

BOARD OF DIRECTORS
REGULAR MEETING AGENDA
Monday, February 27, 2023
5:30 p.m. Regular Meeting

Rock Island Elementary School Cafeteria

The Eastmont School District is governed by a board of five directors. The Eastmont Board of Directors sets the direction of the District by establishing goals, objectives, and policies to guide the superintendent who supervises all programs and staff. The Board of Directors is responsible for ensuring that the Eastmont School District is adequately financed to meet those goals, objectives, and policies; for monitoring the progress of the District; and for evaluating the performance of the superintendent. Each board member has a fiduciary role to the District and, as such is responsible for using his or her best judgment in conducting the affairs of the District.

The Board generally meets at 5:30 p.m. on the second and fourth Monday of each month at either a school site or the Administration Office Board Room at 800 Eastmont Avenue, East Wenatchee. On holidays, or when a conflict occurs, a meeting may be held at an alternate time and/or date with proper notification given to the media.

The complete 2022-23 Board Meeting Schedule is available at www.eastmont206.org under the About Us/School Board tab.

NOTICE is hereby given that the Eastmont School District No. 206 Board of Directors, Douglas County, Washington will hold a regular meeting on Monday, February 27, 2023 beginning at 5:30 p.m. in the Rock Island Elementary School Library at 5645 Rock Island Road, Rock Island for the purpose of considering and acting upon the following agenda items:

I. CALL TO ORDER & PLEDGE OF ALLEGIANCE

II. APPROVE AGENDA/MODIFICATIONS

III. PUBLIC COMMENT

Comments critical of personnel, students, or volunteers will not be allowed given privacy concerns. Instead, they will be referred to the Superintendent for further inquiry and possible action. Comments are limited to 3 minutes per person and 10 minutes per topic. The Board asks those offering comment to recognize that as a K-12 public school system, we are modeling civil discourse and the democratic process for the youth in our community.

Written comments may be sent by regular mail to Eastmont School District or emailed to schoolboard@eastmont206.org

IV. STUDENT RECOGNITION

A. Student Recognition — John Reichmann, Principal

V. STAFF RECOGNITION

- A. Staff Years of Service Recognition — Meaghan Vibbert, Board Member
- Harriet Fox with 25 years in August 2022
 - Gail Komm with 25 years in August 2022

VI. BUILDING AND PROGRAM REPORT

- A. Conversation with Rock Island Elementary School Staff
- B. Rock Island Elementary School Building Report — John Reichmann, Principal

VII. BOARD & SUPERINTENDENT INFORMATION

- A. Board News
- B. Superintendent News

VIII. CONSENT AGENDA

(All items on the Consent Agenda have been distributed to all board members for study and are considered routine. ALL items appearing in this section are adopted by one single motion, unless a member of the board or the superintendent requests that an item be removed and voted on separately.)

- A. Approval of the minutes from the regular meeting held on February 13, 2023.
- B. Approval of the payment of the bills and/or payroll dated February 27, 2023.
- C. Approval of the Personnel Action Items dated February 27, 2023.
- D. Approval of the following field trip requests:
1. Eastmont FBLA field trip request.
 2. Eastmont Deaf Education field trip request.
- E. Approval of the following donations:
1. Wildcats Booster Club donations to ASB Clubs.
 2. Wildcats Booster Club donations to Athletics.
- F. Approval of the School Improvement Plan for Rock Island Elementary School.
- G. Approval of the revised Student Calendar for 2023-2024.
- H. Review of the Monthly Budget Status Report.

IX. REPORT

- A. Migrant & Multilingual Program Report and Program Approval — Mayra Navarro Gomez, Asst. Director State & Federal Programs and Matt Charlton, Asst. Superintendent Secondary Education

X. FUTURE AGENDA ITEMS

XI. ADJOURNMENT

FUTURE TOPICS – Previously identified by the Board for further review.

1) Spanish at elementary schools.

UPCOMING BOARD MEETINGS

March 13	Site Visit to Sterling Junior High School Regular Meeting at 5:30 p.m.
March 27	Regular Meeting at Eastmont Administration Office at 5:30 p.m.
April 17	Site Visit to Eastmont High School and Regular Meeting at 5:30 p.m.



Rock Island Elementary School Report for 2022-23

FTE=Full-time Equivalent; F & R=Free & Reduced; H=Hispanic; ELL=English Language Learners; M=Migrant; Sp Ed=Special Education; A=Students with <2 Absences Per Month; MB=Mobility, HL=Homeless, D=Discipline Rate, (Exclusion rates are the % of the (D) disciplined, E1=Exclusion of <=1 day; E2=2-3 days; E4=4-5 days; E6=6-10 days; E10=>10 days.

Student Demographics and Information (School % / District %) from Prior Years																Staff Information from Prior Years					
Year	FTE	F & R	H	ELL	M	SpEd	A	MB	HL	D	E1	E2	E4	E6	E10	FTE	Cert	Para	Office	Maint	Ad m
2017-18	223	83/55	71/47	48/18	22/10	13/12	NA	NA	NA	<1/3.7	NA	NA	NA	NA	NA	29.75	15.5	11	1.5	1.25	.5
2018-19	211	83/59	70/47	44/11	19/11	16/13	92/85	3.8/3.8	6.7/4	1.7/A	NA	NA	NA	NA	NA	28.75	15.5	10	1.5	1.25	.5
2019-20	214	67/58	72/48	45/17	18/10	15/13	90/86	3/3	8/4	1.8/2.3	75/23	25/33	NA/9.5	NA/15.6	NA/18.4	26.25	14.5	8	1.5	1.25	.5
2020-21	186	77/56	77/50	50/17	NA/10	NA/13	90/92	NA/3	NA/2	NA	NA	NA	NA	NA	NA	25.25	14.5	7.5	1.5	1.25	.5
2021-22	229	87/61	77/51	46/17	20/11	16/13	78/76	4/3	18/3	NA	NA	NA	NA	NA	NA	28.9	15.4	10.75	1	2	1

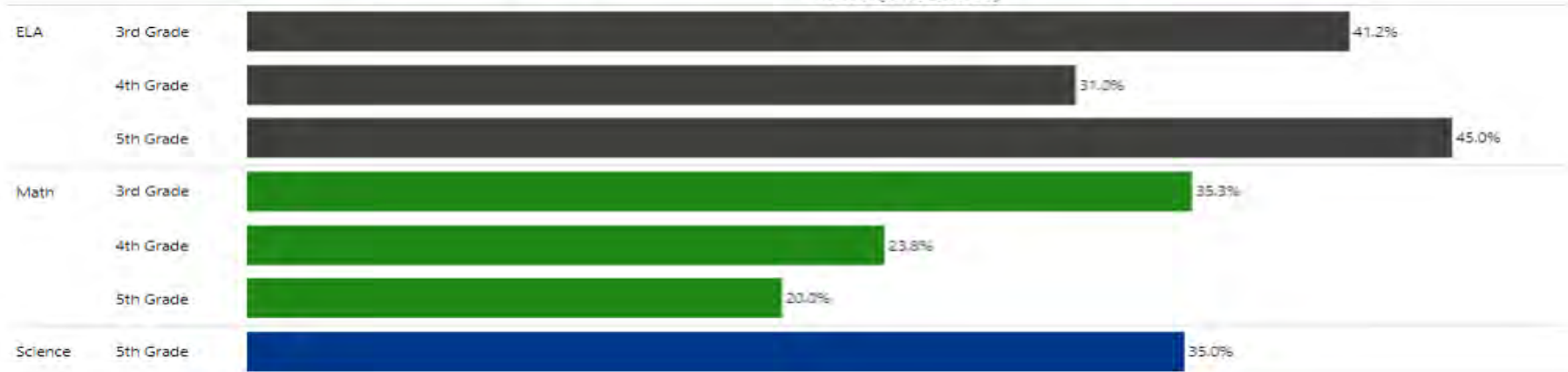
Budget using prior year numbers:\$58,298 + Prior year end balance of \$6,428 - expenditures of \$51,590 = year end balance of \$6,708.

Student Testing Information

Rock Island Elementary 2021-22

What percent of students met grade level standards?

General (SBA and WCAS)



District or Building Goal & Supporting Strategy/Activity	Progress/Data
<p>Goal 2: INSTRUCTION – Students meet or exceed average at each age/grade level, including graduation rates, when compared with students from districts having similar demographics.</p> <p>During the 2022-2023 school year, we will continue to focus on closing the slide in Math, as measured by the CBM Fact fluency with 80% working on grade level fluency and 80% fluent by May 30th, 2023.</p>	<ul style="list-style-type: none"> ● Consistent focus on fact fluency at all grade levels built into a weekly schedule. ● Weekly Tier 2 & 3 supports for students below Benchmark, CBM Increase use of Number Talks.
<p>Goal 3: Students: Safe and productive campuses with grade P – 12 safety and growth indicators average or better when compared with districts of +/- 10% similar demographics.</p> <p>Essential Goal 4) Prevent out of school suspensions and expulsions while maintaining a safe and productive classroom</p>	<ul style="list-style-type: none"> ● Use SWIS to determine areas of concern for student behavior and develop a support and needs process to encourage safety in the school. ● Use SRSS to determine students with low, medium and high risk social emotional status.
<p>Goal 2: INSTRUCTION – Students meet or exceed average at each age/grade level, including graduation rates, when compared with students from districts having similar demographics.</p> <p>Essential Goal 3) Recognizing individual student learning needs and developing strategies to address those needs: a. Identify and support students who exhibit high risk attendance, behavioral, social, emotional, or academic needs with Multiple-Tiered System of Supports (MTSS) including a common system wide data tracking system.</p>	<ul style="list-style-type: none"> ● Documentation of students at high risk for falling behind due to attendance ● Constant communication and meetings with parents.
<p>Goal 4: COMMUNITY RELATIONS – Distinguish Eastmont as a progressive and trusted public education provider striving to meet the needs of the world our students are experiencing.</p> <p>Essential Goal 1) Practice exceptional customer service.</p>	<ul style="list-style-type: none"> ● Student Celebrations ● Teacher Appreciation ● Parent Recognition

RTI/RtI = Response to Intervention

STAR = Standardized Test for the Assessment of Reading (now used for other subjects too)

DIBELS 8 = Dynamic Indicators of Basic Early Literacy Skills

PASI = Phonological Awareness Screener for Intervention

PSI = Phonics Screener for Intervention

PBIS = Positive Behavioral Interventions and Supports

CMB/CBR = Content Based Math / Content Based Reading

BOARD OF DIRECTORS
REGULAR MEETING MINUTES
February 13, 2023

CALL TO ORDER & PLEDGE OF ALLEGIANCE

On Monday, February 13, 2023, the regular meeting of the Eastmont School District Board of Directors was called to order by Board President Cindy Wright at 5:30 p.m. in the Clovis Point Elementary School Library at 1855 4th Street SE, East Wenatchee.

ATTENDANCE

Present:

Cindy Wright, Board President
Meaghan Vibbert, Board Vice President
Jason Heinz, Board Director
Steve Piccirillo, Board Director
Whitney Smith, Board Director
Becky Berg, Board Secretary/Superintendent
Brandy Fields, Superintendent's Secretary

Also Participating In-person:

District staff and one media personnel

APPROVE AGENDA/MODIFICATIONS

Superintendent Becky Berg reported there no changes to the Agenda.

MOVED by Director Vibbert and SECONDED by Director Piccirillo to approve the Agenda for February 13, 2023 as presented. The motion CARRIED unanimously.

PUBLIC COMMENT

Instructions for public comment were provided on the Agenda. Public Comments could be made to the Board in three ways: 1) In-person by signing up; 2) By writing and sending regular mail to the Administration Office; and 3) By email: schoolboard@eastmont206.org. There was no public comment.

STUDENT RECOGNITION

A. Student Recognition.

Clovis Point students recognized for being selected as Clovis Community Heroes were Vanessa Perez-Sanchez and Lisandro Garibay-Vega. The students shared with the Board their experience and introduced their family in the audience.

STAFF RECOGNITION

A. Staff Years of Service Recognition.

The Board recognized the following staff with a Certificate of Appreciation:

- Christine Danielson with 20 years in August 2022
- Jennie Hunt with 20 years in August 2022
- Jeff Zehnder with 20 years in August 2022
- Cecelia Grant with 30 years in August 2022

BUILDING AND PROGRAM REPORT

A. Conversation with Clovis Point Elementary School Staff.

Clovis Point Elementary School staff shared information with the Board on their recent challenges and accomplishments. They also answered questions from the Board.

B. Clovis Point Elementary School Building Report.

Principal Amy Dorey and Assistant Principal David Garcia spoke about the staff and their experience at Clovis Point.

BOARD & SUPERINTENDENT INFORMATION

A. Board News.

Director Smith referenced an email she sent to the Board regarding upcoming legislation. She informed the Board that she will participate in a meeting with Representatives Goehner and Steele on February 27th at 8:30 a.m. during the Legislative Conference Day on the Hill. She also mentioned Senator Hawkins's letter regarding the 60% super majority requirement for passing bonds. The Board referenced the *Wahkiakum v State of Washington* litigation and felt that they do not have enough information at this point to have a Board vote. Director Piccirillo shared that Senator Hawkins also is in favor of extending the school year five days.

Director Vibbert shared she and Director Wright participated as judges in a regional FBLA competition last Saturday. She felt that it was a well organized event and students gained great experiences participating. Director Smith shared several Eastmont students had qualified for FBLA State competition. Director Heinz reminded the Board that *Footloose* tickets go on sale tomorrow.

B. Superintendent News.

Superintendent Berg shared that Eastmont was awarded some funds from the Juul lawsuit settlement. She indicated we are reviewing participating in a similar lawsuit regarding social media and students' mental health. She also shared that she recently spent time at Kenroy Elementary in classrooms where she helped with the WIDA assessment, attended a Unified Basketball game, and this week would have her first Superintendent's Student Advisory Council with junior high and high school students this week.

CONSENT AGENDA

- A. Approval of minutes. The Board of Directors approved the minutes from the regular meeting held on January 23, 2023.
- B. Payment of bills and/or payroll. The Board of Directors approved the following checks, direct deposits, or wire transfers listed on check summaries dated February 13, 2023:

Warrant Numbers	Total Dollar Amount
7130534-7130537	\$516.43
7130538-7130547	\$8,622.13
7130548-7130551	\$3,951.56
7130552-7130680	\$667,265.45
202200051-20220052	\$7,189.65

- C. Approval of personnel action. The Board of Directors approved the Personnel Action Items dated February 13, 2023.
- D. Approval of travel requests. The Board of Directors approved the Requests for Travel for Staff Report dated February 13, 2023.
- E. Approval of school improvement plan. The Board of Directors approved the School Improvement Plan for Clovis Point Elementary School.
- F. Approval of donations. The Board of Directors approved the donations from Town Toyota and Toyota Corporate.
- G. Review of student enrollment report. The Board of Directors reviewed the Monthly Student Enrollment Report.

MOVED by Director Heinz and SECONDED by Director Smith to approve Consent Agenda Items #A-G. The motion CARRIED unanimously.

DISCUSSION & POSSIBLE ACTION ITEMS

- A. Resolution No. 2023-01 Resolution of New-in-Lieu Replacement Option for the Kenroy Elementary School Project.
Superintendent Berg presented draft Resolution No. 2023-01 Resolution of New-in-Lieu Replacement Option for the Kenroy Elementary School Project.

MOVED by Director Heinz and SECONDED by Director Smith to approve Resolution No. 2023-01 Resolution of New-in-Lieu Replacement Option for the Kenroy Elementary School Project. The motion CARRIED unanimously.

- B. Resolution No. 2023-02 Resolution of New-in-Lieu Replacement Option for the Lee Elementary School Project.
Superintendent Berg presented draft Resolution No. 2023-02 Resolution of New-in-Lieu Replacement Option for the Lee Elementary School Project.

