

CONSTRUCTION DESIGN

After determining that a need for new or improved facilities exists, the board, with the guidance of its professional staff, will engage in the following processes:

- A. Select an architect;
- B. Review a site evaluation including an assessment of existing facilities, if any, on the site;
- C. Develop educational specifications recognizing instructional needs and available financial resources;
- D. Review and approve schematic design prepared by architect, assuring that the new or remodeled facility or part of a facility is readily accessible to and usable by individuals with disabilities;
- E. Review a value engineering study and constructability review, and approve construction design including construction estimates;
- F. Call for proposals and/or bids as required by law;
- G. Review and approve final construction contract; and
- H. Engage construction management services.

The board shall comply with the terms and conditions as specified in the contract between the architect and the school district.

Legal References:

Chapter 39.35 RCW	Energy Conservation in Design of Public Facilities
42 U.S.C. § 12101 et. seq.	Americans with Disabilities Act
WAC 392-343-080	Value engineering studies, constructability reviews, and building commissioning — Requirements and definitions
WAC 392-343-102	Construction management
WAC 392-344-065	Value engineering contracts
WAC 392-344-066	Constructability review contracts
WAC 392-344-075	Contracts — Filing