Shayla Tiffany | | | |
| 1 | SLP | Pearson | PLS-5: Spanish Edition examiner manual | N/A | N/A | Extra Copy | Cassie Paxton | | | |
| 1 | SLP | Pearson | Structured Photographic Expressive Language Test-2 (SPELT-2) | N/A | 1995 | Outdated | Cassie Paxton | | | |
| 1 | SLP | Pearson | The Expressive Language Test | N/A | 1998 | Outdated | Cassie Paxton | | | |
| 1 | | | Thesaurus | | | Not Needed | Marie Bergman | | | |
| 3 | | | Dictionaries | | | Not Needed | Marie Bergman | | | |
| 1 | SLP | Lorraine Arcuri | Symbol Articulation | N/A | N/A | Not Needed | Marie Bergman | | | |
| 1 | | Nancy Coolidge | Good Habits Great Grades | N/A | N/A | Not Needed | Marie Bergman | | | |
| 1 | SLP | Kathleen Rose Taylor | You Decide with Different Sounds | N/A | N/A | Not Needed | Marie Bergman | | | |
| 1 | SLP | Hisam & Seth | Vocabulary Growth | N/A | N/A | Not Needed | Marie Bergman | | | |
| 1 | SLP | Linguisticsystems | The Phonological Awareness Kit | N/A | N/A | Not Needed | Marie Bergman | | | |
| 1 | SLP | Linguisticsystems | Myrtle's Beach (A phonological awareness and articulation game) | N/A | N/A | Not Needed | Marie Bergman | | | |
| 1 | SLP | Say It Right | The Entire World of R | N/A | 2001 | Not Needed | Marie Bergman | | | |
| 1 | SLP | | Hands on Alphabet | N/A | N/A | Not Needed | Marie Bergman | | | |
| 1 | Psych | Pearson | WISC-IV Kit | N/A | N/A | Outdated | Matt Davis | | | |
| 1 | SLP | | Comprehensive Assessment of Spokane Language (CASL) | N/A | N/A | Outdated | Libby McLaughlin | | | |
| 1 | SLP | | Oral and Written Language Scales (OWLS) | N/A | N/A | Outdated | Libby McLaughlin | | | |
| 1 | SLP | | Clinical Evaluation of Language Fundamentals (CELF) 3- Spanish Edition | N/A | N/A | Outdated | Libby McLaughlin | | | |
| 1 | SLP | | Receptive and Expressive One Word Picture Vocabulary Test | N/A | N/A | Outdated | Libby McLaughlin | | | |
| 1 | SLP | | Clinical Evaluation of Language Fundamentals 4 (CELF) - Spanish and English Protocols | N/A | N/A | Outdated | Libby McLaughlin | | | |
| 1 | SLP | | Social Sequences at School Language Cards | N/A | N/A | Outdated | Libby McLaughlin | | | |
| 1 | SLP | | Dish It Up - Restaurant Memory Game | N/A | N/A | Not Needed | Libby McLaughlin | | | |
| | Reading | PRO-Ed | Reading Mile Stones level 1 | N/A | N/A | Not Needed | Darci Hawkins | | | |
| | Reading | PRO-Ed | Reading Mile Stones level 2 | N/A | N/A | Not Needed | Darci Hawkins | | | |
| | Reading | PRO-Ed | Reading Mile Stones level 3 | N/A | N/A | Not Needed | Darci Hawkins | | | |
| | Reading | PRO-Ed | Reading Mile Stones level 4 | N/A | N/A | Not Needed | Darci Hawkins | | | |
| | SLP | Linguisticsystems | Jack's Jungle (A concept game) | Ages 4-8 | 2002 | Not Needed | Cassie Paxton | | | |
| | SLP | Linguisticsystems | Listening for Basic Concepts All Year Round | N/A | 1990 | Not Needed | Cassie Paxton | | | |
| | SLP | Thinking Publications | Making Sense with Syntax: Footsteps of the Dinosaurs | N/A | 1998 | Not Needed | Cassie Paxton | | | |
| | SLP | LDA | Action Vocabulary Language Cards | N/A | N/A | Not Needed | Cassie Paxton | | | |
| | SLP | Linguisticsystems | Grammar Shuffle Junior Cards (Regular verbs, Irregular Verbs, plurals, Simple Sentences, Pronouns & Possessive Pronouns) | N/A | N/A | Not Needed | Cassie Paxton | | | |
| | | | | | | | | | | |
| | | | | | | | | | | |
| 1 | Psych | Pearson | WISC-IV Kit | N/A | N/A | Not Needed | Heidi Krumland | | | |
| 1 | Psych | Pearson | WIAT-3 | N/A | N/A | Outdated | Heidi Krumland | | | |



EASTMONT SCHOOL DISTRICT

Relationships, Relevance, Rigor, Results

509.884.7169 • FAX: 509.884.4210 • WWW.EASTMONT206.ORG

800 EASTMONT AVE. • EAST WENATCHEE, WA 98802

TO: Board of Directors

FROM: Garn Christensen, Superintendent
Penny Brown, MTSS Coordinator 2022-23

SUBJECT: Agreement with School Data Solutions

DATE: June 13, 2022

CATEGORY

Informational Discussion Only Discussion & Action Action

BACKGROUND INFORMATION AND ADMINISTRATIVE CONSIDERATION

After a review of data warehouse vendors, including three in-person presentations, a committee has recommended School Data Systems (SDS) as the best choice for our District. SDS is used widely throughout Washington state and was considered the most user friendly by our group. We believe this product will improve our use of student data in instructional planning and decision making for individual students, school, and district level. The estimated purchase price is \$52,000.

ATTACHMENTS

None

FISCAL IMPACT

District Assessment Expense

RECOMMENDATION

The administration recommends that the Board authorize the Superintendent to enter into an agreement with School Data Solutions for data warehouse services.



EASTMONT SCHOOL DISTRICT

Relationships, Relevance, Rigor, Results

509.884.7169 • FAX: 509.884.4210 • WWW.EASTMONT206.ORG

800 EASTMONT AVE. • EAST WENATCHEE, WA 98802

TO: Board of Directors

FROM: Garn Christensen, Superintendent
Matt Charlton, Assistant Superintendent

SUBJECT: First Reading of Resolution No. 2022-04 Comprehensive School
Counseling Plan

DATE: June 13, 2022

CATEGORY

Informational

Discussion Only

Discussion & Action

Action

BACKGROUND INFORMATION AND ADMINISTRATIVE CONSIDERATION

Attached is draft Resolution No. 2022-04 Comprehensive School Counseling Plan. Recent legislation required the District develop a Comprehensive School Counseling Plan (CSCP). A subset committee of counselors and administrators have been meeting to craft our transitional (22-23 school year) plan and all administrators have had the chance to review this plan. This is a first reading.

ATTACHMENTS

Draft Resolution

FISCAL IMPACT

Required

RESOLUTION NO. 2022-04

A RESOLUTION FOR A COMPREHENSIVE SCHOOL COUNSELING PLAN

WHEREAS Chapter 28A.320 RCW authorizes local school boards to govern their respective districts, including the promotion of effective, efficient, and safe district operations, and RCW 28A.330.100 authorizes local school boards with additional powers, and RCW 28A.150.230 assigns local school boards the responsibility for ensuring quality in the content and extent of its educational program;

WHEREAS Senate Bill 5030 – School Districts – Comprehensive School Counseling Programs became law following the 2021 legislative session;

WHEREAS, Senate Bill 5030 created new sections to chapter 28A.320 RCW that require school districts to create a long-term written plan for developing and implementing a comprehensive school counseling program and also requires school boards to adopt a transition plan that supports the full implementation of the written plan over time;

NOW THEREFORE, BE IT RESOLVED that after one or more Open Public Meetings, which included public notice and the opportunity for public comment, the Eastmont School Board (the Board) has reviewed the District's long-term written plan and its transition plan for the eventual full-implementation of the written plan. Having concluded that the district's plans include the required components of RCW 28A.320.600, the Board hereby adopts the transition plan;

BE IT FURTHER RESOLVED that the Board directs that its adopted plan be posted on the District's website, making it accessible for those with disabilities and those in the community whose language is one other than English.

BE IT FURTHER RESOLVED that execution of this Resolution is conclusive evidence of the Board's approval of this action and of the authority granted herein. The Board warrants that it has, and at the time of this action had, full power and lawful authority to adopt this instrument. The Board reserves the right to update and revise this plan as appropriate or needed.

ADOPTED by the Board of Directors of Eastmont School District No. 206, Douglas County, Washington, at a regular open public meeting, held on July 11, 2022, with the following Directors being present and voting thereon.

ATTEST:

Dr. Becky Berg, Superintendent

Date

BOARD OF DIRECTORS

Whitney Smith, Board President

Cindy Wright, Board Vice President

Jason Heinz, Board Member

Steve Piccirillo, Board Member

Meaghan Vibbert, Board Member

Eastmont School District Comprehensive School Counseling Program (2022-2023 Transition Year Plan)

Use of Standards

SSB5030: Districts must develop a comprehensive school counseling program (CSCP) that uses state and nationally recognized counselor frameworks and is systemically aligned to state learning standards

Alignment to Eastmont School District Strategic Improvement Plan:

- Goal 3 - Safe and productive campuses with grade P - 12 safety and growth indicators average or better when compared with districts of +/- 10% similar demographics.
- Professional development:
- 2022-23 Focus - Mindset and Behavior Standards

The Eastmont School District Comprehensive School Counseling Program (CSCP) will align to these standards in the three school counseling domains of Academic, Career, and Social-Emotional Development:

- **WA SEL Standards**
 - One Page Summary
 - <https://www.k12.wa.us/sites/default/files/public/student-support/sel/pubdocs/SELStandardsandBenchmarksOnePager.pdf>
 - Standards, Benchmarks and Indicators
 - <https://www.k12.wa.us/sites/default/files/public/student-support/sel/pubdocs/SELStandardsBenchmarksIndicatorsLongForm.pdf>
- **ASCA Mindsets & Behavior Standards**
 - [ASCA Student Standards: Mindsets & Behaviors for Student Success](#)

Use of Data

SSB5030: The district CSCP must provide a process for identifying student needs through a multilevel school data review and analysis that includes, at a minimum:

- Use of time data
- Program results data
- Data regarding communications with administrators, parents, students, and stakeholders

The Eastmont School District Comprehensive School Counseling Program will identify student needs through the following processes:

- **Use of time data**
 - Eastmont school counselors will perform a use-of-time study at least two times per year.
 - Data collection periods will be consistent at the K-6 and 7-9 and 10-12 levels.
- **Program Results Data (Types of data: Participation data, Mindsets & Behaviors, Outcome data)**
 - Eastmont school counselors will use three types of data; **Participation Data**, data that measures

Eastmont School District
Comprehensive School Counseling Program
(2022-2023 Transition Year Plan)

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| | <p>students' changes in Mindsets & Behaviors, and Outcome Data or the impact of how students are different because of the CSCP.</p> <ul style="list-style-type: none">○ Examples of Participation Data include numbers of participants supported by activities facilitated by School Counselors, number of activities coordinated by School Counselors, and/or length of time School Counselor deliver such supports and activities. ○ The Eastmont School District uses a variety of measures to assess the changes in Mindsets & Behaviors in our students.<ul style="list-style-type: none">■ Healthy Youth Survey Data (Grades 6 -12)■ District administered Social Emotional Learning (SEL) screening assessment■ Student Risk Screening Scale■ SWIS - Student Wide Information System (K-5)■ Elementary Social-Emotional Competencies Scale (E-SECS) (K-6 Purposeful People) ○ The Eastmont School District assesses the impact of the CSCP through the lens of the Outcome Data, the impact on student achievement (grades, credits, graduation rate, state assessments), student attendance, and/or discipline. ○ The Eastmont School District uses a Multi-Tiered Systems of Support (MTSS) in determining the needs of students. The CSCP uses a variety of sources to determine activities, programs and supports for students. These may include:<ul style="list-style-type: none">● Teachers● Other staffs● Administration● Counselors● Student (Self)● Parents |
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Eastmont School District Comprehensive School Counseling Program (2022-2023 Transition Year Plan)

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| | <ul style="list-style-type: none"> • Nurses • Crisis/Gaggle alerts • Data regarding communications with administrators, parents, students, and stakeholders |
| <p>SSB5030: The district CSCP must establish an annual review and assessment process for the comprehensive school counseling program that includes building administrators and stakeholders</p> | <ul style="list-style-type: none"> • The Eastmont School District, alongside school counselors, building administrators, and other stakeholders will review the comprehensive school counseling program annually. • The process will include: <ul style="list-style-type: none"> ○ A representative counselor and admin team will meet and review data. <ul style="list-style-type: none"> ▪ Make recommendations for following school year (ie. continue monitoring, additional data to review, selection of new goals, etc.) ▪ Report findings and recommendations to district counseling team, building and district administrators ▪ Share a summary in the annual counseling report to School Board ▪ Share services available to students and families. |
| Use of Time | |
| Supportive Resource: Self-Assessment Section 3 | |
| <p>SSB5030: The district CSCP must explain how direct and indirect services will be delivered through the comprehensive school counseling program</p> <ul style="list-style-type: none"> • 80% of school counselors' or other ESAs' work time is spent on direct and indirect services for students, aligned with the standards developed by a national organization representing school counselors. | <p>School counselors (and other ESAs implementing the CSCP) will deliver direct and indirect services during 80% of their contracted Comprehensive School Counseling Program work time.</p> <ul style="list-style-type: none"> • <i>Direct services</i> include instruction, appraisal and advisement, and counseling. • <i>Indirect services</i> include consultation, collaboration, and referrals. <p>No more than 20% of school counselors contracted time should be spent in program planning and school support activities.</p> |

Eastmont School District
Comprehensive School Counseling Program
(2022-2023 Transition Year Plan)

- Program planning and school support activities include the define, manage and assess aspects of the ASCA National Model.
- Eastmont School district will create the environment for school counselors (and other ESAs implementing the CSCP) to spend 80% of their time delivering direct and indirect services by:
 - Working to understand current non-counseling tasks assigned to school counselors and working to re-assign them to non-counseling staff.
 - Do these Non-Counseling tasks occur in the Eastmont School District?
 - Building master schedule
 - Coordinating paperwork and data entry of all new students
 - Coordinating cognitive, aptitude and achievement testing programs
 - Signing excuses for students who are tardy or absent
 - Performing disciplinary actions or assigning discipline consequences
 - Providing long term counseling in schools to address psychological disorders
 - Covering classes when teachers are absent or to create teacher planning time
 - Maintaining student records
 - Computing grade point averages
 - Supervising classrooms or common areas
 - Keeping clerical records
 - Assisting with duties in the principal's office
 - Coordinating schoolwide individual education plans, student study teams, response to intervention plans, MTSS and school attendance review boards
 - Serving as a data entry clerk
 - If they are, how can duties be reassigned/shared among others?

Eastmont School District Comprehensive School Counseling Program (2022-2023 Transition Year Plan)

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| | <ul style="list-style-type: none"> ● If they are reassigned/shared what additional services could be provided? <p>Providing professional development for school counselors, other ESAs, administrators, and others to create better alignment to the ASCA national model. These could include:</p> <ul style="list-style-type: none"> ○ (Counselor/Admin) Book Study for ASCA National Model 4th Edition <ul style="list-style-type: none"> ▪ Clock hours ○ RAMP (Recognized American School Counselor Association Model Program) certification support for schools/counselors pursuing this national recognition ○ Attendance at state conferences ○ Annual counselor/administrator meeting(s) to discuss program goals, objectives. |
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Use of Personnel

Supportive Resource: Self-Assessment Section 4

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| <p>SSB5030: The district CSCP must be implemented by school counselors or other educational staff associates for the purpose of guiding students in academic pursuits, career planning, and social-emotional learning.</p> | <p>The Eastmont School District CSCP is facilitated by school counselors and other identified ESA's (educational staff associates ie. social workers, drug and alcohol counselors) in collaboration with all other building personnel. The following considerations will support advancement of this work.</p> <ul style="list-style-type: none"> ● Additional contract days for counselors beyond the student school year. ● PLC Time: K-12 counselors will gather each October during a team planning day for collaboration around the CSCP. ● Other team planning days would be used for collaboration among individual counseling teams (elementaries/junior highs/high school). |
|---|---|

Timeline

| | |
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| | <ul style="list-style-type: none"> ● Prior to the 2022-23 school year, each school district board of directors must, within existing funds, adopt a transition plan for developing and implementing a comprehensive school counseling program plan. ● By the beginning of the 2022-23 school year each school district shall develop and implement a written plan for a comprehensive school counseling program that is based on regularly updated standards developed by a national organization representing school counselors. |
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Eastmont School District
Comprehensive School Counseling Program
(2022-2023 Transition Year Plan)

Resources

ASCA National Model

A Framework for School Counseling Programs

4th Edition



EASTMONT SCHOOL DISTRICT

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800 EASTMONT AVE. • EAST WENATCHEE, WA 98802

TO: Board of Directors

FROM: Garn Christensen, Superintendent

SUBJECT: Review of the following policy for first reading:

| <i>Section</i> | <i>Number</i> | <i>Title</i> |
|------------------|---------------|-------------------------|
| 2000 Instruction | Policy 2410 | Guidance and Counseling |

DATE: June 13, 2022

CATEGORY

Informational

Discussion Only

Discussion & Action

Action

BACKGROUND INFORMATION AND ADMINISTRATIVE CONSIDERATION

Attached is draft Policy 2410 Guidance and Counseling. Recent legislation required the District revise this policy. Assistant Superintendent Matt Charlton and Executive Director Spencer Taylor have reviewed WSSDA's recommended policy language. They also consulted with administrators and now recommend approval of this draft policy for a first reading.

ATTACHMENTS

Draft Policy

FISCAL IMPACT

Required

GUIDANCE AND COUNSELING **COMPREHENSIVE SCHOOL COUNSELING PROGRAM**

The Eastmont Board of Directors recognizes that a comprehensive school counseling program based on current national and state standards of best practice is an important part of the District's total program of instruction and support for all students.

The District will create a written plan to develop a comprehensive school counseling program of tiered services in accordance with state laws and regulations, school improvement plans, ethical standards, and district policies and procedures. The District will revise its plan as necessary based on relevant data. The District will also create a transition plan that supports the long-term goal of full implementation of the written plan over time.