MOVED by Director Piccirillo and SECONDED by Director Vibbert to approve Resolution No. 2023-02 Resolution of New-in-Lieu Replacement Option for the Lee Elementary School Project. The motion CARRIED unanimously.

C. Resolution No. 2023-03 Authorizing District Personnel as Approving Signatures for the Kenroy Elementary School and the Lee Elementary School Projects.
Superintendent Berg presented draft Resolution No. 2023-03 Authorizing District Personnel as Approving Signatures for the Kenroy Elementary School and the Lee Elementary School Projects.

MOVED by Director Smith and SECONDED by Director Heinz to approve Resolution No. 2023-03 Authorizing District Personnel as Approving Signatures for the Kenroy Elementary School and the Lee Elementary School Projects. The motion CARRIED unanimously.

FUTURE AGENDA ITEMS

ADJOURNMENT

MOVED by Director Piccirillo and SECONDED by Director Heinz to adjourn the meeting. The motion CARRIED unanimously.

The meeting adjourned at 6:47 p.m.

Approval:

_____ Date

_____ Date

TO: Board of Directors
 FROM: Kayla Brown, Executive Director of Human Resources
 SUBJECT: Personnel Action Items
 DATE: February 27, 2023

CATEGORY

Informational Discussion Only Discussion & Action Action

BACKGROUND INFORMATION AND ADMINISTRATIVE CONSIDERATION

Resignations/Separation

The following people have notified us of their plans to resign for the 22-23 school year:

Last Name	First Name	School	Position
Briebesca	Bertha	Lee	Paraeducator/1.6 years
Follett	Gerald (Jerry)	Transportation	Bus Driver/6.6 years
Jeronimo	Karina	SJHS	Paraeducator/1.6 years

New Hires

The following people have been offered tentative employment for the 22-23 school year:

Last Name	First Name	School	Position
Cortez-Perez	Marisela	SJHS	Paraeducator
Jackson	Heather	District Office	Student Records & Assessment Coordinator
Jose	Gille (Shannen)	District Office	A/P Specialist
Salgado	Mayra	EJHS	Paraeducator

ATTACHMENTS

None

FISCAL IMPACT

Personnel Expenditure

RECOMMENDATION

The administration recommends approval of the Personnel Action Items listed above.



EASTMONT SCHOOL DISTRICT

Relationships, Relevance, Rigor, Results

509.884.7169 • FAX: 509.884.4210 • WWW.EASTMONT206.ORG
800 EASTMONT AVE. • EAST WENATCHEE, WA 98802

TO: Board of Directors

FROM: Becky Berg, Superintendent

SUBJECT: Field Trip Request – Eastmont FBLA to State Competition

DATE: February 27, 2023

CATEGORY

Informational Discussion Only Discussion & Action Action

BACKGROUND INFORMATION AND ADMINISTRATIVE CONSIDERATION

Student field trips, which take students overnight and/or out-of-state, must have Board approval.

Eastmont High School FBLA Advisors are seeking the Board's permission to take 14 students overnight to compete at the Washington FBLA State Competition in Spokane, WA. The competition will take place April 19-22, 2023. In addition to the students, there will be two staff chaperones in attendance. The cost to students is \$100 and students will have opportunities to do fundraisers to help defray or fully fund the cost of the trip. All other costs will be paid from the EHS ASB and CTE program budgets. A copy of the request is enclosed.

ATTACHMENTS

Field Trip Request

FISCAL IMPACT

ASB and CTE Funds

RECOMMENDATION

The administration recommends approval of this overnight field trip request for Eastmont High School FBLA.

#3
2/16

REQUEST FOR SCHOOL BOARD APPROVAL FOR OUT-OF-STATE AND/OR OVERNIGHT FIELD TRIP

Please complete this form at least four weeks in advance of trip and no less than three weeks prior to School Board meeting. All necessary arrangements must be approved by principal or designee.

Person in Charge of Trip: Shelly Charlton/Mark Bloom Today's Date: 2/13/2023

School EHS Group/Class: High School FBLA Grade(s): 10-12

Number of Students: 14 No. of Chaperones: Staff 2 Parents 0 Volunteers 0
(All volunteers must have a WA State Patrol check and completed Criminal History Disclosure form on file prior to any unsupervised contact with students.)

Purpose of Trip: FBLA State Conference and competition

Destination: Spokane Convention Center

Address: 333 Spokane Falls Blvd, Spokane WA 99201

Date of Trip: Departure April 19th 2023 Return April 22 2023

Time of Trip: Departure 11:30 AM Return 4:30 PM

Will any staff member:

Yes No Receive any form of pay or remuneration for any trip-related expenses? If "Yes" please describe in detail who will receive pay or remuneration and its source.

Yes No Miss days of work? If "Yes" provide information about the number of days and the plan for accounting for them.

Estimated Cost Breakdown:

Registration/Fee	\$ <u>2,890</u>
Substitutes	\$ <u>1,260</u>
Transportation	\$ <u>645</u>
Lodging	\$ <u>3,370</u>
Meals	\$ <u>484</u>
Miscellaneous	\$ _____
Total Trip Cost	\$ <u>8,649</u>

Funding Source/Budget Code:

2 Advisors \$300 -CTE 14 Students \$2,790 Student - ASB/self pay
CTE
CTE
\$1348 Advisors - CTE/ \$2,022 Student -ASB/self pay
CTE

*CTE Program Director
paying Student Registration
Costs - Bill - CTE Program*

Total Cost to District: \$ 0

Signature of Accountable Administrator

Date 2/15/23

ASB Funded: Yes No ASB Signature/Approval (if applicable)

Date 2.15.23

Total Cost Student Pays to Attend: \$ 150 100 Describe monetary assistance in place for students and families in need: (specific description of how this assistance is communicated, accessed and funded)

The FBLA club voted to cover all of the costs over \$50 with the funds we have earned through fundraising.
Students will be responsible for their own food, estimated at \$100.

*with CTE Funds used
Cost Estimated at \$100
For Food*

Please attach to this form:

1) Itinerary, 2) Event Information, 3) Completed Checklist from Page 1.

(Itinerary should include: departure time and place; major events and/or planned stops; mode of transportation; accommodations; return time and place).

Signature/Approval Building Administrator:

Date: 2.15.23

Eastmont School District No. 206
FIELD TRIP/BUS REQUEST FORM

CONTACT NAME: Mark Bloom

CONTACT PHONE: 509-325-3333

This request for a district bus or a district vehicle must be turned in to Activities/ASB (Mrs. Waters- Mrs. Wirth) office at least 2 weeks prior to departure.

- * Field trips that take students overnight and/or out-of-state must have Board approval.
- * Parent permission forms are required prior to the field trip.
- * Any special request for buses, please fill out an itinerary and attach to request.

****ROUTE TO THE ACTIVITIES/ASB OFFICE FIRST!****

<input type="checkbox"/> District Bus	<input type="checkbox"/> Chair Lift Bus	<input checked="" type="checkbox"/> District Van	CTE
Qty	Qty	Qty	

TRIP NAME: FBLA State Convention

GROUP/CLASS: FBLA

TRIP DATE: 4/19/23

REASON FOR TRIP: FBLA State Convention

ORIGIN: EHS

4/19/23 11:30 AM
(Departure Date/Time)

4/22/23 4:30 PM
(Return Date/Time)

DESTINATION: Spokane WA

4/19/23 3:30
(Arrival Date/Time)

4/22/23 1:30
(Departure Date/Time)

Destination city: Spokane WA

School/Location: NA

Address: 333 Spokane Falls Blvd,
Spokane, WA 99201

Note: These are going to be CTE vehicles

TEACHER(S) & Shelly Charlton

CHAPERONE(S) Mark Bloom

Number of Adults: 2

Number of Students: 14

Special Accommodations: _____

Supervisor: 

Submitted by: _____

Estimated cost of trip: \$645

Account Name: CTE

Account coding: _____

Principal approval: 
Revised 2/3/17

FIELD TRIP – STUDENT PERMISSION TO PARTICIPATE/ASSUMPTION OF RISK FORM

Informed Consent Form – District Curricular/Co-curricular/Interscholastic Activities

Please return this form to school before March 1 2023 and keep any attachments for your information.
Date

The EHS FBLA Club is going on a field trip to Spokane Convention Center.
School/Grade Level/Club/Sport Name/Location/City

The purpose of this trip: FBLA State Convention and Competition Staff in charge: Mrs. Charlton/Mr. Bloom

We will leave from the school on Date: April 19th Time: 11:30 AM ()AM ()PM

We will return to the school on Date: April 22nd Time: 4:30 PM ()AM ()PM
[]Itinerary attached []List of items needed attached

Type of Transportation: District Vehicle [] District Bus [] Parent Transportation

Being fully aware of the risks, I hereby give my consent for _____
to attend this field trip and participate in this activity. **Student Name**

As a parent/guardian of a student requesting to voluntarily participate in this field trip, I hereby acknowledge that I have read, understood, and agreed to the following:

- I acknowledge that this activity entails known and unanticipated risks which could result in physical or emotional injury, paralysis or death, as well as damage to property, or to third parties. I understand that such risks simply cannot be eliminated without jeopardizing the essential qualities of the activity.
- I certify that my child has no medical or physical conditions which could interfere with his/her safety in this activity.
- I authorize qualified emergency medical professionals to examine and in the event of injury or serious illness, administer emergency care to the above named student. I understand every effort will be made to contact me to explain the nature of the problem prior to any involved treatment.
- In the event it becomes necessary for the school district staff-in-charge to obtain emergency care for my student, neither they nor the district assumes financial liability for expenses incurred because of any accident, injury, illness, and/or unforeseen circumstances.

Student's Medical Conditions, Medication Information, or Allergies that District staff should be made aware of:

Name of Preferred Doctor: _____ Doctor Phone: _____

Student's Home Address: _____ Student's Birthdate: _____

In an emergency, Best Phone Number to reach parent/guardian during field trip: _____

In case parent cannot be reached, Contact Name/Relationship: _____ Phone: _____

I give permission for my student to attend field trip. I do not want my student to attend this field trip.

PRINTED NAME of Parent/Guardian SIGNATURE of Parent/Guardian DATE



Eastmont School District

Relationships, Relevance, Rigor, Results

TO: FBLA MEMBERS AND PARENTS/GUARDIANS

FROM: MRS. CHARLTON, MR. BLOOM, MRS. PETERSON

DATE: FEB. 2, 2023

RE: FBLA STATE

Congratulations to your student recently competing at the FBLA regional competition and qualifying for the FBLA state leadership conference/competition! What a great achievement for your student, especially for our new/first time competitors!

We are writing to give you all the details concerning the state conference: costs, dates and protocols that we know of (as of now) and to find out who is interested in participating at the state level this year.

Dates:

FBLA state conference will be held in Spokane, WA from April 19-22, 2023. Any FBLA member attending state must stay with their school at one of the designated hotels in downtown Spokane. (The Davenport Grand, The Centennial Hotel or the DoubleTree by Hilton.)

Costs to You:

- Registration: **\$50/student.** *→ CTE*
- Food: **I am estimating \$100** for each student for food costs. *→ Student*

TOTAL: \$150

FBLA State Cost	Amount	Cost Covered By
Registration	\$185/student	\$135 paid by EHS FBLA \$50 paid by student PRIOR to registration.
Hotel	\$674/room	Paid by EHS FBLA
Food	\$100/student (estimation)	Student/Family responsibility

*→ CTE paid 2/15
(SC)*

Question:

Is this something you (your student) is interested in pursuing? Are you financially able to support your student's participation?

What we need from students and parents.....

Because this is an overnight trip we need school board approval to attend. We are in the process of completing the required paperwork and need to get an estimation on who is interested in attending.

Please read the attached tentative agenda, dress code and FBLA Code of Conduct/Medical Release forms.



Eastmont School District

Relationships, Relevance, Rigor, Results

- Your student will be required to be in dress clothes during the day 8 am to 5 pm and/or when competing and attending conference workshops/presentations.
- By signing and returning the attached code of conduct form/medical release form that allows me to register your child for FBLA state leadership conference. **Please return to me NO LATER than Thursday February 9th.**
- **The \$50 registration fee will need to be paid by March 3, 2023.** *-Covered by CTE 2/15 (SC)*
- ***March 6th is our registration deadline. No refunds after this date. If your child is unable to fulfill their commitment to participate after this deadline or breaks code of conduct while attending FBLA they will be responsible for reimbursing the school district the ENTIRE amount paid for their registration and hotel costs.***

Any questions do not hesitate to reach out to me! The direct line to my classroom is 888-1216 or email: charltons@eastmont206.org. We are looking forward to providing this opportunity for your student!

Shelley Charlton

Mark Bloom

Telenna Peterson

Tentative Agenda

Wednesday, April 19, 2023—Leadership Day 1

4 p.m. – 4:45 p.m.	Candidate Orientation
5 p.m. – 6:15 p.m.	Chapter Sign-in/Registration T Shirt Distribution
6:30 p.m. – 8:15 p.m.	Opening Session <i>This session will be “Chapter Attire Night.” Please wear your chapter or school spirit items to the opening session along with school-appropriate attire (undamaged denim is acceptable). This high-energy session is your chance to show your chapter spirit, so come prepared to participate! This session will include the kick-off of SBLC, our inspiring keynote speaker, and the introduction of the 2023-2024 state officer candidates. We look forward to an enthusiastic start to SBLC!</i>
8:45 p.m. – 9:30 p.m.	Region Meetings <ul style="list-style-type: none">▪ Capital▪ North Central▪ Northeast▪ Northwest▪ Puget Sound▪ Southeast▪ Southwest▪ West Central
11:00 p.m.	Curfew

6 a.m. to 7 a.m.	Competition Practice Rooms Open
7 a.m. – 7:45 a.m.	Judge Orientation
8 a.m. – 12 noon	Competitive Events
9 a.m. – 9:45 a.m.	Adviser Orientation #1 (Advisers must attend one orientation)
9 a.m. – 9:45 a.m.	Leadership Development Sessions Round 1
9 a.m. to 11 a.m.	Campaigning
10 a.m. – 10:45 a.m.	Leadership Development Sessions Round 2
10 a.m. – 3 p.m.	Exhibits & Professional Division Silent Auction
11 a.m. – 11:45 a.m.	Adviser Orientation #2 (Advisers must attend one orientation)
12 noon – 1 p.m.	Voting Delegate Q&A with State Officer Candidates
12:15 p.m. – 12:45 p.m.	Region Adviser Meetings
1 p.m. – 1:45 p.m.	Leadership Development Sessions Round 3
2 p.m. – 6 p.m.	Competitive Events
2 p.m. – 2:45 p.m.	Leadership Development Sessions Round 4
2 p.m. – 2:45 p.m.	Adviser Orientation #3 (Advisers must attend one orientation)
5:45 p.m. – 7:30 p.m.	Recognition Session! <i>This session includes scholarship presentations, chapter honors, online testing winners, and other recognition awards.</i>
9 p.m. – 11 p.m.	Competitive Event Prep Areas Open
11:00 p.m.	Curfew

Friday, April 21, 2023 – Leadership Day 3

8 a.m. – 12 p.m.	Competitive Events
9 a.m. – 11 a.m.	Voting Session
9 a.m. – 9:45 a.m.	Leadership Development Sessions Round 5
10 a.m. – 10:45 a.m.	Leadership Development Session Round 6
11 a.m. – 11:45 a.m.	Leadership Development Session Round 7
12:15 p.m. – 12:45 p.m.	Region Adviser Meetings
1 p.m. – 1:30 p.m.	Leadership Development Session Round 8
2 p.m. – 2:45 p.m.	Leadership Development Session Round 9
2 p.m. – 6 p.m.	Competitive Events
6 p.m. – 8 p.m.	Professional Division Annual Meeting
9:00 p.m. – 11:00 p.m.	Dance
11:00 p.m.	Curfew

Saturday, April 22, 2023—Leadership Day 4

8:00 a.m. – 10:30 a.m.	Awards Session
------------------------	----------------

Code of Conduct Form

ALL WASHINGTON FBLA SPONSORED ACTIVITIES

- Revised May 2018 -

CODE OF CONDUCT

Attendance at any Washington FBLA sponsored conference or activity is a privilege. The following conduct policies will apply to all delegates: students, alumni, advisers, and any other authorized persons attending the activity. This form must be signed by each student and alumni (under 21) attending an WASHINGTON FBLA activity and submitted to the chapter adviser prior to the respective registration deadline. The chapter adviser must have a completed copy of the permission/medical release form for each student attending in their possession for the duration of the event, including travel to and from the event. This Form must be kept on file in the local school district after conference.

