



EASTMONT SCHOOL DISTRICT

Relationships, Relevance, Rigor, Results

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*** REVISED 4/17/23**

BOARD OF DIRECTORS REGULAR MEETING AGENDA

Monday, April 17, 2023
5:30 p.m. Regular Meeting

Eastmont High School

The Eastmont School District is governed by a board of five directors. The Eastmont Board of Directors sets the direction of the District by establishing goals, objectives, and policies to guide the superintendent who supervises all programs and staff. The Board of Directors is responsible for ensuring that the Eastmont School District is adequately financed to meet those goals, objectives, and policies; for monitoring the progress of the District; and for evaluating the performance of the superintendent. Each board member has a fiduciary role to the District and, as such is responsible for using his or her best judgment in conducting the affairs of the District.

The Board generally meets at 5:30 p.m. on the second and fourth Monday of each month at either a school site or the Administration Office Board Room at 800 Eastmont Avenue, East Wenatchee. On holidays, or when a conflict occurs, a meeting may be held at an alternate time and/or date with proper notification given to the media.

The complete 2022-23 Board Meeting Schedule is available at www.eastmont206.org under the About Us/School Board tab.

NOTICE is hereby given that the Eastmont School District No. 206 Board of Directors, Douglas County, Washington will hold a regular meeting on Monday, April 17, 2023 beginning at 5:30 p.m. at Eastmont High School, 955 3rd Street NE, East Wenatchee for the purpose of considering and acting upon the following agenda items:

- I. CALL TO ORDER & PLEDGE OF ALLEGIANCE
- II. APPROVE AGENDA/MODIFICATIONS
- III. PUBLIC COMMENT

Comments critical of personnel, students, or volunteers will not be allowed given privacy concerns. Instead, they will be referred to the Superintendent for further inquiry and possible action. Comments are limited to 3 minutes per person and 10 minutes per topic. The Board asks those offering comment to recognize that as a K-12 public school system, we are modeling civil discourse and the democratic process for the youth in our community.

Written comments may be sent by regular mail to Eastmont School District or emailed to schoolboard@eastmont206.org

IV. STAFF RECOGNITION

A. Staff Years of Service Recognition — Meaghan Vibbert, Board Member

- Susan McCray with 20 years in August 2022
- Cheri McMillan with 20 years in August 2022
- Maria Naranjo with 20 years in August 2022
- Russ Waterman with 20 years in August 2022
- Jackie Babst with 30 years in August 2022
- Mike Bills with 30 years in August 2022
- Diane Holman with 35 years in August 2022

V. BUILDING AND PROGRAM REPORTS

A. Conversation with Eastmont High School Staff

B. Eastmont High School Building Report — Lance Noell, Principal

C. District Athletics Report — Russ Waterman, District Athletic Director

D. District CTE Report — Jim Schmutzler, District CTE Director

VI. ADMINISTRATIVE INTERN REPORTS

A. Elementary After School Activities Program — Karinne Davis

B. 7th Grade Parent Bootcamp — Michael Don

C. Outdoor Education Camp — Ryan Goodwin

VII. REPORT

A. EHS Post-Secondary Program Recommendations — EHS Administration

VIII. BOARD & SUPERINTENDENT INFORMATION

A. Board News

B. Superintendent News

IX. CONSENT AGENDA

(All items on the Consent Agenda have been distributed to all board members for study and are considered routine. ALL items appearing in this section are adopted by one single motion, unless a member of the board or the superintendent requests that an item be removed and voted on separately.)

A. Approval of the minutes from the regular meeting held on March 27, 2023.

B. Approval of the payment of the bills and/or payroll dated April 17, 2023.

C. Approval of the Personnel Action Items dated April 17, 2023.

D. Approval of the following field trip requests:

1. EHS FBLA amended field trip request.
2. EHS Skills USA amended field trip request.
3. EHS FFA field trip request.
4. Future Multilingual Teachers field trip request.

E. Approval of the School Improvement Plan for Eastmont High School.

IX. CONSENT AGENDA (continued)

~~F. Approval of the following resolutions:~~

- ~~• Resolution No. 2023-05 Resolution for Final Acceptance of Construction Completion for the Cascade Elementary School Addition.~~
- ~~• Resolution No. 2023-06 Resolution for Final Acceptance of Construction Completion for the Grant Elementary School Addition~~
- ~~• Resolution No. 2023-07 Resolution for Final Acceptance of Construction Completion for the Kenroy Elementary School Addition~~
- ~~• Resolution No. 2023-08 Resolution for Final Acceptance of Construction Completion for the Lee Elementary School Addition~~
- ~~• Resolution No. 2023-09 Resolution for Final Acceptance of Construction Completion for the Rock Island Elementary School Addition.~~

~~G. Approval of the Elementary Student Handbook for 2023-24.~~

H. Approval of the following policies for Second Reading/Adoption:

<i>Section</i>	<i>Number</i>	<i>Title</i>
3000 Students	Policy No. 3205	Sexual Harassment of Students Prohibited
3000 Students	Policy No. 3421	Child Abuse, Neglect, and Exploitation Prevention
5000 Personnel	Policy No. 5003	Sexual Harassment of District Staff Prohibited

I. Review of the Monthly Budget Status Report.

J. Review of the Monthly Student Enrollment Report.

X. DISCUSSION & POSSIBLE ACTION ITEM

A. Policy No. 5253 Maintaining Professional Staff/Student Boundaries – Second Reading

XI. EXECUTIVE SESSION

An executive session will be held for the purpose of reviewing the performance of an employee. The executive session will last 15 minutes unless a motion is made to extend it longer. No action will be taken during the executive session and no action is anticipated after the executive session.

XII. FUTURE AGENDA ITEMS

XIII. ADJOURNMENT

FUTURE TOPICS – Previously identified by the Board for further review.
 1) Spanish at elementary schools.

UPCOMING BOARD MEETINGS

May 8	Site Visit to Eastmont Junior High School Regular Meeting at 5:30 p.m.
May 22	Regular Meeting at Eastmont Administration Office at 5:30 p.m.
June 12	Budget Hearing & Regular Meeting at Eastmont Administration Office at 5:30 p.m.
July 17	Regular Meeting at Eastmont Administration Office at 5:30 p.m.

*** REVISED 4/17/23**



Eastmont High School Report for 2022-23

E= Equivalent; Grad = 4 yr. Graduation Rate F & R=Free & Reduced; H=Hispanic; ELL=English Language Learners; M=Migrant; Sp Ed=Special Education; A=Students with <2 Absences Per Month; MB=Mobility, HL=Homeless, D=Discipline Rate, E1=Exclusion of <=1 day; E2=2-3 days; E4=4-5 days; E6=6-10 days; E10=>10 days

Student Demographics and Information (School % / State)																	Staff Information from Prior Years					
Year	E	Grad	F & R	H	ELL	M	SpEd	A	MB	HL	D	E1	E2	E4	E6	E10	FTE	Cert	Para	Office	Maint	Adm
2018-19	1,487	84/81	55/47	46/24	11/17	11/2	9/15	78/83	4/2	4/3	4/4	7/28	25/32	14/15	23/14	32/12	149	87	39	12	6	5
2019-20	1,448	92/83	56/46	48/24	12/12	12/2	11/15	87/89	4/2	3/3	3/2	7/27	26/34	13/15	17/13	37/11	150	85	41	12	7	5
2020-21	1,411	91/83	56/46	49/25	14/12	13/2	11/15	65/80	3/2	2/3	NA	NA	NA	NA	NA	NA	152	80	50	10	7	5
2021-22	1,438	89/82	57/46	49/25	13/12	12/2	11/14	55/67	3/2	2/3	NA	NA	NA	NA	NA	NA	158	84	49	13	7	5
2022-23	1,482	NA	61/47	49/25	13/13	14/2	11/14	NA	3/2	2/3	NA	NA	NA	NA	NA	NA	164	90	48	14	7	5

Budget using prior year numbers: \$329,560 total revenues - \$264,561 total expenditures = \$65,000 total carryover

2021-22 Student Testing (EHS/State): Met ELA Standards: 63.6%/50.7% Met Math Standards: 22.6%/37.7% Met Science Standard: 16.5%/42.7%

District/Building Goal or Strategy	Activities, Progress, Data
<p>Focus on updating and improving instructional practices as we work to better face the challenges impacting our learners.</p>	<ul style="list-style-type: none"> Begin a focus on equipping our teachers with instructional practices to reach the wide range of learners currently in our classrooms. UDL will be the delivery system for this training Update departmental alignment between EHS, EJHS, and Sterling. <ul style="list-style-type: none"> a. Afternoon of February 6th, Professional development day Reassess level of implementation with PLCs. <ul style="list-style-type: none"> a. Follow training and procedures set for all secondary schools.
<p>Implement new systems of monitoring student success during and post high school through accurate data analysis.</p>	<ul style="list-style-type: none"> Join the H2P cohort/grant. This is a state project to equip districts to track students post-graduation. Join the clearinghouse. Break down our high school graduation by all sub populations. Analyze impact of the two-credit waiver on the 2021-22 grad rate. Specifically, what would the grad rate be without the use of the waiver. Continue use of iReady testing district wide. Further look at testing all 10th graders at EHS for better results.
<p>Reverse downward trend in average daily attendance rates. End the year with an Average Daily Attendance Rate of over 65% schoolwide.</p>	<ul style="list-style-type: none"> Assign an intern to apply additional attendance discipline once a week. Positive reinforcements – No Tardy Party. Daily personal callers on any unexcused absences. This is above and beyond the auto dialer and ParentSquare. Increase communication to parents regarding the link between attendance and success in school. Encourage students to attend school through developing positive relationships. <ul style="list-style-type: none"> o Pancake Feed. o New Student of the Month program.



Eastmont School District #206 Relationships, Relevance, Rigor, and Results

Eastmont Athletics Report for 2022-23

Students Served (Grades 7-12)

Year	7 th Athletics	8 th Athletics	9-12 Athletics	Total
2018-19	586	343	782	1,711
2019-20	367	313	861	1,541
2020-21	190*	204*	649*	1,043*
2021-22	239**	239**	761	1,239
2022-23	392	467	822	1,681

9th-12th counted as they all play a High School Schedule

* = Adjusted number to reflect spring data not available at time of 2020-21 Board meeting.

** = No Spring sports participation data for Junior Highs as the season had not started yet.

Contracted Staff: 2021-22 School Year (Grades 7-12)

7 th & 8 th Grade Staff					
Year	AD	Secretary	Male Coach	Female Coach	Total Coaches
2018-19	BLD	3	48	23	71
2019-20	3*	3	48	16	64
2020-21	1*	3	22	11	33
2021-22	2*	2	27	12	39
2022-23	1*	2	28	22	50

9 th – 12 th Grade Staff				
AD	Secretary	Male Coach	Female Coach	Total Coaches
1	1	55	21	76
1	1	57	21	78
1	1	41	19	60
1	1	42	32	74
1	1	43	28	71

* = Building Administration not paid a stipend.

Sports Offered

	Fall Sports (Aug-Nov)	Winter Sports (Nov-Feb)	Spring Sports (March-May)
Grades 9-12	Volleyball, Football, Boys & Girls Cross Country, Girls Soccer, Girls Swim/Dive	Girls and Boys Basketball, Bowling, Boys Swim/Dive, Boys and Girls Wrestling, and Unified Basketball	Girls and Boys Golf, Fastpitch, Baseball, Boys Soccer, Boys and Girls Tennis, Boys & Girls Track & Field, and Unified Soccer
Grades 7-8	Boys & Girls Cross Country, Football, and Girls Soccer	Boys and Girls Basketball and Boys and Girls Wrestling	Boys Soccer, Boys and Girls Track & Field, Swim, and Girls Softball

Delivery of Services

Requirements to participate in a sport: ASB, Sport fee, Current Physical, registration on Final Forms, and passing 6 of 6 classes at each trimester end. Students that qualify for Free and Reduced lunch have fees waived as per HB1660.

District Goal/Strategy/Activity	Progress to Date/Available Data
(2000D5) Remove, or minimize fiscal, transportation, and other barriers for participation in electives, athletics, music, art, drama, and other club and co-curricular activities.	Implementation of HB 1660 and utilization of Invest Ed funds for students with financial difficulties.

Goals/Actions Attained

- Continued to share EHS Athletics message and high points on social media and traditional media.
- Piloted Eastmont Leadership Academy for 10-12 athletes who wish to partake
- Continued streaming games on internet for fan base not able to attend in person
- Review, audit, and plan annual district athletic budget and individual sport team budgets.
- Identify, report and correct all safety issues on facilities. Improvement on facilities as budget allowed.
- Continued with Mental Performance Mastery for athletes and coaches.

Priority Areas for Improvement

- Continued implementation of "Wildcats Today Wildcats for Life" at EHS and extending in to the 7th and 8th grade levels
- Implement "Just Play Fair" WIAA sportsmanship program
- Continue to evaluate and improve Title IX, Gender, and Racial disparities where identified.
- Continue to address facility issues through Bond process in 23-24.



Eastmont School District #206 Relationships, Relevance, Rigor, and Results Career and Technical Education (CTE)

Students & Staff

Year	Grade 7 & 8 CTE FTE	Grade 9-12 CTE FTE	Total CTE FTE	Total Staff	Certificated	Paras/Misc Classified	Office	Admin
2018 - 19	64.00	353.84	417.84	24.2	21.7	2 @ 2 hrs/day	1	1.5
2019 - 20	76.49	353.82	430.31	24.2	21.7	2 @ 2 hrs/day 1 @ 3 hrs/day	1	1.5
2020 - 21	60.15	318.33	378.48	23.7	21.7	2 @ 2 hrs/day	1	1
2021 - 22	132.51	348.31	480.82	27.3	24.8	1 @ 4 hrs/day	1	1
2022 - 23	138.63	364.91	503.54	30.5	27.20	1 @ 6 hrs/day	1	1.5

Class Enrollment (M = male students / F= female students)

Year	Ag Science	Business Ed.	FACSE	Sports Medicine	Skilled & Technical	Work Based Learning	Middle School Grade 7 & 8	Totals
2018-19	485 M 239/F 246	583 M 340/F 243	542 M 202/F 340	77 M 19/F 59	234 M 212/F 23	4 M 0/F 4	342 M 189/F 153	2,267
2019-20	422 M 223/F 199	511 M 288/F 223	457 M 173/F 284	67 M 19/F 48	243 M 210/F 33	5 M 0/F 5	405 M 228/F 177	2,110
2020-21	510 M 279/F 232	559 M 296/F 263	495 M 195/F 301	77 M 13/F 65	261 M 227/F 34	6 M 2/F 5	376 M 199/F 177	2,284
2021-22	498 M 261/F 237	425 M 223/F 202	556 M 236/F 320	84 M 32/ F 52	364 M 271/ F 93	7 M 2/F 5	723 M 414/F 309	2,657
2022-23	549 M 267/F 282	404 M 216/F 188	641 M 256/F 385	92 M 43/F 49	326 M 266/F 60	6 M 1/F 5	837 M 456/F 381	2,853

CTE Allocated Revenues & Expenditures

Budget: \$4,116,191 + Carry Forward: \$494,080 – Expenditures: \$4,021,450 = Balance: \$588,821 Aug 31, 2022

CTE Course Approval/Re-Approval Process 2022-2027

CTE Programs Across State	2022 - 2023	2023 - 2024	2024 - 2025	2025 - 2026	2026 - 2027
Group 1	Agriculture	Skilled & Technical Sciences	STEM Health Sciences	Family/Consumer Sciences	Business and Marketing
Group 2	Business and Marketing	Agriculture	Skilled & Technical Sciences	STEM Health Sciences	Family/Consumer Sciences
Group 3	Family/Consumer Sciences	Business and Marketing	Agriculture	Skilled & Technical Sciences	STEM Health Sciences
Group 4 Eastmont	STEM Health Sciences	Family/Consumer Sciences	Business and Marketing	Agriculture	Skilled & Technical Sciences
Group 5	Skilled & Technical Sciences	STEM Health Sciences	Family/Consumer Sciences	Business and Marketing	Agriculture

Goal/Strategy/Activity	Progress/Data
Continue alignment of CTE course work from Grade 7 to Postsecondary	Continue researching intentional CTE Pathways leading to useful certifications. Currently 16 Dual Credit college articulation agreements.
Continue updating and submitting Program Frameworks to OSPI on a five-year rotation	22/23 STEM and Health Science Frameworks. New frameworks submitted for Semester schedule.
Initiative: Increase the relevance of math and science through K-12 STEM, CTE, and project-based learning through hand, power, and computerized tools.	Continue Exploratory CTE courses at Jr. Highs. Continue expanding Intentional CTE Preparatory Pathways at High School.



Eastmont School District #206 Relationships, Relevance, Rigor, and Results Elementary After School Activities Program

Description of this Project

The goal of this program is to provide a safe place for our 4-6th graders to be after school, targeting those students who are at a greater risk of making poor choices after school. Being a part of this program is seen as a privilege, students must be attending school, must not have excessive disciplinary issues while attending the program, and most importantly have fun and enjoy their activity. The program will take place two days a week for an hour and a half; 30 minutes for travel time to the host school and a snack/meal provided by the school, 1 hour for activity time. The pilot program in the beginning will consist of 2 activities at each school with a max total of 40 students. One of the activities is more active and competitive in nature (basketball, soccer, etc.) with the other being more creative and relaxing in nature (board games, painting and drawing, etc.). There are three designated sites: Rock Island will host their own students, and then Clovis and Cascade will be our other host schools with the remaining Elementaries traveling to them on an activity bus after school.

Challenges Experienced

1. One of the biggest challenges getting it started and keeping it running smoothly was finding staff members that were committed and reliable.
2. Transportation at the end was a challenge, until we changed and solidified a procedure. When the students signed up they selected whether they would be riding the bus, parent pick up, or walking home. There were a few instances in the beginning where students were doing other things than what was signed up for and we had issues with students getting home. Our procedure changed immediately and unless a phone call was made from parents to change the pick up type we would not let students stray from their designated/assignment. Some of the schools even made bus passes which was a HUGE help.
3. Firm cutoff date for signing students up. We had some students added after what was said to be the deadline. This caused some of the mixups with attendance and transportation. We want students to participate in the program, but with all the moving parts the deadline has to be the deadline.

Benefits Experienced

1. Students were given a safe place to be and had a great time while they were there.
2. Over the 4 week session students were making connections with the staff members and sharing how much fun they were having in the program.
3. While it seemed like a small addition, having the meal beforehand was also a big plus for these students. There were a handful of times where the students would make comments about being hungry and liking that they got a snack because they did not get much to eat that day besides their lunch.

Summary Results

- Overall, I think this after school program was something the students, staff, and administrators at the Elementary Schools saw benefits from. I think it is something that should continue, given there is proper staffing.
- For the future I would recommend this continue, aiming for a minimum of 4 sessions each school year. Each session 2 days a week for 4 weeks. Needing 3 staff members at each site; 1 supervisor and 2 to run each activity. Having approximately 20 kids per activity.

Elementary After School Activities

Organized by Karinne Davis - admin intern 22-23



Eastmont School District

Relationships, Relevance, Rigor, Results

Purpose

- Safe Place
- Target Students
- 2 Activities



Eastmont School District
Relationships, Relevance, Rigor, Results



Facts

- 3 Sites
- 20-40 Kids
- Transportation & Food Service



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Challenges

- Staffing
- Communication
 - Lots of moving parts



Eastmont School District

Relationships, Relevance, Rigor, Results

Future =
YES!