A school counselor is a professional educator who holds a valid school counselor certification as defined by the professional educator standards board. School counselors serve a vital role in the comprehensive school counseling program. The school counselor plans, develops, organizes, and leads delivery of a comprehensive school counseling program that focuses on the academic, career, and social-emotional needs of all students, based on the national standards for school counseling programs of the American School Counselor Association and state standards. School counselors align supports with the district's vision, mission, and school improvement goals. In addition to school counselors, all Educational Staff Associate (ESA) staff, in collaboration, serve to support the implementation of a comprehensive, multi-tiered system of student supports.

School counselors and other ESA staff implementing the comprehensive school counseling program will spend no less than 80% of their contracted time on direct and indirect supports to students and no more than 20% of their contracted time on program planning and school support activities.

It is the goal of the Eastmont Board of Directors that the District's comprehensive school counseling program will assist every student in acquiring the knowledge, skills, and attitudes needed to become an effective student, responsible citizen, productive worker, and a lifelong learner. To that end, the District will develop and use materials, orientation programs, professional learning, and evidence-based counseling techniques that encourage participation in all available guidance and support opportunities, school programs, and courses of study, including career and vocational technical programs and employment opportunities.

The District will not deny any student the ability to participate in or benefit from its student support system based on sex, race, creed, religion, color, national origin, honorably discharged veteran or military status, sexual orientation, gender expression

or identity, the presence of any sensory, mental or physical disability, or the use of a trained dog guide or service animal, whether they take place on or off school grounds or are offered as part of the District's online or alternative learning programs.

The Board will provide resources to support the foundation, content, and continuous improvement of a comprehensive K-12 school counseling program, consistent with best practices described in state and national models. As feasible within existing resources, all school counseling programs will include the following elements: classroom counseling curriculum, individual student planning, responsive services, and systems support for the counseling program.

~~The Eastmont Board of Directors recognizes that guidance and counseling is an important part of the District's total program of instruction and is integral in achieving the District's mission of academic excellence and success for all students. The District will provide counseling and guidance services in accordance with state laws and regulations, school improvement plans, ethical standards, and District policies and procedures.~~

~~The Board believes school counselors serve a vital role in maximizing student achievement and supporting a safe, compassionate learning environment.~~

~~The school counselor works with developing and leading a comprehensive guidance and counseling program to focus on the academic, career, personal, and social needs of all students. School psychologists carry out special education evaluation duties, among other things. School social workers promote and support students' health, academic, and social success with counseling and support, and by providing and coordinating specialized services and resources. All of these professionals are also involved in multitiered systems of support for academic and behavioral skills. These professionals focus on student mental health, work with at-risk and marginalized students, perform risk assessments, and collaborate with mental health professionals to promote student achievement and create a safe learning environment. In order that school counselors, social workers, and psychologists have the time available to prioritize these functions, in addition to other activities requiring direct student contact, responsibilities such as data input and data tracking should be handled by nonlicensed, noncertified staff, where possible.~~

~~In the Eastmont School District, the purpose and role of the school counselor is to plan, organize, and deliver a comprehensive school guidance and counseling program that personalizes education and supports, promotes, and enhances the academic, personal, social, and career development of all students, based on the national standards for school counseling programs of the American School Counselor Association.~~

~~It is the goal of the Eastmont School Board of Directors that the District's comprehensive school guidance and counseling program will assist every student in~~

~~acquiring the knowledge, skills, and attitudes needed to become an effective student, responsible citizen, productive worker, and a lifelong learner. To that end, the District will develop and use materials, orientation programs and counseling techniques that encourage participation in all school programs, and courses of study, including career and vocational technical programs and employment opportunities, based on factors other than sex, race, creed, religion, color, national origin, honorably discharged veteran or military status, sexual orientation, gender expression or identity, the presence of any sensory, mental or physical disability, or the use of a trained dog guide or service animal.~~

~~The District will not deny any student the ability to participate in or benefit from any of its course offerings based on any of the categories listed in this policy, whether they take place on or off school grounds or are offered as part of the District's online or alternative learning programs.~~

~~Annually, the District will review student enrollment data within courses and programs disaggregated by sex, race, limited English proficiency and disability, including students protected under Section 504 of the Rehabilitation Act of 1973, and the Individuals with Disabilities Education Act. In reviewing the data, the District will determine whether a substantially disproportionate number of students within these categories are enrolled in a particular course or program. If disproportionality is found, the District will take prompt action to ensure that it is not the result of discrimination in 1) the identification and selection of students; 2) course and program enrollment criteria; 3) tests and appraisal instruments; 4) academic, career, and vocational guidance materials; 5) work study programs and opportunities; 6) educational scheduling or placement by counselors; or 7) other factors related to course or program enrollment.~~

~~The Board will provide resources to support the foundation, content, and continuous improvement of a comprehensive K-12 school counseling program, consistent with best practices described in state and national models as funds allow. All school counseling programs will include the following elements: guidance curriculum, individual student planning, responsive services, and systems support for the counseling program. The superintendent or a designee will develop procedures to implement this policy.~~

Cross References:

| | |
|-------------------|--------------------------------|
| Board Policy 2170 | Career and Technical Education |
| Board Policy 3123 | Withdrawal Prior to Graduation |
| Board Policy 3210 | Nondiscrimination |

Legal References:

| | |
|-----------------|--|
| RCW 28A.320.280 | School counselors, social workers, and psychologists — Priorities |
|-----------------|--|

RCW 28A.320.290 School counselors, social workers, and psychologists —
Professional collaboration

[RCW 28A.320.600 - 620](#)

RCW 28A.410.043 School counselor certification
WAC 392-190-010 Agency filings affecting this section Counseling and
guidance services — Course and program enrollment

Management Resources:

[Policy & Legal News, March 2022](#)

Policy & Legal News, July 2019

Policy News, December 2014

Policy News, December 2008



EASTMONT SCHOOL DISTRICT

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To: Board of Directors

From: Caryn Metsker, Executive Director of Financial Services
Kala Lince, Assistant Director of Financial Services

Date: June 2, 2022

Subject: Monthly Student Enrollment Report

Student full time equivalent (FTE) enrollment data is used in a variety of funding formulas that allocate resources to school districts. Districts are therefore required to report their enrollment data to OSPI as of the fourth school day of September and the first school day of October through June (WAC 392-121-119). OSPI requires Form P223 be used for this purpose.

Headcount and Actual FTE Reported:

Total student headcount reported, including Alternative Learning Enrollment enrolled in Eastmont Virtual Academy (ALE) program is 5,709. We are reporting 52 students less than what we reported in June 2021 (5,761).

Total student FTE reported, including ALE, is 5,602.67. This is a decrease of 87.84 FTE from the total FTE reported in June 2021 (5,690.51) and a decrease of 79.35 FTE from the actual average FTE (AAFTE) reported for the 2020-2021 school year.

A comparison of reported program enrollment for other programs is below:

| Program Name | Current Year Average | Prior Year Actual Average | Increase / (Decrease) |
|--|----------------------|---------------------------|-----------------------|
| Running Start (Head Count) | 142 | 171 | (29) |
| Special Education (Age K-21 Head Count) | 658 | 663 | (5) |
| Transitional Bilingual (Head Count) | 1,031 | 1,026 | 5 |
| Exited Transitional Bilingual (Head Count) | 257 | 278 | (21) |
| Career/Technical Education-Gr 7-8 (FTE) | 132.53 | 61.23 | 71.30 |
| Career/Technical Education-Gr 9-12 (FTE) | 332.41 | 318.67 | 13.74 |

Budget to Actual FTE Analysis:

Budgeted K-12 FTE, including ALE program is 5,695. Actual average FTE is 37.93 less than the estimated used for budget development.

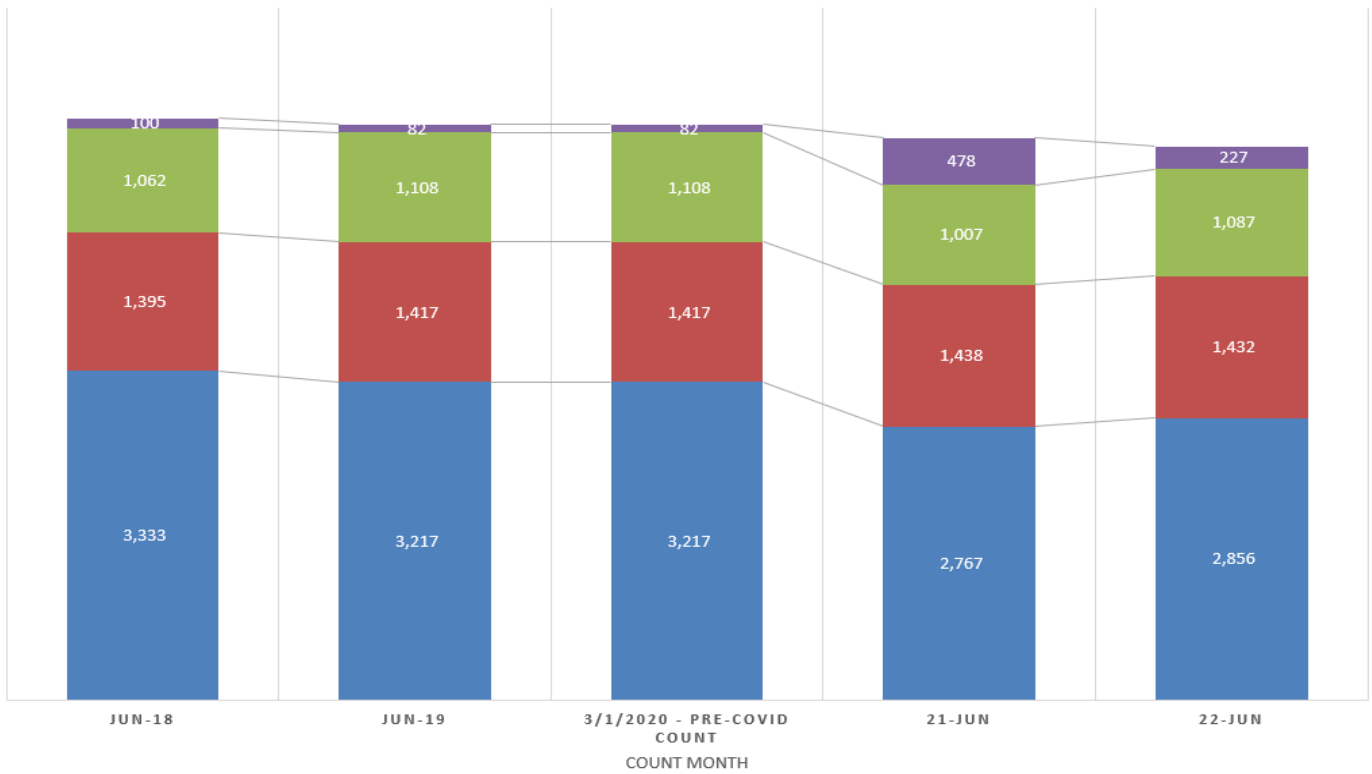
- K-12 student enrollment is 5,447.28 FTE, which is 21.89 FTE **more** than expected.
- ALE program enrollment is 217.38 FTE, which is 52.63 FTE **less** than expected.

The following additional information is presented for your review:

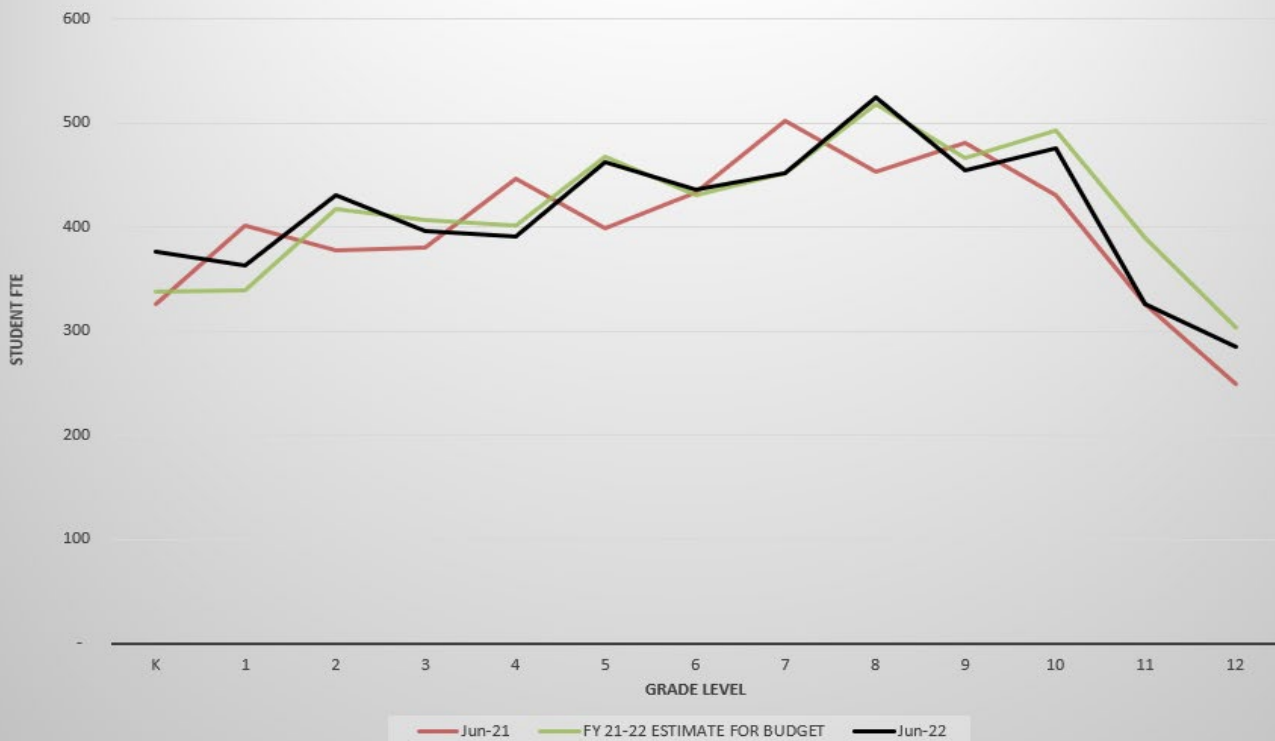
- A graph that compares the five prior June count dates to June 2022 & reflects our new school grade configurations.
- A graph that compares June 2022 and June 2021 FTE to budget by grade level
- A report that provides detail of enrollment, by building and grade level for all months.

K-12 STUDENT FTE 5 YEAR TREND BY GRADE SPAN

■ Grade K-6 ■ Grade 7-9 ■ Grade 10-12 ■ ALE



K-12 Student FTE Comparison-Excludes ALE enrollment



Eastmont School District
 FY 2021-2022 K-12 Monthly Enrollment FTE by Grade Level
 (Includes ALE Program FTE; Excludes CTE & Running Start FTE)

Count Date: 6/1/2022

AAFTE for Budget 5,695

Y 2020-2021 Actual AATFE 5,736.81

| Grade | 2021-22 FTE for Budget | Sept | Oct | Nov | Dec | Jan | Feb | Mar | Apr | May | June | Annual Average FTE | AAFTE Increase / Decrease from Budget Est. | AAFTE % variance from Budget | Prior Year AAFTE | Variance from Prior Year AAFTE |
|---|------------------------|-----------------|-----------------|-----------------|-----------------|-----------------|-----------------|-----------------|-----------------|-----------------|-----------------|--------------------|--|------------------------------|------------------|--------------------------------|
| K | 338 | 372.68 | 374.54 | 373.54 | 375.31 | 372.31 | 373.56 | 376.58 | 377.96 | 378.39 | 376.39 | 375.13 | 37.13 | 10.98% | 317.02 | 58.11 |
| 1 | 339 | 371.54 | 366.02 | 365.55 | 363.37 | 359.37 | 355.84 | 357.98 | 361.98 | 360.16 | 363.31 | 362.51 | 23.51 | 6.94% | 391.16 | (28.64) |
| 2 | 418 | 428.00 | 428.00 | 430.00 | 426.09 | 426.14 | 428.14 | 427.14 | 428.14 | 430.14 | 430.89 | 428.27 | 10.27 | 2.46% | 375.91 | 52.36 |
| 3 | 407 | 408.00 | 406.00 | 405.00 | 402.00 | 398.00 | 396.00 | 396.00 | 395.00 | 394.00 | 396.00 | 399.60 | (7.40) | -1.82% | 376.62 | 22.98 |
| 4 | 402 | 402.00 | 401.52 | 397.52 | 396.61 | 396.61 | 391.61 | 392.61 | 392.61 | 392.61 | 391.61 | 395.53 | (6.47) | -1.61% | 443.30 | (47.77) |
| 5 | 468 | 468.00 | 466.08 | 469.08 | 466.00 | 465.00 | 467.00 | 468.00 | 469.00 | 464.00 | 462.00 | 466.42 | (1.42) | -0.30% | 407.58 | 58.84 |
| 6 | 431 | 441.00 | 440.00 | 437.00 | 440.00 | 442.00 | 439.00 | 435.00 | 437.00 | 437.00 | 436.00 | 438.40 | 7.40 | 1.72% | 438.77 | (0.37) |
| 7 | 452 | 466.74 | 464.74 | 459.57 | 457.57 | 457.57 | 458.57 | 453.32 | 454.57 | 454.73 | 452.47 | 457.99 | 5.99 | 1.32% | 504.00 | (46.01) |
| 8 | 518 | 531.74 | 533.30 | 536.47 | 534.56 | 536.87 | 536.87 | 529.11 | 528.32 | 524.16 | 525.33 | 531.67 | 13.67 | 2.64% | 463.20 | 68.48 |
| 9 | 466 | 472.95 | 469.95 | 462.45 | 456.20 | 453.56 | 455.65 | 457.66 | 458.95 | 453.11 | 454.11 | 459.46 | (6.54) | -1.40% | 491.73 | (32.27) |
| 10 | 493 | 509.63 | 505.97 | 496.26 | 494.00 | 491.28 | 483.09 | 480.23 | 482.55 | 478.39 | 475.58 | 489.70 | (3.30) | -0.67% | 432.77 | 56.93 |
| 11 | 390 | 346.94 | 340.70 | 339.13 | 337.98 | 337.26 | 333.86 | 330.42 | 326.98 | 327.52 | 326.82 | 334.76 | (55.49) | -14.22% | 327.20 | 7.56 |
| 12 | 303 | 304.78 | 305.64 | 309.52 | 310.05 | 307.01 | 304.71 | 301.46 | 290.31 | 288.27 | 284.81 | 300.66 | (2.65) | -0.87% | 288.40 | 12.26 |
| Total K-12 Building FTE (Excludes ALE) | 5,425 | 5,524.00 | 5,502.46 | 5,481.09 | 5,459.74 | 5,442.98 | 5,423.90 | 5,405.51 | 5,403.37 | 5,382.48 | 5,375.32 | 5,447.28 | 21.89 | 0.40% | 5,257.64 | 182.45 |