Delegates shall abide by the rules and practices of *WASHINGTON FBLA* and school district policies at all times to, during, and from the designated point of origin of the activity. Delegates shall respect and abide by the authority vested in the WASHINGTON FBLA organization. The standards outlined in this document constitute the Washington FBLA Code of Conduct.

The following shall be regarded as severe violations of the WASHINGTON FBLA Code of Conduct:

Should a conduct code violation occur for item 1 through 8 below, regardless of when exposed, the violating student(s) will be sent home and will not be eligible to attend any other state, regional, or national conference during that school year. If the violation warrants it, law enforcement may also be notified. Determination of penalties for violations will be at the discretion of the State Management Team or the Board of Directors/Trustees.

1. **Alcohol, Drugs and Tobacco:** a student shall not possess, use, transmit, be under the influence of, or show evidence of having used an alcoholic beverage, other drugs, substances, vaping, or tobacco products capable of or intended, purported, or presumed to be capable of altering a student's mood, perception, behavior or judgment; other than properly used, over-the-counter pain relievers and medications prescribed by a physician for an individual student and must be on record with the adviser. Nor shall the student possess, use, sell or transmit paraphernalia associated with drugs, alcohol, or chemical substance in any form (including tobacco), at any time, or under any circumstances, on public or private properties.
2. **Curfew:** Committing serious violations of curfew regulations as outlined in item 10 below.
3. **Willful Companionship:** Being in the willful companionship of someone who violates any portion of the conduct code or failing to report any direct knowledge (other than hearsay) of the conduct code violations.
4. **Personal Conduct:** Cheating, dishonesty, or taking unfair advantage of others; participating in social activities other than those with conference participants; conducting acts and/or possession of weapons capable of causing bodily harm or fear of life, defacing or stealing any public or private property (for which financial responsibility will rest solely with offending individuals or their chapter); breaking the law; other serious violations of personal conduct regulations.
5. **Serious Violations** of the student conduct code of the school district or school that the student represents.
6. **Private Transportation:** Driving or riding in a private automobile during a conference, unless accompanied by an authorized adviser. (Delegates are to be housed at the conference site.) Occasionally a chapter adviser, under special circumstances, may allow a student to drive or ride in a private automobile to a conference. These students are required to complete a "Permission to use

Private Transportation" form to the chapter adviser prior to the conference. Permission to drive/ride applies to transportation of the student named on the form and only to and from the conference site. Once a driving/riding delegate has arrived at the conference site, he/she shall not be in a private automobile again until leaving the site at the end of the conference.

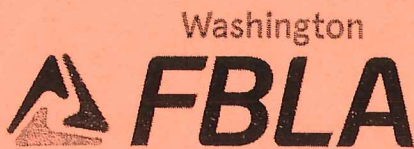
7. **Abusive Behavior and Lewd Conduct:** A student shall not engage in any lewd, indecent, sexual, or obscene act or expression or possess such materials. A student shall not engage in verbal, physical or sexual harassment, hazing, or name-calling. The use of slurs against any person on the basis of race, color, creed, national origin, ancestry, age, sex, sexual orientation, or disability is prohibited.
8. Students may not be inside a hotel room other than the room they are assigned at any time without the express advance permission of their adviser.

The following shall be other violations of the WASHINGTON FBLA Code of Conduct:

Should a conduct code violation occur for items 9-13 below, regardless of when exposed, the violating student(s) may be sent home and may not be eligible to attend any other state, regional or national conference during that school year. Determination of penalties for violations will be at the discretion of the State Management Team or the Board of Trustees or local Adviser.

9. **Conference Conduct:** Failing to wear the supplied conference ID badge and wristband (when provided) at all times from arrival at the conference until departure at the end of the conference; leaving sessions prior to their conclusion (except in the case of emergency); failing to attend all general sessions and assigned activities (including workshops, competitive events, committee meetings, etc.) for which a delegate is registered (unless engaged in a specific assignment taking place at the same time); not abiding by the rules and regulations of FBLA or school/district policies from the time he/she leaves his/her home or school for any activity and the time he/she returns to the same home or school following the activity.
10. **Curfew:** Failing to be in your assigned hotel room from the curfew time designated in the conference program until 6 a.m.; causing any noise or other disturbance audible by anyone in the hallway after designated curfew time; ordering any food after the designated curfew time; causing any other unnecessary disturbance or participating in any other inappropriate activity after the designated curfew time.
11. **Dress:** Failing to abide by the dress regulations established for the conference, as outlined in the Dress Code.
12. **Personal Conduct:** Failing to report accidents, injuries or illnesses immediately to the local FBLA Adviser; failing to keep adult advisers informed of activities and whereabouts at all times; failure to comply with established grievance process for disputes about competitive event results/processes (including personally confronting judges or event administrators); using tobacco products outside of local school district policies and state law; having a member of the opposite sex in a room if no adult chaperone is present and the room door is not visibly open (e.g., the door may be propped wide open); having a delegate or adviser of the opposite sex in a room without a third person present and the door visibly open.
13. **Hotel Conduct:** Failing to meet the professional standards of housing facilities; accruing incidental room charges (i.e. phone calls, room service, pay-per-view movies, etc.) without settling the account prior to check-out; throwing objects out the window or into the hallway; moving hotel furniture from rooms (e.g., onto the balcony); failing to follow hotel rules and regulations. At Washington FBLA sponsored events, students may not swim or use swimming facilities.

Individual School District Policies may supersede the code of conduct.



WASHINGTON FBLA DELEGATE PERMISSION/MEDICAL RELEASE FORM
(Students and Alumni are collectively referred to as "Delegates" in this document)

Conduct Code Endorsement, Permissions to Attend Washington FBLA Sponsored Activities, and Authorization to use pictures or student name in publications.

Release of Claim for Damages, Emergency Medical Treatment Authorization:

Name of Delegate: _____ Date: _____
Home Address: _____
Phone: _____ Date of Birth: _____
Name of High School: _____ Phone: _____
Adviser (s) in Charge: _____

This is to certify that the above-named delegate has my permission to attend all Washington FBLA sponsored activities for the 2022-2023 School Year. I also do hereby, on the behalf of the above-named delegate absolve and release Washington FBLA, the school officials, the FBLA chapter advisers, conference staff, and Washington FBLA staff from any claims for personal injuries/damages which might be sustained while he/she is en route to and from or during the FBLA sponsored activity.

I authorize the above-named adviser or the Washington FBLA staff to secure the services of a doctor or hospital for the above-named delegate. I will incur the expenses for necessary services in the event of accident or illness and provide for the payment of these costs.

I grant permission to Washington FBLA and its staff/contractors, State Department of Education, and sponsors/supporters to use the above delegate's name and likeness (including photographs, video footage, silhouettes, and audio clips) in publications, productions, promotions and on websites for informational, promotional and other related purposes without further consideration, and acknowledge the right of Washington FBLA to crop, treat, edit, or otherwise modify the photographs, video footage, silhouettes, and audio clips at their discretion.

I also understand that the chapter adviser determines the criteria at the local site, for individual students and alumni to attend and participate at all FBLA activities.

We have read and agree to abide by the supplied Washington FBLA Code of Conduct. Should a code of conduct violation occur, law enforcement personnel and or security may be called to assist, and a conduct code committee may be called with the ultimate punishment being that the student may be disqualified and sent home at their/their family's expense and/or be removed from office if in an officer status. If the delegate is sent home reasonable care shall be exercised to ensure a safe, expedient, and financially feasible mode of transportation back to the home community of the delegate involved. Any costs associated with a student being sent home are the responsibility of the parent/guardian. We are aware of the consequences that will result from violation of any of the above guidelines.

Student Signature: _____ Date: _____

Parent / Guardian Signature: _____ Date: _____

Chapter Adviser Signature: _____ Date: _____

School Official Signature: _____ Date: _____



MEDICAL INFORMATION

Name of Delegate: _____ Date: _____

Known allergies (drug or natural) _____

Special medication being taken _____

Date of last tetanus shot _____

History of heart condition, diabetes, asthma, epilepsy or rheumatic fever _____

Any physical restrictions _____

Other conditions _____

Family doctor _____ Phone _____

INSURANCE INFORMATION

Company Name _____ Policy Number _____



EASTMONT SCHOOL DISTRICT

Relationships, Relevance, Rigor, Results

509.884.7169 • FAX: 509.884.4210 • WWW.EASTMONT206.ORG
800 EASTMONT AVE. • EAST WENATCHEE, WA 98802

TO: Board of Directors
FROM: Becky Berg, Superintendent
SUBJECT: Field Trip Request – Eastmont Deaf Education
DATE: February 27, 2023

CATEGORY

Informational Discussion Only Discussion & Action Action

BACKGROUND INFORMATION AND ADMINISTRATIVE CONSIDERATION

Student field trips, which take students overnight and/or out-of-state, must have Board approval.

Deaf Education Teacher Shawna Gardner is seeking the Board's permission to take two students overnight to the Junior Achievement Deaf2Deaf Experience in Auburn, WA. The competition will take place March 7-9, 2023. In addition to the students, there will be one staff chaperone and two parents in attendance. There are no costs to the District or the students. A copy of the request is enclosed.

ATTACHMENTS

Field Trip Request

FISCAL IMPACT

None

RECOMMENDATION

The administration recommends approval of this overnight field trip request for Eastmont Deaf Education.

REQUEST FOR SCHOOL BOARD APPROVAL FOR OUT-OF-STATE AND/OR OVERNIGHT FIELD TRIP

Please complete this form at least **four weeks** in advance of trip and no less than three weeks prior to School Board meeting. All necessary arrangements must be approved by principal or designee.

Person in Charge of Trip: Shawna Gardner Today's Date: 2/16/23
School EJHS Group/Class: Deaf Ed Grade(s): 9

Number of Students: 1 No. of Chaperones: Staff 1 Parents 2 Volunteers 0
(All volunteers must have a WA State Patrol check and completed Criminal History Disclosure form on file prior to any unsupervised contact with students.)

Purpose of Trip: Junior Achievement Deaf2Deaf Experience
Destination: 1610 Perimeter Rd Auburn, WA
Address: Junior Achievement
Date of Trip: Departure 3/7/23 Return 3/9/23
Time of Trip: Departure 3:00 pm Return 3:00 pm

Will any staff member:

Yes No Receive any form of pay or remuneration for any trip-related expenses? If "Yes" please describe in detail who will receive pay or remuneration and its source.

Yes No Miss days of work? If "Yes" provide information about the number of days and the plan for accounting for them.

Estimated Cost Breakdown:

Registration/Fee \$ 0
Substitutes \$ 0
Transportation \$ _____
Lodging \$ 0
Meals \$ _____
Miscellaneous \$ 0
Total Trip Cost \$ _____

Funding Source/Budget Code:

district vehicle for self / Student w/ family
2 of each Breakfast, lunch, Dinner

Total Cost to District: \$ _____

Signature of Accountable Administrator _____ Date _____

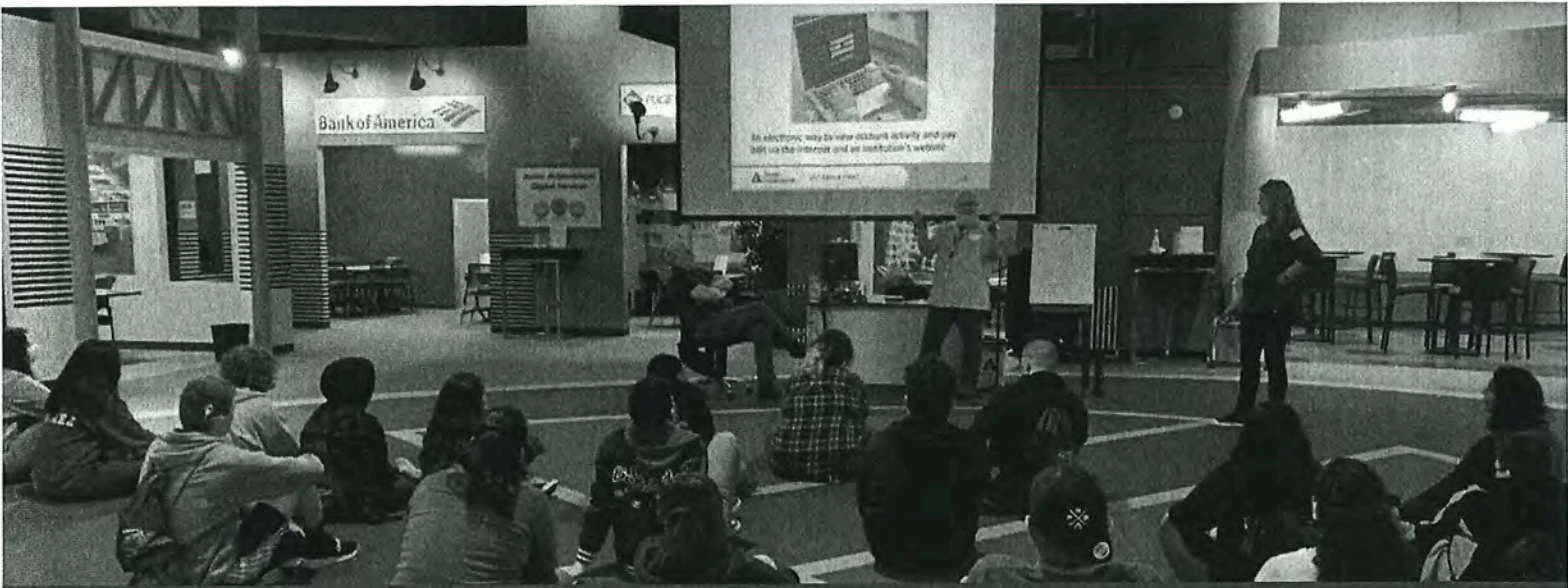
ASB Funded: Yes No ASB Signature/Approval (if applicable) _____ Date _____

Total Cost Student Pays to Attend: \$ 0 Describe monetary assistance in place for students and families in need: (specific description of how this assistance is communicated, accessed and funded)

Please attach to this form:

1) Itinerary, 2) Event Information, 3) Completed Checklist from Page 1.
(Itinerary should include: departure time and place; major events and/or planned stops; mode of transportation; accommodations; return time and place).

Signature/Approval Building Administrator: [Signature] Date: 2.29.23



DEAF 2 DEAF EXPERIENCE

MARCH 8-9, 2023

Register Here:



<https://portal.laserfiche.com/19356/forms/d2d2023>

REGISTRATION IS OPEN NOW

On March 8th and 9th, the Washington Center for Deaf and Hard of Hearing Youth is holding its annual gathering of deaf, deafblind and hard of hearing students at Junior Achievement World in Auburn, WA. This two-day event focuses on financial literacy.

Programs:

- JA Biztown
- Finance Park
- Parents' Program
- Workplace Apps
- Team Building
- Role Playing with Billy Seago

Who Can Attend?

