



EASTMONT SCHOOL DISTRICT

Relationships, Relevance, Rigor, Results

509.884.7169 • FAX: 509.884.4210 • WWW.EASTMONT206.ORG
800 EASTMONT AVE. • EAST WENATCHEE, WA 98802

BOARD OF DIRECTORS REGULAR MEETING AGENDA

Monday, August 22, 2022

5:30 p.m. Regular Meeting

Eastmont Administration Office

This meeting will also be broadcast online with participation available via Webex at:

<https://eastmont206.webex.com/eastmont206/j.php?MTID=m5dcc8c7c0759713560ffa08567a2eec2>

- *When requested, the password is: Eastmont*
- *If this link does not connect, please check the website for an updated Webex link.*

The Eastmont School District is governed by a board of five directors. The Eastmont Board of Directors sets the direction of the District by establishing goals, objectives, and policies to guide the superintendent who supervises all programs and staff. The Board of Directors is responsible for ensuring that the Eastmont School District is adequately financed to meet those goals, objectives, and policies; for monitoring the progress of the District; and for evaluating the performance of the superintendent. Each board member has a fiduciary role to the District and, as such is responsible for using his or her best judgment in conducting the affairs of the District.

The Board generally meets at 5:30 p.m. on the second and fourth Monday of each month at either a school site or the Administration Office Board Room at 800 Eastmont Avenue, East Wenatchee. On holidays, or when a conflict occurs, a meeting may be held at an alternate time and/or date with proper notification given to the media.

The complete 2022-23 Board Meeting Schedule is available at www.eastmont206.org under the School Board tab.

NOTICE is hereby given that the Eastmont School District No. 206 Board of Directors, Douglas County, Washington will hold a regular meeting on Monday, August 22, 2022 beginning at 5:30 p.m. in the Eastmont Administration Office Board Room at 800 Eastmont Avenue, East Wenatchee for the purpose of considering and acting upon the following agenda items:

- I. CALL TO ORDER & PLEDGE OF ALLEGIANCE
- II. APPROVE AGENDA/MODIFICATIONS
- III. STAFF RECOGNITION
 1. Kara Babst – NC ESD Regional Classified Employee of the Year
 2. Kim Spradlin – WA Library Association Secondary Teacher-Librarian of the Year
 3. Ivy Jacobsen, SRO – NCW Officer of the Year

IV. PUBLIC COMMENT

Comments critical of personnel, students, or volunteers will not be allowed given privacy concerns. Instead, they will be referred to the Superintendent for further inquiry and possible action. Comments are limited to 3 minutes per person and 10 minutes per topic. The Board asks those offering comment to recognize that as a K-12 public school system, we are modeling civil discourse and the democratic process for the youth in our community.

Written comments may be sent by regular mail to Eastmont School District or emailed to schoolboard@eastmont206.org. For online participation, while chat comments and Question & Answer will not be enabled during the meeting, a participant can raise their hand during public comment time.

V. BOARD & SUPERINTENDENT INFORMATION

A. Board News

B. Superintendent News

VI. CONSENT AGENDA

(All items on the Consent Agenda have been distributed to all board members for study and are considered routine. ALL items appearing in this section are adopted by one single motion, unless a member of the board or the superintendent requests that an item be removed and voted on separately.)

A. Approval of the minutes from the regular meeting held on July 11, 2022.

B. Approval of the payment of the bills and/or payroll dated August 22, 2022.

C. Approval of the Personnel Action Items dated August 22, 2022.

D. Approval of Resolution No. 2022-13 A Resolution for a 2021-22 Budget Extension.

E. Approval of the Resolution No. 2022-14 A Resolution Adopting the Budget for Fiscal Year 2022-2023.

F. Approval of the 2022-2023 Local Fee Schedule.

G. Review of the Minimum Basic Education Requirement Compliance Reporting.

H. Review of the Monthly Budget Status Update.

VII. REPORT

A. Superintendent's Entry Plan — Becky Berg, Superintendent

VIII. DISCUSSION & POSSIBLE ACTION ITEM

A. Resolution No. 2022-15 A Resolution Expressing Support of Proposition No.1 – Bonds to Improve Safety and Expand and Renovate School Facilities — Becky Berg, Superintendent

IX. FUTURE AGENDA ITEMS

X. ADJOURNMENT

FUTURE TOPICS – Previously identified by the Board for further review.

- 1) Updated Information on the Distribution of LAP and Title funds.

UPCOMING BOARD MEETINGS

- September 12** Regular Meeting at Eastmont Administration Office at 5:30 p.m.
September 26 Regular Meeting at Eastmont Administration Office at 5:30 p.m.

BOARD OF DIRECTORS
REGULAR MEETING MINUTES
July 11, 2022

CALL TO ORDER & PLEDGE OF ALLEGIANCE

On Monday, July 11, 2022, the regular meeting of the Eastmont School District Board of Directors was called to order by Board President Whitney Smith at 5:30 p.m. in the Eastmont Administration Office, 800 Eastmont Avenue, East Wenatchee.

A Webex link was provided on the District's website for public participation at:
<https://eastmont206.webex.com/eastmont206/j.php?MTID=m707edc6f84d9562799dc25a4b6f1f575>

ATTENDANCE

Present:

Whitney Smith, Board President
Cindy Wright, Board Vice President
Jason Heinz, Board Director
Steve Piccirillo, Board Director
Meaghan Vibbert, Board Director
Becky Berg, Board Secretary/Superintendent
Brandy Fields, Superintendent's Secretary

Also Participating In-person and Remotely:

District staff, community members, and three media personnel

APPROVE AGENDA/MODIFICATIONS

Superintendent Becky Berg reported a Memo regarding our Safety and Security Update was added to Discussion & Possible Action Item A. She also requested to move Annuals Goals for the Superintendent to the August meeting, when she would provide information on her entry plan at that time.

MOVED by Director Wright and SECONDED by Director Piccirillo to approve the revised Agenda for July 11, 2022. The motion CARRIED unanimously.

OATH OF OFFICE

Douglas County Superior Court Judge Brian Huber administered an Oath of Office to:

- Dr. Becky Berg – Superintendent

PUBLIC COMMENT

Instructions for public comment were provided on the Agenda. Public Comments could be made to the Board in three ways: 1) By calling (509) 888-4698; 2) By writing and sending regular mail to the Administration Office; and 3) By email to schoolboard@eastmont206.org. There was no public comment.

PUBLIC BUDGET HEARING ON 2022-2023 BUDGET

A Public Budget Hearing began at 5:35 p.m. with Executive Director Caryn Metsker presenting a 2022-2023 Budget overview. The Budget Hearing concluded at 5:56 p.m. There was no public comment on the 2022-2023 Budget.

INFORMATION

A. Board News.

President Smith shared she had recently attended the National FBLA Conference in Chicago with two Eastmont students and their advisor. She was complimentary of the whole event and how well our Eastmont students, along with the other Washington state students were represented.

B. Superintendent News.

Superintendent Berg expressed her thankfulness for coming to Eastmont and how excited she was to be here. She shared that she had already been in meetings with administrators and law enforcement regarding tonight’s safety topic, along with meetings in the near future that will include Wenatchee School District’s administration also.

CONSENT AGENDA

A. Approval of minutes. The Board of Directors approved the minutes from the regular meeting held on June 13, 2022.

B. Payment of bills and/or payroll. The Board of Directors approved the following checks, direct deposits, or wire transfers listed on check summaries dated June 13, 2022:

Warrant Numbers	Total Dollar Amount
7127327-7127328	\$918.80
7127329-7127330	\$2,350.00
7127331-7127340	\$5,333.04
7127341-7127356	\$52,091.13
7127357-7127563	\$818,322.26
7127564-7127597	
900134745-900135640	\$6,883,147.08
7127598-7127619	\$1,088,764.28
7127620-7127620	\$992,794.58
7127621-7127622	\$222.47
7127623-7127623	\$6.00
7127624-7127792	\$716,901.25

- C. Approval of personnel action. The Board of Directors approved the Personnel Action Items dated July 11, 2022.
- D. Approval of resolutions. The Board of Directors approved the following resolutions pertaining to a new superintendent:
 - Resolution No. 2022-06 Appointment of District Claims Agent
 - Resolution No. 2022-07 Authorization of Facsimile Signature
 - Resolution No. 2022-08 Authorization of Warrant Signature
 - Resolution No. 2022-09 Authorization to Invest Funds
 - Resolution No. 2022-10 Designation of District Agent
 - Resolution No. 2022-11 Designation of Auditing Officers
 - Resolution No. 2022-12 Certified Signatures of District Personnel Authorized to Sign School Construction Project Documents
- E. Approval of surplus request. The Board of Directors approved the following request for surplus:
 - 1. Eastmont High School Softball items.
- F. Approval of CBA. The Board of Directors approved the Supplemental Employment Contract Association (SECA) Collective Bargaining Agreement.
- G. Approval of summer athletic program request. The Board of Directors approved the additional Summer Athletic Program Request.
- H. Approval of agreement. The Board of Directors approved the Renewal Agreement No. Three with Sodexo America, LLC for food services for 2022-23 and the Interlocal Agreement for Eastmont School District, Palisades School District, and Sodexo America, LLC for food services for 2022-23.
- I. Approval of agreements. The Board of Directors authorized the superintendent to enter into an agreement with Weinstein Beverage/Eastern Cascade Distributing for beverage vending machine services.
- J. Approval of donations. The Board of Directors approved two donations from EHS Wildcat Booster Club.
- K. Approval of resolution and plan. The Board of Directors approved Resolution No. 2022-04 A Resolution for a Comprehensive School Counseling Plan and the Eastmont Comprehensive Counseling Program (2022-2025 Transition Year Plan).
- L. Approval of policy. The Board of Directors approved the following policy for Second Reading/Adoption:

Section	Number	Title
2000 Students	Policy 2140	Guidance and Counseling

- M. Review of budget status update. The Board of Directors received the Monthly Budget Status Update.

MOVED by Director Piccirillo and SECONDED by Director Vibbert to approve Consent Agenda Items #A-M. The motion CARRIED unanimously.

DISCUSSION & POSSIBLE ACTION ITEMS

A. Safety Review Update for 2022-23.

Assistant Superintendent Matt Charlton reviewed the Safety and Security Update Memo. He also introduced City of East Wenatchee Mayor Jerrilea Crawford, City of East Wenatchee Police Chief Rick Johnson, and our new SRO Officer Ivy Jacobsen. Officer Jacobsen reviewed her activities as SRO and Chief Johnson highlighted the impact she’s had since she started on March 28, 2022. The Board was able to ask Officer Ivy and Chief Johnson any questions they had regarding the current SRO situation and the potential to add an additional SRO.

MOVED by Director Heinz and SECONDED by Director Wright to enter into an agreement with the City of East Wenatchee to hire an additional SRO following the same contract and process that was used for Officer Jacobsen with budget approval in the 2022-23 school year. The motion CARRIED unanimously.

B. Second Reading of Resolution No. 2022-05 Bonds to Improve Safety and Expand and Renovate School Facilities.

Superintendent Berg and Jim McNeill, Attorney with Foster Garvey PC provided the Board an overview of Resolution No. 2022-05 Bonds to Improve Safety and Expand and Renovate School Facilities. The Board asked questions and had brief discussion.

President Smith asked for a roll call vote to approve Resolution No. 2022-05 Bonds to Improve Safety and Expand and Renovate School Facilities:

- | | |
|---------------------------|-----------------------|
| Director Heinz – aye | Director Wright – aye |
| Director Piccirillo – aye | Director Smith – aye |
| Director Vibbert – aye | |

The motion CARRIED unanimously.

C. For and Against Committee Members.

Superintendent Berg provided information on the recent legislation requiring a for and against committee to write statements on the bond proposal.

MOVED by Director Piccirillo and SECONDED by Director Wright to appoint Rob Merrill on the For Committee and Garn Christensen on the Against Committee. The motion CARRIED unanimously.

NOTE: On July 12, 2022 Garn Christensen withdrew his name and the District advertised again for any individuals seeking to be on either the For or Against Committee with a new deadline of August 1, 2022.

BOARD SELF-ASSESSMENT

A. Conducting the Board’s Annual Self-Assessment.

The Board conducted their annual self-assessment by:

- 1) Reviewing Procedure 1620-P Board Operating Protocol Self-Assessment Survey Results;

A. Conducting the Board's Annual Self-Assessment (cont.)

- 2) Reviewing Board Procedure 1820-P Board Self-Assessment;
- 3) Discussing the Agenda format, Meeting locations/site visits, and meeting set-up; and
- 4) Communication from the Board regarding email correspondence.

B. WSSDA Annual Conference Attendance.

The Board discussed attending the WSSDA Annual Conference in Spokane, WA on November 18-19, 2022.