Day Kindergarten Average

| | | | | | | | | | | | | | | | | |
|---|--------------|-----------------|-----------------|-----------------|-----------------|-----------------|-----------------|-----------------|-----------------|-----------------|-----------------|-----------------|----------------|--|-----------------|----------------|
| Eastmont Academy (ALE Program) | 115 | 58.45 | 65.45 | 65.62 | 61.70 | 58.34 | 62.34 | 66.34 | 71.84 | 72.84 | 72.84 | 65.58 | (49.42) | | 299.30 | (233.72) |
| EHS Opportunities (ALE Program) | 155 | 120.26 | 148.08 | 143.75 | 149.73 | 158.44 | 165.86 | 161.71 | 159.96 | 155.69 | 154.51 | 151.80 | (3.20) | | 179.87 | |
| Total K-12 Enrollment Reported to OSPI | 5,695 | 5,702.71 | 5,715.99 | 5,690.46 | 5,671.17 | 5,659.76 | 5,652.10 | 5,633.56 | 5,635.17 | 5,611.01 | 5,602.67 | 5,657.46 | (37.93) | | 5,736.81 | (51.28) |

Over/(Under) Budget (37.93)

Over/(Under) Prior Year Actual AAFTE (79.35)

| | | | | | | | | | | | | | | | | |
|--|---------------|-------|----------|-------|--|--|--|--|--|--|--|--|--|--|--|--|
| Net Change from Prior Month Reporting | (8.34) | | | | | | | | | | | | | | | |
| Change from September Reporting | (100.04) | 48.64 | (148.68) | -1.8% | | | | | | | | | | | | |
| Total Enrollment Growth from Prior Year | -1.38% | | | | | | | | | | | | | | | |

**Eastmont School District
FY2021-2022 Monthly Enrollment FTE by Building**

| <i>Building/Grade</i> | FY 2021-2022 BUDGET AAFTE | Sept | Oct | Nov | Dec | Jan | Feb | Mar | Apr | May | June | Annual Average | Monthly Change | AAFTE Budget to Actual Variance | AAFTE % Variance from Budget | Prior Year AAFTE | AAFTE Variance from Prior Year |
|-----------------------|--|---------------|---------------|---------------|---------------|---------------|---------------|---------------|---------------|---------------|---------------|---------------------------|---------------------------|--|---|---------------------------------|---|
| Cascade | | | | | | | | | | | | | | | | | |
| K | 58 | 77.0 | 83.00 | 82.00 | 84.68 | 83.68 | 83.7 | 83.7 | 83.7 | 82.7 | 82.7 | 82.7 | (1.0) | 24.7 | | 80.2 | 2.5 |
| 1 | 58 | 73.5 | 74.54 | 75.54 | 74.54 | 74.54 | 74.54 | 73.6 | 73.6 | 75.6 | 75.6 | 74.7 | - | 16.7 | | 94.9 | (20.2) |
| 2 | 72 | 86.0 | 89.00 | 90.00 | 88.00 | 88.00 | 89.0 | 88.0 | 88.0 | 88.0 | 88.0 | 88.2 | - | 16.2 | | 85.3 | 2.9 |
| 3 | 74 | 80.00 | 80.00 | 78.00 | 78.00 | 79.00 | 80.0 | 82.0 | 83.0 | 82.0 | 82.0 | 80.4 | (1.0) | 6.4 | | 86.9 | (6.5) |
| 4 | 77 | 90.00 | 92.00 | 91.00 | 90.00 | 91.00 | 90.0 | 90.0 | 90.0 | 90.0 | 90.0 | 90.4 | - | 13.4 | | 112.5 | (22.1) |
| 5 | 83 | 100.00 | 100.08 | 100.08 | 100.00 | 100.00 | 99.0 | 100.0 | 101.0 | 99.0 | 99.0 | 99.8 | (2.0) | 16.8 | | - | 99.8 |
| 6 | | | | | | | | | | | | | - | | | | |
| Total | 422 | 506.54 | 518.62 | 516.62 | 515.22 | 516.22 | 515.27 | 517.27 | 521.27 | 517.27 | 517.27 | 516.2 | - | 94.2 | 22.31% | 459.8 | 56.4 |
| Cloviss | | | | | | | | | | | | | | | | | |
| K | 58 | 58.00 | 57.18 | 55.18 | 57.18 | 55.18 | 55.2 | 55.2 | 58.2 | 58.2 | 56.2 | 56.6 | - | (1.4) | | | |
| 1 | 73 | 67.00 | 63.18 | 62.18 | 63.18 | 60.18 | 60.2 | 60.2 | 61.2 | 60.2 | 61.2 | 61.9 | (1.0) | (11.1) | | | |
| 2 | 71 | 60.00 | 60.00 | 59.00 | 60.00 | 58.00 | 58.0 | 58.0 | 60.0 | 60.0 | 60.0 | 59.3 | - | (11.7) | | | |
| 3 | 58 | 69.00 | 67.00 | 68.00 | 67.00 | 63.00 | 62.0 | 62.0 | 63.0 | 64.0 | 64.0 | 64.9 | 1.0 | 6.9 | | | |
| 4 | 70 | 63.00 | 61.52 | 61.52 | 61.52 | 61.52 | 62.5 | 62.5 | 62.5 | 61.5 | 60.5 | 61.9 | (1.0) | (8.1) | | | |
| 5 | 78 | 76.00 | 74.00 | 75.00 | 74.00 | 75.00 | 74.0 | 74.0 | 76.0 | 76.0 | 76.0 | 75.0 | - | (3.0) | | | |
| 6 | 221 | 201.00 | 202.00 | 201.00 | 202.00 | 202.00 | 198.0 | 195.0 | 196.0 | 194.0 | 193.0 | 198.4 | (2.0) | -22.6 | | | |
| Total | 629 | 594.00 | 584.88 | 581.88 | 584.88 | 574.88 | 569.88 | 566.88 | 576.88 | 573.88 | 570.88 | 577.9 | (3.0) | (51.1) | -8.13% | 666.9 | (89.0) |
| Grant | | | | | | | | | | | | | | | | | |
| K | 58 | 63.00 | 65.00 | 65.00 | 66.1 | 66.09 | 67.00 | 66.0 | 66.0 | 66.0 | 66.0 | 65.6 | - | 7.6 | | 79.4 | (13.8) |
| 1 | 62 | 69.00 | 67.00 | 66.00 | 64.0 | 64.00 | 63.00 | 62.0 | 61.0 | 62.0 | 62.0 | 64.0 | 1.0 | 2.0 | | 84.8 | (20.8) |
| 2 | 75 | 75.00 | 73.00 | 74.00 | 72.1 | 72.09 | 73.09 | 73.1 | 72.1 | 72.1 | 72.1 | 72.9 | - | (2.1) | | 84.7 | (11.8) |
| 3 | 69 | 62.00 | 61.00 | 61.00 | 61.0 | 61.00 | 60.00 | 60.00 | 58.00 | 60.0 | 60.0 | 60.4 | 2.0 | (8.6) | | 82.3 | (21.9) |
| 4 | 70 | 64.00 | 61.00 | 59.00 | 61.0 | 60.00 | 58.0 | 57.0 | 56.0 | 56.0 | 56.0 | 58.8 | - | (11.2) | | 105.7 | (46.9) |
| 5 | 85 | 83.00 | 83.00 | 83.00 | 82.0 | 81.00 | 82.0 | 82.0 | 82.0 | 81.0 | 80.0 | 81.9 | (1.0) | (3.1) | | - | 81.9 |
| 6 | | | | | | | | | | | | | - | | | | |
| Total | 419 | 416.00 | 410.00 | 408.00 | 406.18 | 404.18 | 403.09 | 400.09 | 395.09 | 397.09 | 396.09 | 403.6 | (1.0) | (15.4) | -3.68% | 436.9 | (33.3) |
| Kenroy | | | | | | | | | | | | | | | | | |
| K | 58 | 63.68 | 61.36 | 63.36 | 62.4 | 62.36 | 61.7 | 62.7 | 62.1 | 62.5 | 62.5 | 62.5 | 0.4 | 4.47 | | 76.8 | (14.4) |
| 1 | 68 | 70.00 | 69.47 | 71.00 | 70.2 | 70.18 | 68.2 | 68.2 | 70.2 | 69.2 | 69.2 | 69.6 | (1.0) | 1.6 | | 83.6 | (14.0) |
| 2 | 75 | 86.00 | 86.00 | 87.00 | 86.0 | 88.05 | 87.1 | 88.1 | 89.1 | 89.1 | 88.8 | 87.5 | - | 12.5 | | 84.1 | 3.4 |
| 3 | 79 | 90.00 | 90.00 | 90.00 | 87.0 | 87.00 | 87.0 | 86.0 | 85.0 | 83.0 | 83.0 | 86.8 | (2.0) | 7.8 | | 86.4 | 0.4 |
| 4 | 70 | 74.00 | 74.00 | 74.00 | 73.1 | 73.09 | 72.1 | 72.1 | 72.1 | 71.1 | 71.1 | 72.7 | (1.0) | 2.7 | | 97.3 | (24.6) |
| 5 | 85 | 85.00 | 86.00 | 87.00 | 87.0 | 87.00 | 88.0 | 88.0 | 87.0 | 86.0 | 86.0 | 86.7 | (1.0) | 1.7 | | - | 86.7 |
| 6 | | | | | | | | | | | | | - | | | | |
| Total | 435 | 468.68 | 466.83 | 472.36 | 465.63 | 467.68 | 464.02 | 465.04 | 465.42 | 460.85 | 460.60 | 465.7 | (0.3) | 30.7 | 7.06% | 428.2 | (49.2) |
| Lee | | | | | | | | | | | | | | | | | |
| K | 58 | 74.00 | 70.00 | 70.00 | 69.0 | 69.00 | 70.0 | 70.0 | 69.0 | 70.0 | 70.0 | 70.1 | - | 12.1 | | 49.7 | 20.4 |
| 1 | 48 | 59.00 | 58.47 | 58.47 | 58.5 | 57.47 | 59.5 | 63.7 | 63.7 | 63.9 | 65.0 | 60.8 | 4.1 | 12.8 | | 81.8 | (21.0) |
| 2 | 79 | 79.00 | 78.00 | 78.00 | 78.0 | 78.00 | 78.0 | 77.0 | 76.0 | 77.0 | 78.0 | 77.7 | (1.0) | (1.3) | | 84.8 | (7.1) |
| 3 | 78 | 73.00 | 73.00 | 74.00 | 74.0 | 73.00 | 72.0 | 73.0 | 73.0 | 72.0 | 73.0 | 73.0 | 1.0 | (5.0) | | 86.6 | (13.6) |
| 4 | 70 | 71.00 | 72.00 | 72.00 | 72.0 | 72.00 | 70.0 | 70.0 | 71.0 | 73.0 | 73.0 | 71.6 | - | 1.6 | | 87.8 | (16.2) |
| 5 | 89 | 83.00 | 83.00 | 84.00 | 83.0 | 82.00 | 83.0 | 83.0 | 82.0 | 81.0 | 80.0 | 82.4 | - | (6.4) | | - | 82.4 |
| 6 | | | | | | | | | | | | | - | | | | |
| Total | 422 | 439.00 | 434.47 | 436.47 | 434.47 | 431.47 | 432.53 | 436.67 | 434.67 | 436.85 | 439.00 | 435.6 | 2.1 | 13.7 | 3.25% | 390.7 | (37.5) |
| Rock Island | | | | | | | | | | | | | | | | | |
| K | 48 | 37.00 | 38.00 | 38.00 | 36.0 | 36.00 | 36.00 | 39.00 | 39.0 | 39.0 | 39.0 | 37.7 | 3.0 | (10.3) | | 30.9 | 6.8 |
| 1 | 30 | 33.00 | 33.36 | 32.36 | 33.0 | 33.00 | 31.36 | 30.36 | 30.4 | 29.4 | 30.4 | 31.7 | (1.0) | 1.7 | | 46.1 | (14.4) |
| 2 | 46 | 42.00 | 42.00 | 42.00 | 42.0 | 42.00 | 43.00 | 43.00 | 43.0 | 44.0 | 44.0 | 42.7 | - | (3.3) | | 37.0 | 5.7 |
| 3 | 49 | 34.00 | 35.00 | 34.00 | 35.0 | 35.00 | 35.00 | 33.00 | 33.0 | 33.0 | 34.0 | 34.1 | (2.0) | (14.9) | | 34.4 | (0.3) |
| 4 | 45 | 40.00 | 41.00 | 40.00 | 39.0 | 39.00 | 39.00 | 41.00 | 41.0 | 41.0 | 41.0 | 40.2 | 2.0 | (4.8) | | 39.0 | 1.2 |
| 5 | 48 | 40.00 | 39.00 | 39.00 | 39.0 | 39.00 | 40.00 | 40.00 | 40.0 | 40.0 | 40.0 | 39.6 | - | (8.4) | | - | 39.6 |
| Total | 266 | 226.00 | 228.36 | 225.36 | 224.00 | 224.00 | 224.36 | 226.36 | 226.36 | 226.36 | 228.36 | 226.0 | 2.0 | (40.0) | -15.06% | 187.4 | 38.6 |

| Building/Grade | FY 2021-2022 BUDGET AAFTE | Sept | Oct | Nov | Dec | Jan | Feb | Mar | Apr | May | June | Annual Average | Monthly Change | AAFTE Budget to Actual Variance | AAFTE % Variance from Budget | Prior Year AAFTE | AAFTE Variance from Prior Year |
|---------------------------------|---------------------------------|-----------------|-----------------|-----------------|-----------------|-----------------|-----------------|-----------------|-----------------|-----------------|-----------------|-------------------|-------------------|--|---------------------------------------|------------------------|--|
| EJHS | | | | | | | | | | | | | | | | | |
| 6 | - | 1.00 | 1.00 | 1.00 | 1.00 | 1.00 | 0.00 | - | | | | 0.7 | - | 0.7 | | | 0.7 |
| 7 | 230 | 234.00 | 232.00 | 228.00 | 228.00 | 227.00 | 225.00 | 221.8 | 222.0 | 220.0 | 219.74 | 225.7 | (3.3) | (4.3) | | 0.6 | 225.1 |
| 8 | 268 | 285.74 | 285.74 | 286.74 | 281.81 | 285.62 | 283.6 | 281.4 | 279.6 | 275.1 | 276.08 | 282.1 | (2.3) | 14.1 | | 463.2 | (181.1) |
| 9 | 466 | 470.95 | 467.95 | 460.45 | 454.20 | 451.56 | 453.7 | 455.7 | 457.0 | 451.1 | 452.11 | 457.5 | 2.0 | (8.5) | | 490.7 | (33.3) |
| 10 | - | | | | | | | | | | | | - | - | | 1.0 | (1.0) |
| 11 | - | | | | | | | | | | | | - | - | | 4.0 | (4.0) |
| 12 | - | 1.00 | 1.00 | 1.00 | 1.00 | 1.00 | 1.0 | 1.0 | 1.0 | 1.0 | 1.0 | 1.0 | - | - | | 1.0 | - |
| Total | 964 | 992.69 | 987.69 | 977.19 | 966.01 | 966.18 | 963.27 | 959.77 | 959.52 | 947.19 | 948.93 | 966.8 | 1.7 | 2.1 | 0.21% | 960.5 | 11.5 |
| Sterling JH | | | | | | | | | | | | | | | | | |
| 5 | - | 1.00 | 1.00 | 1.00 | 1.00 | 1.00 | 1.00 | 1.00 | 1.00 | 1.00 | 1.00 | 1.0 | - | 1.0 | | | |
| 6 | 210 | 239.00 | 237.00 | 235.00 | 237.00 | 239.00 | 241.00 | 240.00 | 241.00 | 243.00 | 243.00 | 239.5 | (1.0) | 29.5 | | | |
| 7 | 222 | 232.74 | 232.74 | 231.57 | 229.57 | 230.57 | 233.57 | 231.57 | 232.57 | 234.73 | 232.73 | 232.2 | (2.0) | 10.2 | | | |
| 8 | 250 | 246.00 | 247.56 | 249.73 | 252.75 | 251.25 | 253.25 | 247.75 | 248.75 | 249.08 | 249.25 | 249.5 | (5.5) | (0.5) | | | |
| 9 | - | 1.00 | 1.00 | 1.00 | 1.00 | 1.00 | 1.00 | 1.00 | 1.00 | 1.00 | 1.00 | 1.0 | - | 1.0 | | | |
| 10 | - | | | | | | | | | | | | - | - | | | |
| 11 | - | | | | | | | | | | | | - | - | | | |
| 12 | - | | | | | | | | | | | | - | - | | | |
| Total | 682 | 719.74 | 719.30 | 718.30 | 721.32 | 722.82 | 729.82 | 721.32 | 724.32 | 728.81 | 726.98 | 723.3 | (1.8) | 10.8 | 1.58% | 683.85 | 39.42 |
| EHS | | | | | | | | | | | | | | | | | |
| 8 | - | | | | | | | | | | | | - | - | | | |
| 9 | - | 1.00 | 1.00 | 1.00 | 1.00 | 1.00 | 1.00 | 1.00 | 1.00 | 1.00 | 1.00 | 1.0 | - | 1.0 | | 1.0 | - |
| 10 | 493 | 509.63 | 505.97 | 496.26 | 494.00 | 491.28 | 483.09 | 480.23 | 482.55 | 478.39 | 475.58 | 489.7 | (2.9) | (3.0) | | 431.8 | 57.9 |
| 11 | 390 | 346.94 | 340.70 | 339.13 | 337.98 | 337.26 | 333.86 | 330.42 | 326.98 | 327.52 | 326.82 | 334.8 | (3.4) | (5.5) | | 323.2 | 11.6 |
| 12 | 303 | 303.78 | 304.64 | 308.52 | 309.05 | 306.01 | 303.71 | 300.46 | 289.31 | 287.27 | 283.81 | 299.7 | (3.3) | (3.6) | | 287.4 | 12.3 |
| Total | 1,186 | 1,161.35 | 1,152.31 | 1,144.91 | 1,142.03 | 1,135.55 | 1,121.66 | 1,112.11 | 1,099.84 | 1,094.18 | 1,087.21 | 1,125.1 | (7.0) | (61.1) | -5.15% | 1,043.4 | 81.8 |
| Eastmont Academy (ALE) | | | | | | | | | | | | | | | | | |
| K | 10 | 5.00 | 2.00 | 2.00 | 3.0 | 5.00 | 5.00 | 5.00 | 5.0 | 5.0 | 5.0 | 4.2 | - | (5.8) | | 35.0 | (30.8) |
| 1 | 10 | 6.00 | 6.00 | 6.00 | 6.0 | 7.00 | 6.00 | 6.00 | 6.0 | 6.0 | 6.0 | 6.1 | - | (3.9) | | 40.4 | (34.3) |
| 2 | 10 | 12.00 | 12.00 | 10.00 | 10.0 | 8.95 | 8.95 | 8.95 | 9.0 | 9.0 | 9.0 | 9.8 | - | (0.2) | | 39.9 | (30.1) |
| 3 | 10 | 4.00 | 5.00 | 5.00 | 6.0 | 6.00 | 6.00 | 7.00 | 7.0 | 7.0 | 7.0 | 6.0 | 1.0 | (4.0) | | 31.3 | (25.3) |
| 4 | 5 | 5.00 | 5.00 | 5.00 | 5.0 | 5.00 | 5.00 | 5.00 | 5.0 | 5.0 | 5.0 | 5.0 | - | - | | 33.5 | (28.5) |
| 5 | 10 | 7.00 | 8.00 | 8.00 | 6.0 | 5.00 | 6.00 | 6.00 | 6.0 | 6.0 | 6.0 | 6.4 | - | (3.6) | | 30.7 | (24.3) |
| 6 | 10 | 5.00 | 9.00 | 11.00 | 9.0 | 6.00 | 6.00 | 7.00 | 7.0 | 7.0 | 7.0 | 7.4 | 1.0 | (2.6) | | 33.1 | (25.7) |
| 7 | 20 | 5.83 | 7.83 | 8.00 | 6.0 | 5.00 | 8.00 | 9.00 | 12.0 | 12.0 | 12.0 | 8.6 | 1.0 | (11.4) | | 36.0 | (27.4) |
| 8 | 30 | 8.62 | 10.62 | 10.62 | 10.7 | 10.39 | 11.39 | 12.39 | 14.9 | 15.9 | 15.9 | 12.1 | 1.0 | (17.9) | | 19.4 | (7.3) |
| Total | 115 | 58.45 | 65.45 | 65.62 | 61.70 | 58.34 | 62.34 | 66.34 | 71.84 | 72.84 | 72.84 | 65.6 | - | (31.6) | -27.45% | 299.3 | (233.7) |
| EHS Opportunitites (ALE) | | | | | | | | | | | | | | | | | |
| 9 | 30 | 13.35 | 17.35 | 22.30 | 24.44 | 26.89 | 30.80 | 29.80 | 29.81 | 33.17 | 32.17 | 26.0 | (1.0) | (4.0) | | 30.9 | (4.9) |
| 10 | 20 | 14.46 | 19.12 | 21.29 | 28.49 | 30.57 | 35.76 | 37.78 | 35.86 | 35.86 | 34.86 | 29.4 | 2.0 | 9.4 | | 26.6 | 2.8 |
| 11 | 30 | 31.41 | 40.31 | 40.41 | 41.19 | 44.73 | 43.44 | 43.03 | 46.10 | 46.3 | 45.29 | 42.2 | (0.4) | 12.2 | | 45.7 | (3.5) |
| 12 | 75 | 61.04 | 71.30 | 59.75 | 55.61 | 56.25 | 55.86 | 51.10 | 48.19 | 40.37 | 42.19 | 54.2 | (4.8) | (20.8) | | 76.7 | (22.5) |
| Total | 155 | 120.26 | 148.08 | 143.75 | 149.73 | 158.44 | 165.86 | 161.71 | 159.96 | 155.69 | 154.51 | 151.8 | (1.2) | (3.2) | -2.07% | 179.9 | (28.1) |
| Total Monthly Variance | | | | | | | | | | | | | (8.34) | (51.0) | | 5,736.8 | |
| K-6 Total | 2,593 | 2,650.22 | 2,643.16 | 2,640.69 | 2,630.38 | 2,618.43 | 2,609.15 | 2,612.31 | 2,619.69 | 2,612.30 | 2,612.20 | 2,624.9 | | | | | |
| K-12 Total | 5,695 | 5,702.71 | 5,715.99 | 5,690.46 | 5,671.17 | 5,659.76 | 5,652.10 | 5,633.56 | 5,635.17 | 5,611.01 | 5,602.67 | 5,657.5 | | | | | |
| Report 1251 difference | | 5,702.71 | 5,715.99 | 5,690.46 | 5,671.17 | 5,659.76 | 5,652.10 | 5,633.56 | 5,635.17 | 5,611.01 | 5,602.67 | 5,657.5 | | | | | |