This event is for deaf, deafblind and hard of hearing students from 4th grade through 12th grade! Listen and Spoken Language are welcome!

We strongly encourage parents & guardians to join us for both days.

Questions & Accommodations:

Contact **Cathy Corrado** at cathy.corrado@cdhy.wa.gov



FIELD TRIP – STUDENT PERMISSION TO PARTICIPATE/ASSUMPTION OF RISK FORM

Informed Consent Form – District Curricular/Co-curricular/Interscholastic Activities

Please return this form to school before 3/1/23 and keep any attachments for your information.
Date

The Deaf Ed Program is going on a field trip to Auburn, WA.
School/Grade Level/Club/Sport Name/Location/City

The purpose of this trip: Junior Achievement Deaf 2 Deaf Staff in charge: Shawna Gardner

We will leave from the school on Date: 3/7 Time: 2:30 ()AM (X)PM

We will return to the school on Date: 3/9 Time: 3:00 ()AM (X)PM
 Itinerary attached [] List of items needed attached

Type of Transportation: [] District Vehicle [] District Bus Parent Transportation

Being fully aware of the risks, I hereby give my consent for _____
to attend this field trip and participate in this activity. **Student Name**

As a parent/guardian of a student requesting to voluntarily participate in this field trip, I hereby acknowledge that I have read, understood, and agreed to the following:

- I acknowledge that this activity entails known and unanticipated risks which could result in physical or emotional injury, paralysis or death, as well as damage to property, or to third parties. I understand that such risks simply cannot be eliminated without jeopardizing the essential qualities of the activity.
- I certify that my child does not have any medical or physical condition not already addressed in their Emergency Care Plan that could interfere with his/her safety in this activity.
- I authorize qualified emergency medical professionals to examine and in the event of injury or serious illness, administer emergency care to the above named student. I understand every effort will be made to contact me to explain the nature of the problem prior to any involved treatment.
- In the event it becomes necessary for the school district staff-in-charge to obtain emergency care for my student, neither they nor the district assumes financial liability for expenses incurred because of any accident, injury, illness, and/or unforeseen circumstances.

Student's Medical Conditions, Medication Information, or Allergies that District staff should be made aware of:

Name of Preferred Doctor: _____ Doctor Phone: _____

Student's Home Address: _____ Student's Birthdate: _____

In an emergency, Best Phone Number to reach parent/guardian during field trip: _____

In case parent cannot be reached, Contact Name/Relationship: _____ Phone: _____

I give permission for my student to attend field trip. I do not want my student to attend this field trip.

PRINTED NAME of Parent/Guardian **SIGNATURE** of Parent/Guardian **DATE**

Tentative schedule- 4th version

Wednesday March 8, 2023

10:00-10:25	Welcome/housekeeping/rules			
10:25-10:30	move			
10:30-11:30	A-Billy	B-Dress- Ryan Apps- Erica	C-Movement/Team Build	Parents watch Billy with Pam
11:30-12:15	lunch		Ribbon Cutting/NTID STEM program	
12:15-1:15	C-Mov/Team	A-Billy	B-Dress-Ryan Apps-Erica	Parents YMCA with Pam Review Billy- start Ali/Laura presentation
1:15-1:20	move			
1:20-2:20	B-Dress-Ryan Apps-Erica	C-Mov/Team	A-Billy	
2:20-2:30	move- snacks			
2:30-3:15	Colleges Gallaudet/NTID/Pierce/Clark		Trades ANEW Apprenticeship	

3:15- move

3:20

3:20-

4:15

Trades
ANEW Apprenticeship

Colleges
Gallaudet/NTID/Clark/Pierce

4:15

dinner

5:00

5:00

Deaf Prof- cancelled- replaced by ASL Specialist and a variety of ASL activities

6:20

6:20

home/hotel

Thursday- March 9th

Volunteers arrive at 8:00

Event starts at 9:00.

We should be finished by 1:30-2:00.

Pizza for lunch.



EASTMONT SCHOOL DISTRICT

Relationships, Relevance, Rigor, Results

509.884.7169 • FAX: 509.884.4210 • WWW.EASTMONT206.ORG
800 EASTMONT AVE. • EAST WENATCHEE, WA 98802

TO: Board of Directors
FROM: Becky Berg, Superintendent
SUBJECT: Donations from Wildcats Booster Club for ASB Clubs
DATE: February 27, 2023

CATEGORY

Informational Discussion Only Discussion & Action Action

BACKGROUND INFORMATION AND ADMINISTRATIVE CONSIDERATION

Board Policy 6114 states that *“Any gift or donation to the District or to an individual school or department of money, materials, or equipment having a value of \$1,500 or greater shall be subject to Board approval.”*

EHS Assistant Principal Stacia Hardie reports our Wildcats Booster Club would like to donate \$6,521.38 to EHS ASB with the following distribution.

- Key Club = \$1,084.59
- FBLA = \$1,638.052
- Knowledge Bowl = \$637.84
- FCCLA = \$3,160.90

Parents worked concession stands for these fundraising opportunities and listed what team sport they were representing. These funds would be used for various need of the students and clubs for such things as conference registrations, field trips, travel and other club activities, etc...

ATTACHMENTS

None

FISCAL IMPACT

Donation

RECOMMENDATION

The administration recommends that the Board accept these donations from Wildcats Booster Club.



EASTMONT SCHOOL DISTRICT

Relationships, Relevance, Rigor, Results

509.884.7169 • FAX: 509.884.4210 • WWW.EASTMONT206.ORG
800 EASTMONT AVE. • EAST WENATCHEE, WA 98802

TO: Board of Directors
FROM: Becky Berg, Superintendent
SUBJECT: Donations from Wildcats Booster Club for Athletics
DATE: February 27, 2023

CATEGORY

Informational Discussion Only Discussion & Action Action

BACKGROUND INFORMATION AND ADMINISTRATIVE CONSIDERATION

Board Policy 6114 states that *“Any gift or donation to the District or to an individual school or department of money, materials, or equipment having a value of \$1,500 or greater shall be subject to Board approval.”*

Eastmont Athletic Director Russ Waterman reports our Wildcats Booster Club would like to donate \$4,726.74 to EHS Athletics with the following distribution.

- Girls Basketball = \$1,739.29
- Track = \$1,644.02
- Girls Golf = \$718.82
- Cheer = \$624.61

Parents worked concession stands for these fundraising opportunities and listed what team sport they were representing. These funds would be used for various need of the students and teams with equipment, warm ups, etc...

ATTACHMENTS

None

FISCAL IMPACT

Donation

RECOMMENDATION

The administration recommends that the Board accept these donations from Wildcats Booster Club.



EASTMONT SCHOOL DISTRICT

Relationships, Relevance, Rigor, Results

509.884.7169 • FAX: 509.884.4210 • WWW.EASTMONT206.ORG
800 EASTMONT AVE. • EAST WENATCHEE, WA 98802

TO: Board of Directors
FROM: Becky Berg, Superintendent
SUBJECT: School Improvement Plan for Rock Island Elementary School
DATE: February 27, 2023

CATEGORY

Informational Discussion Only Discussion & Action Action

BACKGROUND INFORMATION AND ADMINISTRATIVE CONSIDERATION

Attached is the School Improvement Plan for Rock Island Elementary School for your review.

ATTACHMENT

School Improvement Plan

FISCAL IMPACT

None

RECOMMENDATION

The administration recommends approval of the School Improvement Plan for Rock Island Elementary School.

Rock Island Elementary

Title 1 Part A - Schoolwide Plan

2022-2023

Planning Team			
Name of Team Member	Position/Representation	Signature	Date
Breanna Day	Chairperson	<i>Breanna Day</i>	1-4-23
John Reichmann	Principal	<i>John Reichmann</i>	1/4/23
Faith Webb	Teacher	<i>Faith Webb</i>	1-4-23
Rosalind White	Teacher	<i>Rosalind White</i>	1/4/23
Emily Browning	Teacher	<i>Emily Browning</i>	1/4/23
Michelle Harrison	Teacher	<i>Michelle Harrison</i>	1/4/2023
Gladys Farias	Teacher	<i>Gladys Farias</i>	01/04/2023
Tara Young	Teacher	<i>Tara Young</i>	1/4/23
Irene Ramirez	Teacher	<i>Irene Ramirez</i>	1-4-23
Emma Daniels	ParaEducator	<i>Emma Daniels</i>	1-4-23

Mission/Vision Statement
<p>Together ALL Learn All Achieve All Rock The Future</p>

Culture of Equity Statement
<p>All means All</p>

Component 1: Comprehensive Needs Assessment:

The comprehensive needs assessment directs a building to collect and analyze student data. This process identifies the strengths and weaknesses impacting student performance. It also sheds light on the needs of the entire program. All students benefit from the interventions and services made possible through a schoolwide program; however, schools should place emphasis on strategies that help learners struggling to meet state standards.

In their needs assessment, schools must describe their students' demographics, levels of achievement, family involvement, atmosphere, and staffing.

A needs assessment includes outcomes, and documents how schools use data to reach outcomes. This documentation must include a detailed analysis of student subgroups. Districts must also examine student, teacher, and school community strengths and needs.

Needs assessments include both district and building priorities and concerns. Schools also provide strengths and weaknesses of their program.

Describe how the needs assessment was conducted. Include who was involved and what data was gathered.

On December 14th 2022, the SITE Council team analyzed school data from 2021-2022. Our combined staff then met and reviewed data to observe current strengths and challenges.

Data Reviewed:

- Student demographics
- Levels of achievement using iReady, DIBELS, CBR, and CBM (Curriculum Based Reading / Curriculum Based Math)
- Schoolwide Information System for student behavior trends
- Attendance trends / Participation during CBR and CBM
- Parent/Student/Staff Satisfaction Survey

Describe the Demographic trends of your school. (Include grade levels served, enrollment, % of each subgroup)

Grade Levels - Kindergarten through sixth grade for the 2022/23 School year.

- Kindergarten - 2 sections
- First Grade - 2 sections
- Second Grade - 2 sections
- Third Grade - 2 sections
- Fourth Grade - 2 sections

- Fifth Grade - 1.5 sections
- Sixth Grade - 1.5 sections

Rock Island Elementary 2021-22

Total Student Enrollment

229

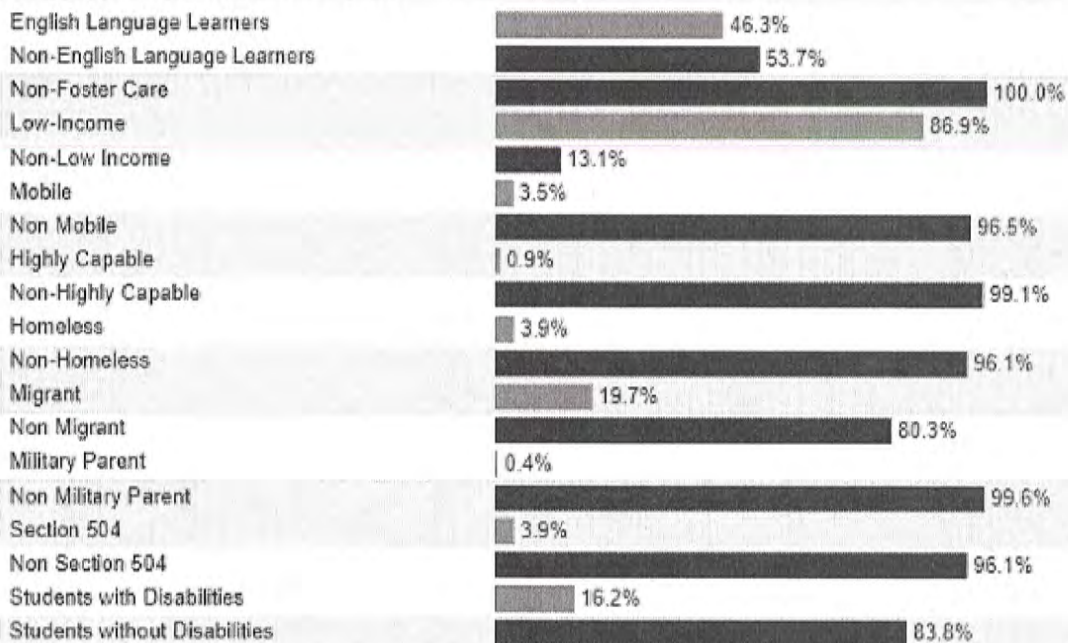
Gender



Race/Ethnicity



Program and Characteristic



Analyze the following areas to identify strengths and challenges of your school. Then, describe below.

- Perception trends (Annual School Satisfaction Surveys - Parents, Students, Staff)
- Academic Achievement of students by content using multiple assessments (trends, comparison to similar schools and the state, student subgroups, levels of achievement)
- Language Acquisition trends
- Student Attendance trends
- Student Discipline trends
- Parent Involvement trends

PERCEPTIONS TRENDS ANNUAL SCHOOL SATISFACTION SURVEY 2022

Parents:

- 100% Feel welcome and respected at my child's school
- 98% Believe the school staff are responsive to me and my requests
- 95% Believe the school building and grounds are kept in good condition
- 95% Feel the school communicates well with me
- 95% Feel the school maintains high standards for student behavior
- 96% Feel my child is safe at school
- 94% Feel the school administrators are visible and are accessible
- 98% Feel my child's teachers care about my child
- 96% Feel I am satisfied with the amount my child is learning and the support my child receives for learning
- 98% Feel they would recommend this school to other parents

Staff:

- 96% Feel welcome and respected at my school
- 90% Believe the school staff are responsive to me and my requests
- 77% Believe the school building and grounds are kept in good condition
- 71% Feel the school communicates well with me
- 48% Feel the school maintains high standards for student behavior
- 96% Feel my child is safe at school
- 84% Feel the school administrator are visible and are accessible
- 86% Feel I am satisfied with the amount my child is learning and the support my child receives for learning
- 96% Feel they would recommend this school to other parents

Students:

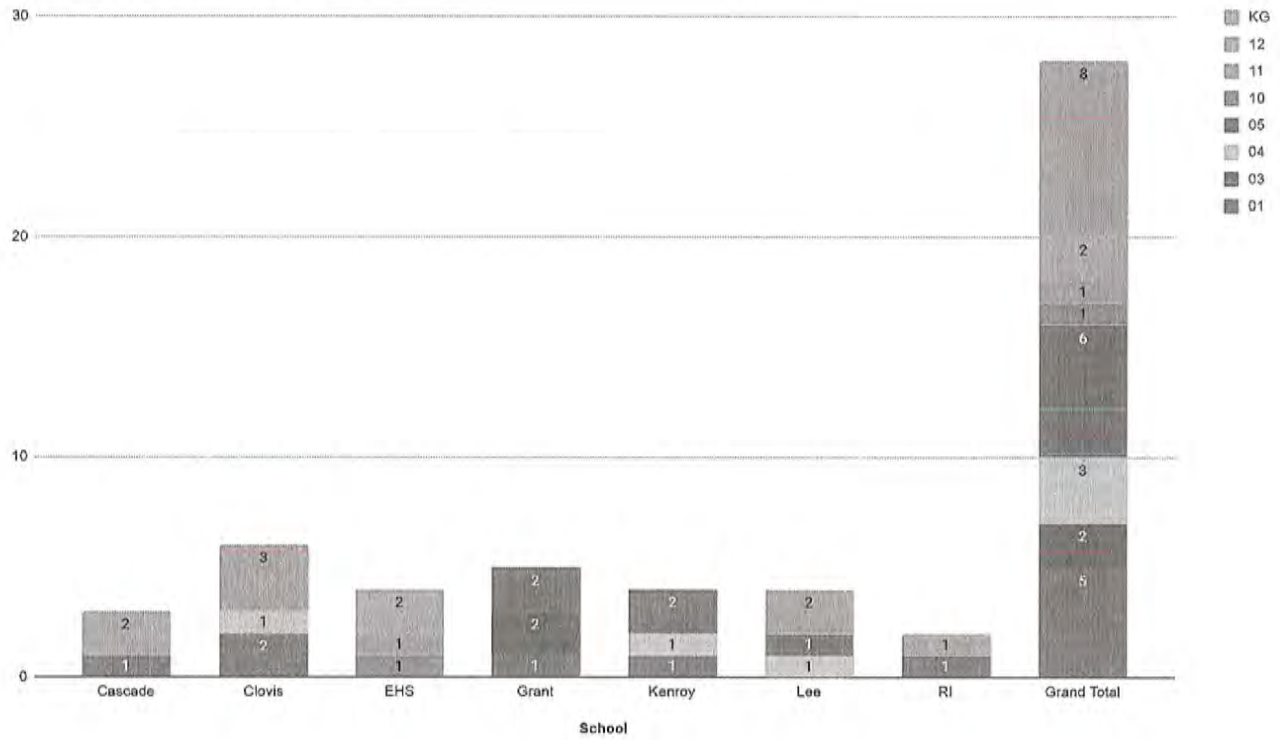
- 74% Feel welcome and respected at school
- 77% Believe the school staff are responsive to me and my requests
- 84% Believe the school building and grounds are kept in good condition
- 76% Feel the school communicates well with me
- 67% Feel the school maintains high standards for student behavior
- 75% Feel I am safe at school
- 67% Feel the school administrators are visible and are accessible
- 84% Feel my teachers care about me
- 85% Feel I am satisfied with the amount I am learning and the support I receive for learning