C. Annual Goals for Superintendent.

Topic moved to the August School Board Meeting.

FUTURE AGENDA ITEMS

None at this time.

ADJOURNMENT

MOVED by Director Piccirillo and SECONDED by Director Wright to adjourn the meeting. The motion CARRIED unanimously.

The meeting adjourned at 7:14 p.m.

Approval:

_____ Date

_____ Date

TO: Board of Directors

FROM: Kayla Brown, Executive Director of Human Resources

SUBJECT: Personnel Action Items

DATE: August 22, 2022

CATEGORY

Informational Discussion Only Discussion & Action Action

BACKGROUND INFORMATION AND ADMINISTRATIVE CONSIDERATION

Resignations/Separation

The following people have notified us of their plans to resign for the 21-22 school year:

Last Name	First Name	School	Position
Angel-Ortega	Raquel	Clovis	Para/1 year
Branam	Leanne	EHS	Credit Retrieval/3 yrs
Bray	Elizabeth	District	LT-Substitute/1 year
Brown	Angela	District	LT-Substitute/1 year
Cline	Gabrielle	ALE	ALE (K-8)/1 year
Farley	Deborah	District	LT-Substitute/1 year
Herrera	Isaiah	District	LT-Substitute/1 year
Lindemann	Abigail	District	LT-Substitute/1 year
Luna	Beatriz	Clovis	Para/1 year
McCart	Megan	District	LT-Substitute/1 year
Parish	Josh	District	SLP-Substitute/4 years
Prieto	Emily	District	LT-Substitute/1 year
Tiffany	Max	District	LT-Substitute/1 year
Tippins	Margaret	Lee	Para/1 year
Washington	Alyson	District	Teacher/14 years

New Hires

The following people have been offered tentative employment for the 22-23 school year:

Last Name	First Name	School	Position
Amici	Megan	District	Teacher-LT Substitute (1yr)
Arceo	Maria	Maint. & Transp.	Secretary
Barnes	Heidi	EJHS	Teacher-ELA

New Hires (cont.)

Last Name	First Name	School	Position
Campbell	Robert	SJHS	Teacher-Spanish
Carpio	Horeb	Rock Island	Para
Cruz-Garcia	Alondra	Rock Island	Para
Dambacher	Linda	EJHS	Teacher-ELA/Intervention
Douglas	Annie	District	Teacher-GLAD Support (1yr)
Follett	Jerry	Transportation	Bus Driver
Grode	Royce	District	Long Term Sub
Johnson	Nicole	Clovis	Multilingual Teacher
Langsted	Alexandria	EJHS	Secretary/Para
Lewis	Hunter	SJHS	Custodian
Matthews	Chad	EHS	Life Skills Para Educator
Medina	Rene	EJHS/EHS	Custodian
Miranda	Arianna	EHS	Life Skills Para Educator
Paredes	Delcie	SJHS	Preschool Para
Peak	Alison	Cascade	Long Term Sub
Perez	Elpidio	SJHS	ESA-Counselor
Polver	Dalton	Cascade	Long Term Sub
Porter	Brandon	Cascade	Long Term Sub
Ramirez	Jannette	EHS	Attendance Receptionist
Robles	Dorian	EHS	Custodian
Romero	Jade	EHS	SPED Resource Teacher
Schmidt	Katy	District	Teacher-LT Substitute
Scott	Sara	EJHS	ESA-Counselor
Slone	Kaylee	Rock Island	Teacher-Math
Verhage	Rebecca	Cascade	Teacher-ELA
Young	Miranda	Cascade	Para-Life Skills

ATTACHMENTS

None

FISCAL IMPACT

Personnel Expenditure

RECOMMENDATION

The administration recommends approval of the Personnel Action Items listed above.



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TO: Board of Directors

FROM: Caryn Metsker, Executive Director of Financial Services

SUBJECT: Resolution No. 2022-13 A Resolution for a 2021-22 Budget Extension

DATE: August 22, 2022

CATEGORY

Informational Discussion Only Discussion & Action Action

BACKGROUND INFORMATION AND ADMINISTRATIVE CONSIDERATION

Attached is the resolution for approval of the Capital Project Fund Budget Extension. The Board of Directors approved the purchase of two land parcels in 2022 that the original budget did not anticipate for and the Eastmont Junior High roof repair project is going to be more than anticipated. While we have the cash/fund balance to purchase the land, Eastmont School District will be over appropriation (expenditures) and needs to request an increase to OSPI.

ATTACHMENTS

Resolution No. 2022-13

FISCAL IMPACT

Revenues & Expenditures

RECOMMENDATION

The administration recommends approval of Resolution No. 2022-13 A Resolution for a 2021-22 Budget Extension.



RESOLUTION NO. 2022-13

**A RESOLUTION FOR A
BUDGET EXTENSION – CAPITAL PROJECTS FUND**

WHEREAS, WAC 392-123-071 and WAC 392-123-078 permits a first-class district board of directors to petition OSPI to increase the amount of appropriation from any fund, and allows a first-class district to file an increase of the amount of appropriation from any fund, and;

WHEREAS, the Capital Project Fund of Eastmont School District #206 incurred unexpected expenditures in the 2021-2022 school year as a result of two real estate purchases and the Eastmont Junior High School roof remodel project being more than expected, which will require an increase in appropriation of two million dollars (\$2,000,000); and

WHEREAS, the Capital Project Fund beginning cash/fund balance plus anticipated revenues is sufficient to provide for the additional expenditure amount.

NOW THEREFORE, BE IT RESOLVED that the Board of Directors of Eastmont School District No. 206, Douglas County, Washington, hereby petitions OSPI to increase the 2021-22 Capital Project Fund appropriation amount from \$8,828,650 to \$10,828,650.

ADOPTED by the Board of Directors of Eastmont School District No. 206, Douglas County, Washington, at a regular open public meeting, held on August 22, 2022, with the following Directors being present and voting thereon.

ATTEST:

BOARD OF DIRECTORS

Dr. Becky Berg, Superintendent/Secretary

Whitney Smith, Board President

Date

Cindy Wright, Board Vice President

Jason Heinz, Board Member

Steve Piccirillo, Board Member

Meaghan Vibbert, Board Member



EASTMONT SCHOOL DISTRICT

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TO: Board of Directors

FROM: Caryn Metsker, Executive Director of Financial Services

SUBJECT: Resolution No. 2022-14 A Resolution Adopting the Budget for Fiscal Year 2022-2023

DATE: August 22, 2022

CATEGORY

Informational Discussion Only Discussion & Action Action

BACKGROUND INFORMATION AND ADMINISTRATIVE CONSIDERATION

Attached is the resolution adopting appropriation (spending) levels for each fund as well as operating transfers and respective property tax levies for the 2022-2023 fiscal year. There are no changes to revenues or expenditures from the amounts presented at the Public Hearing on July 11, 2022.

ATTACHMENTS

Resolution No. 2022-14

FISCAL IMPACT

Revenues & Expenditures

RECOMMENDATION

The administration recommends approval of Resolution No. 2022-14 A Resolution Adopting the Budget for Fiscal Year 2022-2023.

RESOLUTION NO. 2022-14

**A RESOLUTION ADOPTING THE BUDGET
FOR FISCAL YEAR 2022-2023**

A RESOLUTION of the Board of Directors of Eastmont School District No. 206, Douglas County, Washington, fixing and determining fund appropriations; adopting the 2022-2023 budget, the four-year budget plan summary and the four-year enrollment projection; and providing for related matters.

BE IT RESOLVED that the Board of Directors of Eastmont School District No. 206, Douglas County, Washington, as follows:

Section 1. Findings and Determinations. The Board of Directors (the "Board") of Eastmont School District No. 206, Douglas County, Washington (the "District"), takes note of the following facts and hereby makes the following findings and determinations:

- (a) Pursuant to RCW 28A.505.040, the District has completed the budget for the 2022-23 fiscal year. The 2022-2023 budget includes, among other things, a complete financial plan of the District for the ensuing 2022-2023 fiscal year and a summary of the four-year budget plan that includes a four-year enrollment projection.
- (b) Pursuant to RCW 28A.505.060, the Board shall adopt the 2022-2023 budget on or before August 31, 2022. Prior to adoption of the 2022-2023 budget, the Board shall meet and conduct a public hearing to allow any person to be heard for or against any part of the 2022-2023 budget, the four-year budget plan, or any proposed changes to uses of enrichment funding under RCW 28A.505.240 (a/k/a educational programs and operation levy).
- (c) Pursuant to RCW 28A.150.280 the Board of Directors is authorizing approval for an operating transfer from the General Fund to the Transportation Vehicle Fund in the amount of \$250,000 for the month of November 2022.
- (d) Pursuant to RCW 28A.150.270 and WAC 392-121-445 the Board of Directors is authorizing approval for an operating transfer from the General Fund to the Capital Projects Fund in the amount of \$180,550 for the month of November 2021.
- (e) The Board, following notice thereof being published in a newspaper of general circulation within the District, conducted a public hearing on July 11, 2022, in accordance with the requirements of RCW 28A.505.060 for the purpose of adopting the 2022-2023 budget.

Section 2. Fixing and Determining Fund Appropriations; Adoption of 2022-2023 Budget, Four-Year Budget Summary and Four-Year Enrollment Projection.

(a) The Board hereby fixes and determines the appropriation from each fund contained in the 2022-2023 budget, as follows:

General Fund	\$102,374,470
Capital Projects Fund	\$7,030,550
Transportation Vehicle Fund	\$1,500,000
Debt Service Fund	\$8,059,650
Associated Student Body Fund	\$662,369

(b) The Board hereby adopts the 2022-2023 budget, the four-year budget plan summary, and the four-year enrollment projection and the appropriations as fixed and determined above, all of which are on file with the District and incorporated herein by this reference.

Section 3. General Authorization and Ratification. The Secretary to the Board, the President of the Board, the District's Executive Director of Financial Services and other appropriate officers of the District are hereby further authorized to take all other action, to do all other things consistent with this resolution, and to execute all other documents necessary to effectuate the provisions of this resolution, and all actions heretofore taken in furtherance thereof and not inconsistent with the provisions of this resolution are hereby ratified and confirmed in all respects.

ADOPTED by the Board of Directors of Eastmont School District No. 206, Douglas County, Washington, at a regular open public meeting, held on August 22, 2022, with the following Directors being present and voting thereon.

ATTEST:

BOARD OF DIRECTORS

Dr. Becky Berg, Superintendent/Secretary

Whitney Smith, Board President

Date

Cindy Wright, Board Vice President

Jason Heinz, Board Member

Steve Piccirillo, Board Member

Meaghan Vibbert, Board Member

TO: Board of Directors

FROM: Caryn Metsker, Executive Director of Financial Services
Mavis Matsuzaki, Accounting Specialist

SUBJECT: 2022-2023 Local Fee Schedule

DATE: August 22, 2022

CATEGORY

Informational Discussion Only Discussion & Action Action

BACKGROUND INFORMATION AND ADMINISTRATIVE CONSIDERATION

In accordance with Board Policy 3520 Student Fees, Fines and Charges, the District provides an educational program for our students that is as free of fees charged to our patrons as is possible. Fees that are charged are reviewed each year to ensure prices charged are reasonable and are in line with estimated program expenditures.

After this year's review, there are no fee increases recommended for the 2022-2023 school year. We have made changes to the fee schedule to accommodate the requirements of the HB 1660 Legislation, which requires the District to waive optional extra-curricular fees for eligible students. A student is eligible for a fee waiver if they qualify for free or reduced price meals and have their parent/guardian provide a consent to share their meal status information for that purpose.

ATTACHMENTS

Proposed Fee Schedule

FISCAL IMPACT

None

RECOMMENDATION

The administration recommends the Board approve the proposed Local Fee Schedule for 2022-2023 school year.



EASTMONT SCHOOL DISTRICT NO. 206
2022-2023 Local Fee Schedule

GENERAL INFORMATION

1. All fees listed are the maximum amount charged per student for each class or school sponsored activity. Actual amount charged may be less.
2. All students are responsible to pay for any loss, breakage, or other damage that they cause to school property.
3. Donations are permissible in any school, but all such requests are voluntary and must comply with Eastmont School District Fundraising Policy
4. Students qualifying for free or reduced-price meals, and whose parent/guardian has consented to share their meal eligibility status for purposes of fee reduction, will have some fees waived. InvestED or other charitable funds may be used to offer financial assistance.

Consent to Share Child Nutrition Program Information can be authorized during the free/reduced meal application process, or by completing the “Consent to Share” form that is available on the District’s Food Service Department web page.

