

MASTERY-BASED CREDIT FOR CONTENT AREAS

This procedure covers the following content areas:

- English Language Arts
- Math
- Science
- Social Studies
- The Arts
- Health & Physical Education
- World Language

Equivalency Course of Study

Students may receive credit for learning experiences outside of school that align to state learning standards, in accordance with Board Policy 2410 High School Graduation Requirements and WAC 392-410-300.

Successful Completion of Next Higher-Level Course

Credit may be awarded for a course when the student successfully completes the next higher-level course in a sequence that includes a natural progression of the state learning standards from the previous course. State or locally determined learning standards will be used as the guide when making decisions regarding what courses should qualify.

ENGLISH LANGUAGE ARTS

Demonstrating Mastery in English Language Arts

The District will manage the assessment process so that students seeking mastery-based credit can demonstrate mastery in English Language Arts. Mastery-based credit can be used either for awarding credit in place of a traditional course or for credit recovery purposes.

Students may recover credit by demonstrating mastery in the following ways:

- The student may recover 1.0 English Language Arts credit following a failed or incomplete English Language Arts course if the student meets standard on a state assessment in English Language Arts;
- The student may recover 1.0 English Language Arts credit following a failed or incomplete English Language Arts course if the student meets standard on an end-of-course exam from an English Language Arts course (where an end-of-course exam is available); or
- The student may recover 1.0 English Language Arts credit following a failed or incomplete English Language Arts course if the student meets standard on another approved state alternative that meets the graduation requirement.

Students may obtain 1.0 English Language Arts credit for passing a District-created assessment that is aligned to state learning standards. Students do not need to have attempted and failed a course before being eligible for these options:

- Locally created written or oral test;
- Written report by the student;
- Student-designed portfolio of work;
- Student presentation or oral defense of their learning in the course;
- Hands-on demonstration of knowledge and skills; or
- A combination of assessment approaches, as defined by the District.

MATH

Demonstrating Mastery in Math

The District will manage the assessment process so that students seeking mastery-based credit can demonstrate mastery in math. Mastery-based credit can be used either for awarding credit in place of a traditional course or for credit recovery purposes.

Students may recover credit by demonstrating mastery in the following ways:

- The student may recover 1.0 math credit following a failed or incomplete math course if the student meets standard on a state assessment in the equivalent math subject;
- The student may recover .5 math credit for each trimester following a failed or incomplete math course if the student meets standard on an end-of-course exam for a math course (where an end-of-course exam is available); or
- The student may recover 1.0 math credit following a failed or incomplete math course if the student meets standard on another approved state alternative that meets the graduation requirement.

Students may obtain .5 math credit for passing a District-created assessment that is aligned to state learning standards for each trimester and a portfolio of student work. Students do not need to have attempted and failed a course before being eligible for these options:

- Locally created written or oral test;
- Written report by the student;
- Student-designed portfolio of work;
- Student presentation or oral defense of their learning in the course;
- Hands-on demonstration of knowledge and skills; or
- A combination of assessment approaches, as defined by the District.

SCIENCE

Demonstrating Mastery in Science

The District will manage the assessment process so that students seeking mastery-based credit can demonstrate mastery in science. Mastery-based credit can be used either for awarding credit in place of a traditional course or for credit recovery purposes.

Students may recover credit by demonstrating mastery in the following ways:

- The student may recover 1.0 science credit following a failed or incomplete science course if the student meets standard on a state assessment in science. The science state test incorporates all course subjects so a pass score would be equivalent for a science course of biology, chemistry, or physics.
- The student may recover .5 science credit following a failed or incomplete science course if the student meets standard on an end-of-course exam for a science course (where an end-of-course exam is available. A traditional written final is not available in forensics); or
- The student may recover 1.0 science credit following a failed or incomplete science course if the student meets standard on another approved state alternative that meets the graduation requirement.

Students may obtain .5 science per trimester challenged credit for passing a District created assessment that is aligned to state learning standards, as well as a portfolio of student work providing evidence of content knowledge and lab experiences. Students do not need to have attempted and failed a course before being eligible for these options:

- Locally created written or oral test;
- Written report by the student;
- Student-designed portfolio of work;
- Student presentation or oral defense of their learning in the course;
- Hands-on demonstration of knowledge and skills; or
- A combination of assessment approaches, as defined by the District.

SOCIAL STUDIES

Demonstrating Mastery in Social Studies

The District will manage the assessment process so that students seeking mastery-based credit can demonstrate mastery in social studies skills. Mastery-based credit can be used either for awarding credit in place of a traditional course or for credit recovery purposes.

Students may recover credit by demonstrating mastery in the following way:

- The student may recover .5 social studies credit if the student meets standard on another approved state alternative that meets the graduation requirement.

Students may obtain .5 social studies credit for passing a District-created assessment that is aligned to state learning standards. Students do not need to have attempted and failed a course before being eligible for these options:

- Locally created written or oral test;
- Written report by the student;
- Student-designed portfolio of work;
- Student presentation or oral defense of their learning in the course;
- Hands-on demonstration of knowledge and skills; or
- A combination of assessment approaches, as defined by the District.

THE ARTS

Demonstrating Mastery in The Arts

The District will manage the assessment process so that students seeking mastery-based credit can demonstrate mastery in art skills. Mastery-based credit can be used either for awarding credit in place of a traditional course or for credit recovery purposes.

Students may recover credit by demonstrating mastery in the following way:

- The Student may recover 1.0 credit art credit if the student meets standard on another approved state alternative that meets the graduation requirement.

