

GRADING AND PROGRESS REPORTS

Students in Grades Kindergarten-6th

Students in Grades K-6th will be expected to learn essential standards established by their teachers. Teachers will provide feedback to students and parents on student proficiency levels of the standards as well as behaviors that promote learning. The following scales will be used:

Learning Proficiency:

- 4: Exceeds End of Year Grade Level Standards
- 3: Meeting End of Year Grade Level Standards
- 2: Progressing Toward End of Year Standards
- 1: Substantially Below End of Year Standards

Behaviors that Promote Learning:

- C: Consistently
- S: Sometimes
- R: Rarely

All students will move on to the next grade level, unless approved for retention through Procedure 2421-P.

Students in Grades 7th-12th

Students in Grades 7th-12th will be challenged to demonstrate effort and success in learning standards established by their teachers.

Grades are based on the following percentages and points for GPA calculations:

A	4.0 = 93-100%	B+	3.3 = 87-89%	C+	2.3 = 77-79%	D+	1.3 = 67-69%
A-	3.7 = 90-92%	B	3.0 = 83-86%	C	2.0 = 73-76%	D	1.0 = 60-66%
		B-	2.7 = 80-82%	C-	1.7 = 70-72%	F	0 = 50-59%

Students in 9th-12th grade are required to earn credits to advance towards graduation.

The Superintendent or designee may grant a one year variance from the traditional grading scale for school(s) to incorporate a proficiency of standards based grading approach into their grading practices. Permanent grading scale changes must be approved by the Superintendent.

All students will move on to the next grade level, unless approved for retention through Procedure 2421-P.