- 79% Feel they would recommend this school to other students

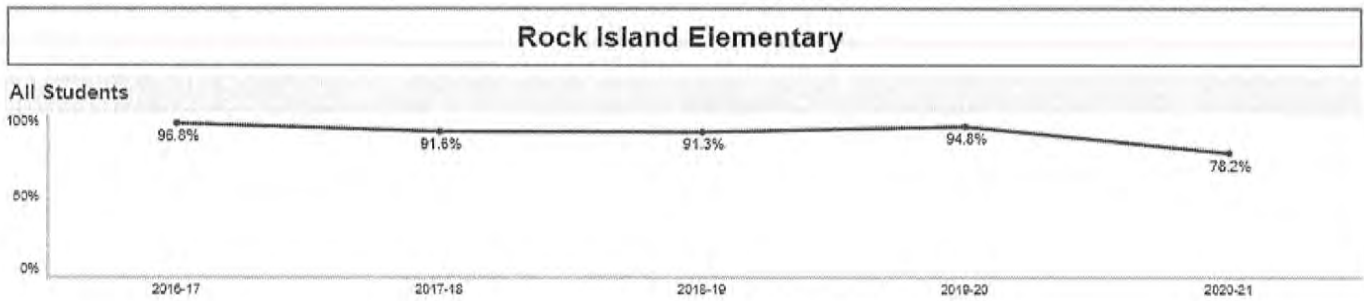
Language Acquisition Trends

-

WIDA Exits/Transitioned 2022



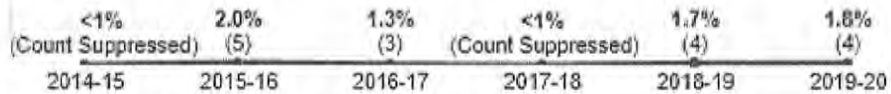
Student Attendance Trends



Student Behavior Trends

Rock Island Elementary

All Students



Describe the strengths of your school.

- High qualified Staff with 67 % of our certificated staff holding one or more Master’s degrees
- 5 Nationally Board Certified teachers
- 14 Bilingual Staff members (certificated, classified)
- Strong PLC Groups
- Diverse Population of students
- Functional Response to Intervention Program
- Competency Based Math and Competency Based Reading Programs
- Data meetings with Grade level and RTI teachers
- Weekly Scheduled Social Emotional Implementations
- 95% Group for intentional phonics
- ½ Time PBIS Coordinator
- High Staff Retention
- ½ Time Counselor
- Push-in Multilingual Staff Members
- New Playground
- K-1 Executive Brain Functioning
- Proactive Psychologist

Describe the challenges of your school.

- ½ time counselor
- ½ time PBIS Coordinator
- ½ time School Psychologist
- Skewed SBA Data since the beginning of COVID
- Response to Intervention program currently services ____ Tier 3 Students based on DIBELS and iReady testing results
- Behavioral learning gaps due to remote instruction of COVID
- Learning Gaps due to remote instruction of COVID
- Higher than typical Absenteeism

- ½ time music teacher
- Part-time nurse
- Split Grade levels back to back years. Data proved these classes are falling behind.
- Overload in split grade levels.
- 6th Grade Jump Start

Goal and Solution Selection: Choose two to five challenges to work on this school year and write a SMART goal for each of them (it must include how and when it will be assessed). These may be continued from previous years.

Effective solutions will include the following:

- Communication plan to staff, students, parents.
- Processes/Timelines for ensuring plan is being implemented and growth towards target is being attained.
- Professional development.
- Budget allocation.

Goal 1: INSTRUCTION – Students meet or exceed average at each age/grade level, including graduation rates, when compared with students from districts having similar demographics.

During the 2022-2023 school year, we will continue to focus on closing the slide in Math, as measured by the CBM Fact fluency with 80% working on grade level fluency and 80% fluent by May 30th, 2023.

Solutions(s):

- Consistent focus on fact fluency at all grade levels built into a weekly schedule.
- Continue to ensure that all students get access to Tier 1 instruction on grade level standards (Origo).
- Weekly Tier 2 & 3 supports for students below Benchmark, CBM
- Increase use of Number Talks.

Goal 2: Safe and productive campuses with grade P – 12 safety and growth indicators average or better when compared with districts of +/- 10% similar demographics.

Prevent out of school suspensions and expulsions while maintaining a safe and productive classroom

Solutions(s):

- Student Celebrations
 - Monthly Character Traits and Luncheons
 - Weekly awards
 - Positive Principal Phone calls
- Use SWIS to determine areas of concern for student behavior and develop a support and needs process to encourage safety in the school.

- Use SRSS to determine students with low, medium and high risk social emotional status.

Goal 3 (Optional): INSTRUCTION – Students meet or exceed average at each age/grade level, including graduation rates, when compared with students from districts having similar demographics.

Essential Goal 3) Recognizing individual student learning needs and developing strategies to address those needs: a. Identify and support students who exhibit high risk attendance, behavioral, social, emotional, or academic needs with Multiple-Tiered System of Supports (MTSS) including a common system wide data tracking system.

Solutions(s):

- Continuous follow up with parents on students' attendance concerns.
- Home visits for students struggling getting to school.
- Documentation of students at high risk for falling behind due to attendance
- Constant communication and meetings with parents.

Goal 4 (Optional): COMMUNITY RELATIONS – Distinguish Eastmont as a progressive and trusted public education provider striving to meet the needs of the world our students are experiencing.

Essential Goal 1) Practice exceptional customer service.

Solutions(s):

- Student Celebrations
 - Monthly Character Traits
 - Positive Principal Phone Calls
 - Student Character Luncheons
 - Award Assembly
 - Happy Hornet Drawings
- Teacher Appreciation
 - Staff weekly shout-outs
 - Staff games and contests
- Parent Recognition
 - Communication-ParentSquare
 - Letters of encouragement from Principal
 - Parent Satisfaction Survey
 - Veterans Assembly recognizing members of our community who serve or served in the military.
 - Family Fun Night(s)

Component 2: Schoolwide Reform Strategies

Schoolwide programs need to have a schoolwide focus. ESSA's new focus is on a well-rounded education. Schoolwide programs should focus on supporting all students within the school. There are several ways to ensure school wide focus:

- Targeting a range of subjects, including literacy, science, & mathematics.
- Improving transitions between grades and/or schools.

- Enriching and accelerating curriculum.
- Realigning curriculum horizontally and vertically from grade to grade.

Be specific. Include the ways in which the school plans to include how it will reach each level of reform. Outline staffing plans and who will be hired, professional development strategies, and intended outcomes. You should use methods and strategies that will strengthen student outcomes for all students.

The plan must show how you will increase the amount and quality of learning. This includes detailing specific programs and activities.

How will the school strengthen literacy, science, government, engineering, the arts, and mathematics?

- All grade levels have identified Reading Essentials based on CCSS. Teachers will intervene on the essentials until they are considered mastered
- Implementation of 95% Group for Tier 2 & Tier 3 students
- Implementation of CBR Groups for Tier 2 and Tier 3
- Teach district adopted curriculum
- Continue to refine, strengthen and implement a needs based intervention program in reading using all available resources, continuously monitor data. Meet with grade levels to discuss student needs, and maintain flexibility with grouping through the use of best practices and intentional teaching.
- Using data to drive instruction through Professional Learning Community collaboration directed at supporting the needs of ALL students.
- GLAD science and reading integration units
- Multilingual in class push in model

Science & Engineering:

- All Students receive Science instruction from a certificated teacher using the Smithsonian Science Kits.

Math:

- Implementation of CBM Groups for Tier 2 and Tier 3
- Data driven Professional Learning Communities support needs of students District adopted math curriculum implemented with fidelity.
- All grade levels have identified Math Essentials based on CCSS. Teachers will intervene on the essentials until they are considered mastered.

Government and Civics:

- All teachers teach elements of the U.S. Constitution in September: books on the Constitution, virtual field trips, videos, student/teacher created classroom statement of purpose
- Day puzzle
- Monthly Multicultural Celebrations calendar of activities and awareness.
- Veterans Day assembly

Arts:

- Elementary Art Specialist for the district
- Music Performances directed by our ½ time Music Teacher

How will the school improve transitions between grades and/or schools?

- Rock Island is a WA Kids school. This allows for the kindergarten teachers to communicate, meet, and build personal and positive relationships with the students and parents to help with any anxieties, or insecurities they may have about coming to the classroom.
- Students with Special Education services the teachers, Special Education and intervention teachers meet with the district preschool teachers to discuss any students entering Rock Island on what their individual needs may be.
- All students who are new to the building have the opportunity to tour the building and meet the staff.
- Open House offers students and staff to meet one another.
- Grade Levels share information necessary for the students' success. Vertical/Horizontal alignment.

How will the school enrich and accelerate the curriculum?

- The Eastmont district also provides Highly Capable instruction.
- During our Competency Based Math & Reading time, our students receive instruction at their level of readiness. We have several students that have accelerated past their grade level.

How will the school provide opportunities for students both ahead of and behind grade level?

- Response to Intervention - intensive intervention supports to support the needs of the students at their level. We use systematic assessments and decision making and the MTSS delivery model to improve education and behavioral outcomes.
- Policy 2190 - we offer a Highly Capable program for Kindergarten - sixth grade students who are selected to access basic education, that accelerates learning and enhances instruction.

Describe your Parent and Family Engagement strategy. How will you align it to building goals and evaluate your targeted assistance practices and strategies? How will you know that your strategies are working?

- We will use ParentSquare to communicate with our parents. The Principal, teachers, and Office managers, will post current updates, and classroom news. Teachers will maintain communication with families concerning their students. We will meet with families in person to discuss updates, behaviors, academics, parent-teacher conferences, and to celebrate student success.

Component 3: Activities to Ensure Mastery

The schoolwide plan upgrades the entire school's program. At the same time, it should address how students who have not yet reached standard in certain skills will receive effective and timely assistance. Each student is different, and some students may need more help to get back on track. Schoolwide plans

should have strategies for students who may fall behind on key skills or are in danger of dropping out. Schools may choose to meet the academic and non-academic needs of these students. This provides schools significant flexibility in improvement student achievement with strategies, including:

- Counseling and mental health support
- College and career readiness
- Tiered behavioral support
- Preschool transition support
- Professional development for staff
- Intensive academic support for students

How does the school screen all students to identify those that are at-risk of falling behind on mastery of key skills?

- We use the iReady Benchmark assessment as a screener for our Reading and Math.
- We also use the Eastmont Reading Foundations, 95% PASI and PSI, Dibels and Common Formative Assessments to diagnose gaps in student understanding for Reading. We also use a variety of diagnostic assessments in Math to determine proficiency and placement in our Competency Based Math classes.

How does the school monitor progress of at-risk students in their mastery key grade level skills?

- iReady Progress Monitoring helps us identify students Below Estimated Mastery, and make minimal growth.
- The CBM system requires students to “Test” out of a standard in order to advance. Students who are not growing will get intensive support in small groups.
- Every other month Data-Team Meetings to monitor students working toward or at promise for reaching the next step.

How does the school make data-based decisions on the appropriate interventions for at-risk students and the effectiveness of interventions?

Individual Behavior Plan/Contract

Check and Connect Mentor system

Meet Up/Buddy Up and or Community Circles

Small Group and Individual Counseling

PBIS Coordinators works with students whose behaviors are impacting their academics

PLC's teams use assessment data for grouping for student foundational skills and essential standards needs. Monthly Data team Meetings to discuss and review students growth and create plans for students needs. CBM is a daily check for students' proficiency. Students may “challenge” a center, at any time in order to move to the next standard.

Describe the school's three tiers of intervention to support at-risk students.

- Tier 1-ALL students receive instruction on grade level standards. Teachers have identified Essential standards and developed formative assessments of those standards. For students that have not mastered the standard yet, teachers may provide differentiation or scaffolding during centers/stations.
- Tier 2-Some students will require a different form of instruction, and a smaller grouping to master the Essential. Other students will receive instruction in small groups that focus on Foundational skills. Teachers meet often to determine grouping and instruction. This is a fluid process.
- Tier 3-These students meet in groups of 1-5 with an instructor using a curriculum specially designed to address Foundational skills. Although these children remain in the class for Tier 1, they often have support staff nearby to assist in comprehension.

Component 4: Coordination and Integration of Federal, State and local services.

The schoolwide plan should show how federal, state, and local services work together to improve outcomes. The plan must show how the district coordinates and integrates funding used at the school. This means the schoolwide plan must outline the ways in which funds are going to be consolidated, as well as how the funds will be used to meet the specific intents and purposes of each program. This ensures the school is still meeting the statutory requirements of Title I, Part A and other federal education programs. Schools must name the specific state, local, and other federal programs that they will combine under the plan. If a priority/focus school, make sure the plan addresses school improvement efforts and funds.

Program	Allocation	How the funds will be used to implement the Schoolwide Plan.
BEA	2,143,021	<p>These funds are used to provide all students with instruction aligned to grade level specific state standards including differentiation and enrichment services as needed. Basic education funds are combined to support the activities listed above. Examples are:</p> <p>Teachers Technology Needs Document cameras, printers, projectors, mice, headphones General school and office supplies Copy Costs Instructional Materials Textbooks, supplemental materials Grade level specific orders Building Improvements Furniture for new staff, replacement of old or broken furniture</p>

Title IA	\$169,521	These funds provide all students opportunity to receive a fair, equitable, high quality, and well-rounded education to close achievement gaps. Examples are: RTI Coordinators Migrant/Multilingual Achievement Specialists Professional Development Supplies and Materials



EASTMONT SCHOOL DISTRICT

Relationships, Relevance, Rigor, Results

509.884.7169 • FAX: 509.884.4210 • WWW.EASTMONT206.ORG

800 EASTMONT AVE. • EAST WENATCHEE, WA 98802

TO: Board of Directors
FROM: Becky Berg, Superintendent
SUBJECT: Revised Student Calendar 2023-24
DATE: February 27, 2023

CATEGORY

Informational Discussion Only Discussion & Action Action

BACKGROUND INFORMATION AND ADMINISTRATIVE CONSIDERATION

Previously the Board adopted a school calendar for 2023-24 that reflected trimester grading periods. Enclosed is a draft calendar with semester grading periods. These updates have been reviewed and received consideration by the administration. As per the Eastmont Education Association's Collective Bargaining Agreement, these calendars have also been presented to association leadership for input.