Students may obtain 1.0 art credit for passing a District-created assessment that is aligned to state learning standards. Students do not need to have attempted and failed a course before being eligible for these options:

- Locally created written or oral test;
- Written report by the student;
- Student-designed portfolio of work;
- Student presentation or oral defense of their learning in the course;
- Hands-on demonstration of knowledge and skills; or
- A combination of assessment approaches, as defined by the District.

HEALTH AND PHYSICAL EDUCATION

Demonstrating Mastery in Health

The District will manage the assessment process so that students seeking mastery-based credit can demonstrate mastery in health. Mastery-based credit can be used either for awarding credit in place of a traditional course or for credit recovery purposes. A student may receive a one-half (.5) health credit if the student meets standard on another approved state alternative that meets the graduation requirement.

Students may obtain .5 health credit for passing a District-created assessment that is aligned to state learning standards. Students do not need to have attempted and failed a course before being eligible for these options:

- Locally created written or oral test;
- Written report by the student;
- Student-designed portfolio of work;
- Student presentation or oral defense of their learning in the course;
- Hands-on demonstration of knowledge and skills; or
- A combination of assessment approaches, as defined by the District.

Demonstrating Mastery in Physical Education

The District will manage the assessment process so that students seeking mastery-based credit can demonstrate mastery in knowledge of physical education. Students may waive one-half credit (.5) of physical education per semester. Students who waive physical education credits pursuant to RCW 28A.230.050 must still demonstrate sufficient proficiency in physical education knowledge.

Students may demonstrate sufficient mastery as follows:

1. First Waiver (.5 PE credit)

The student must meet mastery at 70% or higher in one of the following:

- OSPI-developed fitness assessment: Concepts of Health and Fitness.
- District-approved fitness assessment (cognitive assessment on fitness education).
- A student may obtain .5 credit for passing a District-created assessment that is aligned to state learning standards.

2. Second Waiver (.5 PE credit)

The student must meet mastery at 70% or higher in one of the following:

- OSPI-developed fitness assessment: Fitness Planning.
- District-approved fitness assessment (cognitive assessment on fitness education that is different than First Waiver).
- A student may obtain .5 credit for passing a District-created assessment that is aligned to state learning standards.

3. Third Waiver (.5 PE credit)

The student must meet mastery in one of the following:

- District-approved fitness plan/portfolio at 80% or higher.
- District-approved fitness assessment (cognitive assessment on fitness education that is different than Second Waiver) at 70% or higher.
- A student may obtain .5 credit for passing a District-created assessment that is aligned to state learning standards.

WORLD LANGUAGE

Definition

For purposes of this procedure, a world language is defined according to the definition used by the Higher Education Coordinating Board as “[a]ny natural language that has been formally studied [...], including American Sign Language (AMESLAN, the language of the deaf community), and languages no longer spoken, such as Latin and ancient Greek. However, neither computer 'languages' nor forms of deaf signing aside from AMESLAN are acceptable.”

The District will manage the assessment process so that students seeking mastery-based credit can demonstrate mastery across language skills. Assessments will be aligned to the American Council on the Teaching of Foreign Languages (ACTFL) Proficiency Guidelines in order to ensure consistency across languages. The District will select the appropriate assessment instrument(s) from the following:

1. Standards-based Measurement of Proficiency (STAMP) in reading, writing, and speaking (and listening, if available) for all languages for which it is available (as of 2011, Spanish, French, German, Italian, Japanese, Chinese). STAMP is offered by Avant Assessment (<http://avantassessment.com>).
2. American Council on the Teaching of Foreign Languages (ACTFL) assessments Oral Proficiency Interview (OPI) or Oral Proficiency Interview Computer Based (OPIc) and Writing Proficiency Test (WPT) — for languages for which STAMP is not available or for which ACTFL assessments are deemed to be more appropriate. ACTFL assessments are offered through Language Testing International (<http://www.languagetesting.com>).
3. Appropriate assessments for American Sign Language such as the Sign Language Proficiency Interview (SLPI).
4. For languages that do not currently have any other nationally available proficiency based assessment, the District will work with local language communities and the Office of Superintendent of Public Instruction (OSPI) World Languages Program to develop a collection of evidence process, such as LinguaFolio, that is aligned with ACTFL Proficiency Guidelines.

5. OSPI and the federally recognized Tribes in Washington have a language proficiency system in place with the First Peoples' Language and Culture Certificate. Native/Tribal language students will have their proficiency determined by each Tribe.

Determining Mastery and Credit Equivalencies

The District will award one or more credits based on the student demonstrating an overall proficiency level according to the ACTFL Proficiency Guidelines as follows:

1. Novice Mid – 1 credit (Carnegie Unit)
2. Novice High – 2 credits
3. Intermediate Low – 3 credits
4. Intermediate Mid – 4 credits

Since students may demonstrate varied levels of proficiency across skills, credits will be awarded based on the lowest common level of proficiency demonstrated across the skill areas.

Offering Testing Opportunities

The District will manage the assessment process so that students have multiple opportunities to take or retake the assessment(s) required to demonstrate proficiency. Assessments must be offered in a proctored setting with appropriate technology. The District will approve the site(s) where the assessments are offered, which could include individual schools, District buildings, community colleges, universities, educational service districts, or other community settings.

Paying for Assessments

The District will set a fee for the assessments to cover administrative costs, test fees, and/or proctoring. Fees may vary depending on the assessment costs.

Reporting Results

The District will receive official test results for each student participating in the assessment process. The District will provide a letter to the student with a copy of the test results and an indication of how many world language credits, if any, may be awarded. If requested by the student, the school counselors will record the world language credits earned on the official transcript. Credits will be awarded with a grade of "Pass."