EASTMONT SCHOOL DISTRICT

Relationships, Relevance, Rigor, Results

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To: Board of Directors
From: Caryn Metsker, Executive Director of Financial Services
Date: June 7, 2022
Subject: Monthly Budget Status Report – May 2022

The information contained in this report is for the fiscal beginning September 1, 2021, through May 31, 2022. A brief summary of key points in operating revenue and expenditures is provided below:

- **General Fund:**
 - YTD Revenue: \$68.7 million (73.3% of budget)
 - \$5.6 million more than May 2021.
 - Property Tax Collections = \$10.8 million
 - State & Federal Apportionment = \$57 million, which a one-time funding of \$2.1 million for Enrollment Stabilization funds received in May.
 - YTD Expenditures: \$68.7 million (71.1% of budget).
 - \$6.6 million more than May 2021
 - Labor costs make up most expenditures across all programs at approximately \$54.7 million (88% of expenditures), along with an IPD increase of 2% this year.
 - Fund balance is estimated to be \$15 million at the end of the year.
- **Capital Projects Fund:**
 - Elementary Additions and EHS Concessions Renovations:
 - Fiscal Year = \$2,191,000
 - Eastmont Junior High Roof Replacement – to be completed this summer
 - Costs Encumbered = \$1.1 million
 - Land Purchases
 - Costs to Date = \$750,000
 - District Wireless Infrastructure Costs = \$263,000
- **Debt Service Fund:**
 - Nothing significant to report this month.
- **ASB Fund:**
 - YTD Revenues: \$359,576
 - \$286,000 more than May 2021
 - YTD Expenditures: \$278,000
 - \$217,000 more than May 2021
 - Fund Balance is \$666,289.
- **Transportation Fund:**
 - Nothing significant to report this month

General Fund Revenues | Dashboard Summary

For the Period Ending May 31, 2022

**Total Revenues
Actual YTD**



**Projected YTD Revenues
72.25%**

**Local Sources
Actual YTD**



**Projected YTD Local Sources
96.77%**

**State Sources
Actual YTD**



**Projected YTD State Sources
71.12%**

**Federal Sources
Actual YTD**



**Projected YTD Federal Sources
58.37%**

General Fund Expenditures | Dashboard Summary

For the Period Ending May 31, 2022

**Projected YE Balance as
% of Budgeted Expenditures**



**Total Expenditures
Actual YTD**



**Projected YTD Expenditures
73.08%**

**Salaries & Benefits
Actual YTD**



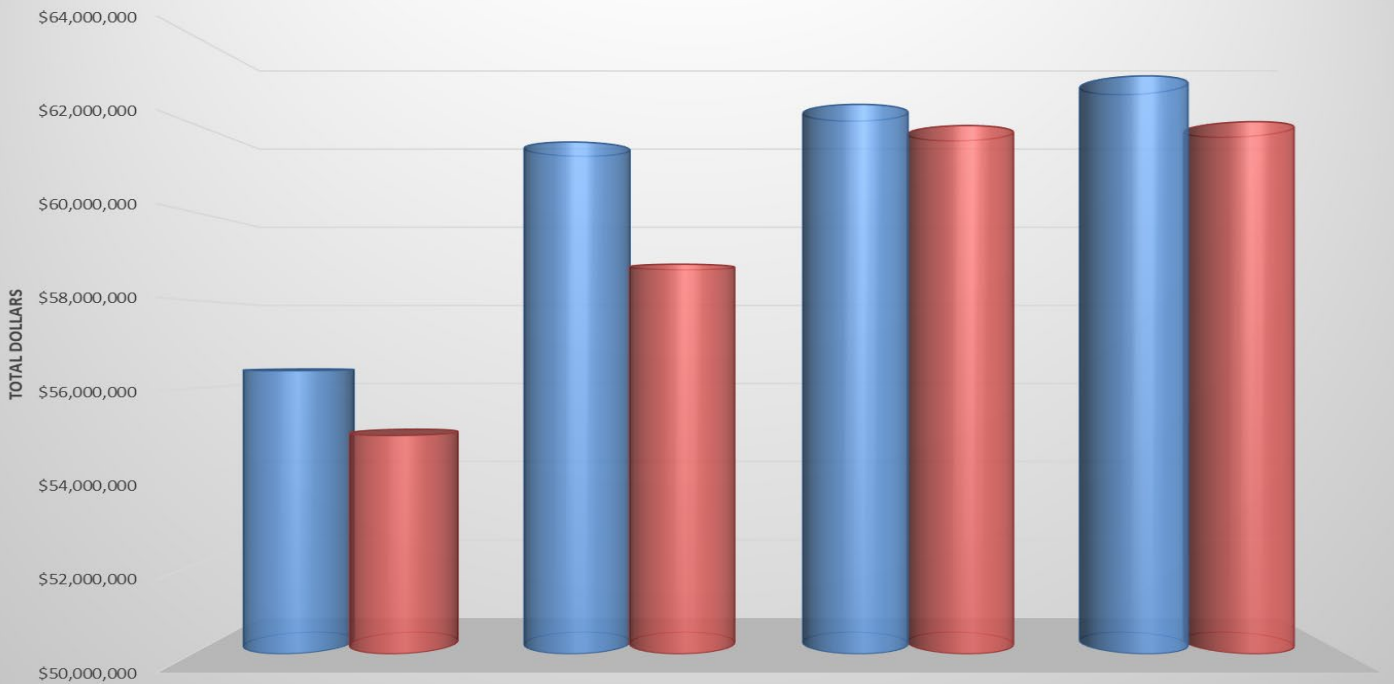
**Projected YTD Salary/ Benefits
72.68%**

**Basic Education
Actual YTD**



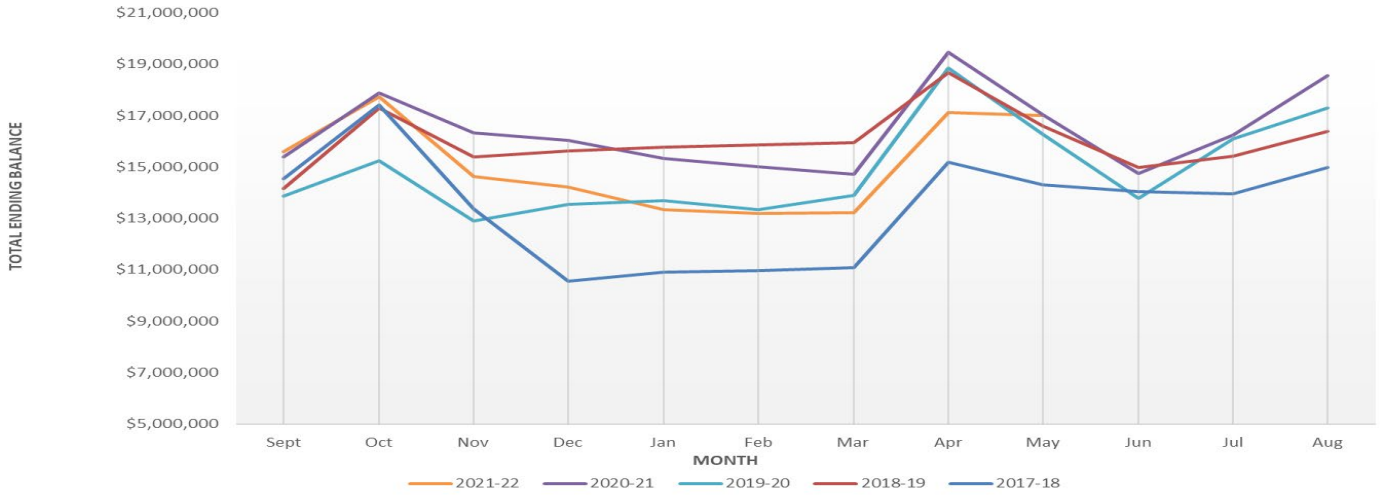
**Projected YTD Basic Education
75.43%**

GENERAL FUND 5 YEAR COMPARISON OF REVENUE & EXPD

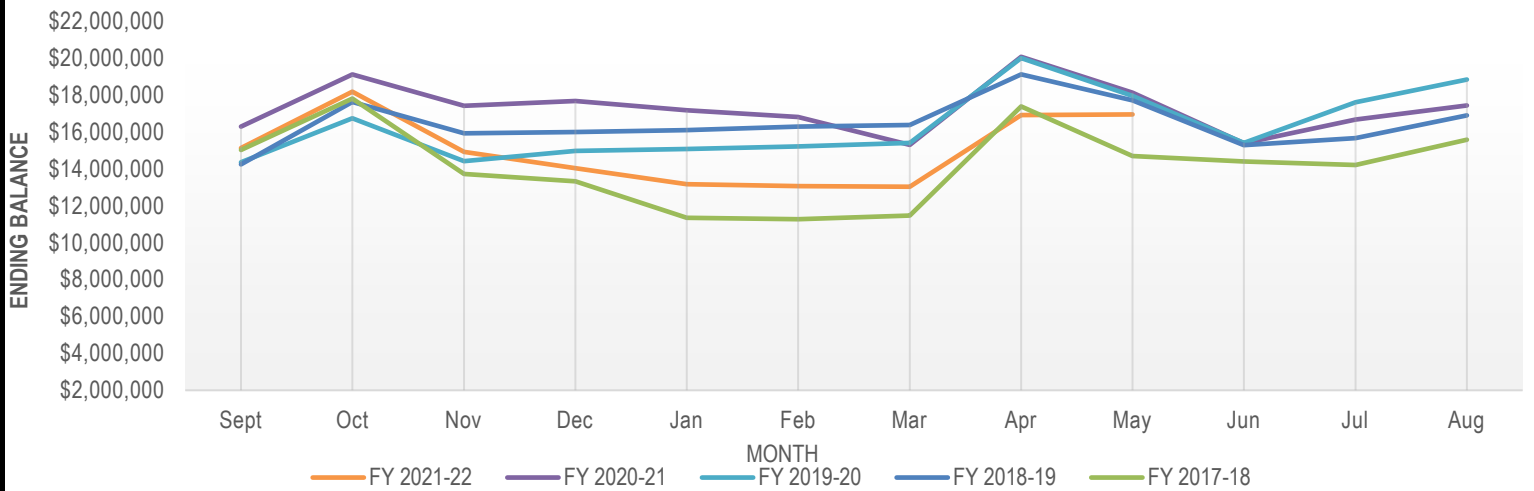


| | May-18 | May-19 | May-20 | May-21 |
|--------------|--------------|--------------|--------------|--------------|
| Revenue | \$56,405,141 | \$61,575,405 | \$62,427,139 | \$63,070,624 |
| Expenditures | \$54,940,615 | \$58,813,638 | \$61,948,134 | \$62,035,808 |

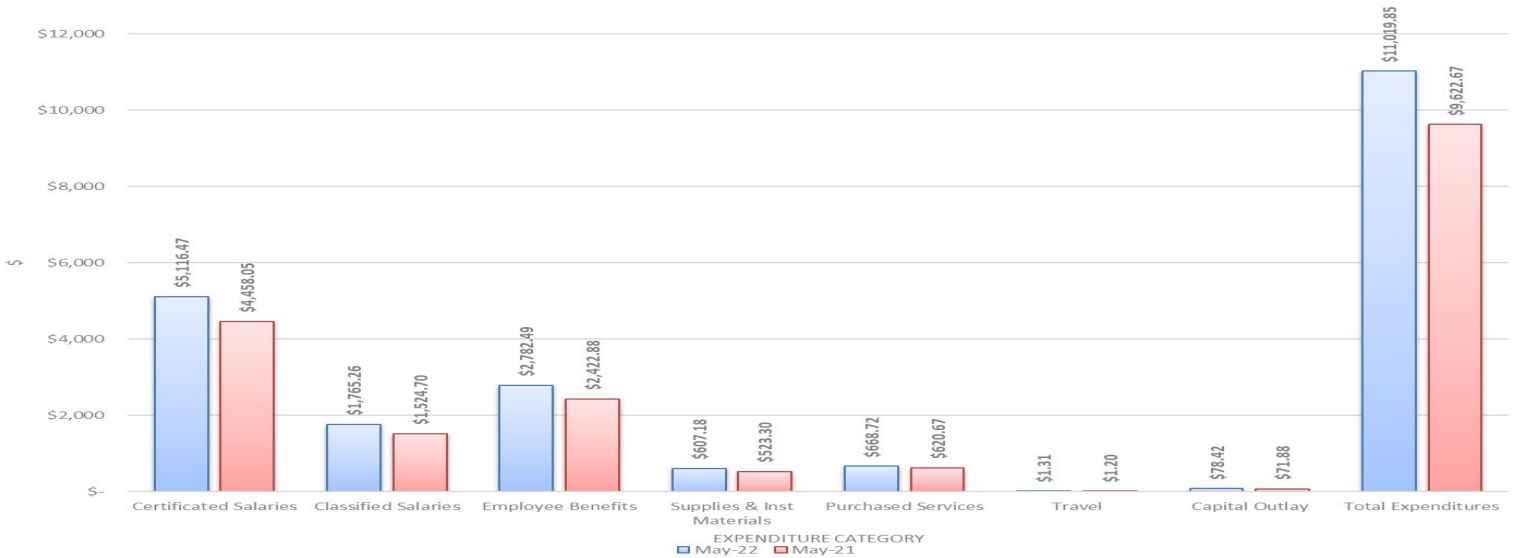
GENERAL FUND - ENDING FUND BALANCE BY MONTH