That smile
says it all!



Eastmont School District
Relationships, Relevance, Rigor, Results



Eastmont School District #206 Relationships, Relevance, Rigor, and Results 7th Grade Parent Bootcamp

Description of this Project

7th grade parent bootcamp is an opportunity for the school district to put together and make available resources that parents can use with their child entering junior high school.

District Goal/Strategy/Activity	Progress to Date/Available Data
District Goal: Community Relations Policy No. 4129: Family Involvement	<ul style="list-style-type: none"> • Met with Dr. Berg about an outline of what the bootcamp could look like and what the goal would be. • Introduction to school programs: Athletics, FBLA, FCCLA, FFA, Skills USA, Lego Robotics, M.E.Ch.A. • Junior High & Sterling PTO. • Introduction to QMLATIV, Finals Forms.
Policy No. 4130: Title 1 Family Involvement	<ul style="list-style-type: none"> • Spoke with Migrant Department at EHS about interpreters and giving presentations in Spanish. • They said Spanish presentations are usually received better than interpreters.
Policy No. 4320: District Relationships with External/Private Service Providers	<ul style="list-style-type: none"> • Spoke with Kelsey Bendston and Keesha Knutson about outside resources that we could bring in to help parents understand the different challenges and help that is available for those challenges as students move to junior high from elementary school. • YMCA, Catholic Charities, SAGE, Children's Home Society, Eastmont Parks and Rec, Together for Youth, Hope Squad.

Challenges Experienced

1. Getting outside sources without a set date and time.
2. Working in theory as opposed to working towards a for sure goal.

Benefits Experienced

1. Got solid insight from others within the social workers at school.
2. Learned about different resources available within our community.
3. Learning to connect with outside agencies and what agencies were available.

Summary Results

- Would require staff involvement and interpreters (Cost: Approx. \$3k).
- Price of snacks and desserts through school is approximately \$250.
- Only 1 outside source would cost money: Together for Youth: Price TBD (If Used)
- Program would give an opportunity for parents to hear about both opportunities and challenges for 7th grade students and their families.
- Parents would be given outside resources available to them and their students.



Eastmont
School District



What to Know as a Future Junior High Parent

Michael Don

Eastmont FFA
2022-2023
Eastmont High School
Eastmont Junior High School
Sterling Junior High School



Clubs and Activities

Students who are involved find a sense of belonging.



SkillsUSA®



Awareness

New challenges for a junior high parent.



Community Resources

Resources within our own community for families.



Engaging our community to advance the success of our youth.



CHILDREN'S HOME SOCIETY
of Washington



School Resources

Ways for parents to get involved.



PTO





Eastmont School District #206 Relationships, Relevance, Rigor, and Results Outdoor Education Camp

Description of this Project

The focus of this project was to get every 6th grade student to an overnight outdoor education camp.

District Goal/Strategy/Activity	Progress to Date/Available Data
<p>2000 D Strategy: Provide Programs that increase student interest, relevancy of instruction, and minimize learning loss during transitions from grade to grade and school to school/</p> <p>Rationale: Creating interest in learning and hope for the future are key to fulfilling our mission</p> <p>Activity: 6th grade students will be adventuring to Lake Wenatchee where they will match 6th grade standards to outdoor activities such as boating, fire safety, archery, and planting seeding with the state parks.</p>	<ul style="list-style-type: none"> ● Met with Spencer Taylor <ul style="list-style-type: none"> ○ Logistics, expectations and overall goal of outdoor Education Camp ● Met with Director of YMCA camp <ul style="list-style-type: none"> ○ Discussed our goals along with logistics of participating in their overnight camp at Lake Wenatchee ○ Discussed pricing of camp and activities ● Talked with Elementary administration and teachers ● Contacted asst. director of transportation <ul style="list-style-type: none"> ○ Worked on pricing of busses ● Met virtually with FieldStem Coordinator <ul style="list-style-type: none"> ○ Teaming with Megan Rivard to find grant opportunities

Challenges Experienced

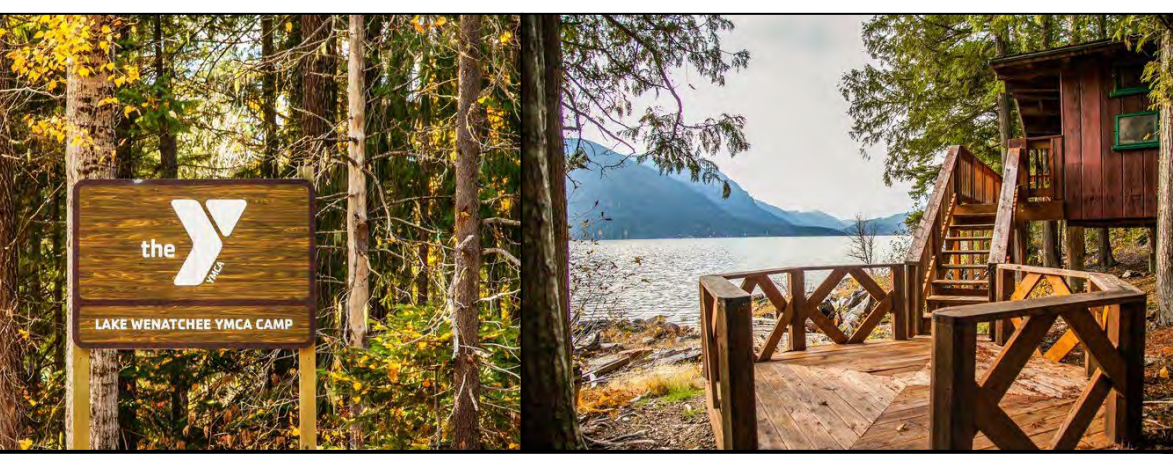
1. The different aspects that will affect the budget of this Proposal.
2. Identifying the procedures to implement an overnight camp.
3. Communicating with community members without a firm timeline.

Benefits Experienced

1. Learning different aspects of the Eastmont School district such as Elementary schools and transportation.
2. Finding grants that can match projects for different proposals.
3. Building connections with community members to benefit our students.

Summary Results

- This proposal would take action in Spring of 2024.
- Estimated budget \$52,000 dollars per year. With meals prepared by YMCA without teacher stipends
- Found several Grants that could be applied for to reduce cost.



Outdoor Education Camp



Who?

- All 6th grade students from each school
- Partnered with YMCA



What:

- An outdoor Education camp that aligns with Science standards, career connected learning and Social emotional learning.



Where/When:

- Lake Wenatchee
- Openings in spring of 2024



Activities:

Archery

Boating

Stations of our
choice

Fire station comes
to teach fire safety.

State Parks Seedling
Project



CITHS Board Meeting Information

The goal for Washington state is that by 2030, 70% of all high school students will have earned post secondary credits. What this means to Eastmont, is that the state legislature is going to continue to push Running Start, Articulation Agreements, and College In The High School (CITHS).

Currently, there are two significant barriers to offering CITHS courses.

1. The cost of taking the classes. At \$65 a credit, for most of our students and families this is simply too expensive.
2. The roadblocks put in place by universities in regards to the requirements for our teachers to be approved to teach the CITHS classes. Essentially, many universities are requiring a master's degree in their content field, which is somewhat rare for a high school teacher.

GREAT NEWS!

House Bill 5048 looks to be on track to pass through the legislature. This bill will provide full funding for CITHS classes to all students in grades 9-12. If this bill does not pass, we are requesting that CITHS tuition costs be paid by the Eastmont School District for the 2023-2024 school year and beyond.

WHY NOW?

The current need is to be able to communicate with families as soon as possible so that our students can access CITHS classes at EHS for no cost. Our counselors are currently registering students for next year and we want to be able to advertise the opportunity for our students. We believe that this will significantly increase, possibly double, the number of students currently taking CITHS courses and we will need to build capacity into our schedule.

COST ESTIMATE

Funding our current demand for CITHS would be approximately \$25,000. If we doubled our numbers for next year, we would be looking at a potential cost of \$50,000. It's impossible to predict the future, but we don't see the cost exceeding this projection.

Below are our offerings for CITHS classes in the 2023-2024 school year.

Class	Sections	University
CHS Statistics	1	CWU
CHS Math 101	1	CWU
CHS Pre Calculus	1	CWU
CHS US History	2	WVC
CITHS Chemistry	1	UW **NEW**
CITHS Art History	1	CWU
CITHS English	? Pending	UW – On Wait List

The ultimate plan is to have a CITHS track for multiple grade levels in all core classes.

BOARD OF DIRECTORS
REGULAR MEETING MINUTES
March 27, 2023

CALL TO ORDER & PLEDGE OF ALLEGIANCE

On Monday, March 27, 2023, the regular meeting of the Eastmont School District Board of Directors was called to order by Board President Cindy Wright at 5:30 p.m. in the Eastmont Administration Office Board Room at 800 Eastmont Avenue, East Wenatchee.

ATTENDANCE

Present:

Cindy Wright, Board President
Meaghan Vibbert, Board Vice President
Jason Heinz, Board Director
Steve Piccirillo, Board Director
Whitney Smith, Board Director
Becky Berg, Board Secretary/Superintendent
Brandy Fields, Superintendent's Secretary

Also Participating In-person:

District staff, a community member, and one media personnel

APPROVE AGENDA/MODIFICATIONS

Superintendent Becky Berg reported there were no changes to the Agenda.

MOVED by Director Heinz and SECONDED by Director Vibbert to approve the Agenda for March 27, 2023. The motion CARRIED unanimously.

PUBLIC COMMENT

Instructions for public comment were provided on the Agenda. Public Comments could be made to the Board in three ways: 1) In-person by signing up; 2) By writing and sending regular mail to the Administration Office; and 3) By email: schoolboard@eastmont206.org. There was no public comment.

BOARD & SUPERINTENDENT INFORMATION

A. Board News.

Director Vibbert shared that she recently attended a District Informed Parents/PAC meeting. Director Heinz shared about attending the EHS production of *Footloose* and several athletic competitions.

B. Superintendent News.

Superintendent Berg shared that the WASA review of our special education program wrapped up last week and we should receive the written recommendations in mid-April. Our administrators also took part in a PLC training with Wenatchee School District.

CONSENT AGENDA

A. Approval of minutes. The Board of Directors approved the minutes from the regular meeting held on March 13, 2023.

B. Payment of bills and/or payroll. The Board of Directors approved the following checks, direct deposits, or wire transfers listed on check summaries dated March 27, 2023:

Warrant Numbers	Total Dollar Amount
7131057-7131061	\$1,795.40
7131062-7131063	\$288.00
7131064-7131217	\$1,297,409.77
7131218-7131244	\$30,389.04
7131245-7131294	\$7,143,611.91
7131295-7131317	\$1,165,050.15

C. Approval of personnel action. The Board of Directors approved the Personnel Action Items dated March 13, 2023.

D. Review of policies. The Board of Directors reviewed the following policies for a First Reading:

<i>Section</i>	<i>Number</i>	<i>Title</i>
3000 Students	Policy No. 3205	Sexual Harassment of Students Prohibited
3000 Students	Policy No. 3421	Child Abuse, Neglect, and Exploitation Prevention
5000 Personnel	Policy No. 5003	Sexual Harassment of District Staff Prohibited
5000 Personnel	Policy No. 5253	Maintaining Professional Staff/Student Boundaries

E. Review of budget status report. The Board of Directors reviewed the Monthly Budget Status Report.

Consent Agenda Item. A. Approval of Minutes – the March 13, 2023 minutes will be updated to say 20 FCCLA students competed recently.

MOVED by Director Vibbert and SECONDED by Director Heinz to approve Consent Agenda Items #A-E. The motion CARRIED unanimously.

BUDGET WORKSHOP

Superintendent Berg and Executive Director Caryn Metsker gave the Board a budget workshop presentation on the budgeting process, the District's five funds, and possible future possibilities for school construction projects.

TO: Board of Directors

FROM: Kayla Brown, Executive Director of Human Resources

SUBJECT: Personnel Action Items

DATE: April 17, 2023

CATEGORY

Informational Discussion Only Discussion & Action Action

BACKGROUND INFORMATION AND ADMINISTRATIVE CONSIDERATION

Resignations

The following people have notified us of their plans to resign for the 22-23 school year:

Last Name	First Name	School	Position
Butterfield	Laurie	EHS	Teacher/8 years
Camacho	Jenica	Grant	Paraeducator/1 year
Grant	Nicole	EJHS	Paraeducator/7 years
Heikel	Laine	Maintenance	Director of Operations/1 year
McCarty	Dana	Kenroy	Paraeducator/4 years
McElwee	Derek	EJHS	Teacher/1 year
Thompson	Mitchell	EJHS	Teacher/3 year
Willie	Wendy	Lee	Counselor/5 years
Woods	David	EJHS	Principal/15 years

New Hires

The following people have been offered tentative employment for the 22-23 school year:

Last Name	First Name	School	Position
Barnes	Joel	High School	Coach-Basketball
Gill	Kelsey	Cascade	Paraeducator

Non-Renewal of One-Year Only Contracts

The following people have been notified of this decision for 23-24 school year:

Last Name	First Name	School	Position
Amici	Megan	Rock Island	Teacher/1 year
Byers	Katie	Grant	Teacher/1 year
Fraley	Samantha	EJHS	Teacher/1 year

Last Name	First Name	School	Position
Gross	Jeff	SJHS	Teacher/1 year
Hastings	Alicia	Lee	Teacher/1 year
Johnson	Tanner	Kenroy	Teacher/1 year
Lindemann	Abigail	Cascade	Teacher/1 year
Porter	Brandon	Cascade	Teacher/1 year
Pulver	Dalton	EJHS	Teacher/1 year
Schoening	Talen	Clovis	Teacher/1 year
Schmidt	Katy	Kenroy	Teacher/1 year
Simonson	Joshua	EHS	Teacher/1 year
Weaver	Vanessa	EHS	Teacher/1 year

ATTACHMENTS

None

FISCAL IMPACT

Personnel Expenditure

RECOMMENDATION

The administration recommends approval of the Personnel Action Items listed above.



EASTMONT SCHOOL DISTRICT

Relationships, Relevance, Rigor, Results

509.884.7169 • FAX: 509.884.4210 • WWW.EASTMONT206.ORG
800 EASTMONT AVE. • EAST WENATCHEE, WA 98802

TO: Board of Directors
FROM: Becky Berg, Superintendent
SUBJECT: Amended Field Trip Request – Eastmont FBLA to State Competition
DATE: April 17, 2023

CATEGORY

Informational Discussion Only Discussion & Action Action

BACKGROUND INFORMATION AND ADMINISTRATIVE CONSIDERATION

Student field trips, which take students overnight and/or out-of-state, must have Board approval.

On February 27, 2023 the Board approved Eastmont High School FBLA Advisors taking 14 students overnight to compete at the Washington FBLA State Competition in Spokane, WA. We have since learned that junior high students are also going with them and the new total will be 18 students.

ATTACHMENTS

None

FISCAL IMPACT

ASB and CTE Funds

RECOMMENDATION

The administration recommends approval of this amended overnight field trip request for Eastmont High School FBLA.



EASTMONT SCHOOL DISTRICT

Relationships, Relevance, Rigor, Results

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800 EASTMONT AVE. • EAST WENATCHEE, WA 98802

TO: Board of Directors
FROM: Becky Berg, Superintendent
SUBJECT: Amended Field Trip Request – EHS Skills USA to State Competition
DATE: April 17, 2023

CATEGORY

Informational Discussion Only Discussion & Action Action

BACKGROUND INFORMATION AND ADMINISTRATIVE CONSIDERATION

Student field trips, which take students overnight and/or out-of-state, must have Board approval.

On March 13, 2023 the Board approved Eastmont High School Skills USA Advisors David Branham and Dave Howard taking four students overnight to compete at the Skills USA State Competition in Tacoma, WA. We have since learned that junior high students are also going with them and the new total will be ten students.

ATTACHMENTS

None

FISCAL IMPACT

ASB and CTE Funds

RECOMMENDATION

The administration recommends approval of this amended overnight field trip request for Eastmont Skills USA to State Competition.



EASTMONT SCHOOL DISTRICT

Relationships, Relevance, Rigor, Results

509.884.7169 • FAX: 509.884.4210 • WWW.EASTMONT206.ORG
800 EASTMONT AVE. • EAST WENATCHEE, WA 98802

TO: Board of Directors
FROM: Becky Berg, Superintendent
SUBJECT: Field Trip Request – Eastmont FFA to State Convention
DATE: April 17, 2023

CATEGORY

Informational Discussion Only Discussion & Action Action

BACKGROUND INFORMATION AND ADMINISTRATIVE CONSIDERATION

As you know, field trips, which take students overnight and/or out-of-state, must have board approval.

Eastmont FFA Advisor Mariah Julson is seeking the Board's permission to take 22 students overnight to the State FFA Convention in Kennewick, WA. The convention will take place May 10-13, 2023. In addition to the students, there will be five staff chaperones in attendance. The cost to students for attending is \$50. The remaining costs will be paid from the ASB and CTE program budgets. A copy of the request is enclosed.

ATTACHMENTS

Field Trip Request

FISCAL IMPACT

ASB and CTE Funds

RECOMMENDATION

The administration recommends approval of this overnight field trip request for Eastmont FFA.

REQUEST FOR SCHOOL BOARD APPROVAL FOR OUT-OF-STATE AND/OR OVERNIGHT FIELD TRIP

Please complete this form at least four weeks in advance of trip and no less than three weeks prior to School Board meeting. All necessary arrangements must be approved by principal or designee.

Person in Charge of Trip: Julson Today's Date: 03/20/2023

School EHS, SJH, EJH Group/Class: Eastmont FFA Grade(s): 7-12

Number of Students: 22 No. of Chaperones: Staff 5 Parents _____ Volunteers _____
(All volunteers must have a WA State Patrol check and completed Criminal History Disclosure form on file prior to any unsupervised contact with students.)

Purpose of Trip: State Convention

Destination: Toyota Convention Center

Address: 7000 W. Grandridge Blvd., Kennewick, WA 99336

Date of Trip: Departure 05/10/2023 Return 05/13/2023

Time of Trip: Departure 3:00 pm Return 11:30 pm

Will any staff member:

Yes No Receive any form of pay or remuneration for any trip-related expenses? If "Yes" please describe in detail who will receive pay or remuneration and its source.

Yes No Miss days of work? If "Yes" provide information about the number of days and the plan for accounting for them.

Estimated Cost Breakdown:

Funding Source/Budget Code:

Registration/Fee	\$ 2025	<u>\$75/student x 22 students = \$1650, \$75/advisor x 5 advisor = \$375 (CTE)</u>
Substitutes	\$ 2100	<u>\$210/teacher x 2 days = \$420, x 5 = \$2100 (CTE)</u>
Transportation	\$ 585	<u>125 mi x 2 = 250 mi x 4 = 1000 mi x .585 = \$585.00 (CTE)</u>
Lodging	\$ 4186.82	<u>\$380.62 x 6 rooms = \$ 2283.72(students), \$380.62 x 5 = \$1903.10 (advisors) (CTE)</u>
Meals	\$ 2772	<u>B (\$10 x 22 x 3) + L (\$12 x 22 x 3) + D (\$15 x 22 x 4)</u>
Miscellaneous	\$	<u></u>
Total Trip Cost	\$ 11668.82	\$5055.72 ASB \$6613.10 CTE

Total Cost to District: \$ \$0

[Signature] 3-27-23
Signature of Accountable Administrator Date

ASB Funded: Yes No ASB Signature/Approval (if applicable)

[Signature] 3-28-23
Date

Total Cost Student Pays to Attend: \$ 50 Describe monetary assistance in place for students and families in need: (specific description of how this assistance is communicated, accessed and funded)
Students will be paying for \$50 of their hotel stay. This will be paid prior to leaving for State Convention in the form of a Bill. Students will pay the ASB window to pay their way to State.