ATTACHMENTS

Draft Calendar

FISCAL IMPACT

Compliance with OSPI (180 days)

RECOMMENDATION

The administration recommends approval of the Revised Student Calendar for the 2023-24 school year.

2023

August	M	T	W	TH	F
2 Days		1	2	3	4
	7	8	9	10	11
	14	15	16	17	18
	21	22	23	24	25
	28	29	30	31	
					21-24: Teacher Pro. Development Days
					28: All Staff Opening Day
					30: First Day of School

September	M	T	W	TH	F
20 Days					1
	4	5	6	7	8
	11	12	13	14	15
	18	19	20	21	22
	25	26	27	28	29
					4: No School - Labor Day

October	M	T	W	TH	F
21 Days	2	3	4	5	6
	9	10	11	12	13
	16	17	18	19	20
	23	24	25	26	27
	30	31			
					13: No School - Professional Development Day
					26-27: No School for K-12 Parent Conferences*

November	M	T	W	TH	F
18 Days			1	2	3
	6	7	8	9	10
	13	14	15	16	17
	20	21	22	23	24
	27	28	29	30	
					10: No School - Veteran's Day
					22-24: No School - Thanksgiving

December	M	T	W	TH	F
11 Days					1
	4	5	6	7	8
	11	12	13	14	15
	18	19	20	21	22
	25	26	27	28	29
					18-29: No School - Winter Break

2024

January	M	T	W	TH	F
20 Days	1	2	3	4	5
	8	9	10	11	12
	15	16	17	18	19
	22	23	24	25	26
	29	30	31		
					1: No School - New Year's Day
					15: No School - Martin Luther King Jr. Day
					26: End of 1st Semester Grading (90 days)
					29: No School - Records Day

2024

February	M	T	W	TH	F
19 Days				1	2
	5	6	7	8	9
	12	13	14	15	16
	19	20	21	22	23
	26	27	28	29	
					5: No School - Professional Development Day
					19: No School - President's Day

March	M	T	W	TH	F
20 Days					1
	4	5	6	7	8
	11	12	13	14	15
	18	19	20	21	22
	25	26	27	28	29
					1: No School for K-12 Parent Conferences**
					18: No School - Professional Development Day

April	M	T	W	TH	F
17 Days	1	2	3	4	5
	8	9	10	11	12
	15	16	17	18	19
	22	23	24	25	26
	29	30			
					1-5: No School - Spring Break

May	M	T	W	TH	F
22 Days			1	2	3
	6	7	8	9	10
	13	14	15	16	17
	20	21	22	23	24
	27	28	29	30	31
					27: No School - Memorial Day

June	M	T	W	TH	F
10 Days	3	4	5	6	7
	10	11	12	13	14
	17	18	19	20	21
	24	25	26	27	28
					7: High School Graduation
					14: Last Day of School
					17: No School - Teacher Records Day

Grading Periods

1st Semester Ends - January 26
2nd Semester Ends - June 14

* = Parent Conferences ALL Schools: Wed. (4:00-7:00); Thurs. (12:00-3:00 & 4:00-7:00); and Friday (8:00-11:00).

** = Parent Conferences ALL Schools: Thursday (4:00-7:00) and Friday (8:00-11:00).

△ = Half Day: Students are released after lunch & 3 hours early from regular schedule.



EASTMONT SCHOOL DISTRICT

Relationships, Relevance, Rigor, Results

509.884.7169 • FAX: 509.884.4210 • WWW.EASTMONT206.ORG
800 EASTMONT AVE. • EAST WENATCHEE, WA 98802

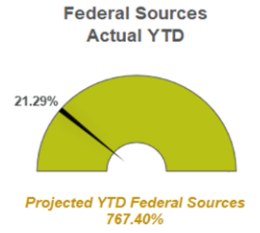
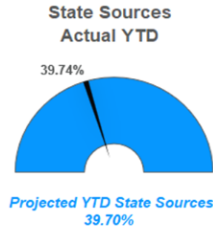
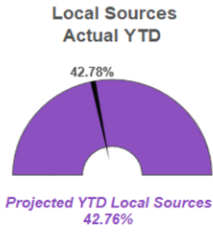
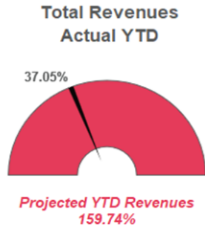
To: Board of Directors
From: Caryn Metsker, Executive Director of Financial Services
Date: February 27, 2023
Subject: Monthly Budget Status Report – January 2023

The information contained in this report is for the fiscal beginning September 1, 2022, through January 31, 2023. A brief summary of key points in operating revenue and expenditures is provided below:

- **General Fund:**
 - YTD Revenue: \$36.6 million (37% of budget)
 - \$2,071,370 less than January 2022
 - Property Tax Collections = \$4.6 million
 - State & Federal Apportionment = \$31.5 million
 - YTD Expenditures: \$41 million (41.1% of budget).
 - \$3.6 million more than January 2022
 - Labor costs make up most expenditures across all programs at approximately \$35.3 million (85% of expenditures), along with a mandatory IPD (cost of living) increase of 5.5% this year.
 - Fund balance is estimated to be \$11 million at the end of the year.
- **Capital Projects Fund:**
 - YTD Revenue: \$2.7 million
 - Property Tax Collections = \$2.4 million
 - YTD Expenditures: \$292,161
 - Transfer to Debt Service Fund: \$4,630,550
 - Fund Balance is \$1,205,816
- **Debt Service Fund:**
 - YTD Revenue: \$5.9 million
 - Property Tax Collections = \$734,761
 - Transfer from CPF for Non-Voted Bonds = \$4.6
 - YTD Expenditures:
 - Non-Voted Debt Payment \$5,057,975
 - Fund Balance is \$15.7 million
- **ASB Fund:**
 - YTD Revenues: \$263,652
 - \$30,000 more than January 2022
 - YTD Expenditures: \$148,558
 - \$31,000 more than January 2022
 - Fund Balance is \$708,877.
- **Transportation Fund:**
 - Nothing significant to report at this time. The District is still waiting on the delivery of buses purchased in 2021-2022.
 - There is \$1.9 Million in fund balance set aside for these purchases.

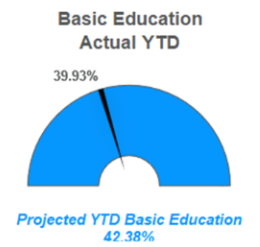
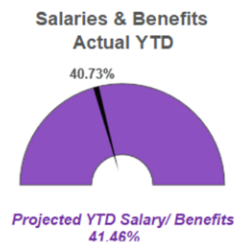
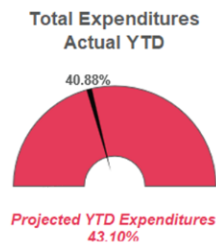
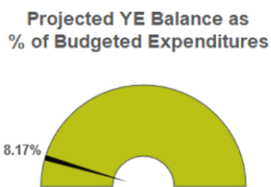
General Fund Revenues | Dashboard Summary