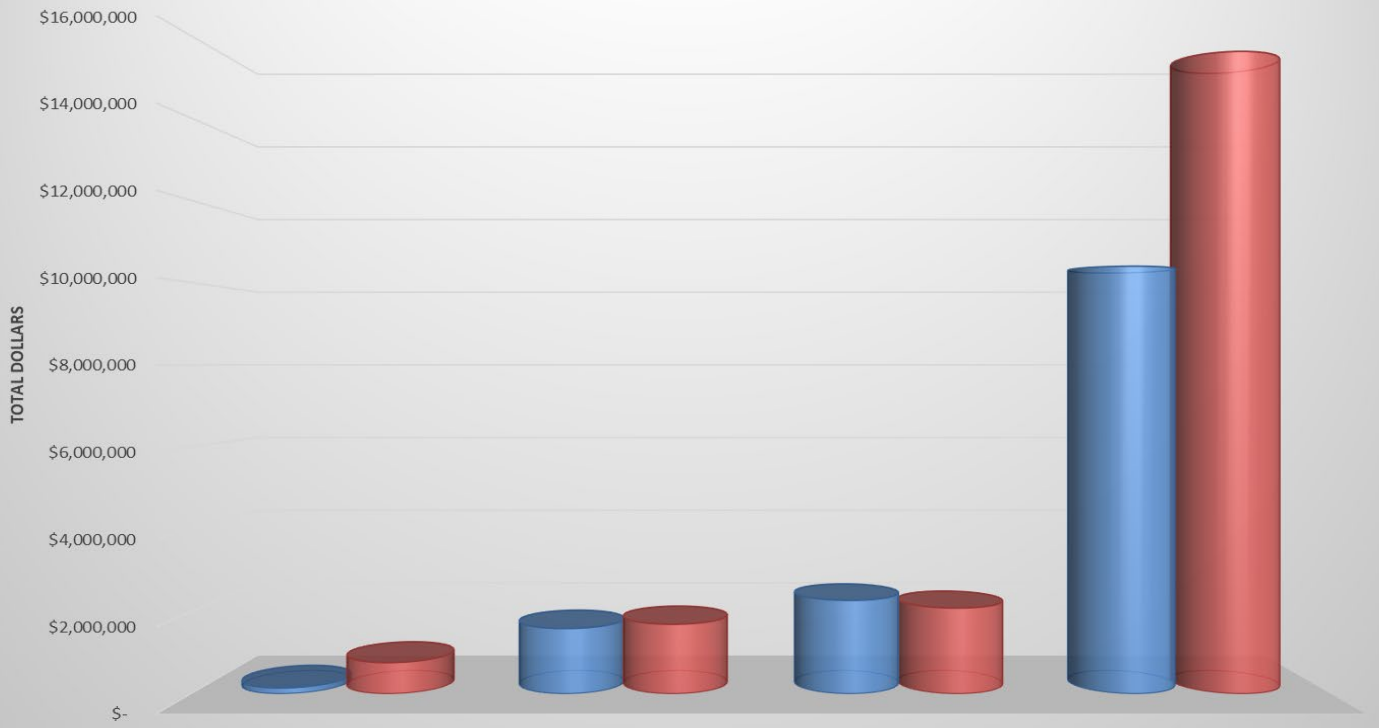
GENERAL FUND MONTH END CASH & INVESTMENT PER COUNTY TREASURER



Monthly Comparison Per Pupil Expd Category

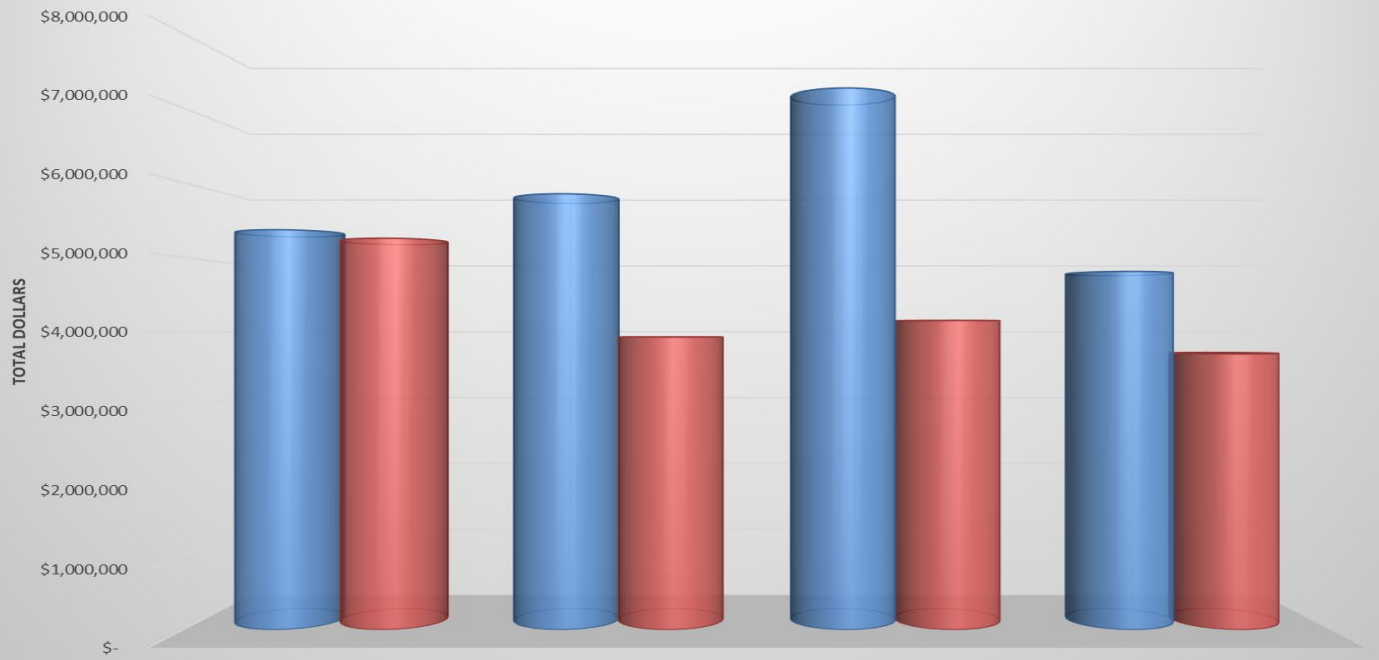


CAPITAL PROJECTS FUND 5 YEAR COMPARISON OF REVENUE & EXPD



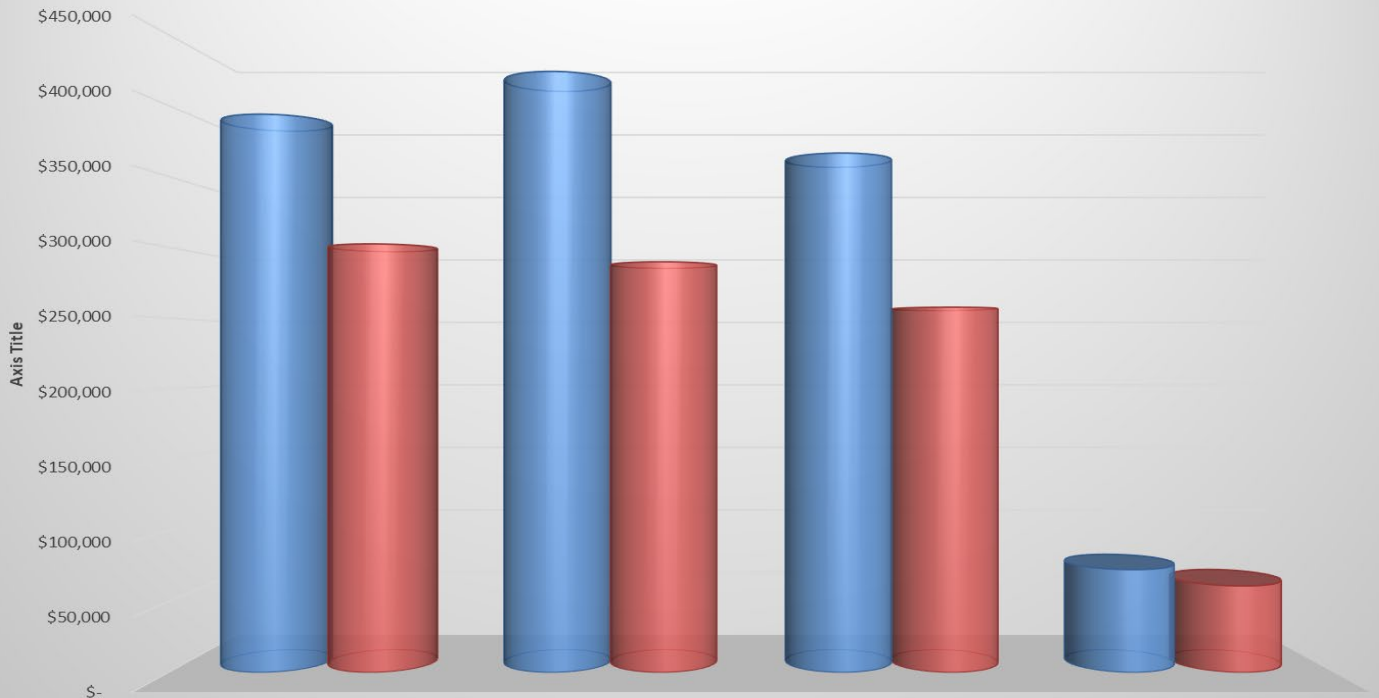
| | May-18 | May-19 | May-20 | May-21 |
|--------------|-----------|-------------|-------------|--------------|
| Revenue | \$142,465 | \$1,586,111 | \$2,271,991 | \$10,398,445 |
| Expenditures | \$757,864 | \$1,691,301 | \$2,085,147 | \$15,620,936 |

DEBT SERVICE FUND 5 YEAR COMPARISON OF REVENUE & EXPD



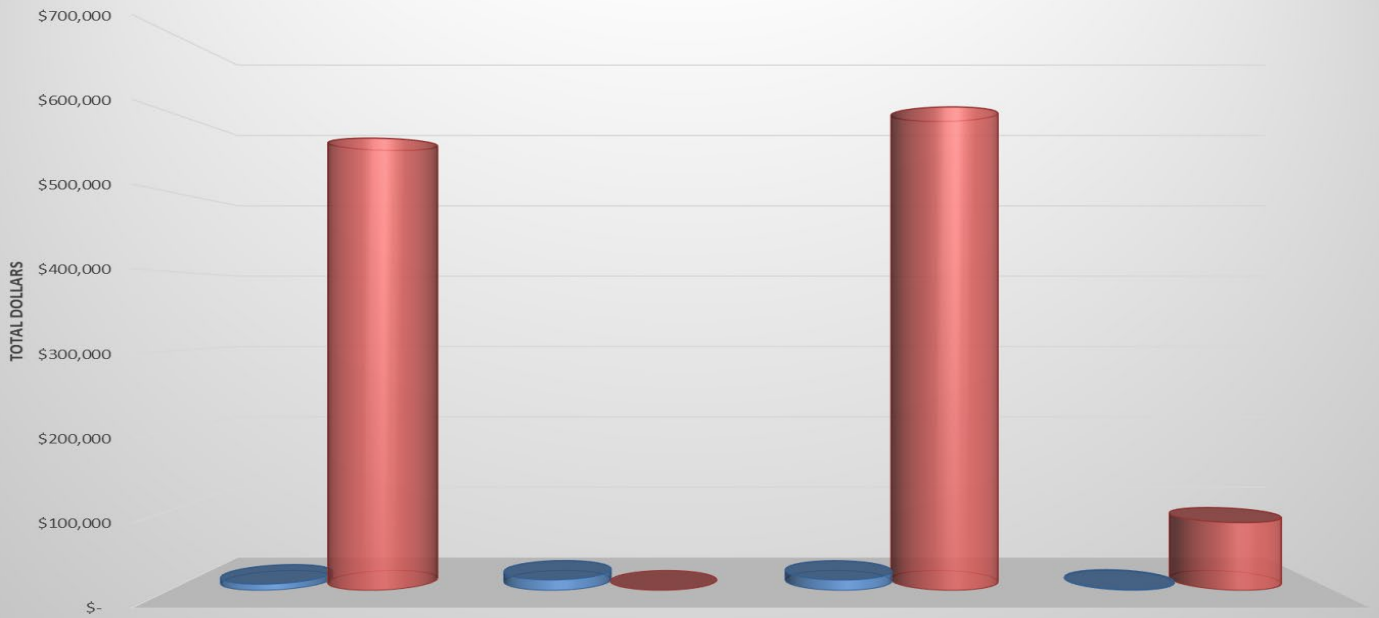
| | May-18 | May-19 | May-20 | May-21 |
|--------------|-------------|-------------|-------------|-------------|
| Revenue | \$5,368,087 | \$5,850,443 | \$7,270,020 | \$4,808,783 |
| Expenditures | \$5,254,381 | \$3,926,948 | \$4,152,329 | \$3,701,187 |

ASB FUND 5 YEAR COMPARISON OF REVENUE & EXPD



| | May-18 | May-19 | May-20 | May-21 |
|--------------|-----------|-----------|-----------|----------|
| Revenue | \$393,913 | \$424,092 | \$366,468 | \$72,606 |
| Expenditures | \$302,383 | \$289,758 | \$257,752 | \$61,091 |

TRANSPORTATION VEHICLE FUND 5 YEAR COMPARISON OF REVENUE & EXPD



| | May-18 | May-19 | May-20 | May-21 |
|--------------|-----------|----------|-----------|----------|
| Revenue | \$8,099 | \$13,534 | \$13,352 | \$1,198 |
| Expenditures | \$567,021 | \$- | \$606,140 | \$85,137 |

The following Budget Status Report provides detailed revenue and expenditure information within the following column headings for each fund:

| Column Title | Description |
|---------------------------------------|---|
| Actual thru MAY 2021 | The actual revenue & expenditure amounts posted in the financial records as of the same month in the previous year. |
| Budget | The original budget amount as adopted by the Board of Directors |
| Actual thru MAY 2022 | Includes revenues and expenditures posted in the financial records through the current period. |
| Budget Remaining | The difference between the Budget and the Actual amounts posted (revenues yet to be received; or expenditures yet to be paid) |
| % of Budget | The actual amounts posted as a percentage of the budget adopted |
| Current Year to Prior Year Comparison | Computation of the increase or decrease in revenue/expenditures as compared to the same month in the previous year. |

Eastmont School District
Budget to Actual Comparison of Revenues and Expenditures
For the Period Ended May 31, 2022

Budget Year
 Elapsed = 75%

| | FY 2020-21 | FY 2021-22 | | | | Current Year to Prior Year |
|--|---------------------|---------------------|---------------------|---------------------|--------------|----------------------------|
| | Actual thru May-21 | Budget | Actual thru May-22 | Budget Remaining | % of Budget | Actual Comparison |
| GENERAL EXPENSE FUND | | | | | | |
| Revenues | | | | | | |
| 1000 Local Taxes | 10,262,021 | 10,799,830 | 10,800,470 | (640) | 100.0% | 538,449 |
| 2000 Local Nontax | 251,399 | 586,000 | 478,181 | 107,819 | 81.6% | 226,782 |
| 3000 State, General Purpose | 38,277,104 | 52,933,530 | 36,986,144 | 15,947,386 | 69.9% | (1,290,960) |
| 4000 State, Special Purpose | 9,902,886 | 14,479,405 | 9,879,617 | 4,599,788 | 68.2% | (23,269) |
| 5000 Federal, General Purpose | 2,381 | 2,000 | 1,915 | 85 | 95.8% | (466) |
| 6000 Federal, Special Purpose | 4,341,725 | 14,715,760 | 10,461,567 | 4,254,193 | 71.1% | 6,119,843 |
| 7000 Revenues from Other School Districts | 31,763 | 50,000 | 54,857 | (4,857) | 109.7% | 23,094 |
| 8000 Revenues from Other Agencies | 1,345 | 100,000 | 6,314 | 93,686 | n/a | 4,968 |
| 9000 Other Financing Sources | 0 | 0 | 0 | 0 | n/a | 0 |
| Total Revenues | \$63,070,624 | \$93,666,525 | \$68,669,064 | \$24,997,461 | 73.3% | \$5,598,440 |
| Expenditures | | | | | | |
| 00 Regular Instruction | 35,984,479 | 51,793,220 | 36,593,536 | 15,199,684 | 70.7% | 609,057 |
| 10 Federal Stimulus | 348,313 | 3,675,793 | 3,739,788 | (63,995) | n/a | 3,391,475 |
| 20 Special Ed Instruction | 6,928,224 | 10,301,033 | 7,731,212 | 2,569,821 | 75.1% | 802,988 |
| 30 Vocational Instruction | 2,487,708 | 4,020,374 | 2,827,815 | 1,192,559 | 70.3% | 340,107 |
| 50/60 Compensatory Instruction | 5,537,251 | 8,379,083 | 5,368,750 | 3,010,333 | 64.1% | (168,502) |
| 70 Other Instructional Program | 263,450 | 397,819 | 263,229 | 134,590 | 66.2% | (222) |
| 80 Community Support | 216,413 | 299,395 | 212,528 | 86,867 | 71.0% | (3,885) |
| 90 Support Services | 10,269,969 | 16,967,963 | 11,979,747 | 4,988,216 | 70.6% | 1,709,778 |
| Total Expenditures | \$62,035,808 | \$95,834,680 | \$68,716,604 | \$27,118,076 | 71.7% | \$6,680,796 |
| <i>Operating Transfers: Out to CPF/TVF</i> | (537,250) | (1,518,650) | (1,518,650) | | | |
| Excess (Defecit) of Total Revenue Over (Under) Total Expenditures | 497,566 | (3,686,805) | (1,566,190) | | | |
| Fund Balance at September 1 | \$17,297,861 | \$15,030,795 | \$18,571,001 | | | |
| Current Total Fund Balance | \$17,795,427 | \$11,343,990 | \$17,004,811 | | | |
| Ending Fund Balance Accounts | | | | | | |
| GL 821 Carryover of Restricted Revenue | \$585,032 | | \$544,438 | | | |
| GL 828 Food Service Program | \$0 | | \$0 | | | |
| GL 840 Nonspendable Fund Balance | \$32,376 | | \$43,623 | | | |
| GL 850 Restricted For Uninsured Risk | \$40,000 | | \$40,000 | | | |
| GL 870 Unrsrvd, Dsgntd-Other Items | \$0 | | \$0 | | | |
| GL 872 Committed to Min Fund Balance Policy | \$0 | | \$0 | | | |
| GL 875 Assigned to Contingencies | \$50,000 | | \$50,000 | | | |
| GL 888 Assigned to Other Purposes | \$5,352,807 | | \$6,178,525 | | | |
| GL 891 Unassigned to Minimum Fund Balance | \$6,928,315 | | \$2,901,001 | | | |
| GL 890 Unassigned Fund Balance | \$4,806,897 | | \$7,247,224 | | | |
| TOTAL Ending Fund Balance | \$17,795,427 | | \$17,004,811 | | | |

