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Eastmont Smiles



Project SEARCH Stemilt Gives Interns Hands-On Experience

BY DOMINICK BONNY

Project SEARCH Stemilt held its first ever open house on Thursday, Jan. 19, 2022. The program is a nine-month employment preparation program for student interns with intellectual and developmental disabilities entering their last year of school. The students participate in three internships to explore a variety of career paths and are completely immersed into the workplace at Stemilt, said Michelle Sadewasser, transition coordinator for the program.

"The purpose of the open house was to invite local community members, local businesses, neighboring school districts and their staff members, as well as future interns and their families to learn about Project SEARCH and meet a few of our current interns," she said.

There was a PowerPoint presentation, the interns introduced themselves and shared their internship boards, and they provided all the necessary paperwork needed for community members to sign up for our Business Advisory Council as well as future interns to apply to the program.

The program started in August 2022 and there are currently seven interns in the program. The immersion facilitates a seamless combination of classroom instruction, career exploration, and hands-on training through worksite rotations. The focus is teaching student interns employability skills with the program culminating in individualized job development.

(continued, page 2)



Luis Perez speaks while Olivia Leonhardt, Josh Hernke, Emily Hensley, Kennon Watson, Cole Hale and Karen Cervantes look on.



Karen Cervantes with her Project SEARCH career goals board.



Olivia Leonhardt learns how to use the Hailey bagger at Stemilt.

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Project SEARCH Stemilt Teaches Employability, Life Skills

(continued from page 1)

The goal is for student interns to gain competitive employment, Sadewasser said. Stemilt Project SEARCH is a collaborative partnership between Stemilt, the Eastmont School District, the Chelan Douglass Developmental Disabilities Program, the Division of Vocational Rehabilitation (DVR), Developmental Disabilities Administration (DDA), Project SEARCH, and the interns and their families.

"Our mission is to help obtain competitive, integrated paid employment for all Project SEARCH Stemilt interns," Sadewasser said.

She says they have also opened Project SEARCH to all of our neighboring school districts and discussed the program details with Cascade, Cashmere, Wenatchee, Entiat, Chelan, Manson, Waterville and Quincy school districts. "We hope that we can extend this program to all students in the Greater Wenatchee Area," Sadewasser said.

Español

Project SEARCH Stemilt celebró su primera jornada de puertas abiertas el jueves 19 de enero de 2022. El programa es un programa de preparación laboral de nueve meses para estudiantes en prácticas con discapacidades intelectuales y del desarrollo que ingresan a su último año escolar. Los estudiantes participan en tres pasantías para explorar una variedad

de trayectorias profesionales y están completamente inmersos en el lugar de trabajo en Stemilt, dijo Michelle Sadewasser, coordinadora de transición del programa.

"El propósito de la jornada de puertas abiertas fue invitar a los miembros de la comunidad local, las empresas locales, los distritos escolares vecinos y los miembros de su personal, así como a los futuros pasantes y sus familias, a aprender sobre Project SEARCH y conocer a algunos de nuestros pasantes actuales", dijo.

Hubo una presentación de PowerPoint, los pasantes se presentaron y compartieron sus tableros de presentación, y proporcionaron todo el papeleo necesario para que los miembros de la comunidad se inscribieran en nuestro Consejo Asesor Empresarial, así como futuros pasantes para postularse al programa.

El programa comenzó en agosto de 2022 y actualmente hay siete pasantes en el programa. La inmersión facilita una combinación perfecta de instrucción en el aula, exploración de carreras y capacitación práctica a través de rotaciones en el lugar de trabajo. El enfoque es enseñar habilidades de empleabilidad a los estudiantes en prácticas con el programa que culmina en el desarrollo laboral individualizado.

El objetivo es que los estudiantes en prácticas obtengan un empleo competitivo, dijo Sadewasser. Stemilt Project SEARCH es una asociación colaborativa entre Stemilt, el Distrito

Escolar de Eastmont, el Programa de Discapacidades del Desarrollo de Chelan Douglass, la División de Rehabilitación Vocacional (DVR), la Administración de Discapacidades del Desarrollo (DDA), Project SEARCH y los pasantes y sus familias.