Please attach to this form:

1) Itinerary, 2) Event Information, 3) Completed Checklist from Page 1.

(Itinerary should include: departure time and place; major events and/or planned stops; mode of transportation; accommodations; return time and place)

Signature/Approval Building Administrator: [Signature]

Date: 3-28-23

**FIELD TRIP – STUDENT PERMISSION
TO PARTICIPATE/ASSUMPTION OF RISK FORM**
Informed Consent Form – District Curricular/Co-curricular/Interscholastic Activities

Please return this form to school before 04/26/2023 and keep any attachments for your information.
Date

The Eastmont FFA is going on a field trip to State FFA Convention.
School/Grade Level/Club/Sport Name/Location/City

The purpose of this trip: State Convention Staff in charge: Julson

We will leave from the school on Date: 05/10/2023 Time: 3:00 ()AM (X)PM

We will return to the school on Date: 05/13/2023 Time: 11:30 ()AM (X)PM
 Itinerary attached List of items needed attached

Type of Transportation: District Vehicle District Bus Parent Transportation

Being fully aware of the risks, I hereby give my consent for _____
to attend this field trip and participate in this activity. Student Name

As a parent/guardian of a student requesting to voluntarily participate in this field trip, I hereby acknowledge that I have read, understood, and agreed to the following:

- I acknowledge that this activity entails known and unanticipated risks which could result in physical or emotional injury, paralysis or death, as well as damage to property, or to third parties. I understand that such risks simply cannot be eliminated without jeopardizing the essential qualities of the activity.
- I certify that my child has no medical or physical conditions which could interfere with his/her safety in this activity.
- I authorize qualified emergency medical professionals to examine and in the event of injury or serious illness, administer emergency care to the above named student. I understand every effort will be made to contact me to explain the nature of the problem prior to any involved treatment.
- In the event it becomes necessary for the school district staff-in-charge to obtain emergency care for my student, neither they nor the district assumes financial liability for expenses incurred because of any accident, injury, illness, and/or unforeseen circumstances.

Student's Medical Conditions, Medication Information, or Allergies that District staff should be made aware of:

Name of Preferred Doctor: _____ Doctor Phone: _____

Student's Home Address: _____ Student's Birthdate: _____

In an emergency, Best Phone Number to reach parent/guardian during field trip: _____

In case parent cannot be reached, Contact Name/Relationship: _____ Phone: _____

I give permission for my student to attend field trip. I do not want my student to attend this field trip.

PRINTED NAME of Parent/Guardian

SIGNATURE of Parent/Guardian

DATE

Eastmont School District No. 206
FIELD TRIP/BUS REQUEST FORM

CONTACT NAME: Julson CONTACT PHONE: _____

This request for a district bus or a district vehicle must be turned in to Activities/ASB (Mrs. Waters- Mrs. Wirth) office at least 2 weeks prior to departure.

- * Field trips that take students overnight and/or out-of-state must have Board approval.
- * Parent permission forms are required prior to the field trip.
- * Any special request for buses, please fill out an itinerary and attach to request.

****ROUTE TO THE ACTIVITIES/ASB OFFICE FIRST!****

<input type="checkbox"/>	District Bus	<input type="checkbox"/>	Chair Lift Bus	<input checked="" type="checkbox"/>	District Van	CTE
<input type="checkbox"/>	Qty	<input type="checkbox"/>	Qty	<input type="checkbox"/>	4	Qty

TRIP NAME: State FFA Convention GROUP/CLASS: Eastmont FFA


TRIP DATE: 05/10/2023-05/13/2023 REASON FOR TRIP: State Convention

ORIGIN: Eastmont High School
05/10/2023 3:00pm 05/13/2023 11:30pm
(Departure Date/Time) *(Return Date/Time)*

DESTINATION: Toyota Center, Kennewick
05/10/2023 5:30pm 05/13/2023 8:00pm
(Arrival Date/Time) *(Departure Date/Time)*

Destination city: Kennewick, WA
School/Location: Toyota Center
Address: 7000 W. Grandridge Blvd.
Kennewick, WA 99336

TEACHER(S) & CHAPERONE(S): Julson Number of Adults: 5
Church Number of Students: 22
Evans Special Accommodations: _____
Hepton _____
DeJarnett _____

Supervisor:  Submitted by: _____

Estimated cost of trip: \$585 Account Name: CTE

Account coding: CTE

Principal approval:  3/26/23
Revised 2/3/17

Student State Convention Schedule 2023

Contest/Event	Time	Event	Room/Location	Students
Wednesday				
Leave EHS	3:15 PM	Leaving to go to Tri Cities	Ag. Dept. Compound (by Greenhouse)	All
Bathroom Break	4:45 PM	Bathroom Break	Grocery Store - Mattawa	All
Arrive in Kennewick	6:00 PM	Arrive in Kennewick/Check in to Hotel	Fairfield Inn - Kennewick	All
Convention Check-in	6:15 PM	Check-in	Tri Cities Convention Center	Advisors
Dinner	6:30 PM	Dinner	Texas Roadhouse	All
Walmart Supplies Run	8:00 PM	Walmart Supplies Run	WalMart - Kennewick	All who want to buy snacks/supplies for the weekend
Bed Check	10:00 PM	Bed Check	All rooms	All
Thursday				
Breakfast	6:50 AM - 7:20 AM	Breakfast	Lobby/Restaurant TBD	All
Food Science	7:30 AM	Coaches Meeting	Benton-Franklin Fairgrounds Building 1	Food Science
SOC Process	8:00 AM - 5:00 PM	SOC Process	TRCC Boardroom	Brynn
First Year Greenhand	8:00 AM	Coaches Meeting	Great Hall B	First Year Member
Food Science	8:00 AM - 12:00 PM	Test/Math/Customer Inquiry	Benton-Franklin Fairgrounds Building 1	Food Science
Food Science	8:00 AM - 12:00 PM	Safety/Aromas/Sensory Practicums	Benton-Franklin Fairgrounds Building 2	Food Science
Employment Skills	8:15 AM	Coaches Meeting	Red Lion Ballroom IV & V	Employment Skills
Delegate Kickoff	8:30 AM	Overview & Committee Breakout	RL - Lion's Den	Ryan
First Year Greenhand	8:30 AM	Test	Great Hall A	First Year Member
First Year Greenhand	8:30 AM - 12:30 PM	Team Activity	Toyota Center	First Year Member
Employment Skills	8:30 AM - 12:00 PM	Holding Room	Red Lion Ballroom I	Employment Skills
Employment Skills	9:00 AM - 12:00 PM	Personal Interviews & Follow Up	Red Lion Ballroom IV & V	Employment Skills
Delgate Business	9:00 AM - 12:00 PM	Delatate Business	RL - Lion's Den	Ryan
Workshop	9:00 AM - 10:00 AM	Workshop	TRCC - Great Hall D	All Not Competing
Ag Career & Education Expo	9:00 AM - 4:00 PM	Ag Career & Education Expo	TRCC Lobby	All Not Competing

Student State Convention Schedule 2023

Contest/Event	Time	Event	Room/Location	Students
Workshop	10:00 AM - 11:00 AM	Workshop	TRCC - Great Hall D	All Not Competing
Workshop	11:00 AM - 12:00 PM	Workshop	TRCC - Great Hall D	All Not Competing
Co-Op	11:30 AM - 2:00 PM	Interviews	Springhill Conference Room 3	Co-Op
Lunch	12:15 PM - 1:00 PM	Lunch	Various Restaurants	All
First Year Greenhand	12:30 PM	Finals Flight Posted	Toyota Center	First Year Member
First Year Greenhand	12:45 PM - 1:00 PM	Judges Meeting	Toyota Center	First Year Member
First Year Greenhand	1:00 PM - Finish	Holding & Testing Area	Toyota Center	First Year Member
First Year Greenhand	1:00 PM - Finish	Finals	Toyota Center	First Year Member
Food Science	1:00 PM - 5:00 PM	Team Activity	Benton-Franklin Fairgrounds Buildings 1 & 2	Food Science
Delagate Business	1:00 PM - 4:00 PM	Delatate Business	RL - Lion's Den	Ryan
Workshop	1:00 PM - 2:00 PM	Workshop	TRCC - Great Hall D	All Not Competing
Employment Skills	1:00 PM	Finals Flight Posted	Red Lion Ballroom I	Employment Skills
Employment Skills	1:30 PM - 5:00 PM	Holding Room	Red Lion Ballroom I	Employment Skills
Employment Skills	2:00 PM - 5:00 PM	Personal Interviews & Networking	Red Lion Ballroom IV & V	Employment Skills
Workshop	2:00 PM - 3:00 PM	Workshop	TRCC - Great Hall D	All Not Competing
Workshop	3:00 PM - 4:00 PM	Workshop	TRCC - Great Hall D	All Not Competing
Session	5:00 PM - 7:00 PM	Session 1: Pedro's Retiring Address, Poultry, Intro of State Officer Candidates,	Toyota Center	All
Dinner	7:15 PM - 8:30 PM	Dinner	Restaurant TBD	All
Bed Check	10:00 PM	Bed Check	All Rooms	All
Friday				
Breakfast	7:00 AM - 7:30 AM	Breakfast	Lobby & Restaurants	All
SOC Process	8:00 AM - 5:00 PM	Selection Interviews/Test/Process	TRCC - Board Room	Brynn
Prepared Public Speaking	8:15 AM	Coaches Meeting	TRCC - Great Hall B	Havannah
Prepared Public Speaking	8:15 AM - 11:30 AM	Holding Room	TRCC - Holding Great Hall C	Havannah
Delegate Kickoff	8:30 AM - 9:00 AM	Overview & Information	RL - Lion's Den	Ryan
Ag Career & Education Expo	9:00 AM - 4:00 PM	Ag Career & Education Expo	TRCC Lobby	All Not Competing

Student State Convention Schedule 2023

Contest/Event	Time	Event	Room/Location	Students
Workshop	9:00 AM - 10:00 AM	Workshop	TRCC - Great Hall D	All Students Not Competing
Delegate Business	9:00 AM - 12:00 PM	Committee Work	RL - Lion's Den	Ryan
Prepared Public Speaking	9:00 AM - 12:00 PM	Finals	TRCC - Great Hall B	Havannah
Workshop	10:00 AM - 11:00 AM	Workshop	TRCC - Great Hall D	All Students Not Competing
Workshop	11:00 AM - 12:00 PM	Workshop	TRCC - Great Hall D	All Students Not Competing
Lunch	12:00 PM - 12:45 PM	Lunch	Restaurants	All
Delegate Business Session	12:30 PM - 3:00 PM	Official Business Session	RL - Lion's Den	Ryan
Vet Science	12:30 PM - 1:00 PM	Coaches Meeting	TRCC - Great Hall A	Vet Science
Vet Science	1:00 PM - 3:30 PM	Knowledge/Math Exams	TRCC - Great Hall A	Vet Science
Vet Science	1:00 PM - 3:30 PM	ID Practicum	TRCC - Meeting D	Vet Science
Farm Business Management	1:00 PM - 1:30 PM	Coaches Meeting	Great Hall D	Farm Business Management
Farm Business Management	1:30 PM - 5:00 PM	Test & Team Activity	Great Hall D	Farm Business Management
Session 2	5:00 PM - 7:00 PM	Session 2: Food Science, Farm Business, Advisor Recognition, Keynote from National FFA EVP	Toyota Center	All
Quiz Bowl	5:15 PM	Finals *TOP 2 TEAMS*	TRCC - Toyota Center	Quiz Bowl
Dinner	7:15 PM - 8:30 PM	Dinner	Restaurant TBD	All
Bed Check	10:00 PM	Bed Check	All Rooms	All
Saturday				
Breakfast	7:15 AM - 8:00 AM	Breakfast	Lobby	All
Pack Up Suburbans	8:00 AM - 9:00 AM	Pack Up Suburbans	Hotel	All
Vet Science	8:00 AM - 5:00 PM	Clinicals	TRCC - Great Hall D	Vet Science
Final Room Check	9:00 AM	Final Room Check	Hotel	All
Session 3	10:30 AM - 12:00 PM	Session 3: Delegate Business Report, State Officer Candidate Speeches, Delegate Voting, American Degree Candidate Recognition, Superior Chapter, Scrapbook, State Degree Ceremony	Toyota Center	All Students Not Competing
Lunch	12:00 - 12:30 PM	Lunch	Various Locations	All

Student State Convention Schedule 2023

Contest/Event	Time	Event	Room/Location	Students
Vet Science	12:00 PM - 5:00 PM	Presentations	TRCC Meeting	Vet Science
National Chapter	12:30 PM - 1:00 PM	Coaches Meeting	Springhill Conference 1	National Chapter
National Chapter	1:00 PM - 5:00 PM	Presentations	Springhill Conference 1 & 2	National Chapter
Session 4	5:00 PM - 8:00 PM	Session 4: National Chapter, Vet Science, Convention in Review, Final Officer Walkdown, 2023-2024 State Officer Team Elections, New Officer Installation	Toyota Center	All
Dinner	8:00 PM - 8:30 PM	Dinner	Restaurant TBD	All
Head Home!	8:30	Head Home	Suburbans	All



EASTMONT SCHOOL DISTRICT

Relationships, Relevance, Rigor, Results

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800 EASTMONT AVE. • EAST WENATCHEE, WA 98802

TO: Board of Directors
FROM: Becky Berg, Superintendent
SUBJECT: Field Trip Request – Future Multilingual Teachers to EWU
DATE: April 17, 2023

CATEGORY

Informational Discussion Only Discussion & Action Action

BACKGROUND INFORMATION AND ADMINISTRATIVE CONSIDERATION

As you know, field trips which take students overnight and/or out-of-state, must have Board approval.

Assistant Director Mayra Navarro Gomez is seeking the Board's permission for approximately 15 students in our Future Multilingual Teachers Program to attend the Leadership Summit for Future Teachers at Eastern Washington University in Cheney overnight. This leadership summit takes place May 4-6, 2023. In addition to the students, there will be 3 staff in attendance. There is no cost to the students to attend and a consortium grant will pay for the cost of this trip. A copy of the request is enclosed.

ATTACHMENTS

Field Trip Request Forms

FISCAL IMPACT

PESB Grant

RECOMMENDATION

The administration recommends approval of this overnight field trip request for students in our Future Multilingual Teachers Program.

REQUEST FOR SCHOOL BOARD APPROVAL FOR OUT-OF-STATE AND/OR OVERNIGHT FIELD TRIP

Please complete this form at least **four weeks** in advance of trip and no less than three weeks prior to School Board meeting. All necessary arrangements must be approved by principal or designee.

Person in Charge of Trip: Mayra Navarro Gomez Today's Date: 3/11/23
School: Eastmont Junior High Group/Class: Future Multilingual Teachers Grade(s): 9th 3 10th
Sterling 3 High School
Number of Students: 15 No. of Chaperones: Staff 3 Parents 0 Volunteers 0
(All volunteers must have a WA State Patrol check and completed Criminal History Disclosure form on file prior to any unsupervised contact with students.)

Purpose of Trip: Leadership Summit for Future Teachers
Destination: Cheney, WA
Address: 565 5th St, Cheney, WA 99004
Date of Trip: Departure May 4th Return May 6th
Time of Trip: Departure 6:30 am Return 11 am

Will any staff member:

Yes No Receive any form of pay or remuneration for any trip-related expenses? If "Yes" please describe in detail who will receive pay or remuneration and its source.

Yes No Miss days of work? If "Yes" provide information about the number of days and the plan for accounting for them.

Estimated Cost Breakdown:

Funding Source/Budget Code:

Registration/Fee	\$ <u>2,000</u>	<u>RWT BEI 5865 21 8583 0000</u>
Substitutes	\$ <u>0</u>	
Transportation	\$ <u>933.00</u>	
Lodging	\$ <u>Included above</u>	
Meals	\$ <u>435.00</u>	
Miscellaneous	\$ <u>1,537.00</u>	
Total Trip Cost	\$ <u>4,599</u>	

Total Cost to District: \$ 4,599

[Signature] 4/12/23
Signature of Accountable Administrator Date

ASB Funded: Yes No ASB Signature/Approval (if applicable) _____ Date _____

Total Cost Student Pays to Attend: \$ 0 Describe monetary assistance in place for students and families in need: (specific description of how this assistance is communicated, accessed and funded)
We will use consortium grant money from PESB.

Please attach to this form:

1) Itinerary, 2) Event Information, 3) Completed Checklist from Page 1.
(Itinerary should include: departure time and place; major events and/or planned stops; mode of transportation; accommodations; return time and place).

Signature/Approval Building Administrator: [Signature] Date: 4/12/23

FIELD TRIP – STUDENT PERMISSION TO PARTICIPATE/ASSUMPTION OF RISK FORM

Informed Consent Form – District Curricular/Co-curricular/Interscholastic Activities

Please return this form to school before 04/28/2023 and keep any attachments for your information.
Date

The Multilingual Mentees is going on a field trip to Cheney, WA.
School/Grade Level/Club/Sport Name/Location/City

The purpose of this trip: Eastern WA University Staff in charge: _____

We will leave from the school on Date: 05/04/2023 Time: 6:30 (X)AM ()PM

We will return to the school on Date: 05/06/2023 Time: 3:00 ()AM (X)PM
[] Itinerary attached [] List of items needed attached

Type of Transportation: [] District Vehicle (X) District Bus [] Parent Transportation

Being fully aware of the risks, I hereby give my consent for _____
to attend this field trip and participate in this activity. **Student Name**

As a parent/guardian of a student requesting to voluntarily participate in this field trip, I hereby acknowledge that I have read, understood, and agreed to the following:

- I acknowledge that this activity entails known and unanticipated risks which could result in physical or emotional injury, paralysis or death, as well as damage to property, or to third parties. I understand that such risks simply cannot be eliminated without jeopardizing the essential qualities of the activity.
- I certify that my child does not have any medical or physical condition not already addressed in their Emergency Care Plan that could interfere with his/her safety in this activity.
- I authorize qualified emergency medical professionals to examine and in the event of injury or serious illness, administer emergency care to the above named student. I understand every effort will be made to contact me to explain the nature of the problem prior to any involved treatment.
- In the event it becomes necessary for the school district staff-in-charge to obtain emergency care for my student, neither they nor the district assumes financial liability for expenses incurred because of any accident, injury, illness, and/or unforeseen circumstances.

Student's Medical Conditions, Medication Information, or Allergies that District staff should be made aware of:

Name of Preferred Doctor: _____ Doctor Phone: _____

Student's Home Address: _____ Student's Birthdate: _____

In an emergency, Best Phone Number to reach parent/guardian during field trip: _____

In case parent cannot be reached, Contact Name/Relationship: _____ Phone: _____

I give permission for my student to attend field trip. I do not want my student to attend this field trip.