Eastmont School District
Budget to Actual Comparison of Revenues and Expenditures
For the Period Ended May 31, 2022

Budget Year
 Elapsed = 75%

| | FY 2020-21 | FY 2021-22 | | | | Current Year to Prior Year |
|--|---------------------|--------------------|--------------------|--------------------|--------------|----------------------------|
| | Actual thru May-21 | Budget | Actual thru May-22 | Budget Remaining | % of Budget | Actual Comparison |
| CAPITAL PROJECTS FUND | | | | | | |
| Revenues | | | | | | |
| 1000 Local Taxes | 3,918,718 | 5,792,674 | 5,762,617 | 30,057 | 99.5% | 1,843,899 |
| 2000 Local Nontax | 74,510 | 59,000 | 44,565 | 14,435 | 75.5% | (29,945) |
| 4000 State, Special Purpose | 6,092,967 | 1,000,000 | 0 | 1,000,000 | 0.0% | (6,092,967) |
| 8000 Revenues from Other Agencies | 0 | 0 | 0 | 0 | n/a | 0 |
| 9000 Other Financing Sources | 312,250 | 0 | 0 | 0 | n/a | (312,250) |
| Total Revenues | \$10,398,445 | \$6,851,674 | \$5,807,182 | \$1,044,492 | 84.8% | (\$4,591,263) |
| Expenditures | | | | | | |
| 10 Sites | 16,075 | 0 | 761,574 | (761,574) | #DIV/0! | 745,500 |
| 20 Building | 15,456,559 | 3,735,000 | 2,479,398 | 1,255,602 | n/a | (12,977,161) |
| 30 Equipment | 148,302 | 465,000 | 403,034 | 61,966 | n/a | 254,732 |
| 40 Energy | 0 | 0 | 0 | 0 | n/a | 0 |
| 50 Sales & Lease Equipment | 0 | 0 | 0 | 0 | n/a | 0 |
| 60 Bond Issuance Expenditure | 0 | 0 | 0 | 0 | n/a | 0 |
| 90 Debt | 0 | 0 | 0 | 0 | n/a | 0 |
| Total Expenditures | \$15,620,936 | \$4,200,000 | \$3,644,006 | \$555,994 | 86.8% | (\$11,976,929) |
| Operating Transfers: In from GF | 0 | 1,268,650 | 1,268,650 | 0 | | |
| Operating Transfers: Out to DSF | 312,250 | 4,628,650 | 4,628,650 | | | |
| Excess (Deficit) of Total Revenue Over (Under) Total Expenditures | (5,534,740) | (708,326) | (1,196,824) | | | |
| Fund Balance at September 1 | \$15,326,472 | \$3,068,350 | \$6,085,744 | | | |
| Current Total Fund Balance | \$9,791,732 | \$2,360,024 | \$4,888,920 | | | |

| | FY 2020-21 | FY 2021-22 | | | | Current Year to Prior Year |
|--|---------------------|---------------------|---------------------|--------------------|--------------|----------------------------|
| | Actual thru May-21 | Budget | Actual thru May-22 | Budget Remaining | % of Budget | Actual Comparison |
| DEBT SERVICE FUND | | | | | | |
| Revenues | | | | | | |
| 1000 Local Taxes | 4,361,032 | 2,181,788 | 2,177,013 | 4,775 | 99.8% | (2,184,019) |
| 2000 Local Nontax | 7,825 | 10,000 | 14,494 | (4,494) | 144.9% | 6,669 |
| 3000 State, General Purpose | 0 | 0 | 0 | 0 | n/a | 0 |
| 4000 Federal, General Purpose | 0 | 0 | 0 | 0 | n/a | 0 |
| 5000 Federal, Special Purpose | 439,927 | 822,000 | 387,809 | 434,191 | 47.2% | (52,118) |
| 9000 Other Financing Sources | 5,730,277 | 4,628,650 | 4,628,650 | 0 | 100.0% | (1,101,627) |
| Total Revenues | \$10,539,060 | \$7,642,438 | \$7,207,965 | \$434,473 | 94.3% | (\$3,331,095) |
| Expenditures | | | | | | |
| Matured Bond Expenditures | 2,965,000 | 5,870,000 | 4,360,000 | 1,510,000 | 74.3% | 1,395,000 |
| Interest on Bonds | 674,852 | 1,257,750 | 650,675 | 607,075 | 51.7% | (24,177) |
| Interfund Loan Interest | 0 | 0 | 0 | 0 | n/a | 0 |
| Bond Transfer Fees | 61,335 | 100,000 | 0 | 100,000 | 0.0% | (61,335) |
| Arbitrage Rebate | 0 | 0 | 0 | 0 | n/a | 0 |
| Total Expenditures | \$3,701,187 | \$7,227,750 | \$5,010,675 | \$2,551,548 | 69.3% | \$1,309,488 |
| Other Financing Uses: | (5,356,430) | 0 | 0 | | | |
| Excess (Deficit) of Total Revenue Over (Under) Total Expenditures | 1,481,443 | 414,688 | 2,197,290 | | | |
| Fund Balance at September 1 | \$11,522,670 | \$11,115,000 | \$12,795,318 | | | |
| Current Total Fund Balance | \$13,004,112 | \$11,529,688 | \$14,992,609 | | | |

Eastmont School District
Budget to Actual Comparison of Revenues and Expenditures
For the Period Ended May 31, 2022

Budget Year
 Elapsed = 75%

| | FY 2020-21 | FY 2021-22 | | | | Current Year to Prior Year |
|--|--------------------|------------------|--------------------|------------------|--------------|----------------------------|
| | Actual thru May-21 | Budget | Actual thru May-22 | Budget Remaining | % of Budget | Actual Comparison |
| ASSOCIATED STUDENT BODY FUND | | | | | | |
| <u>Revenues</u> | | | | | | |
| 1000 General Student Body | 48,214 | 220,500 | 144,418 | 76,082 | 65.5% | 96,204 |
| 2000 Athletics | 5,704 | 147,180 | 119,649 | 27,531 | 81.3% | 113,945 |
| 3000 Classes | 0 | 0 | 0 | 0 | #DIV/0! | 0 |
| 4000 Clubs | 8,952 | 270,550 | 82,676 | 187,874 | 30.6% | 73,724 |
| 6000 Private Moneys | 9,736 | 22,100 | 12,833 | 9,267 | 58.1% | 3,097 |
| Total Revenues | \$72,606 | \$660,330 | \$359,576 | \$300,754 | 54.5% | \$286,970 |
| <u>Expenditures</u> | | | | | | |
| 1000 General Student Body | 38,876 | 211,100 | 82,187 | 128,913 | 38.9% | 43,311 |
| 2000 Athletics | 6,121 | 157,956 | 115,478 | 42,478 | 73.1% | 109,357 |
| 3000 Classes | 0 | 0 | 0 | 0 | #DIV/0! | 0 |
| 4000 Clubs | 8,096 | 258,050 | 69,057 | 188,993 | 26.8% | 60,961 |
| 6000 Private Moneys | 7,998 | 18,700 | 11,959 | 6,741 | 64.0% | 3,961 |
| Total Expenditures | \$61,091 | \$645,806 | \$278,681 | \$367,125 | 43.2% | \$217,589 |
| Excess (Defecit) of Total Revenue Over (Under) Total Expenditures | 11,514 | 14,524 | 80,895 | | | |
| Fund Balance at September 1 | \$569,639 | \$480,858 | \$585,394 | | | |
| Current Total Fund Balance | \$581,153 | \$495,382 | \$666,289 | | | |
| Ending Fund Balance by School: | | | | | | |
| <i>Eastmont High School</i> | <i>\$394,802</i> | | <i>\$442,692</i> | | | |
| <i>Eastmont Junior High</i> | <i>\$136,857</i> | | <i>\$150,160</i> | | | |
| <i>Sterling Junior High</i> | <i>\$16,887</i> | | <i>\$32,357</i> | | | |
| <i>Clovis Point Elementary</i> | <i>\$20,027</i> | | <i>\$23,324</i> | | | |
| <i>Cascade Elementary</i> | <i>\$0</i> | | <i>(\$44)</i> | | | |
| <i>Grant Elementary</i> | <i>\$2,004</i> | | <i>\$3,487</i> | | | |
| <i>Lee Elementary</i> | <i>\$4,731</i> | | <i>\$6,218</i> | | | |
| <i>Kenroy Elementary</i> | <i>\$4,848</i> | | <i>\$6,350</i> | | | |
| <i>Rock Island Elementary</i> | <i>\$998</i> | | <i>\$1,745</i> | | | |
| | \$581,153 | | \$666,289 | | | |

| | FY 2020-21 | FY 2021-22 | | | | Current Year to Prior Year |
|--|--------------------|--------------------|--------------------|------------------|-------------|----------------------------|
| | Actual thru May-21 | Budget | Actual thru May-22 | Budget Remaining | % of Budget | Actual Comparison |
| TRANSPORTATION VEHICLE FUND | | | | | | |
| <u>Revenues</u> | | | | | | |
| 1000 Local Taxes | 0 | 0 | 0 | 0 | n/a | 0 |
| 2000 Local Nontax | 1,198 | 5,000 | 1,907 | 3,093 | 38.1% | 709 |
| 3000 State, General Purpose | 0 | 0 | 0 | 0 | n/a | 0 |
| 4000 State, Special Purpose | 0 | 235,000 | 0 | 235,000 | 0.0% | 0 |
| 5000 Federal, General Purpose | 0 | 0 | 0 | 0 | n/a | 0 |
| 8000 Revenues fr Other Agencies | 0 | 0 | 0 | 0 | n/a | 0 |
| 9000 Other Financing Sources | 0 | 0 | 14,000 | -14,000 | n/a | 14,000 |
| Total Revenues | \$1,198 | \$240,000 | \$15,907 | \$224,093 | 6.6% | \$14,709 |
| <u>Expenditures</u> | | | | | | |
| Program 99 PUPIL TRANSPORTATION | | | | | | |
| Type 30 - Equipment | 85,137 | 625,000 | 0 | 625,000 | 0.0% | (85,137) |
| Type 60 - Bond Levy Insurance | 0 | 0 | 0 | 0 | n/a | 0 |
| Type 90 - Debt | 0 | 0 | 0 | 0 | n/a | 0 |
| Total Expenditures | \$85,137 | \$625,000 | \$0 | \$625,000 | 0.0% | (\$85,137) |
| <i>Operating Transfers: In from GF</i> | 225,000 | 250,000 | 250,000 | | | |
| <i>Operating Transfers: Out to DSF</i> | 0 | 0 | 0 | | | |
| Excess (Defecit) of Total Revenue Over (Under) Total Expenditures | 141,062 | (135,000) | 265,907 | | | |
| Fund Balance at September 1 | \$986,004 | \$1,042,000 | \$1,052,190 | | | |
| Current Total Fund Balance | \$1,127,066 | \$907,000 | \$1,318,098 | | | |



EASTMONT SCHOOL DISTRICT

Relationships, Relevance, Rigor, Results

509.884.7169 • FAX: 509.884.4210 • WWW.EASTMONT206.ORG

800 EASTMONT AVE. • EAST WENATCHEE, WA 98802

TO: Board of Directors

FROM: Garn Christensen, Superintendent
Penny Brown, MTSS Coordinator 2022-23

SUBJECT: Agreement with Curriculum Associates

DATE: June 13, 2022

CATEGORY

Informational Discussion Only Discussion & Action Action

BACKGROUND INFORMATION AND ADMINISTRATIVE CONSIDERATION

After a review of student assessment vendors, including a pilot, a committee has recommended Curriculum Associates i-Ready Reading and Math Assessments as the best choice for our District. These assessments are used widely throughout Washington state and were considered the most user friendly by our group. We believe this local assessment will provide better instruction for each student. The estimated purchase price is \$60,159 before tax.

ATTACHMENTS

None

FISCAL IMPACT

District Assessment Expense

RECOMMENDATION

The administration recommends that the Board authorize the Superintendent to enter into an agreement with Curriculum Associates for i-Ready assessments.



Eastmont School District #206 Relationships, Relevance, Rigor, and Results District Music Report for 2021-22

High School (Number of students served)

| School Year | Orchestra | Mariachi | Combined Choirs | Jazz Choir (zero per.) | Jazz Band (zero per.) | Band | Piano | Guitar | Song-writing | Total in Music* |
|-------------|-----------|----------|-----------------|------------------------|-----------------------|------|-------|--------|--------------|-----------------|
| 2017-18 | 6 (@JH) | 16 | 71 | 17 | 21 | 49 | 45 | NA | NA | 187 |
| 2018-19 | 10 | 28 | 95 | 16 | 15 | 32 | 70 | 24 | 11 | 274 |
| 2019-20 | 8 | 39 | 78 | 17 | 16 | 64 | 34 | 35 | 23 | 281 |
| 2020-21 | 10 | 29 | 64 | 12 | 18 | 57 | 40 | 41 | 21 | 262 |
| 2021-22 | 10 | 25 | 63 | 13 | 15 | 52 | 49 | 25 | 7 | 231 |

Eastmont Junior High

| School Year | Orchestra | Mariachi | Combined Choirs | Jazz Band (zero per.) | 8 th Band/ Concert Band. | 9 th Band/ Symp. Band. | Piano | Guitar | Total in Music* |
|-------------|-----------|----------|-----------------|-----------------------|-------------------------------------|-----------------------------------|-------|--------|-----------------|
| 2017-18 | 36 | 23 | 88 | 26 | 40 | 35 | NA | 39 | 261 |
| 2018-19 | 31 | 51 | 83 | 40 | 32 | 63 | NA | 65 | 365 |
| 2019-20 | 30 | 44 | 84 | 29 | 43 | 40 | NA | 90 | 326 |
| 2020-21 | 24 | 27 | 86 | 24 | 38 | 48 | 42 | 56 | 321 |
| 2021-22 | 101 | 30 | 46 | 29 | 25 | 33 | 101 | 92 | 428 |

* = Total excludes jazz students (because they are counted in other music classes.)

Sterling Junior High *This is a newly established set of ensembles - data will build from here*

| School Year | Strings | Combined Choirs | Beginning Band | Intermediate Band | Advanced Band | Total in Music |
|-------------|---------|-----------------|----------------|-------------------|---------------|----------------|
| 2020-21 | 0 | 68 | 0 | 0 | 0 | 541** |
| 2021-22 | 0 | 92 | 80 | 32 | 23 | 227 |

** = Due to COVID-19 restrictions, music ensembles were not offered in 2019-20. The total number reflects the number of students seen by music teachers in a general music classroom setting.

Allocated Revenues & Expenditures

| School Year | Total Revenues | Addl. School Allocations | Total Budget Available | Total Expenditures | Balance |
|-------------|----------------|--------------------------|------------------------|--------------------|----------|
| 2017-18 | \$53,020 | \$9,982 | \$63,002 | \$62,157 | \$845 |
| 2018-19 | \$53,020 | \$23,507 | \$76,527 | \$75,211 | \$1,211 |
| 2019-20 | \$78,050 | \$16,435 | \$97,955 | \$83,809 | \$14,146 |
| 2020-21 | \$78,050 | \$15,335 | \$93,385 | \$75,224 | \$18,160 |
| 2021-22 | \$77,869 | \$17,982 | \$95,851 | NA | NA |

Community Performances

- November:** EHS Mariachi - Wenatchee Museum for Day of the Dead celebration, EHS Choirs - Bella Notte, EHS Band and Choir - Veteran's Day Assembly, EHS Band - Veteran's Day Parade, SJHS Choirs - Facebook Live Event: Veteran's Day
- December:** EHS Jazz Choir - Caroling in Community Businesses, EHS and SJHS Choirs - Christmas Tree Lighting, EHS Mariachis - Migrant PAC Meeting, EHS Jazz Band - Morning School Performances
- February:** EJHS/EHS Wenatchee Jazz Workshop, EHS Choir - Presentation to the East Wenatchee Rotary Club, EHS Jazz Band - Morning School Performances.
- March:** EJHS Mariachis - Migrant PAC Meeting, EHS Band - WindFest Invitational Festival, EHS Musical - Wind in the Willows
- April:** EJHS and SJHS Bands - Apple Blossom Youth Parade, EHS Choirs - CBC Jazz Festival, State Solo and Ensemble: 3 HS band & 4 HS Choir students
- May:** EHS Mariachi, EHS, SJHS, & EJHS Bands - Classy Chassis, EHS Band - Grand Parade, EHS Band - District Elementary Tour, EHS Band, Mariachi, & Choir - Food Fair Performances, EJHS Band, Mariachi & Choir - Food Fair Performances, EHS Band, Mariachi, & Choir - School exchanges in Spokane, WA.
- June:** EHS Band & Choir - Graduation

Notes

2019-20: Music ensembles were not able to be offered at the Intermediate school level, due to the necessity for cohorts. Music teachers taught general music classes to the entire school at both Clovis and Sterling. This will have a significant impact on the music program for the next seven years, as these early students move through the program. We are working to recover, rebuild, and plan within our Professional Learning Community.



Eastmont School District #206 Relationships, Relevance, Rigor, and Results Technology Services Report for 2021-22

Number of Staff & Student Computers/Chromebooks

| 2020-21 School Year | Chromebooks | Computers/Laptops |
|---------------------------------|-------------|-------------------|
| Deployed (staff and students) | 7,621 | 1,495 |
| Unassigned | 123 | 394 |
| Not repairable – Used for Parts | 136 | -- |
| Out for repair | 260 | -- |

Chromebooks will be distributed 1 cart per classroom at elementary level next year.

Chromebooks will be distributed 1 to 1 at secondary level next year.

Staff (Total = 8)

Director 1; Assistant Director/Network Engineer 1; Network/System Administrator 2;
District-wide Desktop Technicians 4.

Expenditures from All Sources

Budget Expenditures 2018-2019: \$1,981,259

Budget Expenditures 2020-2021: \$2,167,088

Budget Expenditures 2019-2020: \$2,344,222

Budget Expenditures 2021-2022: \$2,542,050

Schedule

Regular school day plus other hours as needed, generally 7:00 AM – 4:30 PM.

Primary Hardware Components

16 physical servers; 98 virtual servers; 1,523 computers; 445 document cameras; 313 projectors; 99 tablets; 8,700 Chromebooks; 399 video cameras; 55 electronically controlled doors; 549 wireless access points; 314 networked printers; and 139 local printers.