CURRICULAR FEES	
ITEM	PRICE
Safety Glasses	\$ 4.00
Safety Glasses for Prescription Glasses	\$ 3.00
PE Clothes:	
Shirt	\$ 8.00
Shorts	\$ 12.00
Sweatpants	\$ 20.00
Enrichment activities	Cost will vary by activity
Class Fees	Cost will vary by syllabus
Library Books – Lost or Damaged	District cost to repair or replace
Textbooks – Lost or Damaged	District cost to repair or replace
Technology – Lost or Damaged	District cost to repair or replace



EASTMONT SCHOOL DISTRICT NO. 206
2022-2023 Local Fee Schedule

ASB FEES		
ITEM	EASTMONT HIGH SCHOOL	STERLING & EASTMONT JUNIOR HIGH SCHOOL
ASB Card	\$ 40.00 ***	\$ 25.00 ***
Natural Helpers Camp	\$ 60.00	
Dues- Honor Society	\$ 10.00	
Dues – Key Club	\$ 13.00	
Dues - FBLA	Waived by CTE	Waived by CTE
Dues - FCCLA	Waived by CTE	Waived by CTE
Dues - FFA	Waived by CTE	Waived by CTE
Dues – Skills USA	Waived by CTE	Waived by CTE
Yearbook	\$60.00 (\$ 55.00 Wildcat Day Only)	\$ 28.00
Athletics:		
Game Tickets (Single Event):		
Elementary Students	\$ 3.00	Free
Students with JH ASB Card	Free	Free
Students with EHS ASB Card	Free	Free
Students without ASB Card	\$ 3.00	Free
Adults	\$ 5.00	Free
Senior Citizens (62+)	\$ 3.00	Free
Game Tickets (Season Pass)	Varies based on season	Varies based on season
Mandatory Athletic Gear (per season)	Up to \$ 100.00	

*** Fee waiver available for ASB Cards for eligible students with a consent to share on file.



EASTMONT SCHOOL DISTRICT NO. 206
2022-2023 Local Fee Schedule

SCHOOL MEAL FEES	
ITEM	PRICE
Student Meals:	
Breakfast- (All Grades)	No Charge
Breakfast Entrée Only	\$ 2.00
2 nd (additional) Breakfast	\$ 2.75
Lunch- (All Grades)	No Charge
Lunch Entrée Only	\$ 3.00
2 nd (additional) Lunch	\$ 4.00
Milk Only (without a meal)	\$0.40
Extra Side	\$1.00
Adult Meals:	
Breakfast-Adult	\$2.75
Lunch-Adult Meal	\$4.50

All students will receive a breakfast and lunch at no cost to the family. If students wish to have additional entrees, or meals, those will be available to purchase at the prices below. The ability to purchase additional items is only possible if the student has money in their meal account. For these additional items, no negative balances will be carried forward.



EASTMONT SCHOOL DISTRICT NO. 206
2022-2023 Local Fee Schedule

COMMUNITY PROGRAMS	
ITEM	PRICE
NSF Returned Check	\$ 25.00
Photocopies	\$ 0.10/page
Facility Use Fees	See Policy 4260
Preschool Tuition:	
Registration	\$ 50.00
2-Days per week	\$ 140.00/month
3-Days per week	\$ 210.00/month
4-Days per week	\$ 280.00/month
Athletic Venue Signage:	
GESA Winter "Shoot Out" Sponsorship	\$ 1-\$ 499 "Silver" Sponsor; \$500-\$999 "Gold" Sponsor; \$1,000-\$1,499 "Platinum" Sponsor
Athletic Field Scoreboard Advertisement- Anchor Partner	\$ 8,500 per year; 6 spaces available
Athletic Field Scoreboard Advertisement-Founding Partner	\$ 4,000 per year; 8 spaces available
Advertisement- Signs in Fields	4 ft x 8 ft Sign - \$500 Annually
NFHS Network Streaming Advertisement	\$ 1,000 - Advertiser logo placed in corner of each streamed event. Limit of 3 per season
Gametime Radio Advertising- (Fall, Winter and Spring)	3 ads per game-\$1200 Annually; 2 ads per game-\$900 Annually; 1 ad per game- \$500 Annually
Gym Video Score Table	\$ 500.00 per sport season



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800 EASTMONT AVE. • EAST WENATCHEE, WA 98802

TO: Board of Directors

FROM: Becky Berg, Superintendent

SUBJECT: Minimum Basic Education Requirement Collection

DATE: August 22, 2022

CATEGORY

Informational Discussion Only Discussion & Action Action

BACKGROUND INFORMATION AND ADMINISTRATIVE CONSIDERATION

Enclosed is the Minimum Basic Education Requirement Collection. Reporting this information gives assurance to the State Board of Education (SBE) that school districts are in compliance with the minimum requirements of the Basic Education Act, as well as several other provisions.

Again this year, the school district is required to complete this report to provide verification that we are in compliance with the described statutes and that this information has been provided to the Board of Directors.

ATTACHMENTS

Minimum Basic Education Requirement
Collection

FISCAL IMPACT

Compliance Issue

2022-23 - Minimum Basic Education Requirement Collection

1. Minimum Basic Education Requirement Compliance and District Survey

District Name and Leadership

Name of the School District

Eastmont School District

What is the name of your School District/LEA?

Superintendent's Name

Dr. Becky Berg

Superintendent's Email Address

bergb@eastmont206.org

Name and contact information of you or the person we should contact if we have questions about survey responses

First Name

Matt

Last Name

Charlton

Email

charltonm@eastmont206.org

2. Grades Offered

Which of the following best describes the range of grades offered in your school district?

K-12

How many schools in the district serve 12th grade students?

1

3. Days of Instruction and Waivers

Minimum 180-Day School Year

([RCW 28A.150.220](#), [RCW 28A.150.203](#), [RCW 28A.150.315](#))

The school year is accessible to all legally eligible students and consists of at least 180 school days for students in grades K-12, inclusive of any waivers granted by the Superintendent of Public Instruction. A district that has been granted a waiver of the minimum 180-day school year requirement is considered in compliance, provided the district meets the conditions of the waiver.

Will your school district make accessible to all legally eligible students 180 days of instruction?

No, we have a waiver to offer less than 180 days for the 2022-23 school year

Which waiver(s) from the 180-day requirement did the district receive? Please choose "Yes" for each type of waiver that applies to your school district and select "No" for the others.

	Yes	No
180-Day Waiver for improvement of student learning (i.e. professional development, parent-teacher conferencing beyond five days, transition days, alternative calendar, etc.)		X
Economy and Efficiency Waiver (i.e. four day school week for districts under 500 students)		X
A Parent-Teacher Conferencing Waiver	X	
A Waiver due to emergency closure		X
A Waiver for other reasons		X

How many school days will the district offer in the regular school year after the use of any and all waivers from the 180-day requirement?

177

4. Instructional Hours and Climate Surveys

Kindergarten Minimum Instructional Hour Offering

([RCW 28A.150.220](#), [RCW 28A.150.205](#), [RCW 28A.150.315](#))

Will the school district make available to students enrolled in kindergarten at least a minimum instructional hour offering of 1,000 hours?

Yes

How will your school district meet the minimum instructional hour offering?

Approach A (District-wide average of at least 1,000 instructional hours in grades 1-8 and at least 1,080 instructional hours in grades 9-12)

How many credits does a typical high school student have the opportunity to earn in your district in a single calendar year?

7

Has the district adopted a Continuity of Operations Plan to transition to modalities other than in-person in the event of an emergency? ([WAC 180-16-212](#))

Yes

Will your school district administer the Healthy Youth Survey to students at the next statewide administration?

Yes

Will your school district administer a school climate survey (other than the Healthy Youth Survey)?

Yes

For each of the following, please let us know if they will be included in your school climate survey. Please answer "Yes" or "No" for each group.

	Yes	No
Students		X
Parents	X	
Teachers	X	
Other school staff	X	
Other survey recipients		X

Who supports the survey creation, collection, and analysis of your school climate survey data?

The district conducts its own survey

5. Elementary Science Instruction

Please indicate whether your school district has each of the following in place regarding your elementary science instructional program by answering "Yes" or "No" to each prompt.

	Yes	No
The district has a policy requiring a certain number of instructional minutes for science in grades K-5.		X
Elementary schools allocate specific time for science instruction in their master schedule.	X	
The district has a policy to prevent elementary students from being pulled out for learning support during science instructional time.		X
All elementary teachers are provided with professional learning on teaching science aligned to state standards.	X	
All elementary teachers have access to a science curriculum aligned to state standards.	X	
All elementary teachers have access to hands-on materials needed to teach science aligned to state standards.	X	
The district expects elementary science will be included as part of each elementary school's improvement plan.	X	

6. Graduation Requirements: Subject Areas and Credits and Local Graduation Requirements

For the Class of 2023, will the school district require at least the state minimum core subject area requirements (WAC 180-51-210) to earn a diploma? (Note: Individual students may be awarded certain waivers of graduation requirements, such as the graduation requirement emergency waiver due to the COVID-19 pandemic (GREW)).

4 credits of English

3 credits of math (including the courses specified in WAC 180-51-210)

3 credits of social studies (including the courses specified in WAC 180-51-210)

3 credits of science (including at least 2 credits of lab science)

0.5 credits of health

1.5 credits of physical education

1 credit of arts

1 credit of Career and Technical Education (or a course that meets program standards for an exploratory Career and Technical Education course)

Yes

Does the school district offer the opportunity for high school students to earn flexible subject area requirements, including personalized pathway requirements and electives (WAC 180-51-210)? Including at minimum:

2 credits of world languages (which may include American Sign Language)

1 arts credit (in addition to 1 core credit in arts)

Yes

For the Class of 2023, does the district require at least 24 credits for a student to graduate from high school under the framework in Chapter 180-51 WAC? (Note: Individual students may be awarded certain waivers of graduation requirements, such as a waiver of up to two flexible credits for individual circumstances or the graduation requirement emergency waiver due to the COVID-19 pandemic (GREW))

Yes

7. High School and Beyond Planning

Does the district offer an electronic or online High School and Beyond Plan (HSBP) platform? ([WAC 180-51-220](#))

Yes

To which electronic or online HSBP platform is your district providing students access? ([WAC 180-51-220](#))

School Data Solutions/WOIS/Homeroom

What grade does the district start each student's High School and Beyond Plan?

Grade 8

8. HSBP Delivery and Graduation Pathways

How does the district offer the High School and Beyond Plan (HSBP)?

It is offered with HSBP components embedded in another course

Has your school district developed and implemented a district-wide formal plan, policy, or communication protocol for the 2022-23 school year to inform students of the graduation pathway options?

Yes

In communicating with students about their graduation pathway options, please mark the check boxes of the strategies that will be most commonly used in the 2022-23 school year? Please answer "Yes" or "No" to each prompt.

	Yes	No
Graduation pathway information will be shared primarily with students who do not meet the graduation standard on the state assessment.		X
Graduation pathway information will be discussed with all students during their annual High School and Beyond Planning process.	X	
Graduation pathway information will be discussed with some students during their High School and Beyond Planning process.		X
Students will have information about pathways shared with them at least once during high school in a formalized manner to be developed by the high school counselors or administration.	X	
Graduation pathway information will be shared with all incoming high school students.	X	
We will encourage all students to take the ASVAB.	X	
We will encourage all students to take the ACT or SAT.	X	
In addition to the above or instead of the above, we address graduation pathways in other ways	X	

What other ways do you communicate with students about their graduation pathway options?

Class meetings, parent information nights and financial literacy class

Which of the following graduation pathway options were available to students in your district for the Class of 2022? Please answer "Yes" or "No" to each prompt.

	Yes	No
Advanced Placement (AP) course(s) that qualify as graduation pathway options	X	
International Baccalaureate (IB) course(s) that qualify as graduation pathway options		X
Cambridge Advanced Course(s) that qualify as graduation pathway options		X
Dual Credit: Running Start courses in ELA or Math	X	
Dual Credit: College in the High School course(s) that qualify as a graduation pathway option	X	
Dual Credit: Career and Technical Education course(s) in ELA or math that qualify as graduation pathway options	X	
Sequence of Career and Technical Education Courses that qualify as graduation pathway options	X	
State Assessments in ELA and Math	X	
SAT	X	
ACT	X	
Bridge to College/Transition course in math	X	
Bridge to College/Transition course in ELA	X	
Armed Services Vocational Aptitude Battery (ASVAB)	X	

How are Advanced Placement (AP) costs paid, by the district or by families?

The district covers the costs for some students

How are Running Start costs paid, by the district or by families?

All costs are paid by student/family/guardian/caregiver

How are College in the High School costs paid, by the district or by families?

The district covers the costs for some students

How are Career and Technical Education Dual Credit course fees paid, by the district or by families?

The district covers the costs for all students

How many CTE course sequence graduation pathway options are available in your district?

7

Are students from your district able to access a skill center?

Yes

Who pays for student transportation to and from the skill center?

