

800 Eastmont Ave., East Wenatchee, WA 98802
509-884-7169 ~ 509-884-4210 (fax) ~ www.eastmont206.org

Highly Capable Program Nomination Form
(Parents, Teachers, Staff, Community)
Grades K-12

Please print in black or blue ink only.

Students Legal Name: _____ Date of Birth: ___/___/___

Parent/Guardian Name(s): _____

Person Making Referral (if other than parent): _____

Relationship (if other than parent): _____

Parent/Guardian Use Only:

I would like my child to be considered for the Highly Capable Program. I give permission for my student to be tested for entrance to the program.

Signature: _____ Date: _____

For each statement, check the word that best describes your child. Please cite specific examples.

A. Student is an intense learner. This is demonstrated through

- | | Almost
Always | Often | Seldom | |
|----|------------------|-------|--------|---|
| 1. | _____ | _____ | _____ | determination to complete assignments and projects successfully |
| 2. | _____ | _____ | _____ | using advanced vocabulary, incorporating it into conversation or writing |
| 3. | _____ | _____ | _____ | using a large amount of factual knowledge accurately/reading extensively |
| 4. | _____ | _____ | _____ | social awareness, concern for fairness, and equity issues beyond age level |
| 5. | _____ | _____ | _____ | exploring topics of personal interest beyond age level, becoming totally absorbed in an area of particular interest |

Examples: _____

B. Student is an analytical learner. Analytical thinking is demonstrated through

- | | Almost
Always | Often | Seldom | |
|-----|------------------|-------|--------|---|
| 6. | _____ | _____ | _____ | an understanding of ideas and complex concepts |
| 7. | _____ | _____ | _____ | an interest in challenging situations, approaching problems from different perspectives, tackling difficult problems and issues which others may find frustrating |
| 8. | _____ | _____ | _____ | learning new skills and concepts quickly |
| 9. | _____ | _____ | _____ | an awareness of relationships, using metaphors or analogies, making mental connections |
| 10. | _____ | _____ | _____ | a willingness to take risks, showing confidence in answers and willing to support a different idea or opinion |

Examples: _____

C. Student is highly motivated in areas of interest. Motivation is demonstrated through

	Almost Always	Often	Seldom	
11.	_____	_____	_____	working well independently
12.	_____	_____	_____	exceeding expectations, doing more than what is required on assignments of interest
13.	_____	_____	_____	working cooperatively as a team member, receptive to the ideas of others
14.	_____	_____	_____	assuming leadership positions, leading the group
15.	_____	_____	_____	eagerness to complete assignments of interest on time or prior to due date
Examples: _____				

Additional Comments: Please be as specific as possible in commenting on any characteristics, abilities, and/or aptitudes of this student that you feel should be brought to the attention of the Highly Capable Committee.

Please return forms to the school this student attends. Forms are due September 30th.

- The Eastmont School District prohibits discrimination on the basis of, age, race, creed, color, national origin, religion, sex, families with children, marital status, sexual orientation including gender identity, honorably discharged veteran or military status, or the presence of any sensory, mental or physical disability or the use of a trained dog guide or service animal by a person with a disability.
- The district also prohibits discrimination on the basis of sex as it applies to counseling and guidance services to students, recreational and athletic activities for students, access to course offerings, and in textbooks and instructional materials used by students.
- The district also prohibits sexual harassment. Persons needing to report discrimination described above should contact Vicki Trainor, Executive Director of Human Resources at 509-884-7169, or e-mail trainorv@eastmont206.org