Primary Software

Email: Gmail; **Student records:** Qmlativ; **Library software:** Follett Destiny;

Staff and student productivity software: Microsoft Office-Google;

HR and Finance: Skyward/WESPac; **Network operating system:** Windows Servers;

Website: Campus Suite; and **Video/Access control:** Genetec

Performance Information/Upgrades

1. Continue to provide a stable, secure, fast network with minimal downtime.
2. Continue use of: Parent Square (notifications), Campus Suite (website), and Qmlativ (SIS).
3. Chromebook distribution District-wide: Elementary using one cart per elementary classroom and Secondary having 1 to1 distribution.
4. Transitioned to new network fiber backbone.

Priority Areas for Improvement

1. Upgrade classroom video projection (projectors to large format touch screens).
2. Continue to replace aging network equipment and update network storage.
3. Upgrade cycle of District's electronics (computers, Chromebooks, projectors, etc...).
4. Evaluate district wide phone system.
5. Evaluate district electronic signage.
6. Continue to evaluate, educate, and tighten personal, network, and desktop security.



EASTMONT SCHOOL DISTRICT

Relationships, Relevance, Rigor, Results

509.884.7169 • FAX: 509.884.4210 • WWW.EASTMONT206.ORG
800 EASTMONT AVE. • EAST WENATCHEE, WA 98802

TO: Board of Directors

FROM: Garn Christensen, Superintendent

SUBJECT: First Reading of Resolution No. 2022-05 Bonds to Improve Safety and Expand and Renovate School Facilities

DATE: June 13, 2022

CATEGORY

Informational Discussion Only Discussion & Action Action

BACKGROUND INFORMATION AND ADMINISTRATIVE CONSIDERATION

Attached is draft Resolution No. 2022-05 Bonds to Improve Safety and Expand and Renovate School Facilities. We have worked with Jim McNeill, an attorney at Foster Pepper PLLC, and Ryan Swanson from Piper Sandler & Co. to compile this resolution. Mr. Swanson will be here on Monday night to assist with a presentation on bond financing.

ATTACHMENTS

Draft Resolution

FISCAL IMPACT

Capital Projects Fund

EASTMONT SCHOOL DISTRICT NO. 206
DOUGLAS COUNTY, WASHINGTON

**BONDS TO IMPROVE SAFETY AND EXPAND AND RENOVATE SCHOOL
FACILITIES**

RESOLUTION NO. 2022-05

A RESOLUTION of the Board of Directors of Eastmont School District No. 206, Douglas County, Washington, providing for the submission to the voters of the District at a special election to be held on November 8, 2022, in conjunction with the State General election to be held on the same date, of a proposition authorizing the District to issue general obligation bonds in the aggregate principal amount of no more than \$185,000,000, for the purpose of paying costs of making District-wide safety and security improvements, expanding and renovating Cascade, Kenroy, Lee and Rock Island Elementary Schools, constructing a new Transportation Cooperative facility, expanding Sterling Junior High School, reducing or eliminating portables, and making District-wide infrastructure and critical capital repairs and improvements, the principal of and interest on such bonds to be payable from annual excess property tax levies; designating the District's Executive Director of Financial Services and bond counsel to receive notice of the ballot title from the Auditor of Douglas County, Washington; authorizing a request for a Certificate of Eligibility from the State Treasurer for participation in the Washington State School District Credit Enhancement Program pursuant to chapter 39.98 RCW; and providing for related matters.

ADOPTED: JULY 11, 2022

This document prepared by:

*FOSTER GARVEY P.C.
618 West Riverside Avenue, Suite 300
Spokane, Washington 99201
(509) 777-1602*

EASTMONT SCHOOL DISTRICT NO. 206
DOUGLAS COUNTY, WASHINGTON

RESOLUTION NO. 2022-05

A RESOLUTION of the Board of Directors of Eastmont School District No. 206, Douglas County, Washington, providing for the submission to the voters of the District at a special election to be held on November 8, 2022, in conjunction with the State General election to be held on the same date, of a proposition authorizing the District to issue general obligation bonds in the aggregate principal amount of no more than \$185,000,000, for the purpose of paying costs of making District-wide safety and security improvements, expanding and renovating Cascade, Kenroy, Lee and Rock Island Elementary Schools, constructing a new Transportation Cooperative facility, expanding Sterling Junior High School, reducing or eliminating portables, and making District-wide infrastructure and critical capital repairs and improvements, the principal of and interest on such bonds to be payable from annual excess property tax levies; designating the District's Executive Director of Financial Services and bond counsel to receive notice of the ballot title from the Auditor of Douglas County, Washington; authorizing a request for a Certificate of Eligibility from the State Treasurer for participation in the Washington State School District Credit Enhancement Program pursuant to chapter 39.98 RCW; and providing for related matters.

BE IT RESOLVED BY THE BOARD OF DIRECTORS OF EASTMONT SCHOOL DISTRICT NO. 206, DOUGLAS COUNTY, WASHINGTON, as follows:

Section 1. Findings and Determinations. The Board of Directors (the "Board") of Eastmont School District No. 206, Douglas County, Washington (the "District"), takes note of the following facts and makes the following findings and determinations:

(a) Student and staff safety and security concerns and the need to improve and expand educational opportunities, improve outdated infrastructure and provide necessary student educational programs require the District to: make District-wide safety and security improvements; expand and renovate Cascade, Kenroy, Lee and Rock Island Elementary Schools; construct a new Transportation Cooperative facility; expand Sterling Junior High School; reduce or eliminate portables; and make District-wide infrastructure and critical capital repairs and improvements, all as more particularly defined and described in Section 2 herein (collectively, the "Projects").

(b) The District lacks sufficient money to pay costs of the Projects.

(c) To pay costs of the Projects, it is necessary and advisable that the District issue and sell unlimited tax general obligation bonds in the aggregate principal amount of no more than \$185,000,000 (the "Bonds"), or such lesser maximum amount as may be legally issued under the laws governing the limitation of indebtedness or required to carry out and accomplish the Projects.

(d) Pursuant to Article VII, Section 2(b) and Article VIII, Section 6 of the Washington Constitution and laws of the State of Washington, including Revised Code of Washington ("RCW") 28A.530.010, RCW 28A.530.020, RCW 39.36.050 and RCW 84.52.056, the District

may submit to its voters at a special election, for their approval or rejection, a proposition authorizing the District to issue the Bonds to pay costs of the Projects and to levy annual excess property taxes in amounts sufficient to pay principal of and interest on the Bonds when due (*i.e.*, repay the Bonds).

(e) The best interests of the District's students and other inhabitants require the District to carry out and accomplish the Projects.

Section 2. Description of the Projects. The Projects to be paid for with proceeds of the Bonds, including interest earnings thereon ("Bond Proceeds"), are more particularly defined and described as follows:

(a) Make District-wide safety and security improvements, including, but not limited to: (1) acquiring and installing security cameras for video monitoring, remote locking and unlocking entry door systems, and perimeter fencing; (2) acquiring, constructing, and renovating entry point security vestibules and access controls; and (3) making other safety, security and capital improvements, all as determined necessary and advisable by the Board.

(b) Expand and renovate Cascade Elementary School, Kenroy Elementary School, Lee Elementary School, and Rock Island Elementary School, including, but not limited to: (1) constructing permanent classrooms to replace existing portable classrooms; (2) replacing, expanding, renovating, improving and upgrading playfields, parking, student pickup/drop off areas and other school facilities; and (3) making other facility and site improvements, all as determined necessary and advisable by the Board.

(c) Construct a new Transportation Cooperative facility for bus maintenance, parking and operations on a site owned by the District at the intersection of Grant Road and North Perry Avenue, all as determined necessary and advisable by the Board.

(d) Expand Sterling Junior High School, including, but not limited to: (1) constructing permanent classrooms to replace existing portable classrooms; (2) constructing additional locker rooms and weight room; (3) expanding parking and student pickup/drop off areas; and (4) making other facility and site improvements, all as determined necessary and advisable by the Board.

(e) Make District-wide infrastructure and critical capital repairs and improvements, including, but not limited to: (1) repairing and/or replacing pavement at Eastmont High School, Eastmont Junior High School and the District Administration building; (2) improving and upgrading playfields, track, softball complex, tennis courts, spectator seating, press box, fencing, concessions, restrooms and parking and making other site improvements at Eastmont High School; (3) improving and upgrading playfields, track and fencing and making other site improvements at Eastmont Junior High School; and (4) making other infrastructure and critical capital repairs and improvements, all as determined necessary and advisable by the Board.

(f) Acquire, construct and install all necessary furniture, equipment, apparatus, accessories, fixtures and appurtenances in or for the foregoing, all as determined necessary and advisable by the Board.

(g) Pay incidental costs incurred in connection with carrying out and accomplishing the Projects pursuant to RCW 39.46.070. Such incidental costs constitute a part of the Projects and include, but are not limited to: (1) costs related to the issuance, sale and delivery of the Bonds; (2) payments for fiscal and legal costs; (3) costs of obtaining ratings and bond insurance; (4) costs of printing, advertising, establishing and funding accounts; (5) payment of interest due on the Bonds for up to six months after completion of construction; (6) necessary and related engineering, architectural, planning, consulting, inspection, permitting and testing costs; (7) administrative and relocation costs; (8) site acquisition and improvement costs; (9) demolition costs; (10) costs related to demolition and/or deconstruction of existing school facilities to recycle, reclaim and repurpose such facilities and/or building materials; (11) costs of on-site and off-site utilities and road improvements; and (12) costs of other similar activities or purposes, all as determined necessary and advisable by the Board.

The Projects, or any portion or portions thereof, shall be accomplished insofar as is practicable with available Bond Proceeds, together with any other money of the District legally available therefor, and in such order of time as shall be determined necessary and advisable by the Board. Subject to Section 6 of this resolution, the Board shall allocate the Bond Proceeds, together with any other money of the District legally available therefor, between the various parts of the Projects so as to accomplish, as near as may be, all of the Projects. The Board shall determine the exact order, extent and specifications for the Projects. The Projects are to be more fully described in the plans and specifications to be filed with the District.

Section 3. Calling of Election. The Auditor of Douglas County, Washington, as *ex officio* Supervisor of Elections (the “Auditor”), is requested to call and conduct a special election in the District, in the manner provided by law, to be held on November 8, 2022, in conjunction with the State General election to be held on the same date, for the purpose of submitting to the District’s voters, for their approval or rejection, the proposition authorizing the District to issue the Bonds to pay costs of the Projects and levy annual excess property taxes to repay the Bonds.

If the proposition is approved by the requisite number of voters, the District will be authorized to issue, sell and deliver the Bonds in the manner described in this resolution, spend the Bond Proceeds to pay costs of the Projects, and levy annual excess property taxes to repay the Bonds. The Bond Proceeds may be used, either with or without additional money now available or hereafter available to the District, for capital purposes only, as permitted by law, which does not include the replacement of equipment.

Section 4. Authorization to Issue the Bonds. The Bonds authorized may be issued as a single issue, as a part of a combined issue with other authorized bonds, or in more than one series, all as determined necessary and advisable by the Board and as permitted by law. Further, the Bonds may be issued, as determined necessary and advisable by the Board, as taxable bonds, tax-exempt bonds and/or any other type of bonds that are now or in the future may be authorized under applicable state and federal law.

Each series of the Bonds shall be issued as fully registered bonds; shall bear interest payable as permitted by law; shall mature within 21 years from the date of issuance of such series of the Bonds (but may mature at an earlier date or dates as fixed by the Board); shall be paid by annual property tax levies sufficient in amount to pay both principal and interest when due, which annual property tax levies shall be made in excess of regular property tax levies without limitation as to rate or amount;

and shall be issued and sold in such manner, at such times and in such amounts as shall be required for the purpose for which each series of the Bonds are to be issued, all as determined necessary and advisable by the Board and as permitted by law. The life of the Projects to be financed with the Bond Proceeds shall, as near as practicable or as otherwise required by law, exceed the term of the respective series of Bonds that finance such Projects. The amount, date, denominations, interest rates, payment dates, final maturity, redemption rights, price, and other terms and conditions of the Bonds (or parameters with respect thereto) shall be hereafter fixed by one or more resolutions of the Board authorizing the issuance, sale and delivery of each series of Bonds, which resolutions may delegate to a District officer or employee the authority to fix any of the foregoing, all as determined necessary and advisable by the Board and as permitted by law.

Pending the issuance of any series of the Bonds, the District may levy excess property taxes to repay those Bonds and may issue short-term obligations pursuant to chapter 39.50 RCW to pay for any portion of the costs of the Projects. Such obligations may be paid or refunded with the Bond Proceeds.

Section 5. Intent to Reimburse. The Board declares that to the extent, prior to the date the Bonds, or other bonds or obligations (which includes the Bonds, or other bonds or obligations, issued as tax-exempt bonds) are issued to pay costs of the Projects, the District makes capital expenditures for the Projects from money that is not (and is not reasonably expected to be) reserved, allocated on a long-term basis or otherwise set aside by the District under its existing and reasonably foreseeable budgetary and financial circumstances to pay costs of the Projects, those capital expenditures are intended to be reimbursed out of the Bond Proceeds, or proceeds of other bonds or obligations, issued in an amount not to exceed the principal amount of the Bonds provided by this resolution.

Section 6. Sufficiency of Bond Proceeds. If the Bond Proceeds are more than sufficient to carry out and accomplish the Projects (the “Excess Bond Proceeds”), and state or local circumstances require, the District may use the Excess Bond Proceeds to: (a) acquire, construct, install, equip and make other capital improvements to the District’s facilities; or (b) retire and/or defease a portion of the Bonds or other outstanding bonds of the District, all as the Board may determine by resolution, after holding a public hearing thereon pursuant to RCW 28A.530.020. In the event that the Bond Proceeds, together with any other money of the District legally available therefor, are insufficient to carry out and accomplish all of the Projects, the District shall use the Bond Proceeds and other available money for paying the cost of that portion of the Projects that is determined by the Board most necessary and in the best interest of the District.

Section 7. Use of State Financing Assistance. It is anticipated that the District may receive money from the State of Washington as state financing assistance under chapter 28A.525 RCW with respect to the Projects (the “State Financing Assistance”). The State Financing Assistance shall be used, when and in such amounts as it may become available, to carry out and accomplish the Projects. If the State Financing Assistance is more than sufficient to carry out and accomplish the Projects (the “Excess State Financing Assistance”), and state or local circumstances require, the District may use the Excess State Financing Assistance to: (a) acquire, construct, install, equip and make other capital improvements to the District’s facilities; or (b) retire and/or defease a portion of the Bonds or other outstanding bonds of the District, all as the Board may determine by resolution, after holding a public hearing thereon pursuant to RCW 28A.530.020.

Section 8. Alteration of Expenditures. If the Board subsequently determines that state or local circumstances, including, but not limited to, changed conditions or needs, regulatory considerations or incompatible development, should cause any alteration to the specific expenditures from the Bond Proceeds or the State Financing Assistance for the Projects, the District shall not be required to accomplish the Projects and may apply the Bond Proceeds or the State Financing Assistance (or both or any portion of each) to: (a) acquire, construct, install, equip and make other capital improvements to the District’s facilities; or (b) retire and/or defease a portion of the Bonds or other outstanding bonds of the District, all as the Board may determine by resolution after holding a public hearing thereon pursuant to RCW 28A.530.020.

Section 9. Form of Ballot Title. Pursuant to RCW 29A.36.071, the Douglas County Prosecuting Attorney is requested to prepare the concise description of the aforesaid proposition for the ballot title in substantially the following form:

PROPOSITION NO. 1

EASTMONT SCHOOL DISTRICT NO. 206

BONDS TO IMPROVE SAFETY AND EXPAND AND RENOVATE SCHOOL FACILITIES

The Board of Directors of Eastmont School District No. 206 adopted Resolution No. 2022-05, concerning a proposition to improve safety, educational opportunities and outdated infrastructure. This proposition would authorize the District to: make District-wide safety and security improvements; expand and renovate Cascade, Kenroy, Lee and Rock Island Elementary Schools; construct a new Transportation Cooperative facility; expand Sterling Junior High School; reduce or eliminate portables; make District-wide infrastructure and critical capital repairs and improvements; issue no more than \$185,000,000 of general obligation bonds maturing within 21 years; and levy annual excess property taxes to repay the bonds, all as provided in Resolution No. 2022-05. Should this proposition be:

Approved

Rejected

Section 10. Authorization to Deliver Resolution to Auditor and Perform Other Necessary Duties. The Secretary to the Board (the “Secretary”) or the Secretary’s designee is directed to: (a) present a certified copy of this resolution to the Auditor no later than August 2, 2022; and (b) perform such other duties as are necessary or required by law to submit to the District’s voters at the aforesaid special election, for their approval or rejection, the proposition authorizing the District to issue the Bonds to pay costs of the Projects and levy annual excess property taxes to repay the Bonds.

Section 11. Notices Relating to Ballot Title. For purposes of receiving notice of the exact language of the ballot title required by RCW 29A.36.080, the Board hereby designates (a) the District’s Executive Director of Financial Services (Caryn Metsker), telephone: 509.888.4686; email: metskerc@eastmont206.org; and (b) bond counsel, Foster Garvey P.C. (Jim McNeill),

telephone: 509.777.1602; email: jim.mcneill@foster.com as the individuals to whom the Auditor shall provide such notice. The Secretary is authorized to approve changes to the ballot title, if any, determined necessary by the Auditor or the Douglas County Prosecuting Attorney.

Section 12. Authorization to Request Participation in Washington State School District Credit Enhancement Program. The Board finds and determines that, if the District receives voter approval to issue the Bonds in the manner described in this resolution, it will be in the best interests of the District's taxpayers to request the State of Washington's guaranty for payment of the Bonds under chapter 39.98 RCW, the Washington State School District Credit Enhancement Program. Accordingly, the Board hereby requests the State Treasurer to issue a Certificate of Eligibility to the District pledging the full faith, credit and taxing power of the State of Washington to guarantee the payment, when due, of the principal of and interest on the Bonds pursuant to chapter 39.98 RCW and the rules promulgated thereunder by the State Finance Committee. The Board designates the Secretary and/or the District's Executive Director of Financial Services or such other officer of the District who may in the future perform the duties of that office, if any (the "Executive Director of Financial Services") as the District officials authorized to file with the State Treasurer, on behalf of the District, the request for a Certificate of Eligibility.