Free transportation is provided to all students who need transportation

How are SAT costs paid, by the district or by families?

The district covers the costs for some students

Does the district offer the SAT during the school day?

No

How are ACT costs paid, by the district or by families?

The district covers the costs for some students

Does the district offer the ACT during the school day?

No

Does the district offer the ASVAB during the school day?

Yes

Local high school graduation requirement: Does the district require community service?

No

Local high school graduation requirement: Does the district require a culminating project?

No

9. State-Recommended Educational Offerings and Activities

Every public middle school, junior high school, and high school is strongly encouraged to include in its curriculum instruction of the events of the period in modern world history known as the Holocaust, which may include other examples of genocide and crimes against humanity. ([RCW 28A.300.115](#)). Does the school district provide Holocaust education?

Yes

School districts are encouraged to commemorate the history of civil rights at least once a year, “providing an opportunity for students to learn about the personalities and convictions of heroes of the civil rights movement and the importance of the fundamental principle and promise of equality under our nation’s Constitution.” ([RCW 28A.230.178](#)). Does the school district commemorate the history of civil rights at least once a year?

Yes

Public schools in grades K-6 are encouraged to incorporate ethnic studies materials and resources. ([RCW 28A.300.112](#)) Has the school district incorporated ethnic studies materials and resources in grades K-6?

No, the recommendation has not been implemented.

You are seeing this prompt because you responded that the school district does not incorporate ethnic studies materials and resources in grades K-6, which is encouraged. If you deliver this offering, please go back and change your response. If you do not deliver the encouraged offering, please select the best response to continue.

We will consider implementing the recommended offering.

Public schools in grades 7 to 12 are encouraged to offer a course in ethnic studies. ([RCW 28A.300.112](#)) Does the school district offer at least one course in ethnic studies in grades 7 to 12?

No, the recommendation has not been implemented

You are seeing this prompt because you responded that the school district does not offer a course in ethnic studies in grades 7-12, which is encouraged. If you offer this course, please go back and change your response. If you do not deliver the encouraged course, please select the best response to continue.

We will consider implementing the recommended offering.

School districts are encouraged to award the seal of biliteracy to graduating high school students who meet the criteria established by the Office of Superintendent of Public Instruction. ([RCW 28A.300.575](#)). Does the school district award the seal of biliteracy to qualifying graduating high school students?

Yes

10. State Mandated Educational Offerings (All School Districts)

Has the school district adopted a Tribal History and Culture curriculum (i.e. Since Time Immemorial) ([RCW 28A.320.170](#))? State law requires this to be done when the school district updates the social studies curriculum.

Yes

Does the school district provide instruction at all grade levels about conservation, natural resources, and the environment in an interdisciplinary manner through science, the social studies, the humanities, and other appropriate areas with an emphasis on solving the problems of human adaptation to the environment? ([RCW 28A.230.020](#) and [WAC 392-410-115](#))

Yes

The Office of Superintendent of Public Instruction adopted social-emotional learning standards and benchmarks on January 1, 2020. ([RCW 28A.300.478](#)). Has the school district implemented social-emotional learning-specific policies or procedures?

Yes

Under the comprehensive sexual health education requirement, the school district must provide social emotional learning (SEL) to all students in grades K–3 at least once in the 2022–23 school year. ([RCW 28A.300.475](#)) will the district provide SEL to all students in grades K-3 at least once?

Yes

Will the school district provide comprehensive sexual health education to all students at least once in grades 4–5 in the 2022–23 school year? ([RCW 28A.300.475](#))

Yes

Will the school district provide comprehensive sexual health education to all students at least twice in grades 6–8 in the 2022-2023 school year? ([RCW 28A.300.475](#))

Yes

Will the school district provide comprehensive sexual health education to all students at least twice in grades 9–12 in the 2022-23 school year? This is required in [RCW 28A.300.475](#).

Yes

Each school district board of directors shall adopt an AIDS prevention education program. ([RCW 28A.230.070](#)). Does the school district have an AIDS prevention education program?

Yes

In the 2022-23 school year, will each student receive instruction in at least one arts discipline as described in [SB 5878](#) throughout their elementary and middle education experience?

Yes

In the 2022-23 school year and for grades 9 through 12, will each student be given the opportunity to take arts coursework as specified in [SB 5878](#) each academic year?

Yes

11. State-Mandated Educational Offerings (School Districts with High School Grades)

Does the school district provide the opportunity to all students in grades nine through twelve to access financial education under [RCW 28A.300.468](#)?

Yes, we offer it as a for-credit standalone course.

Will the school district provide an opportunity to access an elective computer science course that is available to all high school students under [RCW 28A.230.300](#) in the 2022-2023 school year?

Yes

Does your school district provide a mandatory one-half credit stand-alone course in civics for each high school student? Civics content and instruction that is embedded in other social studies courses does not meet this requirement unless the social studies courses are for dual credit, offering students the opportunity to earn both high school and postsecondary credit. ([RCW 28A.230.094](#))

Yes

The study of the U.S. and Washington Constitutions is a prerequisite to graduation ([RCW 28A.230.170](#) and [WAC 392-410-120](#)). Does the school district provide the opportunity to study the U.S. and Washington constitutions to all students?

Yes

Each school district that operates a high school must offer instruction in cardiopulmonary resuscitation (CPR) to students. Beginning with the 2013-14 school year, instruction in CPR must be included in at least one health class necessary for graduation. ([RCW 28A.230.179](#)) Does the school district offer instruction in CPR in at least one health class required for graduation?

Yes

By the 2021-22 school year, each school district board of directors shall adopt an academic acceleration policy for high school students. ([RCW 28A.320.195](#)) Does the school district have an academic acceleration policy for high school students?

Yes

12. State-Mandated Educational Activities

Beginning with the 2020-21 school year, all school districts with a high school must provide a financial aid advising day and notification of financial aid opportunities at the beginning of each school year to parents and guardians of any student entering the twelfth grade. ([RCW 28A.300.815](#), [RCW 28A.230.310](#)) Does the school district provide a financial aid advising day?

Yes

On January 16th of each year (or the preceding Friday when January 16th falls on a non-school day), each public school shall observe "Temperance and Good Citizenship Day." Social studies teachers must, as resources allow, coordinate a voter registration event in each history or social studies class attended by high school seniors. Voter sign up and registration must be available to all students who will be 18 by the next general election. ([RCW 28A.230.150](#)). Does the school district provide the opportunity for voter registration for all students who will be 18 by the next general election?

Yes

During the school week preceding November 11 of each year, every school will present educational activities suitable to the observance of Veterans' Day. ([RCW 28A.230.160](#)) Does the school district provide educational activities in observance of Veterans' Day each year?

Yes

Annually, during the month of October, each public school shall conduct or promote educational activities that provide instruction, awareness, and understanding of disability history and people with disabilities. ([RCW 28A.230.158](#)). Does the school district conduct or promote educational activities for Disability History Month?

Yes

13. Mastery-Based Learning (MBL) and Washington Integrated Student Supports Protocol (WISSP)

Does your school district have a written policy to award mastery/competency-based credit?

Yes, the school district has a permanent policy.

Does the policy apply to:

Some subject areas

Which subject areas does your policy apply to? (Please check all that apply.)

World Language
Physical Education
Math
Science
English Language Arts
Social Studies
The Arts
CTE/Occupational Education
Health

Does your school district have a school that offers a fully mastery/competency-based program? A mastery/competency-based program includes the following ([WAC 180-51-051\(1\)\(b\)](#)):

Student agency. Students help direct their own learning. MBL values the knowledge, skills, and interests of every student.

Relevance. Students are empowered to make interdisciplinary connections and use their learning in many ways. Learning is relevant and engaging for students and can be applied outside of the classroom.

Differentiation. Students receive help based on their individual interests and needs. Students move forward at their own pace.

Inclusion. Students experience compassion and belonging. MBL honors the unique contributions of every student and the knowledge they bring from their diverse cultures and communities.

Innovative assessment tools. Students demonstrate mastery of skills or concepts through tests, portfolios, projects, or other demonstrations. Students and educators are encouraged to try new tools. Assessments are aligned to standards and allow students to show what they know as well as provide valuable feedback on the areas in which students need to deepen their learning.

No

Does the school district offer credit for Work-Integrated Learning (e.g. internships or other work experience)

Yes

In 2016, the Washington State Legislature created the [Washington Integrated Student Supports Protocol \(WISSP\)](#) when it passed 4SHB 1541. Integrated student supports (ISS) are a school-based approach to promoting students' academic success by developing or securing and coordinating supports that target academic and nonacademic barriers to achievement. Integrated student supports are also known as full-service community schools, school community partnerships, community schools, school-based services, school-linked services, or full-service schools.

To what degree does the school district utilize the Washington Integrated Student Supports Protocol? (Choose the most fitting response for your school district)

We rarely use the protocol.

Why does your school district never or rarely use the protocol?

Other resources used

Does your school district have a formal policy to award credit by subject area for students currently or formerly in institutionalized educational settings who pass all or part of the General Educational Development (GED) assessment?

No, the school district does not have a formal written policy.

In the previous question, you indicated that your school district does not have a formal policy to award credit by subject area for students currently or formerly in institutionalized educational settings who pass all or part of the General Educational Development (GED) assessment. The awarding of credits under the described conditions is a new requirement specified in [HB 1295](#) and codified in [RCW 28A.320.192](#). If you answered the question in error, please go back and correct your response. If you have not implemented the requirement, please confirm that you will develop the policy and implement as required and as soon as possible.

Yes, we will develop and implement the required policy.

14. 2020-2021 Graduation Requirement Emergency Waiver Administration

Our records show that your school district received authority to grant emergency waivers for certain graduation requirements for students graduating in the 2020-21 school year. Is this correct?

Yes

Did the school district grant any students an emergency waiver from high school graduation requirements in 2020-21?

Yes

Did the school district administer the emergency waiver of graduation requirements in accordance with program rules established in [Chapter 180-111 WAC](#)?

Yes

Please describe the actions the school district took to ensure equity in administration of the graduation requirement emergency waiver program.

All students who were credit deficient were met with and counseled on options.

The following question seeks information on your school district's good faith efforts to support each student who was considered for the waiver in meeting the credit and pathway requirements. To what degree did the school district provide individual student advising on the following topics to students being considered for the emergency waiver?

	Not Provided	Provided for Some	Provided for Most	Provided for All
What supports the individual student needs to be successful				X
How the individual student might meet the graduation requirements, including the feasibility of summer or a partial or full additional year of high school enrollment				X
Whether the emergency waiver is appropriate for the individual student				X

15. Certification by Respondent

Certification

	Yes	No
Do you certify that the school district Superintendent or designee has or will review and provide a copy of this Basic Education Compliance document to the local School Board of Directors?	X	
Do you certify that the school district has maintained records supporting this certification for auditing purposes?	X	

Name of Person Responsible for this Submission

Matt Charlton

Title of Person Responsible for this Submission

Asst. Superintendent

Email of Person Responsible for this Submission

charltonm@eastmont206.org

Telephone Number of Person Responsible for this Submission (Please enter the 10 digit number with no spaces or dashes (e.g., 3601239876))

5098847169

Date of Submission (select today from the calendar or enter the date as mm/dd/yyyy)

08/08/2022

Optional: Is there anything else you would like to share?

no



EASTMONT SCHOOL DISTRICT

Relationships, Relevance, Rigor, Results

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800 EASTMONT AVE. • EAST WENATCHEE, WA 98802

To: Board of Directors
From: Caryn Metsker, Executive Director of Financial Services
Date: August 17, 2022
Subject: Monthly Budget Status Report – July 2022

The information contained in this report is for the fiscal beginning September 1, 2021, through June 30, 2022. A brief summary of key points in operating revenue and expenditures is provided below:

- **General Fund:**
 - YTD Revenue: \$82.6 million (88.2% of budget)
 - \$5.38 million more than July 2022.
 - Property Tax Collections = \$10.9 million
 - State & Federal Apportionment = \$71 million, which a one-time funding of \$2.1 million for Enrollment Stabilization funds received in May.
 - YTD Expenditures: \$85 million (88.8% of budget).
 - \$7.7 million more than July 2022
 - Labor costs make up most expenditures across all programs at approximately \$74.1 million (88% of expenditures), along with an IPD increase of 2% this year.
 - Fund balance is estimated to be \$13 million at the end of the year.
- **Capital Projects Fund:**
 - Elementary Additions and EHS Concessions Renovations:
 - Fiscal Year = \$2,191,000
 - Eastmont Junior High Roof Replacement – to be completed this summer
 - Costs Encumbered = \$1.1 million
 - Land Purchases
 - Costs to Date = \$1,712,000
 - District Wireless Infrastructure Costs to date = \$263,000
 - Fund Balance is \$4,356,557
- **Debt Service Fund:**
 - \$5,010,675 paid in principal and interest for Voted and Non-Voted Bonds for the year
 - Fund Balance is \$15,424,934
- **ASB Fund:**
 - YTD Revenues: \$423,295
 - \$322,422 more than July 2021
 - YTD Expenditures: \$410,942
 - \$333,709 more than July 2021
 - Fund Balance is \$597,747.
- **Transportation Fund:**
 - 2 Buses on order totaling \$618,000. They are anticipated to be delivered this fall, so we will move the unused budget capacity to 2022-2023 to use for the purchase.
 - Fund Balance is \$1,320,908