"Nuestra misión es ayudar a obtener un empleo remunerado integrado y competitivo para todos los pasantes de Project SEARCH Stemilt", dijo Sadewasser.

Ella dice que también han abierto Project SEARCH a todos nuestros distritos escolares vecinos y discutieron los detalles del programa con los distritos escolares de Cascade, Cashmere, Wenatchee, Entiat, Chelan, Manson, Waterville y Quincy.

"Esperamos poder extender este programa a todos los estudiantes en el área metropolitana de Wenatchee", dijo Sadewasser.

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If you are interested in donation options, large or small, please visit our website by choosing the Foundation link on the Eastmont School District website at www.eastmont206.org. You can also support us, at no cost to you, by linking your Fred Meyer or Safeway reward cards to Eastmont Foundation.

Superintendent's Message: So What's Next?

When I was going through the hiring process to become the Superintendent of the Eastmont School District, I learned that we were going to ask our voters to approve a \$185 million bond to improve our schools and facilities. Although I knew that it was a 'heavy lift', I also agreed with the Board of Directors and staff members that these were much needed and overdue updates and upgrades.

We shared information about the Bond in many settings with a wide variety of voters. We mailed our one legally permitted informational newsletter to each home, and stated our case in the Voter's Guide. Over fifty-two percent of our voters agreed with our needs, but as you know, in Washington State school construction bonds are held to a supermajority approval rate. Therefore, we didn't reach the sixty percent required approval.

Since that vote, we have prioritized our facilities needs that cannot wait for a bond and are trying to budget for those needs. We also launched an online survey tool (ThoughtExchange), to gather input from our voters about why they voted the way that they did. We will take that input and create options that reflect the top thoughts.

We are also revising our long term facilities plan based on enrollment projections and on lifecycle needs. In addition, we are working on a facilities dashboard for each district site that will be available on our website. When

the dashboard becomes live, you will be able to see each facility's enrollment and capacity, condition, and functional performance.

In the great tradition of the Eastmont community, we will work together on our next steps as we pay it forward to future generations. Great schools equal a great community, and our children reap the benefits.

Español

Cuando estaba pasando por el proceso de contratación para convertirse en Superintendente del Distrito Escolar de Eastmont, supe que íbamos a pedirles a nuestros votantes que aprobaran un bono de \$185 millones para mejorar nuestras escuelas e instalaciones. Aunque sabía que era un "trabajo pesado", también estuve de acuerdo con la Junta Directiva y los miembros del personal en que estas actualizaciones y actualizaciones eran muy necesarias y estaban atrasadas.

Compartimos información sobre el Bono en muchos entornos con una amplia variedad de votantes. Enviamos nuestro único boletín informativo legalmente permitido a cada hogar y expusimos nuestro caso en la Guía del votante. Más del cincuenta y dos por ciento de nuestros votantes estuvieron de acuerdo con nuestras necesidades, pero como saben, en el Estado de Washington los bonos para la construcción de escuelas están sujetos a una tasa de aprobación de la mayoría calificada. Por lo tanto, no llegamos al sesenta por ciento de aprobación requerida.

Desde esa votación, hemos priorizado las necesidades de nuestras instalaciones que no pueden esperar por un bono y estamos tratando de presupuestar para esas necesidades. También lanzamos una herramienta de encuesta en línea (ThoughtExchange) para recopilar información de nuestros votantes sobre por qué votaron de la manera en que lo hicieron. Tomaremos esa entrada y crearemos opciones que reflejen los pensamientos principales.

También estamos revisando nuestro plan de instalaciones a largo plazo, según las proyecciones de inscripción y las necesidades del ciclo de vida. Además, estamos trabajando en un tablero de instalaciones para cada sitio del distrito que estará disponible en nuestro sitio web. Cuando el tablero se active, podrá ver la inscripción y la capacidad, la condición y el rendimiento funcional de cada instalación.