Section 13. Execution; General Authorization and Ratification. This resolution may be executed by the Directors being present and voting in favor of the resolution, or only the President of the Board (the "President"), and attested by the Secretary, in tangible medium, manual, facsimile or electronic form under any security procedure or platform, and notwithstanding any other District resolution, rule, policy or procedure, or in any other manner evidencing its adoption. The Secretary, the Executive Director of Financial Services, the President, and the District's bond counsel, Foster Garvey P.C., are hereby further severally authorized and directed to take such actions and to create, accept, execute, send, use and rely upon such tangible medium, manual, facsimile or electronic documents, records and signatures under any security procedure or platform, and notwithstanding any other District resolution, rule, policy or procedure, as in their judgment may be necessary or desirable to effectuate the provisions of this resolution. All actions taken prior to the effective date of this resolution in furtherance of and not inconsistent with the provisions of this resolution are ratified and confirmed in all respects.

Section 14. Severability. If any provision of this resolution is declared by any court of competent jurisdiction to be invalid, then such provision shall be null and void and shall be separable from the remaining provisions of this resolution and shall in no way affect the validity of the other provisions of this resolution, of the Bonds or of the levy or collection of the taxes pledged to repay the Bonds.

Section 15. Effective Date. This resolution takes effect from and after its adoption.

ADOPTED by the Board of Directors of Eastmont School District No. 206, Douglas County, Washington, at a regular open public meeting held this 11th day of July, 2022.

EASTMONT SCHOOL DISTRICT NO. 206
DOUGLAS COUNTY, WASHINGTON

Whitney Smith, President and Director

Cindy Wright, Vice President and Director

Jason Heinz, Director

Steve Piccirillo, Director

Meaghan Vibbert, Director

ATTEST:

DR. BECKY J. BERG
Secretary to the Board of Directors

CERTIFICATION

I, DR. BECKY J. BERG, Secretary to the Board of Directors of Eastmont School District No. 206, Douglas County, Washington (the “District”), hereby certify as follows:

1. The foregoing Resolution No. 2022-05 (the “Resolution”) is a full, true and correct copy of the Resolution duly adopted at a regular meeting of the Board of Directors of the District (the “Board”) held at the regular meeting place on July 11, 2022 (the “Meeting”), as that Resolution appears in the records of the District, and the Resolution is now in full force and effect; and

2. The Meeting was duly convened, held and included an opportunity for public comment in all respects in accordance with law, a quorum of the members of the Board was present throughout the Meeting, and a sufficient number of members of the Board present voted in the proper manner for the adoption of the Resolution.

IN WITNESS WHEREOF, I have hereunto set my hand this 11th day of July, 2022.

EASTMONT SCHOOL DISTRICT NO. 206
DOUGLAS COUNTY, WASHINGTON

DR. BECKY J. BERG
Secretary to the Board of Directors



Eastmont School District No. 206 Bond Planning

Ryan Swanson

SENIOR VICE PRESIDENT

Tel: +1 206-628-2852

Email: ryan.swanson@psc.com

Interest Rates

At a regularly scheduled meeting, on May 4, 2022, the Federal Reserve raised its federal funds target range 50 basis points to 0.75% to 1.00%. The Committee seeks to achieve maximum employment and inflation at the rate of 2 percent over the longer run. Currently, markets anticipate the Federal Reserve will raise the target by another 50 basis points at both their June and July meetings.

General Obligation Bond Buyer Index History



Overview of Bonds and Capital Projects Levies

Bonds are the primary method used by Washington school districts to finance the “local share” of major capital projects because:

- Cash is generated up front
- Payments can be spread over time
- Districts have some control over taxpayer impacts

Voter-Approved Unlimited Tax General Obligation (UTGO) Bonds

- 5% debt capacity
- Repaid with property taxes
- Approved with a 60% yes vote, 40% validation
- 40-year maximum term (match useful life of asset)

| | |
|---|------------------------|
| 2022 Bond Assessed Value | \$5,693,007,880 |
| Statutory Capacity Rate | 5.000% |
| Total Statutory Capacity | \$284,650,394 |
| Less: Outstanding Voted Debt | (\$21,665,000) |
| Less: Outstanding Non-Voted Debt | (\$8,985,000) |
| Remaining Capacity | \$254,000,394 |

Non-Voted Limited General Obligation (LGO) Bonds

- 3/8 of 1% debt capacity
- Repaid with existing revenue
- Can't be used for “new” construction

| | |
|--|------------------------|
| 2022 Bond Assessed Value | \$5,693,007,880 |
| Statutory Capacity Rate | 0.375% |
| Total Statutory Capacity | \$21,348,779 |
| Less: Estimated Non-Voted Debt | (\$8,985,000) |
| Less: Refunding Use of Non-Voted Debt | \$0 |
| Remaining Capacity | \$12,363,779 |

Projected Bond Scenario Results

| Scenario Number | Capital Projects Deposit (Bond Proceeds) | Bond Repayment Term | Assessed Value Growth Assumptions | 2013-2022 Average Bond/Capital Rate | Estimated Future Bond Rate |
|-----------------|--|---------------------|-----------------------------------|-------------------------------------|----------------------------|
| Em_211 | \$160,000,000 | 20 Years | 2023: 4.00% 2024 & on: 2.00% | \$1.64 | \$1.75 |
| Em_212 | \$185,000,000 | 20 Years | 2023: 4.00% 2024 & on: 2.00% | \$1.64 | \$2.01 |
| Em_213 | \$210,000,000 | 20 Years | 2023: 4.00% 2024 & on: 2.00% | \$1.64 | \$2.27 |

Projected Impact: Em_211 - \$160,000,000

| Estimated 2023 Bond Levy Rate Increase over Ten year average Bond & Capital Levy Rate (per \$1,000): \$0.11 | | |
|--|--|---------------------------------------|
| Assessed Value of Property | Annual Gross Property Tax Increase | Monthly Gross Property Increase |
| \$300,000 | \$34.00 | \$2.83 |
| 350,000 | 40.00 | 3.33 |
| 400,000 | 45.00 | 3.75 |
| 450,000 | 51.00 | 4.25 |
| 500,000 | 56.00 | 4.67 |
| 550,000 | 62.00 | 5.17 |
| 600,000 | 68.00 | 5.67 |
| 650,000 | 73.00 | 6.08 |
| 700,000 | 79.00 | 6.58 |
| 750,000 | 85.00 | 7.08 |
| 800,000 | 90.00 | 7.50 |
| 850,000 | 96.00 | 8.00 |
| 900,000 | 102.00 | 8.50 |
| 950,000 | 107.00 | 8.92 |

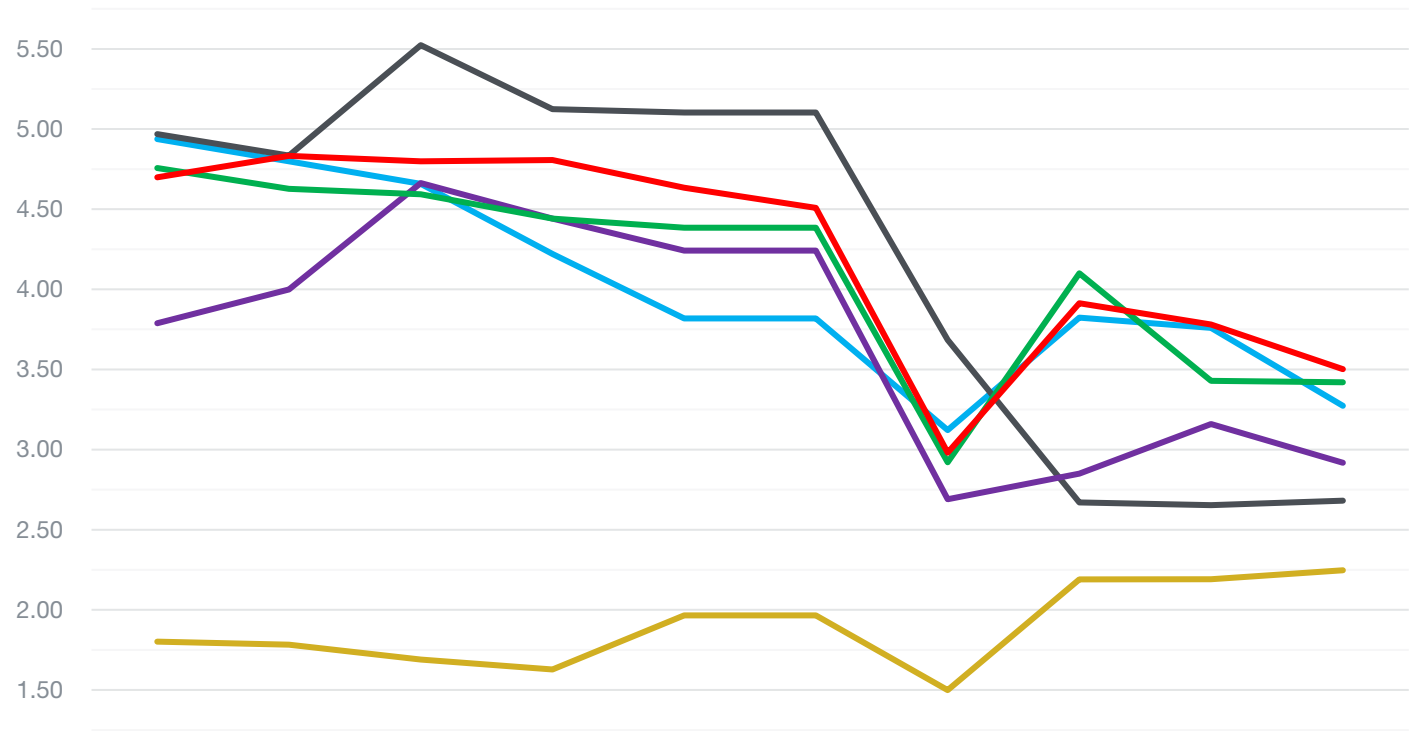
Projected Impact: Em_212 - \$185,000,000

| Estimated 2023 Bond Levy Rate Increase over Ten year average Bond & Capital Levy Rate (per \$1,000): \$0.37 | | |
|--|--|---------------------------------------|
| Assessed Value of Property | Annual Gross Property Tax Increase | Monthly Gross Property Increase |
| \$300,000 | \$111.00 | \$9.25 |
| 350,000 | 129.00 | 10.75 |
| 400,000 | 147.00 | 12.25 |
| 450,000 | 166.00 | 13.83 |
| 500,000 | 184.00 | 15.33 |
| 550,000 | 203.00 | 16.92 |
| 600,000 | 221.00 | 18.42 |
| 650,000 | 240.00 | 20.00 |
| 700,000 | 258.00 | 21.50 |
| 750,000 | 277.00 | 23.08 |
| 800,000 | 295.00 | 24.58 |
| 850,000 | 313.00 | 26.08 |
| 900,000 | 332.00 | 27.67 |
| 950,000 | 350.00 | 29.17 |

Projected Impact: Em_213 - \$210,000,000

| Estimated 2023 Bond Levy Rate Increase over Ten year average Bond & Capital Levy Rate (per \$1,000): \$0.63 | | |
|--|--|---------------------------------------|
| Assessed Value of Property | Annual Gross Property Tax Increase | Monthly Gross Property Increase |
| \$300,000 | \$189.00 | \$15.75 |
| 350,000 | 220.00 | 18.33 |
| 400,000 | 251.00 | 20.92 |
| 450,000 | 283.00 | 23.58 |
| 500,000 | 314.00 | 26.17 |
| 550,000 | 346.00 | 28.83 |
| 600,000 | 377.00 | 31.42 |
| 650,000 | 409.00 | 34.08 |
| 700,000 | 440.00 | 36.67 |
| 750,000 | 472.00 | 39.33 |
| 800,000 | 503.00 | 41.92 |
| 850,000 | 534.00 | 44.50 |
| 900,000 | 566.00 | 47.17 |
| 950,000 | 597.00 | 49.75 |

Comparable Tax Rates – Big Nine Sports League



| | 2013 | 2014 | 2015 | 2016 | 2017 | 2018 | 2019 | 2020 | 2021 | 2022 |
|------------------------|------|------|------|------|------|------|------|------|------|------|
| Eastmont SD No. 206 | 4.94 | 4.80 | 4.66 | 4.22 | 3.82 | 3.82 | 3.12 | 3.82 | 3.76 | 3.27 |
| Moses Lake SD No. 161 | 4.97 | 4.83 | 5.52 | 5.12 | 5.10 | 5.10 | 3.68 | 2.67 | 2.65 | 2.68 |
| Sunnyside SD No. 201 | 1.80 | 1.78 | 1.69 | 1.63 | 1.97 | 1.97 | 1.50 | 2.19 | 2.19 | 2.25 |
| Wenatchee SD No. 246 | 3.79 | 4.00 | 4.66 | 4.44 | 4.24 | 4.24 | 2.69 | 2.85 | 3.16 | 2.92 |
| West Valley SD No. 208 | 4.76 | 4.63 | 4.59 | 4.44 | 4.38 | 4.38 | 2.92 | 4.10 | 3.43 | 3.42 |
| Yakima SD No. 7 | 4.70 | 4.83 | 4.80 | 4.81 | 4.63 | 4.51 | 2.98 | 3.91 | 3.78 | 3.50 |

Comparable Tax Rates

| Douglas, Chelan & Grant County School Districts 2022 Total Tax Rates | | | | | | |
|---|----------------------|-------------|-------------|------------------|----------|-------------|
| District | Assessed Value | Bonds | EP&O | Capital Projects | Trans. | Total |
| Grand Coulee Dam SD No. 301J/304/302 | \$ 335,529,956 | \$ - | \$ 2.50 | \$ 1.54 | \$ - | \$ 4.04 |
| Cashmere SD No. 222 | 1,097,098,171 | 2.01 | 1.88 | - | - | 3.89 |
| Ephrata SD No. 165 | 1,106,364,875 | 2.09 | 1.70 | - | - | 3.79 |
| Bridgeport SD No. 75 | 176,145,723 | 1.83 | 1.69 | - | - | 3.52 |
| Royal SD No. 160 | 851,315,754 | 1.73 | 1.61 | - | - | 3.34 |
| Eastmont SD No. 206 | 5,693,007,880 | 0.31 | 1.94 | 1.02 | - | 3.27 |
| Entiat SD No. 127 | 406,006,702 | 2.03 | 1.23 | - | - | 3.27 |
| Wenatchee SD No. 246 | 6,197,785,442 | 0.98 | 1.94 | - | - | 2.92 |
| Moses Lake SD No. 161 | 5,025,638,112 | 1.46 | 1.22 | - | - | 2.68 |
| Warden SD No. 146/161 | 541,502,684 | - | 2.16 | 0.41 | - | 2.57 |
| Wahluke SD No. 73 | 847,838,824 | - | 2.50 | - | - | 2.50 |
| Waterville SD No. 209 | 222,163,941 | - | 2.50 | - | - | 2.50 |
| Quincy SD No. 144/101 | 6,475,247,839 | 1.16 | 1.28 | - | - | 2.44 |
| Soap Lake SD No. 156 | 261,993,135 | - | 2.38 | - | - | 2.38 |
| Cascade SD No. 228 | 3,728,072,328 | 1.22 | 0.94 | 0.14 | - | 2.30 |
| Mansfield SD No. 207 | 76,742,563 | - | 2.28 | - | - | 2.28 |
| Wilson Creek SD No. 167/202 | 114,965,899 | - | 1.86 | - | - | 1.86 |
| Orondo SD No. 13 | 558,749,745 | - | 1.16 | 0.67 | - | 1.84 |
| Manson SD No. 19 | 1,310,353,074 | - | 1.28 | 0.38 | - | 1.67 |
| Palisades SD No. 102 | 78,177,480 | - | 1.63 | - | - | 1.63 |
| Coulee-Hartline SD No. 151 | 240,174,372 | - | 1.53 | - | - | 1.53 |
| Lake Chelan SD No. 129J | 3,373,595,673 | - | 1.07 | 0.07 | - | 1.15 |
| Stehekin SD No. 69 | 39,939,634 | - | - | - | - | - |

Comparable Tax Rates

| Washington School Districts 2022 - With Similar Assessed Values | | | | | | |
|--|----------------------|-------------|-------------|---------------------|----------|-------------|
| District | Assessed Value | Bonds | EP&O | Capital Projects | Trans. | Total |
| Fife SD No. 417/888 | \$ 5,402,390,080 | \$ 2.67 | \$ 1.84 | \$ 0.23 | \$ - | \$ 4.73 |
| Mount Vernon SD No. 320 | 5,621,568,265 | 1.25 | 2.43 | 0.92 | - | 4.60 |
| University Place SD No. 83 | 5,425,947,637 | 1.46 | 2.45 | 0.43 | - | 4.34 |
| White River SD No. 416 | 4,823,186,200 | 1.46 | 2.03 | 0.78 | - | 4.27 |
| Oak Harbor SD No. 201 | 5,135,414,881 | 1.54 | 2.18 | - | - | 3.72 |
| Cheney SD No. 360/316 | 5,528,261,319 | 1.90 | 1.58 | 0.09 | - | 3.57 |
| Yakima SD No. 7 | 6,642,587,751 | 1.19 | 2.31 | - | - | 3.50 |
| Eastmont SD No. 206 | 5,693,007,880 | 0.31 | 1.94 | 1.02 | - | 3.27 |
| Bremerton SD No. 100 | 6,159,620,354 | - | 2.19 | 1.03 | - | 3.22 |
| Ridgefield SD No. 122 | 5,115,136,370 | 1.51 | 1.49 | - | - | 3.00 |
| Wenatchee SD No. 246 | 6,197,785,442 | 0.98 | 1.94 | - | - | 2.92 |
| Enumclaw SD No. 216 | 5,856,138,459 | 0.77 | 1.64 | 0.32 | - | 2.73 |
| Riverview SD No. 407 | 5,758,957,886 | 0.87 | 1.36 | 0.50 | - | 2.73 |
| Moses Lake SD No. 161 | 5,025,638,112 | 1.46 | 1.22 | - | - | 2.68 |
| Ferndale SD No. 502 | 6,518,757,465 | 1.17 | 1.32 | - | - | 2.49 |
| Arlington SD No. 16 | 6,171,740,912 | - | 1.49 | 1.00 | - | 2.49 |
| Quincy SD No. 144/101 | 6,475,247,839 | 1.16 | 1.28 | - | - | 2.44 |
| Burlington-Edison SD No. 100 | 4,937,823,432 | 0.13 | 1.96 | 0.24 | - | 2.34 |
| Blaine SD No. 503 | 5,388,569,775 | 0.70 | 1.13 | 0.38 | - | 2.20 |
| Sequim SD No. 323 | 6,481,197,864 | - | 1.11 | 0.56 | - | 1.67 |
| South Whidbey SD No. 206 | 5,852,223,045 | - | 0.60 | 0.39 | - | 0.99 |