General Fund Revenues | Dashboard Summary

For the Period Ending July 31, 2022

Total Revenues
Actual YTD



Projected YTD Revenues
89.02%

Local Sources
Actual YTD



Projected YTD Local Sources
98.58%

State Sources
Actual YTD



Projected YTD State Sources
89.86%

Federal Sources
Actual YTD



Projected YTD Federal Sources
77.77%

Revenue Analysis

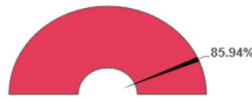
General Fund Expenditures | Dashboard Summary

For the Period Ending July 31, 2022

Projected YE Balance as
% of Budgeted Expenditures



Total Expenditures
Actual YTD



Projected YTD Expenditures
90.06%

Salaries & Benefits
Actual YTD



Projected YTD Salary/ Benefits
91.63%

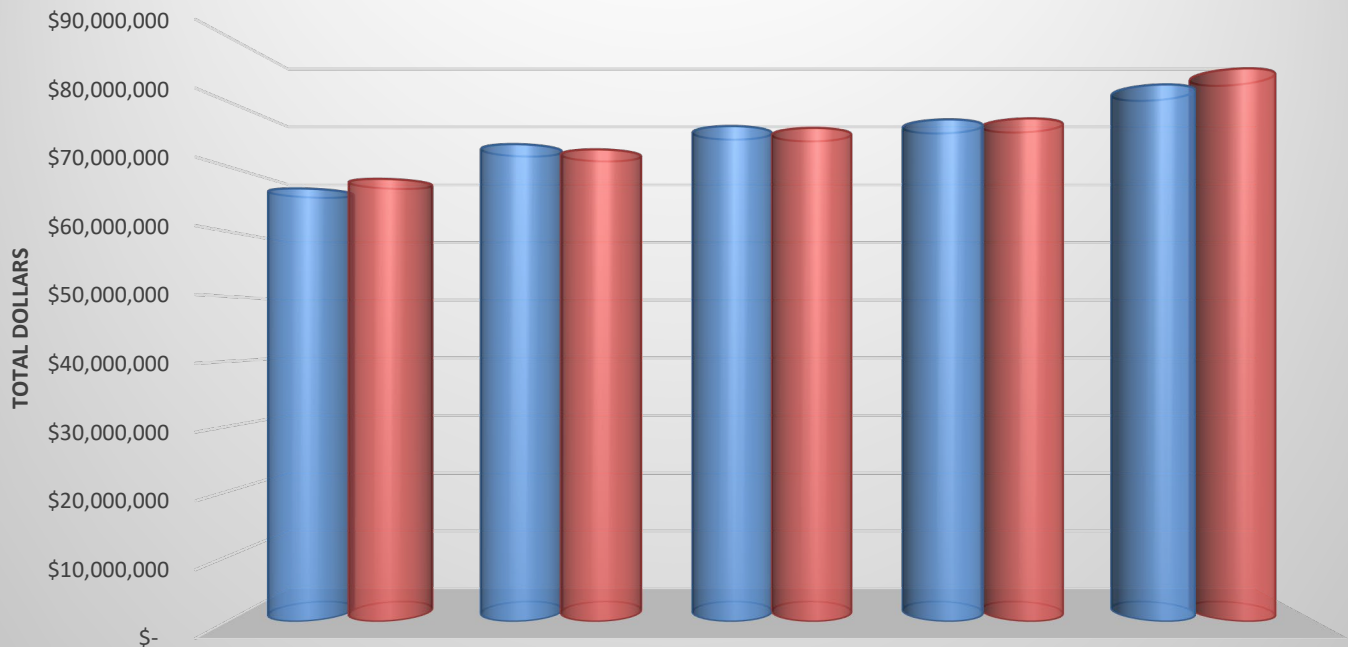
Basic Education
Actual YTD



Projected YTD Basic Education
92.47%

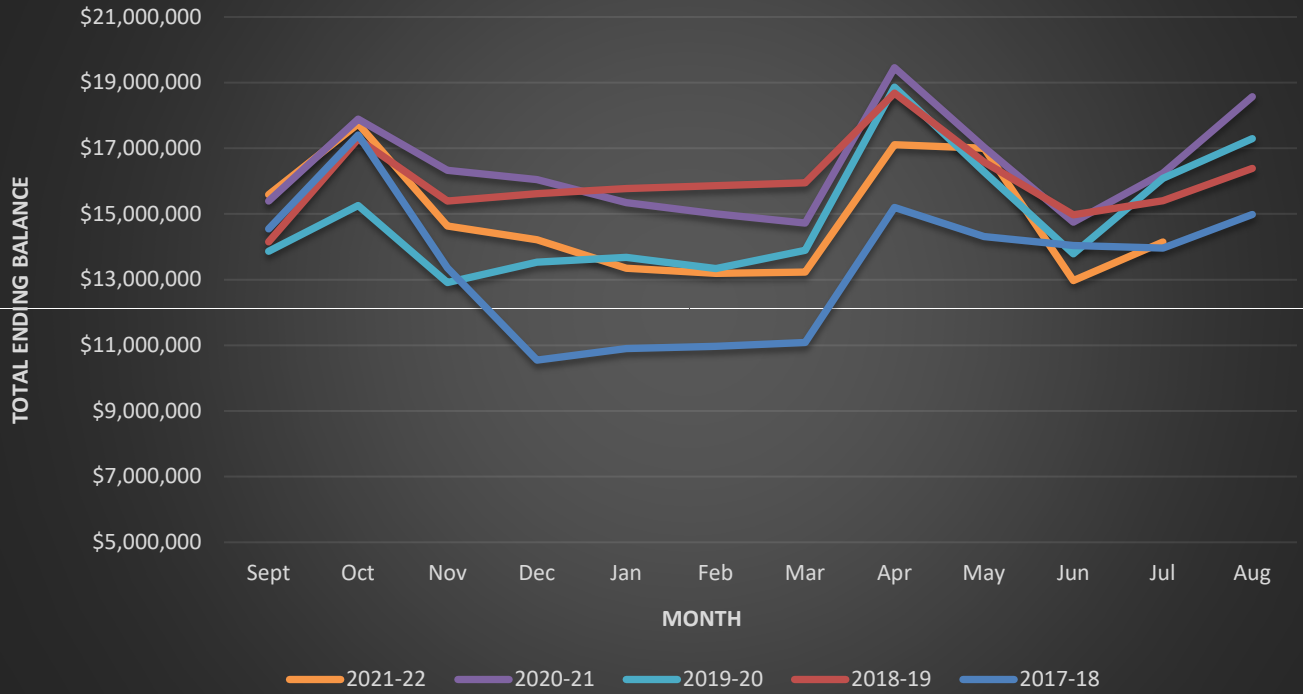
Expenditure Analysis

GENERAL FUND 5 YEAR COMPARISON OF REVENUE & EXPD

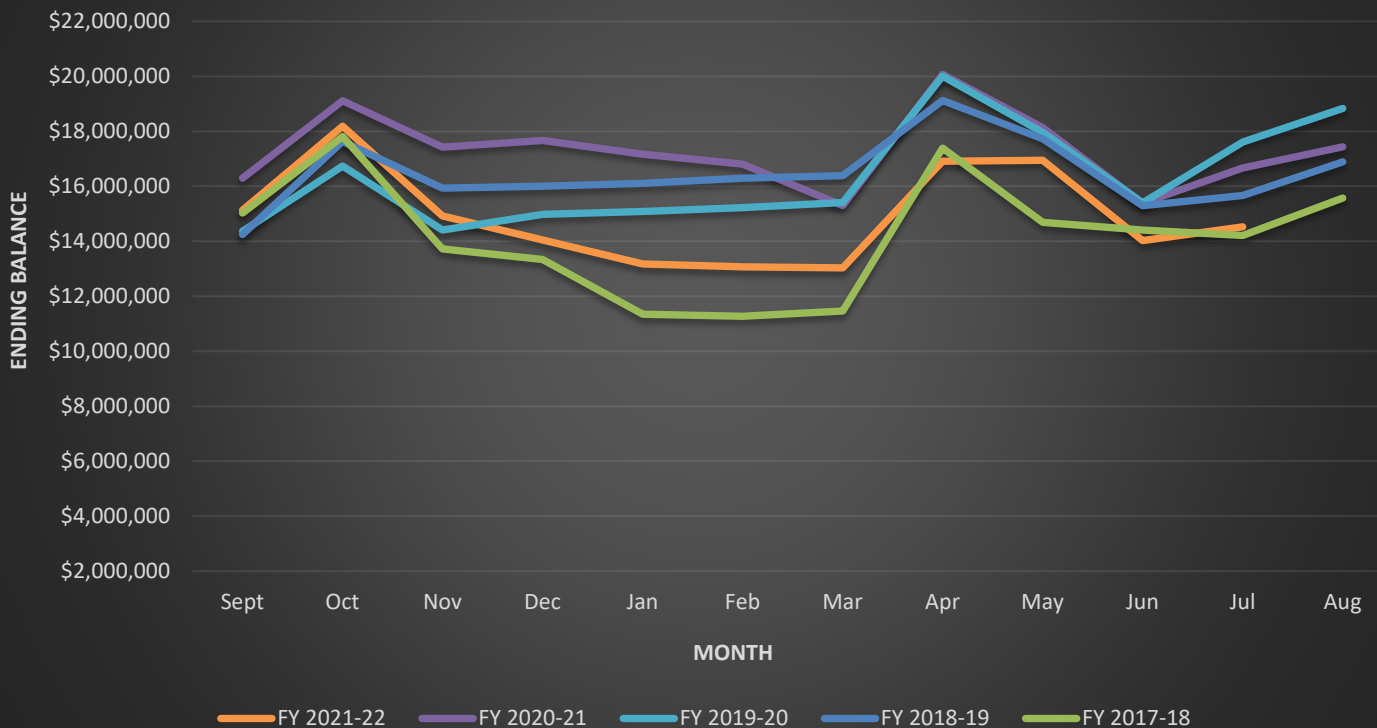


	Jul-18	Jul-19	Jul-20	Jul-21	Jul-22
Revenue	\$66,607,158	\$73,412,578	\$76,197,350	\$77,214,383	\$82,591,022
Expenditures	\$68,076,854	\$72,610,594	\$75,911,836	\$77,368,206	\$85,072,476

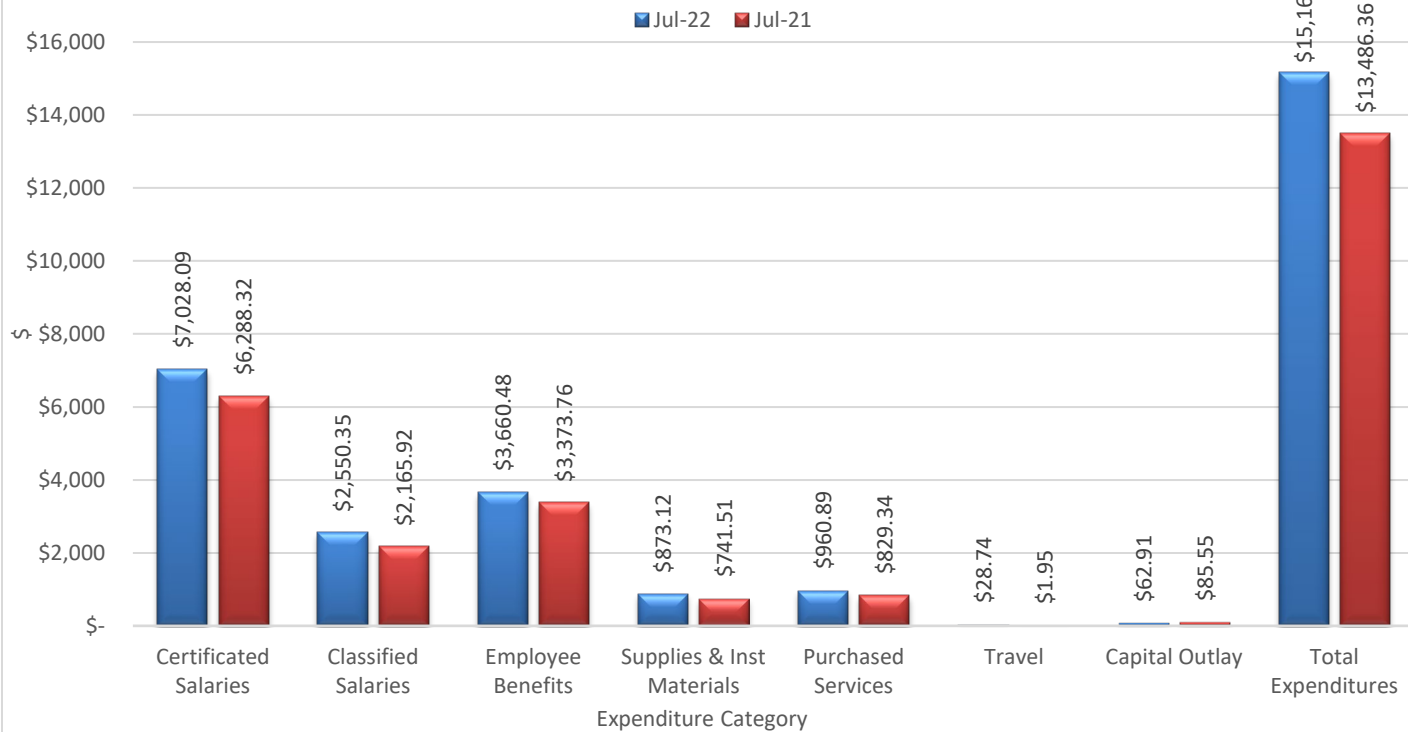
GENERAL FUND - ENDING FUND BALANCE BY MONTH