En la gran tradición de la comunidad de Eastmont, trabajaremos juntos en nuestros próximos pasos, mientras lo pagamos a las generaciones futuras. Grandes escuelas equivalen a una gran comunidad, y nuestros niños cosechan los beneficios.



February 28, 2023

Dear Eastmont School District Community Member,

In November, you had a chance to vote on whether to approve our Bond measure to upgrade our facilities. Although almost 53% of you agreed with the proposal, we did not meet the 60% supermajority threshold as required by law.

We would love to hear more from you when it comes to your vote. You will have a chance to provide your input, from your phone or computer, using the QR code, or the link provided below.

You will also have the chance to see the thoughts of others, and to actually rate those thoughts that you agree with. Your input is visible to others, but your name and other identifying information is kept confidential. This poll is open through March 17, 2023.

Our Board of Directors will carefully consider your input, along with the conditions of our facilities, and the needs of our students. Your thoughts matter. Thank you in advance for your time, and for helping to create a thoughtful plan for the future of our schools and for our children. To participate, scan the QR code with your phone or go to tejoin.com and enter the 9 digit code below:



tejoin.com
470-530-503

What are some important things we can learn from the outcome of our recent bond election, in November of 2022, and what could we do differently in preparation for future elections?

In service,

Dr. Becky Berg, Superintendent

PS - If you have technical difficulties, please call ThoughtExchange at 1-800-361-9027, ext. 4, or ask one of our technology savvy junior high or high school students!

28 de febrero del 2023

Estimado Miembro de la Comunidad del Distrito Escolar de Eastmont,

En noviembre, tuvo la oportunidad de votar si aprobaba nuestra medida de Bonos para mejorar nuestras instalaciones. Aunque casi el 53 % de ustedes estuvo de acuerdo con la propuesta, no cumplimos con la mayoría calificada del 60 % que exige la ley.

Nos encantaría saber más de usted en lo que respecta a su voto. Tendrá la oportunidad de proporcionar su entrada, desde su teléfono o computadora, utilizando el código QR o el enlace que se proporciona a continuación. También tendrá la oportunidad de ver los pensamientos de los demás y calificar realmente aquellos pensamientos con los que está de acuerdo. Su entrada es visible para otros, pero su nombre y otra información de identificación se mantienen confidenciales. Esta encuesta estará abierta hasta el 17 de marzo del 2023.

Nuestra Junta Directiva considerará cuidadosamente su opinión, junto con las condiciones de nuestras instalaciones y las necesidades de nuestros estudiantes. Tus pensamientos importan. Gracias de antemano por su tiempo y por ayudar a crear un plan reflexivo para el futuro de nuestras escuelas y para nuestros niños. Para participar, escanea el código QR con tu teléfono o ingresa a tejoin.com e ingresa el código de 9 dígitos a continuación:



tejoin.com
470-530-503

Cuales son algunas cosas importantes que podemos aprender del resultado de nuestra reciente eleccion de bonos, en noviembre del 2022, y que podriamos hacer diferente en preparacion para las futuras elecciones?

En servicio,

Dra. Becky Berg

PS: si tiene dificultades técnicas, llame a ThoughtExchange al 1-800-361-9027, ext. 4, o pregúntele a uno de nuestros estudiantes de secundaria o preparatoria expertos en tecnología.



Sterling Junior High School Mariachi



EHS Boys Wrestling

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EHS Choraliers



EHS MECHA Club



EHS Girls Bowling

WIAA STATE CHAMPIONSHIPS



EHS Drama Club

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EHS Future Business Leaders of America



According to the US Department of Education, extracurricular activities provide a channel for reinforcing the lessons learned in the classroom, offering students the opportunity to apply academic skills in a real-world context, and are considered part of a well-rounded education. A 2020 study found that young adults who regularly participated in extracurricular activities showed lower levels of anxiety and depression and higher levels of satisfaction with life. Here's a list of clubs your child can choose from at Eastmont High School! For a full list of options for other Eastmont schools, visit eastmont206.org.