PRINTED NAME of Parent/Guardian

SIGNATURE of Parent/Guardian

DATE

EXCURSIÓN ESCOLAR – PERMISO PARA LA PARTICIPACIÓN DEL ESTUDIANTE / FORMA DE ASUNCIÓN DE RIESGO

Forma de consentimiento informado –

Actividades del distrito: Curriuculares, actividades relacionadas con el currículo o con otras escuelas participantes

Favor de regresar esta forma a la escuela para el 04/28/2023 y guardar cualquier documento adjunto para su información. Fecha

El / la Futuros Maestros Multilingue tomará un paseo / viaje a Cheney, WA.
Escuela / grado / club / deporte Nombre / lugar / ciudad

El propósito de esta excursión es: Universidad Eastern Personal encargado: _____

Saldremos de la escuela: Fecha: 05/04/2023 Hora: 6:30 (X) AM () PM

Regresaremos a la escuela: Fecha: 05/06/2023 Hora: 3:30 () AM (X) PM

[] Itinerario adjunto [] Lista de artículos necesarios adjunta

Tipo de transporte: [] Vehículo del distrito Autobús escolar [] Transporte proveído por los padres

Estando completamente consciente de los riesgos, yo, por este medio, le doy permiso a _____ para que asista a esta excursión y participe en esta actividad **Nombre del estudiante**

Como padre/tutor de un estudiant que solicita participar voluntariamente en esta excursión, yo, por medio del presente, certifico que he leído, he entendido y estoy de acuerdo con lo siguiente:

- Entiendo que esta actividad conlleva riesgos establecidos y no previstos que podrían resultar en daños físicos o emocionales, parálisis o muerte, además de daños a propiedad o a terceros. Entiendo que tales riesgos simplemente no pueden ser eliminados sin comprometer las características esenciales de la actividad.
- Certifico que mi hijo(a) no tiene ninguna condición médica o física que pueda interferir con su seguridad en esta actividad o sea dirigido a su plan de atención médica de emergencia.
- Autorizo a profesionales médicos calificados en atención médica de emergencia a examinar al estudiante nombrado arriba y en caso de herida o enfermedad seria a administrar atenciones médicas de emergencia al estudiante. Entiendo que hará todo lo posible para contactarme para explicar la naturaleza del problema antes de administrar cualquier tratamiento indicado.
- En caso de que sea necesario para el personal del distrito escolar encargdo obtener cuidado médico de emergencia para mi hijo(a), ni ellos ni el distrito asumen responsabilidad financiera por gastos incurridos debido a cualquier accidente, lesión, enfermedad y/o circunstancia no prevista.

Condiciones médicas del estudiante y información médica o de alergias de las cuales el personal del distrito debe estar informado: _____

Nombre del médico preferido: _____ Teléfono del médico: _____

Domicilio del estudiant: _____ Fecha de nacimiento del estudiante: _____

Mejor número de teléfono del padre/tutor en caso de emergencia durante la excursión escolar: _____

Si un padre no está disponible, comuníquese con: nombre/parentesco: _____
Teléfono: _____

Yo le doy permiso a mi hijo(a) a que participe en esta excursión/viaje.

No autorizo la participación de mi hijo(a) en esta excursión/viaje.

NOMBRE en letra de molde de un padre/tutor

FIRMA de un padre/tutor

FECHA

E

You are invited!



"Future Teacher Leadership Summit"

Cheney, WA

May 4th-May 6th

Question please call 509-888-4723

E

¡Estan invitados!



"Cumbre de Liderazgo de Futuros Docentes"

Cheney, Washington

4 de mayo-6 de mayo

Pregunta por favor llame al 509-888-4723



Hello Parents and Guardians of our future educators!!

This is Mayra Navarro Gomez, the Future Teacher Academy Director at Eastmont School district. We are excited to provide this opportunity to the **1st 15 applicants**. **Please note we have over 35 eligible students but due to limited funding will only be able to send 15.** Students must be in good academic standing and truly considering a future in the field of education.

Your student has been in the Future Teachers Academy group at Eastmont Junior High, Sterling Junior High or Eastmont High School this year or last. They have met several times to look at different elements of the education field. In addition, each student has been invited to participate in community events and worked directly with school district staff to learn more about the field of education.

All of this work has been in preparation of trying to understand different elements of teaching and/or leading career opportunities. In addition to these meetings, we will be attending the Leadership Summit for Future Teachers at Eastern Washington University. The conference begins on Thursday, May 4th and concludes Saturday, May 6th. I want to be sure that you are kept in-the-loop with all of the plans for this event, so there is an brief itinerary outline as well as some smaller details provided here for you.

Transportation, Departure, and Return: Students will need to be dropped-off at Eastmont high School on May 4th at 7am. We will depart the from the Highschool around 7:30 on Thursday. Once left with chaperones, the group will travel together throughout the entirety of trip. We will stay in the university dorm rooms and supervision will be provided at all hours including at night time to ensure students are safe at all times.

Cost and Meals: The travel and hotel for this conference are to be covered by the district. No student will be denied the opportunity to attend this conference due to lack of funds. Lunches will be provided by the conference, and most other meals will be covered through the district. Students should bring money for any souvenirs they wish to purchase as well as for any snacks. If a student wishes to purchase any conference merchandise, they would also be responsible for those items.

Items to Pack: Students should pack comfortable clothing. We will do a lot of walking, so most clothing should be comfortable yet well put-together. Jeans, sneakers, and blouses or button-down shirts would be most acceptable.

Emergency Procedures: If an emergency occurs, we will first make contact with emergency personnel (if applicable). Once that occurs, or if no emergency personnel contact is necessary, parents will be contacted immediately. We will carry all contact information for students and will ensure that parents are promptly informed of any issues. Any injuries or emergency procedures will be documented thoroughly and copies of any forms will be provided for the parent/guardian.

Rules and Consequences: While this conference will not take place on campus, students on this trip still represent Eastmont School District. All district rules and consequences apply to this event. These rules and consequences are outlined in the Eastmont School District Student Handbook and Student Code of Conduct.

All of this information will be relayed again closer to the trip, but I hope that getting this to you a couple of months before the event helps to answer some questions you may have as well as provide an outline for the event. If you have further questions, please reach out to me at navarro-gomezm@eastmont206.org

Mayra Navarro Gomez
Eastmont School District
Special Programs Director
Future Teacher Academy Coordinator
509-888-4733



¡¡Hola padres y tutores de nuestros futuros educadores!!



Esta es Mayra Navarro Gómez, directora de la Academia de Futuros Maestros del distrito escolar de Eastmont. Estamos muy contentos de brindar esta oportunidad a los **primeros 15 solicitantes. Tenga en cuenta que tenemos más de 35 estudiantes elegibles, pero debido a la financiación limitada, solo podremos enviar 15.** Los estudiantes deben tener una buena posición académica y estar realmente considerando un futuro en el campo de la educación.

Su estudiante ha estado en el grupo de la Academia de Futuros Maestros en Eastmont Junior High, Sterling Junior High o Eastmont High School este año o el pasado. Se han reunido varias veces para analizar diferentes elementos del campo de la educación. Además, cada estudiante ha sido invitado a participar en eventos comunitarios y trabajó directamente con el personal del distrito escolar para aprender más sobre el campo de la educación.

Todo este trabajo ha sido en preparación para tratar de comprender los diferentes elementos de la enseñanza y/o las oportunidades profesionales de liderazgo. Además de estas reuniones, asistiremos a la Cumbre de Liderazgo para Futuros Maestros en la Universidad del Este de Washington. La conferencia comienza el jueves 4 de mayo y concluye el sábado 6 de mayo. Quiero asegurarme de que se mantenga al tanto de todos los planes para este evento, por lo que aquí se proporciona un breve resumen del itinerario, así como algunos detalles más pequeños.

Transporte, Salida y Regreso: Los estudiantes deberán ser dejados en Eastmont High School el 4 de mayo a las 7 a.m. Saldremos de la escuela secundaria alrededor de las 7:30 el jueves. Una vez que se hayan quedado con los chaperones, el grupo viajará junto durante todo el viaje. Nos quedaremos en los dormitorios de la universidad y se proporcionará supervisión a todas horas, incluso durante la noche, para garantizar que los estudiantes estén seguros en todo momento.

Costo y comidas: El viaje y el hotel para esta conferencia serán cubiertos por el distrito. A ningún estudiante se le negará la oportunidad de asistir a esta conferencia debido a la falta de fondos. Los almuerzos serán proporcionados por la conferencia, y la mayoría de las demás comidas serán cubiertas por el distrito. Los estudiantes deben traer dinero para cualquier recuerdo que deseen comprar, así como para cualquier refrigerio. Si un estudiante desea comprar algún artículo de la conferencia, también será responsable de esos artículos.

Artículos para empacar: Los estudiantes deben empacar ropa cómoda. Caminaremos mucho, por lo que la mayoría de la ropa debe ser cómoda pero estar bien arreglada. Jeans, tenis y blusas o camisas con botones serían los más aceptables.

Procedimientos de emergencia: Si ocurre una emergencia, primero nos pondremos en contacto con el personal de emergencia (si corresponde). Una vez que eso ocurra, o si no es

necesario contactar al personal de emergencia, se contactará a los padres de inmediato. Llevaremos toda la información de contacto de los estudiantes y nos aseguraremos de que los padres estén informados de inmediato sobre cualquier problema. Cualquier lesión o procedimiento de emergencia se documentará minuciosamente y se proporcionarán copias de los formularios a los padres/tutores.

Reglas y Consecuencias: Si bien esta conferencia no se llevará a cabo en el campus, los estudiantes en este viaje aún representan al Distrito Escolar de Eastmont. Todas las reglas y consecuencias del distrito se aplican a este evento. Estas reglas y consecuencias se describen en el Manual del Estudiante y el Código de Conducta del Estudiante del Distrito Escolar de Eastmont.

Toda esta información se transmitirá nuevamente más cerca del viaje, pero espero que recibirla un par de meses antes del evento ayude a responder algunas preguntas que pueda tener, así como a proporcionar un resumen del evento. Si tiene más preguntas, comuníquese conmigo al navarro-gomezm@eastmont206.org

Mayra Navarro Gomez
Distrito escolar de Eastmont
Directora de Programas Especiales
Coordinador de la Academia de Futuros Maestros
509-888-4733

Agenda Overview:

Thursday, May 4th

- 6:30 AM Arrive at High School
- 7:00 Leave East Wenatchee from Eastmont High School
- 7-9:30 Travel to Cheney Washington
- 9:30-10:00 Check in to Dorm Rooms
 - Group WiFi Password
 - Reserve a room for this (Monroe 205 or PUB 317).
- 10:30 AM Keynote Speaker (Showalter if available) (make sure students have had a snack)
 - Dr. Escalera ((PSD1 Executive Director of Equity, Partnerships, and Family Engagement)
 - Scavenger Hunt Shoutouts (right before dismissing for lunch)
- 12:00-2:00 PM Lunch
- 2:00 PM Workshop 1 (Patterson Hall)
 - 90 min (10 min icebreaker and 10 min closing)
 - 1 workshop per presenter
 - 20 students per workshop
- 3:45 PM Workshop 2 (Patterson Hall)
- 5:45 PM Diner (Catered @ NCR)
 - Meet and greet with EWU Students (20-25 people, eat for free)
- 7:00 PM Cultural Gathering
- 10:00-10:30 Head back to dorms

Friday, May 5th

- 7:00-9:00 AM Breakfast
- 9:00-10:00 AM Homework Time/Sit-in on class
 - Group WiFi Password
 - Reserve a room for this (Monroe 205 or PUB 317).
- 10:30 AM Keynote Speaker (Showalter if available) (make sure students have had a snack)
 - Dr. Siu
- 12:00-2:00 PM Lunch
- 2:00 PM Workshop 1 (Patterson Hall)
- 3:45 PM Workshop 2 (Patterson Hall)
- 6:15 PM "Red Carpet" Dinner (MPR community room)
 - Closing
- 8:00 PM Student Showcase (TBD)
 - Partner with clubs and organizations

- Strolling Show
- Cultural Fair
- “Dance”
- 10:00 PM Head back to dorms

Saturday, May 6th

- 8:00-9:00 AM Grab and go breakfast
- 9:00-11:00 AM Room cleanout
- 12:00 PM Depart (Lunch on your own)

Descripción general de la agenda:

jueves, 4 de mayo

- 6:30 AM Llegada a la escuela secundaria
- 7:00 Salida de East Wenatchee desde Eastmont High School
- 7-9:30 Viaje a Cheney Washington
- 9:30-10:00 Registro en los dormitorios
 - Contraseña WiFi de grupo
 - Reserve una habitación para esto (Monroe 205 o PUB 317).
- 10:30 AM Orador principal (Showalter si está disponible) (asegúrese de que los estudiantes hayan comido un refrigerio)
 - Dr. Escalera ((Director Ejecutivo de Equidad, Asociaciones y Participación Familiar de PSD1)
 - Shoutouts de búsqueda del tesoro (justo antes de despedirse para el almuerzo)
- 12:00-14:00 Almuerzo
- 2:00 PM Taller 1 (Patterson Hall)
 - 90 min (10 min para romper el hielo y 10 min para cerrar)
 - 1 taller por presentador
 - 20 alumnos por taller
- 3:45 PM Taller 2 (Patterson Hall)
- Cena de las 5:45 p. m. (atendida en NCR)
 - Conoce y saluda a los estudiantes de EWU (20-25 personas, come gratis)
- 7:00 p. m. Evento Cultural
- 10:00-10:30 Regreso a los dormitorios

Viernes, 5 de mayo

- 7:00-9:00 AM Desayuno
- 9:00-10:00 a.m. Hora de hacer la tarea/Sentarse en clase
 - Contraseña WiFi de grupo
 - Reserve una habitación para esto (Monroe 205 o PUB 317).
- 10:30 AM Orador principal (Showalter si está disponible) (asegúrese de que los estudiantes hayan comido un refrigerio)
 - Dr. siu
- 12:00-14:00 Almuerzo
- 2:00 PM Taller 1 (Patterson Hall)
- 3:45 PM Taller 2 (Patterson Hall)
- 6:15 p. m. Cena "Alfombra roja" (salón comunitario MPR)
 - Clausura
- 8:00 p. m. Exhibición de estudiantes (TBD)
 - Asociarse con clubes y organizaciones

- Espectáculo ambulante
- Feria Cultural
- "Bailar"
- 22:00 Regreso a los dormitorios

sábado, 6 de mayo

- 8:00-9:00 AM Desayuno para llevar
- 9:00-11:00 AM Limpieza de la habitación
- 12:00 PM Salida (Almuerzo por su cuenta)



**Application For Eastern Leadership Conference
May 4th-May 6th
Multilingual Future Teachers Cohort 2022 or 2023**

Student Name: _____ Date Completed: _____
School Name: _____

- Please tell us why you are interested in attending the Eastern Leadership Conference?

- Please tell us why you are considering becoming a teacher?

- How will this leadership experience help you achieve your goal of becoming an educator?

- Are you available and committed to attending this conference on May 4th through May 6th?

- Yes, I am committed to attend if selected and understand that the costs incurred by the district are over \$150.
- If I am selected to attend and then choose to cancel we agree to repay the district for non-refundable charges.

Student Signature

Parent Signature

Date Submitted & Received: _____

**MGS please submit the completed applications to Karina Zendejas Martinez via email.
Help needed call 509-888-4723**



**Solicitud para la Conferencia de Liderazgo del Universidad de Eastern
4 de mayo-6 de mayo
~Grupo de futuros maestros multilingües 2022 y 2023~**

Nombre del estudiante: _____ Fecha: _____

Nombre del escuela: _____

1. Díganos por qué está interesado en asistir a la Conferencia de liderazgo en Eastern.

2. Por favor, díganos por qué está considerando convertirse en maestro.

3. ¿Cómo te ayudará esta experiencia de liderazgo a lograr tu meta de convertirte en maestro?

- ¿Está disponible y comprometido para asistir a esta conferencia del 4 al 6 de mayo?

Sí, me comprometo a asistir si soy seleccionado y entiendo que los costos incurridos por el distrito superan los \$150.

Si soy seleccionado para asistir y luego elijo cancelar, aceptamos reembolsar al distrito los cargos no reembolsables.

Firma del estudiante

Firma del padre

Fecha de entrega:

MGS por favor envíen las solicitudes completas a Karina Zendejas Martinez por correo electrónico. Si necesita ayuda llame al 509-888-4723



EASTMONT SCHOOL DISTRICT

Relationships, Relevance, Rigor, Results

509.884.7169 • FAX: 509.884.4210 • WWW.EASTMONT206.ORG
800 EASTMONT AVE. • EAST WENATCHEE, WA 98802

TO: Board of Directors
FROM: Becky Berg, Superintendent
SUBJECT: School Improvement Plan for Eastmont High School
DATE: April 17, 2023

CATEGORY

Informational Discussion Only Discussion & Action Action

BACKGROUND INFORMATION AND ADMINISTRATIVE CONSIDERATION

Attached is the School Improvement Plan for Eastmont High School for your review.

ATTACHMENT

School Improvement Plan

FISCAL IMPACT

None

RECOMMENDATION

The administration recommends approval of the School Improvement Plan for Eastmont High School.



EASTMONT HIGH SCHOOL

School Improvement Plan

2022-2023

Revised: February 22, 2023

NEEDS ASSESSMENT	GOALS	ACTION STEPS	OUTCOMES
<p>PROFESSIONAL DEVELOPMENT</p> <p>There has not been an organized and ongoing professional development system at the secondary level for teachers in over twenty years.</p> <p>Coming out of COVID the gaps/range in student levels are at an all-time high as assessed in our iReady testing.</p>	<p><i>Focus on updating and improving instructional practices as we work to better face the challenges impacting our learners.</i></p>	<ul style="list-style-type: none"> ● Begin a focus on equipping our teachers with instructional practices to reach the wide range of learners currently in our classrooms. UDL will be the delivery system for this training ● Update departmental alignment between EHS, EJHS, and Sterling. <ul style="list-style-type: none"> ○ Afternoon of February 6th, Professional development day ● Reassess level of implementation with PLCs. <ul style="list-style-type: none"> ○ Follow training and procedures set for all secondary schools. 	
<p>TRACKING STUDENT DATA</p> <p>With so many changes over the past ten years, we have lost our ability to track our student success post-graduation.</p> <p>We want to track our graduation rates without the use of the GREW (Graduation Requirements Emergency Waiver). This waiver is eligible through the class of 2023.</p> <p>There is a strong need for accurate data to track student learning at all grade levels.</p>	<p><i>Implement new systems of monitoring student success during and post high school through accurate data analysis.</i></p>	<ul style="list-style-type: none"> ● Join the H2P cohort/grant. This is a state project to equip districts to track students post-graduation. ● Join the clearinghouse. ● Break down our high school graduation by all sub populations. Analyze impact of the two-credit waiver on the 2021-2022 grad rate. Specifically, what would the grad rate be without the use of the waiver. ● Continue use of iReady testing district wide. Further look at testing all 10th graders at EHS for better results. 	



EASTMONT HIGH SCHOOL

School Improvement Plan

2022-2023

Revised: February 22, 2023

NEEDS ASSESSMENT	GOALS	ACTION STEPS	OUTCOMES
<p>AVERAGE DAILY ATTENDANCE</p> <p>Our Average Daily Attendance rates have hit an all-time low as we come out of the pandemic. → Average Daily Attendance rates (<i>students with fewer than two absences per month, on average, over time</i>).</p> <p>2017-2018 – 75.9% 2018-2019 – 77.9% 2019-2020 – 87.2% (<i>remote</i>) 2020-2021 – 64.5% 2022-2023 – 51.5% (<i>as of December</i>)</p>	<p style="text-align: center;"><i>Reverse downward trend in average daily attendance rates. End the year with an Average Daily Attendance Rate of over 65% schoolwide.</i></p>	<ul style="list-style-type: none"> Assign an intern to apply additional attendance discipline once a week. Positive reinforcements – No Tardy Party. Daily personal callers on any unexcused absences. This is above and beyond the auto dialer and ParentSquare. Increase communication to parents regarding the link between attendance and success in school. Encourage students to attend school through developing positive relationships. <ul style="list-style-type: none"> Pancake Feed. New Student of the Month program. 	