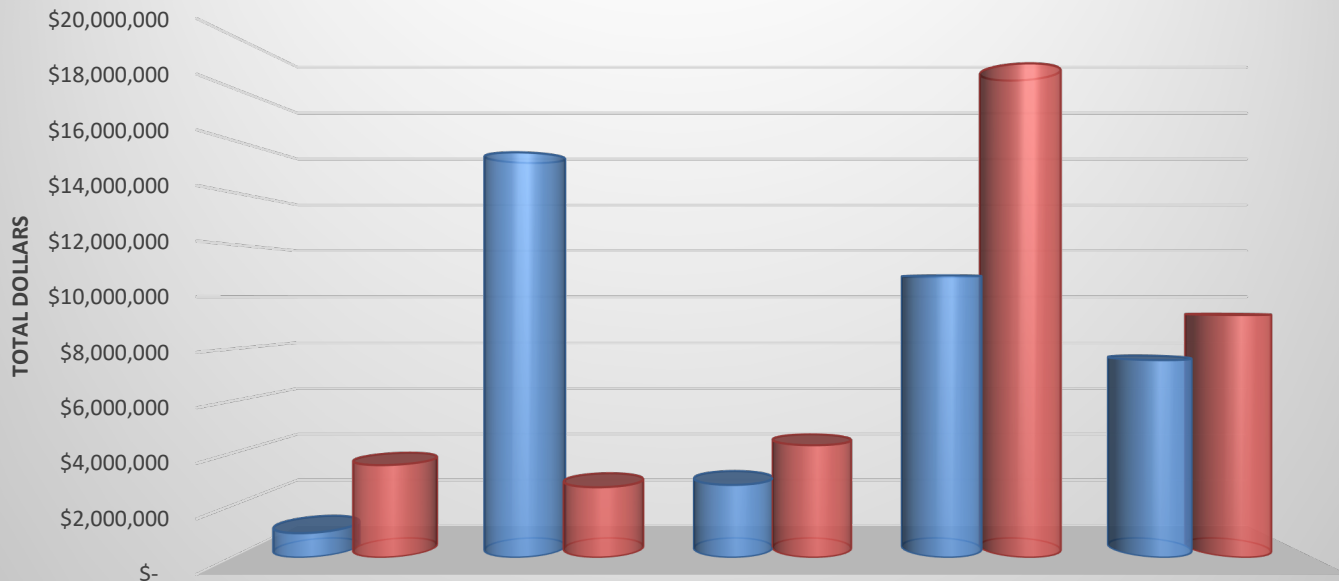
GENERAL FUND MONTH END CASH & INVESTMENT PER COUNTY TREASURER



Monthly Comparison Per Pupil Expd Category

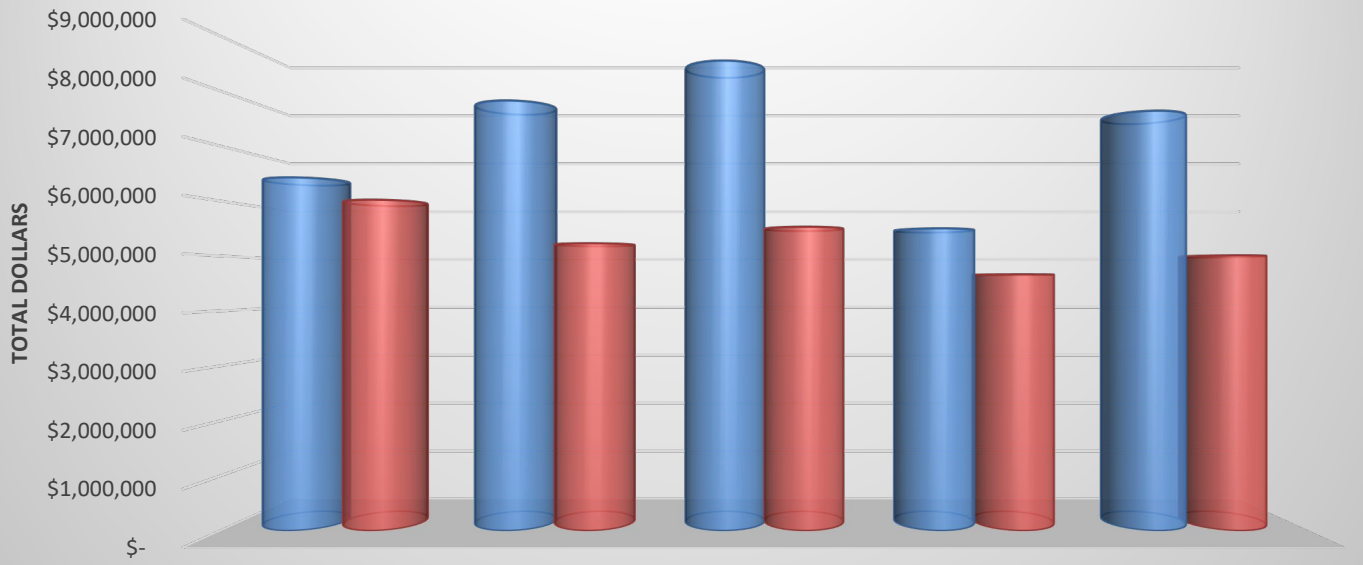


CAPITAL PROJECTS FUND 5 YEAR COMPARISON OF REVENUE & EXPD



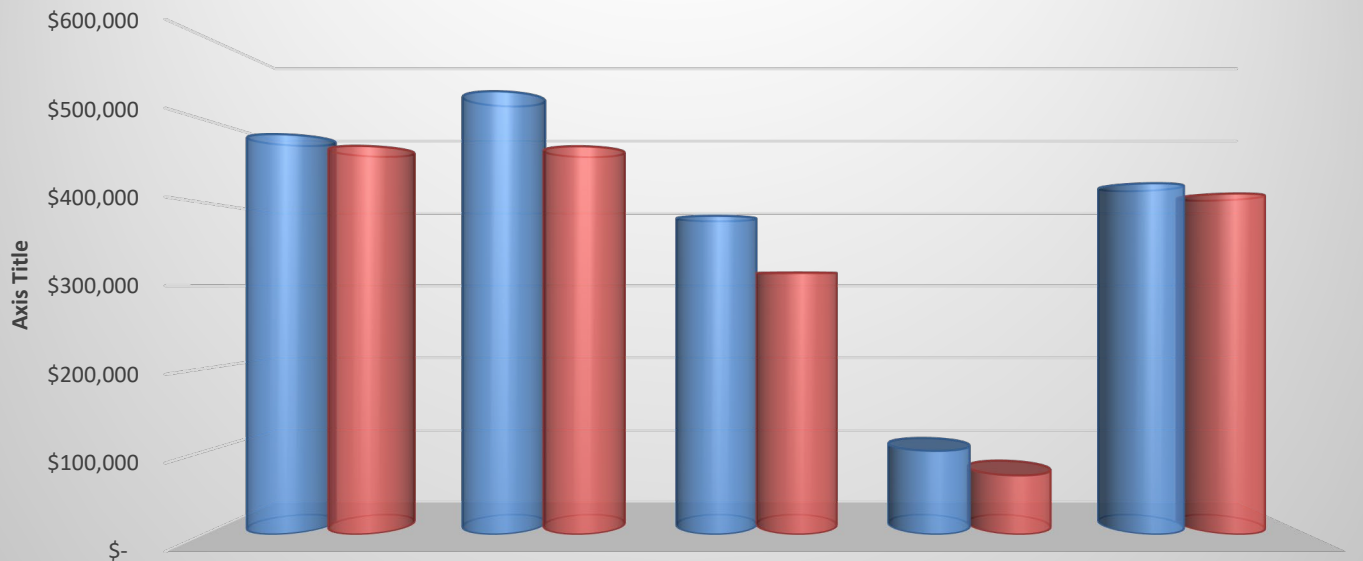
	Jul-18	Jul-19	Jul-20	Jul-21	Jul-22
Revenue	\$934,648	\$15,522,442	\$2,785,290	\$10,814,185	\$7,568,543
Expenditures	\$3,544,385	\$2,694,613	\$4,306,219	\$18,925,280	\$9,297,730

DEBT SERVICE FUND 5 YEAR COMPARISON OF REVENUE & EXPD



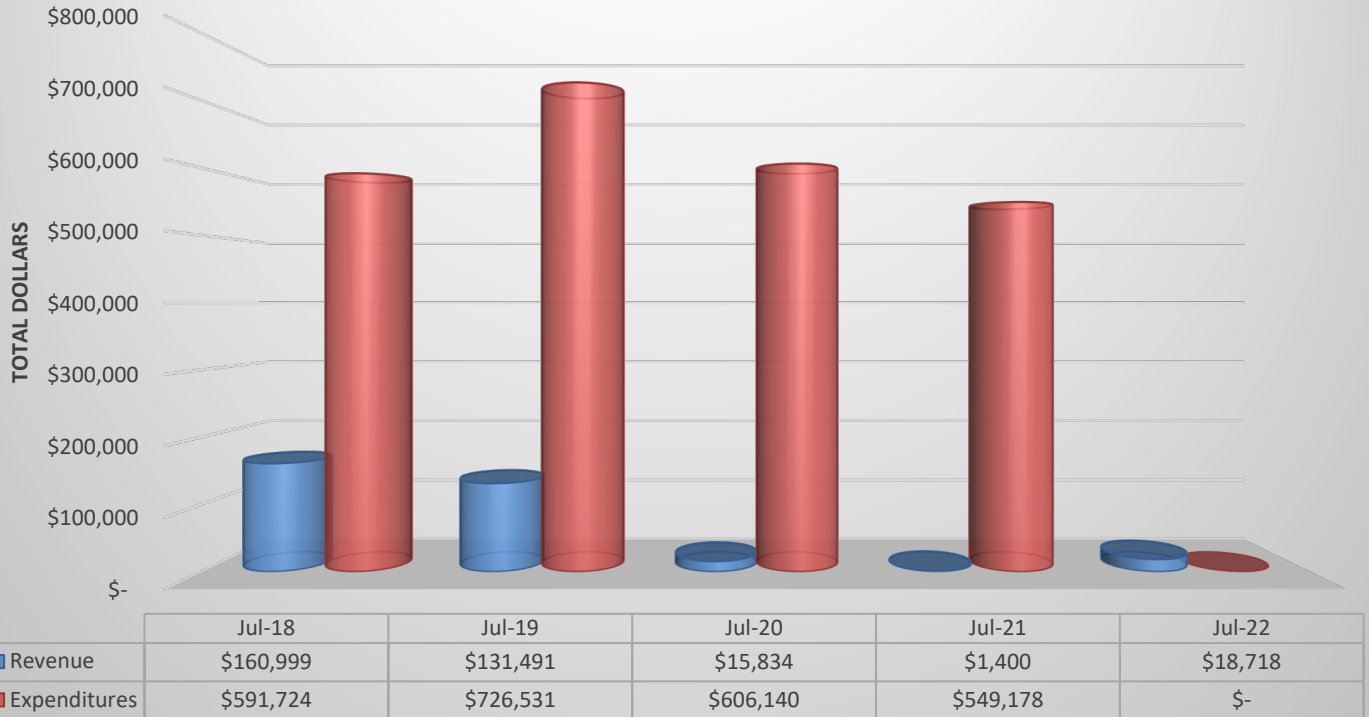
	Jul-18	Jul-19	Jul-20	Jul-21	Jul-22
Revenue	\$6,428,288	\$7,826,710	\$8,552,353	\$5,501,017	\$7,640,291
Expenditures	\$6,022,670	\$5,230,133	\$5,530,753	\$4,664,112	\$5,010,675

ASB FUND 5 YEAR COMPARISON OF REVENUE & EXPD



	Jul-18	Jul-19	Jul-20	Jul-21	Jul-22
Revenue	\$482,386	\$533,983	\$384,093	\$100,873	\$423,295
Expenditures	\$468,247	\$467,811	\$315,899	\$71,233	\$410,942

TRANSPORTATION VEHICLE FUND 5 YEAR COMPARISON OF REVENUE & EXPD



The following Budget Status Report provides detailed revenue and expenditure information within the following column headings for each fund:

Column Title	Description
<i>Actual thru JULY 2021</i>	The actual revenue & expenditure amounts posted in the financial records as of the same month in the previous year.
<i>Budget</i>	The original budget amount as adopted by the Board of Directors
<i>Actual thru JULY 2022</i>	Includes revenues and expenditures posted in the financial records through the current period.
<i>Budget Remaining</i>	The difference between the Budget and the Actual amounts posted (revenues yet to be received; or expenditures yet to be paid)
<i>% of Budget</i>	The actual amounts posted as a percentage of the budget adopted
<i>Current Year to Prior Year Comparison</i>	Computation of the increase or decrease in revenue/expenditures as compared to the same month in the previous year.