Español

Según el Departamento de Educación de EE. UU., las actividades extracurriculares brindan un canal para reforzar las lecciones aprendidas en el salón de clases, ofrecen a los estudiantes la oportunidad de aplicar habilidades académicas en un contexto del mundo real y se consideran parte de una educación integral. Un estudio de 2020 encontró que los adultos jóvenes que participaban regularmente en actividades extracurriculares mostraban niveles más bajos de ansiedad y depresión y niveles más altos de satisfacción con la vida. ¡Aquí hay una lista de clubs entre los que su hijo puede elegir en Eastmont High School! Para obtener una lista completa de opciones para otras escuelas de Eastmont, visite eastmont206.org.

- A.S.L Club
- Art Club
- Band
- Book Club
- Chess Club
- Choir
- Debate
- Drama Club
- Environmental Club
- F.B.L.A.
- F.C.A.
- F.C.C.L.A.
- FFA
- Honor Society
- International Languages
- Key Club
- Knowledge Bowl
- Link Crew
- Mariachi
- MEChA Club
- Natural Helpers
- Power of Youth
- QSA
- Red Zone
- Robotics
- Science Club
- Scratching Post
- Skills USA
- Smash Club
- Student Council
- Sports Medicine
- Unified Club
- Yearbook

Eastmont SROs Share Lessons Learned In Year One

BY DOMINICK BONNY

As School Resource Officer Ivy Jacobsen makes her way through the halls of Eastmont High School, she cracks jokes and asks questions of the students she encounters.

"It's all about those little interactions, building relationships with the students, getting to know them, and connecting with them on their level," Jacobsen said.

It's all about getting to know the students, who their friends are, how their classes are going, and with female students – sometimes even dispensing relationship advice. As far as police work goes, it's far from the average officer's day and she said she considers herself a coach and a mentor to Eastmont students as much as she does a law enforcement officer.

Jacobsen is Eastmont's first SRO in nearly a decade. She started in March 2022. Her partner, SRO Issac Cooper, came on board in October 2022, and together the pair cover the entire district.

"It's taken a huge stress load off me, having a partner in the schools," she said. "And he and I work really well together."

Cooper describes his first year on the job as "a whirlwind," but in a good way. Dealing with kids on a daily basis is much different from performing traffic stops or other types of police work, he said.

"It's definitely a big transition from patrol – becoming a school resource officer," he said. "But it's an awesome change of pace. It's a great positive atmosphere that you're around all the time, dealing with kids and listening to their stories, listening to what their ambitions are, and encouraging them."

As SROs their job is to create a safer environment in the schools, not to handle disciplinary actions or administrative tasks. They work on safety plans and procedures, make sure campuses are secure, and even direct traffic during student pick-up and drop-off time when things tend to get congested.

For Jacobsen, who was raised by an abusive father who taught her to mistrust and hate police officers, being able to build positive relationships with young people is especially rewarding.

"It's my opportunity to bridge that gap between the community and law enforcement so that youth can see and humanize the badge," she said. "I hope I can be as many kids' heroes as possible and they can look back and always remember me."

Español

Mientras la Oficial de Recursos Escolares Ivy Jacobsen se abre paso por los pasillos de la Escuela Secundaria Eastmont, hace bromas y hace preguntas a los estudiantes que encuentra.

"Se trata de esas pequeñas interacciones, construir relaciones con los estudiantes, conocerlos y conectarse con ellos en su nivel", dijo Jacobsen.



Eastmont School Resource Officer Ivy Jacobsen checks a student's hall pass at Eastmont High School in February 2023.

Se trata de conocer a los estudiantes, quiénes son sus amigos, cómo van sus clases y con las alumnas, a veces incluso dando consejos sobre relaciones. En lo que respecta al trabajo policial, está lejos del día del oficial promedio y dijo que se considera una entrenadora y mentora para los estudiantes de Eastmont tanto como un oficial de la ley.

Jacobsen es la primera SRO de Eastmont y comenzó en marzo de 2022. Su socio, SRO Isaac Cooper, se incorporó en octubre de 2022 y juntos cubren todo el distrito.