Site Council Approval: February 22, 2023

Principal: Lance Noell

Site Council Chairperson: Susan McCray

Recording Secretary: Tami Scott

Representatives: James Mitsuyasu, Donna Zukowski, Mariah Julson, Kevin Fenton, Shelley Skaar, Brandon Schmitt, Diane Holman, Penny Paus, Amie Robinson, Megan Gering

TO: Board of Directors

FROM: Becky Berg, Superintendent

SUBJECT: Approval of the following polices for Second Reading/Adoption:

Section	Number	Title
3000 Students	Policy No. 3205	Sexual Harassment of Students Prohibited
3000 Students	Policy No. 3421	Child Abuse, Neglect, and Exploitation Prevention
5000 Personnel	Policy No. 5003	Sexual Harassment of District Staff Prohibited

DATE: April 17, 2023

CATEGORY

Informational

Discussion Only

Discussion & Action

Action

BACKGROUND INFORMATION AND ADMINISTRATIVE CONSIDERATION

Attached are draft policies for a first reading. Our administrators recently received training in these policies. After reviewing WSSDA's suggested policy language, they recommend approval of these updates to Policy No. 3205, Policy No. 3421, and Policy No. 5003.

Minor corrections, changes, or concerns have been identified by a Board Member and have been approved by administration. The suggestions are noted on Policy No. 3421 and Policy 5003.

ATTACHMENTS

Draft policies

FISCAL IMPACT

None at this time

RECOMMENDATION

The administration recommends approval of the policies listed above for second reading/adoption.

SEXUAL HARASSMENT OF STUDENTS PROHIBITED

The Eastmont School District is committed to a positive and productive education free from discrimination, including sexual harassment. This commitment extends to all students involved in academic, educational, extracurricular, athletic, and other programs or activities of the school, whether that program or activity is in a school facility, on school transportation, or at a class or school training held elsewhere.

Definitions

For purposes of this policy, sexual harassment means unwelcome conduct or communication of a sexual nature. Sexual harassment can occur adult to student, student to student or can be carried out by a group of students or adults and will be investigated by the District even if the alleged harasser is not a part of the school staff or student body. The District prohibits sexual harassment of students by other students, employees, or third parties involved in Eastmont School District activities.

~~Under federal and state law, the~~ The term “sexual harassment” includes:

- acts of sexual violence;
- unwelcome sexual or gender-directed conduct or communication that interferes with an individual’s educational performance or creates an intimidating, hostile, or offensive environment;
- unwelcome sexual advances;
- unwelcome requests for sexual favors;
- sexual demands when submission is a stated or implied condition of obtaining an educational benefit;
- sexual demands where submission or rejection is a factor in an academic, or other school-related decision affecting an individual.

A “hostile environment” has been created for a student when sexual harassment is sufficiently serious to interfere with or limit the student’s ability to participate in or benefit from the school’s program. The more severe the conduct, the less need there is to demonstrate a repetitive series of incidents. In fact, a single or isolated incident of sexual harassment may create a hostile environment if the incident is sufficiently severe, violent, or egregious.

Investigation and Response

If the District knows, or reasonably should know, that sexual harassment has created a hostile environment, it will promptly investigate to determine what occurred and take appropriate steps to resolve the situation. If an investigation reveals that sexual harassment has created a hostile environment, the District will take prompt and effective steps reasonably calculated to end the sexual harassment, eliminate the hostile environment, prevent its recurrence and as appropriate, remedy its effects. The District will take prompt, equitable and remedial action within its authority on reports, complaints

and grievances alleging sexual harassment that come to the attention of the District, either formally or informally. The District will take these steps every time a complaint, alleging sexual harassment comes to the attention of the District, either formally or informally.

Allegations of criminal misconduct will be reported to law enforcement and suspected child abuse will be reported to law enforcement or Child Protective Services. Regardless of whether the misconduct is reported to law enforcement, school staff will promptly investigate to determine what occurred and take appropriate steps to resolve the situation, to the extent that such investigation does not interfere with an ongoing criminal investigation. A criminal investigation does not relieve the District of its independent obligation to investigate and resolve sexual harassment.

Engaging in sexual harassment will result in appropriate discipline or other appropriate sanctions against offending students, staff, or other third parties involved in school district activities. Anyone else who engages in sexual harassment on school property or at school activities will have their access to school property and activities restricted, as appropriate.

Retaliation and False Allegations

Retaliation against any person who makes or is a witness in a sexual harassment complaint is prohibited and will result in appropriate discipline. The District will take appropriate actions to protect involved persons from retaliation.

It is a violation of this policy to knowingly report false allegations of sexual harassment. Persons found to knowingly report or corroborate false allegations will be subject to appropriate discipline.

Staff Responsibilities

The superintendent will develop and implement formal and informal procedures for receiving, investigating, and resolving complaints or reports of sexual harassment. The procedures will include reasonable and prompt time lines and delineate staff responsibilities under this policy.

Any school employee who witnesses sexual harassment or receives a report, informal complaint, or written complaint about sexual harassment is responsible for informing the District's Title IX or Civil Rights Compliance Coordinator. All staff are also responsible for directing complainants to the formal complaint process.

Reports of discrimination and discriminatory harassment will be referred to the District's Title IX/Civil Rights Compliance Coordinator. Reports of disability discrimination or harassment will be referred to the District's Section 504 Coordinator.

District/school staff, including employees, contractors, and agents shall not provide a recommendation of employment for an employee, contractor, or agent that the district/school, or the individual acting on behalf of the district/school, knows or has probable cause to believe, has engaged in sexual misconduct with a student or minor in violation of the law.

Notice and Training

The superintendent will develop procedures to provide age-appropriate information and education to District staff, students, parents, and volunteers regarding this policy and the recognition and prevention of sexual harassment. At a minimum sexual harassment recognition and prevention and the elements of this policy will be included in staff, student, and regular volunteer orientation. This policy and the procedure, which includes the complaint process, will be posted in each District building in a place available to staff, students, parents, volunteers, and visitors. Information about the policy and procedure will be clearly stated and conspicuously posted throughout each school building, provided to each employee and reproduced in each student, staff, volunteer and parent handbook. Such notices will identify the District's Title IX coordinator and provide contact information, including the coordinator's email address.

Policy Review

The superintendent will make an annual report to the board reviewing the use and efficacy of this policy and related procedures. Recommendations for changes to this policy, if applicable, will be included in the report. The superintendent is encouraged to involve staff, students, volunteers, and parents in the review process.

Cross References:

Board Policy 3207	Prohibition of Harassment, Intimidation and Bullying
Board Policy 3210	Nondiscrimination
Board Policy 3241	Student Discipline
Board Policy 5003	Sexual Harassment of District Staff Prohibited
Board Policy 5010	Nondiscrimination and Affirmative Action

Legal References:

20 USC §§ 1681-1688	
34 C.F.R. § 106	
RCW 28A.640.020	Regulations, guidelines to eliminate discrimination — Scope — Sexual harassment policies
WAC 392-190-058	Sexual harassment

Management Resources

Policy and Legal News, August 2020
Policy and Legal News, July 2015

CHILD ABUSE AND, NEGLECT ~~AND EXPLOITATION PREVENTION~~

Child abuse, or neglect, and including exploitation are violations of children's human rights and an obstacle to their educational development. The Eastmont Board directs that staff will be alert for any evidence of ~~such abuse, neglect or exploitation~~ child abuse or neglect, including exploitation.

~~For purposes of this policy, "child abuse, neglect or exploitation" will mean:~~

- ~~A. Inflicting physical injury on a child by other than accidental means, causing death, disfigurement, skin bruising, impairment of physical or emotional health, or loss or impairment of any bodily function.~~
- ~~B. Creating a substantial risk of physical harm to a child's bodily functioning.~~
- ~~C. Committing or allowing to be committed any sexual offense against a child as defined in the criminal code, or intentionally touching, either directly or through the clothing, the genitals, anus or breasts of a child for other than hygiene, child care or health care purposes.~~
- ~~D. Committing acts which are cruel or inhumane regardless of observable injury. Such acts may include, but are not limited to, instances of extreme discipline demonstrating a disregard of a child's pain or mental suffering.~~
- ~~E. Assaulting or criminally mistreating a child as defined by the criminal code.~~
- ~~F. Failing to provide food, shelter, clothing, supervision or health care necessary to a child's health or safety.~~
- ~~G. Engaging in actions or omissions resulting in injury to, or creating a substantial risk to the physical or mental health or development of a child.~~
- ~~H. Failing to take reasonable steps to prevent the occurrence of the preceding actions.~~

For purposes of this policy, the term "child" means anyone under the age of 18.

"Child abuse or neglect" means:

- A. Injury of a child by any person under circumstances which cause harm to the child's health, welfare, or safety;
- B. Sexual abuse or sexual exploitation by any person under circumstances which cause harm to the child's health, welfare, or safety; or
- C. The negligent treatment or maltreatment of a child by a person responsible for or providing care to the child.

Physical discipline of a child, including the reasonable use of corporal punishment, is not considered abuse when it is reasonable and moderate and is inflicted by a parent or guardian for the purposes of restraining or correcting the child.

~~Child abuse can include abuse by another minor and so may be included in incidents of student misconduct.~~ Children Persons (including other students), family members, and any other adult can engage in child abuse or neglect. This may include incidents of student on student misconduct. Staff should report all incidents of suspected child abuse or neglect regardless of the age of the person who engages in it.

Staff should not focus on a person's mental status to determine if they have committed child abuse or neglect. The law governing mandated reporting does not allow for exceptions for people with medical conditions that may mitigate the intent for committing child abuse or neglect.

When feasible, the District will provide community education programs for prospective parents, foster parents, and adoptive parents on parenting skills and on the problems of child abuse or neglect and methods to avoid child abuse or neglect situations. The District will also encourage staff to participate in in-service programs that deal with the issues surrounding child abuse or neglect.

The superintendent will develop reporting procedures, ~~including sample indicators of abuse and neglect, and will disseminate the procedures~~ and will provide them to all staff on an annual basis. The purpose is to identify and timely report ~~as soon as possible to the proper authorities~~ all evidence of child abuse or neglect to the proper authorities. Staff will receive training regarding reporting obligations during their initial orientation and every three years after initial employment.

~~Classified and certified staff are legally responsible for reporting all suspected cases of child abuse and neglect. A certificated or classified school employee who has knowledge or reasonable cause to believe that a student has been a victim of physical abuse or sexual misconduct by another school employee will report such abuse or misconduct to the appropriate school administrator. The administrator will report to the proper law enforcement agency if he or she has reasonable cause to believe that the misconduct or abuse has occurred as required under RCW 26.44.030. Under state law staff are free from liability for reporting instances of abuse or neglect and professional staff are criminally liable for failure to do so~~ All staff are responsible for reporting all suspected cases of child abuse or neglect to the proper authorities and/or the appropriate school administrator. Under state law, staff are free from liability for reporting a reasonable suspicion of child abuse or neglect. However, failing to report the incident may result in criminal liability regardless of whether the authorities determine the incident is provable in a subsequent legal proceeding.

Staff need not verify that a child has in fact been abused or neglected. ~~Any conditions or information that may reasonably be related to abuse or neglect should be reported.~~ Legal authorities have the responsibility for investigating each case and taking ~~such action as is~~ appropriate action under the circumstances.

Cross References:

Board Policy 3226	Interviews and Interrogations of Students on School Premises
Board Policy 4310	District Relationships with Law Enforcement and Other Government Agencies
<u>Board Policy 5253</u>	<u>Maintaining Professional Staff/Student Boundaries</u>

Legal References:

RCW 13.34.300	Relevance of failure to cause juvenile to attend school as evidence to neglect petition
RCW 26.44.020	Definitions
RCW 26.44.030	Reports — Duty and authority to make — Duty of receiving agency — Duty to notify — Case planning and consultation — Penalty for unauthorized exchange of information — Filing dependency petitions — Investigations — Interviews of children — Records — Risk assessment process
RCW 28A.320.160	Alleged sexual misconduct by school employee — Parental notification — Information on public records act
RCW 28A.400.317	Physical abuse or sexual misconduct by school employees — Duty to Report — Training
RCW 28A.620.010	Purposes
RCW 28A.620.020	Restrictions — Classes on parenting skills and child abuse prevention encouraged
RCW 43.43.830	Background checks — Access to children or vulnerable persons — Definitions
WAC 110-30-0030	What is child abuse or neglect?
AGO 1987, No. 9	Children — Child Abuse — Reporting by School Officials — Alleged Abuse by Student

Management Resources:

Policy and Legal News, December 2022

Policy and Legal News, June 2015

Policy and Legal News, July 2013

Policy News, April 2010

Policy News, February 2007

Policy News, June 1999

[Department of Children, Youth & Family \(https://www.dcyf.wa.gov/safety/what-is-abuse\)](https://www.dcyf.wa.gov/safety/what-is-abuse)

SEXUAL HARASSMENT OF DISTRICT STAFF PROHIBITED

The Eastmont School District is committed to a positive and productive working environment free from discrimination, including sexual harassment. This commitment extends to all employees and other persons involved in academic, educational, extracurricular, athletic, and other programs or activities of the school, whether that program or activity is in a school facility, on school transportation, or at a class ~~or school~~ training held elsewhere.

Definitions

For purposes of this policy, sexual harassment means unwelcome conduct or communication of a sexual nature. Sexual harassment can occur student to adult, adult to adult, or can be carried out by a group of students or adults and will be investigated by the District even if the alleged harasser is not a part of the school staff or student body. The District prohibits sexual harassment of District employees by other students, employees, or third parties involved in school district activities.

Under federal and state law, the term “sexual harassment” includes:

- acts of sexual violence;
- unwelcome sexual or gender-directed conduct or communication^s that interferes with an individual’s employment performance or creates an intimidating, hostile, or offensive environment;
- unwelcome sexual advances;
- unwelcome requests for sexual favors;
- sexual demands when submission is ~~a~~-stated or implied for the acquisition or retention of -condition of obtaining a work opportunity or other benefit;
- sexual demands where submission or rejection is a factor in a work or other school-related decision affecting an individual.

A “hostile environment” for an employee is created where the unwanted conduct is sufficiently severe or pervasive to create a work environment that a reasonable person would consider intimidating, hostile, or abusive.

Investigation and Response

If the District knows, or reasonably should know, that sexual harassment has created a hostile environment, the District will promptly investigate to determine what occurred and will take appropriate steps to resolve the situation. If an investigation reveals that sexual harassment has created a hostile environment, the District will take prompt and effective steps reasonably calculated to end the sexual harassment, eliminate the hostile environment, prevent its recurrence and, as appropriate, remedy its effects. The District will take prompt, equitable, and remedial action within its authority every time a report, complaint, and grievance alleging sexual harassment comes to the attention of the District, either formally or informally.

Allegations of criminal misconduct will be reported to law enforcement and suspected child abuse will be reported to law enforcement or Child Protective Services. Regardless of whether the misconduct is reported to law enforcement, school staff will promptly investigate to determine what occurred and take appropriate steps to resolve the situation to the extent that such investigation does not interfere with an ongoing criminal investigation. A criminal investigation does not relieve the District of its independent obligation to investigate and resolve sexual harassment.

Engaging in sexual harassment will result in appropriate discipline or other appropriate sanctions against offending staff or other third parties involved in school district activities. Anyone else who engages in sexual harassment on school property or at school activities will have their access to school property and activities restricted, as appropriate.

Retaliation and False Allegations

Retaliation against any person who makes or is a witness in a sexual harassment complaint is prohibited and will result in appropriate discipline. The District will take appropriate actions to protect involved persons from retaliation.

It is a violation of this policy to knowingly report false allegations of sexual harassment. Persons found to knowingly report or corroborate false allegations will be subject to appropriate discipline.

Staff Responsibilities

The superintendent will develop and implement formal and informal procedures for receiving, investigating, and resolving complaints, or reports of sexual harassment. The procedures will include reasonable and prompt time lines and delineate staff responsibilities under this policy.

Any school employee who witnesses sexual harassment or receives a report, informal complaint, or written complaint about sexual harassment is responsible for informing the District's Title IX [or Civil Rights](#) Compliance Coordinator. All staff are also responsible for directing complainants to the formal complaint process.

[This policy applies to sexual harassment \(including sexual violence\) targeted at District employees carried out by a student, employee, or a third party involved in school district activities. A formal complaint filed by an employee or filed by or on behalf of a student complainant against an employee respondent will be investigated under the definitions, requirements, and procedures of Policy 3205 and Procedure 3205-P.](#)

Reports of discrimination and discriminatory harassment will be referred to the District's Title IX/Civil Rights Compliance Coordinator. Reports of disability discrimination or harassment will be referred to the District's Section 504 Coordinator.

Notice and Training

The superintendent will develop procedures to provide information and education to District staff, and volunteers regarding this policy and the recognition and prevention of sexual harassment. At a minimum, sexual harassment recognition and prevention and the elements of this policy will be included in staff and regular volunteer orientation.

This policy and the procedure, [which includes the complaint process](#), will be posted in each District building in a place available to staff, [parents](#), volunteers, and visitors. Information about the policy and procedure will be ~~easily understood~~ [clearly stated](#) and conspicuously posted throughout each school building, provided to each employee, and reproduced in each staff or volunteer handbook. Such notices will identify the District's Title IX coordinator and provide contact information, including the coordinator's email address.

Policy Review

The superintendent will make an annual report to the board reviewing the use and efficacy of this policy and related procedures. Recommendations for changes to this policy, if applicable, will be included in the report. The superintendent is encouraged to involve staff, volunteers, and parents in the review process.

