

## **ALTERNATIVE LEARNING EXPERIENCE (ALE) COURSES**

The Eastmont School District Board of Directors authorizes the creation of alternative learning experience (ALE) courses, as defined in the procedure which accompanies this policy.

The District will make available to students enrolled in ALE courses educational opportunities designed to meet their individual needs. The District will comply with all program requirements necessary to count an ALE as a course of study and ensure state funding for ALE students.

ALE programs may include the following types of courses as defined in RCW 28A.232.010:

- A. Online courses (See Policy 2024 Online Learning);
- B. Remote courses; and
- C. Site-based courses (including parent-partnership, home-based instruction courses).

The Board will adopt and annually review written policies authorizing ALE courses, including each ALE course and course provider. The policy must designate, by title, one or more District official(s) responsible for overseeing the District's ALE courses.

The District establishes the following alternative course(s) provided on-site, remote, or online as defined in WAC 392-550-020:

- Eastmont Opportunities Program
- Eastmont Home FIELD Parent Partnership Program
- Canyon View Group Home Classroom

The District officials responsible for these courses is:

- Eastmont High School Principal
- Eastmont K-12 ALE Administrator

### **Reporting Requirements**

#### **A. Annual Report to the Board of Directors**

The District official responsible for overseeing each ALE course will report at least annually to the board. This annual report will include at least the following:

1. Documentation of ALE student headcount and full-time equivalent enrollment claimed for basic education funding;
2. Identification of the overall ratio of certificated instructional staff to full-time equivalent students enrolled in each ALE course; the number of certificated instructional staff in each ALE course; and

3. A description of how the course supports the District's overall goals and objectives for student academic achievement.

B. Monthly Report to the Superintendent of Public Instruction

The District must report monthly to the Superintendent of Public Instruction:

1. Accurate monthly headcount and full-time equivalent enrollment for students enrolled in alternative learning experiences; and
2. Information about the resident and serving districts of such students.

C. Regular Submissions to CEDARS

The District must report all required information to the office of superintendent of public instruction's Comprehensive Education Data and Research System (CEDARS) under RCW 28A.300.500, including designating alternative learning experience courses as such when reporting course information CEDARS.

D. Annual Report to the Superintendent of Public Instruction

The District must report annually to the Superintendent of Public Instruction:

1. The number of certificated instructional staff full-time equivalent assigned to each alternative learning experience program;
2. Enrollment of students (separately identified) where ALE instruction is provided entirely under contract pursuant to RCW 28A.150.305 and WAC 392-121-188; and
3. The costs and purposes of any expenditures made to purchase or contract for instructional or co-curricular experiences and services that are included in an ALE written student learning plan, along with the substantially similar experiences or services made available to students enrolled in the District's regular instructional program.

Assessment Requirements

All students enrolled in alternative learning experience courses or course work must be assessed at least annually, using, for full-time students, the state assessment for the student's grade level and using any other annual assessments required by the District.

Part-time students whose ALE enrollment is claimed as greater than 0.8 FTE in any one month through the January count date must be included by the District in any required state or federal accountability reporting for that school year. However, part-time students who are either receiving home-based instruction under Chapter 28A.200, RCW or who are enrolled in an approved private school under Chapter 28A.195, RCW are not required to participate in the assessments required under Chapter 28A.655, RCW.

Students enrolled in a nonresident district alternative learning experience courses or course work who are unable to participate in required annual state assessments at the nonresident district must have the opportunity to participate in such required annual state assessments at the district of physical residence, subject to that district's planned testing schedule. It is the responsibility of the nonresident enrolling district to establish a written agreement with the district of physical residence that facilitates all necessary coordination between the districts and with the student and, where appropriate, the student's parent(s) to fulfill this requirement. Such coordination may include:

- arranging for appropriate assessment materials;
- notifying the student of assessment administration schedules;
- arranging for the forwarding of completed assessment materials to the enrolling district for submission for scoring and reporting; and
- arranging for any allowable testing accommodations, and other steps as may be necessary.

The agreement may include rates and terms for payment of reasonable fees by the enrolling district to the district of physical residence to cover costs associated with planning for and administering the assessments to students not enrolled in the district of physical residence. Assessment results for students assessed according to these provisions must be included in the enrolling district's accountability measurements, and not in the district of physical residence's accountability measurements.

Valid Justification for Missed Contact

Valid justifications why a student may miss the weekly contact requirements of ALE for the purpose of truancy include those outlined in WAC 392-401-020 Excused absences and in Policy 3122 Excused and Unexcused Absences.

Students Who Drop Out of ALE Courses

A school district offering or contracting to offer an alternative learning experience course to a nonresident student must inform the resident school district if the student unenrolls from the course or is otherwise no longer enrolled.

Procedures

The superintendent is directed to develop procedures consistent with WAC chapter 392-550 to govern the administration of the District's ALE courses.

Cross References:

Board Policy 2020	Curriculum Development and Adoption of Instructional Materials
Board Policy 2024	Online Learning
Board Policy 3122	Excused and Unexcused Absences
Board Policy 3141	Nonresident Students

Legal References:

RCW 28A.150.305	Alternative educational service providers — Student eligibility
RCW 28A.225	Compulsory school attendance and admission
RCW 28A.232.010	Alternative learning experience courses — Generally — Rules — Reports
RCW 28A.250.050	Student access to online courses and online learning programs — Policies and procedures — Course credit — Dissemination of information — Development of local or regional online learning programs
WAC 392-121-107	Definition — Course of study
WAC 392-550	Alternative learning experience requirements
WAC 392-121-188	Instruction provided under contract
WAC 392-137-230	Length of acceptance

Management Resources:

*Policy & Legal News*, August 2020  
*Policy & Legal News*, May 2018  
*Policy & Legal News*, April 2017  
*Policy & Legal News*, February 2014  
*Policy & Legal News*, February 2013  
*Policy News*, October 2012  
*Policy News*, October 2011