



EASTMONT SCHOOL DISTRICT

Every student: Competent, Confident, and Compassionate



Our District

6,061 students
Early Childhood - 12th Grade

915 employees

9 schools

- 6 elementary schools (TK-6)
- 2 junior high schools (7-9)
- 1 senior high school (10-12)

The District encompasses approximately 150 square miles.



Our Vision

Every student:
Competent, Confident,
and Compassionate

2024-2029 Strategic Plan

The Strategic Plan outlines Eastmont School District's vision, priorities, indicators of success, and commitments. The District uses these components of the Strategic Plan to guide their work in order to ensure every student thrives and graduates ready for the future.

Priorities

The priorities define the key areas of focus for the District and represent vital foundations for a student's early childhood to 12th grade journey to ensure success to graduation and beyond.

Priority 1

Students are proficient in literacy and math

Throughout the early years and beyond, students will demonstrate proficiency in Literacy and Mathematics.

INDICATORS OF SUCCESS

- a. Early learners meet or exceed grade-level standards in ELA and Math by the end of 1st Grade.

➤ **Measured by:**
Percentage of 1st graders that meet or exceed grade level standards.

- b. Students will apply literacy and math skills to real-life situations and demonstrate their relevance beyond the classroom.

➤ **Measured by:**
Frequent opportunities for students to participate in authentic learning activities.

Priority 2

Students experience high-quality instruction

Each student will receive effective instruction aligned to core priority standards from competent, culturally responsive educators.

INDICATORS OF SUCCESS

- a. Students are actively engaged in collaborative learning activities, critically analyzing information, and applying problem-solving skills.

➤ **Measured by:**
Increase students' active engagement in collaborative learning activities, their critical analysis abilities, and their application of problem-solving skills.

- b. Guaranteed & Viable Curriculum for every student.

➤ **Measured by:**
Formative assessments, end of unit assessments, identified essential standards for every course, learning progressions, proficiency scales, and pacing guides.

- c. Students engage in career exploration activities and real-world learning experiences.

➤ **Measured by:**
Increased levels of internships, activities and experiences that align with post secondary plans.

Priority 3

Students are connected, engaged and belong

All students will feel safe, seen, valued, and know they belong.

INDICATORS OF SUCCESS

- a. Students have a known/trusted adult at school.

➤ **Measured by:**
Percentage of students at each school level/grade level.

- b. Students feel culturally accepted, included, and celebrated.

➤ **Measured by:**
Percentage of students at each school level/grade level.

- c. Students share their voices and actively engage within their school communities.

➤ **Measured by:**
Track levels of engagement and opportunities for student voice by grade level. Number of students involved in extracurricular activities by grade level.





Commitments

Commitments serve as fundamental principles guiding our work, representing non-negotiable values that we refuse to compromise, and define the approach to how we conduct business.

- We create an environment where all students are connected and safe.
- We make decisions on what is best for our students and create opportunities for their voice to be heard.
- We engage students in meaningful, rigorous learning.
- We partner with families, community, and industry, to promote student success.
- We practice fiscal stewardship, transparency, and effective management of District resources.
- We develop, retain, and hire high quality staff that are effective, caring and culturally competent.
- We empower highly effective collaborative educator teams to improve student learning.

Portrait of a Graduate

Each Eastmont graduate will embody the skills, characteristics, and values outlined in the Portrait of a Graduate.



Strategic Planning Process

1 Form Strategic Planning Committee

A diverse committee of nearly 50 parents, community members, students, and district staff came together to develop the key components of Eastmont's new Strategic Plan.

2 Gather Input and Draft Components

The Strategic Planning Committee met six times over the course of seven months to examine district data, identify priorities, clarify indicators of success related to those priorities, and the commitments needed to ensure Eastmont students graduate ready for the future.

3 Finalize Plan and Present to Board of Directors

A final draft of the Strategic plan is presented to the Eastmont Board of Directors for approval and adoption.

Eastmont Board of Directors

Meaghan Vibbert, President

Lauren Miede, Board Member

Jason Heinz, Vice President

Jacob Bukhart,
WIAA Representative

Whitney Smith, Legislative
Representative



Our Students

6,061 students¹

Early Childhood - 12th Grade

- American Indian/Alaskan Native **0.2%**
- Asian **0.6%**
- Black/African American **0.3%**
- Hispanic/Latino of any race(s) **52.1%**
- Native Hawaiian/Other Pacific Islander **0.0%**
- Two or More Races **1.4%**
- White **45.3%**

English Language Learners¹
18.1%

Low Income¹
65.9%

Migrant¹
11.7%

Special Education¹
12.0%

Four-year Graduation Rate¹
91.2%

Students Loved
100%

¹ Data Source: 2022-2023 District Data /
Office of Superintendent of Public Instruction

Eastmont School District

800 Eastmont Ave
East Wenatchee, WA 98802

phone (509) 884-7169
fax (509) 884-4210

Eastmont School District does not discriminate in any programs or activities on the basis of sex, race, creed, religion, color, national origin, age, veteran or military status, sexual orientation, gender expression, gender identity, disability, or the use of a trained dog guide or service animal and provides equal access to the Boy Scouts and other designated youth groups. Kayla Brown, Executive Director of Human Resources, has been designated to handle questions and complaints of alleged discrimination.