Cross References:

Board Policy 3205	Sexual Harassment of Students Prohibited
Board Policy 3207	Prohibition of Harassment, Intimidation and Bullying
Board Policy 3210	Nondiscrimination
Board Policy 3211	Gender-Inclusive Schools
Board Policy 3240	Student Conduct
Board Policy 3421	Child Abuse and Neglect
Board Policy 5010	Nondiscrimination and Affirmative Action

Legal References:

RCW 28A.640.020	Regulations, guidelines to eliminate discrimination — Scope — Sexual harassment policies
WAC 392-190-058	Sexual harassment
20 USC §§ 1681-1688	

Management Resources

Policy and Legal News, June 2022

Policy and Legal News, July 2015

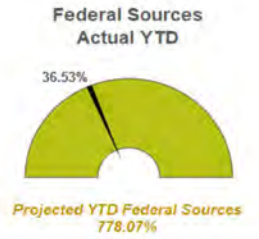
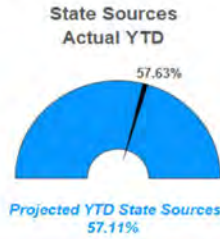
To: Board of Directors
From: Caryn Metsker, Executive Director of Financial Services
Date: April 17, 2023
Subject: Monthly Budget Status Report – March 2023

The information contained in this report is for the fiscal beginning September 1, 2022, through March 2023. A brief summary of key points in operating revenue and expenditures is provided below:

- **General Fund:**
 - YTD Revenue: \$53 million (53.7% of budget)
 - \$3.8 million more than March 2022
 - Property Tax Collections = \$5.8 million
 - State & Federal Apportionment = \$46.6 million
 - YTD Expenditures: \$58.2 million (57.2% of budget).
 - \$5.2 million more than March 2022
 - Labor costs make up most expenditures across all programs at approximately \$49.2 million (85% of expenditures), along with a mandatory IPD (cost of living) increase of 5.5% this year.
 - Salary & Benefits are \$2.9 million more than last year at this time
 - Fund balance is estimated to be \$11 million at the end of the year.
- **Capital Projects Fund:**
 - YTD Revenue: \$3.3 million
 - Property Tax Collections = \$3 million
 - YTD Expenditures: \$345,980
 - Transfer to Debt Service Fund: \$4,630,550
 - Fund Balance is \$1.7 million
- **Debt Service Fund:**
 - YTD Revenue: \$6.2 million
 - Property Tax Collections = \$928,260
 - Transfer from CPF for Non-Voted Bonds = \$4.6 million
 - YTD Expenditures: \$5 million
 - Bond Payments are processed in December and June
 - Fund Balance is \$15.7 million
- **ASB Fund:**
 - YTD Revenues: \$379,125
 - \$89,782 more than March 2022
 - YTD Expenditures: \$211,052
 - \$31,468 more than March 2022
 - Fund Balance is \$74
- **Transportation Fund:**
 - We had one bus delivered and paid for in March. We are still waiting on two more to come in the next few weeks.
 - Fund balance is \$1.7 million

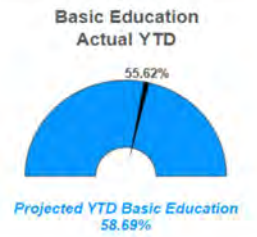
General Fund Revenues | Dashboard Summary

For the Period Ending March 31, 2023



General Fund Expenditures | Dashboard Summary

For the Period Ending March 31, 2023



GENERAL FUND MONTH END CASH & INVESTMENT PER COUNTY TREASURER



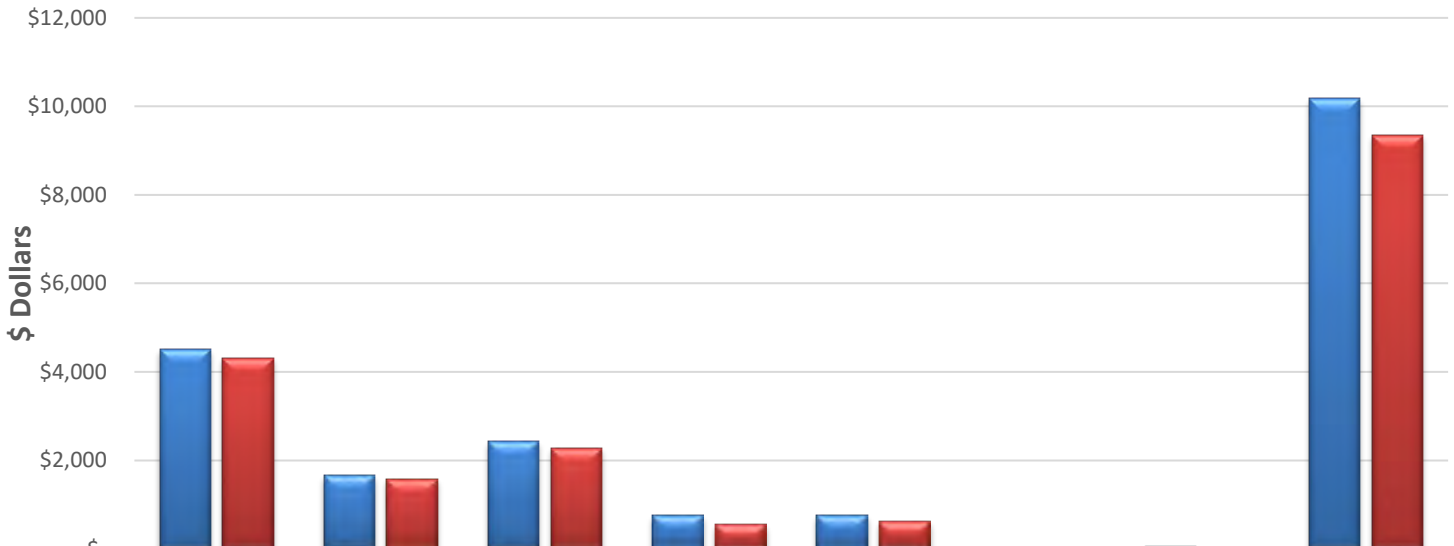
GENERAL FUND 5 YEAR COMPARISON OF REVENUE & EXPD



	Mar-19	Mar-20	Mar-21	Mar-22	Mar-23
Revenue	\$47,031,478	\$46,305,829	\$46,387,428	\$49,222,503	\$53,076,595
Expenditures	\$45,939,800	\$48,213,577	\$48,425,151	\$53,049,057	\$58,280,254

Monthly Comparison Per Pupil Expd Category

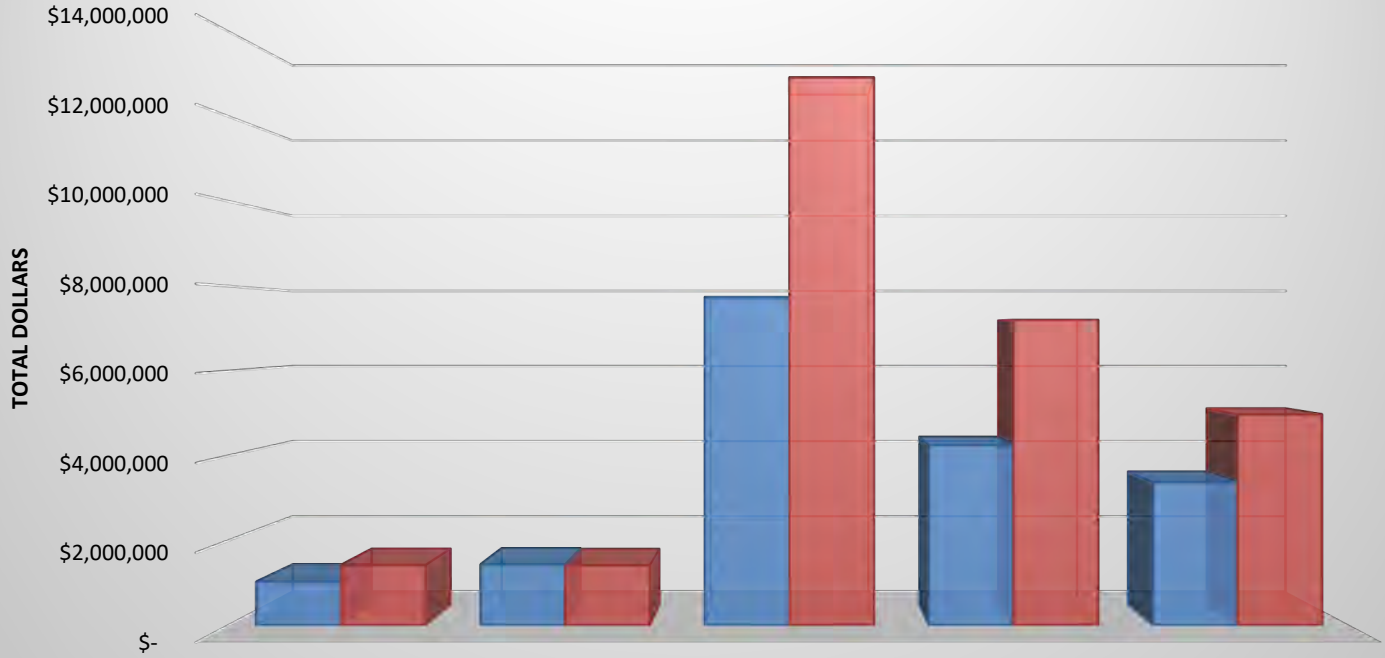
■ Mar-23 ■ Mar-22



	Certificated Salaries	Classified Salaries	Employee Benefits	Supplies & Inst Materials	Purchased Services	Travel	Capital Outlay	Total Expenditures
Mar-23	\$4,516.98	\$1,662.47	\$2,427.50	\$749.27	\$761.55	\$10.08	\$50.20	\$10,178.05
Mar-22	\$4,313.78	\$1,583.32	\$2,276.16	\$550.67	\$619.42	\$5.38	\$6.89	\$9,355.62

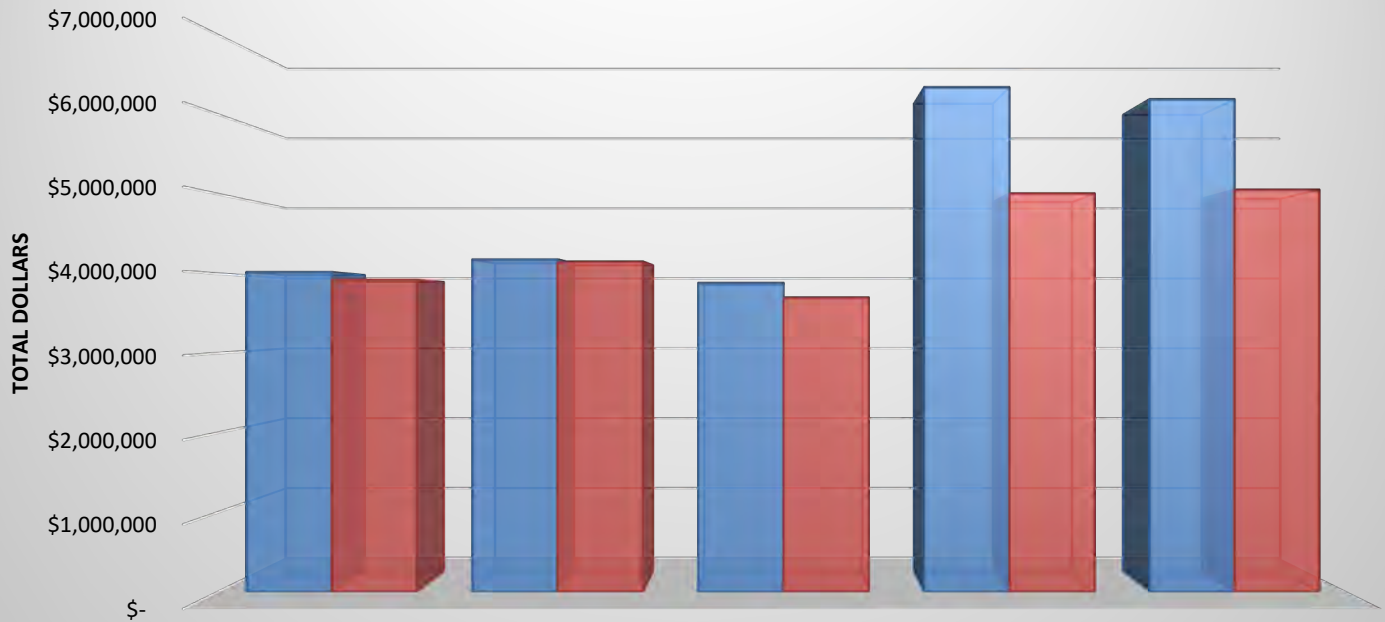
Expenditure Category

CAPITAL PROJECTS FUND 5 YEAR COMPARISON OF REVENUE & EXPD



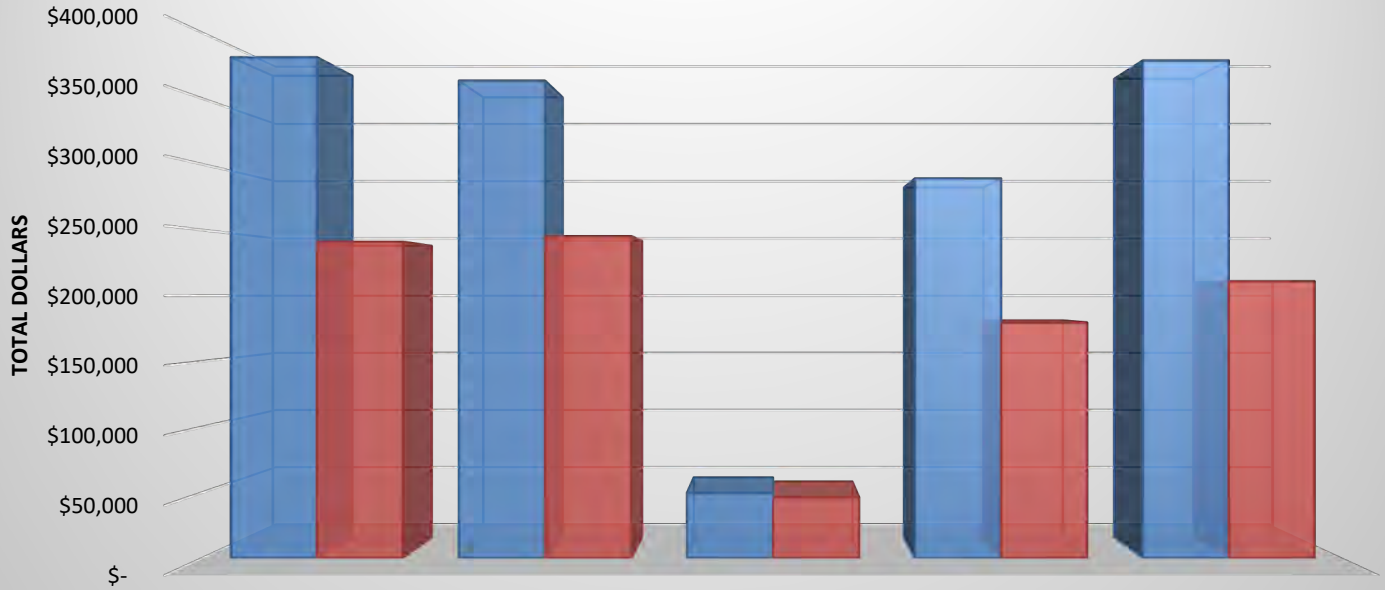
	Mar-19	Mar-20	Mar-21	Mar-22	Mar-23
Revenue	\$1,025,599	\$1,434,368	\$7,743,610	\$4,258,326	\$3,375,528
Expenditures	\$1,419,490	\$1,413,839	\$12,924,164	\$7,205,637	\$4,976,530

DEBT SERVICE FUND 5 YEAR COMPARISON OF REVENUE & EXPD



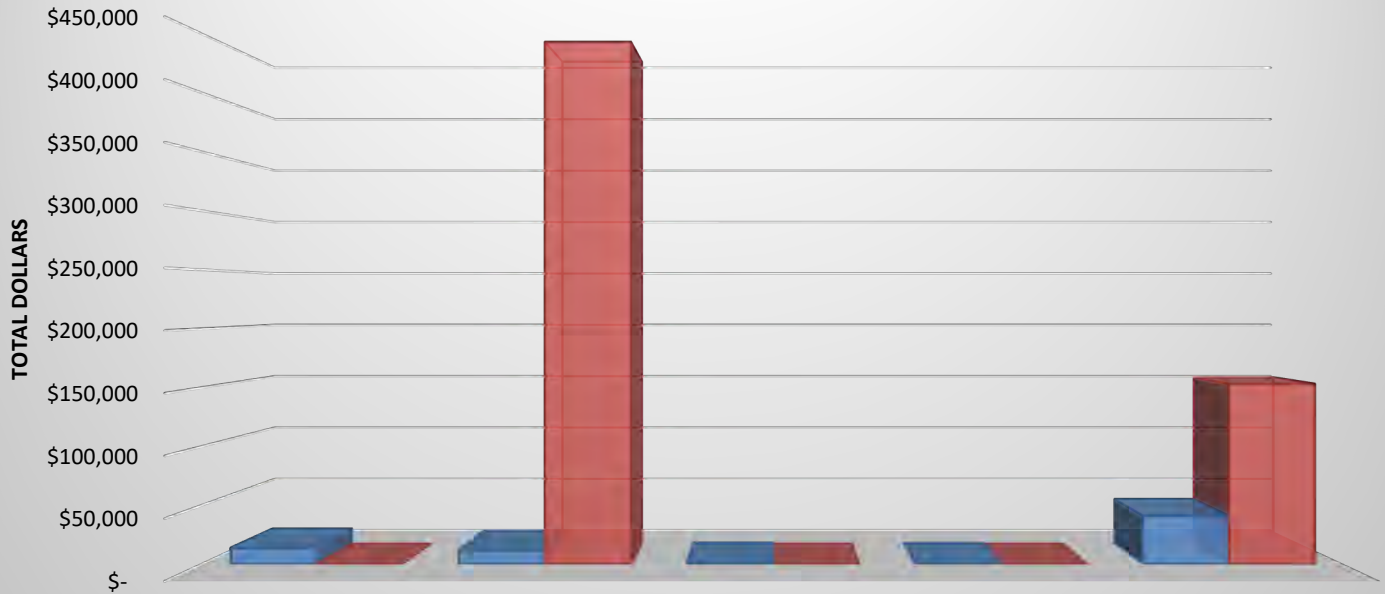
	Mar-19	Mar-20	Mar-21	Mar-22	Mar-23
Revenue	\$4,019,921	\$4,178,826	\$3,884,479	\$6,346,638	\$6,195,412
Expenditures	\$3,926,948	\$4,152,329	\$3,701,187	\$5,010,675	\$5,057,975

ASB FUND 5 YEAR COMPARISON OF REVENUE & EXPD



	Mar-19	Mar-20	Mar-21	Mar-22	Mar-23
Revenue	\$381,567	\$363,765	\$49,568	\$289,342	\$379,125
Expenditures	\$241,159	\$245,417	\$46,199	\$179,585	\$211,052

TRANSPORTATION VEHICLE FUND 5 YEAR COMPARISON OF REVENUE & EXPD



	Mar-19	Mar-20	Mar-21	Mar-22	Mar-23
Revenue	\$13,534	\$11,687	\$1,032	\$756	\$40,769
Expenditures	\$-	\$443,457	\$-	\$-	\$153,109

The following Budget Status Report provides detailed revenue and expenditure information within the following column headings for each fund:

Column Title	Description
<i>Actual thru March 2022</i>	The actual revenue & expenditure amounts posted in the financial records as of the same month in the previous year.
<i>Budget</i>	The original budget amount as adopted by the Board of Directors for the 2022-2023 School Year.
<i>Actual thru March 2023</i>	Includes revenues and expenditures posted in the financial records through the current period.
<i>Budget Remaining</i>	The difference between the Budget and the Actual amounts posted (revenues yet to be received; or expenditures yet to be paid)
<i>% of Budget</i>	The actual amounts posted as a percentage of the budget adopted
<i>Current Year to Prior Year Comparison</i>	Computation of the increase or decrease in revenue/expenditures as compared to the same month in the previous year.