Eastmont School District
Budget to Actual Comparison of Revenues and Expenditures
For the Period Ended July 31, 2022

Budget Year
 Elapsed = 92%

	FY 2020-21	FY 2021-22				Current Year to
	Actual thru Jul-21	Budget	Actual thru Jul-22	Budget Remaining	% of Budget	Actual Comparison
GENERAL EXPENSE FUND						
<u>Revenues</u>						
1000 Local Taxes	10,355,403	10,799,830	10,893,421	(93,591)	100.9%	538,018
2000 Local Nontax	326,559	586,000	582,117	3,883	99.3%	255,558
3000 State, General Purpose	47,706,117	52,933,530	46,315,469	6,618,061	87.5%	(1,390,648)
4000 State, Special Purpose	13,038,153	14,479,405	13,016,069	1,463,336	89.9%	(22,083)
5000 Federal, General Purpose	2,381	2,000	1,915	85	95.8%	(466)
6000 Federal, Special Purpose	5,740,209	14,715,760	11,651,933	3,063,827	79.2%	5,911,723
7000 Revenues from Other School Districts	44,216	50,000	100,601	(50,601)	201.2%	56,385
8000 Revenues from Other Agencies	1,345	100,000	1,914	98,086	n/a	568
9000 Other Financing Sources	0	0	27,584	(27,584)	n/a	27,584
Total Revenues	\$77,214,383	\$93,666,525	\$82,591,022	\$11,075,503	88.2%	\$5,376,639
<u>Expenditures</u>						
00 Regular Instruction	44,196,301	51,793,220	45,006,642	6,786,578	86.9%	810,341
10 Federal Stimulus	1,025,734	3,675,793	4,568,966	(893,173)	n/a	3,543,231
20 Special Ed Instruction	8,566,134	10,301,033	9,506,605	794,428	92.3%	940,471
30 Vocational Instruction	3,068,158	4,020,374	3,516,477	503,897	87.5%	448,318
50/60 Compensatory Instruction	7,444,477	8,379,083	7,326,452	1,052,631	87.4%	(118,025)
70 Other Instructional Program	332,101	397,819	351,335	46,484	88.3%	19,234
80 Community Support	272,859	299,395	270,105	29,290	90.2%	(2,755)
90 Support Services	12,463,441	16,967,963	14,525,895	2,442,068	85.6%	2,062,454
Total Expenditures	\$77,369,206	\$95,834,680	\$85,072,476	\$10,762,204	88.8%	\$7,703,270
<i>Operating Transfers: Out to CPF/TVF</i>	(905,629)	(1,518,650)	(1,943,650)			
Excess (Defecit) of Total Revenue Over (Under) Total Expenditures	(1,060,452)	(3,686,805)	(4,425,104)			
Fund Balance at September 1	\$17,297,861	\$15,030,795	\$18,571,001			
Current Total Fund Balance	\$16,237,409	\$11,343,990	\$14,145,897			
Ending Fund Balance Accounts						
GL 821 Carryover of Restricted Revenue	\$585,032		\$544,438			
GL 828 Food Service Program	\$0		\$0			
GL 840 Nonspendable Fund Balance	\$32,376		\$43,623			
GL 850 Restricted For Uninsured Risk	\$40,000		\$40,000			
GL 870 Unrsrvd, Dsgntd-Other Items	\$0		\$0			
GL 872 Committed to Min Fund Balance Policy	\$0		\$0			
GL 875 Assigned to Contingencies	\$50,000		\$50,000			
GL 888 Assigned to Other Purposes	\$5,352,807		\$6,178,525			
GL 891 Unassigned to Minimum Fund Balance	\$6,928,315		\$7,247,224			
GL 890 Unassigned Fund Balance	\$3,248,879		\$42,087			
TOTAL Ending Fund Balance	\$16,237,409		\$14,145,897			

Eastmont School District
Budget to Actual Comparison of Revenues and Expenditures
For the Period Ended July 31, 2022

Budget Year
 Elapsed = 92%

	FY 2020-21	FY 2021-22				Current Year to Prior Year
	Actual thru Jul-21	Budget	Actual thru Jul-22	Budget Remaining	% of Budget	Actual Comparison
CAPITAL PROJECTS FUND						
Revenues						
1000 Local Taxes	3,963,006	5,792,674	5,809,172	(16,498)	100.3%	1,846,166
2000 Local Nontax	77,583	59,000	54,771	4,229	92.8%	(22,812)
4000 State, Special Purpose	6,092,967	1,000,000	10,950	989,050	1.1%	(6,082,017)
8000 Revenues from Other Agencies	0	0	0	0	n/a	0
9000 Other Financing Sources	680,629	0	0	0	n/a	(680,629)
Total Revenues	\$10,814,185	\$6,851,674	\$5,874,893	\$976,781	85.7%	(\$4,939,292)
Expenditures						
10 Sites	16,075	0	1,762,469	(1,762,469)	#DIV/0!	1,746,394
20 Building	18,233,096	3,735,000	2,503,961	1,231,039	n/a	(15,729,135)
30 Equipment	363,108	465,000	402,650	62,350	n/a	39,541
40 Energy	0	0	0	0	n/a	0
50 Sales & Lease Equipment	0	0	0	0	n/a	0
60 Bond Issuance Expenditure	0	0	0	0	n/a	0
90 Debt	750	0	0	0	n/a	(750)
Total Expenditures	\$18,613,030	\$4,200,000	\$4,669,080	(\$469,080)	111.2%	(\$13,943,949)
Operating Transfers: In from GF	0	1,268,650	1,693,650	0		
Operating Transfers: Out to DSF	312,250	4,628,650	4,628,650			
Excess (Defecit) of Total Revenue Over (Under) Total Expenditures	(8,111,095)	(708,326)	(1,729,187)			
Fund Balance at September 1	\$15,326,472	\$3,068,350	\$6,085,744			
Current Total Fund Balance	\$7,215,377	\$2,360,024	\$4,356,557			

	FY 2020-21	FY 2021-22				Current Year to Prior Year
	Actual thru Jul-21	Budget	Actual thru Jul-22	Budget Remaining	% of Budget	Actual Comparison
DEBT SERVICE FUND						
Revenues						
1000 Local Taxes	4,392,177	2,181,788	2,196,661	(14,873)	100.7%	(2,195,516)
2000 Local Nontax	9,897	10,000	36,719	(26,719)	367.2%	26,822
3000 State, General Purpose	0	0	0	0	n/a	0
4000 Federal, General Purpose	0	0	0	0	n/a	0
5000 Federal, Special Purpose	786,694	822,000	778,261	43,739	94.7%	(8,433)
9000 Other Financing Sources	5,730,277	4,628,650	4,628,650	0	100.0%	(1,101,627)
Total Revenues	\$10,919,045	\$7,642,438	\$7,640,291	\$2,147	100.0%	(\$3,278,754)
Expenditures						
Matured Bond Expenditures	2,965,000	5,870,000	4,360,000	1,510,000	74.3%	1,395,000
Interest on Bonds	1,325,527	1,257,750	650,675	607,075	51.7%	(674,852)
Interfund Loan Interest	0	0	0	0	n/a	0
Bond Transfer Fees	61,335	100,000	0	100,000	0.0%	(61,335)
Arbitrage Rebate	0	0	0	0	n/a	0
Total Expenditures	\$4,351,862	\$7,227,750	\$5,010,675	\$2,217,075	69.3%	\$658,813
Other Financing Uses:	(5,356,430)	0	0			
Excess (Defecit) of Total Revenue Over (Under) Total Expenditures	1,210,752	414,688	2,629,616			
Fund Balance at September 1	\$11,522,670	\$11,115,000	\$12,795,318			
Current Total Fund Balance	\$12,733,422	\$11,529,688	\$15,424,934			

Eastmont School District
Budget to Actual Comparison of Revenues and Expenditures
For the Period Ended July 31, 2022

Budget Year
 Elapsed = 92%

	FY 2020-21	FY 2021-22				Current Year to
	Actual thru Jul-21	Budget	Actual thru Jul-22	Budget Remaining	% of Budget	Actual Comparison
ASSOCIATED STUDENT BODY FUND						
Revenues						
1000 General Student Body	64,071	220,500	161,753	58,747	73.4%	97,682
2000 Athletics	16,860	147,180	156,419	(9,239)	106.3%	139,559
3000 Classes	0	0	0	0	#DIV/0!	0
4000 Clubs	10,207	270,550	91,692	178,858	33.9%	81,486
6000 Private Moneys	9,736	22,100	13,431	8,669	60.8%	3,695
Total Revenues	\$100,873	\$660,330	\$423,295	\$237,035	64.1%	\$322,422
Expenditures						
1000 General Student Body	44,723	211,100	137,015	74,085	64.9%	92,292
2000 Athletics	3,139	157,956	168,883	(10,927)	106.9%	165,744
3000 Classes	0	0	0	0	#DIV/0!	0
4000 Clubs	13,619	258,050	91,191	166,859	35.3%	77,571
6000 Private Moneys	9,752	18,700	13,854	4,846	74.1%	4,102
Total Expenditures	\$71,233	\$645,806	\$410,942	\$234,864	63.6%	\$339,709
Excess (Defecit) of Total Revenue Over (Under) Total Expenditures	29,640	14,524	12,352			
Fund Balance at September 1	\$569,639	\$480,858	\$585,394			
Current Total Fund Balance	\$599,279	\$495,382	\$597,747			
Ending Fund Balance by School:						
<i>Eastmont High School</i>	<i>\$403,786</i>		<i>\$375,662</i>			
<i>Eastmont Junior High</i>	<i>\$141,035</i>		<i>\$152,941</i>			
<i>Sterling Junior High</i>	<i>\$18,446</i>		<i>\$29,418</i>			
<i>Clovis Point Elementary</i>	<i>\$21,100</i>		<i>\$21,886</i>			
<i>Grant Elementary</i>	<i>\$2,729</i>		<i>\$3,495</i>			
<i>Lee Elementary</i>	<i>\$5,405</i>		<i>\$6,232</i>			
<i>Kenroy Elementary</i>	<i>\$5,406</i>		<i>\$6,364</i>			
<i>Rock Island Elementary</i>	<i>\$1,307</i>		<i>\$1,749</i>			
	\$599,214		\$597,747			

	FY 2020-21	FY 2021-22				Current Year to
	Actual thru Jul-21	Budget	Actual thru Jul-22	Budget Remaining	% of Budget	Actual Comparison
TRANSPORTATION VEHICLE FUND						
Revenues						
1000 Local Taxes	0	0	0	0	n/a	0
2000 Local Nontax	1,400	5,000	4,718	282	94.4%	3,317
3000 State, General Purpose	0	0	0	0	n/a	0
4000 State, Special Purpose	0	235,000	0	235,000	0.0%	0
5000 Federal, General Purpose	0	0	0	0	n/a	0
8000 Revenues fr Other Agencies	0	0	0	0	n/a	0
9000 Other Financing Sources	0	0	14,000	(14,000)	n/a	14,000
Total Revenues	\$1,400	\$240,000	\$18,718	\$221,282	7.8%	\$17,317
Expenditures						
Program 99 PUPIL TRANSPORTATION						
Type 30 - Equipment	549,178	625,000	0	625,000	0.0%	(549,178)
Type 60 - Bond Levy Issurance	0	0	0	0	n/a	0
Type 90 - Debt	0	0	0	0	n/a	0
Total Expenditures	\$549,178	\$625,000	\$0	\$625,000	0.0%	(\$549,178)
<i>Operating Transfers: In from GF</i>	225,000	250,000	250,000			
<i>Operating Transfers: Out to DSF</i>	0	0	0			
Excess (Defecit) of Total Revenue Over (Under) Total Expenditures	(322,778)	(135,000)	268,718			
Fund Balance at September 1	\$986,004	\$1,042,000	\$1,052,190			
Current Total Fund Balance	\$663,226	\$907,000	\$1,320,908			



EASTMONT SCHOOL DISTRICT
Relationships, Relevance, Rigor, Results

HIT THE GROUND LISTENING AND LEARNING: SUPERINTENDENT'S ENTRY PLAN

DR. BECKY BERG

AUGUST 22, 2022



The mission of the Eastmont School District is to graduate all students.