For the Period Ending January 31, 2023

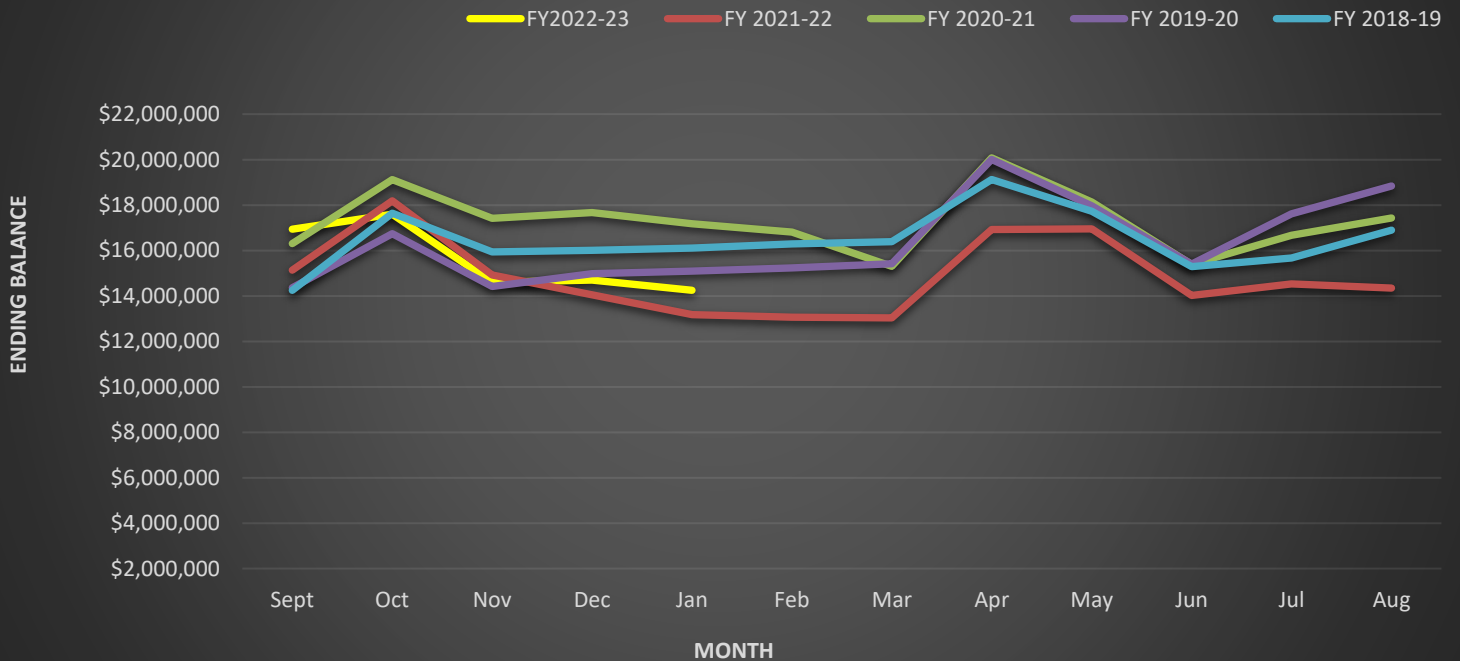


General Fund Expenditures | Dashboard Summary

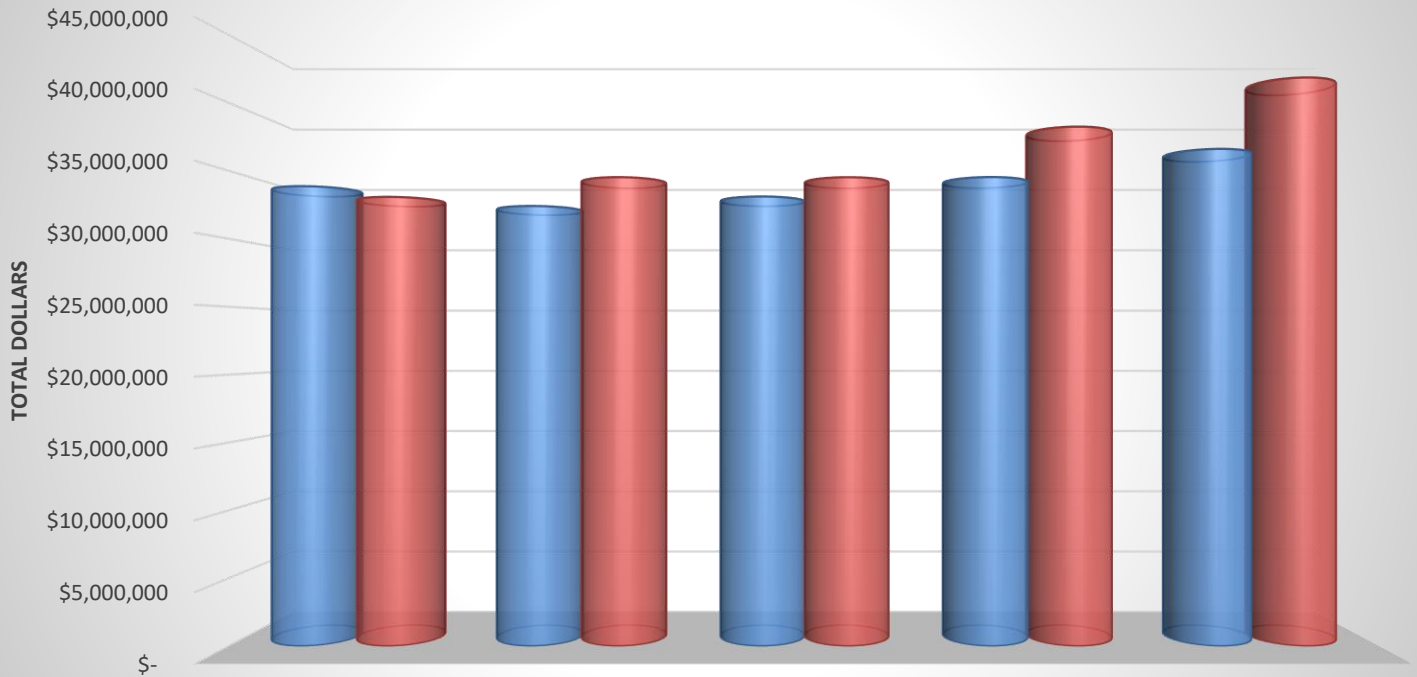
For the Period Ending January 31, 2023



GENERAL FUND MONTH END CASH & INVESTMENT PER COUNTY TREASURER

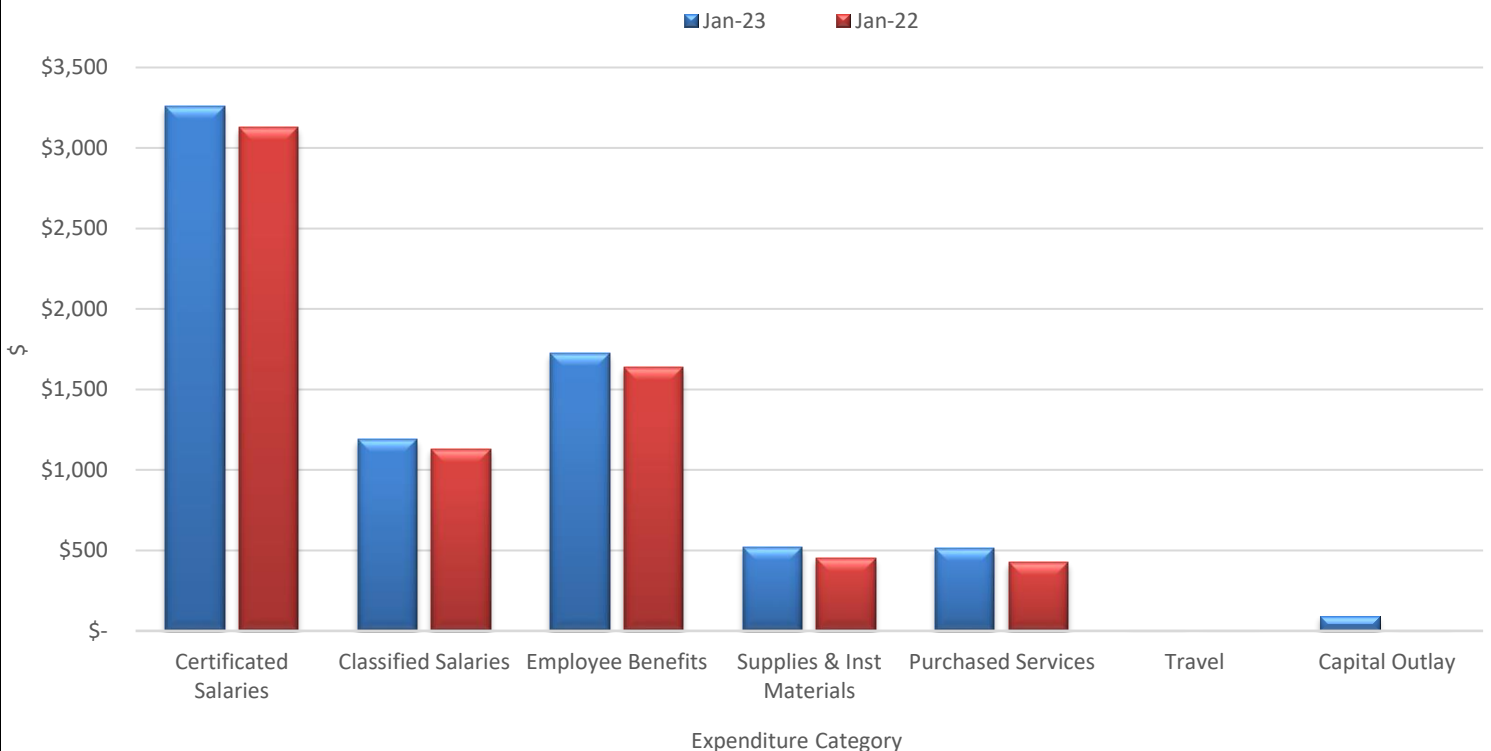


GENERAL FUND 5 YEAR COMPARISON OF REVENUE & EXPD

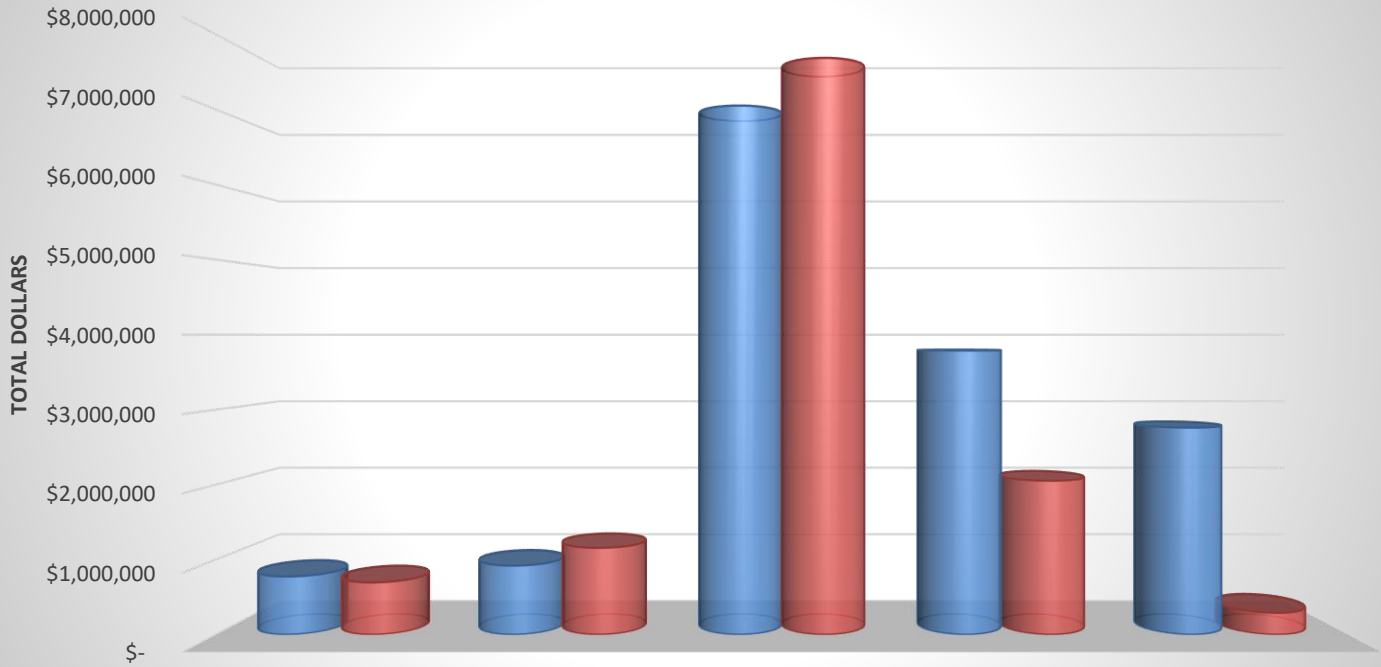


	Jan-19	Jan-20	Jan-21	Jan-22	Jan-23
Revenue	\$33,860,628	\$32,405,407	\$33,102,350	\$34,530,311	\$36,601,682
Expenditures	\$33,072,906	\$34,522,279	\$34,518,383	\$38,237,111	\$41,851,824

Monthly Comparison Per Pupil Expenditures by Category

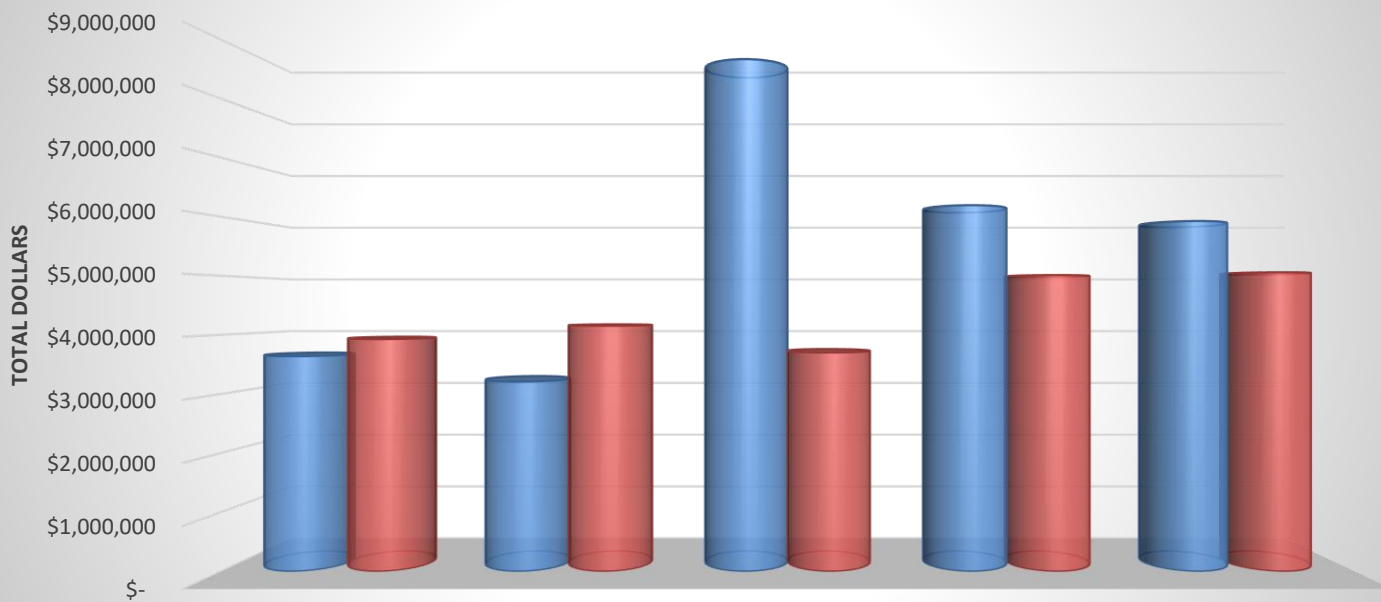


CAPITAL PROJECTS FUND 5 YEAR COMPARISON OF REVENUE & EXPD



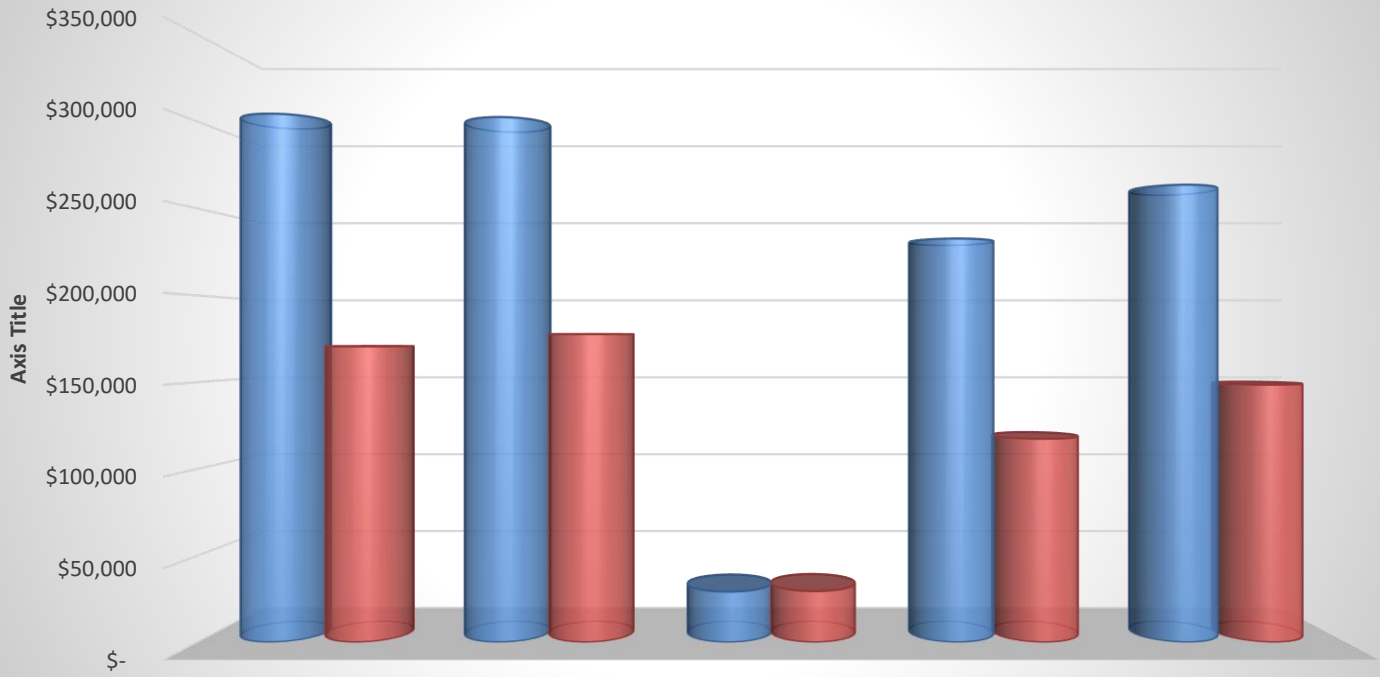
	Jan-19	Jan-20	Jan-21	Jan-22	Jan-23
Revenue	\$775,185	\$920,432	\$7,050,031	\$3,788,039	\$2,760,552
Expenditures	\$696,492	\$1,157,842	\$7,684,904	\$2,052,682	\$292,161

DEBT SERVICE FUND 5 YEAR COMPARISON OF REVENUE & EXPD



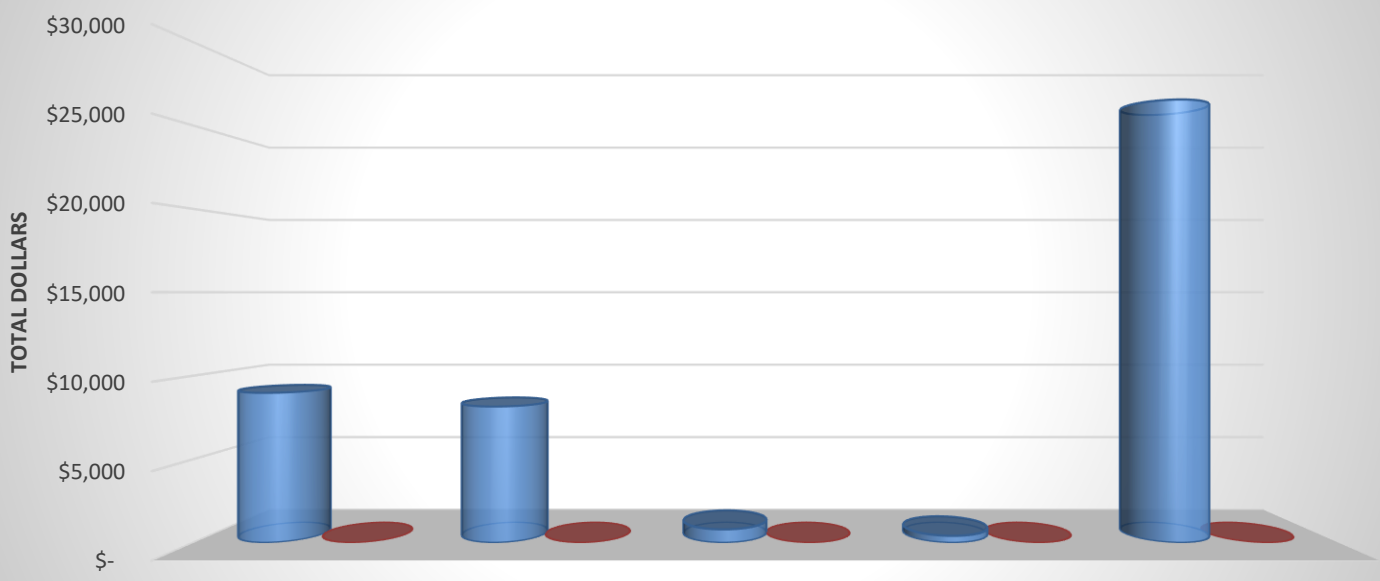
	Jan-19	Jan-20	Jan-21	Jan-22	Jan-23
Revenue	\$3,638,149	\$3,207,593	\$8,663,380	\$6,192,523	\$5,924,733
Expenditures	\$3,926,948	\$4,152,329	\$3,701,187	\$5,010,675	\$5,057,975

ASB FUND 5 YEAR COMPARISON OF REVENUE & EXPD



	Jan-19	Jan-20	Jan-21	Jan-22	Jan-23
Revenue	\$304,531	\$302,552	\$29,207	\$232,706	\$263,652
Expenditures	\$170,654	\$177,776	\$29,518	\$117,354	\$148,558

TRANSPORTATION VEHICLE FUND 5 YEAR COMPARISON OF REVENUE & EXPD



	Jan-19	Jan-20	Jan-21	Jan-22	Jan-23
Revenue	\$8,974	\$8,155	\$802	\$416	\$26,554
Expenditures	\$-	\$-	\$-	\$-	\$-

The following Budget Status Report provides detailed revenue and expenditure information within the following column headings for each fund:

Column Title	Description
<i>Actual thru January 2022</i>	The actual revenue & expenditure amounts posted in the financial records as of the same month in the previous year.
<i>Budget</i>	The original budget amount as adopted by the Board of Directors for the 2022-2023 School Year.
<i>Actual thru January 2023</i>	Includes revenues and expenditures posted in the financial records through the current period.
<i>Budget Remaining</i>	The difference between the Budget and the Actual amounts posted (revenues yet to be received; or expenditures yet to be paid)
<i>% of Budget</i>	The actual amounts posted as a percentage of the budget adopted
<i>Current Year to Prior Year Comparison</i>	Computation of the increase or decrease in revenue/expenditures as compared to the same month in the previous year.