"Me ha quitado una gran carga de estrés tener un socio en las escuelas", dijo. "Y él y yo trabajamos muy bien juntos".

Cooper describe su primer año en el trabajo como "un torbellino", pero en el buen sentido. Tratar con niños todos los días es muy diferente a realizar paradas de tránsito u otro tipo de trabajo policial, dijo.

"Definitivamente es una gran transición de la patrulla: convertirse en un oficial de recursos escolares", dijo. "Pero es un cambio de ritmo impresionante. Es una gran atmósfera positiva en la que estás todo el tiempo, tratando con niños y escuchando sus historias, escuchando cuáles son sus ambiciones y alentándolos".

Como SRO, su trabajo es crear un ambiente más seguro en las escuelas, no manejar acciones disciplinarias o tareas administrativas. Trabajan en planes y procedimientos de seguridad, se aseguran de que los campus sean seguros e incluso

Officer Issac Cooper

Hear Officers Jacobsen and Cooper in their own words. Watch the video on our YouTube channel right now by scanning this code with your device or by navigating to youtube.com/@eastmontschooldistrict7812

dirigen el tráfico durante la hora de recoger y dejar a los estudiantes cuando las cosas tienden a congestionarse.

Para Jacobsen, quien fue criada por un padre abusivo que le enseñó a desconfiar y odiar a los policías, poder construir relaciones positivas con los jóvenes es especialmente gratificante.

"Es mi oportunidad de cerrar la brecha entre la comunidad y las fuerzas del orden para que los jóvenes puedan ver y humanizar la insignia", dijo. "Espero poder ser el héroe de tantos niños como sea posible y que puedan mirar hacia atrás y siempre recordarme."



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Girls Wrestling Growing More Popular Each Year

Builds Strength Both Mentally and Physically

BY DOMINICK BONNY

Before the New Year, about 220 girls from around the region went to the mats at Eastmont High School for a wrestling invitational. Girls wrestling became a sanctioned sport in Washington state in 2007 and has grown by around 100 participants each year since. Eastmont girls have been able to engage in the sport for about 6 years, says head wrestling coach Hugh Chang.

"It's getting bigger and bigger every year, if they get good at wrestling and they learn the sport they'll get better at other sports that they play."

Although the girls are members of the same team, it's a sport where everything rests on the shoulders of the individual, and for those who take to it wouldn't have it any other way — like Estrella Perez, who goes by "Star."

"I like just a one-person thing so you don't have to depend on your team, it's just you and another person and it's just in that moment. You depend on yourself," she said.

It's also a sport that requires a certain level of physical and mental aggressiveness, traits not commonly instilled in young girls. For Gloria Diaz, those are the parts of the sport that are the most appealing.

"I like the roughness it's a really mental sport. Most people don't have what it takes. But the good ones do, that's why I'm here," she said.

Being aggressive doesn't mean bad sportsmanship though. After every match, the girls show respect for each other by shaking hands or even embracing.

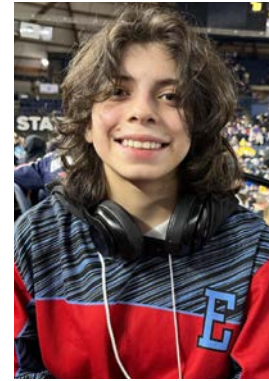
Diaz says wrestling makes her feel more assertive and confident and offers a way to build leadership skills. Like other sports, wrestling gives the girls opportunities to travel and meet peers from across the state.

"Hopefully by the end of this year, we will be ranked at least top 3. We have some pretty good girls this year. A lot of seniors too. I think Eastmont is just going to get better."

Diaz herself went on to progress past the semi-finals at the Mat Classic in Tacoma last month.



The Girls Wrestling team at a match in Sunnyside on Feb. 4, 2023.



"I like the roughness – it's a really mental sport. Most people don't have what it takes. But the good ones do, that's why I'm here."

– Gloria Diaz



Watch a video featuring Eastmont Girls Wrestling by scanning the code with your device right now, or visit our YouTube channel by typing [youtube.com/@eastmontschooldistrict7812](https://www.youtube.com/@eastmontschooldistrict7812) into your web browser.