Eastmont School District
Budget to Actual Comparison of Revenues and Expenditures
For the Period Ended March 31, 2023

Budget Year
 Elapsed = 50%

	FY 2021-22	FY 2022-23				Current Year to Prior Year
	Actual thru Mar-22	Budget	Actual thru Mar-23	Budget Remaining	% of Budget	Actual Comparison
GENERAL EXPENSE FUND						
Revenues						
1000 Local Taxes	5,465,633	11,339,878	5,854,043	5,485,835	51.6%	388,410
2000 Local Nontax	366,726	583,000	599,072	(16,072)	102.8%	232,346
3000 State, General Purpose	29,338,433	55,223,239	31,628,182	23,595,057	57.3%	2,289,749
4000 State, Special Purpose	7,932,598	15,390,732	9,040,165	6,350,567	58.7%	1,107,567
5000 Federal, General Purpose	0	2,000	0	2,000	0.0%	0
6000 Federal, Special Purpose	6,057,942	16,244,902	5,934,730	10,310,172	36.5%	(123,213)
7000 Revenues from Other School Districts	54,857	50,000	0	50,000	0.0%	(54,857)
8000 Revenues from Other Agencies	6,314	0	0	0	n/a	(6,314)
9000 Other Financing Sources	0	0	20,403	(20,403)	n/a	20,403
Total Revenues	\$49,222,503	\$98,833,751	\$53,076,595	\$45,757,156	53.7%	\$3,854,092
Expenditures						
00 Regular Instruction	28,352,773	55,319,631	30,784,966	24,534,665	55.6%	2,432,193
10 Federal Stimulus	2,924,586	2,049,085	1,946,509	102,576	95.0%	(978,077)
20 Special Ed Instruction	6,025,451	11,131,148	6,522,888	4,608,260	58.6%	497,437
30 Vocational Instruction	2,118,124	4,170,205	2,542,846	1,627,359	61.0%	424,722
50/60 Compensatory Instruction	4,174,688	9,424,331	4,850,201	4,574,130	51.5%	675,513
70 Other Instructional Program	190,042	407,505	245,874	161,631	60.3%	55,832
80 Community Support	153,466	409,436	288,897	120,539	70.6%	135,431
90 Support Services	9,109,927	19,032,585	11,098,074	7,934,511	58.3%	1,988,147
Total Expenditures	\$53,049,057	\$101,943,926	\$58,280,254	\$43,663,672	57.2%	\$5,231,197
<i>Operating Transfers: Out to CPF/TVF</i>	(1,518,650)	(430,550)	(430,550)			
Excess (Defecit) of Total Revenue Over (Under) Total Expenditures	(5,345,204)	(3,540,725)	(5,634,210)			
Fund Balance at September 1	\$18,571,001	\$16,440,995	\$14,512,953			
Current Total Fund Balance	\$13,225,796	\$12,900,270	\$8,878,744			
Ending Fund Balance Accounts						
GL 821 Carryover of Restricted Revenue	\$585,032		\$961,737			
GL 828 Food Service Program	\$0		\$0			
GL 840 Nonspendable Fund Balance	\$32,376		\$0			
GL 850 Restricted For Uninsured Risk	\$40,000		\$40,000			
GL 870 Unrsrvd, Dsgntd-Other Items	\$0		\$0			
GL 872 Committed to Min Fund Balance Policy	\$0		\$0			
GL 875 Assigned to Contingencies	\$50,000		\$50,000			
GL 888 Assigned to Other Purposes	\$5,352,807		\$2,781,448			
GL 891 Unassigned to Minimum Fund Balance	\$6,928,315		\$5,045,559			
GL 890 Unassigned Fund Balance	\$237,266		\$0			
TOTAL Ending Fund Balance	\$13,225,796		\$8,878,744			

Eastmont School District
Budget to Actual Comparison of Revenues and Expenditures
For the Period Ended March 31, 2023

Budget Year
 Elapsed = 50%

	FY 2021-22	FY 2022-23				Current Year to Prior Year
	Actual thru Mar-22	Budget	Actual thru Mar-23	Budget Remaining	% of Budget	Actual Comparison
CAPITAL PROJECTS FUND						
<u>Revenues</u>						
1000 Local Taxes	2,949,080	5,879,340	3,066,315	2,813,025	52.2%	117,235
2000 Local Nontax	40,596	63,000	58,807	4,193	93.3%	18,211
4000 State, Special Purpose	0	0	43,056	(43,056)	n/a	43,056
8000 Revenues from Other Agencies	0	0	0	0	n/a	0
9000 Other Financing Sources	1,268,650	180,550	207,350	(26,800)	n/a	(1,061,300)
Total Revenues	\$4,258,326	\$6,122,890	\$3,375,528	\$2,747,362	55.1%	(882,798)
<u>Expenditures</u>						
10 Sites	45,494	650,000	215,009	434,991	33.1%	169,515
20 Building	2,189,576	250,000	130,971	119,030	52.4%	(2,058,606)
30 Equipment	341,918	350,000	0	350,000	0.0%	(341,918)
50 Sales & Lease Equipment	0	265,000	0	265,000	0.0%	0
Total Expenditures	\$2,576,988	\$1,515,000	\$345,980	\$1,169,020	22.8%	(2,231,008)
<i>Operating Transfers: Out to DSF</i>	4,628,650	5,530,550	4,630,550			
Excess (Defecit) of Total Revenue Over (Under) Total Expenditures	(2,947,312)	(922,660)	(1,601,002)			
Fund Balance at September 1	\$6,085,744	\$2,657,550	\$3,367,975			
Current Total Fund Balance	\$3,138,432	\$1,734,890	\$1,766,974			

	FY 2021-22	FY 2022-23				Current Year to Prior Year
	Actual thru Mar-22	Budget	Actual thru Mar-23	Budget Remaining	% of Budget	Actual Comparison
DEBT SERVICE FUND						
<u>Revenues</u>						
1000 Local Taxes	1,324,775	1,766,150	928,260	837,890	52.6%	(396,515)
2000 Local Nontax	5,405	10,000	248,793	(238,793)	2487.9%	243,388
5000 Federal, Special Purpose	387,809	776,000	387,809	388,191	50.0%	(0)
9000 Other Financing Sources	4,628,650	5,530,550	4,630,550	900,000	83.7%	1,900
Total Revenues	\$6,346,639	\$8,082,700	\$6,195,412	\$1,887,288	76.7%	(151,227)
<u>Expenditures</u>						
Matured Bond Expenditures	4,360,000	5,990,000	4,450,000	1,540,000	74.3%	90,000
Interest on Bonds	650,675	1,169,650	607,075	562,575	51.9%	(43,600)
Bond Transfer Fees		900,000	900	899,100	0.1%	900
Total Expenditures	\$5,010,675	\$8,059,650	\$5,057,975	\$3,001,675	62.8%	\$47,300
<i>Other Financing Uses:</i>						
Excess (Defecit) of Total Revenue Over (Under) Total Expenditures	1,335,964	23,050	1,137,437			
Fund Balance at September 1	\$12,795,318	\$13,403,550	\$14,848,842			
Current Total Fund Balance	\$14,131,282	\$13,426,600	\$15,986,279			

Eastmont School District
Budget to Actual Comparison of Revenues and Expenditures
For the Period Ended March 31, 2023

Budget Year
 Elapsed = 50%

	FY 2021-22	FY 2022-23				Current Year to Prior Year
	Actual thru Mar-22	Budget	Actual thru Mar-23	Budget Remaining	% of Budget	Actual Comparison
ASSOCIATED STUDENT BODY FUND						
<u>Revenues</u>						
1000 General Student Body	127,478	206,350	180,924	25,426	87.7%	53,446
2000 Athletics	109,606	305,540	112,945	192,595	37.0%	3,339
4000 Clubs	39,582	255,925	69,262	186,663	27.1%	29,680
6000 Private Moneys	12,677	22,500	15,994	6,506	71.1%	3,317
Total Revenues	\$289,343	\$790,315	\$379,125	\$411,190	48.0%	\$89,782
<u>Expenditures</u>						
1000 General Student Body	63,361	228,200	59,322	168,878	26.0%	(4,039)
2000 Athletics	69,034	181,154	89,845	91,309	49.6%	20,811
4000 Clubs	39,453	238,015	47,828	190,187	20.1%	8,375
6000 Private Moneys	7,736	15,000	14,057	943	93.7%	6,321
Total Expenditures	\$179,584	\$662,369	\$211,052	\$451,317	31.9%	\$31,468
Excess (Defecit) of Total Revenue Over (Under) Total Expenditures	109,759	127,946	168,073			
Fund Balance at September 1	\$585,394	\$637,025	\$593,784			
Current Total Fund Balance	\$695,153	\$764,971	\$761,857			
Ending Fund Balance by School:						
<i>Eastmont High School</i>	<i>\$469,171</i>		<i>\$510,783</i>			
<i>Eastmont Junior High</i>	<i>\$153,737</i>		<i>\$153,916</i>			
<i>Sterling Junior High</i>	<i>\$30,475</i>		<i>\$39,296</i>			
<i>Clovis Point Elementary</i>	<i>\$23,988</i>		<i>\$21,865</i>			
<i>Cascade Elementary</i>	<i>\$0</i>		<i>\$9,004</i>			
<i>Grant Elementary</i>	<i>\$3,484</i>		<i>\$5,868</i>			
<i>Lee Elementary</i>	<i>\$6,211</i>		<i>\$8,993</i>			
<i>Kenroy Elementary</i>	<i>\$6,344</i>		<i>\$8,518</i>			
<i>Rock Island Elementary</i>	<i>\$1,743</i>		<i>\$3,614</i>			
	\$695,153		\$761,857			

	FY 2021-22	FY 2022-23				Current Year to Prior Year
	Actual thru Mar-22	Budget	Actual thru Mar-23	Budget Remaining	% of Budget	Actual Comparison
TRANSPORTATION VEHICLE FUND						
<u>Revenues</u>						
2000 Local Nontax	756	1,000	40,769	-39,769	4076.9%	40,013
4000 State, Special Purpose	0	0	0	0	0.0%	0
Total Revenues	\$756	\$1,000	\$40,769	(39,769)	4076.9%	\$40,013
<u>Expenditures</u>						
Type 30 - Equipment	0	1,500,000	153,109	1,346,891	10.2%	153,109
Type 60 - Bond Levy Issurance	0	0	0	0		0
Type 90 - Debt	0	0	0	0		0
Total Expenditures	\$0	\$1,500,000	\$153,109	\$1,346,891	10.2%	\$153,109
<i>Operating Transfers: In from GF</i>	250,000	250,000	250,000			
Excess (Defecit) of Total Revenue Over (Under) Total Expenditures	250,756	(1,249,000)	137,660			
Fund Balance at September 1	\$1,052,190	\$1,629,445	\$1,634,823			
Current Total Fund Balance	\$1,302,946	\$380,445	\$1,772,483			

TO: Board of Directors
 FROM: Caryn Metsker, Executive Director of Financial Services
 SUBJECT: Monthly Student Enrollment Report
 DATE: April 17, 2023

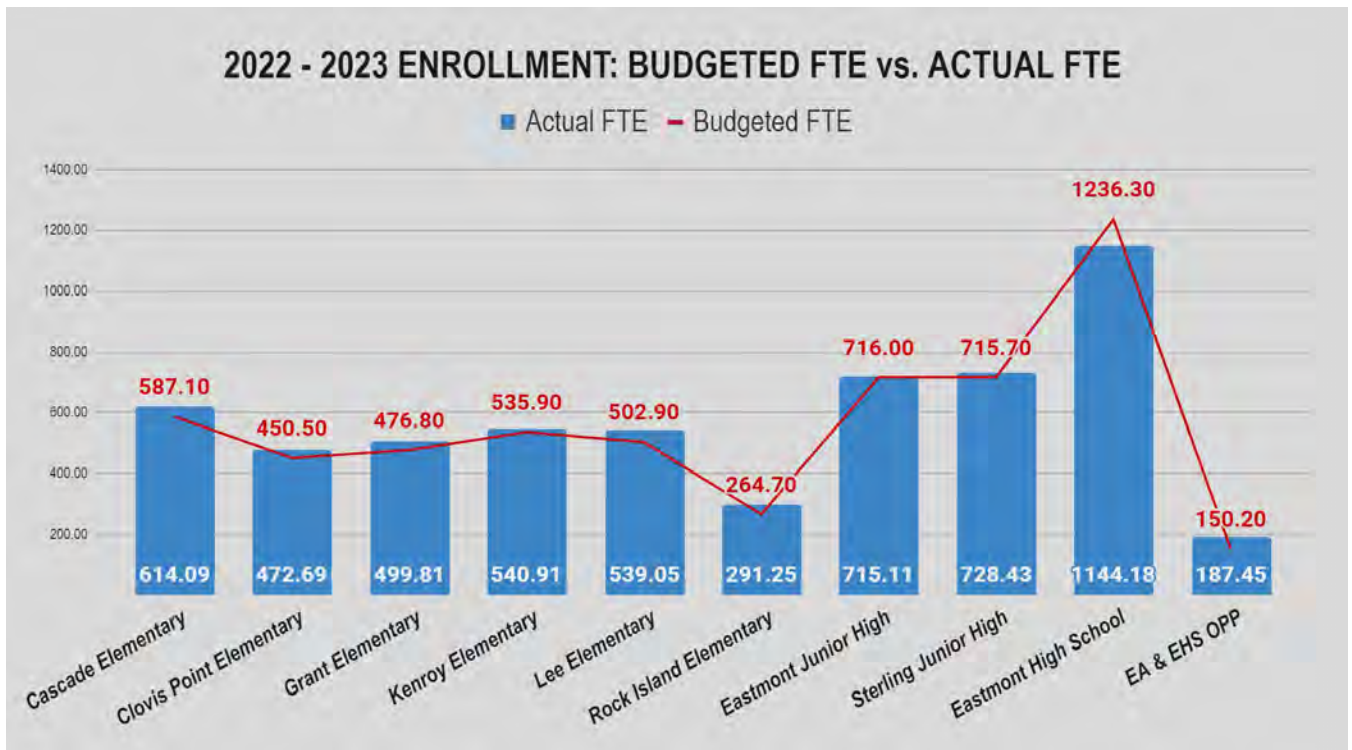
Official Count Day: Monday, April 10, 2023.

Total student head count reported, including our Alternative Learning program, is **5,852**. This is an increase of 108 from the headcount in April 2022, which was 5,744.

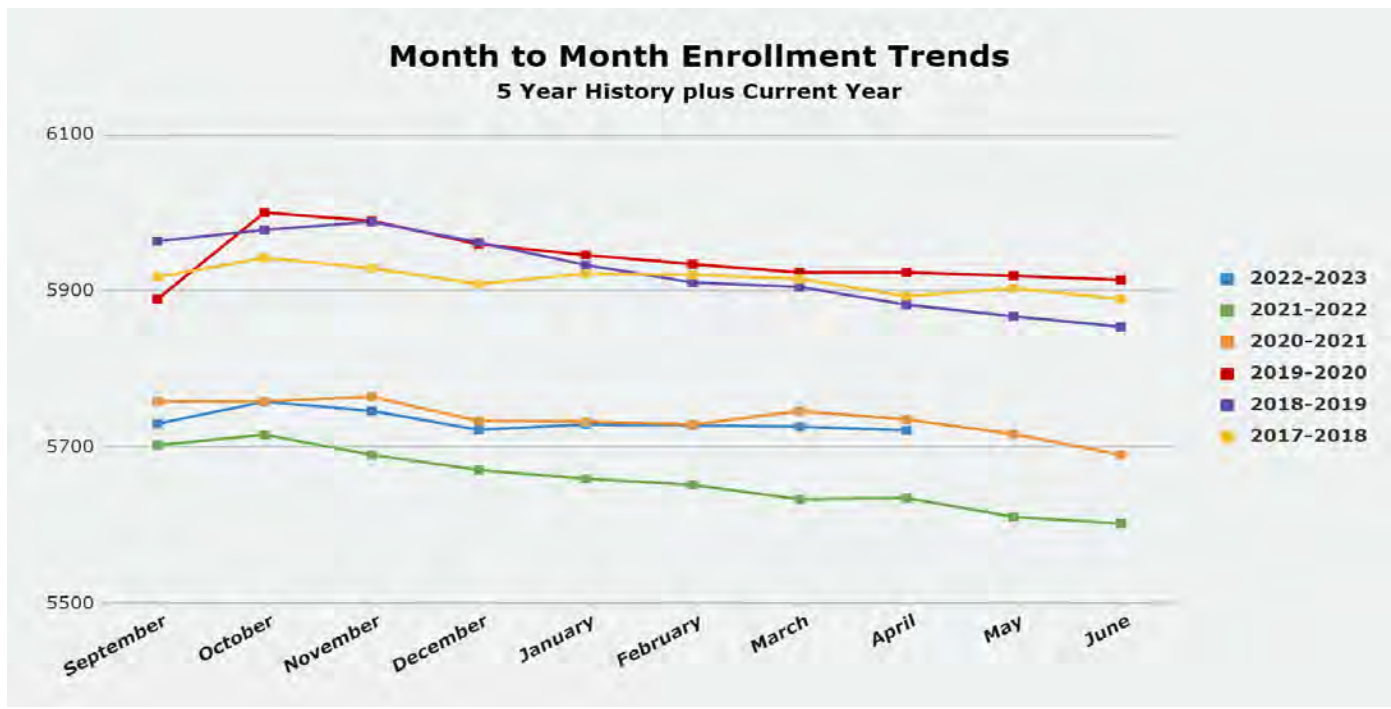
Total student Full Time Enrollment (FTE) reported is **5,732.96**. This is an increase of 96.86 FTE from the overall budgeted FTE of 5,636.10 for the 2022-2023 school year.