Introduction

I am honored to be the new superintendent of the proud Eastmont School District, and to partner with our students, families, educators and community members to ensure that we meet the district's vision of graduating all students. I am deeply committed to this charge and am excited to learn more about how this mission is being implemented in Eastmont's schools.

As your new superintendent, I am grateful for the comprehensive hiring process in which our community engaged last spring. During this process, I was able to get an introduction to the many voices in our community and I cannot wait to hear more. Eastmont has a strong legacy of educating the whole child, authentically partnering with our families and community, and of values driven leadership. I want to honor and build upon that legacy on behalf of each of our students.

Although we have so much to be proud of, we will not rest until we fulfill our mission of every single student walking across that graduation stage. My first 90 days of service will be guided by the following structured Entry Plan. I want to learn as much as possible about what is working for our students, and what are our next challenges ahead. Our public schools are the bedrock of our community, and we need to ensure that we are rising to the challenge. Please do understand that although this document describes a detailed entry plan, the work of public school leaders is to constantly listen to and learn from their stakeholders and to take action on behalf of the children of the community. The listening and learning never ends. It should also be noted that the work of entry occurs simultaneously with the responsibility of leading and operating the district.

One priority of this plan is to reach out to the diversity of stakeholders. A number of these sessions have been naturally occurring since my first day in Eastmont on July 1, 2022. The groups and individuals mentioned in this plan in no way constitute a complete list of all school and community organizations. If an individual or group was inadvertently left off of this list, please schedule a meeting via our Superintendent's Executive Secretary Brandy Fields at FieldsB@Eastmont206.org.

I look forward to this opportunity to listen, to learn, and to partner with you. Together, we can unlock the promise in each of our children to reach for the stars.

In partnership,

Becky Berg, Ed.D.
Superintendent

Eastmont Vision, Mission, Motto and Core Beliefs

Vision

Before I describe the entry plan process, I want to remind us of our current vision, our motto, and our beliefs about students and their learning.



Mission & Motto

The entire Eastmont School District team is responsible for fulfilling the mission of the Eastmont School District to “graduate all students”.

In doing so, one must understand that this audacious and just goal is built upon the foundations of relationships, relevance, rigor, and results (which constitute our motto).

Core Beliefs

We also have core beliefs about learning which inform our actions and constitute the ‘way we do business’.

1. Students learn in different ways and at different rates.
2. Students’ physical, emotional, social, and academic development will always be considered.
3. Schools must adapt and adjust as students, parents, and employees change.
4. Students must be capable in both the hard skills as well as the soft skills needed in the workplace.
5. Test scores are helpful in planning instruction, but are not the only indicator of student success.
6. Mistakes are as valuable as successes in the process of learning and work.
7. Trust is built on the demonstration of fair, equal, and transparent decisions and operations.
8. Culture and improvement are the result of what is promoted, permitted, and measured.
9. Fiscal management, communication, planning, and transparency are essential to District operations.



Goals



My goals for this entry plan are:

- To acquire a comprehensive view of the Eastmont School District in order to gain insight into our assets and challenges so that we can best discover the promise in each of our students.
- To understand how our district’s initiatives and priorities are being implemented in each of our schools and departments by our outstanding employees.
- To learn about the values, norms and expectations of the communities that the Eastmont School District serves.
- To engage broad, diverse and non-traditional voices in discussing their lived experiences in the Eastmont School District.

Phases

This entry plan is organized into three distinct phases:

Phase 1: July 1, 2022 - December 31, 2022
Purpose: Listening and Learning

Phase 2: January 1, 2023 - February 28, 2023
Purpose: Analyzing and synthesizing the inputs to discover trends and commonalities in the data

Phase 3: March 1, 2023 - June 15, 2023
Duo Purpose:

- Developing summary report and key findings and broadly sharing the report
- Begin aligning resources to support ongoing successes, and to address areas for improvement

Phase 1: Listening and Learning

This phase consists of meeting with district staff, school staff, community members and organizations, families and students to ask about their perspectives of the district strengths, challenges, and what they expect from the superintendent. Stakeholders are listed in the Appendix.

This phase also includes a deep dive into student learning data at all levels, specific program information, financial and other audit reports, and any documentation pertinent to the health of the Eastmont School District.



Key Questions

1. What are the strengths of the Eastmont School District that should be built upon?
2. What are the challenges facing the Eastmont School District?
3. What are some opportunities that our district should explore further or develop?
4. Is there anything else that comes to mind that you want Dr. Berg to know about Eastmont?



Meetings

One-on-one meetings with:

- School board members, elected officials, leaders of Wenatchee Valley agencies and organizations, school district senior leadership team members, employee union presidents, and principals.

Meetings with each district office team, including:

- Special education, technology, business operations, human resources, facilities and transportation, professional development, migrant/bilingual education, multi-tiered systems of support.



Meetings with key stakeholders including:

- Assistant principals, leadership interns, parent organizations and booster clubs, Eastmont Foundation leaders, student leadership groups, community organizations, employee unions, and higher education partners.

Phase 2: Analyzing and Synthesizing

This stage represents where one turns raw data into usable information. Dr. Berg will examine the data and look for themes and categories. “Outlier” input that may not be shared by multiple sources will also be noted in order to help troubleshoot specific issues.



Phase 3: Summary Report Sharing

From this study of the data, Dr. Berg will create a report to share with key stakeholders. “This is what I heard and learned. Did I get it right?” will be the learning stance she will take in this phase. Every effort will be made to present her findings broadly, so that we build knowledge and momentum for the district’s initiatives.

We know that successful organizations have a laser-like focus that galvanize human and fiscal resources on a few key initiatives. The information gleaned from this Entry Plan process will provide clarity and focus for us as we chart our future course.



It is hoped that this process will help to reassure stakeholders during a transition of leadership, and will provide solid input for future strategic goal setting. It will also begin the process of the superintendent building personal and professional relationships across the community.

Although the Eastmont School District is thriving, our work is not finished until we can ensure that each of our graduates goes on to live a fulfilling life. After all, in the words of Max DePree, “We cannot become what we need to be by remaining what we are”. Please join me in this noble work.

We cannot become
what we need to be
by remaining
what we are.
~Max DePree



Appendix

The following is a list of individuals and groups with which we will make contact in Phase 1:

School Board members
District senior leadership team members
Principals
Student leadership classes
Recent graduates and non-graduates
Parent advisory groups: PTO's, Boosters, Migrant/Bilingual PAC,
Union presidents
Elected officials
Police and Fire Chiefs
County Sheriff
Executive Directors of the YMCA and YWCA
Wenatchee Valley Chamber & Hispanic Business Council
CAFE: Council for the Advancement of Family Education
Hand in Hand Immigration Services
Wenatchee for Immigrant Justice and Immigrant and Latinx Solidarity Group
Rotary/Kiwanis/Lions Club
Serve Wenatchee/NCW Chaplains Association
North Central Washington Association of Realtors
East Wenatchee Public Library
Wenatchee Valley College
Eastmont Foundation
Stemilt CEO/Northern Fruit CEO/McDougal & Sons CEO
Regional School District Superintendents
Wenatchee Valley Technical Skills Center Director
North Central Educational Service District
County Health District Director/Medical Organizations CEO





EASTMONT SCHOOL DISTRICT

Relationships, Relevance, Rigor, Results

509.884.7169 • FAX: 509.884.4210 • WWW.EASTMONT206.ORG

800 EASTMONT AVE. • EAST WENATCHEE, WA 98802

TO: Board of Directors

FROM: Becky Berg, Superintendent

SUBJECT: Resolution No. 2022-15 A Resolution Expressing Support of Proposition No. 1 – Bonds to Improve Safety and Expand and Renovate School Facilities

DATE: August 22, 2022

CATEGORY

Informational Discussion Only Discussion & Action Action

BACKGROUND INFORMATION AND ADMINISTRATIVE CONSIDERATION

Under Washington State law (RCW 42.17A.555), school district facilities may not be used to support or oppose any ballot proposition or to assist any ballot proposition campaign. However, a school board may express support for or opposition to a ballot proposition under the following conditions: (1) the expression is a collective decision of the board (usually a resolution adopted at an open public meeting); (2) the meeting notice (or agenda) must include the title and number of ballot proposition; and (3) there is an equal opportunity at the open public meeting for board directors and the public to express opposing views.

Consequently, the Board of Directors of Eastmont School District may adopt a resolution in support of its own bond ballot proposition. The resolution would allow an individual Board member to speak on behalf of the Eastmont School District, rather than just speaking on his/her own behalf. Enclosed is draft Resolution No. 2022-15.

ATTACHMENTS

Resolution No. 2022-15

FISCAL IMPACT

None

RECOMMENDATION

The administration recommends the Board approve Resolution No. 2022-15 A Resolution Expressing Support of Proposition No. 1 – Bonds to Improve Safety and Expand and Renovate School Facilities.

RESOLUTION NO. 2022-15

**A RESOLUTION EXPRESSING SUPPORT OF
PROPOSITION NO. 1 – BONDS TO IMPROVE SAFETY AND
EXPAND AND RENOVATE SCHOOL FACILITIES**

A RESOLUTION of the Board of Directors of Eastmont School District No. 206, Douglas County, Washington, expressing its strong support for passage of the District's November 8, 2022 ballot proposition (Proposition No. 1 – Bonds to Improve Safety and Expand and Renovate School Facilities); and providing for related matters.

BE IT RESOLVED that the Board of Directors of Eastmont School District No. 206, Douglas County, Washington, as follows:

Section 1. The Board of Directors (the "Board") of Eastmont School District No. 206, Douglas County, Washington (the "District"), takes note of the following facts and hereby makes the following findings and determinations:

- (a) On July 11, 2022, the Board adopted Resolution No. 2022-05, which submits to the District's voters, at the November 8, 2022 election a ballot proposition (the "Bond Proposition") authorizing the District to: (1) issue \$185,000,000 of general obligation bonds (the "Bonds") to pay costs of making District-wide safety and security improvements, expanding and renovating Cascade, Kenroy, Lee and Rock Island Elementary Schools, constructing a new Transportation Cooperative facility, expanding Sterling Junior High School, reducing or eliminating portables, and making District-wide infrastructure and critical capital repairs and improvements (collectively, the "Projects"); and (2) levy annual excess property taxes to repay the Bonds.
- (b) In Resolution No. 2022-05, the Board found and determined that the Projects are necessary due to student and staff safety and security concerns and the need to improve and expand educational opportunities, improve outdated infrastructure and provide necessary student educational programs. Accordingly, the Board desires to express its strong support for passage of the Bond Proposition at an open public meeting on August 22, 2022 (the "Open Public Meeting") pursuant to RCW 42.17A.555.
- (c) All required notices of the Open Public Meeting included the title (Bonds to Improve Safety and Expand and Renovate School Facilities) and number of the Bond Proposition (Proposition No. 1), members of the Board and members of the public were given equal opportunity to express an opposing view at the Open Public Meeting, and all who wished to speak were heard.

Section 2. Pursuant to RCW 42.17A.555, the Board, after due consideration, and being fully informed and advised, hereby expresses its strong support for passage of the Bond Proposition.

Section 3. This resolution takes effect from and after its adoption.

ADOPTED by the Board of Directors of Eastmont School District No. 206, Douglas County, Washington, at a regular open public meeting, held on August 22, 2022, with the following Directors being present and voting thereon.

ATTEST:

BOARD OF DIRECTORS

Dr. Becky Berg, Superintendent/Secretary

Whitney Smith, Board President

Date

Cindy Wright, Board Vice President

Jason Heinz, Board Member

Steve Piccirillo, Board Member

Meaghan Vibbert, Board Member