Español

Antes del Año Nuevo, unas 220 niñas fueron a las colchonetas en Eastmont High School para una invitación de lucha libre. La lucha de niñas se convirtió en un deporte sancionado en el estado de Washington en 2007 y ha crecido en alrededor de 100 participantes cada año desde entonces. Las niñas de Eastmont han podido participar en el deporte durante aproximadamente 6 años, dice el entrenador en jefe de lucha libre Hugh Chang.

"Se está haciendo más y más grande cada año, si se vuelven buenas en la lucha libre y aprenden el deporte, mejorarán en otros deportes que practican".

Aunque las niñas son miembros del mismo equipo, es un deporte donde todo recae sobre los hombros del individuo, y para quienes lo practican no lo tendrían de otra manera, como Estrella Pérez.

"Me gusta solo una cosa de una persona para que no tengas que depender de tu equipo, solo eres tú y otra persona y es solo en ese momento. Dependes de ti mismo. Ella dijo

También es un deporte que requiere un cierto nivel de agresividad física y mental, rasgos que no suelen inculcarse en las niñas. Para Gloria Diaz, esas son las partes del deporte que más atraen.

"Me gusta la rudeza, es un deporte muy mental. La mayoría de las personas no tienen lo que se necesita. Pero los buenos sí, por eso estoy aquí". Ella dijo

Ser agresivo no significa mala deportividad. Después de cada partido, las chicas se respetan mutuamente dándose la mano o incluso un abrazo.

Díaz dice que la lucha libre la hace sentir más asertiva y segura y ofrece una forma de desarrollar habilidades de liderazgo. Al igual que otros deportes, la lucha les brinda a las niñas la oportunidad de viajar y conocer a compañeros de todo el estado.

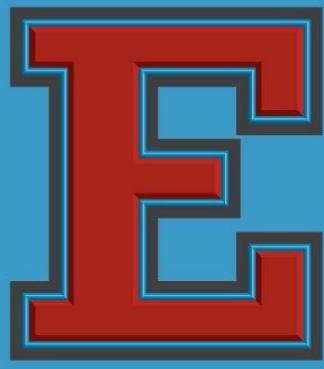
"Con suerte, para fines de este año, estaremos clasificados al menos entre los 3 primeros. Tenemos algunas chicas bastante buenas este año. Muchas personas mayores también. Creo que Eastmont va a mejorar".

La propia Díaz superó las semifinales en el Mat Classic en Tacoma el mes pasado.



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2. Fill out the form.
3. Take photo and get pass.
4. Take your gold pass to a home game and root for your Wildcats!



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- 460 NE 9th Street, East Wenatchee
- Mike Brown, Director

MAINTENANCE

- (509) 884-6970
- 345 6th Street, East Wenatchee
- Laine Heikel, Director

TRANSPORTATION

- (509) 884-4621
- 345 6th Street, East Wenatchee
- Maddie Sones, Assistant Director

SCHOOL CALENDAR

March

S	M	T	W	T	F	S
			1	2	3	
	6	7	8	9	10	
	13	14	15	16	17	
	20	21	22	23	24	
	27	28	29	30	31	

- 9 - End of 2nd Trimester Grading
- 10 - No School, Records Day
- 17 - No School, Elementary Parent Conferences

April

S	M	T	W	T	F	S
	3	4	5	6	7	
	10	11	12	13	14	
	17	18	19	20	21	
	24	25	26	27	28	

3-7 - No School, Spring Break

May

S	M	T	W	T	F	S
	1	2	3	4	5	
	8	9	10	11	12	
	15	16	17	18	19	
	22	23	24	24	25	
	29	30	31			

- 3&10 - Parent conferences, grades 7-12
- 29 - No School, Memorial Day

June

S	M	T	W	T	F	S
				1	2	
	5	6	7	8	9	
	12	13	14	15	16	
	19	20	21	22	23	
	26	27	28	29	30	

- 2 - High School Graduation
- 9 - Last Day of School