- K-12 Student enrollment is **59.60** more than expected
- ALE Program enrollment is **37.25** more than expected

The following chart compares budgeted to actual FTE by building:



The following chart reflects month to month FTE enrollment trends over the past five school years, plus the current 2022-2023 school year:



A comparison of other reported program enrollment as of April 2023 to 2021-2022 is below:

Program Name	Budget	Current Year Average	Prior Year Average
<i>Running Start (Head Count)</i>	132.00	154.00	142.00
<i>Special Education (Age K-21 Head Count)</i>	720.00	771.00	658.00
<i>Transitional Bilingual (Head Count)</i>	1,100.00	1,141.00	1,031.00
<i>Exited Transitional Bilingual (Head Count)</i>	110.00	124.00	257.00
<i>Career/Technical Education-Gr 7-8 (FTE)</i>	126.00	126.02	132.53
<i>Career/Technical Education-Gr 9-12 (FTE)</i>	328.00	357.34	332.41

Eastmont School District
2022 - 2023 K-12 Monthly Enrollment

Grade Level	Budget AAFTE	September	October	November	December	January	February	March	April	Annual Average	AAFTE	Prior Year	AAFTE Variance	AAFTE
											Budget to Actual Variance	AAFTE	from Prior Year	Gain/(Loss) on Grade Roll-Up
TK	0.00	51.00	51.00	51.00	51.00	51.00	51.00	51.00	51.00	51.00	51.00	0.00	51.00	
K	395.00	383.24	390.24	389.67	389.08	389.08	390.99	391.49	393.49	389.66	(5.34)	375.13	14.53	
1	371.80	396.00	396.18	398.36	396.36	395.36	400.36	401.51	403.51	398.46	26.66	362.51	35.95	23.33
2	363.20	392.09	394.09	392.00	389.00	388.14	389.14	391.14	393.14	391.09	27.89	428.27	(37.18)	28.58
3	425.50	437.00	437.00	441.00	440.00	440.00	444.00	448.00	451.00	442.25	16.75	399.60	42.65	13.98
4	401.80	402.00	409.00	409.00	407.00	409.00	413.00	412.00	415.00	409.50	7.70	395.53	13.97	9.90
5	397.10	409.09	409.61	409.52	409.00	408.00	409.00	410.00	413.00	409.65	12.55	466.42	(56.77)	14.12
6	463.50	468.61	470.61	469.00	467.00	467.00	467.00	469.18	467.00	468.18	4.68	438.40	29.78	1.76
7	440.80	451.45	455.50	457.50	457.79	456.91	458.28	458.28	454.14	456.23	15.43	457.99	(1.76)	17.83
8	458.90	458.54	458.08	451.75	452.21	455.09	456.03	451.71	451.02	454.30	(4.60)	531.67	(77.37)	(3.69)
9	532.00	542.54	542.15	537.02	529.02	528.86	521.01	518.11	521.34	530.01	(1.99)	459.46	70.55	(1.66)
10	460.80	459.94	458.49	455.49	455.68	455.77	451.30	450.13	454.24	455.13	(5.67)	489.70	(34.57)	(4.33)
11	456.70	383.52	383.33	380.14	380.72	378.82	369.19	371.33	370.24	377.16	(79.54)	334.76	42.40	(112.54)
12	318.80	320.62	319.46	317.90	311.89	311.69	309.41	309.11	303.00	312.89	(5.92)	300.66	12.23	(21.88)
Total K-12 in Building FTE	5,485.90	5,555.64	5,574.74	5,559.35	5,535.75	5,534.72	5,529.71	5,532.99	5,541.12	5,545.50	59.60	5,440.10	105.40	(34.60)
<i>Eastmont Academy</i>	56.70	41.01	43.01	42.64	46.00	46.00	45.08	47.06	43.48	44.29	(12.42)	65.58	(21.30)	
<i>EHS Opportunities</i>	93.50	133.48	140.78	144.73	140.75	148.57	153.42	146.35	137.27	143.17	49.67	151.80	(8.63)	
Total FTE Enrollment	5,636.10	5,730.13	5,758.53	5,746.72	5,722.50	5,729.29	5,728.21	5,726.40	5,721.87	5,732.96	96.86	5,657.48	75.48	

FTE Change from September to Current Month (8.26)
Net Change from Previous Month (4.53)

Eastmont School District
FY 2022 - 2023 Monthly Enrollment FTE by Building

Building/Grade	Budget AAFTE	September	October	November	December	January	February	March	April	Annual Average	AAFTE Budget to Actual Variance	Prior Year AAFTE	AAFTE Variance from Prior Year
Cascade Elementary													
TK	0.00	17.00	17.00	17.00	17.00	17.00	17.00	17.00	17.00	17.00	17.00	0.00	17.00
K	75.00	74.63	75.63	74.63	75.04	75.04	75.04	75.06	75.06	75.02	0.02	82.70	(7.68)
1	81.80	80.00	79.00	80.00	81.00	81.00	82.00	83.00	84.00	81.25	(0.55)	74.70	6.55
2	74.10	77.00	77.00	76.00	76.00	77.14	77.14	77.14	78.14	76.95	2.85	88.20	(11.26)
3	87.80	89.00	89.00	90.00	90.00	90.00	90.00	92.00	92.00	90.25	2.45	80.40	9.85
4	78.60	83.00	85.00	84.00	84.00	83.00	83.00	83.00	84.00	83.63	5.03	90.40	(6.78)
5	90.30	94.00	94.00	94.00	94.00	93.00	93.00	93.00	93.00	93.50	3.20	99.80	(6.30)
6	99.50	97.00	97.00	96.00	96.00	96.00	96.00	97.00	97.00	96.50	(3.00)	0.00	96.50
	587.10	611.63	613.63	611.63	613.04	612.18	613.18	617.20	620.20	614.09	26.99	516.20	97.89
Cloviss Elementary													
TK	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
K	70.00	64.00	64.00	64.00	64.00	64.00	64.00	64.00	64.00	64.00	(6.00)	56.60	7.40
1	56.20	70.00	69.18	69.18	70.18	70.18	70.18	69.18	69.18	69.66	13.46	61.90	7.76
2	62.80	70.00	69.00	68.00	67.00	66.00	67.00	68.00	67.00	67.75	4.95	59.30	8.45
3	59.10	65.00	65.00	65.00	65.00	64.00	64.00	65.00	66.00	64.88	5.78	64.90	(0.03)
4	66.50	65.00	66.00	66.00	65.00	65.00	65.00	66.00	68.00	65.75	(0.75)	61.90	3.85
5	61.50	60.00	59.52	59.52	60.00	60.00	60.00	59.00	59.00	59.63	(1.87)	75.00	(15.37)
6	74.40	80.00	80.00	83.00	83.00	83.00	80.00	80.18	79.00	81.02	6.62	198.40	(117.38)
	450.50	474.00	472.70	474.70	474.18	472.18	470.18	471.36	472.18	472.69	22.19	578.00	(105.32)
Grant Elementary													
TK	0.00	17.00	17.00	17.00	17.00	17.00	17.00	17.00	17.00	17.00	17.00	0.00	17.00
K	70.00	64.09	64.09	64.09	63.09	63.09	64.00	64.00	66.00	64.06	(5.94)	65.60	(1.54)
1	64.70	70.00	71.00	72.00	71.00	71.00	73.00	73.00	73.00	71.75	7.05	64.00	7.75
2	65.70	66.00	66.00	66.00	66.00	66.00	66.00	66.00	68.00	66.25	0.55	72.90	(6.65)
3	72.80	74.00	74.00	75.00	75.00	75.00	76.00	76.00	76.00	75.13	2.33	60.40	14.73
4	60.90	63.00	63.00	65.00	65.00	66.00	67.00	67.00	68.00	65.50	4.60	58.80	6.70
5	60.70	55.00	55.00	55.00	56.00	56.00	56.00	57.00	58.00	56.00	(4.70)	81.90	(25.90)
6	82.00	83.00	83.00	83.00	84.00	83.00	85.00	86.00	86.00	84.13	2.13	0.00	84.13
	476.80	492.09	493.09	497.09	497.09	497.09	504.00	506.00	512.00	499.81	23.01	403.60	96.21
Kenroy Elementary													
TK	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
K	70.00	64.09	63.09	64.09	64.09	64.09	65.09	65.09	65.09	64.34	(5.66)	62.50	1.84
1	62.30	72.00	71.00	69.00	68.00	68.00	70.00	71.00	71.00	69.88	7.58	69.60	0.28
2	69.80	78.09	78.09	78.00	78.00	78.00	79.00	80.00	80.00	78.65	8.85	87.50	(8.85)
3	86.20	91.00	90.00	90.00	89.00	92.00	92.00	92.00	92.00	91.00	4.80	86.80	4.20
4	88.40	77.00	77.00	77.00	77.00	79.00	79.00	81.00	80.00	78.63	(9.78)	72.70	5.93
5	73.20	73.09	73.09	73.00	72.00	72.00	74.00	73.00	74.00	73.02	(0.18)	86.70	(13.68)
6	86.00	86.61	86.61	84.00	84.00	85.00	86.00	86.00	85.00	85.40	(0.60)	0.00	85.40
	535.90	541.88	538.88	535.09	532.09	538.09	547.09	547.09	547.09	540.91	5.01	465.80	75.11
Lee Elementary													
TK	0.00	17.00	17.00	17.00	17.00	17.00	17.00	17.00	17.00	17.00	17.00	0.00	17.00
K	70.00	78.43	82.43	80.86	80.86	80.86	79.86	80.34	80.34	80.50	10.50	70.10	10.40
1	70.00	68.00	69.00	70.18	68.18	68.18	69.18	69.33	68.33	68.80	(1.20)	60.80	8.00
2	58.10	67.00	69.00	68.00	67.00	66.00	66.00	67.00	67.00	67.13	9.03	77.70	(10.58)
3	77.80	72.00	73.00	76.00	75.00	74.00	76.00	76.00	77.00	74.88	(2.93)	73.00	1.88
4	73.00	72.00	74.00	73.00	73.00	73.00	75.00	75.00	75.00	73.75	0.75	71.60	2.15
5	71.40	77.00	78.00	79.00	79.00	80.00	79.00	80.00	80.00	79.00	7.60	82.40	(3.40)
6	82.60	79.00	80.00	80.00	77.00	77.00	77.00	78.00	76.00	78.00	(4.60)	0.00	78.00
	502.90	530.43	542.43	544.04	537.04	536.04	539.04	542.67	540.67	539.05	36.15	435.60	103.45
Rock Island Elementary													
TK	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
K	40.00	38.00	41.00	42.00	42.00	42.00	43.00	43.00	43.00	41.75	1.75	37.70	4.05
1	36.80	36.00	37.00	38.00	38.00	37.00	36.00	37.00	38.00	37.13	0.33	31.70	5.43
2	32.70	34.00	35.00	36.00	35.00	35.00	34.00	33.00	33.00	34.38	1.68	42.70	(8.33)
3	41.80	46.00	46.00	45.00	46.00	45.00	46.00	47.00	48.00	46.13	4.33	34.10	12.03
4	34.40	42.00	44.00	44.00	43.00	43.00	42.00	40.00	40.00	42.25	7.85	40.20	2.05
5	40.00	50.00	50.00	49.00	48.00	47.00	47.00	48.00	49.00	48.50	8.50	39.60	8.90
6	39.00	41.00	42.00	41.00	41.00	41.00	41.00	40.00	42.00	41.13	2.13	0.00	41.13
	264.70	287.00	295.00	295.00	293.00	290.00	289.00	288.00	293.00	291.25	26.55	226.00	65.25

Eastmont School District
FY 2022 - 2023 Monthly Enrollment FTE by Building

Building/Grade	Budget AAFTE	September	October	November	December	January	February	March	April	Annual Average	AAFTE Budget to Actual Variance	Prior Year AAFTE	AAFTE Variance from Prior Year
Eastmont Junior High													
7	203.60	197.29	199.46	200.46	203.69	202.45	203.67	203.67	203.38	201.76	(1.84)	225.70	(23.94)
8	228.70	229.61	228.91	224.34	225.28	225.89	226.83	223.51	228.14	226.56	(2.14)	282.10	(55.54)
9	283.70	292.78	293.70	288.70	286.87	287.22	282.20	280.44	282.40	286.79	3.09	457.50	(170.71)
10	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.70	(0.70)
12	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	1.00	(1.00)
	716.00	719.68	722.07	713.50	715.84	715.56	712.70	707.62	713.92	715.11	(0.89)	967.00	(251.89)
Sterling Junior High													
6	0.00	2.00	2.00	2.00	2.00	2.00	2.00	2.00	2.00	2.00	2.00	1.00	1.00
7	237.20	254.16	256.04	257.04	254.10	254.46	254.61	254.61	250.76	254.47	17.27	232.20	22.27
8	230.20	228.93	229.17	227.41	226.93	229.20	229.20	228.20	222.88	227.74	(2.46)	249.50	(21.76)
9	248.30	249.76	248.45	248.32	242.15	241.64	238.81	237.67	238.94	243.22	0.00	241.50	1.72
10	0.00	1.00	1.00	1.00	1.00	1.00	1.00	1.00	1.00	1.00	0.00	0.00	1.00
	715.70	735.85	736.66	735.77	726.18	728.30	725.62	723.48	715.58	728.43	16.81	724.20	4.23
Eastmont High School													
9	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	1.00	(1.00)
10	460.80	458.94	457.49	454.49	454.68	454.77	450.30	449.13	453.24	454.13	(6.67)	489.70	(35.57)
11	456.70	383.52	383.33	380.14	380.72	378.82	369.19	371.33	370.24	377.16	(79.54)	334.80	42.36
12	318.80	320.62	319.46	317.90	311.89	311.69	309.41	309.11	303.00	312.89	(5.92)	299.70	13.19
	1,236.30	1,163.08	1,160.28	1,152.53	1,147.29	1,145.28	1,128.90	1,129.57	1,126.48	1,144.18	(92.12)	1,125.20	18.98
Eastmont Academy/EHS Opportunities													
K	5.00	4.00	4.00	4.00	3.00	3.00	3.00	3.00	3.00	3.38	(1.63)	4.20	0.00
1	3.40	4.00	5.00	5.00	6.00	6.00	4.00	4.00	3.00	4.63	1.23	6.10	(1.48)
2	6.20	8.00	7.00	7.00	7.00	7.00	7.00	7.00	6.00	7.00	0.80	9.80	(2.80)
3	10.60	8.00	9.00	8.00	7.00	7.00	7.00	7.00	6.00	7.38	(3.23)	6.00	1.38
4	5.20	7.00	7.00	7.00	7.00	6.00	5.00	5.00	6.00	6.25	1.05	5.00	1.25
5	5.00	5.00	5.00	4.00	4.00	4.00	4.00	4.00	3.00	4.13	(0.88)	6.40	(2.28)
6	6.80	3.00	4.00	5.00	7.00	8.00	9.00	10.00	10.00	7.00	0.20	7.40	(0.40)
7	8.00	1.55	1.55	1.55	1.21	1.21	1.72	1.72	2.23	1.59	(6.41)	8.60	(7.01)
8	6.50	0.46	0.46	1.09	3.79	3.79	4.36	5.34	4.25	2.94	(3.56)	12.10	(9.16)
9	10.20	4.44	5.17	6.39	9.10	9.10	8.53	7.26	8.41	7.30	(2.90)	26.00	(18.70)
10	20.90	18.06	21.05	23.51	20.67	22.67	25.21	25.22	23.30	22.46	1.56	29.40	(6.94)
11	22.80	37.44	37.10	38.10	38.90	41.80	46.06	44.26	44.23	40.99	18.19	42.20	(1.21)
12	39.60	73.54	77.46	76.73	72.08	75.00	73.62	69.61	61.33	72.42	32.82	54.20	18.22
	150.20	174.49	183.79	187.37	186.75	194.57	198.50	193.41	180.75	187.45	37.25	217.40	(29.95)
TK - 12 Total	5,636.10	5,730.13	5,758.53	5,746.72	5,722.50	5,729.29	5,728.21	5,726.40	5,721.87	5,732.96			



EASTMONT SCHOOL DISTRICT

Relationships, Relevance, Rigor, Results

509.884.7169 • FAX: 509.884.4210 • WWW.EASTMONT206.ORG
800 EASTMONT AVE. • EAST WENATCHEE, WA 98802

TO: Board of Directors

FROM: Becky Berg, Superintendent

SUBJECT: Policy No. 5253 Maintaining Professional Staff/Student Boundaries –
Second Reading

DATE: April 17, 2023

CATEGORY

Informational Discussion Only Discussion & Action Action

BACKGROUND INFORMATION AND ADMINISTRATIVE CONSIDERATION

Attached is a draft policy for a second reading. Our administrators recently received training in these policies. After reviewing WSSDA's suggested policy language, they recommended approval of Policy No. 5253 Maintaining Professional Staff/Student Boundaries for a first reading at our last meeting.

An added language suggestion has been shared by a Board Member and is highlighted in yellow within the policy. It was requested to have this policy be removed from the consent agenda and be a discussion item.

ATTACHMENTS

Draft policy

FISCAL IMPACT

None at this time

MAINTAINING PROFESSIONAL STAFF/STUDENT BOUNDARIES

Purpose

~~The purpose of this policy is to provide~~ This policy provides all staff, students, volunteers, and community members with information about their role in protecting children from inappropriate conduct by adults. This policy applies to all District staff and volunteers. For purposes of this policy and its procedure, the terms “District staff”, “staff member(s)” and “staff” also include volunteers.

General Standards

The Eastmont Board of Directors expects all District staff to maintain the highest professional standards when they interact with students. District staff are required to maintain an atmosphere conducive to learning by consistently maintaining professional boundaries.

Professional staff/student boundaries are consistent with the legal and ethical duty of care that District staff have for students.

The interactions and relationships between District staff and students should be based upon mutual respect, and trust, an understanding of the appropriate boundaries between adults and and commitment to the professional boundaries between staff and students in and outside of the educational setting, and consistency consistent with the educational mission of the District.

District staff will not intrude on a student’s physical and emotional boundaries unless the intrusion is necessary to serve a demonstrated educational purpose. An educational purpose is one that relates to the staff member’s duties in the District. Inappropriate boundary invasions can take various forms. Any type of sexual conduct with a student is an inappropriate boundary invasion.

Additionally, staff members are expected to be aware of the appearance of impropriety in their own conduct and the conduct of other staff when interacting with students. Staff members will notify and discuss issues with their building administrator or supervisor whenever they suspect or question whether their own or another staff member’s conduct is inappropriate or constitutes a violation of this policy.

The Board recognizes that staff may have familial and pre-existing social relationships with parents or guardians and students. Staff members should use appropriate professional judgment when they have a dual relationship to students to avoid violating this policy, the appearance of impropriety, and the appearance of favoritism. Staff members will pro-actively discuss these circumstances with their building administrator or supervisor.

Use of Technology

The Eastmont Board of Directors supports the use of technology to communicate for educational purposes. However, when the communication is unrelated to school work or other legitimate school business District staff are prohibited from ~~inappropriately~~ communicating with students ~~online or by phone, e-mail, text, instant messenger, or other forms of electronic or written communication.~~ District staff members are prohibited from engaging in any conduct on social networking websites that violates the law, District policies, procedures, or other generally recognized professional standards.

Proposed Language:

This prohibition includes prohibiting staff from “friending” and/or “following” current students and former students on social media.

Additional Suggestion:

In the case of former students this prohibition will be for a period of four years after graduation, and up and until the student has reached the age of 21.

Staff whose conduct violates this policy may face discipline and/or termination consistent with the District’s policies, procedures, acceptable use agreement, and collective bargaining agreements, as applicable.

The superintendent/designee will develop procedures for reporting and investigating allegations and develop procedures and training to accompany this policy.

Cross References:

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|--------------------------|---|
| Board Policy 3205 | Sexual Harassment of Students Prohibited |
| Board Policy 3207 | Prohibition of Harassment, Intimidation, and Bullying |
| Board Policy 3210 | Nondiscrimination |
| <u>Board Policy 3421</u> | <u>Child Abuse and Neglect</u> |

Legal References:

- | | |
|--|---|
| Title IX of the Education Amendments of 1972 | |
| RCW 9A.44 | Sex offenses |
| RCW 9A.88 | Indecent exposure — Prostitution |
| RCW 28A.400.320 | Crimes against children — Mandatory termination of classified employees — Appeal — Recovery of salary or compensation by district |
| RCW 28A.405.470 | Crimes against children — Mandatory termination of certificated employees — Appeal |

	— Recovery of salary or compensation by district
RCW 28A.405.475	Termination of certificated employee based on guilty plea or conviction of certain felonies — Notice to superintendent of public instruction — Record of notices
RCW 28A.410.090	Revocation or suspension of certificate or permit to teach — Reprimand — Criminal basis — Complaints — Investigation — Process
RCW 28A.410.095	Violation or noncompliance — Investigatory powers of superintendent of public instruction — Requirements for investigation of alleged sexual misconduct towards a child — Court orders — Contempt — Written findings required
RCW 28A.410.100	Revocation of authority to teach — Hearings
RCW 28A.640	Sexual Equality
RCW 28A.642	Discrimination Prohibition
RCW 49.60	Washington State Law Against Discrimination — <u>Human Rights Commission</u>
WAC 181-87	Professional Certification — Acts of Unprofessional Conduct
WAC 181-88	Definitions of Sexual Misconduct, Verbal Abuse and Physical Abuse — Mandatory Disclosure — Prohibited Agreements

Management Resources:
Policy and Legal News, October 2015