



Eastmont School District #206 Relationships, Relevance, Rigor, and Results Report on Superintendent Goals for 2022-23

I am pleased to present the Superintendent's Annual Report on Goals for the academic year 2022-2023. This report highlights the actions and results under each goal area, as presented at our meeting on August 22, 2022.

1.) Getting to know East Wenatchee and Eastmont and to build relationships. Begin to understand our strengths and areas for growth, and the people who make up our community.

Actions:

- I am an active member of the Wenatchee Valley noon Rotary club. Although we meet in Wenatchee, there are members from East Wenatchee, including our current president and a past president. I am also joined at the club by the Wenatchee Superintendent and our Educational Service District #171 Superintendent and Board Members.
- I am beginning service as a **member** of the Board of Directors of Hand in Hand Immigration Services. I look forward to this work, and to getting further involved with our Latino community members.
- I conducted a comprehensive [Entry Plan](#) upon arriving in July of 2022. The results of that plan are [here](#). This very deliberate approach to understanding our community is the bedrock of Goal #1.

2.) Educate citizens around the Bond issue so that they can be informed when they make their choice in November.

Actions:

- Our informational committee did our level best to get the word out as we have traditionally done in the past. This consisted of presenting to 27 groups, whether internal or external. We posted large artist concept boards in every school, and created this [Frequently Asked Questions handout](#). Additionally, we sent our [one newsletter](#) as allowed by law, that arrived as the ballots dropped.
- After 12,742 voters submitted their ballots, we were in the positive by 322 ballots, but that was not enough to achieve the super majority as required by law. We achieved 51.26%.
- Our response to this has been multipronged. First and most importantly, we have engaged the electorate in a community conversation about why they voted the way that they did. [Here](#) are the engagement statistics, the summary paragraph, the listed thoughts with star ratings, and a keyword map.
- Based on this information, we sent out a follow up survey and the results were shared via the school board email address. It is comforting that nearly 900 community members and staff have now engaged in a digital conversation about the future of our facilities.
- I have also been regularly participating in a Bond Planning Focus Group of superintendents from Eastern Washington. We have studied trends, finances, and a variety of scenarios. We have harvested two specific tools that we are applying currently: A facilities dashboard for the public to reference on our website to do a 'deep dive' into the condition of our facilities, and an interactive map of each school and the student demographics within. Both of these tools model transparency for our community and should be 'live' by August.
- We will be hosting a workshop on June 22, where we will hear a presentation on the different ways we can approach the design, bidding and building of our facilities. Cindy and Meaghan will be in attendance, as will representatives from the Chelan School District. Once we choose which of the three approaches available, we will have our experts run the numbers to see if we can stay within our budget and have the tax rate stay the same as it is now. We will present a proposal to the board in time to ask you to put a measure on the February 2024 ballot, so that we have ample time to inform the community, per their input.
- We will be presenting a facilities immediate needs plan on June 12, 2023 for your approval.

3.) Advance the learning and teaching goals of the Strategic Plan

I quickly learned that our Strategic Plan has aged, and is not well understood. Therefore, we are embarking on a Strategic Planning process during the 2023-2024 school year. This process will include a wide variety of stakeholders, and will be facilitated by ESD171.

In the meantime, we are an educational organization, and education cannot wait. Areas of improvement in learning and teaching this year have been:

- A comprehensive study and staffing changes in our special education department. We conducted a WASA review of the program that is [here](#), have met and solicited input from the special education staff writ large, and have hired new leadership. We are beginning to implement suggestions from the WASA review.
- We have hired an Executive Director of Learning and Teaching to oversee the learning side of the house. In her portfolio will be special education and other special programs to aid in bringing all of the voices to the table when it comes to student learning.
- We are recommitting ourselves to the Professional Learning Communities (PLC) continuous improvement model over the next three years. This will be our flagship initiative where we will invest the lion's share of our time.
- Spencer Taylor and Kim Browning led a thorough curriculum adoption process for English Language Arts at the elementary level. You formally adopted this new curriculum at our May 8th Board of Directors meeting.
- This was our first full year implementing our [Project Search](#) program for our 18-21 year olds with Stemilt Growers. I am not sure how it could have been more successful, and the delight in the eyes of our students says it all.

4.) Build upon Eastmont's Comprehensive Safety Plan

This year, Matt Charlton has brilliantly led the focus on improving our comprehensive safety plan.

Actions:

- A committee of administrators, safety personnel and school resource officers reviewed Eastmont School District's Safety Plans and made the following recommendations: ([District Safety Team Recommendations May 2023](#)).
- Included in these recommendations is adoption of a required Emergency Response Crisis Management Plan (ERCM). This plan is not made available to the public as it shares details a potential "bad actor" could utilize.
- Another point of emphasis in the 2023-24 school year was to address gang related safety concerns. Though gang affiliation and related crimes remain a scourge on our community we have made progress in reducing their impact on our schools.
 - The number of gang related violent acts on campuses is noticeably less.
 - Student "success contracts" completed with parents and students has led in several instances to improved behavior and student performance, particularly at EHS.
 - Dress code changes have helped reduce gang affiliated identifiable clothing (reds, blues).
 - A joint effort with Wenatchee School District officials and parents from both communities has led to several recommendations currently in place.
 - Graffiti clean up event (October 2022).
 - Fewer out of school suspensions for non-violent gang related school offenses.
 - Development of a mentoring program for youth impacted by gangs.
 - The District is contracting with [Dr. Maria Morales](#) to lead development of a mentoring program towards which we can point families towards.
- Presentation of a comprehensive district wide safety plan to the Board of Directors is scheduled for June 12, 2023 for formal adoption.

- Hired a second School Resource Officer for the district, and have repaired the relationship between the police department and the district.
- Have scheduled safety training for all administrators on June 15 & 16 in the [ALICE](#) active shooter response. This begins the “train the trainer” method for August training of all staff members.
- Counselors are scheduled to attend [PREPaRE](#) training at ESD 171. This better equips our counselors to respond to a tragic event in Eastmont, and to be a part of a response ‘flight team’ for a tragic event in another district in the Valley.
- Have contracted with [Care Solace](#), a mental health ‘conciierge’ service for students, families and staff members to help navigate the complexity of finding mental health services in our community.
- Have contracted with [CVCH Mobile Connect Clinic](#) to provide medical, dental and mental health screenings for our students. They will also be offering tele-mental health services to our students.
- We are increasing the number of athletic and extracurricular offerings for our sixth through twelfth grade students to keep them engaged in pro-social activities.

As you can see, we have accomplished meaningful work that will produce a deliverable of a better education for our students. That is why we do this work. Also, it must be stated that although these are worded the ‘Superintendent Goals’, they are really goals accomplished by the entire Eastmont Leadership Team. To use an analogy, I am the conductor of a very skilled orchestra. They deserve the credit.