**Eastmont School District
Budget Status Report
For the Period Ended January 31, 2023**

	FY 2021-22	FY 2022-23				Current Year
	Actual thru Jan-22	Budget	Actual thru Jan-23	Budget Remaining	Percent of Budget	Actual Comparison
GENERAL EXPENSE FUND						
<u>Revenues</u>						
1000 Local Taxes	4,570,042	11,339,878	4,676,024	6,663,854	41.2%	105,982
2000 Local Nontax	186,299	583,000	402,675	180,325	69.1%	216,376
3000 State, General Purpose	20,371,486	55,223,239	21,871,938	33,351,301	39.6%	1,500,453
4000 State, Special Purpose	5,444,316	15,390,732	6,172,346	9,218,386	40.1%	728,030
5000 Federal, General Purpose	0	2,000	0	2,000	0.0%	0
6000 Federal, Special Purpose	3,951,855	16,244,902	3,458,296	12,786,606	21.3%	(493,559)
7000 Revenues from Other School Districts	0	50,000	0	50,000	0.0%	0
8000 Revenues from Other Agencies	0	50,000	0	50,000	n/a	0
9000 Other Financing Sources	6,314	0	20,403	(20,403)	n/a	14,089
Total Revenues	\$34,530,311	\$98,883,751	\$36,601,682	\$62,282,069	37.0%	\$2,071,370
<u>Expenditures</u>						
00 Regular Instruction	20,499,980	55,319,631	22,114,496	33,205,135	40.0%	1,614,516
10 Federal Stimulus	1,980,396	2,049,085	1,321,018	728,067	64.5%	(659,378)
20 Special Ed Instruction	4,339,364	11,131,148	4,703,586	6,427,562	42.3%	364,222
30 Vocational Instruction	1,533,212	4,170,205	1,818,682	2,351,523	43.6%	285,470
50/60 Compensatory Instruction	3,084,934	9,424,331	3,521,631	5,902,700	37.4%	436,697
70 Other Instructional Program	146,581	407,505	182,592	224,913	44.8%	36,011
80 Community Support	108,665	409,436	212,516	196,920	51.9%	103,852
90 Support Services	6,543,979	19,032,585	7,977,302	11,055,283	41.9%	1,433,323
Total Expenditures	\$38,237,111	\$101,943,926	\$41,851,824	\$60,092,102	41.1%	\$3,614,713
<i>Operating Transfers: Out to CPF/TVF</i>	(1,518,650)	(430,550)	(430,550)			
Excess (Deficit) of Revenue Over (Under) Expenditures	(3,686,805)	(3,490,725)	(5,680,693)			
Fund Balance at September 1st	\$18,571,001	\$16,440,995	\$14,512,953			
Current Total Fund Balance	\$14,884,196	\$12,950,270	\$8,832,261			
Ending Fund Balance Accounts						
GL 821 Carryover of Restricted Revenue	544,438		961,737			
GL 840 Nonspendable Fund Balance	43,623		8,533			
GL 850 Restricted For Uninsured Risk	40,000		40,000			
GL 875 Assigned to Contingencies	50,000		50,000			
GL 888 Assigned to Other Purposes	6,178,525		327,424			
GL 891 Unassigned to Minimum Fund Balan	7,247,224		7,444,565			
GL 890 Unassigned Fund Balance	112,722		0			
TOTAL Ending Fund Balance	\$14,216,532		\$8,832,258			

	FY 2021-22	FY 2022-23				Current Year to Prior Year
	Actual thru Jan-22	Budget	Actual thru Jan-23	Budget Remaining	Percent of Budget	Actual Comparison
CAPITAL PROJECTS FUND						
<u>Revenues</u>						
1000 Local Taxes	2,480,130	5,879,340	2,466,108	3,413,232	41.9%	(14,023)
2000 Local Nontax	39,259	63,000	44,038	18,962	69.9%	4,779
4000 State, Special Purpose	0	0	43,056	(43,056)	n/a	43,056
8000 Revenues from Other Agencies	0	0	0	0	n/a	0
9000 Other Financing Sources	1,268,650	180,550	207,350	(26,800)	114.8%	(1,061,300)
Total Revenues	\$3,788,039	\$6,122,890	\$2,760,552	\$3,362,338	45.1%	(\$1,027,487)
<u>Expenditures</u>						
10 Sites	30,065	650,000	214,780	435,220	n/a	184,714
20 Building	1,680,699	250,000	77,382	172,618	31.0%	(1,603,317)
30 Equipment	341,918	350,000	0	350,000	0.0%	(341,918)
40 Energy	0	0	0	0	n/a	0
50 Sales & Lease Equipment	0	265,000	0	265,000	n/a	0
60 Bond Issuance Expenditure	0	0	0	0	n/a	0
90 Debt	0	0	0	0	n/a	0
Total Expenditures	\$2,052,682	\$1,515,000	\$292,161	\$1,222,839	19.3%	(\$1,760,520)
<i>Operating Transfers: Out to DSF</i>	4,628,650	4,630,550	4,630,550			
Excess (Deficit) of Revenue Over (Under) Expenditures	(2,893,293)	(22,660)	(2,162,160)			
Fund Balance at September 1	\$6,085,744	\$2,657,550	\$3,367,975			
Current Total Fund Balance	\$3,192,451	\$2,634,890	\$1,205,816			

	FY 2021-22	FY 2022-23				Current Year to Prior Year
	Actual thru Jan-22	Budget	Actual thru Jan-23	Budget Remaining	Percent of Budget	Actual Comparison
DEBT SERVICE FUND						
<u>Revenues</u>						
1000 Local Taxes	1,173,104	1,766,150	745,073	1,021,077	42.2%	(428,031)
2000 Local Nontax	2,960	10,000	161,301	(151,301)	1613.0%	158,341
5000 Federal, Special Purpose	387,809	776,000	387,809	388,191	50.0%	0
9000 Other Financing Sources	4,628,650	5,530,550	4,630,550	900,000	83.7%	1,900
Total Revenues	\$6,192,523	\$8,082,700	\$5,924,733	\$2,157,967	73.3%	(\$267,790)
<u>Expenditures</u>						
Matured Bond Expenditures	4,360,000	5,990,000	4,450,000	1,540,000	74.3%	90,000
Interest on Bonds	650,675	1,169,650	607,075	562,575	51.9%	(43,600)
Interfund Loan Interest	0	0	0	0	n/a	0
Bond Transfer Fees	0	900,000	900	899,100	0.1%	900
Arbitrage Rebate	0	0	0	0	n/a	0
Total Expenditures	\$5,010,675	\$8,059,650	\$5,057,975	\$3,001,675	62.8%	\$47,300
Excess (Deficit) of Revenue Over (Under) Expenditures	1,181,848	23,050	866,758			
Fund Balance at September 1	\$12,795,318	\$13,403,550	\$14,848,842			
Current Total Fund Balance	\$13,977,166	\$13,426,600	\$15,715,599			

	FY 2021-22	FY 2022-23				Current Year to Prior Year
	Actual thru Jan-22	Budget	Actual thru Jan-23	Budget Remaining	Percent of Budget	Actual Comparison
ASSOCIATED STUDENT BODY FUND						
<u>Revenues</u>						
1000 General Student Body	108,046	206,350	142,645	63,705	69.1%	34,599
2000 Athletics	90,618	305,540	75,567	229,973	24.7%	(15,051)
4000 Clubs	21,713	255,925	32,425	223,500	12.7%	10,712
6000 Private Moneys	12,329	22,500	13,015	9,485	57.8%	686
Total Revenues	\$232,706	\$790,315	\$263,652	\$526,663	33.4%	\$30,945
<u>Expenditures</u>						
1000 General Student Body	61,225	228,200	61,211	166,989	26.8%	(14)
2000 Athletics	38,197	181,154	54,400	126,754	30.0%	16,202
4000 Clubs	11,654	238,015	23,280	214,735	9.8%	11,625
6000 Private Moneys	6,277	15,000	9,667	5,333	64.4%	3,390
Total Expenditures	\$117,354	\$662,369	\$148,558	\$513,811	22.4%	\$31,204
Excess (Deficit) of Revenue Over (Under) Expenditures	115,353	127,946	115,094			
Fund Balance at September 1	\$585,394	\$637,025	\$593,784			
Current Total Fund Balance	\$700,747	\$764,971	\$708,877			
<u>Ending Fund Balance by School:</u>						
<i>Eastmont High School</i>	<i>\$478,699</i>		<i>\$477,051</i>			
<i>Eastmont Junior High</i>	<i>\$157,340</i>		<i>\$148,027</i>			
<i>Sterling Junior High</i>	<i>\$23,944</i>		<i>\$41,897</i>			
<i>Clovis Point Elementary</i>	<i>\$31,026</i>		<i>\$19,859</i>			
<i>Cascade Elementary</i>	<i>\$0</i>		<i>\$1,985</i>			
<i>Grant Elementary</i>	<i>\$3,483</i>		<i>\$4,163</i>			
<i>Lee Elementary</i>	<i>\$6,211</i>		<i>\$6,662</i>			
<i>Kenroy Elementary</i>	<i>\$6,343</i>		<i>\$7,309</i>			
<i>Rock Island Elementary</i>	<i>\$1,743</i>		<i>\$1,924</i>			
	\$708,788		\$708,878			

	FY 2021-22	FY 2022-23				Current Year to Prior Year
	Actual thru Jan-22	Budget	Actual thru Jan-23	Budget Remaining	Percent of Budget	Actual Comparison
TRANSPORTATION VEHICLE FUND						
<u>Revenues</u>						
2000 Local Nontax	416	1,000	26,554	-25,554	2655.4%	26,138
4000 State, Special Purpose	0	250,000	0	250,000	0.0%	0
9000 Other Financing Sources	0	0	0	0	n/a	0
Total Revenues	\$416	\$251,000	\$26,554	\$224,446	10.6%	\$26,138
<u>Expenditures</u>						
Program 99 PUPIL TRANSPORTATION						
Type 30 - Equipment	0	1,500,000	0	1,500,000	0.0%	0
Type 60 - Bond Levy Issurance	0	0	0	0	n/a	0
Type 90 - Debt	0	0	0	0	n/a	0
Total Expenditures	\$0	\$1,500,000	\$0	\$1,500,000	0.0%	\$0
<i>Operating Transfers: In from GF</i>	250,000	250,000	250,000			
Excess (Deficit) of Revenue Over (Under) Expenditures	250,416	(999,000)	276,554			
Fund Balance at September 1	\$1,052,190	\$1,629,445	\$1,634,823			
Current Total Fund Balance	\$1,302,606	\$630,445	\$1,911,377			



Eastmont School District #206 Relationships, Relevance, Rigor, and Results Migrant and Bilingual Programs Report for 2021-22

State Transitional Bilingual Instructional Program (TBIP)

Enrollment	Cascade	Grant	Kenroy	Lee	RI	Sterling/EVA	Clovis	EJHS/E A	EHS/EA	Total
2018-19	83	138	110	123	93	107	108	151	165	1,080
2019-20	90	117	121	124	96	100	104	133	166	1,051
2020-21	73	113	130	111	101	90	99	117	179	1,013
2021-22	105	93	116	85	105	76	138	130	168	1,018
2022-23	141	125	125	125	140	70	138	107	183	1,140

Students Exiting TBIP *COVID 19 Not all students tested ^New WIDA Test

Enrollment	Cascade	Grant	Kenroy	Lee	RI	Sterling/EVA	Clovis	EJHS/EA	*EHS/EA	Total
2017-18	23	50	24	33	23	20	26	4	7	210
2018-19	14	30	17	20	16	17	11	6	36	167
2019-20*	24	30	26	26	18	8	4	7	NA	143
2020-21	13	12	14	14	9	8	12	6	25	113
2021-22^	3	5	4	4	2	0	6	0	4	28

2021-22 Staff: .25 FTE Administrator, 8.35 FTE Certificated, 3.05 FTE Classified

2021-22 Allocated Revenues & Expenditures: Revenues \$1,637,405 Direct Expenditures: \$1,455,166

Migrant Education Program (MEP)

Enrollment	Cascade	Grant	Kenroy	Lee	RI	Sterling/EVA	Clovis	EJHS	EHS	Total
2017-18	29	46	36	60	57	105	104	110	166	713
2018-19	30	60	39	58	48	107	111	148	183	784
2019-20	32	42	48	44	48	125	125	147	194	809
2020-21	41	36	57	47	56	87	120	162	228	834
2021-22	55	32	51	24	47	94	63	165	198	812

2021-22 Staff: .10 FTE Administrator, 3.2 FTE Certificated, 1.65 FTE Classified

2021-22 Allocated Revenues & Expenditures: Revenues \$726,232, Direct Expenditures: \$691,583

English Learner Graduation Rates		
Year	Eastmont	State
2018	65.0	64.2
2019	60.8	62.4
2020	87.1	68.4
2021	82.6	69.8
2022	78.7	85.50

Migrant Graduation Rates		
Year	Eastmont	State
2018	73.8	70.9
2019	81	73.6
2020	95.7	75.5
2021	90.9	77.2
2022	82.7	80.0

All Grades Proficient – ELPA-21		
Year	Eastmont	State
2018	18.7	14.5
2019	15.3	14.2
2020	* 15.8	NA Covid
2021	* 8.3	NA Covid
2022	3.0	

District Goal/Strategy/Activity	Progress to Date/Available Data
(4000 C) Increase Parent Participation in PAC Meetings.	Our Parent representatives are key players in our monthly events as they work to plan, implement and evaluate the focus for each event. They meet as a collaborative team for up to 15 meetings a year while the state only requires 3 planning meetings and 2 implementation events. This team takes pride in their commitment as each parent rep. represents a distinct school and speaks to the needs of each school.
(5000 A) (3-5) Increase presence of Hispanic/Latino employees in the district. Increase the number of bilingual staff members. Provide one Bilingual support person in each school office.	We have increased from 24 Certified teachers 2 years ago to 58 Certified teachers. Each school now has a Spanish speaking front office support person. Our buildings continue to hire multilingual staff to meet the needs of our growing population.

(4000 A) Ensure all students have the opportunity to be bilingual in Spanish by graduation from high school.

We have added additional courses in junior high to expand the number of years students may choose to take Spanish beginning in 8th grade. We also added a World Cultures elective course to encourage students to learn about other cultures around the world. Though these measures may (data pending) lead to more students choosing to take 3-4 years of courses in order to become multilingual, many/most are choosing to take only the required two years for college eligibility.

We would like to form an exploratory committee to examine additional ways to offer students the opportunity to become multilingual. This would address both students learning English as their second language and efforts to help them reach a fluency and literacy level in their native Spanish and students whose first language is English and wish to learn Spanish as a second language. The attached document describes state supported multilingual program models.

Alternative Program Models

Content-Based (Sheltered) Instruction

Goals

- English proficiency and academic achievement

Students

- Classes predominantly multilingual/English learners

Instruction

- Explicit English language development **AND**
- Rigorous grade-level content
- Teachers specifically trained in SLA and instructional strategies for multilingual/English learners

Supportive Mainstream



Goals

- English proficiency and academic achievement

Students

- Mixed classrooms of multilingual/ English learners and English speakers

Instruction

- Explicit English language development **AND**
- Rigorous grade-level content
- Teachers specifically trained in SLA and instructional strategies for multilingual/English learners



Bilingual Program Models

Two-Way Dual

Goals

- Bilingualism & Biliteracy
- High academic achievement
- Sociocultural competence

Student groups

- Balance of multilingual/English learners and English speakers

Instruction

- English
- Partner language

One-Way Dual

Goals

- Bilingualism & Biliteracy
- High academic achievement
- Sociocultural competence

Student groups

- Traditionally underserved
- Multilingual/English learners and/or
- American Indian/Alaska Native

Instruction

- English
- Partner Language



Bilingual Program Models

Transitional Bilingual/Early Exit

Goals

- Literacy in English
- Use of primary language as foundation

Students

- Multilingual/English learners with same primary language

Instruction

- Begins 90% primary language and 10% English
- Gradual transition to all English (3 to 4 years)

Developmental Bilingual/Late Exit

Goals

- Bilingualism & Biliteracy

Students

- Multilingual/English learners with same primary language

Instruction

- Begins 90% primary language and 10% English
- Gradual transition to 50/50
- Lasts 5 to 6 years

